

2016

OLDMANS FEASIBILITY STUDY

SRI&ETTC

STOCKTON UNIVERSITY

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SECTION I

BACKGROUND INFORMATION

SECTION I-A: Purpose of the Study

The Southern Regional Institute and Educational Technology Training Center (SRI&ETTC) of Stockton University has been commissioned by the Oldmans Township Board of Education, Salem County, for the purpose of reporting on the feasibility of sending all of its 9-12 students to the Woodstown High School. Oldmans Township currently sends its high school students to either Woodstown High School or Penns Grove High School depending on the geographic location of the student's residence within Oldmans Township.

The study is being presented through the major topics of 1) background information, 2) demographic information, 3) educational program information, 4) financial feasibility 5) legal considerations and 6) governance. A summary and recommendations are provided.

SECTION I-B: Project Team Composition

Once commissioned by the Oldmans Township Board of Education, the Southern Regional Institute and Educational Technology Training Center of Stockton University assembled a project team consisting of experienced educators and a well-known demographer. The members of the project team included:

- James Giaquinto – Retired Absecon Superintendent and SRI&ETTC Associate Director for Special Projects
- Philip W. Heery, Ed.D. – Retired Egg Harbor Township Superintendent and Educational Consultant
- John W. Knorr – Retired NJDOE County Business Administrator and School Business Consultant.
- Richard C. Perniciaro, Ph. D. – Director, Center for Regional & Business Research – Atlantic Cape Community College.

Acknowledgement: The law firm of Schwartz, Simon, Edelstein & Celso, LLC is acknowledged for its support of this study. Special thanks are extended to Susan S. Hodges, Esq. for her assistance in clarification of education law matters, and in the gathering and interpretation of study data.

SECTION I-C: Descriptions of Affected Communities and School Districts

Oldmans Township (Salem County) – Demographics and Education

Oldmans Township is a township in Salem County, New Jersey, United States. As of the 2010 United States Census, the township's population was 1,773, reflecting a decline of 25 (-1.4%) from the 1,798 counted in the 2000 Census, which had in turn increased by 115 (+6.8%) from the 1,683 counted in the 1990 Census.

Oldmans Township was incorporated on February 7, 1881, from portions of Upper Penns Neck Township (now Carneys Point Township). The township's name is a corruption of "Alderman's".

At the 2010 United States Census, there were 1,773 people, 652 households, and 502 families residing in the township. The population density was 91.1 per square mile (35.2/km²). There were 699 housing units at an average density of 35.9 per square mile (13.9/km²). The racial makeup of the township was 87.48% (1,551) White, 7.73% (137) Black or African American, 0.23% (4) Native American, 0.90% (16) Asian, 0.00% (0) Pacific Islander, 2.31% (41) from other races, and 1.35% (24) from two or more races. Hispanics or Latinos of any race were 6.99% (124) of the population.

There were 652 households, of which 31.3% had children under the age of 18 living with them, 58.9% were married couples living together, 11.7% had a female householder with no husband present, and 23.0% were non-families. 17.8% of all households were made up of individuals, and 5.8% had someone living alone who was 65 years of age or older. The average household size was 2.71 and the average family size was 3.04.

In the township, 23.1% of the population were under the age of 18, 7.3% from 18 to 24, 22.9% from 25 to 44, 33.2% from 45 to 64, and 13.4% who were 65 years of age or older. The median age was 42.5 years. For every 100 females there were 95.5 males. For every 100 females age 18 and over, there were 96.4 males.

The Census Bureau's 2006-2010 American Community Survey showed that (in 2010 inflation-adjusted dollars) median household income was \$66,016 (with a margin of error of +/- \$7,844) and the median family income was \$68,077 (+/- \$6,044). Males had a median income of \$55,565 (+/- \$4,420) versus \$32,283 (+/- \$4,346) for females.

The per capita income for the borough was \$29,150 (+/- \$2,268). About 3.3% of families and 5.2% of the population were below the poverty line, including 7.5% of those under age 18 and 5.8% of those age 65 or over.

The [Oldmans Township School District](#) serves public school students in [Kindergarten](#) through [eighth grade](#) at Oldmans Township School. As of the 2012-13 school year, the district's one school had an enrollment of 228 students and 19.0 classroom teachers (on an [FTE](#) basis), for a [student–teacher ratio](#) of 12.00:1.

A majority of public school students in [ninth](#) through [twelfth grades](#) from Oldmans Township attend [Penns Grove High School](#) as part of a [sending/receiving relationship](#) with the [Penns Grove-Carneys Point Regional School District](#), with the balance attending [Woodstown High School](#) in the [Woodstown-Pilesgrove Regional School District](#). Students east of Interstate 295 attend Woodstown High School, with all other students attending Penns Grove High School.

Source - Wikipedia, The Free Encyclopedia (This page was last modified on 29 November 2015, at 19:52)

Woodstown (Salem County) – Demographics and Education

Woodstown is a [borough](#) in [Salem County](#), [New Jersey](#), United States. As of the [2010 United States Census](#), the borough's population was 3,505, reflecting an increase of 369 (+11.8%) from the 3,136 counted in the [2000 Census](#), which had in turn declined by 18 (-0.6%) from the 3,154 counted in the [1990 Census](#).

Woodstown was established on July 26, 1882, from portions of [Pilesgrove Township](#) based on the results of a referendum held that same day. The borough's incorporation was confirmed on March 3, 1925. The borough was named for early settler Jackanias (or Jaconias) Wood.

At the [2010 United States Census](#), there were 3,505 people, 1,444 households, and 938.6 families residing in the borough. The [population density](#) was 2,211.8 per square mile (854.0/km²). There were 1,529 housing units at an average density of 964.9 per square mile (372.5/km²). The racial makeup of the borough was 82.25% (2,883) [White](#), 11.44% (401) [Black or African American](#), 0.51% (18) [Native American](#), 1.17% (41) [Asian](#), 0.03% (1) [Pacific Islander](#), 1.28% (45) from [other races](#), and 3.31% (116) from [two or more races](#). [Hispanics or Latinos](#) of any race were 5.56% (195) of the population.

There were 1,444 households, of which 31.6% had children under the age of 18 living with them, 45.7% were [married couples](#) living together, 15.0% had a female householder with no husband present, and 35.0% were non-families. 29.2% of all households were made up of individuals, and 12.3% had someone living alone who was 65 years of age or older. The average household size was 2.41 and the average family size was 2.99.

In the borough, 25.2% of the population were under the age of 18, 7.2% from 18 to 24, 25.4% from 25 to 44, 27.8% from 45 to 64, and 14.5% who were 65 years of age or older. The median age was 39.0 years. For every 100 females there were 90.2 males. For every 100 females age 18 and over, there were 85.5 males.

The Census Bureau's 2006-2010 [American Community Survey](#) showed that (in 2010 [inflation-adjusted](#) dollars) [median household income](#) was \$62,958 (with a margin of error of +/- \$8,239) and the median family income was \$74,479 (+/- \$7,727). Males had a median income of \$64,688 (+/- \$16,960) versus \$40,781 (+/- \$8,241) for females. The [per capita income](#) for the borough was \$31,074 (+/- \$3,576). About 3.4% of families and 8.7% of the population were below the [poverty line](#), including 6.0% of those under age 18 and 8.5% of those age 65 or over.

The [Woodstown-Pilesgrove Regional School District](#) serves public school students in [pre-Kindergarten](#) through [twelfth grade](#) from Woodstown and [Pilesgrove Township](#) in four schools. As of the 2011-12 school year, the district's three schools had an enrollment of 1,656 students and 135.5 classroom teachers (on an [FTE](#) basis), for a [student-teacher ratio](#) of 12.22:1. Schools in the district (with 2011-12 enrollment data from the [National Center for Education Statistics](#)^{l77l}) are Early Childhood Learning Center / Mary S. Shoemaker Elementary School^{l77l} for grades PreK-4 (502 students), Woodstown Middle School for grades 5-8 (451) and [Woodstown High School](#) for grades 9-12 (753). Students from neighboring [Alloway Township](#), [Oldmans Township](#) and [Upper Pittsgrove Township](#) attend the high school as part of [sending/receiving relationships](#).

Source - Wikipedia, The Free Encyclopedia (This page was last modified on 29 November 2015, at 19:49).

Penns Grove (Salem County) – Demographics and Education

Penns Grove is a [borough](#) in [Salem County](#), New Jersey, United States. As of the [2010 United States Census](#), the borough's population was 5,147, reflecting an increase of 261 (+5.3%) from the 4,886 counted in the [2000 Census](#), which had in turn declined by 342 (-6.5%) from the 5,228 counted in the [1990 Census](#).

At the [2010 United States Census](#), there were 5,147 people, 1,801 households, and 1,235 families residing in the borough. The [population density](#) was 5,656.0 per square mile (2,183.8/km²). There were 2,004 housing units at an average density of 2,202.2 per square mile (850.3/km²). The racial makeup of the borough was 41.83% (2,153) [White](#), 39.77% (2,047) [Black or African American](#), 0.66% (34) [Native American](#), 0.49% (25) [Asian](#), 0.00% (0) [Pacific Islander](#), 12.40% (638) from [other races](#), and 4.86% (250) from [two or more races](#). [Hispanics or Latinos](#) of any race were 28.27% (1,455) of the population.

There were 1,801 households, of which 36.8% had children under the age of 18 living with them, 29.9% were [married couples](#) living together, 31.6% had a female householder with no husband present, and 31.4% were non-families. 25.3% of all households were made up of individuals, and 9.4% had someone living alone who was 65 years of age or older. The average household size was 2.85 and the average family size was 3.38.

In the borough, 32.3% of the population were under the age of 18, 10.1% from 18 to 24, 26.9% from 25 to 44, 21.2% from 45 to 64, and 9.5% who were 65 years of age or older. The median age was 29.7 years. For every 100 females there were 89.5 males. For every 100 females age 18 and over, there were 82.5 males.

The Census Bureau's 2006-2010 [American Community Survey](#) showed that (in 2010 [inflation-adjusted](#) dollars) [median household income](#) was \$30,104 (with a margin of error of +/- \$9,093) and the median family income was \$37,663 (+/- \$9,442). Males had a median income of \$42,908 (+/- \$8,706) versus \$30,353 (+/- \$5,538) for females. The [per capita income](#) for the borough was \$15,785 (+/- \$2,169). About 28.1% of families and 28.2% of the population were below the [poverty line](#), including 41.2% of those under age 18 and 15.8% of those age 65 or over.

Students in public school for [Kindergarten](#) through [twelfth grade](#) attend the [Penns Grove-Carneys Point Regional School District](#), together with students from [Carneys Point Township](#). As of the 2011-12 school year, the district's five schools had an enrollment of 2,312 students and 202.0 classroom teachers (on an [FTE](#) basis), for a [student-teacher ratio](#) of 11.45:1. Schools in the district (with 2011-12 enrollment data from the [National Center for Education Statistics](#)) are Lafayette-Pershing School for grades Pre-K to K (368 students), Field Street School for grades 1 - 3 (519), Paul W. Carleton School for grades 4 and 5 (344), Penns Grove Middle School for grades 6 - 8 (516) and [Penns Grove High School](#) grades 9 - 12 (565).

A majority of students in [ninth](#) through twelfth grades from [Oldmans Township, New Jersey](#) attend the district's high school as part of a [sending/receiving relationship](#) with the [Oldmans Township School District](#), with the balance attending [Woodstown High School](#) in the [Woodstown-Pilesgrove Regional School District](#).

Source - Wikipedia, The Free Encyclopedia (This page was last modified on 29 November 2015, at 19:33).

Carneys Point Township (Salem County) – Demographics and Education

Carneys Point Township is a [township](#) in [Salem County, New Jersey](#), United States. As of the [2010 United States Census](#), the township's population was 8,049, reflecting an increase of 365 (+4.8%) from the 7,684 counted in the [2000 Census](#), which had in turn declined by 759 (-9.0%) from the 8,443 counted in the [1990 Census](#).

