

SEVENTY-FIRST HIGH SCHOOL COURSE SELECTION GUIDE

SCHOOL YEAR 2025-2026



****If you have any questions, please contact your School Counselor.****

Please note: Counselors will begin meeting with students on Feb 19, 2025 Counselors will be meeting with homerooms each day. Please be patient and make sure you have looked at this guide and chosen classes so you are prepared when it's your turn!

GRADUATION/PROMOTION REQUIREMENTS

PROMOTION FROM 9TH TO 10TH GRADE

Students must earn 6 credits - one of which **MUST** be English I

PROMOTION FROM 10TH TO 11TH GRADE

Students must have a total of 13 credits - **MUST** include English I & English II

PROMOTION FROM 11TH TO 12TH GRADE

Students must have a total of 20 credits - **MUST** include English I, English II, & English III

GRADUATION REQUIREMENT

Students must have a total of 28 credits to include:

- English I, English II, English III, and English IV
- NC Math 1, NC Math 2, NC Math 3, and a 4th Math (*a math higher than Math 3 is required for entrance into a 4 year university*)
- Earth Science, Biology, and Physical Science or Chemistry
- World History, American History, Civic Literacy, and Economics & Personal Finance
- Health/PE & CPR
- *World Language-Not required for high school graduation.(Two levels of the same foreign language are highly suggested for admission to a university in the UNC System.*

GPA AND OTHER INFORMATION

HONORS COURSES

The overall purpose of Honors courses is to provide a more rigorous curriculum in which instruction is expanded and special activities focus appropriately on both depth and breadth of content. Instructors place additional emphasis on the application of content within each course and across related disciplines. Honors courses require advanced reading lists, advanced writing assignments, and independent study/projects. Additional activities may include follow-up assignments on enrichment activities and a portfolio collection of work. You may enroll in an Honors course if you possess the appropriate prerequisite courses and choose to participate in this more rigorous course of study.

ADVANCED PLACEMENT COURSES

Advanced Placement courses expose high school students to college-level curriculum. Students may study challenging subjects of interest in a variety of areas: Arts, English, World Language, Mathematics, Science, and Social Studies. To enroll in AP coursework, students must possess appropriate prerequisite courses and choose to participate in this advanced course of study. AP exams are administered in the spring of each school year. Colleges and universities may grant credit, placement, or both based on scores on the exams. Cumberland County's Advanced Placement (AP) Testing Requirements Regulation may be accessed via the Cumberland County Schools website at <http://k12ag.ccs.k12.nc.us/ap-information/>. AP courses require more rigorous and expansive reading, writing, and research than honors or standard-level courses.

The NCVPS is an online school community serving middle and high school students throughout the state. Students must go to their high school of record for any state-mandated end-of-course testing and /or North Carolina final exams. GPA requirement (2.75)

High School Connection Courses

Classes taken by 11th and 12th grade students at Fayetteville Technical Community College. Ask your counselor for more information!

GRADING AND WEIGHTING OF GRADES

Effective with the 2015-2016 school year, high schools grades 9-12 shall use one grading scale. The conversion of grades to quality points is standardized. Implicit is a conversion of percentage grades to letter grades according to the following widely used scale:

90-100 = A
80-89 = B
70-79 = C
60-69 = D
≤ 59 = F.

Grades and the corresponding number of quality points are shown below.

90-100 = 4.0
80-89 = 3.0
70-79 = 2.0
60-69 = 1.0
≤ 59 and below = 0.00

GRADE POINT AVERAGE

Calculations are based upon standardization of academic course levels, weighting of course grades, and grading scales. Effective with the freshman class of 2015-16, the weighting for Honors courses shall be one-half (.5) of a quality point. Effective with the freshman class of 2015-16, the weight for Advanced Placement/International

GPA Calculation Chart

<u>Letter Grade</u>	<u>Standard quality points</u>	<u>Honors quality points</u>	<u>AP quality points</u>
A	4.0	4.5	5
B	3.0	3.5	4
C	2.0	2.5	3
D	1.0	1.5	2

CORE CLASS REQUIREMENTS

ENGLISH

English I, English II, English III, English IV

Honors sections are available for each course

11th and 12th grade students may opt to take AP Language in place of English III and AP Literature in place of English IV

MATH

NC Math 1, NC Math 2, NC Math 3, NC Math 4 *Foundations of NC Math 1 is available for students who may struggle with Math*

Honors sections are available for each course

Students may opt to take Pre-Calc Honors or an FTCC math course in place of NC Math 4

SCIENCE

Earth Science, Physical Science, Biology

Honors sections are available for Earth Science and Biology

Students may opt to take Chemistry Honors in place of Physical Science

HISTORY

World History, American History, Civic Literacy, Economics & Personal Finance

Honors sections are available for each course

Students may opt to take AP United States History in place of American History

ENGLISH DEPARTMENT

DEBATE HONORS

This course focuses on a wide range of competitive public speaking and debate skills and techniques.

