



Presentation to the board
January 26, 2026



**Safe and caring
environment**

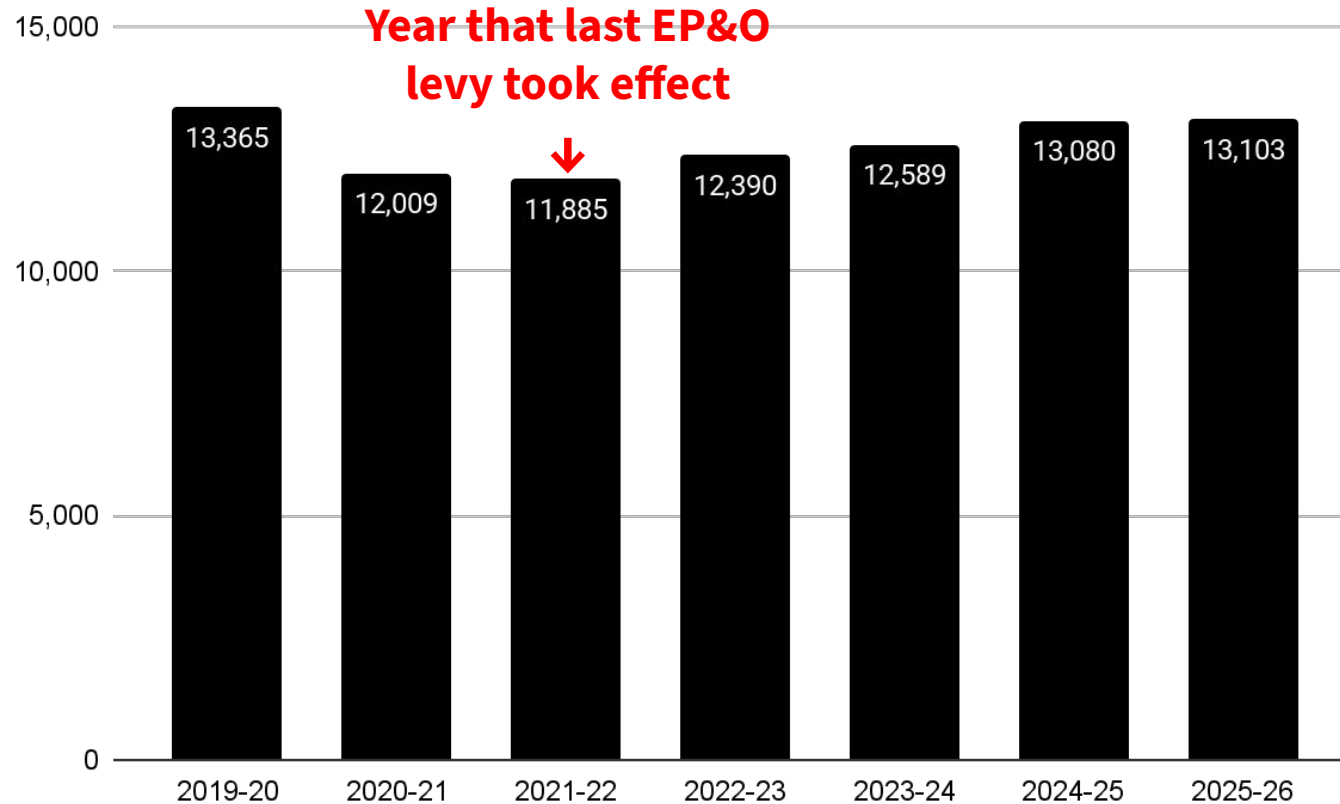


**High-quality
instruction**



**Collaboration that
cultivates trust**

Accurate student enrollment information*



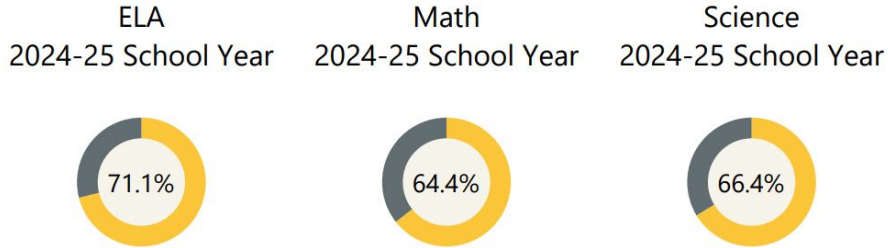
Projected enrollment by 2033:

