



Yellville-Summit School District

Believe 🐾 Achieve 🐾 Succeed

2026-2027

Comprehensive School Counseling Plan

School Counselors:

Ashley Woodell (Grades K-4)
870.449.4244

Katy Stoops (Grades 5-8)
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OUR TEAM

a. Ashley Woodell

- i. Yellville-Summit Elementary (YSE) Counselor
- ii. Grades K-4
- iii. Classroom Guidance Lessons
- iv. Small Groups
- v. Individual Counseling
- vi. Leadership Team

b. Katy Stoops

- i. Yellville-Summit (YSMS) Middle School Counselor
- ii. Grades 5-8
- iii. Small Groups
- iv. Individual Counseling
- v. Classroom Guidance
- vi. Leadership Team

c. Anna Cantrell

- i. Yellville-Summit High School (YSHS) Counselor
- ii. Grades 9-12
- iii. Small Groups
- iv. Individual Counseling
- v. Classroom Guidance
- vi. Leadership Team

FOUNDATION

Counseling Program Belief Statement

- a. School counselors will follow the ASCA Ethical Standards to guide decision making to promote development for every student.
- b. School counselors must be leaders, advocates, and collaborators who create equal opportunities for every student.
- c. Students learn in different ways and counselors serve all students.
- d. All students, when given appropriate resources, support, and a respectful environment can achieve their maximum potential as lifelong learners.

Counseling Program Vision Statement

We, the Yellville-Summit School community, are committed to making learning a lifelong process in which students take personal responsibility for achievement. Through a diverse curriculum, we are committed to providing the opportunity for each student to achieve and succeed in the necessary skills to prepare them for life-long learning.

Counseling Program Mission Statement

The Yellville-Summit School District counselors will advocate for all students by providing a proactive, comprehensive, and developmentally appropriate program. Counselors will support students in acquiring the skills, knowledge, and attitudes needed to become effective students, responsible citizens, and productive workers. Counselors will address students' academic and career goals in addition to supporting their personal and social needs for the overall well-being of our students.

Program Goals

Our district goals can be found using the following links:

[EL Student Outcome Goal SEL terms 25-26](#)

[MS Student Outcome Goal SEL terms 26-27](#)

[HS Student Outcome Goal SEL terms 25-26](#)

Standards and Competencies

The Yellville-Summit Counseling Program will use standards and competencies based on the ASCA Mindsets & Behaviors for Student Success: K-12 College- and Career Readiness for Every Student. These standards are the next generation of the ASCA National Standards for Students, which were first published in 1997. Below is a link to those Mindsets and Behaviors.

[ASCA Student Standards: Mindsets & Behaviors for Student Success - American School Counselor Association \(ASCA\)](#)

MANAGEMENT

Calendars

YSE Counselor Annual Calendar at a Glance

August	SEPTEMBER
• New Teacher TAC Training • New Student Tours • Back to School Bash • Set up Snack Program • Complete required forms • Get forms from students • Order food for backpack program	• Assist with STAR Testing (K-2) • Guidance Lessons ◦ Meet the Counselor (K-2) ◦ How Can I help (3-4) ◦ Safe Adults (K-4) • Classroom observations • Needs Surveys • Backpack organization
OCTOBER	NOVEMBER
• Red Ribbon Week • Guidance Lessons (K-4) ◦ Drug awareness/prevention ◦ GUIDE for Life (Decision Making) • Parent/Teacher Conferences • (1st Qtr) Growth Awards • Begin Coordinating Thanksgiving Meals for Backpack Families	• Guidance Lessons(K-4) ◦ Anti-Bullying ◦ GUIDE for Life (Understanding) • Coordinate Angel Tree • Parent Night with Counselor • Ordering food to stock backpack
DECEMBER	JANUARY
• Guidance Lessons (K-4) ◦ Gratitude • Data analysis • (2nd Qtr) Growth Awards • Food Backpack Order & Organization	• Guidance Lessons (K-4) ◦ Career Choices ◦ GUIDE for Life (Growth) • Food Backpack Order & Organization • Data Review

