

## Comprehensive Progress Report

**Mission:** The mission of Gray's Creek High School community is to foster a safe, caring environment, promote high academic standards and encourage pride, leadership, and respect for all.

**Vision:** Gray's Creek High School will provide a high quality education that prepares students to be responsible citizens and readies them for college and/or a career in a globally competitive world.

**Goals:**

Goal 1: All teachers will implement three high yield instructional strategies in daily lessons, which will be measured through submitted lesson plans and learning walkthroughs.

Goal 2: Gray's Creek High School student and staff daily attendance will increase by 5% by the end of the 2022-2023 school year.

Goal 3: Gray's Creek High School's 2022-2023 cohort graduation will increase by 2%.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<b>Initial Assessment:</b>		Currently, PLCs ensure that the curriculum is aligned with the instruction based on the Curriculum & Instruction Canvas Course. Teachers are required to meet weekly, have an agenda, and use common pacing and assessments. End of Course (EOC) teachers continuously meet with curriculum specialists to dive into student assessment data using Mastery Connect to determine areas that need to be addressed for improvement. They are working to comprehend and utilize high-yield strategies to address student instructional needs.	Limited Development 10/14/2022		
<b>How it will look when fully met:</b>		PLC's will discuss the most critical learning standards for the week and prioritize them across the PLC. They will disaggregate data from weekly formative and summative assessments using Mastery Connect, SchoolNet, and other progress monitoring tools to be able to show growth.		Melanie Myrtle	05/31/2024
<b>Actions</b>			<b>3 of 5 (60%)</b>		
10/14/22	PLCs will submit meeting minutes to their assigned PLC Admin and Principal weekly		Complete 10/14/2022	Melanie Myrtle	10/16/2022
<i>Notes:</i> Admin has reminded all PLCs to send their minutes to their PLC admin.  From the onset of the action, admin has received weekly minutes consistently  Admin has confirmed that all PLCs are sharing their minutes as required					
10/14/22	Administration will be present in PLC meetings, at least bi-monthly, to ensure objectives are being met and to provide support in evaluating data		Complete 05/29/2023	Lisa Stewart	05/26/2023
<i>Notes:</i> Nov 14 2022: Admin are present at least bi-monthly at all PLC meetings.					
10/14/22	PLCs will create learning targets that describe the performances students should be able to demonstrate by the end of the year		Complete 05/26/2023	Melanie Myrtle	05/26/2023

*Notes:* Oct 10, 2022: Teachers will meet in a pedagogy setting to go over lesson plan strategies. PLCs will meet once a week and plan and strategize together using common assessments to design lesson plans.

Oct 10, 2022: Teachers will have to include their standards, high yield strategies, and correct pacing guide on their lesson plans which are posted to their PLC admin. Teachers will make a note on your lesson plans as to what works and what needs to be refined.

Nov 14 2022: Data day: academic teams met with EOC teachers and sat through and looked through our data and made plans for remediation for students who needed further targeting.  
This was held on Nov. 9th

Nov 14 2022: English I and II are meeting with each other to help prepare students for English II. NTN Match coach is helping Math I and III and Math Foundations, works with modeling and learning targets and streamlining them and data collecting, and high yield-strategies

Jan 17 2023: English EOC 1% higher. Departmental meeting on what worked and what needs to be reworked. PLC will work to organize meetings between departments to facilitate cross-curricular learning and support.

8/10/23 Use data to group students, and plan for differentiated instruction.  
Provide and facilitate adjusted instruction for students and monitor progress (interim and progress monitoring assessments).

Tracy Hill

05/31/2024

*Notes:* Through weekly PLC meetings teachers will monitor student progress and group them for small group instruction based on data received through common assessments for both the fall and spring semester.

8/10/23 Administrators will conduct weekly iRounds based on an established schedule. During iRounds administrators are looking for Standards Aligned Instruction based on the milestone that the school is on.

Tracy Hill

05/31/2024

*Notes:* This action will be monitored using the GCHS iRounds response sheet. The Standards Aligned Instruction Implementation Roadmap will be followed and for each Milestone the administrative team will target the focus depending on the Milestone that the school is on.

