

EXCELLENCE: EVERYBODY, EVERY DAY, EVERY MINUTE

~ NO EXCEPTIONS

Vera C. O'Leary Middle School

2350 Elizabeth Blvd.

Twin Falls, ID 83301

733-2155

http://ol.tfsd.org

This agenda belongs to:

Name:_____ Locker #_____

Class Schedule 2026-2027

Period	Time	Class	Teacher	Room Number

Welcome!

Welcome to O'Leary Middle School where we strive for Excellence! This Student Handbook is designed to provide you and your parents with helpful information about our guidelines, policies, activities, and schedules. We recommend that you review this agenda book with your parents. We believe that educational success is dependent upon good teamwork among teachers, parents, and students. We are very proud of our students, staff, and school. Our goal is to provide every student with an education that best meets his or her needs. If there is anything we can do to help with your educational experience at O'Leary, we encourage you to contact us. Thank you for giving us the opportunity to serve and work with you.

Mission Statement

The mission of Vera C. O'Leary Middle School to empower students to develop personal and academic skills in order to take ownership of their lives to build a stronger community.

Core Values

We will cultivate a welcoming environment, based on mutual respect, where students feel valued and believed in.

Policy Statement (TFSD Policy #3280 & 5120)

Twin Falls School District does not discriminate on the basis of race, color, religion, sex, national origin, age or handicap. All interested persons, including those with impaired vision or hearing, may obtain information concerning the existence and location of Twin Falls School District services including, Section 504, special education, activities and facilities that are accessible to and usable by persons with disabilities by contacting the director of Support Services, 733-4861, ext. 3753, 201 Main Avenue West. To access TDD/TTY RELAY CALL 733-8456 ask for TDD/TTY phone number and state approximate time message will be sent or call 733-6900 and ask for the ADA Coordinator.

2026-2027 Twin Falls School District Calendar

JULY 2026

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

July

1-31	School Offices Closed
3	Holiday - Independence Day Observed - No School

AUGUST 2026

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August

See Website for Middle and High School Registrations	
11-12	Teacher Stipend/In-Service
13-14	Summer Institute/In-Service
17	1/2 Opening Day & 1/2 Day Building Retreat
18-19	Teacher Work Days
20	**First Day of School**

SEPTEMBER 2026

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

September

4	*Early Dismissal* for Students and Staff
7	Holiday - Labor Day - No School
18	Data Day - No School

OCTOBER 2026

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

October

16	End of 1st Quarter (40 Student Days) - *Early Dismissal*
22	District Wide Parent/Student/Teacher Conferences
	No School *(MVHS in Session)*
23	No School

NOVEMBER 2026

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

November

23-27	Thanksgiving Break - No School

DECEMBER 2026

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

December

18	End of 2nd Quarter (38 Student Days)
	End of 1st Semester (78 Student Days)
	Early Dismissal
	1/2 Day Report Cards
21 - 4	Christmas Break - No School

JANUARY 2027

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January

1	Holiday - New Years Day Observed - No School
4	Teacher Work Day - No School
5	School Resumes

FEBRUARY 2027

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

February

15	Holiday - Presidents' Day - No School
16	Teacher In-Service - No School

MARCH 2027

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

March

12	End of 3rd Quarter (47 Student Days) - *Early Dismissal*
	1/2 Day Report Cards
16-17	CRHS/TFHS-Advisor/Parent/Student Registration
	Conferences
18	Parent/Student/Teacher Conferences
	CRHS/TFHS - Jr. SAT Day/Sr. Projects
	No School *(MVHS in Session)*
19	No School
22-26	Spring Break - No School
29	School Resumes

APRIL 2027

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

April

MAY 2027

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May

18	CRHS & TFHS 12th Graders Last Day
19	Virtual Schoolhouse Graduation
20	CRHS Graduation
21	TFHS Graduation
25	**Last Day of School** - *Early Dismissal* - 1/2 Day Report Cards
	End of 4th Quarter (45/92 Student Days) End of Year (170)
25	MVHS Graduation
26	1/2 Analyze Assessments and Goals
	1/2 Day Teacher Workday
31	Holiday - Memorial Day

JUNE 2027

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

June

1-30	School Offices Closed
	See Website for Summer School Details

Board Approved 1-12-26

Welcome!

O'Leary Staff

Vera C. O'Leary Middle School 733-2155

Ace Marcellus—Principal marcellusac@tfsd.org

Samantha Mauch—Associate Principal mauchsa@tfsd.org

Jade Garcia—Athletic Director garciaja@tfsd.org

Amber Hawkes— Counselor hawkesam@tfsd.org

Jules Isaacs— Counselor isaacsju@tfsd.org

Secretarial Staff

Raven Quiterio - Bookkeeping quiteriora@tfsd.org extension: 3502

Amy Young - Registrar youngam@tfsd.org extension: 3504

Kerri Betterman - Attendance bettermanke@tfsd.org extension: 3500

Nysje Barnes - Counseling Office barnesny@tfsd.org extension: 3509

Teaching Staff Emails

Emails are the teacher's last name followed by first two letters of first name @tfsd.org

Example: John Smith = smithjo@tfsd.org

Parent Information

School Website: http://ol.tfsd.org

Facebook: @OMSCubs

General Information

Bus Transportation (TFSD Policy No. 3010: 3780, 8100) Bus transportation is provided to the school district by a private contractor. Students must be registered to ride the bus. Rules for the bus are provided for each registered student. Failure to observe bus rules may result in denial of transportation. For information on bus routes or other concerns, call Mid-Columbia Buses: 733-8003.

Cafeteria / Lunch Room

The cafeteria is used as a dining hall, a classroom and for assemblies. It is a clean, friendly place for all to use.

