

Long County Middle School

505 McClelland Rd SE
Ludowici, Georgia 31316
Telephone Number: (912) 545-2069
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School Website: www.longcountyms.com

INTRODUCTION

This handbook has been put together with the hope that it may help you better understand Long County Middle School and its operation. We hope that you will feel free to visit at any time. If you have questions or suggestions, please let us know. It is our desire to keep the line of communication open between parents and school staff. For further information regarding updates of activities and programs throughout the year, you may visit our website.

In the event of severe weather, stay tuned to WTOG television station and/or WIFO radio station (105.9) for any school closing announcements.

A NOTE TO PARENTS

Your child's attitude toward school is very important. As a parent or guardian, you have an important role in building that attitude. Parents demonstrate the importance of school and education by (O.C.G.A. 20-2-735(e):

- having children in school every day unless they are ill;
- having children ready to meet the bus on time and having children at school on time; leaving children in school all day;
- discussing school activities and working with their children;
- insisting that homework and class work be completed and providing a place and time for homework to be done;
- providing children with paper, pencils, erasers, and other necessary supplies; supporting the school staff;
- participating in and attending school events;
- participating in parent-teacher conferences; and
- working in cooperation with the school council.

STRUCTURE OF THE LONG COUNTY SCHOOL SYSTEM

The Board of Education is primarily a policy making body (by Georgia Law). The person responsible for administering the policies of the Board of Education is the school superintendent. All regular Board of Education meetings are scheduled for the second Monday of each month at 4:30 p.m. Meetings are held in the Board of Education Building on McDonald Street.

Superintendent.....Mr. Heath Crane

School Board Members

District 1.....Mr. Tony Duncan
District 2..... Mr. Bruce DeLoach, Chairperson
District 3.....Mrs. Melissa Craft
District 4.....Mrs. Linda DeLoach
District 5.....Mr. Bryan Wingate, Vicechair

School Administration

Principal..... Mr. Jamie Horne
Assistant Principal.....Mrs. Christi Crews
Assistant Principal..... Mr. William Hadley
Assistant Principal..... Mrs. Krissy Hamilton

Chain of Command

The staff at Long County Middle School has always prided itself in positive relationships between students, parents, and the community, some situations may arise which must be discussed beyond the normal realms of communication. For this reason, the appropriate chain of command is as follows to resolve/address any concerns:

- 1st contact: Teacher
- 2nd contact: School Administrator
- 3rd contact: Principal
- 4th contact: Program Director
- 5th contact: Superintendent
- 6th contact: Board of Education

PHILOSOPHY OF LONG COUNTY MIDDLE SCHOOL

We believe the underlying principle of our educational system is the fostering of an understanding of the democratic way of life. Education and democracy complement one another; hence, the operation of our system, schools, and classrooms should reflect a democratic way of living.

We further believe that the purpose of Long County Middle School is to provide the opportunity for each individual to discover his or her own personal strengths and weaknesses, to develop the knowledge and skills necessary to be a productive and accountable member of society, and to assist in the examination and development of personal values.

We believe that Long County Middle School seeks to prepare each individual to live as a responsible, fulfilled member of our constantly changing world.

We believe that education is an involvement in life itself. Education is active and is related to the needs and interests of the student. The educational system reflects the society of today and also prepares students for the future.

We recognize the individuality of students and staff at Long County Middle School but believe a balance must be achieved and maintained between personal and cultural expectations. This includes providing an integrated curriculum which will enable individuals to be balanced, tolerant, and well-adjusted citizens within their physical, social, and spiritual environments. Realizing the comprehensiveness of our philosophy, we actively seek the cooperation of the home and our total community in achieving our goals.

Mission Statement

Long County Middle School will provide a quality education for every student within a safe and effective learning environment led by supportive and highly qualified professionals.

Vision Statement

We are a community of learners preparing for college and careers.

Motto

The Blue Tide Way

POLICY ADHERENCE

Long County Middle School follows all policies set forth by the state and local boards of education. Policies are subject to change but must be followed.

SCHOOL HOURS

The instructional day is from 8:05 a.m. until 2:55 p.m. Supervision will be provided from 7:40 a.m. until 2:55 p.m. Any students remaining on campus after 2:55 **must be under direct supervision of a teacher or coach.** No student should be on campus prior to 7:40 a.m.

BACKPACK/BOOK BAG SEARCH AND SEIZURE

A school official may search a student or a student's book bag/personal property on school premises or at school functions if the school official has reasonable suspicion that evidence of a crime or violation to school policy (such as drugs, weapons, vapes, electronic devices) is present. Metal detecting devices will be utilized to identify potential threats.

ATTENDANCE/TRUANCY POLICIES

The Long County Board of Education adopts the following policies and procedures to reduce absences (SBOE Rule 160-5-1-.10). **Students are expected to attend school every day.**

The Georgia Compulsory School Law (O.C.G.A. 20-2-690.1) --Mandatory education for children between ages six and 16 will be enforced by the school social worker and the magistrate and state courts of Long County.

Long County Middle School:

Students shall not exceed 18 absences per school year. Once a student accumulates 10 absences in the school year, the parent will be required to have a conference with the school principal or the principal's designee and will be referred to the District Attendance Officer. Students who accumulate these absences in a school year will be referred to the Magistrate Judge. Students who exceed 18 absences in a school year will need to be referred back to the Magistrate Judge and will need to meet with the School's attendance panel to discuss promotion/retention.

A student shall not be absent from school or from any class or other required school function during required school hours except for illness or other providential cause, except with written permission of the teacher, principal, or other duly authorized school official; nor shall any student encourage, urge, or counsel other students to violate this guideline. A student may not leave school grounds prior to the end of the school day after his/her initial arrival on campus without the permission of a duly authorized school official.

Absences and Excuses

- Attendance is checked every period. Students will be marked absent from every class they miss, even if counted present for the day.
- Students will be counted absent for the period if missing more than 30 minutes.
- Students in grades Pre-K-8 are allowed to accumulate no more than eighteen (18) absences (excused or unexcused) in any class during the school year.
- Students must provide written excuses within three (3) school days and must make up any missed work within three (3) days (for documented excused absences only). A doctor's note may be presented beyond the three (3) days. It is the responsibility of the student to request missed work. Any absence, excused or unexcused, remains on the student's record and counts toward the allowable absences.

Students are counted absent but excused when they provide written excuses for:

1. personal illnesses and when attendance at school would endanger their health or the health of others
2. a serious illness or death in the immediate family necessitates absence from school
3. absences mandated by order of government agencies, including pre-induction physical examinations for service in the armed forces, or by court order
4. students celebrating religious holidays
5. conditions rendering attendance impossible or hazardous to their health or safety
6. If a student's parent or legal guardian is in military service in the armed forces of the United States or the National Guard, and that parent or legal guardian has been called to duty for or is on leave from overseas deployment to a combat zone or combat supporting posting, the student will be allowed up to 5 excused absences during the school year to visit with his or her parent or legal guardian prior to the parent's/guardian's deployment or during the parent's/guardian's leave. It is requested that you submit the documentation prior to the absences occurring.
7. Local boards of education shall count students present when they are serving as pages of the Georgia General Assembly as set forth in O.C.G.A. § 20-2-692.

Procedure for Documenting Absence(s)

Students who have been absent must bring a written excuse from a parent or a doctor's note stating the reason for the absence. The note must be brought to school within two (2) days following the absence. Notes written after two (2) days will not be accepted. The written excuse must contain the following information:

1. Name of student
2. Date of note
3. Date of absence
4. Reason for absence
5. Parent signature or doctor's signature
6. Phone number of parent and/or doctor

Truancy

Truant-160-5-.10: Any child subject to compulsory attendance during the school year that has more than five days of unexcused absences. Students having five unexcused absences are in jeopardy of violating Compulsory Attendance.

Enrollment & Driver's License

The Certificate of Enrollment form will be required for students to obtain their Georgia driver's license. Schools have to certify that a student is enrolled in and not under expulsion from a public or private school to be eligible for a driver's license or learner's permit. Students may request a Certificate of Enrollment in the front office. Please allow 3 days for processing.

Make-Up Work

Students with excused absences will have three (3) school days to make up any missed work. Failure to obtain or complete missed work in a timely manner will result in a grade of zero (0). Exceptions to the three-day rule may be made for students based on a plan devised by the individual teacher.

Having an excused absence does not obligate the school to repeat a class or event for a single student. Make up work that may reasonably be assigned and completed will be allowed.

No administrator or teacher shall excuse a student from make-up work required by a class. **It is the student's responsibility to ensure every effort is made to make up work as soon as possible at the teacher's convenience.**

Tardy

A student is considered tardy if he/she is not in his assigned seat when the tardy bell rings.

All students must be in their assigned areas on time. Tardiness is defined as failure to be in the room when the bell begins to ring. Excessive tardiness may result in parent conference and suspension. Students are only allowed five (5) tardies per nine weeks without consequence.

- The sixth offense results in one (1) day ISS.
- Each subsequent tardy will result in (1) day ISS.
- Parent Conference required upon tenth (10) tardy.

Hospital/Homebound (HHB)

The Long County School System provides continuous educational services for students who are unable to attend school due to a diagnosed medical or psychiatric condition for a minimum of ten consecutive school days or for intermittent periods of time for a minimum of ten school days per year. These services may be provided in the hospital or at the child's home or other agreed upon location. You can contact the LCMS HHB coordinator.

Voluntary Student Withdrawals

A student withdrawing and transferring to another system must obtain a withdrawal form from the records clerk. The parent/guardian should notify the records clerk three (3) days in advance of the intention to withdraw. A student may only be withdrawn by a parent or legal guardian. All library books must be returned and all fines paid before the withdrawal form will be released.

Student Sign-In/Out

In order for a student to receive an excused tardy a parent/guardian or adult designee must sign them in with excusable documentation. Only the parent/guardian, legally assigned person, or those individuals listed on the student data sheet may sign a student out of school. Students must be signed out in the main office.

ENROLLMENT REQUIREMENTS

In order to enroll in the Long County School System, the following must be met:

- A. Each student must have a regularly established place of physical residence in Long County with a natural parent, adoptive parent, or legal guardian and must meet all state and local requirements. Proof of physical address is required.
- B. No student shall be admitted to the Long County School System until he/she has completed all suspension and disciplinary actions imposed by any other school he/she previously attended.

The decision to admit children in the legal custody of the Department of Juvenile Justice/Human Resources rests with the local Board of Education where a child is located. An un-emancipated minor who is older than the age of mandatory attendance who has not completed all requirements for a high school diploma and wishes to withdraw from school must have the written permission of his or her parent or legal guardian prior to

withdrawing. Prior to accepting such permission, the school principal or designee must hold a conference with the student and parent to share the educational options available and the consequences of not having earned a high school diploma.

CRITERIA FOR HIGH ACHIEVING CLASSES

Students must meet ALL requirements:

1. Recommendation from the previous year's teacher
2. Grade in previous course of an 85 or higher
3. "Distinguished/Proficient" on previous year's standardized test (GMAS) in both ELA and Math.

If students meet all criteria, students will be placed in high achieving classes based on highest averages.

FIELD TRIP POLICY

Permission for school trips must be granted by parents/guardians in writing on special forms. **Students that have received three or more discipline referrals may not be allowed to participate in school-sponsored field trips. Decisions for participation will be at the discretion of administration based on proximity of dates the referrals were received to the date of the field trip.** Students must turn in the permission form by the date designated. Students attending approved field trips are counted present at school, and the time out of class is counted as non-instructional time. Students are allowed to make-up the class work missed during the field trip (see Make-Up Work Policy). Should a student's behavior become uncontrollable or should the student be arrested on a school-sponsored trip, the parent/guardian will be contacted and the administration may take appropriate action. The student(s) will be denied participation in future field trips.

GRADING/REPORTING/RETENTION/PROMOTION/EXAM EXEMPTION

Report cards will be issued once every nine weeks. They will reflect the grade at that time. The final grade will be recorded for the semester as the cumulative grade over the entire semester. Students will also receive progress reports at the midpoint of each nine week grading period. Long County Middle School uses PowerSchool to document student attendance and grades. Parents are encouraged to request PowerSchool access. Please contact the front office if you need assistance with PowerSchool.

A (90-100) **B** (80-89) **C** (70-79) **F** (69 and below)

A student must achieve a 70 average to pass a subject. Students may not fail two or more core curriculum subjects. If a student fails one course, he or she may be considered for retention.

Decisions on promotion, retention, and placement of students shall be made in the best interest of the student after consideration of known factors. These factors include student grades, student performance on state mandated assessments, additional evaluations, school attendance, age, and any other factors deemed to be relevant to the student's progress.

