North Dakota Science of Reading Professional Development Catalog



CREA Central Regional Education Association

NCEC North Central Education Cooperative

NESC Northeast Education Services Cooperative

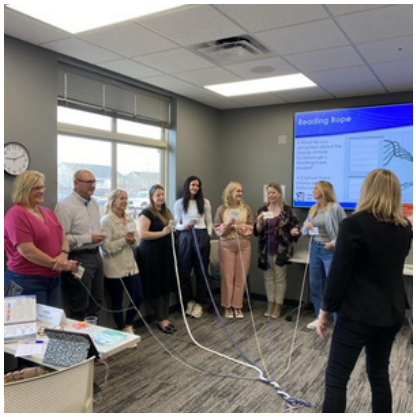
RED RIVER VALLEY education cooperative

SEEC SOUTH EAST EDUCATION COOPERATIVE

WERC CENTER Western Education Regional Coop.













Welcome!

In 2021, the North Dakota Legislative Assembly passed legislation requiring all teachers in grades K-3 to participate in scientifically-based reading instruction professional development (PD). Regional Education Associations (REAs) in ND work with the ND Department of Public Instruction to offer **PD that meets Century Code requirements.**

This catalog includes the full list of ND Science of Reading courses offered by Regional Education Associations (REAs); some meet NDCC 15.1-21-12.1 and others support NDSoR implementation.

What information is included?

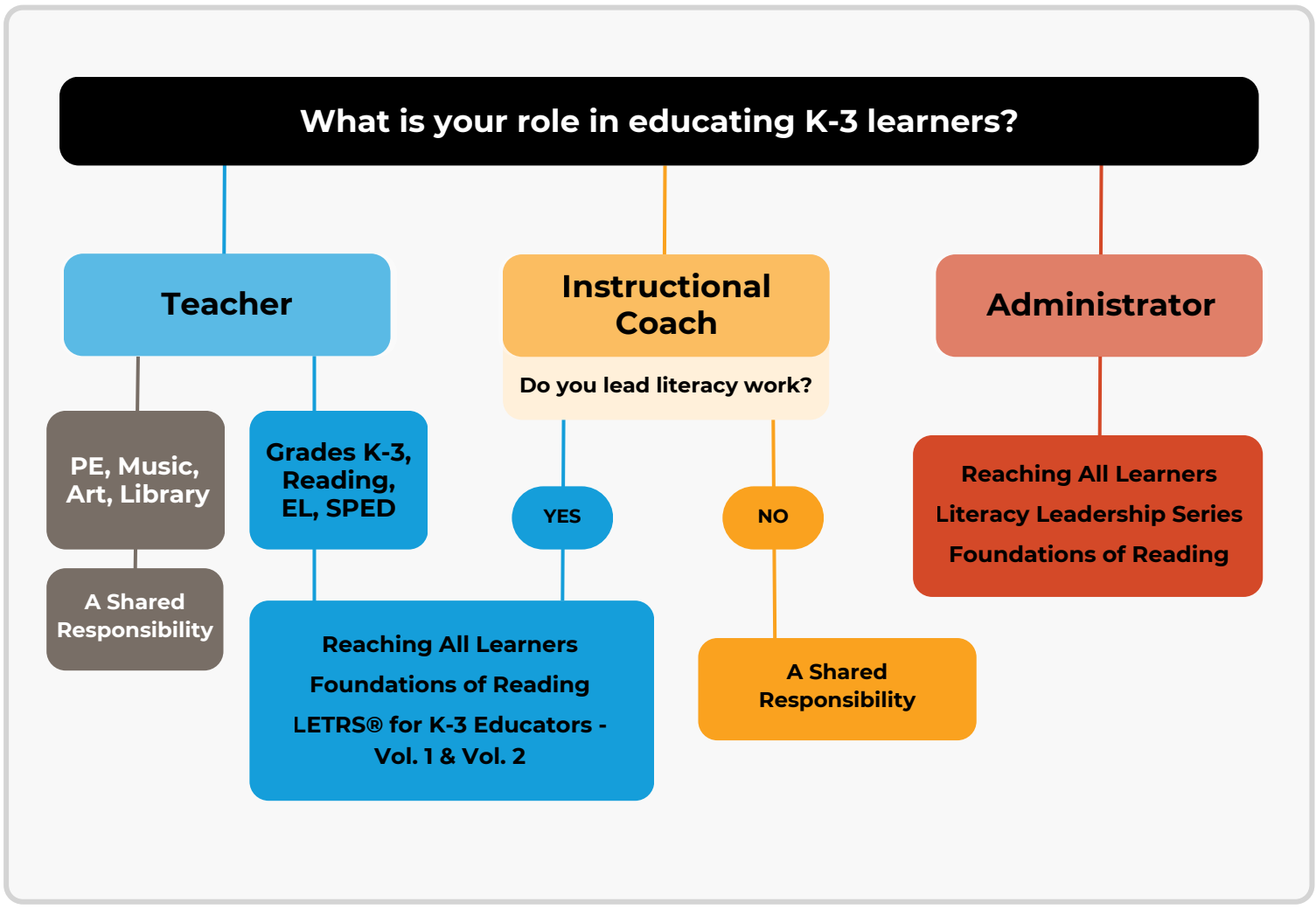
Each course listed includes a short description, intended audience, modality (in-person, virtual asynchronous, virtual synchronous), approximate time commitment, and registration information. If a course meets the requirements of NDCC 15.1-21-12.1, it will be indicated with a blue book icon ( ). Courses that meet the requirements are also included in the decision-making flowchart found on the next page. If the registration link does not bring you to register, please fill out the **NDSoR Interest Form** to be notified of when the training is available.