Upper Penns Neck Township was formed on July 10, 1721, when [Penn's Neck Township](#) was subdivided and Lower Penns Neck Township (now [Pennsville Township](#)) was also formed. The township was incorporated by an act of the [New Jersey Legislature](#) on February 21, 1798, as one of New Jersey's original group of 104 townships. Portions of the township were taken to form [Oldmans Township](#) (February 7, 1881) and [Penns Grove borough](#) (March 8, 1894). The township was renamed **Carneys Point Township** based on the results of a Township meeting held on November 10, 1976, after voters approved a referendum held eight days earlier.

At the [2010 United States Census](#), there were 8,049 people, 3,264 households, and 2,033 families residing in the township. The [population density](#) was 477.3 per square mile (184.3/km²). There were 3,502 housing units at an average density of 207.7 per square mile (80.2/km²). The racial makeup of the township was 74.08% (5,963) [White](#), 16.91% (1,361) [Black or African American](#), 0.21% (17) [Native American](#), 0.81% (65) [Asian](#), 0.00% (0) [Pacific Islander](#), 5.65% (455) from [other races](#), and 2.34% (188) from [two or more races](#). [Hispanics or Latinos](#) of any race were 11.18% (900) of the population.

There were 3,264 households, of which 23.7% had children under the age of 18 living with them, 43.8% were [married couples](#) living together, 13.3% had a female householder with no husband present, and 37.7% were non-families. 32.2% of all households were made up of individuals, and 14.0% had someone living alone who was 65 years of age or older. The average household size was 2.36 and the average family size was 2.97.

In the township, 20.1% of the population were under the age of 18, 7.4% from 18 to 24, 24.7% from 25 to 44, 29.1% from 45 to 64, and 18.7% who were 65 years of age or older. The median age was 43.2 years. For every 100 females there were 90.2 males. For every 100 females age 18 and over, there were 85.3 males.

The Census Bureau's 2006-2010 [American Community Survey](#) showed that (in 2010 [inflation-adjusted](#) dollars) [median household income](#) was \$51,277 (with a margin of error of +/- \$4,039) and the median family income was \$65,224 (+/- \$7,825). Males

had a median income of \$46,529 (+/- \$2,972) versus \$39,722 (+/- \$5,309) for females. The [per capita income](#) for the borough was \$26,020 (+/- \$2,212). About 4.3% of families and 7.5% of the population were below the [poverty line](#), including 11.2% of those under age 18 and 8.1% of those age 65 or over.

Students in public school for [pre-Kindergarten](#) through [twelfth grade](#) attend the [Penns Grove-Carneys Point Regional School District](#), together with students from [Penns Grove](#). Most students in grades 9 to 12 from [Oldmans Township](#) attend the district's high school as part of a [sending/receiving relationship](#) with the [Oldmans Township School District](#), with the balance attending [Woodstown High School](#) in the [Woodstown-Pilesgrove Regional School District](#).

As of the 2011-12 school year, the district's five schools had an enrollment of 2,312 students and 202.0 classroom teachers (on an [FTE](#) basis), for a [student–teacher ratio](#) of 11.45:1. Schools in the district (with 2011-12 enrollment data from the [National Center for Education Statistics](#)) are Lafayette-Pershing School for grades Pre-K to K (368 students), Field Street School for grades 1 - 3 (519), Paul W. Carleton School for grades 4 and 5 (344), Penns Grove Middle School for grades 6 - 8 (516) and [Penns Grove High School](#) grades 9 - 12 (565).

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Pilesgrove Township (Salem County) – Demographics and Education

Pilesgrove Township is a [township](#) in [Salem County](#), [New Jersey](#), United States. As of the [2010 United States Census](#), the township's population was 4,016, reflecting an increase of 93 (+2.4%) from the 3,923 counted in the [2000 Census](#), which had in turn increased by 673 (+20.7%) from the 3,250 counted in the [1990 Census](#). *Pile's Grove* was first mentioned in a deed dated April 15, 1701, through the date of the township's original corporation is unknown. Pilesgrove was incorporated as one of New Jersey's original group of 104 townships that were established on February 21, 1798. Portions of the township were taken on December 6, 1769, to form [Pittsgrove Township](#) and on July 26, 1882, to create [Woodstown](#).^[19] The township was named for Thomas Pyle.

At the [2010 United States Census](#), there were 4,016 people, 1,488 households, and 1,091 families residing in the township. The [population density](#) was 115.3 per square mile (44.5/km²). There were 1,594 housing units at an average density of 45.7 per square mile (17.6/km²). The racial makeup of the township was 90.81% (3,647) [White](#), 5.93% (238) [Black or African American](#), 0.12% (5) [Native American](#), 0.92% (37) [Asian](#), 0.12% (5) [Pacific Islander](#), 0.72% (29) from [other races](#), and 1.37% (55) from [two or more races](#). [Hispanics or Latinos](#) of any race were 2.59% (104) of the population.

There were 1,488 households, of which 27.5% had children under the age of 18 living with them, 63.9% were [married couples](#) living together, 6.1% had a female householder with no husband present, and 26.7% were non-families. 21.5% of all households were made up of individuals, and 14.8% had someone living alone who was 65 years of age or older. The average household size was 2.62 and the average family size was 3.08.

In the township, 20.4% of the population were under the age of 18, 7.4% from 18 to 24, 18.8% from 25 to 44, 32.4% from 45 to 64, and 21.0% who were 65 years of age or older. The median age was 47.3 years. For every 100 females there were 93.7 males. For every 100 females age 18 and over, there were 93.5 males.

The Census Bureau's 2006-2010 [American Community Survey](#) showed that (in 2010 [inflation-adjusted](#) dollars) [median household income](#) was \$87,083 (with a margin of error of +/- \$12,552) and the median family income was \$102,870 (+/- \$13,121). Males had a median income of \$63,352 (+/- \$12,197) versus \$59,700 (+/- \$6,558) for females. The [per capita income](#) for the borough was \$34,966 (+/- \$3,754). About 0.8% of families and 4.4% of the population were below the [poverty line](#), including 9.5% of those under age 18 and 4.2% of those age 65 or over.

The [Woodstown-Pilesgrove Regional School District](#) serves public school students in [pre-Kindergarten](#) through [twelfth grade](#) from [Woodstown](#) and Pilesgrove Township. As of the 2011-12 school year, the district's three schools had an enrollment of 1,656 students and 135.5 classroom teachers (on an [FTE](#) basis), for a [student-teacher ratio](#) of 12.22:1.^[74] Schools in the district (with 2011-12 enrollment data from the [National Center for Education Statistics](#)) are Early Childhood Learning Center^[76] / Mary S. Shoemaker Elementary School for grades PreK-4 (502 students), Woodstown Middle School^[78] for grades 5-8 (451) and [Woodstown High School](#)^[79] for grades 9-12 (753). Students from neighboring [Alloway Township](#), [Oldmans Township](#) and [Upper Pittsgrove Township](#) attend the high school as part of [sending/receiving relationships](#).

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SECTION II

DEMOGRAPHIC INFORMATION

SECTION II-A: Introduction – Purpose of the Current Study

In September of 2015, SRI&ETTC contracted with the *Center for Regional and Business Research (CRBR)* at Atlantic Cape Community College to participate in a study to examine the impacts of Oldmans Township Schools (OTS) sending all of their eligible high school students to the Woodstown-Pilesgrove (WT-PG) Regional School District's Woodstown High School. The current sending arrangement has some of the Oldmans Township students being sent to Woodstown High School and some to Penns Grove High School in the Penns Grove – Carneys Point (PG-CP) Regional School District. The high school attended depends on the geographic location of the student's place of residency.

The *CRBR* part of the study was to provide two pieces of vital information:

1. What would be the number of students sent to each high school if the current relationship was continued over the next five years? This would allow both districts to understand the approximate number of students that would be sent to Woodstown-Pilesgrove over the next five years if the current arrangement was ended. It would also provide some longer-term indication of the trend to be expected. Finally, it provides the basis for financial considerations as costs are based on a per student basis.
2. How would the racial composition of the student population in both high schools change as a result of the proposed change? This question has been introduced in past considerations by the NJ Department of Education in deliberating requests for changes in district relationships.

In addition to providing the information to directly answer these questions, the results of this part of the study have been incorporated into the analysis provided by other members of the overall study team.

SECTION II-B: Data Used in Current Study

Much of the data used in the study is readily available from the website of the New Jersey Department of Education and can be found at:

(<http://www.state.nj.us/njded/data/enr/>). The enrollment data is from the October 15th counts submitted each year for school aid. While the website has data through the

2014-15 school year, information about the Oldmans Township students sent to their respective high schools was available for the 2015 October report.

Economic and demographic data can be found at the NJ Department of Labor and Workforce Development's website:

http://lwd.dol.state.nj.us/labor/lpa/LMI_index.html.

SECTION II-C: Enrollment Trends

The historical enrollments for 2010 - 2014 are shown in detail in **TABLE 1** below. It should be noted that the municipalities of Alloway and Upper Pittsgrove also send their students to Woodstown HS. However, as the table reports, while increases in enrollment at the Oldmans School District are reported through 2014, an overall regional decline has occurred.

TABLE 1

| OLDMANS TWP. - SENDING WOODSTOWN-PILES GROVE REGIONAL CENTER FOR REGIONAL & BUSINESS RESEARCH, ACCC | | | | | |
|--|-------------|-------------|-------------|-------------|-------------|
| ENROLLMENTS, 2010 - 2014 | | | | | |
| | <u>2010</u> | <u>2011</u> | <u>2012</u> | <u>2013</u> | <u>2014</u> |
| Oldmans | 191 | 228 | 228 | 254 | 265 |
| % Ch | | 19.4% | 0.0% | 11.4% | 4.3% |
| WT-PG, k-8 | 1,614 | 1,644 | 1,586 | 1,494 | 1,474 |
| % Ch | | 1.9% | -3.5% | -5.8% | -1.3% |
| Woodstown HS | 735 | 723 | 719 | 692 | 676 |
| % Ch | | -1.6% | -0.6% | -3.8% | -2.3% |
| PG-CP, k-8 | 1,498 | 1,588 | 1,548 | 1,591 | 1,540 |
| % Ch | | 6.0% | -2.5% | 2.8% | -3.2% |
| Penns Grove HS | 577 | 570 | 571 | 599 | 576 |
| % Ch | | -1.2% | 0.2% | 4.9% | -3.8% |

For the Penns Grove-Carneys Point district, increases from 1,498 students in 2010 to 1,591 in 2013 will provide growth to the high school in the next few years.

SECTION II-D: Economic and Demographic Trends

The economy of Salem County remains stagnant as is its overall population. This is a very long-term trend and is not expected to reverse itself over the forecast horizon. The County provides housing options for employees in Philadelphia, Delaware and counties to the north in New Jersey. Route 295 provides an easy commute to these areas. The primary industries of the county are chemicals and nuclear power generation, neither of which has experienced any growth over the past two decades. Finally, the glass industry continues to contract while Mannington Mills has expanded its flooring production mainly in other states.

Overall growth in the marketplace is illustrated by the population estimates in **TABLE 2**. The aging of the regional population, the lack of demand for both land and housing, and the constraints imposed by environmental factors have all contributed to the lack of population growth.

TABLE 2

| OLDMANS TWP. - SENDING WOODSTOWN-PILES GROVE REGIONAL CENTER FOR REGIONAL & BUSINESS RESEARCH, ACCC | | | | | |
|---|--------|--------|--------|--------|--------|
| POPULATION, 2010 - 2014 | | | | | |
| | 2010 | 2011 | 2012 | 2013 | 2014 |
| Salem County | 65,992 | 66,028 | 65,664 | 65,106 | 64,715 |
| % Ch | | 0.1% | -0.6% | -0.8% | -0.6% |
| Woodstown-Pilesgrove | 3,498 | 3,534 | 3,513 | 3,478 | 3,454 |
| % Ch | | 1.0% | -0.6% | -1.0% | -0.7% |
| Pilesgrove | 4,055 | 4,051 | 4,028 | 3,993 | 3,967 |
| % Ch | | -0.1% | -0.6% | -0.9% | -0.7% |
| Alloway | 3,463 | 3,468 | 3,462 | 3,431 | 3,418 |
| % Ch | | 0.1% | -0.2% | -0.9% | -0.4% |
| Upper Pittsgrove | 3,503 | 3,522 | 3,499 | 3,468 | 3,452 |
| % Ch | | 0.5% | -0.7% | -0.9% | -0.5% |
| Penns Grove | 5,134 | 5,126 | 5,093 | 5,042 | 5,007 |
| % Ch | | -0.2% | -0.6% | -1.0% | -0.7% |
| Carneys Point | 8,032 | 8,029 | 8,000 | 7,949 | 7,929 |
| % Ch | | 0.0% | -0.4% | -0.6% | -0.3% |
| Oldmans | 1,770 | 1,815 | 1,835 | 1,859 | 1,849 |
| % Ch | | 2.5% | 1.1% | 1.3% | -0.5% |

In fact, it is only Oldmans Township which has shown a positive net gain of residents since 2010. This correlates with the enrollments shown in **TABLE 1**.