Student academic achievement shall be based on the degree of mastery of the school's instructional objectives as outlined in the curriculum guides for each subject. Assignments, tests, projects, classroom activities, and other instructional activities shall be designed so that the student's performance indicates the level of mastery of the assigned curriculum.

A student may be promoted only on the basis of academic achievement or demonstrated proficiency of the subject matter of the course or grade level. In determining promotion, the school shall consider the recommendation of the student's teachers, the student's grade in each core curriculum subject, the student's score on state mandated assessments, and any other necessary academic information, as determined by the school.

Mid-year and end-of-year benchmarks are required at the end of each semester. These cumulative assessments will count for 10% of a student's semester average. **Students and parents are asked not to schedule vacations and out-of-town trips on mandated assessment days. Any exception to the benchmark assessment schedule must be pre-approved by the principal.** Please review the school calendar before scheduling vacation or other trips.

Midyear and End-of-Year Benchmark Exemption Policy: Students may exempt a semester benchmark in a course if they meet the following criteria for the course:

1. Minimum grade of 70 and perfect attendance in the class.
2. Minimum grade of 80 and no more than three (3) absences.
3. Minimum grade of 90 and no more than five (5) absences.
4. Students must take the Georgia Milestones Assessment second semester to be eligible for benchmark exemption.

CLASS SCHEDULE CHANGES

Many factors are considered when creating student schedules. It is often not possible to move a student from one classroom to another when a parent requests. Certified teachers in our school have earned highly qualified credentials from the Georgia Professional Standards Commission. Our teachers have a strong understanding of the curriculum and will work to aid all children in mastering the curriculum. When a student experiences difficulty in the classroom, it is our belief that we can use researched based techniques/strategies to work through the problems. If you have concerns about your child's progress, we ask that you first schedule a conference with the teacher to discuss the situation. If the educational problems continue, you are invited to have a conference with

the teacher and an administrator. Only administration can make the decision to change a schedule. These changes are not initiated by parent requests, but rather by the educational needs of the student. We ask that rather than requesting a teacher change, we work together to solve the problems in the current classroom.

HALLS AND CORRIDORS

Halls and corridors are to be free of students during class time. Students need to keep moving in the hallways. No stopping to talk to classmates. Teachers must approve any release from class, including restrooms. Any medical condition that might require a variance of this procedure must have prior approval by the principal or their designee. Any student who is in the hall during instructional times must have a hall pass. Students are requested to keep to the right of the halls while changing classes. Do not stand in the center of the hall. Students are requested not to use the halls during lunch where classes are in session. Students are requested to exercise consideration for others at all times. Students are to use restrooms in the hall that they are attending class.

HOMEWORK

Homework serves to:

- reinforce the present day's lesson;
- prepare for the next day's lesson;
- reinforce acquired skills and develop study habits;
- help develop a sense of responsibility;
- prepare students to face the demands presented throughout life;
- teach students independent learning; and
- incorporate available materials and media in the home, such as books, magazines, newspapers, television, and radio.

INSURANCE

The school is not responsible for hospital or doctor bills contracted due to accidents that happen on school premises.

LOITERING ON SCHOOL GROUNDS

Students are not allowed on campus until 7:40 a.m. No one is allowed on the school campus after school hours unless it is to attend a school-related function. Violators may be dealt with through legal channels, or disciplinary action may be taken.

LOST AND FOUND

The Lost and Found is located in the cafeteria. Any item that is found by a student, a teacher, or other school staff should be turned in to the middle school secretary. An item that has been turned in to the Lost and Found may be claimed by its owner after giving a complete description.

LUNCHROOM POLICIES

As a partner in education, the Long County School Nutrition Program contributes to a successful academic experience and encourages a lifetime of healthy eating by providing each student with the affordable opportunity to consume meals that are nutritious, appealing, and served by caring professionals. Students are offered breakfast for FREE and lunch is \$3.50 for all grades. Students approved for free or reduced-price meals eat at no cost for lunch. Parents or guardians may submit an application for free or reduced-price meals at any time throughout the school year by visiting LINQ Connect or by requesting a paper application from their child's school. Families are still responsible for paying the debt accrued prior to eligibility change if approved for free or reduced-priced meals. The following information provides guidance on how the Long County School Nutrition Program will handle meal charges.

1. Parents and guardians may set up an account through LINQ Connect. This can be completed by visiting linqconnect.com. Parents can elect to set up alerts as a reminder for when their

- student's balance is low. LINQ charges a convenience fee for credit/debit card prepayments of \$2.85 per transaction.
2. Students may also pay for meals using cash or check with no additional fees. They can do so by providing this to the cashier at the time of service or parents/guardians can visit the Long County Schools Nutrition Office at All check payments should be made out to Long County School Nutrition.
 3. High school students will be allowed to accrue a negative balance of \$21; thereafter, the student will begin receiving an alternate meal at lunch. This will be effective September 1, 2026. This procedure is only applicable to students in grades 9-12. Parents are still responsible for charges incurred on their child's account. However, continued unpaid meal debt for PK-12 students may result in the district seeking a resolution through court proceedings.
 4. Students are only allowed to charge lunch meals. A la carte or snack items may not be purchased separately if a student has accrued a negative balance.
 5. If a student has incurred a negative balance and brings cash to purchase a meal, the money provided will be applied to the negative balance. If the total reduces the negative balance to below \$21, the student will be provided with a regular meal. If the total remains above \$21, the student will be provided with an alternate meal.
 6. Long County Schools staff members will attempt to notify parents prior to an alternate meal being provided for high school students. Lunch bills will be sent via email twice weekly. Please make sure PowerSchool accounts are up-to-date with current email addresses and parent contact information.
 7. If a child is incurring charges and the parent or guardian is having difficulty paying, it is encouraged to contact the School Nutrition Program office to discuss payment plans or the need to submit a free and reduced-price meal application.

SCHOOL POLICIES

Students are encouraged to participate in school breakfast and lunch. **Please note that no outside food or drinks are allowed to be delivered to the school.** Additionally, *only* clear plastic water bottles will be allowed during school hours.

MEDIA CENTER SERVICES

Students are encouraged to use the media center. It has an excellent selection of books for students to check out and use. The hours will be posted. **Students must have a pass to enter.** Lost materials will result in a fine.

SCHOOL HEALTH SERVICE INFORMATION REGARDING MEDICATION ADMINISTRATION

A nurse is not always available to assist in the administration of medication. The student may be assisted by an adult designated by the principal.

Prescription and non-prescription medication will be given to students by school personnel only when the following guidelines are observed.

1. Prescription medications must be brought to the school in the original prescription container labeled with the student's name, date prescribed, instruction for administering, name of drug, name of issuing health care provider, expiration date, and route medication is to be given. A "Medication Permission Form" must be completed on all medications. A **student must have taken at least one dose of the medication prior to school health personnel administering any medication.**
2. **It is the responsibility of the parent/guardian** to deliver all medications (**prescription or nonprescription**) to the nurse's office or other designated school personnel. **Medications must not be sent with a student to school.** The only exceptions are for prescription inhalers, epinephrine auto injectors, insulin, and diabetic supplies. Primary and elementary students are not allowed to self-administer any medications at school.
3. **It is the responsibility of the parent/guardian** to notify the school of changes in the medication, dosage, and/or time of administration. A new "Medication Permission Form" must be completed indicating changes.
4. **Non-prescription medications (over-the-counter medications)** must be brought to the school in the unopened original container. A "Short Term/Over the Counter Medication Permission Form" must be completed. **Cough drops are allowed at school.**
5. Medications (**including over the counter medications**) administered for more than 10 school days are not considered to be of short term duration. A "Medication Permission Form" must be completed on all medications that will be given more than 10 school days.
6. **It is the responsibility of the parent/guardian** to keep the school supplied with adequate amounts of medication for their child.
7. Unused or discontinued medications must be picked up by the parent or guardian from the nurse's office prior to the end of the school year. **All medications remaining will be disposed of by the school.**

ILLNESS OR INJURY

Students with a contagious illness should stay home until free of symptoms for 24 hours. Keeping ill students at home protects everyone. If your student has a communicable disease, please call the nurse at your child's school to inform them.

Students should be fever free (temp below 100.4) **without the use of fever reducing medications** for 24 hours before returning to school.

Students may return to school **after 24 hours has passed from the last episode of vomiting or diarrhea.**

A student with chickenpox may return to school when all lesions have scabbed (usually 5-7 days). If your child has been diagnosed with chickenpox please notify the nurse.

A student with head lice should remain at home and have the hair treated. Please do not send a child to school with lice. Please notify the nurse.

Eyes with drainage, itching, pain, redness of the whites of the eyes, sensitivity to light, or redness of the eye lid should be seen by a health care provider to rule out pink eye (conjunctivitis). If a student has pink eye, he or she **may return to school after being on prescribed medication for 24 hours.**

Students who have Impetigo, ring worm, shingles, staph infections, & scabies **must be receiving treatment to return to school.** In some cases, lesions may have to be covered.

In the event of a major accident or serious illness, the school will contact the parent/guardian as listed in our records. The Emergency Medical Services (EMS) protocol will be activated in the event of a medical emergency. The EMS will determine if transport to the local hospital is necessary.

Please keep your phone numbers & emergency contact number current with our school to assist in communication in case your child should need you.

MONEY AND VALUABLES

Students should not bring large sums of money or valuables to school for any reason. Students who have money for fundraisers should arrange to turn it in immediately before school. Students should not keep money on their persons during the school day. Students are also warned that expensive clothing, jewelry, bags, shoes, etc. should not be brought to school. In the event of special situations wherein students need to bring something of value to school, special arrangements should be made with the teacher to secure them. **Long County Middle School is not responsible for lost or stolen items. Searches for lost or stolen items will not be conducted. Students are strongly encouraged not to bring anything to school they are afraid to lose.**

PARENT-TEACHER CONFERENCES

When a parent desires a conference with a teacher regarding a student, the parent should contact the child's teacher to request a conference. If unable to reach the teacher, please call the school secretary at (912) 545-2069. Upon request by the teacher or parent, an administrator will attend the conference.

Parent-teacher conferences are encouraged; however, conferences must be held only during the teacher's planning period or after school. The entire team of teachers will be invited to

attend. To accommodate the teachers' instructional schedule, meeting time may be limited.

SCHOOL COUNSELING DEPARTMENT

The school counselor is available to assist students with personal, educational, and/or academic concerns. Conferences may be arranged through the school counseling department or the classroom teachers.

Child Abuse Reporting

All employees of the Long County Board of Education, including all teachers (as well as visiting teachers), administrators, school counselors, school social workers, school psychologists, and any other school employees who have reason or cause to believe that a child is being or has been abused, shall report immediately but in no case later than 24 hours from the time there is reasonable cause to believe a child has been abused, in accordance with Georgia law and the protocol for handling child abuse cases for Long County, Georgia.

SCHOOL SOCIAL FUNCTIONS

All school-sponsored activities must be properly chaperoned and must conform to existing board policy. All activities must be approved by the administration before they are presented to the superintendent and the Board of Education. Students at school-sponsored social functions and activities are expected to behave in a responsible manner whether the function is on or off campus. The following will be strictly enforced (O.C.G.A. 20-2-751.5a):

- No alcoholic beverages, tobacco, or drugs will be allowed.
- No loitering.
- Students will be held responsible for the conduct of their guests.
- Students participating in extracurricular activities should remain in school for the entire day unless being checked out for a doctor's appointment or some type of illness.
- All school rules will apply.

SELLING MERCHANDISE AND POSTING SIGNS

Students are not permitted to sell any merchandise at school without the approval of the administration. Only those sales which are sponsored by school classes and clubs are allowed, and all such activities must be approved in advance. Students may not sell merchandise for personal profit.

STUDENT ELIGIBILITY

A student MAY NOT participate in any extracurricular and athletic activities if his/her failed two of the four content areas for the prior semester.

STUDENT RESPONSIBILITIES

- Students are to report promptly to class with the necessary materials for participation in the activities of that class.
- Students are to be seated immediately upon entering the classroom.
- All preparation for carrying out class activities is to be done before the class begins.
- Students are not to talk at any time during class unless permission has been given by the teacher.
- Students are expected to give their attention to the teacher until instruction is finished. The teacher will dismiss the class.
- Tardy students are to enter the class as quietly as possible in order not to disturb the class activities.
- Cheating is an extremely poor work habit and will negatively impact the student's course grade.
- In the case of a disagreement or personality conflict between a teacher and a student, the student is expected to cooperate with the judgment of the teacher.
- Students are to study and be familiar with this handbook.

