SCHOOL PARENT ENGAGEMENT POLICY
Title 1 (Section 1118) Parental Engagement

The Highmore-Harrold Elementary School will:

Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way. Parents are invited to attend the annual Family Nights in September and April; are invited to become a member of the parent advisory committee; the PAC meets 2-3 times a year to review the program and policies. Parents are invited to attend scheduled parent teacher conferences and fill out our Title 1 survey in the spring of the year.

Involve parents in the joint development of Title 1 school-wide program plan in an organized, ongoing, and timely way. All Title 1 parents are invited to the parent advisory council meeting in September and April to review the surveys, and suggest changes they feel are needed to be made to the Title 1 program.

Inform parents of the school's participation in the Title 1, Part A programs and to explain the Title 1, Part A requirements and the right of the parents to be involved in the Title 1, Part A programs. The school will convene the meetings at a convenient time to parents, and will offer a flexible number of additional parent involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of Elementary School students and will encourage them to attend.

As a result of the Title 1 parent survey, the Title I program will provide information to parents of participating students who contact the school for assistance in an understandable and uniform format, including alternative formats upon the request of children with disabilities, and, to the extent practicable, for children with limited English proficiency. The Highmore-Harrold Elementary School will make sure disabled and migratory children's barriers are addressed. Contact Mrs. Beth Aasby at the Highmore-Harrold High School.

Provide parents of participating children information in a timely manner about the Title 1, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet. This information will be distributed at parent teacher conferences.

On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their of children. The school will respond to any such suggestions as soon as practicably possible.

Provide each parent an individual student report about the performance of their child on the state assessment in at least math and reading. The student report card for the Highmore-Harrold Schools is published in the Highmore Herald newspaper in the fall of the year and is located on the school website.

The Highmore-Harrold Elementary School will provide parents information about the existence of the South Dakota Statewide Family Engagement Center. Parents and teacher can contact this center at https://sdsfec.org/ or call 605-484-3401.

The Highmore-Harrold Elementary School will provide opportunities for teacher to learn the value of working with parents. This will occur through workshops and in-services.

Provide each parent timely notice when their child has been assigned or been taught for 4 or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title 1 Final Regulation (67Fed.Reg 71710 December 2, 2002).