STATEWIDE ASSESSMENT RESULTS: SPRING 2025 ADMINISTRATION

GLOUCESTER TOWNSHIP PUBLIC SCHOOLS
OCTOBER 29, 2025

Measuring College and Career Readiness

CURRENT DISTRICT INITIATIVES

- ELA – Continued LETRS training for improved intervention in core reading skills
- ELA – Updated core materials in grades K-1, 2nd grade materials matching Grades 3-5
- ELA – Grades 2-5 implements 95 Percent Phonics Core Program for developing strong foundational skills/phonemic awareness
- Math – staff development with curriculum coaching for administrators and teachers in use of materials K-8.
- New 6-8 Science curriculum and classroom renovations
- Multi-Tiered Systems of Support – Pilot use of new system to develop intervention plans
- Administering of curriculum assessments using online tools to allow monitoring progress at classroom level and district level

NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM

- 2025 marked the 9th administration of "Next Generation Assessments" and continued under the title of New Jersey Student Learning Assessments (NJSLA). This was the final assessment using this assessment
- Students took NJSLA English Language Arts and Literacy Assessments (ELA/L) in grades 3 – 8.
- Students took NJSLA Mathematics Assessments in grades 3 – 8 and End of Course Assessment in Algebra I and Geometry
- Students took NJSLA Science Assessments in Grades 5 and 8.
- Students will take field tests for the new adaptive test in the next few weeks

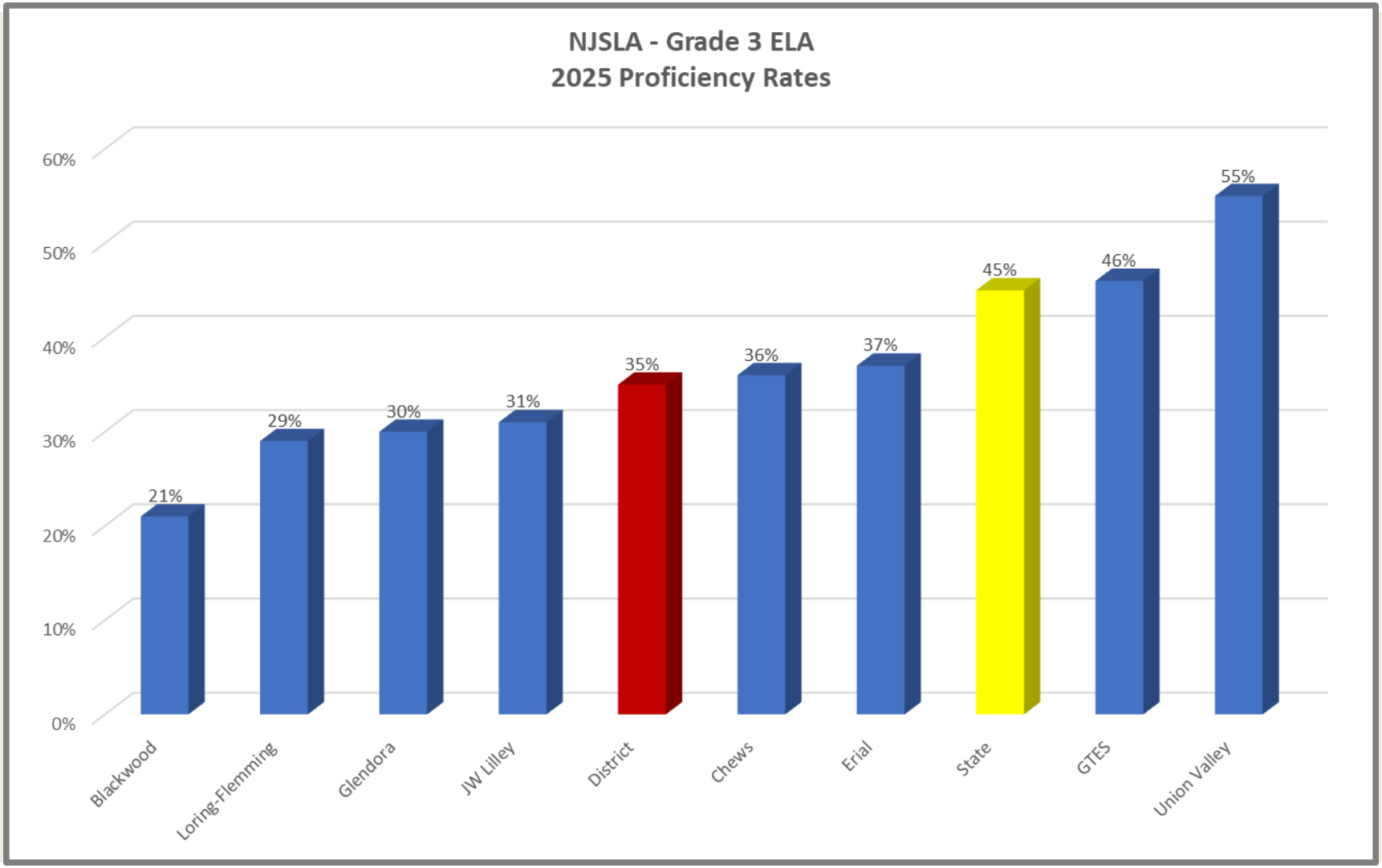
ANALYZING THE DATA

- How are we doing compared to the standard? (Proficiency)
- How are we doing compared to ourselves? (Progress)
- How are we doing compared to others? (Relative Performance)

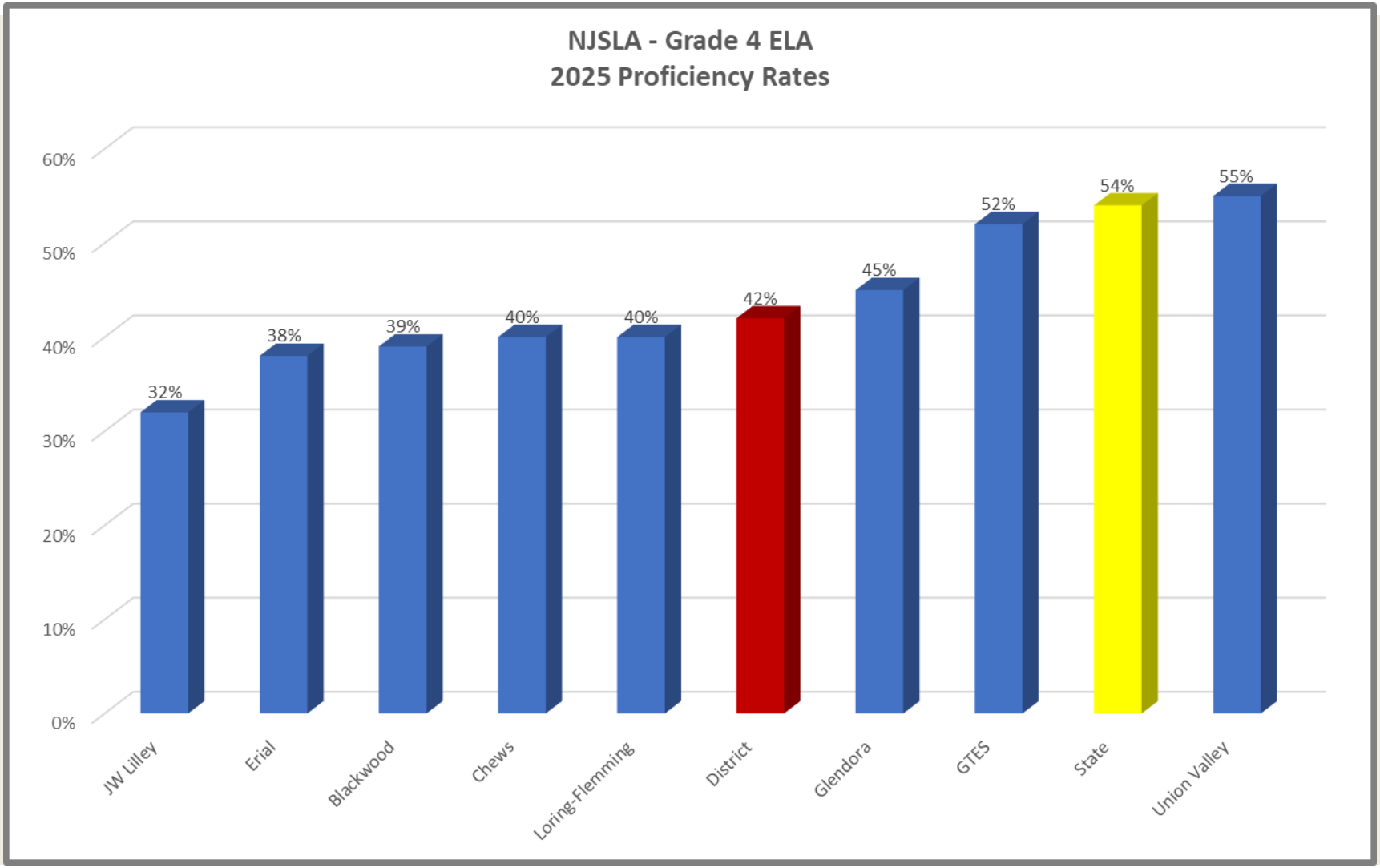
NJSLA PERFORMANCE LEVELS ELA AND MATH

- Level 1: Not yet meeting grade-level expectations
- Level 2: Partially meeting grade-level expectations
- Level 3: Approaching grade-level expectations
- Level 4: Meeting grade-level expectations
- Level 5: Exceeding grade-level expectations

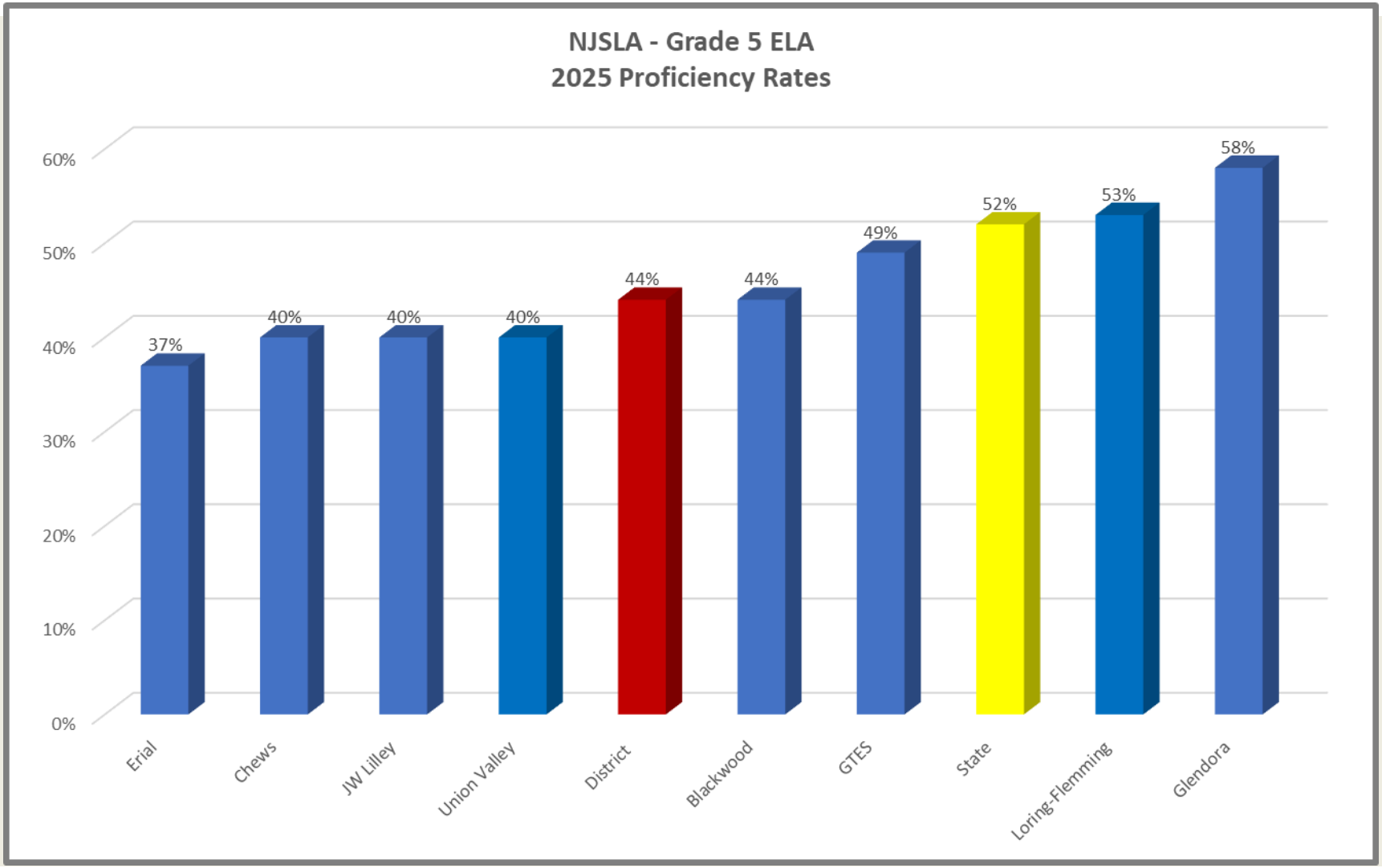
GLOUCESTER TOWNSHIP'S ENGLISH LANGUAGE ARTS
2025 GRADE LEVEL RESULTS BY BUILDING, DISTRICT, STATE



