2025-2026 WPS Summative Data Presentation

Inter-Agency Council for Ending the Achievement Gap

September 15, 2026

Christopher Roche, Woodstock Public Schools Superintendent

A Total Team Approach in Woodstock Public Schools

I cannot underscore how outstanding this data is!
You will find slides 7 through 10 represent one of the most incredible visual representations of the how much growth moved from 2024-2025 to 2025-2026.

I will give this presentation or a version of it at any PTO meeting, or any other opportunities for others to hear about the great news.

Nothing says **Return on Investment** like being the 4th, 5th, 8th, and 11th highest growing district in the state based on Math for all students and High Needs Student subgroup and ELA for all students and High Needs Student subgroup.

I cannot wait to build on these already outstanding numbers in 26-27!
Congratulations to every staff member in the district, our students, our families, and our Board of Education!

Yes, Assessment Scores Do Matter!

"Some minimize test scores as mere numbers. I see them as evidence that can shape a student's one opportunity in a grade level to receive our very best. A system built on growth inspires students and educators by making progress visible and showing every learner a pathway to proficiency. The assessment, to me, exemplifies a team rallying around ALL students, paying careful attention to our high-needs subgroups. It is our Super Bowl!

As leaders, we must create the conditions, strategies, and systems to realize perennial growth and achievement."

"Early reading and math skills do not define a student, but they can define a student's access to future learning if we fail to respond. Data are not labels; they are signals that call us to intervene with urgency, precision, and belief."

WPS: The Highest Growth in School District History in Both Content Areas – All

Year: Trend | District: Woodstock School Dist | Schools: | Subject: ELA and | Filter By: All Students

Smarter Balanced Growth Report, Trend
Woodstock School District, ELA and Math, All Grades Combined, All Students

Export .csv file

District	Subject	Growth Rate – School Year 2021-22	2022-23	2023-24	2024-25	2025-26	Average Percentage of Target Achieved – School Year 2021-22	2022-23	2023-24	2024-25	2025-26
Woodstock School District	ELA	43.6%	38.0%	36.8%	30.8%	52.0%	65.0%	59.6%	56.3%	52.2%	72.6%
	Math	48.9%	45.2%	41.5%	38.5%	62.5%	73.0%	68.2%	61.0%	60.7%	82.9%

Smarter Balanced Growth Report, 2018-19
Woodstock School District, ELA and Math, All Grades Combined, All Students

Export .csv file

District	Subject	Number of Matched Students	Growth Rate	Average Percentage of Target Achieved
Woodstock School District	ELA	441	36.1%	55.2%
	Math	440	38.6%	58.2%

Smarter Balanced Growth Report, 2017-18
Woodstock School District, ELA and Math, All Grades Combined, All Students

Export .csv file

District	Subject	Number of Matched Students	Growth Rate	Average Percentage of Target Achieved
Woodstock School District	ELA	450	41.6%	61.3%
	Math	446	45.3%	66.0%

WPS: The Highest Growth in School District History in Both Content Areas for High-Needs Subgroup

Smarter Balanced Growth Report, Trend

Woodstock School District, ELA and Math, All Grades Combined, High Needs (F/R, EL or SWD)

Export .csv file

			Growth Rate					Average Percentage of Target Achieved				
			School Year					School Year				
District	Subject	High Needs (F/R, EL or SWD)	2021-22	2022-23	2023-24	2024-25	2025-26	2021-22	2022-23	2023-24	2024-25	2025-26
Woodstock School District	ELA	High Needs	43.1%	41.6%	23.4%	27.7%	44.8%	65.3%	63.0%	44.9%	51.8%	68.1%
		Non-High Needs	43.8%	36.3%	43.9%	32.6%	56.2%	64.8%	58.0%	62.2%	52.4%	75.2%
	Math	High Needs	40.5%	43.2%	31.2%	38.8%	50.3%	62.9%	67.8%	56.5%	58.6%	72.8%
		Non-High Needs	52.3%	46.2%	46.8%	38.3%	69.5%	77.2%	68.4%	63.3%	61.9%	88.7%

