



Salida
**Early
Childhood
Center**

Family Handbook 2026-2027

The Early Childhood Center's infant/toddler and preschool programs are funded by Early Head Start, Head Start, UPK (Universal Pre-K), CCAP (Child Care Assistance Program) and tuition for District employees.

516 Teller St. Salida 719-530-5362 salidaschools.com

Welcome to the Early Childhood Programs of the Salida School District!



Our commitment to families...

- A curriculum for your child that prepares them for school and a lifelong love of learning
- A safe, secure, healthy and fun learning environment
- Staff that maintain strict confidentiality regarding your child and family
- Staff who assist you in connecting with a doctor, dentist, and resources in the community that support families with young children
- Family fun activities which are formative, interactive, and enjoyable
- Staff who communicate with you regularly regarding your child's health and development
- Healthy meals and snacks while your child is in school
- Multiple opportunities to participate and partner in your child's education
- Our Center accepts children of all abilities. Children are never suspended, expelled, or asked to withdraw for any reason

We have an **open door policy** and always welcome your comments, questions, and suggestions

What we ask from families...

- Ensure that your child is dropped off and picked up on time
- Notify the Center if there are any changes in your phone number, address or contacts
- Send your child to school everyday when they are well enough to attend and contact the school regarding any absences
- Commit to meeting the health related requirements and follow-up by the school's deadline. If these requirements are not met with support from staff, children's participation may be impacted.
- Participate in two family conferences and two home visits every year
- Notify the Center of all persons authorized to pick up your child
- Participate in family goal setting, family events, and return requested information

Thank you for trusting us with your child! We look forward to partnering with your family and wish you a great year!

Theresa Gilson
ECC Principal

Susan Butler
ECC Dean



AUGUST 2026



Home Visits

The purpose of home visits are:

- To build a *friendship* and *partnership* between the parents and teachers
- To review your goals for your child's education and make an educational plan together, to best meet the needs of your child
- To get input for program feedback and improvement
- To give you information on your child's progress

Your child's teachers will schedule the visit at a time that works for you.

Your child will love welcoming their teachers into your home. It helps children feel more comfortable when they know their parents and teachers are friends!

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11 VISIT DAY! 11 - 1	HOME VISITS!		14	15
16	17 FIRST DAY OF SCHOOL!	18	19	20	21	22
23/30	24/31	25	26	27	28	29

Child Drop Off and Pick Up Policy

Drop off:

The Center's doors open at 8:00 am and drop off is encouraged between 8:00 and 8:30am. Free play or unstructured play happens at this time and encourages children's creativity, problem-solving, and social-emotional growth, while also supporting cognitive and physical development.

Getting your child to school at the same time each day, helps your child ease into their daily school routine. Structure and routines are very important for young children.

Children must be signed in and out of their classroom with a full signature and time!

We ask that parents don't linger too long in the classroom as this can become distracting to the flow of the classroom. If transitioning your child becomes challenging, the teachers are there to assist.

Pick up:

Children must be picked up on time every day! Some families are enrolled in half-day classes. These class end at 12pm. Pickup for full day students is between 3 and 3:30pm. All children must be picked up by 3:30pm!

If you have made different pick up arrangements, please let your child's teacher and the front desk know at drop off. Only authorized persons may pick up children. Please be sure to add any individuals who may be picking up to your child's contact list. This can be done at the front desk and **MUST** be done prior to others picking up your child. Identification will be requested if the person is not known to staff.

If a child is not picked up on time, the following protocol will be followed:

- At 3:30, staff will call guardians. **AGAIN, IT IS VERY IMPORTANT TO HAVE CURRENT CONTACT PHONE NUMBERS**
- If staff is unable to reach you, we will continue to call contacts on file. **If we are unable to reach someone to pick up your child within 30 minutes of pick up time, the police will be notified.** At no time will SECC staff transport children.



SEPTEMBER 2026

Health and Safety Month!

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Health Guest in Foyer	2	3 Health Guest in Foyer	4	5
6	7 Labor day! NO SCHOOL!	8 Health Guest in Foyer	9	10 Health Guest in Foyer	11	12
13	14	15 Cavity @ 3 Free Dental cleaning	16 Cavity @ 3 Free Dental cleaning	17 Health Guest in Foyer	18	19
20	21	22 Health Guest in Foyer	23	24 Health Guest in Foyer	25	26
27	28	29 Health Guest in Foyer	30			



Car Seat Safety

Never let your child ride in a car unless secured in an age appropriate car seat.

