

Enrollment Guide

LANDER VALLEY HIGH SCHOOL
2026-2027



Full-time Students: Students must be enrolled in seven credit classes per semester.

DEFINITION OF CLASS STATUS:

- ❖ FRESHMEN = Students who have earned fewer than 6.5 credits.
- ❖ SOPHOMORES = Students who have earned at least 6.5 credits.
- ❖ JUNIORS = Students who have earned at least 12.5 credits.
- ❖ SENIORS = Students who have earned at least 18 credits.

TABLE OF CONTENTS

LVHS ENROLLMENT GUIDE

GRADUATION CREDIT REQUIREMENTS PAGE 9

HIGH SCHOOL HATHAWAY CURRICULUM PAGE 10

FCSD #1 HATHAWAY CURRICULUM WAIVER PAGE 11

HATHAWAY SCHOLARSHIP REQUIREMENTS PAGE 12

UNIVERSITY OF WYOMING RECOMMENDED COURSE OF STUDY PAGE 13

COLLEGE AND CAREER READY, A FOUR YEAR PROCESS PAGE 14

NCAA INITIAL ELIGIBILITY STANDARDS PAGE 17

LVHS/CWC CONCURRENT ENROLLMENT CLASSES PAGE 18

LVHS 4 YEAR PROGRAM OF STUDY

CAREER/VOCATIONAL EDUCATION

I AGRICULTURE PAGE 21

Agriculture 1

Agriculture 2

Agriculture 3

Agriculture 4

II AUTO PAGE 22

Auto 1

Auto 2

Auto 3

Auto 4

III BUSINESS PAGE 24

Intro to Accounting

Intro to Business

Intermediate Accounting

Advanced Accounting 1

Advanced Accounting 2

Sports & Entertainment Marketing

Advanced Business Technology

Entrepreneurship

Introduction to Finance

IV COMPUTER DRAFTING PAGE 27

Computer Aided Drafting

V FAMILY/CONSUMER SCIENCE PAGE 27

Child & Family Studies

Early Childhood Professions 1

Early Childhood Professions 2

Nutrition & Wellness

Creative Foods

Advanced Culinary Professions A

Advanced Culinary Professions B

VI WOODS PAGE 30

Woodworking 1

Woodworking 2
Woodworking 3
Woodworking 4

VII MILITARY SCIENCE PAGE 31

Military Science

VIII. MEDIA TECHNOLOGY

Videography I/II/III/IV
Emerging Technology

FINE & PERFORMING ARTS EDUCATION

I ART (Fine Arts) PAGE 32

Drawing 1
Drawing 2
Pottery 1
Pottery 2
Pottery 3
Pottery 4
Printmaking 1
Printmaking 2
Painting 1
Painting 2
Sculpture 1
Sculpture 2
Stained Glass 1
Stained Glass 2
Advanced 2D/3D Art
Portfolio Preparation
Multimedia Art
Digital Art
Digital Art 2

II MUSIC (Performing Arts) PAGE 37

Concert Choir
Select Choir
LVHS Chorale
Valley Singers
Wind Ensemble I
Wind Ensemble II
Jazz Ensemble
Percussion Ensemble

SPANISH EDUCATION PAGE 40

Spanish 1
Spanish 2
Spanish 3
AP Spanish Language & Culture (Weighted Ranking)

HEALTH EDUCATION PAGE 42

Personal Health
Sports Medicine/Athletic Training I
Sports Medicine/Athletic Training II

LANGUAGE ARTS EDUCATION PAGE 43

Language Arts 9
Language Arts 10

Language Arts 11
AP Language & Composition 11 (Weighted Ranking)
Language Arts 12
AP Literature & Composition 12 (Weighted Ranking)
English Lab

MATHEMATICS EDUCATION PAGE 46

Mathematics Curriculum Sequence
Mathematics 1
Mathematics 2
Mathematics 3
Mathematics 4
College Algebra
AP Pre-Calculus (Weighted Ranking)
AP Calculus AB (Weighted Ranking)
AP Calculus BC (Weighted Ranking)
Math Lab

PHYSICAL EDUCATION PAGE 51

Advanced Physical Education
Lifetime Sports & Activities
Weight Training & Conditioning

SCIENCE EDUCATION PAGE 52

Physical Science
Biology
Earth Science
Chemistry 1
AP Biology (Weighted Ranking)
AP Chemistry (Weighted Ranking)
Physics
Anatomy & Physiology
AP Environmental Science (Weighted Ranking)

SOCIAL STUDIES EDUCATION PAGE 55

World History 1
World History 2
American History
AP American History (Weighted Ranking)
American Government
Economics
World Affairs

GENERAL ELECTIVE COURSES PAGE 57

Adaptive Physical Education
Community Experience (CE)
Essentials of Living
Life Skills
Military Science
AP Psychology (Weighted Ranking)
Student Publications
Study Skills
Videography 1, 2, 3, 4
Emerging Technologies
Sports Medicine/Athletic Training

2025 - 2026

LVHS ENROLLMENT GUIDE

All course offerings are subject to change based on the following variables:

- Adequate enrollment
- Staff availability/certification
- Facility constraints
- School Board approval

SCHEDULE CHANGES

Parental input is important during the course selection process. Students are advised to make good choices during the course selection process so that schedule changes are minimal. Enrolling in challenging courses throughout your four years will expand your post high school opportunities.

The LVHS Guidance Office will begin making schedule changes prior to the next semester. Students may request changes via the schedule change Google Form. Only non-cosmetic changes to schedule will be honored. (This means that, if students received the class they requested they may not change the period or teacher on their schedule.) Counselors will look at those requests for class availability and call students down if the changes are possible; otherwise, the schedules will be final when the semester begins. No schedule changes will be allowed after the first 5 days of each semester.

