Albany County School District One

Whiting High School Curriculum Guide



2026-2027

The Whiting Student is not defined by perfection, but by purpose, reflection and progress.

801 S. 24th St.
Laramie, Wyoming 82070
Phone: (307) 721-4449

Pending Board Approval

Continuous Public Notice of Nondiscrimination:

This notice shall serve to advise students, parents, employees, and the general public that ACSD#1 does not discriminate in any manner because of race, color, creed, religion, national origin, ancestry, sex, disability, sexual orientation, or age in its programs and activities. The lack of English language skills shall not be a barrier to admission or participation in the activities and programs. Albany County School District #1 also does not discriminate in its hiring or employment practices.

This notice is provided as required by the Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990. Questions, complaints, or requests for additional information may be forwarded to the designated ACSD#1 compliance coordinators. Title VI, Title IX, Section 504, and ADA may be referred to Albany County School District #1 and also be made to the Office for Civil Rights, Region VIII, U.S. Department of Education, Federal Building, Suite 310, 1244 Speer Blvd., Denver, Colorado 80204-3582, (303)844-5695 or TDD (303) 844-3417, OCR.Denver@ed.gov.

Inquiries related to compliance with this notice may be addressed to:

Steve Slyman - Assistant Superintendent for School Leadership and Performance which includes being the **Title IX Coordinator**

1948 Grand Ave
Laramie, WY 82070
Title9@acsd1.org
307-721-4445

Shelley Hamel – Director of Special Education which includes being the **Section 504 Coordinator** (relating to discrimination based on disability)

1721 Park Avenue
Laramie, WY 82070
slhamel@acsd1.org
307-721-4460

OR you can contact:

Office for Civil Rights

1244 Speer Blvd., Suite 310

Denver, CO 80204-3582

OCR.Denver@ed.gov

303-844-5695

Individuals with concerns or questions regarding discrimination in the provision of employment are advised to contact Kevin O'Dea, Director of Human Resources, 1948 Grand Ave., Laramie, WY 82070, kodea@acsd1.org (307)-721-6400.

In addition, individuals with concerns regarding equitable access should also contact Kevin O'Dea, Director of Human Resources, 1948 Grand Ave., Laramie, WY 82070, kodea@acsd1.org, (307)-721-6400.

Graduation Requirements

Whiting High School Graduation Requirements
Eight semesters of attendance (grades 9-12) 21 credit hours earned in grades 9-12; 0.5 credits equal a semester class and 1.0 credit equals a yearlong class • ENGLISH: 4 Credits/4 years (9-12) • SCIENCE: 3 credits/3 years (9-12) • MATH: 3 credits/3 years (9-12) • SOCIAL STUDIES: 3 credits/3 years (9-12) • Successful completion of a post-graduation pathway (9-12)

Full-Time Status

Full-time enrollment is achieved by meeting ADM and WHS requirements as listed below. Students must be enrolled full-time each semester.

ADM-State Full-Time Status (Carnegie Units)

- 6 points of attendance contact
- Can be credit or non-credit bearing
- May include I/E attendance and/or LSC (Study Hall)-non credit bearing courses

WHS Credit Enrollment Requirements per Semester

- Opportunity for 3 credits earned per semester of enrollment to remain full-time status
- Can be achieved through combination of WHS courses and LCCC/UW courses
    - WHS Semester courses: 0.5 credit
    - LCCC/UW semester courses: 1.0 credit

Repeating Courses/Cumulative GPA

Repeating a Course

Students may repeat course work; however, credit earned in any given course (or equivalent course) is applicable toward graduation requirements only once. Course entries remain on the student's record, but only the second (and subsequent) grade(s) earned will be calculated in the cumulative grade point average.

Grade Point Average

The semester grade point average (GPA) is the sum of all grade points earned in a semester divided by all credit hours attempted for letter grade. Credit hours in courses in which marks of I, P, or U were assigned are excluded. The average of all grades earned by a student as outlined below is termed the cumulative grade point average. It is used for determining activity eligibility, honors, and for comparisons or purposes requiring measurement of academic standing.

The cumulative grade point average is defined as the sum of all grade points earned at ACSD #1 or transferred from an accredited secondary school, divided by all credit hours attempted for a letter grade, with the following exceptions:

1. The credit hours shall not be counted in courses in which marks of P or U were assigned, or in which marks of I (incomplete) are still in effect.

2. For repeated courses:
    a. FIRST REPEAT: only the second credit and grade issued to calculate the cumulative grade point average. If a class is retaken, the first grade is not counted toward cumulative G.P.A. Courses repeated will remain as entries on the academic transcript.
    b. IF REPEATED MORE THAN ONCE: the second grade and all subsequent grades together with the grade points of these attempts will enter the computation of the cumulative average.
    c. IF A MARK OF I (Incomplete), P (Pass), OR U (Unsatisfactory) IS ASSIGNED IN A REPEATED COURSE: the previous grade assigned will stand except when an S (Satisfactory) or U (Unsatisfactory) is earned repeating a previous P (Pass) or F (Fail).

Hathaway GPA- Beginning with the 2018-19 school year, Wyoming high schools also report a Hathaway GPA. This GPA will be listed on transcripts and is weighted (as determined by the Wyoming Department of Education). In general, weighted courses include AP, Dual, and Concurrent Enrollment classes as noted in course descriptions.

Counseling Services

Whiting High School is staffed with two counselors who can be reached at 721-4449. Every student is assigned a counselor to principally monitor students' academic progress. Counselors are available to students for counseling in the areas of: personal/social issues, academics, career and other post high school planning, staff/student relations, conflict resolution, test interpretation and referrals to community sources for counseling. Students and legal guardians are encouraged to schedule appointments to assure that necessary time is available.

Credits Required to be promoted to Grade Levels

9th grade	Promotion from Laramie Middle School/Lab School/SRA
10th grade	6.5 credits to be promoted to a sophomore
11th grade	12.5 credits to be promoted to a junior
12th grade	18.0 credits to be promoted to a senior

College Courses

Students have the opportunity to enroll in dual and concurrent enrollment through Laramie County Community College and the University of Wyoming. **To learn more about which choice may best suit your needs, please contact your school counselor.**

College Courses: Students may enroll in and take University of Wyoming or Laramie County Community College courses during the school day for both Albany County School District #1 (ACSD #1) high school credit and college credit. During spring registration, students must register for 7.0 credits at ACSD #1 as they may only add college classes to their schedule after providing their counselor verification of their college registration. The course must be added to their WHS schedule and students are allowed release blocks for this opportunity as long as full-time student status is maintained. Summer sessions are not included in this opportunity. **Please refer to the Dual Enrollment Contract for more specific information**.

