



Bath CSD News

Bath Central School District • 25 Ellas Avenue Bath, New York 14810 • 607.776.3301 • www.bathcsd.org

Home of the Rams

Fall 2025

Welcome to the Bath Central School Dist. Family



Superintendent Kelly Houck and Teacher Mentors Brenda Wright and Laura Binkowski welcomed new teachers at orientation this summer.



A warm welcome to our newest Rams!

Galvin Anderson

Grades 7-12 Instrumental Music Teacher

Galvin Anderson earned a bachelor's degree in Music Education from Ithaca College in 2025. He is excited to begin his career at Bath CSD.

In his spare time, Galvin enjoys golf and often plays trombone for various bands performing throughout the Southern Tier. "I'd love to see community members at shows," he said.



Brady Brandow

Long-Term Substitute Physical Education Teacher at VEW

Brady Brandow holds a bachelor's degree in Physical Education from SUNY Cortland. He has worked as a substitute teacher in Bath, Avoca and Wayland-Cohocton school districts. He also has coached modified soccer, JV boys basketball and JV baseball for Avoca-Prattsburgh.

An avid hiker, biker and golfer, Brady is working to climb all 46 high peaks in the Adirondacks. "I just enjoy the outdoors and want to influence students to get outside," he said.



Continued...

Every student. Every day.

Welcome to the Bath CSD Family, continued

Brianna Dykes Occupational Therapist

Brianna Dykes holds a bachelor's degree in Occupational Science and a master's degree in Occupational Therapy from Keuka College. She previously worked as an occupational therapist with Keuka Lake School and Juventas PT, OT and Speech Therapies.

In her spare time, Brianna enjoys reading, doing puzzles and spending time with family, friends and her two-year-old golden doodle, Murphy.



Chloe Fox Art Teacher at VEW Primary School

Chloe Fox earned a Bachelor of Fine Arts with Visual Arts Education degree from Alfred University. She began teaching at VEW during the 2024-25 school year.

In her free time, she enjoys going to the gym and spending time with her friends and family, including her three dogs.



Brittany Williams First-Grade Teacher

Brittany Williams holds an associate degree in Business Administration from SUNY Corning and a bachelor's degree in Childhood Education from Roberts Wesleyan University. Previously, she worked as a teaching assistant at VEW for four years.

In her spare time, Brittany enjoys spending time with her daughter and fiancé, reading and taking care of her chickens.



Bath Central School District

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776-3301, ext. 1031

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Bret Ryan, Principal
776-3301, ext. 1061

A message from the superintendent

Welcome back, Bath CSD students and families! I want to take this opportunity to welcome you to the 2025-2026 school year. For many of you, it is “welcome back.” For our new students/families, it is a brand new journey filled with excitement and success. To all of you, welcome.

This school year we continued our Ram Tradition with the second annual Back-to-School Bash. Thank you to all of our community partners who participated and thank you to everyone who attended. We look forward to this being an annual event where we can celebrate the start of a new school year while offering an evening of fun and family engagement and also supplying many back-to-school supplies and materials.

We had a very busy summer preparing the buildings, grounds and facility as a whole for students’ return. This summer brought forth some additional challenges, as we were involved in heavy construction associated with the last phase of the capital project. This last phase focused heavily on the Middle School and High School. This work involved cooling additions, upgrades and replacements, as well as new lighting in the auditorium and other renovations to classroom spaces.

Another significant piece of this work involved the high school cafeteria, this space was completely redesigned and looks amazing! The results have provided students with many more breakfast and lunch options and has allowed the space to meet the needs of our oldest students. This new space was designed so it could be used as a multipurpose space where we will be able to host small events, meetings and other gatherings. It is truly beautiful.

This last phase also focused on our baseball and softball field – not only general maintenance and much needed updating to the dugouts, press boxes, field lighting and storage, but it also brought turf infields to both fields. This will help us immensely in getting more time on the fields and allows our student athletes to practice and play on the same surface that championships are required to be played on.

As we start a new school year together, I wanted to take a moment to share our mission and vision. These guide our planning and decision making when it comes to all things Bath

CSD. These were created through comprehensive stakeholder input and engagement.