ADDITIONAL LEARNING OPPORTUNITIES

Advanced Placement Classes – The following Advanced Placement courses are currently offered:

- AP Calculus AB
- AP Calculus BC
- AP Pre-Calculus
- AP Statistics
- AP Language & Composition
- AP Spanish Language & Culture
- AP Literature and Composition
- AP Biology
- AP American History
- AP Psychology
- AP Computer Science
- AP Cyber Security
- AP Chemistry
- AP Environmental Science

AP Exams will be administered through and paid for by LVHS and are **required** of any students taking AP classes. As with all other courses, AP courses are offered if the minimum number of students request the course.

Concurrent Enrollment Classes – Central Wyoming College/BOCHES will pay all tuition and fees for eligible students to take concurrent enrollment classes. A complete listing of approved concurrent enrollment classes is available on page 19 of this Enrollment Guide. **Class offerings could be subject to change or become unavailable due to CWC accreditation requirements .** College courses taken at community colleges or universities are not concurrent enrollment classes and will not be issued LVHS high school credit.

Dual Enrollment Classes – Central Wyoming College/BOCHES will pay all tuition and fees for eligible students (must be in the 11th or 12th grade and receive permission from LVHS Administration) to take dual enrollment classes (10 classes maximum). Students must be independent and responsible to be successful in a dual enrollment course. The grade a student earns on a dual enrollment course will appear on both the high school and college

transcript, without exception. Dual Enrollment classes are meant to supplement, not replace, high school courses. Students may enroll in dual enrollment courses that are not high school graduation requirements and which are not already offered at LVHS for Concurrent Enrollment.

The Learning Center – A computer-based lab program designed to provide students with an opportunity for credit recovery. Students placed in The Learning Center for academic support must be referred through administration and guidance.

Independent Study – Independent study coursework under the auspices of a certified LVHS teacher on the LVHS campus is available to 11th & 12th grade students for no more than one per semester. Instructor, Counselor, Parent and Principal must approve Independent Study within the first 5 days of the semester. Independent Study is available if:

- Course is approved by FCSD #1 and a schedule conflict exists.
- The course is not currently offered but is approved.

Correspondence/Online Coursework (pending funding and Wyoming Department of Education review) – *For assured acceptance of credit, check with an LVHS Guidance Counselor prior to registering.*

Online Elective Opportunities – LVHS supports students in earning 28 credits through regular enrollment and/or online courses, such as those offered through Edgenuity. Juniors and seniors may take ½ credit per semester, up to two (2) credits of correspondence/online coursework. Courses paid for by LVHS shall become part of the student transcript.

In addition students may complete (through accredited correspondence/online programs) up to two (2) credits that may be placed on the transcript. Costs are the responsibility of the student/family.

Summer School – *Dates for the 2026 Lander Valley High School Summer School will be June 15 through June 25, 2026.* Tentatively, courses will be offered online via Edgenuity, and direct instruction in Mathematics, Language Arts, Science and Social Studies. Other courses may also be available based upon request and approval. A breakfast snack and lunch will be served on-campus with classes beginning at 8:30 am and ending at 2:00 pm, Monday through Thursday. Credit recovery will be the focus during the summer school session and students will work directly toward meeting the goals indicated in their Individual Learning Plan, provided by the classroom teacher. Students interested in enrichment opportunities through online courses may also request to attend summer school.

Home School Schedules – Home School students may enroll in a maximum of 3 courses per semester that are not available in their home school program with principal approval and based on class availability. Home School students may receive an LVHS diploma if all requirements of FCSD #1 and the State of Wyoming are met, and students must be enrolled in seven classes both semesters of their senior year (FCSD #1 Policy JEBC). All Home School students (whether or not they are working toward an LVHS diploma) are required to take all district, state, and national assessments required of LVHS students, and to have on file in the Health Office, a record of up-to-date immunizations.

Central Wyoming College Classes – Second semester seniors who want to take CWC courses must be in a position to graduate in May of the current school year and obtain both parent and administrator permission. These students may develop a high school/college schedule by the following criteria:

- Meet with your high school counselor.
- Students must have at least four (4) LVHS classes.
- Along with their four LVHS classes, students must take at least three (3) CWC credits.
- Verification of CWC enrollment is required.

Driver Education – *Driver Education will be offered starting in the Summer after school ends.* This year we will be utilizing an online curriculum through DRIVERSED.COM. Students may sign up anytime through the website and complete the curriculum. Once the student has completed the online course, a copy of the course certificate along

with the completed LVHS Driver's Ed application can be turned into the front office at LVHS. Instructors will then contact students and schedule their required car driving hours. A complete information packet will also be available from the front office. The packet will include information on how to access the Wyoming specific section of DRIVERSED.COM. **A completed enrollment from must include the application, payment of the \$125, a copy of the student's current driver's permit, and a copy of their DRIVERSED.COM Completion Certificate.**
Application Packet is attached at the end of the enrollment guide.

GRADUATION OPTIONS

Early Graduation – The Board of Trustees will consider first semester graduation requests when: student will complete all requirements for that year's graduating class by the end of the first semester; and a written letter of request is submitted to the principal two months prior to the end of the term in which the student wants to graduate. Students granted early graduation will not be allowed to participate in school activities or events for the second semester of their graduation year, and must specifically request (in their letter) whether they desire to be included in commencement exercises. Students wishing to graduate early must work with their counselors and administrators as early as possible to ensure they are eligible for early graduation.

Non-graduating Seniors – Seniors without enough credits to graduate at the end of 8 semesters must complete all requirements prior to September 1 in order to receive that year's diploma.