Each student is expected to follow the PAWS expectations:

1. Voice level is 0-2
2. Walk to the line (no running in hallways or cafeteria)
3. Line up single file
4. Keep your own place in line
5. Eat first, visit later
6. Include others
7. Food stays on the tray
8. Food stays in the cafeteria
9. Clean up your area before leaving
10. Wait quietly
11. Stay seated until dismissed



Important information:

- There are three lunch periods: 30 minutes each
- All food and drink must be consumed in the designated lunch area, except when approved for special occasions.
- No gum in the cafeteria
- Keep your balance in the positive - (balances for charged meals will be turned over for collection)
- No food deliveries will be accepted.

Cars and Parking

OMS students are not allowed to drive to school. Exceptions to this rule MUST be approved by the administration, prior to a student driving to school and parking on campus.

Closed Campus

Vera C. O'Leary Middle School operates a "closed campus." This means that students are required to remain on the school grounds from the time they first arrive until the end of the school day. During the lunch period, students are to stay in the cafeteria. Any student who finds it necessary to leave school during the day must be checked out, in person by a guardian, through the office.

Academics (TFSD Policy No. 2600)

The number one rule at O'Leary is that students are expected to complete their work. Students who have not completed their work may be assigned to Mandated Extra Help. Mandated Extra Help is time set aside outside of the school day to help students who are really struggling. The teacher will help students complete missing work and/or re-do non-proficient work. This block of time is scheduled to allow for maximum instructional and guided practice time. This support is another step towards fostering student success at OMS.

Students that do not pass all of their academic classes each quarter will be assigned credit recovery for quarters 1-3 credit recovery. This allows for 3 to 6 hours a week to make up missed work, and redo work, quizzes and tests that are causing a low grade. Second semester F grades will need to be recovered during summer school.

Middle School Credit (TFSD Policy No. **2606)**

The school district will award credit for courses completed by students attending middle school [junior high school], beginning in sixth (6th) grade. To be eligible for promotion to the next grade, students will be required to obtain the minimum credit requirements, or achieve the standards for alternate mechanism, and comply with the district's attendance requirements.

MINIMUM CREDIT REQUIREMENTS To be eligible for promotion to the next grade level, each student will be required to:

1. Attain seventy-five percent (75%) of the total credits attempted;
2. Attain passing grades ("D" or better) in each of the core content areas (math, language arts, science, reading, and social studies);
3. Attain a portion of the total credits attempted in each content area in which courses are taken except for areas in which instruction is less than a school year; and
4. Comply with the district's attendance policy. In the event that a student fails to attend 90% of the classes, he/she will not receive credit for the class.

CREDIT RECOVERY A student who does not meet the minimum credit requirements may recover credit by obtaining a passing grade for an approved course in summer school, Bridge Academy, or an accredited online course. The parent or guardian of the student is responsible for any fees associated with attendance at summer school, IDLA, or other online course. Credit recovery may also involve providing opportunities for additional instruction to students who, at quarter, do not have a passing grade in the course, as determined appropriate by the principal.

ALTERNATE MECHANISM A student who does not meet the minimum credit requirements may be eligible for grade level promotion if the student successfully completes the alternate mechanism. The student must demonstrate proficiency of the appropriate content standards. The superintendent or designee will appoint a committee to review the student's application for alternate mechanism and determine how the student will be required to demonstrate proficiency. Factors that the committee will consider include the student's GPA, coursework, ISAT scores, and attendance.

Middle School Credit System (TFSD Policy No. 2860P)

The following classes and credits are required for each grade level:

6th Grade (14 Credits)

Social Studies: 2 credits

English: 2 credits

Reading: 2 credits

Science: 2 credits

Math: 2 credits

CUBS Essentials: 2 credits

Electives: 2 credits

Students must attain seventy-five percent (75%) of the total credits attempted. Students must be in attendance ninety percent (90%) of the time each semester.

7th Grade (14 Credits)

Social Studies: 2 credits

English/Reading: 2 credits

Science: 2 credits

Math: 2 credits

PE: 1 credit

Keyboarding: 1 credit

Electives: 4 credits

Students must attain seventy-five percent (75%) of the total credits attempted. Students must be in attendance ninety percent (90%) of the time each semester.

8th Grade (14 Credits)

Social Studies: 2 credits

English/Reading: 2 credits

Science: 2 credits

Math: 2 credits

Health: 1 credit

Career Exploration: 1 credit

Electives: 4 credits

Students must attain seventy-five percent (75%) of the total credits attempted. Students must be in attendance ninety percent (90%) of the time each semester.

Don't Limit your challenges; challenge your limits. Each day we must strive for constant and never ending improvement.

– Tony Robbins

Activities (TFSD Policy No. 3381)

Various activities take place after regularly scheduled school hours. Sporting events, music concerts, dances and special programs are a few of these activities. An entrance fee is charged at many of these events, a student activity card is available for purchase and will allow students to attend home activities at a reduced rate. The regular discipline policy and dress code apply, whether these activities take place at Vera C. O'Leary or at another school. Suspended students will not participate in in-school or out-of-school activities

Sportsmanship

- Gain an understanding and appreciation for the rules of contest.
- Exercise representative behavior at all times.
- Recognize and appreciate skilled performances regardless of affiliation.
- Exhibit respect for the officials.
- Display openly, a respect for the opponent at all times.
- Display pride in your actions at every opportunity.



Assemblies

Assemblies are held for the benefit of the students.

Cooperation and appropriate behavior is a must in order for programs to be held at the school. The conduct of students at an assembly reflects the attitude of the entire student body.

