

ANN MULLEN MIDDLE SCHOOL

2025-2026

1400 SICKLERVILLE ROAD

SICKLERVILLE, NJ 08081

PHONE: (856) 875-8777

FAX: (856) 875-0902



School Website <https://www.gloucestertownshipschools.org/o/aamms>

District Website <http://www.gloucestertownshipschools.org>

Parent Portal <http://www.fridayparentportal.com/gloucester>

SCHOOL COLORS

FOREST GREEN, GOLD AND WHITE

SCHOOL MASCOT

JAGUAR

SCHOOL STAFF

ADMINISTRATION

Angela Rose-Bounds	Principal
Brent Lyons	Assistant Principal
Chad Regn	Assistant Principal
Kelly Paul	Principal's Secretary
True Lawrence	Assistant Principal's Secretary
Victoria Gould.....	Assistant Principal's Secretary

GUIDANCE OFFICE

Maria Mazzeo.....	SAC Counselor
Rebecca Murray.....	6th Grade Counselor
Tara Toppin	8th Grade Counselor
Ryan Berry	7th Grade Counselor
TBD.....	Guidance Secretary

REGISTERED NURSE

Shannon Cahill

LICENSED PRACTICAL NURSE

Susan Quillen-Shaw



MISSION STATEMENT

The Ann A. Mullen Middle School is committed to providing a quality educational program that meets the needs of individual learners in a safe environment where achievement is recognized and celebrated; diversity is valued; staff collaboration is ongoing and purposeful; and where a strong home, school and community partnership exists in order to ensure that all students develop into respectful, self-confident and responsible citizens.

VISION STATEMENT

The learning community of the Ann A. Mullen Middle School envisions a school which demonstrates excellence by exceeding the state standards on all achievement tests while meeting the needs of diverse learners through the staff's collaboration and personal commitment to the success of all students.

GENERAL INFORMATION

PARENT/TEACHER COMMUNICATION

Parents are encouraged to establish positive lines of communication with their child's teachers through individual conferences, phone conversations, e-mail, parent portal, weekly reports, and automated messages. Parents may arrange conferences with teachers by calling the Guidance Office. Sometimes a telephone conference will suffice. If the concern dictates a conference at school, the Counseling Center secretary can arrange a mutually convenient appointment.

HOME AND SCHOOL COUNCIL

The Ann Mullen School enjoys the benefit of an active and positive Home and School Council. This parent/teacher organization sponsors many worthwhile activities and programs while being the "voice of the community," with regard to providing input toward our total school program. Their advice, opinions, and general support are an invaluable asset of the Ann Mullen Middle School. All parents/guardians are encouraged to become active members of this group. A membership drive is held early in the fall of each year, though a parent/guardian may join at any time. Parents/guardians interested in serving on the Executive Board or in any of the elected positions are asked to contact the school for information.

STUDENT RIGHTS AND RESPONSIBILITIES

The Gloucester Township School district adheres to the belief that students have basic rights and responsibilities in pursuing their educational experiences in school. **The rights of students, however, may not interfere with the rights of others.** For example, the right of freedom of expression is balanced by a connected responsibility for statements made.

The basic **student rights** include the following:

- The right to due process
- The right to a safe environment
- The right to a freedom of discrimination
- The right to educational opportunities
- The right to inquiry and expression

The basic **student responsibilities** include the following:

- Exercise an appropriate degree of self-discipline in their words and actions
- Resolve conflicts in a constructive manner
- Respect the persons and property of fellow students and the school
- Carry themselves with integrity
- Report violence, vandalism, and other unlawful activity to a person in authority
- Apply themselves earnestly to the educational program
- Regularly attend school

AFFIRMATIVE ACTION PROCEDURES

It is the policy of the Gloucester Township Board of Education not to discriminate on the basis of race, color, creed, religion, ancestry, national origin, and marital status, affectional; or sexual orientation, gender, disability, social or economical status in its educational program or activities and employment.

Any student, parent, teacher, administrator or member of the community who has a grievance involving affirmative action may contact the District Affirmative Action Officer:

Timothy Trow
Affirmative Action Officer
875 Erial Road
Blackwood, NJ 08012
(856) 227-1400 Ext. 5100
ttrow@gloucestertownshipschools.org

DAILY LIFE – GUIDELINES

ATTENDANCE

Each student is required to be in regular attendance at school except when illness, injury or some other condition beyond his/her control may cause him/her to be absent. Frequent absenteeism is discouraged, for it is almost certain to affect a student's academic progress. According to district policy, attendance letters are generated starting at **5 absences**. At **10 absences**, a mandatory meeting will be set up with the child's parents or guardians, the assistant principal, and the guidance counselor. At this time, an action plan will be set in place to improve attendance. If the student's attendance does not improve after this meeting, the student will be placed on attendance probation (please see below). Due to state laws that mandate legal action for frequent absences from school, at **12 absences**, the student is automatically placed on Attendance Probation. At **15 absences** the matter will be referred to the Gloucester Township Municipal Court for formal action. **Please be aware that every 5 tardies will equal 1 absence.**

Parent/Guardian Responsibilities:

Notice to School of a Student's Absence

1. The parent or adult student shall notify the school office before the school day when the student will not be in school.
2. The parent of the student or an adult student who will attend the morning session, but will not attend the afternoon session shall provide notice to the school office before the start of the afternoon session.
3. The parent of a student or an adult student shall notify the school office of a future absence if the absence is foreseeable.
4. In accordance with N.J.S.A. 18A:36-25.6, if a student is determined to be absent from school without valid excuse, and if the reason for the student's absence is unknown to school personnel, the Principal or designee shall immediately attempt to contact the student's parent to notify the parent of the absence and determine the reason for the absence.

Readmission to School After an Absence

1. A student returning from an absence of any length of time must provide a written statement to the Principal or designee that is dated and signed by the parent or adult student listing the reason for the absence.
2. A student who has been absent by reason of having or being suspected of having a communicable disease may be required to present to the school nurse written evidence of being free of a communicable disease.
3. The Superintendent of Schools or designee may require a student who has been absent from school due to a suspension or other reason concerning the student's conduct to receive a medical examination by a physician regarding the student's physical and/or mental fitness to return to school.
 - a. The Superintendent or designee will notify the student's parent of the specific requirements of the medical examination prior to the student's return to school.

Attendance Probation:

- ☐ **Students will be placed on Attendance Probation when they reach 12 total absences.**
- ☐ Students placed on attendance probation will be excluded from athletics, extra-curricular activities, dances, field trips, non-academic assemblies, or any other non-academic school-based activity. Students will be provided appropriate academic make-up work during any activity taking place during school hours. This will be for a period of one month.
- ☐ Upon completion of the one month probationary period, the Building Principal or designee shall review the attendance record. If additional absences have occurred the student shall be placed on an additional month of Attendance Probation. This cycle will continue until regular attendance is established.

TARDINESS

[Pursuant to Regulation No. 5240](#) a pupil who is late to school or class for an excused purpose pursuant to [Policy No. 5230](#) is not tardy for the purpose of this regulation. A pupil who is tardy to school must report to the main office to present a written note explaining the reason for the tardiness, sign in and receive a late pass for admission to class



SCHOOL DAY

The middle school office is open from 7:00 AM until 4:00 PM. Scheduled classes occur from 8:00 AM to 2:30 PM with activities and after-school help from 2:30 PM to 3:50 PM. It is requested that members of the community needing assistance either visit or telephone 856-875-8777 between the above mentioned hours.

- ☐ Breakfast and lunch will be served daily.
- ☐ During one-session days, lunch will be served, unless otherwise indicated by the administration.
- ☐ No after-school activities will be conducted on one-session days (1/2 days).

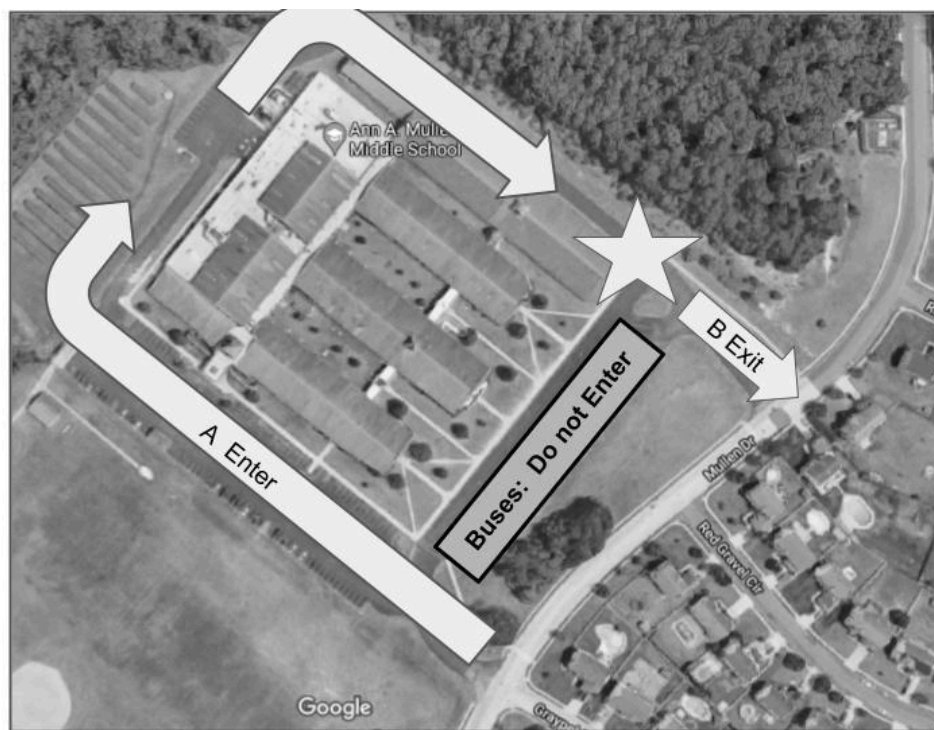
ARRIVAL AND DEPARTURE

Students should plan to arrive at their assigned bus stop approximately ten minutes prior to the scheduled pick up time. Normal transportation schedules should have students arriving at school between 7:40 AM and 7:55 AM. **STUDENTS ARE NOT TO BE DROPPED OFF OR ARRIVE TO SCHOOL BEFORE 7:40 AM.** If you are dropping your student off, please follow the student drop off / pick up map to ensure the safe, efficient flow of traffic. Once in the building, students must report directly to their advisory class. By 8:00 AM, all students should be present and seated in their advisory or they will be marked late.

****Students arriving at school after 8:00 AM are considered tardy and must sign in the front office and obtain a pass.***

At the conclusion of classes for the day, students may return to their lockers to pick up necessary materials to be taken home and prepare for dismissal. Parents who chose to pick up their child(ren) can expedite the process by waiving the signout requirement and following the traffic pattern on the parent drop off / pick up map below to pick up their student(s) from the rear of the building. Parents who prefer to sign their child out may report to the main office after 2:30 pm, present a valid form of I.D. and sign their child(ren) out for the day.