Bath CSD Mission

We prepare future generations to be successful and contribute positively to their communities by providing a comprehensive, balanced and meaningful educational experience for every student, every day.

Bath CSD Vision

We aspire to be a leading educational institution in the region, recognized for providing a safe, enriching and high-quality education to all students in a warm, welcoming and challenging environment.

Embracing our mission and vision allows us to provide a safe, engaging learning environment that fosters positive, lifelong learning experiences and respect for individual differences. We have numerous programs in place for our students and team members that are very supportive and always have the needs of our students in mind. As a district we pride ourselves on assisting each child on an individual basis reach his or her fullest potential. The strategic plan also encompasses our core values along with our priority area goals. Our full strategic plan can be found on our website.

We are constantly researching and investigating how to create the most efficient working environment while continuing to meet the demands of the 21st Century. Our students certainly deserve learning opportunities that reflect the challenges they will be faced in either a college or a career setting. Not only must our teaching style and techniques change in order to reflect the challenges of today’s world, our facility also must reflect the work and learning environments that our students will be required to perform and work in. It is more important than ever before that students are self-directed, have the ability to problem solve and work cohesively as a team to identify a common solution.

Our faculty and staff have attended numerous professional development offerings and training in several subject areas and across grade levels.

Continued...

Superintendent's message, continued

These learning opportunities provide us with various tools and resources that strengthen our abilities to assist all students to think critically and be able to support their thinking with facts. All of these skills are essential for our students to truly be college and career ready upon high school graduation. No team is more dedicated and committed to your child's success than Team Bath. We are living by our shared belief that it all starts here.

I would like to take this opportunity to share some thoughts, experiences and make a request surrounding social media. In today's world, social media plays a powerful role in how we connect, communicate and share information. When we use it in a positive way, it can be a very helpful tool in bringing families, schools and communities closer together. It provides opportunities to celebrate student accomplishments, highlight community events and stay connected in real time.

Unfortunately, we also are seeing how social media can have a negative and sometimes harmful impact. Too often, it becomes a space where misinformation spreads quickly, where unkind words are posted without thought, and where conflicts that begin online spill over into our schools and community. For our students, the constant pressures of online interactions can affect their mental health, relationships and sense of belonging.

As a school district, our priority is to provide students with a safe, supportive environment where they can learn and grow. This includes helping them navigate the digital world responsibly. We encourage families to monitor their child's social media use, to have open conversations about online behavior and to reinforce the importance of kindness, respect and accountability both in person and online.

Together, we can model the positive potential of social media using it to celebrate achievements, build community pride and share important information while also working to limit the negative influences that can be so detrimental to our children. By partnering in this effort, we can create a healthier and more supportive environment for everyone in our community.

How Families Can Help

Just as we wouldn't send children into a new place unsupervised, it's important that we don't send them into the world of social media without guidance. Parents and guardians can make a huge difference by:

- Checking in regularly on what your child is posting and viewing.
- Setting clear expectations around when and how devices can be used.
- Talking openly about what your child sees online – both the positive and the negative.
- Reminding them that kindness, empathy and respect matter just as much online as they do face to face.
- Reach out to us if you notice patterns or problems that might affect your child at school.

When we work together, we can help our children use social media in ways that build them up instead of tear them down. Our kids are watching and learning from us every day both in person and online. Together, we can make sure the lessons they learn will help them grow into thoughtful, responsible and resilient young people. Thank you in advance for your partnership with this.

As shared at the beginning of the article, academic preparation and personal development are the two purposes of education. With that being said, school should also be a fun place for children to learn and grow. We want your child to be happy and successful at Bath Central School District and believe that you play a key role. The child who knows that his or her family is interested in and supports the school program will almost always have fewer problems in school and will enjoy greater success. As with any school year, communication is the key to success.

It is our hope to enhance communication between your home and school to ensure that we always have a good parent/teacher/school relationship. There are many ways to keep in touch, as well as to keep up to date on all that is going on at Bath CSD in any given day, week or month. Here are a few tools to use to increase your communication with Bath CSD:

Continued...

Superintendent's message, continued

- **The Bath CSD App**

The app is your one-stop shop for all school events, important documents, latest news, student stories, emergency notifications, etc. You can download it for free from the Google Play Store or Apple App Store today.