ACSD #1 Procedure for College Courses

1) Students will first meet with their counselor for necessary paperwork.
2) Students must present a copy verifying college enrollment and the Dual Enrollment Contract each semester to their counselor before college classes are added to their schedule.
3) Students may not leave a high school class early or return late in order to attend a college class.
4) Students must print off a copy of their transcript for grade verification.
5) Grades received in college courses will be reflected on both high school and college transcripts. A college course that is worth three credits will equal one high school credit on the WHS transcript.
6) Grades will be part of a student's cumulative GPA.
7) Students MUST have 70% attendance in the semester prior to enrollment in a college course.
8) Students MUST enroll in a College Prep Course while enrolled at LCCC taught by a WHS teacher.

Enrolling at Laramie County Community College (LCCC) as a High School Guest Student*

1) Complete the LCCC application and select high school student when prompted.
2) Students must meet with their counselor to discuss courses and receive required documents to take with them to enroll in the LCCC class. After an appointment with your counselor, you can meet with a representative from LCCC for enrollment.
3) Students enrolled in an LCCC class will be enrolled in a Career and College Prep Class at Whiting High School.
4) The LCCC tuition and class fee will be waived for a total of four classes starting junior year (i.e., one each semester junior and senior year).
5) If a high school guest admission is granted, it is for one semester at a time.

Enrolling at the University of Wyoming (UW) as a High School Guest Student*

1) Complete a High School Guest application and pay the UW application fee.
2) Students must meet with their counselor to receive a Guest Letter and transcript to take to UW to enroll. Students must have a cumulative GPA of at least 3.0.
3) UW requires that the most recent high school transcript (showing an overall GPA of at least 3.0) and a High School Guest Letter as provided by the student's counselor. UW also requires that available ACT or SAT scores be submitted as indicated on the student's transcript.
4) Once admitted to UW, students will be advised by the Center for Advising and Career Services at 766-2398.

*LCCC and UW procedures may change based on the current MOU with each institution.

Home School, Correspondence, or Extension Study

ACSD #1 policy states, "Placement in the public schools of a child from a home-based program will be treated as from any other school, and appropriate testing of the child shall be required for placement in the public schools. The grade level may or may not be the same as the child had achieved in a home-based program. In order to graduate from ACSD #1, the child must meet the District's graduation requirements. The Assistant Superintendent will review transcripts to award credit for home-based classes and to waive the attendance policy.

Hathaway Scholarship

Hathaway scholarships are designed to provide an incentive for Wyoming students to prepare for and pursue post-secondary education within the state of Wyoming. The program consists of four separate merit scholarships, each with specific eligibility requirements and a need-based scholarship for eligible students that supplements the merit awards. Merit awards are based on criteria including coursework (known as the Hathaway Success Curriculum), cumulative GPA, and composite ACT scores.

Students wishing to qualify for the top tier of this merit-based scholarship should plan to complete the most rigorous level of the Success Curriculum which includes 4 years of English, 3 years of social studies, 4 years of math (including Algebra 1, Geometry and Algebra 2), 4 years of science, and two years of a world language (one of which in grades 9-12). In addition, students will complete either two additional years of World Language, or Fine/Performing Arts, or Career Technical coursework. Hathaway Success Curriculum qualification is included with course descriptions.

Due to the uniqueness of each student's course of study, families are encouraged to meet with their school counselor. More information is also available at: http://edu.wyoming.gov/beyond-the-classroom/college-career/scholarships/hathaway/.

English/Language Arts

Graduation requirements include passing 4 years/credits of English classes from grade 9–12. In other words, students should take English classes every year while they are in high school.

1. English 9/10 (1 Credit)
2. English 11/12 (1 Credit)
3. English Electives
4. English Electives

Students need to plan a course of study that provides a chance to meet all of the required standards and benchmarks in Language Arts. While all English classes address all standards, courses have been identified as to which primary standard that course addresses. Taking a course is not a guarantee that the standard will be met, but each course provides multiple opportunities to practice and demonstrate mastery of the standard.

Secondary English Language Arts Sequence

9th Grade		
English 1	OR	Reading Skills

10th Grade		
English 2	OR	English Elective

11th Grade
English 3 (Year-long)

12th Grade				
Technical English 12	OR	English Elective	OR	1 Semester Dual Enrollment ENG course (strongly recommended that this be taken in the fall)

*Electives serve as an opportunity for students to pursue areas of interest. These are courses that would be taken as a supplement to the outlined course progression.

English 9/10

Courses eligible for the English ½ credit address and assess the following standards:

Reading Literature: 9-10.RL.1, 9-10.RL.3, 9-10.RL.5, 9-10.RL.9, 9-10.RL.10
Reading Informational Text: 9-10.RI.1, 9-10.RI.2, 9-10.RI.4, 9-10.RI.5, 9-10.RI.6, 9-10.RI.7 9-10.RI.9
Writing: 9-10.W.1, 9-10.W.2, 9-10.W.4, 9-10.W.5, 9-10.W.6, 9-10.W.9
Language: 9-10.L.1, 9-10.L.2, 9-10.L.3, 9-10.L.4, 9-10.L.5, 9-10.L.6
Speaking & Listening: 9-10.SL.1, 9-10.SL.2, 9-10.SL.3, 9-10.SL.4, 9-10.SL.5

Reading Literature: 9-10.RL.1, 9-10.RL.2, 9-10.RL.3, 9-10.RL.4, 9-10.RL.5, 9-10.RL.6, 9-10.RL.10
Reading Informational Text: 9-10.RI.1, 9-10.RI.2, 9-10.RI.3, 9-10.RI.4, 9-10.RI.6, 9-10.RI.7, 9-10.RI.10
Writing: 9-10.W.1, 9-10.W.2, 9-10.W.4, 9-10.W.5, 9-10.W.6, 9-10.W.9, 9-10.W.10
Language: 9-10.L.3, 9-10.L.4, 9-10.L.5, 9-10.L.6
Speaking & Listening: 9-10.SL.1, 9-10.SL.4

LA010721 **English 1**

Grade Open to: 9/10 **Term:** Year **Credit:** 0.5

Hathaway Success Curriculum: English

Prerequisite: None

Description: Required for all students, this introduction to high school English covers all the basic communication skills: writing, thinking, listening, speaking, and reading.

LA010721 **English 2**

Grade Open to: 9/10 **Term:** Year **Credit:** 0.5

Hathaway Success Curriculum: English

Prerequisite: None

Description: Required for all students, this introduction to high school English covers all the basic communication skills: writing, thinking, listening, speaking, and reading.

