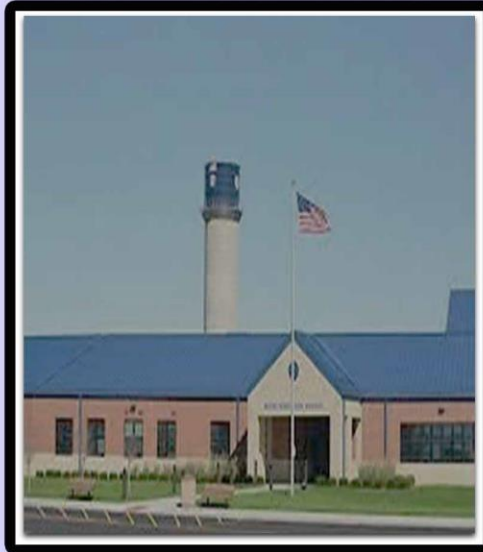


MIAMI EAST HIGH SCHOOL



2026

PROGRAM OF STUDIES

2027

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INTRODUCTION

This Program of Studies is designed to assist students and parents in making informed decisions regarding which courses to choose for each school year. It is our hope that by reading carefully and having discussions with teachers and counselors, students will be able to choose courses that will align with their interests and abilities, meet requirements for graduation, and prepare for future career and college planning.

SCHOOL COUNSELORS

Students may meet with counselors to review their credit history and discuss future plans by making an appointment or, in an emergency, contact any counselor at any time during the school day. Counselors are also available to meet with students to discuss other situations or concerns they may have during the school year.

Mrs. Betsy Seger	9 th and 10 th grade students	bseger@miamieast.k12.oh.us	937-335-7070 ext. 3008
Mr. Matt Rutledge	11 th and 12 th grade students	mrutledge@miamieast.k12.oh.us	937-335-7070 ext. 3009

GENERAL NOTES AND SCHEDULING TIMELINE

INSTRUCTIONS

1. Read the Program of Studies carefully to be sure that you understand all requirements for graduation, course offerings, and any prerequisites that courses may have.
2. Discuss your course selections with your parents, teachers, and counselor.
3. Complete the Schedule Form that you receive from your counselor.
4. Choose appropriate number of alternate courses (number is listed on your Schedule Form).
5. Have your Schedule Form signed by all necessary teachers.
6. Have your Schedule Form signed by your parents.
7. Turn in your COMPLETED Schedule Form to the counseling center by the assigned due date.

TIMELINE

January: Students will receive scheduling forms. Students will obtain teacher signatures for classes with prerequisites.

February-May: Counselors will start building schedules. Students who have failed graduation required courses will meet with their counselor about making up the courses (Please read 'Failure of Courses' section in this Program of Studies).

A tentative student schedule will be distributed to students before summer break begins or via mail after school concludes.

Freshmen will receive their schedule at our Freshmen Fun Day as well as Freshmen Orientation in August.

SCHEDULE CHANGE POLICY

Students should think carefully about their course choices. Once scheduling has occurred, changes will be permitted **ONLY IF ONE** of the following criteria is met:

1. If a course is overcrowded and there is room in another course.
2. If a student is scheduled for a class he/she has already successfully completed and the course cannot be repeated.
3. Students may request a schedule change during the first week of the new school year; however, a schedule change form must be completed with the appropriate signatures. These changes will be made on an individual basis and will need to be approved before being completed. **Schedules will not be changed for social reasons or for teacher preferences.** Any additional schedule change request during the school year (including at semester) will need administrative approval.

STUDENT RESPONSIBILITIES

It is the student's responsibility to:

1. Investigate the classes that they wish to enroll in so that they understand the expectations of the course.
2. Make sure that they are choosing the appropriate course and not overloading themselves with classes.
3. Consider the workload of their entire schedule and after-school activities.
4. Discuss plans with parents, counselors, and teachers prior to schedule change deadlines.

STUDENT COURSE LOAD

Miami East Full-Time Student Status	
<i>Course Type</i>	<i>Number of Courses</i>
Full-Time MEHS Courses	6 courses per academic school year
Combination: MEHS Courses and CC+ Courses	6 courses per semester
Full-Time CC+ Courses	12 semester hours per semester
* If you are enrolled in any college credit plus course, you may not exceed 30 semester hours per academic school year. * - MEHS yearlong course = 3 semester hours - MEHS semester long course = 1.5 semester hours - CC+ semester long course = 3 semester hours	

FAILURE OF COURSES

Students who fail an academic course (that is a graduation requirement) are responsible for retaking the course through Edmentum during the school year (Miami East High School online credit recovery program), summer school (if offered) or through approved correspondence course work. Students need to work closely with their counselor to ensure meeting graduation requirements. If failed course(s) is not made up during the summer, students will be placed in a recovery course during the school day upon returning in August. This Recovery course will take precedence over elective courses.

VALEDICTORIAN AND SALUTATORIAN/CLASS RANK

The student must have the top cumulative grade point average of the class as of the end of the 3rd quarter during his/her senior year. The Board of Education acknowledges the usefulness of a system of computing grade point averages and class ranking for high school students, both to inform students of their relative academic placement among their peers and to provide students, prospective employers, and institutions of higher learning with a predictive device so that each student is more likely to be placed in an environment conducive to success. The Board authorizes a system of class ranking, by grade point average, for students in grades 9 - 12.

The grades of students transferring to the high school from a chartered school will be recognized; however, such students shall have no established class rank for purposes of graduation honors, such as Valedictorian, etc., until such time as they have completed six (6) semesters.

Students entering the high school from non-chartered or home-based schooling shall have no established grade point average (GPA) or class rank for purposes of graduation honors, such as Valedictorian, etc., until such time as they have completed six (6) semesters.

No student shall be eligible for graduation honors, such as Valedictorian, etc. unless they have been enrolled for five (5) consecutive semesters prior to the final semester utilized for purposes of determining such honors.

QUARTERLY AWARD REQUIREMENTS

ATTENDANCE

To meet the requirements for Attendance, students must have an attendance percentage of 97 or above.

VALUABLE VIKING

To meet the requirements for Valuable Viking, students must be nominated with one or more of the following:

- *Students display positive leadership skills.
- *Students actively participate and put forth full effort or have shown progress and improvement.
- *Students show positive attitude toward classmates, school staff, learning and school.
- *Students have good attendance.
- *Students demonstrate appropriate behavior.
- *Students encourage others to do their best at all times.
- *Students work hard and up to their ability each day.
- *Students exhibit good character, hard work, and honesty.
- *Student demonstrates respect to the student body, staff, and faculty.
- *Student is a positive role model.

HONOR ROLL

To meet the requirements for Honor Roll, students must have a GPA that falls between 3.0 and 3.49.

HIGH HONOR ROLL

To meet the requirements for High Honor Roll, students must have a GPA that falls between 3.5 and 3.74.

PRINCIPAL'S LIST

To meet the requirements for Principals List, students must have a GPA of 3.75 or higher.

GRADUATION REQUIREMENTS - CREDITS

FIELD OF STUDY

CREDIT REQUIREMENTS

	<u>MEHS</u>	<u>MVCTC/UVCC</u>
English	4	4
Math (must include 1 credit of Algebra 2)	4	4
Science	3	3
Social Studies	1 World History	1 World History
	1 Am. History	1 Am. History
	1 Am. Govt.	½ Am. Govt.
	1 Econ/Financial Lit.	½ Econ/Financial Lit.
Health	½	½
Physical Education	½	½
Electives	5	7
Fine Art	1	
TOTAL	22	22

Students are encouraged to take their core academic classes at MEHS.

GRADUATION REQUIREMENTS - END OF COURSE TESTS

Students will be required to take six end-of-course tests. The tests that students will take are Algebra I, Geometry, Biology, American History, American Government, and English II. To graduate, students must earn a “competency” score on the English language arts II and Algebra I (or integrated math I) end-of-course tests or complete other options. Students not earning competency scores on the first attempt must be offered appropriate remediation and supports and retake the relevant test at least once.

Competency Score

Ohio law directed the Department of Education and Workforce, in collaboration with the Ohio Department of Higher Education and the Office of Workforce Transformation, to establish a competency score on the English language arts II and Algebra I end-of-course tests. The Ohio Department of Education and Workforce, after gathering feedback from education stakeholders and business communities of Ohio, determined that “competency” would be set at a score of **684** for both the **English language arts II and Algebra I tests**. See [Ohio Revised Code section 3301.0712\(B\)\(10\)](#).

GRADUATION REQUIREMENTS - SEALS

There are a total of 12 seals (9 Ohio-Designed, 3 locally designed).
In order to graduate, students must earn 2 seals (one has to be Ohio-Designed).