Year: 2018-19 District: Woodstock School Distr Schools: Subject: ELA and Filter By: High Needs (F

Smarter Balanced Growth Report, 2018-19

Woodstock School District, ELA and Math, All Grades Combined, High Needs (F/R, EL or SWD)

Export .csv file

District	Subject	High Needs (F/R, EL or SWD)	Number of Matched Students	Growth Rate	Average Percentage of Target Achieved
Woodstock School District	ELA	High Needs	118	29.7%	48.0%
		Non-High Needs	323	38.4%	57.8%
	Math	High Needs	118	27.1%	46.8%
		Non-High Needs	322	42.9%	62.4%

Smarter Balanced Growth Report, 2017-18

Woodstock School District, ELA and Math, All Grades Combined, High Needs (F/R, EL or SWD)

Export .csv file

District	Subject	High Needs (F/R, EL or SWD)	Number of Matched Students	Growth Rate	Average Percentage of Target Achieved
Woodstock School District	ELA	High Needs	114	31.6%	54.5%
		Non-High Needs	336	44.9%	63.7%
	Math	High Needs	113	33.6%	52.3%
		Non-High Needs	333	49.2%	70.6%

All Grades Growth Rate/ Average % Target Achieved

Select Grade: ○ All Grades Combined ◉ All Grades ○ 4 ○ 5 ○ 6 ○ 7 ○ 8

Year: Trend | District: Woodstock School Distr | Schools: | Subject: ELA and | Filter By: All Students | Submit