LA121121 **Reading Skills**

Grade Open to: 9-12 **Term:** Year **Credit:** 1.0

Prerequisite: Teacher Recommendation ONLY

Description: Reading Skills is a year-long, English elective course open to 10th, 11th, and 12th grade students. The class is designed for students who have difficulty with the reading process. Areas of focus include building comprehension, reading fluency and endurance, vocabulary, and the analysis and evaluation of materials read. The course is recommended for those who may need extra reading instruction to aid them in their other classes. This course covers 9th and 10th grade ELA standards.

English 11/12

Courses eligible for the English 11/12 credit address and assess the following standards:

Reading Literature: 11-12.RL.1, 11-12.RL.2, 11-12.RL.3, 11-12.RL.4, 11-12.RL.5, 11-12.RL.6, 11-12.RL.7, 11-12.RL.10,

Reading Informational Text: 11-12.RI.1, 11-12.RI.2, 11-12.RI.5, 11-12.RI.6, 11-12.RI.7

Writing: 11-12.W.1, 11-12.W.2, 11-12.W.3, 11-12.W.4, 11-12.W.5, 11-12.W.6, 11-12.W.7, 11-12.W.8, 11-12.W.9, 11-12.W.10

Language: 11-12.L.1, 11-12.L.2, 11-12.L.3, 11-12.L.4, 11-12.L.5, 11-12.L.6

Speaking & Listening: 11-12.SL.1, 11-12.SL.2, 11-12.SL.3, 11-12.SL.4, 11-12.SL.5, 11-12.SL.6

LA011126 **English 3**

Grade Open to: 10,11,12 **Term:** Year **Credit:** 1.0

Hathaway Success Curriculum: English

Description: This class covers all communication skills-writing, critical thinking, listening, speaking, and reading- deemed essential for post-secondary success and in accordance with essential Wyoming 11-12 Grade English Common Core Standards. Students will study a wide range of nonfiction and fictional literature, examine and construct texts to expand students' perspectives and world view. Students read and analyze literature with an emphasis on understanding the narratives and counter narratives that impact their individual experiences, thereby promoting inclusivity and development of student voice. Students will be expected to develop and sustain a reflective long-term research project and demonstrate writing and speaking skills for varied audiences and purposes.

English Electives

LA111124 **Technical English 12**

Grade Open to: 12 **Term:** Year **Credit:** 1.0 **NCAA Pending**

Hathaway Success Curriculum: English Pending

Description: This senior-level English class offered at Whiting High School serves as one of four choices for students as a mandatory requirement for graduation. It will take a comprehensive approach to communication skills, including but not limited to, writing, thinking, listening, speaking, and reading. Upon completion of this course, students will be ready to competently join the workforce and tackle the demands of a career's reading, writing, speaking and listening skills.

LA013521 **Humor and Satire**

Grade Open to: 9-12 **Term:** Semester **Credit:** 0.5

Hathaway Success Curriculum: English

Prerequisite: World Literature and Composition or equivalent

Description: This class is a survey of the literature of satire, with investigation of what these forms offer toward gaining an understanding of our world. Short stories, poetry, novels, and other forms of media will be analyzed.

LA021121 **Mythology**

Grade Open to: 9-12 **Term:** Semester **Credit:** 0.5

Hathaway Success Curriculum: English

Prerequisite: 9/10 English

Description: Students study how some myths developed and how civilizations developed alongside of their myths. Discussions of the literature also include discussions of the changing views of society. Students will encounter a variety of myths from around the world, including creation myths and the hero's journey. Individual interests may include myths from other civilizations. Students are expected to read extensively, participate in class discussions on topics ranging from questions about the myths to issues of humanity and current society. This is a literature class for students who want a challenge. This course examines literature that addresses adult subjects.

LA051223 **Creative Writing**

Grade Open to: 9-12 **Term:** Semester **Credit:** 0.5

Hathaway Success Curriculum: English pending

Prerequisite: English 9 with American Literature

Description: In this creative writing class, students learn techniques of creative composition. This course emphasizes writing short stories and poetry. Students are encouraged to publish their work. Guest writers may teach mini-seminars in the class. Students explore their own feelings and experiences through their writing. **This course was previously titled Writer's Workshop (LA051221). Content did not change.**

Mathematics

Graduation requirements include passing 3 years/credits of math classes from grade 9–12.

Secondary Math Sequence

9th Grade	
Fall Semester	**Spring Semester**
Algebra 1A	Geometry 1A

10th Grade	
Fall Semester	**Spring Semester**
Geometry 1B	Algebra 1B

11th Grade	
Fall Semester	**Spring Semester**
Algebra 2A	Algebra 2B

12th Grade
Optional additional math credit * A fourth year of credit is required to qualify for Hathaway levels above "Provisional"

Algebra I

Courses eligible for the Algebra I credit address and assess the following standards:

Number & Quantity: N.Q.1
Algebra: A.CED.1, A.CED.2, A.CED.3, A.REI.3, A.REI.6, A.REI.7
Functions: F.IF.1, F.IF.2, F.IF.9, F.BF.1, F.LE.1, F.LE.2
Statistics & Probability: S.ID.6, S.ID.7, S.ID.9

MA040424 Algebra 1A
MA040425 Algebra 1B

Grade Open to: 9-12 **Term:** Semester **Credit:** 0.5
Hathaway Success Curriculum: Algebra
Description: Algebra 1A is a semester course which will cover a review of basic skills (integers, decimals, percentages, and fractions), linear equations and inequalities, systems of equations, and exponential functions. Algebra 1B is a semester course that focuses on quadratic functions and statistics.

Geometry

Courses eligible for the Geometry credit address and assess the following standards:

Geometry: G.C.5, G.CO.3, G.CO.8, G.CO.9, G.CO.10, G.GMD.3, G.GPE.5, G.SRT.5, G.SRT.8
Statistics & Probability: S.ID.2, S.CP.1

MA040824 Geometry 1A
MA040825 Geometry 1B

Grade Open to: 9-12 **Term:** Semester **Credit:** 0.5
Hathaway Success Curriculum: Geometry
Description: Geometry 1A is a semester course emphasizing the use of inductive and deductive reasoning along with the development of a geometric language, visualization skills, number patterns, angle relationships, Pythagorean Theorem and the integration of algebra and geometry. Geometry 1B is a semester course that focuses on area and volume of two-dimensional and three-dimensional objects, properties of circles and polygons, congruence, similarity, right triangle trigonometry.

Algebra 2

Courses eligible for the Algebra II credit address and assess the following standards:

Number & Quantity: N.CN.7, N.RN.1, N.RN.2
Algebra: A.APR.1, A.APR.3, A.CED.1, A.REI.2, A.REI.4, A.SSE.3
Functions: F.BF.3, F.BF.4, F.IF.4, F.IF.7,
Statistics & Probability: S.ID.6a

MA040524 Algebra 2A
MA040525 Algebra 2B

Grade Open to: 9-12 **Term:** Semester **Credit:** 0.5

Hathaway Success Curriculum: Algebra 2

Prerequisite: Students must have completed 2 semesters of Algebra I.

