



BERRIEN MIDDLE SCHOOL

800 Tifton Road ~ Nashville, Georgia 31639

229-686-2021 ~ Fax: 229-686-6546

Dr. Melissa Kegley, Principal

Shannon Danforth, Assistant Principal

School-Parent Compact 2026-2027

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Dear Parent/Guardian:

As a Title I, Part A Program School, BMS staff, students, and parents partnered together to develop this school-parent compact for achievement. Feedback to develop this compact was achieved through a survey posted on our school website and through lobby surveys. This compact identifies the responsibilities of each of these groups to help ensure the academic success for all of our students, as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. All stakeholders are invited to attend Title I meetings each year to develop a School-Parent Compact for achievement. Through these interactions, parents are encouraged to share the types of support they need from the school, while teachers are able to share strategies for improving achievement.

To understand how working together can benefit your child, it is first important to understand our school's goals for student academic achievement.

Berrien Middle School Goals:

1. Increase the percentage of all students meeting their expected Lexile growth targets on the ELA state assessments.
2. Decrease the rate of absenteeism of students at Berrien Middle School.

To help your child meet the district and school goals, the school, your child, and you will work together to:

School/Teacher Responsibilities:

Berrien Middle School will:

1. Aid parents, as appropriate, in understanding such topics as the state's academic content and achievement standards, state and local academic assessments, the requirements of Title I, how to monitor their student's academic progress and how to work with school staff to improve the achievement of the student.
 - a. Parent Conferences
 - b. Annual Title I Parent Meeting
 - c. Academic Parent Nights (i.e. STEAM Night)
 - d. Parent Resource Center (BMS Media Center)
 - e. Online Parent Portals (through PowerSchool) for monitoring their student's academic progress
 - f. Involve parents in an organized, ongoing and timely way in the planning, reviewing, and improving of Title I programs, plans, and policies
 - g. Curriculum Handouts
 - h. CCRPI Data Updates
 - i. Student Agendas
 - j. One Call Communication System
 - k. Google Meets/Google Classroom

2. Provide materials and training to help parents work with their students to improve the student's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.
 - a. Academic Parent Nights (i.e. STEAM Night)
 - b. Parent Resource Center
 - c. Google Classroom/Google Meets
 - d. Help Students Learn Newsletter
3. Ensure that all information related to school and parent programs, meetings and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand.
 - a. Letters home in English and Spanish
 - b. Title I documents posted on school webpage in English and Spanish
 - c. Title I forms in English and Spanish
 - d. Advertise meetings on Facebook in English and Spanish
4. Provide such other reasonable support for parental involvement activities as parents may request.
 - a. Parent Online and Lobby Surveys
 - b. Parent Suggestion Forms
5. Provide access to educational resources for parents to use with their students.
 - a. Parent Resource Center
 - b. Teacher Handouts
 - c. Google Classroom
6. Provide high-quality curriculum and instruction in a supportive and effective learning environment enabling students to meet the state academic standards.
 - a. Differentiating lessons consistently to challenge each student at his/her appropriate level of learning
 - b. Use research-based strategies to deliver the curriculum and assess understanding
 - c. Provide interventions and acceleration; as needed
7. Hold parent-teacher conferences annually during which the Parent-School Compact will be discussed as it relates to the individual child's achievement.
 - a. Spring Planning Meetings
 - b. Academic Parent Nights
8. Be readily accessible to parents and provide opportunities for parents to meet with them on a regular basis to discuss their student's progress and to participate, as appropriate, in decisions relating to their student's education.
 - a. Parent Conferences
 - b. Academic Parent Night
 - c. Agendas/Newsletters/Emails/Text Messages/Phone Calls/ Remind 101
9. Advise parents of their student's progress on a regular basis
 - a. Progress Reports/Report Cards
 - b. Email/Agenda
 - c. Parent Conferences
 - d. IEP Meetings
 - e. Online Parent Portal
10. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.
 - a. Parent Days
 - b. Student/Parent Days (TBD)
 - c. Presentations

Parent Responsibilities:

We, as parents, will:

1. Support their student's learning at home by:
 - a. Monitoring attendance
 - b. Monitoring completion of assignments
 - c. Encouraging positive use of extracurricular activities
 - d. Actively communicating with school staff regarding their child's needs and circumstances
 - e. Be aware of and follow the rules and regulations of the school and school district
 - f. Monitor child's progress and grades and notify teacher when concerned
 - g. Communicating any problems with the teacher before contacting administration
 - h. Use online Parent Resource Center for tips (studying, test taking, etc.)
 - I. Practice/study for assessments with student regularly

Student Responsibilities:

I, the student, will:

1. Ask for help from my teacher and family when having trouble with my work
2. Talk to my family about what I am learning in school
3. Write down assignments, do my homework, and turn it in on time regularly
4. Study for my tests regularly; with my family when possible
5. Maintain good manners and speak respectfully to others
6. Follow classroom and school rules
7. Take good care of my assigned Chromebook that I use at school

Communication about Student Learning:

Berrien Middle School is committed to frequent two-way communication with families about children's learning. Your student's homeroom teacher is the main point of contact should you need assistance. However, we encourage constant communication between you and all of your student's teachers, especially if they are falling behind. Some of the ways you can expect us to reach you are:

1. Parent Portal
2. Teacher/School Websites
3. Facebook
4. Classroom Remind 101
5. Emails
6. Phone Calls
7. Text Messages
8. Google Meets

Activities to Build Partnerships:

Berrien Middle School offers ongoing events and programs to build partnerships with families such as:

1. Parent-Teacher Conferences
2. Academic Parent Nights
3. Parent Resource Center (BMS Media Center)
4. Volunteering/Observing in classrooms
5. Open House
6. 6th Grade Orientation

*Please sign and date the cover page to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your student's homeroom teacher.
We look forward to our school-parent partnership.*