

Battle Ground Industry Fair on the horizon

By Jackota Salmi

Battle Ground High School is having its annual Industry Fair on Thursday, Feb. 19, from 5-7 p.m. This event will be in the school cafeteria and the main hallway. The Industry Fair is open to Battle Ground High School students, their families, and people from the community. The Battle Ground High School Industry Fair is currently the largest of its kind in Southwest Washington. The turnout is usually very high at the Battle Ground High School Industry Fair. Career Guidance Specialist Mr. Doyle is one of the people who help organize the Industry Fair. "Around 80 to 90 employers will probably come to the Battle Ground High School Industry Fair," he said.

The Industry Fair has had a lot of people come to it in the past. Last year over 1,000 people came to

the event in just two hours. The fair happens every year on the third Thursday of February. It is at this time so students can look for jobs before the spring hiring season starts. This is especially helpful for students who want to find summer jobs. If the fair is held before spring starts, it gives students a headstart. Mr. Doyle said, "That is why they have the fair at this time. The fair is really about helping students find summer jobs."

A resume workshop will also be held on the same day from 4 to 6 p.m., overlapping with the fair. The workshop will also have employees from Goodwill Job Connections. They will help attendees update or make a resume. Attendees who get to the workshop early can work on their resume before meeting with potential employers.

The Industry Fair will have many jobs to look at. Students and community members can learn about apprenticeship programs, and they can learn about jobs in healthcare, education, manufacturing, technology, construction, finance, hospitality, retail and transportation. There will be employers there ready to answer questions about their industry.

The event is not just for students. Goodwill Job Connections and the Industry Fair are for anyone who wants to learn about career options and update their resumes. "We opened it up for students, families, and anybody in the community looking for work," Mr. Doyle explained.

The Tiger Times encourages students and community members who are looking for potential jobs to attend.

Wednesday Tiger Time eliminated

By Christopher Leu

As first semester came to an end and second semester started, many students were surprised by the removal of Wednesday Tiger Times. At the beginning of the 25-26 school year, Battle Ground High School administration decided to add an extra Tiger Time to the week to give students extra support time from teachers, making it a grand total of three Tiger Times a week; however, students were even more surprised at the beginning of second semester when that extra Tiger Time was removed. One of the reasons this decision was made by the administrators was due to teachers being unable to quickly figure out who

they needed to request three days in a row.

The student population of Battle Ground High School has seemed to miss the additional Tiger Time. According to a survey conducted by “The Tiger Times,” of the 221 students who responded, approximately 73% liked the additional Tiger Time. Approximately 79% of students who responded said they made good use of their Wednesday Tiger Time doing such things as missing work or retaking quizzes or tests. The majority of students disliked the removal of Wednesday Tiger Time saying that they liked the extra work and club time, and if they were flexed,

they liked the additional time to chill and hang out with friends. Some students responded that they are disappointed and “feel like [they] have more homework and work to do at home.” However, some students echo what the administrators are saying. They claim that teachers are less likely to make mistakes requesting students and prefer the two Tiger Time days. Other students, who didn’t like the Wednesday Tiger Time and preferred just the two Tiger Time days, said that they like returning to the original schedule because it makes Wednesday classes longer and “worth going to.”

BGHS students participate in anti-Ice walkout

By Elijah Hagelstein

On Jan.16, plans for an anti-ice walkout at BGHS circulated social media platforms and over the

span of one weekend garnered massive traction. The protest began the following week on

Tuesday, Jan. 20. Over 200+ students rallied together at the flagpole in front of the high school

and started protesting at 9:15 a.m. BGHS Security members were quick to be dispatched and handled the situation. However, instead of ending the protest, security helped chaperone the protest. Security helped maintain the integrity of the event while assisting with the flow of traffic in and out of BGHS. After a half hour of protesting, students moved to the “Library lot” in the back of the high school and continued to protest. Students waved flags and signs, catching the attention of nearby traffic. Most cars went by and honked their horns in support of the protest; however, some civilians

took it upon themselves to smog the crowd with fuel exhaust in disdain of the protest. “I think the protest was unnecessary, and for some it was an excuse to get out of class. I respect the right to protest, but I think it should be for an honest cause,” an anonymous student said. Even with the discouraging actions from some community members, the morale or values of the protesters were not affected. The event was a purely peaceful protest, where students used their voices instead of violence or retaliation to get their point across. “We came out here to show that our voices can make a

difference,” senior Howard Finley said. The protest was such a success that it surpassed its originally scheduled 12:00 p.m. end time, lasting until 2:30 p.m. At 1 p.m. students once again migrated, moving to the sidewalks outside Safeway. In a surprising turn of events, civilians began trickling in alongside the students and protested alongside them. Even after school got out and students left, there were still protesters of all ages making their voices heard. This event really showed that even a spur of the moment event can bring a community of all ages and sizes together.



