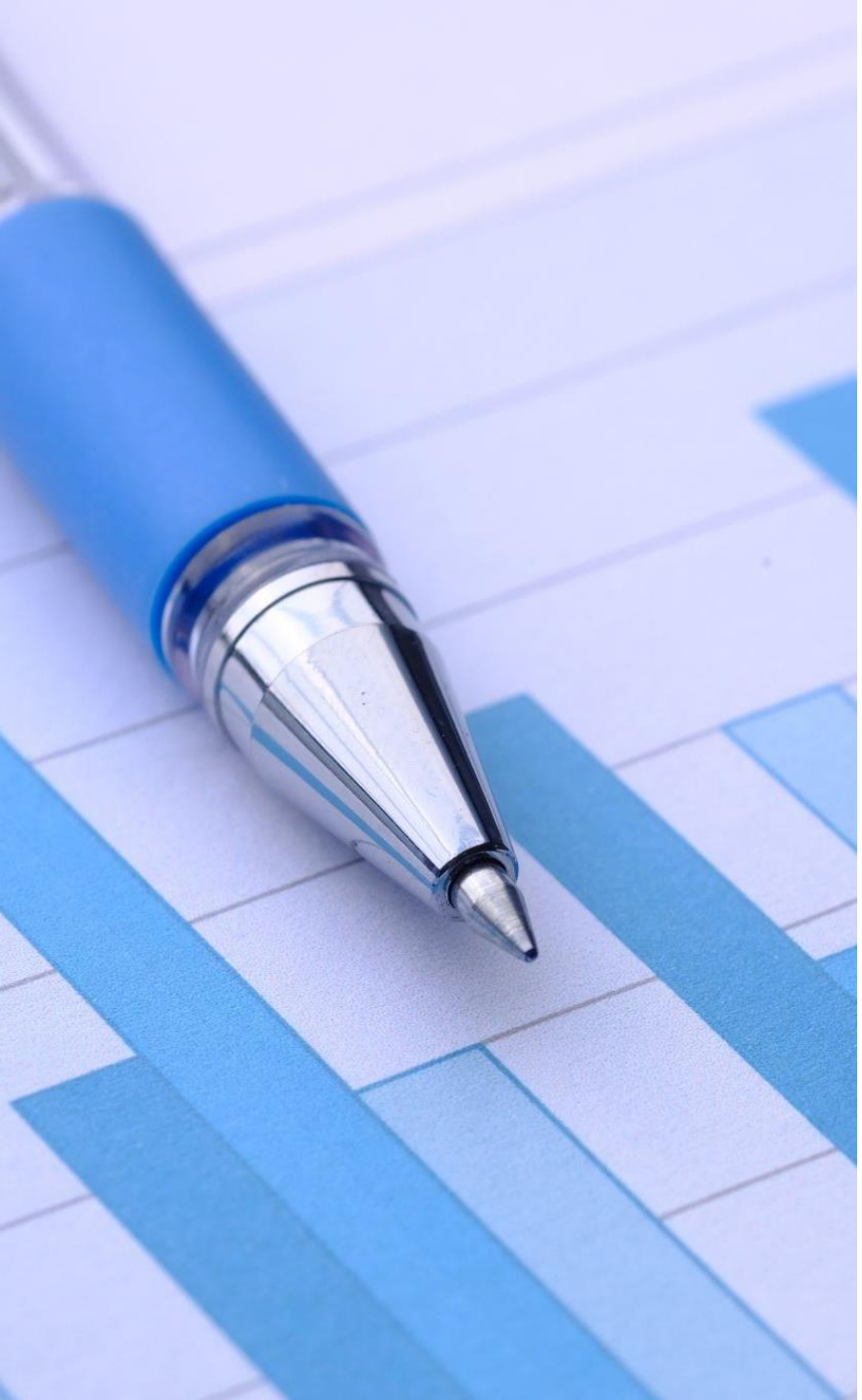
SCHOOL CONSOLIDATION AND REDISTRICTING STUDY

Community Engagement

October 2025



Agenda

- Introductions
- Demographic Overview
- Economic Overview
- Enrollment Projections
- Capacity and Utilization
- Building Condition Scores
- Capital Improvement Overview
- 7 Year Prioritization Framework

Community Input

Poll Everywhere Participation

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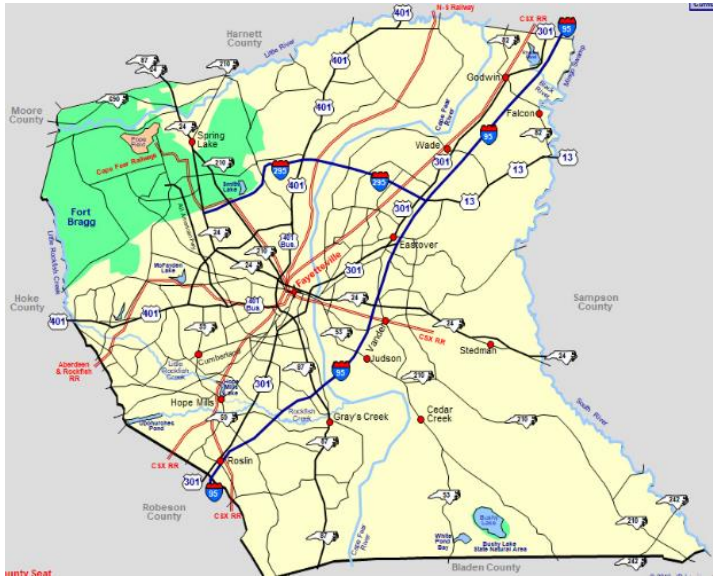
to **22333**

Demographic Overview



Map of Cumberland County, NC

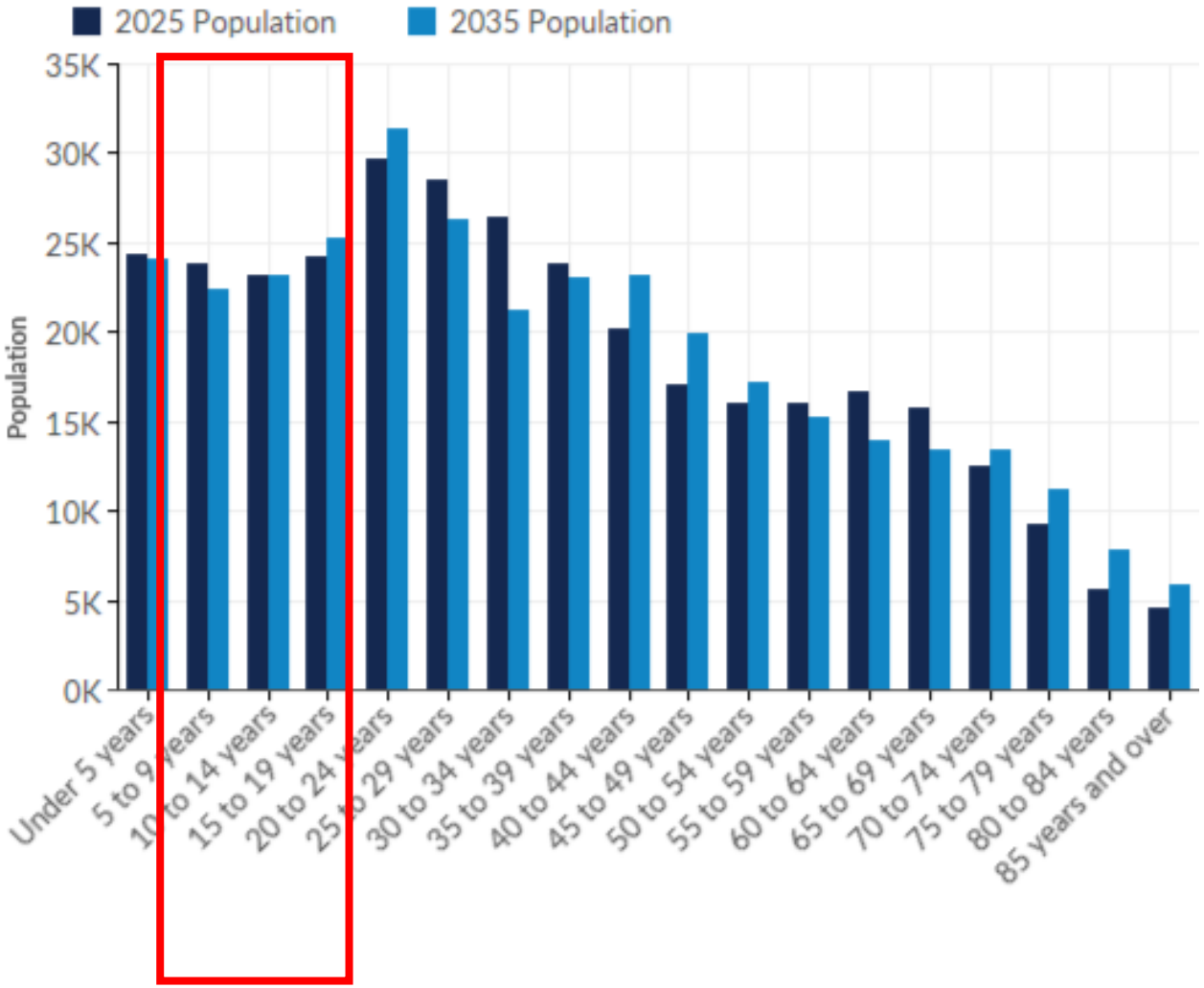
Area	2020 Population	2025 Population	2035 Population	Change	% Change
Cumberland County	337,195	337,708	338,029	320	0.1%
North Carolina	10,449,652	11,152,533	12,255,515	1,102,982	10%
Nation	331,577,720	341,675,177	361,291,168	19,615,991	6%

Source: LIGHTCAST, Q4 2025 Data Set.

Population by Age Cumberland

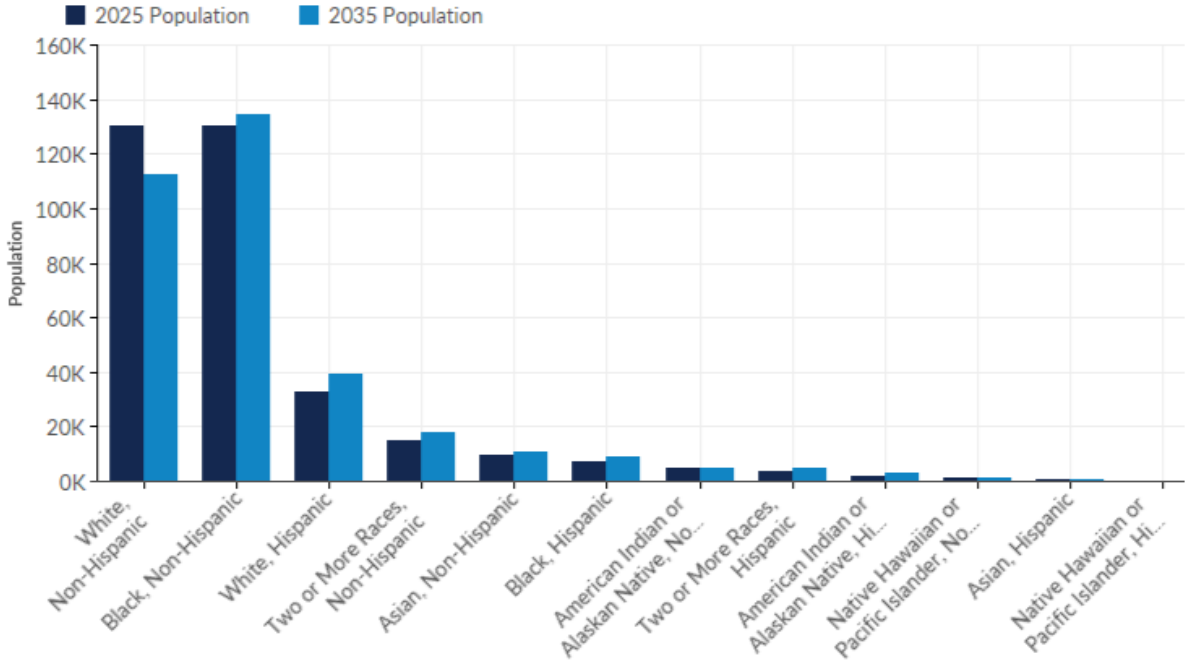
Age Cohort	2025 Population	2035 Population	Change	% Change	2035 % of Cohort
Under 5 years	24,304	24,086	(219)	(1%)	7%
5 to 9 years	23,845	22,414	(1,432)	(6.4%)	7%
10 to 14 years	23,210	23,126	(83)	(0%)	7%
15 to 19 years	24,216	25,285	1,069	4%	7%
20 to 24 years	29,723	31,421	1,698	6%	9%
25 to 29 years	28,550	26,334	(2,216)	(8%)	8%
30 to 34 years	26,412	21,184	(5,229)	(20%)	6%
35 to 39 years	23,856	23,024	(832)	(3%)	7%
40 to 44 years	20,200	23,130	2,929	15%	7%
45 to 49 years	17,069	19,931	2,861	17%	6%
50 to 54 years	15,996	17,221	1,225	8%	5%
55 to 59 years	16,050	15,222	(828)	(5%)	5%
60 to 64 years	16,703	13,984	(2,720)	(16%)	4%
65 to 69 years	15,726	13,433	(2,293)	(15%)	4%
70 to 74 years	12,493	13,376	884	7%	4%
75 to 79 years	9,197	11,157	1,960	21%	3%
80 to 84 years	5,564	7,817	2,252	40%	2%
85 years and over	4,594	5,887	1,292	28%	2%
Total	337,708	338,029	320	0.1%	100%

Source: LIGHTCAST, Q4 2025 Data Set.