If your family is in need of a car seat, or you need help installing a car seat, please see Nurse Lindsay. We are able to help!

Per Colorado licensing regulations, your child needs to have a current physical and up to date immunizations **BEFORE November 9th.**

This marks our federally mandated requirement.

Health Services

Medical Health Care

The physical and emotional well being of your child is very important to us. Our program requires that each child has the following:

- 1.) Yearly physical exam
- 2.) Up to date immunizations
- 3.) Developmental screenings
- 4.) Lead testing

Please make an appointment with your physician for your child's physical exam and immunizations.

The physical exam and immunization records are to assure that your child is in good health and can participate in school. It is important to complete these before school starts. **If you do not have insurance, please let us know and we can help connect you with the appropriate resources before you make any appointments.**

We will provide hearing and vision screenings at the Center during school and will notify you of the results of those tests.

Dental Health Care

Dental health can affect how your child performs in school. Each child enrolled should have a complete dental exam. If your child has not been to the dentist yet, we will offer dental exam opportunities throughout the year.

Tooth brushing will be a part of everyday activities. Children will be provided with toothbrushes and toothpaste to use while they are at SECC.

Please call **Lindsay Haarmeyer**, school nurse if you need help finding health or dental providers in the community or need assistance in paying for any of the required services **(719-530-5358)**





OCTOBER 2026

Attendance

For your child to gain the skills needed to start Kindergarten, regular attendance is very important. Each day of learning builds on the day before, and your child may miss some of the basics needed to advance if he/she does not attend consistently.

Attendance is recorded daily and is checked by the program staff as required by our regulations. If a child is absent for an extended length of time or attendance is irregular, the Family Services Coordinator will contact you in order to discuss strategies to improve attendance.

Volunteers

We love volunteers both in the classroom and in the office. Stop in and chat with Sheri or Chenoa if you would like more information.



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12 Indigenous People's Day! SCHOOL IN SESSION	13	14	15	16	17
18	19	20	21 Family Conferences	22	23	24
25	26	27	28	29 PAJAMA DAY!	30	31 

Sick Child Policy

The Salida Early Childhood Center (SECC) cares about the health of all the children and wants to prevent the spread of illnesses. When your child is not feeling well, please keep him/her at home where they can rest comfortably. If you feel your child is not well enough to participate in the classroom or outside, he/she needs to stay at home.

Please notify SECC if your child will not be coming to school. When the nurse feels that your child is sick and should not remain at school, we will notify the parent/guardian to pick up the child. SECC does not have facilities to care for sick children.

Children with these symptoms should NOT attend:

- Fever at or above 100.3 (oral) or 99 (axillary). Cannot return until fever free for 24 hours.
- Unusual behavior (cranky, less active, listless, crying, won't eat)
- Severe red or sore throat
- Repetitive diarrhea
- Untreated lice
- Severe coughing
- Vomiting (from infection)

Children with the following symptoms should also see a doctor:

- Pink eye with green or yellow pus-type discharge
- Impetigo (honey crusting around mouth or nose)

Exclusion Policy- Children will be excluded from attendance at SECC if:

The child's illness prevents the child from participating in routine activities.

The child exhibits any of the following symptoms, which require immediate attention: fever, rash, abdominal pain, unusually irritable behavior, sore/red throat, upper respiratory infection, diarrhea, vomiting, impetigo, untreated lice, ringworm, pink eye with pus coming from the eye, severe coughing.

Positive COVID-19 test- please contact the nurse for a return date

Conditions that do not require exclusion:

Children with conjunctivitis with clear watery discharge and no fever, eye pain, or eye/eyelid redness

Children with a rash, but no fever or change in behavior

Mild respiratory illness that poses no risk to others

Please contact Nurse Lindsay if you have any questions regarding when your child should return to school or medication administration!

If your child has been prescribed antibiotics for a contagious disease/infection, we ask that your child be on medication for 24 hour before they return to school. If your child needs medications during school hours, your MD will need to fill out a medication administration form.