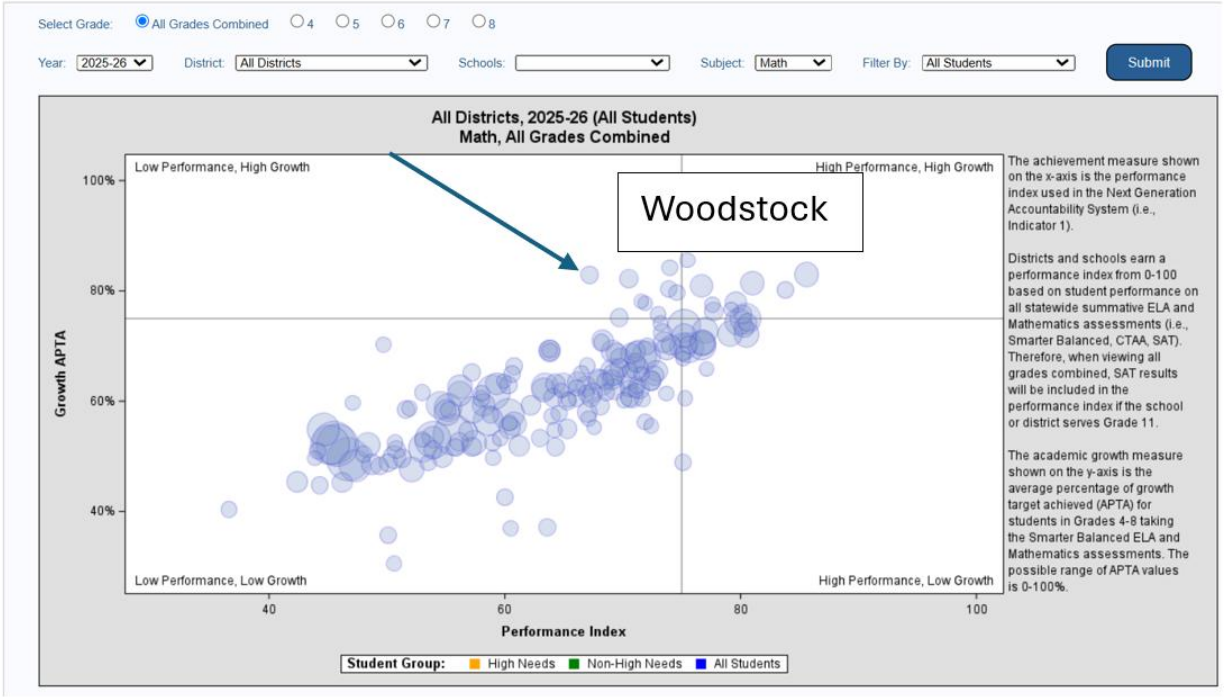
Smarter Balanced Growth Report, Trend

Woodstock School District, ELA and Math, All Grades, All Students

Export .csv file

			Growth Rate					Average Percentage of Target Achieved				
			School Year					School Year				
District	Grade	Subject	2021-22	2022-23	2023-24	2024-25	2025-26	2021-22	2022-23	2023-24	2024-25	2025-26
Woodstock School District	4	ELA	36.8%	44.6%	44.2%	30.0%	47.5%	63.3%	77.1%	69.6%	58.2%	77.7%
		Math	35.6%	51.4%	48.4%	25.3%	62.5%	66.7%	85.7%	76.0%	62.2%	89.6%
	5	ELA	55.9%	45.2%	41.6%	35.1%	58.2%	75.7%	69.6%	64.6%	55.4%	81.9%
		Math	52.5%	40.9%	22.1%	28.7%	54.4%	79.0%	61.7%	41.2%	47.6%	79.9%
	6	ELA	44.4%	33.8%	17.6%	33.3%	62.1%	65.9%	48.9%	34.2%	54.8%	80.3%
		Math	63.9%	24.6%	24.2%	47.4%	66.3%	83.9%	42.1%	41.8%	67.0%	85.8%
	7	ELA	40.0%	30.7%	44.3%	39.1%	56.6%	62.3%	49.4%	61.7%	62.7%	73.7%
		Math	42.5%	44.0%	57.1%	46.0%	65.3%	67.7%	70.9%	76.9%	67.9%	83.0%
	8	ELA	44.4%	33.8%	39.0%	12.9%	36.3%	61.5%	50.1%	52.5%	25.0%	51.1%
		Math	52.5%	62.5%	58.4%	47.1%	63.3%	71.3%	78.1%	70.4%	60.6%	76.3%

Performance vs. Growth Bubble Plot



Math Growth for All Students
 # 4 in the State of CT for School Districts
In 2025-2026

*****There are 169 School Districts in CT.

Math Growth for All Students
in the State of CT for School Districts
In 2024-2025

Performance vs. Growth Bubble Plot





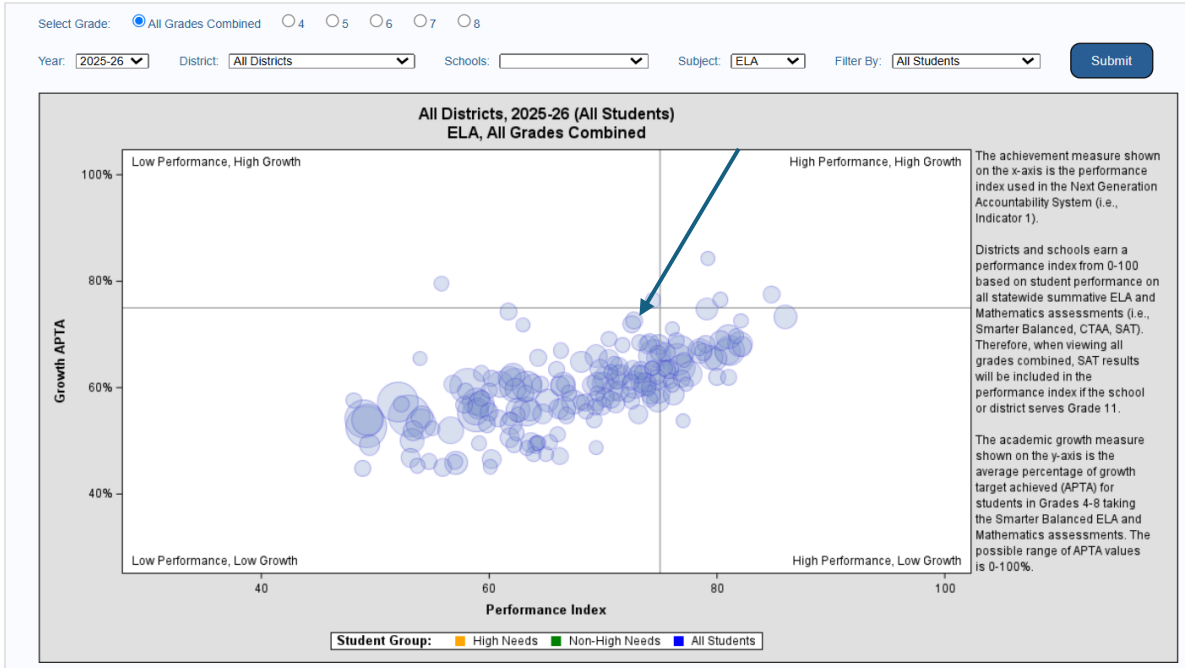
Math Growth for High-Needs Students
 # 4 in the State of CT for School Districts
In 2025-2026