Population by Race/Ethnicity Cumberland

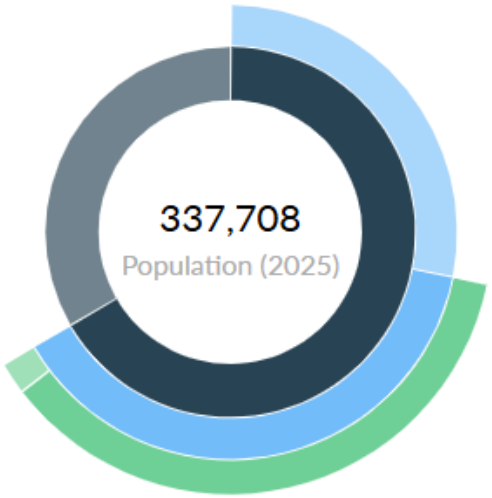
Race/Ethnicity	2025 Population	2035 Population	Change	% Change	2035 % of Cohort
White, Non-Hispanic	130,447	112,302	(18,145)	(14%)	33%
Black, Non-Hispanic	130,320	134,226	3,906	3%	40%
White, Hispanic	32,815	39,150	6,335	19%	12%
Two or More Races, Non-Hispanic	15,165	17,738	2,573	17%	5%
Asian, Non-Hispanic	9,300	10,769	1,469	16%	3%
Black, Hispanic	7,432	9,019	1,587	21%	3%
American Indian or Alaskan Native, Non-Hispanic	4,989	5,040	51	1%	1%
Two or More Races, Hispanic	3,567	4,946	1,379	39%	1%
American Indian or Alaskan Native, Hispanic	1,779	2,685	905	51%	1%
Native Hawaiian or Pacific Islander, Non-Hispanic	1,099	1,102	4	0%	0.3%
Asian, Hispanic	520	789	269	52%	0.2%
Native Hawaiian or Pacific Islander, Hispanic	276	264	(12)	(4%)	0.1%
Total	337,708	338,029	320	0.1%	100%



Source: LIGHTCAST, Q4 2025 Data Set.

Economic Overview

Population (2025)	Total Regional Employment	Median Household Income (2023)
337,708	**187,594**	**$58,780.0**
Population grew by 1,906 over the last 5 years but is projected to decrease by 194 over the next 5 years.	Jobs grew by 5,682 over the last 5 years and are projected to grow by 2,113 over the next 5 years.	Median household income is $19,758 below the national median household income of $78,538.

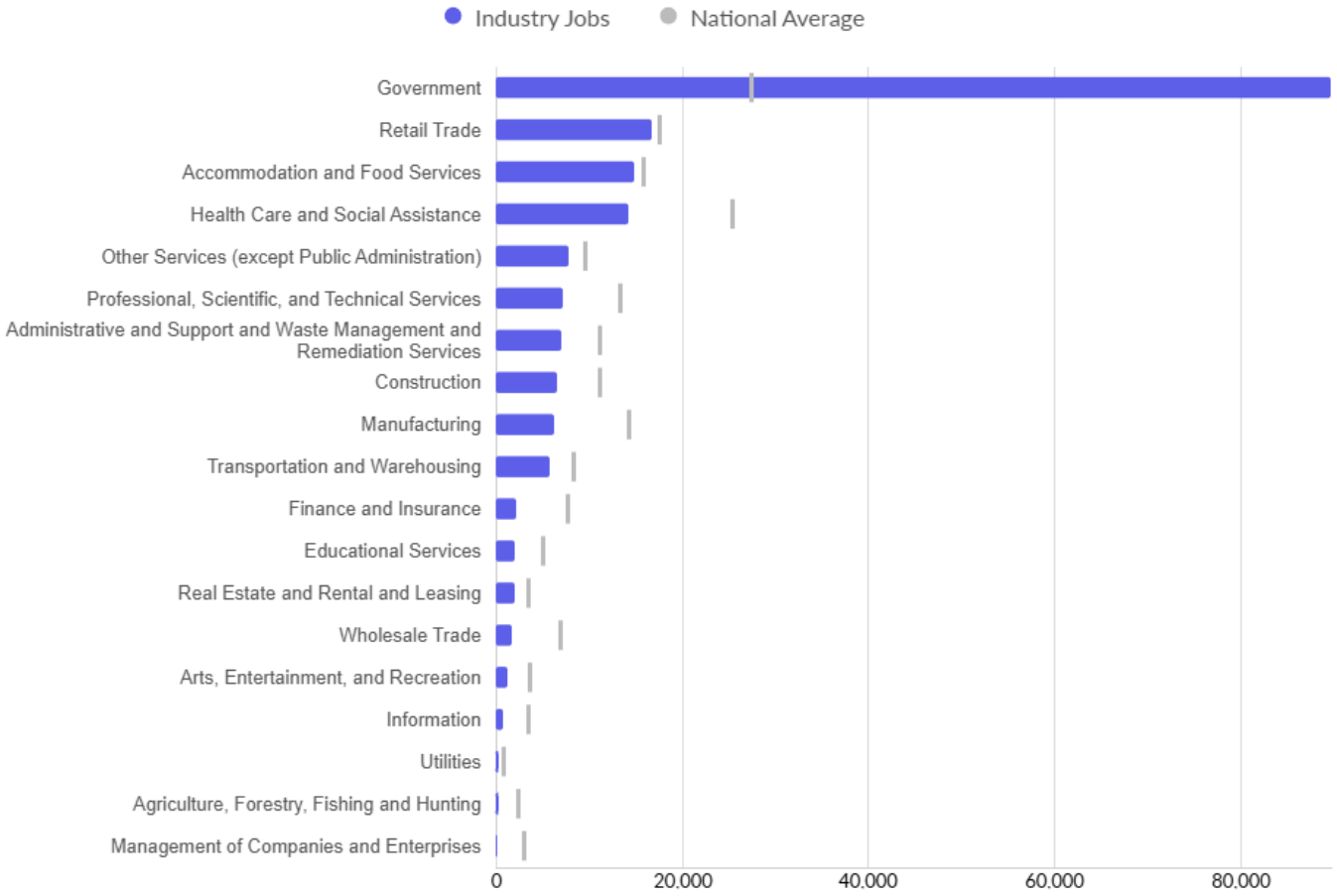


	Population
16+ Civilian Non-Institutionalized Population	224,662
Not in Labor Force (16+)	94,871
Labor Force	129,791
Employed	123,084
Unemployed	6,707
Under 16, Military, and institutionalized Population	113,046

Source: LIGHTCAST, Q4 2025 Data Set.

Industrial Overview

Top Largest Industries



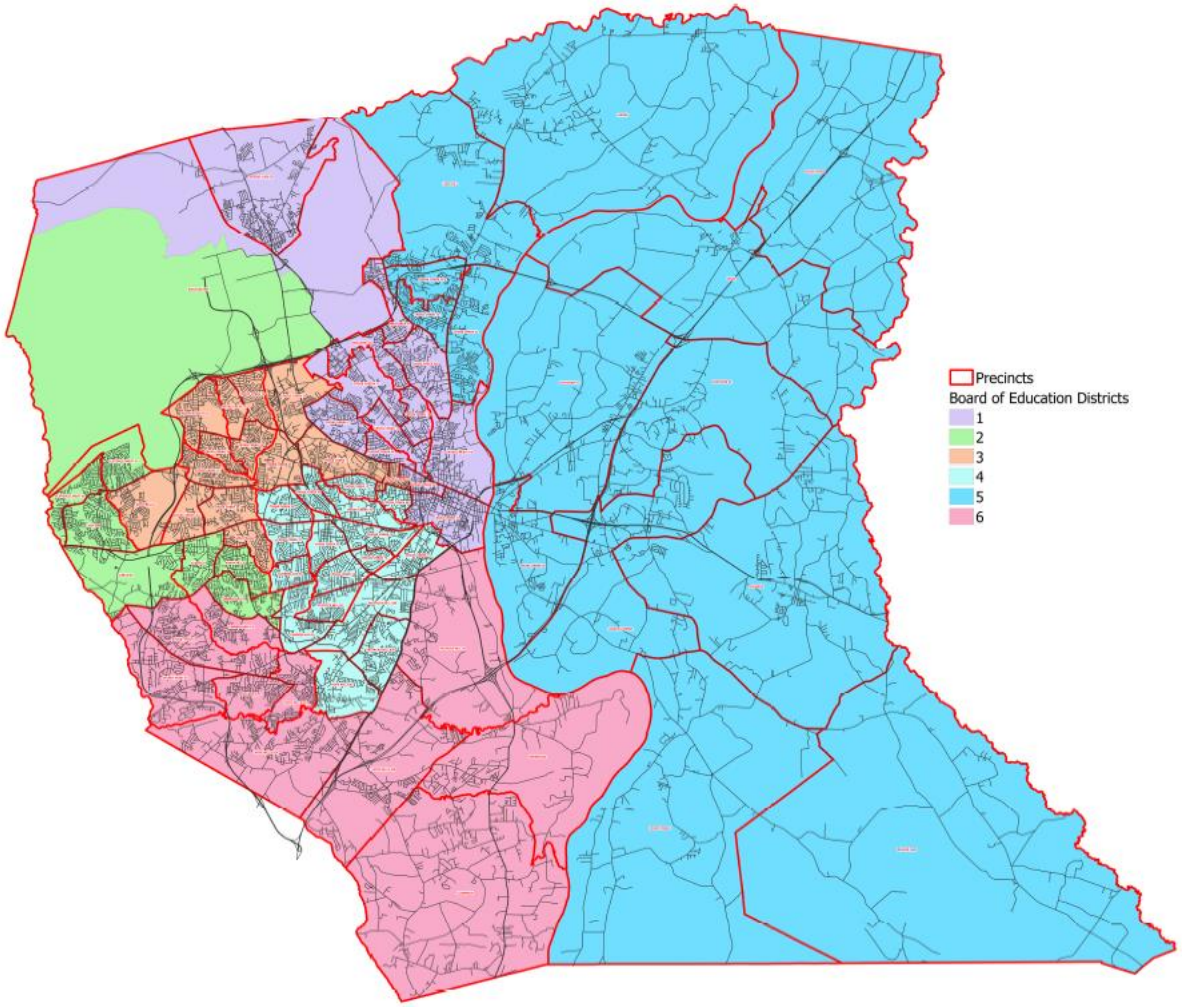
Industry	2019 Jobs	2024 Jobs	Change in Jobs	% Change in Jobs
Government	86,624	89,744	3,120	4%
Retail Trade	16,788	16,718	(70)	(0.4%)
Accommodation and Food Services	15,343	14,906	(436)	(3%)
Health Care and Social Assistance	13,201	14,318	1,116	8%
Other Services (except Public Administration)	7,450	7,839	390	5%

Source: LIGHTCAST, Q4 2025 Data Set.

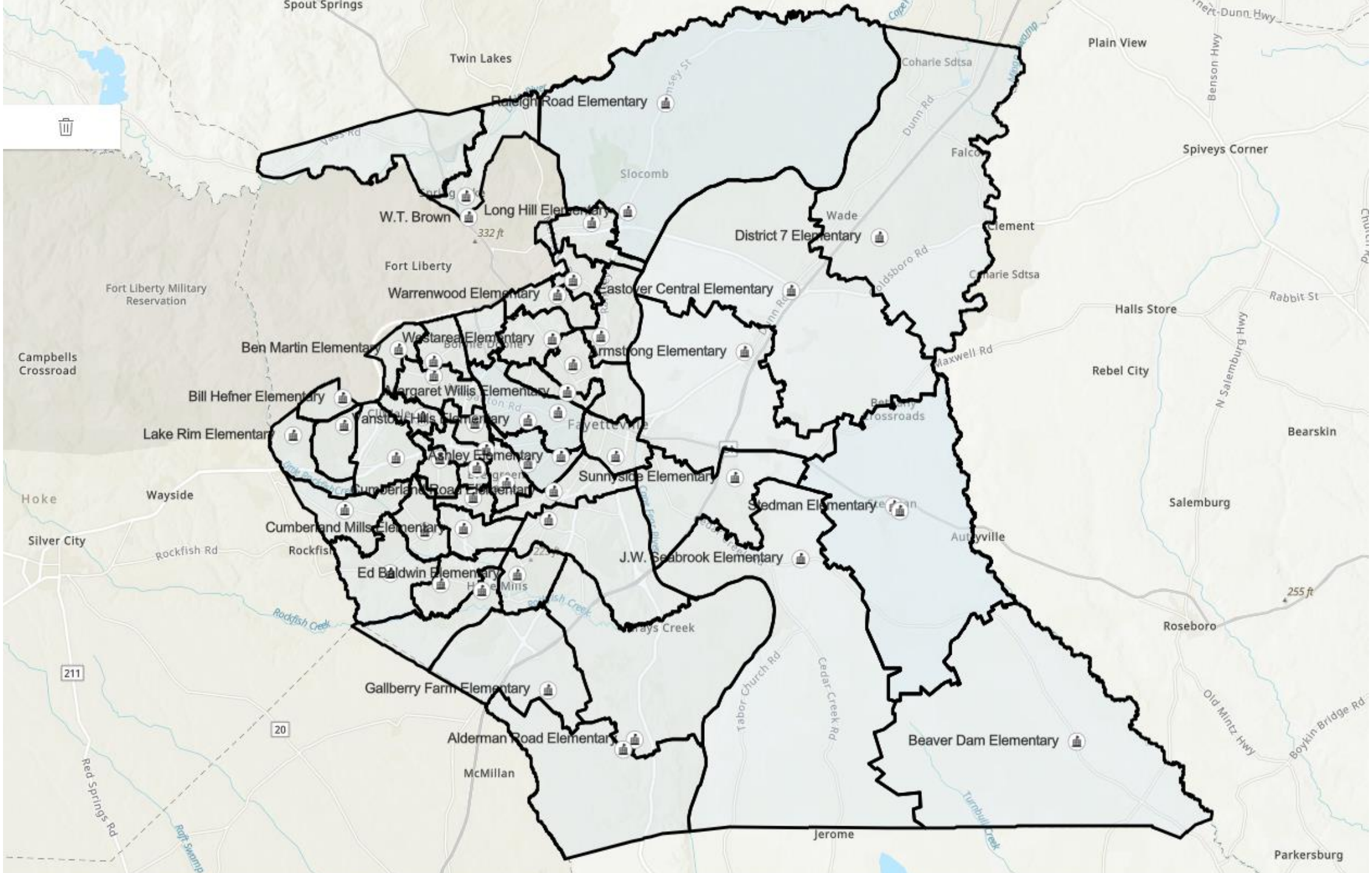
Cumberland County Schools Building Inventory

