



A Blueprint for Success: Educational Support for Foster Families

Navigating Enrollment, Rights, and Wrap-Around Care in Huntley Project School District #24

1477 Ash Street – Worden, MT 59088



Our Commitment to Your Family

"Our mission goes beyond the classroom: ensuring foster students experience total academic success, emotional well-being, and unwavering stability. We provide the same educational services to all students without regard to their home living situation."

The Huntley Project School District #24 Promise:
DREAM - BELIEVE - ACHIEVE. We are committed to a wrap-around approach that removes logistical barriers and fosters a positive, trauma-informed learning environment.

Unwavering Educational Rights

Student Success



Immediate Enrollment

Your student can enroll instantly, even while previous education and health records are still being obtained.



Equal Access

Full participation in all appropriate programs: Gifted children, Special Education (Disabilities), English Learners, Career & Technical Education (CTE), and Preschool.



Undifferentiated Treatment

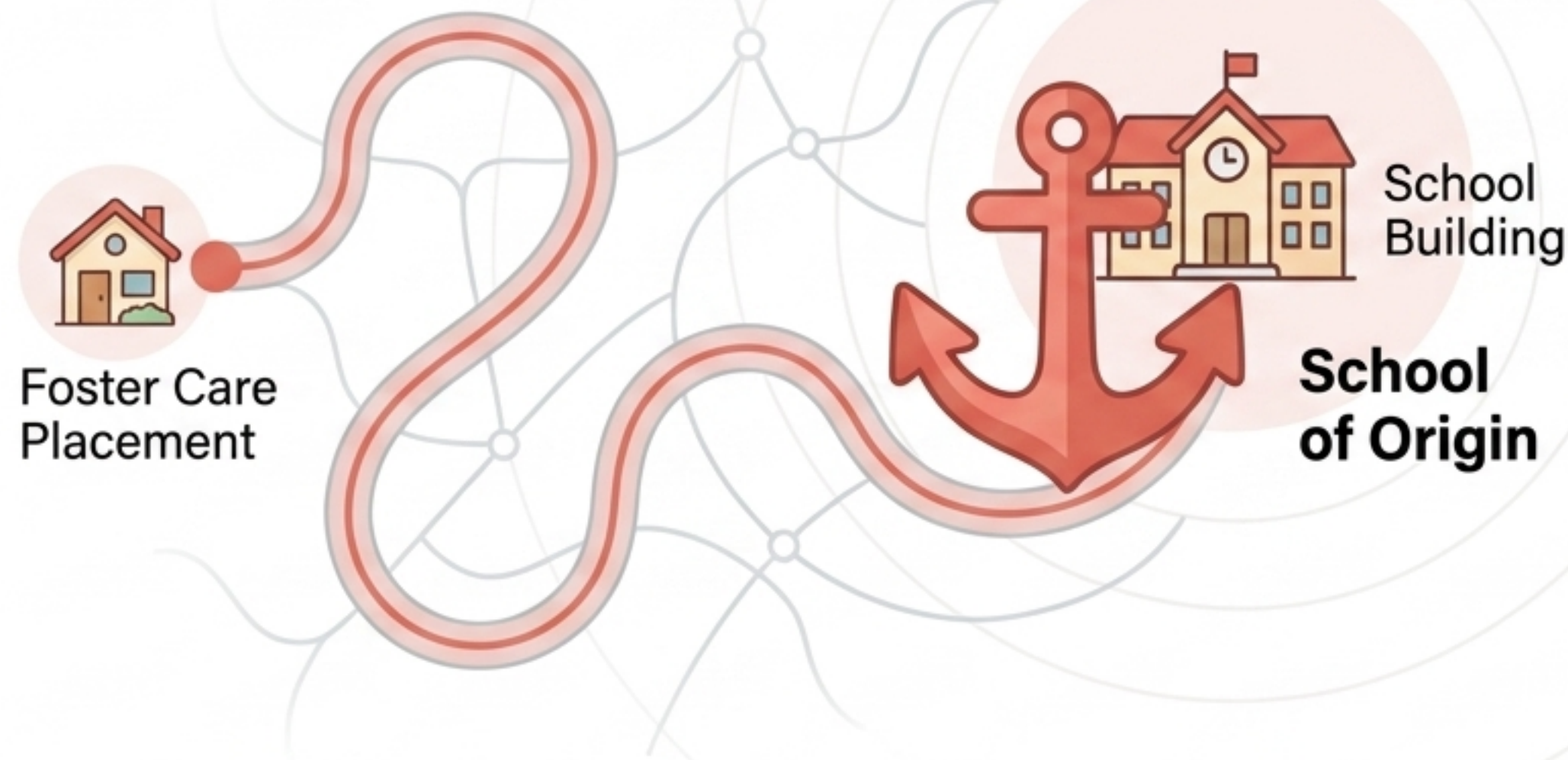
Foster students are treated exactly the same as all other students. There are no separate schools or divided classrooms.