At least one of the two must be Ohio-designed:

- ☐ OhioMeansJobs Readiness Seal (Ohio)
- ☐ Industry-Recognized Credential Seal (Ohio)
- ☐ College-Ready Seal (Ohio)
- ☐ Military Enlistment Seal (Ohio)
- ☐ Citizenship Seal (Ohio)
- ☐ Science Seal (Ohio)
- ☐ Honors Diploma Seal (Ohio)
- ☐ Seal of Biliteracy (Ohio)
- ☐ Technology Seal (Ohio)
- ☐ Community Service Seal (Local)
- ☐ Fine and Performing Arts Seal (Local)
- ☐ Student Engagement Seal (Local)



Diploma Seals

The state of Ohio has created 12 diploma seals for students to demonstrate academic and technical skills for college, careers, or the military. Starting with the class of 2023, students will be required to earn at least two seals, one of which must be state defined, in order to earn a diploma. *Ohio Revised Code sections 3313.618 and 3313.6114.*

State-Defined Diploma Seal	Requirements
Military Enlistment Seal	Provide evidence that a student has enlisted in a branch of the U.S. Armed Forces; or Participate in an approved JROTC program
Technology Seal	A student can: 1. Earn a score that is at least equivalent to proficient on an appropriate Advanced Placement or International Baccalaureate exam; 2. Earn a final course grade that is equivalent to a "B" or higher in an appropriate class taken through the College Credit Plus program; or 3. Complete a course offered through the district or school that meets guidelines developed by the Department. (A district or school is not required to offer a course that meets those guidelines.)
Industry-Recognized Credential Seal	Earn a 12-point approved industry-recognized credential or group of credentials totaling 12 points in a single career field.
Citizenship Seal	A student can: 1. Earn a score of proficient or higher on both the American history and American government end-of-course exams; 2. Earn a score that is at least equivalent to proficient on appropriate Advanced Placement or International Baccalaureate exams; or 3. Earn a final course grade that is equivalent to a "B" or higher in appropriate classes taken through the College Credit Plus program.
OhioMeansJobs-Readiness Seal	Meet the requirements and criteria established for the readiness seal, including demonstration of work-readiness and professional competencies.
State Seal of Biliteracy	Meet the requirements and criteria, including proficiency requirements on assessments in a world language and English.
College-Ready Seal	Earn remediation-free scores on the ACT or SAT. Visit the Department's website to see current remediation-free scores.
Science Seal	A student can: 1. Earn a score of proficient or higher on the biology end-of-course exam; 2. Earn a score that is at least equivalent to proficient on appropriate Advanced Placement or International Baccalaureate exams; or 3. Earn a final course grade that is equivalent to a "B" or higher in an appropriate class taken through the College Credit Plus program.
Honors Diploma Seal	Earn one of six Honors Diplomas outlined below: 1. Academic Honors Diploma; 2. International Baccalaureate Honors Diploma; 3. Career-Tech Honors Diploma; 4. STEM Honors Diploma; 5. Arts Honors Diploma; 6. Social Science and Civic Engagement Honors Diploma.

Miami East High School Locally Designed Seals

Students may demonstrate academic, technical, and professional skills and knowledge that align to their passion, interests, and planned next steps after high school. At least one of the diploma seals earned must be Ohio-designed; however, one may be locally defined.



Community Service Seal

Students will meet the requirement of the Community Service Seal by completing a community service project that meets the guidelines set forth by the Miami East Board of Education.

Criteria:

35 hours of community service during high school with a goal of 10+ hours each year of high school.

A student pursuing this seal must have all community service activities approved by administration prior to participating in the community service. They will use the "Community Service Seal Letter of Intent" form.

This will describe:

- Define what the student will do for their community service project
- Provides the contact information for the organization
- Signatures from the following:
 - Contact person for the organization
 - Student
 - Parent
 - Administration

Students pursuing this seal will track their hours using the "Community Service Activity Log" and obtain necessary signatures on all district forms. All documentation is due by the end of their 7th semester of high school.



Fine & Performing Arts Seal

Students will meet the requirement of the Fine & Performing Arts Seal by demonstrating skills in the fine or performing arts according to the guidelines set by the Miami East Board of Education.

Criteria:

3 credits in fine arts in grades 9-12

-or-

2 credits in Fine Arts & participation in at least TWO community/school performances successfully completed in grades 9-12*

-or-

1 credit in Fine Arts & participation in at least THREE community/school performances successfully completed in grades 9-12*

- Please see the courses under ART and MUSIC in the MEHS Course of Study for courses that are considered "Fine Arts".
- Fine Arts credits may also be earned through College Credit Plus consistent with CCP rules and regulations.

*Any community arts considerations must be pre-approved by administration prior to participation using the "Fine & Performing Arts Seal Letter of Intent" and "Fine & Performing Arts Activity Log".

All documentation is due by the end of the 7th semester of high school.

Fine Arts Courses offered at MEHS

1 Credit Class: Art, Clays & Fibers, High School Concert, Band High School, Jazz Band & High School Choir, Women's Choir, Guitar Lab



Student Engagement Seal

Students will meet the requirement of the Student Engagement Seal by participating in extracurricular activities as determined by the guidelines set by the Miami East Board of Education.

Criteria:

Participation in at least one student group, extracurricular, or sport for a minimum of **THREE year:** in grades 9-12 such as, but not limited to: athletics, clubs, student government to a meaningful extent:

- Extracurricular activities include clubs, sports, and leadership groups for which the student does NOT earn academic credit
- Active participation is described as a minimum of 80%, active involvement, as well as the completion of the activity's duration (an entire school year for many)
 - Students who are ineligible due to discipline or academic issues cannot count that season/year towards this seal.
- One community organization may be used. A community organization must be preapproved by the administration prior to participation.
- Students pursuing this seal must obtain signatures from the activity's advisor, coach, etc. as verification of active participation.

Clubs/Activities offered at MEHS

Student Council, Academic Team, Pride in ME, HOPE Squad

HONORS DIPLOMA INFORMATION

High school students can gain state recognition for exceeding Ohio's graduation requirements through an Academic Honors Diploma. High-level coursework, college and career readiness tests and real-world experiences challenge students. Students must meet **all but one** of the following criteria. Students must meet general graduation requirements and complete the requirements outlined below to qualify for honors diplomas. Students may replace one requirement of either 4, 5 or 6 with a *Student Strength Demonstration*.

ACADEMIC HONORS DIPLOMA

Requirements	State Minimum
1 Math	Fourth math must be > Algebra 2
2 Science	One additional unit Advanced Science
3 Social Studies	One additional unit Social Studies
4 World Languages	Three sequential units of one world language, or no less than 2 sequential units of two world languages studied
5 GPA	3.5 on a 4.0 scale
6 ACT/SAT	ACT: Score of 27 or higher, SAT: Score of 1280 or higher
7 Seal Requirement	Earn two additional diploma seals, not including Honors Diploma Seal
8 Experiential Learning	Field Experience & Portfolio, OhioMeansJobs Readiness Seal*, or Work-Based Learning

Students can use the *Student Strength Demonstration* to replace **one** of either the ACT/SAT, GPA, or World Language requirement for any Honors Diploma. The *Student Strength Demonstration* options are listed below:

- College Credit Plus: 12 total College Credit Plus credit hours
- Advanced Placement: three courses with score of 3 or higher on AP tests
- Career-Technical Assurance Guide: 12 total credits
- Apprenticeship/Pre-Apprenticeship: Completion of Evidence of Acceptance if required to be older than 18
- WorkKeys: Score of 6 or higher on all tests
- Armed Services Vocational Battery: Score of 50 or above on the ASVAB
- Work-Based Learning: 250 total hours of work-based learning

For additional information regarding the Honors Diploma requirements please contact your school counselor or visit the Ohio Department of Education website.

MIAMI VALLEY CAREER TECHNOLOGY CENTER

Students who complete their sophomore year have an option to apply to the Miami Valley Career Technology Center (MVCTC). If accepted, those students complete their junior and senior years at MVCTC. Credits that students earn while attending the MVCTC apply towards their Miami East High School diploma. Applications must be submitted during December/January of the sophomore year and are available online. Students are notified about their acceptance in April of their sophomore year. If students have questions about the application process, see Mr. Rutledge (ext. 3009) or Mrs. Seger (ext. 3008).

Students who attend the MVCTC are still Miami East High School students. Transportation will be provided daily to and from the career center; however, students will need to find their own transportation to and from Miami East High School in order to take the bus to MVCTC. MVCTC students are able to participate in sports and other extracurricular activities at Miami East High School. They are permitted to return to the high school for certain scheduled events during the school day (students are notified which events they are able to attend). MVCTC students who complete all of the requirements for graduation from Miami East High School will participate in the graduation ceremony and receive the same diploma as other students.

UPPER VALLEY CAREER CENTER

Miami East students are able to apply to the Upper Valley Career Center in Piqua through open enrollment. Applications are available online and should be completed in December/January of the sophomore year. Students are notified about their acceptance in April/May. If students have questions about the application process, see Mr. Rutledge (ext. 3009) or Mrs. Seger (3008). Students who attend Upper Valley Career Center are still Miami East High School students. They are still able to participate in sports and extracurricular activities at Miami East High School. Transportation is not provided to students who attend at Upper Valley Career Center. UVCC students who complete all of the requirements for graduation from Miami East High School will participate in the graduation ceremony and receive the same diploma as other students.

COLLEGE CREDIT PLUS (CCP)

Miami East High School is partnering with Edison State Community College, Clark State College, Franklin University, and Sinclair College in offering several college credit plus courses. This program allows students to earn both high school and college credit concurrently. All college credit plus courses taken at Miami East High School will transfer to any Ohio public college and university. College credit plus courses are listed in the Miami East High School Program of Studies along with grade levels, prerequisites and corresponding college courses. These classes will be taught by Miami East High School staff. Any students wishing to pursue a college credit plus option for next year must see their Miami East High School counselor and turn in all appropriate applications and forms by April 1. **Any student taking a core academic course (English, Math, Science, Social Studies) through the CCP Program is highly encouraged to enroll in a full year in the content area (2 semesters).**

15 Hour Pathway

ENG 1111 (3)
ENG 1600 (3)
POSC 204 (3)
POSC 206 (3)

GLG 121s (4)

30 Hour Pathway

ENG 1111 (3)
ENG 1112 (3)
ENG 1600 (3)

ENG 2300 (3)

POSC 204 (3)
POSC 206 (3)
CHEM 216 (4)
CHEM 217 (4)



What are the required steps to participate in College Credit Plus?