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Data analysis and instructional planning			
	A3.01	Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently, the instructional teams are utilizing department data to guide instruction and working on enrichment and remediation for students. Instructional Teams use evidence of student learning to identify students who need additional time and support to become proficient and students who need enrichment.	Limited Development 10/14/2022		
		Priority Score: 3                      Opportunity Score: 3	Index Score: 9		
<i>How it will look when fully met:</i>		At full implementation, all content areas will utilize student data analysis and plan lessons accordingly to meet the needs of all students. Teachers will plan together weekly and use common assessments, and teacher-made assessments for their data analysis. Administrators will always be present in these monthly data sessions.	<b>Objective Met 09/07/23</b>	<b>Tracy Hill</b>	<b>05/30/2023</b>
<b>Actions</b>					
	10/14/22	A meeting schedule will be created for all content areas to meet once a week in a data PLC meeting. This schedule is created to allow for administrator participation in each meeting.	Complete 09/06/2022	Tracy Hill	09/06/2022
		<i>Notes:</i> Set up the schedule by talking to departments and getting their input as well as making sure admin schedules can accommodate this meeting schedule. Administrators will report back during our weekly administrative meetings on how the schedule is working out with our daily schedules. These meetings are important and we must make sure that we are in them to give teacher support. We need to set up dates and times for ALL content areas not just EOC's. Admin has confirmed all PLCs have a schedule for their weekly meetings. Admin are consistently attending PLC meetings at least bi-weekly.			
	10/14/22	Administration will be required to attend data sessions with the teachers to provide instructional leadership support	Complete 05/26/2023	Lisa Stewart	05/26/2023

*Notes:* Nov 14 2022: Curriculum specialists are working with our PLCs, particularly our tested subjects to work with us on remediation and data collection. Curriculum specialists are working with Admin to identify students who need to be targeted for remediation and review. This session was held on November 11th 2022.

April 17 2023: School Admin attended data in the spring with all EOC teachers who worked with curriculum specialist and instructional coaches evaluated benchmark data to determine remediation needs. These sessions were held on April 4th 2023. EOC teachers will be hosting in school remediation sessions during 3rd period beginning April 24th.

May 8th 2023: The in-school remediation sessions for EOC intervention began the week of April 24th and will continue until May 19th. All teachers have been very supportive of the plan and allowing students to attend these sessions. EOC teachers are also providing an opportunity for students who did not pass their EOCs to receive more remediation sessions in a plan called Project Success Maker. Project Success Maker will consist of EOC teachers developing strategies to remediate non-proficient students who needed to retest their EOC. The sessions will be hosted from Friday May 26th and continue on May 30th and 31st. The retest will be on June 3rd in the morning. Admin contacted students and parents to let them know about the sessions and supported the PLCs in their sessions.

10/14/22

During the weekly meetings, PLCs should use an on-going cycle of collecting multiple data sources to interpret the data, formulate strategies to raise student achievement, and how best to implement and test those strategies

Complete 05/26/2023

Lisa Stewart

05/26/2023

Notes: Nov 14 2022: Data day: academic teams met with EOC teachers and sat through and looked through our data and made plans for remediation for students who needed further targeting. This was done on Nov. 9th

Nov 14 2022: NTN Match coach is helping Math I and III and Math Foundations, works with modeling and learning targets and streamlining them and data collecting, and high yield-strategies.

Dec 12 2022: Each teacher will provide student examples (data) in order to collaborate at future SIT meetings. Common lunches and common planning so EOC departments can meet and collaborate.

Jan 17 2023: Mastery Prep will be held bootcamp, Jan 26 and Jan 27. Teachers need to identify students to send to the Student Services Team if they are struggling and may need support. Even if it is as simple as not doing/attempting work. Teachers will contact parents as well.

April 17 2023: EOC PLCs will be hosting in school remediation sessions during 3rd period beginning April 24th and continuing until May 19th.

May 8th 2023: The in-school remediation sessions for EOC intervention began the week of April 24th and will continue until May 19th. All teachers have been very supportive of the plan and allowing students to attend these sessions. All the EOC course PLCs met and collaborated to develop and organize these sessions including assigning which teachers would teach which session. EOC teachers are also providing an opportunity for students who did not pass their EOCs to receive more remediation sessions in a plan called Project Success Maker. Project Success Maker will consist of EOC teachers developing strategies to remediate non-proficient students who needed to retest their EOC. The sessions will be hosted from Friday May 26th and continue on May 30th and 31st. The retest will be on June 3rd in the morning. Each EOC PLC met and organized these sessions and developed strategies for these sessions for students taking the retest.