Wraparound Inclusion

Immediate access to transportation, meal programs, Title I assistance, and full participation in athletics and fine arts.

The Anchor of Stability: Your School of Origin



The "School of Origin" is the school the student attended before entering foster care, or the school they last attended (including preschool). If they complete a final grade level, it includes the school they would naturally attend next.

We prioritize stability. Students have the right to remain where they have established roots, trusted teachers, and friends, provided it is in their best interest.

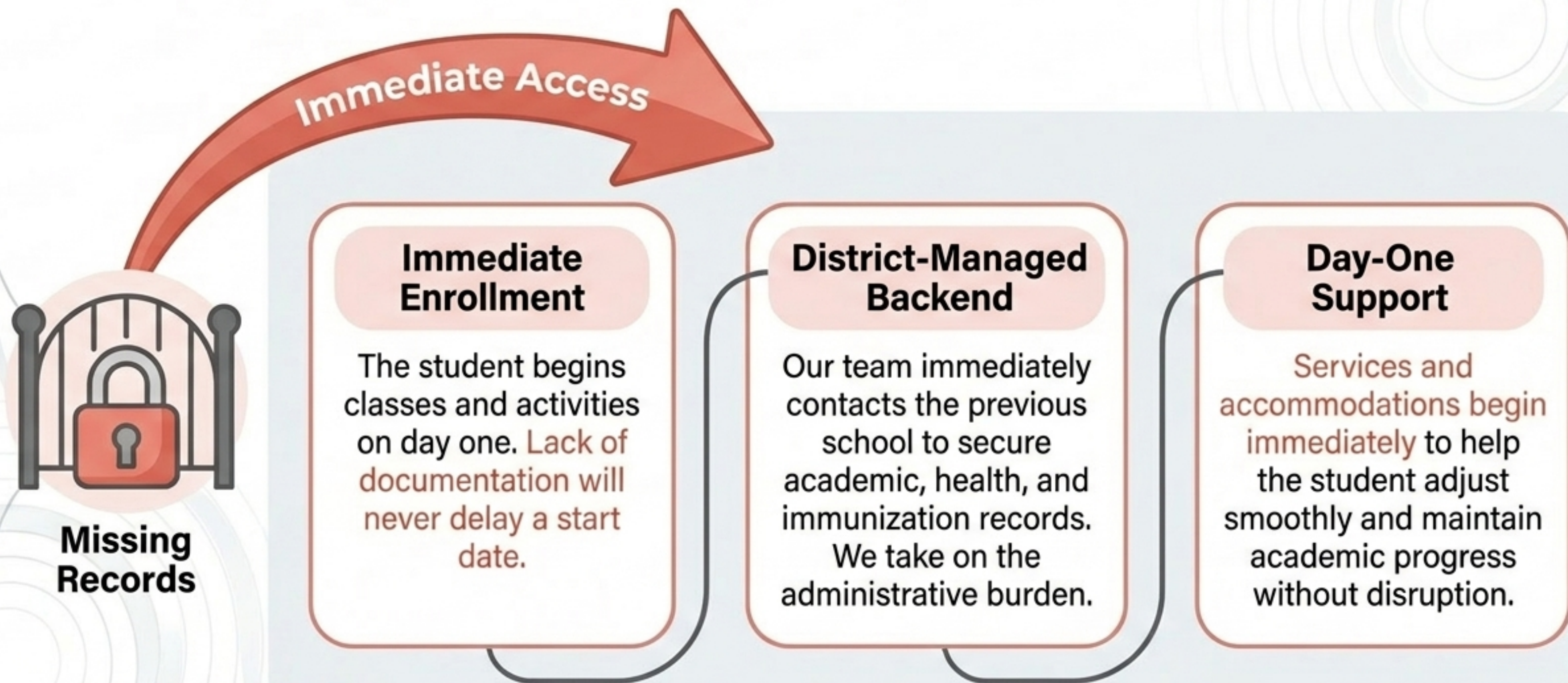
The Placement Decision Matrix

How we determine what is in the “best interest” of the child, integrating input from the student, caregivers, and child welfare agencies.