Description: Algebra 2A is a semester course that focuses on the representation of real-world situations by algebraic functions and the methods used in working with those functions. This includes the study of linear, quadratic, exponential, and polynomial functions. Algebra 2B is a semester course that focuses on sequences, statistics, radicals, logarithms, and inequalities including absolute value and linear programming.

Science

The science department's goal is to provide opportunities for students to become proficient in the Wyoming State Standards/ Next Generation Science Standards (NGSS) as well as provide opportunities to qualify for the Hathaway Scholarship. Most colleges/universities desire students to have 3-4 credits of high school science. Students who are considering careers that involve science should consider taking advanced science courses (i.e. AP classes). All science courses are 1.0 credits except Space Science, Topics in Ecology, and STEM (0.5 credits each).

Graduation requirements include passing 3 years/credits of science classes from grade 9–12.

1. Integrated Life Science (1 credit)
2. Integrated Physical Science (1 credit)
3. Two Additional Science Courses (1 credit)

Secondary Science Sequence

9th Grade		
Integrated Physical Science	OR	Integrated Life Science

10th Grade		
Integrated Life Science	OR	Integrated Physical Science

11th or 12th Grade
At least one additional science credit *This credit must be met with a year-long science course to qualify for Hathaway funding; A fourth year of credit is required to qualify for Hathaway levels above "Provisional"

Life Science Requirement

Courses eligible for the Life Science credit address and assess the following standards:
Life Science: LS1-6, LS1-1, LS2-5, LS2-6, LS2-7, LS3-2, LS4-2, LS4-5, LS4-6
Earth & Space Science: ESS2-2, ESS2-4, ESS3-2, ESS3-3, ESS3-5
Engineering & Design: ETS1-3, ETS1-5

SL013125 **Integrated Life Science**
Grade Open to: 9-12 **Term:** Year **Credit:** 1.0 **NCAA Pending**
Hathaway Success Curriculum: Science
Prerequisite: None
Description: Develop understanding of key concepts that will help students make sense of life science. The ideas are built upon students' understanding of disciplinary core ideas, science and engineering practices, and crosscutting concepts from earlier grades. There are seven integrated science disciplinary core ideas in this high school course: 1) from molecules to organisms: structures and processes; 2) ecosystems: interactions, energy, and dynamics; 3) heredity: inheritance and variation of traits; 4) biological evolution: unity and diversity; 5) analysis of geoscience data: feedbacks and changes in earth's systems and models of energy flow; 6) evaluating natural resources: management and uses; 7) evaluation of complex real-world problems and their implications. The performance expectations for high school life science: blend core ideas with scientific and engineering practices and crosscutting concepts to support students in developing useable knowledge that can be applied across the science discipline and daily life in society. **Students who took Biology should NOT take this course.**

Physical Science Requirement

Courses eligible for the Physical Science credit address and assess the following standards:

Physical Science: PS1-1, PS1-2, PS1-6, PS1-7, PS1-8, PS2-3, PS2-5, PS2-6, PS3-3, PS4-1, PS4-5
Earth & Space Science: ESS1-2, ESS1-5
*Engineering & Design: ETS1-3, ETS1-5**

SP012125 **Integrated Physical Science**
Grade Open to: 9-12 **Term:** Year **Credit:** 1.0 **NCAA Pending**
Hathaway Success Curriculum: Science
Prerequisite: None
Description: An introductory course designed to allow students to explore concepts of physical science. The course includes an introduction to the fundamental concepts of chemistry (semester 1) and physics (semester 2). Topics may include matter, chemical reactions, solutions, motion, forces, energy, and waves among others. **Students who took Physical Science should NOT take this course.**

Additional Science Courses

SL061121 **Topics in Ecology**
Grade Open to: 11-12 **Term:** Semester **Credit:** 0.5
Hathaway Success Curriculum: Additional Science
Prerequisite: None
Description: In this elective course, students will engage in various activities both in and outside of the classroom to explore the systems and interactions between the living and non-living components of the natural world. Topics to be covered include the nature of science, organism interactions, the forces that drive ecosystem formation, the transfer of energy throughout natural systems, and how humans have shaped and been shaped by the natural world.

SP990121 **STEM Research Lab**
Grade Open to: 11-12 **Term:** Semester **Credit:** **0**.5
Hathaway Success Curriculum: Science
Prerequisite Students must have a high interest in science and a desire to create and conduct a research project.
Description: This course is offered for students who may want to pursue a career in the Sciences, Technology, Engineering, and /or Mathematics. It is an exciting opportunity for students interested in scientific principals and emerging technologies in industry. This research experience will involve students in an original research project with emphasis placed on the process of STEM research, including formulation and presentation of a research proposal, experimentation design and data collection, interpretation of data, and presentation of research to an audience of professionals. The course will provide students with an opportunity to achieve local, state, and national recognition for their accomplishments, as well as allow them to demonstrate and display their projects and possibly publish their work.

03058GO.5011 **Plant Science (Botany)**
Grade Open to: 11-12 **Term:** Semester **Credit:** **0**.5 **NCAA Approved**
Hathaway Success Curriculum: Science
Prerequisite None
Description: This course is offered for students with an interest in plant sciences and understanding how plants grow, reproduce, and respond to their environment. This course helps students connect biology concepts to real-world issues such as food security, sustainability, and climate change. Through hands-on investigations and problem-solving, students explore plant physiology, genetics, and ecology while developing critical thinking and scientific inquiry skills aligned with the NGSS. This course prepares students for future studies and careers in agriculture, environmental science, biotechnology, and health sciences, while fostering appreciation for the vital role plants play in maintaining balanced ecosystems and supporting human life.

Forensic Science
Grade Open to: 11-12 **Term:** Semester **Credit:** **0**.5 **NCAA Approved**
Hathaway Success Curriculum: Science
Prerequisite None
Description: The purpose of the Forensic Science course is to introduce students to the scientific principles and laboratory techniques used in criminal investigations. Students will apply biology, chemistry, physics, and earth science concepts to analyze evidence, solve simulated crimes, and develop critical thinking and problem-solving skills.

Social Studies

Graduation requirements include passing 3 years/credits of social studies classes from grade 9–12.