The components of future population and enrollment growth depend on the natural growth rate due to births (and other natural demographic factors) as well as the expansion of the housing stock. The latter gives an indication of demand for residency in a municipality, part of which is driven by the quality of the schools as well as the school tax rate.

As **TABLE 3** reports, this slowdown and aging of the population results in fewer births and eventually a decline in the rate of school enrollment growth.

TABLE 3

| OLDMANS TWP. - SENDING WOODSTOWN-PILES GROVE REGIONAL CENTER FOR REGIONAL & BUSINESS RESEARCH, ACCC | | | | | | | | | |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|
| BIRTHS BY MUNICIPALITY, 2005 - 2012 | | | | | | | | | |
| <u>YEAR/MUNICIPALITY</u> | <u>2005</u> | <u>2006</u> | <u>2007</u> | <u>2008</u> | <u>2009</u> | <u>2010</u> | <u>2011</u> | <u>2012</u> | <u>Total</u> |
| Woodstown | 38 | 48 | 47 | 32 | 39 | 47 | 39 | 43 | 333 |
| Pilesgrove | 34 | 34 | 27 | 33 | 37 | 47 | 38 | 35 | 285 |
| Alloway | 31 | 20 | 27 | 23 | 26 | 24 | 30 | 19 | 200 |
| Upper Pittsgrove | 31 | 45 | 25 | 30 | 25 | 20 | 25 | 27 | 228 |
| Oldmans | 16 | 33 | 25 | 22 | 23 | 12 | 27 | 17 | 175 |
| Total | 150 | 180 | 151 | 140 | 150 | 150 | 159 | 141 | 1221 |
| Penns Grove | 94 | 105 | 99 | 108 | 129 | 105 | 81 | 88 | 809 |
| Carneys Point | 107 | 94 | 102 | 116 | 81 | 99 | 98 | 93 | 790 |
| Total | 201 | 199 | 201 | 224 | 210 | 204 | 179 | 181 | 1599 |

As economic conditions would indicate, the region has not recovered from the 2006-2008 recession. Births peaked at 180 in the Woodstown-Pilesgrove sending districts and in 2008 in the Penns Grove-Carneys Point area. They have since declined indicating that natural growth will add little to overall enrollments in the next five years.

SECTION II-E: Housing Trends

The current global economic recession began with problems in the housing market, and these are reflected locally. The County's pace is itself sub-par compared to the state and region. The building permit data reported in **TABLE 4** below illustrates this fact in very pronounced terms. Without a replenishment of child-rearing households even current enrollment levels will be difficult to maintain over the long-term.

TABLE 4

| OLDMANS TWP. - SENDING WOODSTOWN-PILES GROVE REGIONAL CENTER FOR REGIONAL & BUSINESS RESEARCH, ACCC BUILDING PERMITS BY MUNICIPALITY, 2010 - 2015 | | | | | | | |
|--|-------------|-------------|-------------|-------------|-------------|------------------------|--------------|
| <u>YEAR/MUNICIPALITY</u> | <u>2010</u> | <u>2011</u> | <u>2012</u> | <u>2013</u> | <u>2014</u> | <u>2015 (YTD Nov.)</u> | <u>Total</u> |
| Woodstown | 19 | 1 | 0 | 0 | 1 | 0 | 21 |
| Pilesgrove | 2 | 2 | 3 | 3 | 4 | 4 | 18 |
| Alloway | 4 | 6 | 2 | 4 | 9 | 0 | 25 |
| U. Pittsgrove | 10 | 1 | 2 | 4 | 5 | 0 | 22 |
| Oldmans | 20 | 14 | 17 | 2 | 2 | 3 | 58 |
| Total | 55 | 24 | 24 | 13 | 21 | 7 | 144 |
| Penns Grove | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Carneys Pt. | 10 | 17 | 18 | 15 | 14 | 27 | 101 |
| Total | 10 | 17 | 19 | 15 | 14 | 27 | 102 |
| Salem Cnty | 105 | 82 | 61 | 38 | 51 | 38 | 375 |

With the exception of Carneys Point, all of the sending districts are experiencing a stagnant residential building market. Once again, the lack of employment growth works to restrict the in-migration of younger families. In addition, there does not seem to be attraction to retirees as the county residents depend on automobiles for daily needs and for recreational options.

SECTION II-F: Enrollment Projections

The following methodology was used to develop the projections that follow:

- The cohort-survival worksheets for the Oldmans, Woodstown-Carneys Point and Penns Grove-Carneys Point districts were completed using NJDOE enrollment data for 2010 – 2014 and NJ Department of Health birth data as required for 2005 - 2012.
- The enrollments were independently projected for a five-year period as the base case assuming that the current sending relationships between the districts continue. In addition, using data for 2010 – 2015, the sending pattern of Oldmans' students to the two high schools was projected based on the average growth rate of Oldmans' enrollments and the average split over the 2014 and 2015 school years. The racial compositions are from the 2010 -2014 actual reports.
- Pre-k is not projected as the enrollments in historical and projected years cannot be tied to demographic data unless attendance is mandated. The trends in

attendance in Pre-k classes are currently determined more by parental attitude and need than by state policies.

The enrollment projections are summarized in **TABLE 5** below:

TABLE 5

| OLDMANS TWP. - SENDING WOODSTOWN-PILES GROVE REGIONAL CENTER FOR REGIONAL & BUSINESS RESEARCH, ACCC ENROLLMENTS, 2014 - 2019 | | | | | | |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
| | <u>2014</u> | <u>2015</u> | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> |
| Oldmans | 265 | 279 | 308 | 321 | 347 | 364 |
| % Ch | 4.3% | 5.3% | 10.4% | 4.2% | 8.1% | 4.9% |
| WT-PG, k-8 | 1,474 | 1,457 | 1,424 | 1,408 | 1,387 | 1,361 |
| % Ch | -1.3% | -1.2% | -2.3% | -1.1% | -1.5% | -1.9% |
| Woodstown HS | 676 | 666 | 656 | 636 | 644 | 641 |
| % Ch | -2.3% | -1.5% | -1.5% | -3.0% | 1.3% | -0.5% |
| PG-CP, k-8 | 1,540 | 1,548 | 1,527 | 1,509 | 1,509 | 1,494 |
| % Ch | -3.2% | 0.5% | -1.4% | -1.2% | 0.0% | -1.0% |
| Penns Grove HS | 576 | 579 | 606 | 616 | 614 | 630 |
| % Ch | -3.8% | 0.5% | 4.7% | 1.7% | -0.3% | 2.6% |

As expected from the enrollment growth of the 2010 – 2014 school years as shown in **TABLE 1** as well as in population as reported in **TABLE 2**, the enrollment at the Oldmans Township School District is projected to continue through 2019. This pattern will moderate as regional economic factors continue to limit growth,

Likewise, the current declines in the Penns Grove-Carneys Point district for grade K-8 will impact the high school after the current projection period. **In short, Woodstown High School currently has capacity to absorb additional students from Oldmans Township as proposed. The negative growth in the lower grades will continue to allow for additional sending students.**

Finally, **TABLE 6** below reports information on the students sent from Oldmans Township to the two receiving high schools over the past five years as well as projections for 2016- 2019. Three trends emerge from the table:

- The total students to be sent will increase to match the enrollment projections for Oldmans Township students. The total is small compared to the overall size of the two regional districts involved.

- The split in students will shift toward Woodstown High School but the majority will continue to attend Penns Grove High School.
- Special Education students have historically attended Penns Grove High School in a number that is disproportionate to the overall pattern

TABLE 6

| OLDMANS TWP. - SENDING WOODSTOWN-PILES GROVE REGIONAL CENTER FOR REGIONAL & BUSINESS RESEARCH, ACCC SENT STUDENTS' DISTRIBUTION, 2011-2019 | | | | |
|---|---------------------|---------------------|---------------------|----------------------|
| <u>YEAR/GRADE</u> | <u>WT-PG</u> | <u>PG-CP</u> | <u>TOTAL</u> | <u>% WT-P</u> |
| 2011 | 9 | 31 | 40 | 23% |
| 2012 | 9 | 39 | 48 | 19% |
| 2013 | 9 | 37 | 46 | 20% |
| 2014 | 12 | 26 | 38 | 32% |
| 2015 | 18 | 20 | 38 | 47% |
| 2016 | 16 | 26 | 42 | 38% |
| 2017 | 16 | 27 | 43 | 37% |
| 2018 | 18 | 29 | 47 | 38% |
| 2019 | 19 | 31 | 50 | 38% |
| <u>Avg. 5-year, 2011-2015</u> | | | | |
| 9 | 5.0 | 3.5 | 8.5 | 58.6% |
| 10 | 3.4 | 4.6 | 8 | 42.1% |
| 11 | 2.9 | 5.1 | 8 | 36.5% |
| 12 | 2.5 | 6.5 | 9 | 27.3% |
| SE | 0.6 | 3.9 | 4.5 | 12.5% |
| TOTAL | 15.0 | 23.0 | 38 | 39.5% |

Conclusions:

The current projections are based on assumptions of a continuation of recent historical trends:

- Housing and demographic trends do not shift unexpectedly, particularly the number of births. With the uncertainty in the regional economy and the continued retirement of the baby-boomer generation, it seems improbable that the mix of residents living in Salem County will reverse itself and bring younger families back to the community. Housing pressure will continue to be weak.
- The slow growth in school enrollments will continue and if current economic conditions continue, probably decline even more. There is no indication or trend that would cause concern about the acceleration of enrollments in either receiving district.

SECTION II-G: Racial Composition

One of the considerations of allowing the dissolution of sending/receiving relationships in the State of New Jersey has been racial balance. The analysis here shows what the racial composition has been for the past five years and what it would have been in 2014 – the last for which full data is available – if the sending pattern is changed as proposed. A one-year comparison was used as the composition is changing and to use earlier years would prove to be less indicative of the impact in future years.

TABLE 7 below shows the historical racial composition of the districts involved. As reported, the Oldmans Township School District has been very stable while both high schools have shown more diversity over time.

Penns Grove HS in particular has experienced a marked increase in its proportion of Hispanic students, an increase of 10%. The proportion of the White student population as well as to a lesser extent the African-American one has declined.

While this study does not project the racial composition of the schools, the current patterns are expected to continue. This is evident in the enrollment data for grades K-8.