***The Main Office cannot accommodate parent pickup requests between 2:15 PM - 2:30 PM.**



EARLY DISMISSAL

Parents are requested to assist and cooperate with the school by arranging outside appointments (doctor, dentist, etc.) for their children after the close of the school day (2:30 PM). A student requesting an early dismissal should present a written request to their Advisory Teacher before 8:15 AM on the day of the early dismissal. The request should include the student's name, date, time, reason for early dismissal, a parent's/guardian's signature, and a telephone number at which the parent/guardian may be reached. At the designated time, the parent should report to the Main Office to sign the student out of school. No student will be dismissed to anyone other than his/her legal guardian as documented on the student's emergency card, unless a written request is submitted by the guardian and approved by Administration. I.D. is required. **Students must be present for four hours to receive credit for one day's attendance.**

CHANGE OF ADDRESS

Students who are moving from one address to another within or outside of the school district must report the change to the Guidance Office. A change of address form and new residency documentation must be filled out and provided to the school if moving within the school district. If moving outside of the school district, a transfer must be done immediately so that all records can be properly transferred to the new school district. **Only Gloucester Township residents may attend the Gloucester Township School District. If found that a student does not live in Gloucester Township, Student Support Services will be notified.**

EMERGENCY SCHOOL CLOSING - #552

Should an emergency or serious weather condition arise, school will be closed. Notice of such closing will be broadcast over Global Connect, radio stations WKDN, WIP, WCAU and KYW starting at 7:00 AM. Cable channel 19 will show school as being closed or having a delayed opening. Many TV channels will also show the district name on the bottom of the screen. The code number for our district is 552.

BUS TRANSPORTATION

****Students assigned to ride a bus to and from school are NOT permitted to ride a bike or walk to or from school, if the bus is missed. Other transportation arrangements must be made; otherwise, disciplinary actions will be incurred.***

School bus service is maintained to provide transportation to and from school for eligible students. It is our aim to provide efficient service and to ensure the health and safety of all passengers. To accomplish this aim, please recognize your bus driver as responsible for your personal health and welfare, and obey his/her directions. His/her attention must be focused on driving the bus, not on correcting disorderly acts by students. The following items are to be observed in regard to bus transportation:

1. The driver of the bus must be obeyed.
2. While waiting for the bus, students should not stand in or play in the road or abuse the property of the homeowners living near the bus stop.
3. Everyone should be courteous in lining up, entering, or leaving the bus.
4. Transportation is provided at public expense in accordance with state law for children living remote from school.
5. Children are entitled to school transportation, provided they do not infringe upon the safety and well-being of other students on the bus.
6. Behavior infractions will be addressed immediately, since the safety of all children riding the school buses is of utmost importance.
7. **Expected student behavior:**
 - a. Arrive at the assigned bus stop at least 10 minutes prior to pick up time. Be ready to board the bus upon its arrival. Do not continue to play a game or walk slowly toward the bus.
 - b. Upon boarding the bus, be seated immediately.
 - c. Use the seat belts provided on all school vehicles as required by law.
 - d. Remain seated until the bus has come to a full stop at the destination.
 - e. At all times, keep your entire body within the bus.
 - f. Students must ride their assigned bus and get on and off at their designated stop unless administrative permission is granted prior to the date requested.
8. **The following actions are not permitted:**
 - a. Hazing of any kind.
 - b. Unnecessary noise, shouting, or inappropriate/offensive language.
 - c. Throwing of objects within the bus or out of the bus windows.
 - d. Damage to buses caused while in transit (Payment for repair of all damage by students shall be the responsibility of the student's parents/guardians.)
 - e. Any behavior endangering health and safety of passengers.
 - f. Exiting or entering the bus from an unassigned bus stop.



*****Please refer to the "Discipline Code" on page 11 for bus misconduct consequences.***

LOCKERS

Each student may be assigned a locker. If assigned: Students are permitted to report to lockers upon coming into the building in the morning and at the end of the day. Each student should memorize his/her locker combination and not share it with anyone else. Students are not permitted to bring locks from home for their lockers. Lockers should be kept neat and clean; periodic inspections will be scheduled. *We highly discourage valuables being brought to school.* If a locker is in need of repair, the student is to notify his/her Advisory Teacher. **THE SCHOOL IS NOT RESPONSIBLE FOR THE LOSS OF ANY ITEM FROM SCHOOL LOCKERS. LOCKERS MUST BE LOCKED WHEN NOT IN USE AND LOCKERS ARE NOT TO BE SHARED.**

LOCKER SEARCHES

In that public schools are charged with the responsibility of maintaining proper discipline and order for the general welfare of all students, they do have the right and duty to search a student's locker when there are reasonable grounds to believe that a locker search is in the best interest of the students. Such a search may be conducted privately or in the presence of the student in question. It should be noted that even though a locker is assigned to a particular student for his/her private use, the locker is still the property of the Gloucester Township Board of Education and that said inspections by school officials are meant to maintain the health, safety and welfare of the school community. What constitutes a reasonable search? A search is constitutionally permissible at its inception where the school official has reasonable grounds, based on the totality of the known circumstances, for suspecting that the search will reveal evidence that the student has violated or is violating either the law or the rules of the school.

LOCKS

A hanging lock will be issued free of charge to those whose lockers require it. All such locks become the responsibility of the student. If a lock is lost during the school year, **\$5.00** will be charged before another lock is issued. At the end of the school year, students must pay a fine of \$5.00 for each lock not returned. Locks must be locked at all times. If a student has an issue with a lock or locker they must let their advisory teacher know.

HALL PASSES

When classes are in session, students using the corridors must have a hall pass. We utilize a digital hall pass system called SMART PASS. Hall monitors will check to ensure any student in the hallway has an active pass from their teacher. Students found in the corridor without a pass will be sent back to the classroom and subject to disciplinary action in accordance with the Code of Conduct.

SCHOOL VISITORS

The administration and faculty cordially invite parents, members of the community, and interested educators to visit the school. Appropriate guidelines and procedures have been established to greet and welcome visitors, to foster an understanding of education in our school, and to exercise reasonable control over the frequency and number of visitations so that the educational program is not disrupted. The administration reserves the right to refuse school visitors, to limit the visit, and/or to have visitors removed from the school. Visitors are required to report to the Main Office, show ID and secure a "Visitor's Pass" that will indicate that the wearer is an approved visitor. The pass should be returned to the office at the conclusion of the visit.

FOOD DELIVERIES

For the safety and security of our students, we are unable to accept any deliveries from vendors on their behalf. This includes, but is not limited to, flowers, food, candy, balloons, and other similar items. Students may not have fast food delivered to the school. Only cold lunches will be accepted. We appreciate your understanding and cooperation in maintaining a secure environment for all students.

SCHOOL SERVICES

COUNSELING SERVICES

The Guidance Office at the Ann Mullen Middle School is designed to help students live rich, full lives-intellectually, emotionally, and socially. The center's chief function is to provide a broad range of counseling services, including individual and group counseling. The purpose of all counseling services is to: (1) assist the student to better understand himself/herself and (2) help the student develop coping skills, as well as conflict resolution and anger management techniques.

The Guidance Office also assists students with their educational and vocational goals; aids in high school registration; confers with parents, students and teachers; coordinates standardized tests; and monitors academic progress each marking period.

WITHDRAWAL OF STUDENTS

The Guidance Office should be notified at least two days in advance of a student's impending withdrawal by the parent/guardian. Parents/guardians must come in to the Guidance Office to sign a withdrawal form. The Guidance secretary will then give the parent/guardian the transfer paperwork necessary to enroll the student into the new school. All textbooks, library books, cafeteria loans, and fines must be cleared before the student secures a transfer record to another school.

HEALTH SERVICES

A school nurse is available during the school day. Students wishing to see the nurse must first receive permission (a pass). Should a student feel too ill to remain in school, the student must report to the Nurse's Office. **STUDENTS ARE NOT PERMITTED TO CALL/TEXT PARENT/GUARDIAN ON PERSONAL CELLULAR PHONE TO LEAVE SCHOOL.** Students must be evaluated by the school nurse prior to parent/guardian pick-up. **ONLY** the nurse or the designee, after reviewing the problem, will call the parent/guardian. During the school year, the nurse conducts many screening procedures (scoliosis evaluation, vision and hearing tests, blood pressure, and height and weight).

SCHOOL MEDICATION POLICY

Any medication required to be taken by a student during school hours must be brought to the nurse by the parent/guardian. The nurse, in accordance with the district guidelines identified below, will dispense medication:

- Medication (prescription and nonprescription) shall be administered in school only on a written order of a family physician and a written request from the parent/guardian.
- All medicines will be dispensed under the supervision of the school nurse.
- All medicine must be in the original pharmacy container.
- Parents/Guardians must present medication to the school nurse.

INSURANCE SERVICES

Each student at Ann Mullen Middle School is covered by school insurance as provided by the Gloucester Township Board of Education. The coverage is a secondary one to the family's primary insurance, in that it begins when the primary carrier's limit has been reached. If necessary, contact the Main Office at our school for more detailed information.

**Parents have the opportunity to purchase school accident insurance for their children. Forms are available for download at: https://www.bobmcloskey.com/nj/nj_compulsory/.



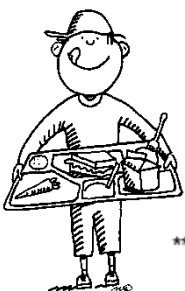
CAFETERIA SERVICES

Meal service is available for a fee and is an integral part of the school program. Full cafeteria services, including breakfast and lunch, are offered to all students. Breakfast is sold daily from 7:40 AM to 7:55 AM. Menus and school announcements are posted on the school website. All families are encouraged to complete a free and reduced meal application. Parents who do not qualify for free or reduced meals should use the [PaySchools Central payment portal](#) to maintain funds in their child's lunch account. Students with special dietary needs should contact the school nurse.



Observing the following rules will help create a pleasant, orderly, and efficient cafeteria:

1. Students are assigned seating by the Administration in the cafeteria.
2. Lines at serving areas are to be single file.
3. Students may use the restroom or get water during lunch but should be considerate of others. Passes are required for the restroom, phone, and library.
4. Students may converse quietly with other students at their table except during announcements. **Visiting from table to table is NOT permitted.**
5. Lunch bags should be labeled with the student's name. Glass bottles are not allowed.
6. Administration reserves the right to limit the number of snacks students may purchase.
7. Students should throw away all trash and clean up their area. Report any spills to the lunch monitor.
8. When directed, observe a silent period at the end of lunch, in preparation for the next academic period.
9. Misconduct or abuse of the facilities may result in detention/exclusion as outlined below:
 - a. Refusing to follow and obey the directions of the cafeteria staff and the general rules of the cafeteria.
 - b. Throwing food or object(s) in the cafeteria.
 - c. Leaving the cafeteria without authorization from a cafeteria monitor.
 - d. Being in an authorized area of the cafeteria without permission.
 - e. Inciting a general disturbance in the cafeteria.