Total schools: 85

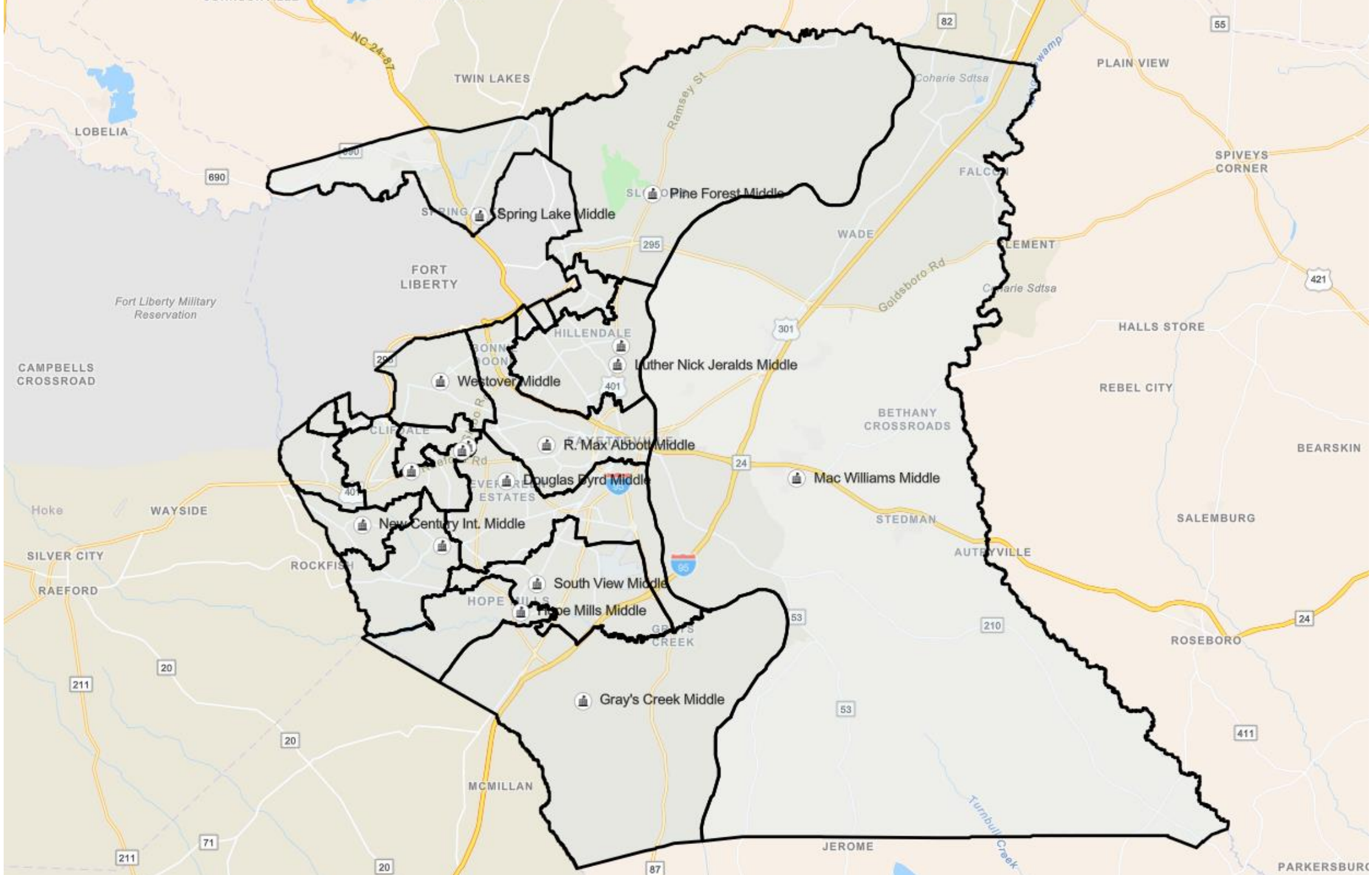
- 1 primary school
- 1 learning academy
- 1 polytechnic school
- 2 virtual schools
- 2 early college schools
- 49 elementary schools (Grades PK-5)
- 16 middle schools (Grades 6-8)
- 14 high schools (Grades 9-12)



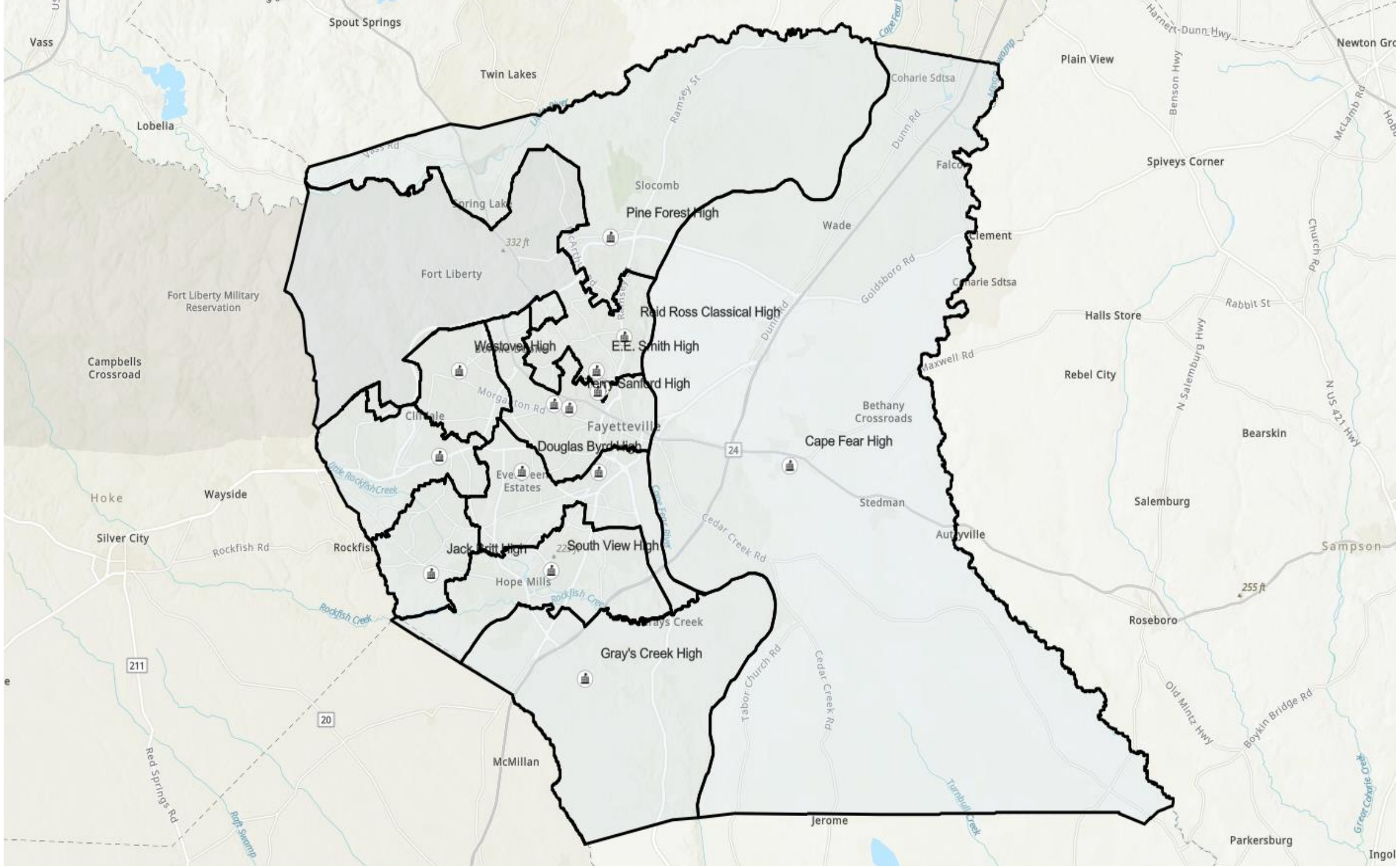
Elementary Boundaries



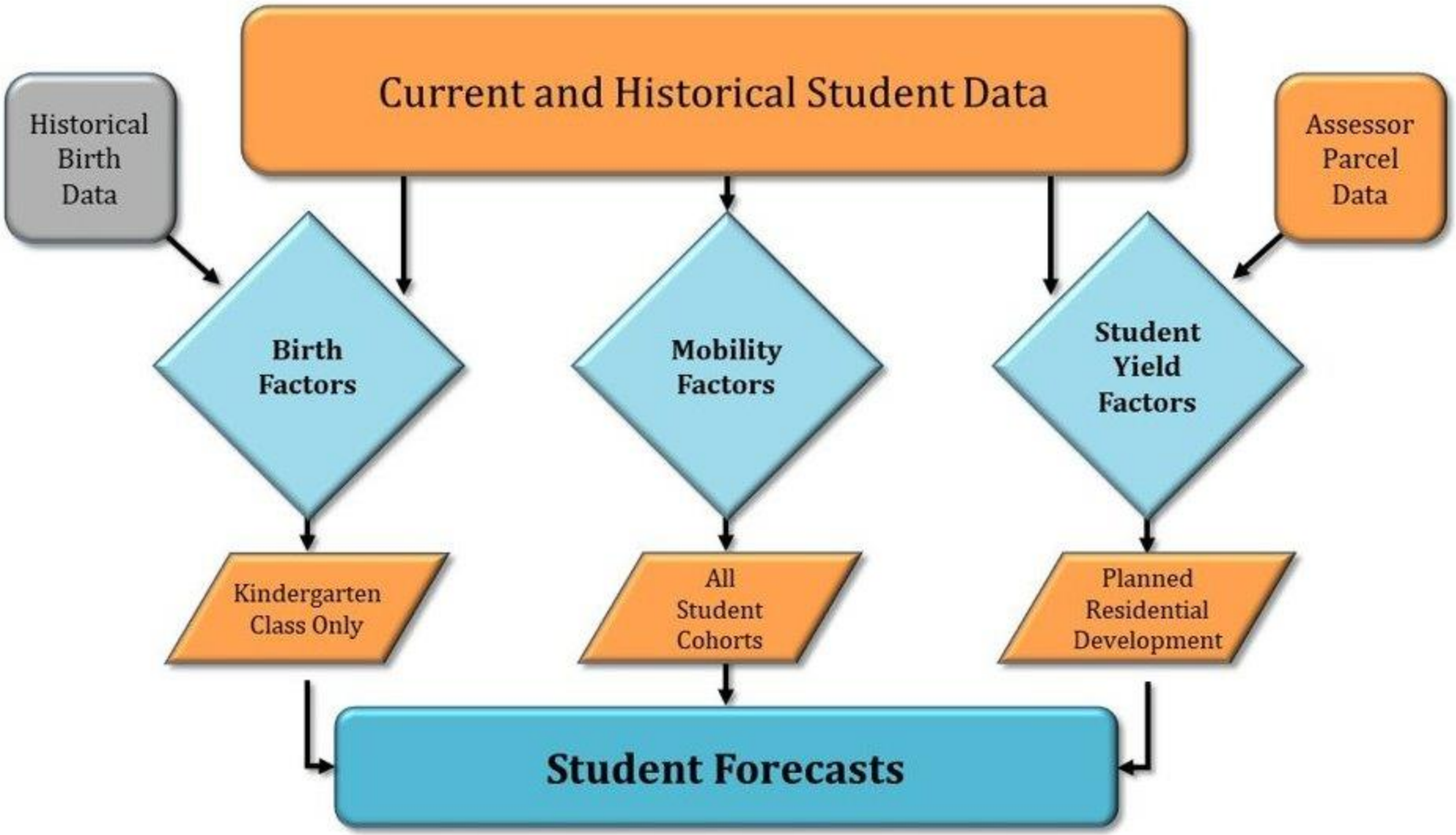
Middle School Boundaries



High School Boundaries



Enrollment Projections



Enrollment Projections Methodology

Enrollment projections are an estimate of future activity.

Average Percentage Increase Model

Calculates future school enrollment growth based on the historical average growth from year to year

Linear Regression Model

Estimates by performing calculations on known historical values and to create future values to provide a trend line. MGT has chosen a “straight-line” model to estimate future enrollment values that finds the best fit based on the historical data.

Cohort Survival Model

This model calculates the growth or decline in a grade level over a period of five years based on the ratio of students who attend each of the previous years, or the “survival rate.”

Student-Age of Population Model

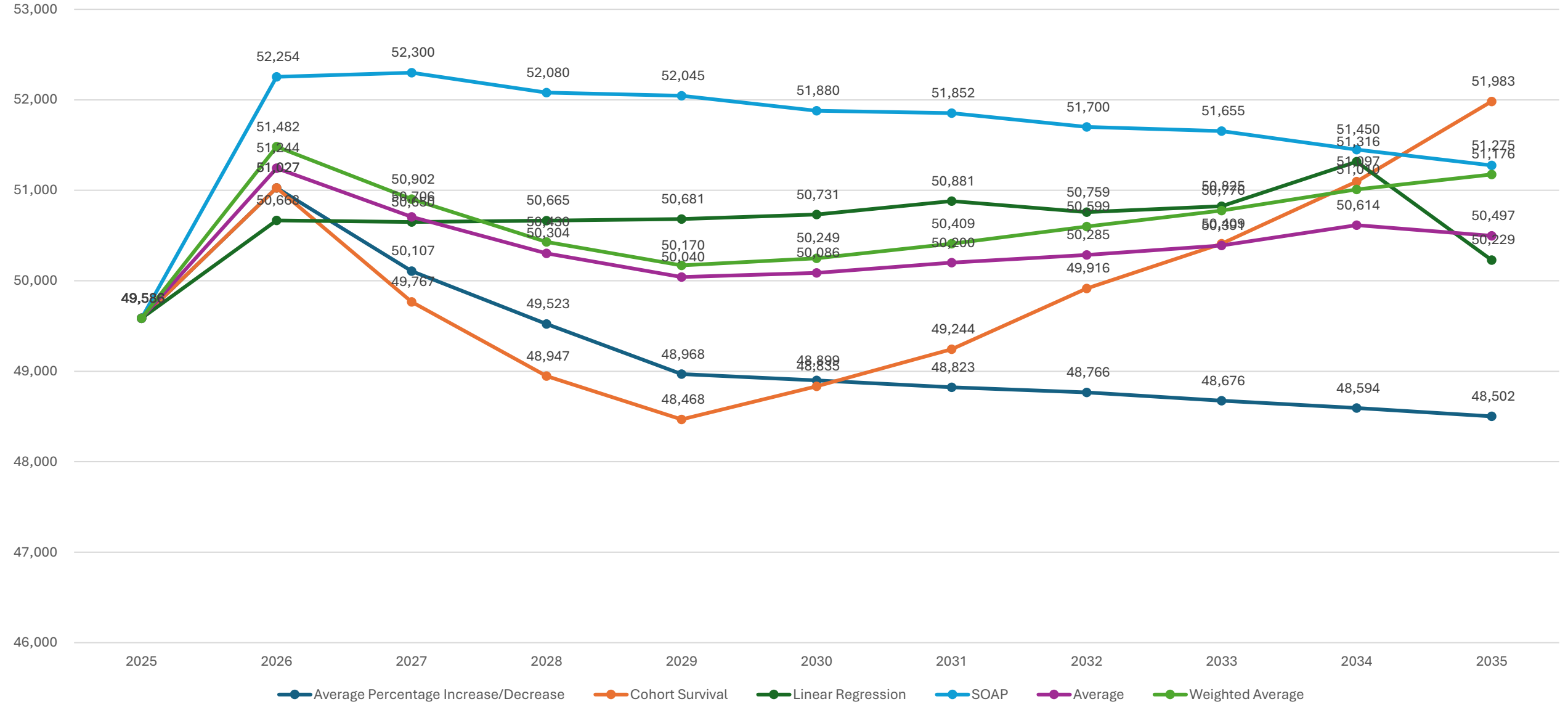
Utilizes age related population data to indicate the number of students within each school level that can be expected based upon population projections to project future enrollment.