*****There are 169 School Districts in CT.

Math Growth for High-Needs Students
in the State of CT for School Districts
In 2024-2025



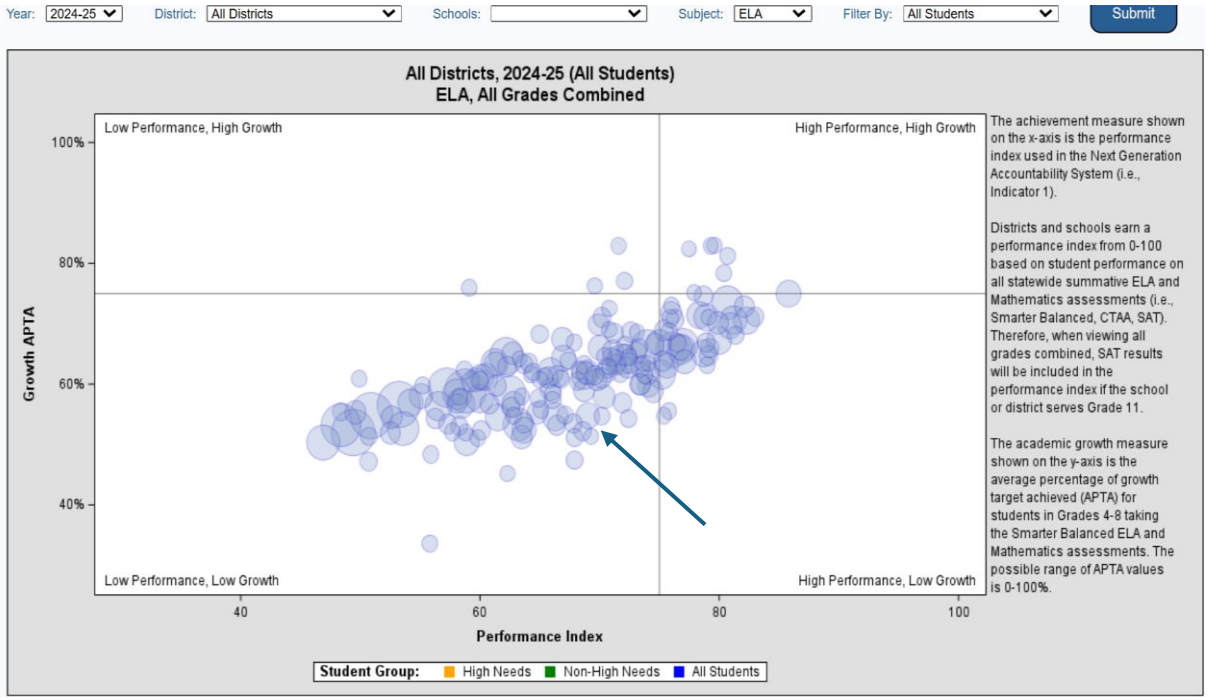
Performance vs. Growth Bubble Plot



ELA Growth for All Students
#10 in the State of CT for School Districts
In 2025-2026

