

**NJSLA Results:  
Spring 2023  
Administration**

**Oldmans Township School  
November 2023**

Measuring  
College and  
Career  
Readiness

# NEW JERSEY STUDENT LEARNING ASSESSMENT FOR LANGUAGE ARTS AND MATHEMATICS

- Level 1: Not yet meeting grade-level expectations
- Level 2: Partially meeting grade-level expectations
- Level 3: Approaching grade-level expectations
- Level 4: Meeting grade-level expectations
- Level 5: Exceeding grade-level expectations

# COMPARISON OF OLDMANS TOWNSHIP SPRING 2023 NJSLA ADMINISTRATIONS TO NEW JERSEY ENGLISH LANGUAGE ARTS/LITERACY - PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District %/# of students	State	District %/# of students	State	District %/# of students	State	District %/# of students	State	District %/# of students	State
Grade 3	11%/3	21%	14%/4	15%	43%/12	23%	32%/9	37%	0%/0	5%
Grade 4	6%/2	13%	22%/7	15%	28%/9	21%	41%/13	37%	3%/1	15%
Grade 5	9%/3	12%	9%/3	14%	26%/9	20%	51%/18	43%	6%/2	10%
Grade 6	16%/5	12%	25%/8	14%	28%/9	25%	31%/10	38%	0%/0	11%
Grade 7	3%/1	12%	17%/5	13%	17%/5	20%	47%/16	36%	9%/3	20%
Grade 8	13%/4	13%	9%/3	12%	22%/7	20%	47%/15	36%	9%/3	20%
All Grades	10%/18	14%	16%/30	14%	27%/51	21%	43%/81	37%	5%/9	14%

# COMPARISON OF OLDMANS TOWNSHIP SPRING 2023 NJSLA ADMINISTRATIONS TO NEW JERSEY MATHEMATICS - PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District %/# of students	State	District %/# of students	State	District %/# of students	State	District %/# of students	State	District %/# of students	State
Grade 3	4%/1	<b>13%</b>	7%/2	<b>17%</b>	32%/9	<b>25%</b>	43%/12	<b>34%</b>	14%/4	<b>12%</b>
Grade 4	3%/1	<b>13%</b>	16%/5	<b>18%</b>	44%/14	<b>25%</b>	31%/10	<b>37%</b>	6%/2	<b>7%</b>
Grade 5	3%/1	<b>13%</b>	9%/3	<b>21%</b>	26%/9	<b>26%</b>	49%/17	<b>31%</b>	14%/5	<b>9%</b>
Grade 6	6%/2	<b>14%</b>	34%/11	<b>23%</b>	31%/10	<b>28%</b>	28%/9	<b>28%</b>	0%/0	<b>7%</b>
Grade 7	3%/1	<b>13%</b>	7%/2	<b>23%</b>	43%/13	<b>31%</b>	43%/13	<b>29%</b>	3%/1	<b>5%</b>
Grade 8*	19%/4	<b>34%</b>	14%/3	<b>27%</b>	29%/6	<b>21%</b>	38%/8	<b>17%</b>	0%/0	<b>1%</b>
Algebra I	0%/0	<b>16%</b>	0%/0	<b>26%</b>	18%/2	<b>23%</b>	73%/8	<b>30%</b>	9%/1	<b>5%</b>
All Grades	5%/10	<b>16%</b>	14%/26	<b>22%</b>	33%/63	<b>26%</b>	41%/77	<b>29%</b>	7%/13	<b>7%</b>

\*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

# COMPARISON OF OLDMANS TOWNSHIP SPRING 2023 NJSLA ADMINISTRATIONS TO NEW JERSEY SCIENCE - PERCENTAGES

	Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
	District %/# of students	State	District %/# of students	State	District %/# of students	State	District %/# of students	State
Grade 5	14%/5	<b>38%</b>	43%/15	<b>35%</b>	37%/13	<b>21%</b>	6%/2	<b>6%</b>
Grade 8*	28%/9	<b>40%</b>	44%/14	<b>42%</b>	25%/8	<b>14%</b>	3%/1	<b>4%</b>

# GRADES 3 - 8

## PERCENT OF STUDENTS MEETING/EXCEEDING EXPECTATIONS IN LANGUAGE ARTS OVER 5 YEARS SAME GRADE DIFFERENT STUDENTS

Language Arts	2017 ELA ≥ Level 4 or 5	2018 ELA ≥ Level 4 or 5	2019 ELA ≥ Level 4 or 5	2022 ELA ≥ Level 4 or 5	2023 ELA ≥ Level 4 or 5	% of increase or decrease to levels 4 and 5 from 2022 to 2023
3 <sup>rd</sup> Grade	52%	57%	52%	30%	32%	+2%
4 <sup>th</sup> Grade	57%	63%	63%	53%	44%	-9%
5 <sup>th</sup> Grade	81%	66%	64%	30%	57%	+27%
6 <sup>th</sup> Grade	52%	74%	45%	58%	31%	-27%
7 <sup>th</sup> Grade	60%	73%	79%	66%	63%	-2%
8 <sup>th</sup> Grade	69%	67%	67%	47%	56%	+9%

Arrow indicates student group to student group comparison

# GRADES 3 - 8

## PERCENT OF STUDENTS MEETING/EXCEEDING EXPECTATIONS IN MATHEMATICS OVER 5 YEARS SAME GRADE DIFFERENT STUDENTS

Math	2017 Math ≥ Level 4 or 5	2018 Math ≥ Level 4 or 5	2019 Math ≥ Level 4 or 5	2022 Math ≥ Level 4 or 5	2023 Math ≥ Level 4 or 5	% of increase or decrease to levels 4 and 5 from 2022 to 2023
3 <sup>rd</sup> Grade	76%	66%	72%	55%	57%	+3%
4 <sup>th</sup> Grade	66%	69%	71%	53%	38%	-15%
5 <sup>th</sup> Grade	74%	59%	72%	39%	63%	+23%
6 <sup>th</sup> Grade	74%	68%	45%	55%	28%	-27%
7 <sup>th</sup> Grade	40%	65%	86%	72%	47%	-25%
8 <sup>th</sup> Grade	32%	38%	41%	33%	38%	+5%
Algebra I	90%	100%	90%	100%	82%	-18%

Arrow indicates student group to student group comparison

# SUMMARY

- **Programs: Reading Horizons Discovery (Phonics K-2)–LinkIt! Diagnostic Assessment (Data Focus)**
- **New Language Arts Curriculum**
- **We are pulling apart the NJSLA data to find our areas of weakness and focusing on instruction in those areas.**
- **Increased PD in the area of Decoding in K-5 to build a stronger foundation in language arts instruction and to make up learning gap from COVID.**
- **Increased student instructional time as a result of an increase in basic skills instruction.**