14,500 students

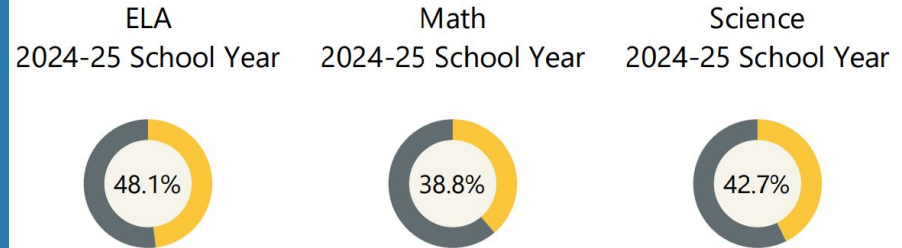
**Includes preschool, Transitional Kindergarten, Open Doors, full-time Running Start, et al.*

Battle Ground passage rates

Foundational Grade-level Knowledge (and above)



Consistent Grade-level Knowledge (and above)



Public View
Level 2, 3, & 4

State tests are not pass/fail.

They are designed to measure readiness for college-level learning. Not every student attends college.

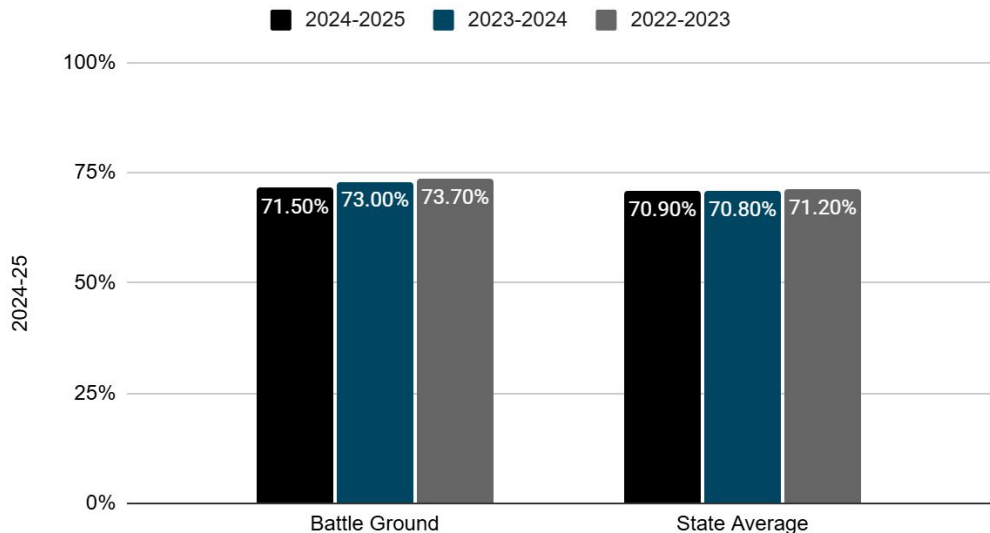
Students who do not meet the college readiness standard are not necessarily below grade level in their knowledge.