	Remaining in School of Origin	Enrolling in New Local School
Academic Continuity	✓ Zero disruption to curriculum	Fresh start with immediate record transfer
Social & Emotional Ties	Maintain existing friendships and trusted staff	Opportunity to build a new local network
Proximity & Commute	Requires district/agency coordinated transportation	Closer to the current residence

Placement at the school of origin is always an option unless it contradicts the child’s best interest or the wishes of the student and guardian.

Seamless Transitions & Zero Delays



Bridging the Distance: Transportation Logistics

Core Policy: If staying in the School of Origin is in the child's best interest, transportation must and will be provided to minimize logistical barriers.

How it Works: The district collaborates directly with the local child welfare agency to determine how transportation is funded and routed.

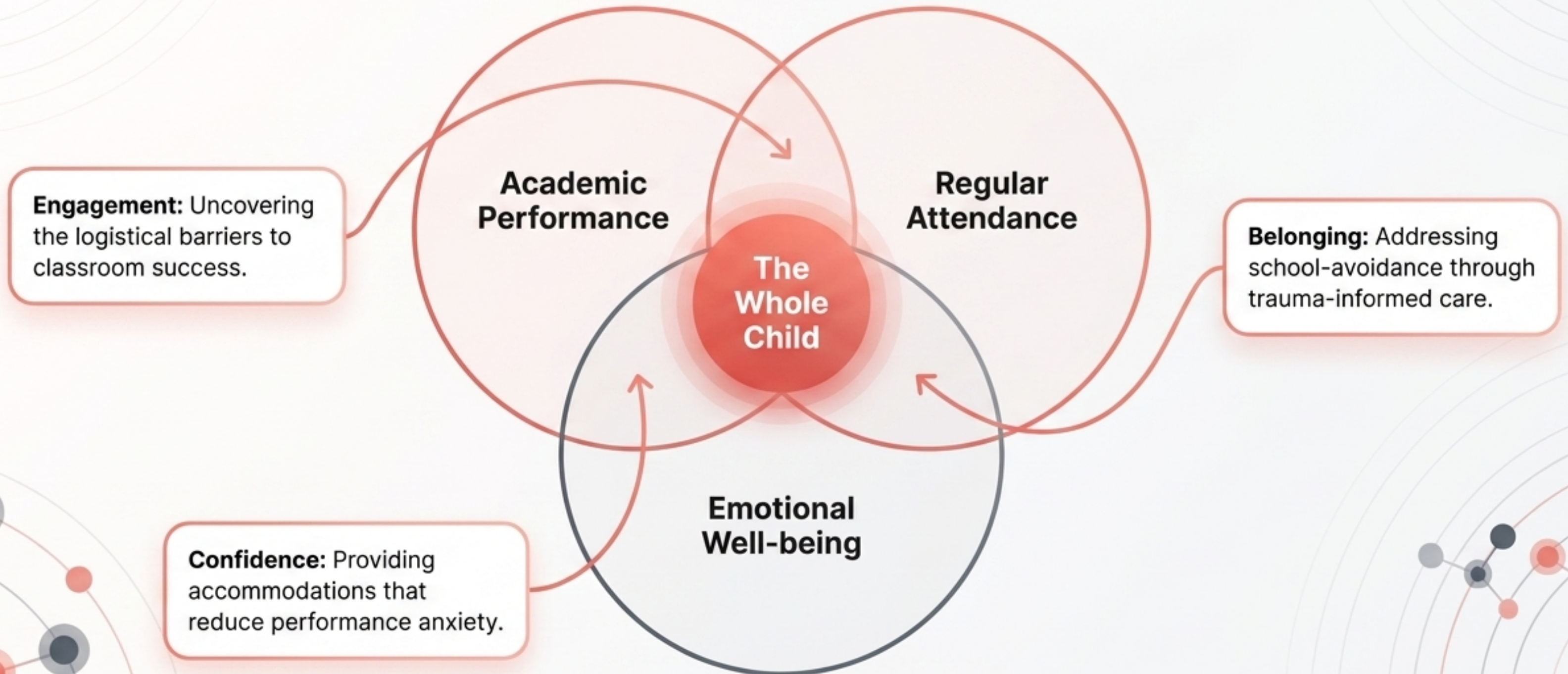
District Coordination

Agency Coordination

The Result: Whether the district's Transportation Coordinator or the Child Welfare Agency handles the daily logistics, your child's attendance and stability are guaranteed.