NOVEMBER 2026



Family Conferences

Family conferences are held in October and May. Conferences are a time for you to talk with the teachers about your child's progress and set goals. We encourage all parents to attend. Here are some questions you may wish to ask...

- How is my child doing?
- What can I do at home to support my child's learning?
- How does my child behave in class?
- What are my child's friendships like?
- Does my child need extra support/where can I access extra supports for my child?

Most of all, take this opportunity to get to know your child's teachers and celebrate your child's learning!

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 	2	3	4	5	6	7
8	9 Due date for physicals and immunizations	10	11	12	13	14
15	16	17	18	19	20	21
22	23 Thanksgiving Break: No School	24	25	26	27	28
29	30 November is Family Literacy Month! We encourage you to READ ALOUD TO YOUR CHILD for 15 minutes each day!					

Administration of Medication

If your child is prescribed a medication that needs to be given during regular school/child care hours, we require that the medication is brought to the center and an "Authorization to Administer Medication" form be completed.

Medication will not be given without a signed medical authorization for the particular prescription or non-prescription medication.

Please do not give your child medications that they are to administer themselves while at school, such as cough drops, creams, or pills, etc. Non-prescription medications must be accompanied by written authorization from your child's physician, along with instructions for administering.

If your child has a prescription for an Epi Pen for treatment of allergy symptoms or an inhaler for asthma, please ask your child's doctor to prescribe an extra one that may be kept in a locked medication box in case of emergency.

Injured Children and Emergencies

Minor injuries like scrapes, small cuts and bumps are treated by the staff. Parents are made aware of all injuries, through the use of "accident report forms". If outside treatment is required for a non-life threatening emergency, the school nurse will notify you and explain the situation and advise accordingly. If it is a life threatening emergency, staff will call 911.

In the event of an emergency, the Salida Early Childhood Center will follow the procedures outlined in the Salida School District Emergency Preparedness Plan. This plan is available on the Salida School District website, www.salidaschools.com

***PLEASE MAKE SURE THE FRONT DESK STAFF HAS UPDATED
PHONE NUMBERS FOR ALL GUARDIANS, IN THE EVENT OF AN INJURY OR EMERGENCY***



DECEMBER 2026



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
	LEAP (energy bill assistance) applications are available on the CO PEAK website, or chat with Sheri or Chenoa for more info!					
6	7	8	9	10	11	12
13	14	15	16	17	18	19
				Last day of school before Winter Break!		
20	21	22	23	24	25	26
	Winter Break- No school!					
27	28	29	30	31		
	Winter Break	Winter Break	Winter Break	Winter Break		