Guidelines for Student Behavior

- Be honest in statements and actions.
- Be respectful of school staff, fellow students, and their beliefs.
- Display good conduct and sportsmanship at school, on the bus, and at all school activities.
- Be respectful of the property of others.
- Work to the best of your ability.
- Support school activities.

TELEPHONE USE

The telephones in the office are for business use only. Office telephones are to be used only with the permission of office personnel and only for direct school-related situations. Students are not allowed to use the phones for social calls. Students will not be permitted to leave class to use the phone. Because the office phones are constantly in use, parents are asked not to call with messages unless there is an emergency situation at home. Students will not be called to the office for a phone call unless an emergency exists. Important messages received by the office will be delivered to students during change of class. Students who will be staying after school are asked to make arrangements in advance.

TESTING

All students at Long County Middle School are required to take the Georgia Milestones Assessment in the spring. According to state law, students in 8th grade may be retained if they score less than "Developing" for both reading and math portions of the test.

The Georgia Milestones Assessment System scores are used to help calculate the school's overall grade on the CCRPI (College Career Readiness Performance Index).

VISITATION

All visitors, including parents, are to go directly to the main office to acquire a visitor's pass. Long County Middle School does not permit friends or relatives to visit with students and attend classes during the school day. In order for a parent or guardian to meet with a teacher, it is necessary to make an appointment by reaching out to the teacher or contacting the school secretary. Unauthorized visitors will be dealt with through legal channels.

INTERNET ACCEPTABLE USE GUIDELINES/PROCEDURES

The Long County Board of Education ("Board") believes that technology and its utilization enhances the quality and delivery of education and is an important part of preparing students for a global economy. The use of school equipment, including computer hardware, software, local and wide area networks, and Internet access are also used to support the vision, mission, and goals of the Long County School District ("District").

Due to the complex nature of these systems and the magnitude of information available via the Internet, policy and regulations regarding acceptable use are warranted in order to serve the educational needs of students.

Acceptable Use

Technology services and resources will be made available to all District schools with the following goals in mind:

- To promote educational excellence for the advancement of teaching and learning by facilitating resource sharing, innovation, and communication among community, state, national, and global learning environments.
- To support research and education by providing access to relevant resources. And opportunities, promoting critical thinking, collaboration, creativity, and communication.
- To stimulate personal growth in information-gathering techniques, to significantly expand each user's knowledge base, and to promote intellectual inquiry and awareness of global diversity through communication and exploration.
- To assist students in developing the intellectual skills needed to discern the validity of media sources.

The District shall implement technology protection measures (i.e., an internet filtering mechanism) to block or filter, to the extent practicable, student and adult Internet access to material that is obscene, pornographic, or harmful to minors and/or includes child pornography, as those terms are defined in Regulation IFBG-R(1) and applicable law. The District administration may record or monitor the Internet activities of staff and students to address inappropriate use of the Internet as provided by law. This applies to any devices on

the District's network and any school equipment from any location. Additionally, in the discretion of the Superintendent or his or her designee, such technology protection measures may be configured to preserve bandwidth and/or protect against access to other inappropriate content. The Superintendent or his or her designee may only disable the technology protection measures, to enable access for bona fide research or other lawful purpose for adult use.

No school equipment shall be used for accessing, sending, receiving, viewing, or downloading obscene material, child pornography, or material that is harmful to minors, as those terms are defined in IFBG-R(1) and applicable law. Any student, District employee, or any person who is not a student or District employee, who intentionally violates Policy IFBG and/or Regulation IFBG-R(1), whether or not such student, employee, or person was, at the time of such violation, on school property, on a school bus or other school vehicle, at a school related function, or elsewhere, shall be subject to the consequences, including disciplinary measures, as set out in IFBG-R(1).

The Superintendent or his or her designee is authorized and directed to implement regulations or procedures to monitor the Internet activities on school equipment, address complaints regarding possible violations of this Policy and Regulation IFBG-R(1), provide for expedited review and resolution of a claim that the application of this Policy and Regulation IFBG-R(1) is denying a student or District employee access to material that is not within the prohibitions of this Policy and Regulation IFBG-R(1), and educate students about appropriate use of technology and responsible digital citizenship. Such educational programming will specifically address issues related to Internet safety, inappropriate material, cyberbullying and Internet interactions.

The Superintendent or his or her designee is further authorized and directed to establish regulations or guidelines establishing standards for the acceptable use of School District technology resources, including penalties and disciplinary action for violations of those standards.

The Long County School District ("District") provides a full range of digital resources ranging from electronic devices to cloud-based solutions, for students and staff. Use of all digital resources shall support the vision, mission, and goals established by the District. This Regulation sets forth the District's expectations regarding acceptable use of digital resources to provide a safe and secure online environment for the District, staff, and students.

A. Definitions

1. Blogs are websites that contain the writer's or group of writers' own experiences, observations, opinions, etc., and often have images and links to other websites.
2. Child pornography means any visual depiction, including any live performance,

photograph, film, video, picture, or computer or computer generated image or picture, whether made or produced by electronic, mechanical, or other means, of sexually explicit conduct, as such term is defined in O.C.G.A. § 16-12-100, when:

- a. The production of the visual depiction involves a minor engaging in sexually explicit conduct;
 - b. The visual depiction is of a minor engaging in sexually explicit conduct; or
 - c. The visual depiction has been created, adapted, or modified to appear that an identifiable minor is engaging in sexually explicit conduct.
3. The Cloud is a virtual location that is accessible through the Internet. Users are able to store and share media as well as use applications in the cloud. Microsoft 365 is an example of a cloud-based platform containing multiple applications.
4. Cyberbullying is bullying or harassment that happens online. It is the intentional and/or repeated harm to others using computers, mobile handheld devices, and/or other electronic devices to torment, threaten, harass, humiliate, or embarrass others.
5. Deepfake is highly realistic and often convincing manipulated media, such as videos or audio recordings, created using generative artificial intelligence (AI) techniques like deep learning.
6. Digital Citizenship is being an active member in a society full of technology, knowing what is considered appropriate technology use, and behaving responsibly with electronic resources.
7. Electronic Vandalism is any malicious attempt to harm or destroy the data of an individual or network.
8. Generative Artificial Intelligence (Gen AI) refers to networks of computer systems that are capable of generating original content, such as written or visual materials, with minimal human input. Examples of Gen AI content include text, images, music, and videos. Traditionally, Artificial Intelligence (AI) has consumed and analyzed data sets.
9. Hacking is any attempt to gain unauthorized access to a computer system(s), network, and/or its resources.
10. Hallucination is a generative AI creation/output that is incorrect or misleading.
11. Harmful to minors means that quality of description or representation, in whatever form, of nudity, sexual conduct, sexual excitement, or sadomasochistic abuse, when:
 - a. Taken as a whole, it predominantly appeals to the prurient, shameful, or morbid interest of minors;
 - b. It is patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable material for minors; and
 - c. Taken as a whole, it is lacking in serious literary, artistic, political, or scientific value for minors.
12. Identifiable minor means a person:
 - a. (i) Who was a minor at the time the visual depiction was created, adapted, or modified; or
 - (ii) Whose image as a minor was used in creating, adapting, or modifying the visual depiction; and

- b. Who is recognizable as an actual person by such person's face, likeness, or other distinguishing physical characteristic or other recognizable physical feature.
- 13. Illegal activities include any action that violates federal, state, local law, or Long County Board of Education policy or regulation.
- 14. Inappropriate material means material that does not serve an instructional or educational purpose which includes, but is not limited to, material that:
 - a. Is profane, vulgar, lewd, obscene, offensive, indecent, sexually explicit, threatening, or harmful to minors and or includes child pornography;
 - b. Advocates illegal or dangerous acts;
 - c. Causes disruption to the District, its employees, or its students;
 - d. Advocates violence;
 - e. Contains knowingly false, recklessly false, or defamatory information; or
 - f. Contains media created using artificial intelligence (AI) tools to cause a false or negative impact and/or to impersonate others (e.g., name, image, or likeness) for negative intent.
- 15. The Internet is a global information system that is logically linked together by a globally unique address space based on the internet protocol or its subsequent extensions; that is able to support unencrypted communications using the transmission control protocol/internet protocol (TCP/IP) suite, its subsequent extensions, or other internet protocol compatible protocols; and that provides, uses, or makes accessible, either publicly or privately, high level services layered on such communications and related infrastructure.
- 16. The Intranet is a controlled internal network that serves as a conduit for employee communication, access to resources, and the exchange of information only within the District.
- 17. Multi-factor authentication (MFA) is a security measure that requires users to provide multiple forms of verification, beyond just a password, to access an account or application.
- 18. A Network consists of devices connected to communicate, access, retrieve, or share information.
- 19. Obscene material means material which meets the following requirements:
 - a. To the average person, applying contemporary community standards, taken as a whole, the material predominantly appeals or panders to prurient interest in nudity, sex, or excretion;
 - b. The material, taken as a whole, lacks serious literary, artistic, political, or scientific value; and
 - c. The material depicts or describes in a patently offensive way sexual conduct as follows:
 - (i) Acts of sexual intercourse, heterosexual or homosexual, normal or perverted, actual or simulated;
 - (ii) Acts of masturbation;
 - (iii) Acts involving excretory functions or lewd exhibition of the genitals;
 - (iv) Acts of bestiality or the fondling of sex organs of animals; or
 - (v) Sexual acts of flagellation, torture, or other violence indicating a sadomasochistic sexual relationship.

20. Podcasts are audio/video files that can be streamed or downloaded and viewed and/or listened to using an electronic device.
21. School equipment means any computer or computer networking equipment, technology or technology related device or service, or communication system or service that is operated, owned, leased, and made available to students by a local board of education, local school system, or public school and that is used for transmitting, receiving, accessing, viewing, hearing, downloading, recording, or storing electronic communication.
22. Social media/social networking is participation in online communities for the sharing of interests and information. Social media platforms consist of various Internet services, including blogs, chat rooms, discussion boards, and the creation of personal profiles. Facebook, Instagram, X, and Snapchat, are all examples of social media platforms.
23. Sexting is the act of sending images or messages of a sexual nature using an electronic device.
24. Technology Protection Measure means a technology that inspects and analyzes unencrypted internet traffic for malware and that blocks or filters electronic access to obscene materials, child pornography, or material that is harmful to minors.
25. Technology Resources are local and networked resources provided by the District such as, but not limited to: computers, smartphones, portable handheld devices, electronic reference databases, Internet access, communication/assessment tools, audio and video equipment, distance learning, virtual field trips, and other educational or administrative programs. Most applications are accessible via the Internet in the cloud.
26. A User is anyone who is authorized to gain access to the District's technology resources and school equipment.
27. Web Tools are web applications (i.e., blogs, wikis, RSS feeds, and social networking websites) that facilitate participatory information sharing and collaboration on the Internet.
28. Wikis are websites that allow users to add, delete, or revise content using a web browser.

B. Technology Protection Measures

The District implements technology protection measures to block or filter, to the extent practicable, student and adult internet access to visual depictions that are defined by this Regulation and applicable law as obscene, pornographic, or harmful to minors, or include child pornography. Unauthorized disabling or circumventing any District internet filtering system is strictly forbidden. If a website that is needed for teaching and learning is filtered, an educator may request that it be unblocked via a service request to Technology Services. Once reviewed for resolution, the educator will be notified. Internet filtering may be minimized for bona fide research or other lawful purposes and only with the approval of Technology Services. Technology protection measures shall comply with the standards and

specifications established by the Georgia Department of Education.

C. User Responsibilities

Users have an obligation to be responsible participants while using the resources that are available on the Internet and Intranet, and must adhere to all federal, state, and local policies. Illegal activities of any kind are strictly forbidden. The responsibilities include, but are not limited to, the following:

1. Educational/Administrative purposes. Users will use all technology resources and school equipment for educational or administrative purposes only. Users shall not access inappropriate material on the Internet or use school equipment for personal, commercial, or financial gain (excludes personal professional learning used to enhance teaching and instructional methods).
2. Appropriate Material. No school equipment shall be used for accessing, sending, receiving, viewing, or downloading obscene material, child pornography, or material that is harmful to minors, as defined in this Regulation.
3. Safety. Publishing confidential student information without parental permission is prohibited. The student Code of Conduct rules for bullying are also applicable to cyberbullying, and violators are subject to the same disciplinary procedures. If a user encounters inappropriate or confidential information or messages he/she is required to notify a teacher, school administrator, or supervisor immediately.
4. Privacy. There should be no expectation of privacy when using District technologies or school equipment. The District reserves the right to record, monitor, review, and report all activities including emails or text messages. Unless protected by state or federal laws (such as medical records or student records under the Family Educational Rights and Privacy Act ("FERPA")), activities may be subject to an open records request pursuant to the Georgia Open Records Act. If deemed appropriate, information may be disclosed by the District to the courts, law enforcement, authorized representatives or parents of students, or other third parties without users' consent.
5. 5. Passwords. User accounts are to be used only by the owner of the account. A user's password is to be protected and never shared. Passwords must be strong, kept confidential, and not shared with anyone else. A strong password is at least 10 characters in length with a mix of lower case (abc . . .) and upper case (ABC . . .) letters, symbols (#* @ . . .) and numerals (123 . . .). Multi-factor authentication (MFA) is required for all staff District user accounts. Accounts and passwords that are provided, opened, or maintained by users in the performance of their work or learning on school equipment are considered property of the District and must be disclosed upon request.
6. Data Security. Users are responsible for ensuring that sensitive information is used and stored securely. Users must ensure that all sensitive information is kept out of direct sight of others or left where it is easily accessible to others. No employee shall knowingly provide District e-mail addresses to outside parties whose intent is to communicate with District employees, students, or their

families for non-District or non-school related purposes. Employees who are uncertain whether particular activities are acceptable should seek further guidance from their immediate supervisor.