****Please note: Disciplinary action may be taken at the Administrator's discretion in accordance with the Code of Conduct.**

SCHOOL PROPERTY

Students are held responsible for the proper care and usage of all books, supplies, apparatus, or equipment furnished by the school. Students who damage school property will be required to pay for repairs and/or replacement. It is expected that these items will be returned at the end of the school year. If outstanding fines are not settled, students may be excluded from events like school dances, trips, and end of the year activities.

TEXTBOOKS AND SUPPLIES

Textbooks and calculators are issued on an individual basis with additional reference books provided, as they are needed. Each textbook is stamped on the inside cover with space to record the student's name, section, date of issue, and the condition of the book. Students shall provide and maintain a book cover for each textbook.

Lost books, calculators or damage resulting from misuse will be charged against the student in the form of a fine to be collected at the conclusion of the school year or at any time a student may transfer.

Students are required to have an independent reading novel with them each day.

SCHOOL-ISSUED CHROMEBOOKS

School-issued Chromebooks are to be used for academic purposes only. All students are required to pay the \$20 Chromebook fee via www.payschoolscentral.com before taking the device home. Students must adhere to the district's acceptable use policy, which parents and students must sign in order to use the chromebook. Please familiarize yourself with the following guidelines with the understanding that administration monitors students' use of their chromebook.

1. Chromebooks are an essential resource and must be brought to school each day, fully charged and ready to use.
2. Websites or searches that are obscene or vulgar in nature are prohibited.
3. Students are not permitted to use chat platforms, including but not limited to Google Hangouts.
4. While in school, gaming websites may be accessed only with teacher or admin approval.
5. Keep passwords and other account information private. Do not share your information with other students or strangers.
6. Students must take care of their chromebooks and return them at the end of the year in the same condition they received them. Fines will be incurred for chromebooks that are lost, damaged, stolen, or otherwise unable to be returned to or used by the school district.



*While this list represents major guidelines we expect students to follow, please refer to the [Acceptable Use Policy](#) for a comprehensive list of regulations.

PERSONAL PROPERTY

Students should not bring large sums of money or items of considerable value to school. The school cannot assume the responsibility for the loss or theft of personal property. Electronic devices should not be brought to school. Their use is prohibited during school hours. These items will be confiscated by staff members and placed in the Main Office. They may be claimed at the end of the school year or picked up by parents/guardians.

Students may not bring items to school for the purpose of selling them to students or teachers. Such items will be confiscated and returned only to parents/guardians. Additionally, aerosols/hair spray are not permitted at school. If confiscated, it will not be returned.

ELECTRONICS

Personal electronic devices, including but not limited to, cell phones, earbuds (Air Pods, etc.), smart watches, and gaming devices are not permitted to be used during the school day. Headphones may only be used under teacher direction for academic purposes within the classroom. Students are not permitted to walk through the building wearing headphones at any time. Any unauthorized use of electronic devices will result in confiscation and appropriate disciplinary action. Students are strongly encouraged to leave personal electronic devices at home, as the school is not responsible for lost or stolen items. Additionally, school staff will not conduct searches for missing devices.

CELLULAR PHONES and SMART DEVICES

Students are not permitted to use cellular phones or smart devices while in the building during school hours. ***ALL DEVICES must be off and stored in the student's locker.*** Any device visually present or used during the school day will be confiscated and the student subject to appropriate disciplinary action. Cell phones may be turned on and used only at the conclusion of the school day with adult supervision. ***Parents should be aware that students are forbidden to use cell phones in a school crisis incident that requires the response of the community emergency service personnel.*** If students need to communicate with parents/guardians during the day they may request permission to use the telephone in the classroom. We cannot take responsibility or conduct searches for these items being lost or stolen.

Cell Phone Violations are subject to the following disciplinary actions:

Students will receive minor referrals for each electronics violation. The device will be confiscated and locked in a secured box in the Core Leader's classroom. At the 3rd violation, the student will receive a major referral, resulting in an after-school detention, and the device must be picked up by a parent or guardian from the main office. **Students who refuse to surrender their device when found violating the policy will automatically receive a major referral.**

PRIVACY RIGHTS

Students are prohibited from taking photographs or recordings during the school day. Students who use restricted electronic devices for this purpose will face disciplinary action.

LOST AND FOUND

Lost valuables such as jewelry, glasses, purses, etc. can be located in the Main Office if found. Lost books and clothing can be found in the P.E. locker rooms and the cafeteria.



[DRESS CODE \(Board Policy #5511\)](#)

This dress code has been established on the premise that good grooming, neatness of personal appearance and proper hygiene have a positive impact on pupils' attitude and behavior. We feel that our expectations are consistent with the needs of school pupils, as well as our commitment to maintain a safe and orderly school environment.

1. Students shall maintain a neat and well-groomed appearance at all times. School attire shall be clean and reflect the appearance of modesty.
2. Tank-type tops and muscle-type shirts may not be worn. Sleeveless dresses and tops may be worn as long as the complete shoulder and underarm is fully covered. This is to ensure that undergarments are not exposed. Half shirts, halter-tops, backless; tube tops are not permitted.
3. It is not permissible for skin to show from chest to thigh, whether it is uncovered or visible through sheer or open material. No skin should be seen below the shirt/above the pants.
4. Any attire that is not sufficient in length to cover the undergarments in the sitting, standing, or bending positions is not permitted. The length of skirts should follow the same guidelines used for shorts. Short shorts, cut-off shorts or mini-skirts may not be worn. No pajama pants or loungewear permitted (with the exception of school spirit days, for example - "Pajama day").
5. Shorts/skirts may be worn. The length of skirts should follow the same guidelines used for shorts. Shorts must be an appropriate length to cover undergarments in a sitting, standing, or bending position. Spandex and lycra bottoms are not allowed as a stand alone form of dress.
6. Graphics or messages that are suggestively obscene or offensive on any garments are prohibited – this includes references to alcohol, drugs, obscenities, violence, violent acts, or words with double meaning.
7. All gang related clothing or accessories are prohibited.
8. Footwear, with the exception of croc-style clog shoes, that are not firmly attached to the foot by straps, laces, or zippers are not to be worn. This includes flip flops and athletic sandals. Croc-style clog shoes are permitted to be worn by students.
9. Heavy winter or outdoor jackets are not to be worn while in school.
10. No head coverings such as hats, skullcaps, durags, or bandanas may be worn. *Exceptions are made for religious or medical reasons.* HOODS on HOODIES MUST BE DOWN.
11. Non-prescription sunglasses, glazed and/or tinted glasses are not to be worn in the school building.
12. Pants/shorts must be worn at an appropriate height (above the hip), so that undergarments are not visible. No baggy or sagging clothes are permitted. Pants must fit at the waist, hips, crotch, and thighs. Holes on clothing must be "mid-thigh" length or lower.
13. Students are permitted to wear/carry a small personal size bag, not to be larger than four inches by six inches (i.e. 4" x 6"). Examples include clutch, wristlet, fanny packs, and cross body bags.

14. Students are permitted to use a drawstring bag, not to be larger than fourteen inches by eighteen inches (i.e. 14" x 18"), for the purpose of transporting gym clothing. Students are not permitted to carry/bring gym clothes with them during the day to classrooms. Students will be provided an opportunity to access/return their gym clothes bag to their locker during the day.

15. Students are not permitted to wear/carry book bags, or any sort of other bag, unless referred to in this policy during the school day. Students with a documented medical condition and confirmed by the school nurse shall be permitted to utilize a bag for medical purposes.

16. Students attending any school function – field trips, dances, activities during or after school hours – will not be permitted to attend unless properly attired. Proper attire is considered the student dress guidelines unless otherwise designated.

17. Any other attire deemed inappropriate by the administration will be prohibited.

Students violating the dress code will be directed to remedy, remove or change clothing. Students who do not adhere to the dress code will be removed from the general school population until they are able to change their clothing. Repeat offenses will result in further disciplinary action.

PHYSICAL EDUCATION UNIFORM POLICIES AND PROCEDURES

UNIFORMS AND FOOTWEAR

Students are required to dress for P.E. class in the Mullen P.E. Uniform.

Ann Mullen Home and School Association will be selling Mullen gym uniforms at the beginning and throughout the school year. Sweat clothing may be worn over a student's gym uniform in cool weather outside, but not when P.E. is indoors.

Student's names are required on all P.E. clothing (i.e. Smith, J.) No jewelry is to be worn in P.E. class. Athletic type footwear is required, and must be tied and secured properly at all times to provide the student with a solid and secure base to perform all physical movements safely.

DISCIPLINARY CODE (Board Policy 5600)



The Student Code of Conduct and this Regulation are established to achieve the following purposes:

1. Foster the health, safety, social, and emotional well-being of students;
2. Support the establishment and maintenance of civil, safe, secure, supportive, and disciplined school environments conducive to learning;
3. Promote achievement of high academic standards;
4. Prevent the occurrence of problem behaviors;
5. Establish parameters for the intervention and remediation of problem student behaviors at all stages of identification in a non-discriminatory and equitable manner; and
6. Establish parameters for school responses to violations of the code of student conduct that take into account, at a minimum, the severity of the offenses, the developmental ages of student offenders, and students' histories of inappropriate behaviors in accordance with N.J.A.C. 6A:16-7.2 through 7.9, as appropriate.

Expectations for Academic Achievement, Behavior, and Attendance

All students have a responsibility to comply with State statutes and administrative codes for academic achievement, behavior, and attendance, pursuant to N.J.A.C. 6A:32-8 and 13.1.

HARASSMENT POLICY

The Gloucester Township Board of Education seeks to provide a learning environment that is free from sexual harassment. As identified in board policy and state law, sexual harassment includes any or all of the following behaviors:

- Verbal abuse
- Pressure for sexual activity
- Repeated remarks to a person with sexual or demeaning implication
- Unwelcome touching
- Suggesting or demanding sexual involvement accompanied by implied or explicit threats concerning one's grades, job, etc.

The middle school strictly prohibits students from intimate touching including; hugging, holding hands, and kissing.

Any allegation of unwanted sexual contact becomes a law enforcement matter at the moment the allegation is made.

In addition, the Board also recognizes other forms of repeated harassment, intimidation or bullying as detrimental to the learning environment. As such, the administration has adopted guidelines that encourage the reporting of such incidents; initiates prompt investigation of any incidents, establishes consequences and/or remedial action, and implements preventative programs. If you believe that someone is harassing you in any manner, you should speak to your principal, assistant principal, or guidance counselor.


SCHOOL SAFETY CONCERN

ATTENTION PARENTS/GUARDIANS/STUDENTS – In keeping with our intent to maintain a safe and orderly school environment, we need to remind everyone that items such as mace and related protection devices are not appropriate within the school setting. Most incidents involving such items find them being used in the context of a weapon and may cause injury. Therefore, possession and use of such will be treated as a weapons offense and handled in accordance with our discipline code. Your support in this matter is greatly appreciated.

