



What happens to Aspire students in High School?

Honors Classes are an option for all students in grades 9-12 but may have prerequisites for registering. Honors classes are offered in English, science, social studies, world languages, and math courses.

The Advanced Placement (AP) program allows students in grades 9-12 to take rigorous college-level courses and earn college credit while still in high school.

Running Start allows students in grades 11 and 12 to take college courses at Clark College.

ASPIRE Highly Capable Program

A PROGRAM OF
BATTLE GROUND PUBLIC SCHOOLS

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BATTLE
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PUBLIC SCHOOLS

ASPIRE Highly Capable Program

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What is Aspire?

The Aspire program serves students with advanced academic abilities in reading and math. Aspire works to provide a flexible and responsive educational environment and an opportunity for advanced students to be grouped with peers that have similar interests and aptitudes.

Aspire students can participate in the **Cluster Program** or the **Magnet Program**

Cluster Program

Cluster classrooms are available in all neighborhood schools for grades 2-8. Cluster grouping is when a group of highly capable students are placed in a classroom with students of other achievement levels and a teacher trained to differentiate instruction for their advanced skill level. Cluster groups are flexible to meet the needs of the students based on their interest and readiness levels. The cluster program is a "best fit" for students if:

- they desire to remain in their neighborhood school
- they are identified in one subject area
- they want to learn with their intellectual peers while avoiding permanent grouping arrangements
- they want to engage in cooperative learning groups on appropriately challenging tasks that encourage critical thinking and creativity

Magnet Program

Magnet classrooms are available in grades 5-8 at Chief Umtuch Middle School. In the magnet classrooms, all students are identified as highly capable. The magnet program is a "best fit" for students if:

- they are academically advanced in both math and reading areas
- they are capable of a faster pace and fewer repetitions than same-age peers
- they are ready for accelerated curriculum, especially in math & writing
- they have previously been bored or frustrated at school and can be re-engaged in learning by the magnet class's rigorous and challenging coursework

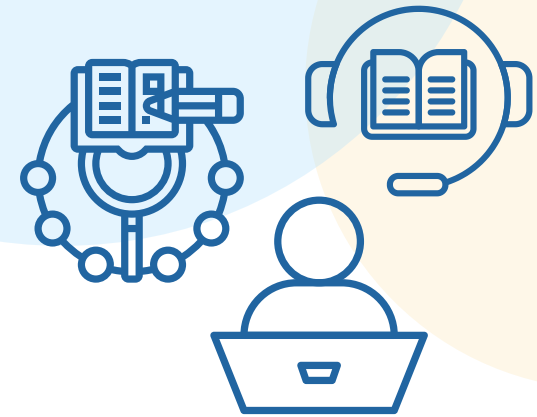
Continuum of Coursework

5th and 6th Grades

Acceleration of math to include 5th, 6th, 7th, and 8th grade standards. Earth & space, life, and physical sciences. Narrative, informational, and argumentative writing. Analysis of a variety of texts. US history and ancient civilizations.

7th and 8th Grades

Short stories and novel studies. Use primary and secondary sources and connect them to historical events. WA state history and National History Day project. Earth, physical, and life sciences. Design and engineering projects. High school algebra 1 and high school geometry.



Profile of a Magnet Student

Accelerated Learner

Academically and emotionally ready for an environment with less repetition, faster pacing, increased depth, and more complex tasks.

Critical Thinker

Able to use their knowledge and experience to explain why things happen, evaluate ideas, justify their thinking, understand others' perspectives, and compare and predict.

Problem Solver

Enjoys the challenge of finding creative and innovative solutions to situations and problems.

Communicator-Collaborator

Can express their ideas and work with people of diverse backgrounds and perspectives in order to reach a common goal.

Motivated Learner

Has a joy for learning and is motivated to take ownership of their learning opportunities.