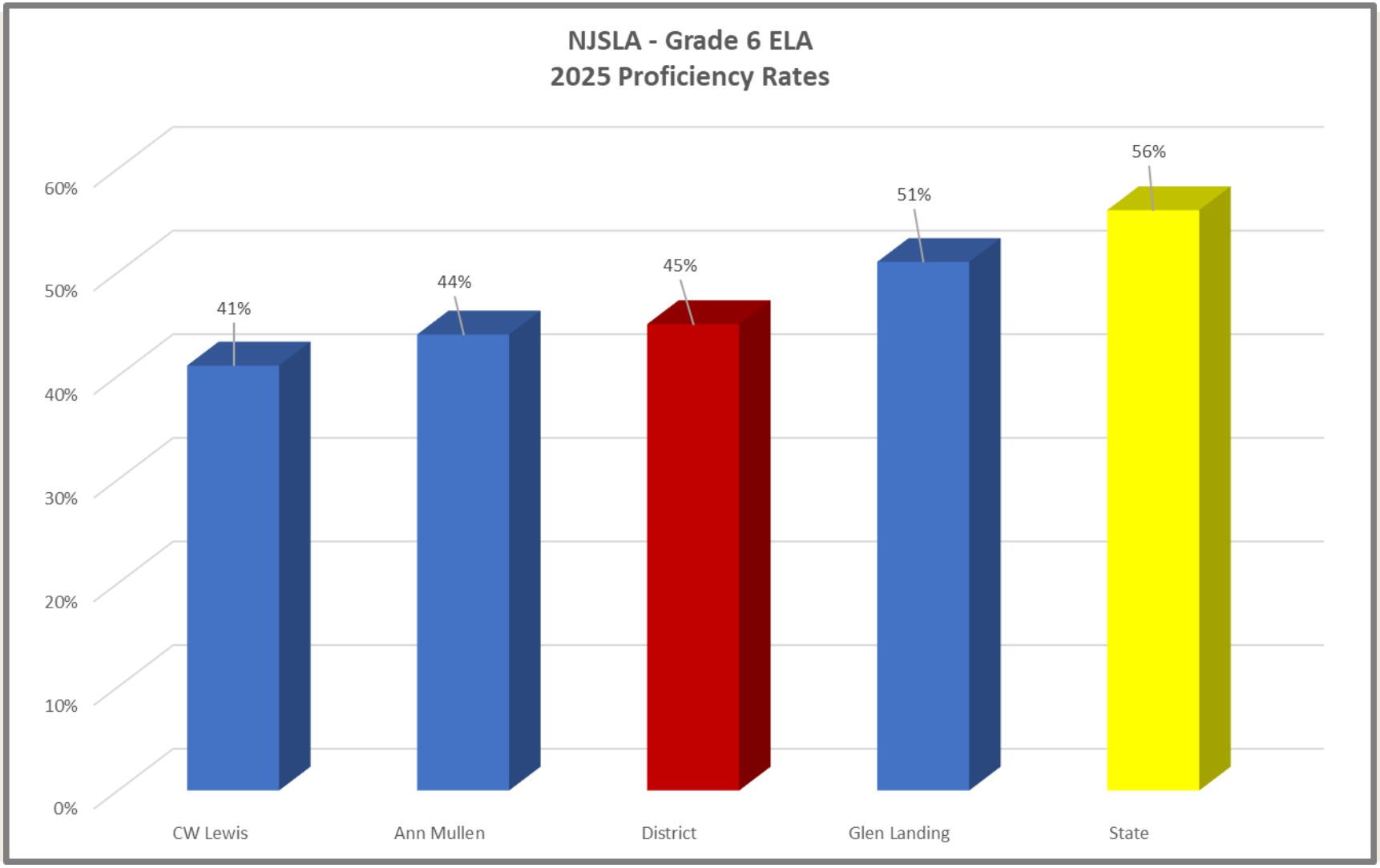
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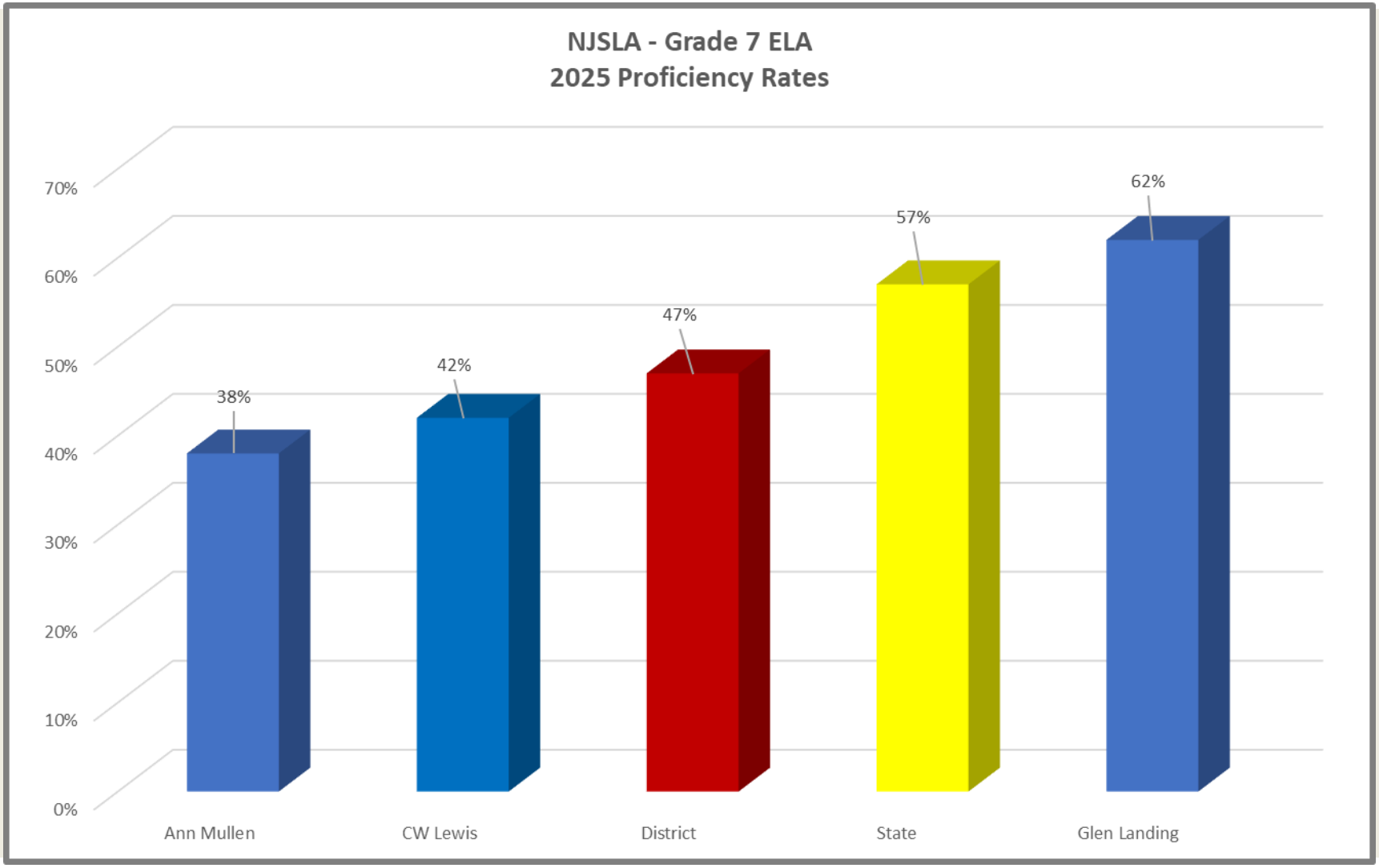
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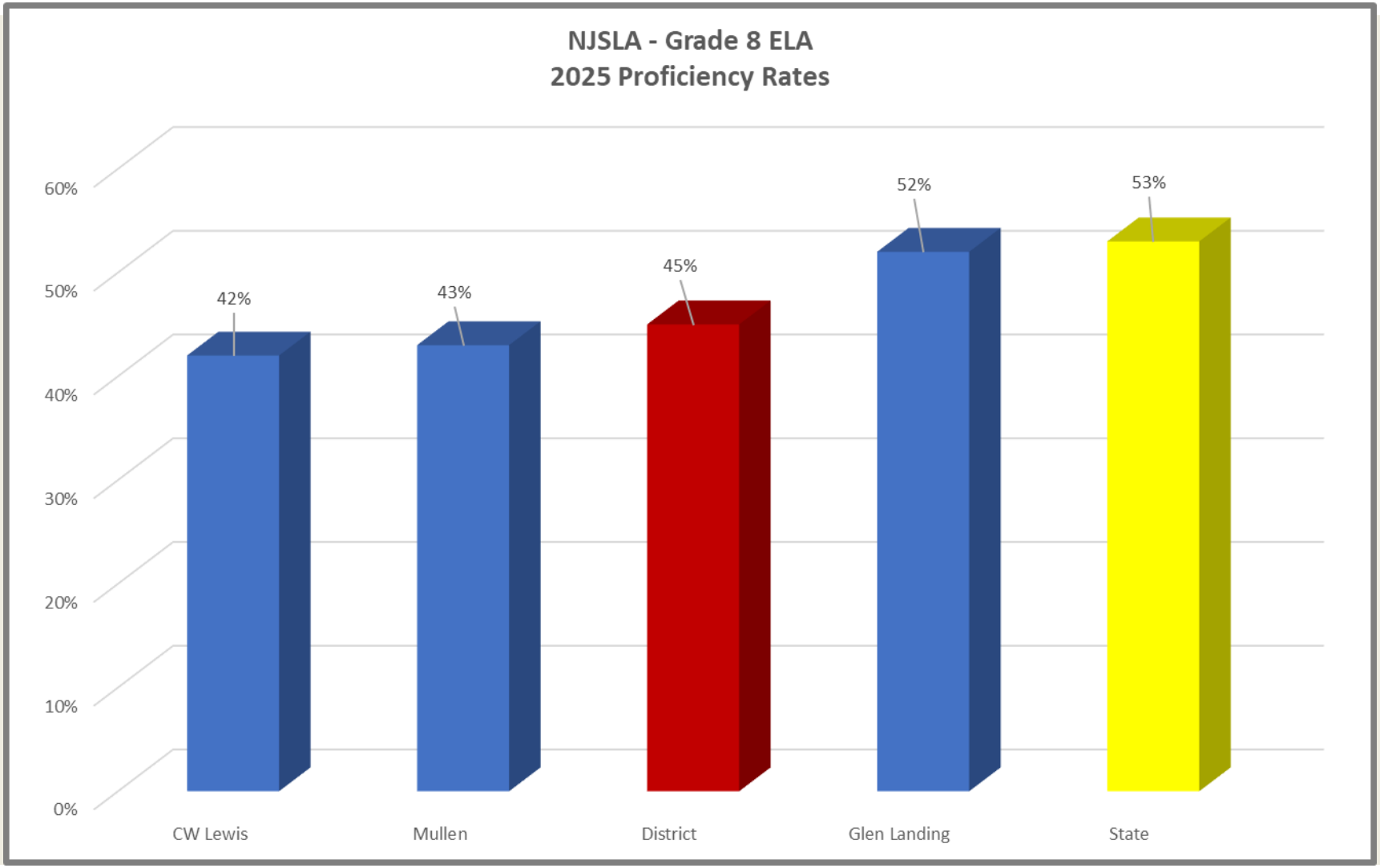
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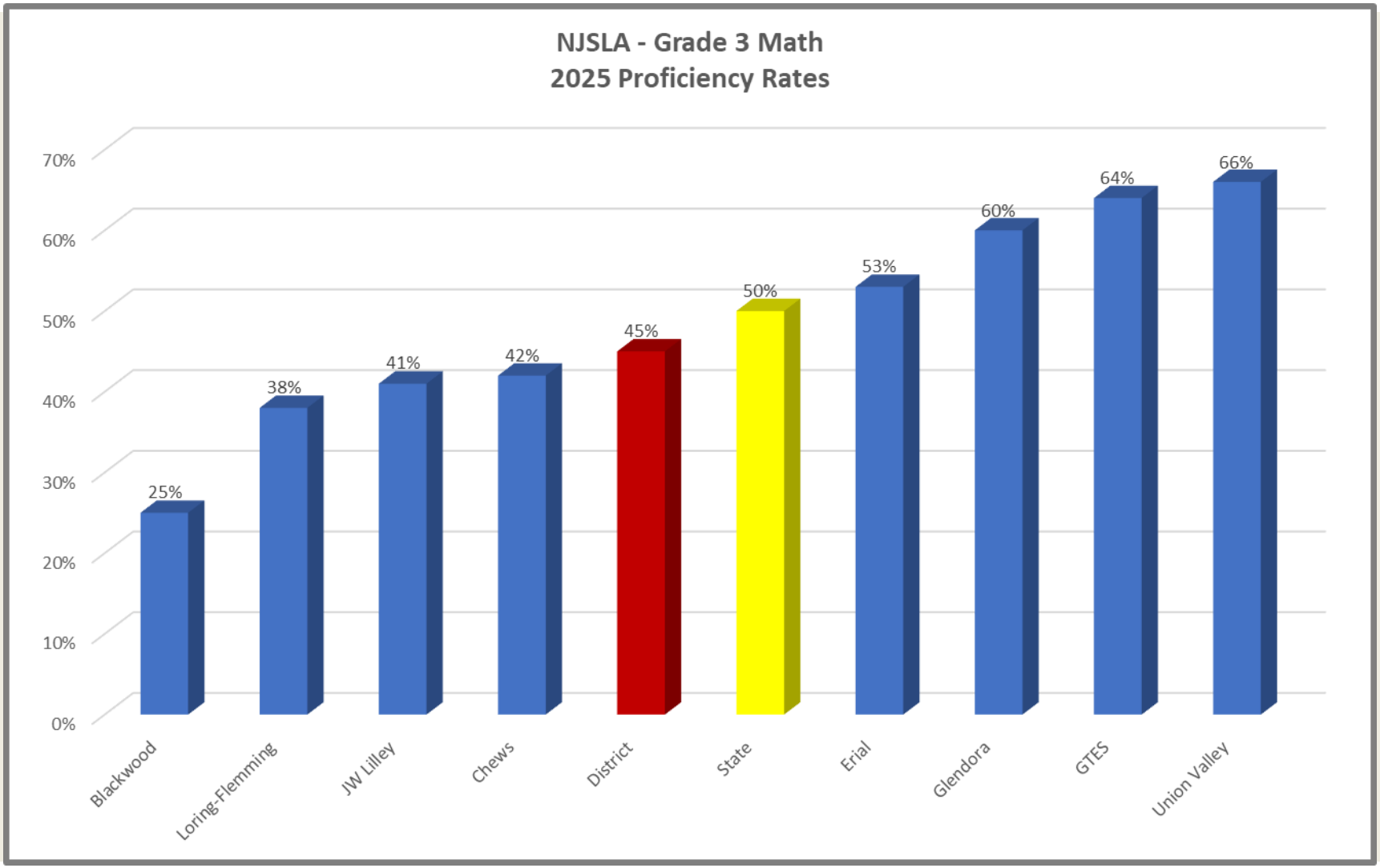