Weighted Average

Average of each of models to reflect the trends and the over-arching themes to maximize the strengths of each of the base models.

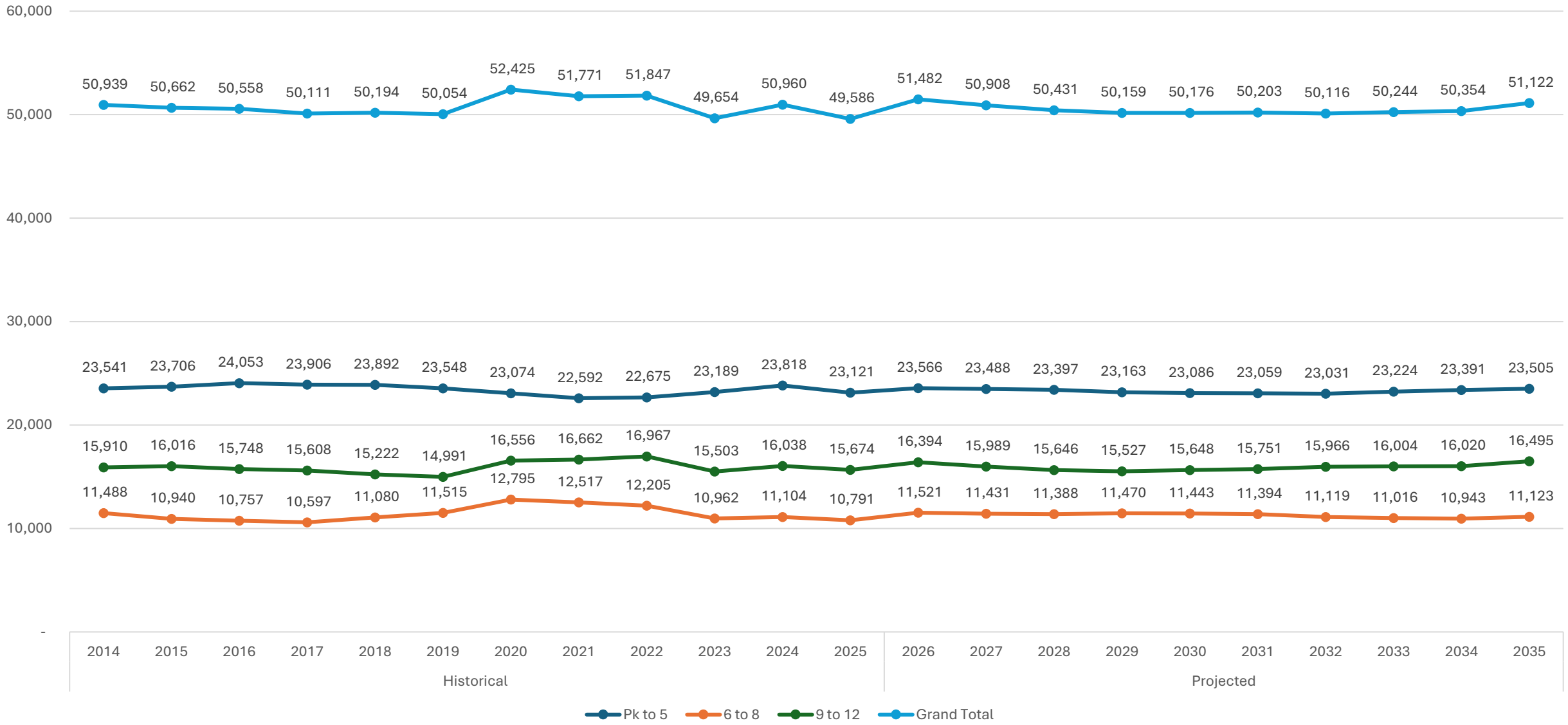
Enrollment Projections

Projected Enrollment by Model



Enrollment Projections

Historical and Projected Enrollment by Grade Band



Capacity and Utilization

Work with district staff to understand current program offerings, capacity, and utilization numbers for each building.

EFFICIENCY RATE	DESCRIPTION
> 110	Inadequate Space
95 - 110	Approaching Inadequate Space
80 - 95	Adequate Space
70 - 80	Approaching Inefficient Use of Space
< 70	Inefficient Use of Space

Overall Capacity and Utilization

School	Max Capacity	Utilization Factor	Functional Capacity	Current Enrollment	Difference	Efficiency Rate
High Schools	21.812	0.75	16,362	14,401	1961	88%
Middle Schools*	17,190	0.85	15,438	10,801	4637	70%
Elementary Schools	26,904	0.95	25,577	22,914	20	89%
Other Schools	900	1	900	808	92	89%

* Includes Reid Ross 6-12

Capacity and Utilization by School

High Schools						
School	**Max Capacity**	**Utilization Factor**	**Functional Capacity**	**Current Enrollment**	**Difference**	**Efficiency Rate**
Jack Britt	2,489	0.75	1,867	1,934	-58	103.59%
Douglas Byrd	2,174	0.75	1,631	1026	621	62.91%
Cape Fear	1,842	0.75	1,382	1,517	-130	109.77%
Gray's Creek	1,749	0.75	1,312	1,512	-110	115.24%
E. E. Smith	1,769	0.75	1,327	1036	323	78.07%
Alger B. Wilkins	508	0.75	381	168	214	44.09%
Massey Hill Classical	667	0.75	500	262	207	52.40%
Pine Forest	2,156	0.75	1,617	1,584	-3	97.96%
Seventy-First	2,511	0.75	1,883	1,435	511	76.21%
South View	1,977	0.75	1,483	1,439	21	97.03%
Terry Sanford	1,830	0.75	1,373	1238	154	90.17%
Ramsey Street	454	0.75	341	43	307	12.61%
Westover	1,686	0.75	1,265	1207	12	95.42%
High School Totals	**21,812**	**0.75**	**16,362**	**14,401**	**2,069**	**88.01%**
6-12 Schools						
School	**Max Capacity**	**Utilization Factor**	**Functional Capacity**	**Current Enrollment**	**Difference**	**Efficiency Rate**
Reid Ross Classical	1,126	0.75	844	422	422	50.00%
6-12 School Totals	**1,126**	**0.75**	**844**	**422**	**422**	**50.00%**

Capacity and Utilization by School

Middle Schools						
School	Max Capacity	Utilization Factor	Functional Capacity	Current Enrollment	Difference	Efficiency Rate
Byrd South Campus	1,082	0.85	920	563	357	61.2%
Byrd North Campus	514	0.85	437	261	176	59.73%
Chestnut	1028	0.85	874	533	341	60.98%
Luther Nick Jeralds	1014	0.85	862	611	251	70.88%
Gray's Creek Middle	1,448	0.85	1,231	1,044	187	84.81%
R. Max Abbott	1014	0.85	862	795	67	92.23%
Hope Mills	836	0.85	711	462	249	64.98%
Griffin	1,600	0.85	1,360	1,014	346	74.56%
Chapel	1122	0.85	954	564	390	59.12%
Williams	1,476	0.85	1,255	1,137	118	90.60%
Pine Forest	1144	0.85	972	733	239	75.41%
Howard Learning Academy	330	0.85	281	21	260	8.05%
New Century Middle	906	0.85	770	344	426	44.68%
Seventy-First Classical	598	0.85	508	398	110	78.35%
South View	1050	0.85	893	595	298	66.63%
Spring Lake	954	0.85	811	524	287	64.61%
Westover	1074	0.85	913	780	133	85.43%
Middle School Totals	**17,190**	**0.85**	**14,614**	**10,379**	**4235**	**71.02%**

Capacity and Utilization by School

K-5 Elementary Schools						
School	Max Capacity	Utilization Factor	Functional Capacity	Current Enrollment	Difference	Efficiency Rate
Armstrong	546	0.95	519	455	64	87.67%
Loyd E. Auman	554	0.95	526	484	42	92.02%
Beaver Dam	104	0.95	99	86	13	86.87%
Brentwood	585	0.95	556	490	66	88.13%
Elizabeth M. Cashwell	754	0.95	716	591	125	82.54%
Eastover-Central	500	0.95	475	402	73	84.63%
Cliffdale	744	0.95	707	648	59	91.65%
College Lakes	428	0.95	407	435	-28	106.88%
C Wayne Collier	661	0.95	628	555	73	88.38%
J. W. Coon	350	0.95	333	193	140	57.96%
Cumberland Mills	720	0.95	684	626	58	91.52%
Cumberland Road	520	0.95	494	341	153	69.03%
District No. 7	292	0.95	277	190	87	68.59%
Ferguson-Easley	379	0.95	360	389	-29	108.06%
Alderman Road	743	0.95	706	666	40	94.33%
Howard L Hall	601	0.95	571	565	6	98.95%
Bill Hefner	816	0.95	775	669	106	86.32%
Ed V. Baldwin	745	0.95	708	605	103	85.45%
Gallberry Farm	880	0.95	836	857	-21	102.51%
Gray's Creek	415	0.95	394	421	-27	106.85%
Lucile Souders	508	0.95	483	429	54	88.82%

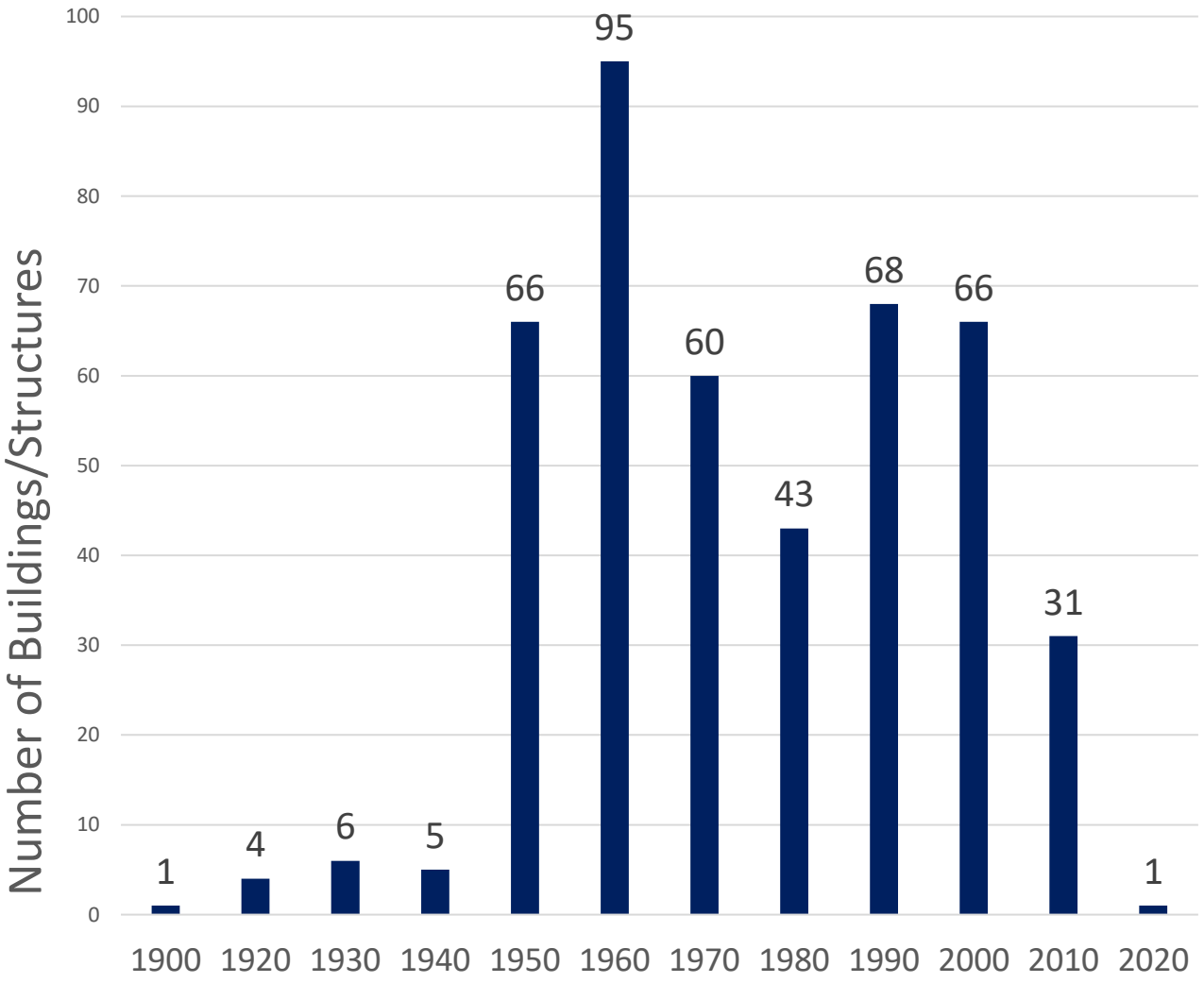
Capacity and Utilization by School

K-5 Elementary Schools						
School	Max Capacity	Utilization Factor	Functional Capacity	Current Enrollment	Difference	Efficiency Rate
Margaret Willis	394	0.95	374	309	65	82.62%
Mary McArthur	540	0.95	513	444	69	86.55%
E. Melvin Honeycutt	855	0.95	812	797	15	98.15%
E. E. Miller	749	0.95	712	679	33	95.37%
Montclair	487	0.95	463	478	-15	103.24%
Morganton Road	608	0.95	578	575	3	99.48%
Manchester	428	0.95	407	307	100	75.43%
New Century International	817	0.95	776	670	106	86.34%
William H. Owen	539	0.95	512	419	93	81.84%
Walker-Spivey	342	0.95	325	336	-11	103.38%
Lake Rim	660	0.95	627	614	13	97.93%
Ponderosa	476	0.95	452	409	43	90.49%
Benjamin J. Martin	556	0.95	528	487	41	92.23%
Rockfish	786	0.95	747	679	68	90.90%
J. W. Seabrook	347	0.95	330	296	34	89.70%
Sherwood Park	538	0.95	511	343	168	67.12%
Stoney Point	816	0.95	775	784	-9	101.16%
Sunnyside	549	0.95	522	331	191	63.41%
Warrenwood	504	0.95	479	400	79	83.51%
Westarea	606	0.95	576	570	6	98.96%
William T. Brown	764	0.95	728	517	211	71.02%
K-5 Elementary School Totals	**24,206**	**0.95**	**23,001**	**20,541**	**2,460**	**89.30%**