Attendance Requirements

A student must be in school at least ½ day in order to participate in an activity that day. The only exception is an approved medical appointment; in which case, the student must present a signed statement from a medical professional.

Classroom and School Discipline Problems

If a participant has multiple disciplinary issues during a season, he/she may be placed on probation or removed from a team or group. Major disciplinary infractions may result in immediate ineligibility. Additional eligibility rules may be adopted by the head coach.

Academic Eligibility

Students must have passed 5 out of 7 classes and maintain a 2.0 overall GPA in the semester prior to the beginning of the season.

Any extracurricular participant with an "F" in any class on the weekly grade check will receive a failing grade notice during school each Monday from the Activities Director/administration office encouraging the student to attend after-school tutoring. If the student has not received a failing grade notice in the previous week they will be placed on academic probation for one week. During the probation week, the student will be allowed to practice and participate in their activity. If an extracurricular participant has an "F" in any class in two or more consecutive weekly grade checks, they are ineligible for that week. The student may practice but may not travel or participate in any events. The student will remain ineligible until all grades are passing.

School Socials

(TFSD Policy No. 3410)

There will be school socials held during the school year. Each social will last for two hours. Vera C. O'Leary students are allowed to attend the social providing they have a current OMS ID card with them when entering the social and they are not on a list excluding them from attending. All disciplinary/dress rules apply for school socials

Requesting Social Guests

- A Social Guest Request form must be completed and given to the office no later than the Wednesday before the dance.
- The guest must be a sixth, seventh or eighth grade student.
- The principal or assistant principal will call the home school of the guest to check on their citizenship and academic standing.
- The request form will be returned to the sponsor with the social attendance decision.
- Approved request forms must be brought to the social, along with a picture ID, in order for the guest to be admitted.



School Social Guidelines

- Students, who are <u>suspended</u>, in or out of school, will lose the privilege of attending the social that follows their suspension.
- <u>Dress must be appropriate for school; following the TFSD Dress Code.</u>
- No head coverings unless they are appropriate for the theme of the social and have been approved by the administration.
- <u>If you leave for any reason, you may not return.. Students are responsible to contact their parents if they choose to leave sooner than expected.</u>

No one will be allowed to loiter on the campus following the dances. Students who are not picked up 20 minutes after the ending of the social, risk losing social privileges for the remainder of the semester, year, and/or following term.

Semester Reward Events

All students who meet the criteria may attend reward activities.

**Students who do not attend school on the day of the activity will be counted absent. Verified absences on activity days will count towards semester absence totals and an unverified absence will be considered truancy.

Friends will not only live in harmony, but in melody.

-Henry David Thoreau

Attendance (TFSD Policy No. 3041)

Please do not send students to school or drop them off before 8:05 as there is not proper campus supervision prior to this time. Students are to remain in the cafeteria, or outside until 8:40 a.m. The first class begins at 8:40 a.m. and the last bell of the day rings at 3:51 p.m. **Students should be out of the building and off campus by 4:00 p.m**., unless involved in a school activity or in a teacher's classroom for **supervised** help. If a student's ride is late, we ask that they wait on the benches by the main entrance. **Students are not to leave the school during the regular school day without a parent/guardian signing the student out in the front office.**

Success in school is highly correlated to attendance! If a student misses any school time, whether it is an hour, a day, or a week, **the parents or guardians need to call the school and explain the student's absence**. Please consider using the 195 non-school days available for family time, visits, holidays, shopping, household jobs, and other appointments. A school year only has 170 days.. Students missing more than 9 days in a semester may lose credit for those classes.

Reporting an Absence

Parents may call the school at **733-2155** and leave a message anytime or email the attendance secretary. **We do request that calls be made prior to 9:30 a.m. on the day the student is absent.** If a phone call or email is not possible, a written note will be expected on the morning the student returns to school. If the school is not notified by 9:30 a.m., every effort will be made to contact parent/guardians at home or work to verify the student's absence. **All absences must be verified within 48 hours or the absence will be considered truancy.**





Truancy

Truancy is defined as a student being absent from class or school without the expressed consent or knowledge of the parent/guardian and/or the school. This includes students who are absent from class anytime during the school day (after arriving at school), without the permission of school officials. This also includes students who are wondering the halls/campus during class time or lunch without a hall pass. Truancies will accumulate and can be carried through grades 6-7-8.

The truancy policy is:

- 1st offense – parent notification, In-School Suspension (PASS room), and possible referral to SRO and Status Offenders' office.
- 2nd offense and 3rd offense – parent notification, suspension, and possible citation/referral to Status Offenders.
- 4th offense – parent notification, suspension, and expulsion proceedings may be initiated.

Suspension and additional disciplinary action can be utilized at any point.

Repeated Absences

After the 8th absence, an attempt will be made to schedule a parent/guardian conference. A record of documentation will be developed. Parent/guardians will be notified of absence counts via email. If the student exceeds 9 absences in a semester he/she will lose credit for those classes.

Students and/or parents/guardian may also be referred to law enforcement.

Medical Documentation

If a student misses any school for medical or court appointments, written documentation from the medical office or court official is required in order for the absence to be marked medical excuse (MED) or court excuse (CRT).

Leaving school

If a student is injured or becomes ill while at school, the student is to request a permit to come to the office. If necessary, the student will be allowed to contact a parent/guardian to check-out. Any student who finds it necessary to leave school during the day must be checked out, in person by a guardian, through the office.

Tardy Procedure

In an effort to establish quality work habits in the students and to minimize the disruptive nature of late students, tardies will not be tolerated and will have a consequence (see pg. 13). For attendance purposes, 3 tardies = 1 absence. Any tardy situation greater than 10 minutes will be identified as an absence and must be verified by the parent or guardian.

