Highmore-Harrold District 34-2
School-Parent Compact for Title 1

As an Elementary Schoolwide Title I school, this compact outlines how we will share the responsibility for improved student academic achievement and build a school-parent partnership.

PARENT/GUARDIAN PLEDGE: We will

- Ensure my child attends school regularly, arrives on time, and gets adequate sleep.
- Establish a daily routine for completing homework and reviewing school notices.
- Monitor my child's screen time and encourage reading or educational activities at home.
- Stay informed about my child's education by promptly reading all notices from the school or school district.
- Participate, to the extent possible, in school events, parent-teacher conferences, and decisions relating to my child's education.
- Help my child understand how to use reading and math to pursue their interests and goals.

STUDENT PLEDGE: I will

- Read on my own and with my family every day.
- Come to school every day on time, ready to learn, and with a positive attitude.
- Do my best in class, follow school rules, and respect my classmates and teachers.
- Ask for help from my teacher or family when I do not understand something.
- Complete my classroom and homework assignments to the best of my ability and turn them in on time when they are due.
- Bring home all notices, flyers, and reports from school and give them to my family right away.

TEACHER/SCHOOL PLEDGE: We will

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state's academic standards.
- Hold annual parent-teacher conferences during which this compact will be discussed as it relates to your individual child's academic achievement.
- Provide parents with frequent progress reports on their child's academic advancement through quarterly report cards and access to the online grading portal.
- Maintain open lines of communication with students and parents thru the parent portal, phone calls, e-mails, texts, letters home, or scheduled appointments to discuss student progress.
- Seek ways to involve parents in the school program.
- Create a partnership with every family in our classroom.

Working together as a team, we can accomplish academic goals for the students that exceed our expectations.

Please sign and return to your child's classroom teacher. Thank you!

Parent's Signature _____Date _____

Student's Signature _____Date _____

Teacher's Signature _____Date _____