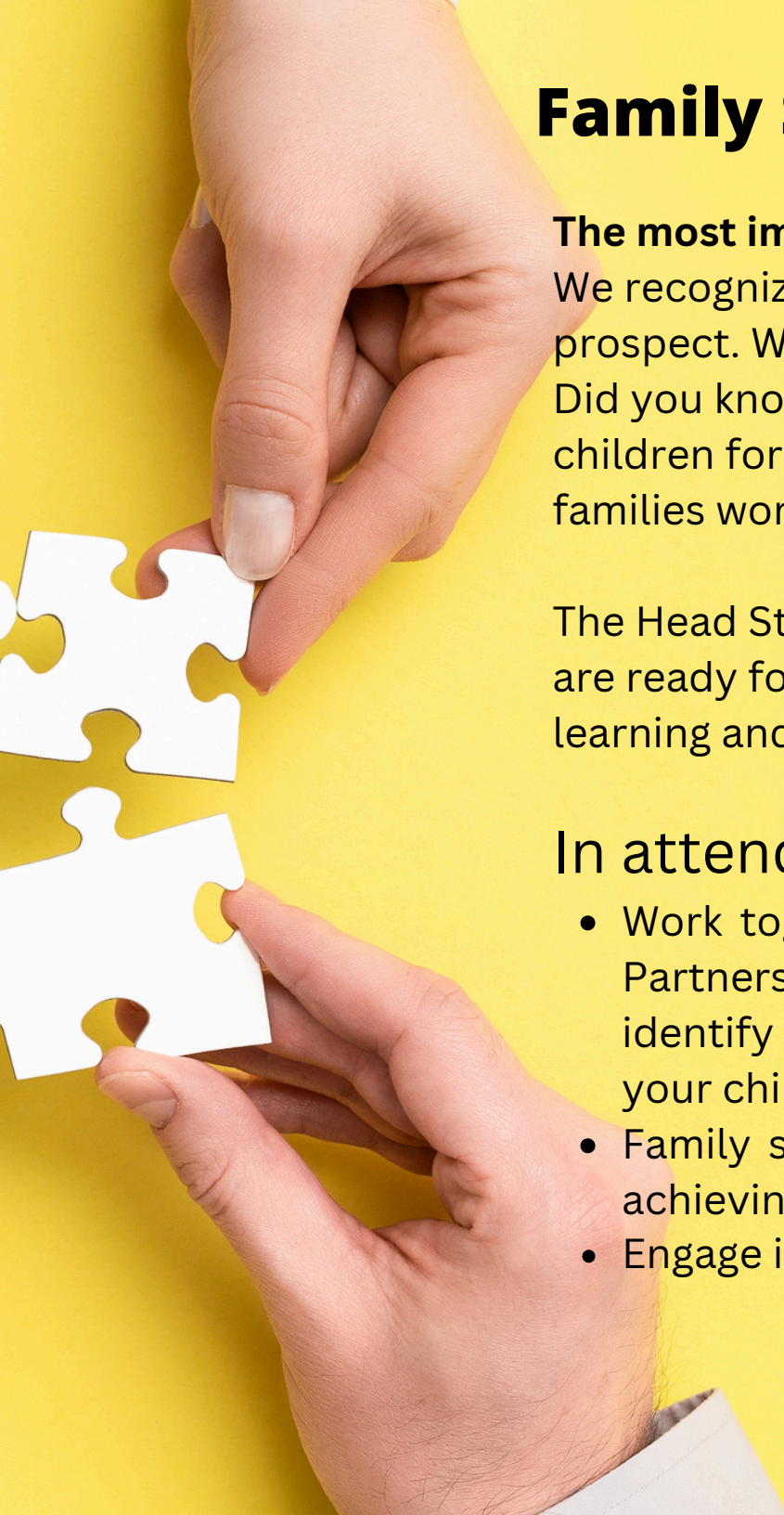
Winter Clothing

Please check the weather daily to ensure that your child has the necessary warm clothing to enjoy his/her time outside.

Necessary items include a warm winter coat, hat, waterproof mittens, snow pants, and snow boots

If you are in need of any winter clothing for your child, please see Sheri or Chenoa, the family service coordinators.



A close-up photograph of two hands, one from an adult and one from a child, placing white puzzle pieces onto a bright yellow background. The hands are positioned on the left side of the frame, with the adult's hand at the top and the child's hand at the bottom. The puzzle pieces are interlocking, symbolizing the coming together of family and school efforts.

Family Services and Family Engagement

The most important educator in your child's life is YOU!

We recognize that this is an exciting and sometimes daunting prospect. We all want to do the best for our kids, right?

Did you know that the family is the primary force in preparing children for school?! And....it is proven that when schools & families work together, children succeed!

The Head Start approach to school readiness means that children are ready for school, families are ready to support their children's learning and schools are ready for children.

In attending the ECC, your family has agreed to...

- Work together with the Family Services Staff to create a Family Partnership Agreement. This means your family will work to identify future interests, needs, or aspirations for yourself and/or your child.
- Family service coordinators will offer supports and resources in achieving and tracking these family goals!
- Engage in your child's education!

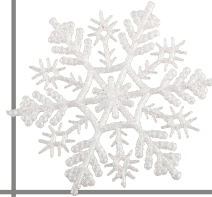
~Sheri Johnson Horsley & Chenoa King~
Family Services Coordinators



JANUARY 2027



PROGRAMS FOR PARENTS

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Winter Break- No school!					
3	4 Classes resume!	5	6	7	8	9
10	11	12	13	14	15	16
17	18 MLK Day, SCHOOL IN SESSION!	19	20	21	22	23 
24/31	25	26	27	28	29	30
Please complete our mid-year parent survey! It helps us learn what we are doing well and what we can improve upon!						