FEBRUARY	MARCH
● Guidance Lessons (K-4) ○ Problem Solving ○ GUIDE for Life (Empathy and Relationships) ● (3rd Qtr) Growth Awards ● Parent/Teacher Conferences ● Order Food for Backpack program ● National School Counseling Week Activities ● National Random Acts of Kindness Week Activities	● Guidance Lessons ○ Making & Keeping Friends (K-2) ○ Conflict Resolution (3-4) ○ GUIDE for Life (Interactions) ● (3rd Qtr) Growth Awards ● Order Food for Backpack program & Organize ● Data Review
APRIL	MAY
● Guidance Lessons (K-4) ○ Problem Solving ○ GUIDE for Life (Decisions) ● Panthers Change Lives ● Final Order of Food for Backpack program ● Kindergarten Registration	● Class lists for the next year ● Specials Class Rotations for next year ● Teacher Appreciation Week ● Middle School Orientation ● Hiring Committee
JUNE	JULY
● Year-end Data Review ● Counseling Program Planning ● Professional Development ● ArSCA Conference ● Administration Meetings	● Professional Development ● Next Year Student Schedules ● Counseling Program Planning ● Annual Calendar Review ● New Student Registration

YSMS Counselor Calendar at a Glance

August	February
TAC Training for New Teachers Provide PD for all staff (as needed/requested) Back to School Bash Student Orientation Digital Learning Enrollment Backpack Program Enrollment	8th Grade Student Success Plans Interim Progress Reports National School Counseling Week Activities National Random Acts of Kindness Week Activities
September	March
Classroom Guidance: GUIDE for Life Student and Teacher Needs Assessments Interim Progress Reports Educational Talent Search Recruitment	Classroom Guidance: GUIDE for Life 8th Grade Parent Meeting (Introduction to High School) 8th Grade Student Success Plans 8th Grade Course Requests Report Cards Prepare for State Testing
October	April
Classroom Guidance: GUIDE for Life Red Ribbon Week Bullying Prevention Month Activities Prepare Assessment Data Reports to be Shared with Parents/Families Report Cards Parent Teacher Conferences Angel Tree Partnership	Classroom Guidance: GUIDE for Life Panthers Change Lives Community Service Month Activities Interim Progress Reports State Testing Middle School Tours for Rising 5th Graders

November	May
Classroom Guidance: GUIDE for Life National Career Development Month Activities Holiday Benevolence Planning Benevolence Fund Review Interim Progress Reports Angel Tree Provide PD as needed/requested Cards4OurMilitary	Classroom Guidance: GUIDE for Life Teacher Appreciation Week Activities Academic Awards Assembly Determine Summer Meal Needs for Students PGP Development
December	June
Angel Tree Holiday Benevolence Deliveries Staff Celebration Growth Reward Days Report Cards	Year-end Data Review Counseling Program Planning Professional Development
January	July
Classroom Guidance: GUIDE for Life Academic Advising Student and Teacher Needs Assessments 8th Grade Student Success Plans	Professional Development Next Year Student Schedules Comprehensive Counseling Plan Review and Edit Counseling Program Planning Annual Calendar Review

YSHS Counselor Calendar at a Glance

August	February
New Student Registration Open House Student Orientation ALE Enrollment Digital Learning Enrollment Launch	ASVAB Interpretation Concurrent Credit Presentations Career Action Planning -Launch Next Year Course Request Selection Parent Teacher Conferences
September	March
Classroom Visit Topic: Goals/Organization Student Success Plan Updates Senior College Fair Educational Talent Search Recruitment	Classroom Visit Topic: GUIDE for Life - Empathy Academic Advising for Failures Career Action Planning Scholarship Night Preparation
October	April
Classroom Visit Topic: College/Career Red Ribbon Week FAFSA Night College Applications Parent Teacher Conference	Panthers Change Lives Virtual Arkansas Training Graduation Planning Scholarships Earned Preparation Boys and Girls State Applications Graduation Planning
November	May
Classroom Visit Topic: GUIDE for Life - Growth Arkansas Gov's School Presentation Christmas Benevolence Planning Benevolence Fund Review Staff Secret Santa	Academic Awards & Scholarship Night AP Exams Graduation Summer School Planning Determine Summer Meal for students PGP Development