Each year, Miami East will hold a CC+ informational session prior to February 15.

College Credit Plus courses may be taken: **1)** at Miami East High School **2)** at a college **3)** online

1. Determine if you are ready for the challenge of college-level work.
2. Determine your post-secondary goals.
3. Determine if the College Credit Plus program is right for you and can help you work toward your goals.
4. Determine if you want to take courses at **MEHS**, at **Edison** (or another college/university), **online**, or any **combination** of the three.
5. All students interested in participating in the College Credit Plus program must submit an **Intent to Participate** form to Mr. Rutledge by April 1st. This form must be completed in its entirety. ***This intent form must be completed annually for those students wishing to continue in the CC+ program.***
https://dam.assets.ohio.gov/image/upload/highered.ohio.gov/ccp/CCP_Intent-To-Participate-Form_Public.pdf
6. On the following pages, you will find College Credit Plus information for Edison State, Clark State, Franklin University, and Sinclair College.
7. Contact colleges/universities for information, application forms, and criteria for acceptance into their College Credit Plus program. Students must go through the procedures established by the college for CC+ admission and it is the student's responsibility to take any required college placement test to assure you are college-ready and for college/university admission purposes. Contact the college or see Mr. Rutledge for placement test information.
8. Once you have been accepted into the CC+ program at one or more college/university, students will then need to register for classes at the college/university. Any changes to your CC+ course schedule need to be communicated with Mr. Rutledge.
****If taking CC+ courses at MEHS, you will work with Mr. Rutledge to schedule your CC+ courses.***
9. The general goal is to have all of the above steps completed PRIOR to June 1st. Mr. Rutledge's availability throughout the summer will be limited.
10. It is the responsibility of the student and his/her family to meet college application and registration deadlines. This is not the responsibility of Miami East High School.



Edison State Community College College Credit Plus Information



Edison State Community College courses may be taken:
1) at Miami East High School **2)** at Edison **3)** online

Edison courses offered at Miami East High School

High School Course Name	Instructor	Edison Course Name	Semester Hours
College Credit Plus Geology (Earth Science) (Full Year)	Mrs. Weldy	GLG 121s Physical Geology	4
College Credit Plus American Government (1 st or 2 nd Semester)	Mr. Evans	PLS122s State and Local Government	3
College Credit Plus Computer Applications (Full Year)	Mrs. Sroufe	CIS 110s Computer Concepts and Applications	3

Registration Information

Complete the Admissions Process for Edison State Community College

https://www.edisonohio.edu/sites/default/files/2025-12/2025%20CCP%20Brochure_SinglePages.pdf



Clark State College
College Credit Plus Information



Clark State Community College courses may be taken:

1) at Miami East High School **2)** online

Clark State courses offered at Miami East High School

High School Course Name	Instructor	Clark State Course Name	Semester Hours
College Credit Plus English 11 (Full Year)	Mrs. Hollatz	Eng 1111 English I (1 st Semester) Eng 1600 Intro to Lit (2 nd Semester)	3 3
College Credit Plus Honors English 11 (Full Year)	Mrs. Hollatz	Eng 1111 English I (1 st Semester) Eng 1600 Intro to Lit (2 nd Semester)	3 3
College Credit Plus English 12 (Full Year)	Mrs. Hollatz	Eng 1112 English II (1 st Semester) Eng 2300 Great Books (2 nd Semester)	3 3
College Credit Plus Honors English 12 (Full Year)	Mrs. Hollatz	Eng 1112 English II (1 st Semester) Eng 2300 Great Books (2 nd Semester)	3 3
College Credit Plus Early Childhood Development (1 st Semester)	Mrs. Moran	ECE 1103 Early Childhood Education (1 st Semester)	3
College Credit Plus Introduction to Education (2 nd Semester)	Mrs. Moran	EDU 1110 Introduction to Education (2 nd Semester)	3

Registration Information

Complete the Admissions Process for Clark State College

<https://www.clarkstate.edu/admissions/admissions-for-college-credit-plus/students/>



Franklin University
College Credit Plus Information



Franklin University courses may be taken:

1) at Miami East High School **2)** online

Franklin courses offered at Miami East High School

High School Course Name	Instructor	Franklin Course Name	Semester Hours
College Credit Plus Fundamentals of Chemistry (Full Year)	Mrs. Beal	CHEM 101 and CHEM 101 Lab Fundamentals of Chemistry	4
College Credit Plus Honors Chemistry II (Full Year)	Mrs. Beal	1 st semester: CHEM 216 and CHEM 216 Lab General Chemistry I	4
		2 nd semester: CHEM 217 and CHEM 217 Lab General Chemistry II	4

Registration Information

Complete the Admissions Process for Franklin University

<https://www.franklin.edu/admissions/college-credit-plus>



Sinclair College
College Credit Plus Information



Sinclair College courses may be taken:

1) at Miami East High School **2)** online

Franklin courses offered at Miami East High School

High School Course Name	Instructor	Sinclair Course Name	Semester Hours
Honors Precalculus (Full Year)	Mrs. Werling	MAT 1470 College Algebra (1 st Semester)	3
		MAT 1570 Analytic Geometry & Trigonometry (2 nd Semester)	3
Honors Calculus CC+ (2 nd Semester)	Mrs. Werling	MAT 2270 Calculus & Analytic Geometry I	5

Registration Information

Complete the Admissions Process for Sinclair University

<https://www.sinclair.edu/www/assets/File/Hom-Aca-HigSchPro/ccp-22-23-steps-to-apply%20Final%20Version.pdf>

ATHLETIC ELIGIBILITY

HIGH SCHOOL ATHLETICS

Eligibility is reviewed each quarter. The guidelines are established by the Athletic Department. Physical Education is not figured in that GPA or minimum number classes. All students must pass 75% of their subjects in the last quarter of their previous school year. However, students receiving two or more failing grades for that quarter are ineligible.

COLLEGE ATHLETICS

The NCAA Initial-Eligibility Clearinghouse must certify students who are planning to enroll in college as freshmen and wish to participate in Division I and Division II athletics. The Clearinghouse was established as a separate organization by the NCAA member institutions in January 1993. The Clearinghouse ensures consistent interpretation for NCAA initial-eligibility requirements for all prospective student athletes at all member institutions. Specific guidelines are available in the athletic and school counseling offices. Students should apply in their senior year.

ELECTIVE COURSE EXCEPTIONS

Some students may be placed in one of our academic elective courses such as MAC (Math Assistance Class), FYI (Freshman Year Initiative), and SAIL (Sophomore Assistance & Intervention Lab) based on previous assessment scores, grades, and teacher referrals. These courses are aimed at providing students with extra support needed in a particular area. **Students will receive one elective credit upon successful completion of a course.**

TYPICAL STUDENT SCHEDULES

Typical Grade 9 Schedule

Math
Biology
World History
English
Health/Physical Education
Study Hall
2 Electives

Typical Grade 11 Schedule of students staying at Miami East

Math
Science
American Government
English
Study Hall
3 Electives (for college bound students 1 elective should be a world languages)

Typical Grade 10 Schedule

Math
Physical Science or Chemistry
American History
English
Physical Education/Study Hall
Study Hall
2 Electives (for college bound students 1 elective should be foreign language)

Typical Grade 12 Schedule of students staying at Miami East

Math
Science
Economics/Contemporary World Issues
English
Study Hall
3 Electives (2nd or 3rd or 4th year of world languages if not completed yet)

COURSE DESCRIPTIONS

ART

ART I

Grades	9-12
1 Credit	Full Year
Prerequisite	None

Art I is an introduction to art. It is planned to be of general interest and value to all students who have an interest in art. Students will be introduced to a variety of mediums and techniques. Art I will have a strong focus on the Elements and Principles of Art & Design.

ART DESIGN (2026-2027)

[ART CONCEPTS (2027-2028) and ART FOUNDATIONS (2028-2029)]

Grades	10-12
1 Credit	Full Year
Prerequisite	Art I and Teacher Recommendation

Studio lessons provide opportunities for drawing, sculpting, painting, and other creative endeavors.

CLAYS & FIBERS

Grades	10-12
1 Credit	Full Year
Prerequisite	None

In Clays & Fibers students will work with clay using the following hand built methods: 1) pinch, 2) coil, and 3) slab. Students will also engage in creative exploration of textiles as a medium for artistic expression.

ADVANCED CLAYS & FIBERS

Grades	11-12
1 Credit	Full Year
Prerequisite	Clays & Fibers

In Adv. Clays & Fibers students will work with clay using the three hand building methods learned in Clays & Fibers with an emphasis on sculpture and combining clay and fibers together. The students will also create more advanced fiber pieces.

CAREER and TECHNICAL EDUCATION

AGRICULTURE, FOOD and NATURAL RESOURCES (AFNR) **(OFFERED EACH YEAR)**

1 Credit Full Year

0.25 Credit Full Year for Supervised Agricultural Experience (SAE)

Prerequisite: 9th Grade: None
10th-11th Grades: Instructor Approval

Course Description: This is the first course in the Agricultural and Environmental Systems career field. It introduces students to the pathways that are offered in the Agricultural and Environmental Systems career field. Students will obtain fundamental knowledge and skills in animal science & management, soils science, and research in agriculture. Students will be introduced to the FFA organization and begin development of their leadership skills. Specific units to be taught include: soils science, team building/leadership through FFA, parliamentary law, supervised agricultural experiences development and record keeping, research in agriculture, animal sciences and livestock science, shop safety and wood construction. Students will be current on agricultural issues.