SECC partners with the community to provide learning opportunities for parents and families. Please see below for a list of opportunities:

- ***This Isn't What I Expected-***
This is a parent support group at SECC, on Monday nights from 4:30-6:00 p.m. Facilitated by Mental Health professionals.
- **Circle of Security Parenting class** - offered by our Solvista ECMHC, Casey Daniels. Learn how to strengthen and support your parent/child relationship.
- **SECC Home Visitation Program**- Your home visitor will share and model strategies that support your role in guiding your children's growth and development.
- **Nurturing Parenting Program**- Offered through FYI. This is an evidence-based parenting skills class.

PLAY AND LEARNING GO HAND IN HAND!!

Does your child's school day often look like play time? Good!!!

Play and learning are not separate activities for young children. Teachers intentionally design play opportunities, activities, and environments with specific learning goals in mind!



PLAY AT HOME!

Toys and play materials do not need to be fancy. You've probably noticed your child can do and use just about anything as a prop for their play!! And the more ways they can use an item, the more imaginative, creative, and rich their play becomes.

Here are a few everyday items that offer lots of ways for your child to learn through play:

- cardboard boxes (cereal, shipping boxes, etc) can be used for children to stack as blocks, use in their pretend play for cooking, or pretend to make forts, buildings, or structures.
- Small cups, pots/pans, measuring cups and spoons are great additions to the bathtub or in a large plastic bin to explore water play.



FEBRUARY 2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
				Watch for transition paperwork (for 2026/2027 school year) in your child's cubby		
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
	Presidents Day! SCHOOL IN SESSION!		SECC Home Visits February 25th and 26th, school is NOT in session!			
28						

How do Teacher's facilitate Play?

1. **Ask Questions** that prompt children to talk and think about their ideas: "How will you make the road signs for the highway you are building?"
2. **Give Specific Feedback:** If you move the chair, you will have more room to play.
3. **Encourage Children's Persistence and Effort:** I notice that you really tried hard to stack all those blocks or you were really creative when you made that picture
4. **Create Challenge:** extend a task that goes beyond what your child can do; putting out a puzzle with more pieces or suggesting your child draw a picture of their idea
5. **Help Children Solve Problems:** "Do you want to try the tape or the glue first to see which will work better for adding that to your project."

Files and Confidentiality

The Salida Early Childhood Center maintains electronic family files for all children enrolled. All information is confidential. Parents or Guardians who have legal custody of their children are welcome to review their child's file at any time. The files contain your child's application, health records, individual observations, release forms, home visit documentation, developmental screens, and other information specific to your child and family.