Android: <https://aptg.co/Vyt56t>

iPhone: <https://aptg.co/c4fLz2>

- **Website**

We launched a new website last year. Here you will find valuable up to date information regarding school events, cancellations, useful links, district policies and community information.

Website: www.bathcsd.org

- **Social Media**

You can find a host of information on our school Facebook page (Bath Central School District), as well as on X and Instagram. There is a direct link for all of these on our school website.

- **Board of Education Meetings**

Attending a school board meeting (in-person or virtually as they are live streamed each month) is another great way to stay informed. School Board meetings are held the second Thursday of each month (unless otherwise noted) at 5:30 p.m.

- **E-mail**

This is a great way to stay in touch and to receive answers to questions. Contact information can be found on the district website.

- **Phone**

The school can be contacted directly by phoning 607-776-3301.

- **Other Forms of Communications**

District newsletters, classroom newsletters, progress reports, report cards, parent/teacher conferences and teacher web pages are other examples of how to communicate effectively with our district.

As we embark on a new school year, I'd like to mention how extremely proud I am of all our Bath CSD team members. The facilities and buildings look great and on the first day of school, you can never tell that students just arrived back from summer vacation.

On a personal note, I am very grateful to be part of the Bath team and community. I would like to thank the Board of Education for their educational leadership, our outstanding dedicated faculty and staff all their efforts and the continued support of our families and community. Educating children is definitely a "team" effort and we are so glad that you are part of our team. Bath CSD is proud to be paving the road to success for your child. I welcome your input, and invite you to share any compliments or concerns regarding any aspect of our district.

Every student, every day!

*Kelly Houck, Superintendent
#RamPride*

Class of 1975 hosts 50th class reunion

The Haverling Class of 1975 held its 50th reunion this summer. Alumni returned to Bath from as far away as Washington, Utah, Nevada and Florida.



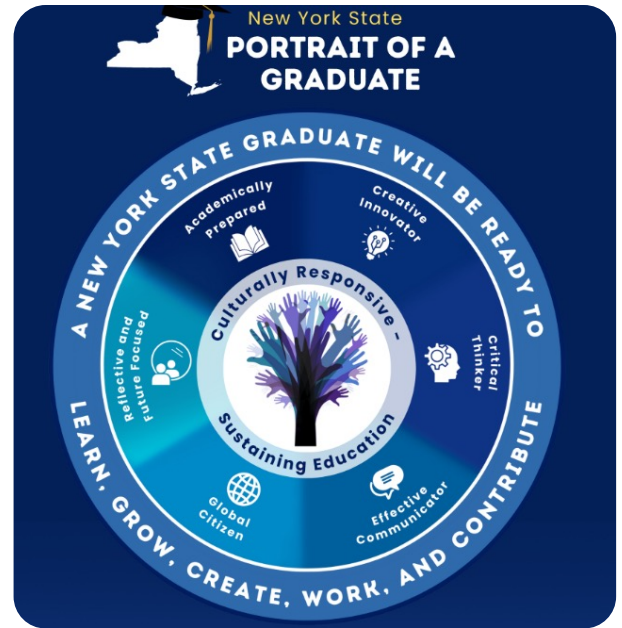
State Ed. adopts Portrait of a Graduate

In July, the state Board of Regents officially adopted the New York State Portrait of a Graduate.

The Portrait of a Graduate describes the knowledge, skills and qualities students will develop through their PreK-12 education to prepare them for success in college, careers and as engaged citizens. The shared goal is for every student to graduate not only academically prepared, but also ready to thrive in an increasingly complex and interconnected world.

A New York State high school graduate will be:

- **Academically Prepared:**
Equipped with a strong foundation in NYS learning standards and ready to succeed in college, careers, civic engagement, service and life.
- **A Creative Innovator:**
Using imagination, curiosity and flexible thinking to solve problems, generate new ideas and adapt to evolving challenges.
- **A Critical Thinker:**
Analyzing information thoughtfully, evaluating evidence and making connections across subject areas to address complex issues with insight.
- **An Effective Communicator:**
Expressing ideas clearly in writing, speaking and other media, while listening actively and engaging with diverse perspectives.
- **A Global Citizen:**
Acting responsibly and ethically within local, global and digital communities, while contributing positively to a diverse and democratic society.
- **Reflective and Future-Focused:**
Engaging in self-reflection, setting meaningful goals, building supportive relationships and



making responsible decisions that support overall well-being.

