

# KUSD English Learner Reclassification Guidelines

| <b>Required Criteria</b><br><b>California Ed. Code</b><br><b>Section 313(f)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Local Board-Approved Criteria</b><br><b>Assessments (most recent upon initial review)</b><br><b>must be consistent across grade levels.</b>                                                                                                                                                                                                 |
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| <b>Assessment of English Language Proficiency</b><br>-Summative ELPAC<br>-Summative Alternate ELPAC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Grades K-12</b><br>Summative ELPAC Overall Performance Level = 4<br>Summative Alternate ELPAC Overall Performance Level = 3                                                                                                                                                                                                                 |
| <b>Teacher Evaluation</b><br>(including, but not limited to, a review of the student's curriculum mastery)<br><br>*Incurred deficits in motivation and academic success unrelated to ELP do not preclude a student from reclassification.                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Grades K-12</b><br>Teacher Evaluation of Student Performance = Bridging Level of English Language Proficiency<br><br>When considering reclassification for dually identified students, evidence of progress toward IEP-based academic and ELD goals should be analyzed.                                                                     |
| <b>Parental Opinion and Consultation</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Parents or guardians are notified and encouraged to participate in the reclassification process. Parent input is recorded on the official reclassification form.                                                                                                                                                                               |
| <b>Comparison of Performance in Basic Skills:</b><br>-District Reading Assessment(s)<br>-ELA Common Assessment<br>-SBAC ELA Summative Assessment<br>*California Alternate Assessment (CAA) ELA                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Grades K-12</b><br>District Reading Assessment(s) = Average performance of English proficient students<br><b>OR</b><br><b>Grades 3-8 and 11</b><br>SBAC ELA Summative = Average performance of English proficient students<br><b>OR</b><br><b>Grades 9-11</b><br>ELA Common Assessment = Average performance of English proficient students |
| *The IEP team may use valid and reliable assessments that are designed to compare the basic skills of English learners with disabilities to English proficient peers with similar disabilities to determine whether the English learner has sufficiently mastered the basic skills for reclassification. Progress on ELA-related goals and objectives may be reviewed to assist the team with measurement of progress towards English language proficiency, where district benchmarks may not be a true reflection of the skillset of a student with a disability. Annual IEP data from standardized and non-standardized assessments may also be considered. |                                                                                                                                                                                                                                                                                                                                                |