December	June
Classroom Visit Topic: GUIDE for Life - Decisions Arkansas Governor's School Applications Christmas Benevolence Deliveries Staff Potluck	Eligibility Report Transcripts Review ALE Recommendations Counseling Program Planning Professional Development -ADE Summit Conferences
January	July
Classroom Visit Topic: GUIDE for Life - Interaction Eligibility report ALE Enrollment Arkansas Governor's School App Senior Transcript Review Academic Advising for Failures ASVAB Military test	Professional Development -Counseling Conference Next Year Student Schedules Senior Schedule Review Counseling Program Planning Annual Calendar Review

Career Program

Launch will be introduced to all 8th through 12th grade students in the 2026-27 school year. Career services are provided to all students. Students receive career education information, advice on appropriate courses to take, and opportunities to take advanced placement courses. Students complete career interest inventories, participate in college/career fairs, participate in job shadowing opportunities, prepare resumes, and visit industries.

Follow-up with Graduates and Students At Risk of Dropping Out

Yellville-Summit School District tracks potential and actual school dropouts through email, phone calls, and face-to-face meetings. At-risk students are identified by poor and failing grades, excessive absenteeism, lack of parental involvement, and excessive disciplinary actions. These students are monitored by PACE Advisors and the building principal. They are offered counseling services (school counselor then SBMH agency on campus), alternative education (Y-S Digital Learning or RISE Academy),

before and after school 21C programs and tutoring to increase academic, social/personal, engagement and behavior achievement.

Communication

Counselors will use various forms of communication including, but not limited to: newsletters, district messages, update the district website and social media pages, and participate in community events to share information and resources with all stakeholders.

- [Elementary Newsletter](#) (example)
- [Senior Info](#) (example)

DELIVERY

1. Direct Counseling Services
 - a. Classroom guidance lessons
 - b. Small group counseling sessions
 - c. Individual counseling sessions
 - d. Crisis counseling
 - e. Orientation for new students
 - f. Academic advisement
 - g. Assessment interpretation
 - h. Attendance support
 - i. Conflict resolution
 - j. Parent meetings
 - k. School-wide programs
 - l. Mandated reporting
 - m. Grade transitions & orientations
 - n. Student success plans
 - o. What I Need (MS)
 - p. Scholarship and aid guidance (HS)
 - q. Panthers Academic Counseling and Education (HS)
 - r. Schedule selection (HS)

Suicide Prevention

Suicide prevention begins through guidance lessons based on wellness, self-care, safe and healthy choices, coping strategies, and resiliency building. Starting in middle school, students are also taught how to recognize risk factors and warning signs of mental health conditions and suicide in oneself and others. Help-seeking strategies and how to engage school resources and how to refer friends for help are also addressed through classroom guidance lessons. In addition, the counselors bring awareness annually about suicide by

providing professional development to all staff members on risk factors, warning signs, protective factors, response procedures, school based mental health referrals, and resources regarding youth suicide prevention. Protocols are in place for students at risk that include risk assessment, crisis checklist, collaboration with mental health agencies, referrals for support, parent notification, and re-entry protocols.

*District Crisis Plan is currently in the development stages

 Suicide Intervention Parent Notification.docx

Bullying Prevention

School counselors support bullying prevention by providing whole group lessons on social and emotional skills such as empathy and kindness to students at all levels. Cyberbullying information is provided in the upper elementary through high school grades with emphasis on internet safety. When a bullying situation has been reported to administration, counselors support all students involved to individually work through the problem and ensure that students learn conflict resolution skills. Students are encouraged to become upstanders when they need to report bullying situations amongst their peers.

Bullying prevention is especially supported during the month of October with various activities throughout the grade levels.