While the adoption of the portrait represents an important milestone, it does not change the current graduation requirements. According to the NYS implementation plan, NY Inspires, a phased approach will be used, with full implementation not occurring until the fall of 2029.

We will continue to provide updates as this work progresses. In the meantime, you can learn more here:

- **New York State Portrait of a Graduate**
<https://www.nysed.gov/grad-measures/new-york-state-portrait-graduate>
- **Frequently Asked Questions on Graduation Measures**
<https://www.nysed.gov/grad-measures/frequently-asked-questions-related-new-york-state-graduation-measures-initiative>

Join the Bath-Haverling PTA today

The Bath-Haverling Parent-Teacher Association (PTA) supports all students and teachers throughout the district. Meetings are generally held the first Wednesday of each month at 5:00 p.m. in the Bath Area Family Resource Center (BAFRC). Childcare is provided.

New members are welcome at any time. Parents, grandparents and friends are welcome to join the PTA in support of their students in Pre-K through twelfth grade. Students also may join. Membership does not require attendance at every meeting or event. We simply ask that members help in any way they are able.

School meals are fun, fresh and flavorful

The school year certainly kicked off in exciting fashion for the Bath cafeteria team. Opening up the brand new High School Servery in time for the first day of school was no small feat and sincere kudos are in order for all those involved.

With the many updates made to the High School Servery, our team has been hard at work planning new ways to make breakfast and lunch not only nutritious, but something everyone can look forward to.

In case you missed it, school lunch is more fresh, fun and flavorful than ever before – and it is on full display here. From the new garden bar full of fresh veggies and salad greens to the deli bar where students can request made-to-order wraps and subs on fresh-baked rolls, high schoolers have a wealth of options to create a lunch they love and parents can feel good about.

Another exciting addition is our new coffee machine. We now offer specialty hot and cold beverages complete with a full serving of milk for faculty, staff and high school students. Because each drink includes a full serving of milk and no added sugar, when a student chooses components to create a complete breakfast, they're starting their day off with their best foot forward.

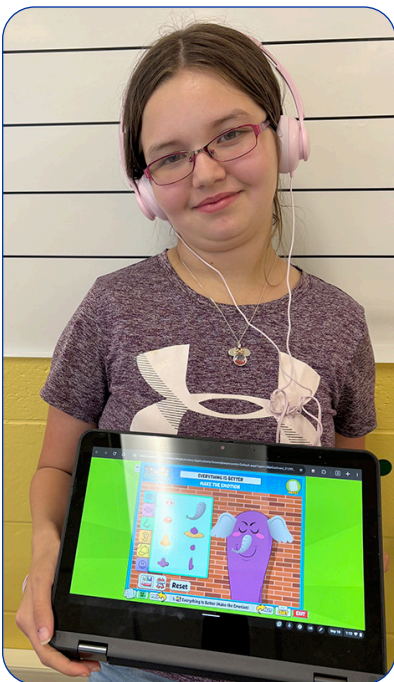
Finally, with all these changes we're expanding the overall menu with more choices than ever before.

Expect new rotating options, healthy sides and creative flavors that keep lunch exciting all year long in each of our buildings. Our mission is simple – to make the cafeteria a place where everyone looks forward to eating. We're excited to serve so many fresh options at breakfast and lunch and have greatly enjoyed how positive the student response has been to all our changes.

Thank you to the faculty, staff and students who have shown patience, enthusiasm and curiosity as we've navigated the myriad changes that have come our way this school year. Above all, thank you to the cafeteria team for all their patience with everything. None of our programs could succeed without each of you.



Social-Emotional Learning in music class



Students in Brenda Wright's music class began the year singing and learning about teamwork. Students analyzed a variety of songs and connected SEL vocabulary to the emotions of the lyrics. Pictured are students with the avatars they created showing a variety of emotions from different songs.

Pre-K students kick off their school journey with fun, friends and learning

The new school year is off to an exciting start for Pre-K students. As they step into their classrooms for the first time, our youngest learners are already busy getting familiar with school routines, making new friends and diving into hands-on activities.

