



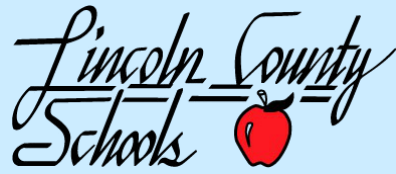
**LINCOLN COUNTY BOARD OF EDUCATION
- WORK SESSION -
September 6, 2022 at 6:00 PM**

PROPOSED AGENDA

- 1. Call to Order**
- 2. Opening of Meeting/Moment of Silence**
- 3. Closed Session, if needed**
 - a. Personnel Recommendations
- 4. Discussion Items**
 - a. Pre-Kindergarten Update (SP 1.1B)
 - b. School Growth in Eastern Lincoln County
 - c. Synthetic Turf Field and Track Update- North Lincoln High School
 - d. Synthetic Turf Fields Project Timeline
 - e. Policies Required to Stand Open 25 Days for Input
 - Policy 6560 *Disposal of Surplus Property*
 - Policy 7620 *Payroll Deductions*
 - Policy 8320 *Depositories*
 - f. Regulation Which Stood Open 25 Days for Input
 - Regulation 3225/7320-R *Technology Acceptable Use*
 - g. Approval of Bids
 - Security Fencing
 - Timber Project
 - h. Budget Timeline 2023-2024 Presentation/Discussion
 - i. Initial Budget Resolution 2022-2023
 - j. Accountability Update 2021-2022 (SP 2.1, 2.3, 2.4)
 - k. Arts in Education Artist Residency Grant
 - l. Strategic Plan 2022-2026 Update
- 5. Potential Consent Agenda Items/Discussion**
 - a. Approval of Minutes
 - Board Work Session- August 2, 2022
 - Board Meeting- August 9, 2022
 - b. Extended Field Trips-Curricular
 - c. Personnel Recommendations
- 6. Adjournment**



Notice to the public: The packet for the meeting will be available for viewing on your personal mobile device at <http://www.lcsnc.org/Page/3884> on the day of the meeting.



AGENDA ITEM SUMMARY

X	INFORMATION ITEM	Pre-Kindergarten Update
	ACTION ITEM	

RECOMMENDATION:

RATIONALE/BACKGROUND: The Administrative Staff will provide the Board with an update on the Pre-Kindergarten Program.

ESTIMATED COSTS: NA

BUDGET SOURCES: NA

REFERENCES: NA

ITEM PREPARED BY: Dr. Heath Belcher

ENCLOSURE: 1) Pre-K 2022-2023

**Pre-K
2022-2023**

*Lincoln County
Schools* 

Pre-K Schools, Teachers and Student #'s

School	Type Class/Funded	Teacher	TA	# students
Battleground	NC Pre-K/Title I, EC	1	1	18
Childers	NC Pre-K/Title I	1	1	18
	NC Pre-K/Title I, EC	1	1	18
	NC Pre-K, EC	1	1	18
	EC Services based on IEP	1	1	15
GE Massey	EC Services based on IEP	1	1	15
Iron Station	NC Pre-K/Title I, EC	1	1	18
	NC Pre-K/Title I, EC	1	1	18
	Developmental Day/EC	1	1	12
Love Memorial	Developmental Day/EC	1	1	12
	NC Pre-K/Title I, EC	1	1	18
	EC Services based on IEP	1	1	12
North Brook	EC Services based on IEP	1	1	12
Pumpkin Center	NC Pre-K/Title I, EC	1	1	18
S. Ray Lowder	NC Pre-K/Title I	1	1	18
	NC Pre-K/Developmental Day/EC	1	1	12
	EC Services based on IEP	1	1	14
Rock Springs	EC Services based on IEP	1	1	14
Union	NC Pre-K/Title I	1	1	18

Schools: 10
 Classrooms: 15
 Teachers: 15
 TA's: 15

EC Classrooms: 4
 NC Pre-K/Title I/EC Classrooms: 6
 NC Pre-K/Title I: 3

Students: 245

NC Pre-K/EC: 1
 NC Pre-K/Developmental Day: 1

NC Pre-K Classrooms

School	NC Pre-K	Title I	Exceptional Children	Teacher	Teacher Assistant
Battleground	16	1	1	1	1
Childers	17	1		1	1
GE Massey	16	1	1	1	1
	15		3	1	1
Pumpkin Center	14	1	3	1	1
Iron Station	14	1	3	1	1
Love Memorial	16	1	1	1	1
North Brook	14	1	3	1	1
Rock Springs	6		6 DD	1	1
Lowder	17	1		1	1
Union	17	1		1	1

EC (Only) Pre-K Classrooms

School	Exceptional Children	Teacher	Teacher Assistant
North Brook	16	1	1
GE Massey	16	1	1
Love Memorial	12	1	1
Rock Springs	26	2	2

Lead Teacher Requirements for Licensed Classrooms

All lead teachers will hold, or be working toward a North Carolina (NC) Birth through Kindergarten (B-K) or Preschool Add-on Standard Professional II licensure. Public schools require a clear license.

Teachers working toward the required education and licensure shall hold a minimum of a BA/BS degree and one of the following requirements:

- (1) NC Initial Provisional Lateral Entry BK License, or
- (2) A North Carolina K-6 license and a provisional Preschool Add-on license, or
- (3) Another North Carolina or other state's license and an NC Provisional B-K license, or
- (4) A BA/BS degree in early childhood education, child development, or a related field, and be eligible for a NC Initial Provisional Lateral Entry B-K License.

All Pre-K teachers who are employed by a nonpublic school must be enrolled with the Early Educator Support, Licensure & Professional Development Unit of the DCDEE. Pre-K teachers with a BA/BS degree shall make progress toward B-K licensure by completing a minimum of six documented semester hours per year, and achieve the B-K license within three years. The site-level administrator shall maintain documentation available for review by the Division, of the progress toward the required standard.

Teacher Assistant Requirements for Licensed Classrooms

Child care rule 10A NCAC 09 .3013

NC Pre-K Teacher Assistant Education and Credentials has been amended. The revised rule language requires all teacher assistants hold a Child Development Associate (CDA) credential; or hold or be working toward an associate degree or higher in birth-through-kindergarten, child development, early childhood education, or an early childhood education related field. (As a reminder-)
Teacher assistants working toward the associate degree shall make progress by completing a minimum of six documented semester hours per year. Proof of enrollment and completion of college courses must be made available for review; in other words, keep a copy of transcripts on file at the facility. **Additionally, all NC Pre-K Teacher assistants shall complete at least 15 hours of annual in-service professional development,** regardless of their education.

Criminal Background Check (CBC) - Qualifying Letter



The North Carolina Child Care Law (General Statute 110-90.2) requires a criminal background check (CBC) be conducted and a determination of fitness be made on all persons who work or provide child care in a licensed or regulated child care facility.

Each prospective child care operator and provider (which includes any household member, age 16 and older), must complete the criminal background check (CBC) and receive a valid CBC Qualification letter prior to:

- Being hired by a child care facility
- Receiving a license to own or operate a child care facility
- Becoming a household member of a family child care home (FCCH) or center located in a residence
- Moving into a FCCH or center located in a residence
- Working as a substitute in a child care facility
- Working as an uncompensated provider who will be counted in staff/child ratio or left alone with children in a child care facility.

DCDEE Criminal Background Check Qualifying Letter (due prior to employment) <https://ncchildcarecbc.nc.gov/>

Cost is \$26.50- Paid to State of North Carolina (per background check) [Lincoln County Schools Directions](#)

Required Staff Files

Staff and Substitutes

- Public School Off-Site Records Verification for Staff Records form (DPI ONLY)
- Annual Health Questionnaire (stored separately in confidential staff medical file)
- Annual Emergency Information
- DCDEE Criminal Background Check Qualifying Letter (due prior to employment)
- Abusive Head Trauma Policy Acknowledgement
- Education verification/Equivalency (submit education to WORKS account)

Income Eligibility for NC Pre-K

C. Eligibility for Families at or below 75% of State Median Income

Income eligibility for the NC Pre-K Program is determined by family size and gross income

Table 1. 75% STATE MEDIAN INCOME	
Family Size	75 Percent State Median Income
1	\$ 32,974
2	\$ 43,120
3	\$ 53,266
4	\$ 63,412
5	\$ 73,558
6	\$ 83,704
7	\$ 85,606
8	\$ 87,508
9	\$ 89,411
10	\$ 91,313
11	\$ 93,215
12	\$ 95,118

Effective: January 1, 2022
 Source: U.S. Census Bureau, U.S. Department of Commerce (Census Bureau) from the 2015 through 2019

277 slots district wide, 162 LCS - determined by family size and gross income

Staff-to-Child Ratio and Class Size - State Requirements



The classroom will not exceed a maximum staff-to-child ratio of 1 to 9 with a maximum class size of 18 children, with one teacher and one assistant teacher per classroom. Classrooms that provide for inclusive settings for children with disabilities may require an adult to child ratio lower than 1 to 9.

For LEA-administered public school exceptional children's preschool classrooms, ratios must be in compliance with the North Carolina Policies Governing Services for Children with Disabilities, Section 1508-2, (Appendix B) at: <http://ec.ncpublicschools.gov/policies/nc-policiesgoverning-services-for-children-with-disabilities>.

Note: EC Developmental Day Classes have 1 to 6 ratio.

STAR Licensing - NC Pre-K ECERS-R Assessment - Required

Guide to the NC Pre-K ECERS-R Assessment Process:

1. The DCDEE Child Care Consultant will request the ECERS-R assessment from the NC Rated License Assessment Project (NCRLAP) as part of the rated license assessment.
2. At least one of the classrooms chosen for the ECERS-R assessment must be a NC Pre-K classroom. If a NC Pre-K classroom is not chosen as part of the random selection process, the NCRLAP assessor will return another day (within two weeks) to complete an ECERS-R assessment for at least one NC Pre-K classroom.
3. When all the ECERS-R assessments for the facility have been completed, the NCRLAP will email the Assessment Reports (AR) to the DCDEE Child Care Consultant.
4. The DCDEE Child Care Consultant will contact the facility Director/Administrator and the NC Pre-K Site Administrator (if different from the facility Director/Administrator) to schedule a visit to deliver and review the AR, including the NC Pre-K ECERS-R assessment.
5. After the visit, the DCDEE Child Care Consultant will email a copy of the NC Pre-K ECERS-R assessment report to the local Contract Administrator and program contact to share the AR, items discussed, recommendations, and technical assistance opportunities available related to the NC Pre-K ECERS-R assessment.

Instructional Components

Early Childhood Curriculum

- The Creative Curriculum® for Preschool, 6th Edition, Teaching Strategies, Inc., 2016, teachingstrategies.com

Early Childhood Formative Assessment

- GOLD™, Teaching Strategies, Inc., 2010-2017, teachingstrategies.com

Screening Instrument used for Eligibility and to guide instructional planning.

- Brigance Early Childhood Screen III

Classroom staff are required to conduct ongoing assessments to gather information about each child's growth and skill development, as well as to inform instruction.

Pre-K 2021-2022 Funding

EC Pre-K

- Personnel - \$601,053.46
Total Federal = \$409,682.86
Total State = \$162,926.94
- EC Pre-K 21/22 Instructional Supplies/Food - \$3,198.08
Pupil Transportation - \$3,742.76
Total Federal = \$6,367.19
Total State = \$573.65

NC Pre-K

- Personnel - \$972,555.00
- Repairs - \$341.00
- Travel - \$441.00
- Supplies - \$1,509.00
- Food Purch - \$5,223.00
- Equip/furn - \$4,457.00

Title I Pre-K

- Personnel \$73,002.00
- Workshop - \$136.00
- Food Purch - \$793.00

Total LCS Pre-K = \$1,666,451.30

2022-2023 Lincoln County Schools Pre-K Updates

NC Pre-K Updates

- 47 students currently on the waiting list for NC Pre-K
- 25 children identified as ineligible due to income overage
- 17 families have declined due to transportation issues or placement outside their home school

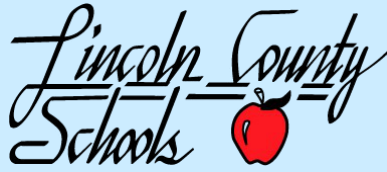
EC Pre-K 21-22

- Pre-K notifications coming from CDSA, Doctor office, DSS, Health Dept and Parent Referrals - **135**
- 44 students did not qualify for services
- 91 students qualified for Pre-K EC services
- 72 students qualified under DD/AU/VI

EC Pre-K 22-23

- Pre-K notifications for evaluations since July 2, 2022 - **50**

We need another EC classroom on the East end for the current demand



AGENDA ITEM SUMMARY

X	INFORMATION ITEM	School Growth in Eastern Lincoln County
	ACTION ITEM	

RECOMMENDATION:

RATIONALE/BACKGROUND: The Administrative Staff will provide the Board Members with an update on our current school capacity in Eastern Lincoln County and information on projected future growth. The continued growth in this area has several of our schools either at or very near capacity.

BUDGET SOURCES: NA

REFERENCES: NA

ITEM PREPARED BY: Mr. Eric Eaker

ENCLOSURE:

- 1) Current Average Daily Membership
- 2) Subdivision Status- Catawba Springs Township- 2004-Present
- 3) 12-Year Average Building Permits
- 4) Cost of Recent School Projects
- 5) NCDPI Space Profile
- 6) NCDPI Land Requirement

Current Average Daily Membership

Enrollment Data as of 8/31/2022

Elementary	Grade Levels	Program Capacity	Current Enrollment	% Capacity
Battleground	P-5	470	408	86.81%
Catawba Springs	K-5	560	529	94.46%
Childers	P-5	520	408	78.46%
GE Massey	P-5	380	378	99.47%
Iron Station	P-5	460	375	81.52%
Love Memorial	P-5	360	286	79.44%
North Brook	P-5	420	372	88.57%
Pumpkin Center Elem. & Int.	P-5	820	621	75.73%
Rock Springs	P-5	700	649	92.71%
S. Ray Lowder	P-5	340	295	86.76%
St. James	K-5	640	630	98.44%
Union	K-5	440	323	73.41%
Elementary School Total		6110	5274	80.20%
Middle	Grade Levels	Program Capacity	Current Enrollment	% Capacity
East Lincoln Middle	6-8	1000	719	71.90%
Lincolnton Middle	6-8	850	554	65.18%
North Lincoln Middle	6-8	950	778	81.89%
West Lincoln Middle	6-8	1000	553	55.30%
Middle Schools Totals	6-8	3800	2604	68.53%
High	Grade Levels	Program Capacity	Current Enrollment	% Capacity
East Lincoln High	9-12	1148	1045	91.03%
Lincolnton High	9-12	1148	803	69.95%
North Lincoln High	9-12	1316	1075	81.69%
West Lincoln High	9-12	1232	754	61.20%
High School Total	9-12	4844	3677	75.91%

Enrollment as of 8-31-2022	-9	-3	-2	-1	0	1	2	3	4	5	6	7	8	9	10	11	12	Total
Asbury Academy												6	2	6	5	6	5	30
Battleground Elementary				18	60	57	62	71	69	71								408
Catawba Springs Elementary				2	84	73	90	88	102	90								529
CECAS		2	10	28	10	8	2	5		2			1		1		1	70
Childers Elementary				19	49	73	63	73	60	71								408
East Lincoln High														300	261	250	234	1045
East Lincoln Middle											246	229	244					719
GE Massey Elementary				43	54	60	49	51	62	59								378
Iron Station Elementary				18	56	63	51	63	54	70								375
Lincolnton High	10													198	233	169	193	803
Lincolnton Middle											177	183	194					554
Love Memorial Elementary			1	24	46	34	43	46	47	45								286
North Brook Elementary			3	23	62	57	60	54	65	48								372
North Lincoln High														295	294	248	238	1075
North Lincoln Middle											231	243	304					778
Pumpkin Center Intermediate								96	99	118								313
Pumpkin Center Primary				17	98	87	106											308
Rock Springs Elementary				23	109	86	105	106	120	100								649
S Ray Lowder Elementary				17	59	49	38	45	37	50								295
St James Elementary				2	95	88	102	102	114	127								630
Union Elementary				18	52	60	39	57	43	54								323
West Lincoln High														165	227	193	169	754
West Lincoln Middle											187	181	185					553
Total	10	2	14	252	834	795	810	857	872	905	841	842	930	964	1021	866	840	11655



Subdivision Status | Catawba Springs Township | 2004 - Present

Subdivision Status

Status:

Approved Lots / Units

6,026

Count based on zoning application data.

Lots Platted

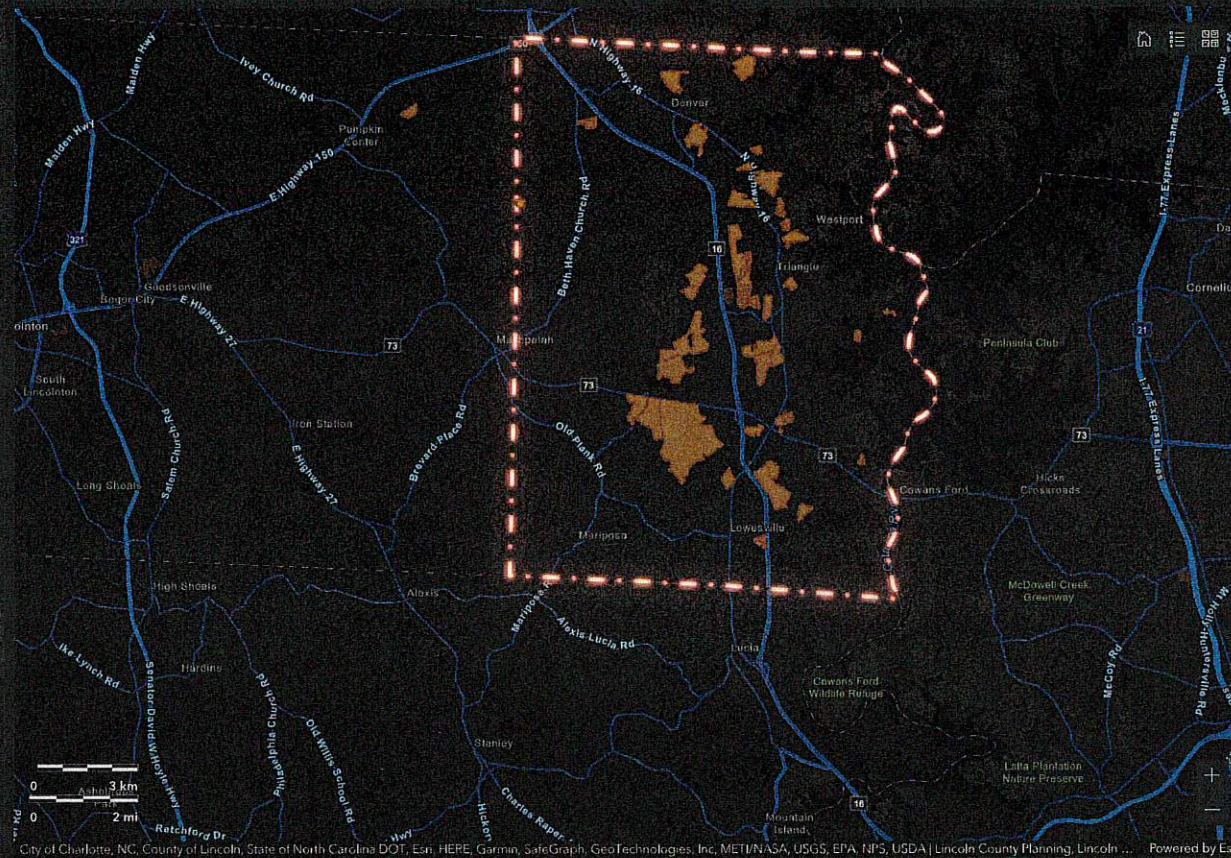
3,759

Count based on platted parcels within PUD boundaries.

Approved Commercial Square footage (kSF)

245k

Total footage is based on zoning application data.



Subdivision Selector
All Subdivisions (Zoom Out)

Building Permits Issued

3,284

Count based on address points inside PUD boundaries.

Total Permitted Lots
VS.
Total Approved Lots



Approved Lots / Units Remaining to Permit

2,742

Building Permits minus (-) Approved Lots.

12-Year Average Building Permits (Countywide)

High School Feeder Zone	Allocation
West Lincoln High	22%
West Lincoln Middle	
Elementary Schools	
North Brook Elementary	
Childers Elementary	
Union Elementary	
Love Memorial Elementary	
Lincolnton High	9%
Lincolnton Middle	
Elementary Schools	
Massey Elementary	
Battleground Elementary	
Lowder Elementary	
East Lincoln High	41%
East Lincoln Middle	
Elementary Schools	
Catawba Springs Elementary	
Iron Station Elementary	
North Lincoln High	28%
North Lincoln Middle	
Elementary Schools/Intermediate	
Pumpkin Center Elementary/Intermediate	
Rock Springs Elementary	
St. James Elementary	

Costs of Recent School Projects

Wednesday, February 9, 2022

DSP NO.	ADMINISTRATIVE UNIT	SCHOOL	BID DATE	BUILDING AREA (s.f.)	COST	SITWORK	TOTAL COST	PROJ . ADM	COST /sq.ft.	ARCHITECT	
240-1502	Columbus County	Tabor City PK-8	0K-05	11/2/21	97,062	\$25,850,000	1,889,741	\$27,739,741	800	285.79	Szostak Design
Year Total:					97,062	\$25,850,000		\$27,739,741		\$285.79	/sq.ft. Average
920-3413	Wake County	Fuller Elementary	0K-05	11/19/20	105,300	\$24,804,472	6,105,176	\$30,909,648	528	293.54	Davis Kane, Architects PA
010-1001	Alamance County	Alexander Wilson Elementar	PK-05	11/5/20	102,348	\$22,440,436	3,373,905	\$25,814,341	800	252.22	Little Diversified Arch Consulting
600-2540	Mecklenburg County	Shamrock Gardens Element	0K-05	11/5/20	102,348	\$22,440,436	3,373,905	\$25,814,341	800	252.22	Little Diversified Arch Consulting
240-1492	Columbus County	West Columbus PK-8	0K-08	10/20/20	106,776	\$23,003,225	incl.	\$23,003,225	800	215.43	Szostak Design
920-4893	Wake County	Herbert Akins Road Middle	06-08	9/1/20	162,212	\$34,454,000	8,041,000	\$42,495,000	981	261.97	Ratio Architects
920-3684	Wake County	West Millbrook Middle	06-08	7/14/20	227,579	\$41,348,068	18,933,864	\$60,281,932	1280	264.88	Moseley Architects
580-4897	Martin County	Martin County Schools Care	09-12	6/16/20	59,436	\$7,238,300	237,571	\$7,475,871	0	125.78	Oakley Collier Architects PA
600-2467	Mecklenburg County	Briarwood Elementary	0K-05	4/21/20	97,515	\$22,965,697	3,405,414	\$26,371,111	900	270.43	ADW Architects PA
600-4904	Mecklenburg County	South Academy of Internaito	K-8	4/10/20	97,561	\$21,126,546	3,171,775	\$24,298,321	900	249.06	FWA Group
510-4901	Johnston County	Thanksgiving Elementary Sc	PK-5	3/5/20	105,804	\$22,559,042	incl.	\$22,559,042	866	213.22	Hite Associates, PC
600-2553	Mecklenburg County	West Charlotte High	09-12	3/5/20	310,200	\$76,429,425	2,404,780	\$78,834,205	2500	254.14	LS3P Associates Ltd
Year Total:					1,477,079	\$318,809,647		\$367,857,037		\$249.04	/sq.ft. Average
810-4882	Rutherford County	Rutherfordton-Spindale Midd		10/29/19	110,987	\$28,094,100	2,477,900	\$30,572,000	858	275.46	LS3P Associates Ltd
600-4856	Mecklenburg County	K-8 North Elementary / Midd	K-8	7/25/19	140,192	\$27,055,725	4,491,697	\$31,547,422	1260	225.03	ADW Architects PA
600-4886	Mecklenburg County	South Academy of Internatio	K-8	6/27/19	151,286	\$31,216,777	4,074,255	\$35,291,032	1420	233.27	The FWA Group-Charlotte
600-2513	Mecklenburg County	Montclair Elementary	0K-05	3/14/19	100,062	\$20,322,333	4,060,330	\$24,382,663	900	243.68	WHN Architects, PA
630-2622	Moore County	Southern Pines Elementary	03-06	2/26/19	119,495	\$24,116,979	5,731,000	\$29,847,979	800	249.78	SFL+A Architects
220-4745	Clay County	New Primary School	PK-2	2/14/19	62,373	\$9,775,000	1,200,000	\$10,975,000	450	175.96	Boomerang Design
Year Total:					684,395	\$140,580,914		\$162,616,096		\$237.61	/sq.ft. Average
600-4878	Mecklenburg County	CMS STEAM K8 School	K-8	12/21/18	137,221	\$26,775,299	3,082,365	\$29,857,664	1080	217.59	Little Diversified Arch Consulting
920-4844	Wake County	Southeast Raleigh YMCA El	PK-05	12/14/18	75,753	\$12,410,023	1,463,240	\$13,873,263	480	183.14	Ratio Architects
590-2449	McDowell County	Old Fort Elementary	0K-06	11/20/18	93,648	\$15,285,649	3,016,651	\$18,302,300	450	195.44	Holland Hamrick Architects PA
490-4872	Iredell-Statesville	Third Creek Middle School	6-8	8/23/18	98,135	\$19,285,334	2,846,666	\$22,132,000	800	225.53	Moseley Architects
490-4871	Iredell-Statesville	Woodland Heights Middle S		8/23/18	101,125	\$19,790,842	2,303,158	\$22,094,000	800	218.48	Moseley Architects
100-4859	Brunswick County	Town Creek Middle School	6-8	7/19/18	91,278	\$19,775,769	4,026,990	\$23,802,759	650	260.77	KSQ Design
630-4863	Moore County	New Aberdeen Elementary	PK-5	7/17/18	114,287	\$23,491,218	3,630,619	\$27,121,837	800	237.31	SFL+A Architects
920-3873	Wake County	East Wake Middle	06-08	6/19/18	216,387	\$37,825,957	11,384,791	\$49,210,748	1450	227.42	Skinner Farlow Kirwan Architecture, PA
600-4853	Mecklenburg County	Exceptional Children Special	K-12	5/10/18	69,689	\$14,232,602	1,963,924	\$16,196,526	569	232.41	KSQ Design
450-4852	Henderson County	Edneyville Elementary Scho	PK-5	5/2/18	86,896	\$19,354,159	2,938,000	\$22,292,159	600	256.54	Clark Nexsen
430-2138	Harnett County	Benhaven Elementary	0K-05	5/1/18	113,718	\$19,209,860	3,420,001	\$22,629,861	1009	199.00	Hite Associates, PC
190-4854	Chatham County	Seaforth High School	9-12	4/19/18	213,271	\$61,384,344	incl.	\$61,384,344	1200	287.82	CRA Associates, Inc.
130-4864	Cabarrus County	Performance Learning Cent	9-12	4/12/18	13,496	\$2,138,586	695,580	\$2,834,166	150	210.00	Morris Berg Architects
190-4865	Chatham County	Chatham Grove Elementary		4/12/18	105,603	\$26,748,892	incl.	\$26,748,892	750	253.30	CRA Associates, Inc.

