Oldmans Township School District
Emergency Virtual or Remote Instruction Programs
For the 2026-27 school year

NJDOE Requirements:
In April 2020, Governor Murphy issued an executive order that became P.L. 2020, c. 27. The law provides forth the continuity of instruction in the event of a public health related district closure so that LEAs can utilize virtual or remote instruction to satisfy the 180-day requirement pursuant to N.J.S.A. 18A:7F-9. In order to provide transparency and ensure that New Jersey students continue to receive high quality, standards based instruction, each school district, charter school, renaissance school project and Approved Private School for Students with Disabilities (APSSDs) must annually submit its proposed program for virtual or remote instruction (Plan) to the New Jersey Commissioner of Education. This plan would be implemented during an LEA closure lasting more than three consecutive school days due to a declared state of emergency, declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health related closure.

Length of the Virtual Day:
The length of the school day for in-person, fully virtual and hybrid learning programs shell be in accordance with N.J.A.C. 6A:32-8.3, stating that a school day shall consist of not less than four hours, except that one continuous session of two- and one-half hours may be considered a full day in kindergarten. Virtual hours consist of electronic time as well as time to complete assignments.

Attendance/Credit Recovery:
Absences shall apply and attendance shall be recorded in all educational programs including remote learning. The attendance and instructional contact time shall accommodate opportunities for instruction and ensure that the requirements for a 180-day school year are met. Those students logging-in during scheduled times and completing assignments will be marked as "present - remote". Those students that do not log-in and/or do not complete assignments will be marked as "absent-remote".

The district policy notes that 20+ days of absences will be considered for possible retention. Summer learning opportunities will be provided for those with excessive absences to recover the loss of learning time.

Within the student information system, OnCourse, administrators and school counselors are able to log contacts made with parents regarding attendance issues.

Equitable Access and Opportunity:

The district prioritizes the following to provide equal access to all students:

1. Access to standards-based instruction of the same quality and rigor as that afforded all other students in the district.

2. The district shall make its best effort to ensure that every student participating in remote learning has access to the requisite educational technology. The district is currently 1:1 devices and provides Hot Spots for those in need of Wi-Fi.

a. Verification of the technology necessary to receive remote instruction (including camera and speaker capability) and assurance that the student will have access to the device for the length of the school day;

b. Verification of internet access and/or Wi-Fi sufficient to receive remote instruction.

NOTE: Families/guardians with limited access to equipment or the internet shall inform the Superintendent. The district will make a reasonable effort to support the remote instruction by facilitating the services and/or providing equipment.

3. Special education services and related services shall be provided to the greatest extent possible.

All students shall be eligible for full-time remote learning. A student participating in the board's full-time remote learning option shall be afforded quality of instruction and other educational services. SeeSaw platform will be used for students in grades PK-1, and Google Classroom is used in grades 2-8. Currently, our grade 2-8 students take Chromebooks home daily and would be available at any moment for virtual instruction. In the event of a school closure, we would have to distribute devices to our PK-1 students as they are housed nightly in the district.

The district has acquired and is able to administer online assessments as a means to measure student growth. Link It Benchmark Assessments can still be available in a virtual world. Teacher assessments can be administered through Google Classroom or SeeSaw.

Addressing Special Needs:

Special education services and related services shall be provided to the greatest extent possible. Teachers will continue to implement the students' IEPs through virtual learning. Modifications will still be implemented. Therapists will continue to provide therapy virtually to the greatest extent possible. Documentation will be kept on time and frequency of therapy. Real Time will be used to monitor students' progress on goals and objectives. Annual reviews will be held through Google Meet. Case managers will maintain communication with parents of students with special needs through phone calls and emails. When possible, evaluations will be done in-person. Personal Protective Equipment will be provided for everyone's safety.

Addressing English Language Learners:

The district provides a bilingual education program and will provide a program that includes English as a Second Language should the need arise. Certified teachers will continue to provide instruction remotely to the greatest extent possible. We will provide written and oral communication to families using our World Language Teacher or translation services. We will provide opportunities for training so staff can learn strategies for culturally responsive teaching and learning, socio-emotional learning, and trauma informed teaching for students affected by forced migration from their home county.

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Meals:

Lunches may still be provided during a time of school closures. Food service staff will report to the building to prepare and bag meals. Families interested in the meals will pick up curbside at the school during designated times.

Cleaning:

Custodians will report to the building during the times of school closures. First priority will be given to clean and disinfect the building. Disinfection will continue especially in areas where staff members are working.

Accelerated Learning Opportunities:

If possible, the district will offer summer learning opportunities as ways to accelerate learning for students entering grades 1-8.

Social Emotional Learning:

Both School Counselors will be available for students and staff throughout remote learning.

Counselors will continue to provide classrooms lessons as well as individual therapy virtually. Classroom lessons will center around SEL.

Title I:

Title I programs such as Basic Skills Instruction and Summer Enrichment can be offered virtually in the event of school closure.

Extracurricular Activities:

All extracurricular activities will be suspended until in-person learning resumes.

Essential Employees:

Superintendent
Business Administrator & Assistant to the Business Administrator
Supervisor of Curriculum & Instruction
Administrative Assistant & Building Secretary
Teachers
Food Services
Custodians
Technology

21st Century Community Learning Center Programs
The LEA's "Homework and Enrichment Lab" that will concentrate on working with children in grades 2 through 8 during the school year with time for re-socialization and developing social-emotional skills and growth mindsets in students through daily mindfulness exercises and offer enrichment and extended learning opportunities through homework help and targeted interventions based on their iReady and Fountas and Pinnell Reading inventory. The Lab will include opportunities for one-on-one instruction as well as instruction package into a small group leveled intervention approach to help students, particularly those most impacted by the pandemic, meet the state academic standards. We will monitor the success of the program through cycles of targeted intervention reports on the students in the program.

Other extended student learning opportunities
Our Homework and Enrichment Lab will be a time for students to receive extra help and give an opportunity for our Junior National Honor Society students to help with tutoring to fulfill service hour requirements.

Transportation

1. The school district will provide transportation in accordance with board policy. While on the bus face coverings must be worn by all students.
2. Accommodation for students unable to wear face coverings will be addressed according to the students' needs.
3. Every school bus will be cleaned and disinfected before every run both in the morning and afternoon.

Childcare
The district offers after school care for our students.

Community Programming
We work closely with out PTA to design and offer activities for our families.