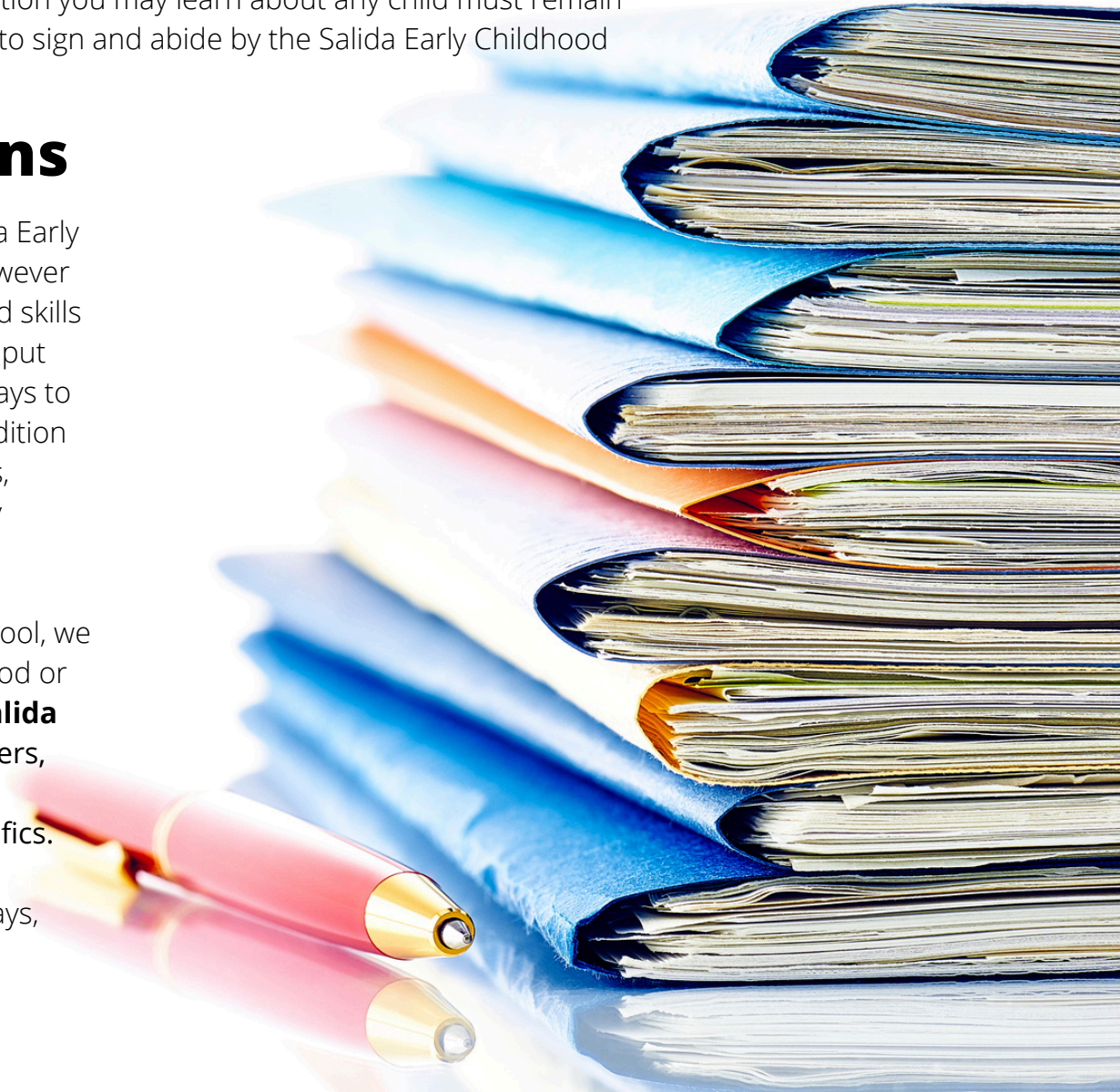
When you are volunteering in the classroom, any information you may learn about any child must remain confidential. All staff and regular volunteers are required to sign and abide by the Salida Early Childhood Center Confidentiality Policy.

Holiday Celebrations

In order to be respectful of all views and values, the Salida Early Childhood Center does not celebrate holidays. We do however encourage families to share favorite traditions, talents and skills with children in our classroom. The Center, with parent input and help, tries to come up with innovative and creative ways to provide rich experiences for all children. If you have a tradition or talent that you would like to share with our classrooms, please talk to your child's teacher or see one of the family services coordinators.

If families choose to celebrate their child's birthday at school, we ask that you bring an activity or party favor rather than food or candy. **No outside food or candy is allowed at The Salida Early Childhood Center.** Suggestions are pencils, stickers, crayons, or a game or activity that the children can do together. Please talk to your child's teacher about specifics.

If your family does not celebrate birthdays or other holidays, please discuss this with your child's teacher.



MARCH 2027

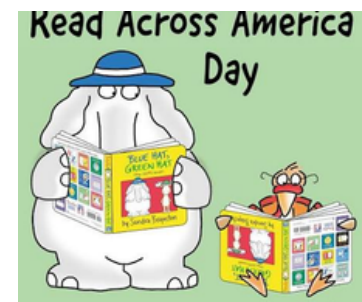


Children who are enrolled at SECC, and who are not transitioning to Kindergarten, will have a spot at the Center next year. Staff will work with you to complete online paperwork and to submit any necessary documentation.

Please encourage family & friends to apply online at salidaschools.com

National Read Across American Day is a nation wide reading celebration that takes place annually on March 2nd.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2 National Read Across America Day	3 Pajama day!	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
SECC closed for Spring Break!						
21	22	23	24	25	26	27
28	29	30	31			



Mental Health

Families are their children's most important source of healthy and social/emotional development. *Mental health* for babies starts with a caregiver who is **"there, aware, and cares."** Infants need to form a special bond with someone who is responsive to their needs and who helps foster a growing sense of themselves as individuals. Toddlers need to have consistent boundaries communicated to them as they begin to explore their environments. Preschoolers need help understanding their emotions, giving names to feelings, and managing their frustrations.