Capacity and Utilization by School

3-5 Elementary Schools						
School	**Max Capacity**	**Utilization Factor**	**Functional Capacity**	**Current Enrollment**	**Difference**	**Efficiency Rate**
Ashley	304	0.95	289	163	126	56.40%
3-5 Elementary School Total	**304**	**0.95**	**289**	**163**	**126**	**56.40%**
2-5 Elementary Schools						
School	**Max Capacity**	**Utilization Factor**	**Functional Capacity**	**Current Enrollment**	**Difference**	**Efficiency Rate**
Long Hill	467	0.95	444	448	-4	100.90%
Vanstory Hills	619	0.95	588	548	40	93.20%
Stedman Elem	380	.95	361	295	66	81.72%
2-5 Elementary School Total	**1,466**	**0.95**	**1,393**	**1,291**	**102**	**92.68%**
K-2 Elementary Schools						
School	**Max Capacity**	**Utilization Factor**	**Functional Capacity**	**Current Enrollment**	**Difference**	**Efficiency Rate**
Glendale Acres	248	0.95	236	262	-26	**111.02%**
K-2 Elementary School Total	**248**	**0.95**	**236**	**262**	**-26**	**111.02%**
K-1 Elementary Schools						
School	**Max Capacity**	**Utilization Factor**	**Functional Capacity**	**Current Enrollment**	**Difference**	**Efficiency Rate**
Alma O. Easom	240	0.95	228	302	-74	125.83%
Raleigh Road	236	0.95	224	206	18	91.96%
Stedman Primary	204	0.95	194	149	45	76.80%
K-1 Elementary School Total	**680**	**0.95**	**646**	**657**	**-11**	**101.70%**
Other Schools						
School	**Capacity**	**Utilization Factor**	**Programmatic Capacity**	**Current Enrollment**	**Difference**	**Efficiency Rate**
Cumberland Academy K-5 Virtual	n/a	1	n/a	222*	n/a	n/a
Cumberland Academy 6-12	n/a	1	n/a	448*	n/a	n/a
Cumberland International Early College	300	1	300	252	48	84.00%
Cross Creek Early College	300	1	300	252	48	84.00%
Cumberland Polytechnic	300	1	300	304	-4	101.33%
Other Schools Total	**900**	**1**	**900**	**808**	**92**	**89.78%**

Individual Facilities by Decade Built



School Characteristics	CCS
Total Buildings/Structures	446
Average Age	45
Median Date Built	1972
Built 1977 or before	52%
Built between 1978 and 1997	20%
Built between 1998 and 2007	19%
Built 2008 or later	8%

Building Condition

The building condition score measures the amount of deferred maintenance in the school building's major systems. The condition score of a facility is the average condition score of all the buildings at a site. The scores are interpreted as follows:

90+	**New or Like New:** The building and/or a majority of its systems are in very good condition and only require preventive maintenance.
80-89	**Good:** The building and/or a majority of its systems are in good condition and only require routine maintenance.
70-79	**Fair:** The building and/or some of its systems are in fair condition based on age and operations.
60-69	**Poor:** The building and/or a significant number of its systems are in poor condition and require major repair, renovation, or replacement.
< 60	**Unsatisfactory:** The building and/or a majority of its systems should be replaced due to risk of system failure, inefficient operation, and increased maintenance requirements.

Grounds Condition

The grounds condition assessment score is a measure of the amount of capital needs or deferred maintenance at the site, which includes the driveways and walkways, the parking lots, the playfields, the utilities, and fencing, etc. The scores are interpreted as follows:

90+	**New or Like New:** The site and/or a majority of its systems are in good condition, less than three years old, and only require preventive maintenance.
80-89	**Good:** The site and/or a majority of its systems are in good condition and only require routine maintenance.
70-79	**Fair:** The site and/or some of its systems are in fair condition and require minor to moderate repair.
60-69	**Poor:** The site and/or a significant number of its systems are in poor condition and will require major repair or renovation.
BELOW 60	**Unsatisfactory:** The site and/or a majority of its systems should be renovated.

Educational Suitability/Functionality

Suitability scores are interpreted as follows:

90+	**Excellent:** The facility is designed to provide for and support the governmental/educational program offered. It may have a minor suitability/functionality issue but overall, it meets the needs of the educational/governmental program.
80-89	**Good:** The facility is designed to provide for and support a majority of the educational/governmental program offered. It may have minor suitability/functionality issues but generally meets the needs of the educational/governmental program.
70-79	**Fair:** The facility has some problems meeting the needs of the educational/governmental program and will require remodeling/renovation.
60-69	**Poor:** The facility has numerous problems meeting the needs of the educational/governmental program and needs significant remodeling, additions, or replacement.
BELOW 60	**Unsatisfactory:** The facility is unsuitable in support of the educational/governmental program.

Technology Readiness Assessment

The technology readiness score measures the capability of the existing infrastructure to support information technology and associated equipment. The score can be interpreted as follows:

90+	**Excellent:** The facility has excellent infrastructure to support information technology.
80-89	**Good:** The facility has the infrastructure to support information technology.
70-79	**Fair:** The facility is lacking in some infrastructure to support information technology.
60-69	**Poor:** The facility lacks significant infrastructure to support information technology.
BELOW 60	**Unsatisfactory:** The facility has little or no infrastructure to support information technology.

Overall Combined Scores

	Facility/Grounds (60%)	Suitability/Functionality (25%)	Technology Readiness (15%)	Combined
High School Average	60.55	77.24	91.79	69.41
6-12 School Average	59.98	80.53	89.47	69.54
Middle School Averages	63.82	79.39	89.85	71.62
3-5 Elementary School Averages	66.65	78.01	87.50	72.62
2-3 Elementary School Averages	63.17	72.14	82.50	68.31
2-5 Elementary School Averages	72.16	79.47	84.10	75.78
K-5 Elementary School Averages	67.78	75.32	89.99	73.00
K-2 Elementary School Averages	77.17	74.44	90.00	78.41
K-1 Elementary School Averages	73.09	72.83	88.87	75.39

Combined Scores by School

	Facility/Grounds (60%)	Suitability/Functionality (25%)	Technology Readiness (15%)	Combined
High School				
Jack Britt	68.09	85.13	100	77.14
Douglas Byrd	65.79	75.23	80	70.28
Cape Fear	67.55	71.71	92.5	72.33
Gray's Creek	77.06	84.73	100	82.42
E. E. Smith	44.13	53.28	80.68	51.90
Alger B. Wilkins	30.8	76.12	97.37	52.12
Massey Hill Classical	70.54	77.22	92.5	75.50
Pine Forest	51.87	81.32	100	66.45
Seventy-First	65.58	79.62	92.5	73.13
South View	58.83	77.72	89.47	68.15
Terry Sanford	63.1	89.41	93.3	74.21
Ramsey Street	61.2	78.69	92.5	70.27
Westover	62.57	73.96	82.5	68.41
High School Average	**60.55**	**77.24**	**91.79**	**69.41**
6-12 School				
Reid Ross Classical	59.98	80.53	89.47	69.54
6-12 School Average	**59.98**	**80.53**	**89.47**	**69.54**

Combined Scores by School

	Facility/Grounds (60%)	Suitability/Functionality (25%)	Technology Readiness (15%)	Combined
Middle Schools				
Byrd South Campus	62.16	80.71	94.74	71.68
Byrd North (Ireland Drive)	65.1	80.71	94.74	73.45
Anne Chestnut	42.24	78.06	85	57.61
Luther Nick Jeralds	58.31	75.6	87.5	67.01
Gray's Creek Middle	95.62	87.25	94.74	93.40
R. Max Abbott	56.73	76.5	90	66.66
Hope Mills	70.51	75.31	77.5	72.76
John R. Griffin	70.04	92.67	94.74	79.40
Lewis Chapel	69.53	72.22	94.74	73.98
Mac Williams	75.32	76.76	95	78.63
Pine Forest	42.55	80.31	86.84	58.63
Howard Learning Academy	54.27	76.43	94.74	65.88
New Century Middle	95.76	91.17	90	93.75
Seventy-First Classical	57.76	77.21	89.15	67.33
South View	63.82	77.09	92.95	71.51
Spring Lake	48.98	76.72	90	62.07
Westover	56.32	74.9	75	63.77
Middle School Averages	**63.82**	**79.39**	**89.85**	**71.62**

Combined Scores by School

	Facility/Grounds (60%)	Suitability/Functionality (25%)	Technology Readiness (15%)	Combined
K-5 Schools				
Armstrong	72.13	63.73	85	71.96
Loyd E. Auman	76.35	78.18	85	78.11
Beaver Dam	74.63	70.36	100	77.37
Brentwood	52.47	61.2	94.74	60.99
Elizabeth M. Cashwell	70.49	70.2	95	74.09
Eastover-Central	69.86	75.13	80	72.70
Cliffdale	67.04	74.33	89.47	72.23
College Lakes	56.43	67.62	90	64.26
C Wayne Collier	66.73	87.5	87.5	75.04
J. W. Coon	65.55	73.92	95	72.06
Cumberland Mills	56.24	75.29	94.74	66.78
Cumberland Road	74.07	74.92	90	76.67
District No. 7	59.39	73.66	90	67.55
Ferguson-Easley	50.06	68.39	81.58	59.37
Alderman Road	77.95	90.26	95	83.59
Howard L Hall	73.17	61.87	90	72.87
Bill Hefner	67.08	82.49	100	75.87
Ed V. Baldwin	66.07	63.86	77.5	67.23
Gallberry Farm	72.87	80.46	94.74	78.05
Gray's Creek	73.04	69.1	94.74	75.31
Lucile Souders	84.22	64.68	84.21	79.33
K-5 Elementary School Averages	**67.78**	**75.32**	**89.99**	**73.00**

Combined Scores by School

	Facility/Grounds (60%)	Suitability/Functionality (25%)	Technology Readiness (15%)	Combined
K-5 Schools				
Margaret Willis	61.91	63.46	90	66.51
Mary McArthur	67.5	71.37	80	70.34
E. Melvin Honeycutt	60.91	90.74	94.74	73.44
E. E. Miller	81.34	83.15	100	84.59
Montclair	59.45	73.39	90	67.52
Morganton Road	54.82	66.12	90	62.92
Manchester	49.25	73.6	90	61.45
New Century International	89.72	92.39	97.37	91.54
William H. Owen	62.51	74.89	95.22	70.51
Walker-Spivey	60.33	67.21	85	65.75
Lake Rim	87.95	86.38	92.5	88.24
Ponderosa	54.47	64.45	90	62.29
Benjamin J. Martin	62.49	63.7	90	66.92
Rockfish	68.49	73.78	87.5	72.66
J. W. Seabrook	76.88	65.23	92.5	76.31
Sherwood Park	52.61	73.65	80	61.98
Stoney Point	85.03	76.97	95	84.51
Sunnyside	66.6	61.06	92.5	69.10
Warrenwood	68.21	70.47	87.5	71.67
Westarea	60.54	75.21	85	67.88
William T. Brown	89.77	92.01	80.68	88.97
K-5 Elementary School Averages	**67.78**	**75.32**	**89.99**	**73.00**

Combined Scores by School

	Facility/Grounds (60%)	Suitability/Functionality (25%)	Technology Readiness (15%)	Combined
3-5 Schools				
Ashley	66.65	78.01	87.5	72.62
3-5 Elementary School Averages	**66.65**	**78.01**	**87.5**	**72.62**
2-3 Schools				
Long Hill	68.52	69.84	82.5	70.95
Vanstory Hills	57.81	74.44	82.5	65.67
2-3 Elementary School Averages	**63.17**	**72.14**	**82.5**	**68.31**
2-5 Schools				
Stedman	72.16	79.47	84.1	75.78
2-5 Elementary School Averages	**72.16**	**79.47**	**84.1**	**75.78**
K-2 Schools				
Glendale Acres	77.17	74.44	90	78.41
K-2 Elementary School Averages	**77.17**	**74.44**	**90**	**78.41**
K-1 Schools				
Alma O. Easom	87.34	70.12	90	83.43
Raleigh Road	65.47	68.91	92.5	70.38
Stedman Primary	66.45	79.47	84.1	72.35
K-1 Elementary School Averages	**73.09**	**72.83**	**88.87**	**75.39**

Budgeting and Planning

Cost Variables	2024 Assessment
RSMeans Cost Data (Hard Costs) Database building current replacement value cost models and deficiency costs use current RSMeans cost data classifications and current city cost indexes. RSMeans cost data in the database can be updated annually by subscription. Data from 2024 was used	Materials, Labor, Site Work, Utilities, Foundation, etc. "Bricks and Mortar"
Escalation Factor Database cost escalation factor is set to reflect predicted annual per year cost escalation that is included in all forecast cost reports and capital renewal predications.	+3% annual
Soft Costs Owner's additional costs over and above general contractor's "Hard Costs" are included to calculate total project costs to owner.	Design, Planning, Permits, Fees, Insurance, Financing, Legal, etc.