Hall Pass

Students must have a pass to be out of class (restroom, office, media center, locker, etc.). Students without a hall pass will be considered truant.

Track your attendance by writing in the date of each absence on this chart.

Semester 1

1st	2nd	3rd	4th	5th	6th	7th	8th	DANGER!! (you're at increased risk of school failure)

Semester 2

1st	2nd	3rd	4th	5th	6th	7th	8th	DANGER!! (you're at increased risk of school failure)

Conduct/ Behavior

Good behavior is necessary for conducting school in a safe and orderly environment. Students are asked to act responsibly while at school or school activities. The following are some of the examples of behaviors which are expected and will help in being successful at school:

1. Keep your voice and language appropriate (voice levels, no profanity)
2. Keep your walking to a safe pace—no running
3. Keep your hands and feet to yourself; no public displays of affection.
4. Be on time.
5. Respect and obey teachers and follow their instructions.
6. Have books, paper, pencil and other appropriate materials for each class.
7. Stay organized and record all due dates.
8. Complete work and turn in on due dates.
7. Respect the rights of others.
8. Be cooperative, concerned and caring

Rules and Procedures

(TFSD Policy No. 3200)

Discipline is necessary in the operation of school and is designed to help students understand and learn the appropriate behaviors for success in school and society. Violation of rules in the classroom or school will result in consequences for the actions which are designed to be appropriate for the level and degree of the violation. Teachers and administrators will have the right and responsibility for enforcing the rules and policies. Minor infractions will be handled in an informal manner. Major infractions or repeated minor infractions may result in parent conference, detention, suspension, or eventual expulsion. Due process will be observed in all discipline procedures.

Many of the rules of school are contained in this handbook and will cover most situations. The school reserves the right to amend any provision in this handbook if and when necessary. There are more extensive policies written in the district policy manual which are available on the TFSD website.

Consequences and Rules

It is not possible to develop a set of rules and consequences where every child will receive the same consequences for similar actions. For example: a student that swears when they get hit or pushed, is not treated the same as a student who swears at a teacher. One is serious disrespect and the other is a slip of the tongue. Our intentions are to provide consistent guidelines for behavior, fair consequences and a real sense of respect and caring for the student. When teachers and parents support one another, generally students do not continue with misbehavior.

Integrity gives you real freedom because you have nothing to fear since you have nothing to hide.

-Zig Ziglar

Consequences of Minor Infractions:

(TFSD Policy No. 3200)

Students who commit minor infractions will receive logical consequences. An example of a logical consequence would be if you make a mess at lunch, you will clean the lunch room. Consequences may include PASS room time. High frequency of minor infractions will be considered a major infraction. Misbehaving students will not be allowed to continually disrupt the learning environment. The other students have a right to an education.

Consequences for Major Infractions:

(TFSD Policy No. 3200)

Students who commit major infractions can be suspended in or out of school, assigned work duty, or be recommended for expulsion. They may also lose extra-curricular privileges for one quarter or more. Parents meet with the administration when major infractions occur. If we can work together, most problems will be solved. The

Minor Infractions

Tardies (consequences based on total tardies from all classes)

- 1st-Tardy — Warning
- 2nd Tardy — Visit with PrimeTime Teacher
- 3trd Tardy — Parent Contact and Detention assigned
- 4th Tardy — PASS and Parent Contact

Cell Phone/Electronics Device:

- Strike 1: item confiscation; student pickup from office after school
- Strike 2: item confiscation; parent pickup from office
- Strike 3: item confiscation; parent pickup, suspension, parent meeting required

Dress Code:

- Strike 1: attire change, warning
- Strike 2: attire change, parent contact
- Strike 3: attire change, suspension, parent meeting required

Profanity:

- Strike 1: warning
- Strike 2: detention, parent contact
- Strike 3: suspension, parent meeting required

Other:

- Strike 1: warning
- Strike 2: detention, parent contact
- Strike 3: suspension, parent meeting required

Examples of Major Infractions:

1. Breaking the law (drug use and stealing)
2. Dangerous behavior (throwing objects & fighting)
3. Non-compliance, incorrigibility and defiance
4. Vulgarity and disrespect to a teacher



Parental Concerns

From time to time, patrons have concerns that need to be expressed. In order to maintain continuity and best resolve issues of concern, the board of trustees recommends the following procedures:

- The first and most effective step is to take the concern to the staff member (teacher, coach, etc.) who is closest to the situation. Most problems are resolved at this level
- If there is still a problem, it should be brought to the principal. Unresolved concerns are usually satisfactorily resolved by the building administrator.
- If the concern persists, then it should be taken to the Director of Secondary Programs. Difficult issues are usually resolved at this level.
- If the concern persists, then it should be taken to the Superintendent of Schools. Difficult issues can usually be resolved.
- If the patron still feels the concern has not been properly resolved, he/she may appeal to the board of trustees by calling or writing the board clerk and asking to have the item placed on the agenda of the next business meeting of the board.

TFSD Student Drug, Alcohol and Tobacco Use Policy (TFSD Policy No. 3321)

The following is a brief description of the district substance abuse policy.

Any student who voluntarily discloses using or being under the influence of alcohol or any controlled substances before he or she is reasonably suspected to be in violation of the law and this policy will be provided anonymity to the extent that:

1. Disclosure is held confidential on a faculty need-to-know basis; and

2. Notification of the disclosure and availability of counseling is provided to the student's parent/guardian.

Disciplinary Procedure for Substance Abuse:

First offense – If a student is under the influence and/or in possession of alcohol, tobacco products or controlled or dangerous substances while on or near district property during school hours or at a school-sponsored activity:

- Law enforcement will be informed and a legal citation may be issued.
- Parents/guardians will be notified by phone or in writing.
- The student will receive a minimum three-day suspension.
- The student's name will be referred to the building counselor or intervention trained professional which is responsible for implementing a plan to offer assistance to the student.