DISCIPLINE CODE

Below is a Chart of Student Discipline listing school responses to violations of behavioral expectations. These behavioral expectations and school responses include, but are not limited to:

<u>Teacher-Enforced Behaviors</u>		
These behaviors (T1 - T14) may warrant any/all of the following consequences, depending upon the nature of the offense. Students who repeatedly and/or chronically misbehave in a given marking period will be referred to the designated administrator as a result of their 3rd offense of actions, with an individual teacher, or 5th offense of actions, with any teacher and face administrative-level assigned consequences.		
#	Behaviors	Consequences
INAPPROPRIATE BEHAVIOR		
T-1	Disobedience/disrespecting authority in the classroom	Written Warning/Reprimand, Parent Contact Via Phone or email, Detention
T-2	Leaving class without permission	Written Warning/Reprimand, Parent Contact Via Phone or email, Detention
T-3	Cutting teacher detention	Written Warning/Reprimand, Parent Contact Via Phone or email, Detention
T-4	Misrepresenting the truth	Written Warning/Reprimand, Parent Contact Via Phone or email, Detention
T-5	Copying/forging signatures, documents, etc.	Written Warning/Reprimand, Parent Contact Via Phone or email, Detention
T-6	Demonstrating disruptive behavior	Written Warning/Reprimand, Parent Contact Via Phone or email, Detention
T-7	Misbehaving during a fire/security drill	Written Warning/Reprimand, Parent Contact Via Phone or email, Detention
T-8	Arriving late to class	Written Warning/Reprimand, Parent Contact Via Phone or email, Detention
T-9	Chewing gum/consuming unauthorized food or beverages	Written Warning/Reprimand, Parent Contact via phone or email, Detention

T-10	Writing/distributing notes	Written Warning/Reprimand, Parent Contact Via Phone or email, Detention
T-11	Plagiarism/Cheating	Written Warning/Reprimand, Parent Contact Via Phone or email, Detention
T-12	Violating the dress code	Refer to Dress Code Policy 5511 
T-13	General class rules violation	Written Warning/Reprimand, Parent Contact Via Phone or email, Detention
T-14	Using electronic devices at inappropriate times (Chromebook, cell phone, smart device (s), smartwatch, earbuds etc.)	Written Warning/Reprimand, Parent Contact Via Phone or email, Detention

<u>Administrator-Enforced Behaviors</u>		
These behaviors (A17 - A52) may warrant any of the following consequences, pending the nature /severity of the offense/developmental level of the student. Students who repeatedly receive administrative disciplinary actions for violence may be recommended for expulsion procedures.		
#	Behaviors	Consequences

Multiple (3 or more) 1st offenses in different categories under the same heading may be treated as subsequent offenses

INAPPROPRIATE BEHAVIOR

A-17	Disrupting the classroom: Disruptive behaviors include, but are not limited to, repetitive behaviors that impede or are not conducive to the learning environment.	<ul style="list-style-type: none"> • First Offense: Detention, Parent Notification • Second Offense: Multiple detentions, Parent Notification, Restorative Activities • Subsequent Offenses: Multiple detentions and possible In School Suspension along with Restorative Activities
A-18	Making verbal insults: Language that disrupts a student's ability to learn and the school's ability to educate its students in a safe environment, or has the impact of demeaning another student or staff member.	<ul style="list-style-type: none"> • First Offense: Detention, Parent Notification • Second Offense: Multiple detentions, Parent Notification, Restorative Activities • Subsequent Offenses: Multiple detentions and possible In School Suspension along with Restorative Activities

A-19	Being disruptive in non-classroom settings: Any behavior occurring outside of the classroom that disrupts the ability of the school to create a safe and healthy environment.	<ul style="list-style-type: none"> • First Offense: Detention, Parent Notification • Second Offense: Multiple Detentions, Parent Notification • Subsequent Offenses: Multiple detentions and possible ISS, Parent Conference and possible development of behavioral plan
A-20	Inappropriate bus conduct - Any prohibited behavior as defined herein which occurs on a school bus.	<ul style="list-style-type: none"> • First Offense: Detention, Parent Notification • Second Offense: Detention, one day removal from bus, Parent Notification • Subsequent Offenses: Removal from Bus with possible ISS, Parent Conference • Fighting on a school bus will result in a suspension of at least three (3) days; police contact
A-21	Disobeying authority - Not complying with staff directions to comply with routines, expectations or code of conduct.	<ul style="list-style-type: none"> • First Offense: Detention, Parent Notification • Second Offense: Multiple Detentions, Parent Notification • Subsequent Offenses: Multiple detentions and possible ISS, Parent Conference and possible development of behavioral plan
A-22	<p>Distributing/possessing inappropriate material:</p> <p>Unauthorized selling or distributing of materials during school; inappropriate materials and any other items that cause distraction or damage to persons or property or otherwise interfere with the learning process.</p>	<ul style="list-style-type: none"> • First Offense: Detention, Parent Notification • Second Offense: Multiple Detentions, Parent Notification • Subsequent Offenses: Multiple detentions and possible ISS, Parent Conference and possible development of behavioral plan
A-23	Using inappropriate language: Abusive, profane, obscene or vulgar language (verbal, written or gestures) or conduct in the presence of another person.	<ul style="list-style-type: none"> • First Offense: Detention, Parent Notification • Second Offense: Multiple Detentions, Parent Notification • Subsequent Offenses: Multiple detentions and possible ISS, Parent Conference and possible development of behavioral plan

A-24	Entering another student's locker	<ul style="list-style-type: none"> • First Offense: Detention, Parent Notification • Subsequent Offenses: Multiple Detentions, Parent Conference
A-25	Abusing computer/network privileges with inappropriate content.- violating the District's Acceptable Use Policy (AUP)	<ul style="list-style-type: none"> • First Offense: Detention, Parent Notification • Consequences outlined in AUP
A-26	Gross Disrespect/insubordination - Profanity directed at staff and/or throwing objects after being asked to comply with routines/procedures or code of conduct	<ul style="list-style-type: none"> • First Offense: In or Out of School Suspension, Parent Conference, Restorative Conference • Subsequent Offenses: In or Out of School Suspension, Parent Conference, Restorative Conference, Functional Behavior Assessment (FBA)
A-27	Inappropriate physical contact (horseplay, play-fighting, hugging, hand-holding, etc.)	<ul style="list-style-type: none"> • First Offense: Detention, Parent Notification • Subsequent Offenses: In or Out of School Suspension, Parent Conference
A-28	Leaving school grounds without permission	<ul style="list-style-type: none"> • First Offense: In-School Suspension, Parent Notification, Police contact (immediate) • Subsequent Offenses: In or Out of School Suspension, Parent Conference, Police contact (immediate)
A-29	Throwing objects that may be dangerous to others	<ul style="list-style-type: none"> • First Offense: Detention, Parent Notification • Second Offense: Multiple Detentions, Parent Notification • Subsequent Offenses: Multiple detentions and possible ISS, Parent Conference • Immediate notification to police on first or subsequent offense if anyone is injured

A-30	Cutting administrative detention	<ul style="list-style-type: none"> • First Offense: Detention, Parent Notification • Second Offense: Multiple Detentions, Parent Notification • Subsequent Offenses: Multiple detentions and/or possible ISS/OSS, Parent Conference
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A-31	Cutting class	<ul style="list-style-type: none"> • First Offense: Detention, Parent Notification • Second Offense: Multiple Detentions, Parent Notification • Subsequent Offenses: Multiple detentions and/or possible ISS/OSS, Parent Conference, Counselor Referral
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A-32	Cutting school, truancy	<ul style="list-style-type: none"> • First Offense: In-School Suspension, Parent Notification • Second Offense: Multiple Detentions, Parent Conference - Develop attendance plan • Subsequent Offenses: Multiple detentions and/or possible ISS/OSS, Parent Conference, Counselor Referral
A-33	Misrepresenting the truth (lying, forgery) Intentionally providing false or misleading information to or withholding valid information from a school staff member.	<ul style="list-style-type: none"> • First Offense: Administrative Warning and/or Detention, Parent Notification, Restorative Activity • Second Offense: Multiple Detentions, Parent Conference, Counselor Referral, Restorative Activity • Subsequent Offenses: In or Out of School Suspension, Parent Conference, Counselor Referral
A-34	3 or more teacher enforced behaviors with the same teacher or 5 or more teacher enforced behaviors with any teacher in the same marking period	<ul style="list-style-type: none"> • First Offense: Detention, Parent Conference, Restorative Activities/Action Planning • Second Offense: Multiple detentions, Parent Notification, Restorative Activities • Subsequent Offenses: Multiple detentions and possible In School Suspension along with Restorative Activities

DEFACING/DAMAGING SCHOOL PROPERTY

A-35	Damaging school property or property of others; including littering	<ul style="list-style-type: none"> • First Offense: Detention, Parent Notification, Restitution • Subsequent Offenses: In or Out of School Suspension, Parent Conference, Restitution
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THEFT

A-36	Stealing/Extortion	<ul style="list-style-type: none"> • First Offense: Detention, Parent Notification, Restitution • Subsequent Offenses: In or Out of School Suspension, Parent Conference, Restitution • Immediate notification to Police if stolen item value exceeds \$200.00
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THREATS AGAINST ANOTHER

A-37	Obscene/profane, harassing language or gestures (verbal, written, or visual), including incitement/intent to fight (student to student)	<ul style="list-style-type: none"> • First Offense: Warning, Parent Conference, and/or Suspension (ISS option) up to 3 days depending on the nature of the incident. • Subsequent Offenses: Suspension up to 5 days.
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A-38	Obscene/profane, harassing language or gesture directed at staff members (verbal, written, or visual)	<ul style="list-style-type: none"> • First Offense: Suspension up to 3 days (depending on the nature of the incident), Parent Conference • Subsequent Offenses: Suspension up to 5 days, Parent Conference
A-39	Making biased/racial/sexually harassing remarks/behavior	<ul style="list-style-type: none"> • First Offense: In or Out of School Suspension, Parent Notification • Subsequent Offenses: Suspension, Police Contact, Parent Conference, I & RS Referral • Immediate notification to Police if criminal in nature.
A-40	Making a verbal, visual, or written threat. Any intentional, unlawful threat, by word or act, to do violence, coupled with an apparent ability to do so, performing some act that creates a well-founded fear of imminent violence to another person.	<ul style="list-style-type: none"> • First Offense: In-School Suspension, Parent Notification • Subsequent Offenses: Suspension, Parent Conference • Threats must include immediate Police notification if occurring on a school bus or school property especially if weapons are mentioned/involved.