Course Requirements:

SAE Project: All students are required to develop, implement and conduct a Supervised Agricultural Experience project. This project is a year-long activity, which extends into the summer months. The SAE may consist of job placement, hands-on projects including animal, plant, construction or research project approved by the instructor. The project is meant to help the student gain hands-on experience in an agriculturally-related field of their choice and is completed outside of class. If interested students have the opportunity to exhibit their SAE at the county and state fairs. Records will be kept and updated in the online Agricultural Experience Tracker (AET) record keeping system or paper version for a class grade. The course is worth 1.25 credits, with .25 of credits being granted for the SAE.

FFA Membership: FFA Membership is mandatory for students enrolled in the Agricultural Education Program.

FFA Participation: Member participation in FFA activities helps to build a strong chapter and a strong leader. To take advantage of the opportunities offered, members are required to attend monthly FFA meetings (including the parent-member banquet), participate on a Program of Activities Committee, and at least one Career Development Event (contest) per school year. Additional activities students may participate in include: FFA fundraisers, FFA leadership opportunities such as conventions, conferences, and FFA camp, and school/community FFA sponsored events, etc.

PLANT and ANIMAL SCIENCE **(OFFERED EACH YEAR)**

1 credit Full Year

0.25 Credit Full Year for Supervised Agricultural Experience (SAE)

Prerequisite AFNR and Instructor Approval

Course Description: Students will apply knowledge of animal and plant science to the agriculture industry. They will be introduced to the value of production animals relative to the agricultural marketplace. Students will engage in animal body systems, along with animal welfare and behavior in relation to the production of animals. Students will learn the

principles of plant anatomy and physiology, and the role of nutrition, deficiencies and growing environment on plant production. Throughout the course, business principles and professional skills will be examined. Specific units to be studied include animal nutrition through the conducting of a feed trial, fetal pig dissection, public speaking presentations related to the animal industry, record keeping, wildlife habitats and education, woodworking, and welding.

Course Requirements:

SAE Project: All students are required to develop, implement and conduct a Supervised Agricultural Experience project. This project is a year-long activity, which extends into the summer months. The SAE may consist of job placement, hands-on projects including animal, plant, construction or research project approved by the instructor. The project is meant to help the student gain hands-on experience in an agriculturally-related field of their choice and is completed outside of class. If interested students have the opportunity to exhibit their SAE at the county and state fairs. Records will be kept and updated in the online Agricultural Experience Tracker (AET) record keeping system or paper version for a class grade. The course is worth 1.25 credits, with .25 of credits being granted for the SAE.

FFA Membership: FFA Membership is mandatory for students enrolled in the Agricultural Education Program.

FFA Participation: Member participation in FFA activities helps to build a strong chapter and a strong leader. To take advantage of the opportunities offered, members are required to attend monthly FFA meetings (including the parent-member banquet), participate on a Program of Activities Committee, and at least one Career Development Event (contest) per school year. Additional activities students may participate in include: FFA fundraisers, FFA leadership opportunities such as conventions, conferences, and FFA camp, and school/community FFA sponsored events, etc.

BUSINESS MANAGEMENT FOR AGRICULTURAL and ENVIRONMENTAL SYSTEMS **(OFFERED IN EVEN YEARS, ex. 2026-2027)**

1 credit **Full Year**

0.25 Credit **Full Year for Supervised Agricultural Experience (SAE)**

Prerequisite **AFNR and Plant and Animal Science**
 Instructor Approval
 Open to 11th and 12th graders

Course Description: Students will examine elements of business, identify organizational structures and apply management skills while developing business plans, financial reports and strategic goals for new ventures or existing businesses. Learners will use marketing concepts to evaluate the marketing environment and develop a marketing plan with marketing channels, product approaches, promotion and pricing strategies. Throughout the course, students will apply concepts of ethics and professionalism while implications of business regulations will be identified. Students will also fulfill requirements for Sinclair Community College's Customer Service (BUS 1400) for 3 Credit Hours – Introduction to concepts of customer service. Topics to include: face-to-face and phone-based communication with customers, professionalism and workplace behavior, decision making, problem solving, conflict resolution and negotiation skills, use of emerging technologies, role-play scenarios, case studies and preparation for career advancement.

Course Requirements:

SAE Project: All students are required to develop, implement and conduct a Supervised Agricultural Experience project. This project is a year-long activity, which extends into the summer months. The SAE may consist of job placement, hands-on projects including animal, plant, construction or research project approved by the instructor. The

project is meant to help the student gain hands-on experience in an agriculturally-related field of their choice and is completed outside of class. If interested students have the opportunity to exhibit their SAE at the county and state fairs. Records will be kept and updated in the online Agricultural Experience Tracker (AET) record keeping system or paper version for a class grade. The course is worth 1.25 credits, with .25 of credits being granted for the SAE.

FFA Membership: FFA Membership is mandatory for students enrolled in the Agricultural Education Program.

FFA Participation: Member participation in FFA activities helps to build a strong chapter and a strong leader. To take advantage of the opportunities offered, members are required to attend monthly FFA meetings (including the parent-member banquet), participate on a Program of Activities Committee, and at least one Career Development Event (contest) per school year. Additional activities students may participate in include: FFA fundraisers, FFA leadership opportunities such as conventions, conferences, and FFA camp, and school/community FFA sponsored events, etc.

LIVESTOCK SELECTION, NUTRITION and MANAGEMENT **(OFFERED IN ODD YEARS, ex. 2027-2028)**

1 credit **Full Year**

0.25 Credit **Full Year for Supervised Agricultural Experience (SAE)**

Prerequisite **AFNR and Plant & Animal Sciences and instructor approval**
Open to 11th and 12th graders

Course Description: Students will identify and apply principles and routine husbandry practices to production animal populations. Topics will include principles of nutrition, feed utilization, animal welfare, selection and management of facilities and herd populations. Students will apply knowledge of production animal care to enhance animal growth, selection of breeding stock, and management practices. Throughout the course, students will develop management plans reflecting practices for care and legal compliance. Additionally, students will learn about concrete and masonry.

Course Requirements:

SAE Project: All students are required to develop, implement and conduct a Supervised Agricultural Experience project. This project is a year-long activity, which extends into the summer months. The SAE may consist of job placement, hands-on projects including animal, plant, construction or research project approved by the instructor. The project is meant to help the student gain hands-on experience in an agriculturally-related field of their choice and is completed outside of class. If interested students have the opportunity to exhibit their SAE at the county and state fairs. Records will be kept and updated in the online Agricultural Experience Tracker (AET) record keeping system or paper version for a class grade. The course is worth 1.25 credits, with .25 of credits being granted for the SAE.

FFA Membership: FFA Membership is mandatory for students enrolled in the Agricultural Education Program.

FFA Participation: Member participation in FFA activities helps to build a strong chapter and a strong leader. To take advantage of the opportunities offered, members are required to attend monthly FFA meetings (including the parent-member banquet), participate on a Program of Activities Committee, and at least one Career Development Event (contest) per school year. Additional activities students may participate in include: FFA fundraisers, FFA leadership opportunities such as conventions, conferences, and FFA camp, and school/community FFA sponsored events, etc.

**AGRICULTURAL and ENVIRONMENTAL SYSTEMS CAPSTONE (VT) FFA LEADERSHIP
(OFFERED EACH YEAR)**

0.25 credit Full Year

Prerequisite Open to Chapter FFA Officers only

Area of study includes planning and execution of leadership activities related to the FFA Chapter events. Students apply Agricultural and Environmental Systems program knowledge and skills in a more comprehensive and authentic way. Capstones are project/problem-based learning opportunities that occur both in and away from school. Under supervision of the school and through partnerships, students combine classroom learning with work experience to benefit themselves and others. Students are expected to lead chapter activities, meetings, and programs. The officer will conduct a project of their own.

**AGRICULTURAL and ENVIRONMENTAL SYSTEMS CAPSTONE (V3) EARLY WORK RELEASE
(OFFERED EACH YEAR)**

Up to 4 credits Full Year

Prerequisite Open to 4th year students that fulfill additional requirements established by the employer-school contract. The student contract will be created by the instructor.

Students apply Agricultural and Environmental Systems program knowledge and skills in a more comprehensive and authentic way. Capstones are project/problem-based learning opportunities that occur both in and away from school. Under supervision of the school and through partnerships, students combine classroom learning with work experience to benefit themselves and others. These can take the form of mentorship employment, cooperative education, apprenticeships, and internships.

**AGRICULTURE CAPSTONE
(OFFERED EACH YEAR)**

Up to 1 credit Full Year

**Prerequisite Open to 3rd and 4th year students that fulfill additional requirements established.
The student contract will be created by the instructor.**

It is a privilege to be enrolled in Agricultural Education and a member of the FFA. Students participating in the Independent Study/Capstone Course will be enrolled at Edison State CC or Miami Valley Career Technology Center or Upper Valley Career Center in a non-Ag program that does not have the opportunity to be enrolled in the National FFA Organization will the opportunity to continue their FFA membership in the Miami East-MVCTC FFA Chapter if they are enrolled in the Ag Capstone course at Miami East. They must receive teacher approval and meet all requirements of the independent study/capstone program.