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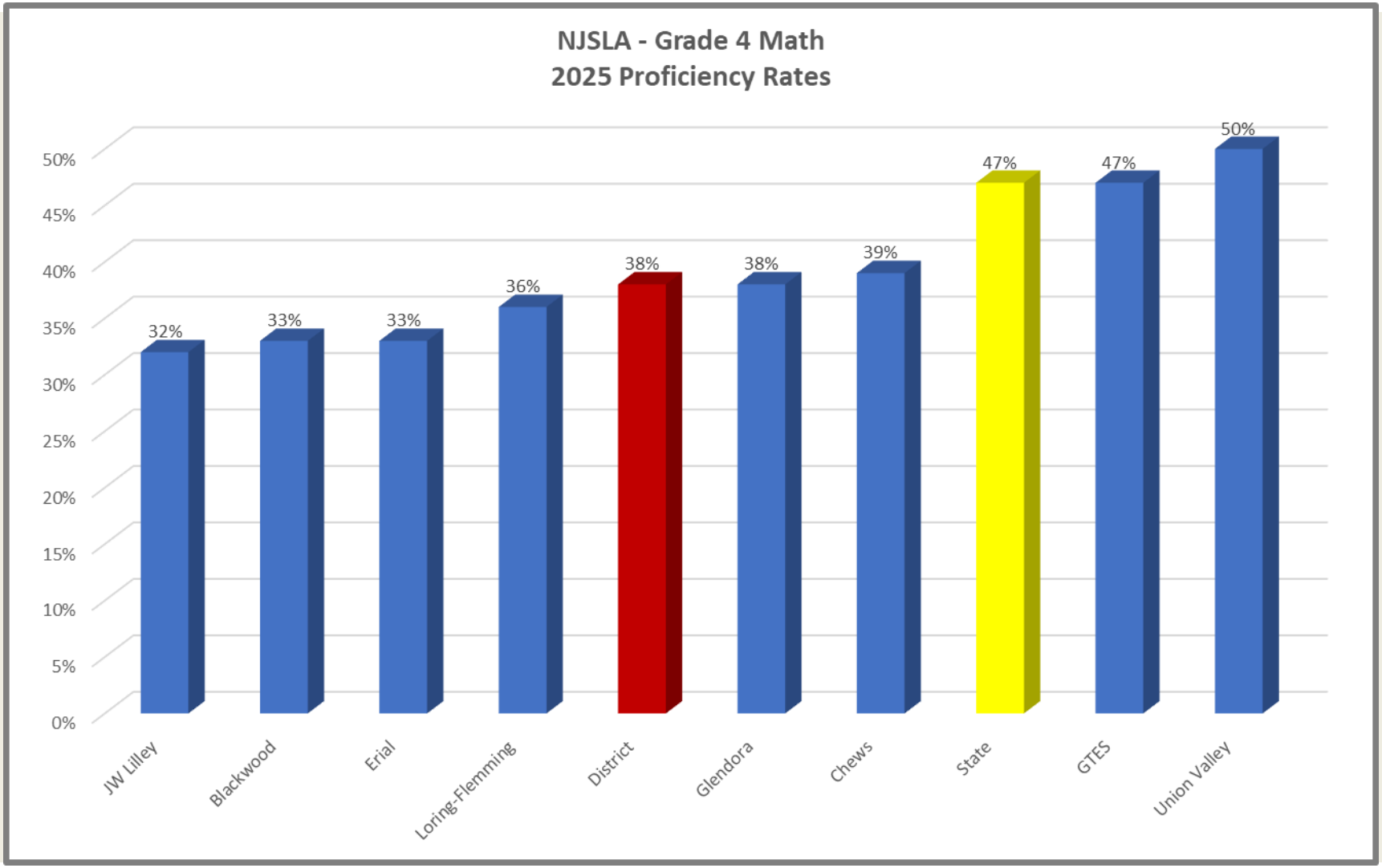
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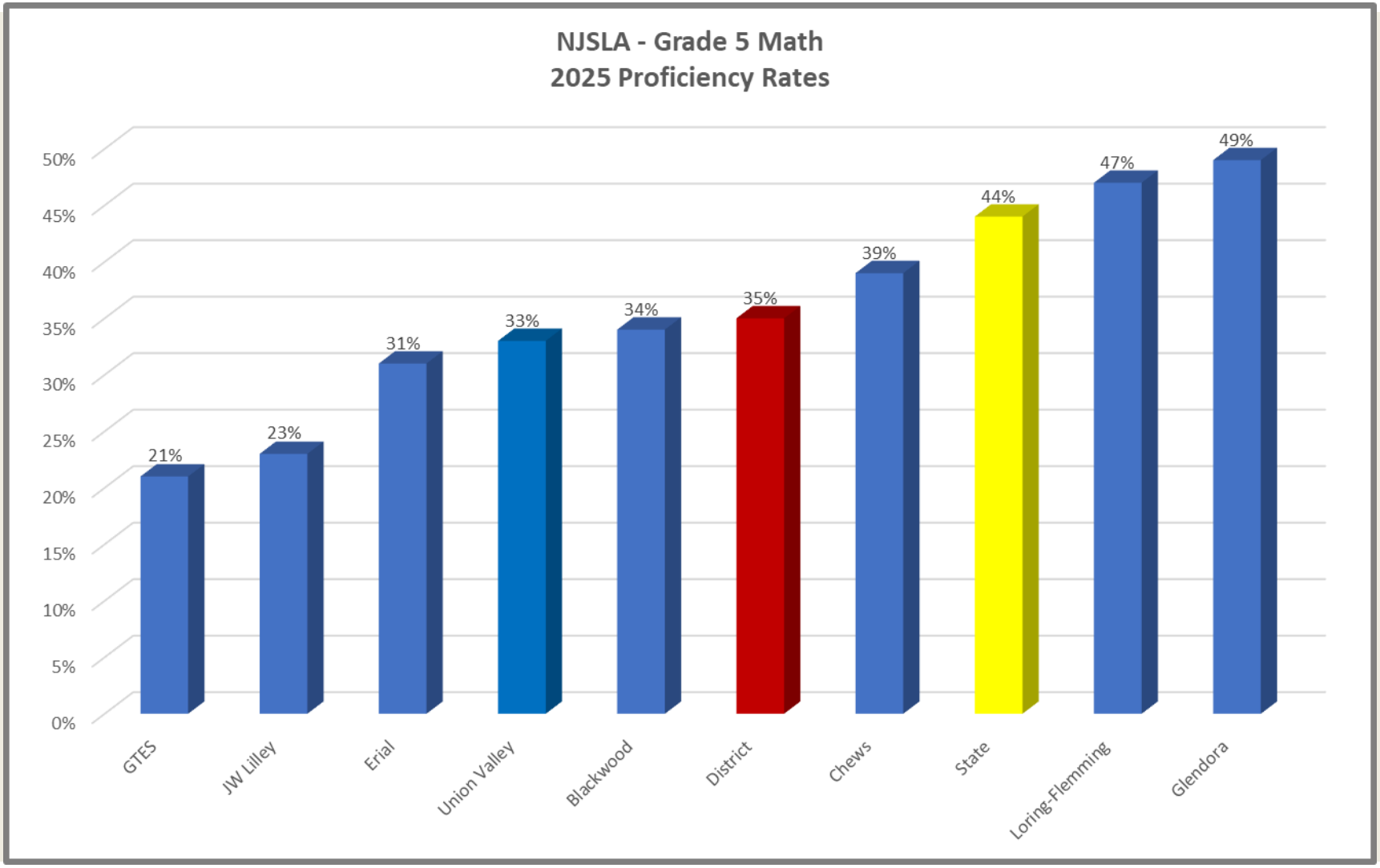
GLOUCESTER TOWNSHIP'S MATHEMATICS
2025 GRADE LEVEL RESULTS BY BUILDING, DISTRICT, STATE