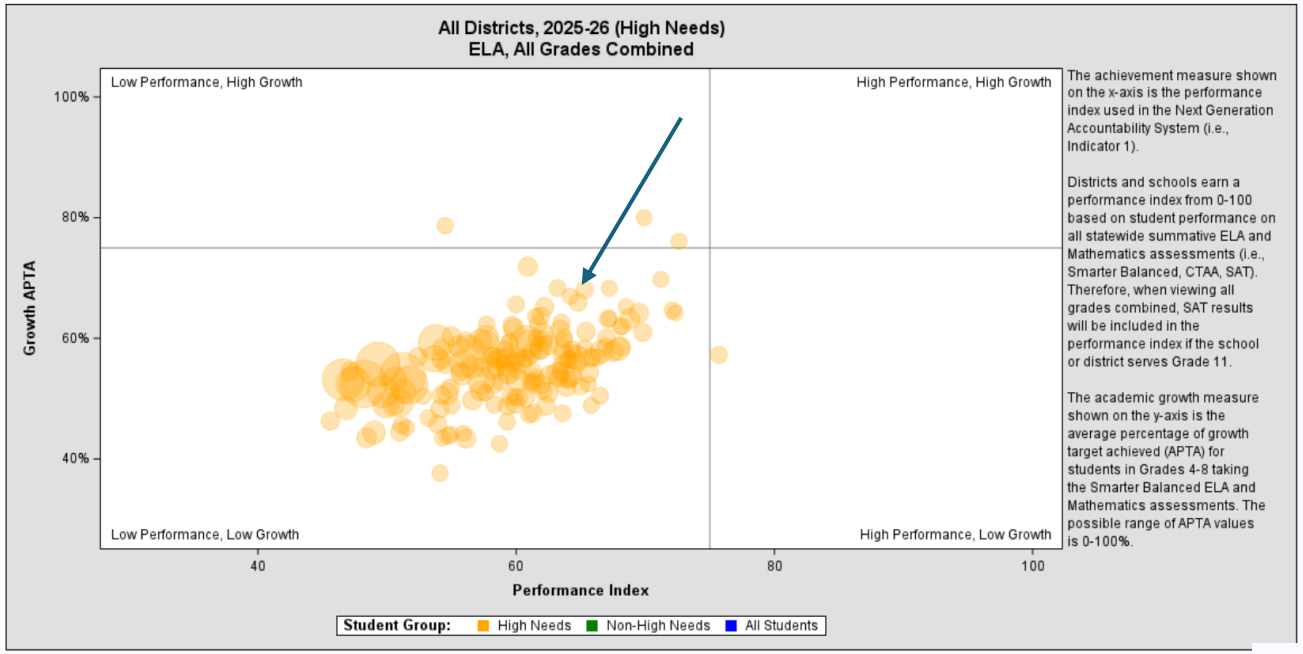
*****There are 169 School Districts in CT.

ELA Growth for All Students
in the State of CT for School Districts
In 2024-2025



Select Grade: All Grades Combined 4 5 6 7 8

Year: 2025-26 District: All Districts Schools: Subject: ELA Filter By: High Needs Only (F/R, Submit