Students are expected to participate in local forensics tournaments and have opportunities to compete in selected public speaking and debating tournaments.

FOREIGN LANGUAGE

ARABIC I

This course introduces the fundamental elements of the modern standard Arabic language within the cultural context of Arabic-speaking people.

Emphasis is placed on the development of basic listening, speaking, reading, and writing skills.

ARABIC II

(Must have completed Arabic I)

Students will continue to improve speaking proficiency, listening, comprehension and writing skills.

CHINESE I

This course introduces the fundamental elements of Mandarin Chinese. Emphasis is placed on the development of basic listening, speaking, reading, and writing skills.

CHINESE II

(Must have completed Chinese I)

Students will continue to improve speaking proficiency, listening, comprehension and writing skills. Aural comprehension, pronunciation, and speaking exercise facilitate oral communication.

CHINESE III

(Must have completed Chinese II)

Students will continue to gain oral proficiency through a variety of language activities including games, dialogues, oral presentation, and imaginative tasks.

CHINESE IV

(Must have completed Chinese III)

This course offers continuing instruction in listening, speaking, reading and writing, with particular emphasis on consolidating basic conversational skills and improving reading confidence and depth.

SPANISH I

This course introduces the fundamental elements of Spanish. Emphasis is placed on the development of basic listening, speaking, reading, and writing skills.

SPANISH II

(Must have completed Spanish I)

Increases emphasis on listening, with different aspects of the culture, including visual arts, architecture, reading and writing. Students will begin to understand spoken Spanish and converse on a more sophisticated level.

SPANISH III

(Must have completed Spanish II)

Students will continue to gain oral proficiency with an emphasis on the depth of study of the many target cultures represented in the Spanish-speaking world.

SPANISH IV

(Must have completed Spanish III)

This course is divided into thematic units, which provide vocabulary enrichment and language-integrated skills.

ARTS EDUCATION

VOCAL MUSIC

(beginning, intermediate, proficient, advanced)

choral music course for students interested in singing and musical performance

VISUAL ARTS

(beginning, intermediate, proficient, advanced)

Studio art courses that explore various art media, processes, procedures, aesthetic theories and historical developments.

AP STUDIO ART

(Must have completed Visual Arts Proficient)

Students develop and submit for evaluation one portfolio of artwork in their chosen concentration which reflects the artistic quality, concentration and breadth of an intense examination of the elements and principles in their artwork.

THEATRE ARTS

(beginning, intermediate, proficient, advanced)

This course focuses on essential theater arts vocabulary and creative processes, writing simple plays and scenes, reading and researching theater literature, acting and basic technical theater. The Fundamentals of speaking, acting, improvisation, stage movement, directing, technical theater, make-up, scenery, lighting, and costumes are covered. Activities and performances may include required daytime, evening and weekend participation.

DANCE

(beginning, intermediate, proficient, advanced)

This course explores movement as a creative art form and focuses on the use of kinesthetic awareness, proper body alignment, physical strength, flexibility and endurance, and care of the dance instrument.

(Dance Specialization is Ballet)

BAND

(beginning, intermediate, proficient, advanced)

Students will develop and demonstrate appropriate instrumental practices.

ORCHESTRA

(beginning, intermediate, proficient, advanced)

This course offers instruction on individual and group technique in string instruments.



This course introduces students to realistic business and finance principles by examining fundamental economic concepts, the business environment, and primary business activities.

(Must have passed Business Essentials)

This course is designed to introduce students to core management concepts. The experience includes how managers plan, organize, staff, and direct the business's resources that enhance the effectiveness of the decision-making process.

(Must have passed Business Management I)

This course is designed to enable students to acquire, understand, and appreciate the significance of management to business organizations. Understanding how managers control financial resources, inventory, ensure employee safety, and protect customer data enhances the effectiveness of their decision making.