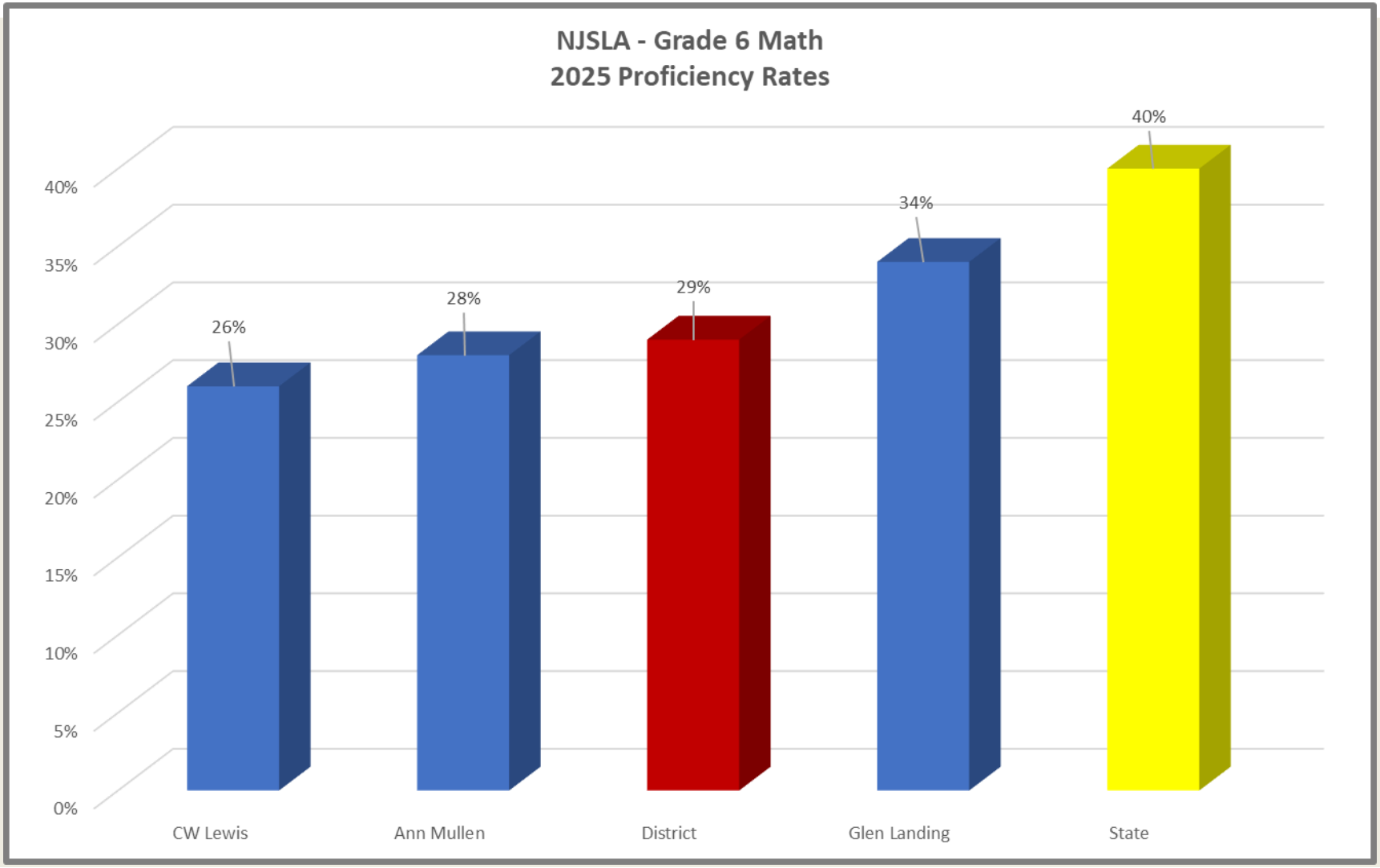
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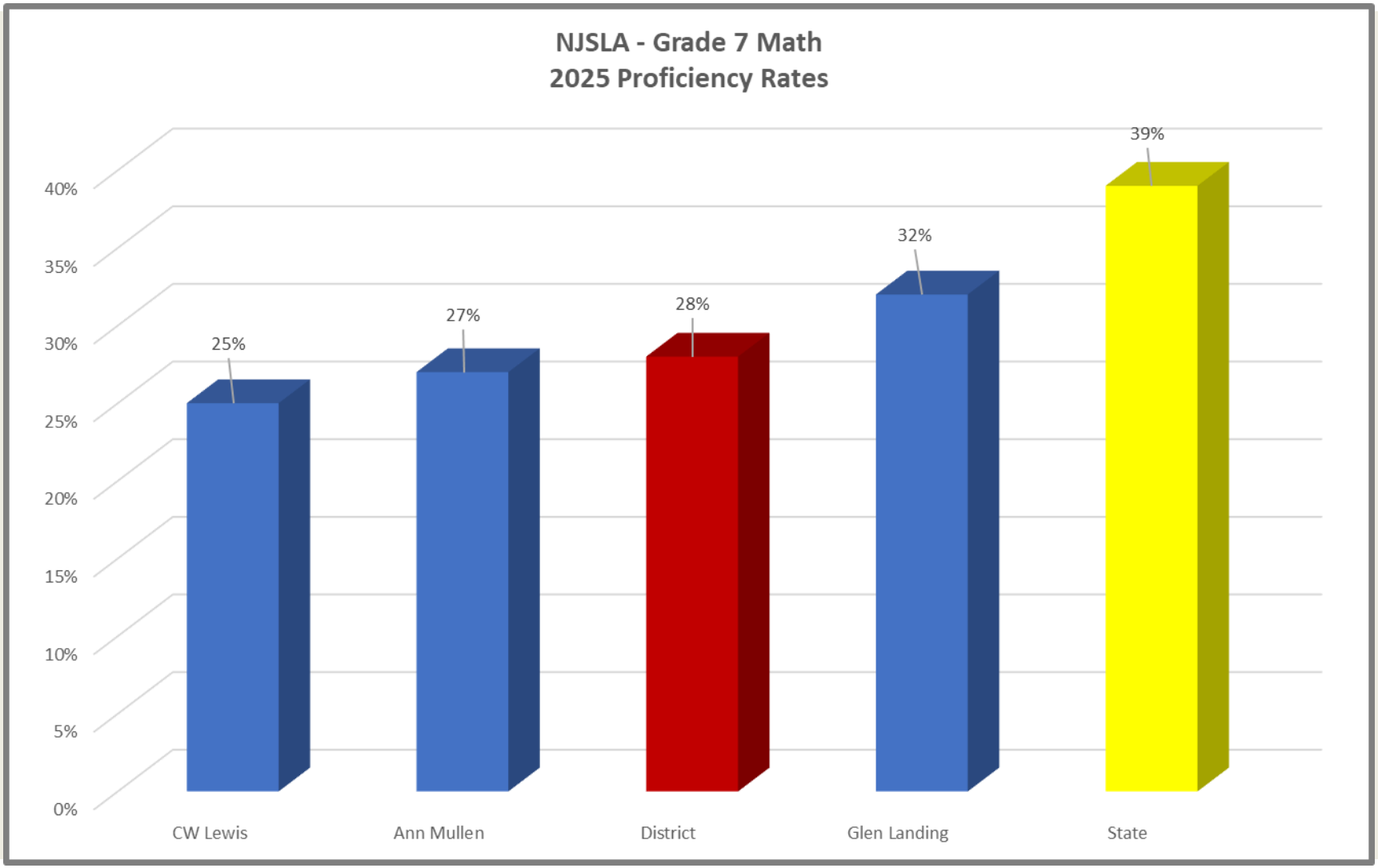
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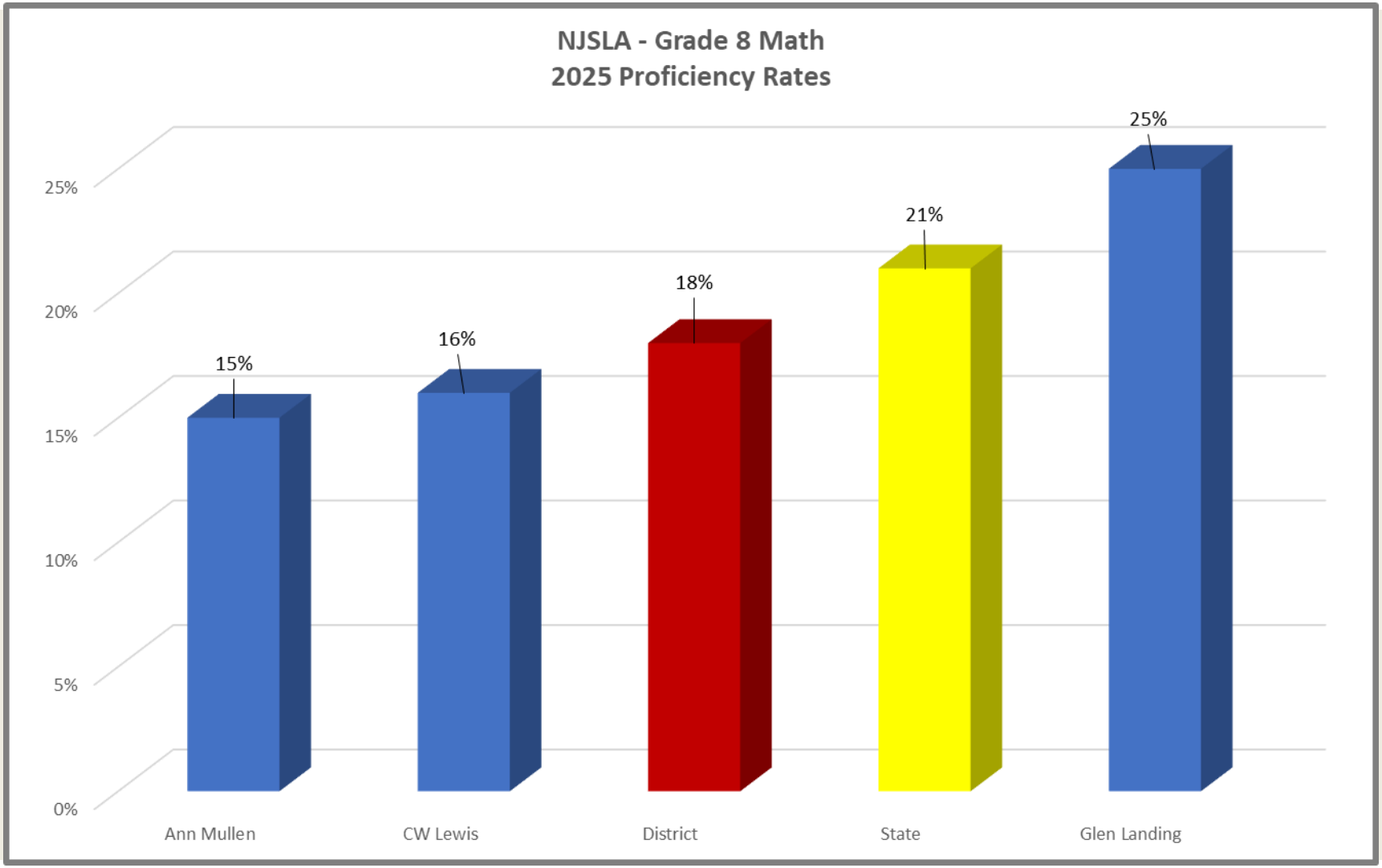