CAREER EXPLORATION

Grades	11-12
1 Credit	Full Year
Prerequisite	None

Students will explore various career fields by use of internet resources, job shadow visits to potential employers and their businesses along with the opportunity to listen to many guest speakers. Research will include the potential need for continuing education and apprenticeship opportunities. Students will create a portfolio to include a working resume, cover letter and references. Students will also complete online coursework associated with the RISE UP curriculum for Customer Service and Retail Management. Students will have the opportunity to earn industry recognized credentials in both those areas as well as the Ohio Means Jobs Seal.

COMPUTER SCIENCE/BUSINESS

COLLEGE CREDIT PLUS COMPUTER APPLICATIONS **(CIS 110s @ Edison State Community College = 3 semester hours)**

Grades	9-12
1 Credit	Full Year
Prerequisite	None

Most students already know how to use a computer – in this course we will work on using the applications more efficiently. The course consists of 5 components: spreadsheets, proper and ethical usage of the Internet, how to create electronic slide presentations, database and word processing. There will also be a keyboarding/typing component. You can earn a CC+ for this class through Edison State Community College. **If you want to opt in for college credit, you MUST apply to Edison State Community College AND take the ACCUPLACER by August 1, 2026 UNLESS you are a returning Edison State Community College student. **

INTRO TO COMPUTER SCIENCE (CODING)

Grades	10-12
1 Credit	Full Year
Prerequisite	Computer Applications or Instructor Approval

This course is designed to offer an introduction to computer science. Students will learn the basics of computer programming along with the basics of computer science. The material emphasizes computational thinking and helps develop the ability to solve complex problems. This course covers the basic building blocks of programming along with other central elements of computer science. It gives a foundation in the tools used in computer science and prepares students for further study in computer science. The course allows students to work independently in text-based Python. The course also includes a career focus, where at the end of units, students meet (via videos) individuals from different industries who work in coding (medical, music, etc.).

GRAPHICS

Grades 10-12

1 Credit Full Year

Prerequisite Computer Applications or Instructor Approval

This class will explore the drawing capabilities of Paint and Word. Students will develop key digital communication skills such as design, project management, research and communication, and photography, graphic design, and page layout technical skills using Adobe tools Photoshop CC and InDesign CC. Students apply digital communication, creation, and design skills to project activities such as collages, logos, business cards, advertisements, brochures, and newsletters.

YEARBOOK

Grades 11-12

1 Credit Full Year

Prerequisite B+ or better in English or Instructor Approval

This class is for students who are interested in producing a quality product, extending leadership skills, and learning how to be a productive staff member. Yearbook students will be responsible for completing Miami East's yearbook. Topics to be covered include: ethical and legal considerations, contract writing, feature story writing, the use of a variety of sources to develop a story, advertising, managing the financial and business aspects of a publication, photojournalism and editing. Because performance in this class is a direct reflection on the quality of publications at our school, students will be required to work according to a strict deadline schedule and participation outside of a classroom setting will be necessary. Students will be responsible for **selling advertisements** to local businesses. Students are also required to take turns attending school activities to take pictures. Yearbook students need to be responsible, have good communication skills, and solid writing skills. Use of a computer is required as the yearbook is completed online. Students may take this course for multiple years.

ENGLISH

ENGLISH 9

Grade 9

1 Credit Full Year

Prerequisite None

This is a comprehensive study of literature in various forms and modes. Reading will focus on a variety of genres and assessment of reading will mimic Ohio's end of course exam assessments. Writing instruction will focus on argumentative and informative essays. Grades will primarily reflect student skill and progress versus task completion. **Students must earn an A the first semester to enroll in Advanced English 10.**

FYI – FRESHMAN YEAR INITIATIVE

Grade 9

1 Credit Full Year

Students will be placed in this course based on standardized test results, teacher recommendation, and grades.

This course is designed to be taken **in addition to** the standard Language Arts grade level course and will help boost reading and writing abilities and test taking skills. All learning activities will be completed in class so there will be no extra homework. The expectation is that spending extra time developing literacy skills will help the student rise to the level of High School academics. The class will also be used as extended time for the completion of English 9 written assignments and assessments when needed.

ENGLISH 10

Grade 10

1 Credit Full Year

Prerequisite English 9 or makeup credit

English 10 is a comprehensive study of language, literature, informational text, speaking/listening, and composition. The focus of instruction will be the state of Ohio English/Language Arts standards for grade 10. Assessments will be a combination of tests, quizzes, projects, essays, research, speeches, and classroom activities.

ADVANCED ENGLISH 10

Grade 10

1 Credit Full Year

Prerequisite A in English 9 after first semester

***Weighted Course**

Advanced English 10 includes all the elements of English 10. Students will work more independently throughout their studies. This course will proceed at a faster pace, incorporate more composition, and require more in-depth analysis on all assessments and assignments. It will also be capped at 25 students.

SAIL (Sophomore Assistance & Intervention Lab)

Grade 10

1 Credit Full Year

Students will be placed in this course based on standardized test results, teacher recommendation, and grades.

This course is designed to be taken **in addition to** the standard Language Arts grade-level course and will help boost reading and writing skills. This class is designed to enhance skills in all academic core courses, with a focus on close reading strategies and test preparation. All exercises will be completed in class, so there will be no extra homework beyond absence makeup work and studying for assessments. The expectation is that spending extra practice time developing these skills will help the student rise to the level of High School academics.

STANDARD ENGLISH 11

Grade 11

1 Credit Full Year

Prerequisite English 10 or makeup credit

This is the thematic study of American literature (prose, poetry, and nonfiction). There are a variety of writing assignments to practice grammar usage and composition skills. Vocabulary study will be based on the literature.

COLLEGE CREDIT PLUS ENGLISH 11

(1st Semester-Eng 1111 (English I) and 2nd Semester-Eng 1600 (Intro to Lit) @ Clark State Community College = 6 semester hours)

Grade 11

1 Credit Full Year

Prerequisite English 10 or makeup credit

***Weighted Course**

This is a college level course focused on the thematic study of literature (prose, poetry, and drama). There are a variety of writing assignments to practice grammar usage and composition skills. Vocabulary study will be based on the literature and ACT preparation materials. A researched analysis is also required.

****Any student in the college credit plus option earning a 90% or above will receive a weighted grade.**

****In order to mimic a collegiate style course, students will have flex classes (periods for independent work or writing conferences without direct instruction) throughout each quarter.**

****While it is not required, it is *highly recommended* that each student brings their own device to class each day.****

COLLEGE CREDIT PLUS HONORS ENGLISH 11

(1st Semester-Eng 1111 (English I) and 2nd Semester-Eng 1600 (Intro to Lit) @ Clark State Community College = 6 semester hours)

Grade **11**

1 Credit **Full Year**

Prerequisites **B+ or better in Advanced English 10 or A in English 10 first semester and Teacher Recommendation**

***Weighted Course**

This is a college level course focused on the thematic study of literature to critically analyze authors' styles, techniques, and purposes. Major writing assignments of analysis and research are required. In addition, we work through ACT preparation materials.

**Any student in the college credit plus option earning a 90% or above will receive a weighted grade.

**In order to mimic a collegiate style course, students will have flex classes (periods for independent work or writing conferences without direct instruction) throughout each quarter.

While it is not required, it is **highly recommended that each student brings their own device to class each day.**

STANDARD ENGLISH 12

Grade **12**

1 Credit **Full Year**

Prerequisite **English 11**

This is a college prep class that surveys American, British, world, and multicultural literature. The class consists of analyzing novels, short stories, works of nonfiction, and poetry. Instruction will cover the various modes of writing. The goal of the course is to prepare and develop the analytical skills and the writing skills needed to succeed in college and in the workforce.

COLLEGE CREDIT PLUS ENGLISH 12

(1st Semester-Eng 1112 (English II) and 2nd Semester-Eng 2300 (Great Books) @ Clark State Community College = 6 semester hours)

Grade 12

1 Credit Full Year

Prerequisite English 11

***Weighted Course**

This is a college level class that surveys American, British, world, and multicultural literature. The class consists of analyzing novels, short stories, works of nonfiction, and poetry. Instruction will cover the various modes of writing. The goal of the course is to prepare and develop the analytical and writing skills needed to succeed in college and in the workforce.

**Any student in the college credit plus option earning a 90% or above will receive a weighted grade.

**In order to mimic a collegiate style course, students will have flex classes (periods for independent work or writing conferences without direct instruction) throughout each quarter.

While it is not required, it is **highly recommended that each student brings their own device to class each day.**

COLLEGE CREDIT PLUS HONORS ENGLISH 12

(1st Semester-Eng 1112 (English II) and 2nd Semester-Eng 2300 (Great Books) @ Clark State Community College = 6 semester hours)

Grade 12

1 Credit Full Year

Prerequisites B+ in Honors English 11 or A in English 11 and Teacher Recommendation

***Weighted Course**

This is a college level course which requires a broad variety of intensive reading focusing on various genres and periods. Students will be required to carefully and critically read texts of recognized literary merit and respond to the texts through literary critiques and discussion. This course may be taken for college credit plus credit.

**Any student in the college credit plus option earning a 90% or above will receive a weighted grade.

**In order to mimic a collegiate style course, students will have flex classes (periods for independent work or writing conferences without direct instruction) throughout each quarter.