All young children benefit when their caregivers are healthy and not too stressed or depressed. Stress is natural and can be inevitable. However, stress can take a toll on your health and effectiveness as a parent.

When you are too stressed, it is difficult to offer the praise, nurturance, and structure your children need.

Talk back to your unhelpful thoughts. Stress comes from our perception of the situation. Technically, the actual situation is not stressful; it is our PERCEPTION that makes it stressful.

Here are some common unhelpful patterns of thinking that we all make as well as ways you can think about challenging these thoughts:

- **All or nothing thinking:** You see things in black and white categories. If your actions aren't perfect then they are seen as failure. *CHALLENGE:* try to think in shades of gray. Evaluate the situation on a scale of 0-10. Think again about partial success and reevaluate.
- **Filtering out the positive:** You focus on one thing that went wrong and filter out the positive events that occurred. *CHALLENGE:* Try to be kind to yourself as you would to a friend. Review the day's events and focus on all the positive things that went right. For every negative thing you think of, think of two positive things.
- **Jumping to conclusions:** You make a negative interpretation even though you don't have all the facts. *CHALLENGE:* Ask yourself, "Do I really know this to be true?" If no, focus on the things that you do know are true and which pieces of info you still need to make a realistic assessment.
- **Emotional Reasoning:** You assume that your negative emotions necessarily reflect the way things really are. *CHALLENGE:* Seek out the opinions of trusted friends or family to evaluate whether your thoughts are accurate.





APRIL 2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
HOP INTO KINDERGARTEN AT LONGFELLOW SCHOOL IS THIS MONTH.....MORE INFO TO COME!				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18 	19 National Home Visiting Weekd	20	21	22 	23	24
25	26	27	28	29	30	



We have many wonderful and engaging community members who volunteer at our Center: Middle school interns from the Crest Academy, the Salida Middle school, HEA (Horizon's Exploratory Academy), Salida High School and CMC (Colorado Mountain College).

During the month of May we honor our volunteers for their hard work!

If you would like to become a volunteer at SECC, contact Sheri or Chenoa for more info!

CHILD ABUSE AND NEGLECT REPORTING INFORMATION

Preventing child abuse should be everyone's concern. Safety of children is important both at school and home. As staff of a licensed child care center, we are **mandated reporters** of suspected child abuse. This means that we have been trained to recognize the signs of child abuse and are required by law to report any suspected abuse immediately. This is always done with best intentions to protect the child. Parents or guardians may not be notified if a report has been made. You should also be aware that all of our staff have undergone criminal background checks and have fingerprints on file with the Colorado and Federal Bureaus of Investigation.

The goal of the Salida Early Childhood Center is to advocate for families.

Families should know the following:

- The Early Childhood Center is here to support and help families.
- All staff has been fingerprinted and had a background check completed to insure your child's safety as well.
- All licensed Centers are legally obligated to report child abuse/neglect.
- Our Program acts as an advocate for families by referring them for assistance.
- The Salida Early Childhood Center works with other community agencies to best help families.
- The Salida Early Childhood Center offers parenting classes, workshops and various other resources to strengthen families.

Families can also support this effort by doing any of the following:

- Increase their sensitivity to what and how children express themselves.
- Become knowledgeable about early childhood development and child care programs.
- Form relationships with other families who have children of the same age.
- Understand and use child abuse reporting procedures when appropriate.
- Communicate with the staff and director if you have any questions or concerns.

Our **open door policy** encourages families to speak to us freely about these issues as well as any others!

The **HOTLINE number to call to report child abuse or neglect in Chaffee County is 844-CO4-KIDS**. Your call will remain anonymous.



MAY 2027



How to prepare your child for Kindergarten

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5 Family Conferences	6	7	8
Teacher appreciation week						
9	10	11	12 	13	14	15
16	17	18	19	20	21 Year end family event!	22
23	24	25	26 Last day of school!	27	28	29

Have you signed your child up for Kindergarten? If he/she will be 5 years old by August 1st, they will be ready to enter Elementary School!