During the first weeks of school, students learned important classroom rules that will help keep everyone safe, respectful and ready to learn. In addition to learning the rules, students

enjoyed plenty of creative fun. Painting, coloring and other engaging classroom activities are helping children express themselves while building fine motor skills.

According to their teachers, it was heartwarming to see new friendships bloom as students explored and learned together. We're proud of how quickly Pre-K students have adjusted and can't wait to see all the amazing growth and learning to come!



#RamPride #RamPride #RamPride #RamPride #RamPride

Studying the science behind roller coasters

Technology Teacher Joshua Butler worked with students in Mallory Elliott's class on a unit studying the science behind roller coasters.

Students are pictured experimenting with making marble runs using pipe insulation. They learned about gravity and speed and were challenged to create a run that had a loop in it to test out their theories. Students also made their own mini coasters to take home.



HS students get creative new English course

"It's the fun part of English," according to senior Warren McCormick.

Students are exploring their creative sides in the English Department's new Creative Writing Workshop.

"It's been very helpful in developing less formal writing skills, and good creative stimulation as well," said senior Ian Zawrotny.

While students have written the occasional creative piece during standard English courses, essay writing and literary analysis often dominate class curricula. In Creative Writing Workshop, offered as an every-other-day elective this fall, creative writing is the sole focus.

"I love writing," said English Teacher Ryan Love. "I've written some short stories, some poems. I'm writing the final chapters of a novel at present. There are few things as rewarding as crafting a whole world with words."

Mr. Love provides the class with some required writing exercises and readings, but the writers

have a great deal of freedom. They are writing historical fiction or science fiction, poetry or essays of media criticism – whatever possibilities excite them. The students are learning and participating without worrying about any exams, trying out techniques solely to shape their pieces as they wish.

"The workshop has already helped me learn and realize new strategies," said senior Carter Brown.

Lessons have focused on techniques such as how to write engaging dialogue and how to describe a setting based upon a few vivid details. To deepen their understanding of the craft, the students have considered writing advice from authors including Stephen King.

Consistently, though, the students seek to find their own voices, without needing to imitate a particular model or style.

"I love using my mind at its fullest ability and creating the best stories possible," said senior Gavin Rook.

#RamPride #RamPride #RamPride #RamPride #RamPride

Class of 2026 starts year with fun activities

A few days before school began, seniors designed and painted their senior parking spots. Then, on the first day of school, the Senior Sunrise Breakfast was held in the new High School cafeteria. Have a great year, Class of 2026!



From gorges to waterfalls: Summer 2025 adventure-based learning

For the 19th summer since 2006, Bath CSD employees Greg Longwell, Geoff Sprague and Kate McKinley have guided fifth through eleventh grade students through adventure-based learning experiences across New York State. This year, 32 students took part, building not only their knowledge of science and local geology, but also teamwork, confidence and social-emotional skills that will serve them well into the school year and beyond.

The program began with a hike at Taughanock Falls State Park, home to one of the tallest waterfalls east of the Rockies. There, students observed how water carves gorges through ancient rock layers.

At Mount Morris Dam and Letchworth State Park, often called the “Grand Canyon of the East,” the group explored the forces of glacial history and river erosion – and even had the opportunity to take a tour inside the dam, connecting earth science to engineering.

Next came Allegany State Park and Little Rock City State Forest, where students hiked and went rock climbing among massive quartz conglomerate boulders formed hundreds of millions of years ago.

At Robert Treman State Park, the group followed rugged trails past towering waterfalls, while Watkins Glen State Park offered more dramatic gorge landscapes.

At Sugar Hill State Forest, students capped the day by climbing the fire tower, where panoramic views stretched across the Finger Lakes region.