DSP NO.	ADMINISTRATIVE UNIT	SCHOOL		BID DATE	BUILDING AREA (s.f.)	COST	SITWORK	TOTAL COST	PROJ . ADM	COST /sq.ft.	ARCHITECT
740-4858	Pitt County	Transportation Facility & Bu		4/10/18	15,000	\$2,750,000	550,000	\$3,300,000	0	220.00	Dunn & Dalton Architects
920-4840	Wake County	Barton ES (E-24)	K-5	4/3/18	112,607	\$23,117,612	6,541,011	\$29,658,623	800	263.38	Moseley Architects
130-4857	Cabarrus County	Southwest Elementary Scho	K-5	3/29/18	126,900	\$23,990,700	3,500,000	\$27,490,700	940	216.63	Yates Chreitzberg Hughs Architects PA
920-4850	Wake County	North Ridge Elementary Sch	PK-5	3/20/18	117,626	\$20,461,638	3,889,592	\$24,351,230	800	207.02	LS3P Associates Ltd
530-2346	Lee County	W B Wicker Elem	04-06	3/7/18	125,345	\$19,758,550	2,219,950	\$21,978,500	969	175.34	Hite Associates, PC
920-4843	Wake County	Parkside Elementary School	PK-6	2/27/18	114,956	\$19,026,044	6,107,194	\$25,133,238	800	218.63	Walter Robbs Callahan & Pierce Arch

Year Total: 2,142,941 \$426,813,078 \$490,392,810 \$228.84 /sq.ft. Average

620-4845	Montgomery County	Montgomery Central High S	9-12	11/30/17	255,000	\$63,469,700	incl.	\$63,469,700	1200	248.90	Morris Berg Architects
630-4829	Moore County	McDeeds Creek Elementary	K-5	11/1/17	117,693	\$21,245,023	4,052,614	\$25,297,637	800	214.95	SFL+A Architects
340-4825	Forsyth County	Konnoak Elementary School	PK-5	8/22/17	100,776	\$16,080,000	1,703,500	\$17,783,500	750	176.47	Ersoy Brake Appleyard Arch, P.A.
995-4842	Yancey County	Blue Ridge Elementary Sch	Pre-K	8/1/17	70,645	\$10,209,099	1,527,000	\$11,736,099	373	166.13	Architectural Design Studio PA (ADS)
960-3461	Wayne County	Meadow Lane Elementary	0K-04	5/23/17	111,054	\$15,426,800	1,300,000	\$16,726,800	850	150.62	Pinnacle Architecture PA
800-4832	Rowan-Salisbury	Western Elementary School		5/16/17	99,505	\$19,364,523	3,440,429	\$22,804,952	722	229.18	SFL+A Architects
340-1840	Forsyth County	Paisley Middle	06-10	4/20/17	224,000	\$36,508,154	3,272,600	\$39,780,754	1200	177.59	Walter Robbs Callahan & Pierce Arch
650-2682	New Hanover County	John J Blair Elementary	0K-05	3/30/17	85,799	\$13,031,685	2,107,300	\$15,138,985	526	176.45	SFL+A Architects
920-4814	Wake County	Buckhorn Creek Elementary	K-5	3/22/17	112,607	\$22,525,124	5,712,940	\$28,238,064	800	250.77	Moseley Architects
650-2675	New Hanover County	College Park Elementary	0K-05	3/9/17	80,349	\$11,538,624	2,051,376	\$13,590,000	522	169.14	LS3P Associates Ltd
920-3362	Wake County	Vandora Springs Elementar	0K-05	3/7/17	114,140	\$21,734,959	6,302,035	\$28,036,994	800	245.64	Little Diversified Architectural Consulting
600-4816	Mecklenburg County	Language Immersion Magne	K-8	2/2/17	130,319	\$22,440,584	2,743,000	\$25,183,584	1180	193.25	Morris Berg Architects

Year Total: 1,501,887 \$273,574,275 \$307,787,069 \$204.93 /sq.ft. Average

710-4819	Pender County	Surf City K-8 Elementary/Mi	K-8	10/30/16	187,978	\$35,529,187	incl.	\$35,529,187	1568	189.01	LS3P Associates Ltd
710-2803	Pender County	Penderlea Elementary	0K-08	10/7/16	89,232	\$18,632,246	3,274,796	\$21,907,042	548	245.51	SFL+A Architects
920-4802	Wake County	Apex Friendship Middle Sch	6-8	7/21/16	234,539	\$33,050,831	7,706,440	\$40,757,271	1280	173.78	Perkins + Will
410-1997	Guilford County	Guilford Middle	03-08	4/26/16	157,900	\$28,992,649	1,905,195	\$30,897,844	1050	195.68	Morris Berg Architects
410-1997	Guilford County	High School Ahead Academ	06-12	4/26/16	157,900	\$28,992,649	1,905,195	\$30,897,844	1050	195.68	Morris Berg Architects
421-2126	Roanoke Rapids City	William L Manning Elementa	PK-05	4/7/16	96,231	\$15,192,900	1,789,050	\$16,981,950	888	176.47	Smith Sinnett Architecture
510-4812	Johnston County	Swift Creek Middle School	6-8	4/1/16	109,642	\$16,419,806	3,941,825	\$20,361,631	826	185.71	Hite Associates, PC
360-4809	Gaston County	New Elementary School	Pre-K	3/3/16	122,969	\$20,527,700	incl.	\$20,527,700	800	166.93	Boomerang Design
920-4805	Wake County	Horton's Creek ES	K-5	2/19/16	102,598	\$14,247,436	7,378,542	\$21,625,978	800	210.78	Walter Robbs Callahan & Pierce Arch
132-4807	Kannapolis City	Kannapolis Middle School	6-8	2/10/16	175,747	\$28,044,000	3,741,000	\$31,785,000	1000	180.86	Moseley Architects
920-4798	Wake County	Rogers Lane Elementary Sc		2/2/16	105,614	\$14,202,999	6,657,169	\$20,860,168	780	197.51	Boomerang Design
920-4808	Wake County	Bryan Road Elementary Sch	PK-5	1/12/16	109,432	\$14,216,179	5,276,513	\$19,492,692	800	178.13	Clark Nexsen

Year Total: 1,649,782 \$268,048,582 \$311,624,307 \$188.89 /sq.ft. Average

130-1266	Cabarrus County	Mount Pleasant Middle	06-08	12/10/15	155,440	\$24,747,000	4,000,000	\$28,747,000	722	184.94	Morris Berg Architects
600-4795	Mecklenburg County	Berryhill / Reid Park Relief S	PK-8	12/3/15	129,283	\$23,849,442	2,290,638	\$26,140,080	800	202.19	Little Diversified Arch Consulting
600-4806	Mecklenburg County	J M Alexander Middle Schoo	6-8	11/17/15	135,000	\$20,822,137	3,448,600	\$24,270,737	1200	179.78	FWA Group
290-4796	Davidson County	Oak Grove Area High Schoo	9-12	10/5/15	185,570	\$39,841,835	5,405,000	\$45,246,835	1000	243.83	Moseley Architects
650-4792	New Hanover County	Porters Neck Elementary S	K-5	9/10/15	80,349	\$10,455,888	2,178,502	\$12,634,390	522	157.24	LS3P Associates Ltd
920-4788	Wake County	River Bend Middle School	6-8	7/17/15	195,400	\$26,396,594	6,513,171	\$32,909,765	1280	168.42	Perkins + Will

DSP NO.	ADMINISTRATIVE UNIT	SCHOOL		BID DATE	BUILDING AREA (s.f.)	COST	SITWORK	TOTAL COST	PROJ . ADM	COST /sq.ft.	ARCHITECT
670-4797	Onslow County	New Dixon Middle School	6-8	7/16/15	155,187	\$20,658,896	4,239,204	\$24,898,100	1120	160.44	Smith Sinnett Architecture
920-4784	Wake County	Beaverdam Elementary Sch	PreK-	5/15/15	102,598	\$13,866,257	6,015,074	\$19,881,331	800	193.78	Walter Robbs Callahan & Pierce Arch
600-4786	Mecklenburg County	Nations Ford Elementary Sc	K-5	4/28/15	89,968	\$12,427,713	2,931,791	\$15,359,504	800	170.72	WHN Architects, PA
920-4789	Wake County	New White Oak Elementary		4/22/15	101,486	\$13,522,137	9,384,748	\$22,906,885	1058	225.71	Boomerang Design
600-4790	Mecklenburg County	New Statesville Road Eleme		4/10/15	87,244	\$12,934,530	2,404,787	\$15,339,317	800	175.82	ADW Architects PA
920-4780	Wake County	Oakview Elementary School	k-5	4/8/15	102,406	\$15,241,633	4,584,557	\$19,826,190	800	193.60	Moseley Architects
300-4783	Davie County	Davie County High School	9-12	3/31/15	303,023	\$46,067,007	6,604,730	\$52,671,737	2000	173.82	Walter Robbs Callahan & Pierce Arch
920-4781	Wake County	Pleasant Grove Elementary	k-5	3/25/15	102,406	\$14,407,126	4,402,230	\$18,809,356	800	183.67	Moseley Architects
110-4785	Buncombe County	Enka Intermediate School	05-06	1/28/15	111,000	\$19,910,517	3,099,620	\$23,010,137	850	207.30	Bowers, Ellis & Watson, Arch, PA
920-3387	Wake County	Green Elementary	0K-05	1/13/15	96,057	\$14,445,038	4,140,019	\$18,585,057	664	193.48	Moseley Architects
920-4767	Wake County	Green Level High School	09-12	1/8/15	326,624	\$46,987,937	18,830,176	\$65,818,113	2262	201.51	Fanning/Howey Associates Inc.

Year Total: 2,459,041 \$376,581,687 \$467,054,534 \$189.93 /sq.ft. Average

130-4777	Cabarrus County	Odell 3-5 Elementary School	3-5	10/2/14	89,337	\$13,172,681	2,335,019	\$15,507,700	800	173.59	Moseley Architects
920-4768	Wake County	Pine Hollow Middle School	06-08	8/19/14	149,146	\$20,217,809	10,492,378	\$30,710,187	981	205.91	Ratio Architects
920-4775	Wake County	Scotts Ridge Elementary Sc	PK-5	8/12/14	93,855	\$13,133,189	6,282,717	\$19,415,906	800	206.87	Small Kane Webster Conley Architects PA
111-1224	Asheville City	Asheville Middle	06-08	7/29/14	174,695	\$37,275,687	2,843,157	\$40,118,844	900	229.65	Clark Nexsen
510-4779	Johnston County	North Johnston Middle Scho	6-8	5/29/14	109,642	\$14,480,196	3,282,730	\$17,762,926	1835	162.01	Hite Associates, PC
920-4769	Wake County	South Garner High	09-12	5/29/14	328,979	\$40,412,834	16,821,343	\$57,234,177	2262	173.98	Boomerang Design
960-4774	Wayne County	Spring Creek Middle School	5-8	5/1/14	97,914	\$19,303,469	3,363,992	\$22,667,461	650	231.50	SFL+A Architects
960-4773	Wayne County	Grantham Middle School	05-08	5/1/14	93,150	\$18,242,800	2,523,377	\$20,766,177	650	222.93	SFL+A Architects
920-4771	Wake County	Abbotts Creek Elementary	K-5	5/1/14	103,658	\$12,281,761	4,866,811	\$17,148,572	800	165.43	Clark Nexsen
600-4716	Mecklenburg County	Highland Creek Relief Elem	0K-05	2/28/14	84,667	\$10,630,914	2,936,142	\$13,567,056	800	160.24	WHN Architects, PA

Year Total: 1,325,043 \$199,151,340 \$254,899,006 \$192.37 /sq.ft. Average

111-1218	Asheville City	Isaac Dickson Elementary	0K-05	8/15/13	77,169	\$15,168,559	1,557,774	\$16,726,333	525	216.75	Innovative Design Inc
410-4760	Guilford County	George C. Simkins, Jr. Elem	PK-5	5/21/13	94,000	\$14,754,234	1,550,335	\$16,304,569	700	173.45	Pinnacle Architecture PA
920-4757	Wake County	Apex Friendship High Schoo	9-12	4/25/13	315,752	\$34,695,580	13,710,966	\$48,406,546	2223	153.31	Little Diversified Architectural Consulting
920-4759	Wake County	Richland Creek Elementary	PK-6	3/6/13	96,643	\$12,319,270	3,681,783	\$16,001,053	754	165.57	Small Kane Webster Conley Architects PA
181-1380	Hickory City	Grandview Middle	06-08	1/22/13	75,324	\$10,306,235	1,023,765	\$11,330,000	600	150.42	Holland Hamrick Architects PA

Year Total: 658,888 \$87,243,878 \$108,768,501 \$165.08 /sq.ft. Average

600-4708	Mecklenburg County	Wingate Park Relief Elemen	0K-05	11/29/12	84,829	\$9,814,377	3,121,623	\$12,936,000	600	152.50	WHN Architects, PA
430-4758	Harnett County	Highland Middle School	06/08	9/20/12	147,046	\$22,733,900	incl.	\$22,733,900	1200	154.60	SFL+A Architects
182-1400	Newton-Conover	South Newton Elementary	PK-05	9/13/12	68,651	\$9,426,450	1,257,900	\$10,684,350	500	155.63	Little Diversified Arch Consulting
850-4746	Stokes County	Poplar Springs Elementary	0K-05	7/31/12	70,694	\$8,988,964	1,331,362	\$10,320,326	550	145.99	SFL+A Architects
080-4751	Bertie County	New Bertie High School	09-12	4/26/12	142,000	\$17,355,406	2,350,000	\$19,705,406	904	138.77	Hite Associates, PC
600-4697	Mecklenburg County	Torrence Creek Relief Elem	0K-05	4/10/12	87,835	\$10,940,000	810,000	\$11,750,000	800	133.77	ADW Architects, PA
681-4698	Chapel Hill-Carrboro	Elementary School #11	PK-05	1/31/12	99,500	\$14,109,748	3,656,202	\$17,765,950	585	178.55	Moseley Architects
600-2462	Mecklenburg County	Bain Elementary	0K-05	1/10/12	87,452	\$10,392,600	1,174,400	\$11,567,000	800	132.27	ADW Architects PA
600-2510	Mecklenburg County	McClintock Middle	06-08	1/10/12	133,792	\$15,024,000	2,576,000	\$17,600,000	1200	131.55	The FWA Group-Charlotte

DSP NO.	ADMINISTRATIVE UNIT	SCHOOL	BID DATE	BUILDING AREA (s.f.)	COST	SITWORK	TOTAL COST	PROJ . ADM	COST /sq.ft.	ARCHITECT
Year Total:				921,799	\$118,785,445		\$135,062,932		\$146.52	/sq.ft. Average
360-4727	Gaston County	New High School	09-12	8/11/11	277,000	\$38,593,900	incl. \$38,593,900	1500	139.33	Boomerang Design
920-4686	Wake County	H6 Rolesville High School	0K-12	5/31/11	351,450	\$47,988,593	13,388,878 \$61,377,471	2223	174.64	Ratio Architects
340-4739	Forsyth County	Smith Farm Elementary	K-5	4/7/11	89,753	\$11,768,000	incl. \$11,768,000	760	131.12	Ersoy Brake Appleyard Arch, P.A.
580-4742	Martin County	New Williamston Middle Sch	06-08	3/23/11	85,858	\$13,202,000	incl. \$13,202,000	400	153.77	Boomerang Design
Year Total:				804,061	\$111,552,493		\$124,941,371		\$155.39	/sq.ft. Average
400-4736	Greene County	New Greene Co. Intermediat	04-05	11/18/10	80,540	\$9,524,107	1,595,235 \$11,119,342	700	138.06	Moseley Architects
290-4740	Davidson County	New Davidson County Middl	6-8	11/9/10	139,168	\$18,222,000	incl. \$18,222,000	800	130.94	Walter Robbs Callahan & Pierce Arch
260-4738	Cumberland County	New Century Middle School	07-08	11/3/10	111,300	\$15,172,300	incl. \$15,172,300	600	136.32	The LSV Partnership Arch/Planners AIA
820-4671	Sampson County	Roseboro Elementary	0K-05	10/12/10	68,000	\$9,055,796	1,200,000 \$10,255,796	600	150.82	SFL+A Architects
560-2402	Macon County	Iotla Valley K-4 Elementary	0K-04	9/29/10	94,918	\$10,574,700	456,400 \$11,031,100	1419	116.22	Bowers, Ellis & Watson, Arch, PA
390-4737	Granville County	Tar River Elementary School	0K-5	6/23/10	92,922	\$11,475,000	incl. \$11,475,000	600	123.49	Small Kane Webster Conley Architects PA
010-4730	Alamance County	Career and Technical Educa	9-12	6/17/10	43,701	\$5,226,788	457,812 \$5,684,600	627	130.08	SFL+A Architects
920-4610	Wake County	Rolesville Middle School	06-08	5/25/10	197,071	\$25,880,964	5,141,056 \$31,022,020	1311	157.42	Skinner Lamm & Highsmith Architects
320-4731	Durham County	City of Medicine Academy	09-12	5/20/10	40,000	\$6,042,000	incl. \$6,042,000	365	151.05	BJAC Architects
230-4723	Cleveland County	Shelby Middle School		4/27/10	145,000	\$17,449,400	3,686,797 \$21,136,197	800	145.77	Holland Hamrick Architects PA
920-4688	Wake County	Walnut Creek Elementary S	0K-05	4/27/10	103,519	\$12,922,232	1,989,492 \$14,911,724	810	144.05	Ratio Architects
320-4689	Durham County	Lucas Middle School	06-08	4/8/10	151,110	\$17,323,128	3,215,472 \$20,538,600	800	135.92	DTW Architects & Planners Ltd
390-4735	Granville County	South Granville Library & Ea		4/8/10	24,310	\$3,437,500	incl. \$3,437,500	198	141.40	Ramsay Burgin Smith Architects, Inc
791-3020	Rockingham	Douglass Elementary	PK-05	3/18/10	77,442	\$11,568,742	1,649,392 \$13,218,134	552	170.68	Moseley Architects
320-4705	Durham County	Sandy Ridge Elementary Sc	0K-05	3/8/10	98,638	\$12,133,000	2,300,000 \$14,433,000	700	146.32	DTW Architects & Planners Ltd
182-4728	Newton-Conover	Newton-Conover Middle	06-08	2/25/10	128,452	\$15,372,229	1,836,045 \$17,208,274	800	133.97	Little Diversified Arch Consulting
Year Total:				1,596,091	\$201,379,886		\$224,907,587		\$140.91	/sq.ft. Average
Grand Total:				15,318,069	2,548,371,225		2,983,650,990		\$194.78	/sq.ft. Overall Average

NCDPI Space Profile

MIDDLE SCHOOL (6 - 8)

TYPICAL SPACE PROFILE

Classrooms	No.	Sq. Ft.	No.	Sq. Ft.	No.	Sq. Ft.	No.	Sq. Ft.	No.	Sq. Ft.
Number of Students	475		650		800		950		1,120	
Core Capacity	650		800		950		1,120		1,120	
Exceptional Children (S/C)	1		1		2		3		3	
Dance/Drama Classrooms	0		0		0		1		2	
Auditorium (Y/N)	N		Y		Y		Y		Y	
Number of Seats	0		320		380		448		448	
Classrooms/grade	6		8		10		12		14	
Teaching Stations (core)	18		24		30		36		42	
Other Teaching Stations	10		11		13		17		20	
Students/Classroom	26		26		26		26		26	
Classrooms	No.	Sq. Ft.	No.	Sq. Ft.	No.	Sq. Ft.	No.	Sq. Ft.	No.	Sq. Ft.
Sixth grade										
Math/Sci Clrms @ 1,000 s.f.	1	1,000	0	0	1	1,000	0	0	1	1,000
LA/SS/Math Clrms @ 950 s.f.	4	3,800	6	5,700	7	6,650	9	8,550	10	9,500
Science Clrms @ 1,100 s.f.	1	1,100	2	2,200	2	2,200	3	3,300	3	3,300
Science Prep/Stor @ 200 s.f.	1	200	1	200	1	200	2	400	2	400
Seventh grade										
Math/Sci Clrms @ 1,000s.f.	1	1,000	0	0	1	1,000	0	0	1	1,000
LA/SS/Math Clrms @ 950s.f.	4	3,800	6	5,700	7	6,650	9	8,550	10	9,500
Science Clrms @ 1,100s.f.	1	1,100	2	2,200	2	2,200	3	3,300	3	3,300
Science Prep/Stor @ 200 s.f.	1	200	1	200	1	200	2	400	2	400
Eighth grade										
Math/Sci Clrms @ 1,000s.f.	1	1,000	0	0	1	1,000	0	0	1	1,000
LA/SS/Math Clrms @ 950s.f.	4	3,800	6	5,700	7	6,650	9	8,550	10	9,500
Science Clrms @ 1,100s.f.	1	1,100	2	2,200	2	2,200	3	3,300	3	3,300
Science Prep/Stor @ 200 s.f.	1	200	1	200	1	200	2	400	2	400
Arts/Computer										
Art (w/200sf stor)	1	1,400	1	1,400	1	1,400	1	1,400	2	2,800
Instrumental music (w/stor)	0	0	1	1,600	1	1,600	1	1,600	1	1,600
Vocal Music	0	0	1	1,000	1	1,000	1	1,000	1	1,000
Dance/Drama	0	0	0	0	0	0	1	1,800	2	3,600
Classrooms Computer Clrms @ 1000 s	1	1,000	1	1,000	2	2,000	2	2,000	2	2,000
Music @ 1200 (+stor)	1	1,500	0	0	0	0	0	0	0	0
Small Group/Exceptional										
Classrooms Resource rooms @ 450 s.f.	4	1,800	5	2,250	6	2,700	7	3,150	8	3,600
Classrooms Exceptional S/C @ 1200 s.f.	1	1,200	1	1,200	2	2,400	3	3,600	3	3,600
Vocational										
Keyboarding lab	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000
Exploratory labs	3	4,200	3	4,200	4	5,600	4	5,600	4	5,600
Subtotal		26,200		37,950		42,250		57,900		61,800
Media Center										
Media RLV (sf/stu & sf)	5.3	3,467	4.8	3,868	4.3	4,118	4.0	4,480	4.0	4,480
Support spaces		1,800		1,800		1,800		1,800		1,800
Subtotal		5,267		5,668		5,918		6,280		6,280
Food Service	servings		servings		servings		servings		servings	
Dining	3	3,033	3	3,733	3	4,433	3	5,227	3	5,227
Kitchen		1,938		1,938		2,208		2,208		2,208
Serving (# serv. lines &sf)	2	620	2	620	2	620	2	620	2	620
Subtotal		5,591		6,291		7,261		8,055		8,055

"Typical Space Profiles" are examples of possible school space programs that apply the NC Public Schools Facilities Guidelines. Profiles are not standards or mandates.

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MIDDLE SCHOOL (6 - 8)

TYPICAL SPACE PROFILE

	No.	Sq. Ft.	No.	Sq. Ft.	No.	Sq. Ft.	No.	Sq. Ft.	No.	Sq. Ft.
Physical Education										
Gym (incl lockers)	1	10,000	1	10,000	1	12,000	1	12,000	1	12,000
Auxiliary Gym	0	0	0	0	0	0	0	0	1	5,000
Health/PE clrms. @750	1	750	2	1,500	2	1,500	2	1,500	2	1,500
Subtotal		10,750		11,500		13,500		13,500		18,500
Auditorium	N		Y		Y		Y		Y	
Seating	0	0	320	2,880	380	3,420	448	4,032	448	4,032
Stage/dress./stor		0		2,500		2,500		2,500		2,500
Lobby		0		1,000		1,000		1,000		1,000
Subtotal		0		6,380		6,920		7,532		7,532
Administration,Misc.										
Principal		200		200		200		200		200
Asst Principal @150	1	150	1	150	2	300	2	300	2	300
Reception		400		400		400		400		400
Secretary	1	150	2	300	2	300	2	300	2	300
Sims		150		150		150		150		150
Health		200		200		200		200		200
Office work room		200		200		200		200		200
Conference		200		250		250		250		250
Records		100		100		100		100		100
Office storage		100		150		150		150		150
Guidance room		300		300		300		300		300
Office/testing @ 150	2	300	2	300	3	450	3	450	3	450
Other student services		200		200		200		200		200
Team office/workrooms	3	1,350	3	1,350	3	1,350	3	1,350	3	1,350
Teacher lounge(s)		450		600		600		600		600
Book storage		825		900		975		1,060		1,060
General storage		925		1,000		1,075		1,160		1,160
Commons		1,488		1,600		1,713		1,840		1,840
Resource Officer		150		150		150		150		150
Subtotal		7,838		8,500		9,063		9,360		9,360
Total Net Sq. Ft.		55,646		76,289		84,912		102,627		111,527
Walls, toilets, circulation, mech (net to gross)		20,589		28,227		31,417		37,972		41,265
GRAND TOTAL SQ.FT.		76,235		104,516		116,329		140,599		152,792
Sq.Ft./Student		160		161		145		148		136
Total teaching stations		28		35		43		53		62
Student/teaching station		17		19		19		18		18
Optimal capacity		478		634		800		966		1,122

"Typical Space Profiles" are examples of possible school space programs that apply the NC Public Schools Facilities Guidelines. Profiles are not standards or mandates.

May 3, 2016
 NCDPI - School Planning
 Page 2 of 2

NCDPI Land Requirement

Technical Requirements

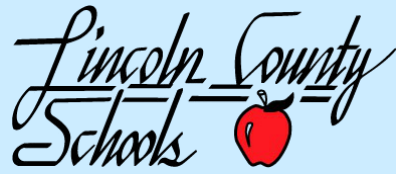
Size: Good judgment beyond the mere application of minimum standards is needed to determine the appropriate size for a site.

Site Size In Acres of Land by Grade Levels

K-6	10+1/100 ADM
5-8	15+1/100 ADM
7-9	20+1/100 ADM
9-12	30+1/100 ADM

The diagram above shows the site size in acres of land by grade levels. As an example: a Middle School (grades 6-8) with 800 students (ADM) would require a minimum of 15 acres, plus 1 acre per 100 ADM or 8 acres, for a total of 23 acres.

The **usable** site should be large enough to hold the necessary building(s) and spaces for outdoor instruction, recreation, parking, and any future expansion to building(s) and play areas.



AGENDA ITEM SUMMARY

X	INFORMATION ITEM	Synthetic Turf Field and Track Update- North Lincoln High School
	ACTION ITEM	

RECOMMENDATION:

RATIONALE/BACKGROUND: The Administrative Staff will provide Board members with an update pertaining to the synthetic turf field and track project at North Lincoln High School.

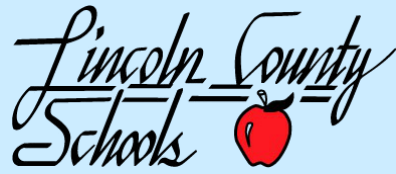
ESTIMATED COSTS: NA

BUDGET SOURCES: NA

REFERENCES: NA

ITEM PREPARED BY: Mr. Eric Eaker

ENCLOSURE: NA



AGENDA ITEM SUMMARY

X	INFORMATION ITEM	Synthetic Turf Fields Project Timeline
	ACTION ITEM	

RECOMMENDATION:

RATIONALE/BACKGROUND: The Administrative Staff will provide Board members with a tentative timeline pertaining to the impending synthetic turf football fields at East Lincoln High School, Lincoln High School, and West Lincoln High School.

