



January 5, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Pansophia Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Mr. Ryan Tomlinson for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/49b5aDb>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified as a Comprehensive Support and Improvement (CSI).

As shown in the AER report, our school tested low in the areas of math and reading. We have developed an expanded block of time for elementary students to participate in literacy instruction, which includes targeted intervention time using Fountas and Pinnell intervention and literacy essential resources. We have purchased EduClimber, a data collection tool to support our MTSS processes for identifying students, providing intervention, and exiting students. Reading and

math opportunities have been expanded for our secondary students. Middle School students now have decreased class sizes for all core content classes. We are in year five of our curriculum re-alignment at the elementary level with ELA and Social Studies and year two at the elementary level with Math and Science. The continued focus and encouragement for the kids to attend our summer school program will also assist in the improvement of all subject areas. Our summer school experience includes a Kindergarten Jump Start Program that occurs in mid-August. As outlined in the SIP report, a large focus is also being placed on professional development and continued training for our teachers. We have also increased our EL Supports, adding two additional EL Teachers and increasing EL intervention contact time.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Early in the school year, Pansophia Academy has a designated time period for open enrollment. New families must enroll their child(ren) on or before the last day of the annual open enrollment period to ensure their child's placement in the Academy – OR – to ensure their child's placement on the waiting list if there are more students that want to enroll in the Academy than there are available seats.

Prior to the open enrollment period each year, all current Pansophia Academy students must re-enroll to attend the Academy the next year. During this period, siblings of current students not previously enrolled are allowed to enroll when and where space/seats permit.

The open enrollment period is announced to the public at the beginning of each year. For more information about the annual open enrollment procedures at Pansophia Academy, please contact an administrative assistant in the front office.

New students under the age of eighteen years old must be enrolled by their parent or legal guardian. Prior to enrolling, parents are strongly encouraged to participate in a guided tour of the Academy to obtain detailed information and ask questions. Upon acceptance, parents / guardians must provide copies of the following:

- Birth Certificate
- Proof of Residency
- Immunization Records

Homeless students who meet the Federal definition of homeless may enroll in the Academy. Such students will be under the direction of the Academy's Liaison for Homeless Children with regard to enrollment procedures.

A student who has been suspended or expelled by another public school may be denied admission to Pansophia Academy pending a review of the records. Prior to denying admission, the Principal will facilitate a thorough review, including an opportunity for a discussion between the parents and the

Principal regarding the circumstances of the suspension or expulsion and any other factors the Principal determines to be relevant.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

This SIP Team continues to meet regularly to monitor the status of the goals set in the plan. Pansophia is currently making progress towards all of its content goals and continues to improve upon all research-based strategies. The following goals are listed in the School Improvement Plan:

1. **Improve ELA NWEA Growth Percentile:** Our goal is to provide instructional opportunities, in order to meet the educational goal of the median of student growth percentiles (MGP) reflecting fall-to-spring scaled score of 50th percentile growth on the reading NWEA MAP test by Spring 2025.
2. **Improve Math NWEA Growth Percentile:** Our goal is to strategically implement math instruction and supplemental programs aligned to the learning continuum in order to improve the Math NWEA growth percentile scores by 23% by 2025.
3. **Improve Outcomes for "At-Risk" Students:** Our goal is to fine tune programs and supports for "at-risk" students in order to improve ELL WIDA Progress by 30%, NWEA Growth percentile scores by 10%, and the graduation rate by 50% by 2025.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

At this time, Pansophia Academy does not offer any specialized schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A digital or hard copy of the core curriculum offered can be obtained through the main office or by calling, (517) 279-4686 for assistance.

The curriculum at Pansophia Academy is correlated to the National Common Core. It is continually evaluated and evolving. Teachers work together to evaluate the curriculum at the end of each school year, and develop the curriculum at the beginning of the following school year. The curriculum is implemented in the classroom through direct instruction, small group instruction, group projects, and hands-on experiences.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

In addition to M-STEP testing on our upper campus, the Academy uses the Northwest Evaluation Association (NWEA) assessment to assess student achievement in K-8th grade. Students also receive formal classroom assessments, such as a comprehensive math assessment and spelling inventories, as well as i-Ready Diagnostic Assessments. The following data is related to the percent of students meeting our NWEA measurements in grades Kindergarten-Grade 8.