TABLE 7

| OLDMANS TWP. - SENDING WOODSTOWN-PILES GROVE REGIONAL | | | | | |
|--|--------------------|--------------------|--------------------|--------------------|--------------------|
| CENTER FOR REGIONAL & BUSINESS RESEARCH, ACCC | | | | | |
| STUDENT COMPOSITION, 2010 - 2014 | | | | | |
| <u>YEAR/SCHOOL</u> | <u>2010</u> | <u>2011</u> | <u>2012</u> | <u>2013</u> | <u>2014</u> |
| <i>OLDMANS</i> | | | | | |
| White | 81.2% | 78.9% | 82.9% | 82.7% | 81.9% |
| Af-Am | 7.3% | 10.5% | 8.8% | 6.7% | 9.4% |
| Hispanic | 9.9% | 9.2% | 6.1% | 9.1% | 7.2% |
| Asian | 1.6% | 1.3% | 2.2% | 1.6% | 1.5% |
| Total | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| <i>PENNS GROVE HS</i> | | | | | |
| White | 35.5% | 33.5% | 33.1% | 31.0% | 27.9% |
| Af-Am | 43.7% | 42.3% | 42.5% | 39.8% | 40.9% |
| Hispanic | 20.3% | 23.4% | 23.8% | 28.3% | 30.4% |
| Asian | 0.5% | 0.7% | 0.5% | 0.8% | 0.7% |
| Total | 100.0% | 100.0% | 100.0% | 99.8% | 99.8% |
| <i>WOODSTOWN HS</i> | | | | | |
| White | 87.0% | 84.7% | 84.9% | 83.4% | 82.0% |
| Af-Am | 8.1% | 9.5% | 9.4% | 10.0% | 9.7% |
| Hispanic | 2.6% | 3.3% | 2.9% | 3.6% | 4.7% |
| Asian | 0.8% | 0.7% | 0.8% | 1.1% | 1.3% |
| Total | 98.4% | 98.2% | 98.0% | 98.2% | 97.7% |

Given these patterns, the results shown in **TABLE 8** are not surprising. As the table illustrates, by changing the sending pattern to one which sends more students from Oldmans Township, a less diverse population, to Woodstown High School which is a closer demographic match than Penns Grove High School, the racial patterns are reinforced rather than further diversified. However, given the relatively small number of students involved, 38, the changes are also small.

TABLE 8

| OLDMANS TWP. - SENDING WOODSTOWN-PILES GROVE REGIONAL CENTER FOR REGIONAL & BUSINESS RESEARCH, ACCC | | | | | | |
|--|---------------|---------------|-------------------|-------------------|-------------------|---------------|
| IMPACT ON STUDENT COMPOSITION, 2014 | | | | | | |
| <u>YEAR/SCHOOL</u> | <u>%</u> | <u>SENT #</u> | <u>ENROLLED #</u> | <u>ENROLLED #</u> | <u>ENROLLED #</u> | <u>%</u> |
| <i>OLDMANS</i> | | | | | | |
| White | 81.9% | 31.1 | | | | |
| Af-Am | 9.4% | 3.6 | | | | |
| Hispanic | 7.2% | 2.7 | | | | |
| Asian | 1.5% | 0.6 | | | | |
| Total | 100.0% | 38 | | | | |
| <i>PENNS GROVE HS</i> | | | | | | |
| White | 27.9% | 21.3 | 165 | 143 | | 25.5% |
| Af-Am | 40.9% | 2.5 | 241 | 239 | | 42.4% |
| Hispanic | 30.4% | 1.9 | 179 | 177 | | 31.5% |
| Asian | 0.7% | 0.4 | 4 | 4 | | 0.6% |
| Total | 100.0% | 26 | 589 | 563 | | 100.0% |
| <i>WOODSTOWN HS</i> | | | | | | |
| White | 82.0% | 9.8 | 568 | 589 | | 81.9% |
| Af-Am | 9.7% | 1.1 | 67 | 69 | | 9.7% |
| Hispanic | 4.7% | 0.9 | 33 | 34 | | 4.8% |
| Asian | 1.3% | 0.2 | 9 | 9 | | 1.3% |
| Total | 97.7% | 12 | 677 | 703 | | 97.7% |

In summary, there are two issues identified that need to be considered with the current proposal to change sending/receiving relationships between the three districts involved. How these patterns would change and impact the districts needs to be explored:

1. The current pattern of Special Education students sent from Oldmans Township numerically favors Penns Grove HS.
2. Decreased number of White students that would attend Penns Grove HS relative to the current situation.

SECTION III: Educational Programs

SECTION III – A: Overview of the High Schools

Woodstown-Pilesgrove High School

This school's academic performance is about average when compared to schools across the state. Additionally, its academic performance lags in comparison to its peers. This school's college and career readiness is high when compared to school across the state. Additionally, its college and career readiness is about average when compared to its peers. This school's graduation and post-secondary performance is very high when compared to schools across the state. Additionally, its graduation and post-secondary readiness is very high when compared to its peers.

TABLE 9

| Performance Area | Peer Percentile | Statewide Percentile | % of Targets Met |
|--|------------------------|-----------------------------|-------------------------|
| Academic Achievement | 34% | 50% | 100% |
| College & Career Readiness | 57% | 63% | 80% |
| Graduation & Post-Secondary | 96% | 90% | 100% |

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between 60th and 79.9th percentile.

Average Performance is defined as being between the 40th and 59.9th percentile.

Lagging Performance is defined as being between the 20th and 39.9th percentile.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristic, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Peer schools located in Salem County include Pennsville. In Gloucester County peer schools include Kingsway Regional and Washington Township. In Camden County peer schools include Eastern Regional and Haddon Township.

(Source: N. J. School Performance report, 2013 – 2014)

Penns Grove High School

This school's academic performance significantly lags to schools across the state. Additionally, its academic performance lags in comparison to its peers. This school's college and career readiness lags in comparison to school across the state. Additionally, its college and career readiness is about average when compared to its peers. This school graduation and post secondary performance lags in comparison to schools across the state. Additionally, its graduation and post secondary readiness is about average when compared to its peers.

TABLE 10

| Performance Area | Peer Percentile | Statewide Percentile | % of Targets Met |
|--|------------------------|-----------------------------|-------------------------|
| Academic Achievement | 23% | 13% | 100% |
| College & Career Readiness | 42% | 26% | 0% |
| Graduation & Post-Secondary | 46% | 21% | 5% |

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between 60th and 79.9th percentile.

Average Performance is defined as being between the 40th and 59.9th percentile.

Lagging Performance is defined as being between the 20th and 39.9th percentile.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for

Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

There are no peer schools located in Salem County. In Gloucester County peer schools include Clayton, Glassboro, Paulsboro and Woodbury. In Camden County peer schools include Lindenwold, Pennsauken, Gloucester City and Winslow Township.

(Source: N. J. School Performance report, 2013 – 2014)

SECTION III – B: Student Demographic Information

A review of the most recent New Jersey Department School Performance Report (2013-2014) reveals the follow data for Woodstown High School and Penns Grove High School.

The New Jersey Department of Education offers the following definitions to individuals interested in securing information on the functions and operations of public school districts within the state:

Enrollment by Grade

Enrollment is the October 15 count as reported on the department's annual Fall Survey collected from each school. The enrollment is reported by grade level for regular and charter schools. For Special Services School Districts and special education schools, the enrollment is reported by class description. For vocational schools, the enrollment is reported by grade level with the addition of shared-time and full-time.

Students with Disabilities

This shows the percentage of students with an Individualized Education Program (IEP), including speech, regardless of placement and programs. This is calculated by dividing the total number of students with IEPs by the total enrollment.

Language Diversity

This is the percentage of students in the school by first language spoken at home. The list includes up to seven languages in descending order of frequency plus all others. This is calculated by dividing the number of students who speak a given language by the total enrollment. There is a calculation for each language listed, including English and all others.

Limited English Proficient (LEP) Students

This is the percentage of LEP students in the school. It is calculated by dividing the total

number of students who are in limited English proficient programs by the total enrollment.

TABLE 11

| | Woodstown High School | Penns Grove High School |
|---|----------------------------------|------------------------------------|
| Total 9 to 12 Enrollment | 688 | 583 |
| 9th Grade Enrollment | 163 | 182 |
| 10th Grade Enrollment | 184 | 153 |
| 11th Grade Enrollment | 169 | 133 |
| 12th Grade Enrollment | 170 | 115 |
| Students with Disabilities | 87 (13.0%) | 154 (26.0%) |
| Economically Disadvantaged | 146 (21.2%) | 352 (60.3%) |
| Limited English Proficient | 1 (0.00%) | 17 (2.9%) |
| Language Diversity (English) | 98.9% | 78.3% |
| Language Diversity (Spanish) | 0.9% | 21.0% |
| Language Diversity (Arabic) | N/A | 0.4% |
| Language Diversity (French) | N/A | 0.2% |
| Language Diversity (Turkish) | N/A | 0.2% |
| Language Diversity (Italian) | 0.2% | N/A |
| Enrollment by Ethnic/Racial Subgroup | | |
| White | 84.0% | 31.4% |
| Black | 9.7% | 40.9% |
| Hispanic | 3.3% | 27.0% |
| Asian | 1.2% | .07% |
| American Indian | 0.1% | 0.0% |
| Pacific Islander | 0.0% | 0.0% |
| Two or More Races | 1.7% | 0.0% |
| Enrollment by Gender | | |
| Female 2011 - 2012 | 381 | 265 |
| Female 2012 - 2013 | 374 | 262 |
| Female 2013 - 2014 | 340 | 276 |
| Male 2011 - 2012 | 345 | 300 |
| Male 2012 - 2013 | 343 | 296 |
| Male 2013 - 2014 | 348 | 307 |

Source - NJDOE 2013-2014 (NJ School Performance Report)

SECTION III – C: Academic Achievement

The New Jersey Department of Education offers the following definitions to individuals interested in securing information on the functions and operations of public school districts within the state:

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

TABLE 12

**Academic Achievement
High School Proficiency Assessment (HSPA)
Woodstown High School**

| Academic Achievement Indicators | Schoolwide Performance | *Peer Percentile | State Percentile | % of Targets Met |
|---|-------------------------------|-------------------------|-------------------------|-------------------------|
| HSPA Language Arts Proficiency and above | 95% | 29% | 47% | 100% |
| HSPA Math Proficiency and above | 89% | 39% | 53% | 100% |
| Summary - Academic Achievement | N/A | 34% | 50% | 100% |

Source - NJDOE 2013-2014 (NJ School Performance Report)

TABLE 13
Academic Achievement
High School Proficiency Assessment (HSPA)
Penns Grove High School

| Academic Achievement Indicators | Schoolwide Performance | *Peer Percentile | State Percentile | % of Targets Met |
|---|-------------------------------|-------------------------|-------------------------|-------------------------|
| HSPA Language Arts Proficiency and above | 84% | 16% | 12% | 100% |
| HSPA Math Proficiency and above | 69% | 29% | 14% | 100% |
| Summary - Academic Achievement | N/A | 23% | 13% | 100% |

Source - NJDOE 2013-2014 (NJ School Performance Report)

TABLE 14
Academic Achievement
Proficiency Trends in Language Arts
Woodstown High School

| Language Arts | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
|-----------------------------|----------------|----------------|----------------|----------------|
| Advance Proficient | 13% | 22% | 21% | 30% |
| Proficient | 82% | 74% | 74% | 66% |
| Partially Proficient | 4% | 4% | 5% | 5% |

Source - NJDOE 2013-2014 (NJ School Performance Report)

TABLE 15
Academic Achievement
Proficiency Trends in Language Arts
Penns Grove High School

| Language Arts | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
|-----------------------------|----------------|----------------|----------------|----------------|
| Advance Proficient | 3% | 8% | 3% | 2% |
| Proficient | 78% | 77% | 73% | 83% |
| Partially Proficient | 19% | 14% | 24% | 16% |

Source - NJDOE 2013-2014 (NJ School Performance Report)

TABLE 16
Academic Achievement
Proficiency Trends in Mathematics
Woodstown High School

| Mathematics | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
|-----------------------------|----------------|----------------|----------------|----------------|
| Advance Proficient | 15% | 26% | 24% | 30% |
| Proficient | 73% | 60% | 66% | 58% |
| Partially Proficient | 12% | 15% | 10% | 11% |

Source - NJDOE 2013-2014 (NJ School Performance Report)

TABLE 17
Academic Achievement
Proficiency Trends in Mathematics
Penns Grove High School

| Mathematics | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
|-----------------------------|----------------|----------------|----------------|----------------|
| Advance Proficient | 3% | 6% | 4% | 5% |
| Proficient | 66% | 55% | 66% | 64% |
| Partially Proficient | 32% | 39% | 30% | 31% |

Source - NJDOE 2013-2014 (NJ School Performance Report)

TABLE 18
Academic Achievement
Proficiency Trends in Biology
Woodstown High School

| Biology | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
|-----------------------------|----------------|----------------|----------------|----------------|
| Advance Proficient | 3% | 1% | 2% | 3% |
| Proficient | 52% | 36% | 35% | 41% |
| Partially Proficient | 46% | 63% | 63% | 56% |

Source - NJDOE 2013-2014 (NJ School Performance Report)

TABLE 19
Academic Achievement
Proficiency Trends in Biology
Penns Grove High School

| Biology | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
|-----------------------------|----------------|----------------|----------------|----------------|
| Advance Proficient | 4% | 3% | 2% | 1% |
| Proficient | 32% | 38% | 23% | 22% |
| Partially Proficient | 64% | 58% | 76% | 77% |

Source - NJDOE 2013-2014 (NJ School Performance Report)

Section III – D: College and Career Readiness

Students in high school begin to demonstrate college readiness behaviors long before they actually graduate from high school. Along those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators; the percentage of students enrolled in 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAR, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who too at least one AP or IB test in English, math, social studies or science, and the percentage of those test that were scored 3 or higher.