Compiling the Data

3,672 Items Identified

	A	B	C	D	E	F	G	H	I
1	Campus/School	Asset Nam	Locatior	Subsystem Descrip	Distress	iciency Ca	Notes	Priority	Total Cost
2	Central Service Campus	Paint Shop / Bus	Roof	Roof Openings	Missing	Safety	The roof hatch is beyond design life; replacer	1 - Currently Critical (Immediate)	$3,208.32
3	E. Melvin Honeycutt ES	CLRM Bldg #2	Building 2 Hall	Slab on Grade	Needs Remediatic	Building Cod	The foundation has a depressed uneven area	1 - Currently Critical (Immediate)	$4,950.00
4	Ferguson-Easley ES	Site	Site	Fence & Guardrails	Missing	Safety	The fencing is missing from much of the peri	1 - Currently Critical (Immediate)	$121,120.00
5	Ferguson-Easley ES	Site	Site	Storm Sewer	Inadequate	Functional In	The storm sewers are not providing adequat	1 - Currently Critical (Immediate)	$4,950.00
6	J.W. Seabrook ES	Site	Throughout Sit	Site Lighting	Inadequate	Safety	The property lacks adequate site lighting, the	1 - Currently Critical (Immediate)	$58,362.00
7	Lake Rim ES	Storage Building	Throughout bu	Security & Detection S	Beyond Design Lif	Deferred Rer	The security system was reported to not func	1 - Currently Critical (Immediate)	$1,520.64
8	Luther "Nick" Jeralds ES	Main Bldg #1	Roof	Roof Openings	Beyond Design Lif	Safety	The roof hatch is beyond design life, due for	1 - Currently Critical (Immediate)	$90,859.00
9	Raleigh Rd. K	CLRM Bldg. #2	Throughout bu	Security & Detection S	Beyond Design Lif	Safety	This section of the facility lacks a CCTV and s	1 - Currently Critical (Immediate)	$8,511.00
10	Raleigh Rd. K	CLRM Bldg. #3	Throughout bu	Security & Detection S	Beyond Design Lif	Safety	This section of the facility lacks a CCTV and s	1 - Currently Critical (Immediate)	$18,594.00
11	Rockfish ES	Media CTR/CLRM	Roof	Roof Openings	Missing	Safety	The roof hatch is beyond design life due for	1 - Currently Critical (Immediate)	$13,139.28
12	Stedman PS	Admin Bldg. #1	Exterior	Energy Supply	Corroded	System/Com	The underground fuel tank has leaks and was	1 - Currently Critical (Immediate)	$43,186.00
13	Stedman PS	CLRM Bldg. #3	East End of Bui	Slab on Grade	Broken/Cracked/C	Safety	The concrete slab settlement has created cra	1 - Currently Critical (Immediate)	$4,950.00

Capital Improvement/Depreciation

Investment by Priority

Investment Required	Priority of Repair
$923,582	**Priority 1 – Currently Critical (Immediate):** Items under this classification require immediate attention to (a) return a facility to normal operation, (b) address nonfunctional systems, and (c) address a safety hazard.
$102,959,340	**Priority 2 – Potentially Critical (Within a Year):** Items under this classification require attention to prevent a deficiency from becoming critical. Situations include the following: (a) intermittent interruptions to normal operation, (b) rapid deterioration of distressed systems, and (c) addressing a safety hazard.
$203,867,375	**Priority 3 – Necessary/Note Yet Critical (Two to Five Years):** Items under this classification require attention and planning to prevent future predictable deterioration or future interruptions to normal operations or items that may result in higher costs if deferred. This timeframe assumes a normal CIP funding process and timeline, as well as reasonable risk of failure.
$498,044,435	**Priority 4 – Recommended (Six to Ten Years):** Items under this classification are not required for normal function and operation of the facility but would improve efficiency and functionality of the facility or reduce long-term maintenance.

Investment by Category

Investment Requirement	Description
$256,353,023	**Appearance**: Includes items that are not considered deferred maintenance, but that have been identified as badly stained, soiled, warped, abused, vandalized, or otherwise unsightly.
$5,547	**Building Code Compliance**: Includes items that are not considered deferred maintenance, but that are identified as nonconforming to current editions of building codes, for example, the International Building Code, International Fire Code, and International Plumbing Code. These items may have been in conformance when constructed but are not now and would have to conform when repair/renovation projects are undertaken.
$7,562,926	**Deferred Renewal**: Includes current needed repairs or replacements that have been deferred on a planned or unplanned basis to a future budget cycle or postponed until funds are available.
$2,683,492	**Functional Improvement**: Includes items that are not considered deferred maintenance, but the client wishes to replace with better performing products/models such as roofs, electrical systems, HVAC systems, or lighting.
$325,450,668	**System/Component Integrity**: Includes items that have been identified broken or in poor condition and negatively impact the system/components or adjacent systems/component's ability to properly function or cause further deterioration.
$172,336,862	**Conservation Opportunity**: Includes items that are in need of repair or replacement and provide an opportunity to improve the effectiveness of energy or water use.
$4,139,8447	**Safety**: Includes items that have been identified as potentially causing unsafe conditions. Deficiencies categorized as such are typically assigned a high priority.

Grand Total: $805,794,732

300 Million 7 Year Prioritization Framework

Comprehensive Facility Assessment	• Evaluated all renovation needs to determine where improvements would enhance usage and educational suitability.
Prioritization Framework	• Categorized projects based on urgency, type, and distress level to focus on the most critical needs.
Safety First Approach	• Addressed the most urgent safety concerns, classifying items into three levels: • Critical (Immediate action required) • Potentially Critical (Address within one year) • Necessary but Not Yet Critical (Address within two to seven years)
Compliance & Maintenance Focus	• Prioritized renovations related to ADA compliance, building codes, deferred maintenance, safety, and environmental concerns.
Distress Level Assessments	• Identified conditions such as service life expiration, damage, inadequacy, or required remediation to focus funding on the most urgent repairs.
Phased 7-Year Financial Planning	• Spread costs over seven years to prevent budget overburdening in any single year.
Building Inventory Consideration	• Assumed no facilities are taken offline but acknowledged that removing buildings from the inventory could free up funds for other needs.
Selective High-Cost Project Phasing	• Example projects include: • Mac Williams Middle School – Window replacements and external wall repairs ($2.5M, Years 1-2). • Pine Forest High School – Phased replacement of window and wall systems due to severe water damage ($4M, over 4 years).
Strategic Cost Management	• Ensured necessary improvements are addressed efficiently while maintaining financial sustainability.

Capital Improvement/Depreciation by Subsystem Category

Category	Sum of Sum of Total Cost
HVAC	$94,695,331.58
Roofing	$67,161,963.26
Electrical	$56,202,598.09
Life Safety/ADA	$40,509,215.49
Plumbing	$26,314,311.19
Grounds/Landscape	$15,734,084.69
Building Envelope	$10,062,683.67
Fixed Equipment	$3,570,110.40
Grand Total	**$314,250,298.37**

HVAC

- Controls & Instrumentation
- Cooling Generating Systems
- Heat Generating Systems
- Terminal & Package Units

Roofing

- Built-Up
- Formed Metal
- Preformed Metal Roofing
- Roof Construction
- Roof Openings
- Shingle & Tile
- Single Ply Membrane

Electrical

- Branch Wiring
- Data Communication
- Electrical Service/Distribution
- Emergency Generator
- Energy Supply
- Lighting
- Other Electrical Systems
- Site Lighting

Life Safety/ADA

- Communication & Alarm Systems
- Elevators and Lifts
- Fence & Guardrails
- Fire Alarm Systems
- Security & Detection Systems

Plumbing

- Distribution Systems
- Domestic Water Distribution
- Hood Fire Suppression
- Rainwater Drainage
- Sanitary Sewer
- Sanitary Waste
- Storm Sewer
- Water Supply

Grounds/Landscape

- Landscaping
- Paint & Covering
- Parking Lots
- Pedestrian Paving
- Pre-Fabricated Greenhouse

Building Envelope

- Basement Walls
- Exterior Walls
- Exterior Windows
- Floor Construction
- Masonry Retaining Walls
- Slab on Grade (Basement and Boiler Room)
- Stairs
- Stair Construction
- Standard Foundations
- Tile

Fixed Equipment

- Bleachers
- Partitions
- Pre-Fabricated Press Box (Visitor Side)
- Pre-Fabricated Storage Shed
- Refrigerator - Walk-in
- Wood Paneling

High School Operational Costs

Site Name	Total Operation Cost	Enrollment	Capacity	Utilization	FCI	Cost Per Student	7-Year Plan Cost
Jack Brit	$ 13,476,946.85	1,934	1,867	103.59%	0.6809	$ 6,968.43	$ 10,561,926
Douglas Byrd	$ 9,205,707.70	1026	1,631	62.91%	0.6579	$ 8,972.42	$ 6,182,424
Cape Fear	$ 11,086,461.37	1,517	1,382	109.77%	0.6755	$ 7,308.15	$ 10,855,133
Gray's Creek	$ 10,393,011.12	1,512	1,312	115.24%	0.7706	$ 6,873.68	$ 7,715,914
E. E. Smith	$ 8,737,427.48	1036	1,327	78.07%	0.4413	$ 8,433.81	$ 12,356,119
Alger B Wilkins	$ 2,234,248.99	168	381	44.09%	0.308	$ 13,299.10	$ 4,158,881
Massey Hill Classical	$ 2,979,026.09	262	500	52.40%	0.7054	$ 11,370.33	$ 887,237
Pine Forest	$ 10,705,531.72	1,584	1,617	97.96%	0.5187	$ 6,758.54	$ 14,519,205
Seventy-First	$ 9,916,064.88	1,435	1,883	76.21%	0.6558	$ 6,910.15	$ 6,221,938
South View	$ 10,598,950.83	1,439	1,483	97.03%	0.5883	$ 7,365.50	$ 11,229,456
Terry Sanford	$ 8,265,019.63	1238	1,373	90.17%	0.631	$ 6,676.11	$ 11,703,299
Ramsey Street	$ 2,369,796.83	43	341	12.61%	0.612	$ 55,111.55	$ 842,029
Westover	$ 8,942,070.88	1207	1,265	95.42%	0.6257	$ 7,408.51	$ 8,972,115
Average	**$ 108,910,264.37**	**14,401**	**16,362**	**88.01%**	**0.6055**	**$ 7,562.69**	**$ 106,205,676**

Middle School Operational Costs

Site Name	Total Operation Cost	Enrollment	Capacity	Utilization	FCI	Cost Per Student	7-Year Plan Cost
Douglas Byrd Middle (South)	$ 7,702,248.08	824	920	89.57%	0.6216	$ 9,347.39	$ 3,638,349
Douglas Byrd Middle (North)	$ -		437	0.00%	0.651	$ -	$ 2,028,082
Anne Chesnutt Middle	$ 4,516,467.64	533	874	60.98%	0.4224	$ 8,473.67	$ 6,704,825
Luther Nick Jeralds Middle	$ 5,156,859.86	611	862	70.88%	0.5831	$ 8,440.03	$ 8,147,313
Gray's Creek Middle	$ 7,267,105.61	1,044	1,231	84.81%	0.9562	$ 6,960.83	$ 1,803,425
R. Max Abbott Middle	$ 5,810,721.61	795	862	92.23%	0.5673	$ 7,309.08	$ 6,640,121
Hope Mills Middle	$ 4,268,617.18	462	711	64.98%	0.7051	$ 9,239.43	$ 4,855,789
John R. Griffin Middle	$ 7,507,164.28	1,014	1,360	74.56%	0.7004	$ 7,403.52	$ 8,480,426
Lewis Chapel Middle	$ 5,124,488.96	564	954	59.12%	0.6953	$ 9,085.97	$ 1,164,079
Mac Williams Middle	$ 7,498,880.32	1,137	1,255	90.60%	0.7532	$ 6,595.32	$ 6,697,550
Pine Forest Middle	$ 5,613,071.01	733	972	75.41%	0.4255	$ 7,657.67	$ 9,142,440
Howard Learning Academy	$ 2,232,853.32	21	261	8.05%	0.5427	$ 106,326.35	$ 1,805,142
New Century International Middle	$ 3,496,647.80	344	770	44.68%	0.9546	$ 10,164.67	$ 1,520,132
Seventy-First Classical Middle	$ 3,455,765.80	398	508	78.35%	0.5776	$ 8,682.83	$ 2,913,521
Reid Ross Classical Middle	$ 3,350,840.62	422	844	50.00%	0.5998	$ 7,940.38	$ 4,193,176
South View Middle	$ 5,174,931.22	595	893	66.63%	0.6382	$ 8,697.36	$ 3,331,379
Spring Lake Middle	$ 4,622,151.53	524	811	64.61%	0.4898	$ 8,820.90	$ 3,284,227
Westover Middle	$ 5,575,690.20	780	913	85.43%	0.5632	$ 7,148.32	$ 4,934,356
Average	**$ 88,374,505.04**	**10,801**	**15,438**	**69.96%**	**0.6359**	**$ 8,182.07**	**$ 81,284,332**

Elementary School Operational Costs

Site Name	Total Operation Cost	Enrollment	Capacity	Utilization	FCI	Cost Per Student	7-Year Plan Cost
Alma O. Easom Elementary	$ 2,795,855.13	302	228	132.46%	0.8734	$ 9,257.80	$ 575,035
Armstrong Elementary	$ 5,019,969.66	455	519	87.67%	0.7213	$ 11,032.90	$ 3,264,631
Ashley Elementary	$ 2,204,492.46	163	289	56.40%	0.7801	$ 13,524.49	$ 1,400,735
Loyd E. Auman Elementary	$ 4,413,563.09	484	526	92.02%	0.7635	$ 9,118.93	$ 640,773
Beaver Dam Elementary	$ 1,604,496.72	86	99	86.87%	0.7463	$ 18,656.94	$ 216,714
Brentwood Elementary	$ 4,853,126.17	490	556	88.13%	0.5247	$ 9,904.34	$ 4,176,987
Elizabeth M. Cashwell Elementary	$ 5,290,267.14	591	716	82.54%	0.7049	$ 8,951.38	$ 1,376,574
Eastover-Central Elementary	$ 3,901,368.49	402	475	84.63%	0.6986	$ 9,704.90	$ 1,819,751
Cliffdale Elementary	$ 5,157,772.46	648	707	91.65%	0.6704	$ 7,959.53	$ 3,834,637
College Lakes Elementary	$ 4,644,893.18	435	407	106.88%	0.5643	$ 10,677.92	$ 2,585,018
C Wayne Collier Elementary	$ 4,977,653.70	555	628	88.38%	0.6673	$ 8,968.75	$ 3,440,551
J. W. Coon Elementary	$ 3,030,587.93	193	333	57.96%	0.6555	$ 15,702.53	$ 1,653,596
Cumberland Mills Elementary	$ 4,576,814.31	626	684	91.52%	0.5624	$ 7,311.20	$ 5,022,664
Cumberland Road Elementary	$ 3,313,896.18	341	494	69.03%	0.7407	$ 9,718.17	$ 1,183,053
District No. 7 Elementary	$ 2,447,291.74	190	277	68.59%	0.5939	$ 12,880.48	$ 1,300,327
Ferguson-Easley Elementary	$ 3,624,006.60	389	360	108.06%	0.5006	$ 9,316.21	$ 4,717,162
Glendale Acres Elementary	$ 3,009,538.90	262	236	111.02%	0.7717	$ 11,486.79	$ 762,093
Alderman Road Elementary	$ 5,989,255.27	666	706	94.33%	0.7795	$ 8,992.88	$ 4,653,145
Howard L Hall Elementary	$ 4,284,303.73	565	571	98.95%	0.7317	$ 7,582.84	$ 2,368,086
Bill Hefner Elementary	$ 5,498,938.51	669	775	86.32%	0.6708	$ 8,219.64	$ 3,228,760
Ed V. Baldwin Elementary	$ 4,857,054.74	605	708	85.45%	0.6607	$ 8,028.19	$ 3,099,860
Gallberry Farm Elementary	$ 7,126,204.56	857	836	102.51%	0.7287	$ 8,315.29	$ 4,773,166
Gray's Creek Elementary	$ 3,767,460.73	421	394	106.85%	0.7304	$ 8,948.84	$ 3,228,060
Long Hill Elementary	$ 3,507,768.75	448	444	100.90%	0.6852	$ 7,829.84	$ 1,311,229
Lucile Souders Elementary	$ 4,338,488.00	429	483	88.82%	0.8422	$ 10,113.03	$ 844,890