1. United States (US) Studies (1 credit)
2. World Studies (1.0 credit)
3. Civics (1 credit)

Recommended Secondary Social Studies Sequence

9th Grade
US Studies
Modern American Studies

10th Grade	
World Studies	**Elective**
World History	

11th or 12th Grade
United States Government and Politics

United States (US) Studies

Courses eligible for the United States (US) Studies credit address and assess the following standards:

Culture and Cultural Diversity: SS12.2.1, SS12.2.2, SS12.2.3, SS12.2.4
Time, Continuity, and Change: SS12.4.1, SS12.4.2, SS12.4.4, SS12.4.5
People, Places, and Environments: SS12.5.1, SS12.5.3, SS12.5.4
Technology, Literacy, and Global Connections: SS12.6.1, SS12.6.2, SS12.6.3, SS12.6.4

SS081121 Modern American Studies 1

Grade Open to: 9-12 **Term:** Semester **Credit:** 0.5
Hathaway Success Curriculum: Social Studies
Prerequisite: None
Description: This semester course examines U.S. History from Post-Reconstruction through The Great Depression. It emphasizes westward expansion, the increasing role of the U.S. in foreign affairs, the impact of industrialization and focuses on how global tensions resulted in two world wars. **This course is required for graduation**.

SS081221 Modern American Studies 2

Grade Open to: 9-12 **Term:** Semester **Credit:** 0.5
Hathaway Success Curriculum: Social Studies
Prerequisite: None
Description: This semester course examines U.S. History from World War II to late 20th Century. It gives attention to the military conflicts of World War II, Korea and Viet Nam. It considers multiculturalism in American society and asks students to understand the present in light of the past. **This course is required for graduation**.

World Studies

Courses eligible for the World Studies credit address and assess the following standards:

Culture and Cultural Diversity: SS12.2.1, SS12.2.2, SS12.2.4
Production, Distribution, and Consumption: SS12.3.3, SS12.3.5
Time, Continuity, and Change: SS12.4.1, SS12.4.3, SS12.4.4, SS12.4.5
People, Places, and Environments: SS12.5.1, SS12.5.2, SS12.5.4
Technology, Literacy, and Global Connections: SS12.6.1, SS12.6.2, SS12.6.3, SS12.6.4

SS083521 **World History**
Grade Open to: 10-12 **Term:** Semester **Credit:** 0.5
Hathaway Success Curriculum: Social Studies
Prerequisite: None
Description: This course may include the study of human beginnings, ancient Egypt, ancient Greece and Rome, India, China, and Japan, the Aztecs, the Incas, the Mayans, The Middle East, the Middle Ages, the Renaissance, colonization and nationalism, and the ever-changing political climate of the Globe.

Civics

Courses eligible for the Civics credit address and assess the following standards:

Citizenship, Government, and Democracy: SS12.1.1, SS12.1.2, SS12.1.3, SS12.1.4, SS12.1.5, SS12.1.6
Production, Distribution, and Consumption: SS12.3.1, SS12.3.2, SS12.3.4,
Time, Continuity, and Change: SS12.4.5
Technology, Literacy, and Global Connections: SS12.6.1, SS12.6.2, SS12.6.3, SS12.6.4

SS100422 **United States Government and Politics**
Grade Open to: 11-12 **Term:** Year **Credit:** 1.0
Hathaway Success Curriculum: Social Studies
Prerequisite: None
Description: This course examines the structure and operation of the United States Government as outlined in the United States Constitution. It will include an evaluation of the separation of power between the three branches of government and the national and state governments. This course stresses citizen participation in political activities through the study of civil liberties, civil rights, and civic responsibility.

Additional Social Studies Courses

SS101421 **Contemporary American Issues**
Grade Open to: 10-12 **Term:** Semester **Credit:** 0.5
Hathaway Success Curriculum: Social Studies
Prerequisite: None
Hathaway Success Curriculum: Social Studies
Description: This one (1) course examines a wide-range of issues of importance to the United States and encourages students to become informed citizens. The course focuses on current events and issues impacting the United States both at home and abroad.

SS0601E25 **Economics**
Grade open to: 10-12 **Term:** Semester **Credit:** 0.5
Description: This one (1) semester economics courses provide students with an overview of economics with primary emphasis on the principles of microeconomics and the U.S. economic system. These courses may also cover topics such as principles of macroeconomics, international economics, and comparative economics. Economic principles may be presented in formal theoretical contexts, applied contexts, or both.

BG20222 **Street Law:**
Grade Open to: 10-12 **Term:** Semester **Credit:** 0.5
Hathaway Success Curriculum: Social Studies
Prerequisite: None
Description: This course will familiarize students with the nature of law as it relates to them and our society. It will present lessons and activities on criminal, civil, consumer, and economic law. Students will examine the workings of the U.S. criminal and civil justice systems, including providing an understanding of civil and criminal law and the legal process, the structure and procedures of the courts, and the role of various legal or judicial agencies. It will include mock trials, role playing, field trips and other appropriate activities. Some legal research and writing will be done.

SS2000WH **Particular Topics in Anthropology:**
Grade Open to: 10-12 **Term:** Semester **Credit:** 0.5
Hathaway Success Curriculum: Social Studies
Prerequisite: None

Description: This particular topic in anthropology offers a focused exploration of forensic anthropology, addressing its historical context and the ongoing efforts to ensure inclusivity in the discipline. Delve into the methods, scope, and historical development of forensic anthropology within the U.S. legal system. This course provides an introduction to human remains recovery, skeletal analysis, and personal identification methods from a diversified perspective. Emphasis is placed on the need for diverse viewpoints in evaluating forensic methods, with a focus on human variation, sex estimation, and the limits of identity information obtainable from skeletal remains.

World Language

Spanish

WL093321 **Spanish 1**

Grade Open to: 9-12 **Term:** Year **Credit:** 1.0

Hathaway Success Curriculum: World Language

Prerequisite: None

Description: This introductory course is designed to help the language student develop communicative proficiency in the areas of Interpersonal Speaking, Interpretative Reading, Interpretative Listening, Presentational Speaking, and Presentational Writing in Spanish. Student proficiency levels by the end of the course should be the Novice-High range.

WL093421 **Spanish 2**

Grade Open to: 9-12 **Term:** Year **Credit:** 1.0

Hathaway Success Curriculum: World Language

Prerequisite: Spanish 1 or teacher approval

Description: This course is designed to help the language student develop communicative proficiency in the areas of Interpersonal Speaking, Interpretative Reading, Interpretative Listening, Presentational Speaking, and Presentational Writing in Spanish. Student proficiency levels by the end of the course should be the Intermediate-Low range.