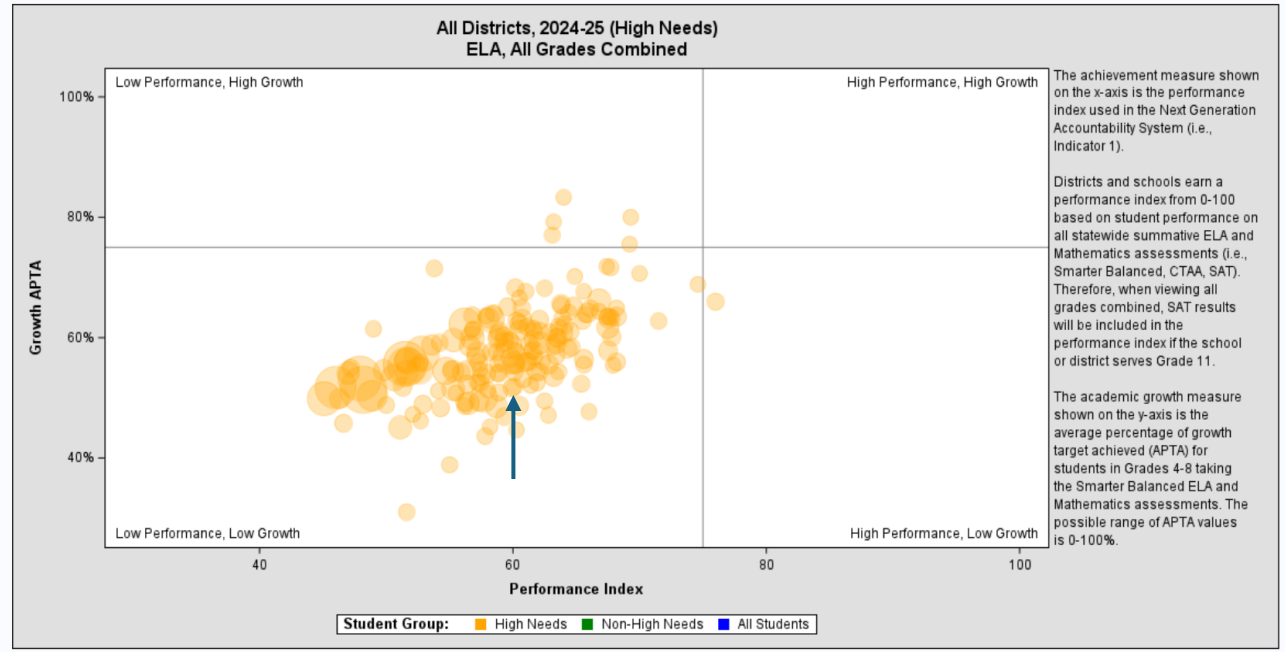


ELA Growth for High-Needs Students
 # 8 in the State of CT for School Districts
In 2025-2026

*****There are 169 School Districts in CT.

ELA Growth for High-Needs Students
in the State of CT for School Districts
In 2024-2025

Year: 2024-25 District: All Districts Schools: Subject: ELA Filter By: High Needs Only (F/R, Submit



WPS Grades 3rd – 8th Math and ELA SBAC Proficiency Rough Cohort Improvements

Math SBAC Grade Level	2024-2025 % Level 3 or 4 Met or Exceeded Expectations	2025-2026 % Level 3 or 4 Met or Exceeded Expectations	
3rd	38	56.3	
4th	41.5	54.9	3rd to 4th Gain = 16.9
5th	31.3	49.4	4th to 5th Gain = 7.9
6th	41.8	59.2	5th to 6th Gain = 27.9
7th	43	43.2	6th to 7th Gain = 1.4
8th	47.3	55.2	7th to 8th Gain = 9.2
	District = 40.1% Met or Exceeded	District = 53.2% Met or Exceeded	Percentage-Point Gain = 13.1
			33% Growth over last year's performance level

ELA SBAC Grade Level	2024-2025 % Level 3 or 4 Met or Exceeded Expectations	2025-2026 % Level 3 or 4 Met or Exceeded Expectations	
3rd	43	51.6	
4th	49.4	53.7	3rd to 4th Gain = 10.7
5th	66.7	64.2	4th to 5th Gain = 14.8
6th	53.2	71.4	5th to 6th Gain = 4.4
7th	59.1	65.9	6th to 7th Gain = 12.7
8th	44.6	54.6	7th to 8th Loss = - 4.5
	District = 53.5% Met or Exceeded	District = 60.7% Met or Exceeded	Percentage-Point Gain = 7.2
			13.5% Growth over last year's performance level

WPS went from scoring below pandemic levels in 24-25 to exceeding pre-pandemic levels in 25-26

Student Group	ELA Count	ELA Performance Index	Math Count	Math Performance Index	Science Count	Science Performance Index
District	538	72.1	538	64.6	208	69.2

Student Group	2023-24			2024-25			2025-26		
	ELA Performance Index	Math Performance Index	Science Performance Index	ELA Performance Index	Math Performance Index	Science Performance Index	ELA Performance Index	Math Performance Index	Science Performance Index
District	70.3	62.6	69.3	68.6	61.8	66.7	72.7	67.2	71.3

District Performance Index: 2018-2019 at top and 2023-2024 through 2025-2026 below that

Historic Attendance Data – All Students and High Needs Subgroup

Chronic Absenteeism

See related links.

