What is a Family-School Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective Compacts:

- **Link goals of the school improvement plan.**
- **Focus on student learning skills.**
- **Describe how teachers will help students develop those skills using high-quality instruction.**
- **Share strategies parents can use at home.**
- **Explain how teachers and parents will communicate about student progress.**
- **Describe opportunities for parents to volunteer, observe, and participate in the classroom.**

Jointly Developed

The parents, students and staff at Livingston Middle School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs. *Parents can contribute comments at any time.*

Building Partnerships

If you would like to volunteer or participate in the classroom, please contact our Assistant Principal Sarah Sullivan at 823-5917 or email: sarahsullivan@oc-sd.com

Activities to Build Partnerships

- **LMS Grandparent's Lunch**
- **Annual Title I Parent Meeting**
- **School Improvement Team Meetings**
- **Veteran's Program at the Overton County Nursing Home**
- **Thanksgiving Lunch with Families**
- **Back to School Bash / Grade Level Meetings**
- **Parent- Teacher Conferences**
- **Family Literacy Nights/STEAM**

Communication about Student Learning

Livingston Middle School is committed to frequent two-way communication with families about student learning. Some of the ways you can expect us to reach you are:

- School Website
- School Facebook Page
- Skyward Family Access
- School Messenger
- Parent-teacher conferences in September and February

School-Parent Compact for Student Achievement 2026-2027

7th Grade Focus for Student Success



Livingston Middle School
Mr. Doug Smith, Principal
www.livingstontigers.com

Our Goals for Student Achievement

District Goals

- Overton County Schools will strive to advance student academic development and achievement to make sure that all students will be college and/or career ready to achieve their fullest potential.
- Overton County Schools will provide highly effective educators for all students.
- Overton County schools will improve parent/community outreach and communication.

School Goals

- By the Spring of 2027, LMS will improve 5-8 Literacy. LMS's vision for literacy directly aligns with OCS/TDOE literacy shifts as well as TDOE's IPG. As a school, we are looking for the use of high-quality text to build knowledge, questions and tasks that are text specific and requires students to use evidence from the text to demonstrate their thinking processes, understandings, academic language, while increasing student engagement.LMS believes ensuring a strong literacy foundation will set students up for success in the future, as well as, improving scores across all grade levels. LMS will also place an increased emphasis on bridging the gap between the ED and SWD subgroups in all students metric.
- By the Spring of 2027, LMS will improve 5-8 math scores. We will support mathematics improvement across all grade bands. LMS believes that this focused support will increase not only test scores but support whole child as well. LMS will also place an increased emphasis on narrowing the gap between ED and SWD subgroups and all students.
- To support academic achievement, LMS along with OCS will provide behavioral and social-emotional services to support all students based on need as determined by Aimsweb, Mastery Connect, discipline, OLWEUS surveys, and attendance data.

Teachers, Parents, Students – Together for Success

In our 7th Grade Classroom

The 7th Grade team will work with students and their families to support students' success in Reading and Math.

Some of our key connections with families will be:

- Open communication with both students and parents.
- Supply online resources to facilitate the learning process
- Supply online or other resources for content specific vocabulary.
- Make sure students have clear expectations.

At Home

Livingston Middle School parents joined staff to develop ideas about how families can support students' success in reading and math.

Some of our key at-home activities will be:

- Use Skyward Family Access to discuss your child's grades and learning goals.
- Use Skyward to keep up with your child's daily assignments and attendance.
- Use communication tools to discuss ways to help in your child's learning process.
- Encourage reading at home on a regular basis. Choose reading materials that interest your child.
- Use the grocery store or simple home projects to bring in estimation and measurement practice. This will make learning hands on, and help relate it to real life situations.

LMS Students

Livingston Middle students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- Set goals for myself to read every day.
- Set goals for myself to learn new vocabulary.
- Set goals for myself to practice math skills at home.
- Set goals for myself to utilize the online resources available to me.
- My parents can help me at home by going over my assignments and working on new skills with me.