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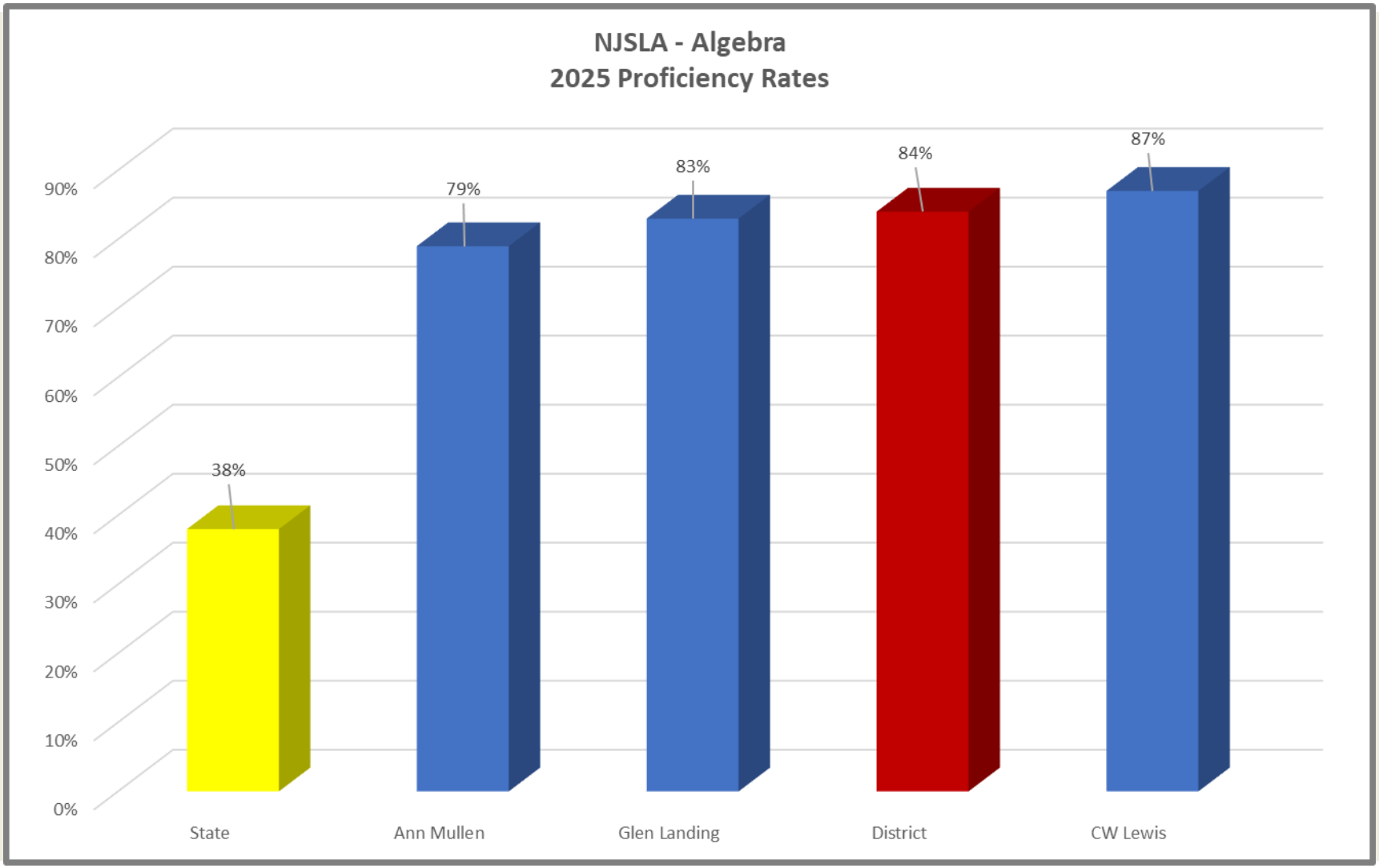
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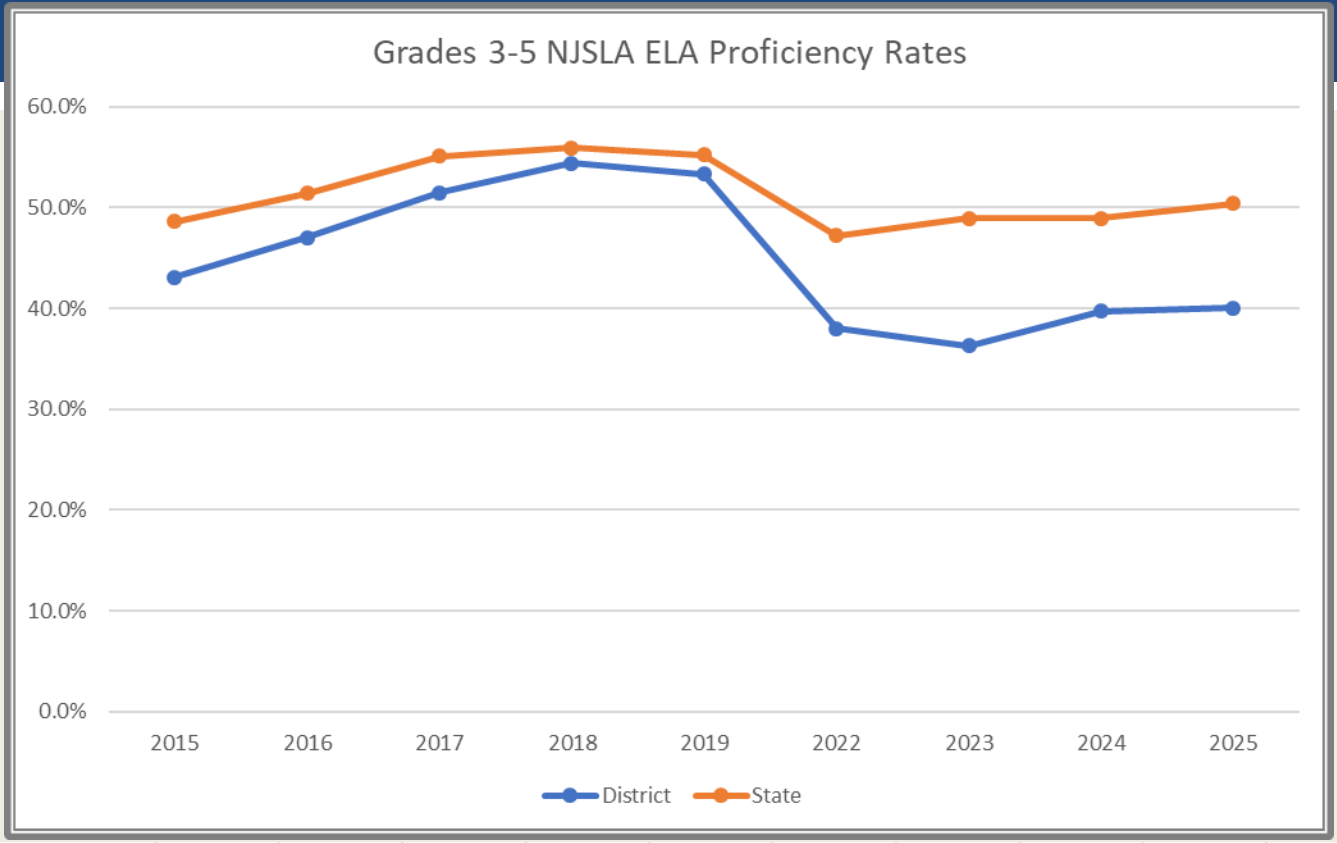
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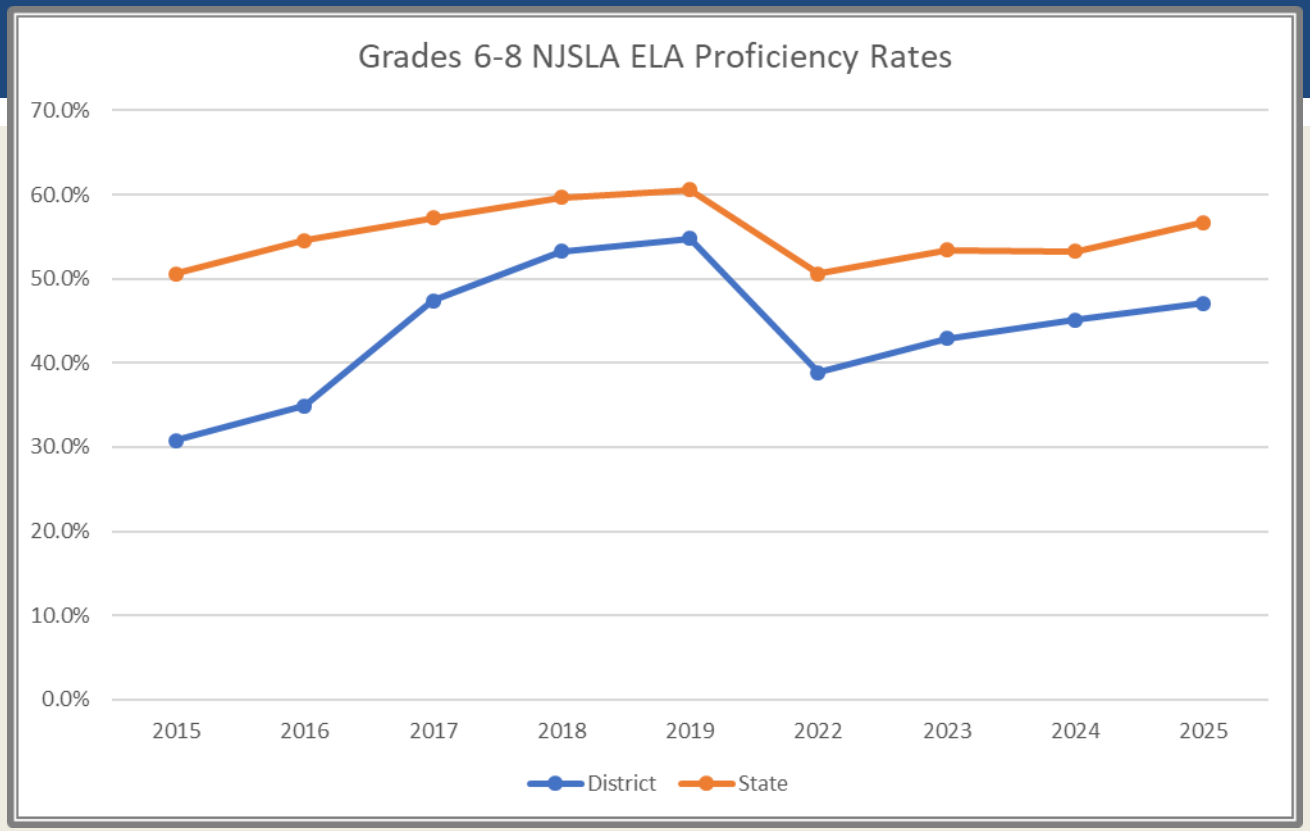