A second and/or subsequent offense will result in citation, suspension and possible expulsion by the Board of Trustees.

If a student is involved in transmitting, trafficking in or distributing alcohol or controlled substances on school grounds or at any school sponsored function, law enforcement official(s) will be asked to intervene. If it is determined that the presence of said student is a detriment to the safety of the student body or self, there shall be a mandatory recommendation made by the school administrator to the Superintendent and the Board of Trustees for expulsion.

Electronic Devices (TFSD Policy No. 3735)

To support the District's mission of providing a quality education necessary for students to be successful in life, ***the use of personal electronic communication devices at school is prohibited during the school day.*** This policy will be strictly and fairly enforced by all district personnel.

Students must keep their devices completely silenced (not making notifications, alerts, or vibrations), out of sight, and not on their person (e.g. in their pocket) while on school campuses or at school activities for the duration of the school day. ***Students bring cell phones and other electronics to school at their own risk. OMS will not be responsible for lost, stolen, or damaged cell phones or other electronics.*** Students and parents are advised to keep student electronics at home to limit the possibility of theft, damage, misuse, and cyber-harassment.

Device: All personal electronic devices including but not limited to the following devices and accessories used for communication and entertainment: cellphones, smartphones, smartwatches, earbuds, wireless headphones, video recording devices, personal digital assistants (PDA), iPods, iPads, laptop computers, tablet computers, other wearable electronics, and other similar electronic devices.

Fireworks/Weapons—Zero Tolerance

(TFSD Policy No. 3200)

Twin Falls School District has a zero tolerance policy for weapons, including fireworks and knives. Any student in possession of these items will be up for expulsion from the Twin Falls School District.

Gang Activity (TFSD Policy No. 3200)

Gang activity, of any kind, will not be tolerated on or around the school campus (including going to and from school). Gang activity includes behavior and dress.

Harassment / Bullying

(TFSD Policy No. 3295)

The Twin Falls School District is committed to maintaining an educational environment which fosters appropriate and respectful conduct and communication among all persons associated with the school. The Board of Trustees and Administration do not condone harassment/bullying in any form. Any concerns or complaints need to be addressed with school officials immediately and appropriate action will be taken.

Library / Media Rules (TFSD Policy No. 3440)

Students need their activity/ID card to check out a library book. Generally, one reading book is checked out at a time; for a two week period. If a library book is overdue, student will have one week to return the book without a fine, or to renew it. After the one week grace period, students will be fined $.10/day until the book is returned or the replacement cost has been paid (if the book is lost). Student with fines or overdue books will not be allowed to check out books or participate in year-end activities until fines are paid and/or book(s) are returned. Students may make arrangements to work off library fines before the library closes. All library materials must be in by May 14. ** Library fines that are not paid by the end of the school year will be included in the student's registration costs the following fall.

Dress Code (TFSD Policy No. 3260)

It is the desire and intent of the Twin Falls School District to adopt a dress code to create an environment in our schools that is conducive to learning. The student dress code supports the idea that students should learn to follow guidelines related to their apparel and appropriate attire, as they would in a workplace. This means students are to dress in such a manner that their clothing or grooming does not jeopardize the health and/or safety of themselves or others and does not interfere with the educational mission of the District. It is our belief that schools are professional learning environments that necessitate appropriate attire.

Students are to observe the following guidelines regarding their student attire:

1. In general, clothing should cover the torso from armpit to armpit and extend down to mid-thigh. Tops must have shoulder straps that are at least two inches in width. Undergarments must be covered.
2. See-through, torn, or mesh garments must have appropriate coverage underneath that meets the minimum requirements described above.
3. Pants must be worn at hip-level or higher. Clothing should not drag on the floor.
4. Appropriate footwear depending on the educational setting is required. Classes and activities that may have more stringent requirements include but are not limited to PE, Science, and CTE classes.
5. Students are prohibited from wearing or displaying any clothing, accessories, jewelry, piercings or tattoos, that depict allude to, or promote any of the following:
    - Drug usage, including alcohol and tobacco;
    - Controlled substances of any kind;
    - Drug paraphernalia;
    - Gangs;
    - Violence, hate groups, racial separation;
        - A hate group is defined as a group whose primary purpose is to promote animosity, hostility, and malice against persons belonging to a race, religion, disability, sexual orientation, or ethnicity/national origin which differs from that of the members of the organization.
    - Sexually explicit, lewd, indecent, profane or offensive material; or
    - Illegal acts.
6. Excessive or extreme make-up, jewelry, accessories, or piercings that become a distraction or are prohibitive to the learning environment are not allowed.
7. Gloves mittens or other garments that cover the hands are not allowed to be worn in the school building.
8. No pajamas or sleepwear are allowed.
9. Hats, head coverings of any kind (including wearing the hood of a garment on one's head) and sunglasses are not allowed to be worn within the school building.
10. Spikes, chains, wallet chains, studs, bolts, dog collars, needles, pins, sharp objects, or other jewelry deemed unsafe are not allowed at school.

The building principal/designee(s) shall use reasonable discretion in implementing the provisions of this policy. If a conflict arises in the interpretation of this policy, the interpretation of the building principal/designee(s) shall be final.

