



Year	Focus	Potential Activities	Change Level
1	Implementation	<ul style="list-style-type: none"> ● Approve new/revised curriculum guides. ● Verify that all purchased material has arrived and is distributed. ● PD focuses on training staff on new program, if applicable. ● New textbook committee meetings, if applicable. ● Ask for formative feedback about implementation at year end and discourage summative evaluation at this stage. 	<p style="text-align: center;"><u>Low-High</u></p> <p><i>Depends on whether a new curriculum or program is adopted or if current is renewed.</i></p>
2	Monitor Implementation	<ul style="list-style-type: none"> ● Clarify and tweak district documents and directives based on initial feedback. ● Complete walkthroughs to determine fidelity of implementation. 	<p style="text-align: center;"><u>Low</u></p> <p><i>Small changes to curriculum guides, assessment plans, etc. based on formative feedback.</i></p>
3	Monitor Implementation and/or Outcomes	<ul style="list-style-type: none"> ● Further monitoring of issues identified in year two. ● Compare trends in PARCC and/or benchmark data from year 1 to track improvement or decline. ● PD may focus on content or pedagogy and not on program training. 	<p style="text-align: center;"><u>Minimal - Low</u></p> <p><i>Comfort with curriculum expected at this time. Staff should focus on improving craft to help student outcomes.</i></p>
4	Monitor Outcomes	<ul style="list-style-type: none"> ● Compare trends in PARCC and/or benchmark data from year 1 to track improvement or decline. ● PD may focus on content or pedagogy and not on program training. 	<p style="text-align: center;"><u>Minimal</u></p> <p><i>Comfort with curriculum expected at this time. Staff should focus on improving craft to help student outcomes.</i></p>
5	Needs Assessment	<ul style="list-style-type: none"> ● Convene a focus group to help evaluate current program. ● Evaluate quantitative/longitudinal student achievement data for trends. ● Utilize qualitative data related to the efficacy of implementation and other factors affecting outcomes both felt and measured. ● Form judgments about the effectiveness of the program. ● Submit a written program evaluation with recommendations. ● Form curriculum committee and/or textbook adoption committee. 	<p style="text-align: center;"><u>Minimal</u></p> <p><i>Comfort with curriculum expected at this time. Staff should focus on improving craft to help student outcomes.</i></p>
6	Pilot	<ul style="list-style-type: none"> ● Pilot new programs. ● Recommend any new purchases. ● Curriculum and/or textbook committee drafts new curriculum ● PD at the end of the year may provide an introduction to a new program. 	<p style="text-align: center;"><u>Low- Moderate</u></p> <p><i>All staff will be introduced to change to some degree, and may begin piloting.</i></p>

Grade Level/Subject Matter Cycle Timeline

	2016-17	2017-18	2018-19	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Middle ELA	NA	P	I	MI	MI	MO	MO	NA
Middle Mathematics	MI	MI/MO	MO	NA	P	I	MI	MI/MO
Middle Science	I	MI	MO	MO	NA	P	I	MI
Middle Social Studies	N	I	MI	MO	MO	NA	P	I
Elementary ELA	MO	NA	NA K-2 P 3-5	P K-2 ? I 3-5	MI	MI	MO	NA
Elementary Mathematics K-2	MI	MI	MO	MO	NA	P	I	MI
Elementary Mathematics 3-5	MI	MI/MO	MO	NA	P	I	MI	MI/MO
Elementary Science	P	I	MI	MO	MO	NA	P	I
Elementary Social Studies	P	I	MI	MO	MO	NA	P	I
Physical Education	MO	NA	P	I	MI	MI/MO	MO	NA
VPA	MI/MO	MO	NA	P	I	MI	MI/MO	MO
Computer and Technology Literacy	NA	P	I	MI	MI/MO	MO	NA	P

Nutrition	MO	NA	P	I	MI	MI/MO	MO	NA
World Languages	MI/MO	MO	NA	P	I	MI	MI/MO	MO
ELL/ESL								
IMPACT!	MI	MO	MO	NA	I	MI	MI	MO

**Gloucester Township Public Schools
Department of Curriculum and Instruction
Textbook/Materials Adoption – Major Subject Areas Planning Chart by Year**

2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Full Implementation Sci/SS 1-5	Full Implementation ELA 6-8	Full Implementation ELA 3-5	Full Implementation ELA K-2	Full Implementation Math 3-8	Full Implementation Math K-2	Full Implementation Sci/SS 1-5	Full Implementation ELA 6-8	
Pilot/ Review ELA 6-8	Pilot/ Review ELA 3-5	Pilot/ Review ELA K-2	Pilot/ Review Math 3-8	Pilot/ Review Math K-2	Pilot/ Review Sci/SS 1-5	Pilot/ Review ELA 6-8		