BUDGET SOURCES: NA

REFERENCES: NA

ITEM PREPARED BY: Mr. Eric Eaker

ENCLOSURE:
1) Design-Build Request for Qualifications (DRAFT)
2) High School Turf Project - Tentative Timeline



DESIGN-BUILD REQUEST FOR QUALIFICATIONS

Issued: September 14, 2022

The Lincoln County Board of Education (LCBOE) is soliciting qualifications for Design-Build (“DB”) firms for the following projects:

Three Synthetic Turf Football Fields

The LCBOE’s primary purpose in using the DB process is to utilize alternative design and construction services to deliver quality construction in an economical and efficient manner. The LCBOE believes the DB method will provide a greater return on its investment while also delivering a high quality, turn-key project that will enhance the opportunities of the students utilizing the facility.

The LCBOE shall review the responses and make a short-list of the top three firms and may choose to interview the representatives of those three firms. A DB firm shall be selected based on the best value criteria identified in the RFQ. If the LCBOE cannot adequately negotiate a price with the selected DB firm, the LCBOE may choose another DB firm. The LCBOE reserves the right to reject any or all of the submitted responses.

1. Introduction

The LCBOE is the governing authority for Lincoln County Schools. The LCBOE consists of seven members and is chaired by Ms. Heather Rhyne.

2. Project Site Information

East Lincoln High School	4137 Highway 73, Denver, NC 28037
Lincolnton High School	803 North Aspen Street, Lincolnton, NC 28092
West Lincoln High School	172 Shoal Road, Lincolnton, NC, 28092

3. Scope of Work

The LCBOE is seeking a qualified and experienced synthetic turf firm to provide design-build services that include: design, permitting and construction services for the removal and disposal of existing grass football field and the proper installation of artificial turf on the field and in the

D zones areas. The project requires review of a potential revision to the current storm water management system.

The following may be considered as a minimal list of project requirements and shall not be considered all inclusive:

A. Properly Evaluate Project

- Perform a scheduled site visit with Mr. Eric Eaker, Chief Operations Officer, Mr. Brian Clary, Chief of Human Resources and County Athletic Director, or Mr. Ted Ramsey, Maintenance Coordinator. Each individual can be reached at the following number, 704-732-2261. Tentative site visit dates are September 19, 2022 through October 7, 2022.
- Evaluate subsurface soils to ensure proper design is achieved;
- Review existing conditions, site topography and drainage patterns;
- Evaluate existing storm water management permits, control measures, and conveyance system;
- Understand current and proposed uses of the field.

B. Utilize Effective Design and Construction Methods

- Use highly trained turf design professionals with a minimum of five years experience.
- Identify any and all regulatory agencies and permits required for the project.
- Review all grades of turf specifications to allow the staff to make the proper material selection-based type of use, cost and maintainability.
- Design base that meets all the critical elements for long-term surface stability and effective drainage.
- Design and confirm structural foundation for goal posts and other vertical elements.
- Ensure all turf installation is performed according to the manufacturer's directions and guidelines as to not void the manufacturer's warranty.
- Perform compaction testing and other measures to avoid fill settlement.
- Effective utilization of time and resources to meet budget and project schedule.
- Certify construction standard and warranty of workmanship.
- Power to the game clocks and along the side lines.

C. Anticipated Project Schedule

Request for Qualification Phase Schedule	Date
RFQ Distribution	September 14, 2022



RFQ Submission Deadline	October 17, 2022
Interviews of Short-list Respondents	November 1, 2022
Notice of Intent to Award Contract	November 8, 2022

4. **Submission Requirements**

The instructions below provide guidance and information to help in the preparation and submittal of concise responses to this RFQ. The purpose is to establish the format and contents of the proposal so that responses are complete, contain all essential information, and can be easily evaluated.

Proposal Format

The qualifications proposal should be no more than 20 pages, ten (10) double-sided sheets, in length, excluding binding, covers, and tabs. Proposals shall be presented in a well-organized and concise manner and bound to allow ease of review. Please provide a cover that depicts the Project Name and Design-Build Firm Name.

Proposal Content

The following items must be addressed in your package:

- 1) **Introductory Letter:** Respondents shall submit a clear concise response indicating the following:
 - a. Name of the firm;
 - b. Project Manager's name (or primary contact) and his/her contact information;
 - c. The firm's contact information (i.e., phone, facsimile, email, etc.);
 - d. Why the LCBOE should select your firm for this project.

- 2) **Qualifications and Experience:** Respondents shall submit the following information to demonstrate their experience and qualifications. Only include those projects in which the project team members have actively participated or led:
 - a. Provide up to five (5) projects of similar scope for work completed over the past five (5) years. Include sub-consultants (if any) utilized and their capabilities as related to the work. List a reference with contact information for each project cited. Note whether the project was completed within scope, budget, and schedule requirements.
 - b. Provide an additional list of up to two (2) projects of similar nature that are currently in design, permitting, or construction phases. Include sub-consultants (if any) utilized and their capabilities as related to the work. List a reference with contact information for each project cited. Note whether any project phases were/are within scope, budget, and schedule requirements.

- c. Provide a brief description of current workload and management intent regarding scope and schedule if selected. LCBOE anticipates the design work to begin quickly and would require designer availability within a short period of time if awarding this work.
- 3) Project Approach and Schedule: A summary describing your firm's approach to this project. Include a summary of proposed methodologies, techniques, and procedures for each work item, the type of materials that may be used for the turf, the fill, and the track surface, the proposed warranty period for materials and labor, and the proposed schedule for completing all work items.
- 4) Project Team(s): Provide an organizational chart of the project team specifying the dedicated project manager, key personnel, licensed contractors, licensed subcontractors and licensed design professionals assigned to the design and construction teams and the availability of backup personnel that will support this project. Include a brief summary identifying roles and responsibilities and general qualifications (i.e., professional registrations, certifications and/or licenses) of each team member (including sub-consultants and subcontractors) in disciplines appropriate to the project, as well as education, availability to work on this project, experience, years of experience (with current firm and other firms). Please do not list firm staff that will not work directly with the project team.
- 5) Each design-build contracting firm shall submit in its response to the RFQ an explanation of its project team selection, consistent with item 4 above, or the following: An outline of the strategy the design-builder plans to use for open contractor and subcontractor selection based upon the provisions of North Carolina General Statutes Chapter 143 - Article 8.
- 6) The design-build firm shall certify that each licensed design professional who is a member of the design-build team, including sub-consultants, was selected based upon demonstrated competence and qualifications in the manner provided by General Statute 143-64-31.
- 7) Insurance and Contract Statement: Provide a statement that the firm will provide insurance as follows: The Contractor shall obtain and maintain in effect during the term of this Agreement, general liability and automobile liability insurance in which the Owner and the Contractor shall each be named as insured parties, which insurance shall protect the Owner and the Contractor from claims in an amount not less than \$1,000,000 for personal injury, including death, to any one person and in an amount not less than \$1,000,000 for any one occurrence, and from claims for property damages in an amount of not less than \$1,000,000 for each occurrence arising from any act or

omission of the Contractor, its agents, employees or subcontractors. The Contractor shall obtain and maintain in effect during the term of this Agreement, a policy of workers' compensation liability insurance in which the policy shall protect the Owner and the Contractor from claims in an amount not less than the statutory amount. The Contractor shall promptly furnish to the Owner, certificates of insurance evidencing such insurance coverage. Insurance required hereunder shall be maintained by insurance companies properly licensed by the Insurance Department of the State of North Carolina and rated A or better by Best Insurance Guide.

- 8) Identification of Lawsuits and Administrative Claims/Fine: Consultants must identify all lawsuits; administrative claims or fine proceedings. Consultant has been a party to in the past five (5) years. Include any fines levied by any governmental unit relating to the proposed work in this RFQ such as fines from the EEOC, Department of Labor or other unit of government.
- 9) All bidders shall be required to provide Payment and Performance Bonds as required by North Carolina law.

5. EVALUATION METHOD

Evaluation Criteria: All Proposals will be evaluated based on the following criteria

- 1) (50%): Firm (including the design team) experience/reputation and capacity to meet project constraints: The firm's experience in similar work and the record of successful results of that work. Consideration will be given to the firm's ability to take on additional work, demonstrate understanding of the LCBOE goals and purposes of this project, specific management approach, approach to managing LCBOE's budget and time, and the firm's ability to offer the breadth and quality of services required for this project.
- 2) (10%): Response to the project objectives outlined in the scope of work: The proposed approach for performing the work for this project, including demonstrated understanding of scope of work and deliverables.
- 3) (15%): Experience of the personnel assigned to this project team: Consideration will include the Project Manager's individual qualifications, experience, and location, which key personnel will be assigned to the project, and any sub-consultant's individual experience, qualifications and location. The Project Manager's past and/or current experience working on similar projects will be given consideration.
- 4) (25%): Schedule: Consideration will be given to the firm's ability to meet schedules and responsiveness to the LCBOE staff. The LCBOE anticipates the design work to begin



quickly and would require designer availability within a short period of time of awarding this work.

Selection Procedures

The LCBOE will review all RFQ submittals. A selection committee comprised of LCBOE staff will be convened to review the qualifications packages. LCBOE reserves the right to reject any and/or all submittals. Respondents that are deemed competitive by LCBOE may be asked to attend an interview and should make themselves available for a presentation to the selection committee. Each firm will be responsible for all costs (e.g. travel and presentation materials) related to the presentation. The selected firm will be notified by LCBOE and will enter into contract negotiations for receiving this work. If no agreement can be reached with the selected firm, LCBOE will negotiate with another qualified firm(s).

6. OTHER CONSIDERATIONS FOR CONTRACT EXECUTION

All qualifications packages and materials submitted hereunder become the exclusive property of LCBOE. LCBOE reserves the right to reject any or all submittals. This RFQ is neither a contractual offer nor a commitment to purchase services. LCBOE assumes no contractual obligation as a result of the issuance of this request, the preparation or submission of a qualifications statement by a Consultant, the evaluation of statements, or final selection. All submissions may be kept by the LCBOE and may be disclosed to third parties at the LCBOE's discretion.

Complete Services/Products

The Consultant shall be required to (a) furnish all tools, equipment, supplies, supervision, transportation, and other execution accessories, services, and facilities; (b) furnish all materials, supplies, and equipment specified and required to be incorporated in and form a permanent part of the completed work; (c) provide and perform all necessary labor; and (d) in accordance with good technical practice, with due diligence, and in accordance with the requirements, stipulations, provisions, and conditions of this document and the resultant contract, execute and complete all specified work to the satisfaction of the LCBOE.

Public Records and Submitted Documents from Consultant

Records received by the LCBOE in response to this RFQ or a request for proposals are public records and subject to public inspection and copying. Some bid records are public as soon as received by the LCBOE, while others may become public at bid opening or at bid award.

The Public Records law (N.C.G.S. 132-1 et seq.) authorizes LCBOE to withhold from public inspection and copying legitimate and properly marked 'trade secrets. If a record meets all the following conditions:

- 1) It is a "trade secret" as defined in G.S. 66-152(3); and
- 2) It is the property of a private "person" as defined in G.S. 66-152(2); and
- 3) It is disclosed or furnished to LCBOE in connection with a bid or proposal; and
- 4) It is marked as "confidential" or as a "trade secret" at the time of its initial disclosure to LCBOE, then LCBOE may withhold that trade secret from a public record inspection request.
- 5) If as part of Consultant's bid or proposal, Consultant submits to LCBOE any record, or portion of a record, that Consultant considers to be a trade secret meeting the definition contained in G.S. 66-152 (2), Consultant shall clearly mark the particular record, or portion of the record, that meets the definition of trade secret as TRADE SECRET or CONFIDENTIAL TRADE SECRET. In the event the LCBOE receives a public records request for records the consultant designates as 'trade secret' LCBOE will notify the consultant and give the consultant the opportunity to, within one week of such notification, (1) confirm in writing that the specific record, or portion of record, that Consultant designated as TRADE SECRET meets the requirements of G.S 132-1.2 and G.S. 66-152, and the reasons therefore, and (2) to indemnify LCBOE in the event a challenge is brought for the withholding of a record based on Consultant having designated it a trade secret. LCBOE will only withhold the record if both conditions have been fulfilled to LCBOE's satisfaction.

Minimum Engineering Credentials

Licensure is required for professional Engineers, Architects, Landscape Architects, and other professional services. The Architects and Engineers performing the work must be licensed Architects or Professional Engineers in the State of North Carolina and must have good ethical and professional standing. Any consultant proposing to use corporate subsidiaries or sub-consultants must include a statement that these companies shall be properly licensed in like fashion. It will be the responsibility of the prime consultant to verify license(s) of any corporate subsidiary or sub-consultant prior to contract negotiations.

Consultant Qualifications

The consultants shall be required to submit evidence they have relevant experience and have previously delivered services such as those required.

The consultant may additionally be required to show they have satisfactorily performed similar work in the past and that no claims of any kind are pending against such work. No submittal will be deemed responsive from any Contractor/Consultant who is engaged in any work which



would impair their ability to perform or finance this work or from any Consultant with outstanding claims pending for work of a similar nature, either completed or in progress.

The consultant must have the financial ability to undertake the work and assume the professional liability. The firm(s) must have an adequate accounting system to identify costs chargeable to the Project.

Responsibility for Costs

The consultant shall be fully responsible for all costs incurred in the development and submission of this submittal. Selected Consultants may be asked to present in person to the LCBOE. All costs of such presentations shall be borne solely by the Consultant.

Contract Documents

The Contract documents shall consist of this RFQ, the winning proposal, and the attached draft contract. The consultant will be responsible for providing a performance and payment bond in accordance with the provisions of Article 3 of Chapter 44A of the General Statutes as part of any contractual agreement. Contractors shall have the ability to be bonded for the cost of the Project. No bid bond is required.

Conflict of Interest Statement

By submission of a response, the consultant agrees that at the time of submittal, it: (1) has no interest (including financial benefit, commission, finder's fee, or any other remuneration) and shall not acquire any interest, either direct or indirect, that would conflict in any manner or degree with the performance of Consultant's services, and (2) will not benefit from an award resulting in a "Conflict of Interest." A "Conflict of Interest" shall include holding or retaining membership, or employment, on a board, elected office, department, division or bureau, or committee sanctioned by and/or governed by LCBOE. Consultants shall identify any interests, and the individuals involved, on separate paper with the response and shall understand that LCBOE, in consultation with legal counsel, may reject their proposal.

Changes in Personnel

Changes to personnel on project team(s), particularly a Project Manager, are to be avoided wherever possible. If during the contract negotiation phase the Consultant requests to make a change to any personnel listed within the Consultant's submitted Proposal, the request to the LCBOE must be made in writing and detail the proposed replacement personnel, resume(s) and reason(s) as to why the replacement is needed. The LCBOE will consider the request and may or may not accept the. new personnel changes. If the LCBOE denies the Consultant's request for a change in personnel, the Consultant will be required to confirm in writing that the personnel submitted within Consultant's original qualifications package will perform the work, or LCBOE will no longer consider the Consultant as the best qualified firm and may enter into contract



PO Box 400, Lincolnton, NC 28093
Phone: 704-732-2261 Fax: 704-736-4280

negotiations with the next most qualified Consultant. The Consultant shall obtain written approval from LCBOE prior to changing key personnel after the contract has been awarded.

Project Start Date: Spring 2023 (date to be determined)

Bid Deadline: October 17, 2022
Sealed proposals must be submitted by 5:00 PM.

Submit Bid To: Cathy Gates
Administrative Assistant to the Superintendent

Lincoln County Schools
201 Jeb Seagle Drive
Lincolnton, NC 28092

Mailing Address:
PO Box 400
Lincolnton, NC 28093

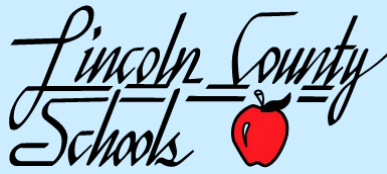
Delivery Instructions: Must be Hand Delivered **or**
Delivered by the U.S. Postal Service

Contact Mr. Eric Eaker, Chief Operation Officer, with any questions: 704-732-2261



High School Turf Project - Tentative Timeline

DATE	ACTION
8/24/2022	Met with Principals and Athletic Director's from ELHS, LHS, and WLHS to discuss turf field, design build, and what information they need to provide in the process.
9/6/2022	Will provide BOE with a draft RFQ and tentative outline of project.
9/9/2022	Schools to turn in design plans...color, logos, endzone wording, and turf transitions.
9/14/2022 - 10/17/2022	RFQ to be posted, September 14, 2022 through October 17, 2022.
9/19/2022 - 10/9/2022	Site visit, required for any vendor to bid.
10/18/2022	Bid opening and review packets. Select three vendors for interviewing (if necessary).
10/26/2022	Interview Turf Vendor (if necessary).
11/1/2022	Recommend Turf Vendor to BOE.
11/8/2022	Recommended Turf Vendor goes to BOE for approval.
11/14/2022 - 2/10/2023	Design build process. Meeting with Athletic Director's, Principals, and Turf Vendor on each school project.
March/April 2023	Start first field (school to be determined)
August 2023	All fields complete.
December 2022- August 2023	BOE will be provided with updates at every monthly work session.



AGENDA ITEM SUMMARY

X	INFORMATION ITEM	Policy 6560 <i>Disposal of Surplus Property</i>
	ACTION ITEM: September 13, 2022	

RECOMMENDATION: The Administrative Staff is requesting that the Board approve Policy 6560 *Disposal of Surplus Property* to be amended as outlined and stand open 25 days for input.

RATIONALE/BACKGROUND: The Administrative Staff will review the following proposed changes to Policy 6560 *Disposal of Surplus Property*, as recommended by the North Carolina School Boards Association.

- Adds required references to the North Carolina Constitution.
- In Section A, establishes notice rules for public sales conducted by the superintendent or designee.
- Includes minor editorial changes.
- Updates legal references.

This agenda item will require Board action at the September 13, 2022 Board meeting.

ESTIMATED COSTS: NA

BUDGET SOURCES: NA

REFERENCES: NA

ITEM PREPARED BY: Ms. Beth McCraw

ENCLOSURE: 1) Policy 6560 *Disposal of Surplus Property*

When personal property becomes unnecessary and undesirable for public school purposes, the school system will sell or dispose of the property in order to provide additional revenue for educational purposes, in accordance with the requirements of [Article IX, Section 7 of the North Carolina Constitution](#), G.S. 115C-518, and G.S. 160A, Article 12. Equipment and supplies acquired under a federal award will be disposed of in accordance with the terms and conditions of the federal award, all applicable requirements of federal law and regulation, and the provisions of this policy not inconsistent with such requirements.

Contracts for the sale or disposal of surplus property must be consistent with G.S. 147, art. 6E and 6G. Before any property may be sold or disposed of, it must be removed from the appropriate fixed asset inventory.

The superintendent or designee shall ensure that any confidential, proprietary, or other identifying information is removed from surplus property prior to disposition. In addition, the disposal of any equipment or other property through waste management services must be done in a manner consistent with environmental or other relevant rules and regulations.

A. PROPERTY WORTH LESS THAN \$30,000

Pursuant to G.S. 160A-266(c), the board permits the superintendent or designee to dispose of personal property worth less than \$30,000 for a single item or group of similar items; to set the property's fair market value; and to convey title to the property for the board of education. Prior to disposition, the superintendent or designee must make a finding that the property is no longer necessary or desirable for school use.

For property worth \$_____ [or more but less than \\$30,000](#) the superintendent or designee shall determine and recommend to the board of education whether or not items or groups of similar items are unnecessary or undesirable for school purposes. The recommendation must include the description of the items or the groups of items and a recommended method of sale or disposition.

Property covered by this section may be disposed of through a public or private exchange or sale. ~~Pursuant to G.S. 160A-270(c), the board delegates to the superintendent or designee the authority to conduct electronic auctions of surplus property.~~ The superintendent or designee shall choose or recommend [any](#) method of disposal that is designed to obtain a fair market value for the property in the most efficient and economical manner possible and is in the best interest of the school system, as determined by the superintendent or designee. [For all public sales, the superintendent or designee must publish notice at least 10 days in advance. The notice must identify the property to be sold and set out the date, time, place, and terms of the sale. Notice must be published in a newspaper having general circulation and/or by electronic means.](#)

The superintendent shall provide a semiannual report to the board detailing such

transactions. The report must include: -(1) a general description of the property sold or exchanged; (2) the name of the person(s) to whom the property was sold or with whom it was exchanged; and (3) the amount of money or other consideration received for each sale or exchange.

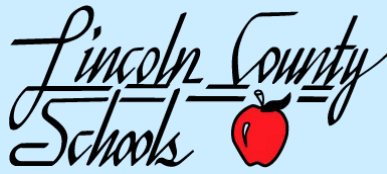
B. PROPERTY WORTH \$30,000 OR MORE

Property worth at least \$30,000 will be disposed of pursuant to the requirements of G.S. 160A, Article 12-, [G.S. 115C-518](#), and [Article IX, Section 7 of the North Carolina Constitution](#).

Legal References: 2 C.F.R. 200.313-200.314; [N.C. Const. art. IX, § 7](#); G.S. 115C-518; 147 art. 6E, art. 6G; 160A, art. 12; [Boney v. Board of Trustees, 229 N.C. 136 \(1948\)](#)

Adopted: May 7, 2004

Revised: July 15, 2005; January 2007; August 12, 2009; July 9, 2013; September 12, 2017; December 12, 2017; February 12, 2019; [Draft Revision: September 6, 2022](#)



AGENDA ITEM SUMMARY

X	INFORMATION ITEM	Policy 7620 Payroll Deductions
	ACTION ITEM: September 13, 2022	

RECOMMENDATION: The Administrative Staff is requesting that the Board approve Policy 7620 *Payroll Deductions* to be amended as outlined and stand open 25 days for input.

RATIONALE/BACKGROUND: The Administrative Staff will review the following proposed changes to Policy 7620 *Payroll Deductions*, as recommended by the North Carolina School Boards Association.

- Adds to the list of authorized required salary deductions, including: other court-ordered payments the NC 457 Plan; a new required 12-month pay option for 10- and 11-month employees and dues or contributions to employees' associations that meet the minimum membership requirements as described in G.S. 143B-426.40A(g)
- Combines the different group insurances into one.
- Minor editorial changes and legal reference updates.

This agenda item will require Board action at the September 13, 2022 Board meeting.

ESTIMATED COSTS: NA

BUDGET SOURCES: NA

REFERENCES: NA

ITEM PREPARED BY: Ms. Beth McCraw

ENCLOSURE: 1) Policy 7620 *Payroll Deductions*

The finance officer is authorized to make the following types of salary deductions in accordance with all applicable state and federal requirements:

1. federal income taxes (federal requirement);
2. state income taxes (state requirement);
3. federal social security taxes (state requirement);
4. North Carolina State Retirement System contributions (required by G.S. 135-8);
5. ~~court-ordered~~ child support or other court-ordered payments;
6. federal, state, and local government garnishments;
- ~~7. health insurance premiums authorized by state law (authorized by G.S. 115C-340);~~
- ~~8.~~ 7. tax sheltered (deferred) annuities, 403(b) option offered by the board (authorized by G.S. 115C-341), and/or 403(b) option offered through the North Carolina Public School Teachers' and Professional Educators' Investment Plan (authorized by G.S. 115C-341.2);
- ~~9.~~ 8. Supplemental Retirement Income Plan of North Carolina, 401(k) (authorized by G.S. 135-93);
9. North Carolina 457 Plan (authorized by G.S. 143B-426.24);
10. flexible benefits plan (authorized by G.S. 115C-341.1);
11. North Carolina State Employees Credit Union deductions (authorized by G.S. 115C-342);
12. group ~~life~~ insurance premiums (authorized by G.S. 115C-340, -342);
- ~~13. group dental insurance premiums (authorized by G.S. 115C-340, -342);~~
13. a 12-month pay option for 10- and 11-month employees (authorized by G.S. 115C-302.1(b) and -316(a)(2));
14. dues or contributions to employees' associations that meet the minimum membership requirements as described in G.S. 143B-426.40A(g);
- ~~14.~~ 15. other deductions as may be required by law or approved by the board (additional possible deductions include dues for employees' associations not meeting the minimum membership requirements described in statute or donations to charities); and

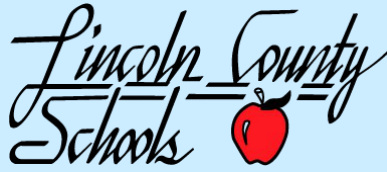
~~15.16. deductions to~~ recoup~~ment of~~ advancement or overpayment of wages.

The superintendent or designee shall make information available to all employees regarding possible payroll deductions and any procedures or requirements for particular types of deductions. Any employee who would like the board to consider additional salary deductions should contact the superintendent, who shall review such requests and make recommendations to the board.

Legal References: G.S. 115C-[302.1\(b\)](#), [-316\(a\)\(2\)](#), -339 to -342; 135-8, -93; 143B-[426.24](#), -426.40A(g), (i)

Issued: January 1987

Revised: October 2, 2002; January 9, 2008; April 2009, July 14, 2020. [Draft Revision: September 6, 2022](#)



AGENDA ITEM SUMMARY

X	INFORMATION ITEM	Policy 8320 Depositories
	ACTION ITEM: September 13, 2022	

RECOMMENDATION: The Administrative Staff is requesting that the Board approve Policy 8320 *Depositories* to be amended as outlined and stand open 25 days for input.

RATIONALE/BACKGROUND: The Administrative Staff will review the following proposed changes to Policy 8320 *Depositories*, as recommended by the North Carolina School Boards Association.

- Adds a statement requiring that the school system comply with legal requirements applicable to the deposit of funds into an official depository.
- Updates legal references.

This agenda item will require Board action at the September 13, 2022 Board meeting.

ESTIMATED COSTS: NA

BUDGET SOURCES: NA

REFERENCES: NA

ITEM PREPARED BY: Ms. Beth McCraw

ENCLOSURE: 1) Policy 8320 *Depositories*

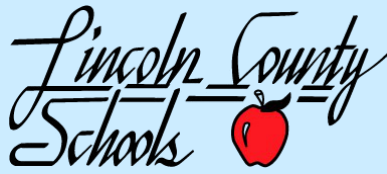
The board will solicit bids at least every three years from, and will designate as official depositories of the school system, one or more banks, savings and loan associations, or trust companies in North Carolina. [The school system will comply with all legal requirements applicable to the deposit of funds into the school system's official depository\(ies\).](#) No money will be deposited in any place other than an official depository, except as permitted by G.S. 115C-443(b), which exception relates only to certificates of deposits or such other forms of time deposits approved by the Local Government Commission.

Legal References: G.S. 115C-443, -444; [147-86.11, -86.12](#)

Cross References:

Adopted: January 1987

Revised: October 2, 2002, [Draft Revision: September 6, 2022](#)



AGENDA ITEM SUMMARY

X	INFORMATION ITEM	Regulation 3225/7320-R <i>Technology Acceptable Use</i>
	ACTION ITEM: September 13, 2022	

RECOMMENDATION: The Administrative Staff is requesting that the Board approve the revisions to Regulation 3225-7320-R *Technology Acceptable Use* as submitted.

RATIONALE/BACKGROUND: The Administrative Staff provided Board Members with a review of the proposed changes to the regulation at the Board work session on August 2, 2022. On August 9, 2022, Board members approved the proposed changes to stand open 25 days for input. The regulation will stand open for input through September 4, 2022. The feedback received prior to completion of the Board packet is being provided.

This agenda item will require Board approval at the September 13, 2022 Board meeting.

ESTIMATED COSTS: NA

BUDGET SOURCES: NA

REFERENCES: NA

ITEM PREPARED BY: Mr. Brian Clary

ENCLOSURES: 1) Regulation 3225/7320-R *Technology Acceptable Use*
2) Policy Feedback

Technology is an integral part of the educational process in Lincoln County Schools. Therefore, students and staff shall use technology appropriately and safely.