7. Data Breach/Security Concern. Users are expected to access authorized websites and files only. Any suspected security breach must be reported immediately. Students should notify a teacher or administrator of any security concerns. Employees are required to notify their supervisor and contact Technology Services. Any user identified as a security risk may have their access to school equipment restricted.
8. Electronic vandalism. Users should not knowingly upload or create computer viruses, spyware, malware, or modify another person's files. Hacking, identity theft, falsifying documents, and releasing confidential information are strictly prohibited and will result in consequences referenced in the student Code of Conduct.
9. Transmitting and receiving inappropriate materials. Users should not knowingly transmit or receive any materials in violation of federal, state, or local law. This prohibition includes, but is not limited to, improperly used copyrighted material; materials that is threatening, obscene, pornographic, or harmful to minors and/or constitutes child pornography; or material protected by patent.
10. Copyright. Copyright infringement is prohibited. Users are expected to follow copyright laws and fair use guidelines as specified by Board policy and federal laws. Users are prohibited from illegally downloading or illegally copying from any electronic resource such as music, software, videos, etc.
11. Posting Student Work. Educators may post student-produced work that does not show personally identifiable information ("PII") internally or externally. Posting of PII requires the consent of a parent/guardian or eligible student. All postings shall be endorsed by a teacher or administrator. Postings shall be monitored, maintained, and removed if appropriate. All work produced using school resources can be used by the District without the express permission from a student or their parent/guardian.
12. Digital Citizenship. Users should be aware of the benefits, opportunities, and risks of using online digital resources. Users are responsible for advocating and practicing safe and legal use of digital information and communication technologies.
13. Proxies. Users shall not use anonymous proxies or other techniques to circumvent content filtering. Circumventing technology protection measures is strictly prohibited and is a direct violation of Policy IFBG.

D. Technology Expectations for Students

All students are expected to review and abide by all technology rules and regulations stated in the student Code of Conduct, including the "Technology Do's and Don'ts."

Reminder: All students are expected to adhere to policy JCDAF: Use of Electronic Devices by Students which states students are not allowed to use any personal device

during the instructional day. Staff are expected to enforce this policy.

E. Technology Expectations for Staff

All staff are expected to review and follow any technology-related policies, rules, and regulations set forth by the District. Staff should review the District's Employee Handbook annually.

F. Digital Media Resources and Learning Management Systems (LMS)

The District provides digital media resources and blended learning opportunities through several different platforms for instructional use with students. When using such platforms, the following practices are recommended:

1. Have a clear statement of the purpose and clear outcomes for the use of the digital media.
2. Use District-vetted and approved digital resources and District provided LMS.
3. Students are to follow the District's student Code of Conduct for online participation.
4. Teachers are to monitor their class's content and report inappropriate postings or material.

G. Online Platforms

Staff use of online platforms(blogs, wikis, podcasts, etc.) for educational purposes are an extension of the classroom. Whether at home or in school, any speech that is considered inappropriate in the classroom is also inappropriate to use online.

H. Personal Responsibility

Users are personally responsible for the content they publish online. Online posts intended for an audience of students or parents must be consistent with and relevant to the curricular activities in the classroom and align with the District's values and professional/ethical standards. Staff are responsible for monitoring all forms of direct electronic communications, including but not limited to, threaded discussions, chat rooms, email, and communications used for educational purposes that are posted online.

1. Students who use online resources and applications are expected to act safely by keeping personal information out of their posts.
2. Comments made on school-related platforms should follow this Regulation, the Employee Handbook for staff, and the student Code of Conduct (for students).
3. Content that fails to meet established educational objectives or that is in violation of any provision of this Regulation, the Employee Handbook, or student Code of Conduct will be removed.

All District employees who use personal technology and social media shall assume all risks associated with the use of personal technology and social media at school or school-sponsored activities, including responsibility for preventing students' viewing or use of inappropriate Internet materials through the District employee's personal technology or social media account. The District expressly disclaims any responsibility for imposing content filters, blocking lists, or monitoring of its employees' personal technology and social media.

I. School and Teacher Websites

The District continues to support school websites. These websites may include pages for or links to information about teachers. This information is intended to support families wishing to contact a teacher. Course content and other related curriculum materials should not be placed on a school or teacher web page. Instead, it is expected that teachers utilize district technology tools, such as our LMS, to provide student access to district-supported content.

J. Consequences

The use of District technology resources is a privilege, not a right. Inappropriate use may result in disciplinary action and/or restriction of that privilege. Use of District school equipment is contingent upon compliance with federal and state laws, District policies and regulations, the Code of Ethics for Educators (for certified employees), the Employee Handbook (for all staff), and the student Code of Conduct (for all students). Students who intentionally violate Policy IFBG or Regulation IFBG-R(1), whether or not such student was, at the time of such violation, on school property, on a school bus or other school vehicle, at a school related function, or elsewhere, shall be disciplined as set forth in the student Code of Conduct and as otherwise provided by law. District employees who intentionally violate Policy IFBG or Regulation IFBG-R(1), whether or not such District employee was, at the time of such violation, on school property, on a school bus or other school vehicle, at a school related function, or elsewhere, shall be disciplined as set forth in the Employee Handbook and/or Code of Ethics for Educators, and as otherwise provided by law. Any person who is not a student or District employee who violates Policy IFBG or Regulation IFBG-R(1), whether or not such person was, at the time of such violation, on school property, on a school bus or other school vehicle, at a school related function, or elsewhere, may have their rights to access school equipment suspended or terminated, and depending on the circumstances may be subject to further consequences, including but not limited to referral to law enforcement.

K. Complaint Procedures

Any person who believes a student has violated Policy IFBG or Regulation IFBG-R(1) may report the violation to the student's school administrator. The school administrator

will then determine whether a violation occurred and what consequence, if any, is appropriate, as outlined in Section J, above. The school administrator will provide a written response to the complainant within ten (10) school days from receipt of the complaint. Any person who believes a District employee has violated Policy IFBG or Regulation IFBG-R(1) may report the violation to the Assistant Superintendent of Human Resources. The Assistant Superintendent of Human Resources or designee will then determine whether a violation occurred and what consequence, if any, is appropriate, as outlined in

Section J, above. The Assistant Superintendent of Human Resources or designee will provide a written response to the complainant within ten (10) school days from receipt of the complaint. Any person who believes someone other than a student or District employee has violated Policy IFBG or Regulation IFBG-R(1) may report the violation to the Director of Technology Operations. The Director of Technology Operations or designee will then determine whether a violation occurred and what consequence, if any, is appropriate, as outlined in Section J, above. The Director of Technology Operations or designee will provide a written response to the complaint within ten (10) school days from receipt of the complaint.

L. Expedited Review - Denial of Access

If a District employee believes that the application of Policy IFBG or Regulation IFBG-R(1) is denying the employee access to material that does not fall within the prohibitions of Policy IFBG or Regulation IFBG-R(1), the District employee may submit a ticket through the IT Helpdesk for review and resolution by Technology Services within one to three business days. If a student believes that the application of Policy IFBG or Regulation IFBG-R(1) is denying the student access to material that does not fall within the prohibitions of Policy IFBG or Regulation IFBG-R(1), the student should report the request for access to the student's teacher. The student's teacher should then submit a ticket through the IT Helpdesk for review and resolution by Technology Services within one to three business days.

M. Disclaimer

The District makes no warranties of any kind, whether expressed or implied, for the school equipment provided. The District will not be responsible for any damage suffered including, but not limited to, loss of data resulting from delays, service interruption, and/or exposure to offensive or threatening material. Use of any information obtained via the Network, Internet, or Intranet is at the user's own risk. The District specifically denies any responsibility for the accuracy or quality of any information obtained through its services, Network, Internet, or Intranet. Nothing in this policy shall be construed to permit any access to materials that can be harmful to minors or that violate any local, state, or federal laws. Individuals with questions, concerns, or complaints regarding the contents or requirements of this Regulation should contact Technology Services.

STUDENT CODE OF CONDUCT

Philosophy of Classroom Behavior

The basic functions of the school are teaching and learning. Teachers have the right and obligation to teach. Students have the right and obligation to learn. Any behavior that violates these rights or interferes with the performance of these obligations is unacceptable. The teacher decides what is acceptable in his/her class and makes those expectations known to students.

The school has the right and the responsibility either to change or eliminate any source of any behavior that significantly interferes with teaching and learning.

Students must be in their seats as soon as they enter the classroom, ready to work. They must remain in their seats and focused on instruction.

NO STUDENT HAS THE RIGHT TO INTERFERE WITH A FELLOW CLASSMATE'S RIGHT TO LEARN. It is expected that each student will exhibit the kind of personal self-discipline which is conducive to a good learning environment. The administration and faculty will enforce rules that are necessary for the operation of the school. However, parents/guardians should assume the primary responsibility of encouraging the proper behavior of their children.

Philosophy of Discipline

The Long County Board of Education believes that every student has a right to attend school and to receive the best education possible without disruptions by unruly and undisciplined students. The Long County Board of Education believes that unruly and undisciplined students need to be removed from the classroom setting until their conduct conforms to expected standards.

Each classroom teacher will deal with general classroom disruptions by taking in-class disciplinary action, by making personal phone calls to the students' parents or guardians, making contact via established electronic communication systems and by scheduling conferences with parents/guardians and other school staff members.

In the event that a discipline referral is unusual or severe in any nature, the referral will be turned over to administration.

The degree of discipline to be imposed will be in proportion to the severity of the behavior of a particular student and will take into account the student's discipline history, the age of the student, and other relevant factors. Disciplinary actions are designed to teach students self-discipline and to help them substitute inappropriate behaviors with those that are consistent with the character traits from Georgia's Character Education Program.

The Long County Board of Education believes that unruly and undisciplined students need to be removed from classroom settings until their conduct conforms to expected standards. Students are given several opportunities to behave in the classroom before referrals to the office are made. The wise student will take heed of the classroom teacher's attempts to correct his/her inappropriate behavior. Once the student is referred to the office, every effort will be made to help the student realize the consequences of his/her actions, and to help the student correct the behavior.

The Blue Tide Way

The Blue Tide Way is a multi-tiered approach to prevention, using disciplinary data and principles of behavior analysis to develop school-wide, targeted and individualized interventions and supports to improve school climate for all students.

Teachers at Long County Middle School follow a progressive discipline plan for most classroom infractions. Some more serious infractions will result in an immediate referral to the office.

1st Offense: Warning/Student Conference

2nd Offense: Teacher-Assigned Consequence

3rd Offense: Teacher-Assigned Consequence/Parent Contact

Subsequent Offenses: Office Referral

 Long County Middle School The Blue Tide Way 					
Expectations	Classroom	Bus	Cafeteria	Hallway	Restroom
We are... READY	- Be on time - Be prepared for class - Have all class materials needed to participate	- Be on time - Watch/listen for the bus driver's directions - Load and exit safely and quickly	- Get all lunch materials before sitting down - Return to class quickly and quietly	- Transition quickly - Face and walk forward - Walk on the right side of the hallway	- Hush - Rush - Flush
We are... RESPECTFUL	- Follow directions the first time they are given - Be polite and considerate of others and their property	- Be polite, use school-appropriate language and volume - Respect all property - Be considerate of others	- Be polite and use school-appropriate language and volume - Keep hands, feet, and objects to yourself - Respect all property	- Be polite and use school-appropriate language and volume - Keep hands, feet, & objects to yourself	- Be polite and use school-appropriate language and volume - Keep hands, feet, and objects to yourself - Respect all property
We are... RESPONSIBLE	- Be an active participant in class at all times - Be accountable for your choices - Follow the dress code appropriately	- Keep area clean - Stay in assigned seat - Keep aisle clear	- Keep your area clean - Sit and stay in assigned area - Dispose of trash properly	- Keep moving - Go directly to your assigned location	- Keep area clean - Flush, wash, and dispose of all trash properly - Have bathroom pass available at all times

Administrative Discretion

The principal is the designated leader of the school, and in concert with the staff, is responsible for the orderly operation of the school. In cases of disruptive, disorderly, or dangerous conduct not covered in this Code, the principal or assistant principal may administer disciplinary consequences which he or she believes to be in the best interest of the student and the school, provided any such action does not violate school board policy

or procedures.