Bone appétit: Futures Program treats community and pups

By Evan Ottman

The Futures Program at Battle Ground High School is a program that helps people with disabilities learn how to obtain skills and work experience and how to transfer their experience from this program into the real world.

A big part of the program and where a lot of its funding comes from is the wholesome home-made dog treats they have been selling for the past 15 years. Participants spend an hour each morning making the treats in a yellow building called the Dodge House located outside of Chief Umtuch

Middle School. The treats come in three distinct sizes. “There are regulars, babies and then niblets,” staff member Jared Alexander said. So dogs of all sizes can enjoy the treats.

There are multiple ways that you can get your hands on these treats. “They are sold all over the community,” Futures student Jason Sperling said. One way to get them is to call the number on the back of the packaging (360-885-6426), and the treats will be shipped directly to the customer. They are also sold in the main office. All sizes of

treats cost \$3.50, and all profits generated from selling the dog treats goes to a good cause. The money is used every Monday to teach special-needs people how to cook and how to budget for the ingredients.

This program gives an essential layer of independence and a sense of confidence to the students. For anyone looking to buy tasty dog treats and wanting to help support the community, this is an excellent way to accomplish both at the same time.

Sparks fly at welding competition

By Riley Powers

The annual welding fabrication competition took place Feb. 11 at Prairie High School. The competition was organized

by Skills USA, which is a student-led organization. At the competition there were six different teams with three people on each

team. All of the teams consisted of welding students from the Battle Ground and Prairie welding programs. Senior

Steven Howe, junior Trent Nixon, and senior Isaac Scurlock won third place at the competition and senior Evan Czech, junior Nathan Davis, and sophomore Parker Irvine won fourth place. Czech enjoyed the team competition. "Being able to go out there and do something with the team was cool," he said.

The item the teams welded was a table. Teams

had to cut metal according to the specifications of a blueprint. They then had to decide how to weld the pieces together, deciding between arc, tig, and mig welding. The metal was in different gauges, which made it a little more difficult to determine what kind of welding was needed. The winners were judged on several factors: welding safety, welding

skill, fabricating skill (how well they cut the pieces), teamwork, and how efficient they were with the welds. Prizes were awarded to the top teams, which included gloves, welding hoods, and welding equipment. The top two teams earned a spot to State, and the team who wins State will go to Nationals.



Beyond the Burrow: The Story of Groundhog Day

By Avery Hill

Groundhog Day, which takes place on Feb. 2, has been around for nearly 138 years; it was first recognized by the Pennsylvania Dutch who were immigrants from German-speaking areas of Europe. It has been about an animal emerging outside of its own den since the first time; however, in 1867 the animal used to be a badger instead of a groundhog.

For a while people believed that this badger would prolong winter for only four weeks instead of the six weeks we get now.

The first reported news of a Groundhog Day was made by the Punxsutawney Spirit Newspaper of Punxsutawney, Pennsylvania, in 1886. Clymer Freas is credited as the "Father" who had the idea of Groundhog Day. It has also been suggested

that Punxsutawney was where all the Groundhog Day events originally came from. The groundhog was not named Phil until 1961, fully known as Punxsutawney Phil.

Every year a groundhog handler knocks on Phil's log door and brings him from his home to cheering crowds. Tom Dunkle, president and groundhog interpreter of Inner Circle, which is the official

groundhog club, listens to Phil carefully and predicts either a longer winter or an early spring. The world has not missed a Groundhog Day once since the tradition started, and Phil's predictions have been correct 39% of the time. The day also serves as a

fun and unique way to view the weather.

Additionally, Groundhog Day provides hope to some that snow will make it to them soon, or that there will be an early spring. This year Phil has predicted that winter will stay around for

another six weeks. The United States and Canada have both adopted the event as part of their culture and have been doing so for many years, even creating a fun little slogan for the event: "Shadow or shine, it's groundhog time!"