In order to provide equal access and maximize utilization of these shared resources, each student and staff member has a responsibility to ensure the security of these systems, the proper use of these systems, and the safety of all other users.

The Information Technology Services (ITS) department will put into place measures that ensure knowledge of and compliance with the policy and regulations contained herein before, during, and after network access is allowed. (Notification prior to use, filtering during use, and monitoring/reporting after use.)

A. Student Requirements

- Technology is provided for instructional use and support of instructional use only. Non-instructional use is strictly prohibited. This includes communications, gaming, and entertainment technologies that are not directly related to classroom instruction or the business functions of the school district.
- Personal information that can identify an individual may not be shared at any time over electronic mediums, such as blogs, wikis, chat rooms, email, and social networking websites, etc. Examples of personal information include: Name, Address, Phone Number, Birthdate, Social Security Number, and any other unique identifiers.
- Students may not share usernames and passwords for personal or district network, e-mail, or Internet accounts with others. Students who share usernames and passwords are responsible for any actions that take place using their username and password.
- Hacking, physical or electronic vandalism, theft of information, and all other criminal offenses are strictly forbidden (examples: copyright infringement, software downloads, peer to peer networks or networks designed for file sharing). Electronic vandalism includes, but is not limited to, the installation of software not authorized by Lincoln County Schools on any electronic device.
- Technologies employed by the school district, information on them, and information that transitions these technologies is the property of Lincoln County Schools. The information will be monitored and is subject to search and seizure at any time, with or without the knowledge or consent of the end user.
- Minor violations that cause no personal, physical, electronic, or financial damage should be addressed in a manner consistent with comparable student behavior, such as cheating, inappropriate language, dress code violations, etc. (Board Policy 4300 Student Behavior Policies).

- Major violations that cause personal, physical, electronic, or financial damage should be addressed in a manner consistent with comparable student violations such as vandalism, fighting, theft, weapons possession, etc.
 1. Violations involving property damage, hacking, and other malicious activities may result in legal action (Board Policy 4300 Student Behavior Policies).
 2. Attempting to circumvent, disable, or modify any school district security device, including Internet Filtering may result in out of school suspension and appropriate legal action (Board Policy 4300 Student Behavior Policies).

Student Personal Technology Devices

Parents may desire for their child(ren) to have cell phones, smart watches and other personal technology devices (“personal devices”) for safety and communication reasons during and after school. However, these devices can be disruptive to the educational environment. All personal devices must be turned off and stored during instructional time. (See regulation code 4300-R Student Safety)

B. Staff Requirements

- Technology is provided for instructional use and support of instructional use only. Non-instructional use is strictly prohibited. This includes communications, gaming, and entertainment technologies that are not directly related to classroom instruction or the business functions of the school district.
- Hacking, physical or electronic vandalism, theft of information, and all other criminal offenses are strictly forbidden (*examples: copyright infringement, software downloads, peer to peer networks or networks designed for file sharing*). Electronic vandalism includes, but is not limited to, the installation of software not authorized by Lincoln County Schools on any electronic device.
- Staff members are responsible for the actions of students’ use of all technologies while the students are at school.
- Technologies employed by the school district, information on them, and information that transitions the technologies are the property of Lincoln County Schools. The information will be monitored and is subject to search and seizure at any time, with or without the knowledge or consent of the end user.
- Staff members may not share usernames and passwords for personal or district network, e-mail, or Internet accounts with others. Staff members who share usernames and passwords are responsible for any actions that take place using their username and password.

- Staff members must use due care to ensure the protection of personally identifiable student data. Therefore, staff members may not transmit student information through insecure methods. Staff members must adhere to FERPA guidelines (Board Policy 4700, Student Records). Directory information on students may be utilized by the school system, individual schools or organizations, after providing proper notice and the opportunity to object to the parent, guardian or eligible student (School Board Policy Code [1310/4002](#), Parental Involvement, School Board Policy Code 4700, Student Records).
- Staff members are required to adhere to the current guidelines for password and username requirements established by the ITS Department.
- All users are required to adhere to security requirements regarding North Carolina Window of Information on Student Education (NCWISE), and must take all precautions to guarantee the privacy and protection of the student information contained in this system.
- Personal information that can identify an individual should not be shared at any time over electronic mediums, such as blogs, wikis, chat rooms, email, and social networking websites, etc. Examples of personal information include: Name, Address, Phone Number, Birthdate, Social Security Number, and any other unique identifiers. However, CIPA and FERPA make specific exceptions for general directory information that can be accessed through such resources as the school yearbook.
- Staff members are required to exercise due diligence in educating students about the possible dangers of online access and working to protect them from these dangers (Children's Internet Protection Act, [47 U.S.C. §254\(h\)\(5\)](#)).
- School district employees are required to use district technology systems for communication and instruction, when provided, in lieu of external resources. In the event that a system is not provided by the district, an alternative external resource will be recommended by the Superintendent's designee(s).
- Unauthorized release of student information may result in termination of employment and appropriate legal action.
- Violations involving property damage, hacking, and other malicious activities may result in termination of employment and appropriate legal action.
- Attempting to circumvent or assist a student with circumventing, disabling, or modifying any school district security device, including internet filtering may result in termination and appropriate legal action.

Employee Personal Technology Devices

Employee cell phones, smart watches and other personal technology devices (“personal devices”) may not be used during instructional time, except in the case of an emergency. Outside of instructional time, brief and minimal use of a personal device is permitted; however, such use must not interfere with school system business or be prohibited by another Board policy or procedure. Personal devices are permissible when the use is work related and in conformity with Board policy.

No personal or school-owned device may be used while operating any district owned motor vehicle or other heavy machinery.

Legal References: Children's Internet Protection Act, [47 U.S.C. §254\(h\)\(5\)](#); Family Educational Rights and Privacy Act, [20 U.S.C. 1232g](#); [G.S. 115C-391, -325\(e\)](#)

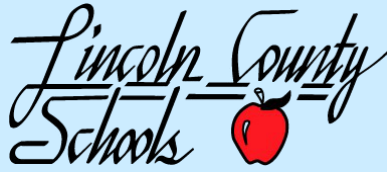
Cross References: Parental Involvement (policy [1310/4002](#)), Student Records (policy 4700), Student Behavior Policies (policy 4300)

Adopted: November 4, 2009

Revised: September 9, 2022



Policy Feedback			
Date	Policy #	Policy Title	Feedback Received
8/11/2022	3225/7320-R	Technology Acceptable Use	Reasonable and I appreciate an explicit statement about staff usage.
8/12/2022	3225/7320-R	Technology Acceptable Use	I'm kind of questioning the wording, "Staff members are responsible for the actions of students' use of all technologies while the students are at school." Maybe, "should exercise due diligence in monitoring students' use of all technologies while students are at school."



AGENDA ITEM SUMMARY

X	INFORMATION ITEM	Approval of Bids: Security Fencing
	ACTION ITEM: September 13, 2022	

RECOMMENDATION: The Administrative staff is requesting that the Board approve a contractor, to be determined, for security fencing at East Lincoln High School, Lincoln High School, and Rock Springs Elementary School.

RATIONALE/BACKGROUND: A Request for Bids (RFQ) for security fencing at East Lincoln High, Lincoln High, and Rock Springs Elementary Schools was posted on August 11, 2022 through August 22, 2022. Due to receiving only one bid, the RFQ was extended through August 30, 2022 and extended a second time through September 6, 2022. Bids will be opened at 9:00 AM on September 6, 2022. The bid tabulation will be provided to Board members following the bid opening.

This agenda item will require Board action at the September 13, 2022 Board meeting.

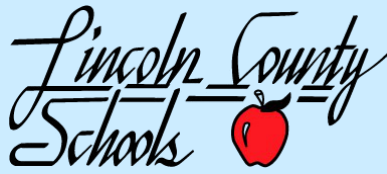
ESTIMATED COSTS: To Be Determined

BUDGET SOURCES: Quarter-Cent Sales Tax Funds

REFERENCES: NA

ITEM PREPARED BY: Mr. Eric Eaker

ENCLOSURE: 1) Bid Tabulation Form (available following the bid opening)



AGENDA ITEM SUMMARY

X	INFORMATION ITEM	Approval of Bids: Timber Project
	ACTION ITEM: September 13, 2022	

RECOMMENDATION: The Administrative staff is requesting that the Board approve a contractor, to be determined, for the timber project at West Lincoln Middle School.

RATIONALE/BACKGROUND: A Request for Bids (RFQ) for the timber project at West Lincoln Middle School was posted on August 16, 2022 through August 31, 2022. Due to receiving no bids, the RFQ was extended through September 6, 2022. Bids will be opened at 9:00 AM on September 6, 2022. The bid tabulation will be provided to Board members following the bid opening.

This agenda item will require Board action at the September 13, 2022 Board meeting.

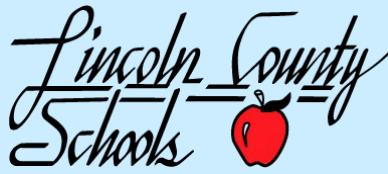
ESTIMATED COSTS: To Be Determined

BUDGET SOURCES: NA

REFERENCES: NA

ITEM PREPARED BY: Mr. Eric Eaker

ENCLOSURE: 1) Bid Tabulation Form (available following the bid opening)



AGENDA ITEM SUMMARY

X	INFORMATION ITEM	Budget Timeline 2023-2024- Presentation/Discussion
	ACTION ITEM	

RECOMMENDATION:

RATIONALE/BACKGROUND: The Administrative Staff will provide Board Members with a budget timeline outlining the budget process for the 2023-2024 school year as required by Policy 8100 *Budget Planning and Adoption*.

ESTIMATED COSTS: NA

BUDGET SOURCES: NA

REFERENCES: NA

ITEM PREPARED BY: Dr. Aaron Allen

ENCLOSURE:
1) Budget Timeline 2023-2024
2) Policy 8100 *Budget Planning and Adoption*



Budget Timeline 2023-2024

The Superintendent will provide the Board of Education (BOE) with a calendar/timeline, by October 15, 2022, outlining the budget process for the year as required by Policy 8100 Budget Planning and Adoption. The BOE will provide input for the budget requests for the next year.

- | | |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| September 6, 2022 | Budget timeline presented to the BOE |
| September 23, 2022 | Meet with Support Services Directors to listen and gain their input for budget needs for the next year |
| September 26, 2022 | Meet with Instructional Services Directors to listen and gain their input for budget needs for the next year |
| October 3, 2022 | Budget work session for BOE and Leadership (9 AM - 4 PM)- OPERATIONS |
| October 13, 2022 | Meet with the Teacher Advisory Council via ZOOM to listen and gain their input for budget needs for the next year |
| October 17, 2022 | Meet with Leadership Team to develop priorities and begin budget planning |
| October 18, 2022 | Meet with the Principals at monthly meeting to listen and gain their input for budget needs for the next year |
| October 24, 2022 | Budget work session for BOE and Leadership (9 AM - 4 PM)- FEDERAL PROGRAMS |
| October 28, 2022 | Meet with the BOE Chair/Vice-chair to review budget topics thus far |
| November 7, 2022 | Meet with Leadership Team to refine priorities and update figures |
| November 14, 2022 | Budget work session for BOE and Leadership (9 AM - 4 PM)- INSTRUCTIONAL |
| December 6, 2022 | Share with BOE, the broad list of items collected for consideration and a breakdown of past budget comparison data as a reference |
| December 12, 2022 | Budget work session for BOE and Leadership (9 AM - 4PM)- CENTRAL OFFICE and FIXED COSTS |



- *January 3, 2023 BOE review of revised lists- info only
Budget updates per North Carolina Department of Public Instruction, Lincoln County Board of Commissioners (BOC), North Carolina General Assembly, and North Carolina Association of School Administrators
- *February 7, 2023 Proposed budget presentation to BOE in work session
- *March 16, 2023 BOE and BOC joint meeting at LCS offices for budget presentation
- *April 6, 2023 BOE and BOC joint open dialogue discussion at BOC offices about budget possibilities (as needed)
- *May 2, 2023 Budget draft open for discussion at work session
- *June 6, 2023 Budget draft open for discussion at work session
- *June 29, 2023 Final budget presentation to the BOE for approval

**Proposed dates are subject to change based on meeting availability.*

Budget planning and preparation is critical to the development of a budget likely to further the educational goals of the board and the state and to provide for the smooth operations of the school district. Budget planning will be an integral part of program planning so that the budget may effectively express and implement all programs and activities of the school district.

ELEMENTS OF BUDGET PLANNING

In recognition of the importance of the budget planning process, the budget planning for the board and administration will include:

- establishing the priorities of the school district, recognizing that improving student success will always be of paramount concern;
- considering long-range facilities plans, goals and objectives as established by the board and school district when assessing the needs of the school district;
- integrating budget planning into program planning so that the budget may effectively express and implement all programs and activities of the school district;
- seeking opportunities to communicate budget needs with the county commissioners on a regular basis, especially in regard to capital outlay;
- seeking broad participation by administrators, teachers, other school district personnel and citizens;
- exploring all practical and legal sources of income;
- continually assessing the needs of the school district and the revenues and expenses; and
- identifying the most cost effective means of meeting the school districts' needs.

PROCESS

The superintendent will submit a calendar outlining the annual budget development process by January 31. Budget preparation will be a year-round process involving broad participation by administrators, supervisors, teachers, other school district personnel, citizens and citizen groups.

Annually, before the preparation of the budget for the coming fiscal year, the board and superintendent will review the school district's current programs and capital investments in relation to the present and future needs of the students, schools and communities. The board of education will adhere to the following schedule for the budget process.

October 15 The superintendent will provide the board with a calendar outlining the budget process for the year.

May 1 The superintendent will prepare an annual budget and submit it with the budget message to the board at a board meeting no later than May 1. The budget message should contain a concise explanation of the educational goals fixed by the budget for the budget year, should set forth the reasons for stated changes from the previous year in programs, program goals and appropriations levels, and should explain any major changes in educational or fiscal policy as reflected in the budget.

On the same day that the budget is submitted to the board, the superintendent will file a copy of it in his or her office, where it will remain available for public inspection until the budget resolution is adopted. The superintendent may publish, in a newspaper qualified under G.S. 1-597, a statement indicating that the budget has been submitted to the board and is available for public inspection. Copies of the budget may be obtained by any citizen upon payment of the copying cost.

The board may hold at least one public hearing on the proposed budget prior to final action at which time citizens who wish to be heard may appear. Notice of such hearing will be advertised in one or more locally circulated papers giving the time and place of the hearing.

May 15 The board will consider the budget, make such changes therein as it deems advisable, and submit the entire budget as approved by the board to the board of county commissioners no later than May 15, or such later date as may be fixed by the board of county commissioners.

July 1 The board should receive the county commissioners' appropriations decision by July 1, unless the two boards have agreed on a later date. The board will adopt its balanced budget resolution either upon receipt of the county commissioner or after any appeal of the county commissioners' decision pursuant to G.S. 115C-431. The budget resolution will be entered into the minutes of the board. Within five days after adoption of the budget resolution, the board will file a copy of the budget resolution with the superintendent, school finance officer and county finance officer.

FISCAL YEAR

The fiscal year for the school district begins on July 1 and ends on June 30.

INDIVIDUAL SCHOOL BUDGETS

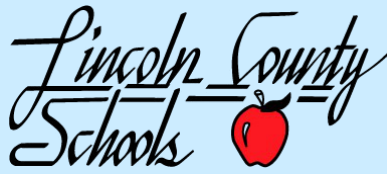
The principal of each school, after consultation with staff, will prepare an individual school budget showing expected revenues from all sources and all expenditures for each budget year. Each year, the principal will file the school budget with the school finance officer.

Legal References: G.S. 115C-426.2, -427, -428, -429, -432

Cross References:

Adopted: July 1987

Revised: October 2, 2002; June 9, 2020



AGENDA ITEM SUMMARY

X	INFORMATION ITEM	Initial Budget Resolution 2022-2023
	ACTION ITEM: September 13, 2022	

RECOMMENDATION: The Administrative Staff is requesting that the Board approve the Initial Budget Resolution for the 2022-2023 school year as submitted.

RATIONALE/BACKGROUND: North Carolina General Statute requires the adoption of an Initial Budget Resolution to move out of the Interim Budget stage. Now that actual allotments are being received for 2022-2023 school year, budget amendments will be presented to the Board to reflect necessary changes.

This agenda item will require Board action at the September 13, 2022 Board meeting.

ESTIMATED COSTS: \$137,134,282.00

BUDGET SOURCES: State, Federal, Local, Capital, Child Nutrition

REFERENCES: North Carolina State General Statute, North Carolina Department of Public Instruction

ITEM PREPARED BY: Ms. Beth McCraw

ENCLOSURE: 1) Lincoln County Schools Initial Budget Resolution 2022-2023

**LINCOLN COUNTY SCHOOLS
INITIAL BUDGET RESOLUTION 2022-2023**

BE IT RESOLVED by the Board of Education of the Lincoln County Administrative Unit:

SECTION 1: The following expense amounts are hereby appropriated for the operation of the school administrative unit in the **LOCAL CURRENT EXPENSE FUND 2** for the period beginning **July 1, 2022 and ending June 30, 2023.**

5100 - REGULAR INSTRUCTION	5,065,736
5200 - SPECIAL POPULATION SERVICES	1,007,199
5300 - ALTERNATIVE PROGRAMS	214,025
5400 - SCHOOL LEADERSHIP	2,001,666
5500 - CO-CURRICULAR	617,897
5800 - SCHOOL BASED SUPPORT	1,561,401
6100 - SUPPORT & DEVELOPMENT	508,962
6200 - SPEC POP SUPPORT & DEVELOPMENT	30,977
6300 - ALTERNATIVE PROGRAMS	17,764
6400 - TECHNOLOGY SUPPORT	909,137
6500 - OPERATIONAL SUPPORT SERVICES	5,295,896
6600 - FINANCIAL & HR SERVICES	793,898
6700 - ACCOUNTABILITY SERVICES	140,139
6800 - SYSTEM WIDE PUPIL SUPPORT	209,842
6900 - POLICY LEADERS & PUBLIC RELATIONS	218,690
7100 - COMMUNITY SERVICES	2,108
8100 - PAYMENTS TO OTHER GOV	2,840,000

CURRENT EXPENSE FUND 2 APPROPRIATIONS: \$21,435,337

SECTION 2: The following revenues are hereby estimated to be available to the **LOCAL CURRENT EXPENSE FUND 2** for the period beginning **July 1, 2022 to June 30, 2023.**

COUNTY APPROPRIATION	20,827,642
COUNTY APPROPRIATION-QTR CENT	300,000
FINES AND FORFEITURES	294,235
INT EARNED ON INVESTMENTS	3,000
MISCELLANEOUS REVENUE	460
TUITION AND FEE	10,000

CURRENT EXPENSE FUND 2 REVENUES \$21,435,337

SECTION 3: The following expenditures are hereby appropriated for the operation of the school administrative unit in the **LOCAL CURRENT EXPENSE FUND 8** for the period beginning **July 1, 2022 and ending June 30, 2023.**

5100 - REGULAR INSTRUCTION	308,453
-----------------------------------	---------

**LINCOLN COUNTY SCHOOLS
INITIAL BUDGET RESOLUTION 2022-2023**

5200 - SPECIAL POPULATION SERVICES	192,909
5300 - ALTERNATIVE PROGRAMS	884,225
5500 - CO-CURRICULAR	38,000
5800 - SCHOOL BASED SUPPORT	6,500
6100 - SUPPORT & DEVELOPMENT	6,631
6200 - SPEC POP SUPPORT & DEVELOPMENT	1,000
6400 - TECHNOLOGY SUPPORT	238,971
6500 - OPERATIONAL SUPPORT SERVICES	476,091
6600 - FINANCIAL & HR SERVICES	36,057
6900 - POLICY LEADERS & PUBLIC RELATIONS	267,360
7100 - COMMUNITY SCHOOLS	67,505
7200 - NUTRITION SERVICES	7,546
CURRENT EXPENSE FUND 8 APPROPRIATIONS	\$2,531,248

SECTION 4: The following revenues are hereby estimated to be available to the LOCAL CURRENT EXPENSE FUND 8 for the period **beginning July 1, 2022 to June 30, 2023.**

SALES TAX	50,000
RENTAL OF SCHOOL PROPERTY	25,000
TRANSCRIPT FEES	6,000
MAC REIMBURSEMENT	100,000
TECHNOLOGY	300,450
MEDICAID REIMBURSEMENT	307,077
INDIRECT COST ALLOCATED	480,000
DRIVERS EDUCATION	35,000
ROTC	135,868
CIS FLOWTHROUGH	89,006
NC PRE-K	<u>815,967</u>
MISCELLANEOUS	54,000
FUND BALANCE APPROPRIATED	132,880
FUND 8 REVENUES	\$2,531,248

SECTION 5: The following expenditures are hereby appropriated for the operation of the school administrative unit in the STATE PUBLIC SCHOOL FUND for the period **beginning July 1, 2022 and ending June 30, 2023.**

STATE FUNDS	
5100 - REGULAR INSTRUCTION	48,052,976
5200 - SPECIAL POPULATION SERVICES	10,143,936
5300 - ALTERNATIVE PROGRAMS	2,179,001
5400 - SCHOOL LEADERSHIP	4,930,713

**LINCOLN COUNTY SCHOOLS
INITIAL BUDGET RESOLUTION 2022-2023**

5800 - SCHOOL BASED SUPPORT	4,910,841
6100 - SUPPORT & DEVELOPMENT	317,110
6200 - SPEC POP SUPPORT & DEVELOPMENT	296,438
6400 - TECHNOLOGY SUPPORT	209,299
6500 - OPERATIONAL SUPPORT SERVICES	5,003,518
6600 - FINANCIAL & HR SERVICES	762,089
6900 - POLICY, LEADERS & PUB RELATIONS	585,134
7200 - NUTRITION SERVICES	378,687
8400 - INTERFUND TRANSFERS	45,000
 STATE FUNDS	 \$77,814,742

SECTION 6: The following revenues are hereby estimated to be available to the **STATE PUBLIC SCHOOL FUND** for the period beginning **July 1, 2022 to June 30, 2023.**

STATE PUBLIC SCHOOL FUND \$77,814,742

SECTION 7: The following expenditures are hereby appropriated for the operation of the school administrative unit in the **FEDERAL GRANT FUND** for the period beginning **July 1, 2022 and ending June 30, 2023.**

5100 - REGULAR INSTRUCTION	4,366,352
5200 - SPECIAL POPULATION SERVICES	3,291,823
5300- ALTERNATIVE PROGRAMS	5,430,413
5400 - SCHOOL LEADERSHIP	527,311
5800 - SCHOOL BASED SUPPORT	583,273
6100 - SUPPORT & DEVELOPMENT	225,470
6200 - SPEC POP SUPPORT & DEVELOPMENT	314,658
6300 - ALTERNATIVE PROGS SUPPORT	183,150
6500 - OPERATIONAL SUPPORT SERVICES	3,814,811
6600 - FINANCIAL AND HUMAN RESOURCES	16,436
6700 - ACCOUNTABILITY SERVICES	1,318
6800 - SYSTEM WIDE PUPIL SUPPORT	2,635
6900 - POLICY & LEADERSHIP SERVICES	6,917
7100 - ANCILLARY SERVICES	1,318
7200 – NUTRITION SERVICES	134,141
8100 - PAYMENT TO OTHER GOV UNITS	514,147
8200 - UNBUDGETED FEDERAL FUNDS	348,370
 FEDERAL GRANT FUND APPROPRIATIONS	 \$19,762,543

**LINCOLN COUNTY SCHOOLS
INITIAL BUDGET RESOLUTION 2022-2023**

SECTION 8: The following revenues are hereby estimated to be available to the **FEDERAL GRANT FUND** for the period beginning **July 1, 2022 to June 30, 2023.**

FEDERAL GRANT FUNDS **\$19,762,543**

SECTION 9: The following expenditures are hereby appropriated for the operation of the school administrative unit in the **CHILD NUTRITION FUND** for the period beginning **July 1, 2022 and ending June 30, 2023.**

7200 – NUTRITION SERVICES 9,886,150
8100 – INDIRECT COSTS 370,000

CHILD NUTRITION APPROPRIATION **\$10,256,150**

SECTION 10: The following revenues are hereby estimated to be available to the **CHILD NUTRITION FUND** the period beginning **July 1, 2022 to June 30, 2023.**

USDA GRANTS – REGULAR 7,980,000
USDA GRANTS –SUMMER FEEDING 700,000
USDA GRANTS-COMMODITY FOODS USED 600,000
USDA GRANTS-FRESH FRUIT & VEG 20,000
INTEREST EARNED ON INVESTMENTS 1,000
MISCELLANEOUS REVENUE 150
INDIRECT COST ALLOCATED 370,000
TRANSFER FROM STATE PUBLIC SCHOOL FUNDS 45,000
SUPPLEMENTAL SALE 377,000
CATERED SALES 163,000

CHILD NUTRITION REVENUES **\$10,256,150**

SECTION 11: The following expenditures are hereby appropriated for the operation of the school administrative unit in the **CAPITAL OUTLAY FUND** for the period beginning **July 1, 2022 and ending June 30, 2023.**

CAPITAL OUTLAY APPROPRIATIONS **\$5,334,262**

SECTION 12: The following revenues are hereby estimated to be available to the **CAPITAL OUTLAY FUND** the period beginning **July 1, 2022 to June 30, 2023.**

County Appropriation 1,729,091
County Appropriation-Quarter Cent 1,800,000
County Appropriation True up 1,805,171

**LINCOLN COUNTY SCHOOLS
INITIAL BUDGET RESOLUTION 2022-2023**

CAPITAL OUTLAY REVENUES

\$5,334,262

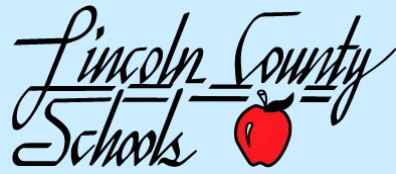
SECTION 13: All appropriations shall be paid first from revenues restricted to use, and secondly from general unrestricted revenues.

SECTION 14: The superintendent is hereby authorized to transfer appropriations within a fund under the following conditions:

- a) Funds may be transferred between purpose sub-functions and objects of expenditures within a function without limitations and without a report to the Board of Education being required.
- b) No transfers of any amounts between funds or from any contingency appropriation within a fund can be done.

SECTION 15: Fund 8 is reserved to record revenues considered to be “other funds” (in addition to state, local current expense and capital) to account for “trust funds, federal grants restricted as to use and special programs.”

SECTION 16: Copies of the Budget Resolution shall be immediately furnished to the Superintendent and Finance Officer for direction in carrying out their duties.



AGENDA ITEM SUMMARY

X	INFORMATION ITEM	Accountability Update
	ACTION ITEM	

RECOMMENDATION:

RATIONALE/BACKGROUND: The Administrative Staff will provide the Board with information concerning updates as related to accountability for the 2021-2022 school year. Updates will include an End of Course and End of Grade data overview.

ESTIMATED COSTS: NA

BUDGET SOURCES: NA

REFERENCES: NA

ITEM PREPARED BY: Mr. Russell Saine

ENCLOSURES: 1) Test Data 2021-2022

Test Data 2021-2022

Board Work Session- September 6, 2022



- As with the 2020–21 school year's testing reports, the context for the school year is key to any discussion or use of the data
 - Schools returned to face-to-face instruction, but many students continued with virtual learning
 - Students' learning was interrupted due to illnesses and quarantines related to COVID
- Comparisons to previous school years' data, though informative, is limited and discouraged
 - Provides a before COVID v. during COVID perspective
 - Most recent school year with full data reports is the 2018–2019 school year

USED Addendum

- The U.S. Department of Education affirmed on December 17, 2021, there were no waivers from federal testing and accountability requirements for the 2021–2022 school year.
- The State Board of Education submitted an addendum to the Every Student Succeeds Act (ESSA) state plan on March 7, 2022, for relief from specific data requirements that have impacts from COVID-19.
- The addendum was approved on April 28, 2022.

