Gloucester Township Public Schools Attendance Corrective Action Planning

December 15th, 2025

Issue Defined - Chronic Absenteeism

Federal and State Guidelines Define Chronic Absenteeism as being absent 10% or more of the days enrolled in the district.

This equals **18** school days for a student enrolled the entire school year

Issue Defined - Chronic Absenteeism

2019

- District Average of 7% of students Chronically Absent
- State Average of 9% of students Chronically Absent

2024

- District Average - 12.7% of students Chronically Absent
- State Average - 14% of students Chronically Absent

2025

- District Average - 11.9% of students Chronically Absent
- State Average - 13.2% of students Chronically Absent

State Accountability and Statute

- The district is measured against state average for purposes of State and Federal Accountability under ESEA/ESSA - We meet that measure
- State Statute and Board Policy require Corrective Action Plans to be developed for each school with a percentage higher than 10%
- 8 of our 11 schools required a plan for this year

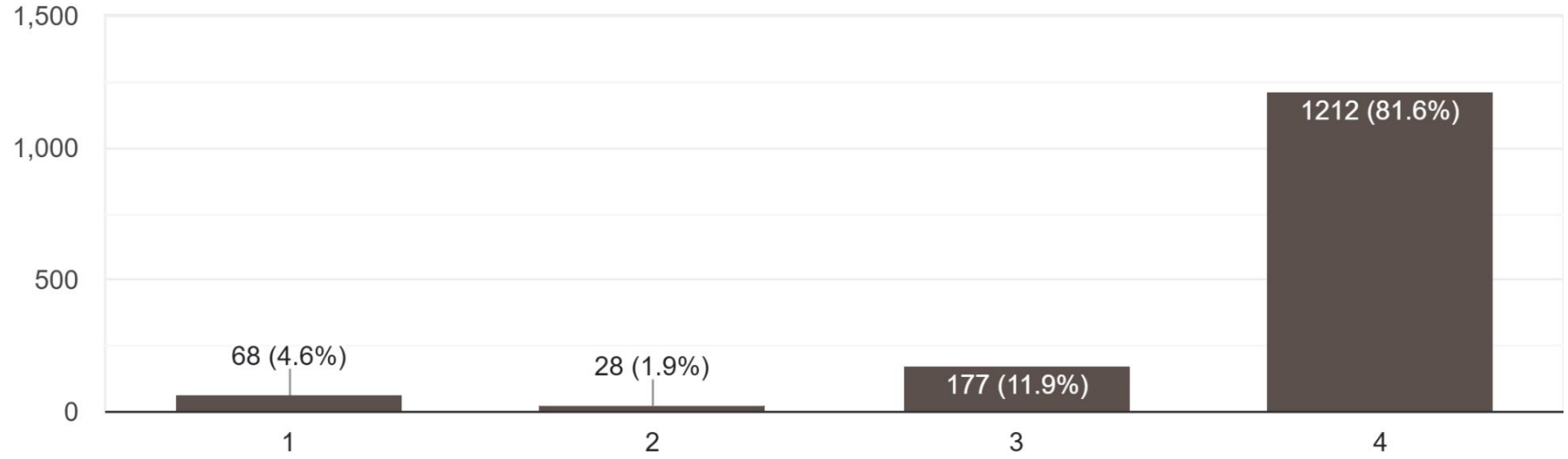
Parent/Guardian Surveys

- All parents/guardians were invited to complete an Attendance Survey as part of our action planning
- Almost 1500 responded - Down from last year with nearly identical responses.
- Administrative takeaways showed a need to clarify the importance of regular attendance, defining regular attendance, and when students should be kept home for illness.

Parent/Guardian Surveys

Regular school attendance is important for your child(ren).

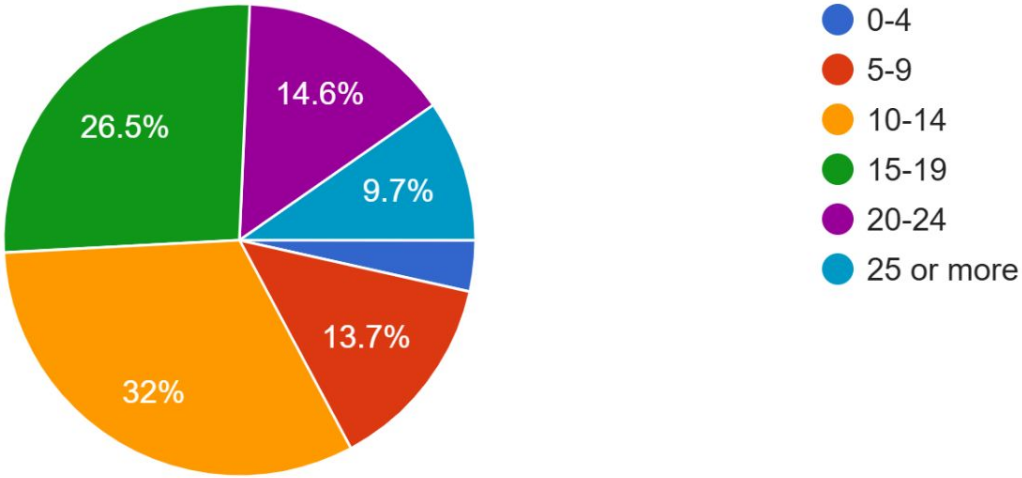
1,485 responses



Parent/Guardian Surveys

How many days absent would you consider excessive for a school year (180 days)?