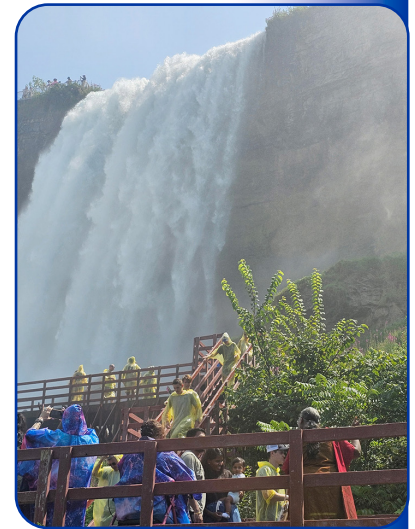
The summer ended with an unforgettable trip to Niagara Falls State Park. There, students learned how the falls continue to retreat through the power of erosion and experienced the rushing water up close at the Cave of the Winds, where mist and spray provided a thrilling reminder of nature’s force.

Each trip blended hiking, exploration and hands-on geology with adventure-based learning that supported both academic growth and social-emotional learning. Students not only explored natural history, but also developed skills in collaboration, perseverance and reflection, all

while reinforcing the New York State Learning Standards in Science and Social Studies.

This summer’s experiences were made possible through the generous support of the Community Foundation’s Edith Saxton Grant Fund. The season wrapped up with a sweet celebration at Clover Knoll Ice Cream and Mini Golf.

It was another extraordinary summer of exploration, discovery and growth. The Adventure-Based Learning program continues to show that when students step outside the classroom and into nature, the lessons they learn last a lifetime.



Notes from the school nurses

The district's School Health Services program supports your student's academic success by promoting health in the school setting. One way school nurses provide care for your student is by performing the health screenings mandated by the State of New York.

New York State law requires a health examination for all students entering the school district for the first time and when entering Pre-K or kindergarten and grades 1, 3, 5, 7, 9 and 11. Students wishing to play interscholastic sports or requesting work permits must have an annual health exam. A dental exam form also is requested, but not required at these same times.

Your own health care provider is always the best choice for these exams.

- A copy of the health examination must be provided to the school within 30 days from when your child first starts at the school and when your child starts Pre-K or kindergarten and grades 1, 3, 5, 7, 9 and 11. If a copy is not given to the school within 30 days, the school will contact you.
- If your child has an appointment for an exam during this school year that is after the first 30 days of school, please notify the Health Office with the date.
- If you do not provide an exam form, an exam will be scheduled with our school medical director. Please let your child know that he or she will be examined at school.

- Upon completion of in-school exams, you will be informed of any important findings and if there is a need to follow up with your health care provider.
- Communication between private and school health staff is important for safe and effective care at school. Your healthcare provider may not share health information with school health staff without your signed permission. Please talk to your provider about signing a consent form for the school at the time of your child's appointment for the examination.

During this school year, the nurses also will complete these required screenings at school:

Vision

- Distance and near acuity for all newly-entering students and students in Pre-K or kindergarten and grades 1, 3, 5, 7, 9 and 11.
- Color perception screening for all newly-entering students.

Hearing

- Hearing screening for all newly-entering students and students in Pre-K or kindergarten and grades 1, 3, 5, 7, 9 and 11.

Scoliosis

- Scoliosis (spinal curvature) screening for all girls in grades 5 and 7, and boys in grade 9. This screening is done during the physical exam.

Connect with Bath Central School District



Visit our website:
www.bathcsd.org



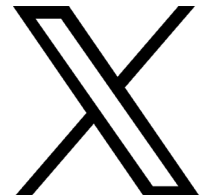
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Is my child too ill to attend school?

Parents often wonder: is my child sick enough to stay home from school?

This is not always an easy question to answer. We hope that these tips can help.

A child who is sick will not be able to perform well in school and is likely to spread the illness to other children and staff. We suggest making a plan for childcare ahead of time so you will not be caught without a comforting place for your child to stay if he or she is ill.

Our school policy states that you should not send your child to school if he or she has:

- Fever (100 degrees or higher) in the past 24 hours (must be fever-free without the use of medications for 24 hours).
- Vomiting in the past 24 hours.
- Diarrhea in the past 24 hours.
- Chills.
- Sore throat (In the case of Strep throat, the child must have been taking an antibiotic for

at least 24 hours before returning to school).

- Severe cold, with a very runny nose or bad cough, especially if it has kept the child awake at night.
- Head lice (until your child has been treated according to the nurse's or doctor's instructions).

If your child becomes ill at school and the teacher or school nurse feel the child is too sick to benefit from school or is contagious to other children, you will be called to come and take him or her home from school. It is essential that your child's teacher have a phone number where you can be contacted during the day and an emergency number in the event you cannot be reached. Please be sure that arrangements can be made to transport your child home from school and that childcare is available in case of illness.