USED Addendum continued

The approved addendum included:

- Shifting forward long-term goals for academic achievement, graduation rate, and progress in achieving English language proficiency by two years.
- Using end-of-course assessment data from currently enrolled high school students in NC Math 1, NC Math 3, and English II to calculate participation rates (rather than calculating participation based on a cohort of data, e.g., all eleventh-graders).
- Modifying the methodology to identify and exit schools for support and improvement to align with available data.

Data Release Components

- Test results for the required end-of-grade and end-of-course tests
- Academic growth
- School Performance Grades (SPG) for schools and school-level subgroups
- Long-term goals
- Cohort Graduation Rates
- Participation
- Identification and exit of schools for support and improvement
- Other Data

Test Results

- End-of-grade and end-of-course tests in reading, mathematics, and science
 - Percentage of students scoring at Level 3 and Above: Grade-Level Proficiency
 - Percentage of students scoring at Level 4 and Above: College and Career Readiness
 - Percentage of students at each academic achievement level (Not Proficient, Level 3, Level 4, and Level 5)

Test Results continued

- The ACT: Percentage of eleventh-graders who have a composite score of at least nineteen (UNC system admission minimum)
 - This is the first year The ACT composite score benchmark is nineteen, per UNC Board of Governors action in March 2020 (changed minimum composite score for admission from seventeen to nineteen).
- WorkKeys: Percentage of twelfth-grade Career and Technical Education (completers) who achieved a Silver Certificate or better
- English Learner Progress: Percentage of English learners meeting the language proficiency standard on the English language proficiency test

Academic Growth Statuses

- Is an indication of the progress that students in the school made over the previous year.
- Is roughly equivalent to a year's worth of growth for a year of instruction.
- Is reported for each school as Exceeded Growth Expectations, Met Growth Expectations, or Did Not Meet Growth Expectations as measured by EVAAS, a statistical tool North Carolina uses to measure student growth when common assessments are administered.

School Performance Grades

- Based on achievement score (80 percent) and academic growth (20 percent).
 - A: 85–100
 - B: 70–84
 - C: 55–69
 - D: 40–54
 - F: Less than 40
- All public schools will receive a letter grade overall and for each student subgroup (Asian, American Indian, Black, Hispanic, Two or More Races, White, Economically Disadvantaged, Students with Disabilities, and English Learners)
- To report a letter grade, there must be at least 30 students in membership on one or more indicators.
- K–2 schools receive letter grades of the school to which they send the largest percentage of students.
- Schools approved to use the state’s alternative accountability system will be assigned a letter grade only for the purposes of identifying Comprehensive Support and Improvement schools and Targeted Support and Improvement schools, as required by federal statute.

School Performance Grades

continued



	Score	Multiply By	Input for final Grade
School Achievement	64.4	.80	52
Growth	100	.20	20
Final Score			72
Final Grade			B

School Performance Grades

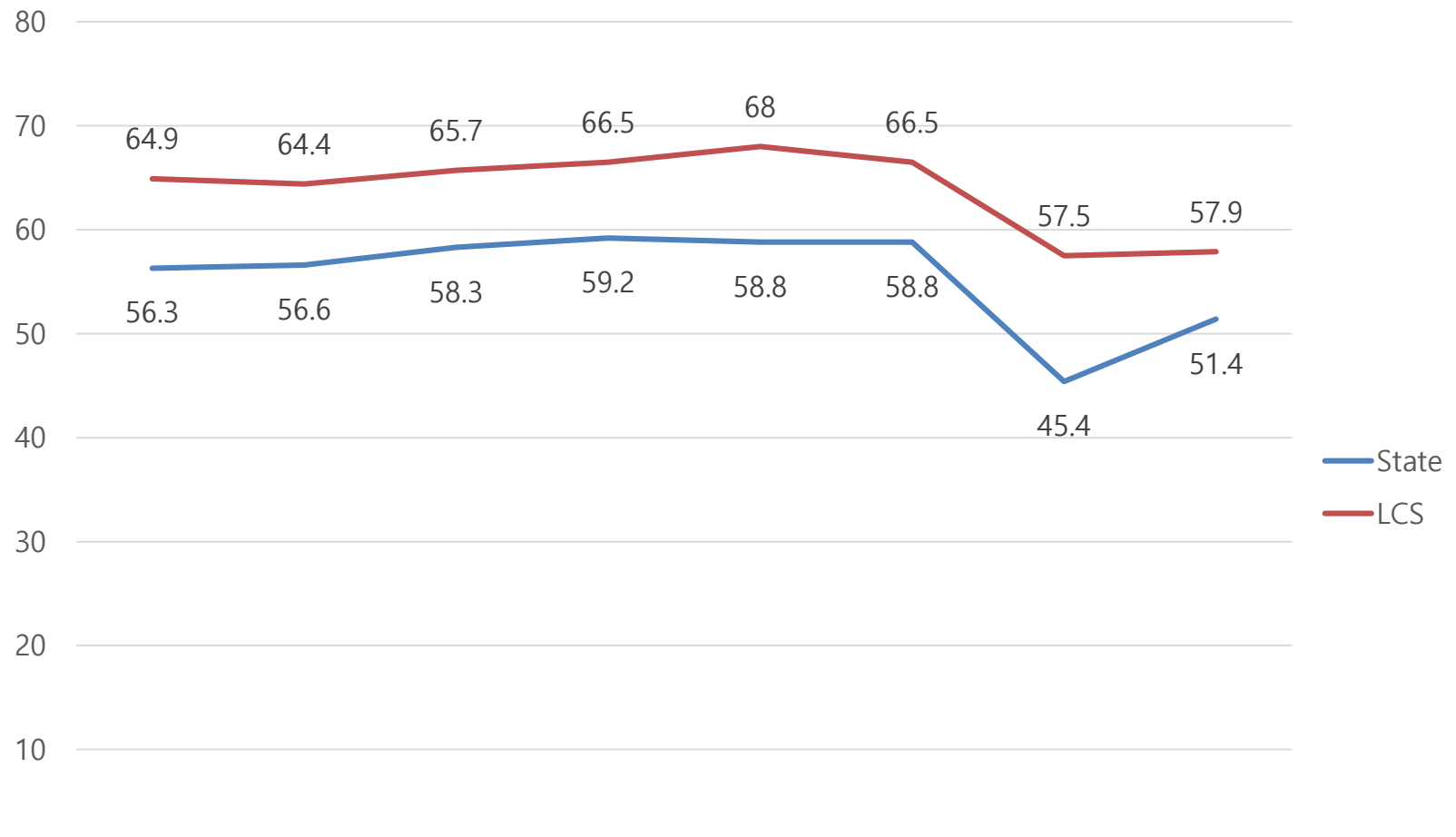
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Accountability Model

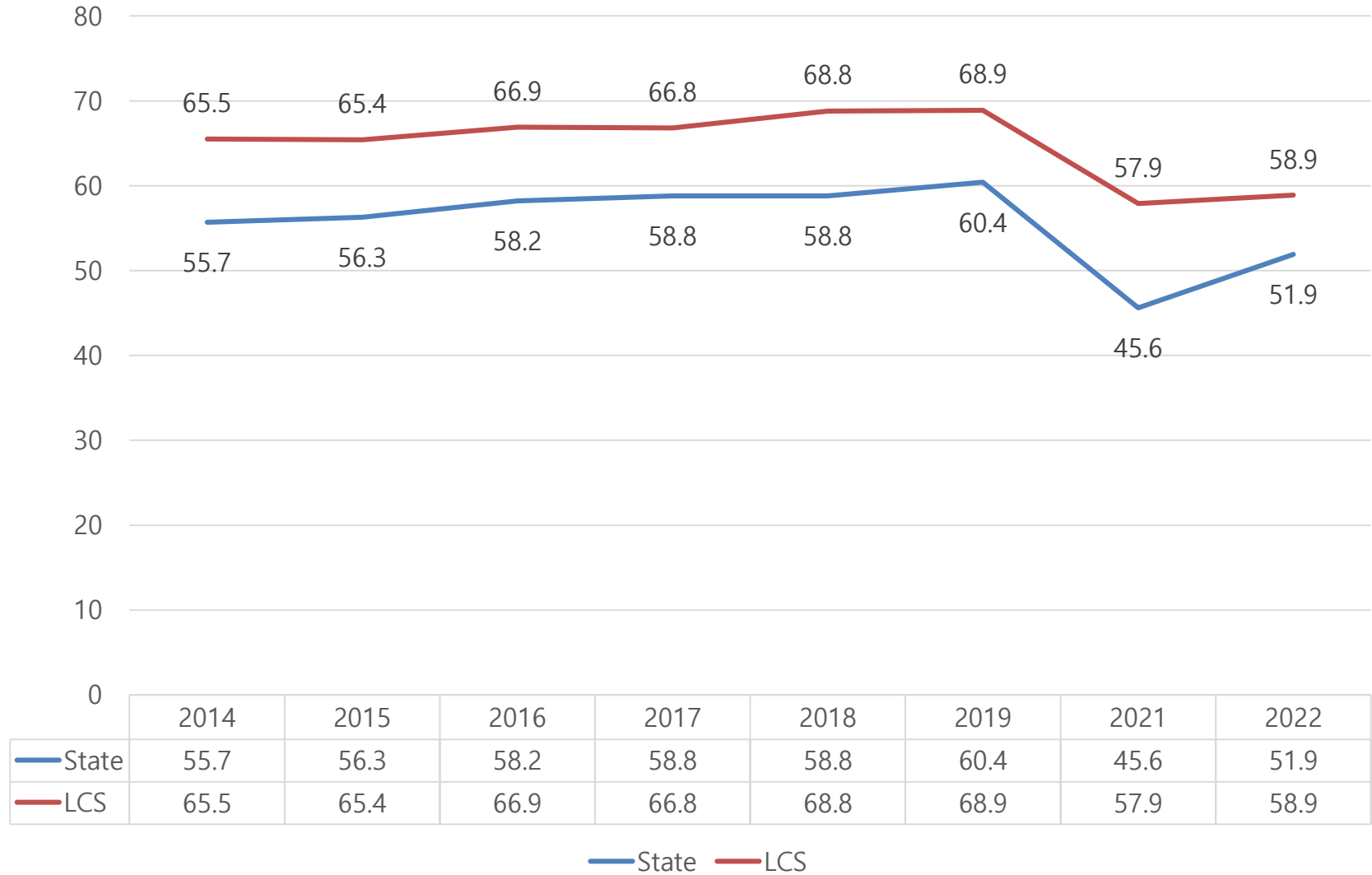
Elementary/Middle	High
Reading EOG	English II
Math EOG	NC Math I and III
NC Math I	Growth Reading and Math
Science EOG	Cohort Graduation Rate
EL Progress	EL Progress
Growth (Reading, Math, Science)	Biology
	ACT/ACT Workkeys
	Math Course Rigor
Participation	

Lincoln County/State Comparison GLP

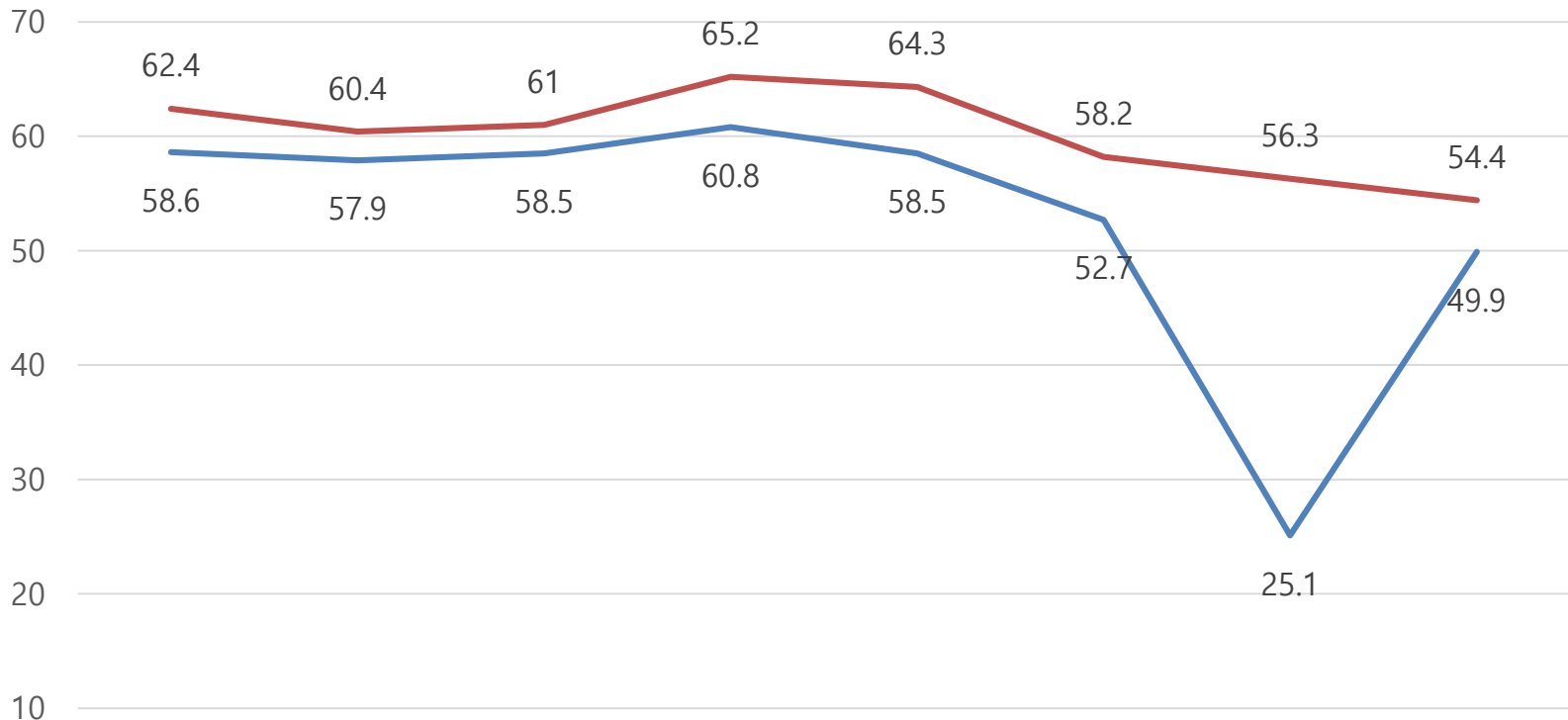


	2014	2015	2016	2017	2018	2019	2021	2022
State	56.3	56.6	58.3	59.2	58.8	58.8	45.4	51.4
LCS	64.9	64.4	65.7	66.5	68	66.5	57.5	57.9

Lincoln County/State Comparison EOG Results



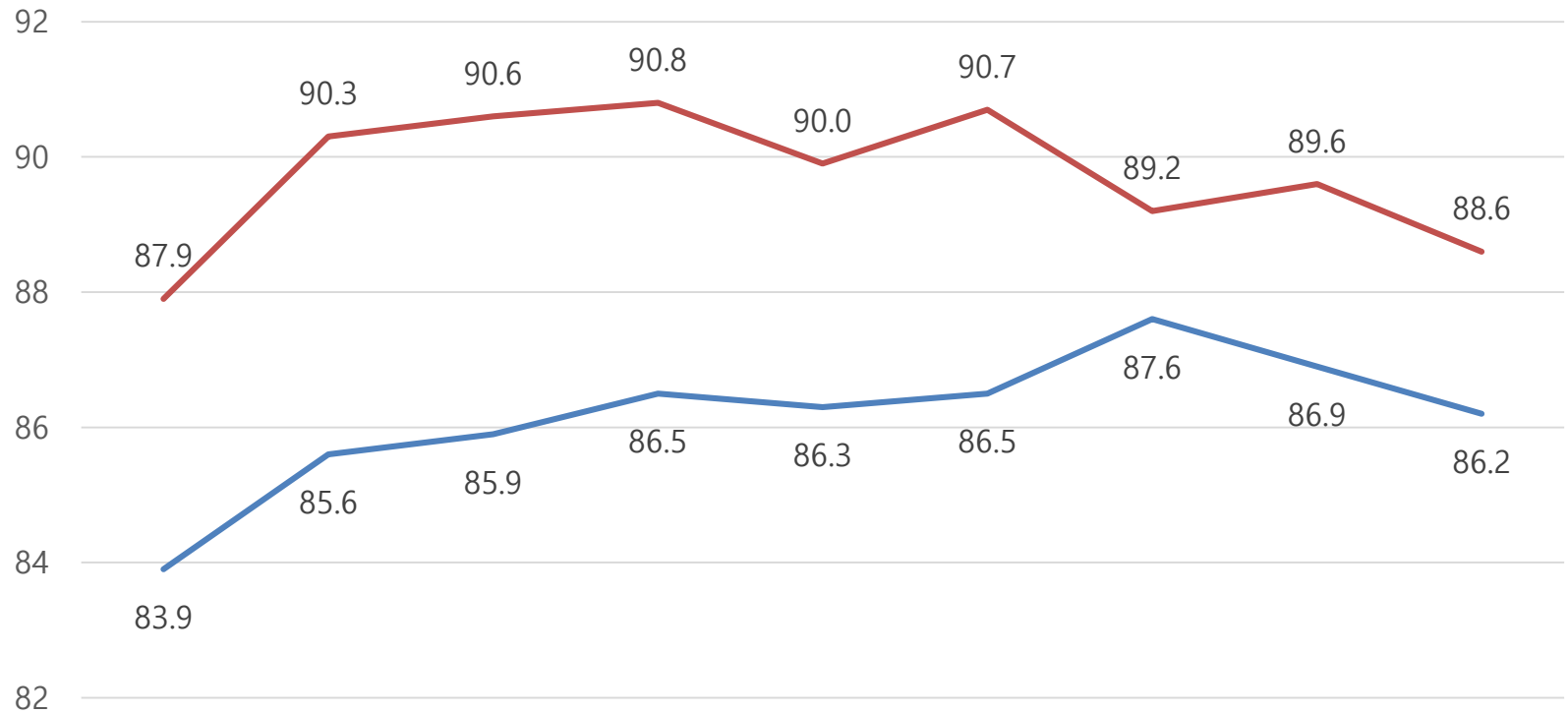
Lincoln County/State Comparison EOC Results



	2014	2015	2016	2017	2018	2019	2021	2022
State	58.6	57.9	58.5	60.8	58.5	52.7	25.1	49.9
LCS	62.4	60.4	61	65.2	64.3	58.2	56.3	54.4

State LCS

4 Year Graduation Rate



	2014	2015	2016	2017	2018	2019	2020	2021	2022
State	83.9	85.6	85.9	86.5	86.3	86.5	87.6	86.9	86.2
LCS	87.9	90.3	90.6	90.8	89.9	90.7	89.2	89.6	88.6

State LCS

NC Rank for GLP

School Name	State Board Region	Grade Span	Subgroup	Subject	Percent Level 3 and Above (GLP)	Percent Level 4 and Above (CCR)
Chapel Hill-Carrboro Schools	North Central		All Students	All Subjects	70.5	58.2
Union County Public Schools	Southwest		All Students	All Subjects	67.7	49.7
Polk County Schools	Western		All Students	All Subjects	67.5	45.9
Watauga County Schools	Northwest		All Students	All Subjects	65.8	47.6
Carteret County Public Schools	Southeast		All Students	All Subjects	65.5	46.8
Camden County Schools	Northeast		All Students	All Subjects	65.4	45.7
Haywood County Schools	Western		All Students	All Subjects	63.4	43.4
Ashe County Schools	Northwest		All Students	All Subjects	62.2	42.3
Yancey County Schools	Northwest		All Students	All Subjects	62.1	42.7
Elkin City Schools	Piedmont-Triad		All Students	All Subjects	61.5	43.3
Wake County Schools	North Central		All Students	All Subjects	61.4	44.4
Cabarrus County Schools	Southwest		All Students	All Subjects	60.2	42.7
Madison County Schools	Western		All Students	All Subjects	60.0	36.7
Dare County Schools	Northeast		All Students	All Subjects	59.2	38.2
Clay County Schools	Western		All Students	All Subjects	59.0	35.4
Mooresville City Schools	Southwest		All Students	All Subjects	58.1	39.6
Surry County Schools	Piedmont-Triad		All Students	All Subjects	58.0	36.5
Alexander County Schools	Northwest		All Students	All Subjects	57.9	37.9
Lincoln County Schools	Southwest		All Students	All Subjects	57.9	39.7

Rank for Region GLP

School Name	State Board Region	Grade Span	Subgroup	Subject	Percent Level 3 and Above (GLP)	Percent Level 4 and Above (CCR)
Union County Public Schools	Southwest		All Students	All Subjects	67.7	49.7
Cabarrus County Schools	Southwest		All Students	All Subjects	60.2	42.7
Mooresville City Schools	Southwest		All Students	All Subjects	58.1	39.6
Lincoln County Schools	Southwest		All Students	All Subjects	57.9	39.7
Catawba County Schools	Northwest		All Students	All Subjects	56.1	36.7
Iredell-Statesville Schools	Southwest		All Students	All Subjects	55.8	37.9
Cleveland County Schools	Southwest		All Students	All Subjects	53.6	36.1
Burke County Schools	Northwest		All Students	All Subjects	52.8	34.3
Newton Conover City Schools	Northwest		All Students	All Subjects	52.2	32.1
State of North Carolina			All Students	All Subjects	51.4	34.0
Hickory City Schools	Northwest		All Students	All Subjects	50.2	32.8
Charlotte-Mecklenburg Schools	Southwest		All Students	All Subjects	50.2	34.8
Caldwell County Schools	Northwest		All Students	All Subjects	48.7	29.9
Gaston County Schools	Southwest		All Students	All Subjects	48.4	31.0

Growth/SPG

School Name	Grade Span	Subgroup	School Growth Type	School Growth Status	School Growth Index Score	SPG
Battleground Elementary	PK-05	All Students	Overall	Not Met	-2.25	38 - F
Catawba Springs Elementary	PK-05	All Students	Overall	Not Met	-5.62	70 - B
GE Massey Elementary	PK-05	All Students	Overall	Met	-0.48	63 - C
East Lincoln High	09-12	All Students	Overall	Met	-1.61	72 - B
East Lincoln Middle	06-08	All Students	Overall	Not Met	-5.53	64 - C
Iron Station Elementary	PK-05	All Students	Overall	Met	-0.73	57 - C
Lincolnton High	09-12	All Students	Overall	Not Met	-4.16	58 - C
Lincolnton Middle	06-08	All Students	Overall	Not Met	-5.95	47 - D
Love Memorial Elementary	PK-05	All Students	Overall	Not Met	-5.19	41 - D
Childers Elementary	PK-05	All Students	Overall	Not Met	-4.71	53 - D
North Brook Elementary	PK-05	All Students	Overall	Met	-1.19	60 - C
North Lincoln High	09-12	All Students	Overall	Not Met	-3.90	74 - B
Pumpkin Center Intermediate	03-05	All Students	Overall	Not Met	-2.88	53 - D
North Lincoln Middle	06-08	All Students	Overall	Met	-1.66	69 - C
Rock Springs Elementary	PK-05	All Students	Overall	Met	0.37	80 - B
S Ray Lowder Elementary	PK-05	All Students	Overall	Met	-0.75	53 - D
St James Elementary	PK-05	All Students	Overall	Met	-1.59	73 - B
Union Elementary	PK-05	All Students	Overall	Met	0.08	72 - B
West Lincoln High	09-12	All Students	Overall	Not Met	-6.81	64 - C
West Lincoln Middle	06-08	All Students	Overall	Not Met	-9.88	51 - D



AGENDA ITEM SUMMARY

X	INFORMATION ITEM	Arts in Education Artist Residency Grant
	ACTION ITEM: September 13, 2022	

RECOMMENDATION: The Administrative Staff is recommending that the Board approve the Arts in Education Artist Residency Grant funding awarded by the North Carolina Arts Council.

RATIONALE/BACKGROUND: The Arts in Education Artist Residency Grant will provide high school students with access to local artists using a visiting artist residency program with the intended purpose of preparing students for postsecondary readiness in visual arts. This includes the development of a self-paced advanced art curriculum designed to support the Advanced Placement Studio art course and the development of a studio art portfolio. The district will partner with The Blue House Studio to coordinate the identification and selection of visiting artists.

This agenda item will require Board approval at the September 13, 2022 Board meeting.

ESTIMATED COSTS: \$30,000.00

BUDGET SOURCES: \$15,000.00 NC Arts Council Grant Funds
\$15,000.00 ESSER Canvas Expansion Funds

REFERENCES: NA

ITEM PREPARED BY: Dr. Heath Belcher

ENCLOSURE: 1) NC Arts Council [Grant Application](#)



North Carolina Arts Council
Fifty years of leadership

D. Reid Wilson
Secretary

Roy Cooper
Governor, State of
North Carolina

TO: North Carolina Arts Council Grantees
FROM: Jeff Bell, Executive Director
SUBJECT: Notification of Grant Funding for 2022-23
DATE: August 2022

I'm very pleased to inform you that your organization has been awarded grant funding from the North Carolina Arts Council. After such a difficult couple of years, it is heartening to have positive news from the N.C. General Assembly: our \$1 million increase to the Grassroots Arts Program was made recurring in the final state budget, and \$7.5 million of our state appropriated ARPA funds are available for disbursement this year. These resources will be put to excellent use by organizations and artists throughout the state as we all come out of the pandemic and catch our stride.

The instructions for completing your contract are attached to this email. Additional forms and materials you will need for managing your grant award are located on our website at www.ncarts.org. Please note the following:

- Our veteran grantees will be delighted to know that you no longer have to submit a hard copy of the notarized "No Overdue Tax Form," a scanned copy can now be emailed.
- Americans for the Arts (AFTA) launched the sixth iteration of its Arts and Economic Prosperity study (AEP6) in May. The study's purpose is to measure the economic impact of the nonprofit arts and culture industry nationwide. The Arts Council is once again the statewide partner for the study, coordinating with local partners across the state to carry out successful data collection. Thanks to our local partners who are working to collect audience-intercept surveys at arts events in their communities. AFTA will send an organizational survey to round out data collection for the study – be on the lookout for the survey and please take the time to complete it.
- The Arts Council has several new staff members, including myself. We encourage you to reach out to get to know our team. Our contact information is found at www.ncarts.org/staff-directory.

We hope that throughout the year you will continue to make your legislators and fellow citizens aware of all the great work you do and why the North Carolina Arts Council is important to your organization and to our state. Congratulations on your grant, and we wish you all the best in the coming year.



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North Carolina Arts Council - Arts in Education Artist
Residency 2022-23

Lincoln County Schools

Application #AER230020

Primary Contact:

Dr. Heath Belcher

Phone:

(704) 732-2261

Email:

hbelcher@lincoln.k12.nc.us

Applicant Profile

Applicant Type	Organization
Legal Name	Lincoln County Schools
Address	201 Jeb Seagle Drive Lincolnton, North Carolina 28092 UNITED STATES
Telephone	(704) 732-2261
Primary Contact	Dr. Heath Belcher Associate Superintendent Phone: (704) 732-2261 Email: hbelcher@lincoln.k12.nc.us
Applicant Status	Government - County
Applicant Institution	School District
Applicant Discipline	Interdisciplinary
FEIN / TAX ID	56-6001066
Date Organization Formed	09/01/1895
Fiscal Year Ends Date	06/30
UEI	
Web Address	www.lcsnc.org

Mission Statement

Lincoln County Schools will work together with students, families, and the community to ensure a quality innovative educational program in a safe environment where students become responsible, contributing citizens, and lifelong learners.