International Students – may participate in graduation activities, but will not earn a diploma.

STUDENT RECOGNITION

Honor Roll – At the end of each semester grading period full-time students may be eligible for the LVHS Honor Roll as follows:

STRAIGHT A =	No grade lower than an "A"
A Honor Roll =	3.60 – 3.99 GPA
B Honor Roll =	2.80 – 3.59 GPA

A grade of "P" is neutral – does not count for or against student. Grades of "NC", "F", "I" and "WF" exclude students from the Honor Roll. Students must be enrolled in and passing at least 3 credits per semester to qualify for Honor Roll status.

GPA/Class Rank – Cumulative grade point average (GPA) is the average of all semester grades earned beginning in 9th grade. The only grade that does not count in GPA is a "P" grade. GPA is determined on a 4.0 scale in which A = 4, B = 3, C = 2, and F = 0, I = 0, NC = 0, U = 0, and WF = 0. Students who drop a class after the first 10 days of a semester will be assigned a "WF" (withdrawal fail) grade. This grade will become part of the student's grade point (GPA) and becomes part of the student's transcript. GPA for all classes will be computed using this scale. Grade point average is not the same as class rank.

Class rank indicates a full-time student's academic relationship to his/her classmates. Student class rank is available for the first time after the completion of the spring semester of the junior year. Class rank is calculated by adding the student's GPA and .02 "quality points" for each AP course that is successfully completed.

Academic Letters – Students who maintain a 3.5 GPA and pass at least 3.5 credits each semester for two (2) consecutive semesters receive an Academic Letter (first time only), certificate and pin subsequent times.

Academic Hall of Fame – Students who meet the following criteria will qualify for *Academic Hall of Fame* status: earn semi-finalist designation on the National Merit Scholarship program exam (PSAT/NMSQT); **or** students who earn grades of A in all classes; earn at least 26 credits **and** take the highest level classes offered in the core subject areas:

- Math -- AP Calculus

- Science -- AP Biology or a minimum of two of the following: Anatomy and Physiology, AP Chemistry, Physics, AP Environmental Science
- Social Studies - AP US History
- English -- AP Language and Composition and AP Literature and Composition

Phoenix Award – Students who improve their semester Grade Point Average (G.P.A.) by .50 or more in consecutive semesters will receive this award.

**GRADUATION CREDIT REQUIREMENTS
LANDER VALLEY HIGH SCHOOL**

I. CREDITS NEEDED TO GRADUATE

A.	REQUIRED Credits	15
B.	ELECTIVE Credits	<u>10</u>
C.	TOTAL CREDITS Needed for Graduation	25

II. REQUIREMENTS

LANGUAGE ARTS

1 credit --	Language Arts 9
1 credit --	Language Arts 10
1 credit --	Language Arts 11 <u>or</u> AP Language & Composition 11
1 credit --	Language Arts 12 <u>or</u> AP Literature & Composition 12

SOCIAL STUDIES

½ credit --	World History/Geography 1 (Grade 9)
½ credit --	World History/Geography 2 -- Grade 10)
1 credit --	American History <u>or</u> AP American History (Grade 11)
½ credit --	American Government (Grade 12)
½ credit --	World Affairs <u>or</u> Economics (Grade 12)

MATHEMATICS

2 credits --	Math 1 & Math 2
1 credit --	Other Math course

SCIENCE

1 credit --	Integrated Science (see exception)
1 credit --	Biology
1 credits --	Other Science courses

PHYSICAL EDUCATION

½ credit --	Weights or Lifetime Sports
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HEALTH

½ credit --	Personal Health (Grade 10)
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FINE & PERFORMING ARTS

Art or Music

½ credit --	Art or Music
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CAREER/VOCATIONAL EDUCATION

½ credit --	Career Vocational [Autos, Agriculture, Business, Computer Drafting, Family/Consumer Sciences, Woods]
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HIGH SCHOOL(S) HATHAWAY CURRICULUM

Fremont County School District #1 adopts the Hathaway curriculum for grades 9 through 12. The Hathaway curriculum is a series of courses that students will take in each grade, 9 through 12. These courses are the lowest level of courses that can be taken to give the student the opportunity to earn the Honors or Performance levels of the Hathaway Scholarship. All students shall be automatically enrolled in that series of courses. That series of courses can be found in the accompanying regulation. The student may move into a more challenging series of courses with or without parental signature.

The student may move into a series of courses that will not qualify him/her for the Honors or Performance levels of the Hathaway Scholarship only after a meeting with the parent/guardian and a school administrator or counselor during which the parent/guardian has consented to moving the student out of the Hathaway curriculum. A parental signature is required before a student moves out of the Hathaway curriculum. A student may still qualify for the Opportunity or Provisional Opportunity levels of the Hathaway Scholarship by meeting those requirements.

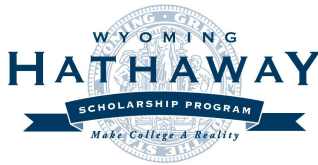
The discussion with the parents prior to signing a student out of the Hathaway curriculum will include the following topics:

- graduation requirements
- curriculum requirements necessary for each level of the Hathaway Scholarship
- specific grade point average requirements for each level of the Hathaway Scholarship,
- specific ACT requirements for each level of the Hathaway Scholarship
- the importance of curriculum for career options and the earning differences anticipated based upon curriculum choices and at various levels of post- secondary education
- current achievement level on the state proficiency assessment
- an assessment of the student's course history
- options available for future course selection

The accompanying exhibit (IFA-E) shall be used by school officials to collect the signature of the parents when they choose to move their child out of the Hathaway curriculum. A copy of the exhibit shall be given to the parent(s) and a copy placed into the student's cumulative file and maintained as a part of his/her school records.