How is the catalog organized?

The Table of Contents on the next page includes all NDSoR trainings. Each training is organized into one of three categories based on time and is listed in increasing order of time commitment. Note that not all courses will be scheduled for the 2026-27 school year; several courses are available by request only, indicated by *. Looking for a specific topic to learn about? Check out the topic chart to the right of the page numbers.

Professional Development Decision-Making Flowchart:
Guidance for Meeting ND Century Code 15.1-21-12.1

Offerings are listed in order from least to most intensive time commitment. Descriptions may be found on the following pages. NDCC 15.1-21-12.1 details and additional professional development resources here.



Questions? Please contact your REA.

Can't find something? Check out NDSoR resources from SEEC and CREA. These offerings are available through state resources. Individuals and teams are welcome to seek out other training opportunities as they see fit.

Updated 7-2026

Table of Contents

		K-3	4-8	K-12	Assessment	Big 5 Areas of Reading	Fluency	Implementation Support	Phonics	Vocabulary	Writing
Level 1 - Up to 14 Hours											
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De-Implementation of Contrary Practices*	6			x				x			
Supporting Readers Across Content Using Lexiles	6			x				x			
Evaluating Curricular Resources for ELA Adoption	7			x							
Here Be Dragons: Forging the Adolescent Literacy Frontier	7		x								
Standards Alignment for ELA Curricular Resources	8			x							
Word Origins	8		x								
UFLI Implementation Community of Practice	9	x					x	x	x		
Leveraging Reading Diagnostic Assessment Tools	9			x	x						
REWARDS Implementation Community of Practice	10			x			x	x	x		
Engaging Readers in Academic Vocabulary*	10			x						x	
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Reading Benchmark Data Analysis Implementation Support*	12			x	x						
High Leverage Literacy Strategies for All*	12		x			x	x		x	x	x
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Level 2 - 15 to 29 Hours											
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Literacy Leadership Series	15	x			x	x	x		x	x	
Explicit Instruction	15							x			
NDSoR: Reaching All Learners	16	x			x	x	x		x	x	
Level 3 - 30+ Hours											
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Note that not all courses will be scheduled for the 2026-27 school year; several courses are available by request only, indicated by *.

Level 1 Courses



Level 1 courses may have the shortest time commitments within the North Dakota Science of Reading course offerings, but they are still packed with relevant information that can be put into practice. But don't take it from us! Hear from former participants from some of our Level 1 opportunities!