Organization History

Lincoln County Schools serves approximately 11,500 students and has 1200 full-time employees. The district has 23 schools—13 elementary schools, 4 middle schools, 4 high schools, Lincoln County School of Technology, and an alternative school. Lincoln County Schools has no low performing schools and 90.4% of all schools met or exceeded growth. The district ranked 23rd out of 115 in graduation rate, 16th for Grade Level Proficiency, and 15th for College and Career Readiness. The district graduation rate of 90.8% is higher than the state's graduation rate of 86.5%. Nineteen of twenty-one schools reporting growth measures met growth expectations. Five schools exceeded growth expectations. One school received an A+, earning an A and not having an achievement gap larger than the largest state average achievement gap. Lincoln County Schools' average GLP of 66.5% was higher than the state GLP of 59.2%. The Lincoln County Schools' CCR average of 56.7% was higher than the state CCR of 49.2%. Six schools improved by one letter grade. Lincoln County



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Schools had a graduating class of 830 students. 39% of the class plan to go to a 4 year college, 47% are attending a community, technical, trade, or nursing school, 5% plan to join the military, and 8.7% plan on joining the workforce. Total Scholarships awarded for class of 2018 totaled \$20,764,475.



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Before you begin

Before beginning the application, please thoroughly review the Arts in Education Artist Residency grant guidelines and all relevant policies and eligibility criteria.

The staff of the North Carolina Arts Council are available to answer questions and provide assistance as you prepare your grant application. We encourage you to email us to introduce yourself and your project idea before you submit the application.

Staff Contact:

- Kathleen Collier, Arts in Education Director & Accessibility Coordinator

If you need accessibility assistance or accommodation in order to apply for our grants, please contact Kathleen Collier at kathleen.collier@ncdcr.gov or 919-814-6515.

I have reviewed the guidelines for the Arts in Education Artist Residency grant category.

Yes

I have reviewed the General Grant Policies and Eligibility Criteria for North Carolina Arts Council grants.

Yes

I have contacted Kathleen Collier at the North Carolina Arts Council to discuss my proposed project.

Yes



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Email:

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Project contacts

Individual schools (NOT school districts) should complete the information on this page.

The primary project contact is the person in charge of this project, and the person who will serve as the main point of contact to the North Carolina Arts Council.

The authorized signator is the person authorized to sign grant contracts and documentation on behalf of your organization/project. If your application is funded, the authorized signator will receive contract materials at the email provided.

(Note: If you have a fiscal agent, fill out their information on the next page; fiscal agents will also be sent contract paperwork for signature.)

Project contact name

Heath Belcher

Project contact title

Associate Superintendent

Address

201 Jeb Seagle Drive

Address (line 2)**City**

Lincolnton

State

NC

Zipcode

28092

Phone number

7047322261

Email address

hbelcher@lincoln.k12.nc.us



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Email:

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Unique Entity Identifier (UEI)

56-6001066

Authorized signator

Authorized signator name

Aaron Allen

Authorized signator title

Superintendent

Phone number

7047322261

Email address

aallen@lincoln.k12.nc.us



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Fiscal agent information

Fiscal agent organization name

Fiscal agent contact name

Fiscal agent contact title

Address

Address (second line)

City

State

Zip code

Phone number

Email address

Fiscal agent Employee Identification Number (EIN)

Fiscal agent Unique Entity Identifier (UEI) number

What date did the fiscal agent organization receive 501(c)(3) tax-exempt status from the IRS?

Upload a copy of the fiscal agent organization's most recent 990 form.

No File Uploaded

Upload a letter of agreement between the fiscal agent and the applicant that states the terms for administering finances for the proposed application.

No File Uploaded

Upload a list of the fiscal agent organization's current board of directors.

No File Uploaded



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Organizational information

College and university-based arts organizations/programs [i.e. theaters, museums, galleries, writers series] should provide their organizational or program budget figures.

If you are a public school, municipality, or are applying as an individual with a fiscal agent, you are not required to complete this page.

2020-21 (2021) FY actual income

2020-21 (2021) FY actual expenses

2021-22 (2022) FY income

2021-22 (2022) FY expenses

2022-23 (2023) FY income

2022-23 (2023) FY expenses

Budget deficit

Does your organization have an accumulated deficit totaling 5% or more of your last year's operating budget or are you showing a shortfall for the last, current, or upcoming year?

What is the amount of the accumulated deficit?

Briefly describe how the organization is addressing the accumulated deficit or current or projected shortfalls.

Upload a list of your organization's current board of directors.

No File Uploaded



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Project information and narrative

We recommend that you craft your narrative text responses for grant application questions in a Word document before entering the information into the online system. If you choose to work directly in the application, please remember to click the SAVE button regularly to avoid losing your data.

Refer to the Arts in Education Residencies guidelines while preparing your narrative.

Project Summary

In 25 words or less, provide a brief summary of your project activities:

The Lincoln County Schools Visual Art Residency Program: Plan for your Future is designed to prepare students for the next step in their journey as an artist and provide high school students opportunities for post secondary readiness as an artist.

Project County

Select the county or counties where your project will physically take place. Exception: If your organization is a K-12 school which serves multiple counties, please select all that apply.

Lincoln

Grant Request

What is the grant amount that you are requesting with this application?

\$15,000

1. In one or two paragraphs, provide a clear and concise overview of your proposed artist residency project. Summarize what will happen and who will be involved in achieving your goals.

The purpose of the Lincoln County Schools Visual Art Residency Program: Plan for your Future is to provide high school students opportunities to expand post secondary readiness for a productive and meaningful profession in visual arts. The residency program has three areas of focus: Self, Work, and Education. The purpose is to expose visual art students to continuing education programs, skills, and mentors in chosen professions. Each of the three areas of focus gives students real world experience and guidance from local artists working in their chosen careers. Students that participate in the residency program will work with experienced local artists in the development of a portfolio that will be used to expand and showcase a student's journey in art. High school students in rural school districts often have limited exposure to the opportunities provided by a career in the arts. If students experience greater opportunities to plan, prepare, and showcase their art then they will be better prepared for the next step in their journey as an artist. This journey may include:

-Self Employment: Students who wish to get started on their careers after high school in the visual arts.



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-Work & Study: Students who wish to learn a particular skill in the visual art field through a certificate program, two-year school, or an internship.

-Education: Students who wish to explore one or more areas of study in visual arts.

Lincoln County Schools will partner with the Arts Council of Lincoln County and the Blue House Studio in the curation of artists to provide guidance to high school art students using a series of seminars and workshops. Throughout the program a visiting artist will give students a look into their path of success in class, hands-on learning activity, and a zoom follow-up call with artists. All students will finish the program with an evaluation of work, sketchbook/portfolios by a panel composed of artist mentors, teachers, and schools. The residency will culminate with the student creation of a portfolio and participation in the City of Lincolnton Annual Art Crawl held publicly in downtown Lincolnton. While the program is not intended to replace ongoing curriculum or advice provided by certified art teachers or guidance counselors, the program does seek to equip students using real-life guidance and experiences will better prepare students for higher education or a career in visual arts. The school district and artists will work collaboratively to facilitate a residency program that is personalized to the individual student's goals and interests.

2. Provide a brief description of the planning process that occurred prior to submitting this grant proposal. Include a) the involvement of artists, school personnel and other key partners and b) dates, location, and purpose of all planning meetings.

School district administration discussed the North Carolina Arts Council Arts in Education Residency Grant with the Executive Director of the Arts Council of Lincoln County. Upon review of the grant and further conversation, the school district contacted The Blue House Studio as a possible partner for the program. Lincoln County Schools, The Blue House Studio, and the Arts Council of Lincoln County collaboratively completed a brief informal qualitative assessment of the current local opportunities for future artists in the region and readiness of high school graduates to fill any gaps within the art community. A draft syllabus developed by The Blue House studio was then shared with school district leaders for review. After reviewing the syllabus the following success criteria were identified:

-Develop a residency program that works with individual high school artists and their family in identifying post secondary opportunities related to visual arts.

-Develop a residency program that enables students to identify and select significant art work that will stand out in their individual portfolio.

-Develop a residency program that is individualized and highly personalized according to the individual goals of the student

-Develop a residency program that integrates relevant experiences and scalable outcomes for the student.

Planning Timeline:

March 1, 2022

Lincoln County Schools Central Services



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Review grant application process

March 22, 2022

Lincoln County Cultural Center

Discussion of grant application with the Arts Council of Lincoln County

April 7, 2022

Lincoln County Schools Central Services

Discussion of grant application with The Blue House Studio

April 8, 2022

The Blue House Studio

Review of grant deliverables and development of a draft outline of the grant application

April 9-13, 2022

The Blue House Studio

Curation of interested artists to participate in the residency program

April 13, 2022

Lincoln County Schools Central Services

Follow up planning related to artist participation, timeline of activities, and associated budget development

April 14-25, 2022

Lincoln County Schools Central Services and The Blue House Studio

Development of draft application

April 29, 2022

Lincoln County Schools Central Services and The Lincoln County Cultural Center

Completion of final application for review

May 2, 2022

Lincoln County Schools Central Services

Submission of grant application

3. Provide a description of each artist (artistic company members and/or independent teaching artists) and contractor involved in the project. Include: a) their credentials, b) relevant experience working with the target population, c) rate of payment for their services, and d) racial and cultural composition.

The residency program has partnered with The Blue House studio in curating the following artists to support



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the program using a series of seminars and workshops:

- Stacey P Smith, Studio Artist and Gallery Owner (Lincolnton) (Female/Caucasian); rate of pay \$10,500
- Michael Helms with Helms Production, Graduate of the NC School of Arts; rate of pay \$450; (Male, Caucasian and Percentage of Native American); rate of pay \$450
- Robert Webb, Webb Studio Images, 15 years experience and 2020 ArtPop Winner; rate of pay \$450; (Male, Native American); rate of pay \$450
- Cecil Smith, Web and UX Designer with Wells Fargo (From Charlotte) (Male/Caucasian); rate of pay \$450
- Alex Cruze, Art Therapist (From Charlotte) (Female/Hispanic)
- Jenna Webb, Administration (Female/Caucasian); rate of pay \$450
- Demarius Pearson, Muralist from Lincolnton, (Male, African American); rate of pay \$450

Stacey P Smith is the owner of The Blue House Studio, a local art studio in Lincolnton, North Carolina. Lincoln County Schools, as part of the residency program, will contract with The Blue House Studio to facilitate the residency program. Stacey Pilkington-Smith's works encompass a wide variety of mediums, including both two and three dimensional forms. She spends most of her time creating her own personal body of work which is inspired by folklore, mythology, and nature. Defining characteristics of her work include fanciful depictions of women and animals. Stacey strives to create art that immerses the viewer in a wonderful atmosphere of enchantment, where viewers can connect with their inner child or remind them of a happy time. Her process is very fluid and intuitive, which allows the work to evolve on its own. Her process involves rough ideas, sketches, and experimentations from her art journal during the developmental stages; however, the backgrounds and composition are built intuitively. She believes that in order to gain a better understanding of the artist within, it is important to be open to others' perceptions and her own experimentation with a variety of mediums. Art is just another form of expression, it is a visual method of communication that depicts what words cannot express and connects people through insight.

4. Provide a description of the intended participants, including the age/grade level for the core group(s) of students and any other information about demographics.

The residency program is intended to target high school students in grades 10 and 11 that are interested in a career in the visual arts or continuing education after high school in the visual arts. Students in grades 12 may be eligible for participation in the residency program based upon their current level of portfolio and course completion. Current enrollment data indicates a need for the school district to develop a more robust visual arts program that includes increased enrollment by minority students. As a result, the school district will create a variety of mediums to communicate the residency program to minority students. During the 2021-2022 school year, 497 students (approximately 8% of the total student population) were enrolled in a visual arts course. Approximately 31% of the students enrolled in a visual arts course were minorities. A residency program may provide increased opportunities for students that are passionate about their future as an artist and may provide minority students learning opportunities that would be difficult to access outside of the public school setting. The data below demonstrates the current enrollment of students in a visual arts course by ethnicity.



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Email:

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Asian: 3

Black: 32

Hispanic: 96

Multi-racial: 27

White: 339

5. Include two or three participant goals. One or more of these goals must support N.C. Arts Education Essential Standards. Explain how these goals will impact participants.

The goals of the residency program are designed to prepare individual students for the next step in their journey as an artist through three areas of focus: Self, Work, and Education. Each area of focus gives students real world experience and guidance from local artists working in their desired career path.

Specifically, the goals identified below align with the North Carolina Arts Education Essential Standards.

-Identify 30 students that desire a career in visual arts and provide each individual student a personalized opportunity to experience the life applications of the visual arts using real world experiences from local artists that work in their desired career path.

-Provide individual students access to a minimum of 2.5 hours of direct access to a local artist using a blended model of instructional delivery and guidance as a mentor in supporting the critical analysis related to a variety of visual art prompts.

-Create a series of 10/12 videos accessible by art teachers and individual students that will assist the school district in sustaining the residency program beyond the grant timeline and will expose each individual student to a variety of tools, media, and processes used in the creation of visual arts.

6. Provide a detailed description and timeline for all project activities. For classes and workshops, include the number and length of sessions and the age/grade level of participants. Explain how these activities support the goals and arts standards identified in question #5.

The timeline for project activities align with the goals of the residency program over the span of 27 weeks. The initial activities leading up to the onset of the program are intended to identify interested students and outline the program for the teachers. Following the onset of activities over the course of the program students will complete activities that support their critical analysis and art development using the following topics:

Sketchbook, Making a Plan, Film, Photography, Concept Art, Art Activism, Cartoonist, Portrait, Fashion Design, Film Animation, Logo Design, and Muralist. The topics will be supporting using a blended model to face-to-face instruction followed up by zoom meetings. Sketchbook prompts will be used in each session to support the critical analysis of each student's artwork. Throughout the program, students will use tools and resources to support each topic. Work days are designated to provide a continuum of services as the student prepares for culminating activities that include evaluation as a presentation of the portfolio, participation in the Lincoln County Art Crawl, and/or college submission of the sketchbook. A detailed program timeline is outlined below.



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7. Please upload a detailed timeline of the residency activities here.

(PDF format is preferred)

Visual Art Program 5 (1).pdf

8. Describe the specific strategies that will be used to assess student learning and evaluate the residency. Explain how these assessment/evaluation strategies support the goals and arts standards identified in question #5.

The success of the program will be evaluated according to the success criteria established during the planning of the grant application and the goals of the residency program. Ultimately the grant deliverables will provide long-term success in addressing gaps that exist in the local arts community. Each specialty and exercise will be filmed and later edited into a video art teachers can use in the classroom. The Blue House Studio is lending its college preparation and portfolio programs, tools, and materials to be used by LCS for future students and teachers. We will also share our knowledge and network with LCS to help staff and students build a relationship for internships and support for students to ensure success. Using a combination of qualitative and quantitative feedback, Lincoln County Schools will be positioned to determine the sustainability of an ongoing residency program and any additional partnerships or consulting services with local artists.

Quantitative analysis will be used to evaluate the participation rates of students and the outcomes of their post high school experiences. Longitudinal data will be necessary to evaluate the long-term success of each student that participated in the residency program. Attendance rates and exposure to the topics covered during the residency will be monitored and calculated to determine the total number of contact hours each student received throughout the program.

Qualitative analysis will be conducted using post program surveys and panel interviews of both students and local artists. Teacher feedback related to the videos produced for future use will be considered for ongoing development and improvement in the residency program.

9. Upload a detailed, itemized project budget that summarizes the project's expenses and income.

NC Arts Council Residency Artist Budget.pdf



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Project budget expenses

Project Expenses

	Grant amount	Applicant cash match	Cash expenses
Organizational staff - administrative	1,400 +	1,400 =	2,800
Organizational staff - artistic	5,250 +	5,250 =	10,500
Organizational staff - technical production	5,214 +	5,214 =	10,428
Artistic contracts	2,250 +	2,250 =	4,500
Other contracts	0 +	0 =	0
Space rental	0 +	0 =	0
Travel	0 +	0 =	0
Marketing	250 +	250 =	500
Subtotals:	\$14,364 +	\$14,364 =	\$28,728

Remaining project expenses

	Grant amount	Applicant cash match	Cash expenses
Event/Show	636 +	636 =	1,272
	0 +	0 =	0
	0 +	0 =	0
	0 +	0 =	0
Subtotals:	\$636 +	\$636 =	\$1,272
Expense Totals:	\$15,000 +	\$15,000 =	\$30,000



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Project budget income

[Click here for a budget glossary.](#)

Project Income	Cash Income
Admissions	0
Contracted services revenue	0
Other revenue	0
Corporate support	0
Foundation support	0
Other private support	0
Federal government support	0
State/regional government support (not including this request)	15,000
Local government support	0
Existing applicant funds	0
North Carolina Arts Council grant amount requested	0
SubTotals:	\$15,000
Income Totals:	\$15,000



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Support materials

All applicants must upload the following support materials:

- Signed letters of intent from the teaching artist(s)
- Résumé(s) of proposed artist(s)

PDF files are preferred. For help saving Word and Excel documents as PDFs, [click here](#).

1. Description:

Stacey P Smith Resume (The Blue House Studio)

Upload:

Stacey P Smith 22 Resume.pdf

2. Description:

Michael Helms Resume (Videography)

Upload:

Videographer Resume.pdf

3. Description:

Demarius Pearson Resume (Muralist)

Upload:

Demarius_Pearson_Resume.pdf

4. Description:

Robb Webb Resume (Photography)

Upload:

Robb Webb Resume.pdf

5. Description:

Alex Cruz Resume (Art Therapist)

Upload:

Alex Arts RESUME - 2022.pdf

6. Description:

Letter of Intent



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Upload:

Art Residency Letter of Intent.pdf

7. Description:

Upload:

No File Uploaded

8. Description:

Upload:

No File Uploaded



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Work samples



Title: Alex Cruz Art 1
Download: 242713.
[View File](#)



Title: Alex Cruz Art 2
Download: 242712.
[View File](#)



Title: Demarius Pearson 1
Download: 242715.
[View File](#)



Title: Demarius Pearson 2
Download: 242716.
[View File](#)



Title: Demarius Pearson 3
Download: 242717.
[View File](#)



Title: Lesson Plans
Download: 242667.pdf
[View File](#)



Title: Stacey P. Smith
Artwork Samples
Download: 242666.pdf
[View File](#)



Title: Videographer Work
Samples
Download: 242711.pdf
[View File](#)



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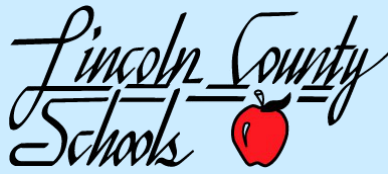
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Certification page

By checking off the radio button next to the statement, you are certifying the following:

- All information contained in this application is true and accurate.
- The following pages have been reviewed to ensure the requested grant amount is the same on all parts of the application.
 - Project budget expenses
 - Project budget income

We certify that the application has been reviewed for accuracy, and the information contained in this application, including attachments and supporting material, is true and accurate to the best of our knowledge.



AGENDA ITEM SUMMARY

X	INFORMATION ITEM	Strategic Plan 2022-2026 Update
	ACTION ITEM	

RECOMMENDATION:

RATIONALE/BACKGROUND: The Administrative Staff will provide Board Members with a progress update pertaining to the following metrics within the Strategic Plan: 2022-2026: 1.1A, 1.2, 1.3, 2.1B, 3.1A, 3.1B2, 3.2A.

ESTIMATED COSTS: NA

BUDGET SOURCES: NA

REFERENCES: NA

ITEM PREPARED BY: Dr. Aaron Allen

ENCLOSURE: 1) Strategic Plan 2022-2026 Update

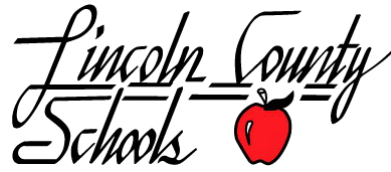


Strategic Plan 2022-2026

Mission Statement: *Lincoln County Schools will work together with students, families, and the community to ensure a quality innovative education program in a safe environment where students become responsible, contributing citizens, and lifelong learners.*

Slogan: Educating the Future

- Goals:**
- 1) Eliminate opportunity gaps by 2026
 - 2) Improve school and district performance by 2026
 - 3) Increase educator preparedness and attract/maintain a quality workforce to meet the needs of every student by 2026

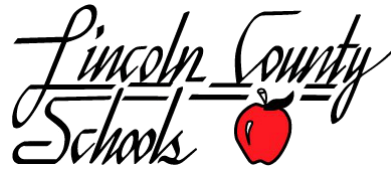


GOAL 1: ELIMINATE OPPORTUNITY GAPS BY 2026

Opportunity gaps are defined by the disparity in access to quality schools and resources needed for all children to be successful.

The Board recognizes that there are several out-of-school factors that impact student performance and attendance, and this goal is the Board’s attempt to acknowledge and act on those factors.

	Base Line	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
1.1A	24%	24.45%				19%
1.1B	0%					100%
1.2	40	<u>261</u>				50
1.3	180	<u>265</u>				216



Objective 1.1 - LCS will improve the social and emotional health and wellbeing of our students by addressing the whole child.

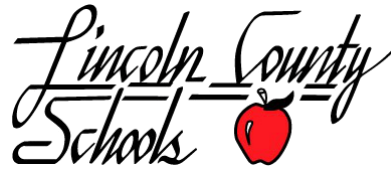
● Performance Measures:	1.1A Student discipline incidences will decrease by 1% each year
	1.1B 100% of PK-12 staff will be trained in a mental health screening tool within 5 years
● Who Measures:	Student Services Team
● Components:	MTSS data (District and School)
	MTSS/SEL TA's at elementary and middle schools
	PD Sign in sheets and evaluations
	Reduced number of suspensions and expulsions
● Action Steps:	Equip teachers to complete mental health screening tool screenings for students to identify mental health needs.
	Provide District Learning Center in lieu of suspensions.
	Provide professional development in Classroom Management Strategies



Objective 1.2 - LCS will increase student engagement by providing meaningful access to extended and experiential learning opportunities.

● Performance Measure:	1.2 Mentor enrollment for students will increase by 25%
● Who Measures:	Student Services Team, Communication Team, CTE/Workforce Development
● Components:	Meaningful access to personalized interest opportunities Pre K-12 Partner schools in each feeder pattern Parent engagement and education Public Service Announcements Mentoring Opportunities K-12
● Action Steps:	Create personalized interest opportunities Pre K -12 utilizing outside organizations Implement community wide outreach to our market Develop interconnected positive messaging between all grade levels and schools Develop opportunities for parent engagement Develop Public Service to promote parent engagement/mentors Develop recruitment plan for mentors

Objective 1.3 – LCS will increase the enrollment in the Pre K program

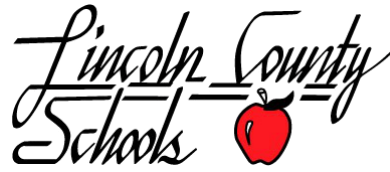


● Performance Measure:	1.3 Maintain and grow number of students enrolled Maintain and grow number of Pre K Classrooms Pre K Teacher Reports
● Who Measures:	Coordinator of Pre K, NC Pre K Specialist
● Component:	Number of Pre K students enrolled and classrooms
● Action Steps:	Actively advertise/promote the Pre-K program through multiple outlets including industry, community agencies, summer child care programs, internal, etc. Actively advertise/promote the Pre-K program using various platforms to ensure that qualifying populations are reached. Eliminate misconceptions regarding the Pre-K program (eligibility requirements, benefits, etc.) Seek additional funding for Pre-K programs to allow for program expansion Parent engagement/involvement and education



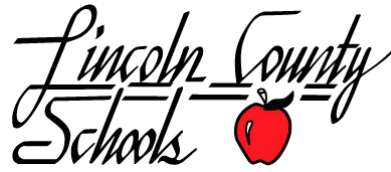
GOAL 2: IMPROVE SCHOOL AND DISTRICT PERFORMANCE BY 2026

	Base Line	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
2.1A	58%					60%
2.1B	89%	88.6%				92%
2.2	4	11	28			12
2.3	53%					63%
2.4	10%					25%
2.5	<u>2.97%</u>	<u>2.99%</u>				3.25%



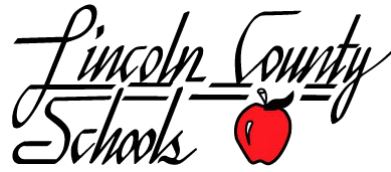
Objective 2.1 - Lincoln County Schools (LCS) will increase the number of graduates that are prepared to navigate the pathways to postsecondary success.

- Performance Measure: **2.1A** The percent of LCS high school graduates that enroll in a postsecondary institution within 12 months of graduation will be 60% by 2026.
2.1B The percent of 9th graders that graduate from high school in four years will be 92% by 2026 (*as measured by myFutureNC data metric dashboard for consistent comparison across the state.*)
- Who Measures: Director of High Schools/Director of Career Technical Education/Chief of Accountability and Student Information
- Components: Percentage of students passing AP exams
Percentage of students enrolled in and obtaining dual credit
Percentage of students enrolled in College Career Readiness courses (CCRG)
Percentage of students obtaining industry credentials
Number of student career interest surveys completed annually in grades 4-12
- Action Steps: Provide additional opportunities for all students to earn high school and college dual credit through advanced placement and College Now, as well as industry credentials.
Create and utilize grade 4-12 activities, goals, and objectives for college and career interest and development.
Create and implement Personalized Learning opportunities for all LCS students to meet individual student needs.
Utilize the LCS Career Continuum map to integrate 'soft skills' instruction and modeling into daily routines and instruction PK-12 to support appropriate job ready skill development.



Objective 2.2 - LCS will increase the capacity of instructional leaders and instructional coaches in every school.

● Performance Measure:	2.2 The number of instructional coaches in LCS will total 12 by 2026.
● Who Measures:	Chief of Human Resources
● Components:	<p>Percentage of principals that have obtained micro-credentials in the following areas:</p> <ul style="list-style-type: none">❖ Digital Competencies❖ Personalized Learning <p>Percentage of teachers that have obtained micro-credentials in the following areas:</p> <ul style="list-style-type: none">❖ Digital Competencies❖ Personalized Learning❖ Keys to Literacy❖ Math Foundations <p>Number of instructional coaches employed with LCS</p>
● Action Steps:	<p>Create and implement a plan to increase instructional leadership capacity of district, school and aspiring leaders.</p> <p>Develop opportunities for teachers to serve on district-wide leadership teams and other leadership roles.</p>



Objective 2.3 - LCS will align all instructional initiatives with foundational skills and early learning essentials to prepare children for future success.

- | | |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ● Performance Measure: | 2.3 The percent of third through eighth graders earning college and career ready scores (level 4 or 5) in reading will be 63% by 2026. |
| ● Who Measures: | Chief of Accountability and Student Information |
| ● Components: | K-2 longitudinal diagnostic data compiled at the district, school, and student level

Instructional Blueprint observations and walkthrough indicators (look-fors)

Percentage of K-2 teachers trained in LETRS and Math Foundations. |
| ● Action Steps: | Ensure equitable, high quality core instruction is provided to all students to create independent learners.