Year: Trend | District: Woodstock School District | Schools: | Filter By: All Students | Submit

Chronic Absenteeism, Trend
Woodstock School District, All Students
Export .csv file

For the 2019-20 school year, chronic absenteeism calculations are based only on in-person school days until mid-March 2020. See the Report Notes for additional information.

	Chronically Absent									
	2021-22		2022-23		2023-24		2024-25		2025-26	
District	Student Count	%	Student Count	%	Student Count	%	Student Count	%	Student Count	%
Woodstock School District	85	11.0	99	13.1	93	12.7	87	12.3	51	7.2

Chronic Absenteeism

See related links.

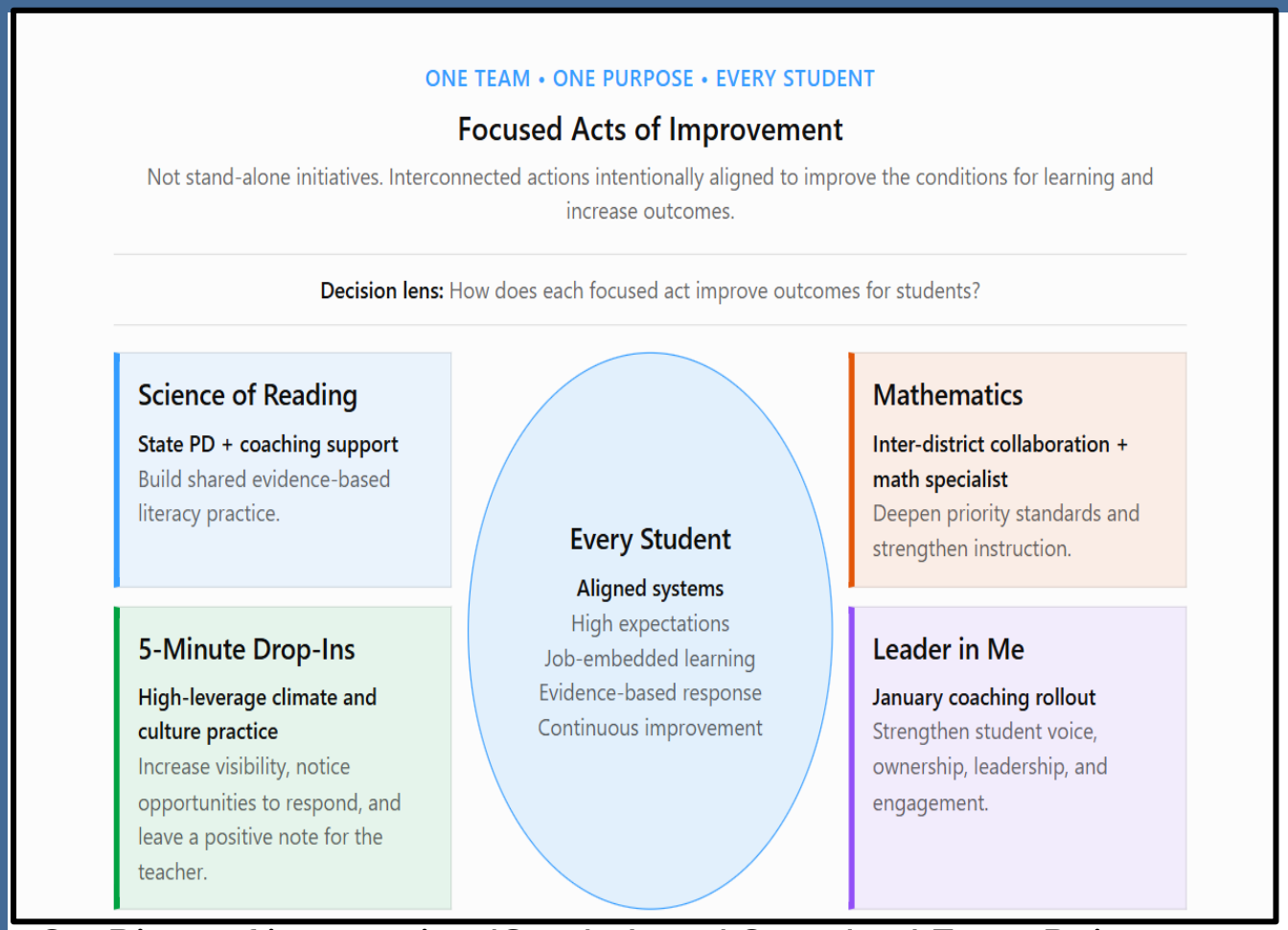
Year: Trend | District: Woodstock School District | Schools: | Filter By: High Needs (F/R, EL or | Submit