This course is designed to help students understand the basic principles of the accounting cycle. Emphasis is placed on the analysis and recording of business transactions, preparation, and interpretation of financial statements, accounting systems, banking and payroll activities, basic types of business ownership, and an accounting career orientation.

(Must have passed Accounting I)

This course is designed to provide students with an opportunity to develop in-depth knowledge of accounting procedures and techniques utilized in solving business problems and making financial

decisions. Emphasis includes departmental accounting, corporate accounting, cost accounting, and inventory control systems, managerial accounting and budgeting, and further enhancement of accounting skills.

Students in Microsoft IT Academies benefit from world-class Microsoft curriculum and software tools to tackle real-world challenges in the classroom environment.

MICROSOFT EXCEL HONORS

Students in Microsoft Imagine Academy benefit from world-class Microsoft curriculum and cutting-edge software tools to tackle real-world challenges in the classroom environment. This class is designed to prepare students for successful completion of the Microsoft Office Specialist Excel Core and Excel Expert exams.

MARKETING EDUCATION

MARKETING I

In this course, students develop an understanding of the processes involved from the creation to the consumption of products/services. Students develop an understanding and skills in the areas of distribution, marketing-information management, market planning, pricing, product/service management, promotion, and selling.

MARKETING II

(Must have passed Marketing)

In this course, students acquire an understanding of management environments of marketing concepts and functions. Topics include human resources, marketing information, products/services, distribution, promotion, and selling. Students develop an understanding of marketing functions applications and impact on business decisions.

ENTREPRENEURSHIP I

In this course, students evaluate the concepts of going into business for themselves and working for or operating a small business. Emphasis is on the exploration of feasible ideas of products/services, research procedures, business financing, marketing strategies, and access to resources for starting a small business. Students develop components of a business plan and evaluate startup requirements.

ENTREPRENEURSHIP II

(Must have passed Entrepreneurship I)

In this course, students develop an understanding of pertinent decisions to be made after obtaining financing to open a small business. Students acquire in-depth understanding of business regulations, risks, management, and marketing. Students develop a small-business management handbook.

SPORTS AND EVENT MARKETING I

In this course, students are introduced to the industry of sports, entertainment, and event marketing. Students acquire transferable knowledge and skills among related industries for planning sports, entertainment, and event marketing.

SPORTS AND EVENT MARKETING II

(Must have passed Sports and Enter. Marketing I)

In this course, students acquire an understanding of sports, entertainment, and event marketing. Emphasis is on business management, career development, client relations, contracts, ethics, event management, facilities management, legal issues, and sponsorships.

INFORMATION TECHNOLOGY

COMPUTER SCIENCE PRINCIPLES 1

Computer Science Principles I is an introductory course intended to familiarize students with the general concepts and thinking practices of computing, computer science, and information science. Students will learn computing concepts through authentic visual and interactive projects using visual programming languages.

CYBERSECURITY I

This course is designed to provide students with a solid foundation in Network Security. The experience includes students focusing on threats, attacks and vulnerabilities, technologies and tools, and architecture and design.

CYBERSECURITY II

(Must have passed Network Security I)

This course is designed to prepare students with the skills and knowledge to install, configure, and troubleshoot computer networks.

ADOBE VISUAL DESIGN I

This course is designed to develop skills that lay the foundation for photography and producing print-ready communications: graphic design principles, visual comps, illustration, print production development, shared project management skills such as interviewing and project scheduling, peer review and redesign. This course is aligned to the Adobe Certified Associate Photoshop and Adobe Certified Associate Illustrator certification.

ADOBE VISUAL DESIGN II

(Must have passed Adobe Visual Design I)

This course is a project-based course that develops ICT, career, and communication skills in print and graphic design using Adobe tools.

ADOBE VIDEO DESIGN I

(Must have passed Adobe Visual Design I)

This course is a project-based course that develops career and communication skills in video production using Adobe tools. This course is aligned to the Adobe Premiere Certification.

FAMILY AND CONSUMER SCIENCE

CHILD DEVELOPMENT

This course introduces students to responsible nurturing and basic applications of child development theory with children from infancy through age six. Areas of study include parenthood decisions, child care issues, prenatal development and care, and development and care of infants, toddlers, and children three through six. Emphasis is on responsibilities of parents, readiness for parenting, and the influence parents have on children while providing care and guidance.