Penalty for not abiding by the Student Code of Conduct is at the discretion of the school administration and may include, but is not limited to, full restitution, in-school suspension, out of school suspension, or a Student Disciplinary Panel hearing. Depending upon the severity of the offense, local law enforcement may be contacted. Prosecution will be at the discretion of the administration.

In-School Suspension (ISS)

The specific purpose of ISS is to provide an alternative setting to the removal of the student from school. This program allows a suspended student to attend school but in a different capacity. The student is allowed to come to school, be counted present, complete class assignments, and return home at the end of the day. However, he/she is not allowed to interact with peers at any time during the school day while assigned to ISS. Students will sign a contract and will not be released from ISS until the terms are met. ISS does not eliminate Out of School Suspension (OSS). It simply provides the administration with another alternative in dealing with discipline problems. The placement of a student in ISS is the decision of the administrator and is based on the merits of each case. Any student who misbehaves in ISS will waive his right to be assigned ISS and will receive OSS regardless of the number of times assigned to ISS. **If a student receives OSS while in ISS, they will have to complete assigned ISS upon their return.**

Out-of-School Suspension (OSS)

A student suspended from school has the following restrictions:

1. The student will not participate in any school sponsored activity including extracurricular events during the suspension. Participation may resume on the day following the suspension period. A student with multiple assignments of OSS may be prohibited from attending all school sponsored activities for the remainder of the school year.
2. The student will not return to the school or the campus until the day after the suspension ends.
3. The parent will be encouraged to report to the school for a conference upon the student's return.
4. When a student is assigned OSS as a discipline measure, this procedure is to be followed:
 - a. The student is responsible for requesting all make-up work from his/her teacher(s) the first day returning to school after OSS.
 - b. A student is allowed 1 school day to complete the make-up work for each day of OSS that was assigned.
 - c. The student is responsible for turning the make-up work in to the teacher(s) by the date it is due.
 - d. The make-up work may not be completed during the school day.

Discipline Tribunal

In accordance with the discipline codes of Long County Middle School, students who commit certain offenses will be suspended for a period of ten days and referred for a disciplinary tribunal hearing. The tribunal officer will then decide whether to return the

student to school, assign the student to the alternative school, or to expel him/her for the remainder of the year.

Alternative School

The Long County Alternative School exists to give students a chance to become academically and socially successful. If a student is assigned to alternative school, he or she is prohibited from attending all Long County School System events on and off campus including school sponsored activities (i.e., sporting events, field trips, etc.). Goals of the Long County Alternative School:

1. Increase students' self-confidence and self-esteem.
2. Improve individual student behavior, achievement, and attendance.
3. Increase commitment to school and learning by providing opportunities for students to experience success.
4. Provide for a successful transition from the alternative education setting to a regular school program or secondary program.

Alternative school students must abide by all rules, regulations, and procedures outlined in the alternative school handbook and the Long County Middle School student handbook. Students must report to their assigned session at the alternative school daily. Session one is from 9:00 a.m.-12:30 p.m. and session two is from 12:45 p.m.-4:15 p.m. Attendance will be taken daily, and all attendance protocols and truancy laws apply.

Contract for Students Returning from Long County Alternative School to Long County Middle School:

Normal Disciplinary Problems:

- 1st Discipline Referral 3 days ISS
- 2nd Discipline Referral 5 days ISS and letter to parents
- 3rd Discipline Referral 3 Days OSS and letter to parents
- 4th Discipline Referral 10 Days OSS until a tribunal can be held and a tribunal request letter will be sent to the superintendent and the parents

Behavior that is beyond normal discipline problems (fighting, cutting class, tobacco, vaping, weapons, drugs, etc.) will result in a tribunal request letter to parents/superintendent for recommendation back into Long County Alternative School.

Signatures from both a parent and student on the contract are required before the student will be admitted back into Long County Middle School.

DISCIPLINE CODE OF CONDUCT

This code applies to ALL school activities.

Long County Middle School follows all policies set forth by the state and local boards of education. Policies are subject to change at the discretion of school administration, but must be followed.

School Board Policy

Any student who does or who is charged with the use, possession, distribution, sale, or being under the influence of alcohol, illegal drugs, controlled substances, look-alike drugs, steroids, or possession of drug paraphernalia on any school premises or at any school function (home or away), and any student who is in possession and/or makes use of a weapon on school campus or at any school function (home or away) which weapon includes, but is not limited to the following: knives; guns; razors; razor blades; pepper spray; explosive devices; any object used to cause injury or death to a person; any chemical, drug, bacterial spore, similar substance, look-alike substance or counterfeit substance; or any student charged with a misdemeanor or any felony shall be suspended for ten days and a student disciplinary panel hearing shall be convened to investigate the incident and report the findings and recommendations to the board of education for final determination of guilt and punishment. Any student with pending drug, alcohol, weapon, or criminal charges will not be readmitted to classes except by action of the Long County Board of Education. Punishment may be suspension for the balance of the school term, and/or permanent expulsion.

Rule 1. Assault on School Employee

A student shall not cause or attempt to cause physical injury or behave in such a way that could reasonably cause physical injury to a school employee, or make physical or verbal contact of a threatening or provoking nature with a school employee. This includes, but is not limited to, use of profanity; ethnic/racial, sexual, and religious slurs; or harassment:

- A. on the school grounds at any time;
- B. off the school grounds at a school activity, function, or event;
- C. when either the alleged perpetrator or the alleged victim is en route to or from school activity; or off school grounds when the misconduct by the alleged perpetrator is on account of the school employee's performance of his/her official duties.

Action to be taken:

Verbal Offense:

1st Offense: Two (2) days OSS and parent contact

2nd Offense: Five (5) days OSS and parent conference

3rd Offense: Ten (10) days OSS and referral to a discipline tribunal

Physical Offense

1st Offense: Ten (10) days OSS and referral to a discipline tribunal

Depending on the severity of the offense, police may be contacted.

Rule 2. Bullying/Cyber-Bullying/Harassment

No bullying will be permitted on campus. Bullying is defined as:

- any willful attempt or threat to inflict injury on another person, when accompanied by any apparent present ability to do so;
- any intentional display of force such as would give the victim reason to fear or expect immediate bodily harm;
- any intentional written, verbal or physical act which a reasonable person would perceive as being intended to threaten, harass, or intimidate that;
 - causes another person substantial physical harm or visible bodily harm;
 - has the effect of substantially interfering with a student's education.
- is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or threatening educational environment;
or
 - has the effect of substantially disrupting the orderly operation of the school.
- The term also applies to acts of cyberbullying which occur through the use of electronic communication, when the electronic act originated on school property or with school equipment, if the electronic communication (1) is directed specifically at students or school personnel, (2) is maliciously intended for the purpose of threatening the safety of those specified or substantially disrupting the orderly operation of the school, and (3) creates a reasonable fear of harm to the students' or school personnel's person or property or has a high likelihood of succeeding in that purpose. Electronic communication includes, but is not limited to, any transfer of signs, signals, writings, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic or photo optical system.

This law and policy require schools to investigate reports of bullying. Upon a finding by a school administrator that a student has committed an act of bullying or is a victim of bullying, the administrator or his/her designee is required to notify the parent or legal guardian of the student. (O.C.G.A. 20-2-751)

Action to be taken:

1st Offense: Suspend until parent conference and three (3) days ISS

2nd Offense: Three (3) days OSS

3rd Offense: Ten (10) days OSS and referral to discipline tribunal

Punishment will be at the discretion of the administration for any further offenses.

Any student that desires to report bullying grievances should report to the school administrator verbally and in writing.

A conflict between two students may or may not be considered bullying. If it is determined to be harassment the following actions will be taken based upon the severity of the incident:

1st Offense: Detention to OSS

2nd Offense: ISS to three (3) days OSS

3rd Offense: Three to five (3-5) days OSS

Any student written up for a third offense of harassment will be investigated for bullying.

Rule 3. Cellular Phones/Electronic Devices

Any portable electronic device capable of transmitting, receiving, or accessing communications, data, or media. The term personal electronic devices includes, but is not limited to, smart phones, smartwatches, tablets, headphones, and other devices with functionalities such as wireless communication, internet access, messaging, video recording, gaming, social media access, or data transmission. Cell phones and electronic devices capable of transmitting, receiving, or receiving communication or media (to include Smart Watches) may NOT be visible/worn, heard, or used during the instructional day. Instructional time in the Long County Schools is defined as from the time a student enters the campus until the school day ends. Any of these devices that are found will be confiscated and held.

Any student found with these devices will be disciplined according to the rules in the Discipline Code listed in the agenda.

Action to be taken:

1st Offense: Phone will be confiscated and returned to the student at the end of the day.

2nd Offense: One (1) day ISS, cell phone/electronic device confiscated and secured by administration in the front office, and the parent may pick up the device.

All subsequent offenses: Three (3) days ISS, cell phone/electronic device confiscated, and turned in to the front office. The electronic device must be picked up by the parent.

Students are not permitted to livestream or post other students online during the instructional day.

Action to be taken:

1st Offense: One (1) day OSS

2nd Offense: Two (2) days OSS

3rd Offense: Three (3) days OSS, parent conference, and loss of technology privileges

Consequence if a student does not surrender his/her electronic device:

Three (3) days OSS

If a student's electronic device is not claimed by the end of post-planning, it will be discarded and the school will no longer be responsible for it.

Long County Middle School will not assume any liability for lost or stolen cell phones or other electronic devices. NO searches will be conducted for cell phones or electronic devices that are reported lost or stolen.

Rule 4. Cheating

Any student cheating or helping another to cheat should receive a zero (0) on the test or assignment. Parents will be notified by the teacher of this occurrence.

Rule 5. Damage or Destruction of Private/School Property (Vandalism)

A student shall not cause or attempt to cause damage to school property.

A student shall not steal or attempt to steal school property.

A student shall not possess, sell, use, or transmit stolen school property.

Willful and intentional damage to school equipment, facilities, or personal property will be repaired or replaced at the expense of the student(s) involved in the damage. Actions, as deemed appropriate, will be taken by the school. Administrators may use a severe misbehavior clause and choose the appropriate discipline if destruction of property occurs. In order to deter defacing furniture and walls, **no permanent markers are allowed to be brought to school**. Markers to be used in projects at school will be provided. If a student has a permanent marker it will be confiscated.

A student shall not cause or attempt to cause damage to private property or steal or attempt to steal private property either on the school grounds or during a school activity, function, or event off school grounds. A student shall not possess, sell, use, or transmit stolen private property on school grounds. Further, off school grounds a student shall not cause or attempt to cause damage to private property belonging to a school employee where such theft or damage is on account of that school employee's performance of his/her official duties.

Action to be taken:

1st Offense: Three (3) days OSS and parent notification

2nd Offense: Five (5) days OSS and parent notification

3rd Offense: Ten (10) days OSS and referral to a discipline tribunal

Rule 6. Disregard of Directions or Commands

A student shall not fail to comply with reasonable directions or commands of teachers, student teachers, substitute teachers, teacher aides, school bus drivers, or other authorized school personnel:

- A. on the school grounds;
- B. on the school grounds when the school is being used by any school group;
- C. off the school at school activity, function, or event; or
- D. en route to and from school.