STUDENT SPOTLIGHT

By Koen Holm



For February's freshman student spotlight of 2026, we have Lilly

Alcock. Lilly was chosen for this month's student of the month because of how she represents Battle Ground High School's core beliefs and values by being supportive, encouraging, patient, engaged, and determined in the classroom.

During her free time Lilly likes to stay active; she plays basketball, soccer, and even track in the spring. "Yeah, I've had a lot of, like, sports going on. I've been really busy, but it's been pretty good," she said. Lilly is a part of multiple different athletic teams at BGHS. In the classroom, her favorite subject is AP Seminar. "I get to work on projects. It's really project based, so that's something that I really like," she said.

Here's some fun facts about Lilly that some may or may not know about her. Lilly is a big reader and is a big fan of the "Hunger Games" book series. On top of that, Lilly's favorite food of all time is sushi. She's also very serious about soccer and has been playing for many years and on top of all of her school sports, she also plays on a year-round soccer team.

Lilly is a terrific student who embodies the ideals of BGHS and should be a role model for all of the

students of our high school. That's all Tigers for this month's ninth

grade spotlight, and if you end up seeing Lilly Alcock in the halls of BGHS,

make sure to congratulate her and give her a big thumbs up!

STAFF SPOTLIGHT

By Brianna Hoeflein



Mr. David Lindner, the choir teacher and drama director of Battle

Ground High School, was welcomed with open arms in 2023 when he took over his role. David has worked hard to create a fun, all encompassing community that strives to grow and produce strong entertainment for the public. "Why is choir the place to be? I mean, why would you want to be anywhere else is the real question," he stated in an interview on February 6. "It's a community; it's a place where you can belong to a group of people, but you also are learning something you can use for the rest of your

life, right? Once you really learn how to sing and read music, like, you can sing in groups and choirs, and have a lot of fun for the rest of your life doing music. So I think there's that, and then I think one of the great things, it's a team sport, you *can not* do it on your own. Like, choir requires people to be with you, and so I think it's really good to realize and learn that *I* need to show up, and do my part today, and if I don't show up and do my part today, then the other people in my section are gonna suffer because I didn't do what I needed to do."

David remarked that choir can be similar to physical team sports in some aspects. "Like, with football there's only 11 players on the field at a time, and there might be 50 guys on the team. With choir, everybody's on the field all

the time. Everyone has to participate."

It's important to know that every voice matters, every voice contributes to the stories and goals choir and drama strive to achieve. "I think when it comes to history, we care when we hear *stories* that make us care. When all we're hearing is just *facts* and details, and dates, and people, and names, and all that stuff, I don't think anyone cares. But when we start getting the *story* of history, then it gets interesting, which is also, I think, what makes choir music so great is we have stories," he said. "We're telling stories with every song; that draws people in at a deeper level than just listening to music," he added.

David is full of encouragement, is inspirational, and truly cares

for his family, his students, and the topics he chooses to touch on. “One piece of advice is discipline, stick with it. Don’t give up; don’t quit on something, especially when it starts to get hard, because when it starts to get hard is probably when you’re starting to make progress. The more you push through the hard times, the better you’re going to be at that thing. A lot of people, especially in this younger generation, if something gets hard for a split second, then they’re out. They quit; they’re gonna go off and do something else that’s easy, and I think some of the best things you’ll ever do in life will be some of the *hardest* stuff you’ll ever do in life, and if you stick with them, that’s where you’ll find the most joy, the most *reward*.”

David’s life experiences have helped shape who he is today. “I remember my dad was more musically minded, but football is a big deal in Ohio, so I wanted to play football. My brother played football, and I remember one year I was playing football, and halfway through the season, I wasn’t playing. I was standing on the sidelines, and then I got really sick halfway through the season, and I just told my mom that I was quitting ‘cause I was done with football. I was

sick, and I missed a bunch of practice, and all this. And my dad, who didn’t want me to play in the first place, said you’re not quitting; you have to finish the season. He made me finish football even though he didn’t want me to play football in the first place. But I remember that lesson, finishing, following through with your commitments.”

David also encourages students to have genuine experiences. “My other piece of advice, get off your phone and be real; be in real life. Go for a walk, go do something in the real world,” he said.