TABLE 20
College and Career Readiness Indicators
Woodstown High School

| College & Career Readiness Indicators | Schoolwide Performance | Peer Performance | Statewide Percentile | Schoolwide Target | Met Target? |
|---|-------------------------------|-------------------------|-----------------------------|--------------------------|--------------------|
| % of Students participating in SAT or ACT | 81% | 58% | 49% | 80% | YES |
| % of students Participating in PSAT or PLAN | 100% | 100% | 100% | 60% | YES |
| % of Students Scoring above 1550 on SAT | 48% | 61% | 66% | 40% | YES |
| % of Students Taking at least one AP Test or IB in English, Math, Social Studies or Science | 15% | 13% | 37% | 35% | YES |
| % of AP Test ≥ 3 or IB Test ≥ 4 in IB in English, Math, Social Studies or Science | 75% | 52% | 65% | 75% | YES |
| Summary | N/A | 57% | 63% | N/A | 0% |

TABLE 21
College and Career Readiness Indicators
Penns Grove High School

| College & Career Readiness Indicators | Schoolwide Performance | Peer Performance | Statewide Percentile | Schoolwide Target | Met Target? |
|---|-------------------------------|-------------------------|-----------------------------|--------------------------|--------------------|
| % of Students participating in SAT or ACT | 56% | 32% | 13% | 80% | NO |
| % of students Participating in PSAT or PLAN | 28% | 18% | 11% | 60% | NO |
| % of Students Scoring above 1550 on SAT | 14% | 42% | 23% | 40% | NO |
| % of Students Taking at least one AP Test or IB in English, Math, Social Studies or Science | 23% | 94% | 61% | 35% | NO |
| % of AP Test ≥ 3 or IB Test ≥ 4 in IB in English, Math, Social Studies or Science | 16% | 22% | 21% | 75% | NO |
| Summary | N/A | 42% | 26% | N/A | 0% |

TABLE 22

**College Readiness Test Participation
Woodstown High School**

| 2013-14 % of Students | School | Peer Avg. | State Avg. |
|--|---------------|------------------|-------------------|
| Participating in SAT | 80.8% | 79% | 76.2% |
| Participating in ACT | 7.1% | N/A | 22.5% |
| Participating in PSAT or Plan | 100% | 76.8% | 75% |

TABLE 23

**College Readiness Test Participation
Penns Grove High School**

| 2013-14 % of Students | School | Peer Avg. | State Avg. |
|--|---------------|------------------|-------------------|
| Participating in SAT | 55.7% | 64.2% | 76.2% |
| Participating in ACT | 4.3% | N/A | 22.5% |
| Participating in PSAT or Plan | 28.1% | 49.7% | 75% |

Section III – E: School Climate

The most current data from the New Jersey Department of Education NJ School Performance Report (2013-2014) reveals the following data for Woodstown High School and Penns Grove High School.

The New Jersey Department of Education offers the following definitions to individuals interested in securing information on the functions and operations of public school districts within the state:

Length of School Day

This is the amount of time a school is in session for a typical student on a normal school day.

Instructional Time

This is the amount of time per day that a typical student is engaged in instructional activities under the supervision of a certified teacher.

Student to Staff/Administrator Ratio

This section presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

Student Suspension Rate

This data presents the percentage of students who were suspended one or more times during the school year.

Student Expulsion

This data represents the number of students who were expelled from the school and district during the school year.

TABLE 24
School Climate – 2013-2014

| School Climate During the 2013-2014 Academic Year | Woodstown High School (9 - 12) | Penns Grove High School (9 -12) |
|--|---------------------------------------|--|
| Length of School Day | 7 hrs: 0 min. | 6 hrs: 47 min. |
| Instructional Time | 5 hrs: 44 min. | 6 hrs: 04 min. |
| Student to Staff Ratio* | 11 to 1 | 11 to 1 |
| Student to Administrator Ratio* | 344 to 1 | 233 to 1 |
| School Suspension Rate | 5.8% | 8.1% |
| School Expulsion Rate | 0% | 0% |

Source - NJDOE 2013-2014 (NJ School Performance Report)

SECTION IV FINANCE

SECTION IV – A: Introduction and Methodology

The Finance Section in Table 25 will compare the status quo revenues of Oldmans Township, Penns Grove-Carneys Point Reg., and Woodstown-Pilesgrove Reg. school district's for the FY 2015/2016. Oldmans Township high school students are assigned to either Penns Grove High School or Woodstown High School based on the geographic location of their residence, a practice that was established close to 100 years ago. By this geographic divide of the students, approximately 80% of Oldman high school students are eligible to attend Penns Grove High School and 20% are eligible to attend Woodstown High School, although most of Oldmans' high school students attend either Salem County Institute of Technology or Gloucester Catholic High School. Other Tables in the Finance section will compare the status quo tuition data of the three districts and the tuition costs for Oldmans Township if it sends all of their high school students to Woodstown High School. Finally, the study will analyze the financial implications on each district if Oldmans Township would send all of their high school students to Woodstown High School.

The data for the Finance Section included the FY 2015/2016 budget documents and Application for State School Aid (ASSA) of October 15, 2015 of Oldmans Township. Personal and phone interviews with Gary Moore, Business Administrator of Oldmans Township were conducted. Phone interviews were also conducted with Brian Ferguson, School Business Administrator of Penns Grove-Carneys Point, and Frank Rizzo, School Business Administrator of Woodstown-Pilesgrove.

It must be emphasized that all revenues and costs in the Finance Section are FY 2015/2016 budgeted revenues and costs that are verifiable. It is virtually impossible in today's volatile economic and school finance environment to project future costs in a reasonable manner.

TABLE 25**STATUS QUO REVENUES OF OLDMANS TWP., PENNS GROVE-CARNEYS POINT REG., & WOODSTOWN-PILESGROVE REG.-FY2015/2016**

| | OLDMANS TOWNSHIP | PENNS GROVE- CARNEYS POINT REGIONAL | WOODSTOWN- PILESGROVE REGIONAL |
|-----------------------------|-----------------------------|--|---|
| LOCAL TAX LEVY | 2,663,290 | 11,257,578 | 10,146,692 |
| TRANSPORTATION FEES | 20,000 | 28,000 | |
| MISC. REVENUE | 5,000 | 55,500 | 455,607 |
| TUITION REVENUE | | 904,500 | 4,342,736 |
| SCHOOL CHOICE AID | 498,677 | | |
| STATE AID | 1,514,323 | 21,478,565 | 7,163,801 |
| FUND BALANCE | 357,082 | 793,178 | 500,000 |
| WITH. CAPITAL RES. | | 100,000 | |
| MEDICAID REIMB. | | <u>90,030</u> | <u>17,744</u> |
| | | | |
| GRAND TOTAL REVENUES | 5,058,372 | 34,707,351 | 22,626,580 |

NOTES:

1. The local tax levy of each district will change if Oldmans Twp. would send all of their high school tuition students to Woodstown High School instead of the current situation. The tuition revenue of both Penns Grove-Carneys Point Reg. and Woodstown-Pilesgrove Reg. will also be affected.
2. The next three tables will detail tuition payments of Oldmans Township high school students. The first two tables will indicate the status quo tuition payments to both Penns Grove High School and to Woodstown High School. The third table will combine the total high school students and send them to Woodstown High School.

TABLE 26
STATUS QUO TUITION PAID BY OLDMANS TWP. TO PENNS GROVE H.S.
FY 2015/2016

| | |
|---|---------------------|
| REG. ED. H.S. TUITION: | |
| 20 STUDENTS @ \$13,560 | \$271,200.00 |
| PROIR YEAR ADJUSTMENT-TO BE DETERMINED | |
| 1 REGULAR ED. SHARED TIME STUDENT @ \$6,780 | \$6,780.00 |
| TOTAL REG. ED TUITION | \$277,980.00 |
| | |
| SPEC. ED. H. S. TUITION: | |
| 4 LLD STUDENTS @ \$19,855 | \$79,420.00 |
| 1 STUDENT – RESOURCE ROOM SERVICES | \$9,639.00 |
| TOTAL SPEC. ED TUITION | \$89,059.00 |
| | |
| GRAND TOTAL TUITION- FY 2015/2016 | \$367,039.00 |

TABLE 27
STATUS QUO TUITION PAID BY OLDMANS TWP. TO WOODSTOWN H.S.
FY 2015/2016

| | |
|--|---------------------|
| <u>REG. H. S. TUITION</u> | |
| 15 STUDENTS @ \$13,125 | <u>\$196,875.00</u> |
| PRIOR YEAR TUITION ADJUSTMENT-TO BE DETERMINED | |
| TOTAL REG. ED. TUITION | \$196,875.00 |
| | |
| <u>SPEC. ED. TUITION:</u> | |
| 1 STUDENT – RESOURCE ROOM SERVICES | \$11,208.00 |
| TOTAL SPEC. ED. TUITION | <u>\$11,208.00</u> |
| GRAND TOTAL TUITION FY 2015/2016 | \$208,083.00 |

TABLE 28
TUITION TO BE PAID BY OLDMANS TWP. TO ATTEND WOODSTOWN H.S.
FY 2015/2016

| | |
|--|---------------------|
| REG. ED. H.S. TUITION | |
| 35 STUDENTS @ \$13,125 | \$459,375.00 |
| PRIOR YEAR | |
| TUITION ADJUSTMENT TO BE DETERMINED | |
| | |
| 1. REGULAR ED. | <u>6,780.00</u> |
| SHARED TIME @ \$6,780 | |
| TOTAL REG. ED. TUITION | \$466,155.00 |
| | |
| | |
| <u>SPEC. ED. TUITION</u> | |
| 4 MD STUDENTS @ \$17,000 | \$68,000.00 |
| | |
| 2. STUDENTS-RESOURCE ROOM SERVICES | <u>20,847.00</u> |
| TOTAL SPEC. ED. TUITION | \$88,847.00 |
| | |
| GRAND TOTAL TUITION- FY 2015/2016 | \$555,002.00 |

NOTES:

1. The status quo tuition that Oldmans Twp. is paying to Penns Grove H. S. totals \$367,039. The status quo tuition Oldmans Twp. is paying to Woodstown H.S. totals \$208,083. The combined total is \$575,122. If Oldmans Twp. would only pay high school tuition to Woodstown H. S., the grand total tuition would be \$555,002. This would result in an overall savings of \$20,120 to Oldmans Twp.
2. Since Woodstown H. S. does not have an LLD program for special ed. students, it was decided to place the four LLD students currently attending Penns Grove H.S. in an existing MD program for special ed. students at Woodstown H.S. Normal procedures in special ed. situations like this one would have the Child Study

Teams of both Oldmans Twp. and Woodstown H. S. review the IEPs of the four special ed. students and make recommendations for changes. It is also possible that Woodstown H S. has LLD students that could be added to the four LLD students currently at Penns Grove H S. that would be enough to start an LLD class at Woodstown H.S.

3. It should also be noted that prior year tuition adjustments were not considered in the above three tuition tables since prior year tuition adjustments are not determined until two years after the end of that year.
4. The financial impact of the overall changes on each district will be explained in the next section beginning with the revised revenue changes resulting from Oldmans Twp. sending all of their high school tuition students to Woodstown H.S.