Traditional View
Level 3 & 4



Battle Ground passage rates in English language arts

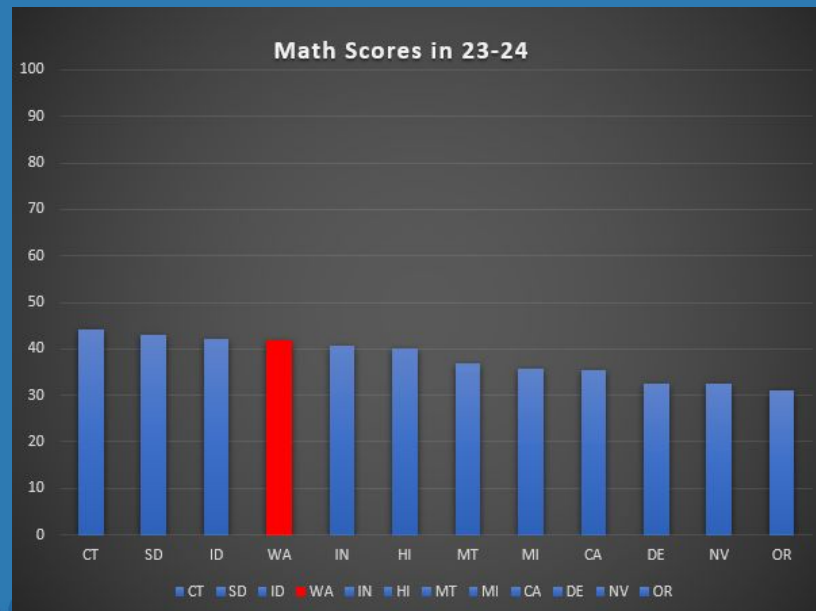
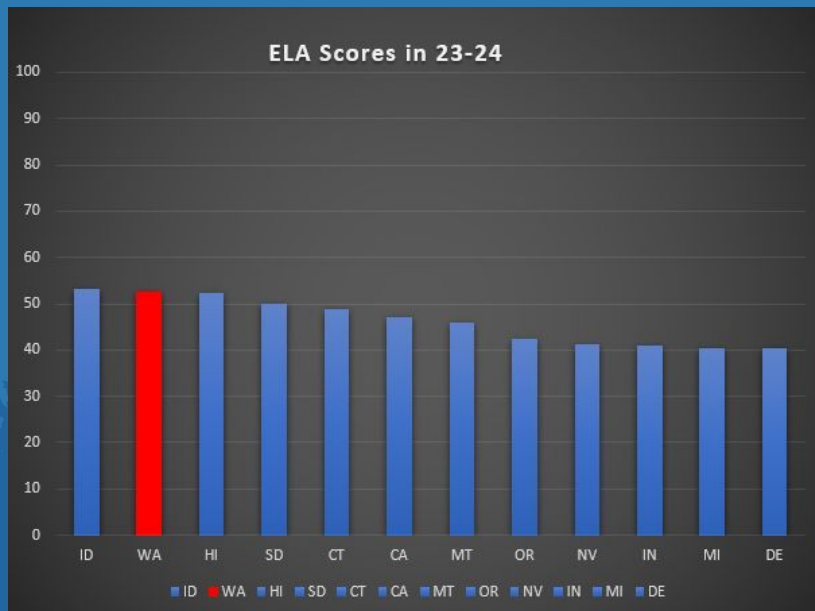
ELA State Assessment Scores



Comparing seven-year scores is complex due to evolving student demographics. Since 2018, the percentage of **multilingual students has almost doubled**, rising from 6.2% to 11%, and the district's population of **students from low-income households has increased** from 34.4% to 40.4%. Despite these demographic shifts, the district continues to **exceed the state average** (70.9%) for foundational grade-level knowledge in English language arts.



State English language arts, math and science data

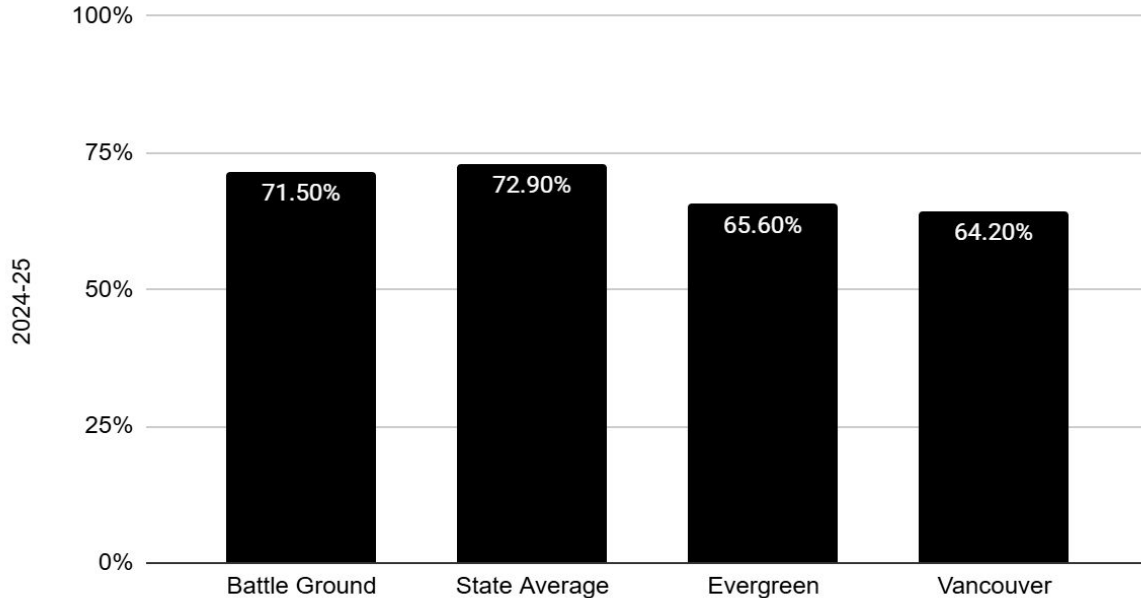


Among the 12 states that use the Smarter Balanced Assessments, WA has the second highest performance in ELA.
In math, WA has the 4th highest performance.