Action to be taken:

1st Offense: Student – Administration Conference and ISS for the remainder of block

2nd Offense: One (1) day ISS

3rd Offense: Three (3) days ISS

4th Offense: Five (5) days ISS

If a student fails to comply with an administrator, consequences will be the following:

1st Offense: Three (3) days OSS and parent conference

2nd Offense: Five (5) days OSS

3rd Offense: Ten (10) days OSS pending tribunal

Rule 7. Disruption and Interference with School

No student shall:

- A. occupy any school building, gymnasium, school grounds, properties or part thereof with intent to deprive others of its use, or where the effect thereof is to deprive others of its use;
- B. block the entrance or exit of any school building, property, corridor, or room thereof so as to deprive or attempt to deprive others of access thereto;
- C. set fire to, attempt to set fire to, or otherwise damage any school building or property;
- D. discharge, display, possess or use any firearms, mace, explosives, tear gas, or other weapons on school premises;
- E. prevent or attempt to prevent the convening or continued functioning of any school, class, activity, or lawful meeting or assembly on the school campus, including but not limited to pulling fire alarms;
- F. prevent or attempt to prevent students from attending a class, school activity, or event;
- G. except under the direct instruction of the principal, block or attempt to block normal pedestrian or vehicular traffic on a school campus or adjacent ground;
- H. continuously or intentionally make noise or act in any other manner so as to interfere with the teacher's ability to conduct his/her class;
- I. in any manner, by the use of violence, force, noise, coercion, threat, intimidation, fear, passive resistance, insult, or other conduct, intentionally cause the disruption of any lawful mission, process or function;
- J. refuse to identify himself/herself upon request of any teacher, principal, superintendent, school bus driver, or other school personnel;
- K. urge, encourage or counsel other students to violate any rules of the Student Code of Conduct; or

- L. be on campus or enter the premises of a school without proper authorization of the superintendent, principal, or other school personnel.
- M. Text or post inappropriate/threatening messages that interfere with the normal function of the school day in any way.

Action to be taken:

1st Offense: Student – Administration Conference and ISS for the remainder of block

2nd Offense: One (1) day ISS

3rd Offense: Three (3) days ISS

4th Offense: Five (5) days ISS

Depending upon the severity of the offense, police may be contacted and the student may be suspended and referred to a discipline tribunal.

Rule 8. Dress Code

A student is expected to exercise good judgment in his/her choice of dress, making sure that it is appropriate for school. Clothing, hairstyle, make-up, etc., must not be distracting, immodest, inflammatory, or offensive. The determination as to the appropriateness of any item will be made by the faculty and administration, but the following guidelines should be observed:

1. Students are expected to use good personal hygiene at all times.
2. Hem lines, including shorts and skirts, must be at least mid-thigh and extend past the fingertips, and must be appropriate school wear.
3. **No halter tops, tube tops, or tank tops may be worn.** No sleeveless tops, dresses, or shirts exposing the underarm or undergarments may be worn by either boys or girls. **Girls may not wear clothing that shows cleavage.** No undergarments may be worn as outerwear.
4. Tops must be worn in such a way as to cover the belt line when sitting or when raising one or both arms above the head. No “see-through” clothing is allowed.
5. **Pants must be worn at the waist covering all undergarments.** If a belt is worn, it must be fastened at the waist. Pants legs must be worn at their full length. Pajamas/lounging pants are not allowed.
6. Shoes must be worn at all times. No bedroom slippers or shoes with heels taller than 2 inches will be allowed at school. Shoes with laces must be tied. No wheelies or roller shoes are permitted.
7. No dark glasses are to be worn in the building. Prescription glasses are permitted, but a doctor’s excuse may be required.
8. No hats, or hoodies, will be worn inside the building. No sunglasses, bandanas, do-rags, curlers, bonnets, or scarves will be allowed. Girls may wear barrettes and hair management devices.
9. Gloves will not be worn in the building.
10. No suggestive designs, emblems, or words on clothing will be permitted, e.g. drugs, or drug paraphernalia, violence, alcohol, profanity, slogans, or signs that may prove to be offensive or interfere in the school’s regular operation.

11. Grooming is only allowed in the restroom.
12. Jeans or pants with holes above mid-thigh/fingertip length must have sufficient clothing underneath.
13. Body piercings will not be allowed. Pierced jewelry will be limited to the ears and/or small nose studs only, no exceptions.
14. Any dress or manner of wearing clothing that is considered to be gang related, offensive, indecent, or distracting from the learning environment will not be allowed.
15. No dog collars, chains with locks or bracelets with spikes.
16. Students are not permitted to bring blankets or stuffed animals.

The administration reserves the right to make the final judgment on any dress code issue that might be in question. All teachers will enforce the dress code on a daily basis. Should a student not comply with the dress code, he/she will be required to comply before returning to class. If the student is not able to comply with the dress code, the student will be assigned to ISS for the remainder of the school day. **Students are required to adhere to the dress code as long as they are on school property including bus trips to and from school.**

PHYSICAL EDUCATION DRESS CODE

To enable students to perform better and maintain their clothing, 6th, 7th, and 8th grade students may be required to dress in and out every day in physical education. Students are required to wear gym clothes which have been prescribed by their physical education teachers. **Please be advised that valuables should not be taken to P.E.**

Rule 9. Drugs and Alcohol

A student shall not possess, sell, use, transmit, solicit, or be under the influence of any narcotic drug, depressant, or stimulant drug including without limitation caffeine pills, hallucinogenic drugs, anabolic steroids, amphetamines, barbiturates, marijuana, anything containing CBD/THC 8, 9, or 10, inhalants, alcoholic beverages, or intoxicants of any kind. All candy must be in its original container. A student shall not possess, sell, or transmit or attempt to sell or transmit any substance under the pretense that it is, in fact, a prohibited substance as described in this rule. The misuse of a prescription drug or nonprescription drug shall be considered a violation of this rule; however, this rule shall not apply to use of a drug as authorized by a medical prescription from a registered physician.

Action to be taken:

- A. Possession, use, or solicitation other than felony offenses: The penalty will include a ten day suspension and a tribunal hearing.
- B. Sell, or attempt to sell, transmit, second offenses, and all felony offenses: Mandatory referral to a student disciplinary panel hearing which may result in long-term suspension or expulsion, as well as a mandatory report to police through the superintendent's office.
- C. A student shall not possess, sell, use, transmit, or solicit any drug-related paraphernalia which includes but is not limited to, pipes; water pipes; clips; rolling papers; or any other items directly

related to drug use. Penalty is at the discretion of the administration and can range from parent notification to a student disciplinary panel hearing which may result in long-term suspension or expulsion.

- D. Students shall not possess, sell, use, transmit, or solicit tobacco products. Penalty is parent notification and disciplinary action.

Rule 10. False Accusation [O.C.G.A. 20-2-751.5 (a)]

A student shall not falsify, misrepresent, omit, or erroneously report information regarding instances of alleged inappropriate behavior by a teacher, administrator, or other school employee toward a student. Such false accusation is prohibited both on and off school grounds and hours.

Action to be taken:

1st Offense: Ten (10) days OSS and referral to a discipline tribunal

A student shall not falsify, misrepresent, omit, or erroneously report information regarding instances of alleged inappropriate behavior by a student.

Action to be taken:

Penalty is at the discretion of the administration and may range from warnings to suspension to a student discipline panel hearing.

Rule 11. Fighting

Fighting will not be tolerated. Any student guilty of fighting or provoking a fight will be dealt with accordingly.

Anyone involved in a fight, striking another, enticing another to fight by yelling, gesture, or show of support, or similar disturbance will be removed from the situation and will receive consequences for his/her actions.

The administrators reserve the right to determine who started the fight and the severity of the punishment.

Depending upon the severity of the offense, fighting may bring an immediate ten-day school suspension with referral to the student disciplinary panel hearing.

Action to be taken:

1st Offense: Five (5) days OSS and parent notification and loss of school privileges as determined by the administrator

2nd Offense: Ten (10) days OSS pending discipline tribunal

Use of Electronic Devices to Take Pictures or Record Altercations

The following situations related to using electronic devices to take pictures or record

altercations are not allowed and are subject to disciplinary action:

- Using an electronic device to take pictures or record a fight.
- Distributing pictures or recording of a fight.
- Having an electronic device out with the appearance of recording.
- Posting the altercation on social media.

Action to be taken:

1st Offense: One (1) day OSS and parent notification

2nd Offense: Three (3) days OSS and parent notification

3rd Offense: Ten (10) days OSS and referral to a discipline tribunal

The following situations related to fighting are not allowed and are subject to disciplinary action:

1. Running to a fight.
2. Interfering with authority trying to break up a fight.
3. Encouraging others to fight, creating a fight situation by carrying messages, and/or anything that is interpreted as causing tension that may lead to a fight.

Action to be taken:

1st Offense: Three (3) days ISS and parent notification

2nd Offense: Five (5) days ISS and parent notification

Verbal Altercations:

Action to be taken:

1st Offense: Three (3) days ISS and parent notification

2nd Offense: Three (3) days OSS and parent notification

3rd Offense: Five (5) days OSS with Parent Conference upon return

A student may face disciplinary action on the day of the fight/verbal altercation or anytime thereafter for recording and/or distributing pictures or videos of a fight/verbal altercation.

Striking a teacher who is attempting to stop a fight will result in a ten-day suspension and immediate referral to a discipline tribunal.

Rule 12. Gambling

The possession of gambling equipment or the act of gambling is not allowed on school property or at school functions. Consequences for gambling or carrying gambling equipment will be as follows:

1st Offense: Three (3) days ISS and parent notification

2nd Offense: Five (5) days ISS and parent notification

3rd Offense: Three (3) days OSS and parent notification

4th Offense: Ten (10) days OSS, letter to parents, and referral to a discipline tribunal.

Further problems will result in the student receiving longer suspensions and referral to the student disciplinary panel hearing for further action.

Rule 13. Gang Activity

No student may wear, sign, demonstrate, tag, or otherwise make known a gang affiliation or relationship. Long County Middle School is committed to remaining gang-free and will not tolerate gang or gang-like activity.

Action to be taken:

1st Offense: OSS until parent conference

2nd Offense: Five (5) days OSS

3rd Offense: Ten (10) days OSS and a referral to a disciplinary tribunal hearing

Any gang related fighting will result in a 10-day suspension pending a tribunal hearing.

Rule 14. Indecency/Sexual Harassment

A student shall not perform any act of sexual intercourse, exposure of sexual organs, or lewd caress or indecent fondling of the body of another person; sexual harassment of a physical or verbal nature, any lewd caress, or indecent fondling/touching of the student's own body or body of another person.

Action to be taken:

Verbal Offense:

1st Offense: Two (2) days ISS and parent contact

2nd Offense: Three (3) days OSS and parent conference

3rd Offense: Ten (10) days OSS and referral to a discipline tribunal

Students that forcibly remove other students' clothing (ex. "panting") will be subject to the following disciplinary consequences:

1st Offense: Two (2) days OSS and parent contact

2nd Offense: Five (5) days OSS and parent conference

3rd Offense: Ten (10) days OSS and referral to a discipline tribunal

If a student's undergarments are also removed it will be considered a physical offense/assault.

Physical Offense/Assault:

1st Offense: Ten (10) days OSS and referral to a discipline tribunal

Depending on the severity of the offense, law enforcement may be contacted.

Sexual harassment will not be tolerated at LCMS. Inappropriate physical contact, lewd comments, or gestures will not be tolerated. Violations of this type are extremely serious and require very extreme consequences. Sexual harassment or sexual battery is a violation of state law. The school will make an official report of such incidents to the local law enforcement agency.

Rule 15. Insubordination/Disrespect

Students are required to obey the lawful instructions of any member of the professional staff at Long County Middle School. Failure to do so is insubordination. Insubordination to a teacher, depending on the severity, may result in immediate referral to a discipline tribunal.

Action to be taken:

1st Offense: Student – Administration Conference and ISS for the remainder of block

2nd Offense: One (1) day ISS

3rd Offense: Three (3) days ISS

4th Offense: Three (3) days OSS

Depending upon the severity of the offense, police may be contacted and the student may be suspended and referred to a discipline tribunal.

Rule 16. Other Conduct which is Subversive to Good Order

A student shall not perform any other act which is subversive to good order and discipline in the school. This includes, but is not limited to, violation of local school rules; violation of state and federal law; providing false information to or about school personnel; agitations that are ethnically or racially inflammatory; loitering or trespassing; or community misconduct that would be so serious as to pose a threat to the school community or which is subversive to good order. This includes items of non-instructional nature such as portable music devices and electronic games. No two students are allowed in the same bathroom stall at the same time.

Action to be taken:

1st Offense: Written Warning

2nd Offense: Two (2) days ISS

3rd Offense: Three (3) days ISS and parent conference

4th Offense: Three (3) days OSS

Consequences are contingent upon the severity of the offense.

Rule 17. Out of Area

Any student late to class, or late back to class, without a pass from an administrator, the front office, nurse, or counselor will be considered skipping. Any student who is not in his/her assigned class at the assigned time will be considered skipping/cutting class. **The**

teacher will notify the office immediately if any student leaves class without permission.