Fine and Performing Arts

Visual Art

FA071421 **2D Studio Arts- Drawing**

Grade Open to: 9-12 **Term:** Semester **Credit:** 0.5

Hathaway Success Curriculum: Fine Arts

Prerequisite: None

Description: The learning emphasis for this course are technical drawing skills and creative development. Some of the skills we focus on are different tool use, shading techniques, composition, perspective, drawing from observation, and drawing from a reference. The creative development focuses on idea planning, sharing, revising, creation, and reflection. In addition to these two focuses we will introduce local and non-local artists and explore the bigger art community. (Two semesters of any high school studio arts classes are prerequisite for the upper level art classes unless referred by either art instructor.)

FA071521 **2D Studio Arts- Painting**

Grade Open to: 9-12 **Term:** Semester **Credit:** 0.5

Hathaway Success Curriculum: Fine Arts

Prerequisite: None

Description: The learning emphasis for this course are painting skills and creative development. Some of the skills we will be focusing on are acrylic brush techniques, application of paint, abstract, composition, watercolor brush techniques, and watercolor alternative tools. (Two semesters of any high school studio arts classes are prerequisite for the upper-level art classes, unless referred by either art instructor.)

FA026321 **3D Studio Arts- Sculpture & Ceramics**

Grade Open to: 9-12 **Term:** Semester **Credit:** 0.5

Hathaway Success Curriculum: Fine Arts

Prerequisite: None

Description: This course combines hand building and throwing on the potter's wheel as well as using a variety of materials to create sculpture. The learning emphasis this semester is SCULPTURE-making in multiple mediums and techniques. The curriculum also includes art discussions, field trips, and independent study opportunities for students to develop their own ideas and interests. This class is designed to prepare students for a High School level art experience, and college/career readiness. (Two semesters of any high school studio arts classes are prerequisite for the upper division classes.) (Two semesters of any high school studio arts classes are prerequisite for the upper-level art classes, Intermediate, Advanced, and AP Studio Art, unless referred by either art instructor.)

FA026421 **3D Studio Arts- Pottery 1**

Grade Open to: 9-12 **Term:** Semester **Credit:** 0.5

Hathaway Success Curriculum: Fine Arts

Prerequisite: None

Description: The learning emphasis in this course is POTTERY skills (throwing at the wheel and hand building). It will also include other materials and techniques to enhance the artist's breadth of knowledge. The curriculum also includes art discussions, field trips, and independent study opportunities for students to develop their own ideas and interests. This course is an introductory course designed to get students excited about using the potter's wheel to create bowls, cups, mugs, and other functional pieces of art. Come learn how to throw a pot! This class is designed to prepare students for a High School level art experience, and college/career readiness. (Two semesters of any high school studio arts classes are prerequisite for the upper-level art classes, Intermediate, Advanced, and AP Studio Art, unless referred by either art instructor.)

FA0726TB Art History

Grade Open to: 9-12 **Term:** Semester **Credit:** 0.5

Hathaway Success Curriculum: Fine Arts

Prerequisite: Advanced Studio Art (either 2D or 3D)

Description: Art History is a one (1) semester course that introduce students to significant works of art, artists, and artistic movements that have shaped the art world and have influenced or reflected periods of history. These courses often emphasize the evolution of art forms, techniques, symbols, and themes.

Band

FA097021 21st Century Modern Band

Grade Open to: 9-12 **Term:** Year **Credit:** 1.0

Hathaway Success Curriculum: Fine Arts

Prerequisite: None

Description: 21st Century Modern Band is designed for the musician who is interested in creating music in modern genres – rock, pop, country, metal, hip hop, etc. . The course of study will include the history of modern music and how it relates to cultural and societal changes. Students will form a band with other enrolled students, and will select, rehearse, record, produce and perform music. Students will study the music business, learn how to speak, read, write and debate about musical preferences, and explore how music has applications to everyday life. **This course can be repeated for credit.**

FA0513WHS Music

Grade Open to: 9-12 **Term:** Year **Credit:** 1.0

Hathaway Success Curriculum: Fine Arts

Prerequisite: None

Description: 21st Century Modern Band is designed for the musician who is interested in creating music in modern genres – rock, pop, country, metal, hip hop, etc. . The course of study will include the history of modern music and how it relates to cultural and societal changes. Students will form a band with other enrolled students, and will select, rehearse, record, produce and perform music. Students will study the music business, learn how to speak, read, write and debate about musical preferences, and explore how music has applications to everyday life. **This course can be repeated for credit.**

Career and Technical Education

Whiting High School offers a variety of Career and Technical Education courses, some of which lead to certification through Laramie County Community College. Students can essentially bookend the program through a career exploratory course and a culminating internship opportunity.

GE300121 Career and College Prep

Grade Open to: 9-12 **Term:** Semester **Credit:** 0.5

Hathaway Success Curriculum: CTE

Prerequisite: None

Description: This course is an interactive learning process, helping to develop the knowledge, skills, and attitudes needed to be successful in either college or in a career. In this course students will answer the questions: Who am I, What do I Want, and How do I Get it? They will understand that they have to take personal responsibility for their actions, and will make the connection between expectations, effort, and success. They will learn to understand and embrace a positive work ethic to determine how to set priorities and develop workable life and career plans. Students will be identifying possible career interests, researching those interests, and will end the semester creating resumes, cover letters and will practice job interview questions. They are taught proven processes for making good decisions, and develop short and long-range life, career, and education goals and plans. The hope is that they will value education and training to become self-motivated learners.

GE300121 Certified Nurses Aid Program

Grade Open to: 10-12 **Term:** Year **Credit:** 1.0

Hathaway Success Curriculum: CTE

Prerequisite: None

Description: If you are considering a career in nursing or medicine, this course is for you. This course exposes the student to various experiences in an actual health care setting. Upon completion of the course the student will have studied health issues, nutrition, medical terminology, professional ethics, professional relationships and skills involved in the basic care of hospitalized and nursing home patients. The clinical experience will include working directly with nursing personnel and patients in the clinical area. The class will meet as scheduled for one quarter. The second quarter the student will work 8-10 hours each week in a clinical setting and will meet for classroom work once each week. Transportation to and from the WHS facility will be provided by the school district. Students will be responsible for providing the specified uniform and white shoes, approximate cost of $80. Miscellaneous costs for equipment will total $20.00. Successful completion of this course may lead to state certification as a nurse assistant. Additional fees will be required for needed immunizations ($20 to PHN for TB screening and flu shot @21) and the state certification exam, approximate cost $225, which includes fingerprinting, screening and police check. There is a $14 fee for a CPR card. The State certification exam is strongly encouraged but not mandatory to pass the course. Students must provide evidence of immunity to measles and have a tuberculin skin test done. These additional fees will be the responsibility of the student. There may be financial help for those in need to cover the costs. LCCC credit will be offered for this class along with LHS credit. It is suggested that seniors have their second measles vaccination prior to beginning the school year. **The clinical portion of this class is a zero hour class.**

VHO12221 Child Development

Grade Open to: 10-12 **Term:** Semester **Credit:** 1.0

Hathaway Success Curriculum: CTE

Prerequisite: None

Description: A semester-long course for any student interested in parenting skills and the development of the young child from conception through preschool age. Units cover teenage sexuality decisions, pregnancy, methods of contraception, including abstinence, prenatal development, childbirth, parenting, physical, emotional, social, and intellectual growth of infants, toddlers, and preschoolers, children's health and safety needs, and parenting issues such as birth defects and child abuse. Students will learn about healthy relationships as it relates to the family and child development as well. Students will have an introduction to various careers in child development as well.