Elementary School Operational Costs

Site Name	Total Operation Cost	Enrollment	Capacity	Utilization	FCI	Cost Per Student	7-Year Plan Cost
Margaret Willis Elementary	$ 3,464,708.08	309	374	82.62%	0.6191	$ 11,212.65	$ 1,606,462
Mary McArthur Elementary	$ 4,593,059.46	444	513	86.55%	0.675	$ 10,344.73	$ 1,819,487
E. Melvin Honeycutt Elementary	$ 6,886,092.65	797	812	98.15%	0.6091	$ 8,640.02	$ 4,550,184
E. E. Miller Elementary	$ 5,073,180.36	679	712	95.37%	0.8134	$ 7,471.55	$ 1,167,413
Montclair Elementary	$ 4,465,561.23	478	463	103.24%	0.5945	$ 9,342.18	$ 3,032,137
Morganton Road Elementary	$ 4,453,632.51	575	578	99.48%	0.5482	$ 7,745.45	$ 2,731,117
Manchester Elementary	$ 2,541,636.50	307	407	75.43%	0.4925	$ 8,278.95	$ 2,192,581
New Century International Elementary	$ 5,920,446.58	670	776	86.34%	0.8972	$ 8,836.49	$ 1,763,877
William H. Owen Elementary	$ 3,716,063.37	419	512	81.84%	0.6251	$ 8,868.89	$ 3,560,318
Walker-Spivey Elementary	$ 3,220,291.39	336	325	103.38%	0.6033	$ 9,584.20	$ 2,812,282
Lake Rim Elementary	$ 5,007,237.56	614	627	97.93%	0.8795	$ 8,155.11	$ 1,131,053
Ponderosa Elementary	$ 3,781,581.57	409	452	90.49%	0.5447	$ 9,245.92	$ 2,224,963
Raleigh Road Elementary	$ 2,014,506.68	206	224	91.96%	0.6547	$ 9,779.16	$ 1,176,245
Benjamin J. Martin Elementary	$ 4,839,287.61	487	528	92.23%	0.6249	$ 9,936.94	$ 2,420,510
Rockfish Elementary	$ 5,843,437.28	679	747	90.90%	0.6849	$ 8,605.95	$ 2,261,681
J. W. Seabrook Elementary	$ 3,018,649.41	296	330	89.70%	0.7688	$ 10,198.14	$ 713,304
Sherwood Park Elementary	$ 4,152,033.39	343	511	67.12%	0.5261	$ 12,105.05	$ 2,732,303
Stedman Elementary	$ 3,709,557.04	295	361	81.72%	0.7216	$ 12,574.77	$ 1,131,893
Stedman Primary	$ 1,851,117.38	149	194	76.80%	0.6645	$ 12,423.61	$ 1,110,708
Stoney Point Elementary	$ 6,924,682.80	784	775	101.16%	0.8503	$ 8,832.50	$ 2,755,956
Sunnyside Elementary	$ 3,029,553.51	331	522	63.41%	0.666	$ 9,152.73	$ 746,883
Vanstory Hills Elementary	$ 4,287,397.44	548	588	93.20%	0.5781	$ 7,823.72	$ 3,052,050
Warrenwood Elementary	$ 4,033,908.43	400	479	83.51%	0.6821	$ 10,084.77	$ 1,549,062
Westarea Elementary	$ 4,615,202.36	570	576	98.96%	0.6054	$ 8,096.85	$ 2,682,001
William T. Brown Elementary	$ 4,913,084.06	517	728	71.02%	0.8977	$ 9,503.06	$ 656,594
Average	**$ 210,590,976.80**	**22,914**	**25,565**	**89.63%**	**0.6839**	**$ 9,190.49**	**$ 113,058,564**

Community Input
Poll Everywhere Participation

PollEv.com/mgtconsulting4

Or

Scan the QR Code

Or

Text **mgtconsulting4**
to **22333**

1. What describes your relationship to the school district? (check all that apply)

Community Member 0%

Parent/Guardian of Districts Student(s) 0%

District Staff Member 0%

District Student 0%

Other Stakeholder 0%

3B. If you have a child (or are a student) that attends school in the District, what school do they attend? (Select all that apply)

6. What is your perception of the overall condition of the school facilities in the school(s) you are associated with?

Excellent 0%

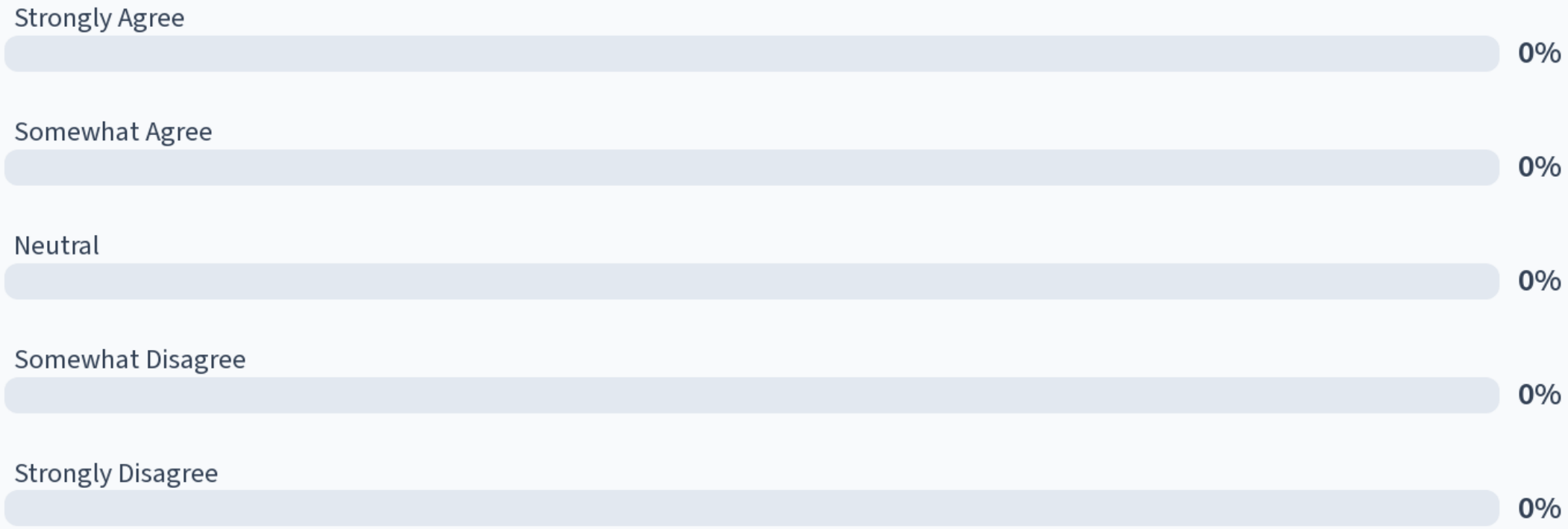
Good 0%

Fair 0%

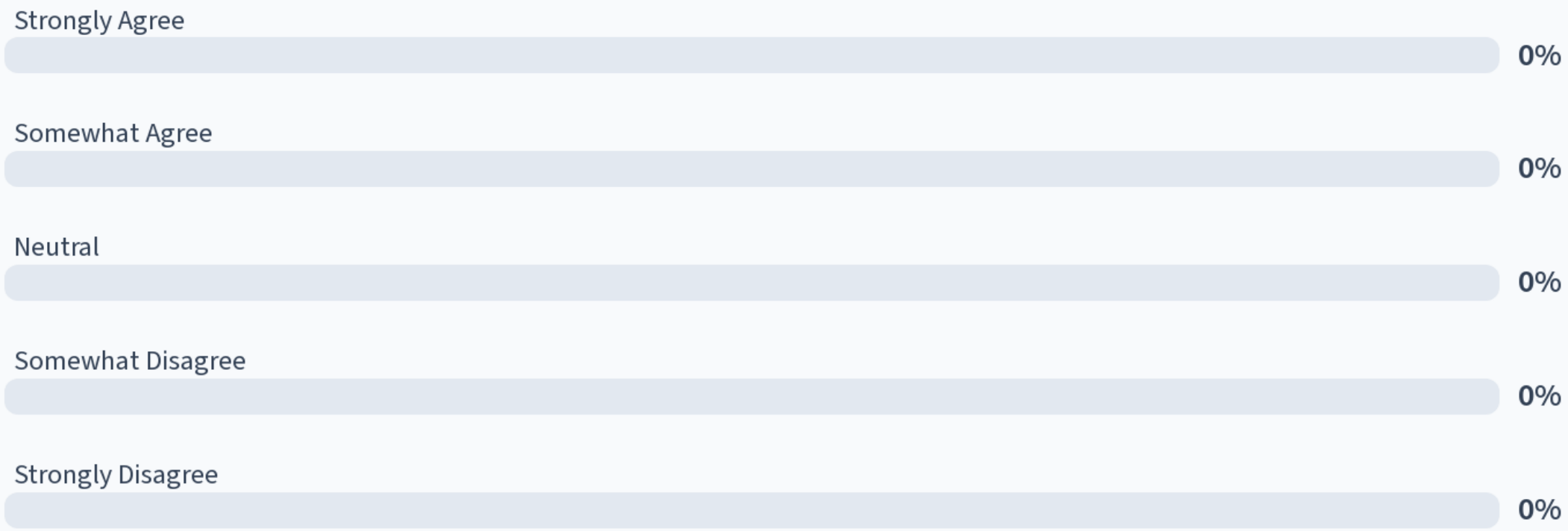
Poor 0%

Unsatisfactory 0%

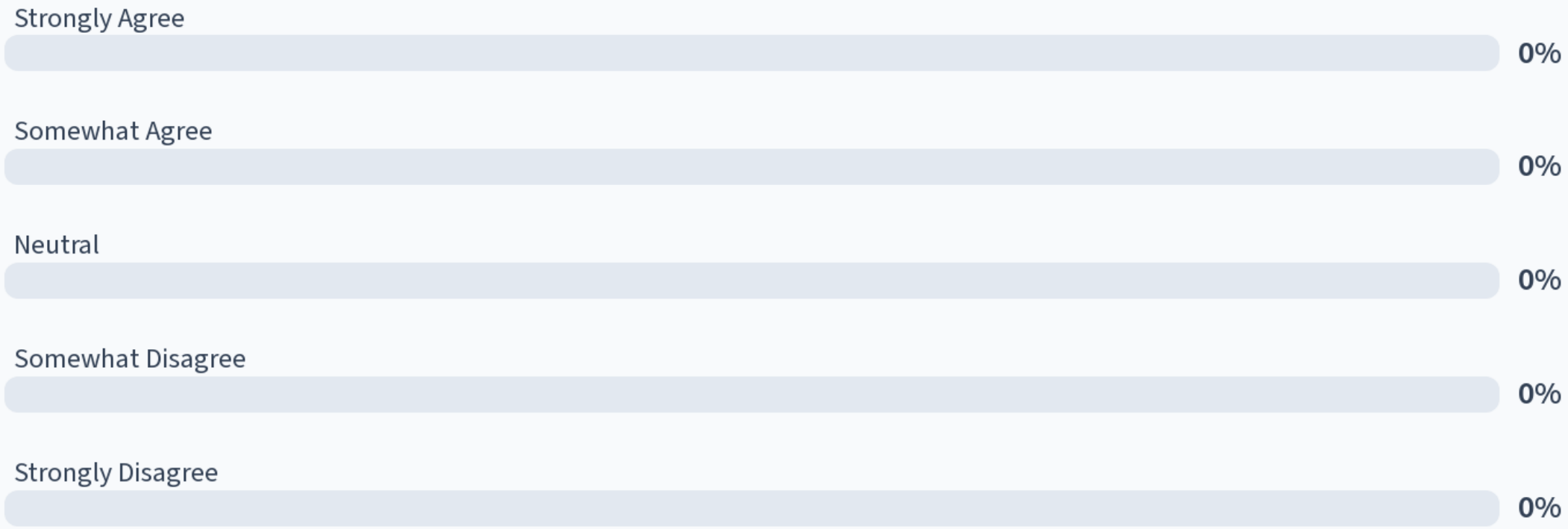
7. Do you agree or disagree with the following statement? "There should be equal academic opportunities for all students across the district in all schools."



8. Do you agree or disagree with the following statement? "There should be equal resources for special education, tutoring, counseling, DLI, gifted and talented programs, and other support services in all schools."



9. Do you agree or disagree with the following statement? "There should be expansion of Career and Technical Education/STEM (Science, Technology, Engineering, and Mathematics) across the District."



10. What facility planning objectives are MOST important to you? (Choose 2)

Building Capacity – Ensuring schools have enough space to accommodate students comfortably, reducing overcrowding and making room for future growth.

0%

Improved Utilization of Building Spaces - Optimization – Making better use of existing school spaces by repurposing or redesigning them to meet student and staff needs more effectively.

0%

Building Condition – Keeping school buildings well-maintained by addressing repairs, aging infrastructure, and overall facility upkeep to create a safe and comfortable learning environment.

0%

Safety and Security – Enhancing security measures such as updated entry systems, surveillance, and emergency preparedness to keep students and staff safe.

0%

Enhanced Educational Opportunities – Expanding and improving specialized programs such as Fine Arts, Career and Technical Readiness (CTE), STEM (Science, Technology, Engineering, and Math), Gifted and Talented (GT),…

0%

Improved Extracurricular Activities – Investing in sports, arts, clubs, and other after-school programs to enrich student experiences and promote well-rounded development.

0%

Balanced Facility Resources Across the District – Ensuring all schools, regardless of location, have access to high-quality buildings, resources, and learning environments.

SEE MORE

11. What facility planning objectives are LEAST important to you? (Choose 2)

Building Capacity – Ensuring schools have enough space to accommodate students comfortably, reducing overcrowding and making room for future growth.

0%

Improved Utilization of Building Spaces - Optimization – Making better use of existing school spaces by repurposing or redesigning them to meet student and staff needs more effectively.

0%

Building Condition – Keeping school buildings well-maintained by addressing repairs, aging infrastructure, and overall facility upkeep to create a safe and comfortable learning environment.