Adopted: May 15, 2007

Revised: February 17, 2009



FREMONT COUNTY SCHOOL DISTRICT #1 HATHAWAY CURRICULUM WAIVER

Student's Name

Date of Birth

Date

I am aware that my son/daughter is currently enrolled in the Fremont County School District #1 Hathaway Curriculum. I am aware of the courses that make up the Hathaway curriculum. Enrollment in that curriculum, along with attaining specific GPA levels and ACT scores, provides my son/daughter an opportunity to earn the Honors (\$1680/semester) or Performance (\$1260/semester) Levels of the Hathaway Scholarship to be used at the University of Wyoming or any Wyoming Community College. I am also aware that increased education increases the lifetime earnings of most citizens.

I acknowledge that I have been briefed on the following topics:

- graduation requirements,
- curriculum requirements necessary for each level of Hathaway Scholarship,
- the importance of curriculum for career options and the earning differences anticipated based upon curriculum choices and at various levels of post-secondary education,
- current achievement level on the state proficiency assessment,
- an assessment of the student's course history,
- options available for future course selection.

I choose to waive my son's/daughter's enrollment in the Hathaway Curriculum for the Honors or Performance levels of the scholarship and enroll him/her in other courses. I am aware that my son/daughter may still qualify for the Opportunity or Provisional Opportunity levels of the Hathaway Scholarship if he/she meets those requirements. I am aware that by choosing to take my son/daughter out of the Honors and Performance levels of the Hathaway Success curriculum I am reducing his/her opportunity to earn the Hathaway Scholarship funds.

Parent Signature

School Official

Date

HATHAWAY SCHOLARSHIP REQUIREMENTS



Hathaway Scholarship Requirements

MAX AWARD AMOUNT			
HONORS \$1,680 per semester	PERFORMANCE \$1,260 per semester	OPPORTUNITY \$840 per semester	PROVISIONAL \$840 per semester
8 full-time semesters			4 full-time semesters. Students with a certificate can extend for an additional 4 full-time semesters at a community college.*
WHERE YOU CAN USE IT			Must start at a WY community college
May be used at a WY community college or UW			
LANGUAGE ARTS			Current HS graduation requirements
4 Years			
MATH			Current HS graduation requirements; at least 2 of these courses: Algebra I, Algebra II, Geometry
4 Years Algebra I, Algebra II and Geometry. One "Additional Math" course must be taken in grades 9-12			
SOCIAL STUDIES			Current HS graduation requirements
3 Years			
SCIENCE			Current HS graduation requirements
4 Years One year may include an "additional science" course			
Fine and Performing Arts or Career and Technical Education or Foreign Language			
4 Years 2 years must be sequenced***		2 years of CTE, FPA or FL (2 years foreign language must be sequenced)	
ACT SCORE			
25	21	19	17 (Or score a 12 on WorkKeys)
HIGH SCHOOL GPA			
3.5	3.0	2.5	2.5

Effective July 1, 2021, students can take any HSC approved course/s **prior** to ninth grade and qualify towards the Hathaway Success Curriculum

* Students who earn an associate's degree can extend for an additional 4 full-time semesters at UW.

** All AP, IB and dual/concurrent courses (+1000 level and above) will be weighted.

*** Two of the four years must be sequenced. Sequenced courses follow the same CTE career cluster OR CTE program of study.

HATHAWAYSCHOLARSHIP.ORG



High School Success Curriculum

The following high school success curriculum is required for first-year students to be considered for admission to the University of Wyoming.

4 YEARS
ENGLISH

4 YEARS
MATH

4 YEARS
SCIENCE

3 YEARS
SOCIAL
SCIENCE

4 YEARS
ADDITIONAL
COURSEWORK

MATH REQUIREMENTS: To include a college preparatory Algebra I, Algebra II, and geometry sequence.

SCIENCE REQUIREMENTS: One year must be from the physical sciences: physics, chemistry, or a college preparatory physical science course. The remaining years may be a combination of biological, life, physical, or earth/space science courses.

ADDITIONAL COURSEWORK REQUIREMENTS: Students must take four years of additional coursework from any of the following subject areas: Foreign Language, Fine and Performing Arts, or Career-Vocational Education. Two years must be sequenced in the same discipline.

<http://www.uwyo.edu/admissions/freshman/admission-requirements-steps.html>

At Lander Valley High School, we incorporate college and career readiness into each of your four years as a student. You and your parent(s)/guardian(s) can continue this work at home as well.

Here are some suggestions for places to start:

9th Grade

- Take challenging classes in core academic subjects. Most colleges require four years of English, at least three years of social studies, four years of math, and four years of science, and many require two years of a foreign language.
- Meet with your counselor to review your four-year plan.
- Get involved in school or community-based activities that interest you or let you explore career interests.
- Start a list of your awards, honors, paid and volunteer work, and extracurricular activities by building your resume. Update it throughout high school.

Parents and Guardians

- Talk to your student about college plans as if he or she will definitely go to college.
- Keep an eye on your student's study habits and grades – stay involved.
- Encourage your students to take Advanced Placement or other challenging courses.

10th Grade

- Meet with your school counselor to review your four-year plan, making adjustments to coincide with your post-high school plans
- Find an extracurricular or community service activity that interests you. Get involved.
- In your Naviance account, complete the Career Interest Profiler in College & Career Ready to begin exploring career and educational options.
- Know what is on your transcript.
- Explore summer opportunities to enrich your experiences.
- Consider taking a practice Preliminary SAT (PSAT)

Parents and Guardians

- Start conversations about college, financial aid, and scholarships early.
- Help your student develop independence by encouraging him or her to take responsibility for balancing homework with any other activities or a part-time job.
- Encourage your student to take Advanced Placement, CWC concurrent enrollments, and other challenging courses.