SECTION IV-B: FINANCIAL IMPACT ON EACH DISTRICT - FY 2015/2016

**TABLE 29
REVISED REVENUES IF OLDMANS TWP. TUITIONS OUT ALL OF THEIR
HIGH SCHOOL STUDENTS TO WOODSTOWN H.S.
FY 2015/2016**

| | OLDMANS TWP. | PENNS GROVE- CARNEYS POINT REG. | WOODSTOWN -PILESGROVE REG. |
|-----------------------------|-------------------------|--|---|
| LOCAL TAX LEVY | 2,643,170 | 11,624,617 | 9,799,773 |
| TRANSPORTATION FEES | 20,000 | 28,000 | |
| MISC. REVENUE | 5,000 | 55,500 | 455,607 |
| TUITION REVENUE | | 537,461 | 4,689,655 |
| SCHOOL CHOICE AID | 498,677 | | |
| STATE AID | 1,514,323 | 21,478,565 | 7,163,801 |
| FUND BALANCE | 357,082 | 793,178 | 500,000 |
| WITH. CAPITAL RES. | | 100,000 | |
| MEDICAID REIMB. | - | <u>90,030</u> | <u>17,744</u> |
| | | | |
| GRAND TOTAL REVENUES | 5,038,252 | 34,707,351 | 22,626,580 |

1. Oldmans Twp. would have a tax reduction of \$20,120 resulting from a reduction of tuition of their high school students if the district would send all of their high school students to Woodstown H.S. There would be a minimal increase in overall transportation costs as the district uses their own buses, and there is only an additional four miles beyond the current travel distance.
2. Penns Grove-Carneys Point Reg. would have a tax increase of \$367,039 resulting from a reduction of high school tuition revenue if Oldmans Twp. would send at once all of their high school tuition students to Woodstown H.S. Rather than lose all of that tuition revenue at once, the three involved

- boards of education could allow the current high school students the choice of finishing their careers at Penns Grove H. S. over a two or three period. This would lessen the tax increase over a longer period of time and minimize loses in staff. Similar circumstances have taken place in other districts.
3. Woodstown-Pilesgrove Reg. would have a reduction in taxes of \$346,919 resulting from increased high school tuition revenue if Oldmans Twp. would send at once all of their high school tuition students to Woodstown H.S. Hopefully, the phase in indicated above will help all districts. There may be minimal staff supply, and textbook costs that cannot be determined at this time.

SECTION V LEGAL

SECTION V – A: Introduction

We have reviewed the legal implications associated with severing the Oldmans Township sending-receiving relationship for grades 9-12 students with the Penns Grove–Carneys Point School District and expanding the send/receive relationship for grades 9-12 students with the Woodstown-Pilesgrove School District so that all grades 9-12 students attend Woodstown High School. Specifically, we reviewed the relevant statute, prior decisions from the Office of Administrative Law and the Commissioner of Education, as well as the current policy of the Oldmans Township Board regarding the practice of using the student’s geographic location to determine the high school of attendance. We have been advised that Oldmans Township’s practice of utilizing a student’s geographic location to determine the high school of attendance has been in place for over 100 years. We have also be advised that in the 1980’s, a parent challenged this practice at the Office of Administrative Law, and the practice was upheld.

SECTION V – B: Impact on Apportionment of Oldmans High School Students

In Board of Education of Penns Grove-Carneys Point Regional School District. v. Board of Education of Township of Oldmans and Board of Education of Borough of Woodstown, OAL Dkts EDU 2774-87 and EDU 2775-87 (Sept. 30, 1987) remanded, Comm. of Ed. (Nov. 12, 1987), OAL Dkt. No. EDU 7594-87 (May 5, 1988), modified, Comm. of Ed. (June 17, 1988), (hereinafter referred to as the “1988 decision”) a parent and resident of Oldmans Township, on her behalf and on behalf of other participating parents, filed a complaint seeking to preserve an alleged past practice in Oldmans Township of permitting children to have a choice between attending Woodstown and Penns Grove High Schools. In relevant part, the Administrative Law Judge (who was upheld by the Commissioner) held that the statute which governs allocation and apportionment of students is mandatory, such that a right to choice did not apply.

Specifically, that statute, N.J.S.A. 18A:38-12, provides:

Whenever the Board of Education of a district shall designate two or more high schools without the districts for the attendance of its high school pupils it shall, by resolution, allocate and apportion such pupils among the designated high schools and if no such allocation and apportionment has been made prior to the academic year 1943-1944, the actual allocation and apportionment of pupils among said high schools in effect in said academic year shall be effective as such allocation and apportionment but if any Board

of Education of any district which is not now sending pupils to a high school or high schools without the district shall hereafter so designate two or more high schools for said purpose and shall fail to allocate and apportion them by resolution among said high schools, the actual allocation and apportionment of high school pupils made in the first academic year of the designation shall be effective as the allocation and apportionment of such pupils.

One of the issues in the 1988 case was whether the Oldmans Township Board meeting minutes from 1907 were sufficient to meet the requirements of the statute in designating the allocation and apportionment of students. The Commissioner also reviewed the 1977 Oldmans Township's Board policy, which attempted to designate the allocation and apportionment of students by the communities where they lived and the bus routes in place. The bus routes in question were nearly identical to the bus routes used in 1907.

The Commissioner held that since the Oldmans Township Board did not pass the required resolution prior to the adoption of N.J.S.A. 18A:38-12, so the allocation of students as it existed in 1943-44 should be continued. The Commissioner further held that the only way the Board could change its designation or allocation of high schools was in accordance with the procedures mandated by N.J.S.A. 18A:38-13-14, which is exactly what the Oldmans Township Board is doing today. The feasibility study is the first step in that process.

As advised by the client, the previous Oldmans Township decision did prohibit school choice, and would likely be upheld today, since the original law as described in N.J.S.A. 18A:38-12 is still good law. While N.J.S.A. 18A:38-12 does not outline a geographic split, it does outline how a board was required to designate the district its students would attend. Specifically, a board was required to pass a resolution that outlined how the allocation and apportionment would be determined. The finding of the 1988 decision was that the Oldmans Township allocation *as it existed in 1943-1944* should continue.

SECTION VI GOVERNANCE AND POLICY

SECTION VI-A: BOARD OF EDUCATION REPRESENTATION – OLDMANS

The Oldmans Township Board of Education consists of 9 elected members. Members serve 3 year terms. Since Oldmans' high school population does not reach 10% of the high school population of either Woodstown High or Penns Grove High, Oldmans does not have Board representation on either the Woodstown-Pilesgrove or Penns Grove-Carneys Point Board of Education.

SECTION VI-B: BOARD OF EDUCATION REPRESENTATION – PENNS GROVE-CARNEYS POINT

The Penns Grove-Carneys Point Board of Education consists of 9 elected members. Five members reside in Carneys Point and 4 members reside in Penns Grove. Members serve 3 year terms. There was a time when Oldmans had representation on the Penns Grove-Carneys Point Board of Education, however since the high school population of Oldmans does not reach 10% of the high school population of Penns Grove High, there is not an Oldmans representative currently on the Board.

SECTION VI-C: BOARD OF EDUCATION REPRESENTATION – WOODSTOWN-PILESGROVE

The Woodstown-Pilesgrove Board of Education consists of 11 elected members. Four members reside in Woodstown and 5 members reside in Pilesgrove. In addition, 1 representative from each sending district, Alloway and Upper Pittsgrove serve on the Board. Based on the school population forecast in the Demographic section of this report, it is highly unlikely that Oldmans would qualify for representation on the Woodstown-Pilesgrove Board of Education, even if all of Oldmans high school students were eligible to attend Woodstown High School.

SECTION VI-D: OLDMANS STATUS AS A CHOICE DISTRICT

The Oldmans Township School District is a choice district for K-8 students. There are currently 53 choice students in the district. After 8th grade the choice students return to their district of residence for high school attendance; therefore Oldmans' status as a K-8 choice district would not be impacted if all of their high school students were eligible to attend Woodstown High School.

SECTION VII

SUMMARY AND RECOMMENDATIONS

SECTION VII-A: Summary

Based on the data and information presented and analyzed in this study, there are potential advantages and disadvantages to Oldmans severing the sending relationship with Penns Grove and sending all high school students to Woodstown. Consideration must be given to the unique high school sending situation of Oldmans that is based on the geographic location of the student's residence. It must be stated that although the study presents many advantages for Oldmans sending all high school students to Woodstown, the possible disadvantages are potential barriers. It is crucial that the school administration, Board of Education and community carefully consider this decision. The consultants have identified the following advantages and disadvantages for consideration.

SECTION VII-B: Advantages

Demographics

- Woodstown High School has the capacity to accommodate all high school students from Oldmans Township.

Educational Programs

- While not identical, academic requirements are comparable.
- There would be no significant changes in start time, dismissal, instructional time, or length of the school day.
- Oldmans Township students would have enhanced school environment opportunities in the following areas:
 - ✓ State assessment results
 - ✓ College and career readiness
 - ✓ School suspension rates
- Oldmans Township students would have enhanced academic and co-curricular opportunities in the following areas:
 - ✓ Academic electives
 - ✓ Freshman sports programs
 - ✓ Club & activity offerings

Finance

- Oldmans Township would have a slight tax reduction.
- Transportation increases would be minimal.

Governance

- Oldmans Township status as a K-8 choice district would not be impacted.
- The current structure of the Oldmans Township BOE would not be impacted.

SECTION VII-C: DISADVANTAGES

Demographics

- Although relatively small, Penns Grove High School would see a reduction in the percentage of white students.

Finance

- Penns Grove-Carneys Point Regional School District would have a substantial tax increase resulting from the loss of high school tuition revenue. As stated in Section IV-B, the consultants would recommend a multi-year transition plan to minimize the impact of reduced revenue.

SECTION VII-D: Recommendations

The following recommendations are respectfully offered by the project consultants:

1. Seek input from all community stakeholders regarding the study and its implications.
2. Promptly initiate discussions with the Interim Executive Salem County Superintendent of Schools (New Jersey Department of Education) regarding the change in the designation or allocation of high schools in accordance with the procedures mandated by N.J.S.A 18A:38- 13-14.
3. Initiate discussions with the Woodstown-Pilesgrove and Penns Grove-Carneys Point Boards of Education regarding the possibility of severing the current sending/receiving relationship with Penns Grove-Carneys Point and sending all high school students to Woodstown High School.
4. If approved by the Oldmans Township BOE, submit this Feasibility Study to the Interim Executive Salem County Superintendent of Schools (New Jersey Department of Education).

5. If approved by the Oldmans Township BOE, develop a multi-year transition plan for all Oldmans Township students to attend Woodstown High School. It is recommended that the Woodstown-Pilesgrove and Penns Grove-Carneys Point school districts be included in the discussion.
6. If approved by the Oldmans Township BOE, upon completion of Recommendations 1-5, prepare a petition to sever the existing sending/receiving relationship with the Penns Grove-Carneys Point Regional Board of Education and to establish a revised sending/receiving relationship with the Woodstown-Pilesgrove Board of Education. Promptly submit this petition to the New Jersey Department of Education.