Other than being a teacher, David is a devoted husband, a father to four, and a pastor at one of Battle Ground’s local churches. David also spoke on various hobbies he’s partaken in over the years. “I’ve done lots of woodworking, and then I’ve done lots of podcasting; that’s fun for me to do. I make music. That’s kind of another hobby/job I do is piano music and songwriting. I like writing *all* kinds of music, that’s part of my problem. Good musicians and bands, they kind of focus in on one genre, and they get really good at it, but I like writing peaceful piano music. I like writing orchestral music. I like writing songs with lyrics. I like writing country songs

and Christian songs and musicals,” he said.

As mentioned, David enjoys doing podcasts. “I do a podcast called BG Cast. That’s for the schools. We interview people in the district and tell stories of what’s happening in the schools, so people outside the schools can hear what’s going on. I’ve done a lot of other podcasts, like a worship podcast. My first podcast was that worship podcast that started in 2008,” he said.

David is also a very generous man. Not only does he put together fun, life changing experiences for his students, like concerts and competitions at Oaks Park, colleges and universities across the state, and hopefully around the country in the near future, but he has also taken the role of drama director on top of all of his other responsibilities. “I want to be remembered for being kind and caring, loving, unconditional love,” he voiced towards the end of the interview.

He is well loved by his students, offering a home where everyone is welcomed and encouraged to take a seat. Egos are left at the door, creating a warm, attentive environment. There is never a dull moment between the stories being told and the dad jokes being dealt. He’s kind,

caring, and treats everyone with love and respect. If seen, please thank him for the heart

he has put in for the school, his family, and his students.

SPORTS

By Brock Hieb

Battle Ground High School senior Elizabeth Lynch went to the bowling state championship on Feb. 4, 2026, and she finished 43rd among the 96 girls who competed at the event. Lynch has bowled all four years of high school. Her greatest achievement in bowling was going to State. She was really excited about going to State, and she really loved the process of meeting the other competitors and getting to know them on a deeper level. When she figured out that she was going to State, she was really excited for the opportunity; she worked really hard on bowling and she was really happy that her hard work paid off in a huge way.

Like many bowlers, Lynch's biggest challenge in bowling is picking up difficult spares. "Missing single pin spares can really affect your score, so I have been working on those a lot but I still miss a couple," she said. Her favorite memory in bowling is going to Districts this year with the team. She had lunch with the team, and that's when she figured out that she was going to State. She is going to continue bowling in the future, but she

is not considering a professional bowling career. She has never bowled a perfect game, but her best

score was 233.