Action to be taken:

1st Offense: Three (3) days ISS and parent conference

2nd Offense: Five (5) days ISS

3rd Offense: Three (3) days OSS

Rule 18. PDA/Relationships

Students should show respect for themselves as well as for their fellow students. Students are expected to exhibit good moral behavior at all times. Public displays of affection will not be permitted at school or school functions. **No inappropriate touching is allowed.**

Action to be taken:

1st Offense: Warning

2nd Offense: One (1) day ISS

3rd Offense: Two (2) days ISS

4th Offense: OSS until parent conference

In the event of excessive PDA the penalty is at the discretion of the school administration and may include, but is not limited to in-school suspension, out-of-school suspension, or a Student Disciplinary Panel hearing.

Rule 19. Physical Contact or Verbal Abuse, Assault, or Battery by a student on another student or to any person not employed by the school

A student shall not cause or attempt to cause bodily injury or to behave in such a way as could reasonably cause bodily injury to any person. A student shall not make threatening, harassing, or intimidating remarks, gestures or posturing toward any student which threatens the safety or wellbeing of that student or has the likelihood of provoking a fight. This includes, but is not limited to, horseplaying; use of profanity; or ethnic/racial, sexual, and religious slurs:

- A. on the school grounds at any time;
- B. off the school grounds at a school activity, function, or event;
- C. when either the alleged perpetrator or the alleged victim is en route to from school activity.

Action to be taken:

Verbal Offense:

1st Offense: Three (3) days ISS and parent notification

2nd Offense: Three (3) days OSS and parent notification

3rd Offense: Five (5) days OSS with Parent Conference upon return

Action to be taken:

Physical Offense:

1st Offense: Two (2) days OSS and parent contact

2nd Offense: Five (5) days OSS and parent conference

3rd Offense: Ten (10) days OSS and referral to a discipline tribunal

Assault:

1st Offense: Ten (10) days OSS and referral to a discipline tribunal

Depending on the severity of the offense, law enforcement may be contacted.

Rule 20. Profanity

The use of profane, vulgar, or obscene writing, speech, or gestures at school or school functions is not allowed. Punishment for the use of vulgarity directed at an adult will result in a minimum of two days OSS. Vulgarity directed at others will be at the discretion of the administration.

Action to be taken for profanity directed at an adult:

1st Offense: Two (2) days OSS and notify parent

2nd Offense: Three (3) days OSS and notify parent

3rd Offense: Ten (10) days OSS and a referral to a disciplinary tribunal hearing

Action to be taken for profanity directed at a student:

1st Offense: Student – Administration Conference and ISS for the remainder of block

2nd Offense: One (1) day ISS

3rd Offense: Three (3) days ISS

4th Offense: Five (5) days ISS

Rule 21. Repeated Violations/Misbehavior

Students who chronically disrupt or repeatedly violate other school rules may be charged with repeated violations of school rules or misbehavior. This rule applies after, a behavior contract has been utilized:

Action to be taken:

Penalty is out of school suspension and student disciplinary panel hearing

Rule 22. School Bus Safety Guidelines

1. Students must arrive at the bus stop at least 10 minutes before the scheduled time. Get up and get ready on time.
2. Students must enter and leave the bus at assigned school loading zones and bus stops in an orderly fashion and in accordance with loading and unloading instructions.

3. Students must remain quiet enough not to distract the driver.
4. Electronic devices such as cell phones and headphones/earbuds are NOT ALLOWED.
5. Students must NOT eat, drink, or chew gum on the bus for the safety of themselves and other students. Choking hazard or adverse reactions.
6. Students must not use or possess tobacco, alcohol, drugs, or weapons.
7. All sprays (deodorant, perfume etc) are prohibited from being brought on the bus or being used while on the bus.
8. Students must remain seated while the bus is in motion.
9. Students must occupy the seat to which they are assigned. All students will have assigned seats.
10. Students are to be seated with their feet on the floor and book bag in their lap. Students must keep their hands and feet to themselves.
11. Students must not throw objects in the bus nor out the windows.
12. Students must not extend arms, head, or other parts of the body out the windows.
13. Students must not destroy school property.
14. Students must remain absolutely quiet at (R x R) railroad grade crossings.
15. Students must not use obscene language or gestures.
16. Students follow all instructions given by the driver.

Student disciplinary action will follow the guidelines in the student handbook and the Georgia Official Code of Law and will be implemented by the administrator at their school.

Students who are transported to and from school by Long County buses are under school jurisdiction from the time they board the bus in the morning until they leave the bus in the afternoon. School bus drivers are responsible for the behavior of the students being transported and have the authority to correct and/or reprimand students as necessary. Bus students are expected to obey the rules and regulations printed in the *RIDE GUIDE*. Students who misbehave on the bus will be referred to the administrative staff and will receive the appropriate punishment for their behavior. Once bus students have arrived on campus, they are not allowed to leave campus for any reason other than a parent checking them out. Should a child need to ride a different bus home, a parent **must** send a signed note to the office with an appropriate phone number where a parent can be reached. Phone calls **will not** be accepted to change buses. No one will be taken off the bus after 2:50.

Ride Guide consequences for bus violations:

1st Offense: Student-Administration Conference & Notify Parent

2nd Offense: Three (3) day bus suspension - notify parents

3rd Offense: Five (5) days bus suspension - notify parents

4th offense: Ten (10) days bus suspension - notify parents

Referral to principal for denial of riding privileges for the remainder of the school year.

Severe misbehavior will be dealt with on an individual basis. The consequences for bus violations are only a guide. Each offense could result in a shorter or longer suspension and will be at the discretion of each administrator.

Rule 23. Technology Misuse

Technology should be used for instructional purposes only. Students found misusing technology will face the following consequences:

Action to be taken:

1st Offense: Student – Administration Conference and ISS for the remainder of block

2nd Offense: One (1) day ISS

3rd Offense: Three (3) days ISS

4th Offense: Three (3) days OSS

Depending upon the severity of the offense, police may be contacted and the student may be suspended and referred to a discipline tribunal.

Pornography:

Students are not allowed to possess, view, or share pornography at school at any time on any device.

Action to be taken:

1st Offense: One (1) day OSS

2nd Offense: Two (2) days OSS

3rd Offense: Three (3) days OSS, parent conference, and loss of technology privileges

Rule 24. Terroristic Threats

Any verbal or written threats to do harm to students, teachers, or school property will be taken seriously. Any student activating a fire alarm under false pretenses or making a bomb threat will be dealt with severely. Minimum penalty for violation of this policy will be suspension from school pending a student disciplinary panel hearing which may result in suspension for the remainder of the year and/or permanent expulsion. Local law enforcement will be immediately notified and charges may be pressed.

Rule 25. Theft

Theft is an offense which will necessitate out-of-school suspension, notification of the parents, and law enforcement depending upon the value of the item(s) stolen.

Action to be taken:

Petty Theft (value of less than \$20):

1st Offense: Three to five (3-5) days ISS

2nd Offense: One to three (1-3) days OSS

3rd Offense: Five (5) days OSS

4th Offense: Ten (10) days OSS and referral to a discipline tribunal

Theft (value greater than \$20):

1st Offense: Five (5) days OSS, parent contact, restitution, and law enforcement will be contacted

2nd Offense: Ten (10) days OSS parent contact, law enforcement will be contacted and referral to a discipline tribunal

Rule 26. Tobacco/Nicotine

Tobacco and nicotine products, including, but not limited to: e-cigarettes, vapes, and vape paraphernalia are not allowed.

Action to be taken:

1st Offense: Five (5) days OSS

2nd Offense: Seven (7) days OSS

3rd Offense: Ten (10) days OSS and referral to a discipline tribunal

Further problems will result in the student being referred to the Student Disciplinary Panel hearing for further action and/or loss of school privileges as determined by the administrator.

This includes all school sponsored events. Students who sell vapes or have them in their possession are subject to the same consequences.

Vapes will not be returned to a student; a parent must pick it up from the front office.

Rule 27. Weapons, Dangerous Instruments, and Explosive/Implosive Devices

A student shall not possess, handle, transmit, or threaten with any object that can reasonably be considered or converted to and/or used as a weapon such as, but not limited to, knives; knife-like objects, guns; pellet guns; ammunition; poppers; brass knuckles; firecrackers; cigarette lighters, or any object used in a threatening manner:

- A. on the school grounds at any time;
- B. off the school grounds at a school activity, function, or event; or
- C. when either the alleged perpetrator or the alleged victim is en route to or from school or to and from a school activity, function, or event.

Action to be taken:

Penalty is at the discretion of the school administration and may include, but is not limited to full restitution, out of school suspension, or a student disciplinary panel hearing. Police authorities will be notified.

TITLE I, TITLE II & Parent/Guardian Right to Know

Title I Part A is a part of every Student Succeeds Act (ESSA). This act provides federal funds through the Georgia Department of Education to local educational agencies (LEAs) and public schools. The purpose of the funds is to help ensure that all children meet challenging state academic content and student academic achievement standards. The Title I program offers a variety of services which may include: additional teachers and support staff, extra time for instruction, a variety of supplemental teaching materials/supplies, smaller classes, and additional training for staff.

All schools in Long County follow the guidelines for a School-wide Title I school.

These guidelines include: (1) the identification of the greatest areas of needs; (2) the implementation of school-wide reform strategies that will strengthen the core academic program, increase the amount and quality of learning, provide strategies for meeting the needs of underserved populations, and address the needs of all students; (3) instruction by professional qualified teachers; (4) professional learning for teachers; and (4) parental involvement strategies. Parents will be informed of the school improvement status of the school as well as the level of achievement of their child in each area of the state assessments. Parents also have the right to be involved in the planning and implementation of the parent involvement program at the school.

In compliance with the requirements of Every Students Succeeds Act, Long County Middle School would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/ or paraprofessional(s). The following information may be requested:

- Whether the student's teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived; and, is teaching in the field of discipline of the certification of the teacher.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications. If you wish to request information concerning your child's teacher's and/ or paraprofessional's qualifications, please contact the principal, Mr. Jamie Horne, at (912) 545-2069.

The Teacher/Paraprofessional Qualifications Request Form is located on the school district's website and is available at the Long County Board of Education. For additional information concerning this process, please contact the school principal.

NOTICE OF RIGHTS UNDER FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Under the Family Educational Rights and Privacy Act (20 U.S.C. 1232g) (the “Act”), you have a right to:

1. Inspect and review, within 45 days of a request, the education records of a student who is your child, or in the case of a student who is eighteen (18) or older, or those who are emancipated, your own education records. Parents or eligible students should submit to the Superintendent a written request identifying the record(s) they wish to inspect. The Superintendent will make arrangements for the access and provide notice of such arrangements.
2. Request the amendment of the student’s education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student’s privacy or other rights. To request the school district to amend a record, parents or eligible students should write to the school principal, specify the part of the record they want changed, and specify why it is inaccurate, misleading, or otherwise in violation of the student’s privacy or other rights. If the district decides not to amend the record, it will notify the parents or eligible students of the decision and inform them of their right to a hearing. Additional information regarding the hearing procedure will be provided with the notification of the right to a hearing.
3. Consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that the Act and the regulations promulgated pursuant to the Act authorize disclosure without consent. One exception which permits disclosure without consent is to school officials with legitimate educational interest. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member; a member of the school board; a person with whom the district has contracted to perform a specific task (such as attorney, auditor, or therapist); or a parent or student serving on an official committee (such as a disciplinary or grievance committee). A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his/her professional responsibility. FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31): specified officials for audit or evaluation purposes; appropriate parties in connection with financial aid to a student; organizations conducting certain studies for or on behalf of the school; accrediting organizations; to comply with judicial order or lawfully issued subpoena; appropriate officials in cases of health and safety emergencies; and, state and local authorities, within a juvenile justice system, pursuant to specific State law. Upon request, the school district forwards educational records without prior consent to another school in which the student seeks or intends to enroll.

The Long County School District hereby gives notice that it is our policy to disclose directory information to the public. The Long County School District has designated the following information as directory information: Student’s name, address, email

address and telephone number;

- Student's date and place of birth;
- Grade level;
- Student's participation in official school clubs and sports;
- Major field of study;
- Weight and height of student if he/she is a member of an athletic team;
- Dates of attendance at the Long County School System;
- Honors and awards received during the time enrolled in Long County School System; Most recent previous educational agency or institution attended; and
- Video, audio, or film images or recordings of school events.

You are also notified that from time to time students may be photographed, videotaped, or interviewed by the news media at school or some school activity or event; unless you, as a parent/guardian object in writing to your student being photographed, videotaped, or interviewed to the principal of the school where your student is enrolled. The principal will take reasonable steps to control the media's access to students.

However, your submission of a written objection does not constitute a guarantee that your student will not be interviewed in circumstances which are not within the knowledge or control of the principal.

Unless you, as a parent/guardian or eligible student, request otherwise, this information may be disclosed to the public upon request.