The HP Holistic Support Plan

True success requires balance. A decline in one area triggers proactive support in the others.



Empowering Academic Excellence

We conduct frequent progress monitoring. When a decline is identified, we deploy early intervention tools immediately.



Targeted Programs

Access to after-school tutoring, homework clubs, and peer mentoring.



IEPs & 504 Plans

Rapid implementation of accommodations and modifications for specific learning needs.



Classroom Adjustments

Adaptive instruction strategies designed by teachers and school staff.



Personalized Learning Plans (PLPs)

Collaborative plans developed with the student, teachers, counselors, and caregivers outlining specific goals and resources.



Overcoming Barriers to Attendance

Our Approach

We shift from monitoring absences to actively supporting presence.

Individualized Attendance Plans

For any student experiencing chronic absenteeism, we don't just send warnings; we build a plan.

Targeted Interventions

We identify specific hurdles—whether they are transportation logistics, emotional distress, or social challenges—and deploy targeted interventions alongside caseworkers and caregivers.

Barriers

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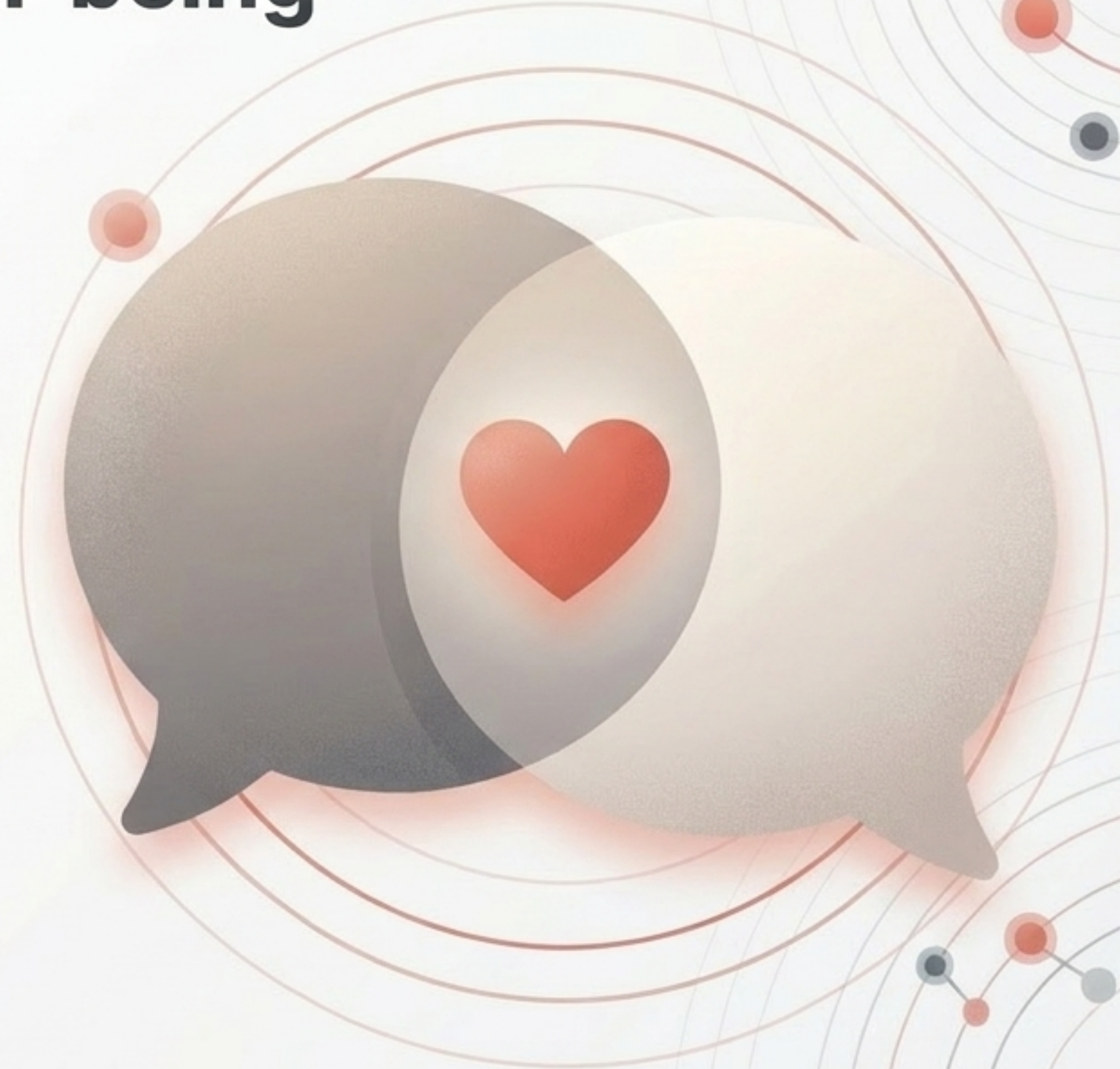
Barriers