APPENDIX 1
Comparison of 2015-2016
Academic Requirements and Offerings

| WOODSTOWN HIGH SCHOOL 9 - 12 grades Programs of Studies Catalog 2015-2016 | PENNS GROVE HIGH SCHOOL 9 - 12 grades Programs of Studies Catalog 2015-2016 |
|---|---|
| <i>Academic Requirements</i> | <i>Academic Requirements</i> |
| English – 20 credits (4 years) | English – 20 credits |
| Mathematics – 15 credits (3 years) | Mathematics – 15 credits |
| Social Studies – 15 credits (3 years) | Social Studies – 15 credits |
| Science – 15 credits (3 years) | Science – 15 credits |
| Physical Education – 12 credits (4 years) | Physical Education – 10 |
| Health & Safety – 4 credits (4 years) | Health & Safety – 10 credits |
| Visual & Performing Arts – 5 credits (1 year) | Visual & Performing Arts – 5 credits |
| World Language – 5 credits (1 year) | World Language – 5 credits |
| Economics/Financial Literacy – 2.5 credits (5 years) | Economics/Financial Literacy – 2.5 credits |
| | Career Education/Consumer, Family & Life Skills – 5 credits |
| | |
| Required Credits = 98.5 | Required Credits = 102.5 |
| Electives = 37.5 | Electives = 27.5 |
| Total Credits = 136 | Total Credits = 130 |
| | |
| | |
| <i>Academic Requirements</i> | <i>Academic Requirements</i> |

| <p align="center">WOODSTOWN HIGH SCHOOL 9 - 12 grades Programs of Studies Catalog 2015-2016</p> | <p align="center">PENNS GROVE HIGH SCHOOL 9 - 12 grades Programs of Studies Catalog 2015-2016</p> |
|---|---|
| <p>Grade Classification:</p> <ul style="list-style-type: none"> • Freshman promotion from 8th grade • Sophomore - 34 credits • Junior - 68 credits • Senior - 102 credits • 136 credits needed to graduate | <p>Grade Classification:</p> <ul style="list-style-type: none"> • Freshman promotion from 8th grade • Sophomore - 30 credits • Junior - 60 credits • Senior – 90 credits • 130 credits needed to graduate |
| <p>Weighted Class Rank:</p> <ul style="list-style-type: none"> • Career Courses = 1.0 • Academic Courses = 1.1 • Honors Courses = 1.2 • Advance Placement Courses = 1.3 | <p>Weighted Class Rank: Class rank and GPA are determined and reported in numerical form. Advance Placement, Honors, third and fourth year languages courses, and Engineering Academy college courses are weighed for class rank. A total of 8 points is added to the final average of all weighted courses.</p> |
| <p>Grading System:</p> <ul style="list-style-type: none"> • A = 93-100 • B = 84-92 • C = 77-83 • D = 70-76 • F = Below 70 | <p>Grading System:</p> <ul style="list-style-type: none"> • A = 93-100 • B = 84-92 • C = 77-83 • D = 70-76 • F = Below 70 |

| WOODSTOWN HIGH SCHOOL 9 - 12 grades Programs of Studies Catalog 2015-2016 | PENNS GROVE HIGH SCHOOL 9 - 12 grades Programs of Studies Catalog 2015-2016 |
|---|---|
| <i>Health and Physical Education Department</i> | <i>Health and Physical Education Department</i> |
| Adaptive Physical Education – 0430 (C = Career, 3 credits (w/lab), 4 credits (non-lab), grades 9-12). | N/A |
| Physical Education – 0110 (C, 3 credits (w/lab), 4 credits (non-lab), grade 9). | Physical Education – grade 9, 2.5 credits. |
| Physical Education – 0210 (C, 3 credits (w/lab), 4 credits (non-lab), grade 10). | Physical Education – grade 10, 2.5 credits. |
| Physical Education – 0310 (C, 3 credits (w/lab), 4 credits (non-lab), grades 11-12). | Physical Education – grade 11, 2.5 credits. |
| Physical Education – 0410 (C, 3 credits (w/lab), 4 credits (non-lab), grades 11-12). | Physical Education – grade 12, 2.5 credits. |
| Health – 0120 (C = Career, 1 credit grades 9). | Health – grade 9, 2.5 credits. |
| Drivers Education – 0220 (C, 1 credit, grades 10). | Drivers Education – grade 10, 2.5 credits. |
| Current Health Issues – 0320 (C, 1 credit, grades 11-12). | Health – grade 11, 2.5 credits. |
| First Aid – 0420 (C, 1 credit, grades 11-12). | Health – grade 12, 2.5 credits. |
| Mind, Body & Spiritual Wellness – 0442 (A = Academic, 5 credits, grades 11-12). | N/A |

| WOODSTOWN HIGH SCHOOL 9 - 12 grades Programs of Studies Catalog 2015-2016 | PENNS GROVE HIGH SCHOOL 9 - 12 grades Programs of Studies Catalog 2015-2016 |
|---|---|
| <i>English Department</i> | <i>English Department</i> |
| English Lab – 1013 (C = Career, 2.5 credits, grades 9-12) | English A & B Labs (2.5 credits, grades 9-10) |
| English I – 1162 (A = Academic, 5 credits, grade 9) | English 9 (5 credits) |
| English I – 1164 (H = Honors, 5 credits, grade 9) | English 9 (honors, 5 credit) |
| Creative Writing & Journalism – 1182 (A, 5 credits, grades 10-12) | Creative Writing (2.5 credits, grades 9-12). |
| Fiction & Film – 1192 (A, 5 credits, grades 10-12) | N/A |
| English II– 1262 (A , 5 credits, grade 10) | English 10 (5 credits) |
| English II – 1264 (H , 5 credits, grade 10) | English 10 (honors, 5 credits) |
| English III– 1362 (A , 5 credits, grade 11) | English 11 (5 credits) |
| English III– 1394 (H, 5 credits, grade 11) * <i>Eligible for dual credit</i> | English 11 (honors, 5 credits) |
| N/A | English 11 (Advance Placement, 5 credits). |
| English IV– 1462 (A , 5 credits, grade 12) | English 12 (5 credits) |
| English IV– 1495 (AP, 5 credits, grade 12) * <i>Eligible for dual credit</i> | English 12 (Advance Placement, 5 credits). |
| N/A | Mythology (2.5 credits, grades 9-12) |
| N/A | High Intensity ESL (10 credits, grades 9-12). |
| <i>Social Studies Department</i> | <i>Social Studies Department</i> |
| The World – 2162 (A = Academic, 5 credits, grade 9) | World History (5 credits, grade 9) |
| The World – 2162 (H = Honors, 5 credits, grade 9) | N/A |
| U. S. History I – 2262 (A, 5 credits, grade 10) | U. S. History I (5 credits, grades 10-12) |
| U. S. History I – 2264 (H, 5 credits, grade 10) * <i>Eligible for dual credit</i> | N/A |
| U. S. History II – 2362 (A, 5 credits, grade 11) | U. S. History II (5 credits, grades 10-12) |

| WOODSTOWN HIGH SCHOOL 9 - 12 grades Programs of Studies Catalog 2015-2016 | PENNS GROVE HIGH SCHOOL 9 - 12 grades Programs of Studies Catalog 2015-2016 |
|---|---|
| U. S. History I – 2364 (H, 5 credits, grade 11) * <i>Eligible for dual credit</i> | N/A |
| Introduction to Sociology – 2392 (A, 5 credits, grades 11-12) | N/A |
| US Government & Politics – 2465 (AP, 5 credits, grades 11-12) | N/A |
| Offered under Applied Technology | Financial Literacy (2.5 credits, grades 11-12) |
| N/A | AP U. S. History (5 credits, grades 10-11) |
| N/A | U. S. Law (2.5 credits, grades 11-12) |
| <i>World Language Department</i> | <i>Foreign Language</i> |
| French I – 3162 (A = Academic 5 credits, grades 9-12) | French I (5 credits, grades 9-12) |
| Spanish I – 3172 (A, 5 credits, grades 9-12) | Spanish I (5 credits, grades 9-12) |
| French II – 3262 (A, 5 credits, grades 10-12) | French II, (5 credits, grades 9-12) |
| Spanish II – 3272 (A, 5 credits, grades 9-12) | Spanish II (5 credits, grades 10-12) |
| French III – 3362 (A, 5 credits, grades 10-12) | N/A |
| Spanish III – 3372 (A, 5 credits, grades 10-12) | Spanish III (5 credits, grades 11-12) |
| French IV – 3462 (A, 5 credits, grades 11-12) | N/A |
| Spanish IV – 3472 (A, 5 credits, grades 11-12) | Spanish IV (5 credits, grades 11-12) |
| Spanish IV – 3575 (AP, 5 credits, grade 12) | N/A |
| <i>Mathematics Department</i> | <i>Mathematics Department</i> |
| Math Lab – (C = Career, 2.5 credits, grades 9-12) | Math Labs 9-10A (2.5 credits, grades 9-10) |
| N/A | Math Labs 9-10B (2.5 credits, grades 9-10) |
| N/A | Math Labs 11-12 (2.5 credits, grades 11-12) |
| Algebra I – 4162 (A = Academic, 5 credits, grade 9-12) | Algebra I (5 credits, grade 9) |
| Algebra I – 4164 (H = Honors, 5 credits, grade 9) | Algebra I (honors, 5 credits, grade 9) |
| Geometry – 4262 (A, 5 credits, grades 9-12) | Geometry (5 credits, grade 9-12) |

| WOODSTOWN HIGH SCHOOL 9 - 12 grades Programs of Studies Catalog 2015-2016 | PENNS GROVE HIGH SCHOOL 9 - 12 grades Programs of Studies Catalog 2015-2016 |
|--|---|
| Geometry – 4264 (H, 5 credits, grades 9-10) | N/A |
| Algebra II – 4362 (A, 5 credits, grade 10-11) | Algebra II (5 credits, grades 9-12) |
| Algebra II – 4364 (H, 5 credits, grade 10-11) | Algebra II (honors, 5 credits, grades 10-12) |
| Selected Topics in Math – 4422 (A, 5 credits, grades 11-12) | N/A |
| Pre-Calculus – 4552 (A, 5 credits, grades 11-12) | Pre-Calculus (5 credits, grades 10-12) |
| Pre-Calculus – 4554 (H, 5 credits, grades 11-12) | N/A |
| Calculus – 4562 (A, 5 credits, grades 1-12) | N/A |
| Calculus – 4565 (AP, 5 credits, grade 12) * <i>Eligible for dual credit</i> | N/A |
| Statistics – 4482 (A, 5 credits, grades 11-12) | Probability & Statistics (5 credits, grades 11 & 12) |
| Statistics – 4485 (AP, 5 credits, grades 11-12) | AP Calculus (AB, grades 11 & 12). |
| N/A | AP Calculus (BC, grades 11 & 12). |
| Exploring Engineering – 4112 (A, 5 credits, grades 9-12) | N/A |
| <i>Science Department</i> | <i>Science Department</i> |
| Agriculture, Food & Natural Resources - 5142 (A = Academic 5 credits, grades 9-10) | Introduction to Agrosience (5 credits, grades 9-12) |
| Oceanography – 1582 (A, 5 credit lab, grades 9-12) | N/A |
| Horticulture/Principles of Agricultural Science-Plant – 5242 (A, 5 credit lab, grades 10-12) | N/A |
| Biology - 5262 (A, 6 credits, grades 9) | Biology (5 credits, grades 9-10) |
| Biology - 5264 (H = Honors, 6 credits, grades 9) | Honors Biology (5 credits, grades 9-10) |
| Veterinary Technology – 5342 (A, 5 credit lab, grades 10-12) | N/A |
| Chemistry – 5362 (A, 6 credits, grades 10-12) | Chemistry (5 credits, grades 9-12) |
| Chemistry – 5364 (H = Honors, 6 credits, grades 10-12) * <i>Eligible for dual credit</i> | Honors Chemistry (5 credits, grades 9-12) |
| Chemistry – 5365 (AP, 7.5 credits, grades 11-12) * <i>Eligible for dual credit</i> | AP Chemistry (5 credits, grades 11-12) |