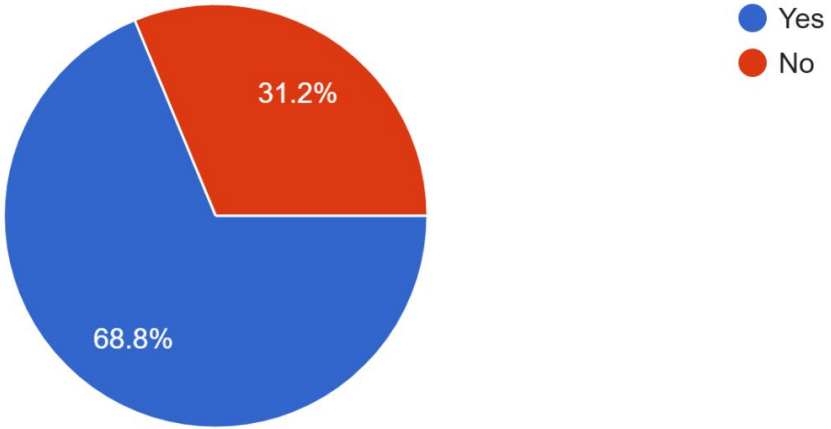
1,485 responses



Parent/Guardian Surveys

Did you know that that the State of New Jersey defines chronically absent as missing 10% or more of the days enrolled in the district (18 days for a full year)?

1,485 responses

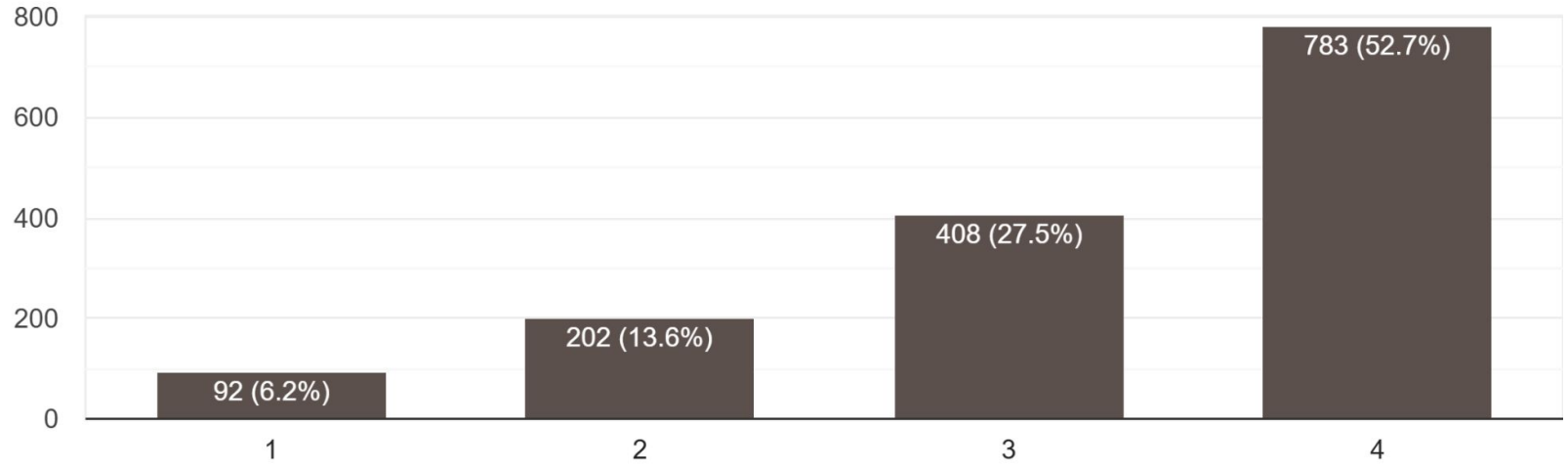


Up 10% from last year!

Parent/Guardian Surveys

There is someone at the school I can talk to if I am experiencing a challenge that makes it difficult to get my child(ren) to school every day.

1,485 responses



Corrective Action Plan Summary

- Better and more regular communication between, Home, Administration and Guidance Staff
- Early Intervention - Individual plans for students
- Communicating/partnering with parents/guardians on:
    - The value/impact of regular attendance
    - The definition of regular attendance/chronic absenteeism
    - When a child is “too sick to attend school”
    - Developing specific plans/family support
- Positive incentives and school campaigns for attendance weekly/monthly
- Building safe and trusting relationships between students and a school staff member