While it is not required, it is **highly recommended that each student brings their own device to class each day.**

CULTURAL LITERACY

Grades	11-12
1 Credit	Full Year
Prerequisite	None

To be genuinely literate doesn't just require mastering the mechanics of reading; it also requires having a breadth of cultural literacy. Cultural literacy is the broad network of contextual information that helps us understand not only literature but all media, from music to podcasts to movies. This class is a survey course that touches upon all "the major domains of human activity from sports to science" in order to not only expand students' shared storehouse of knowledge but also their - cultural "vocabulary". Students will learn about the people & places, the movements & moments, the fads & fashion, the triumphs & tragedies of the last 50 years that are crucial to understanding the allusions, references, idioms, phrases, and slang that are routinely incorporated into conversations and the many forms of mass communication.

FILM

Grades	11-12
1 Credit	Full Year
Prerequisite	None

The focus of this course will be two-fold: the study of films with a common genre and the study of classics. The genre study will cover silent, documentary, horror, musical, sports, and classic films. Film analysis and group discussion will be the methods of student assessment. Through their studies, students will become aware of the importance of purpose and audience, the actors' and directors' roles, and the technical aspects of movie making.

FAMILY AND CONSUMER SCIENCES

INTRODUCTION TO FAMILY AND CONSUMER SCIENCES

Grades	9-12
1 Credit	Full Year
Prerequisite	None
Offered	Every year

This first course will provide students with an overview of the major content areas of Family and Consumer Sciences. Students will be introduced to child development, and family relationship concepts. Additionally, students will identify financial literacy and consumer economic principles. Students will understand the concepts of design through textiles for personal and home use. Students will apply cooking methods, ingredient selection, and nutritional information in the context of selected food dishes. Students will develop communication, leadership and career investigation skills.

PRINCIPLES OF FOODS

Grades	10-12
1/2 credit	1st Semester
Prerequisite	Introduction to Family and Consumer Sciences
Offered	Every year

In this course, students will gain knowledge in food selection criteria and apply preparation methods to promote a healthy lifestyle. Students will apply cooking methods, ingredient selection and nutritional information in the context of selected food dishes. Throughout the course, basic food safety and sanitation techniques will be emphasized.

GLOBAL FOODS

Grades	10-12
1/2 credit	2nd Semester
Prerequisite	Introduction to Family and Consumer Sciences
Offered	Every year

In this course, students will compare cuisines, ingredients and preferred cooking methods of various cultures. The influence of traditions and regional and cultural perspectives on food choices and culinary practices will be emphasized. Students will examine the issues and conditions that affect the availability and quality of food in the global market, and apply advanced cooking techniques, including the use of specialty and advanced equipment in the preparation of food dishes.

TEXTILES DESIGN

Grades	10-12
1/2 credit	1st Semester
Prerequisite	None
Offered	Every year

In this course, students will study the visual appearance of fabric and fashion design. Students will identify, analyze and apply production processes and techniques to textiles. Additional topics will include the maintenance and alterations of textiles products, including home interior accessories and garments.

INTERIOR DESIGN

Grades	10-12
1/2 credit	2nd Semester
Prerequisite	None
Offered	Every year

In this course, students will examine design principles used in residential interiors. An emphasis will be placed on incorporating anthropometrics, ergonomics and psychological responses. Additional topics will include the selection and organization of furnishings, floors and wall coverings in living spaces, kitchens and baths.

COLLEGE CREDIT PLUS EARLY CHILDHOOD DEVELOPMENT **(ECE 1103 @ Clark State Community College = 3 semester hours)**

Grades	11-12
1/2 credit	1st Semester
Prerequisite	Instructor Approval
Offered	Every year

In this course, students will study the principles of child growth, development and behavior. An emphasis will be placed on the cognitive development of a child and sensory and motor skills. Additional topics will include childhood diseases, immunizations, theories of development, learning styles and evaluating childcare services.

This would be a great option for those students who plan to pursue Early Childhood or other teaching as a career. This course is consistently transferable to other Ohio public colleges and normally will count toward the major at the transfer institution. Courses may also be used to fulfill additional general education requirements at the four-year institution as applicable.

COLLEGE CREDIT PLUS INTRODUCTION TO EDUCATION
(EDU 1110 @ Clark State Community College = 3 semester hours)

Grades	11-12
1/2 credit	2nd Semester
Prerequisite	Instructor Approval
Offered	Every year

In this course, students will identify purposes, organizations and outcomes of schooling grounded in social foundations of education. Critical inquiry into teaching as a profession, licensure requirements, teacher's legal rights and responsibilities, and accountability of public schools. Examine historical and philosophical foundations, demographic factors, and issues of culturally responsive teaching practice. Requires (4) hours of observation and completion of interviews.

This would be a great option for those students who plan to pursue teaching as a career. This course is consistently transferable to other Ohio public colleges and normally will count toward the major at the transfer institution. Courses may also be used to fulfill additional general education requirements at the four-year institution as applicable.

LEADERSHIP AND COMMUNITY ENGAGEMENT

Grades	10-12
1 credit	Full Year
Prerequisite	Instructor Approval
Offered	Every year

In this course, students will learn how to become an active community member and citizen. An emphasis will be placed on in-service learning, leadership training and teambuilding opportunities. Additional topics will include public policy issues, community and global engagement.

HEALTH & PHYSICAL EDUCATION

9TH GRADE HEALTH/PHYSICAL EDUCATION

Grade	9
0.75 Credit	Full Year
Prerequisite	None

One semester 9th grade students take Health class. Topics include: personal health and development, physical fitness, nutrition, body systems, medicines, drugs, diseases and disorders, consumer and environmental health, injury prevention and safety, and CPR. The other semester is Physical Education class. The primary aim of this course is to maintain a reasonable degree of physical fitness.

10TH GRADE PHYSICAL EDUCATION

Grade	10
0.25 Credit	1 semester
Prerequisite	None

One semester 10th grade students complete their physical education requirement by taking this course. The primary aim of this course continues to be maintaining a reasonable degree of physical fitness. The other semester will be a study hall.

VIKING WEIGHT TRAINING

Grades	9-12
0.50 Credit	Full Year
Prerequisite	Participation on a school athletic team

Emphasis will be on improving students' physical fitness and sport performance by weight training. Areas of emphasis are on strength, power, speed, mobility and injury prevention. This course acts as an extension of your sport(s) with the goal of year-round weight training for Miami East Athletics. A 9th or 10th grade student taking this course may use it as a substitute for the required GENERAL PHYSICAL EDUCATION class.

NOTE: This class does not count towards athletic eligibility.

INDUSTRIAL TECHNOLOGY

WOODWORKING 1

Grades	9-12
1 Credit	Full Year
Prerequisite	None

Woodworking I is an introduction to the woodworking industry which transcends all forms of industry. The safety practices learned and knowledge/skills gained can be helpful throughout all of industry. Students will explore safe woodworking practices, design and planning, measuring, machine basics, bill of material and finish and staining. Each student will complete two heirloom quality, hardwood projects.

WOODWORKING 2

Grades **10-12**

1 Credit **Full Year**

Prerequisites **Woodworking 1 and Teacher Recommendation**

Laboratory lessons provide the opportunity for further exploration into more advanced woodworking. Lessons will further student safety and woodworking skills with a set group of projects specific to each class's skill level. Enrollment is limited.

WOODWORKING 3

Grades **11-12**

1 Credit **Full Year**

Prerequisites **Woodworking 1 and 2 and Teacher Recommendation**

Woodworking 3 will provide a select group of students the opportunity to work on projects at a self-paced timeline. Lessons will further student safety and woodworking skills. Enrollment is limited.

DRAFTING TECHNOLOGY I (Mechanical/Architectural Drawing)

Grades **9- 12**

1 Credit **Full Year**

Prerequisite **None**

In 1st semester students will be provided with a basic understanding of the fundamentals of drafting. They will learn mechanical drawing in a classroom setting. In 2nd semester students will work in the computer lab using a CAD program. This will provide them an in-depth use of commands and concepts associated through the use of computer assisted drawing. Students will create both mechanical and architectural drawings.

MATHEMATICS

ALGEBRA I

Grades	9
1 Credit	Full Year
Prerequisite	None

Algebra 1 is designed to further develop skills introduced in junior high, as well as introduce some basic concepts from Geometry. Topics covered will include: solving equations and inequalities, graphing linear and nonlinear functions, data analysis, and problem solving. Focus will be on Ohio's Learning Standards, which will be assessed on the Algebra End-of-Course Test.

GEOMETRY

Grades	9-10
1 Credit	Full Year
Prerequisite	Algebra I Credit

Plane Geometry deals with the measurement, properties, and relationships of points, lines, angles, surfaces, circles and solids. Informal proofs, transformations, tessellations, and elementary trigonometry will be covered. Focus will be on Ohio's Learning Standards which will be assessed on the Geometry End of Course Test.

INTERMEDIATE ALGEBRA/GEOMETRY

Grades	11
1 Credit	Full Year
Prerequisites	Geometry and Teacher Recommendation

This course is designed to assist students who have successfully completed a traditional Algebra 1 and Geometry course, but may not be completely ready for an Algebra 2 course. It is also designed to prepare the student for the Mathematics End of Course Tests (EOC), which students must pass in order to receive a diploma in the state of Ohio. The fundamentals of algebra and geometry will be reviewed and will extend into Algebra 2 concepts. Students will be asked to extend their knowledge to solve application problems and make connections within mathematics and to other disciplines.

