

2026-2027

Annual Title I & Family Engagement Meeting

HILHAM ELEMENTARY SCHOOL

Mrs. Lori Mosley, Principal

Mrs. Chasity Choate, Assistant Principal & Title I Coordinator

Revised August 13, 2026

Why are we here?

- Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:
 - inform you of your school's participation in Title I,
 - explain the requirements of Title I, and
 - explain your rights as parents and family members to be involved.

What will I learn?

- What is a Title I school?
- What are my rights?
- What can Title I funds be used for?
- How does our school use Title I funds?
- What is the SIP?
- What are our schoolwide program goals?
- How is parent and family engagement funded?
- What is the Parent and Family Engagement Policy?
- What is the School-Parent Compact?
- What curriculum does our school use?
- What tests will my child be taking?
- How can I be involved?
- Who can I contact for help?

What is a Title I school?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
 - identify students experiencing academic difficulties and provide assistance to help these students;
 - purchase additional staff, programs, materials, and/or supplies; and
 - conduct parent and family engagement meetings, trainings, events, and/or activities.

What are my rights?

- The families and parents of Title I students have a right, by law, to:
 - be involved in decisions made at both the school and district level;
 - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
 - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child, and
 - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.

What can Title I funds be used for?

- In general, Title I funds may be used for:
 - smaller class sizes,
 - additional teachers and paraprofessionals,
 - additional training for school staff,
 - extra time for instruction (before and/or after school programs),
 - parent and family engagement activities, and/or
 - a variety of supplemental teaching materials, equipment, and technology.

How does our school use Title I funds?

- In 2026-2027, our school was allotted approximately \$15,000 in Title I funding.
- We developed a **Schoolwide Program**, which means we plan to spend our funds on the following:
 - Family Engagement: Back to School Bash, Classroom teacher Meet and Greet, 3rd Grade Literacy Meeting, Fall Festival and Parent Communication
 - Programs/Materials/Supplies:
Technology, Online Programs, Student and Teacher Supplies and Materials
 - Teacher Professional Development:
 - Reading, Math, Science, and Social Studies Professional Development

What is the SIP?

- The SIP is the School Improvement Plan. It includes:
 - the identification of the school planning team and how they will be engaged in the planning process;
 - a needs assessment and summary of academic and non-academic data;
 - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
 - teacher and staff professional development needs; and
 - budgets and the coordination of resources.
- The school must include family representatives on our school planning team.

What are our schoolwide program goals?

- Our goals this year include increasing achievement in ELA and math and increasing opportunities to focus on the Whole Child.

How is parent and family engagement funded?

- Any district with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.
- You, as Title I parents and family members, have the right to be involved in how this money is spent.

How is parent and family engagement funded?

- In 2026-2027, we received \$944.88 in parent and family engagement funding. We plan to use these funds for:
 - Parent and Family Engagement Meeting and Events
 - Materials/Supplies
 - Communication

What is a Parent and Family Engagement Policy?

- These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:
 - How parents and families can be involved in decision-making and activities;
 - How parents and family engagement funds are being used;
 - How information and training will be provided to families; and
 - How the school will build capacity in families and staff for strong parent and family engagement
- You, as a Title 1 parent or family member, have the right to be involved in the development of these plans.

What is a Parent and Family Engagement Policy?

- The district Parent and Family Engagement Policy can be found here:
 - <https://tinyurl.com/jxn33skn>
- The school Parent and Family Engagement Policy is included in the **HES Student-Parent Handbook** and on our school website.
 - <https://tinyurl.com/562kz3jy>

What is a School-Parent Compact?

- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
 - provide high-quality curriculum and instruction;
 - hold parent-teacher conferences, annually in elementary schools;
 - provide parents with reports on their child's progress;
 - provide parents reasonable access to staff.
 - provide parents opportunities to volunteer; and
 - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.

What is a School-Parent Compact?

- The school-parent compact will be shared with families in August each year. In addition, the compact can be found here:
 - <https://hes.oc-sd.com>

What curriculum does our school use?

- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at **Hilham Elementary School**.
- For more information about Tennessee's academic standards, see:
<https://www.tn.gov/content/tn/education/instruction/academic-standards.html>
- HES uses Amplify-CKLA, Houghton Mifflin Harcourt, SAVVAS, Studies Weekly, and other supplemental programs such as Gallopade, IXL, and Mastery Connect. Your child has access to curriculum and practice through the clever portal.
- You can learn more about OCS Curriculum on the district website:
- www.oc-sd.com

What tests will my child be taking?

- Students in Overton County take several tests throughout the school year in order to measure proficiency levels and to assess our students' needs.
- **AimswEB+** is our universal screener given to all K-8 students three times per year. This assessment for math and reading helps to identify areas that students could benefit from intervention services. The universal screener places students in intervention tier groups for math and reading. Students who score in the 1st -10th percentile will be placed in tier 3. Students who score in the 11th -24th percentile will be placed in tier 2, and students who score in the 25th percentile or higher, will be placed in tier 1.
- **Mastery Connect:** Assessments will also be given three times per year. This is an assessment the state uses to establish a start, middle, and end of the year checkpoint for grades 3-8.
- **TCAP/TNReady Achievement** test for 3rd-8th grade will be given in April/May to assess proficiency in reading, math, & science (3rd-5th), and social studies (6th-8th). The state will use paper and pencil format for 3rd-5th grade, and 6th-8th grade will test online.
- To see a list of assessments and dates, refer to the assessment tab on our website: <https://hes.oc-sd.com/o/hes>
- For more information regarding state assessments and proficiency levels, refer to the state website: [TNReady](#)

How can I be involved?

- We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.
- To get involved with the SIP, Parent and Family Engagement Policy, or the School Parent Compact, call or email, Chasity Choate, 823-6816, or chasitychoate@oc-sd.com

How can I be involved?

- encouraging attendance;
- monitoring grades and schoolwork on an online system or portal;
- attending family events and meetings
- observing or volunteering in classrooms;
- joining family groups and committees (e.g., PTO, advisory councils, etc.); and
- reading school/classroom newsletters or websites and that contain examples of learning activities families can do with students at home

Who can I contact for help?

- For general questions, call the front office: 931-823-6816
- To reach the principal, Lori Mosley, call: 931-823-6816
- To reach the school counselor, Christen Dillon, call: 931-823-6816
- To reach your child's teacher, call the front office or view our staff directory at: <https://hes.oc-sd.com>
- To reach our family liaison, Chasity Choate, call: 931-823-6816

WE JUST WANT TO SAY...

THANK YOU!