Resources used:

- [Bystander Video](#)
- Personal Competency Skills
- ASCA Mindsets and Behaviors
B-SS 8. Advocacy skills for self and others and ability to assert self, when necessary
- Campaigns like World Bullying Prevention Month in October
- Speak at student clubs about their power to change the school culture.
- Give words and strategies to help students stand up for others without using violence.
- Character education
- Stompoutbullying.org

2. Indirect Counseling Services

- a. Consultation with parents
- b. Consultation with teachers
- c. Consultation with administration
- d. Consultation with community agencies
- e. Referral for mental health services

- f. 504/IEP meetings
- g. Food backpack program coordinator (EL)
- h. Food backpack distribution
- i. Building leadership team member
- j. Behavior Interventions
- k. District RTI team member
- l. Concurrent credit enrollment (HS)
- m. Scholarship advertisement (HS)
- n. GPA and rank calculations (HS)
- o. Boys and Girls State applications (HS)
- p. Sending college reports (HS)
- q. NCAA/NAIA eligibility submissions (HS)
- r. Transcript creation for new students (HS)

3. Administrative Services

- a. Grade reports
- b. Assist with testing administration
- c. Assist in master schedule development
- d. Building Level Leadership team
- e. Military Family Liaison
- f. Foster Student Liaison
- g. Concurrent credit enrollment
- h. Sending college reports
- i. Limited eSchool/cognos reports
- j. Assist families with Home Access Center
- k. Online program uploads (HS)

ACCOUNTABILITY

Assessing the School Counseling Program

Yellville-Summit School Counselors will use the following, provided by ASCA, to reflect and assess the Yellville-Summit Comprehensive School Counseling plan.

ASCA National Model Components	Yes	Comments
MANAGE		
Vision Statement		
Aligned with ASCA National Model's criteria for exemplary vision statement.		
Mission Statement		
Aligned with ASCA National Model's criteria for exemplary mission statement.		
Data		
School data summary prioritizing data points addressed through the school counseling program completed.		
Annual Student Outcome Goals		
a. School improvement plan reviewed to identify school priorities.		
b. Outcome goals created based on student, school and/or district data to close the achievement, opportunity and/or information gaps.		

c. Goals written in SMART format: specific, measurable, attainable, relevant, time-bound.		
Use-of-Time Calculator		
Use-of-time calculator completed at least twice a year.		
Annual Administrative Conference		
Conference held with a supervising administrator. Template completed and signed by the school counselor and supervising administrator within the first two months of school.		
Advisory Council		
Agendas and minutes completed from at least two meetings (one from the fall and one from the spring).		
Action Plans		
Classroom and group Mindsets & Behaviors action plan detailing classroom lessons and groups aligned with the ASCA Mindsets & Behaviors completed.		
Closing-the-gap action plan aligned with the ASCA Mindsets & Behaviors completed.		
Lesson Plans		
Lesson plans identify activities to be delivered, standards to be addressed, to whom activities will be delivered, how they will be delivered and how data will be assessed to determine impact on student outcomes completed.		
Calendars (Annual and Weekly)		

Highly detailed annual calendar created (includes specific examples with dates and times for major activities) documenting all activities, events and services within the comprehensive school counseling program.		
Weekly calendars available for each school counselor.		
DELIVER		
Direct Student Services		
Classroom lessons/large-group activities are delivered and outlined using lesson plans.		
Small-group sessions are delivered and outlined using lesson/session plans.		
Indirect Student Services		
Indirect student services are reflected on weekly calendars.		
ASSESS		
Classroom and group Mindsets & Behaviors results report completed.		
Closing-the-gap results report completed.		
ASCA School Counselor Professional Standards & Competencies assessment completed.		
School counseling program assessment completed.		
School counseling performance appraisal is conducted annually.		

Program results are shared with school staff and stakeholders		
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Use of Time Analysis

Counselors may use digital calendar, form, or paper format to analyze their use of time each day.

- Time Task Analysis
- [Use of Time 5 Day Calendar](#)

Needs Assessments

All counselors will gather stakeholder data to use in making program decisions.

- [Family Survey](#)
- [Staff Survey](#)
- [Student Survey](#)

Administrative Conference

[Annual Administrative Conference 26-27](#)

Advisory Counsel Agenda

 Advisory Council Yellville-Summit