Integrated Multi-Tiered Systems of Support (I-MTSS)

THE WHY BEHIND I-MTSS

Our data tells us we need to strengthen the foundation for every student.

- Systematically review student data to help us identify patterns, strengths, and areas of opportunity
- Create clear, consistent expectations for the high-quality instruction and support all students receive every day
- Reinforce a sense of belonging by ensuring every student has equitable access to the instruction, opportunities, and supports they need to succeed
- Identify needs early and respond with the right support
- Develop one system so students experience connected support as they grow

CASD I-MTSS DEFINITION

Coatesville Area School District's Integrated Multi-Tiered System of Support (I-MTSS) is a K–12, data-driven framework in which all staff and students engage in high-quality teaching and learning, foster belonging and connection, and honor the diverse strengths, backgrounds, and experiences of our community. Using data to identify and remove barriers to success, student progress is continuously monitored and adjusted, thus ensuring every learner is empowered to be the best version of themselves.

CASD I-MTSS CONTINUUM

TIER 1

provides Universal Access to our educational program for all students. Staff delivers a consistent, high-quality, and inclusive core experience designed to meet the academic, behavioral, and social-emotional needs of every student. Tier 1 reflects our collective commitment to providing a strong, equitable foundation before additional supports are considered.

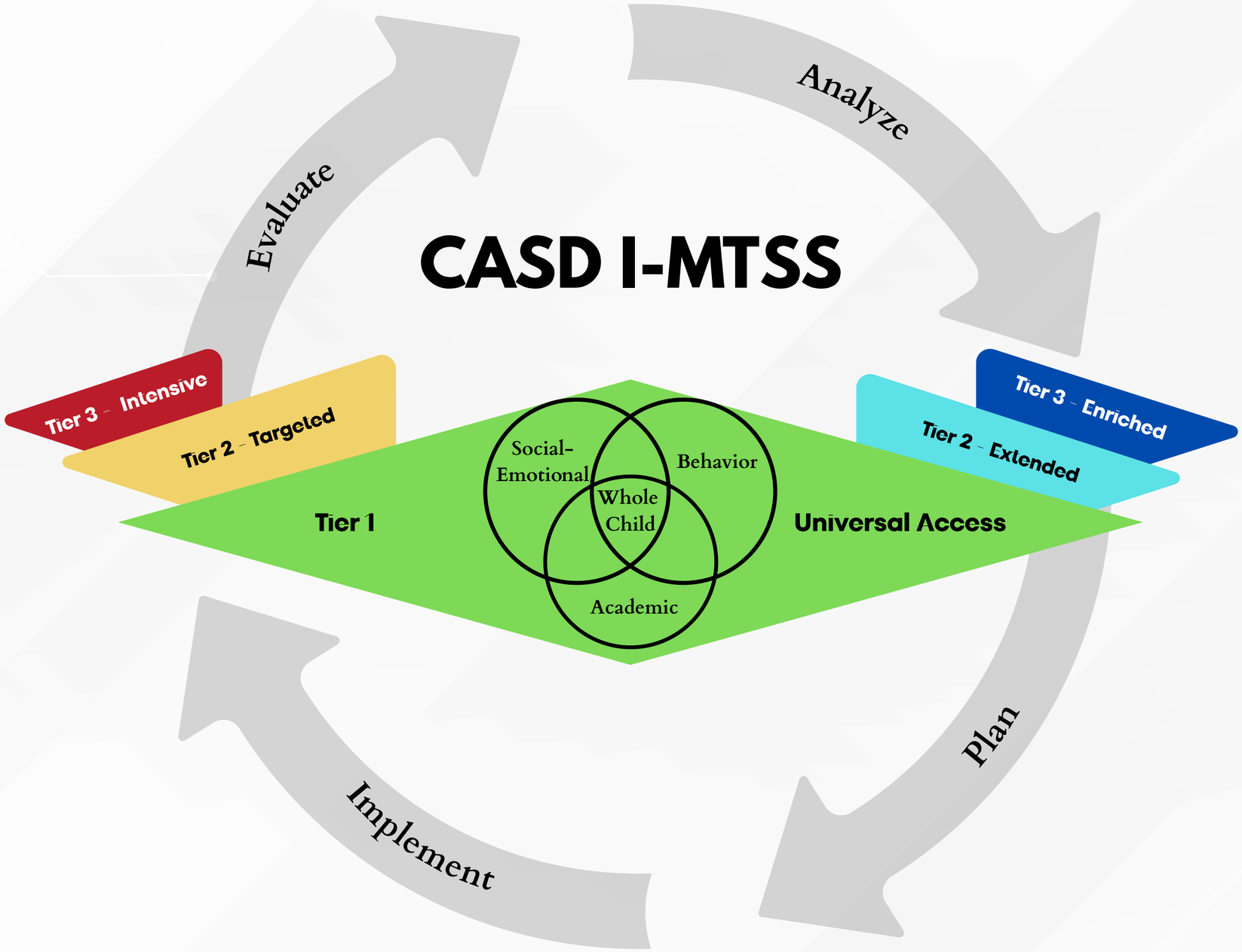
TIER 2

provides Targeted and/or Extended support beyond Tier 1 Universal Access. Data is used to plan, implement, evaluate, and analyze the need for targeted interventions and extended opportunities. Supports are provided in flexible small groups and are intentionally adjusted to ensure students grow and achieve.

TIER 3

provides Intensive and/or Enriched support for students whose needs require a greater level of frequency, duration, or intensity than Tier 1 and Tier 2 combined. Data is used to plan, implement, evaluate, and analyze the need for intensive interventions and/or enriched opportunities. Supports are highly personalized and intentionally adjusted to ensure students grow and achieve.

CASD I-MTSS


Analyze
Plan
Implement
Evaluate
Tier 3 - Intensive
Tier 2 - Targeted
Tier 1
Universal Access
Tier 2 - Extended
Tier 3 - Enriched
Social-Emotional
Behavior
Whole Child
Academic