EVALUATING CURRICULAR RESOURCES
This process helped us narrow down a program for Tier 1 instruction for our school. We haven't done this for many years. It was very helpful for us to see the different features and how they fit our demographic.
- Teacher, Fort Yates Middle School

NDSOR: A SHARED RESPONSIBILITY
Overall this course offers a wealth of information. As a computer teacher, I have an idea now how to highlight terminologies and thoroughly discuss them...
- ND Computer Teacher

NDSoR: A Shared Responsibility

*Meets requirements of NDCC 15.1-21-12.1 to receive training in scientifically-based reading instruction practices. **Reminder to print completion certificate.**

Asynchronous Learning

Approximately **2 Hours**

ABOUT
This course features footage from ND classrooms highlighting implementation exemplars and includes the following content:

- Introduction to SoR
- Systematic, Explicit Instruction
- The 5 Big Ideas of Reading

Intermittent checks for understanding support participants in knowledge acquisition.

AUDIENCE
Educators without direct reading assignments (PE, Art, Music, Library, etc.) serving students in **K-3**.

Register for A Shared Responsibility

Registration not available? Fill out the interest form!

Questions? Email erica.carney@k12.nd.us.

De-Implementation of Contrary Practices

Synchronous, Virtual Learning

Approximately **3 Hours**

De-Implementation of Contrary Practices Available Upon Request

Registration not available? Fill out the interest form!

ABOUT

This session provides a practical framework for identifying and replacing non-aligned literacy instruction practices through the lens of De-Implementation Science. Participants will deepen their understanding of the Science of Reading and its evidence base, examine instructional approaches that run counter to effective reading instruction, and learn strategies to thoughtfully discontinue them.

AUDIENCE

- Any educator serving students in **K-12**.
- Interventionists

Questions? Email PD.CREA@k12.nd.us.

Supporting Readers Across Content Using Lexiles

Synchronous, Virtual Learning

Approximately **3 Hours**

Register for Supporting Readers Across Content Using Lexiles

Registration not available? Fill out the interest form!

ABOUT

In *Supporting Readers Across Content Using Lexiles*, participants will learn about and explore the different tools available on the Lexile Hub. Educators will evaluate their current benchmark data to plan for differentiated instruction for their students. During the Sandbox Opportunity, participants will work to develop a plan to use a feature from the Lexile Hub for future use in their classroom.

AUDIENCE

- Any educator serving students in **K-12**.
- Library Media Specialists

Questions? Email PD.CREA@k12.nd.us.

Evaluating Curricular Resources for ELA Adoption



In-Person Learning

+



Asynchronous Learning



Approximately **4 Hours**

Watford City
Fargo
Bismarck

Register for Evaluating Curricular Resources

Registration not available? Fill out the interest form!

ABOUT

This event, formerly known as the *ELA Curriculum Fair*, introduces participants to characteristics of effective ELA resources and provides opportunity for exploration of multiple curriculum options. This event includes the following activities:

- Asynchronous review of an informational video related to preparing for ELA resource adoption.
- Participation in a live face-to-face training and exploration of resources.

AUDIENCE

- Any educator serving students in **K-12**.
- Curriculum Directors

Questions? Email erica.kindem@k12.nd.us.

Here Be Dragons: Forging the Adolescent Literacy Frontier



Synchronous, Virtual Learning



Approximately **5 Hours (One Hour Webinars)**

Register for Here Be Dragons: Forging the Adolescent Literacy Frontier

Registration not available? Fill out the interest form!

ABOUT

In this course, we explore both established ground and uncharted territory in adolescent literacy. This course includes access to webinars:

- Complex Texts for Adolescent Struggling Readers
- Orals Language
- Morphology/Vocabulary
- Fluency Beyond 3rd Grade
- Content Literacy

AUDIENCE

- Any educator serving students in grades **4-12**.
- Library Media Specialists

Questions? Email erica.carney@k12.nd.us

Standards Alignment for ELA Curricular Resources

In-Person Learning

Approximately **6 Hours**



Register for Standards Alignment

Registration not available? Fill out the interest form!

ABOUT
Aligning curricular resources with the ND Standards helps educators and school teams implement high-quality instructional materials. This session supports examining curricular resources for alignment with the ND Standards. Examine ELA curricular materials through the lens of ND Standards to implement resources that build literacy skills and align with effective reading instruction.

AUDIENCE
Any educator serving students in **K-12**.

Questions? Email PD.CREA@k12.nd.us.

Word Origins

In-Person Learning

Approximately **6 Hours**

Register for Word Origins

Registration not available? Fill out the interest form!