11th Grade

- Get to work on post-high school planning. A good first step is to meet with your counselor and review your strengths and interests, your academic plan, and your current record.
- Research colleges
- Discuss college costs with your family and begin to research financial aid and scholarship opportunities. All scholarships that come through the LVHS Counseling Office are listed on your Naviance account.
- Register carefully for your senior year courses, making sure that you will have the necessary preparation requirements for college.
- In the spring, take the ACT (all juniors take it at school in April). Consider the SAT Reasoning Test and possibly SAT Subject Tests.

- If you are considering the military or any of the service academies, contact the appropriate persons so that you are doing the preliminary parts of the application.
- Build a list of colleges that meet your criteria and your interest. Note their applications deadline and testing requirements.
- Submit the NCAA Eligibility Center form if you plan to participate in a Division I or II sport in college.
- Visit colleges.

Summer Before 12th Grade

- Narrow down the list of colleges you are considering. If you can, visit the schools that interest you. Talk to as many people as you can about their experience at their school.
- Begin working on your admissions essays and the Common Application if your colleges use it.
- Decide whether you are going to apply under a particular colleges' Early Decision or Early Action program.

Be sure to learn about the program deadlines and requirements.

- Use the FAFSA4caster financial aid estimator, and compare the results to the actual costs at the colleges to which you will apply. To supplement any aid FAFSA4caster estimates, be sure to apply for scholarships. Your goal is to minimize the loans you borrow.

Parents and Guardians

- Talk to your student about the schools he or she is considering. Ask why those schools appeal to your student, and help him or her clarify goals and priorities.
- Keep visiting college campuses and talking with college reps. Let your student take the lead on these conversations.
- Seek out local contacts who may have attended the college or obtained the degree(s) you have interest in ([LVHS Parent/Community College Contact List](#))

12th Grade

*Please consult the "Senior Handbook" that your students will receive at the end of their junior year for more detailed planning.

All Year

- Work hard all year – second-semester grades can affect scholarship eligibility.
- Stay involved in after-school activities, and seek leadership roles if possible.

Fall

- Make an appt. to see your counselor. Review your credits, college entrance requirements, and college choices. Talk about the application process and, if needed, the counselor recommendation.
- Make your final college list.
- Talk to teachers about recommendations
- Meet with college admissions representatives during their visits to LVHS.
- Check application deadlines and meet those deadlines. Remember that most college applications are submitted prior to winter break. The University of WY deadline to be considered for the Trustees' Scholarship is Dec. 1. Many other colleges have early deadlines as well.
- Plan to retake the ACT if needed. The latest you can retest for most college deadlines is Dec.
- Complete applications and essays.
- After Oct. 1, fill out the FAFSA if you plan to apply for need-based financial aid.

January

- Request mid-year transcripts be sent to colleges that require them.
- Stay focused on academic work while you wait for acceptance letters and financial aid packages.
- Apply for scholarships. All scholarships that come through the LVHS Counseling Office are listed on your Naviance account.

March-June

- Apply apply apply for scholarships.
- Send in confirmation and the housing deposit (by May 1).
- Notify your counselor of your plans.
- Request your final transcript be sent to the college you attend.

Parents and Guardians

- Work with your student to submit the FAFSA.
- Help your student learn about responsibilities involved in accepting student loans.

For more in-depth information on all things post-high school planning, we LOVE “The Guide” put out by the Fair Opportunity Project. Download and print it at <https://www.fairoppportunityproject.org/#guides>

NCAA Initial Eligibility Standards

Core Courses

The NCAA core-course requirement ensures you're taking high school courses that prepare you for the academic expectations in college.

- [Find your high school's list of NCAA-approved core courses.](#)
- [Learn more about Division I academic requirements.](#)
- [Learn more about Division II academic requirements.](#)

What are core courses?

Not all high school courses are NCAA-approved core courses and may not count toward your 16 core-course credit requirement. A core course must meet the following requirements to be used in your academic certification:

- Meet high school graduation requirements in one or more of the following subject areas:
 - English
 - Math (Algebra I or higher)
 - Science (Including one year of lab, if offered)
 - Social Science
 - World Language
 - Comparative Religion
 - Philosophy
- Be on your high school's list of NCAA-approved core courses.
- Be completed in alignment with your high school's policies related to instruction, pacing, etc.
- Be completed at a high school with a "Cleared" or "Extended Evaluation" Eligibility Center account status.

Core-Course Credits

You can earn credit for a core course only once. If you take a course that repeats the content of another core course, you earn credit for only one of these courses. (The higher grade counts toward your [core-course GPA](#)).

- [Calculate your core-course credits and GPA.](#)

Dual-Enrollment Coursework

Dual-enrollment coursework may be used to satisfy NCAA core-course requirements if the course appears on your [official transcript](#) with grade and high school credit and meets all requirements for an NCAA-approved core course.

Courses Taken Before High School

High school courses taken before ninth grade may be used to satisfy NCAA core-course requirements if the course appears on your official transcript with grade and high school credit and appears on your high school's list of NCAA-approved core courses. For example, if you take a high school class such as Algebra I or Spanish I before high school, the class may count toward your 16 core-course credits requirement as long as the course title is on the high school's list of approved NCAA courses.

Courses Taken After High School

A college course taken after high school graduation may be used toward your initial eligibility and awarded 0.5 units from your college transcript (unless awarded one full unit on your high school transcript). It must appear on your official transcript with grade and high school credit and meet all requirements for an NCAA-approved core course.

