BOARD MISSION STATEMENT

Burlington School District RE-6J shall strive to provide a safe environment for students and staff, meaningful opportunities and innovative educational programs for all students, so they reach their learning potential including meeting or exceeding state and district content standards through partnerships between home, school and community.

BOARD PURPOSE

As a unit, representing the community, we provide effective governance focused on continuous success for all students.

ESSENTIAL BOARD ROLES

Guiding the district

Engaging stakeholders

Ensuring alignment of resources and structure

Measuring effectiveness

Modeling excellence

BURLINGTON RE-6J BOARD GOALS

Students meet and exceed high academic standards and demonstrate adequate yearly progress.

The extracurricular program will support and enhance instructional programs.

Continue to strengthen ties to the Burlington Community.

Improve communications between staff and increase opportunities for professional development.

Integrate increased technology capabilities and utilization throughout the district.

Maintain responsible and accountable management of district resources.

Burlington Board of Education

REGULAR MEETING

October 22, 2018/ 7:00-9:00 / District Board Room

1. **Opening Activities:**
   Call to Order by President Pauline Durham
   Pledge of Allegiance
   Roll Call

2. **Approval of Minutes-**
   Regular Meeting- September 24, 2018

3. **Approval of RE-6J Bills and Financial Statement**
   General Fund, Capital Reserve Fund, Bond Redemption, Activity Funds-BES, BMS, BHS, Food Service

4. **Board Review and Approval of Agenda**

5. **Communication:**
   Superintendent's Report- Oral

6. **Audience**

7. **Action Items:**
   7:01 Consent Agenda
   7:02 Bank Signature Approval
   7:03 Board Policy First Reading
   7:04 Board Policy CCW
   7:05 CMAS Testing Dates

8. **Discussion Items:**

9. **Agenda Items for Next Meeting**

10. **Adjournment**

BURLINGTON SCHOOL DISTRICT RE-6J
BOARD OF EDUCATION
AGENDA ITEMS SUMMARY SHEET

DATE: October 22, 2018

SUBMITTED/REQUESTED BY: Tom Satterly

TYPE OF ITEM: Information: _____ Discussion: _____ Action: X

STATEMENT OF ISSUE: **CONSENT AGENDA**

SUMMARY OF ISSUE:

- Nothing at this time.

RECOMMENDATION OF PERSON SUBMITTING: No motion is needed unless a Board Member would wish for an item to be withdrawn and brought to the floor.

ITEM NUMBER
7:01

BURLINGTON SCHOOL DISTRICT RE-6J
BOARD OF EDUCATION
AGENDA ITEMS SUMMARY SHEET

DATE: October 22, 2018

SUBMITTED/REQUESTED BY: Tom Satterly
TYPE OF ITEM: Information: _____ Discussion: _____ Action: X

STATEMENT OF ISSUE: BANK SIGNATURE APPROVAL

SUMMARY OF ISSUE:

- We need to add Launa Monroe to the MNB account.

RECOMMENDATION OF PERSON SUBMITTING: Motion to approve the addition of Launa Monroe, HR/Payroll, to the MNB account.

ITEM NUMBER
7:02

BURLINGTON SCHOOL DISTRICT RE-6J
BOARD OF EDUCATION
AGENDA ITEMS SUMMARY SHEET

DATE: October 22, 2018

SUBMITTED/REQUESTED BY: Tom Satterly
TYPE OF ITEM: Information: _____ Discussion: _____ Action: X

STATEMENT OF ISSUE: BOARD POLICY FIRST READING

SUMMARY OF ISSUE:

- **AEE – Waiver of State Law and Regulation**

RECOMMENDATION OF PERSON SUBMITTING: Motion to approve the policy AEE on first reading.

ITEM NUMBER
7:03

BURLINGTON SCHOOL DISTRICT RE-6J
BOARD OF EDUCATION
AGENDA ITEMS SUMMARY SHEET

DATE: October 22, 2018

SUBMITTED/REQUESTED BY: Tom Satterly
TYPE OF ITEM: Information: _____ Discussion: _____ Action: X

STATEMENT OF ISSUE: BOARD POLICY CCW FIRST READING

SUMMARY OF ISSUE:

- **Attached are the:**
  - **Board Resolution – School Security Officer**
  - **Armed School Employee Job Description**
  - **Notice of Extra-Duty Assignment Security**

RECOMMENDATION OF PERSON SUBMITTING: Motion to approve the Board Resolution, Job Description, and Notice of Extra-Duty Assignment on first reading.

ITEM NUMBER
7:04

BURLINGTON SCHOOL DISTRICT RE-6J
BOARD OF EDUCATION
AGENDA ITEMS SUMMARY SHEET

DATE: October 22, 2018

SUBMITTED/REQUESTED BY: Tom Satterly
TYPE OF ITEM: Information: _____ Discussion: _____ Action: X

STATEMENT OF ISSUE: CMAS TESTING DATES

SUMMARY OF ISSUE:

- **This school year's testing window is:**
  - **Official window – April 8, 2019 – April 26, 2019**
  - **Extended window – March 18, 2019 – April 26, 2019**

Spring 2019 Colorado State Assessment Windows

Colorado's state testing window for all spring 2019 CMAS and alternate assessments will be April 8th through April 26th. The three-week window will allow districts with the ability to have single groups for CMAS test units to complete all CMAS and alternate science, social studies, math, and English language arts (ELA) testing while also allowing schools to test as close to the end of the school year as possible. Schools administering only paper-based tests must complete testing during this three week window, with the exception of students taking the paper-based form as an accommodation in a school taking the assessments online.

All elementary and middle school science and social studies tests must be scheduled and completed between April 8th and April 26th. **Districts may request an early window to administer the high school science and social studies tests as early as March 25th.** Districts may also request an extended test window for math and ELA due to limited device availability. Consistent with last year's extended testing window, March 18th will be the earliest start date for math and ELA. Please remember that the extended window is **ONLY for online math and ELA** (including CSLA) and that**ONLY** districts with limited device capacity are eligible to participate in the extended window. Requests for extended math and ELA or early high school science and social studies window participation must be submitted to CDE by December 15th.

Colorado will continue to use a sampling approach for social studies. One-third of elementary, middle, and high schools will participate in spring 2019.

To the extent possible, students taking the alternate assessment in a content area for which they are participating in a general education class should be assessed at the same time as their general education peers to avoid missed instruction. Schools may also ensure that students taking the alternate assessment do not miss instruction from their general education class(es) through other means.

RECOMMENDATION OF PERSON SUBMITTING: Motion to approve the CMAS Testing Dates.

ITEM NUMBER
7:05