ABOUT
This offering will provide an overview of the Word Origins program and detailed explanations of each lesson component. Word Origins is a word study program that expands students' understanding of the morphological underpinnings of the English language. Built on a strong foundation of research, Word Origins provides instruction in reading, writing, spelling, and vocabulary for students in grades 3 and up.

AUDIENCE
Any educator serving students in **grades 4+**.

Questions? Email erica.carney@k12.nd.us.

UFLI Implementation Community of Practice

Asynchronous Learning

+

Synchronous, Virtual Check-Ins

Approximately **7 Hours**

Register for UFLI Implementation CoP

Registration not available? Fill out the interest form!

ABOUT

This professional learning opportunity allows educators and coaches a deeper understanding of the foundational skills resource, UFLI. Educators will understand the structured lesson plan framework of UFLI and evaluate the scope and sequence to make the appropriate match of the resource to students. Educators will observe a modeled lesson and engage in peer practice to gain valuable feedback about lesson delivery.

AUDIENCE

Any educator serving students in **K-3**.

Questions? Email PD.CREA@k12.nd.us.

Leveraging Reading Diagnostic Tools to Max. Instructional Time

In-Person Learning

+

Synchronous, Virtual Check-Ins

Approximately **9 Hours**

Minot

Bismarck

Register for Leveraging Reading Diagnostic Tools

Registration not available? Fill out the interest form!

ABOUT

As educators, we know that we must screen in order to intervene. While necessary and helpful, benchmark assessments aren't intended to provide educators all of the necessary information to make the best instructional decisions. This session supports educators to maximize instructional time by leveraging diagnostic reading assessment tools to identify specific skills requiring additional support.

AUDIENCE

- Any educator serving students in **K-12**.
- Interventionists

Questions? Email PD.CREA@k12.nd.us.

REWARDS Implementation Community of Practice

Synchronous, Virtual Course

Approximately **9 Hours**

Register for REWARDS Implementation CoP

Registration not available? Fill out the interest form!

ABOUT
REWARDS (Reading Excellence: Word Attack & Rate Development) Implementation Community of Practice is designed to support educators in their implementation of the REWARDS program. This opportunity provides access to guided facilitation of the open source asynchronous training, data analysis, and implementation planning support.

AUDIENCE
Any educator serving students in **K-12**.

Questions? Email PD.CREA@k12.nd.us.

Engaging Learners in Academic Vocabulary

In-Person Learning **by Request**

Asynchronous Learning

Approximately **9 Hours**

Register for Engaging Learners in Academic Vocab

Registration not available? Fill out the interest form!

ABOUT
Engaging Learners in Academic Vocabulary provides K-12 educators a practical, content agnostic instructional routine to support improved vocabulary development by effectively assisting learners in connecting and applying prioritized academic vocabulary.

AUDIENCE
Any educator serving students in **K-12**.

Request in-person training at PD.CREA@k12.nd.us.

Improving Reading Fluency



In-Person Learning

+



Synchronous, Virtual Check-Ins



Approximately **9 Hours**

Minot

Bismarck

Register for Improving Reading Fluency

Registration not available? Fill out the interest form!

ABOUT

Improving Reading Fluency supports educators in defining, assessing, teaching, and integrating reading fluency cross-content and grade levels. Educators will understand, evaluate, and practice practical, content agnostic reading fluency strategies to assist learners in improving reading fluency.

AUDIENCE

Any educator serving students in **K-12**.

Questions? Email PD.CREA@k12.nd.us.

Supporting Learners in Reading Comprehension



Asynchronous Learning



Approximately **9 Hours**

Registration for Supporting Learners Coming Soon

ABOUT

Supporting Learners in Comprehension provides K-12 educators practical, content agnostic comprehension strategies to assist learners with reading comprehension.

AUDIENCE

Any educator serving students in **K-12**.

Questions? Email PD.CREA@k12.nd.us.

Reading Benchmark Data Analysis Implementation Support

In-Person Learning **by Request**

Approximately **11.5 Hours**

Reading Benchmark Data Analysis Available Upon Request

Registration not available? Fill out the interest form!

ABOUT
Educator teams will observe and experience a developed reading benchmark data system through a fishbowl experience from which the team will build their own reading benchmark data system. Each team will participate in their school's pilot data day with technical support working toward 'next steps' targeting sustainable implementation of the reading benchmark data analysis system.

AUDIENCE
Any educator serving students in **K-12**.