ALGEBRA II

Grades **10-12**

1 Credit **Full Year**

Prerequisite **Average of C or Better in Algebra and Geometry or Completed IAG**

This course in second year Algebra includes solving equations in more than one unknown, higher-order equations, set theory and functions, exponents and radicals, and logarithms. The relationship between algebraic equations and the fixed points they represent on coordinate graphs is covered in detail. [TI-84 CE Plus Graphing Calculator is highly recommended.](#)

HONORS ALGEBRA II

Grade **10-11**

1 Credit **Full Year**

Prerequisites **Geometry (at least 92% in class) and Teacher Recommendation**

***Weighted Course**

Honors Algebra II is a rigorous, accelerated course dealing with important topics in intermediate and advanced Algebra. Everything taught in Algebra II will be covered and more. [TI-84 CE Plus Graphing Calculator is highly recommended.](#)

ALGEBRA III/TRIGONOMETRY

Grades **11-12**

1 Credit **Full Year**

Prerequisite **Algebra II or Honors Algebra II and Teacher Recommendation**

Algebra III/Trigonometry is designed especially for students who have completed Algebra II. Students who take this course will continue from where they left off in Algebra II and progress through the fundamentals of Trigonometry. [TI-84 CE Plus Graphing Calculator is highly recommended.](#)

HONORS PRECALCULUS

(1st Semester-MAT 1470 (College Algebra) and 2nd Semester-MAT 1570 (Analytic Geometry & Trigonometry) @ Sinclair College = 6 semester hours)

Grades 11-12

1 Credit Full Year

Prerequisite Algebra III or Honors Algebra II (at least 87% in class) and Teacher Recommendation

***Weighted Course**

Precalculus is a study of solving higher degree equations, trigonometry with practical applications, and analytical geometry – all essential prerequisites to college mathematics. This course is designed to precede Calculus. [TI-84 CE Plus Graphing Calculator is highly recommended.](#)

HONORS CALCULUS CC+

(2nd Semester-MAT 2270 (Calculus & Analytic Geometry I) @ Sinclair College = 5 semester hours)

Grade 12

1 Credit 2nd Semester

Prerequisite Precalculus & Teacher Recommendation

***Weighted Course**

Calculus is a study of limits, derivatives, integrals and application of all of these ideas. Students will solve problems graphically and with Algebra. Students have the option to earn college credit by taking the AP Exam at the end of the year. [TI-84 CE Plus Graphing Calculator is highly recommended.](#)

MAC (Math Assistance Class)

Grade 9-12

1 Credit Full Year Elective Credit

Prerequisite Teacher recommendation based on grades and test scores

MAC is designed to enhance math skills in students who need minimal or moderate interventions in any math course. The course is aimed at helping students be better prepared for their math end of course exams.

2 out of 3 BAND RULE

The 2 out of 3 requirement is meant to reinforce the belief at MEHS that Concert Band is the cornerstone of our instrumental music program and the base for all other instrumental courses.

- Concert Band may be taken as a single course and as a prerequisite for Jazz Band and Marching Band.
- The student must have Concert Band on his/her schedule to take Jazz Band as a Freshman or Sophomore. Juniors and Seniors are on a case-by-case basis but must get permission from Mr. Smith
- You may, with Mr. Smith's permission, substitute Marching Band for Concert Band if scheduling conflicts arise.
- Marching Band may be a single course if you are attending courses off-campus, MVCTC or UVCC student.
- Jazz Band rhythm section players may apply for exemption if they study privately outside the school day.
- Juniors and Seniors may apply for exemption from the 2 out of 3 rules based on previous membership in instrumental ensembles when schedule conflicts arise.

CONCERT BAND

Grades **9-12**

1 Credit **Full Year**

Prerequisites **Previous instrumental experience or by audition.**
You must also meet the 2 out of 3 rule.
Director Signature Required.

Participation in Band trains the student in the use of different styles of music, practical skills of playing an instrument and participation in an ensemble. The student should also achieve a sense of team effort to accomplish a goal. Attendance is required at all concerts and events unless written permission from a doctor is given or a family emergency occurs. The director will review all excuses.

MARCHING BAND

Grades **9-12**

0.25 Credit **1 Quarter**

Prerequisites **Previous instrumental experience or by audition (color guard).**
You must also meet the 2 out of 3 rule.

This class is considered a "0" Period class and will meet after school and on evenings in the Fall (1st Quarter). Participation teaches the coordination of playing and marching styles. The student should also achieve a sense of team effort to accomplish a goal. Attendance is required at all concerts and events unless written permission from a doctor is given or a family emergency occurs. The director reserves the right to excuse or not excuse other types of absences. Marching Band members include members of Color Guard.

JAZZ BAND

Grades 9-12

1 Credit Full Year

Prerequisites Previous instrumental experience or by audition.
You must meet the 2 out of 3 rule.
Director Signature Required.

The Jazz Band incorporates jazz music, big band music, and popular music into its program. The student must display some prior knowledge and ability to perform on their selected instrument. The student must be able to read music (basic knowledge). An audition with the director is required if you are new to the Miami East Band Program. Attendance is required at all concerts and contests unless written permission from a doctor is given or a family emergency occurs.

HIGH SCHOOL SYMPHONIC CHOIR

Grades 9-12

1 Credit Full Year

Prerequisites Junior High Honor Choir experience or by audition.
Director Signature Required.

The High School Choir incorporates various styles of choral music ranging from traditional choral music in various languages, spirituals, show tunes and popular music. Members are encouraged to participate in solo and ensemble contests as well as other opportunities for solo singing. Elements of sight singing are taught as a tool to strengthen the ensemble. Attendance is required at all concerts and contests unless written permission from a doctor is given or a family emergency occurs.

VOCAL ENSEMBLE

Grades 9-12

1 Credit Full Year

Prerequisites Junior High Honor Choir experience or by audition.
Director Signature Required.

Vocal Ensemble incorporates various styles of choral music ranging from traditional choral music in various languages, spirituals, show tunes, Glee and popular theater music. Members are encouraged to participate in high school musicals, solo and ensemble contests as well as other opportunities for solo singing. Elements of sight singing are taught as a tool to strengthen the ensemble. Attendance is required at all concerts and contests unless written permission from a doctor is given or a family emergency occurs. Students can be in both the High School Symphonic Choir and Vocal Ensemble. The director has the right to decline a student based on ability and/or academic progress.

SCIENCE

BIOLOGY

Grade	9
1 Credit	Full Year
Prerequisite	None

Biology deals with the basic study of ecology, cells, genetics, classification, & evolution. These subjects are taught using a wide variety of activities. All students must pass biology before any other science course may be taken.

PHYSICAL SCIENCE

Grade	10
1 Credit	Full Year
Prerequisite	None

Physical Science is offered as an introductory course to topics in general science, chemistry and physics. These topics will cover the main concepts in these branches of science. First semester topics will include: classification of matter, atomic structure, periodic trends of elements on periodic table, atomic bonding, chemical reactions, solutions, & pH. Second semester topics will include: forces & motion, energy, work, power, characteristics of waves, sound, light, electricity, magnetism, thermal energy, and nuclear processes. These topics are taught using a variety of methods including lecture, lab and interactive groups.

CHEMISTRY I

Grades	10-11
1 Credit	Full Year
Prerequisites	Grade of B or better in Biology and permission of teacher. Grade of B or better in current math class. Must have concurrent enrollment in Geometry or Algebra II. Permission of chemistry course instructor.

This course provides a comprehensive introduction to principles of chemistry. Students will gain an understanding of matter, atomic theory, chemical reactions, solutions and solubility, rates of reactions, equilibria and acids & bases. The course is the foundation for further study including advanced chemistry, physics, anatomy & physiology and earth science.

COLLEGE CREDIT PLUS FUNDAMENTALS OF CHEMISTRY
(CHEM 101 and CHEM 101 Lab @ Franklin University = 4 semester hours)

Grade **10**

1 Credit **Full Year**

Prerequisites **B or better in Geometry and concurrent enrollment in Honors Algebra II.**
Permission of course instructor.

***Weighted Course**

A beginning chemistry course designed as an introduction to chemistry and the chemistry laboratory. The course will cover all of the basic concepts of an entry level college chemistry course. The laboratory that is part of this class is designed to reinforce classroom content and prepare students for the college lab experience.

PHYSICS

Grades **11-12 Only**

1 Credit **Full Year**

Prerequisites **Grade of B or better in Chemistry and previous math class.**
Pre-Calculus, Algebra 3, or current enrollment in either.
Permission of physics course instructor.

Introduction to important physical phenomena encountered in scientific and technological fields. Topics include vector analysis, motion, forces, energy, waves, optics, electricity & magnetism. Other topics may be included as time permits. The purpose of the course is to develop a solid conceptual understanding of introductory physics along with analytical, scientific, and problem solving skills. Students will complete a design project and laboratories.

PHYSICS - HONORS

Grades **11-12 Only**

1 Credit **Full Year**

Prerequisites **Grade of B or better in Chemistry.**
 Pre-calculus or concurrent enrollment.
 Permission of physics course instructor.

***Weighted Course**

Important phenomena encountered in scientific and technological fields, with a view toward applications in engineering, medicine, and the physical sciences are introduced. Students will be able to analyze and construct solutions to problems involving physics principles. Topics shall include vector analysis, kinematics, the study of motion in one and two dimensions, circular and rotational motion; dynamics, the study of forces (both linear and rotational), energy, waves, sound, optics, electricity & magnetism. Other topics such as Modern Physics (e.g. atomic physics) may be included as time permits. The purpose of the course is to develop a solid conceptual understanding of introductory physics along with strong analytical, scientific, and problem solving skills. Students will complete a variety of design projects and inquiry-based laboratories. Additional projects or papers may be required.