Fostering Emotional Well-being

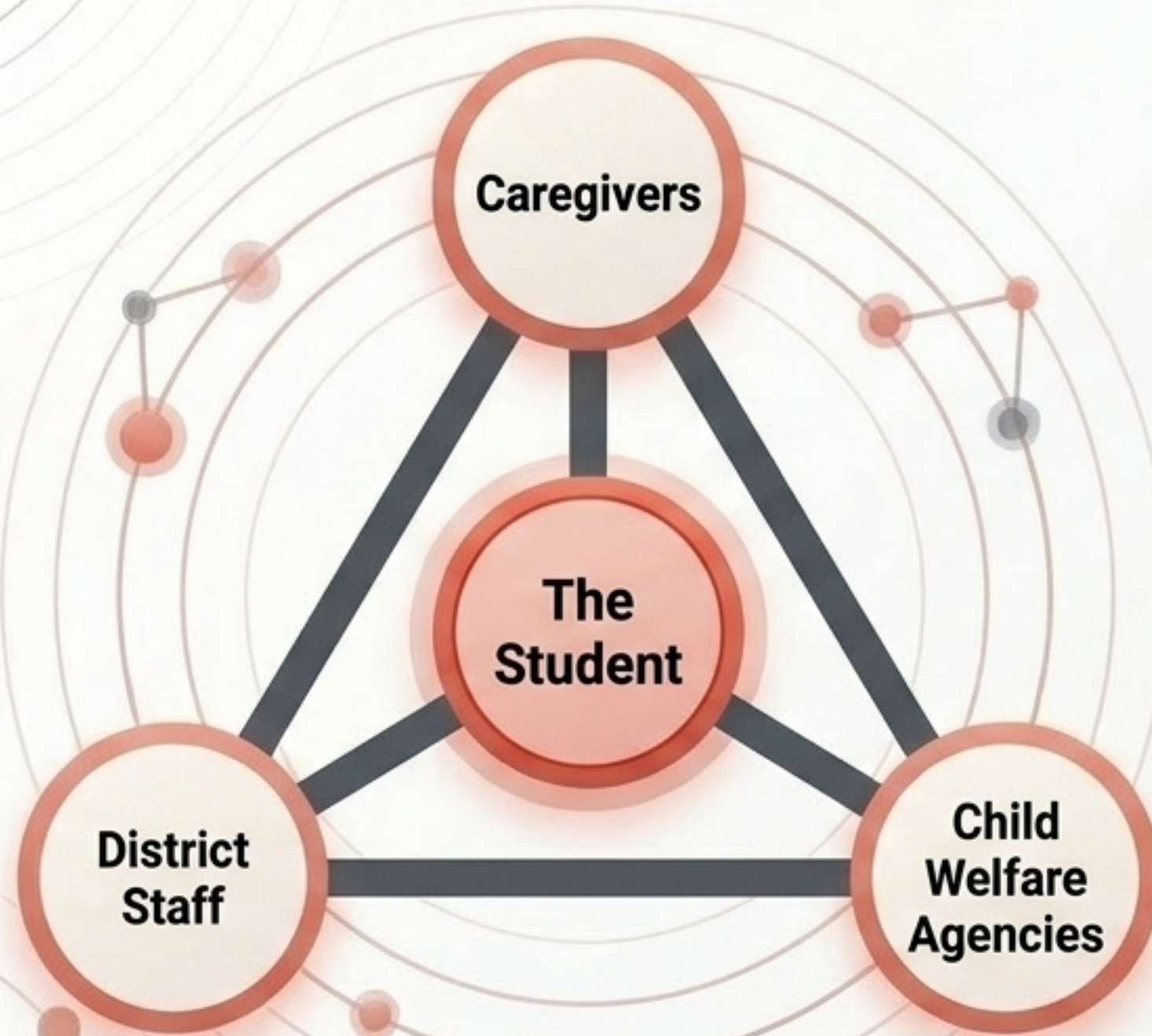
We recognize the profound impact that social-emotional challenges have on academic performance and daily life.

