

Overton County Schools (670) Public District - FY 2027 - LEA Plan - Rev 1

Overview

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement which are now addressed through the LEA plan. One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.
- Explanation of how the district's stated goals can be met within the district's budget which are now addressed through the LEA plan.
- For reports submitted starting in the 2024-25 school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals. Prior year reflection and expenditures are to be completed at the beginning of each school year as a separate section, now located within the LEA planning process.

Each district's TISA accountability report, including goals, strategies, and reflections, are required to be presented to the public for review and comment before the report is submitted to the department.

Additionally, the TISA Accountability must be presented for local school board approval. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

For questions, please review the TISA Accountability Report Guidance document or contact tnedu.funding@tn.gov.

Completed reports should be submitted in ePlan by November 1, 2026.

Resources

[Click here to open the guide.](#)

Goal 1

Overton County Schools (670) Public District - FY 2027 - LEA Plan - Rev 1

Goal Statement 1: 3rd Grade ELA Proficiency

	70 %	of students will score proficient on the 3rd grade ELA TCAP by	Year 2030
--	------	--	--------------

District Goal 1

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	39.3%	2024 district assessment file grade 3 ELA, all students
Year 2: 2024-2025 school year (Use previous outcome)	32.4%	district assessment file grade 3 ELA, all students
Year 3: 2025-2026 school year (Use actual outcome)	38% Our target was 48%	district assessment file grade 3 ELA, all students

* Check the response that best describes the progress made on the 2025-26 target toward Goal 1.

- ☐ Exceeded target
- ☐ Met target
- ☒ Increased but did not meet target
- ☐ Did not make progress toward target
- ☐ End of year outcome data for 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

We set our goal based on the data from the movement in 23-24, but in 24-25 we dropped from 39% to 32%. We did not have our data at the time of setting the 49% goal, it was too lofty of an increase.

Goal 1 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
Classroom teachers, instructional coach, Mastery Connect, HQIM	\$ 550,000.00	We did see a progression from last year to this year, but we did not meet our goal. We do feel our investment was a needed one.

Goal 2

Overton County Schools (670) Public District - FY 2027 - LEA Plan - Rev 1

Goal Statement 2:

3-8 grade ELA and Math proficiency to reach 50% by 2028 currently 34.8% ELA; 40.6% Math

District Goal 2

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	ELA Goal-38% Actual- 37.6% Math Goal- 44% Actual- 41.7%	District Assessment file3-8 ELA and Math all students.
Year 2: 2024-2025 school year (Use previous outcome)	ELA Goal 41.2% Actual- 35.6 Math Goal 46 Actual 40.9	District Assessment file3-8 ELA and Math all students.
Year 3: 2025-2026 school year (Use actual outcome)	ELA Goal 41.2 % Actual 35 Math Goal 45% Actual 37	District Assessment file3-8 ELA and Math all students.

* Check the response that best describes the progress made on the 2025-26 target toward Goal 2.

- ☐ Exceeded target
- ☐ Met target
- ☐ Increased but did not meet target
- ☒ Did not make progress toward goal
- ☐ End of year outcome data for the 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

Although we did not meet our goal in 3-8, we did made progress in many grade levels in both ELA and Math.

Goal 2 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
HQIM for ELA and Math, Mastery Connect, Instructional Coaches, Classroom teachers	\$ 750,000.00	We feel the expenditures are necessary to move toward our 5-year goal.

Goal 3

Overton County Schools (670) Public District - FY 2027 - LEA Plan - Rev 1

☐ This goal not established.

Goal Statement 3:

College and Career Readiness (ACT, EPSO, ASVAB, DE) Increase ACT Score to 20 From 17.3 current

District Goal 3

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	ACT Goal 17.8 Actual 18.4 Ready Grad Goal 66.3% Actual 80.3%	ACT Success Data Platform; Summary Data file
Year 2: 2024-2025 school year (Use previous outcome)	ACT Goal 18.8 Actual 18.3; Ready Grad goal maintain or exceed 80% Actual 80.3%	ACT Success Data Platform; Summary Data file
Year 3: 2025-2026 school year (Use actual outcome)	ACT Goal 19.3 Actual 19.8; Ready Grad goal maintain or exceed 80% Actual 77.5%	ACT Success Data Platform; Summary Data file

* Check the response that best describes the progress made on the 2025-26 target toward Goal 3.

- ☐ Exceeded target
☒ Met target
☐ Increased but did not meet target
☐ Did not make progress toward goal
☐ End of year outcome data for the 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

We exceeded our ACT goal target, and we started high with our Ready Grad goal, so we feel that our percentage is still high.

Goal 3 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
Teacher salaries, ACT Prep, Ready Grad Coach, College and Career Coach, ACT Prep, Counselors, Major Clarity.	\$ 700,000.00	We know this is investment is needed because we are seeing progress.

Goal 4

Overton County Schools (670) Public District - FY 2027 - LEA Plan - Rev 1

☐ This goal not established.

Goal Statement 4:

SPED 3-8 proficiency Moving at least 25% from below to approaching by 2028 (Math 133 below; ELA 125 below)

District Goal 4

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	ELA Goal 40.6% below Actual 41.5% below Math Goal 33.1% below Actual 42.2% below	District Assessment File 3-8 ELA and Math students with disabilities
Year 2: 2024-2025 school year (Use previous outcome)	ELA and Math goal were to go down in the below category by 5% however we did not attain this goal. So moving forward, our goal is going to be maintain a level 3 growth measure in ELA and Math.	District Assessment File 3-8 ELA and Math students with disabilities
Year 3: 2025-2026 school year (Use actual outcome)	ELA Goal Level 3 Actual Level 2 Math Goal Level 3 Actual Level 3	District Assessment File 3-8 ELA and Math students with disabilities

* Check the response that best describes the progress made on the 2025-26 target toward Goal 4.

- ☐ Exceeded target
- ☒ Met target
- ☐ Increased but did not meet target
- ☐ Did not make progress toward goal
- ☐ End of year outcome data for the 2025-26SY is unavailable at the time of this report

Reflection: Based on progress toward the goal, how will this impact your action plan for the coming years?

We did meet our math goal; however, we did not meet our ELA goal. Our bottom level of students in ELA was a level 2.

Goal 4 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.

Sped teachers, Professional Development, Mastery Connect, Lexia, Differentiated pay for CDC and Behavior teachers, and SWD Coach

\$ 700,000.00

This investment is needed to progress towards our goals. We continue to see growth with our SWD groups in both ELA and math.

Goal 5

Overton County Schools (670) Public District - FY 2027 - LEA Plan - Rev 1



☒ This goal not established.

Goal 6

Overton County Schools (670) Public District - FY 2027 - LEA Plan - Rev 1



This goal not established.