GLOUCESTER TOWNSHIP'S ENGLISH LANGUAGE ARTS
INCREMENTAL GROWTH



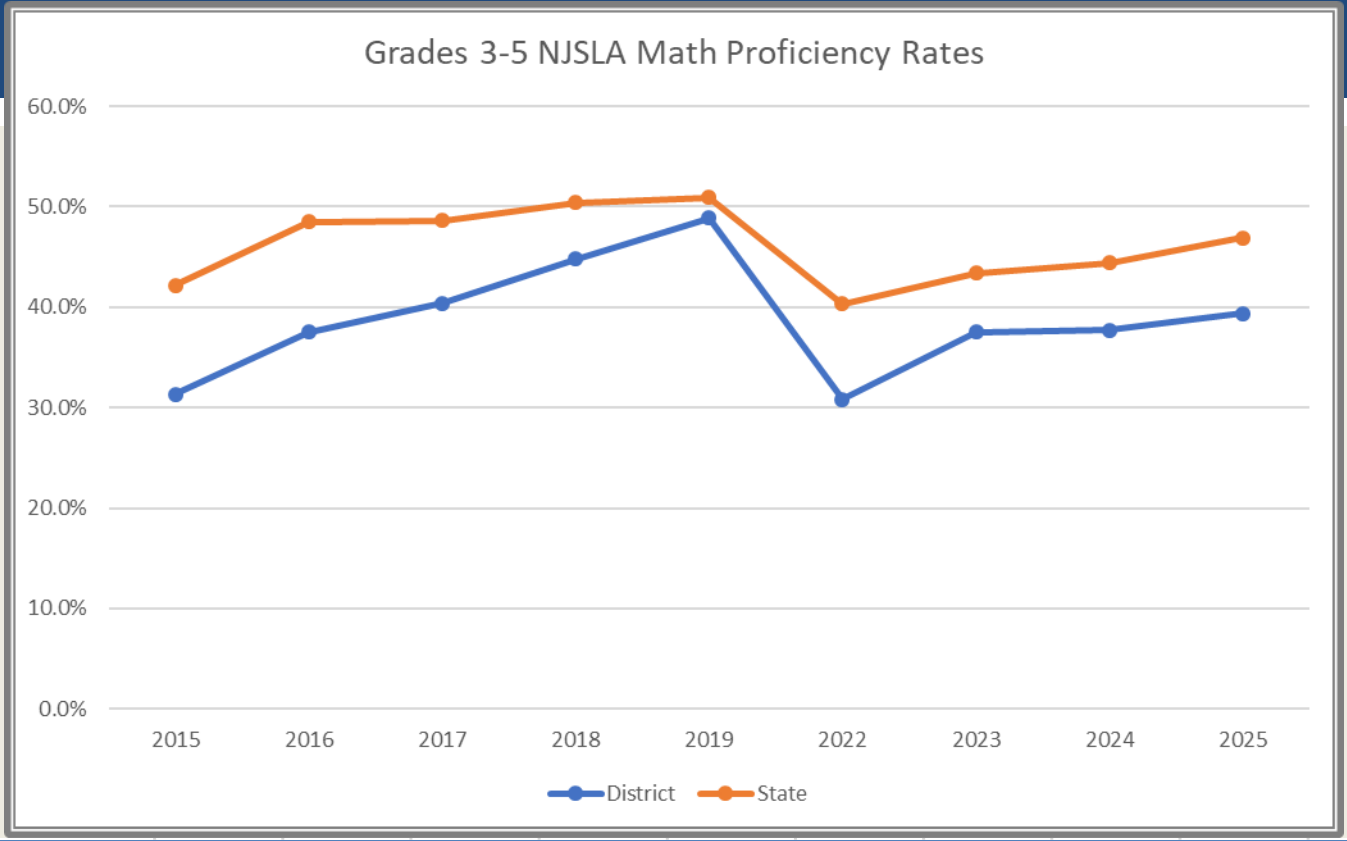
Elementary 3-5 ELA NJSLA Proficiency Rates										
	BLK	CHW	ERL	GLD	GT	JWL	LF	UV	District	State
2022	31.3%	38.5%	37.8%	44.3%	51.7%	36.8%	34.9%	40.6%	38.0%	47.2%
2023	26.3%	36.3%	37.2%	49.5%	38.8%	31.7%	34.3%	48.7%	36.3%	48.9%
2024	34.1%	37.3%	39.4%	48.1%	47.6%	32.7%	40.2%	47.4%	39.7%	48.9%
2025	**34.0%**	**38.5%**	**37.5%**	**42.9%**	**49.2%**	**34.7%**	**41.0%**	**49.4%**	**40.0%**	**50.4%**
Change +/-	-0.1%	1.2%	-1.9%	-5.2%	1.6%	2.0%	0.8%	2.0%	0.3%	1.5%
3 Yr Change	2.7%	0.0%	-0.3%	-1.4%	-2.5%	-2.1%	6.1%	8.8%	2.0%	3.2%

GLOUCESTER TOWNSHIP'S ENGLISH LANGUAGE ARTS
SIGNIFICANT GROWTH



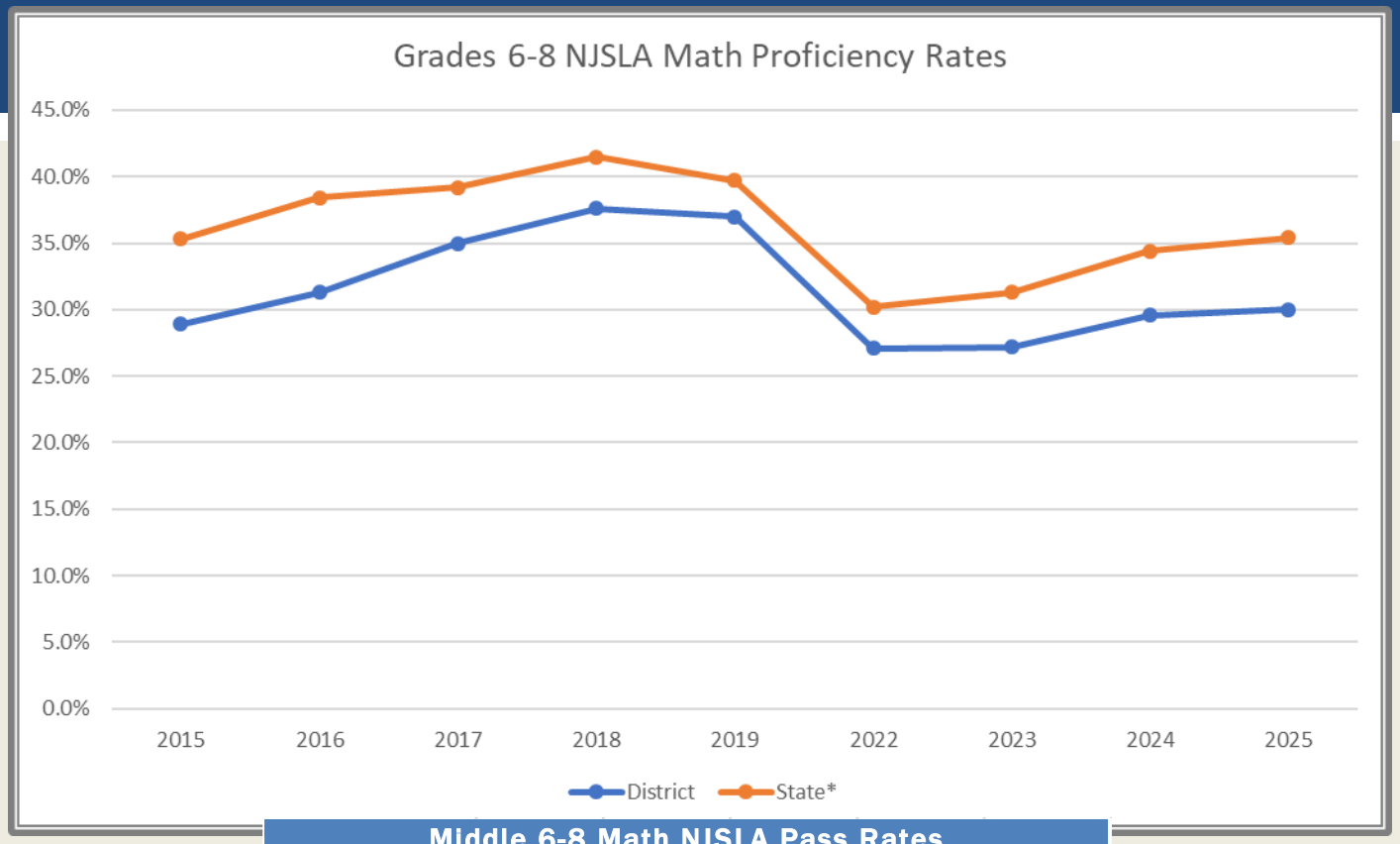
Middle 6-8 ELA NJSLA Proficiency Rates					
	GL	CWL	AAM	District	State
2022	35.5%	39.6%	41.3%	38.9%	50.6%
2023	47.5%	45.0%	37.6%	42.9%	53.4%
2024	53.7%	44.5%	39.1%	45.1%	53.3%
2025	57.1%	45.7%	39.5%	47.1%	56.7%
Change +/-	3.4%	1.2%	0.4%	2.0%	3.4%
3 Yr. Change	21.6%	6.1%	-0.8%	8.2%	6.1%

GLOUCESTER TOWNSHIP'S MATHEMATICS SCORES
MOVING IN THE RIGHT DIRECTION



Elementary 3-5 Math NJSLA Pass Rates										
	BLK	CHW	ERL	GLD	GT	JWL	LF	UV	District	State
2022	23.8%	31.6%	25.3%	42.2%	42.2%	25.3%	33.0%	36.5%	30.8%	40.3%
2023	25.9%	36.9%	37.3%	45.6%	36.9%	34.7%	39.7%	50.7%	37.5%	43.4%
2024	27.9%	38.4%	39.1%	47.2%	36.1%	30.6%	36.7%	51.1%	37.7%	44.4%
2025	30.3%	40.1%	38.9%	48.7%	44.7%	31.0%	39.9%	49.8%	39.4%	46.9%
Change +/-	2.4%	1.7%	-0.2%	1.5%	8.6%	0.4%	3.2%	-0.3%	1.7%	2.5%
3 Yr. Change	6.5%	8.5%	13.6%	6.5%	2.5%	4.7%	6.9%	13.3%	8.6%	6.6%

GLOUCESTER TOWNSHIP'S MATHEMATICS SCORES
IMPROVED CONSISTENCY NEEDED



Middle 6-8 Math NJSLA Pass Rates					
	GL	CWL	AAM	District	State*
2022	29.0%	23.3%	28.3%	27.1%	30.2%
2023	32.7%	25.1%	24.5%	27.2%	31.3%
2024	33.6%	29.1%	27.1%	29.6%	34.4%
2025	35.5%	27.5%	27.3%	30.0%	35.4%
Change +/-	1.9%	-1.6%	0.2%	0.4%	1.0%
3 Yr. Change	6.5%	4.2%	-1.0%	2.9%	5.2%
*Includes all Algebra students including 9th Grade					

