



SOUTH VIEW MIDDLE SCHOOL

4100 Elk Road
Hope Mills, NC 28348
Phone: 910-424-3131
Fax: 910-424-0066

Shawn O'Connor-Principal

Monica Robbins- Assistant Principal

Eddie Ford - Assistant Principal

November 1, 2023

Dear Parent/Guardian:

I am writing this letter to notify you that South View Middle School has been dually designated as both a North Carolina Low-Performing school and a federally identified Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education.

As defined in G.S. 115C-105.37: "The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15." Legislation (G.S. §115C-83.15) passed during the 2013 long North Carolina General Assembly session provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013-14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state.

School Performance Grades are based 80 percent on our school's achievement score (student proficiency) and 20 percent on students' academic growth. At South View Middle School our achievement score for the 2022-2023 school year is based on how well our students performed on Grades 3-8 Mathematics, Grades 3-8 English Language Arts/Reading, Grades 5 and 8 Science, NC Math. South View Middle School received a School Performance Grade of **D** and a growth designation of Met growth for the 2022-2023 school year.

In addition, per the Every Student Succeeds Act (ESSA) Section 1111(d)(2), schools receive the federal identification of TSI-AT in North Carolina by having one or more of the following subgroups receive a subgroup performance grade score at or below the lowest 5% of schools across the state during the 2021- 2022 academic year; and being identified as a consistently underperforming subgroup in 2019-2020. Subgroup performance scores are provided for the following subgroups of students: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners.

As a dually designated TSI-AT and NC low-performing school, South View Middle School is required to develop a comprehensive improvement plan that specifically addresses how the school will improve student achievement. The plan will also include strategies that our district or charter will employ to support South View Middle School improvement efforts. The comprehensive improvement plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction

- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Support Services
- Family and Community Engagement

We have set the following goals for South View Middle School this year:

- SVMS will increase overall proficiency on EOG/EOC performance from 37.1% to 49.5%.
- SVMS will increase positive school culture indicators by 50% as measured by
- SVMS will close the proficiency gap between subgroups to less than 10% in all subject areas as measured by GLP on the EOG/EOC Assessments.

Here are some strategies that South View Middle School will be implementing to improve student outcomes:

- Re-engagement sessions to support standards
- Community and home partnerships
- Student-Led conferences
- A new PLC format that focuses on data-driven planning and student needs

Parent engagement is at the heart of our school improvement efforts. Here are some ways you can help:

- Ensure you and your child know the academic expectations for your child this school year. A list of learning objectives in student-friendly language is available from your child's teacher(s).
- Call Mr. Shawn O'Connor at 910-424-3131 if you have questions or concerns about your child or to set up an appointment to meet with a school staff member who will be working with your child.

Make sure that your child is prepared and attends school each day.

- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites
 - **School:** <https://www.ccs.k12.nc.us/svms>
 - **Twitter:** @SVMSBobcats
 - **Facebook:** South View Bobcats
- Volunteer.
- Join the SVMS Parent Teacher Association (contact: Mrs. Betty Hagan)

Additionally, listed below are a few resources available to help:

Graduation requirements: www.ncpublicschools.org/gradrequirements/

K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/

State student achievement test results: www.ncpublicschools.org/accountability/

N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

We are committed to improving student performance. It is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Focused Tutoring (FEV, University, and School Personnel)
- Various after school programs/clubs to increase student interest and engagement in the learning process.
- Family and community events to promote stakeholder involvement and investment in our students.

If you have questions about the content of this letter, please do not hesitate to contact Mr. O'Connor at shawnoconnor@ccs.k12.nc.us or 910-424-3131.

Thank you for your continued support!

Sincerely,

A handwritten signature in black ink, appearing to read "Shawn O'Connor", with a long horizontal flourish extending to the right.

Shawn M. O'Connor
SVMS Principal