For [Division I](#), only core courses completed in the first eight semesters from your initial start of ninth grade will be used in your academic certification. If you graduate from high school on time (in eight semesters) with your incoming ninth-grade class, you may use one core-course unit completed in the year after graduation (summer or academic year) and before enrolling [full time](#) at any college or university. You may complete the NCAA-approved core course at a location other than the high school from which you graduated as long as the course is taken before full-time enrollment at any college or university.

- An additional core-course unit taken after on-time high school graduation cannot replace a course used to meet the [core-course progression \(10/7\) requirement](#), but an additional core course after on-time graduation may replace one of the remaining six core-course units necessary to meet core-course requirements.

For [Division II](#), you may use an unlimited number of core courses completed after graduation (summer or academic year) and before enrolling [full time](#) at any college or university. You may complete the NCAA-approved core course at a location other than the high school from which you graduated.

[NCAA Core Courses](#)



**LANDER VALLEY HIGH SCHOOL
CENTRAL WYOMING COLLEGE
Concurrent Enrollment Classes
2026-2027**



CWC Course Number	CWC Course Name	LVHS Course Name	College Credits
ART 2410	Ceramics I	Pottery III & Pottery IV (page 28-29)	3
ENG 1010	English 1010	Language Arts 12	3
ART 2090	Printmaking 1	Printmaking 2	3
FIN 1000	Personal Finance	Introduction to Finance (page 24)	3
MATH 1400	College Algebra	College Algebra (page 43)	4
PEAC 1009	PE: Recreational Games	Lifetime Sports (page 51)	1
PEAC 1273	PE: Heavy Resistance	Weight Training & Conditioning (page 51)	1
POLS 1000	American and WY Gov't	American Gov't (page 55)	3
BIOL 1010	General Biology 1	AP Biology	4
ZOO 2015	Human Anatomy	Anatomy and Phys. (page 53)	4

Students wishing to attain college credit for concurrent enrollment courses must sign up during the designated window on [Concurrent Enrollment with Central Portal](#).

CAREER/VOCATIONAL EDUCATION

I. AGRICULTURE (Practical Arts)

AGRICULTURE 1



Full year

1 credit

Grades 9-12

1 period

AGRICULTURE I is an introductory course that introduces students to the broad scope of agriculture and Ag related industries. Major emphasis is placed on the fundamentals of animal science, crop science, public speaking, ag fencing, barn management, plasma cutting, arc welding, MIG welding, plumbing, meat science and production and the basic uses of the computers in agriculture. Approximately one-half of the class periods will be spent in the classroom and one-half will be spent developing students outside of the classroom in shop and outdoors settings. The topics and subject matter covered in Agriculture I prepare students for further study in any of the five core subject areas. Supervised Agricultural Experience programs will be established.

Materials needed:

Notebook, Folder, Writing utensil, Computer
FFA dues (optional)

Shop and welding attire Teacher will provide Safety glasses and welding gloves.
other additional items available for purchase.

Classroom/Shop Fees: \$40 additional determined based-off projects completed
and materials needed.

AGRICULTURE 2



Full year

1 credit

Grades 10-11-12

1 period

The second year course in Agriculture Education is designed to continue and expand on the fundamentals learned from AGRICULTURE I. Concentration in livestock and crop production, horticulture & hydroponics, public speaking, leadership skills, and the basic principles of agriculture economics and agri-science will be taught. Additional shop skills learned will include Ag electrical, plumbing, carpentry, Plasma, arc welding, MIG welding. The instruction will alternate between classroom lessons and completion of shop skills and mini-projects. Supervised Agriculture Experience will be continued through this course.

Prerequisites:

Agriculture I or **Instructor Approval**

Materials needed:

Notebook, Folder, Writing utensil, Computer

Shop and welding attire Teacher will provide Safety glasses and welding gloves.
other additional items available for purchase.

Classroom/Shop Fees: \$40 additional determined based-off projects completed
and materials needed.

AGRICULTURE 3



Full year

1 credit

Grade 11-12

1 period

This course will provide students with the basic knowledge and skills necessary to manage personal finances and develop into a successful entrepreneur and/or businessperson. Instructional units include: business ownership types, starting an agribusiness, managing and operating an agribusiness, financing an agribusiness, managing

personal finances, record keeping and financial management in agribusiness, sales and marketing, economic principles, and developing employability skills. Student skills will be enhanced in math, reading comprehension, and writing through agribusiness applications. Improving computer and workplace skills will be a focus. Students will have the option of continuing their skills in the shop and creating personal welding projects or can focus on enhancing their understanding of agricultural and other leadership principles in rotation of business principles taught throughout the year. Supervised Agriculture Experience will be continued through this course.

Prerequisites: Agriculture I and Agriculture II **or** Instructor Approval
Materials needed: Notebook, Folder, Writing utensil, Computer
 Shop and welding attire: Teacher will provide Safety glasses and welding gloves.
 other additional items available for purchase.
 Classroom/Shop Fees: \$40 additional determined based-off projects completed and materials needed.

AGRICULTURE 4



Full year 1 credit Grade 12 1 period

This course will focus on the application of Agricultural Mechanics. In this class students will be provided hands-on training in the construction, operation, and maintenance of equipment and structures used in the agricultural industry. This course integrates mathematics, science, and technical skills to solve real-world agricultural problems. Students learn to safely use specialized tools to build and repair systems essential for crop and livestock production. Core topics and skills a student will gain from this class are fabrication and TIG/Mig welding, Power systems, Structural Construction, Technical applications and project management.