There will be transition activities scheduled in May for you and your child to become familiar with the Kindergarten program at Longfellow Elementary. Please check your child's cubby for information on how to ease the transition.

Some things you can do to help your child prepare include:

- **Visit Longfellow school during transition events.**
- Your child will feel more secure if they see the classroom, playground, or school as a whole.
- Visit the school this summer! Play on the playground and check out the gardens.
- **Encourage PLAY to keep your child's social and emotional skills GROWING!**



ECC Home Based Program Services

The Salida Early Childhood Center offers a home based program for expectant families and children, birth to age three.

Pregnant women services are built on individual family needs and include information on promoting a healthy pregnancy, fetal development, mental health wellness, postpartum recovery/adjustment, and the benefits of breastfeeding as well as supporting access to additional community resources. Prenatal services are delivered in collaboration utilizing an educator and a registered nurse who is also a certified lactation consultant.

Following the birth of the baby, the child is enrolled and an educator visits weekly to support parent understanding of child development and overall progress toward future school readiness.

Families in the home based program also have the opportunity to participate in monthly family socializations; to welcome connection for parents with other parents and to expand your child's social skills with their peers.

As a part of this Early Head Start program, families have the following available to them...

- Comprehensive child development screening and assessment
- Support in establishing a medical/dental home and accessing ongoing care
- Collaboration of services for children with disabilities
- Information and support on social and emotional development and well being
- Additional access to community resources and support, as needed
- Family goal setting
- Volunteer and/or employment opportunities
- Support with transitions to the center.





JUNE 2027



Housing Resources

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
	Summer Home Based programming begins!					
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Income restricted multi-family complexes:

- Salida Ridge Apartments (Salida)
 - 719-207-4060
- Riverbend Apartments (Salida)
 - 719-539-1950
- DeAnza Vista (Poncha Springs)
 - 719-431-0371
- Collegiate Commons (BV)
 - 719-966-5334

Chaffee Housing Authority:

- provides emergency housing resources and support for unhoused or housing insecure families.
 - 719-920-3497

Chaffee County Habitat for Humanity

- Affordable home ownership for families with a low income
- 719-395-0482

Chaffee Housing Trust

- **Affordable** Home ownership opportunities for families with a low to moderate income
- 719-239-1199
- chaffeehousing.org

Community Resources

Chaffee County Breastfeeding Coalition

Breastfeeding support
719-207-3898

Chaffee County Oral Health

Support in connecting with a dentist
719-530-2570

Baby and me tobacco free

Support to quit smoking
719-530-2572

Sol Vista

Mental Health services
719-539-6502

Nurse Family Partnership

Home visitation program for new moms
719-221-5418

WIC

Food resources and nutrition
info
719-275-1589

The Alliance

Support for DV/sexual violence
719-539-7347

First Presbyterian Church

Emergency cash assistance/hotel vouchers
for families experiencing homelessness
719-539-6422

Ark Valley Recovery

Peer coach recovery network
719-999-7337

Planned Parenthood

Birth Control, STD testing & wellness exams
719-539-7291

Salida Pregnancy Center

Support to pregnant women and new moms
719-539-7436

The Grainery Ministries

Food pantry
719-530-9050





JULY 2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31



Through our partnership with Sol Vista Health, we offer mental health consultation at our Center.

Casey Daniels is our Early Childhood Mental Health Consultant.

She is here for YOU, the parents or guardians, and for YOUR CHILD!

She can help with:

- Individual child support in the classroom
- Parenting support
- Resources and referrals
- Staff trainings and classroom support
- Fostering environments that support everyone's mental health, children AND adults



A collection of colorful school supplies arranged on a light-colored wooden surface. The items include a blue binder clip, pink scissors, a white and teal pen, a yellow and green pencil, a red pencil, a pink highlighter, a yellow highlighter, a white eraser, and a watercolor palette with various colors.



SUSAN BUTLER
DEAN





LINDSAY HAARMeyer
SCHOOL NURSE



DAWN KLCO
EDUCATIONAL COACH



SHERI JOHNSON-HORSLEY
FAMILY SERVICES COORDINATOR



CHENOA KING
FAMILY SERVICES COORDINATOR



MONICA HUTSON
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