COLLEGE CREDIT PLUS HONORS CHEMISTRY II

(1st Semester-CHEM 216 (General Chem I) and CHEM 216 Lab and 2nd Semester-CHEM 217 (General Chem II) and CHEM 217 Lab @ Franklin University = 8 semester hours)

Grades **Senior Only**

1 Credit **Full Year**

Prerequisites **B or better in Chemistry and Pre-Calculus or concurrently enrolled in Pre-Calculus.**
 Completion of Physics or Honors Physics with a Grade of B or better.
 Permission of chemistry course instructor.
 Passage of College Entrance Exam.

***Weighted Course**

The course is the equivalent of first year college chemistry for Chemistry majors. Students may enroll concurrently for CHM 216 and CHM 217 at Franklin University. Topics include atomic theory, chemical bonding, properties and behaviors of gases, liquids & solids, solutions, chemical reactions, stoichiometry, chemical kinetics, chemical equilibrium, thermodynamics, introduction to organic and biological chemistry, and nuclear chemistry. Laboratory work and mathematical computations are major emphasis in this course. Expectations are commensurate with college level work. *CHEM 216L taken concurrently with CHEM 216 and CHEM 217L taken Concurrently with CHEM 217.*

ANATOMY & PHYSIOLOGY

Grades 11-12

1 Credit Full Year

Prerequisites Chemistry is recommended, but not required.
Interest in the Medical Field is highly suggested.
Permission of science instructor.

Anatomy and Physiology is offered as an introductory course into the human body's structural organization and functional processes. The class will examine the various cells, tissues, organs and organ systems that enable the human body to work and function properly. This course will familiarize students with the parts and processes of the human body and prepare those who are interested in furthering specialized work in the allied health fields.

COLLEGE CREDIT PLUS GEOLOGY (EARTH SCIENCE)

(GLG 121s (Physical Geology) @ Edison State Community College = 4 semester hours)

Grades 11-12

1 Credit Full Year

Prerequisite Pass Accuplacer or equivalent college entrance exam.
Permission of science instructor.

***Weighted course**

Geology is a course that examines the numerous dynamic earth systems. Earth interactions between the hydrosphere, atmosphere, lithosphere and biosphere are investigated to understand the active and ever-changing components of earth systems science. The exploration of earth system events and their relationship to the past, current and future occurrences is examined in this class. Main topics covered in this class include: earth's resources, minerals, rocks, rock cycle, plate tectonics, volcanology, seismology, geologic history, glaciers, running water, ground water, orogenesis, and shorelines.

ENVIRONMENTAL SCIENCE

Grades 11-12

1 credit Full Year

Prerequisite None

This course covers the positive and negative change organisms have on their environments. It links different resources used to the pollution created. It will discuss the major parts, cycles and conservation efforts associated with the world around us. Throughout the course students will be involved in a variety of activities.

SOCIAL STUDIES

WORLD HISTORY

Grade	9
1 Credit	Full Year
Prerequisite	None

This course is designed as a general survey course of World History from the Scientific Revolution through the Cold War. It will provide students the opportunity to study world events in a chronological sequence so that they may better see the connections between their nation's history and that of the rest of the world. Primary source documents, multimedia resources, and enrichment activities will be utilized to help enhance student understanding of the content, as well as, mastery of state curriculum standards. A heavy emphasis will be placed on note taking, reading comprehension, critical thinking, chronological awareness, geographic literacy, and historical analysis & interpretation.

AMERICAN HISTORY

Grade	10
1 Credit	Full Year
Prerequisite	None

American History is a survey of the history of America from 1877 to present, with an emphasis on preparing students to take the 10th grade EOC. Throughout the course students will be expected to take notes on assigned readings, as well as, video and other multimedia materials presented in class. In addition to note taking, students will be expected to utilize a wide range of other basic social studies skills.

AMERICAN GOVERNMENT

Grade	11
1 Credit	Full Year
Prerequisite	None

This course is designed to be a general survey of American government and politics. It will provide students with an engaging, relevant, and rigorous study of American government & politics and their constitutional underpinnings. The goal of this course is to not only educate students about the basic institutions and processes of government, but also to foster student interest and involvement in American politics.

COLLEGE CREDIT PLUS AMERICAN GOVERNMENT

(1st or 2nd Semester-PLS 122s (State and Local Government) @ Edison State Community College = 3 semester hours)

Grade 11

1 Credit 1st or 2nd Semester

Prerequisites Meet Edison CC+ Requirements

***Weighted Course**

This course is designed to go beyond the general survey course of American Government. Honors American Government will be an introductory college level course taught to highly motivated and intelligent high school juniors. The design and teaching methods of this course are based on several assumptions. It is assumed that: 1) students in an honors course have the ability to read difficult texts and to take notes on the key ideas and developments in those texts, 2) students have acquired basic composition skills and are capable of writing effective essays and research papers, 3) class time is best spent highlighting and reinforcing the main ideas of the course by discussing ideas with other students and the instructor, and 4) all students have a serious interest in improving their understanding of American government and are willing to do the work required of an honors student. ***Students must maintain a C average throughout the year to stay in the class.***

CURRENT EVENTS (1st Semester) LANDMARK CASES OF THE UNITED STATES SUPREME COURT (2nd Semester)

Grade 11-12

1 Credit Full Year

Prerequisite None

The 1st semester of this course will evaluate current events occurring in the United States and around the world. The focus of the study will be on the historical, political and cultural impact of the event as it relates to Social Studies courses. The 2nd semester of this course will investigate major US Supreme Court cases, their decision and the impact the decision had on the United States. Categories of cases covered will include but not limited to Civil Rights cases, Freedom of Religion Cases, Free Speech Cases and Incorporation Cases.

PERSONAL FINANCE

Grade 12

1 Credit Full Year

Prerequisite None

This course will cover the usual economic topics such as scarcity, consumer decision-making and the market system as well as consumer concerns such as budgeting one's income, selecting insurance, obtaining credit, and making purchasing decisions. Heavy emphasis will be placed on personal financial decision making to prepare students with a basic financial literacy for success in handling monetary issues in the future.

INTRO TO CRIMINAL JUSTICE

Grades: 11-12

1 Credit Full Year

Prerequisite None



CRIMINAL JUSTICE

THIS COURSE COVERS THE FORMAL COMPONENTS OF THE CRIMINAL JUSTICE SYSTEM- LAW ENFORCEMENT, PROSECUTION, COURTS, AND CORRECTIONS- AND THE PROCESSES BY WHICH THESE FUNCTIONS INTERRELATE. STUDENTS WILL RECEIVE PRESENTATIONS FROM ACTIVE LAW ENFORCEMENT OFFICERS, CORRECTION OFFICERS, DISPATCHERS, ATTORNEYS, JUDGES, AND MANY MORE.

THIS PROGRAM IS OFFERED IN CONJUNCTION WITH THE MIAMI COUNTY SHERIFF'S OFFICE. STUDENTS WILL HAVE OPPORTUNITIES TO PARTICIPATE IN JOB SHADOWING OF VARIOUS TYPES OF JOBS TO INCLUDE, JAIL SITS WITH CORRECTIONS, RIDE- A-LONGS WITH DEPUTIES, DISPATCHING WITH DISPATCHERS, AND ATTEND TRIALS WITH PROSECUTORS. SUCCESSFUL STUDENTS WILL BE ENCOURAGED TO APPLY WITH THE MIAMI COUNTY SHERIFF'S OFFICE AND COMPLETE STAGES OF THE SELECTION PROCESS.



"THE BEST LESSONS AN SRO TEACHES AREN'T IN TEXTBOOKS BUT IN MOMENTS OF UNDERSTANDING AND COMPASSION."



WORLD LANGUAGES

SPANISH I

Grades 9-12

1 Credit Full Year

Prerequisite B or higher in the previous year's English class or the foreign language teacher's recommendation

Spanish I is an introductory course in the Spanish language and culture. It is designed to teach students to begin to speak, understand, read, and write basic sentences in Spanish and use simple grammatical structures.

SPANISH II

Grades 10-12

1 Credit Full Year

Prerequisites B or higher in Spanish I and teacher recommendation

Spanish II is a continuation of Spanish I, aimed at improving the student's ability to read, write, speak and understand the Spanish language. Continued study of Spanish verb tenses and Spanish culture is included.

SPANISH III

Grades 11-12

1 Credit Full Year

Prerequisites B or higher in Spanish II and teacher recommendation

Spanish III exposes the student to the more sophisticated elements of Spanish grammar and culture. More authentic reading selections are covered, and conversation is conducted in Spanish.

HONORS SPANISH IV

Grade 12

1 Credit Full Year

Prerequisites B or higher in Spanish III and teacher recommendation

***Weighted Course**

Honors Spanish IV exposes the student to Spanish literature, as well as more advanced original compositions. In Spanish IV all instruction, questioning, and conversation, is conducted completely in Spanish.

COMMUNICATION

Miami East students and parents are encouraged to utilize the school website and MEHS Instagram and Twitter accounts for valuable resources and information.

To access the school website go to: www.miamieast.k12.oh.us

MEHS Instagram: [@mehsvikings](https://www.instagram.com/mehsvikings)

MEHS Twitter: [@MiamiEastHS](https://twitter.com/MiamiEastHS)

You will find email links to all teachers, counselors, administrators, school menus, school calendars, weather related school cancellations, sports information, and much more!