Teachers and administrators may deny class entrance to students dressed or otherwise adorned inappropriately until arrangements may be made for their proper attire. All time missed from classes for failure to adhere to this policy will be deemed unexcused absences. Parents or guardians will be notified each time a student is asked to leave school because of inappropriate attire. Students who are insubordinate or refuse to change the improper attire, or who repeat dress code violations shall be subject to disciplinary action up to and including suspension or expulsion, depending on all the facts and circumstances, for violating the standards of student conduct.

***Accommodations may be granted to the dress code policy for religious or health reasons.**

Lockers



A lock and locker are issued to each student. Each student is responsible for locker and lock throughout the year. Lost or damaged locks will be assessed a $15.00 replacement fee. It is the student's responsibility to keep the locker orderly and clean. No writing or stickers are allowed. Students are not to trade or share lockers. Do NOT give your combination to anyone. The school is not responsible for lost or stolen items. Lockers are to be used before and after school with limited access between classes.

1. Lockers are school property and remain in the possession and control of the school at all times.
2. Students are permitted to use lockers for the limited purpose of temporarily storing items needed for classes and other school activities.
3. Students are prohibited from storing weapons, drugs, or other contraband in their lockers.
4. Lockers are subject to random or periodic searches by school officials, with or without notice; to ensure that the lockers are not used for improper purposes.

Refocus Procedure

Students are expected to follow the PAWS expectations. When a student chooses behavior that is not reflective of the PAWS, he/she will be warned either verbally or with a Refocus sheet turned upside down on the desk. If the behavior continues, he/she will be asked to fill out the refocus sheet. The first refocus for a given issue is considered a warning. The second refocus for that issue will result in parent contact and detention. The 3rd refocus will result in a referral to the office and possible In-School Suspension and the creation of a behavior plan.

PASS Room (In-School Suspension—ISS)

(TFSD Policy No. 3200)

The PASS (Positive Alternative to School Suspension) room will be made available for students who would otherwise be suspended from school for disciplinary infractions. The PASS room is a classroom with individual study carrels and is supervised by a staff member. Students will spend their assigned time in the PASS room working on school assignments. PASS room hours are from 8:40 am—3:51 pm. Students are expected to follow rules and procedures for the duration of their PASS room assignment.

Suspension (Out-of-School Suspension—OSS)

(TFSD Policy No. 3200)

Students, who, because of their actions, are suspended from school will be afforded due process. Parents will be notified of suspension by phone and /or mail. Any student who is suspended is not to be present at or be on school grounds (or ride the school buses) for any reason whatsoever, including all evening activities, until the day after their suspension is completed. It is the student's responsibility to get make-up work from their teachers.

Resource Officer (TFSD Policy No. 5280)

The resource officer will be available to students and staff on an as-needed basis. An officer is assigned to the school and has an office in the administrative office area. The officer is an employee of the Twin Falls Police Department as well as the school district. The resource officer's role is to serve as a resource for interventions, investigations, and as a law enforcement official when needed.

Rollerblades-Squirt Guns-Toys -Etc.

Students are not to bring articles to school that are deemed inappropriate for a school setting. This includes such things as toys, squirt guns, rollerblades, speakers, blankets, etc. Violation may result in confiscations and/or disciplinary action.

Skateboards/Bicycles



Students are NOT to ride bicycles or skateboards on campus. Students need to walk their bikes and boards to supplied racks. Violation may result in confiscation and/or disciplinary action.

Student ID Cards



Students must have OMS picture ID card to attend socials, sporting events and extra-curricular activities. Students who do not have a OMS Activity Card can pay the student rate for admission into sporting events and extra-curricular activities.

Student Requests

If a student wishes to see a counselor, another teacher, or administrator, he/she needs to submit a request to his/her teacher. The student will be contacted when the person requested is available.

Student Backpacks

Backpacks are not allowed in classes. Small cinch bags may be used to transport materials from class to class. The larger bags represent a safety concern.

General Information (TFSD Policy No. 3440, 3440P)

The following fees may be paid when registering a student:

Activity Card - required for all athletes (optional for other students—student ID cards are issued at no charge)	$21.20	**Replacement Chromebook**	$360.00 (or current replacement cost)
Yearbook	$45.00 + tax	**Damage to Chromebook**	Charges vary
Computer Printing Donation	$5.00	**Replacement Activity Card**	$11.00
Cub Cash (PBIS) Donation	$5.00	**Replacement Agenda Book**	$5.30
		Replacement Lock	$15.00

Students who have outstanding fees or fines **WILL NOT BE ELIGIBLE to attend any field trips, purchase a year book, or participate in rewards activities until the fees/fines are paid.

Lost and Found

Lost and found items are located in the cafeteria. Unclaimed items will be donated to a civic organization at the end of each term.

Medication (TFSD Policy No. 3510)

The office **does not** administer aspirin, Tylenol or any other OTC (over the counter) medication. No medications, prescription or non-prescription will be dispensed to a student by a teacher, secretary or other personnel without written permission from parent/guardian. Prescription medications **will not** be dispensed to students without a physician's approval form on file.

Telephones

Students needing to use the phone should first ask their classroom teacher. If a classroom teacher is not available and a call **must** be placed, then the student may ask to use the telephone in the office. If a parent/guardian needs to leave a message for a child he/she can call the main office. Requesting to speak to a student should be reserved for emergencies. *(See Electronic Device Policy for information on cell phone usage)*



Textbooks (TFSD Policy No. 3440)

All textbooks are loaned to students for their use during the school year. It is the student' responsibility to maintain the care for the books and return them at the end of the year in the same condition as they were received.

Fines will be assessed for damaged or lost books. Report Cards can be withheld until textbooks and library books are returned or arrangements have been made.