Questions? Email PD.CREA@k12.nd.us.

High Leverage Literacy Strategies for All

In-Person Learning
+
Synchronous, Virtual Check-Ins

Approximately **14 Hours**

Fargo **Register for High Leverage Literacy Strategies**

Registration not available? Fill out the interest form!

ABOUT
This two-part learning series is designed to provide secondary educators with the knowledge, skills, and tools necessary to respond to student reading needs by matching appropriate instructional strategies at the secondary level.

AUDIENCE
- Any educator serving students in **6-12**.
- Principals

Questions? Email erica.carney@k12.nd.us.

Supporting Secondary Struggling Readers



In-Person Learning (Synchronous, Virtual Option Available)



Approximately **14 Hours**



Registration not available? Fill out the interest form!

ABOUT

Learn how to assist struggling readers at the secondary level through concentrating on 3 essential elements: curriculum, instruction, and assessment. A large portion of the course will be spent diagnosing student reading needs and how to match those needs with appropriate instructional strategies.

AUDIENCE

Any educator serving students in **6-12**.

Questions? Email PD.CREA@k12.nd.us.

Level 2 Courses



Level 2 courses bridge the gap between the 1-hour course and the 160-hour course. These offerings are rich in content without the time commitment required of Level 3 courses.

REACHING ALL LEARNERS
While I felt this course was intense with the amount of information and number of quizzes, it was very beneficial. I feel as though all educators would benefit from taking this course.
- Deer Creek Elementary Teacher

LEADING FOR LITERACY IMPACT
This series helps me to tie together the knowledge and trainings various roles have in the school organization and how I can help guide the buildings on their journey.
- ND Administrator

Improving Reading for Older Students

Asynchronous Learning

+

Synchronous, Virtual Check-Ins

Approximately **15 Hours**

ABOUT
In this self-paced 8 week course offered once a semester, we will work on how to improve literacy outcomes for older students who are reading below grade level. Participants in this course will have the opportunity to learn the research behind literacy accelerators that can propel reading progress, consider how to support students in rebuilding their academic confidence, and gain practical skills for how to implement these ideas to support students in regular classroom settings.

AUDIENCE
Any educator serving students in **4-12**.

Register for Improving Reading for Older Students

Registration not available? Fill out the interest form!

Questions? Email erica.carney@k12.nd.us.

Literacy Leadership Series

*Meets requirements of NDCC 15.1-21-12.1 to receive training in scientifically-based reading instruction practices. **Reminder to print completion certificate.**

Synchronous, Virtual Learning

Approximately **15 Hours**

Register for Literacy Leadership Series

Registration not available? Fill out the interest form!

ABOUT
In this just-in-time professional learning series, principals, district, and school-level leaders will complete the requirements of the NDCC 15.1-21-12.1 and will be provided with the scientifically-based knowledge and tools needed to close the research-to-practice gap with sessions grounded in the SOR Strands of Success model.

AUDIENCE
Any administrator serving students in **K-3**.

Questions? Email kerri.whipple@k12.nd.us.

Explicit Instruction

In-Person Learning

Approximately **18 Hours**

AUDIENCE
- Any educator serving students in **K-12**.
- Principals
- Reading Strategists
- Instructional Coaches

Register for Explicit Instruction

Registration not available? Fill out the interest form!

ABOUT
This three-part professional learning series equips educators with evidence-based tools to strengthen core instruction and boost student success.

Instruction: DESIGN & PLAN
Learn how to plan for group and individual instruction that differentiates for specific learner needs while explicitly teaching the ND Standards.

Instruction: DELIVERY
Maximize instructional minutes with effective delivery models, frequent opportunities to respond, and meaningful feedback.

Instruction: PRACTICE
Design intentional practice that builds retention and fluency through strategies such as cumulative review, spaced practice, and retrieval.

Questions? Email PD.CREA@k12.nd.us.

NDSoR: Reaching All Learners

*Meets requirements of NDCC 15.1-21-12.1 to receive training in scientifically-based reading instruction practices. **Reminder to print completion certificate.**

Asynchronous Learning

Approximately **20 Hours**

Register for Reaching All Learners

Registration not available? Fill out the interest form!