Please call the school's Health Office if you have any questions or concerns.

High School _____ Dana Dickson, RN
776-3301, ext. 2005 or ddickson3@bathcsd.org

VEW Primary School _____ Reagan Matwiejow, RN
Amanda Thompson, RN

Middle School _____ Stacey Belanger, RN
776-3301, ext. 1046 or sbelanger@bathcsd.org

776-3301, ext. 1066
rmatwiejow@bathcsd.org
athompson@bathcsd.org

Indoor track opens to walkers Nov. 3

The indoor track at the Haverling Athletic Complex will be open for morning walkers beginning Monday, November 3. Track hours are 6:00-7:00 a.m. Monday through Friday on days school is in session through March 27, 2026.

The track will be closed on snow days, as well as on weekends and during school recesses.

Walkers are asked to park in the upper parking lot behind the District Office and enter through the upper doors of the indoor track.

Please contact Mike Binkowski, facilities manager, with any questions at 607-776-3301, ext. 3122 or mbinkowski@bathcsd.org.



All families welcome at Resource Center

All families from Steuben County and beyond are welcome at the Bath Area Family Resource Center (BAFRC), located at VEW Primary School. The Center offers a free safe place for those caring for young children to drop in and play with a purpose. Open play time is a great tool for school readiness as children get time to interact with each other children, use manipulatives, enjoy pretend play areas, engage in large motor activities and sensory play, discover books and more.

Programs are free to all children accompanied by a caregiver. Special events such as Story Time, Music and Movement, Krafts with Karen, Baby Doll Circle Time, Friendly Fridays with Allison and evening family events are scheduled every month. They are great opportunities for family engagement.

On Wednesday, November 12, the Center will host a "Friendsgiving" event from 4:30-6:00 p.m., where participants can enjoy a meal, play games and socialize.

On Saturday, December 13 from 3:00-5:00 p.m., the Center will partner with the Dormann Library to encourage literacy during our annual Book on Every Bed event.

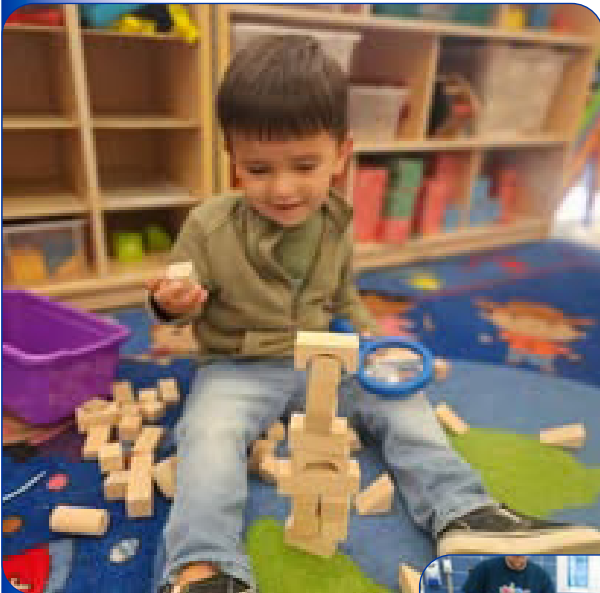
The Center offers much more than just a place for children to play – it serves as a community hub that supports family well-being.

BAFRC hosts a variety of parenting education classes both virtually and in-person, including 24/7 Dads, Nurturing Roots Parenting Support Group, What you Do Matters, FLIP-IT and Build Your Bounce, to name a few.

Community resources and referrals also are available through the Center, including a free diaper program available monthly.

For more information, check out our Facebook page, "Bath Area Family Resource Center," where you will find our monthly calendar of events, updates, reminders and special activity offerings.

You also can call BAFRC Coordinator Kerry Stermolek at 607-622-1068 or 607-382-8873 or email her at stermolek@proactioninc.org.