SEXUAL MISCONDUCT

A-41	Sexual Misconduct, (self and others) a range of behaviors, including sexual harassment and nonconsensual sexual contact.	<ul style="list-style-type: none">• First Offense: Suspension up to 3 days, Parent Conference, Police Contact• Subsequent Offenses: Suspension up to 10 days, I&RS Referral, Parent Conference,• Behavioral/Psychiatric Evaluation, Police Contact
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FIGHTING

A-42	Hitting, punching, striking, or use of physical force	<ul style="list-style-type: none">• First Offense: In or Out of School Suspension, Parent Notification• Subsequent Offenses: Suspension up to 3 days, Parent Conference• Immediate notification to Police of any offense (1st or subsequent) if there is an injury.
A-43	Fighting, hitting/punching between individuals regardless of gender	<ul style="list-style-type: none">• First Offense: Suspension up to 3 days, Parent Conference• Subsequent Offenses: Suspension up to 5 days, Parent Conference, I &RS Referral, Police Contact

HARASSMENT, INTIMIDATION, AND BULLYING

A-44	Harassment, Bullying, Intimidation	<ul style="list-style-type: none">• Refer to Board Harassment, Bullying, Intimidation Policy (P5512) - Students will receive the response for the code of conduct violation most closely aligned to HIB conduct
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GANG ACTIVITY

A-45	Involvement in Gang Activity	<ul style="list-style-type: none">• Suspension Up to 10 days, Police Intervention, Parent Conference, Required Behavioral Psychiatric Evaluation Prior to Re-admittance
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POSSESSION OF WEAPONS OR DRUGS

A-46	Possessing weapons or items that may be dangerous to others	<ul style="list-style-type: none"> ● Suspension Up to 10 days, (minimum of 1 day OSS). Parent Conference, Police Contact, Required Behavioral Psychiatric Evaluation Prior to Re-admittance
A-47	Possessing, using, or distributing tobacco, vapes, alcohol, or non-prescribed substances without a prescription and administered by the nurse or other certified medical professional.	<ul style="list-style-type: none"> ● Suspension Up to 10 days, (minimum of 1 day OSS). Parent Conference, Police Contact, Required Behavioral Psychiatric Evaluation Prior to Re-admittance

VIOLENCE

A-48	Setting off fire alarm; Arson	<ul style="list-style-type: none"> ● Suspension Up to 10 days, Parent Conference, Police Contact, Fire Marshall Contact, Required Behavioral or Psychiatric Evaluation Prior to Re- admittance
A-49	Firecrackers, matches, lighters, smoke bombs, stink bombs (possession of same)	<ul style="list-style-type: none"> ● First Offense: Suspension Up to 3 days, Parent Conference, Police Contact, ● Subsequent Offenses: Suspension up to 5 days, Parent Conference, Police Contact, Required Behavioral or Psychiatric Evaluation Prior to Re- admittance
A-50	Assault of a student, adult or member of the school community - Including significant and viable verbal, (i.e. verbal threats), visual, written, physical threats of violence	<ul style="list-style-type: none"> ● Suspension 5 days, Parent Conference, Police Contact, Required Behavioral or Psychiatric Evaluation Prior to Re-admittance
A-51	Taking part in terrorist activity/assault with weapon	<ul style="list-style-type: none"> ● Suspension Up to 10 days, Parent Conference, Police Contact, Required Behavioral or Psychiatric Evaluation Prior to Re-admittance

VANDALISM/TRESPASSING/ACCESSING UNAUTHORIZED AREA

A-52	Vandalism/Trespassing	<ul style="list-style-type: none">• First Offense: Suspension up to 3 days, Parent Conference, possible Police Contact• Subsequent Offenses: Suspension up to 5 days, Parent Conference, I & RS Referral, Police Contact
A-53	Unauthorized Area	<ul style="list-style-type: none">• First Offense: Detention, Parent Notification• Subsequent Offenses: In or Out of School Suspension, Parent Conference

Discipline Points

Students receiving detention or suspension (in or out) will receive disciplinary points on their record. Students with 16 or more discipline points will be excluded from activities. Discipline points are explained in detail on the Code of Conduct Overview you received in the beginning of the year.

Consequences for Bus Conduct Violations

Transportation is provided in accordance with State Law for students living remote from the school, at public expense. As stated earlier in the student planner, students are entitled to transportation provided they do not infringe upon another person's rights. In all cases, parents/guardians must be contacted prior to any exclusion. During a period of exclusion, the parents/guardians are responsible for the transportation of the student to and from school. Therefore, in addition to the Discipline Policy above, bus infractions shall be punished in the following manner (exceptions can be made at the discretion of administration):



FIRST OFFENSE..... Parent letter warning of exclusion
SECOND OFFENSE..... Parent letter advising of 1-day exclusion
THIRD OFFENSE..... Parent letter advising of 3-day exclusion
FOURTH OFFENSE..... Parent letter advising of 5-day exclusion
FIFTH OFFENSE..... Parent letter advising of 10-day exclusion
SIXTH OFFENSE..... Parent letter advising of exclusion for the remainder of the year

CYBER-BULLYING



Policy Statement

A safe and civil environment in school is necessary for pupils to learn and achieve high academic standards. Cyber-bullying by a pupil in the district directed toward another school district pupil or staff member is conduct that disrupts both a pupil's ability to learn and a school's ability to educate its pupils in a safe environment. The Board of Education prohibits acts of cyber-bullying by school district pupils through the use of any school district owned, operated, and supervised technologies. The Building Principal or designee may report allegations of cyberbullying to law enforcement authorities.

Definitions

"Cyber-bullying" is the use of electronic information and communication devices, to include but not be limited to, e-mail messages, instant messaging, text messaging, cellular phone communications, internet blogs, internet postings, internet chat rooms, and defamatory websites, that:

1. Deliberately threatens, harasses, intimidates an individual or group of individuals; or
2. Places an individual in reasonable fear of harm to the individual or damage to the individual's property; or
3. Has the effect of substantially disrupting the orderly operation of the school.

"School district owned, operated, or supervised technologies" is any computer, networking system, electronic equipment, or any

other equipment or device that may be used by a person to communicate to another which is owned, leased, operated, or under the control or supervision of the school district and/or school district staff.

Reporting Procedure and Investigation

Any pupil or school staff member who believes he/she has or is being subjected to cyber-bullying, as well as any person who has reason to believe a pupil or school staff member has knowledge or reason to believe another pupil or staff member is being subjected to or has been subjected to cyber-bullying shall immediately make a report to the Building Principal or designee.

The Building Principal or designee shall investigate all reports of such conduct. If the investigation results indicate cyber-bullying was not committed, the Building Principal or designee will inform the affected parties of the investigation results. In the event the investigation results indicate cyber-bullying was committed by a school district pupil on school grounds and/or using school district technologies, the pupil will be subjected to appropriate discipline.

In the event the investigation results indicate cyber-bullying was committed by a school district pupil using non-school district technologies away from school grounds, the Building Principal or designee may report the investigation results to local law enforcement. In addition, school authorities have the right to impose a consequence on a pupil for conduct away from school grounds, including on a school bus or at a school-sponsored function pursuant to N.J.A.C. 6A:16-7.6. This authority shall be exercised only when it is reasonably necessary for the pupil's physical or emotional safety, security, and well-being or for reasons relating to the safety, security, and well-being of other pupils, staff or school grounds, pursuant to N.J.S.A. 18A:25-2 and 18A:37-2. This authority shall be exercised only when the conduct, which is the subject of the proposed consequence, materially and substantially interferes with the requirements of appropriate discipline in the operation of the school. Consequences shall be handled in accordance with Policy and Regulation 5600, N.J.A.C. 6A:16-7.1, and as appropriate, in accordance with N.J.A.C. 6A:16-7.2, 6A:16-7.3, or 6A:16-7.5.

Any investigation regarding an allegation of cyber-bullying will provide all parties the appropriate due process rights, including the right to appeal the determination of the Building Principal or designee as outlined in Regulation 5512.

Discipline and Consequences

Some acts of cyber-bullying may be isolated incidents requiring the school district to respond appropriately to the individual committing the acts. Other acts may be so serious or part of a larger pattern of cyber-bullying that require a response either at the classroom, school building, or school district level or by law enforcement officials.

Consequences and appropriate remedial actions for pupils who commit an act of cyber-bullying range from positive behavioral interventions up to and including suspension or expulsion, as permitted under N.J.S.A. 18A:37-1, Discipline of Pupils. In addition, cyber-bullying using district technology violates Policy 2361 – Acceptable Use of Computer Network/Computer and Resources and subjects the pupil to discipline and sanctions of Policy and Regulation 2361.

Prevention and intervention techniques to prevent cyber-bullying and to support and protect victims shall include appropriate strategies and activities as determined by the Building Principal or designee.

Reprisal or Retaliation Prohibited

The school district prohibits reprisal or retaliation against any person who reports an act of cyber-bullying. The consequence and appropriate remedial action for a person who engages in reprisal or retaliation shall be determined by the Building Principal or designee after consideration of the nature and circumstances of the act, in accordance with case law, Federal and State statutes and regulations, and district policies and procedures.

Consequences and False Accusation

Consequences and appropriate remedial action for a pupil found to have falsely accused another of an act of cyber-bullying range from positive behavioral interventions up to and including suspension or expulsion, as permitted under N.J.S.A. 18A:37-1, Discipline of Pupils. Consequences and appropriate remedial action for a school employee found to have falsely accused another of an act of cyber-bullying shall be disciplined in accordance with district policies and procedures.

HAZING

The Board of Education believes hazing activities of any type are inconsistent with the educational process and the Board prohibits all such hazing behavior at any time on school premises, at any school-sponsored function or on any school bus.

"Hazing" means the performance of any act or the coercion of another to perform any act of initiation into any class, team, or organization that causes or creates a substantial risk of causing mental or physical harm. Permission, consent, or assumption of risk by an individual subjected to hazing shall not lessen the prohibitions contained in this policy.

All staff members, pupils and school volunteers shall be alert to possible behavior, circumstances, or events that might include hazing. A person who detects hazing and/or planned hazing shall immediately inform the pupil(s) involved of the prohibition against this behavior and/or conduct and direct them to immediately cease all such behavior and/or conduct. All such incidents must be reported to the Building Principal.

The Building Principal will report to the Affirmative Action Officer and the Superintendent any incident reported from a staff member, pupil, parent, legal guardian or any other source. The Building Principal will also report information received from anonymous sources; however, any formal disciplinary action will not be taken solely on the basis of an anonymous report.

There will be no reprisals or retaliation against any person(s) making such reports of hazing behavior. Any allegations of reprisals or retaliation shall be reported directly to the Building Principal who will investigate such allegations and take appropriate action if the allegations are confirmed and/or if the person is found to have falsely accused another as means of retaliation or as a means of hazing. The Building Principal or designee will immediately investigate any report of actual or planned hazing.

If the investigation determines hazing behavior was planned or was present, the administration will take reasonable, age-appropriate and effective corrective action to end the behavior which may include, but is not limited to, counseling, warning, and/or disciplinary action. The administration may need to provide support services to the pupil(s) that was to remedy the past hazing behavior.

Nothing in this Policy prohibits the Affirmative Action Officer from complying with the requirements of the district's Affirmative Action Program as outlined in Policy 1550 and N.J.A.C. 6A:7-1.1 et seq.

The Building Principal, in conjunction with the Affirmative Action Officer, will develop and conduct training and information programs for all school staff, pupils, parents/guardians, and interested community members on the district's Hazing Policy.