0%

Safety and Security – Enhancing security measures such as updated entry systems, surveillance, and emergency preparedness to keep students and staff safe.

0%

Enhanced Educational Opportunities – Expanding and improving specialized programs such as Fine Arts, Career and Technical Readiness (CTE), STEM (Science, Technology, Engineering, and Math), Gifted and Talented (GT),…

0%

Improved Extracurricular Activities – Investing in sports, arts, clubs, and other after-school programs to enrich student experiences and promote well-rounded development.

0%

Balanced Facility Resources Across the District – Ensuring all schools, regardless of location, have access to high-quality buildings, resources, and learning environments.

SEE MORE

12. Are there any additional facility priorities you believe should be considered in future planning efforts?(Select all that apply)

0

Sustainability and Energy Efficiency – Designing and upgrading schools to be environmentally sustainable, reducing energy costs, and promoting green practices through renewable energy and efficient systems.

0%

Modern Learning Environments and Technology Integration – Updating classrooms, furniture, and technology infrastructure to support flexible, collaborative, and technology-rich instruction.

0%

Accessibility and Inclusivity – Ensuring all facilities are accessible and inclusive for students and staff with disabilities, meeting or exceeding ADA standards, and providing equitable access to all programs and spaces.

0%

Community Use and Partnerships – Designing facilities that also serve as community hubs, supporting public use of gyms, fields, meeting rooms, and event spaces.

0%

Transportation and Site Access – Improving site circulation, parking, and safe pedestrian and bicycle access for students and families.

0%

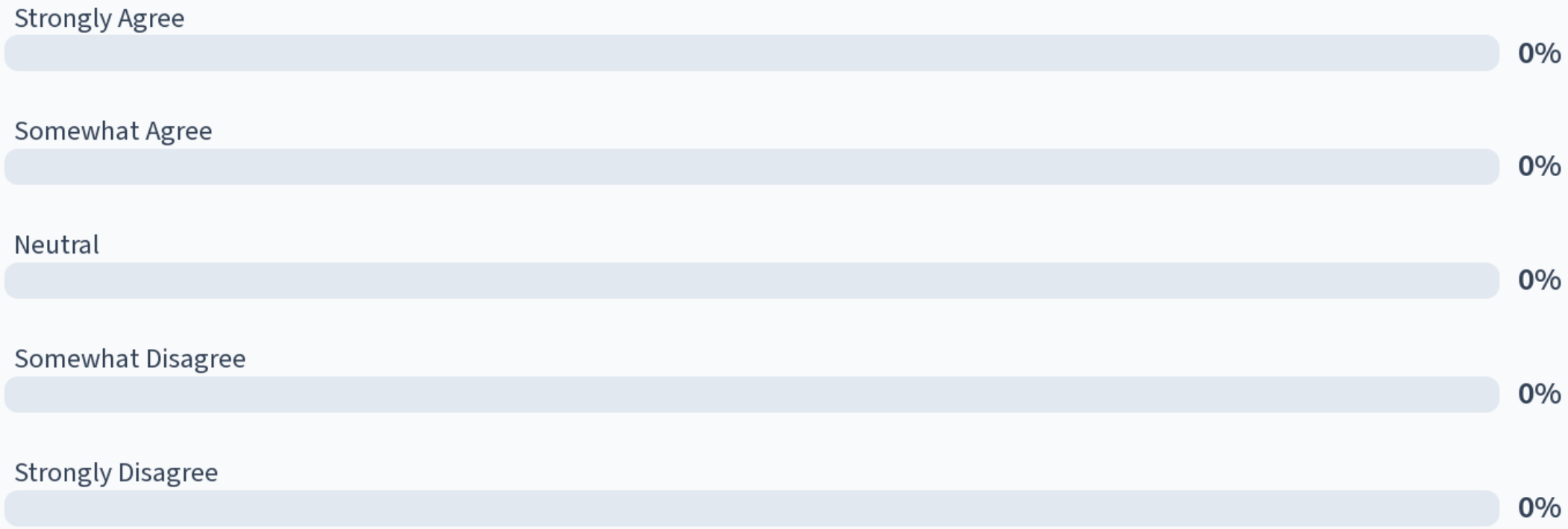
Not sure

0%

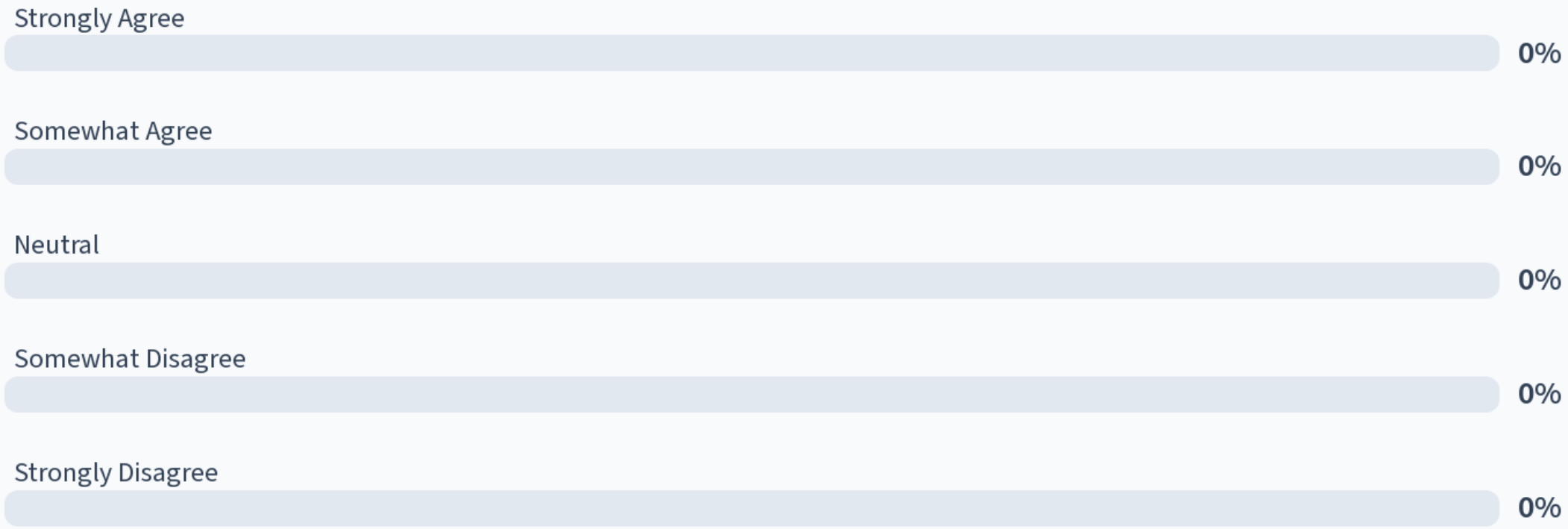
Other (please list in the open-ended segment)

SEE MORE

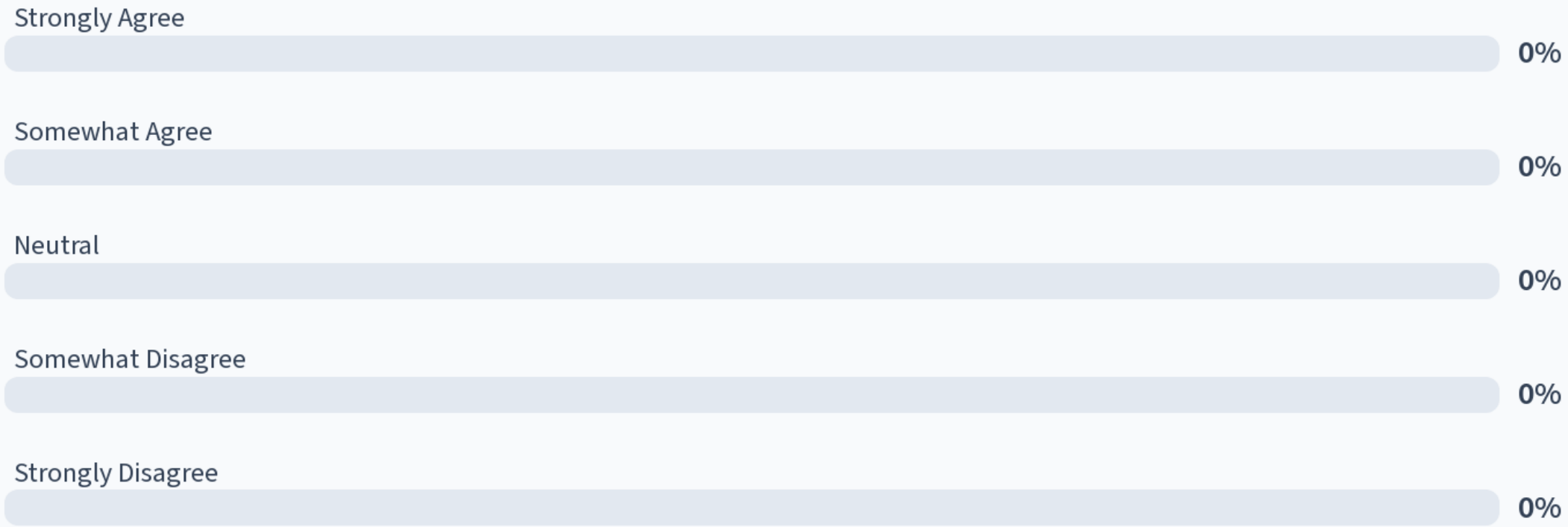
13. Do you agree or disagree with the following statement? "I would support closing or consolidating schools to utilize our facilities more efficiently and better serve students, even if it results in changes to services such as transportation schedules.



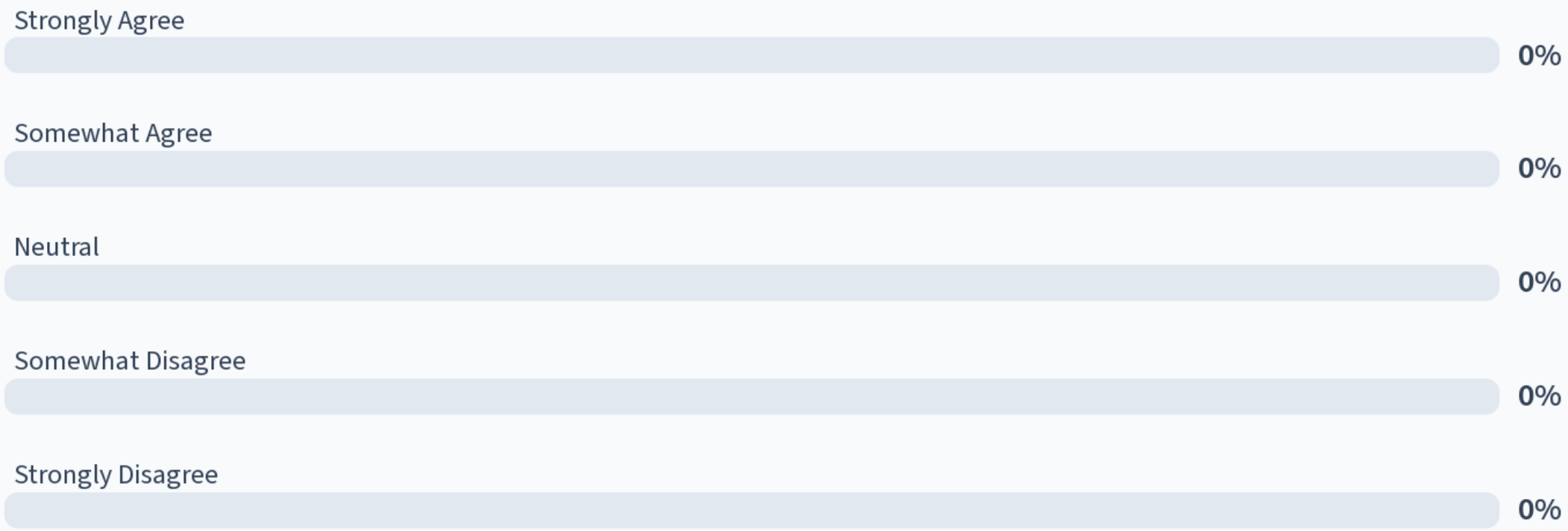
14. Do you agree or disagree with the following statement? "I would support renovating or additions to existing school buildings to improve their functionality and accommodate future needs."



15. Do you agree or disagree with the following statement? " Balancing or leveling the operational cost per student to maintain and operate a school should be considered."



16. Do you agree or disagree with the following statement? "I would support the construction of new schools to address the optimization issues of our district and to accommodate future needs."



17. Which priorities do you consider most important in the development of a school optimization plan? (choose up to 2)

Transportation – Ensuring efficient and effective student transportation routes while working to limit the amount of time required on a bus.

0%

Special Programs and Populations –Minimize disruption and impacts to special programs or special populations (e.g., DLI, free-and-reduced lunch programs, economically disadvantaged, special education).

0%

Capacity and Utilization – Optimizing the use of school facilities to match current and projected enrollment balancing utilization at the current, 5-year, and 10-year forecasted trends.

0%

Equity and Access – Ensuring all students have access to high-quality learning environments, programs, and resources—regardless of the school they attend.

0%

Cost Efficiency – Maximizing long-term operational efficiency (e.g., utilities, staffing, maintenance) to ensure district resources are used responsibly.

0%

Other (please list in the open-ended segment).

0%

18. Of the following options, what should be included in a school facility's basic standard requirements? (Choose 5)

Water-tight building envelope (Roof, Windows, Walls) – Prevents leaks, mold, and structural damage, ensuring a safe and comfortable learning environment.

0%

Reliable heating in all educational areas – Provides consistent warmth in classrooms during colder months, ensuring students and staff can focus without discomfort.

0%

Career and Technical Education space – Dedicated areas for hands-on learning in trades, technology, and career-focused programs that prepare students for future jobs.

0%

Maker Space / STEM – Interactive spaces designed for science, technology, engineering, and math (STEM) activities, fostering creativity and innovation.

0%

Reliable air conditioning in all educational spaces – Keeps classrooms cool in warmer months, improving comfort and learning conditions for students and teachers.

0%

On-site athletic fields – Provides space for physical education, sports teams, and recreational activities that support student health and teamwork.

0%

SEE MORE

19. In one word, please describe what you feel is the most critical issue to be addressed in the development of the facility optimization plan.

Nobody has responded yet.

Hang tight! Responses are coming in.

20. Do you have any additional thoughts on this topic or information you want to share? Do you have any additional recommendations for the district?

Nobody has responded yet.

Hang tight! Responses are coming in.