Prerequisites: Agriculture I, Agriculture II, Agriculture III **or** Instructor Approval
Materials needed: Notebook, Folder, Writing utensil, Computer
 Shop and welding attire Teacher will provide Safety glasses and welding gloves.
 other additional items available for purchase.
 Classroom/Shop Fees: \$40 additional determined based-off projects completed and materials needed.

AGRICULTURE PROJECT CONSTRUCTION/WELDING

Full year 1 credit Grades 11-12 1 period

This course is designed to provide students with a more in-depth study of metals and fabrication with metal products. This course also provides students interested in agricultural mechanics the opportunity to explore the many career possibilities in the field of agricultural metal fabrication. The student will receive practical knowledge of farm mechanics skills by constructing, viewing and repairing projects in the shop. Use of all shop equipment is important in fully developing the competencies needed in the field of agriculture today.

Prerequisites: Agriculture I & Agriculture II
Class fee: **\$40 plus additional determined by individual student projects completed and materials needed**

II. AUTO (Practical Arts)

AUTO 1



1 semester

½ credit

Grades 9-12

1 period

Auto 1 is a class designed for students who want to better understand their vehicle by learning basic automotive maintenance, for students who wish to become a better consumer when it comes to the purchase of automobiles, and to offer an overall view of the automobile for students who want to pursue a career path in the auto industry. Students in this course will learn proper workplace procedures as they progress through a series of hands-on assignments in the shop. The overall units of study for Auto I include introduction to auto technology, engine technology, and suspension and steering technology. Some of the knowledge and skills students will take away from this class within these units are the overall components and parts of a car; automotive careers; basic and power tools for working on automobiles; auto shop safety; automotive measurement and math; service information and work orders; vehicle maintenance and fluid service; engine fundamentals; engine design; and fundamentals about the wheel and wheel bearings. This class blends classroom work with hands-on work in the shop. Auto I is a prerequisite to students taking Auto II, III, and IV. possess.

AUTO 2



1 semester

½ credit

Grades 9-12

1 period

This is a continuing automotive course designed for students who want to further their understanding of their vehicle through automotive maintenance, for students who wish to become a better consumer when it comes to the purchase of automobiles, and for students who wish to further their mechanical skills and abilities or pursue a career in the automotive industry. The overall units of study for Auto II include reviewing important content from Auto I, a deeper look into engine technology, fundamentals of electricity and electronics, a deeper look into suspension and steering technology, and engine troubleshooting and performance. Some of the knowledge and skills students will take away from this class within these units are computer system fundamentals and on-board diagnostic and scan tools; fasteners, gaskets, seals, and sealants; engine top, bottom, and front end construction; engine size and performance measurements; electrical principles; tire, wheel and wheel bearing diagnosis and repair; engine performance and driveability; and engine mechanical problems. This class blends classroom work with hands-on work in the shop. Students will also have a chance to work on independent projects. Students can do much of the lab work on their own vehicles in a modern, well-equipped shop. Auto II is a prerequisite to students taking Auto III, and IV.

Prerequisite: Auto I or Instructor Approval

Materials needed: Students are required to purchase any materials needed to complete their projects. Regular access to a vehicle for shop assignments is strongly encouraged.

AUTO 3



1 semester

½ credit

Grades 10-12

1 period

This is an advanced automotive course designed for students wanting to further their mechanical skills and abilities or pursue a career in the automotive industry. The overall units of study for Auto III include reviewing important content from Auto II, a deeper look into the fundamentals of electricity and electronics, computer control technology, brake system technology, and drive train and axle technology. Some of the knowledge and skills students will take away from this class within these units are electrical tools and test equipment; wiring diagrams

and wiring repairs; basic electrical tests; a deeper look at on-board diagnostics and scan tools; brake system technology; brake system diagnosis, service, and repair; manual transmission diagnosis, service, and repair; and automatic transmission diagnosis, service, and repair. Students will prepare for the Automotive Service Excellence (ASE) certification through in-class review and practice (attainment of certification not required for credit in the class). This class blends classroom work with hands-on work in the shop. Students will also have a chance to work on independent projects. Students can do much of the lab work on their own vehicles in a modern, well-equipped shop. Auto III is a prerequisite to students taking Auto IV.

Prerequisite: Auto I, Auto II or Instructor Approval

Materials needed: Students are required to purchase any materials needed to complete their projects. Regular access to a vehicle for shop assignments is strongly encouraged.

AUTO 4

1 semester

½ credit

Grades 11-12

1 period



This is an advanced automotive course designed for students wanting to further their mechanical skills and abilities or pursue a career in the automotive industry. Because Auto IV is the culmination of automotive knowledge and skills learned in Auto I-III, a large part of Auto IV is self-driven through independent projects that guide student learning. Overall units of study for Auto IV include independent projects approved through an independent study project proposal, an automotive career portfolio and presentation, and preparation for the Automotive Service Excellence (ASE) certification (attainment of certification not required for credit in the class). This class blends classroom work with hands-on work in the shop.

Prerequisite: Auto I, Auto II, Auto III or Instructor Approval

Materials needed: Students are required to purchase any materials needed to complete their projects. Regular access to a vehicle for shop assignments is strongly encouraged.

III. BUSINESS

INTRO TO ACCOUNTING

1 semester

½ credit

Grades 9-12

1 period



This course is designed to teach students basic knowledge of the double entry bookkeeping system. The students will be given an overview of the complete accounting cycle for a service-oriented small business. Each student will learn to analyze various business transactions including: recording transactions, posting to ledgers and preparing financial statements. This course will provide the basic business knowledge necessary to understand the financial aspects of a business in today's economy. Computerized accounting will be emphasized throughout the course.