Any pupil organization that seeks to organize and perpetuate itself by taking in members based on the decision of the membership of the organization, rather than from the free choice of any pupils who are otherwise qualified to fill the special aims of such organizations, is prohibited.

The Policy shall be published in pupil and staff handbooks upon its adoption by the Board. The Board will seek school community input prior to the initial adoption and any revisions to this Policy. N.J.S.A. 18A:37-1 et seq.; 18A:42-5; 18A:42-6

Suspicion of Substance Abuse Procedures

1. Any educational staff member or other professional to whom it appears that a student may be currently under the influence of alcohol or other drugs either on school property or a school function, shall report the matter as soon as possible to the principal or his/her designee, who will come to the classroom or activity area immediately to remove the pupil to the medical office or another protective environment. N.J.S.A. 18A:40 A-12. The student will be observed and cared for by the school nurse or designee to determine if immediate medical care is required. The Student Assistance Coordinator shall be notified. The Administrator and Student Assistance Coordinator shall question the student to try and determine if they are in possession of alcohol or other chemical substances. If the Administrator believes that a reasonable suspicion exists, a search of the student's lockers and possessions shall take place. In instances where the principal and the school nurse are not in attendance, the staff member responsible for the school function shall be immediately notified.

2. The assistant principal must then complete the Violence, Vandalism, and Substance Abuse Incident Report in accordance with the requirements of N.J.S.A. 18A:17-46 and N.J.A.C. 6A:16 3-5. The Student Assistance Coordinator shall provide a form with a checklist of symptoms of drug/alcohol influence to the staff member who will complete and return this to the student's assistant principal.

3. Any educational or non-educational school staff member who in good faith reports a student to the principal or his or her designee shall not be liable for civil damages as a result of making such a report. N.J.S.A. 6: 29-6.3 (c) 6

4. The principal or his/her designee shall notify the parent/guardian who will be required to take the student within 2 hours to the district-designated medical agency (Kennedy Access Center and Hospital in Washington Township). If the parent/guardian is not available or cannot be contacted within 2 hours, school personnel shall accompany the student, via taxi, to the designated medical agency. At least two (2) staff members shall accompany the student. Should the student or parent/guardian refuse a urine screen, the results will automatically be considered positive with appropriate discipline.

5. When a physician selected by the parent/guardian conducts the medical examination, the examination shall be at the expense of the parent/guardian and shall not be at the expense of the district Board of Education. The physician shall be required to do a complete physical examination, including urine/drug screen, and must provide results to the building administrator and Student Assistance Coordinator (SAC).

6. The SAC is notified of the results of the urine/drug screen via telephone as soon as they are available. The SAC notifies the administrator. The Substance Abuse Screening Physical Examination form shall be submitted to the building administrator, by the parent/guardian, within 24 hours. If said report is not received within 72 hours, the student shall be excluded from school, unexcused, until such a report is received.

7. In the event of a negative urine drug/alcohol screen:

- a. The student may return to school.
- b. The student shall be required to meet with the Student Assistance Coordinator one time.
- c. In the case of a student found in possession of alcohol or other drugs the student shall be required to attend counseling for the length of time deemed necessary by the Substance Awareness Coordinator.

8. In the event of a positive urine drug/alcohol screen:

First Offense –

5-day suspension
Re-entry conference including the
parent/guardian, student, administrator and SAC.

A Substance Abuse Assessment appointment
must have been scheduled with the designated contracted agency (Kennedy Access Center – Washington
Township) prior to student returning to school.

*Student must provide a copy of the completed Substance Abuse Assessment
to the Student Assistance Coordinator upon completion. When a treatment plan is recommended by the designated
contacted agency continuation of participation and cooperation in the treatment plan shall be monitored by the
SAC and will be a condition of continued school attendance. The Board of Education is not responsible for the
cost of treatment provided by any outside agency.*

Pupils returning to school must be assisted in
that transition by the Student Assistance Coordinator to monitor their progress and to provide support
designed to prevent relapse.

Second Offense –

- a. 10-day suspension
- b. See b, c, and d above
- c. Child Study Team Referral
- d. Random follow-up drug screens will be requested by the SAC.

Third Offense –

- a. Length of suspension determined by Superintendent

9. In accordance with N.J.A.C. 6:29-9.5(2)8, refusal or failure by a parent or guardian to comply with the provisions of N.J.S.A. 18:40A-12 shall be deemed a violation of the compulsory education (N.J.S.A. 18A:38-25 and 18A:38-31) and/or child neglect (N.J.S.A. 9:6:6-1 et. seq.) laws. Division of Child and Protection and Permanency will be contacted.

10. In those cases when there is suspicion of substance abuse between the hours of 4:30PM and 6:00PM, the student will go to Kennedy Hospital Access Center in Cherry Hill, 2201 Chapel Ave. West. After 6:00 PM and on weekends the student will go to Kennedy Hospital Emergency room in Washington Township.

11. The Juvenile Division of the Gloucester Township Police Department shall be notified of any and all cases in which drug involvement becomes a known fact – unless a student is involved in the SAC program.

12. When a student is in possession or consumes alcohol or other drugs in school, on school grounds, or at a school sponsored activity, the principal shall be notified. The principal shall immediately notify the parents/guardians and the police. Prior to returning to school, the student shall undergo a medical examination, including a UDS, and a drug and alcohol evaluation.

INSTRUCTIONAL PROGRAM

INTRODUCTION

The Ann Mullen Middle School is an intermediate school, the bridge between elementary and secondary grades, which aligns itself to the specific academic, social, and emotional needs associated with the distinct developmental characteristics of early adolescence. Our primary goal is to help each individual student learn and achieve his/her maximum potential. Toward this end, we provide a comprehensive curriculum that includes instruction in the core academic content areas, opportunities for social development, and appropriate attention to personal growth and developing values.

The Exploratory, Health and Physical Education areas are expository by design – introducing students to the various mediums of self-expression and concepts of self-improvement. Instructional emphasis is on student activity and participation.

ORGANIZATION OF INSTRUCTIONAL PROGRAM

GROUPING OF STUDENTS

The Gloucester Township Middle Schools utilize a combination of homogeneous and heterogeneous grouping philosophies to enhance learning opportunities. The advisory, a heterogeneous group, is formed with concern for human relations and is most closely associated with overall goals and objectives in this area. It is our commitment at the Gloucester Township Middle Schools to maintain an open and flexible approach to the formation of instructional groups. Our primary objective will always focus on providing the best for all our students.

SUPPLEMENTAL PROGRAMS

An important part of the middle school experience is to identify the individual needs and potential of each learner. The middle school includes guidance services to discern and address both personal and learning problems. In conjunction with the district's special services department, the Ann Mullen Middle School offers a range of supplemental and remedial academic programs which support students and assist them in succeeding in the overall school program. These programs include supplemental reading, resource room instruction, and state compensatory education programs. Each of these supportive services provides additional small group and individualized instruction for students with specific learning needs.

HOMEWORK



PHILOSOPHY

The Gloucester Township Public Schools recognize the positive relationship between homework and scholastic achievement. We are firmly committed to the implementation of a unified and consistent homework policy that fosters the development of self-discipline and good work habits. The amount of homework gradually progresses from a few minutes in the early grades to approximately ninety minutes at the middle school level. This gradual progression will accustom students to the regularity and continuity of home study. It will also provide the opportunity to further strengthen the bonds between home and school.

GENERAL GUIDELINES

1. Middle school students can expect to be assigned up to 90 minutes of homework each night. This will be coordinated within each Core and other related departments.
2. All assignments are to be prepared in a neat and accurate manner and submitted on time.
3. If a student is absent for one or two days, homework assignments should be obtained from the teacher upon returning to school. In the case of an extended absence (**3 days or more**), arrangements can be made through the Counseling Center to secure assignments (and books) and have them available for parent/guardian pick up. These arrangements should be made no later than 8:30 AM, with pick up between 2:45 PM and 4:00 PM.
4. Access the Parent Portal for teachers' daily assignments.

GRADING SYSTEM

LETTER GRADE	EQUIVALENT
A.....	93-100
B.....	85-92
C.....	76-84
D.....	70-75
F.....	69 & below

LETTER GRADE EQUIVALENT

O.....	Outstanding
G.....	Very Good
S.....	Satisfactory
U.....	Unsatisfactory

ACADEMIC HONORS

PRINCIPAL'S LIST REQUIREMENTS

- "A's" in all major subjects
- Any combination of "O's" or "G's" with one "S" allowed in related subjects (Exploratory classes, Physical Education, and Health).
- No checks for negative behavior or development are permitted.

HONOR ROLL REQUIREMENTS

- "A's" and "B's" in major subjects with at least one "A" in a major subject
- "O's" or "G's" with one "S" allowed in related subjects (Exploratory classes, Physical Education and Health)
- No checks for negative behavior or development are permitted.

****Major subjects include: English Language Arts, Math, Social Studies and Science.***

***** The following comments on a student's report card will exclude student from Principal's List and Honor Roll:***

(90) Health Grade Unsatisfactory, (91) Socializing Interferes w/ Learning, (92) Interferes w/ the Learning of Others, and/or (93) Wastes Time.

ACADEMIC INTEGRITY AND PLAGIARISM

All Middle School programs require high standards of academic integrity. All forms of dishonesty such as, but not limited to; cheating, plagiarism, and knowingly giving false information to the school district are prohibited. Consequences for cheating are at the discretion of the teacher. Teachers are not required to provide make-up work when students are caught cheating; teachers may provide a secondary assignment. Repeated acts of cheating/plagiarism will be referred to an administrator.

GRADUATION and EIGHTH GRADE ACTIVITIES

8th Grade Mullen students will have the privilege to experience many fun and rewarding activities such as the: 8th grade trip to Six Flags, 8th grade dance, 8th grade picnic, and 8th grade graduation ceremony.

8th Grade

These events are organized in an effort to celebrate the successful culmination of your child's last year at Ann A. Mullen Middle School. As with all privileges, **your child is expected to earn their participation through the successful completion of the curriculum along with appropriate attendance, discipline, and responsibility.**

In order to graduate and participate in the 8th grade graduation ceremony, students must have passed all of their courses for the year. Additionally, students considered truant by the state of New Jersey (18 or more absences) may not be invited to the graduation ceremony, and will not be permitted to participate in 8th grade activities.

PROMOTION

Students are expected to successfully complete their four major subjects and physical education. It is also expected that they will successfully complete all cycle and elective courses. Students must fulfill the school district attendance requirements. Students who fail Social Studies or Science may be required to attend summer school/alternate academic program or, at the discretion of the school administration, may be placed into the next grade. This "placement" option is only available once during a student's attendance at the middle school. Any student who fails Language Arts Literacy or Math will be required to complete summer school or face retention. Students who fail any two major subjects shall attend summer school. At the discretion of the administration, summer school may be arranged if a student fails three major subjects. Students who fail all four major subjects will be retained.