| WOODSTOWN HIGH SCHOOL 9 - 12 grades Programs of Studies Catalog 2015-2016 | PENNS GROVE HIGH SCHOOL 9 - 12 grades Programs of Studies Catalog 2015-2016 |
|---|---|
| Ecology/Field Biology – 3572 (A, 5 credit lab, grades 10-12) | N/A |
| Antimony/Physiology – 5384 (H, 5 credits, grades 11-12) | N/A |
| Physics - 5462 (A, 6 credits, grades 11-12) | Physics (5 credits, grades 9-12) |
| Physics - 5464 (H, 6 credits, grades 11-12) * <i>Eligible for dual credit</i> | N/A |
| Biology - 5275 (AP, 6 credits, grades 11-12) * <i>Eligible for dual credit</i> | AP Biology (5 credits, grades 11-12) |
| Physics - 5485 (AP, 7 credits, grades 11-12) | AP Physics (5 credits, grades 9-12) |
| Science for the 21 st Century – 5232 (A, 5 credit lab, grades 10-12) | N/A |
| Food Science – 5222 (A, 5 credit lab, grades 11-12) | N/A |
| N/A | Botany (5 credits, grades 10-12) |
| <i>Science Department</i> | <i>Science Department</i> |
| N/A | Environmental Science (5 credits, grades 11-12) |
| N/A | Animal Science (5 credits, grades 10-12) |
| N/A | Landscape Design (5 credits, grade 11) |
| <i>Applied Technology Department</i> | <i>Applied Arts Department</i> |
| Financial Literacy & Economics – 4122 (A = Academic, 2.5 credits, grade 9) | Offered under Social Studies |
| Publishing with Technology I – 4182 (A, 5 credits, grades 11-12) | N/A |
| Publishing with Technology II – 4172 (A, 5 credits, grade 12) | N/A |
| Computer Appl. I – 4222 (A = Academic, 2.5 credits, grade 9) | N/A |
| Computer Pro. I – 4292 (A = Academic, 5 credits, grade 9-12) | N/A |
| Accounting I & Sports and Entertainment Marketing -6262 (A, 5 credits, grade 9-12) | N/A |
| Intro. To Technology – 7101 (C = Career, credits, grades 9-12) | N/A |

| WOODSTOWN HIGH SCHOOL 9 - 12 grades Programs of Studies Catalog 2015-2016 | PENNS GROVE HIGH SCHOOL 9 - 12 grades Programs of Studies Catalog 2015-2016 |
|---|---|
| Technology II – 7211 (C, 5 credits, grades 10-12) | N/A |
| Woods I Technology – 7121 (C, 5 credits, grades 9-12) | Woodworking Tech, I (5 credits, grades 9-12) |
| Woods II Technology – 7221 (C, 5 credits, grades 10-12) | Woodworking Tech, II (5 credits, grades 10-12) |
| N/A | Woodworking Tech, III (5 credits, grades 11-12) |
| N/A | Woodworking Tech, V credits, grade 12) |
| Basic Drafting & AutoCAD – 7141 (C, 5 credits, grades 9-12) | N/A |
| Video Production I – 7201 (C, 5 credits, grades 10-12) | N/A |
| Advance Drafting & Pre-Engineering – 7251 (C, 5 credits, grades 10-12) | N/A |
| Entrepreneurship in Agricultural Business – 7451 (C, 5 credits, grades 11-12) | N/A |
| Architectural Design Technology – 7431 (C, 5 credits, grades 10-12) | N/A |
| Agricultural Education Internship – 7821 (C, 5-20 credits, grade 12) | N/A |
| Family and Consumer Science I – 8102 (A, 5 credits, grades 9-12) | N/A |
| Child Care & Development I – 8302 (A, 5 credits, grades 11-12) | N/A |
| Child Care & Development II – 8322 (A, 5 credits, grades 12) sem. I | |
| Child Care & Development II – 8322 (A, 5 credits, grades 12) sem. II | N/A |
| <i>The Art Department</i> | <i>Performing Arts Department</i> |
| Band – 9101 (C=Career, 5 credits, grades 9-12) | Concert/Marching Band (5 credits, grades 9-12) |
| Choir I – 9111 (C, 5 credits, grades 9-12) | Concert Choir (5 credits, grades 9-12) |
| Music Appreciation – 9201 (C, 5 credits, grades 9-12) | Musical Appreciation (5 credits, 9-12) |
| Music Technology – 9212 (A = Academic, 5 credits, grades 9-12) | Audio Recording I (5 credits, grades 9-12) |
| N/A | Audio Recording-Technology II (5 credits, grades 9-12) |
| Choir II (Advance Choir) – 9211 (C, 5 credits, grades 9-12) | |
| Music Theory – 9292 (A, 5 credits, grades 10-12) | Music Theory I (C2.5 credits, grades 9-12) |

| WOODSTOWN HIGH SCHOOL 9 - 12 grades Programs of Studies Catalog 2015-2016 | PENNS GROVE HIGH SCHOOL 9 - 12 grades Programs of Studies Catalog 2015-2016 |
|---|---|
| N/A | Music Theory II (C2.5 credits, grades 9-12) |
| Art I Foundation – 9121 (C, credits, grades 9-12) | Art I (2.5 credits, grades 9-12) |
| N/A | Art II (2.5 credits, grades 10-12) |
| N/A | Art III (2.5 credits, grades 11-12) |
| Introduction to Graphic Arts – 9172 (A, 5 credits, grades 9-12) | Visual Communications I (5 credits, grades 9-12) |
| N/A | Visual Communications II (5 credits, grades 10-12) |
| 3-Dimensional Design – 9161 (C, 5 credits, grades 9-12) | N/A |
| Prints/Crafts/Fibers – 9221 (C, 5 credits, grades 10-12) | N/A |
| Graphic Arts II – 9272 (A, 5 credits, grades 10-12) | N/A |
| Drawing/Painting – 9322 (A, 5 credits, grades 10-12) | N/A |
| Introduction to Art History, a Survey – 9412 (A, 5 credits, grades 9-12) | N/A |
| Advance Painting – 9422 (A, 5 credits, grades 11-12) | N/A |
| N/A | Stage raft (2.5 credits, grades 9-12) |
| N/A | Basic Drawing (2.5 credits, grades 9-12) |
| N/A | Advance Drawing (2.5 credits, grades 10-12) |
| N/A | Digital Art (5 credits, grades 9-12) |
| <i>The Art Department</i> | <i>Applied Arts</i> |
| N/A | Multi Media Design (5 credits) grades 1-12) |
| N/A | Drama Literature (2.5 credits, grades 9-12) |
| N/A | Musical Theater (2.5.credits, grades 9-12) |
| <i>Special Study Opportunities</i> | <i>Special Study Opportunities</i> |
| Woodstown High School Agricultural Education Program | Penns Grove High School Agricultural Science Program |
| Salem County Technical High School | Salem County Career & Technical High School |

| <p align="center">WOODSTOWN HIGH SCHOOL 9 - 12 grades Programs of Studies Catalog 2015-2016</p> | <p align="center">PENNS GROVE HIGH SCHOOL 9 - 12 grades Programs of Studies Catalog 2015-2016</p> |
|--|--|
| Salem County Arts, Science and Technology Academy Programs | Salem County Arts, Science and Technology Academy Programs |
| Senior Option Program (college credit while attending high school) | Senior College Option (college credit while attending high school) |
| Senior Job Shadow Program – 8410 (C = Career, 5 credits, grade 12) | Penns Grove High School Enrichment Courses |
| | Employment Prep Center |
| | School Based Youth Services |
| | Summer Youth Leadership Academy |

APPENDIX 2
Comparison of
Interscholastic Athletics, Clubs and Activities Offerings

| WOODSTOWN HIGH SCHOOL 9 - 12 grades (source – http://www.tricountyconferencenj.org/g5-bin/client.cgi?G5genie=347&school_id=19) | PENNS GROVE HIGH SCHOOL 9 - 12 grades (source – http://www.tricountyconferencenj.org/g5-bin/client.cgi?G5genie=347&school_id=13) |
|--|--|
| INTERSCHOLASTIC SPORTS | INTERSCHOLASTIC SPORTS |
| <i>Fall Sport Programs</i> | <i>Fall Sport Programs</i> |
| | |
| Football (Frosh, JV, Varsity) | Football (JV, Varsity) |
| Field Hockey (Frosh, JV, Varsity) | Field Hockey (JV, Varsity) |
| Girls' Cross Country (Varsity) | Girls' Cross Country (Varsity) |
| Boys' Cross Country (Varsity) | Boys' Cross Country (Varsity) |
| Boys' Soccer (Frosh, JV, Varsity) | Boys' Soccer (JV, Varsity) |
| Girls' Soccer (Frosh, JV, Varsity) | Girls' Soccer (JV, Varsity) |
| Girls' Tennis (Varsity) | Girls' Tennis (Varsity) |
| Cheerleading | Cheerleading |
| | |
| <i>Winter Sport Programs</i> | <i>Winter Sport Programs</i> |
| | |
| Boys Basketball (Frosh, JV, Varsity) | Boys Basketball (JV, Varsity) |
| Girls Basketball (Frosh, JV, Varsity) | Girls Basketball JV, Varsity) |
| Wrestling (JV, Varsity) | Wrestling (Varsity) |
| Boys Swimming | Not listed |
| Girls Swimming | Not listed |
| Cheerleading | Cheerleading |
| Boys Winter Track/Field | Boys Winter Track/Field |

| | |
|---|---|
| Girls Winter Track/Filed | Girls Winter Track/Filed |
| <i>Spring Sport Programs</i> | <i>Spring Sport Programs</i> |
| <i>Tri-County Schedules are not posted as of 1/10/16</i> | <i>Tri-County Schedules are not posted as of 1/10/16</i> |
| <i>Source: NJ.com, high school sports</i> | <i>Source: NJ.com, high school sports</i> |
| Baseball | Baseball |
| Softball | Softball |
| Boys Tennis | Boys Tennis |
| Boys Track | Boys Track |
| Girls Track | Girls Track |
| Golf | Golf |
| Boys Lacrosse | Not listed |
| Girls Lacrosse | Not listed |
| <i>Additional Sports Offering(s)</i> | <i>Additional Sports Offering(s)</i> |
| Intramural weight-training offered during the school year | N/A |

| <p style="text-align: center;">Woodstown High School 9 - 12 grades Listing from Woodstown High School 2015-2016 Student Handbook http://www.woodstown.org/cms/lib4/NJ01001783/Centricity/Domain/8/2015-16%20Handbook%20copy.pdf</p> | <p style="text-align: center;">PENNS GROVE HIGH SCHOOL 9 - 12 grades (source – Penns Grove High School Student Activities 2015 – 2016 Activities Listing provided by PGHS)</p> |
|---|---|
| CLUBS AND ACTIVITIES | CLUBS AND ACTIVITIES |
| Class of 2016 | Senior Executive Committee |
| Class of 2017 | Junior Executive Committee |
| Class of 2018 | sophomore Executive Committee |
| Class of 2019 | Freshman Executive Committee |
| Academic Team | DuPont Academic League |
| Not listed | Academic Services |
| AM Woodstown | Not listed |
| Not listed | Art Club (in development) |
| A/V Club | Not listed |
| Chess Club | Not listed |
| Chemistry Club | Not listed |
| Not listed | Concert Band |
| Chorus | Concert Choir & Select Ensembles |
| CIRCLE Club | Not listed |
| Color Guard | Not listed |
| Drama Club | Not listed |
| Environmental Club | Not listed |
| French Club | French Club (in development) |
| Future Business Leaders of America | Not listed |
| Future Educators Assoc. (FEA) | Future Educators Assoc. (FEA) |
| Future Farmers of America (FFA) | National FFA Organization |
| Girls Action Team (GAT) | Not listed |

| | |
|--------------------------------|------------------------------------|
| Gay Straight Alliance (GSA) | Not listed |
| Not listed | Gifted and Talented |
| Jazz Band | Jazz Band |
| Not listed | Interact Club |
| Jazz Band | Jazz Band |
| Key Club | Not listed |
| Literary Magazine | Not listed |
| LMTI (formerly TIGS) | Not listed |
| Literary Magazine | Literary Magazine (in development) |
| LMTI (formerly TIGS) | Not listed |
| Marching Band | Marching Band |
| Mock Trial | Mock Trial |
| National Art Honor Society | Not listed |
| Not listed | National Honor Society |
| Odyssey of the Mind | Not listed |
| Philosophy Club | Not listed |
| Photography Club | Not listed |
| Physics Club | Not listed |
| Project Graduation | Not listed |
| Renaissance Club | Not listed |
| Not listed | Robotics Club (in development) |
| SADD | Not listed |
| Spanish Club | Spanish Club (in development) |
| Student Alliance | Not listed |
| Student Government Association | Student Congress |
| Students in Action (SIA) | Not listed |
| Students of Service | Not listed |
| Student Store | Not listed |

| | |
|---------------------------------------|----------------------------------|
| Tri-M Music Society | Not listed |
| Video Communications Club | Not listed |
| Woodstorian (School Newspaper) | Newspaper (Red and White) |
| Woodchips (Yearbook) | Yearbook |
| | |