ABOUT

This course has been developed in partnership with the North Dakota Department of Instruction and the AIM Institute for Learning Research. It is designed for educators who are committed to learning about the connection between reading research, theoretical models of reading, and best practices for language and literacy instruction in the classroom. *Facilitator training and community of practice also available.*

AUDIENCE

Any educator serving students in **K-3**.

Questions? Email emily.koterba@k12.nd.us.

Level 3 Courses

Level 3 courses are the most comprehensive. These courses require the most time investment, but those looking for a deep dive into the Science of Reading will find a wealth of knowledge in applied strategy and research.



LETRS for K-3 Educators

LETRS 1-2 has completely changed my view of the way my young kindergarten students learn to read and write. I have been teaching for 12 years now and I feel such a great injustice to the students I taught before. I can only change how I teach moving forward and have started implementing new practices since our first few classes.
- Central Cass Elementary Teacher

LETRS is the best course I have taken. It has improved my understanding of how students learn, what I should be teaching, and how I teach.
- Mary Stark Elementary Special Ed. Teacher

Foundations of Reading Instruction & Intervention

*Meets requirements of NDCC 15.1-21-12.1 to receive training in scientifically-based reading instruction practices. **Reminder to print completion certificate.**

Asynchronous Learning

+

Synchronous, Virtual Check-Ins

Approximately **30 Hours**

Register for Foundations of Reading

Registration not available? Fill out the interest form!

ABOUT

The Foundations of Reading learning series is aligned with the Science of Reading. It targets the five Big Ideas of Reading (phonological awareness, phonics, fluency, comprehension, and vocabulary) in three key areas: instruction, assessment, and intervention. This three-part learning series is designed to provide educators with the knowledge, skills, and tools necessary to address a variety of students' needs in reading.

AUDIENCE

Any educator serving students in **K-3**.

Questions? Email PD.CREA@k12.nd.us.

LETRS® for K-3 Educators

LETRS® provides educators with an **in-depth understanding of the science behind teaching literacy** and gives them the background and depth of knowledge to teach language and literacy skills to every student. Designed to be the cornerstone of a multiyear, systemic literacy improvement initiative, LETRS® is the **most respected comprehensive professional development** course for instructors of reading, spelling, and related language skills.

AUDIENCE
Any educator serving students in **K-3**.

VOLUME 1 (Year 1)
- The Challenge of Learning to Read
- The Speech Sounds of English
- Beginning Phonics, Word Recognition, and Spelling
- Advanced Decoding, Spelling, and Word Recognition

VOLUME 2 (Year 2, Prerequisite: Volume 1)
- The Mighty Word: Oral Language and Vocabulary
- Digging for Meaning: Understanding Reading Comprehension
- Text-Driven Comprehension Instruction
- The Reading-Writing Connection

*Meets requirements of NDCC 15.1-21-12.1 to receive training in scientifically-based reading instruction practices. **Reminder to print completion certificate.**

Asynchronous LMS Modules

Synchronous, Virtual Check-Ins

In-Person Learning (4 Sessions/Year)

Approximately **160 Hours**

Questions? Email kerri.whipple@k12.nd.us.



VOLUME 1
Bismarck
Devils Lake
Jamestown
Minot
Williston
Dickinson

VOLUME 2
Fargo
Minot
Williston

Register for LETRS



Registration not available? Fill out the interest form!

The **ND Educational Hub** is an online platform that houses professional development and resources in one centralized, easy-to-access location. The North Dakota **Department of Public Instruction**, along with all seven North Dakota Regional Education Agencies and other partner agencies, hosts professional development and continuing education through synchronous, asynchronous, and hybrid delivery models. New content is being developed and will continue to be added to this site. **Several courses include a companion facilitator guide that may be accessed by emailing emily.koterba@k12.nd.us. Courses with a companion facilitator guide are denoted with *.**

If you have login credentials from our previous platform, you can use them in the new system, but you will need to create a new account first. To create an account (for all users, new and previous), enroll in any course of your choosing, then follow the prompts. Now you are ready to begin learning!

Implementation 101*



Asynchronous Learning



Approximately **1 Hour**

Register for Implementation 101

ABOUT
In this course, you'll focus on turning what you learn into meaningful classroom practice that improves student outcomes. Implementation 101 highlights the importance of intentional implementation, acknowledging that without deliberate effort, even evidence-based practices may take years to be meaningfully adopted and produce impact in classrooms.