Jaguar Jamboree

The Jaguar Jamboree is an incentive based activity. Students will not be able to attend the Jamboree at the end of the school year if they are failing any class, have an unsatisfactory in any class, have high absenteeism, have received **15** or more discipline points, are on the **10 day** restriction list or Administration has excluded them for any other reason. Students will **NOT** be permitted to call parents for money to purchase tickets the week of the event. Jamboree tickets will **NOT** be sold the day of the event.

Jaguars C.A.R.E. Program (PBIS)


Ann Mullen Middle School's Jaguars C.A.R.E. is designed to recognize students and staff for excellence and outstanding effort. Students can earn PBIS points from staff for a variety of reasons, including meeting our schoolwide expectations, academic achievement (i.e. Principal's List, Honor Roll), excellent attendance, and more.

Students use their PBIS points to purchase tangible rewards or activities from our school store or their teacher's classroom store. We also hold raffles throughout that students can enter using their PBIS points.

Here are just some of the cool rewards students purchased in the past...

Trips	Items	Privileges
<ul style="list-style-type: none">• Picnic in the Park• Lincoln Financial Field Tour• Franklin Institute• Cinemark Movie Day• Citizen's Bank Park	<ul style="list-style-type: none">• Electric Scooter• Airpods• Visa Gift Cards• Activity Passes• Seasonal Plushies	<ul style="list-style-type: none">• Courtyard Lunch• Open Seating in Cafeteria• Mullen Madness Tournament• Lunch with a staff member

School-wide Expectations defined by location At –a- Glance

<p style="text-align: center;">Bathroom</p> <ul style="list-style-type: none"> • Report anything that needs repair or when supplies are low. • Wash your hands so germs are not spread. • Use the correct bathroom that is closest to your class. • Own your actions and accept consequences for not meeting expectations. • Keep the bathroom clean and use the facility property. • Return to class in a timely manner. • Use the bathroom in a timely manner so others don't have to wait. • Honor others' personal space. 	<p style="text-align: center;">Bus</p> <ul style="list-style-type: none"> • Talk to your bus driver if you have a problem • Talk with the people around you at an appropriate volume. • Sit in your assigned seat. • Own your actions and accept consequences for not meeting expectations. • Respect your peers and bus staff with your words and actions • Keep your hands, feet, body and objects to yourself. • Treat others the way you want to be treated. • Remember that your actions affect others.
<p style="text-align: center;">Cafeteria</p> <ul style="list-style-type: none"> • Talk to your Pod Monitor if you have a problem or need to leave your seat. • Listen and follow directions the first time they are given. • Stay in your assigned pod and keep it clean. • Own your actions and accept consequences for not meeting expectations. • Respect peers and staff with your words and actions. • Keep your hands, feet, body and objects to yourself. • Treat others the way you want to be treated. • Treat others the way you want to be treated. • Remember that your actions affect others. 	<p style="text-align: center;">Classroom</p> <ul style="list-style-type: none"> • Raise your hand for permission to speak or leave your seat. • Talk to your teacher if you have a problem. • Listen and follow directions the first time they are given. • Come to class prepared and ready to learn. • Own your actions and accept consequences for not meeting expectations. • Respect peers and staff with your words and actions. • Keep your hands, feet, body and objects to yourself. • Treat others the way you want to be treated. • Remember that your actions affect others.
<p style="text-align: center;">Hallway</p> <ul style="list-style-type: none"> • Talk to an adult if you have a problem. • Line up and walk in a quiet, single line on the right side. • Report to your assigned location quickly with a pass. • Own your actions and accept consequences for not meeting expectations. • Keep your hands to yourself and move forward. • Whisper if you need to speak. • Keep the hallways clean and honor others' personal space. • Remember that your actions affect others. 	<p style="text-align: center;">Gym</p> <ul style="list-style-type: none"> • Get dressed quickly, and talk to your teacher if you have a problem. • Listen and follow directions that first time they are given. • Come to class prepared with gym clothes and sneakers. • Own your actions and accept consequences for not meeting expectations. • Respect peers and staff with your words and actions. • Keep your hands, feet, body and objects to yourself. • Treat others the way you want to be treated. • Remember that your actions affect others.
<p style="text-align: center;">Library</p> <ul style="list-style-type: none"> • Talk to your teacher if you have a problem. • Raise your hand for permission to leave your seat and speak softly. • Take care of library materials. • Own your actions and accept consequences for not meeting expectations. • Respect peers and staff with your words and actions. • Keep your hands, feet, body and objects to yourself. • Treat others the way you want to be treated. • Remember that your actions affect others. 	

STUDENT ACTIVITIES

PHILOSOPHY

Student activities offer valuable opportunities for students to explore special interests, develop leadership skills, and learn effective group participation. While these activities play an important role in a student's overall development, academic achievement must remain the top priority. The school's extracurricular program is shaped by student needs and interests, the availability of faculty advisors, and other relevant factors. To participate in any extracurricular activity, students must pay the required activity fee and be free of outstanding fines in accordance with [Board of Education Policy 2436](#).



STUDENT GOVERNMENT ASSOCIATION

This is a service organization consisting of 6th, 7th, and 8th grade students. Students are assigned to work various school functions. Some of those functions include: dances, conferences, back to school night, and other school activities. The goal of this organization is to improve student's leadership and communication skills.

NATIONAL JUNIOR HONORS SOCIETY (NJHS)

7th and 8th grade students who meet the criteria set forth by Mullen's chapter of NJHS's guidelines will be invited to apply to this prestigious program. Mullen's NJHS advisor will send invitations to qualifying candidates after Marking Period One.

ATHLETIC CODE



[Board of Education Policy 2431](#) states: "A student in grades 6 through 8 is eligible for participation in school district sponsored programs of athletic competition if he/she passed all courses required for promotion or graduation in the preceding marking period. Eligibility for programs of athletic competition beginning during the first marking period will use the final grades of the previous year to determine eligibility."*****

It is the district's responsibility to ensure that students participating in co-curricular activities maintain a standard of academic performance that is consistent with the primary mission of the schools, which is to provide an effective and appropriate education for all pupils including establishing acceptable standards of pupil performance.

All students participating in interscholastic athletics are expected to maintain a satisfactory level of academic achievement.

1. Students are expected to maintain a "C" or better average in all major areas and indications of satisfactory progress in all related areas.
2. Students are expected to follow the school discipline policy. ***Any student who receives an in-school or out-of-school suspension is not permitted to participate in any co-curricular activities for 10 school days after their assigned suspension. If a student has repeated discipline offenses the student may be declared ineligible or removed from the co-curricular activity as per administration's discretion.***

INTERSCHOLASTIC ATHLETIC PARTICIPATION GUIDELINES

On every Gloucester Township Public School athletic team, the coaches and players bring their unique perspective to the sport. This guideline is intended to help parents understand the school's position on participation in interscholastic athletic competition and to serve as a guideline for coaches and players.

The selection of players is determined from a hierarchy of factors that coaches must weigh when making this difficult decision. These factors include but are not limited to:

1. Player's current skill level and potential to develop in the context of their grade level
2. Player's physical development and capabilities
3. Player's cooperation and willingness to be coached

After the selection of players, coaches are faced with the decision of playing time. Unlike community athletic teams, the middle school begins a process that is prevalent at the high school level. It is a process that is more exclusive in both selection of players and playing time. Selection to the team, more playing time, and competitive success are strong motivational factors for athletes to work hard at developing their skills. Coaches will make playing time decisions based on the interests and goals for team success. Ultimately, however, the middle school embraces skill development, teamwork, sportsmanship, and life-long fitness as the primary goal of interscholastic sports.

Please note: A \$10 activity fee is required to participate in school sports for the 2025–2026 school year. The fee is waived for students receiving free meals and reduced to \$2 for those on reduced meals. **All outstanding fines must be paid before the activity fee can be accepted.**

ASSEMBLIES

A variety of assembly programs are presented annually as approved and scheduled by the school administration. Students attending these programs should leave their books and materials in classrooms and lockers. Students are expected to demonstrate respect, courtesy, and appreciation for the performers.

DANCE/EVENING ACTIVITIES GUIDELINES

1. Chaperones are in complete charge, and all situations are under their authority.
2. Any student excluded from school activities, absent from school on the day of the dance or suspended cannot attend.
3. Disruptive behavior will be dealt with in accordance with the "Discipline Code." Social privileges may be revoked at the discretion of the school administrator.
4. Once a student enters a dance, he/she may not leave until it is over or until his/her parent arrives for pick up.
5. Dance privileges may be revoked for students who are picked up late.
6. Transportation to and from dances is the responsibility of the parents/guardians (no buses).
7. Dances are attended by Ann A. Mullen students only.
8. Students **MUST** adhere to the school dress code when attending a dance.

SCHOOL GROUNDS AFTER HOURS

Students are to leave school grounds immediately after school is dismissed unless accompanied by a parent/guardian or directly involved in after school activities. Students must be signed up for after school activities including tutoring and staying after to use the library. If a student is not on the after school sign up list, their parent/guardian will be notified to pick them up from the main office. **Students staying after school are NOT permitted to roam the hallways.** They must stay in their assigned area or classroom. Students are not permitted to stay after school to wait for sporting events to begin, they must go home on their regular assigned bus or walk home (if a walker) and may come back at the start time of the sporting event, but only if accompanied by an adult. Students who come back to school to watch a sporting event must stay in that assigned area. If a student does not adhere to this, consequences will be administered by administration.

SCHOOL TRIPS

Student privilege of attending a school trip may be revoked at the discretion of the Administration due to academic, attendance, and/or behavioral concerns.

MISCELLANEOUS REMINDERS TO PARENTS/GUARDIANS

- Encourage your child to come home immediately after school is dismissed.
- **Please do not call your child during school hours unless there is an emergency. Students are not permitted to carry cellular devices.**
- Dangerous or distracting articles to school, such as guns, knives, water guns, toys, blankets, stuffed animals, etc.
- Place names on all articles of outer clothing – coats, gloves, hats, caps, sweaters, raincoats, etc.
- The school maintains a lost and found area. Please feel free to investigate if your child loses or misplaces something.
- Your child must have plenty of sleep each night for him/her to do well in school.
- If there is something that you want to know about school, if something has happened at school that worries you or your child, if there is a misunderstanding, or if you need more information for any reason, please contact the school immediately.
- Visit your school. You, as a parent, are not only welcome at school, you are urged to visit. It is highly desirable that you attend the various meetings and open houses arranged by Administration, your child's Guidance Counselor, and teachers. You will want to know your child's teachers. ***If you wish to confer with a teacher, guidance counselor or administrator, please call the school and make an appointment.***
- To learn more about volunteer opportunities visit our website frequently.