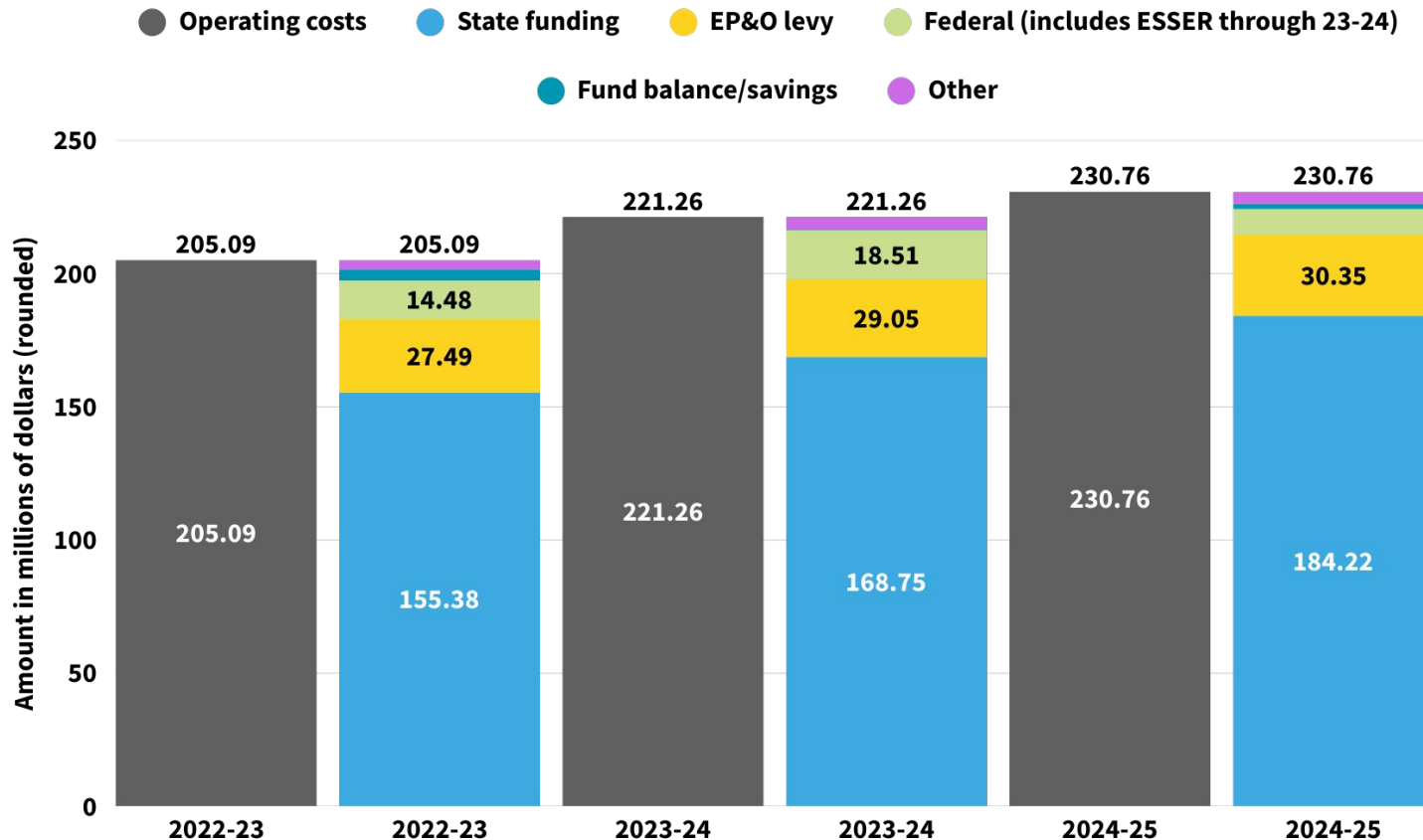
Student attendance

2024-25



Regular attendance is defined as having, on average, less than two absences per month. **Both excused and unexcused absences of more than half the school day are included.** Students must be enrolled for at least 90 days at any given school to be included in this measure. We are committed to fostering safe and nurturing learning environments that encourage student attendance. Additionally, we actively engage families and students regarding the importance of consistent attendance.