2025-2026 Bath Central Schools calendar

September				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

February				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17*	18	19	20
23	24	25	26	27

October				
M	T	W	T	F
		1	2	3
6	7	8	9	10*
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

March				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

November				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

April				
M	T	W	T	F
		1	2	3
6	7	8	8	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

December				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

May				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

January				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20R	21R	22R	23R
26	27	28	29	30

June				
M	T	W	T	F
1	2	3	4	5
8	9R	10R	11	12
15	16	17R	18R	19
22R	23R	24R	25R	26
29	30			

2025-2026 Calendar:

- 9/1/25 _____ Labor Day
- 9/2/25 _____ Superintendent's Conference Day
- 10/13/25 _____ Columbus Day
- 11/11/25 _____ Veterans Day
- 11/24/25 and 11/25/25 _____ PreK-8 Parent/Teacher Conferences Half Day for PreK-8
- 11/26/25 through 11/28/25 _ Thanksgiving Recess
- 12/22/25 through 1/2/26 _____ Winter Recess
- 1/19/26 _ Martin Luther King, Jr. Day
- 1/26/26 _____ Superintendent's Conference Day
- 2/16/26 through 2/20/26 _____ Mid-Winter Recess
- 3/20/26 _____ PreK-3 (VEW only) Parent/Teacher Conferences Half Day for PreK-3
- 3/23/26 _____ Superintendent's Conference Day
- 4/3/26 _____ Good Friday
- 4/6/26 through 4/10/26 _____ Spring Recess
- 5/25/26 _____ Memorial Day
- 6/19/26 _____ Juneteenth
- 6/19/26 _____ Graduation
- 6/25/26 _____ Last Day of School

Legend:

- Superintendent's Conf. Day
- Holiday – No School
- Half Day for PreK-Grade 8
- R Regents Exams
- * October 10 is the 15-Minute Emergency Early Release Drill

Carter Brown invited to attend All-State

Bath Central Schools and the Haverling Music Department are proud to recognize senior Carter Brown, who has been invited to the New York State School Music Association (NYSSMA®) All-State Symphonic Band (French Horn) and Mixed Chorus (Tenor 2).

In any given year, there are around 6,500 students who audition for this honor and approximately 825 are invited. Having attended All-State in 2024 as a member of the Mixed Chorus, Carter has accepted membership in the All-State Symphonic Band.



"The Haverling Music Department is proud of Carter's accomplishment. He is dedicated to his musical studies and has reached a level of performance that many other students strive to attain. It is even more special that he has been invited to two different ensembles," said Director of Music Neil Bryson. "He also is a kindhearted young man and an exceptional role model for other students."

Carter is the son of Joe and Jessica Brown. He auditioned for this opportunity in April of 2025 and was invited at the beginning of September. The highly-competitive audition consisted of a prepared solo, scales and sight reading evaluated by a NYSSMA® adjudicator.

Carter has studied French Horn with John Cole, retired Haverling instrumental music teacher, and Gavin Anderson, current Haverling instrumental music teacher. He has studied voice with Neil Bryson, Haverling vocal music teacher, and his mother, Jessica Brown, Dana Lyon vocal music teacher.

Postal Patron

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In addition to playing French Horn in the Haverling Symphonic Band, Carter plays piano in the Haverling Jazz Ensemble and Haverling Rock Band. He also is a member of the Haverling Chamber Choir as a tenor. Carter has attended numerous Area All-State and All-County Music Honor Festivals. Outside of his involvement in performing arts, he is a High Honor Roll student, a member of National Honor Society and plays for the Haverling Varsity tennis team. Following high school, he plans to attend college to major in Music Education.

Carter will travel to Rochester in December for approximately 24 hours of rehearsal over two and a half days. A concert performance will be held in the acclaimed Eastman Theatre Kodak Hall on Sunday, December 7 at 10:00 a.m.

Join us for a free concert

Community members are invited to attend upcoming performances of the district's talented student musicians. All concerts are held in the Haverling High School Auditorium and are free to the public.

- December 9 _____ VEW Chorus Concert, 6:00 p.m.
Grades 4-5 Chorus and Grade 5 Band Concert, 7:00 p.m.
December 11 _____ Grades 6-8 Band and Chorus Concert, 7:00 p.m.
December 16 _____ HS Band and Chorus Concert, 7:00 p.m.
January 8 _____ HS Jazz Band and Rock Band Concert, 7:00 p.m.