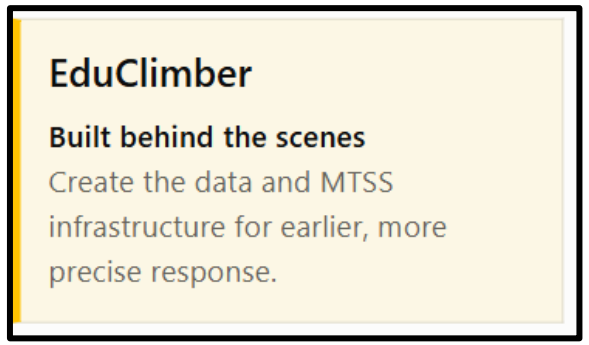
Chronic Absenteeism, Trend
Woodstock School District, High Needs (F/R, EL or SWD)
Export .csv file

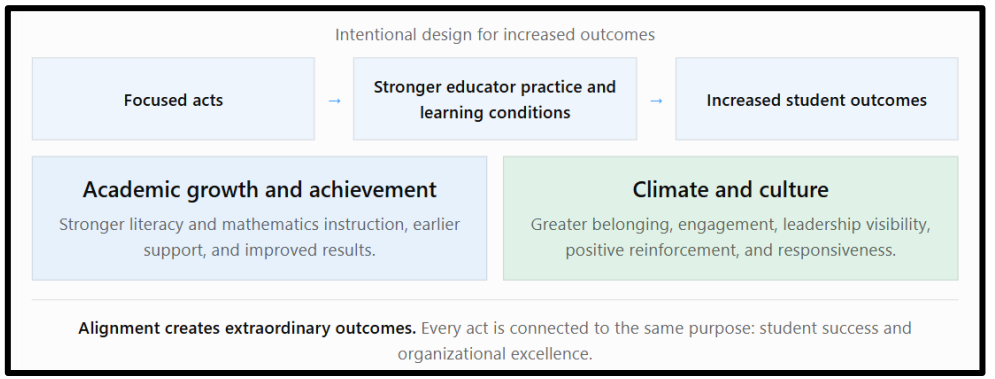
For the 2019-20 school year, chronic absenteeism calculations are based only on in-person school days until mid-March 2020. See the Report Notes for additional information.

		Chronically Absent									
		2021-22		2022-23		2023-24		2024-25		2025-26	
District	High Needs (F/R, EL or SWD)	Student Count	%	Student Count	%	Student Count	%	Student Count	%	Student Count	%
Woodstock School District	High Needs	43	18.8	40	15.9	52	20.1	50	18.7	32	11.9
	Non-High Needs	42	7.7	59	11.8	41	8.6	37	8.4	19	4.3

What are the next steps?







- Rigor of instruction/Grade Level Standard Entry Point
- Teach to the needs of the students in front of you.
- Intervene early and right away
- Strategic use of IABs and FIABs
- Use Smarter Content Explorer, to create more opportunities for practice