Visitors (TFSD Policy No. 4140)

All visitors to school must check-in at the main office and get a visitor's pass. Students are not permitted to have guests during school. Parents wishing to visit are required to check-in at the main office and obtain a visitor's pass.

Withdrawals/Transfers

Students planning to withdraw from Vera C. O'Leary Middle School to transfer to another school need to begin the withdrawal process in the office. All books and materials checked out to a student must be returned to the school. All lunch charges, library and school fines need to be taken care of in order to complete the withdrawal process.

Productivity is in large part a matter of consistency.

- Ryder Carroll

Policy Statement (TFSD Policy No. 2350)

Twin Falls School District does not discriminate on the basis of race, color, religion, sex, national origin, age or handicap. All interested persons, including those with impaired vision or hearing, may obtain information concerning the existence and location of Twin Falls School District services including, Section 504, special education, activities and facilities that are accessible to and usable by persons with disabilities by contacting the director of Support Services, 733-4861, ext. 3753, 201 Main Avenue West. To access TDD/TTY RELAY CALL 733-8456 ask for TDD/TTY phone number and state approximate time message will be sent or call 733-6900 and ask for the ADA Coordinator.

Conferences

Parents who wish to discuss the progress if their children with teachers or counselors are encouraged to do so. Please call the school at 733-2155 to arrange a conference with a teacher or counselor. In addition, there will be conference dates scheduled at the end of 1st and 3rd quarters.

Electronic Network Use Rules (TFSD Policy No. 2960, 2335, 3270)

Using the network is a privilege, not a right, and a privilege may be revoked at any time for unacceptable conduct. Unacceptable conduct includes the following:

- Using the computing devices or network for any illegal activity, including violation of copyright or other contracts.
- Using the computing devices or network for financial or commercial gain, including the development of Intellectual Property owned by the user.
- Attempting to circumvent any security, content filtering, or traffic management measures implemented by the school district.
- Using the computing devices or network while access privileges are revoked or suspended.
- Gaining unauthorized access to resources or invading the privacy of an individual or organization.
- Vandalizing the data of an individual or organization.
- Misappropriating or plagiarizing data.
- Unauthorized downloading of software or media.
- Willfully and knowingly sending, accessing, or attempting to access obscene or other inappropriate material.
- Using an account owned by another user without authorization.
- Publicly posting personal communications without the author's consent.
- Placing unlawful or unlicensed information on a system.
- Using abusive, vulgar, or otherwise objectionable language in either public or private messages.
- Using the network, any Internet site, network service, or messaging system to harass, threaten, intimidate, or otherwise bully another individual.
- Using the network wastefully in a manner that would cause degradation or disruption of system performance, waste resources, or otherwise interfere with the productivity of others.

Technology

TFSD shall uphold laws pertaining to the use of technology equipment and the information contained therein and/or generated by it's use. Anyone found to be violating such laws shall be subject to suit for civil damages as well as prosecution by TFSD to the full extent of the law.

It is possible for all users of the World Wide Internet (including your child) to access information that is intended for adults. Although TFSD has taken all reasonable steps to ensure the Internet connection is used only for purposes consistent with the curriculum, the district or the school cannot prevent the availability of – nor even begin to identify inappropriate material elsewhere on the Internet. Computer security cannot be made perfect and it is likely that a determined student could make use of computer resources for inappropriate purposes.

There is a need for full disclosure and understanding for the partnership between parents, children and the school district in regard to technology and it's use. An **Electronic Network Use Agreement** has been created to inform and provide knowledge of Internet access and to ensure that all parties understand the areas of responsibility identified. Each child will need to have an agreement form signed and on file for use of the Internet.

Media Access

Throughout the course of the school year, the media may be in our schools or at school-sanctioned events to cover our activities. Often, they are present at our request to showcase our students and teachers engaged in exciting educational activities. At times, the media has requested to cover a particular story. The majority of the media coverage featuring students are considered "human interest" stories that neither are controversial in nature nor contain sensitive subject matter.

In accordance with the Family Educational Rights and Privacy Act, the Twin Falls School District includes in its classification of "directory information" student names and photographic images of students participating in regular classroom or school-authorized events, such as those noted above. This means that the media may publish and/or broadcast the names and photographs of students participating in school related activities without prior parental consent.

While the district considers student names and photos as directory information, we understand that some parents have concerns about their child being identified by picture and name in the media. If you object to having your student participate in media coverage, where your student will be identified *by both photo and name*, please complete the media exemption form and return it to your child's school principal. Each school will keep a record of the students who should be limited from media access. Please note, your permission will be assumed if the school does not have this completed form on file indicating your preference.

It is important to understand this practice applies to the "human interest" stories mentioned above. In instances where the building administrator has a concern about maintaining student confidentiality or the sensitive nature of media related stories, parental permission will be sought prior to allowing the student to participate. If you have questions or concerns about this subject, please contact your child's principal. He or she will be happy to discuss the issue and answer any questions you may have.

PowerSchool

The Twin Falls School District uses PowerSchool as an easy way for students and parents to keep up-to-date online. Once you have activated your account and the school has posted information, you can use PowerSchool to check grades, see homework, verify attendance, view activities, and more. Please keep all contact information updated in PowerSchool to ensure the school can communicate with you. Report cards and other important information are distributed through PowerSchool contact information. Contact you student's PRIMETIME teacher for your activation code.