Counseling Services: Foster care students have direct access to school counseling and mental health support services.

Trauma-Informed Environment: Our staff is equipped to help students navigate personal challenges, fostering a positive, safe, and supportive learning environment where they feel understood.



The Power of Partnership



The Promise

You are not in this alone. We want guardians to become actively involved in their foster child's education.

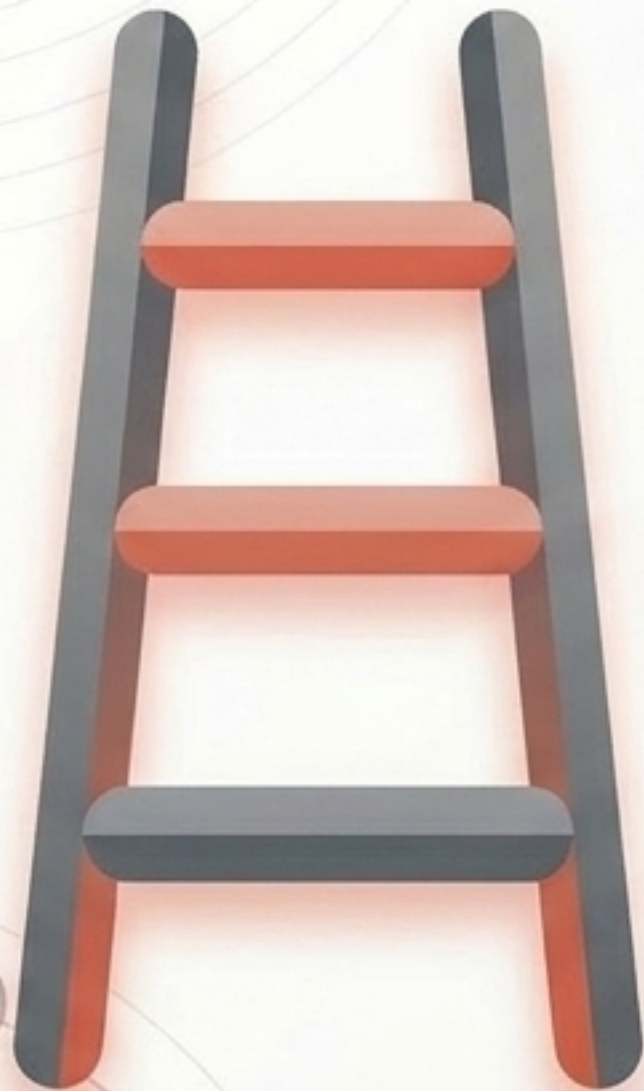
Open Communication

We maintain regular, open channels with caseworkers and foster families to share academic updates and address emerging concerns promptly.

Unified Front

By collaborating, we ensure the student receives consistent encouragement, resources, and support both inside the classroom and at home.

Your Safety Net: The Appeals Process



The Right to Choose

If you disagree with the district and child welfare agency's recommended placement, you have the absolute right to appeal the decision.

The Guarantee

Your child's education will not be paused. During any appeal process, the student is **immediately** enrolled in the school requested by the caregiver or education decision-maker.

How to Start

Simply contact the District or Child Welfare Agency to request a placement change. We will provide all the necessary information and help to navigate the appeal.

We Are Here to Help

Kari Caster

District Contact (Educational
Services & Placement)

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Mark Wandle

Superintendent

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We look forward to working with you to provide a successful education
for your foster child. Welcome to Huntley Project.