**Implementation:**

09/07/2023

<p><b>Evidence</b></p>	<p>8/10/2023 We as a school used data to implement a number of strategies to identify students in need of instructional support or enhancement. Our EOC PLCs and admin met with instructional coaches to look over data and formulate strategies to implement that data. We used this data to create plans such our In-School EOC intervention plan and Project success maker providing students with extra time and strategies and remediations to help them close the achievement gap and perform to the best of their abilities.</p>			
<p><b>Experience</b></p>	<p>8/10/2023 Teachers and admin collaborated well to use data in order to assess students needs and implement these strategies throughout the school. Teachers and admin were on board and supportive of these strategies which allowed a seamless testing cycle.</p>			
<p><b>Sustainability</b></p>	<p>8/10/2023 These strategies will continue and be further implemented. Instructional teams and admin will continue to use data to identify students in need of support and create strategies to address these concerns. Instructional teams will also work with new teachers to the school to ensure that they are continuing to implement our strategies and plans.</p>			

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently, the culture of each teacher's classroom reflects core values that are seen in its rituals, routines, expected behaviors, and relationships among teachers and students. Each teacher organizes classrooms and establishes and reinforces their rules and procedures in order to cultivate a successful learning environment. School Counselors and Social Workers are available to assist with students' emotional needs as they arise. Teachers are working to ensure their students' mental and emotional well-being is a priority in their classrooms	Limited Development 10/14/2022		
<i>How it will look when fully met:</i>		At full implementation, the School Social Workers, Guidance Counselors, and school nurses collaborate with all staff about individual student needs. They consistently communicate in person and through email when there are excessive student absences, student emotional and social issues, as well as hindrances to the student learning environment. The School Social Worker will provide professional development on suicide protocols, mandatory reporting, and attendance/academic/emotional changes to watch for in students. The administration will consistently encourage developing positive relationships with students which will promote academic success.		Patsy Drake	05/31/2024
<b>Actions</b>			<b>1 of 3 (33%)</b>		
	10/14/22	The administrative team, counseling staff and social workers will access the SEL needs of students on an individual basis as needs arise.	Complete 05/26/2023	Patsy Drake	05/26/2023
<i>Notes:</i>		Nov. 14 2022: Unified Talent insights is a tool that we are going to implement so that teachers can take Powerschool data and use it to track students who are at risk. Teachers will be trained on it once it is rolled out.  Dec 12 2022: Data dive/Curriculum specialist working with PLC. Target student who needs academic review			



10/14/22	All staff will be trained on how to use multitiered systems of support, positive behavioral intervention and supports, systems of care, and/or wraparound services		Patsy Drake	11/30/2023
<i>Notes:</i> Mrs. Drake will conduct MTSS and PBIS training for all teachers.				
10/14/22	Guidance Counselors are required to meet with every student at least once a semester to work on a personal education plan and to monitor their academic focus to ensure they are on track with their graduation cohort.		Melanie Myrtle	05/31/2024
<i>Notes:</i> Guidance counselors are required to provide documentation to the PLC administrator (Mrs. Myrtle) monthly of meetings that have taken place with students on their caseload.				

<b>Core Function:</b>	<b>Dimension E - Families and Community</b>			
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<b>Effective Practice:</b>	<b>Family Engagement</b>			
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	<b>E1.01</b>	<b>ALL teachers maintain a file of communication with parents/guardians.(5177)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
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<i>Initial Assessment:</i>	Teachers are instructed to create a file showing parent contacts and to share that with their department Administrator. Teachers are encouraged to keep regular contact with parents especially for children who are struggling. We are working on a template file to share with new teachers so that they can document that easier.	Limited Development 08/23/2023		
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<i>How it will look when fully met:</i>	All teachers will have keep consistent contact with parents and record all forms of contact on file and share these with their department administrators. Administrators will have ensured all teachers have done this and complied with our policies regarding parent/guardian contact		Melanie Myrtle	05/31/2024
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<b>Actions</b>		<b>0 of 1 (0%)</b>		
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9/7/23	Teachers have a school wide parent contact log that they required to complete each semester. The log documents the type of contact, when contact was made, and who the teacher spoke to (or communicated with via email).		Melanie Myrtle	05/30/2024
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<i>Notes:</i> The PLC Administrator will review the contact logs on a bi-weekly bases to ensure parent contact is made.				
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