Vera C. O'Leary Middle School's Behavioral Curriculum Matrix

	SCHOOL WIDE	CLASSROOM	HALLWAY	LUNCHROOM	OUTSIDE	LOCKER ROOM	BATHROOM	BUS AREA	ASSEMBLY/ BLEACHERS
		VOICE – 0-3	VOICE – 0-2	VOICE – 0-2	VOICE – 0-4	VOICE – 0-2	VOICE – 0-2	VOICE – 0-4	VOICE – 0-5
PRIDE Leadership Stewardship Care	-Use appropriate language -Keep your school clean	-Put forth your best effort -Take care of belongings -Be a leader	-Take care of belongings -Keep it clean	-Get what you need the 1st time -Food stays in cafeteria	-Use school property properly -Be a peacemaker	-Care for property -Care for equipment	-Flush when done -Keep it clean	-Look out for younger students -Be on time -Value others property	-Listen to presenters -Participate -Loud and Proud -Keep food outside
ATTITUDE Courtesy Respect Gratitude Optimism	-Use manners -Respect people, property, and self -Prevent bullying	-Stay on task -Participate -Allow others to work	-Be aware of others' space -Keep hands to yourself	-Include others -Keep your place in line	-Include others -Follow directions	-Display good sportsmanship -Support all others	-Maintain privacy	-Stay in your line -Walk quietly	-Walk when entering and exiting -Wait to be excused -Sit with your class -Respect the flag
WISE CHOICES Responsible Social Intelligence	-Use time wisely -Be responsible for yourself -Cell phone is on silent	-Arrive on time -Be prepared -Be honest -Stay on task -Use cell phones when given permission	-Keep moving -Arrive on time -Enter learning area quiet & prepared	-Eat 1st, visit later -Food stays on the tray -Clean up your area	-Stay in designated areas -Leave school grounds promptly after school	-Lock all items in personal locker -Keep your combination private	-Get in, get out -Use bathroom during breaks -Use water & supplies with care	-Stay in bus area -Be in your bus line -Stay off sidewalk	-Rise quietly for the flag -Wait until flag is raised to cheer -Respect the presenter
SAFETY Aware Conscientious Observant Self-Control	-Respect personal space	-Keep walkways clear -Use supplies appropriately -Walk to and from class	-Travel on the right -Walk, don't run -Wait against the wall before entering class	-Walk to the line -Line up single file -Wait quietly -Stay seated until dismissed	-Walk bikes and carry skateboards -Watch out for others	-Walk -Use supplies appropriately -Keep walkways clear	-Wash hands -Report problems immediately	-Wait for bus to stop -Listen to teachers -Prevent bullying	-Share space -Stay seated in bleachers

RECEIPT OF

STUDENT – PARENT HANDBOOK

~I have received the Student-Parent Handbook/Agenda and accept the responsibility to review and discuss it with my parent/guardian.

_____ _____

(Print Student Name) (Student Signature)

~I have received the Student-Parent Handbook/Agenda and accept the responsibility to review and discuss it with my child.

_____ _____

(Print Parent/Guardian Name) (Parent/Guardian Signature)

_____ _____

(Student Grade Level) (Date)

_____

(Prime Time Teacher Signature)

Please return this form

to your PrimeTime Teacher

Twin Falls School District – Vera C. O'Leary Middle School

2026-2027

Parent/Student/School Compact



We want your child to be successful. In order for that to happen, we know that we must work together and support one another in that effort. Please read and sign this agreement, signifying your support.

Student Responsibility

Learning Effort

- Attain at least 90% attendance which includes tardiness and early pick-ups.
- Follow our PAWS—Pride, Attitude, Wise Choices, and Safety
- Follow all school rules and procedures responsibly.
- Give best effort in school, even when it seems difficult.
- Pay attention in class, participate productively, and ask for help when needed (don't suffer in silence)
- Fill out agenda book for each class period and complete all class work and homework assignments.
- Set up time for extra help with your teacher or to retake tests or quizzes when necessary.

Parent Responsibility

Learning Support

- Ensure your child has at least 90% attendance which includes tardiness and early pick-ups
- Check daily agenda, homework and sign weekly progress reports.
- Provide a time and place to do homework, and check to see that it is being done.
- Check PowerSchool to receive weekly progress reports.
- Expect your child to do his/her best in school with encouragement.

Home/School Communication

- Keep all contact information updated.
- Verify each absence of your child per school policy.
- Attend scheduled conferences and meetings with staff.
- Receive communications (phone, e-mail, notes) and respond in a timely manner when necessary.
- Let the school know about any characteristics, problems, or medical concerns pertinent to your child.
- When you have a concern or problem, contact the persons involved first and the principal when necessary.

Mutual Support

- Volunteer and visit the school as often as possible.
- Attend organized events in support of your child and the school.
- Speak positively about the school and staff.
- Always listen to both sides of a problem before making judgment.

School Responsibility

Learning Support

- Provide a safe, respectful, and responsive school environment to allow all students to be successful.
- Teach the district curriculum as has been developed to provide a quality education.
- Use effective instructional strategies and classroom management techniques.
- Encourage students to fill out agenda books for each class period.
- Provide extra help and time to complete all class work and retakes until the end of the grading period (midterm or quarter).
- When needed and when possible, students will have additional instructional time through extra help classes and summer school.

Communication

- Communicate rules and expectations to home at the first of the year, both school-wide and classroom.
- Update grades in PowerTeacher weekly—formal reports at midterm and the end of the quarter.
- Receive communications (phone, e-mail, notes) and respond in a timely manner when necessary.
- Send correspondence home in parents' home language if necessary and when possible.

Mutual Support

- Inform PTSA of our needs for recruiting volunteers.
- Make contact early when there is a problem or concern, and to share student successes.
- Provide programs, activities, and events that encourage learning and are of interest to students and families.
- Parents will be provided training on the classroom subjects when requested.

Parent/Guardian Signature _____ Date _____

Student Signature _____ Teacher Signature _____