Questions? Email emily.koterba@k12.nd.us.

Instructional Hierarchy 101*



Asynchronous Learning



Approximately **1 Hour**

Register for Instructional Hierarchy 101

ABOUT
In this course, you'll learn how to use the Instructional Hierarchy to guide instruction, choose meaningful practice activities, and avoid moving students forward before skills are truly solid. By the end of the course, you'll have a clearer understanding of how learning unfolds and a practical framework you can use to better support student growth.

Questions? Email emily.koterba@k12.nd.us.

*Email emily.koterba@k12.nd.us for a companion facilitator guide.

Weaving Strong Readers*

Asynchronous Learning

Approximately **1 Hour**

Register for Weaving Strong Readers

ABOUT
In this course, you'll engage with a series of short video clips that walk you through the key strands of the rope: language comprehension and word recognition. As you watch, you'll be using an observation tool to jot down your reflections, insights, and any connections you make to your own practice. The goal is to help you see how the components of reading come together—and how you can support each strand in real-world settings.

Questions? Email emily.koterba@k12.nd.us.

ND's Dyslexia Screening Law: A Vital Update*...

Asynchronous Learning

Approximately **1.5 Hours**

Register for ND's Dyslexia Screening Law

ABOUT
Ensure your K-1 assessment practices are aligned with ND's law, so you are not just meeting a legal requirement; you are proactively identifying and supporting students in the most critical phase of their literacy development.

Questions? Email emily.koterba@k12.nd.us.

NDSoR: A Shared Responsibility

Asynchronous Learning

Approximately **2 Hours**

Register for A Shared Responsibility

ABOUT
This course features footage from ND classrooms highlighting implementation exemplars and includes the following content:

- Introduction to SOR
- Systematic, Explicit Instruction
- The 5 Big Ideas of Reading

Questions? Email emily.koterba@k12.nd.us.

*Email emily.koterba@k12.nd.us for a companion facilitator guide.

Using the Academic Tools Chart*...



Asynchronous Learning



Approximately **2 Hours**

Register for Using the Academic Tools Chart

ABOUT
Learn how to use the National Center on Intensive Intervention (NCII) Academic Screening Tools Chart to identify and assess academic screening tools, ensuring they meet technical standards and align with your educational needs.

Questions? Email emily.koterba@k12.nd.us.

Building Healthy School Systems to Support Learners with Dyslexia*



Asynchronous Learning



Approximately **4 Hours**

Register for Building Healthy School Systems to Support Learners with Dyslexia

ABOUT
This course will equip you to use your MTSS framework to effectively screen for and support learners with dyslexia. You will build an understanding of dyslexia, learn how to implement a screening system, as well as establish clear pathways for intervention. The course focuses on using data to identify instructional needs, monitor progress, make instructional adjustments, and evaluate system effectiveness. Learners will also explore how to build staff capacity through professional development to ensure a sustainable, schoolwide approach to dyslexia support.

Questions? Email emily.koterba@k12.nd.us.

Here Be Dragons: Charting the Writing Course*



Asynchronous Learning



Approximately **5 Hours**

Register for Here Be Dragons: Charting the Writing Course

ABOUT
In this course, we explore both established ground and uncharted territory in writing instruction. Inspired by the phrase “Here be dragons”—once a warning on old maps and now a metaphor for uncertainty, growth, and discovery—we invite you to venture beyond the familiar. This course is for anyone who’s curious, thoughtful, and ready to connect ideas with practice—no fear of dragons required.

Questions? Email emily.koterba@k12.nd.us.

*Email emily.koterba@k12.nd.us for a companion facilitator guide.

Science of Reading Hotline*

Asynchronous Learning

Approximately **8 Hours**

Register for Science of Reading Hotline

ABOUT
The ND Science of Reading Hotline was an open forum series facilitated by the South East Education Cooperative during the 24-25 school year. This course is comprised of nine modules where participants explore key literacy topics through videos and selected resources. It aims to elevate instructional practices and connect participants with high-quality resources and ongoing support.

Questions? Email emily.koterba@k12.nd.us.

Engaging Learners in Academic Vocabulary

Asynchronous Learning

Approximately **15 Hours**

Register for Engaging Learners in Academic Vocabulary

ABOUT
Engaging Learners in Academic Vocabulary provides K-12 educators a practical, content agnostic instructional routine to support improved vocabulary development by effectively assisting learners in connecting and applying prioritized academic vocabulary.