Business

BG011121 Introduction to Business

Grade Open to: 9-12 **Term:** Semester **Credit:** 0.5

Hathaway Success Curriculum: CTE

Prerequisite: None

Description: Introduction to Business is a course designed to welcome a student into the world of business. Topics such as types of business ownership, being a wise consumer and possible business careers will be covered. The basic concepts of the free enterprise system will be presented to help students understand the economic world in which they live. In today's world, having a background in business gives you a jump on your future.

Description: Accounting 2 offers a thorough background in accounting for the college-bound student or any student interested in a career in business or accounting. This course will better prepare you for the job market or future study in any business field.

Computer Science/Skills

CI991021 Digital Photography with Adobe Photoshop

Grade Open to: 9-12 **Term:** Semester **Credit:** 0.5

Hathaway Success Curriculum: CTE

Prerequisite: None

Description: Do you want to learn the basics of photography and learn to make fun/creative projects with Photoshop? This course is designed to develop skills in digital photography and the use of Adobe Photoshop software. Learn the tricks to make Adobe Photoshop work for you! Photoshop and graphics tablets will be used to perform "image surgery" on your own photographs. Create Hybrid Animals, Spot the Differences Puzzles, and design a logo for a "real" business. Attend field trips and take lots of photos.

CI990121 Video Game Design

Grade Open to: 9-12 **Term:** Semester **Credit:** 0.5

Hathaway Success Curriculum: CTE

Prerequisite: None

Description: Do you have an idea for a video game? Do you like to play video games? This is an introduction to the theory and practice of video game design and programming – but with one GIANT exception – you will be actively involved in designing your own video game. Explore and discover what it is like to make your own game. Please note: this is a programming class. Previous programming experience is not required (we use a drag and drop programming environment) but we are not just playing video games in this class. It IS fun, but it is also a lot of work and fast paced. Critical thinking, problem solving, and the ability to debug your own programs is crucial.

CI060321 Introduction to Web Development & Design

Grade Open to: 9-12 **Term:** Semester **Credit:** 0.5

Hathaway Success Curriculum: CTE

Prerequisite: None

Description: Do you want to design and create your own web page? Learn the basic building blocks to design and develop your own web page or help others with their sites. This course teaches students the knowledge and skills to design web sites to create web pages using a simple authoring tool with the fundamentals of the HTML (HyperText Markup Language) and CSS (Cascading Style Sheets). Students will experience hands-on learning of the basics in assembling a proper web site.

CI021123 Intro to Computer Programing

Grade Open to: 9-12 **Term:** Year **Credit:** 1.0

Hathaway Success Curriculum: CTE

Prerequisite: None

Description: This course introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. Students will use a drag-and-drop programming language first semester, followed by Python programming language the second semester. A "hands-on" learning approach in which students' primary means of learning is through discovery, experimentation, and application will be followed. Each unit is built around a large, culminating, programming project that exercises the objectives of the unit.

Physical Education & Health

PE013321 Health

Grade Open to: 9-12 **Term:** Semester **Credit:** 0.5

Prerequisite: None

Description: Health education is a semester long course that is required for 9th grade students and for graduation from Whiting High School. The goal of health education at Whiting High School is for students to achieve a functional level of health literacy, which is the capacity of individuals to obtain, interpret, and understand basic health information and services and the competence to use such information and services in ways that enhance health and reduce health risks. The essential knowledge and skills in health education will help students meet the requirements of the Wyoming Content Standards in Health Education.

PE017024 Beginning Strength & Conditioning

Grade Open to: 9-12 **Term:** Semester **Credit:** 0.5

Prerequisite: None

Description: In this course students will have the opportunity to develop an understanding of how to move properly when performing a wide variety of lifts and exercises. The primary focus will be on developing core strength, cardiovascular endurance, muscular strength and endurance, and gaining a basic understanding of the muscles of the body.

PE011621 Lifetime Activities

Grade Open to: 11-12 **Term:** Year **Credit:** 1.0

Prerequisite: Departmental approval, attitude in previous physical education class must be of a cooperative, positive nature. Completion of Team Sports and Individual/Dual Sport courses.

Description: This course is an elective. The program is intended only for students interested in developing an increased variety of skills in lifetime and recreational sports. It also gives high priority to providing students with instruction in a variety of sports, so that they can decide which, if any, they want to pursue for their own fulfillment and enjoyment. The student is also encouraged to develop knowledge of the community-based activities that are available to them in their area. Activities may include but are not limited to: golf, archery, ice skating, backyard games, fencing, bowling, and a variety of team and individual/dual activities.

Personal Development

IS013123 **Leadworthy**

Grade Open to: 9-12 **Term:** Semester **Credit:** .5

Prerequisite: None

Description: LeadWorthy™ is a class in which students develop leadership, professional, and business skills. They learn to foster a healthy self-concept, healthy relationships, and learn to understand the concept of personal responsibility and social media's impact on image. Students will develop an understanding of Emotional Intelligence and the skills it measures, which include self-awareness, self-control, self-motivation, and social skills. Students also develop skills in public speaking and communication. They will have an understanding of the concept of principle-based decision-making and learn to make responsible financial decisions. In addition, students will develop an understanding of the effects of peer pressure, skills to counteract those effects, bullying prevention and defending skills, and problem-solving skills. Throughout the class, students will employ various technologies to support and empower them to take their skills to the next level. Students will acquire an understanding of the principles of parenting, enabling them to become better family members and citizens. As members of a community, students also develop leadership skills practiced in the form of community service. They will also develop an understanding of the need for vision in goal-setting, both personally and professionally.