EARLY CHILDHOOD EDUCATION I

(Must have passed Child Development)

This two-credit course prepares students to work with children in early education and child care settings. Areas of study include personal and professional preparation, child development from birth to age 12, techniques and procedures for working with young children, and history, trends and opportunities in this field. An internship makes up 50 percent of instructional time.

EARLY CHILDHOOD EDUCATION II

(Must have passed Early Childhood Education I)

This two-credit course provides advanced experiences in working with children from infancy to age 12 in early education and child care settings.

FOODS AND NUTRITION I

This course examines the nutritional needs of the individual. Emphasis is placed on the relationship of diet to health, kitchen and meal management, food preparation and sustainability for a global society, and time and resource management.

FOODS AND NUTRITION II

(Must have passed Foods and Nutrition I)

This course focuses on advanced food preparation techniques while applying nutrition, food science, and test kitchen concepts using new technology. Food safety and sanitation receive special emphasis, with students taking the exam for a nationally recognized food safety credential.

CULINARY ARTS AND HOSPITALITY I

This course is designed to introduce students to the hospitality and food service industry by learning about components of professional practice and building basic knowledge and skills in food preparation, garde manger, baking, and food service operations. The introduction includes students learning food safety, breakfast cookery, salads and sandwiches, quick breads and cookies, and dining room service.

CULINARY ARTS AND HOSPITALITY II

(Culinary Arts and Hospitality I)

This course is designed for students to demonstrate their knowledge and skills in basic food preparation, garde manger, baking and food service operations by planning and executing the program's school-based enterprise.

CULINARY ARTS AND HOSPITALITY III

(Must have passed Culinary Arts and Hospitality II)

This course is designed for students to further develop their knowledge and skills through learning about advanced food preparation, garde manger, baking and pastry, and food service operations.

TRADE AND INDUSTRIAL EDUCATION

WOODWORKING I

This course introduces career information, employment opportunities, and skills required for work in the furniture and cabinetmaking industry. Topics include tools and equipment, theory and practice, types of woods, finishes, styles, bonds, and fasteners.

WOODWORKING II

(Must have passed Woodworking I)

This course teaches the development of knowledge and skills in the furniture and cabinet making industry.

LAW AND JUSTICE I

This course examines the basic concepts of law related to citizens' rights and officers' responsibilities to maintain a safe society. This course begins with a study of various careers in public safety. The course will explore the history and development of law enforcement in the United States.

LAW AND JUSTICE II

(Must have passed Law and Justice I)

This course emphasizes "need-to-know" information for protection officers throughout the security industry.

PUBLIC SAFETY I

This course provides basic career information in public safety including corrections, emergency and fire management, security and protection, law enforcement, and legal services.

PUBLIC SAFETY II

(Must have passed Public Safety I)

This course provides a deeper level of understanding of career information in public safety by focusing on the Community Emergency Response Team (C.E.R.T.) Certification.

AGRICULTURAL TECHNOLOGIES

ANIMAL SCIENCE I

This course focuses on the basic scientific principles and processes that are involved in animal physiology, breeding, nutrition, and care in preparation for an animal science career major.

ANIMAL SCIENCE II

This course provides instruction on animal science topics related to small animals that are served by a veterinarian. Content related to the breeding, grooming, care and marketing of animals that fit into this category are taught in this class.

HORTICULTURE I

This course focuses on aspects of the Plant Industry. This includes planting, propagating and maintaining plants and greenhouses.

HORTICULTURE II

(Must have passed Horticulture I)

This course covers instruction that expands scientific knowledge and skills to include more advanced scientific computations and communication skills needed in the horticulture industry.

PHYSICAL EDUCATION

HEALTH AND PE

(Required 9th grade course - can only take once)

The course will enable students to gain knowledge and skills about healthful living topics important to their age levels.

ADVANCED PHYSICAL EDUCATION

(Must have passed Health and PE)

This course is designed to develop attitudes and techniques, which will enable the student to take part in lifetime sports with an increased degree of knowledge, skill and satisfaction.

PHYSICAL EDUCATION IV

(Must have passed Health and PE)

Weightlifting\

MILITARY SCIENCE

ROTC (I, II, III, IV & DRILL LAB)

Airforce

MISCELLANEOUS

ANNUAL STAFF

This course is designed to develop attitudes and techniques, which will enable the student to take part in lifetime sports with an increased degree of knowledge, skill, and satisfaction.