GLOUCESTER TOWNSHIP'S ENGLISH LANGUAGE ARTS SCORES
IDENTIFYING SUBGROUP PERFORMANCE

ELA 2025

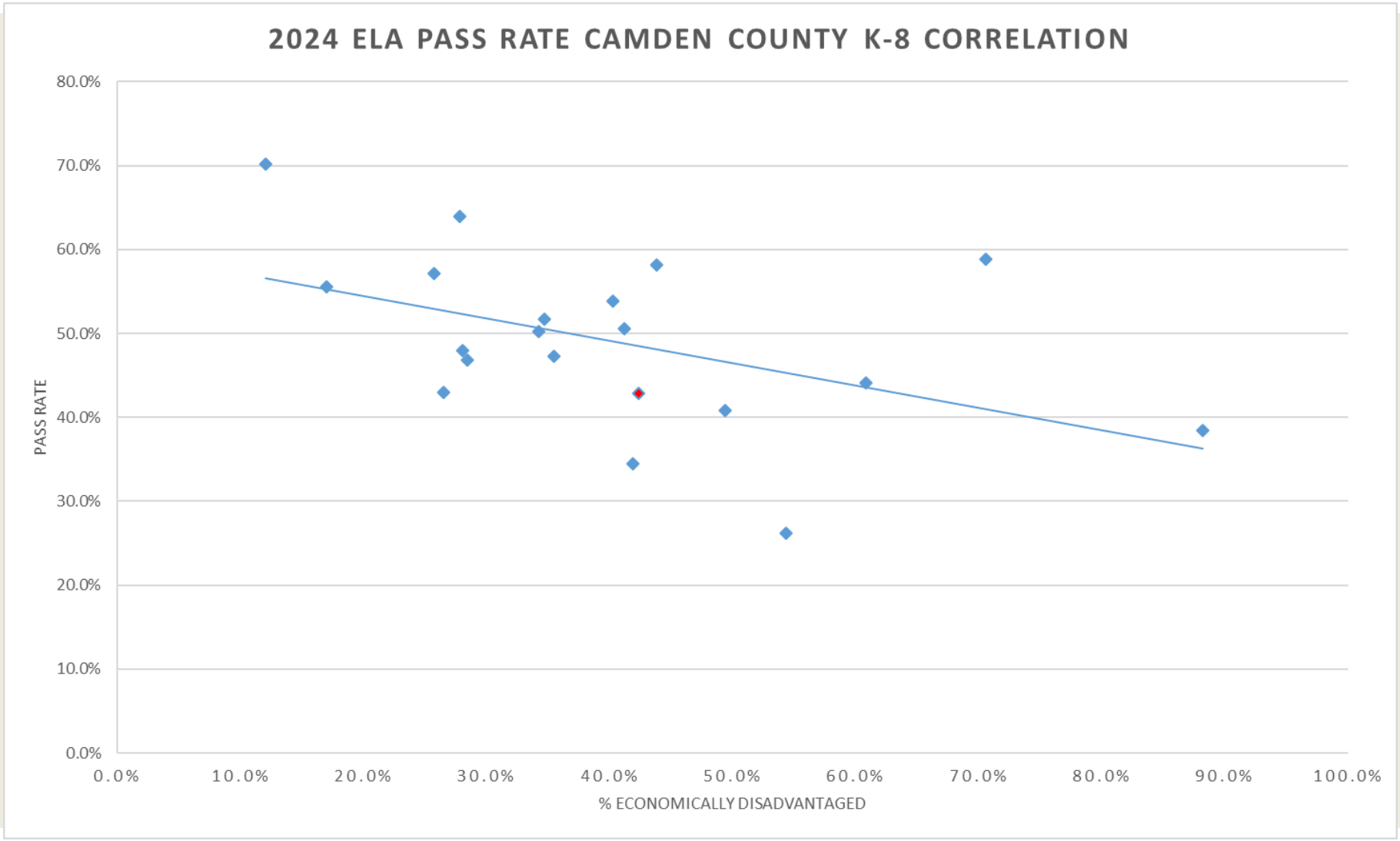
Gender	3rd Gr.	4th Gr.	5th Gr.	6th Gr.	7th Gr.	8th Gr.		All District	2024	2023	2022	Change	3 Yr. Change
Female	37.0%	44.2%	48.2%	54.0%	54.4%	58.1%		**49.3%**	49.4%	47.4%	46.8%	-0.1%	2.5%
Male	33.1%	38.5%	39.7%	37.5%	41.3%	39.7%		**38.4%**	36.3%	32.8%	31.1%	2.1%	7.3%
Ethnicity/Race													
Hispanic or Latino	29.9%	33.8%	34.8%	33.1%	34.9%	41.0%		**34.7%**	35.0%	30.6%	27.9%	-0.3%	6.8%
Asian	31.0%	55.0%	69.7%	69.8%	64.9%	69.4%		**57.5%**	59.6%	56.1%	58.4%	-2.1%	-0.9%
Black or African-America	31.7%	31.6%	37.2%	34.5%	38.0%	36.1%		**35.0%**	32.8%	29.1%	29.5%	2.2%	5.5%
White	40.8%	46.7%	49.3%	56.6%	60.2%	58.3%		**49.0%**	48.2%	48.8%	45.8%	0.8%	3.2%
Two or more races	31.3%	58.0%	43.2%	44.2%	36.1%	31.1%		**37.7%**	37.5%	38.1%	36.0%	0.2%	1.7%
Economically Disadvantaged													
No	43.8%	48.3%	52.0%	55.7%	55.6%	58.7%		**52.5%**	50.3%	47.7%	45.8%	2.2%	6.7%
Yes	25.7%	33.1%	34.7%	36.1%	38.7%	37.4%		**34.4%**	32.4%	27.7%	27.5%	2.0%	6.9%
Students with Disabilities													
IEP - Yes	16.3%	18.0%	10.1%	6.9%	5.6%	10.9%		**11.3%**	11.6%	9.0%	8.8%	-0.3%	2.5%
IEP - No	39.7%	45.8%	50.4%	52.4%	56.2%	55.9%		**51.3%**	49.6%			1.7%	
504	28.6%	13.8%	28.2%	33.3%	36.7%	50.0%		**32.0%**	30.8%			1.2%	
ELL	0.0%	11.1%	0.0%	0.0%	0.0%	0.0%		**2.9%**	6.7%	9.8%	8.1%	-3.8%	-5.2%

GLOUCESTER TOWNSHIP'S MATHEMATICS SCORES
IDENTIFYING SUBGROUP PERFORMANCE

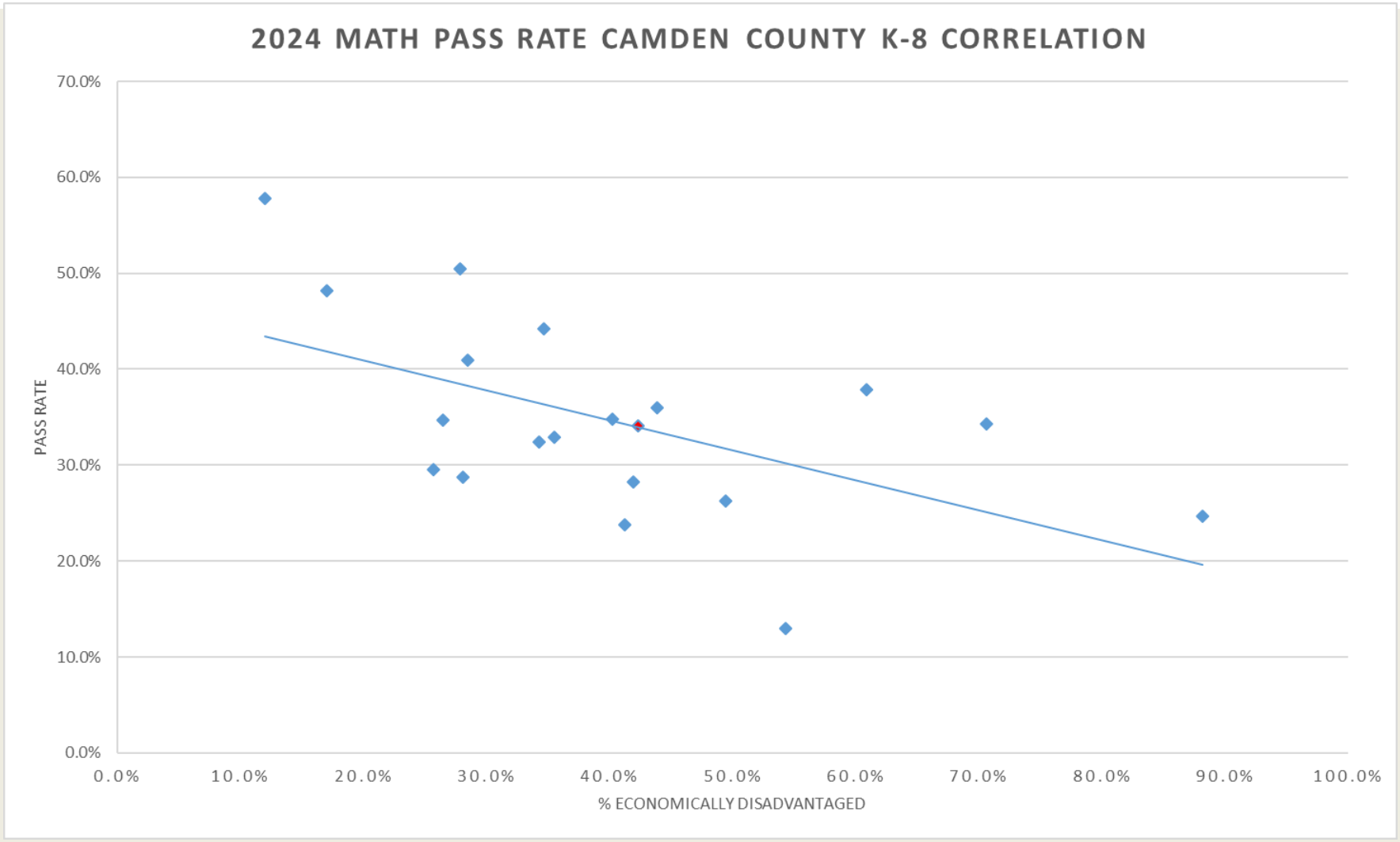
Math 2025

Gender	3rd Gr.	4th Gr.	5th Gr.	6th Gr.	7th Gr.	8th Gr.		All District	2024	2023	2022	Change	3 Yr. Change
Female	44.1%	32.6%	32.6%	27.8%	29.0%	19.4%	85.9%	**33.8%**	32.7%	31.3%	26.8%	1.1%	7.0%
Male	47.2%	42.3%	36.9%	30.9%	26.8%	17.2%	78.9%	**35.3%**	34.1%	32.5%	26.5%	1.2%	8.8%
Ethnicity/Race													
Hispanic or Latino	36.7%	27.7%	28.7%	22.1%	19.2%	14.7%	72.7%	**25.6%**	25.0%	24.1%	18.3%	0.6%	7.3%
Asian	54.8%	60.0%	57.6%	55.8%	47.4%	21.9%	81.3%	**51.7%**	54.7%	53.1%	46.5%	-3.0%	5.2%
Black or African-America	33.9%	23.2%	22.0%	14.6%	20.0%	14.8%	88.0%	**22.9%**	22.5%	19.1%	15.3%	0.4%	7.6%
White	56.5%	47.9%	43.2%	41.5%	36.9%	23.7%	82.4%	**41.7%**	39.8%	41.6%	35.6%	1.9%	6.1%
Two or more races	43.8%	44.0%	40.5%	18.6%	22.9%	12.5%	*	**29.3%**	31.1%	28.9%	19.7%	-1.8%	9.6%
Economically Disadvantaged													
No	57.1%	47.4%	42.5%	39.5%	37.1%	23.9%	82.6%	**44.7%**	41.6%	40.2%	33.5%	3.1%	11.2%
Yes	33.2%	26.1%	26.2%	19.7%	18.8%	13.6%	82.4%	**23.9%**	22.7%	19.6%	16.7%	1.2%	7.2%
Students with Disabilities													
IEP - Yes	22.2%	21.0%	7.4%	4.9%	4.0%	4.0%	*	**11.2%**	11.1%	10.4%	8.8%	0.1%	2.4%
IEP - No	51.4%	40.7%	40.1%	33.7%	33.0%	21.8%	82.2%	**39.9%**	38.7%			1.2%	
504	52.4%	20.7%	23.1%	26.7%	20.0%	25.9%	*	**28.2%**	23.1%			5.1%	
ELL	13.6%	14.8%	7.1%	0.0%	0.0%	0.0%	*	**7.3%**	11.7%	14.7%	9.6%	-4.4%	-2.3%

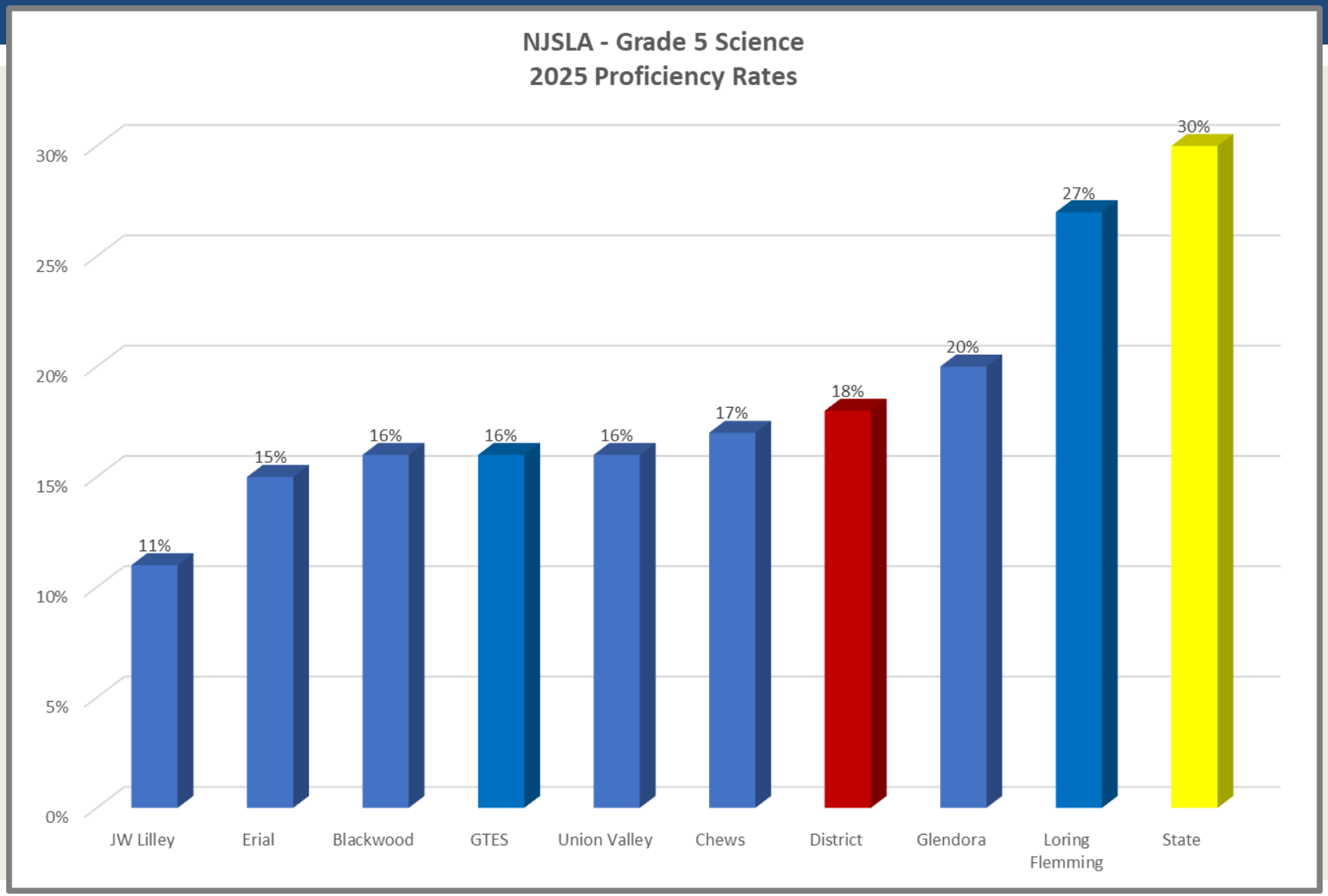
PERSPECTIVE – K-8 DISTRICT/COUNTY COMPARISON 2024