Train teachers in evidence based reading and math instruction as well as provide coaching and support in grades K-3.

Increase student access to PK services.
Utilize a consistent diagnostic across the district in reading and math as well as a consistent process across all grade levels for analyzing and interpreting data. |



Objective 2.4 - LCS will increase the percentage of students exceeding growth in reading, math and science.

- | | |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ● Performance Measure: | 2.4 The percent of schools exceeding academic growth status will be 25% annually by 2026. |
| ● Who Measures: | Chief of Accountability and Student Information |
| ● Components: | Reading, Math, and Science growth data by grade level.

Reading, Math, and Science growth data by subgroup. |
| ● Action Steps: | Ensure lessons incorporate research-based instructional practices that are aligned with the instructional framework.

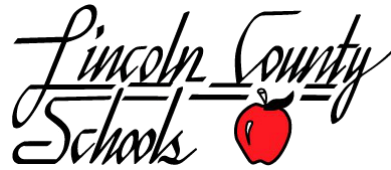
Equip teachers to provide rigorous and differentiated approaches to learning that foster critical thinking, student choice, collaboration, and creativity.

Review school and student performance data frequently to identify areas (goal summaries, subgroup data, universal screening data, etc.) in need of improvement during PLC meetings.

Ensure School Improvement Plans and associated remediation plans, developed with key indicators that target areas in need of improvement, are implemented with fidelity.

Create and implement comprehensive personalized learning opportunities for all LCS employees to enhance ongoing professional development with opportunities for feedback and follow-up.

Target identified students and academic areas in need of improvement and enrichment (science, CTE, etc.) using summer learning programs. |



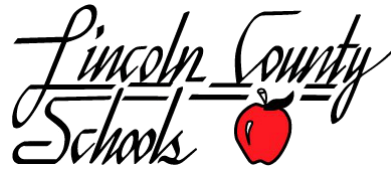
Objective 2.5 - LCS will increase the percentage of the budget available for instructional resources to maximize equitable student learning.

● Performance Measure:	2.5 The percent of the total budget allocated for instructional resources will be 3.25% by 2026.
● Who Measures:	Chief Finance Officer
● Components:	Percentage of students with high-speed broadband access Percentage of students participating in enrichment and remediation activities by school Percentage of budget allocated to the following areas: <ul style="list-style-type: none">❖ Instructional Resources❖ Instructional Technology❖ Professional Development❖ Classroom Supplies
● Action Steps:	Align district and school budget expenditures with areas identified in need of improvement (Capital Improvement Plan, Technology Plan, School Improvement Plan, etc.). Increase the number of instructional coaches, including the Exceptional Children’s curriculum, across the district in all schools. Provide teachers with proper training to facilitate student use in a technology-rich classroom environment. Design master schedules to support various learning and staffing needs to provide equitable services to all students (class size, special populations, course offerings, etc.).



GOAL 3: INCREASE EDUCATOR PREPAREDNESS AND ATTRACT/MAINTAIN A QUALITY WORKFORCE TO MEET THE NEEDS OF EVERY STUDENT BY 2026

	Base Line	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
3.1A	5%	5%				15%
3.1B1	57%					62%
3.1B2	7	7/81- 9%	12/66-18%			
3.1C	90%	91%				95%
3.2A	22%	<u>23%</u>				27%
3.2B	75%	<u>66%</u>				80%
3.2C	0					250
3.2D	39%					50%
3.3A	35%					40%.
3.3B	11%					16%
3.3C	82%	82%				87%
3.3D	77%	<u>83%</u>				82%



Objective: 3.1 - Lincoln County Schools employee demographics will mirror the community they serve.

- Performance Measure: **3.1A** LCS will increase the percentage of under-represented populations in our workforce from 5% to 15% by 2026 as measured by US Census data while continuing to strive to recruit the best applicant for any position within our school system.
- Who Measures: Chief of Human Resources
- Action Steps: Ongoing diversity, equity, inclusion training for staff.

Include under-represented community leaders in the development, discussion and implementation of a plan to retain employees from diverse backgrounds.

Actively recruit employees from all under-represented populations/communities.

- Performance Measure: **3.1B1** LCS will decrease educator vacancies by 10% in areas of high need (EC, Math, Science) by 2026 (2% decrease each year) as determined by the annual 40 day vacancy report.

3.1B2 The percentage of educators who graduated from Lincoln County Schools will increase at least 1% each year as measured by the annual Beginning Teacher Support Survey.
- Who Measures: Chief of Human Resources
- Component: Lincoln County Schools will create opportunities with post-secondary institutions to attract high quality educators from Lincoln County and beyond, especially in areas of high need.
- Action Steps: Establish and cultivate on-going partnerships with area colleges and universities.

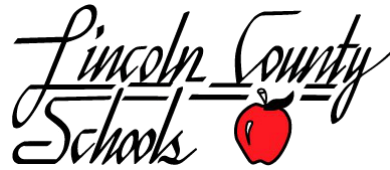


Partner with Gaston College to strengthen the teacher cadet program through College Now Teacher Prep Transfer Pathway.

Provide financial assistance for current employees working toward certification in a high need area.

Partner with post-secondary institutions to create and promote TA to Teacher Pathways in high need areas.

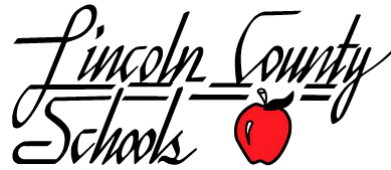
- Performance Measure: **3.1C** The percentage of educators who agree the community is supportive of the schools they serve will be 95% by 2026 (1% increase each year) as measured by the Teacher Working Conditions Survey.
- Who Measures: Chief of Human Resources
School Administrators
- Component: Increase partnerships among schools, community organizations and parents to support LCS employees.
- Action Steps: Continue to cultivate partnerships with community businesses to offer teacher discounts, incentives, and wellness opportunities.



Objective 3.2 - Develop and implement a sustainable, long-term plan of research based professional learning opportunities for all employees.

● Performance Measure:	3.2A The percentage of professional learning sessions regarding SEL, interventions (academic and behavioral), special areas, and personalized learning will be 27% (1% increase each year) as measured by the professional learning workshop rosters (LINQ).
● Who Measures:	Instructional Services Center School Administrators
● Component:	Expand the number of PD opportunities to ensure LCS staff can support the whole child.
● Action Steps:	Expand PD opportunities to include the following: -SEL -Academic Interventions -Behavioral Interventions -Special Areas -Personalized and Blended Learning

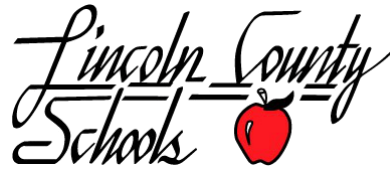
● Performance Measure:	3.2B The percentage of LCS educators who believe their professional learning is differentiated to meet their individual needs will be 80% (1% increase each year) as measured by the Teacher Working Conditions Survey.
● Who Measures:	Instructional Services Center School Administrators
● Component:	Create and sustain a differentiated PD framework that meets and supports the unique needs of educators.
● Action Steps:	Provide administrators autonomy to assign professional learning specific to the role of educators and educators autonomy to determine their own professional learning schedules specific to their professional goals. Increase educator support from district specialists and lead teachers across multi-disciplinary domains.



Ensure educators have the opportunity to participate in instructional dialogue and reflective practice with colleagues.

- Performance Measure: **3.2.C** The number of LCS employees who complete an endorsement / micro-credential will be 250 (increase of 50 each year) as measured by professional learning workshop rosters (LINQ).
- Who Measures: Chief of Human Resources
Instructional Services Center
- Components: Increase the number of endorsement / micro-credential programs for educators to enhance their classroom instruction.
- Action Steps: Create and Implement endorsement/micro-credential programs to include the following:
 - AIG
 - EC
 - Personalized Learning
 - Career Exploration
 - Facilities Management
 - Maintenance

- Performance Measure: **3.2.D** The percentage of beginning teachers who feel very supported by the LCS Beginning Teacher Support Program will be 50% (2% increase each year) as measured by the annual Beginning Teacher Support Survey.
- Who Measures: Chief of Human Resources
- Component: Provide new teacher support that reflects the current demands of the educational environment.
- Action Steps: Strengthen the beginning teacher mentoring program and ensure correlation of mentor/mentee job assignments.



Objective 3.3 – Increase educator access to resources that support all students.

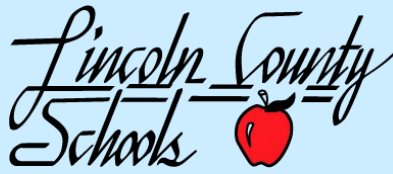
● Performance Measure:	3.3A The percentage of LCS media center collections representing community demographics will be 40% (1% increase each year) as determined by the Destiny Inventory List.
● Who Measures:	Instructional Technology
● Component:	Increase the variety of text representative of the student population /resources in classrooms and school wide as measured by yearly school inventories.
● Action Steps:	Maintain yearly text inventory to ensure students have access to texts that are representative of the student population. Increase teacher resources to support students with effective social skills that prepare them for a post-secondary environment. Partner with Lincoln County Public Library to create a shared/courier system for resources.

● Performance Measure:	3.3B The percentage of student CTE concentrators (Level 2) in the district will increase by 1% each year as measured by student enrollment data. Current baseline is at 11%.
● Who Measures:	Career-Technical Education
● Component:	Increase career exploration resources for all teachers to increase student interest in the district’s Career & Technical Education Program.
● Action Steps:	LCS will increase access to career exploration resources for all educators LCS will design master schedules to support various learning and staffing needs to provide equitable access to services and course offerings to all students.



- Performance Measure: **3.3C** The percentage of LCS educators who believe they are supported when maintaining discipline in their classrooms will be 87% (1% increase each year) as measured by the Teacher Working Conditions Survey.
- Who Measures: School Administrators
- Component: Equip educators with increased resources to handle minor discipline incidents within the classroom setting.
- Action Steps:
 - Continue to build a capacity of understanding for all educators regarding student trauma and its impact on learning.
 - Equip educators and parents with resources on how to decrease student bullying.
 - Provide educators and parents access with SEL teaching plans approved by LCS to ensure integration into the academic curriculum.

- Performance Measure: **3.3D** The percentage of educators who believe they have sufficient access to appropriate instructional resources will be 82% (1% increase each year) as measured by the Teacher Working Conditions Survey.
- Who Measures: Instructional Services Center
- Component: Streamline and maintain online resources to enhance teacher accessibility.
- Action Steps:
 - Ensure all online resources are organized and updated on a monthly basis.
 - Create and maintain a district-wide resource repository site.



AGENDA ITEM SUMMARY

X	INFORMATION ITEM	Consent Agenda Item: Approval of Minutes
	ACTION ITEM: September 13, 2022	

RECOMMENDATION: The Administrative staff is requesting that the enclosed minutes from the August 2, 2022 Board work session and the August 9, 2022 Board meeting be approved, pending any revisions.

RATIONALE/BACKGROUND: According to Board Policy 2320 *Compliance with the Open Meetings Law*, the Superintendent shall provide minutes of all official meetings of the Board of Education for approval.

This agenda item will require Board action at the September 13, 2022 Board meeting.

ESTIMATED COSTS: NA

BUDGET SOURCES: NA

REFERENCES: NA

ITEM PREPARED BY: Dr. Aaron Allen

ENCLOSURE:

- 1) Draft Minutes of August 2, 2022- Board Work Session
- 2) Draft Minutes of August 9, 2022- Board Meeting

**NORTH CAROLINA
LINCOLN COUNTY**

**LINCOLN COUNTY BOARD OF EDUCATION
- WORK SESSION -
Minutes of August 2, 2022**

The Lincoln County Board of Education held a Work Session on **Tuesday, August 2, 2022 at 6:00 PM** in the Common Area. The meeting was called to order by Ms. Heather Rhyne, Chairperson, who declared a quorum was present consisting of Ms. Christina Sutton, Vice-Chairperson, Ms. Joan Avery, Mr. Tony Jenkins, Mr. Mark Mullen, and Mr. Todd Wulfhorst. Ms. Myra Heavner was absent.

Mr. Dean Shatley, Board Attorney, was also in attendance.

Administrative staff members present were Dr. Aaron D. Allen, Superintendent-Secretary to the Board; Dr. Heath Belcher, Associate Superintendent; Mr. Brian Clary, Chief of Human Resources and Athletics; Mr. Eric Eaker, Chief Operations Officer; Ms. Beth McCraw, Chief Finance Officer; Ms. Diana Carpenter, Chief Communications Officer and Director of Middle School Education; Ms. Kimberly Davis, Chief of Exceptional Children’s Services; Mr. Rusty Saine, Chief of Accountability and Student Information; Dr. Tim Beam, Director of Federal Programs and Student Support; Ms. Jennifer Hamrick, Exceptional Children’s Instructional Coach; and Ms. Cathy Gates, Clerk to the Board.

Board Members observed a moment of silence.

Closed Session

A motion was made by Ms. Avery, seconded by Mr. Jenkins, that the Board adjourn into closed session to prevent the disclosure of privileged information under N.C.G.S. 143-318.11 (a)(1) to discuss matters that are confidential, under North Carolina law particularly personnel matters under G.S. 115C-319-321 and student matters under FERPA, and (a)(3) to discuss matters that are protected by attorney client privilege. The motion carried unanimously.

Return to Open Session

A motion was made by Ms. Sutton, seconded by Mr. Jenkins, to return to open session. The motion carried unanimously.

The Board returned to open session at 7:02 PM.

Ms. Rhyne reported that no action was taken during the closed session.

Discussion Items

Title I Program Grant 2022-2023

Dr. Beam provided the Board with information regarding the Title I Program Grant for the 2022-2023 school year. There was discussion and the request to add Pumpkin Center Elementary and Pumpkin Center Intermediate Schools as Title I schools for 2022-2023. Mr. Mullen requested that Dr. Beam provide additional information at the August 9, 2022 Board meeting. This agenda item will require Board

action at the August 9, 2022 Board meeting.

Exceptional Children Pre-ETS Grant

Ms. Davis and Ms. Hamrick provided the Board with an outline of the Exceptional Children Pre-ETS grant that, if approved, would expose students with disabilities at an early age to self-advocacy, postsecondary training, and employment skills and options. Ms. Davis and Ms. Hamrick reviewed the plan and answered questions from Board members. This agenda item will require Board action at the August 9, 2022 Board meeting.

Child Nutrition Pay Scale Revision

Ms. Rhyne provided Board members with proposed revisions to the Child Nutrition pay scale for Child Nutrition Managers and Assistant Managers that would be effective the 2022-2023 school year. Ms. Rhyne reported that the salary changes from the State had provided no pay differentiation between employees and managers. This agenda item will require Board action at the August 9, 2022 Board meeting.

Synthetic Turf Field and Track Update- North Lincoln High School

Mr. Lance Rosenberger with GeoSurfaces provided an update pertaining to the synthetic turf field and track project at North Lincoln High School. Mr. Rosenberger reported that design work and short staffing had contributed to a three-week delay in the ongoing project. Project completion is expected in early October.

Lacrosse Proposal- North Lincoln High School

Mr. Chip Cathey, Principal of North Lincoln High School and Mr. Dennis Frye, Athletic Director of North Lincoln High School requested to add lacrosse as a varsity sport at North Lincoln High. Administrators reviewed the plan and answered questions presented by Board members. This agenda item will require Board action at the August 9, 2022 Board meeting.

CDC Operational Guidance for K12 Schools

Mr. Saine reported that as of June 23, 2022, the North Carolina Department of Health and Human Services had sunset the StrongSchools NC Public Health Toolkit which included COVID-19 guidelines. Mr. Saine provided the Board with the 2022-2023 Center for Disease Control's (CDC) Operational Guidance for information on how to lower the risk of COVID-19 in school settings. Mr. Saine reviewed the plan and answered questions presented by Board members. This agenda item will require Board action at the August 9, 2022 Board meeting.

Request for Bids: Tree Removal

Mr. Eaker informed Board Members that fallen limbs and debris from shade trees surrounding the track at West Lincoln High School and West Lincoln Middle School had caused organic growth on a portion of the track. Due to the preparation for track upgrades, the Administrative staff requested that the Board approve a request for bids to be posted to timber land around the athletic fields. This agenda item will require Board action at the August 9, 2022 Board meeting.

Regulation 3225/7320-R Technology Acceptable Use

Mr. Eaker reported that the proposed changes to Regulation 3225/73230-R *Technology Acceptable Use* were being made to include the district's expectations of staff for the use of personal electronic devices

during work hours. The changes would correlate with the district's expectations for students in Regulation 4300-R *Student Safety*. The Administrative staff requested that the Board approve revisions to Regulation 3225/7320-R *Technology Acceptable Use* as outlined and to stand open 25 days for input. Board Members requested that the verbiage recently received from Mr. Shatley be used in the revision. This agenda item will require Board action at the August 9, 2022 Board meeting.

Policy 7730 Employee Conflict of Interest

At the request of Mr. Mullen, a discussion was initiated concerning the interpretation of Policy 7730 *Employee Conflict of Interest*. Mr. Shatley provided interpretation of the policy from a legal standpoint. Ms. McCraw provided interpretation of the policy from a financial standpoint. The determination was made to educate staff members as to where the conflict of interest lies. Mr. Shatley plans to use this policy in the 2022-2023 legal update presentation with principals.

Mr. Shatley left the meeting at 8:39 PM.

Summer School/Summer Program Update

Dr. Belcher provided Board members with an update on the 2021-2022 Summer School and Summer Programs for students in the district.

Strategic Plan 2022-2026 Update

Dr. Allen provided the Board with a progress update pertaining to the following metrics within the 2022-2026 Strategic Plan: 2.2, 2.5, 3.1C, 3.2B, 3.3C, 3.3D. Dr. Allen informed Board Members that additional updates would be provided at the September and October work sessions.

Potential Consent Agenda Items/Discussion

The following potential consent agenda items were reviewed by Board members.

- a. Approval of Minutes
 - Board Meeting- July 12, 2022
- b. Budget Amendments
- c. Extended Field Trips-Curricular
- d. Personnel Recommendations
- e. Policies Which Stood Open 25 Days for Input
 - Policy 2121 *Board Member Conflict of Interest*
 - Policy 2600 *Consultants to the Board*
 - Policy 3102 *Online Instruction*
 - Policy 3430 *School Improvement Plan*
 - Policy 4110 *Immunization and Health Requirements for School Admission*
 - Policy 4260 *Student Sex Offenders*
 - Policy 4400 *Attendance*
 - Policy 5240 *Advertising in the Schools*
 - Policy 6220 *Operation of School Nutrition Services*
 - Policy 7510 *Leave*
 - Policy 7520 *Family and Medical Leave*
 - Policy 7540 *Voluntary Shared Leave*

- Policy 7550 *Absences Due to Inclement Weather*, Regulation 7550-R *Procedures for Make Up of Days Missed Due to Inclement Weather*
- Policy 7810 *Evaluation of Licensed Employees*
- Policy 7815 *Evaluation of Non-Licensed Employees*
- Policy 9400 *Sale, Disposal, and Lease of Board-Owned Real Property*

Ms. Rhyne requested that the agenda items, Child Nutrition Pay Scale Revision, Lacrosse Proposal- North Lincoln High School, Request for Bids: Tree Removal, and Regulation 3225/7320-R *Technology Acceptable Use* be added as consent agenda items for the August 9, 2022 Board meeting.

Adjournment

Ms. Rhyne entertained a motion to adjourn. A motion was made by Ms. Avery, seconded by Mr. Jenkins, that the meeting be adjourned. The motion carried unanimously.

The meeting adjourned at 8:58 PM.

Respectfully submitted,

Heather H. Rhyne, Chairperson

Aaron D. Allen, Ed.D, Secretary

Cathy Gates, Clerk to the Board

**NORTH CAROLINA
LINCOLN COUNTY**

**LINCOLN COUNTY BOARD OF EDUCATION
- MONTHLY MEETING -
August 9, 2022**

The Lincoln County Board of Education held their monthly meeting on **Tuesday, August 9, 2022, at 6:30 PM** in the Board Room. The meeting was called to order by Ms. Heather Rhyne, Chairperson, who declared a quorum was present consisting of Ms. Christina Sutton, Vice-Chairperson, Ms. Joan Avery, Ms. Myra Heavner, Mr. Tony Jenkins, Mr. Mark Mullen, and Mr. Todd Wulfhorst.

Administrative staff members present were Dr. Aaron D. Allen, Superintendent-Secretary to the Board; Dr. Heath Belcher, Associate Superintendent; Mr. Brian Clary, Chief of Human Resources and Athletics; Mr. Eric Eaker, Chief Operations Officer; Ms. Beth McCraw, Chief Finance Officer; Dr. Tim Beam, Director of Federal Programs and Student Support; Ms. Diana Carpenter, Chief Communications Officer and Director of Middle School Education; Ms. Kimberly Davis, Chief of Exceptional Children’s Services; Ms. Jennifer Hamrick, Exceptional Children’s Instructional Coach; Dr. Joshua Sain, Director of Academic Support and Learning; Mr. Rusty Saine, Chief of Accountability and Student Information; and Ms. Cathy Gates, Clerk to the Board.

The Board observed a moment of silence. Ms. Rhyne requested that the moment of silence be held in memory of Mr. Kenny “Kojak” Hambright and the Lincoln Community. Dr. Allen requested that those in attendance remember a Union Elementary School student and his mother who passed away in a recent accident.

Chairperson Rhyne led the Board in the Pledge of Allegiance.

Approval of the Agenda

The following agenda was submitted for approval.

- 1. Call to Order**
- 2. Opening of Meeting/Moment of Silence**
- 3. Pledge of Allegiance**
- 4. Additions/Deletions to the Agenda - Approval of the Agenda**
- 5. Special Presentations/Recognitions**
 - Student Heroism
 - Hank Snyder “Beyond the Call of Duty” Award
- 6. Individuals and/or Groups Appearing Before the Board**

- Linda Wolfe
7. **Information Items**
 - a) Student Health Advisory Council Report
 8. **Action Items**
 - a. Title I Program Grant 2022-2023
 - b. Exceptional Children Pre-ETS Grant
 - c. Regulation 4330-R *Student Safety*
 9. **Closed Session**
 - a) Personnel Recommendations
 10. **Consent Agenda Items**
 - a. Approval of Minutes
 - Board Meeting- July 12, 2022
 - b. Budget Amendments
 - c. Extended Field Trips-Curricular
 - d. Personnel Recommendations
 - e. Approval Policies Which Stood Open 25 Days for Input
 - Policy 2121 *Board Member Conflict of Interest*
 - Policy 2600 *Consultants to the Board*
 - Policy 3102 *Online Instruction*
 - Policy 3430 *School Improvement Plan*
 - Policy 4110 *Immunization and Health Requirements for School Admission*
 - Policy 4260 *Student Sex Offenders*
 - Policy 4400 *Attendance*
 - Policy 5240 *Advertising in the Schools*
 - Policy 6220 *Operation of School Nutrition Services*
 - Policy 7510 *Leave*
 - Policy 7520 *Family and Medical Leave*
 - Policy 7540 *Voluntary Shared Leave*
 - Policy 7550 *Absences Due to Inclement Weather, Regulation 7550-R Procedures for Make Up of Days Missed Due to Inclement Weather*
 - Policy 7810 *Evaluation of Licensed Employees*
 - Policy 7815 *Evaluation of Non-Licensed Employees*
 - Policy 9400 *Sale, Disposal, and Lease of Board-Owned Real Property*
 - f. Child Nutrition Pay Scale Revision
 - g. Lacrosse Proposal- North Lincoln High School
 - h. CDC Operational Guidance for K12 Schools
 - i. Request for Bids: Tree Removal
 - j. Regulation 3225/7320-R *Technology Acceptable Use*

2021-2022 REMINDERS and ANNOUNCEMENTS

DATE	EVENT	LOCATION	TIME
Aug 15-16	Optional Workdays		
Aug 17-18	Mandatory Workdays		
Aug 19	Optional Workdays		
Aug 22-26	Mandatory Workdays		
Aug 29	First Day of School for Students		
Sept 5	Labor Day Holiday		
Sept 6	HOLD for Board Work Session	BOE Office	6:00 PM
Sept 13	Monthly Board Meeting	BOE Office	6:30 PM
Sept 21	NCSBA Fall Regional Meeting Event	TBD	1:30 PM - 5:15PM
Sept 26	Progress Reports Sent Home		
Oct 3	Budget Work Session	BOE Office	9:00 AM - 4:00 PM
Oct 24	Budget Work Session	BOE Office	9:00 AM - 4:00 PM
Nov 14	Budget Work Session	BOE Office	9:00 AM - 4:00 PM
Dec 12	Budget Work Session	BOE Office	9:00 AM - 4:00 PM

11. Plus/Delta**12. Adjournment**

A motion was made by Ms. Sutton seconded by Mr. Mullen, to approve the agenda as submitted. The motion carried unanimously.

Special Presentations/Recognitions**Student Heroism**

Dr. Allen recognized the following students for their act of heroism while assisting another student following a tragic accident during the 2021-2022 school year.

Angel duran A=Saucedo	West Lincoln High School
Jose Duran Saucedo	West Lincoln Middle School
Magali Duran Saucedo	West Lincoln Middle School

Hank Snyder "Beyond the Call of Duty" Award

Mr. Eaker recognized the North Lincoln Middle School Resource Officer, Deputy Marvin Schaffer, for being selected as the recipient of the Hank Snyder "Beyond the Call of Duty" Award 2021-2022.

Individuals and/or Groups Appearing Before the Board

Board Policy 2310 *Public Participation at Board Meetings* states that anyone desiring to appear before

the Board shall notify the Superintendent's office by noon Wednesday preceding the regular board meeting. Ms. Linda Wolfe met the requirements to appear at the August 9, 2022 Board meeting. Ms. Wolfe requested that the Board approve the Exceptional Children Pre-ETS Grant that would be voted on during the meeting.

Board policy also allows, by majority vote of the Board, individuals to appear before the Board without following the established procedures if the matter is of an emergent nature. No requests were received.

Information Item

Student Health Advisory Council Report

Dr. Sain reported that the Student Health Advisory Council (SHAC) met regularly to ensure school initiatives in K-8 align with the State Board of Education's Healthy Active Children Policy. SHAC also collaborates with the district's Student Services Team to support schools regarding student violence, drug prevention and to promote and implement youth mental health awareness, support, and prevention. Dr. Sain provided the Board with a review of upcoming goals for the 2022-2023 school year.

Action Items

Title I Program Grant 2022-2023

Dr. Beam provided additional information regarding the 2022-2023 Title I Program Grant as requested by Board members at the August 2, 2022 work session. Dr. Beam reviewed a second and a third grant option and reported that the Pumpkin Center Schools had been added as Title I schools. The Administrative staff requested that the Board approve the Title I Program Grant for the 2022-2023 as initially submitted. There was a lengthy discussion pertaining to grant options.

A motion was made by Ms. Heavner, seconded by Mr. Mullen, to approve option 3 for the Title I Program Grant 2022-2023. The motion carried.

Exceptional Children Pre-ETS Grant

Ms. Davis and Ms. Hamrick provided additional information regarding the Exceptional Children Pre-ETS Grant as requested by Board members at the August 2, 2022 work session. Ms. Hamrick continued to review the plan and answer questions presented by Board members. Mr. Mullen requested a quarterly finance report for the project.

A motion was made by Ms. Heavner, seconded by Ms. Sutton, to approve the Exceptional Children Pre-ETS Grant as submitted. The motion carried.