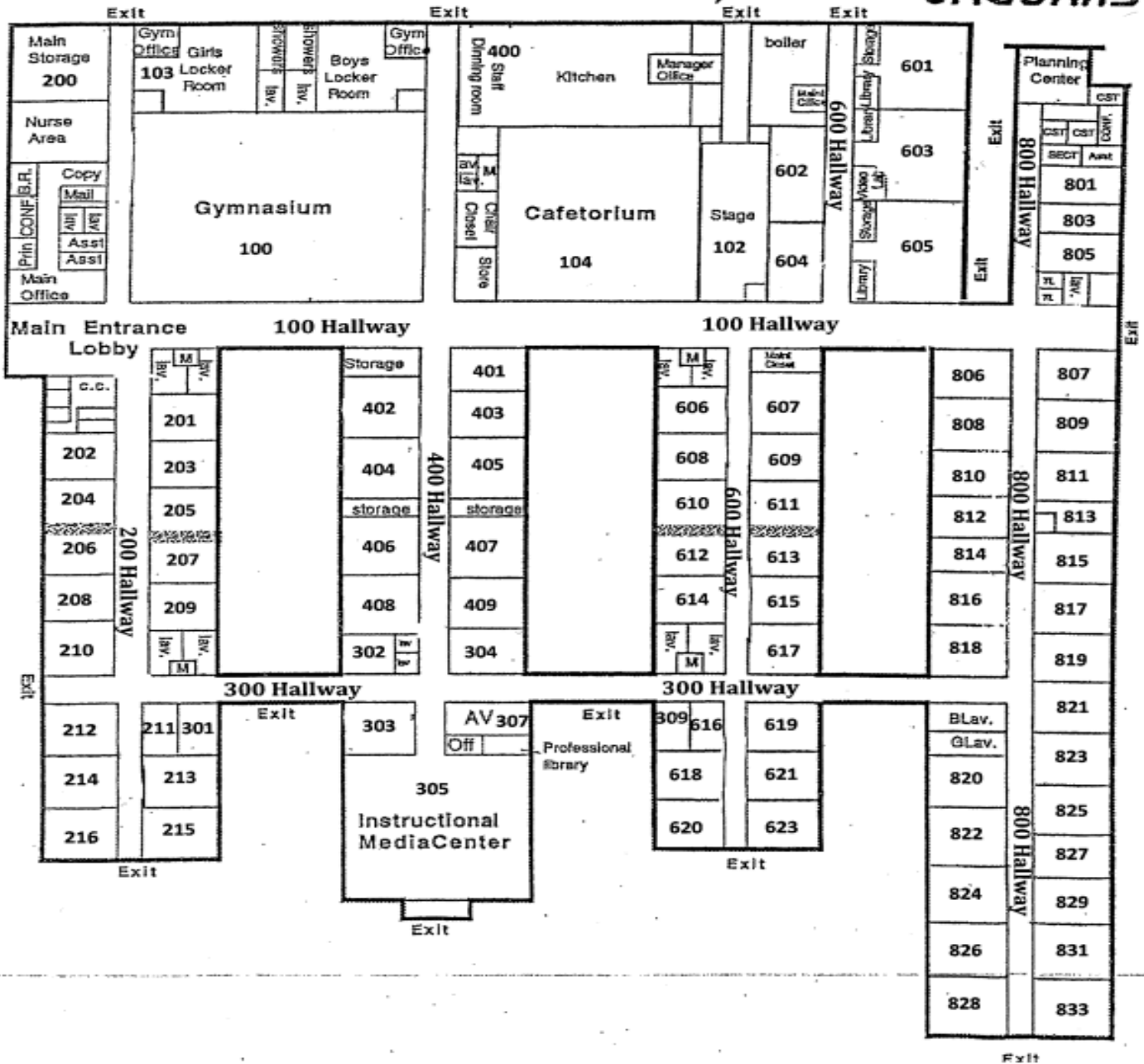


Ann A. Mullen Middle School

Floor Plan



JAGUARS



GLOUCESTER TOWNSHIP PUBLIC SCHOOLS

2025-2026 YEARLY CALENDAR

Schools are closed for students as indicated in all shaded boxes.

Schools and offices are closed as indicated in all shaded boxes with an "X."

S	M	T	W	Th	F	S	Adopted February 24, 2025			S	M	T	W	Th	F	S
SEPTEMBER 2025							Sept. 1	CLOSED	Labor Day	FEBRUARY 2026						
	1	2	3	4	5	6	Sept. 2	CLOSED	Teacher In Service Day	1	2	3	4	5	6	7
7	8	9	10	11	12	13	Sept. 3	CLOSED	Teacher In Service Day	8	9	10	11	12	13	14
14	15	16	17	18	19	20	Sept. 4	CLOSED	Teacher Prep Day	15	16	17	18	19	20	21
21	22	23	24	25	26	27	Sept. 5	OPEN	First Day of School Students & Teachers 1 Session Day-PreK-8	22	23	24	25	26	27	28
28	29	30					Oct. 2	CLOSED	Admin. Closing	MARCH 2026						
OCTOBER 2025							Oct. 3	CLOSED	Teacher In-Svc. Day	1	2	3	4	5	6	7
			1	2	3	4	Oct. 13	CLOSED	Columbus Day	8	9	10	11	12	13	14
5	6	7	8	9	10	11	Nov. 4	CLOSED	Teacher In-Svc. Day	15	16	17	18	19	20	21
12	13	14	15	16	17	18	Nov. 6 & 7	CLOSED	NJEA Convention	22	23	24	25	26	27	28
19	20	21	22	23	24	25	Nov. 19, 20 & 21	1 Session Day	Conferences – Grades PreK-8	29	30	31				
26	27	28	29	30	31		Nov. 26	OPEN	1 Session Day-PreK-8	APRIL 2026						
NOVEMBER 2025							Nov. 27- Nov. 28	CLOSED	Thanksgiving Recess				1	2	3	4
						1	Dec. 23	OPEN	1 Session Day-PreK-8	5	6	7	8	9	10	11
2	3	4	5	6	7	8	Dec. 24- Jan. 2	CLOSED	Winter Recess	12	13	14	15	16	17	18
9	10	11	12	13	14	15	Jan. 5	OPEN	Schools Reopen	19	20	21	22	23	24	25
16	17	18	19	20	21	22	Jan. 16	OPEN	1 Session Day-PreK-8 Teacher-in-Service	26	27	28	29	30		
23	24	25	26	27	28	29	Jan. 19	CLOSED	Martin Luther King Day	31						
30							Feb. 13	CLOSED	Admin. Closing	MAY 2026						
DECEMBER 2025							Feb. 16	CLOSED	Presidents' Day						1	2
						1	Feb. 19	OPEN	Evening Conferences	3	4	5	6	7	8	9
1	2	3	4	5	6	7	Feb. 20	1 Session Day	Conferences – Grades PreK-8	10	11	12	13	14	15	16
8	9	10	11	12	13	14	Mar. 13	OPEN	1 Session Day-PreK-8 Teacher-in-Svc. Day	17	18	19	20	21	22	23
15	16	17	18	19	20	21	April 3, 6 & 7	CLOSED	Spring Recess	24	25	26	27	28	29	30
22	23	24	25	26	27	28	May 22	OPEN	1 Session Day-PreK-8 Teacher-in-Svc. Day	31						
29	30	31					May 25	CLOSED	Memorial Day	JUNE 2026						
JANUARY 2026							June 12, 15 & 16	1 Session Days							1	2
						1	June 16	1 Session Day	Tentative Teachers'/Students' Last Day	3	4	5	6	7	8	9
2	3	4	5	6	7	8	MONTH STUDENTS TEACHERS			10	11	12	13	14	15	16
9	10	11	12	13	14	15	September 2025	18	21	17	18	19	20	21	22	23
16	17	18	19	20	21	22	October 2025	20	21	24	25	26	27	28	29	30
23	24	25	26	27	28	29	November 2025	15	16	31						
30							December 2025	17	17	JUNE 2026						
FEBRUARY 2026							January 2026	19	19							
						1	February 2026	18	18	1	2	3	4	5	6	
1	2	3	4	5	6	7	March 2026	22	22	7	8	9	10	11	12	13
8	9	10	11	12	13	14	April 2026	19	19	14	15	16	17	18	19	20
15	16	17	18	19	20	21	May 2026	20	20	21	22	23	24	25	26	27
22	23	24	25	26	27	28	June 2026	12	12	28	29	30				
29	30	31					TOTALS			180	185					

***Please note – this calendar does not include 2025-2026 staff blackout days.
The blackout day calendar will be furnished separately.**

Updated 5/1/2025



Ann A. Mullen Middle/Preschool Activities Calendar 25-26

August

28th @ 9am Orientation PK & MS SpEd
28th @ 10 am - New Student Orientation

September

18th: *Back to School Night (Middle School)
18th: Fall Picture Day 📷
19th: *6th Grade Social @ 2:45
23rd: HSC Meeting @ 6:30pm
25th: *Back to School Night (PreK)
26th: Spirit Day 🐾
26th *7th & 8th Grade Social @ 2:45

October

1st: Title One Parent Night
15th: HSC Meeting @ 6:30pm
24th: *Fall Fun Feast @ 6:00 PM
27th: Fall Picture Retakes, PK Class Pictures,
Faculty Group Picture, Yearbook Clubs & Groups
31st: Spirit Day 🐾

November

12th: HSC Meeting @6:30pm
13th: Challenge Day (100 8th grade students)
17th: American Education Open House
20th: *Evening Conferences
21st: Spirit Day 🐾

December

10th: HSC Meeting @6:30pm
5th: *Winterfest @ 6:00 PM
11th: *Holiday Concert @ 7:00 PM
19th: Spirit Day 🐾

January

8th: Cap & Gown & 8th Grade Group Picture 📷
14th: HSC Meeting @ 6:30pm
19th: MLK Day of Service @ CWL 9 am -12 pm
29th: *NJHS Induction 7:00 PM
30th: Spirit Day

February

11th: HSC Candy Bar Bingo
17th-25th: BookFair
19th: Graduation Picture Retakes 📷
19th: *Evening Conferences & Book Fair
27th: Spirit Day 🐾

March

11th: HSC Meeting @6:30pm
11th: Picture Day, Yearbook Clubs & Groups 📷
25th: Honor Band & Choir @ GL
26th: Mullen Madness (activity schedule)
27th: Spirit Day 🐾
31st *Mullen Madness @ 6:30 pm

April

7th: HSC Meeting @6:30pm
23rd: *Band & Choir Spring Concert @ 7:00 PM
24th: HSC Boosterthon Event (rain date 27th)
24th: Spirit Day 🐾

May

1st: HSC School Dance @ 6pm
12th: HSC Meeting @6:30pm
7th: *Mullen Marvels
14th: *Drama Production 7:00 PM
15h: *Drama Production 7:00 PM
21st: Jaguar Jamboree @ 1 pm
29th: 5th Grade Orientation & Spirit Day 🐾

June

1st: 8th Grade Trip
3rd: Science Fair
4th: 6th Grade Trip
5th: 8th Grade Dance
9th: 8th Gr. Picnic Rain Date 6/10
12th: Spirit Day 🐾
15th: *8th Gr. Daytime Awards Ceremony
15th: *Tentative Graduation Date @ 6:00pm
16th - Last Day for students & staff ½ day