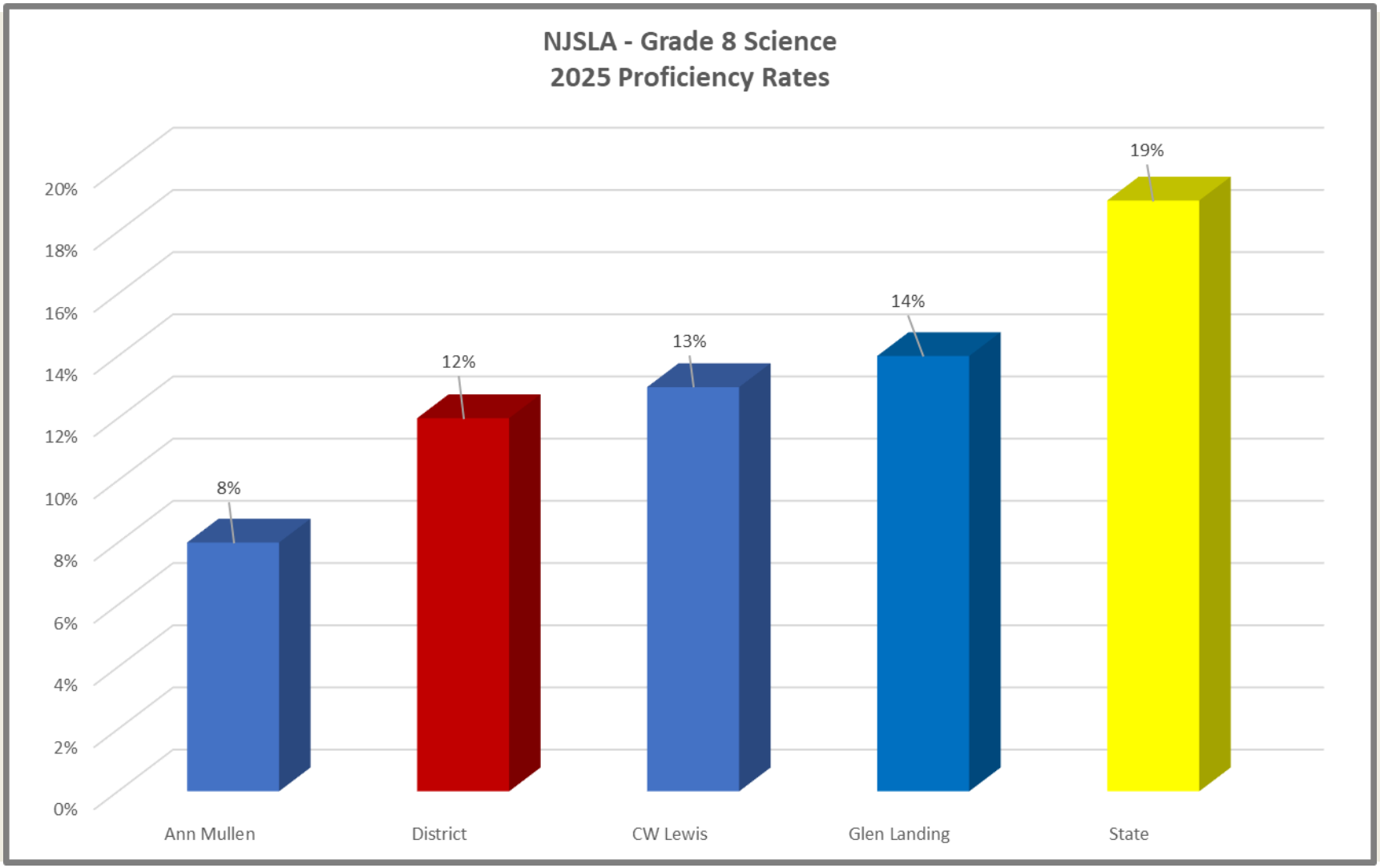
PERSPECTIVE – K-8 DISTRICT/COUNTY COMPARISON 2024



GLOUCESTER TOWNSHIP'S SCIENCE SCORES
2025 GRADE LEVEL RESULTS BY BUILDING, DISTRICT, STATE



GLOUCESTER TOWNSHIP'S SCIENCE SCORES
2025 GRADE LEVEL RESULTS BY BUILDING, DISTRICT, STATE



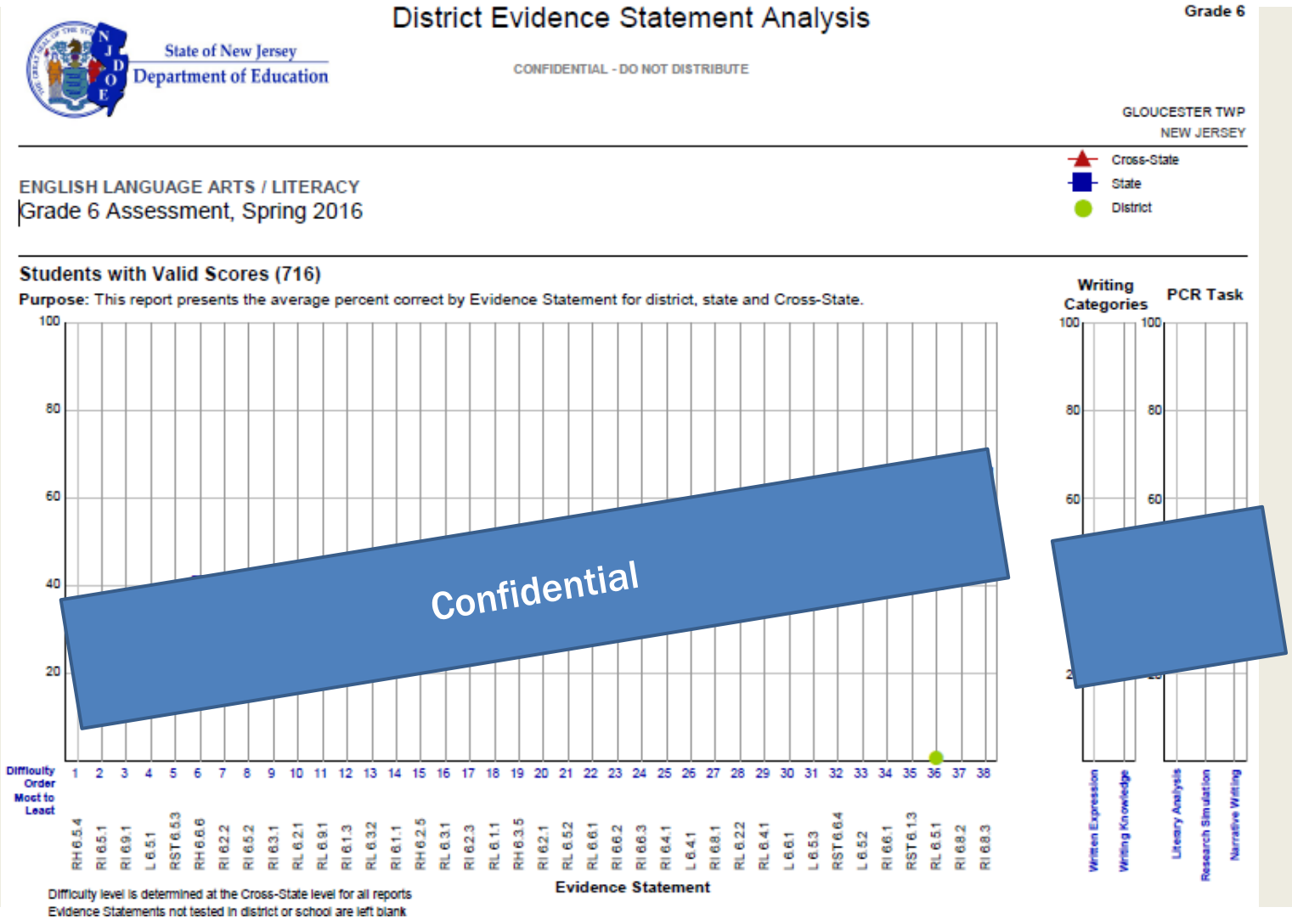
GLOUCESTER TOWNSHIP'S SCIENCE SCORES
2025 – SUBGROUPS PERFORMANCE OVER TIME

Science 2025							
	5th Dist	8th Dist	**All District**	2024	2023	2022	3 Yr. Change
State			24.3%			20.4%	3.9%
District			14.3%			12.4%	1.9%
Gender							
Female	15.2%	13.7%	14.4%	12.6%	12.0%	12.2%	2.2%
Male	19.5%	9.8%	14.2%	13.6%	15.5%	12.2%	2.0%
Ethnicity/Race							
Hispanic or Latino	14.9%	13.7%	9.7%	9.5%	8.5%	7.9%	1.8%
Asian	33.3%	24.0%	27.7%	29.5%	22.6%	20.5%	7.2%
Black or African American	10.1%	4.8%	7.5%	8.7%	7.4%	5.8%	1.7%
White	22.2%	18.1%	20.0%	15.1%	19.7%	16.3%	3.7%
Two or more races	16.2%	4.4%	9.8%	12.8%	14.9%	11.1%	-1.3%
Economically Disadvantaged							
No	22.2%	15.1%	18.5%	17.2%	18.5%	15.3%	3.2%
Yes	12.0%	8.0%	9.8%	7.7%	6.7%	7.6%	2.2%
Students with Disabilities							
IEP - Yes	2.8%	2.4%	2.6%	4.7%	3.0%	3.5%	-0.9%
504	16.7%	8.6%	13.0%	11.5%			

GLOUCESTER TOWNSHIP'S PARTICIPATION RATES

Parent refusals are minimal and had little impact on our testing process last Spring.
12 total parents/students did not participate in some portion of testing compared to 18 total students in 2024.

KEY REPORTS USED BY THE DISTRICT



DYNAMIC LEARNING MAPS

- This test substitutes for typical state testing for up to 1% of the student body.
- It is individual to each student
- Scale for the test
  - Emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements
  - Approaching Target students are close to the knowledge and skills represented by the Essential Elements
  - At Target
  - Advanced understanding of the targets

- Students Assessed using this tool
  - 37 ELA students
  - 38 Math students
  - 9 Science students

DYNAMIC LEARNING MAPS - 2025

	Emerging	Approaching Target	At Target	Advanced	At Target or Advanced	2024
ELA	15	9	11	2	35.1%	38%
Math	12	11	14	1	39.5%	32%
Science	6	1	2	0	22.2%	27%

ACTION PLAN OF INTERVENTIONS FOR 2025-26

- Continued Administrative Training and Focus on Key Traits of Programs
- District data days and building/department/teacher action plans
- Targeted work in identified areas of weakness – Example Writing
- Middle School Intervention
- Fidelity to Programs – Consistency of Implementation
- Continued articulation in buildings, district, and with BHPRSD
- New Middle School Science Rooms/Labs and adoption of new MS Science materials
- Implementation of New Core ELA materials in grades K,2nd and 2-5 ELA Literacy Materials

RESOURCES FOR PARENTS