Questions? Email PD.CREA@k12.nd.us.

Literacy Summit On Demand

Asynchronous Learning

Approximately **15 Hours**

Register for Literacy Summit On Demand

ABOUT
The ND Literacy Summit On-Demand course is a 15-hour condensed version of the 2024 ND Literacy Summit, a partnership between the North Dakota Department of Public Instruction and North Dakota Regional Education Associations, and is intended to inspire ND educators to connect understanding of the science of reading to practice and engage in implementation support.

Questions? Email kerri.whipple@k12.nd.us.

*Email emily.koterba@k12.nd.us for a companion facilitator guide.

What is the Cafeteria Credit Plan?
The Cafeteria Credit Plan allows you to accumulate the necessary hours for graduate continuing education credits.

Where is the Cafeteria Credit Plan offered?
This plan is offered by Valley City State University (VCSU).

When can I get Cafeteria Credit?
Cafeteria Credit is offered during the fall, spring, or summer semesters.

How many credits can I earn through the Cafeteria Credit Plan?
You can earn a maximum of 4 credits in a 12-month period. A total of 15 hours of direct instruction must be completed for each graduate credit.

How do I obtain Cafeteria Credit?
1. Download the **Cafeteria Verification Form**.
2. Collect 15 hours of in-service credit and fill out the Verification Form.
3. Register and pay for credit on the **VCSU Registration page**.
4. Mail Verification Form(s) to VCSU.

What counts toward Cafeteria Credit*?
Any professional development that includes a training component.

What doesn't count toward Cafeteria Credit?
Filling out paperwork, discussion of school's policies and procedures, or working on a class/school schedule.

***Disclaimer:** You may need to check with your district to see what counts/doesn't count as professional development.

Where can I learn more?
Visit **VCSU Cafeteria Credit** for more information.

Which courses on the ND Educational Hub can I use for the Cafeteria Credit Plan?**
- **NDSoR: A Shared Responsibility – 2 hours**
- **Using the Academic Tools Chart from NCII - 2 hours**
- **Weaving Strong Readers – 1 hour**

You can find these online courses, as well as others, at the **ND Educational Hub.

The renewal process for the North Dakota Dyslexia Credential requires 2 graduate credits (30 hours). The coursework representing these credits is intended to deepen knowledge and keep current with literacy research findings from the dyslexia credential coursework and practicum.

Many educators who hold the ND Dyslexia Credential also hold a Structured Literacy Dyslexia Interventionist Credential from the Center for Effective Reading Instruction (CERI). The requirements for renewing this credential include logging training hours and identifying corresponding International Dyslexia Association (IDA) Knowledge and Practice Standards (KPS).

NDSoR coursework and the ND Literacy Summit now include certificates that identify 1-3 IDA-KPS of focus. These certificates can be used to renew CERI certification. Follow the other instructions for logging and submitting hours on the CERI website.

There are two ways to apply for graduate credits in ND to renew your ND Dyslexia Credential.

1. Courses of 15 hours or more have a corresponding graduate credit. The annual Literacy Summit is an example of a full graduate credit.
2. Some courses include less than 15 hours of content, and these hours can be accumulated to apply for an ND Dyslexia Credential Renewal Cafeteria credit. ND Educational Hub courses that are 1-3 hours long are an example of this. National literacy organizations also offer webinars and courses that can be used for this option.

The following courses in the ND Educational Hub can be used for the ND Dyslexia Credential Renewal Cafeteria credit option:

ND Educational Hub Courses:**

- **Instructional Hierarch 101 - 1 Hour**
- **Dyslexia Video Series - 4 Hours**
- **Science of Reading Hotline - 8 Hours**
- **Using the Academic Tools Chart from NCII - 2 hours**

You can find these online courses, as well as others, at the **ND Educational Hub.

Other Offerings:

- **LETRS** (IDA Accredited): https://dyslexiaida.org/accredited-teaching-training-programs/

CERI Credential Renewal:
https://effectivereading.org/ceri-certification-renewals/

NDDPI Credential Renewal:
https://www.nd.gov/dpi/education-programs/literacy/dyslexia

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