Operating costs and funding sources



Operating expenses align with student enrollment, needs

- Staffing levels set to respond to student needs and number of students.
- Staffing increased by 118 employees between 2019-20 and 2024-25.
 - Battle Ground Virtual Academy added to better serve students and families and support choice
 - Added safety and security personnel, counseling support personnel, multilingual and special education support personnel, health services and middle school sports staff (which has since been cut due to the levy failure).
- High inflation for the cost of materials, supplies and operations also has increased how much the district spends per student.

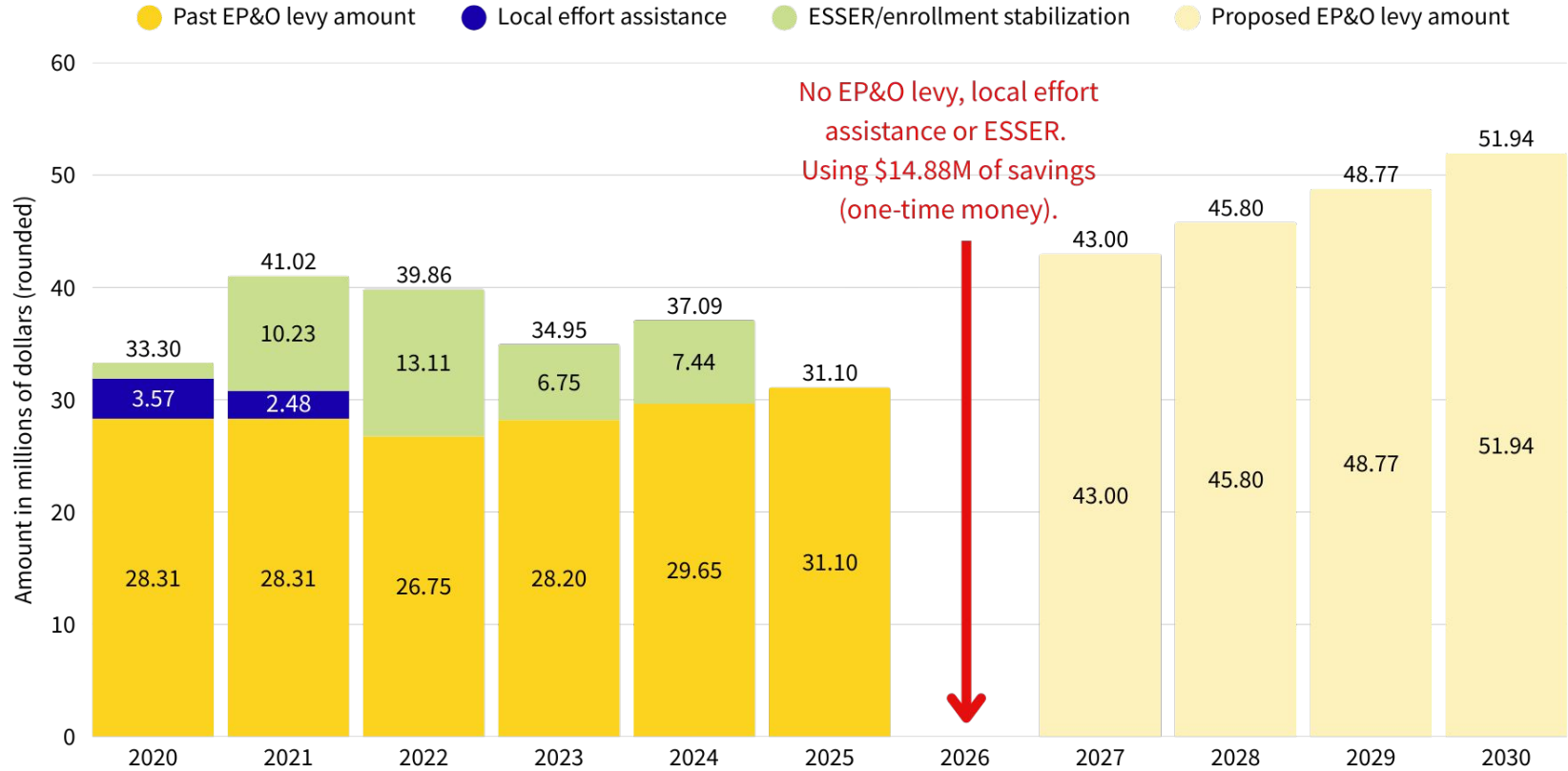
Expenditures address growing critical needs

District expenditures increased on par with inflation at **27%**

Actual expenditures (not budgeted)	General Fund	*Transfers - General Fund to Capital Project Fund	Total Expenditures	% Increase
2019-20	\$178,616,628	\$3,155,408	\$181,772,036	
2024-25	\$230,769,043	–	\$230,769,043	27%

*The board elected to complete needed repairs and transferred general fund revenue (levy) to the capital projects fund since the repairs could not be expensed in the general fund due to capitalization rules.