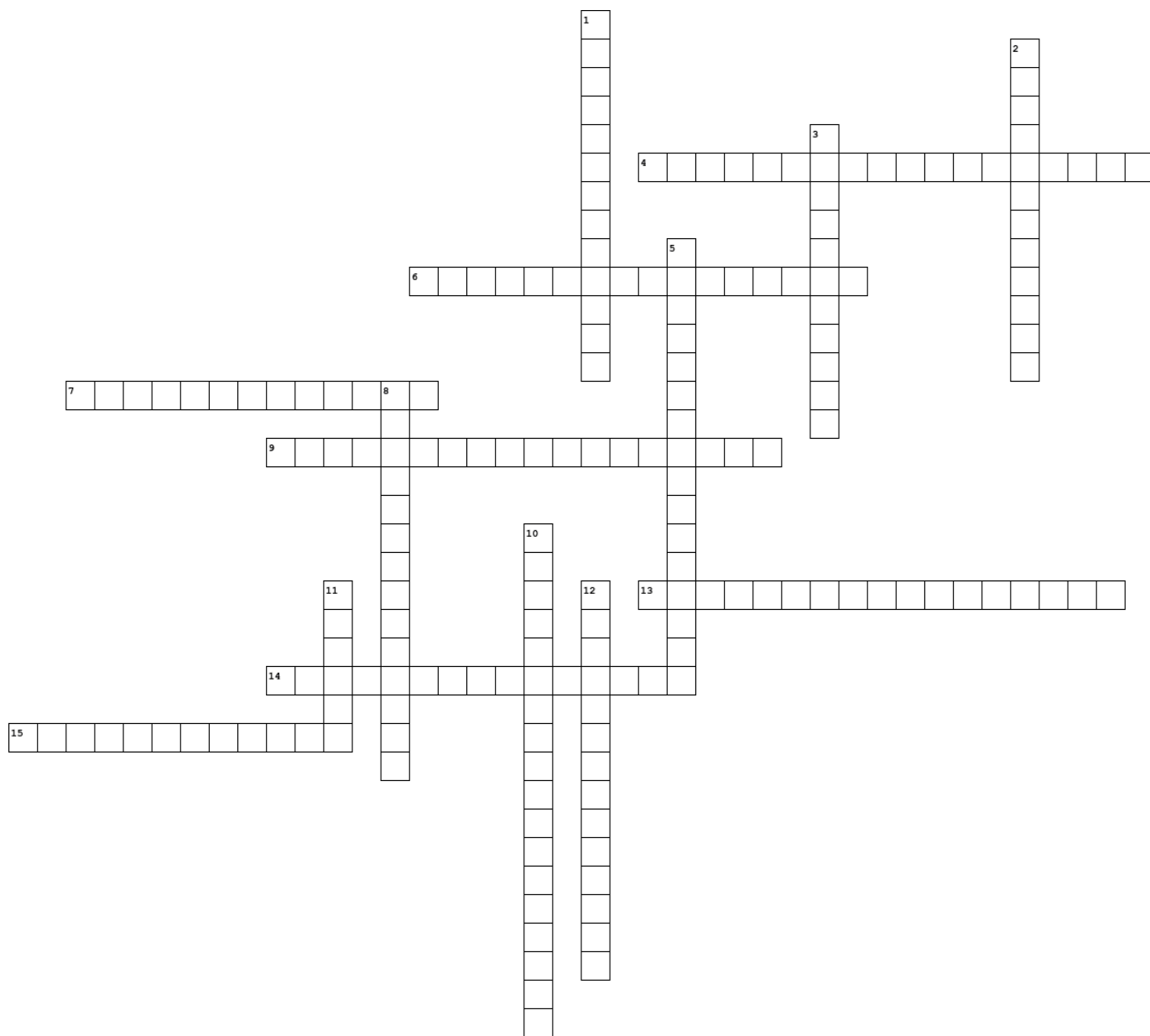
According to Lynch, she chose bowling for a sport because her sister and some friends encouraged her to join. "When I

was a freshman, my older sister was friends with someone who wanted her to join the team, and she was like 'I am joining the bowling team.'" Lynch thought that it sounded like fun and decided to join the team too. Congratulations, Elizabeth Lynch!



ENTERTAINMENT

By Owen Clark



Across

4. the Philly special
6. Cam Newton fumble
7. the helmet catch
9. the Tom Brady dynasty
13. tied with most Superbowls ever
14. The one yard line
15. Devin Hester return first play

Down

1. worst Superbowl blowouts
2. lost 4 in a row
3. hasn't made a Superbowl since 69'
5. the new dynasty
8. one yard away from winning
10. had to watch last super bowl on vhs
11. greatest show on turf
12. 28-3

Word scramble

1. kaaswehs _____
2. anilrcasd _____
3. trssleee _____
4. tssnia _____
5. rbwnos _____
6. nasrm _____
7. 9er's4 _____
8. rgrcsaeh _____
9. heifcs _____
10. lbils _____

11. sitaortp _____
12. etjs _____
13. bosnroc _____
14. nbaglse _____
15. radseir _____
16. elgaes _____
17. boyweso _____
18. hserrgca _____
19. olfcsan _____
20. pthasrne _____

football words

C	O	E	O	T	O	U	C	H	D	O	W	N	O
U	F	Z	K	C	A	B	G	N	I	N	N	U	R
V	F	G	T	T	T	U	R	N	O	V	E	R	S
C	E	S	T	I	I	R	D	R	D	E	C	G	E
F	N	N	N	T	L	G	B	I	Z	O	N	E	C
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T	F	U	L	L	B	A	C	K	S	P	F	L	Y
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F	I	R	S	T	D	O	W	N	U	L	N	F	F
A	C	N	A	Z	S	U	P	E	R	B	O	W	L

ZONE
 SCREEN
 SECONDARY
 BLITZ
 MAN
 NFL
 AUDIBLE
 FIELDGOAL
 SUPERBOWL
 FUMBLE
 DEFENSE
 SNAP
 TOUCHDOWN
 NFC
 FIRST DOWN
 FULLBACK
 RUNNINGBACK
 OFFENSE
 DRAFT
 SACK
 AFC
 TURNOVER
 TIGHTEND
 PUNT

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