GE300221 **Driver's Ed & Basic Auto**

Grade Open to: 9-12 **Term:** Semester **Credit:** 0.5

Prerequisite: Must have WY driver's permit

Description: This course is made up of three components critical for students: to gain knowledge of the road, develop driving skills, and perform basic automotive maintenance. Per Wyoming Department of Transportation (WYDOT) requirements students will complete 30 hours of "in class" instruction and be able to execute a number of maneuvers as designated by the WYDOT "Behind the Wheel" with coaching from an in instructor. Students will understand and practice IPDE process, all types of driving and parking along with driver's safety principles and requirements. A portion of each session in the vehicle may be spent as an observer. Students will additionally be able to properly perform basic maintenance of an automobile which includes but it not limited to automotive safety, lifting practices, tire maintenance and rotation, fluid checks and fills, multipoint inspections, oil changes, and basic automotive ID. Students must pass the shop, classroom, and driving components as defined in the syllabus to be eligible for the final certificate. **Students must have a valid learning permit prior to the start of the class.**

GE990321 **Work Release/Internship:**

Term: SEM 1 or 2 Credit: .50/SEM based on 90 hours submitted

Description: Students have the opportunity to earn credit for your experience working in our community (paid or internship). Additionally, it is to provide you with credit as you demonstrate your ability to be a successful employee. Therefore, the completion of this course is your responsibility alone. If you do not meet the requirements and due dates, you will be dropped or receive an F (fail). You must be able to verify employment prior to enrollment in the class. Verification is required and must be completed prior to signing up for this course. To view the Job Work release agreement, click on this link.

VH0411WHS **Culinary Arts**

Terms: SEM 1 & 2 Credit: .50/SEM

Description: The course will include classroom study in the areas of food safety and sanitation; workplace safety; kitchen essentials including professionalism, understanding standard recipes, operating kitchen equipment and techniques; communication skills; management essentials; guest service; and building a successful career in the industry. Lab preparation will include food preparation skills and techniques; stocks, sauces, and soups; fruit and vegetable preparation; potatoes and grains. Job shadowing and a community internship could also be a component of this program. using small appliances, semi-homemade dishes, breakfast sandwiches, nutritious appetizers, snacks, soups, stews, main-dish salads, vegetable options, casseroles and food preservation.

Pathways to Capstone

LA00000 Defense of Your Pathway
Grade Open to: 12 **Term:** Semester **Credit:** .25
Prerequisite: None
Description: Defense of Your Pathway is the final course in the Pathways to Capstone Graduation program at Whiting High School. In this class, you'll bring together everything you've learned and accomplished in your chosen pathway. You will build a capstone portfolio that shows your skills, achievements, and future goals. By the end of the course, you will give a formal capstone defense, an organized presentation where you explain your growth and demonstrate what you've mastered throughout your Pathways experience.

LA00000 Success in Your Pathway
Grade Open to: 11-12 **Term:** Semester **Credit:** .25
Prerequisite: None
Description: Success in Your Pathway is the third course in the Pathways to Graduation program. This class helps you build the academic, technical, and professional skills you need for your future plans. You'll take career-related assessments—such as the ASVAB, ACT, or certification tests like TOSA—to see your strengths and find areas to improve. You'll also learn important Social Emotional Learning (SEL) skills to support your personal growth, confidence, and decision-making as you prepare for life after high school.

IS013123 Explore of Your Pathway
Grade Open to: 10-12 **Term:** Semester **Credit:** .25
Prerequisite: None
Description: Explore your Pathway is the second course in the Pathways to Capstone Graduation program at Whiting High School. In this class, you will explore your pathway through field trips, guest speakers, and research. You'll also take part in Social Emotional Learning (SEL) activities to build self-awareness, confidence, and strong decision-making skills as you plan for life after high school.

SS00000 Establish Your Pathway
Grade Open to: 9-12 **Term:** Semester **Credit:** .25
Prerequisite: None
Description: Establish Your Pathway is the first course in the Pathways to Capstone Graduation program at Whiting High School. In this class, you'll explore different options for your future, like careers, college programs, or military service. You'll spend time researching, reflecting, and setting goals to help you figure out which path fits you best. By the end of the course, you will create a Declaration of Pathway, using the information and evidence you gathered throughout the semester. You'll also take part in Social Emotional Learning (SEL) activities to build self-awareness, confidence, and strong decision-making skills as you plan for life after high school.

Annual Public Notice of Nondiscrimination

This notice shall serve to advise students, parents, employees, and the general public that ACSD#1 does not discriminate in any manner because of race, color, creed, religion, national origin, ancestry, sex, disability, sexual orientation, or age in its programs and activities. ACSD#1 Career and Technical Education (CTE) department does not discriminate in enrollment or access to any of the programs or activities available, including, but not limited to computer technology, business and marketing, agriculture, culinary arts, woodworking, child development, automotive, health sciences, and engineering principles. CTE course descriptions are described in the LHS, WHS, and RRHS curriculum guides and made available online (https://www.acsd1.org). The lack of English language skills shall not be a barrier to admission or participation in the activities and programs. Albany County School District #1 also does not discriminate in its hiring or employment practices.

This notice is provided as required by the Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990. Questions, complaints, or requests for additional information may be forwarded to the designated ACSD#1 compliance coordinators. Title VI, Title IX, Section 504, and ADA may be referred to Albany County School District #1 and also be made to the Office for Civil Rights, Region VIII, U.S. Department of Education, Federal Building, Suite 310, 1244 Speer Blvd., Denver, Colorado 80204-3582, (303)844-5695 or TDD (303) 844-3417, OCR.Denver@ed.gov.

Inquiries related to compliance with this notice may be addressed to:

Steve Slyman - Assistant Superintendent for School Leadership and Performance which includes being the Title IX Coordinator

1948 Grand Ave

Laramie, WY 82070 Title9@acsd1.org

307-721-4445

Shelley Hamel – Director of Special Education which includes being the Section 504 Coordinator (relating to discrimination based on disability)

1721 Park Avenue

Laramie, WY 82070 slhamel@acsd1.org

307-721-4460

OR you can contact:

Office for Civil Rights

1244 Speer Blvd., Suite 310

Denver, CO 80204-3582 OCR.Denver@ed.gov

303-844-5695

Individuals with concerns or questions regarding discrimination in the provision of employment are advised to contact Kevin O'Dea, Director of Human Resources, 1948 Grand Ave., Laramie, WY 82070, kodea@acsd1.org (307)-721-6400. In addition, individuals with concerns regarding equitable access should also contact Kevin O'Dea, Director of Human Resources, 1948 Grand Ave., Laramie, WY 82070, kodea@acsd1.org, (307)-721-6400.

July 2026

WYOMING HATHAWAY SCHOLARSHIP PROGRAM
Make College A Reality

The State of Wyoming provides Hathaway Merit and Need Scholarships for Wyoming students attending the University of Wyoming and Wyoming community colleges. Every Wyoming student who meets the merit requirements can earn a Hathaway Merit Scholarship. Contact your school counselor for more information.