Regulation 4330-R Student Safety

Mr. Eaker informed the Board that due to the district's one to one capability which provides all students with access to school issued Chromebooks, personal devices such as cell phones, smart watches, and other electronic devices are no longer needed for instructional purposes. Regulation 4300-R *Student Safety* was being updated to reflect the district's current practice. Mr. Eaker reported that

administrative feedback was collected and shared with Board members on June 30, 2022. The Regulation stood open through July 25, 2022 for public input. No public input was received.

A motion was made by Mr. Jenkins, seconded by Mr. Mullen, to approve that Regulation 4300-R *Student Safety* be amended as outlined. The motion carried.

Closed Session

A motion was made by Ms. Sutton, seconded by Mr. Jenkins, that the Board adjourn into closed session to prevent the disclosure of privileged information under N.C.G.S. 143-318.11 (a)(1) to discuss matters that are confidential, under North Carolina law particularly personnel matters under G.S. 115C-319-321 and student matters under FERPA, and (a)(3) to discuss matters that are protected by attorney client privilege. The motion carried unanimously.

Return to Open Session

A motion was made by Mr. Jenkins, seconded by Ms. Sutton, to return to open session. The motion carried.

Consent Agenda Items

Chairperson Rhyne entertained a motion to approve the following Consent Agenda Items as submitted.

- a. Approval of Minutes
 - Board Meeting- July 12, 2022
- b. Budget Amendments
- c. Extended Field Trips-Curricular
- d. Personnel Recommendations
- e. Approval of Policies Which Stood Open 25 Days for Input
 - Policy 2121 *Board Member Conflict of Interest*
 - Policy 2600 *Consultants to the Board*
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 - Policy 7550 *Absences Due to Inclement Weather, Regulation 7550-R Procedures for Make Up of Days Missed Due to Inclement Weather*
 - Policy 7810 *Evaluation of Licensed Employees*
 - Policy 7815 *Evaluation of Non-Licensed Employees*
 - Policy 9400 *Sale, Disposal, and Lease of Board-Owned Real Property*

- f. Child Nutrition Pay Scale Revision
- g. Lacrosse Proposal- North Lincoln High School
- h. CDC Operational Guidance for K12 Schools
- i. Request for Bids: Tree Removal
- j. Regulation 3225/7320-R *Technology Acceptable Use*

A motion was made by Mr. Jenkins, seconded by Ms. Sutton, to approve the consent agenda items as submitted. The motion carried.

Reminders and Announcements 2020-2021

Ms. Rhyne reviewed the event calendar provided in the agenda. Ms. Rhyne requested that Board members contact Ms. Gates for registration to attend the NCSBA Fall Regional Meeting Event in September. Ms. Rhyne informed the Board that 2023-2024 budget planning would include four budget work sessions to be held in October, November, and December. Ms. Rhyne stated that the budget work sessions would be open to the public and all potential Board members would be invited to attend.

Plus/Delta

- + Students
- + Student Resource Officer
- + Community Support
- + A special “thank you” to Senator Ted Alexander and Representative Jason Saine for their Support of Lincoln County Schools

Adjournment

Ms. Rhyne entertained a motion to adjourn. A motion was made by Ms. Sutton, seconded by Mr. Jenkins, that the meeting be adjourned. The motion carried unanimously.

The meeting adjourned at 7:58 PM.

Respectfully submitted,

Heather H. Rhyne, Chairperson

Aaron D. Allen, Ed.D, Secretary

Cathy Gates, Clerk to the Board

Superintendent's Recommendations for Human Resources- August 9, 2022

New Employees

NAME	CERT/ CLASS	SCH	POSITION	REPLACING	REASON	DEGREE	TEACHING EXP	LICENSE	START DATE	END DATE
Surratt, Kevin	CLASS	LH	Non-Faculty Varsity Assistant Coach (Football)	Brent Gates	Resigned	N/A	N/A	N/A	7/18/2022	11/11/2022
Littlejohn, Jalen	CLASS	LH	Men's Non-Faculty Varsity Head Coach (Basketball)	Phillip Robinson	Resigned	N/A	N/A	N/A	7/25/2022	2/9/2023
Byrd, Aaron	CLASS	LM	Non-Faculty Assistant Coach (Football)	Jordan Beard	Resigned	N/A	N/A	N/A	7/25/2022	10/26/2022
Mallos, James	CLASS	LM	Non-Faculty Head Coach (Football)	Benjamin Shook	Resigned	N/A	N/A	N/A	7/25/2022	10/26/2022
Martin III, Charles Gill	CLASS	NLM	Non-Faculty Assistant Coach (Football, Volunteer)	N/A	N/A	N/A	N/A	N/A	7/25/2022	10/26/2022
Bowers, Sunny	CLASS	NLH	Non-Faculty Assistant Coach (Basketball, Varsity, Women)	Alonzo Custer	Resigned	N/A	N/A	N/A	7/26/2022	2/9/2023
Crawford, Gary	CLASS	NLH	Non-Faculty Assistant Coach (Football, JV)	Charles Gill Martin III	Resigned	N/A	N/A	N/A	7/29/2022	11/11/2022
Dunn, Rebecca	CERT	ELM	Teacher (Science) (7)	Stevie Soltis	Resigned	MA-Elem Ed	14 Years	Valid	8/15/2022	
Wallace, Jessica	CLASS	LH	Teacher Assist (EC-One-on-One)	Sharon Wingate	Resigned	N/A	N/A	N/A	8/15/2022	
Crowell, Taylor Lusk	CERT	LM	Teacher (ELH, 8)	Melissa Zinn	Resigned	BA-English Ed	1 Year	Valid	8/15/2022	
Dellinger, Ilene	CERT	LM	Temp Teacher (EC, part-time)	Wendy Mosteller	Retired	BA-Deaf Ed	29 Years	Valid	8/15/2022	6/9/2023
Martin, April	CERT	NLM	Teacher (Science, 7)	Michelle Landahl Page	Resigned	BA-Biology	12 Years	Valid	8/15/2022	
Rhodes, Cassidy	CERT	RS	Teacher (3)	Sarah Fred	Resigned	BA-Elem Ed	3 Years	Valid	8/15/2022	
Goode, Jordan	CERT	WLM	Teacher (Math, 7)	Deanna Warlick	Retired	BA-Middle Grade Math	3 Years	Valid	8/15/2022	
Chance, Chalee	CERT	BG	Teacher (5)	Dawn Leary	Resigned	MA-Special Ed/ BA-Elem Ed	12 Years	Valid	8/15/2022	
Collins, Daniel	CERT	LH	JROTC Instructor	David Fowler	Resigned	MA-Executive Leadership	TBD	Emergency Permit	9/1/2022	

Change of Status

NAME	CERT/ CLASS	SCH	POSITION	ADD/ NEW	CHANGED ASSIGNMENT	SCH	START DATE	END DATE
Weaver, Dustin	CERT	LH	Teacher (Math)/Activity Bus Driver	NEW	Assistant Principal Intern	NSC	7/1/2022	6/9/2023
Kiser, Emily	CERT	NSC	Teacher (3)	NEW	Teacher (2)	NSC	7/1/2022	
Fisher, Lori	CERT	NLM	Teacher (AIG)	NEW	Media Coordinator/ Yearbook Advisor	ELM	7/1/2022	
Risse, Dawn	CERT	NLM	Teacher (ELA), 7)	NEW	Teacher (AIG)	NLM	7/1/2022	
Sain, Thomas A	CLASS	WLH	Non-Faculty Head Coach (Swim, Varsity, Men/Women), Head Coach (Track, Varsity, Women)	ADD	Head Coach (Basketball, Varsity, Women)	WLH	7/20/2022	2/9/2023
Myers, Andrew	CLASS	LH	Non-Faculty Assist Coach (Football, Varsity)	NEW	Non-Faculty Volunteer Assist Coach (Football, Varsity)	LH	7/21/2022	11/11/2022
Johnson, Jeffrey	CLASS	LH	Assist Coach (Basketball, JV, Men)	NEW	Head Coach (Basketball, JV, Men)	LH	7/22/2022	2/9/2023
Sutton, Travis	CLASS	WLH	Non-Faculty Assist Coach (Softball, Volunteer)	NEW	Non-Faculty Assist Coach (Softball)	WLM	7/25/2022	10/26/2022
Littlejohn, Jalen	CLASS	LH	Non-Faculty Head Coach (Basketball, Varsity, Men)	ADD	Office Support I: ISS Coordinator	LH	8/15/2022	
Robinson, Andrea	CLASS	LOVE	Teacher Assistant (EC)	NEW	Teacher Assistant/ Substitute Safety Attendant	LOVE	8/15/2022	
Sneed, Jessica	CERT	LOVE	Teacher (4)	ADD	Math Coach	LOVE	8/15/2022	
Koscinski, Shannon	CLASS	LOVE/LCS	Teacher Assist (EC)/Sub Bus Driver	NEW	Teacher Assist/Sub Bus Driver	NSC/LCS	8/15/2022	
Masters, Rachel	CERT	PCI	Teacher (5)	ADD	Math Coach	PCI	8/15/2022	6/9/2023
Bailey, Lisa	CLASS	ELH	Child Nutrition Assistant Manager	NEW	Child Nutrition Manager	ELH	8/22/2022	
Bowman, Sheri	CLASS	GEM	Child Nutrition Manager	NEW	Child Nutrition Manager	NLM	8/22/2022	
Carpenter, Rachel	CLASS	LCS	Substitute Teacher	ADD	Tutor	LOVE	8/22/2022	6/2/2023
Icard, Cathy	CLASS	LH	Child Nutrition Manager	NEW	Child Nutrition Manager	GEM	8/22/2022	
Black, Laura	CLASS	PCI/LCS	Child Nutrition Assistant Manager/ Substitute Bus Driver	NEW	Child Nutrition Assistant Manager/ Substitute Bus Driver	WLM/LCS	8/22/2022	
Rudisill, Alene	CLASS	NSC	Child Nutrition Assistant Manager	NEW	Child Nutrition Assistant Manager	PCI	8/22/2022	
Hopp, Darlene	CLASS	NLM	Child Nutrition Manager	NEW	Child Nutrition Manager	LH	8/22/2022	
Birch, Crystal	CLASS	WLM/LCS	Child Nutrition Assistant Manager/ Substitute Bus Driver	NEW	Child Nutrition Assistant Manager/ Substitute Bus Driver	NSC	8/22/2022	
Chapman, Allan	CERT	WLH	Teacher (Social Studies)/ Summer Bridge	ADD	Head Coach (Softball)	WLM	7/12/2022	10/26/2022

Substitutes

NAME	SUBSTITUTE TYPE (Teacher; Child Nutrition; Bus)
Castillo, Gillian	Bus Driver
Evans, Jessica	Child Nutrition
Fellers, Charles	Teacher
Fesmire, Amy	Teacher
Fred, Sarah	Teacher
Heffner, Marcia	Bus Driver
Polome, Debra	Teacher
Streich, Jonathan	Teacher

Non-Continuing: Information Only

NAME	CERT/ CLASS	SCH	POSITION	EFFECTIVE DATE	REASON
Ketcham, Kincaid	CLASS	AA	Teacher Assistant (EC)	6/8/2022	Resigned
Ketcham, Kyla	CERT	AA	Teacher (English Language Arts) / Afterschool Tutor	6/8/2022	Resigned
Leary, Dawn	CERT	BG	Teacher (5)	7/15/2022	Resigned
Heavner, Maggie	CERT	ELH	Teacher (EC-Adaptive)	7/19/2022	Resigned
Bowers, Sunny	CLASS	GEM/LCS	Teacher Assistant/Substitute Bus Driver	7/20/2022	Resigned
Kennedy, Dakota	CLASS	GEM/LCS	Teacher Assistant/Substitute Bus Driver	7/21/2022	Resigned
Gallagher, Matthew	CERT	ELH/LCS	Teacher (Social Studies)/Substitute Bus Driver/ Online Facilitator (Advanced Placement -Psychology)	6/8/2022	Resigned
Lail, Ellen	CERT	ELM	Media Coordinator/Summer School	7/1/2022	Resigned
Soltis, Stevie	CERT	ELM	Teacher (Science) (7)	6/8/2022	Resigned
Dean, Crystal	CERT	LM	Teacher (Math, 6)/Summer School	7/1/2022	Resigned
Upton, Erin	CLASS	LOVE	Teacher Assistant/Bus Driver	7/18/2022	Resigned
Evans, Jessica	CLASS	NLH	Child Nutrition Assistant	7/25/2022	Resigned
Hendricks, Abby	CERT	NSC	Teacher (K)	6/8/2022	Resigned
Plonk, Amy	CERT	RS	Teacher (3)	6/8/2022	Resigned
Sanders, Lisa	CLASS	SRL	Head Custodian	8/5/2022	Resigned

Summer School Employees: Certified / Classified

NAME	SCHOOL	POSITION	EFFECTIVE DATE	END DATE
Franklin, Gregory	ELH	Administrator	7/18/2022	7/29/2022
Maynard Yoder, Rhoda	LH	Teacher	7/18/2022	7/29/2022
Gann, Catherine	LM	Teacher	7/18/2022	6/2/2023
Isom, Courtney	LM	Teacher	7/18/2022	6/2/2023
Smith, Malcolm	LM	Teacher	7/18/2022	6/2/2023
Todd, Ashley	LM	Teacher	7/18/2022	6/2/2023
White, Jana	LM	Teacher	7/18/2022	6/2/2023

Superintendent's Recommendations for Human Resources- August 9, 2022- Addendum

New Employees

NAME	CERT/ CLASS	SCH	POSITION	REPLACING	REASON	DEGREE	TEACHING EXP	LICENSE	START DATE	END DATE
Craig, Lauren	CLASS	WLH	Non-Faculty Assistant Coach (Cheer, JV, Volunteer)	N/A	N/A	N/A	N/A	N/A	8/1/2022	2/9/2023
Tucker, Kim	CLASS	CS	Custodian	Elsie Green	Retired	N/A	N/A	N/A	8/15/2022	6/9/2023
Wachowicz, Ashley	CERT	CS	Teacher (K)	Growth	Growth	BA-Human Development & Family Studies	0 Years	Initial	8/15/2022	
Blythe, Tanner	CLASS	ELM/LCS	Teacher Assistant (EC)/ Substitute Bus Driver	Ashley Wingate/ Shannon Posey	Resigned/ Declined	N/A	N/A	N/A	8/15/2022	
Melton, Abigail	CERT	GEM	Teacher (1)	Growth	Growth	BA-Elem Ed	0 Years	Initial	8/15/2022	
Hickman, Stacey	CLASS	GEM/LCS	Teacher Assistant/ Substitute Bus Driver	Dakota Kennedy	Resigned	N/A	N/A	N/A	8/15/2022	
Shank, April	CLASS	IS/LCS	Teacher Assistant (EC)/ Substitute Bus Driver	Angel Ritch	Transfer	N/A	N/A	N/A	8/15/2022	
Carpenter, Cody	CLASS	LH	Teacher Assistant (EC)	Megan Ballenger	Transfer	N/A	N/A	N/A	8/15/2022	
Harmon, Chrystal	CERT	LH	Teacher (EC-Adaptive, Self- Contained)	Teresa Younce	Transfer	MA-School Admin-Principal/ BA-FACS	12 Years	Provisional	8/15/2022	

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Byers, Denise	CLASS	LH/LCS	Teacher Assistant (EC)/ Substitute Bus Driver	Christine Gilbert	Transfer	N/A	N/A	N/A	8/15/2022	
Powell, Tanner	CLASS	LOVE/LCS	Teacher Assistant/ Substitute Bus Driver	Growth	Growth	N/A	N/A	N/A	8/15/2022	
Wilson, Dustin	CLASS	MAINT	Maintenance: Electrician	Theodore Ramsey	Transfer	N/A	N/A	N/A	8/15/2022	
Dellinger, Mikayla	CLASS	NLH	Office Support I: Receptionist (part-time)	Teresa Atchley	Transfer	N/A	N/A	N/A	8/15/2022	
Modlin, Allyson	CERT	NLH	Temporary Teacher (Social Studies) (part-time)	Laura Beth Pressley	Transfer	MA-Elem Ed	8 Years	Provisional	8/15/2022	
Nash, Amanda	CERT	NLM	Teacher (Health/PE/Fitness)	Candall Hilton	Resigned	BA-Elem Ed/PE	9 Years	Valid	8/15/2022	
Pruitt, Dana	CERT	NLM	Temporary Teacher (ELA, 7)	Dawn Risse	Transfer	BA-Elem Ed	7 Years	Valid	8/15/2022	6/9/2023
Wingate, Shannon	CLASS	NLM	Office Support I: ISS Coordinator	Leeanne Owens	Resigned	N/A	N/A	N/A	8/15/2022	
Garrett, Taylor	CERT	RS	Teacher (5)	Emilee Webber	Transfer	BA-Business Ed	0 Years	Residency	8/15/2022	
Sampson, Shelby	CERT	RS	Teacher (3)	Amy Plonk	Resigned	BA-Elem Ed	0 Years	Initial	8/15/2022	
Small, Joanne	CERT	RS	Teacher (K)	Growth	Growth	MA-Elem Ed	12 Years	Valid	8/15/2022	
Welch, Jaclyn	CLASS	RS/LCS	Teacher Assistant/ Substitute Bus Driver	Growth	Growth	N/A	N/A	N/A	8/15/2022	
Faircloth, Sherry	CERT	AA	Teacher (EC-General)	Catherine Cantrell-Loomis	Resigned	MA-Special Ed	17 Years	Valid	8/16/2022	
Schronce, Tracy	CLASS	BG	Tutor	Mary Mackey	Resigned	N/A	N/A	N/A	8/17/2022	5/26/2023
Graden, Angela	CLASS	SJ	Teacher Assistant (Social Emotional Learning & Multi- Tiered Support Services)	Amber Brooke Mangum	Transfer	N/A	N/A	N/A	8/22/2022	6/7/2023
Hatchett, Lori	CLASS	IS	Tutor	N/A	N/A	N/A	N/A	N/A	8/29/2022	6/2/2023
Redd, Markeith	CLASS	LM	Non-Faculty Head Coach (Basketball)	Andrew Belk	Resigned	N/A	N/A	N/A	12/19/2022	2/17/2023

Change of Status

NAME	CERT/ CLASS	SCH	POSITION	ADD/ NEW	CHANGED ASSIGNMENT	SCH	START DATE	END DATE
Crocker, Katie	CERT	BG	Teacher (1)	NEW	Media Coordinator	BG	7/1/2022	
Springer III, William Preston	CERT	ELH/LCS	Dean of Students/Sub Bus Driver	ADD	Dean of Students	NLH	7/1/2022	
Brittain, Holly	CERT	NB/UN	Teacher Assistant (Social Emotional Learning & Multi-Tiered Support Services)	NEW	Teacher (1)	BG	7/1/2022	

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Prunier, Carolyn	CERT	NLH	Teacher (Social Studies, 9-12)	NEW	Teacher (Social Studies, 9-12)	ELH	7/1/2022	
Hester, Susan	CLASS	Central Services	Office Support I: Receptionist (10 month)	NEW	Office Support I: Receptionist (12 month)	Central Services	8/1/2022	
Patterson, John	CLASS	ELH	Non-Faculty Assistant Coach (Soccer, Varsity, Women)	ADD	Non-Faculty Assistant Coach (Soccer, JV, Men)	ELH	8/1/2022	11/11/2022
Smith, Tyshawn	CLASS	LH	Non-Faculty Assistant Coach (Track, Varsity, Men, Volunteer)	ADD	Non-Faculty Assistant Coach (Football, JV/Varsity, Volunteer)	LH	8/1/2022	11/11/2022
Caldwell, Ellen	CLASS	NLM	Non-Faculty Assistant Coach (Soccer, Men)/Non-Faculty Assistant Coach (Soccer, Women)	ADD	Non-Faculty Assistant Coach (Soccer, Varsity, Men, Volunteer)	NLH	8/2/2022	11/11/2022
Gaspar, Magdalena	CERT	LCST/NLH	CTE: Business Finance & Information Technology/Assistant Coach (Soccer, Varsity, Women)	ADD	Head Coach (Soccer, JV, Men)	NLH	8/4/2022	11/11/2022
Brown, Bradley	CLASS	SRL	Custodian	NEW	Head Custodian	SRL	8/8/2022	
Mackey, Mary	CLASS	BG	Tutor	NEW	Teacher Assistant/Sub Bus Driver	GEM/LCS	8/15/2022	
Blythe, Tanner	CLASS	ELM/LCS	Teacher Assistant (EC)/Substitute Bus Driver	ADD	Assistant Coach (Soccer, JV, Men, Volunteer)	LH	8/15/2022	11/11/2022
Canham, Rich	CERT	LCS	Substitute Teacher	NEW	Teacher (Math)	NLH	8/15/2022	
Ballenger, Megan	CLASS	LH	Teacher Assistant (EC)	NEW	Teacher Assist (EC)/Sub Bus Driver	AA/LCS	8/15/2022	
Neal, Kelly	CLASS	LOVE/LCS	Teacher Assist (Pre-K)/Bus Driver/ Substitute Bus Driver	ADD	Teacher Assistant (Pre-K)	LOVE	8/15/2022	
Pressley, Laura Beth	CERT	NLH	Temporary Teacher (Social Studies, 9-12) (part-time)	NEW	Teacher (Social Studies, 9-12)	NLH	8/15/2022	
Steedley, Haley	CERT	RS	Teacher (3)	ADD	Math Coach	RS	8/15/2022	6/9/2023
Mayberry, Angela	CLASS	IS/LCS	Tutor/Substitute Teacher/ Child Nutrition Substitute	ADD	Tutor	IS	8/29/2022	6/2/2023
Harmelink, Donna	CLASS	SRL	Teacher Assist (Social Emotional Learning & Multi-Tiered Support Services)	NEW	Office Support I: ISS Coordinator/ Tutor (Multi-Tiered Support Services)	IS	8/29/2022	6/2/2023
Armstrong, Bradley	CLASS	LH	Non-Faculty Head Coach, (Basketball, JV, Women)	NEW	Non-Faculty Assistant Coach (Basketball, Varsity, Women)	LH	10/28/2022	2/28/2023
Huddleston, Harry	CLASS	WLH	Non-Faculty Assistant Coach (Football, JV)	ADD	Non-Faculty Assistant Coach (Basketball, Varsity, Men)	LH	10/28/2022	2/28/2023

Substitutes

NAME	SUBSTITUTE TYPE (Teacher; Child Nutrition; Bus)
Adkins, Joanna	Teacher

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Curtis, Lisa	Teacher
Wilson, Casey	Teacher

Non-Continuing: Information Only

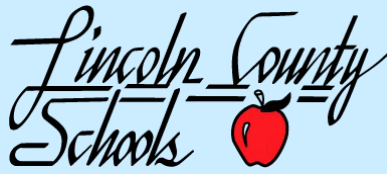
NAME	CERT/ CLASS	SCH	POSITION	EFFECTIVE DATE	REASON
Land, Kelly	CERT	BG	Teacher (ESL)	6/8/2022	Resigned
Fann, Andrew	CERT	ELH	Teacher (Social Studies) (9-12)	6/8/2022	Resigned
Leatherman, Chloe	CERT	ELH	Teacher (English) (9-12)	8/5/2022	Resigned
Simeone, Jennifer	CLASS	ELH/LCS	Office Support I: ISS Coordinator/Substitute Bus Driver	8/1/2022	Resigned
Posey, Shannon	CLASS	ELM/LCS	Teacher Assistant (EC-Self-Contained)/Substitute Bus Driver	8/1/2022	Resigned
Edwards, Brad	CERT	LH	Teacher (EC)/Summer School	7/1/2022	Resigned
Vellia Hille, Gina	CERT	NLM	Teacher (EC-General)	8/29/2022	Resigned
Hilton, Candall	CERT	NLM	Teacher (Health/Physical Education)	6/8/2022	Resigned
Plemmons, Megan	CERT	NLM	Teacher (EC-General)	6/8/2022	Resigned
Miranda, Patricia	CLASS	PCP	Teacher Assistant	8/3/2022	Resigned
Lee, Alexandria	CLASS	SJ/LCS	Teacher Assistant/Substitute Bus Driver	8/8/2022	Resigned

Summer School Employees (Certified/Classified)

NAME	SCH	POSITION	EFFECTIVE DATE	END DATE
Fouts, Elizabeth	LM	Bus Driver	7/27/2022	7/27/2022

Administrative Contract Extension

NAME	SCHOOL
Allen, Aaron	Central Office



AGENDA ITEM SUMMARY

X	INFORMATION ITEM	Consent Agenda Item: Extended Field Trips- Curricular
	ACTION ITEM: September 13, 2022	

RECOMMENDATION: The Administrative Staff is requesting that the Board approve the enclosed extended curricular field trip requests.

RATIONALE/BACKGROUND: According to Board Policy 3320 *School Trips*, prior to the field trip, the Board of Education shall approve the following field trips: (1) trips that exceed 200 miles round trip, (2) trips that travel out of state, or (3) trips that involve overnight stay. The Administrative Staff will update the Board on extended curricular field trips that have been submitted.

This agenda item will require Board action at the September 13, 2022 Board meeting.

ESTIMATED COSTS: NA

BUDGET SOURCES: NA

REFERENCES: NA

ITEM PREPARED BY: Mr. Eric Eaker

ENCLOSURE: 1) Extended Curricular Field Trip Requests

Printed By Eric Stephen Eaker Lincoln County Schools
 Date 8/31/22 12:00 AM

Trip Board Report

Requesting Location	Trip Number	Dates	Destination	Round Trip Miles	Teacher/Advisor Name	Group Making Trip/Chaperones	Educational Objective	# of Adults	# of Students	Estimated Cost	Funding Source	Trip Type	Comments
320-B East Lincoln High Band	35035	10/15/2022 04:00:00 AM - 10/15/2022 11:45:00 PM	Western Carolina University	315.29	Dustin Wallace	ELHS Marching Band	Band Comp.	10	68	\$1,071.99	Band	Field Trip	ELHS to Western Carolina University for Marching Band Comp
322-B East Lincoln Middle Band	34977	04/21/2023 06:00:00 AM - 04/23/2023 12:30:00 AM	Six Flags Over Georgia, Riverside Parkway, Austell, GA, USA	502.83	Jennifer Beck	6-8 Chorus (ELMS and NLMS) 7-8 Band (ELMS)	Music in the Parks band/chorus competition & performance opportunity	10	150	\$0.00	Band	Field Trip	
344-B North Lincoln High Band	35039	10/15/2022 06:00:00 AM - 10/16/2022 05:00:00 PM	East Tennessee State University	235.99	Matthew Minick	Marching Band	Adjudicated Performance	13	81	\$0.00	Band	Field Trip	
368 West Lincoln High	34945	02/17/2023 05:00:00 PM - 02/21/2023 05:00:00 PM	1375 Buena Vista Drive, Orlando, FL, USA	1,152.36	Jayne Farmer	Senior Trip	Cultures of the World This includes language, diet, dress, architectural style and history. This will be accomplished by visiting the Epcot World Showcase. Some of the included countries are: Japan, Italy, China, Germany, Mexico, Norway, Canada, Great Britain, France, Morocco) We will explore the exhibits and speak with natives from each country. History We will be visiting some of the themed lands in Magic Kingdom that focus on different time periods in history. We will also attend the Hall of the Presidents presentation in the Magic Kingdom and the American Adventure show in Epcot. Spaceship Earth also tells the story of the history of learning. We'd also like to take a	10	40	\$0.00	School	Field Trip	Will be using a Charter company - STI Charter
Totals				2,206.47						\$1,071.99			