In addition, two federal laws require school systems receiving federal financial assistance to provide military recruiters or institutions of higher learning, upon request, with the name, address, and telephone numbers unless parents have advised the school system that they do not want their student's information disclosed without their prior written consent.

You have the right to refuse to allow all or any part of the above information to be designated as directory information and to refuse to allow it to be disclosed to the public upon request without your prior written consent. If you wish to exercise this right, you must notify the principal of the school at which the student is enrolled in writing within 5 days after officially enrolling in school or within 5 days of the date of the release of this notice.

To file a complaint with the United States Department of Education under 20 C.F.R. 99.64 concerning the alleged failures by the Long County School System to comply with the requirements of the Act or the regulations promulgated thereunder, contact:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-4605

PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA) ANNUAL NOTICE TO PARENTS

The following information is to inform you of your rights regarding district surveys, collection and use of student information for marketing purposes, and certain physical examinations. These rights include:

1. Consent before students are required to complete a survey, analysis, or evaluation that concerns one or more of the following protected areas if funded in whole or in part by a program of the U.S. Department of Education.
 - Political affiliations or beliefs of the student or student's parent;
 - Mental or psychological problems of the student or student's family;
 - Sex behavior or attitudes;
 - Illegal, anti-social self-incriminating or demeaning behavior;
 - Critical appraisals of others with whom respondents have close family relationships; Legally recognized privileged or analogous relationships, such as with lawyers, doctors or ministers;
 - Religious practices, affiliations, or beliefs of the student or parents; or
 - Income, other than is required by law to determine program eligibility for participation in a program or for receiving financial assistance under such program.
2. Receive notice and an opportunity to opt a student out of –
 - Any other protected information survey, regardless of funding;
 - Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 - Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
3. Inspect, upon request and before administration or use-
 - Protected information surveys of students;
 - Instruments used to collect personal information from students for any of the above marketing, sales or other distribution purposes; and
 - Instructional material used as part of the educational curriculum.

When a student reaches the age of 18 or is an emancipated minor under State law, the parent's rights transfer to the student. The district has adopted policies, in consultation with parents, regarding these rights as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales or other distribution purposes. Parents will be notified of these policies at least annually at the start of each school year and after any substantive changes. The district will also inform parents at the beginning of the school year if the district has identified the specific or approximate dates of activities or surveys and will provide an opportunity for the parent to opt his or her child out of participating in a specific activity or survey. For activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys and will be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any

pertinent surveys. The following are specific activities and surveys covered under this requirement:

- Collection, disclosure or use of personal information for marketing, sales or other distribution;
- Administration of any protected information survey non-funded by the U.S. Department of Education; and
- Any non-emergency, invasive physical examination or screening as described above. To file a complaint with the U.S. Department of Education concerning alleged failures by the Long County School District to comply with the requirements of PPRA, contact:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue SW
Washington, DC 20202

Fraud Policy

Purpose: To ensure the reporting of suspicion of fraudulent activity, the Long Board of Education requires employees, clients and providers of confidential channels to report suspicious activities.

Definition: Fraud: A false representation of a matter of fact, whether by words or by conduct, or by concealment of that which should have been disclosed, that is used for the purpose of misappropriating property and/or monetary funds from district resources or revenues.

The Long Board of Education thoroughly and expeditiously investigates any reported cases of suspected fraud to determine if disciplinary, financial recovery and/or criminal action should be taken.

Procedures and Responsibilities:

1. Anyone suspecting fraud should report concerns to the Long County School Superintendent or his/her designee at the Long Board of Education at (912) 545-2367.
2. Any employee with Long County Schools (temporary staff, full-time staff and contractors) who receives a report of suspected fraudulent activity must report this information within the next business day. The employee should contact the Superintendent or his/her designee at (912) 545- 2367. Employees have the responsibility to report suspected fraud. All reports can be made in confidence.
3. The Long Board of Education shall conduct investigations of employees, providers, contractors, and vendors.
4. If necessary, an individual reporting suspected fraud will be contacted for additional information.
5. Periodic communication through meetings and/or distribution of written information should emphasize the responsibilities and channels to report suspected fraud.

Assessment Security Notice

Teachers, administrators, and parents depend on accurate, valid, reliable, and timely information about student academic performance on state tests. The test results are used to improve instruction, identify the strengths and weakness of individual students, implement targeted interventions, and to ensure academic success for all students. Testing irregularities, breaches of test security, or improper administration defeat our efforts to improve student achievement. The Long County School System is responsible for ensuring all personnel whose duties involve either testing administration or data collection are trained and adhere to state assessment guidelines. All alleged violations will be reported to the State Department of Education, Office of Assessment and Accountability. After this initial report, the Georgia Department of Education will determine if the alleged violation requires further investigation.

Any person who witnesses or believes a violation occurred either by school personnel or students should report the alleged violation. If you have any questions concerning test security, please contact the principals at each school. You can also contact

Dr. Patricia Krumnow - Director of Testing,
pkrumnow@longcountyschools.org
912-545-2367 Ext. 7888

Mr. Heath Crane - School Superintendent,
crane@longcountyschools.org
912-545-2367 Ext. 7933

Mrs. Nicole Strickland-Principal
Long County Primary School
nstrickland@longcountyschools.org
(912) 545-7997

Dr. Melanie Spradley - Principal
Smiley Elementary School
mspradley@longcountyschools.org
(912) 545-2147

Mrs. Kesha Lee – Principal
McClelland Elementary School
klee@longcountyschools.org
(912) 545-7910

Mr. Jamie Horne - Principal
Long County Middle School
jhorne@longcountyschools.org
(912) 545-2069

Mr. Brian Thomas - Principal
Long County High School
(912) 545-2135
bthomas@longcountyschools.org

Long County Middle School Parental Involvement

Title I is a federally funded program that provides services to schools based on student economic need. School improvement and parent involvement plans are required by all Title I schools and are available at the school or on school websites. All schools in Long County are school-wide Title I schools.

The Georgia Department of Education's Parent Engagement Program ensures that Title I, Part A parental involvement regulations are met with meaningful and strategic actions to build parent capacity as mandated by the Elementary and Secondary Education Act of 1965 (ESEA). Schools and districts must ensure that strong strategies are in place to: 1) build capacity to involve parents/stakeholders in an effective partnership with the school; and 2) share and support high student academic achievement.

Long County Middle School recommends the following ways to get involved and stay involved with your child's education. LCMS believes that when parents get involved and stay involved, all students achieve at higher levels.

- **VOLUNTEER AT SCHOOL** - Schools often send home lists of various ways that parents can volunteer. If they don't, let your child's teachers, principal, or counselor know your special skills and ask what you can do to help.
- **SHOW YOUR CHILD THAT YOU CARE** - Have a conversation with your child about school and homework regularly. Ask specific questions that inform you about your child's day. Know what classes your child is taking, who your child's friends are, and other essential information.
- **KEEP IN TOUCH WITH THE SCHOOL** - Get to know your child's teachers, principal, counselor, and school's parent involvement coordinator. Make it a point to stay in contact with them throughout the school year.
- **EXPRESS HIGH EDUCATIONAL EXPECTATIONS** - Encourage your child to take challenging courses and monitor your child's academic performance (homework, grades, and test scores) throughout the year. Emphasize effort and achievement.
- **ATTEND SCHOOL MEETINGS, FUNCTIONS, AND EVENTS** - Make time to attend parent-teacher conferences, parent fairs, curriculum nights, award ceremonies, and other school events. Your attendance and support matter to your child.
- **SEEK OUT INFORMATION** - Request a meeting with your child's teacher regarding any aspect of your child's education. If you have other questions, ask the school by calling or sending a note so they can link you with the appropriate person to respond to your needs.
- **MAKE SCHOOL IMPORTANT** - Talk positively about school with your child. Send your child prepared for school each day with pens, pencils, notebooks, and homework completed. Make school a priority by ensuring they are at school every day and arrive on time.
- **BE SEEN AT SCHOOL** - Arrange a visit to your child's classroom, have lunch with your child at school, or visit the Parent Center. Your presence matters and shows the school that you are invested in your child's education.

- **BE INFORMED AND RESPONSIVE** - Ask, collect, read, and respond, if needed, to all information (school policies, field trip information, student handbook, etc.) that is sent from your child's school or teacher. If you need to receive information in a language other than English, call or visit the school.
- **VISIT YOUR SCHOOL'S WEBSITE** – Access numerous types of information, including homework assignments, class schedules, lesson plans, test dates, and grades on your child's school website. If you don't know your school's website, ask your child's teacher or the school.
- **PARTICIPATE IN WORKSHOPS THAT ARE OFFERED** - Look for great opportunities to meet other parents at school through workshops that cover topics such as child development, school standards, and other shared parent concerns. If workshops are not offered regularly, help plan one or suggest ideas to your school counselor or parent involvement coordinator.
- **PROVIDE A RICH LEARNING ENVIRONMENT AT HOME** - Make time for meaningful dinner conversations, trips, games, reading time, family sports, and daily routines. Activities like these will contribute to your child's academic achievement at school.
- **DROP IN ON AFTER SCHOOL OR EXTRACURRICULAR ACTIVITIES** - Pick your child up from after school activities or stop by a few minutes early to watch your child in action if you are unavailable during the school day. It is also important to know your child's after school teacher, instructor, or coach.
- **INVITE THE COMMUNITY TO PARTNER WITH THE SCHOOL** - Encourage local businesses, churches, clubs, or civic organizations that you are involved with to volunteer or financially support the school. Have community partners provide schools and families with information about services and resources they provide that support student learning such as mentoring, tutoring, and service learning activities.

For additional parental involvement information, please visit www.longcountyps.com or www.doe.k12.ga.us.

PLEASE SIGN AND RETURN TO HOMEROOM TEACHER

Dear Parents/Guardians

Thank you in advance for reading the Long County Middle School Handbook and reviewing its contents with your child. Each of your children has been given this handbook. Please verify that your child received the handbook by completing the section below and returning it to your child's homeroom teacher.

Your cooperation is greatly appreciated. Together we can help create an orderly climate in our schools conducive to student learning.

We hope that your child will have a successful year. We are confident that Long County Middle School will help you and your child work through his/her discipline concerns. **Please note this handbook is not all inclusive. There may be times when issues arise that are not addressed and will be handled at the discretion of the administration.**

If you need further assistance with discipline concerns as well as academic concerns, you may contact the principal or the assistant principals of Long County Middle School at (912) 545-2069.

This note acknowledges that our family has received a copy of the Long County Middle School Parent-Student Handbook.

Child's Name _____

Parent's Signature _____

Date _____

O.C.G.A § 20-2-751.5(e) - Any **student handbook** which is prepared by a local board or school shall include a copy of the student code of conduct for that school or be accompanied by a copy of the student code of conduct for that school as annually distributed pursuant to Code Section 20-2-736. When distributing a student code of conduct, a local school shall include a form for acknowledgment of the student's parent or guardian's receipt of the code and the local school shall solicit or require that the form be signed and returned to the school.



Right to Know Notification

Right to Know Professional Qualifications of Teachers and Paraprofessionals

Date: **July 23, 2026**

Dear Parents,

In compliance with the requirements of the Every Students Succeeds Act, the **Long County School System** would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/ or paraprofessional(s). The following information may be requested:

- Whether the student's teacher—
 - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - is teaching in the field of discipline of the certification of the teacher.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teacher's and/ or paraprofessional's qualifications, please contact the **Long County School System**, at **912-545-2367**.

Sincerely,

Dr. Patricia Krumnow
Title I Director/ Long County School System



De derecho a la información

Derecho a conocer las calificaciones profesionales de los maestros y paraprofesionales

Fecha: **23 de julio de 2026**

Estimados padres:

Conforme a los requisitos de la Ley para que todos los alumnos tengan éxito, a la **Sistema escolar del condado de Long** le gustaría comunicarle que puede solicitar información sobre las calificaciones profesionales del (de los) maestro(s) y/o paraprofesional(es) de su hijo/a. Puede solicitarse la siguiente información:

- Si el maestro del alumno:
 - ha cumplido con la calificación y los requisitos para la licencia del Estado para los niveles del grado y las asignaturas en las que el maestro enseña;
 - está enseñando en carácter provisional o de emergencia a través del cual no se exigen los requisitos para la licencia ni la calificación del Estado y
 - está enseñando en el campo de la disciplina de la certificación del maestro.
- Si son paraprofesionales los que le brindan servicios al alumno y, de ser así, sus calificaciones.

Si desea solicitar información acerca de las calificaciones del maestro y/o paraprofesional de su hijo/a, comuníquese con **Sistema escolar del condado de Long**, al **912-545-2367**.

Saludos cordiales,

Dr. Patricia Krumnow

Director de Título I / Sistema Escolar del Condado de Long