Levy collection



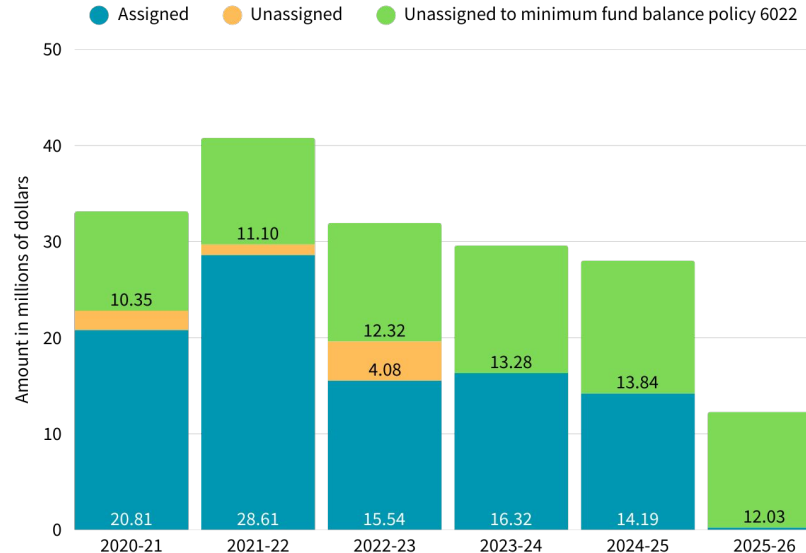
Levy request

- If approved, the requested levy would be **only 17.3%** more in the first year than the levy in 2021.
 - 2021 levy amount: \$36.67 million approved / \$28.31 million actually collected
 - 2027 levy amount requested: \$43 million
- The district received levy equalization and other funds that kept the last levy request (2022 to 2025) lower than it would have been. **Those funds are no longer available.**
- This levy request is **19.5% lower** than the maximum amount allowed under state law.

Unfunded state mandates put pressure on budget

The requested levy amount is larger than the 2025 levy requests (Props. 8 & 9) due to **un- and underfunded state mandates and high inflation.**

- State mandate examples: Sales tax on purchased services, benefits for contracted workers, staffing increases due to lunch time rules.
- In just one year, recent state mandates will create an estimated **\$17.30 million to \$29.68 million in additional costs for BGPS.**



Parental rights

We believe that parents are our students' first and most influential teachers. We value strong family partnerships and are committed to working collaboratively to support every child's learning and growth.

Policy 3210 **protects students from discrimination**

- This policy ensures that students are protected from discrimination based on gender identity, sexual orientation, and other legally protected characteristics.
- It does not prevent parents from being informed about their child's needs or experiences. Instead, it requires schools to **ensure student safety and respond sensitively** to individual situations especially when there is a risk of harm to the student if certain information is disclosed.
- Staff are trained to encourage students to **involve their families as appropriate**, while following state guidance on student privacy and safety in sensitive matters.

Title IX

- We are following current state regulations and WIAA policy, which allow transgender students to participate in alignment with their gender identity.
- The district's goal is to ensure **compliance with the law**, while fostering **safe, respectful learning environments for each and every student**.

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Policy 3122 regulates attendance, not medical care

Addresses excused/unexcused absences; it does not direct any medical treatment.

State law governs student health privacy (ages 13+)

Washington law (e.g., RCW 70.02, RCW 71.34, RCW 71.34.500)–not district policy–grants limited health privacy rights to teens for mental health and substance use. **BGPS complies with legal requirements while promoting family engagement whenever possible.**

Schools do not initiate medical care. If a student discloses private health information, staff follow mandatory reporting laws, safety protocols and consult with counselors and administrators on a case-by-case basis.



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→ **Levy funding would support programs/classes that give students the tools they need to prepare for their future.**