Grade	Reading Achievement Percentile		Math Achievement Percentile	
	Spring 2024	Spring 2025	Spring 2024	Spring 2025
Kindergarten	9 th	30 th	30 th	27 th
1 st Grade	4 th	10 th	7 th	16 th
2 nd Grade	28 th	10 th	32 nd	22 nd
3 rd Grade	20 th	50 th	10 th	27 th
4 th Grade	9 th	37 th	14 th	28 th
5 th Grade	24 th	19 th	19 th	12 th
6 th Grade	1 st	21 st	2 nd	29 th
7 th Grade	8 th	10 th	8 th	14 th
8 th Grade	7 th	23 rd	7 th	25 th

Grade	Reading % Met Projections		Math % Met Projection	
	Spring 2024	Spring 2025	Spring 2024	Spring 2025
Kindergarten	31%	59%	46%	55%
1 st Grade	38%	53%	28%	46%
2 nd Grade	65%	44%	63%	59%
3 rd Grade	54%	66%	46%	30%
4 th Grade	49%	66%	71%	53%
5 th Grade	39%	44%	24%	22%
6 th Grade	40%	18%	64%	48%
7 th Grade	41%	54%	48%	52%
8 th Grade	23%	28%	56%	55%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- In 2023-2024, 211 parents participated in parent teacher conferences, which represented 45%.
- In 2024-2025, 249 parents participated in parent teacher conferences, which represented 48%.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- 1. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)**

- i. In 2023-2024, 4 students dual enrolled which is 5% of eligible 11th and 12th graders. 11 students were enrolled in Early Middle College which is 10% of eligible 10th, 11th, and 12th graders. 1 of these students were 13th year EMC students.
- ii. In 2024-2025, 0 students dual enrolled which is 0% of eligible 11th and 12th graders. students were enrolled in Early Middle College which is 18% of eligible 10th, 11th, and 12th graders. 5 of these students were 13th year EMC students.

2. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

- i. Pansophia Academy did not offer college equivalent courses in the previous five school years.

3. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

- i. In 2023-2024, Pansophia Academy did not enroll any students in AP/IB college equivalent courses.
- ii. In 2024-2025, Pansophia Academy did not enroll any students in AP/IB college equivalent courses.

4. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

- i. In 2023-2024, 16 students, or 94% of those eligible, received college credit based on their performance in their postsecondary enrollments.
- ii. In 2024-2025, 21 students, or 81% of those eligible, received college credit based on their performance in their postsecondary enrollments.

The ML (Multilingual Learner) Department experienced strong success this past year, reflecting Pansophia Academy's commitment to recognizing and nurturing the potential of every student. Five students met the annual WIDA requirements and exited services, while an additional eleven students were within a half point of exiting. Overall, K-12 multilingual learners demonstrated an average growth of 0.4 points more than the previous two years, highlighting the impact of targeted instruction, collaboration, and a caring learning environment.

These accomplishments directly align with Pansophia Academy's mission to provide exceptional learning opportunities in a caring environment through creative and unique experiences that celebrate and empower the individual. We fulfill this mission through hard work, superior instruction, and collaboration as a team and family—principles that guide all aspects of our school.

We are proud to be the only school in Branch County that intentionally fosters family and community relationships from the first day of kindergarten through senior graduation and beyond. Our goal is to become the premier community school in Branch County by 2027, grounded in the belief that all students deserve a school that recognizes their potential, meets their needs, and nurtures their pursuit of excellence.

As we continue into the 2025–2026 school year, I am encouraged by the direction our school is heading. Over the past four years, we have worked diligently to improve student achievement, and the progress seen across programs—such as the ML Department—is evidence of that commitment. As we maintain our focus on student success, I encourage your continued support and communication with the school. I look forward to working with all of you this school year.

Sincerely,
Ryan Tomlinson