INTERMEDIATE ACCOUNTING

1 semester

½ credit

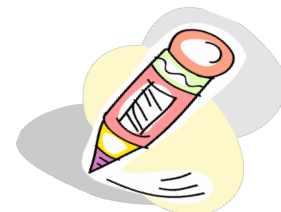
Grades 9-12

1 period



This course is designed to continue to teach students basic knowledge of the double entry bookkeeping system. The students will be given an overview of the complete accounting cycle for a medium sized merchandise-based business. Each student will learn to analyze various business transactions including: recording transactions, posting to ledgers and preparing financial statements. Calculating business payroll, preparing payroll taxes, and dealing with business inventory will also be part of the course work. This course will continue to develop general business skills/understanding that will also aid in preparation for numerous careers as well as college level introductory accounting classes. Computerized accounting will be emphasized throughout the course.

Prerequisite: Intro to Accounting



ADVANCED ACCOUNTING 1

1 semester

½ credit

Grades 10-12

1 period



This course is designed to teach students more in-depth knowledge of accounting for service and merchandise based businesses. Each student will learn to analyze various business transactions including: recording transactions, posting to ledgers and preparing financial statements, handling asset depreciation, accounting for uncollectible accounts, and preparing stockholders equity statements. Simulations will be utilized to give students actual experiences in keeping a complete set of financial records for a small business and/or corporation. This course will prepare students for entry level accounting positions as well as college level accounting courses. Computerized accounting will be emphasized throughout the course.

Prerequisite: Intermediate Accounting

ADVANCED ACCOUNTING 2

1 semester

½ credit

Grades 10-12

1 period



This course is designed to teach students more in-depth knowledge of accounting for service and merchandise based businesses for partnerships and global sales. Additionally, students will develop a functional use of QuickBooks. Each student will learn to analyze various business transactions including: recording transactions, posting to ledgers and preparing financial statements, forming and dissolving partnerships, distribution of net income to partners, recording International and Internet sales. Simulations will be utilized to give students actual experiences in keeping a complete set of financial records for a small business and/or corporation. This course will prepare students for entry level accounting positions as well as college level accounting courses. Computerized accounting will be emphasized throughout the course.

Prerequisite: Advanced Accounting 1

SPORTS & ENTERTAINMENT MARKETING

1 semester

½ credit

Grades 9-12

1 period



This course is designed to open up students to the world of Marketing through the rapidly growing field of sports and entertainment marketing. Students will explore the intriguing world of sports and entertainment from the perspective of marketing. The core standards of marketing will all be addressed during the semester including;

distribution, marketing information management, pricing, product/service management, promotion, selling, and financing. This course is intended to be a guide in taking your first career step into the exciting world of sports and entertainment marketing.

INTRODUCTION TO BUSINESS



1 semester

½ credit

Grades 9-12

1 period

Have you ever asked yourself “why do I need to know this?” If you have, you won’t be asking yourself that after taking Intro to Business! This course will prepare you for the “Work” when you’re out on your own! Whether your career goals are in law, hospital administration, engineering, fashion, sports, marketing, accounting, science, or hospitality, understanding business is important. Introduction to Business is an introductory course that will cover a wide range of topics to help you understand business functions, technical literacy, leadership skills, and career success in the world around you.

ADVANCED BUSINESS TECHNOLOGY



1 semester

½ credit

Grades 9-12

1 period

This course provides instruction and practical application of the Microsoft Office Suite including Excel, PowerPoint, Publisher, and Access. It is geared toward the use of the Microsoft Office Suite in a business world setting including: designing business databases; designing and developing spreadsheets; designing business presentations; and producing business communication/correspondence.

Prerequisite: Introduction to Business

COMPUTER APPLICATIONS



1 semester

½ credit

Grades 10-12

1 period

This course offers students the opportunity to further develop and refine desktop publishing skills for business communication purposes. Students will also develop more depth of knowledge in Microsoft Excel learning how to use formulas to solve business related problems. Additionally, students will be introduced to Adobe Flash software. This software allows users to work with animation design. This course provides valuable skills for high school and college classes, employment, and personal use.

Prerequisite: Advanced Business Technology

ENTREPRENEURSHIP



1 semester

½ credit

Grades 9-12

1 period

This course is designed to give students an introduction to the world of small business ownership. Students will become familiar with the concepts of entrepreneurship. As part of the curriculum, students are given an opportunity to build a business model canvas of their choosing. Using business community members as resources, students will have access to local entrepreneurial success stories. Students will finish the course with an understanding of how small businesses operate and function in the American Economy.

INTRODUCTION TO FINANCE (CWC FIN 1000)



1 semester

½ credit

Grades 9-12

1 period

This course exposes the student to business and consumer information used in everyday life. Topics include: preparing resumes, cover letters, scholarship applications, and interviewing; insurance (car, family, home); banking and financial services (checking, budgeting); savings and investing (stock market, short and long-term investment strategies); consumer credit and credit scores (personal loans, vehicle loans, etc); and income taxes (1040ez tax return). Students are given an opportunity to participate in “The Stock Market Game” and invest \$100,000 in a real-time simulation. This course will prepare students to function in a post-high school economy as productive, financially sound citizens. This course has been approved by the Wyoming Department of Education (WDE) and now counts ½ credit toward your additional Hathaway Success Curriculum Math requirements. ***Concurrent enrollment option with Central Wyoming College is available. [CWC Course FIN 1000 Personal Finance = 3 credits]***

IV. COMPUTER DRAFTING (Practical Arts)

COMPUTER AIDED DRAFTING



1 semester

½ credit

Grades 9-12

1 period

Students will learn basic drafting skills using AutoCAD and Solidworks drafting software. This software will be instrumental in utilizing the design process to create images, plans, and working drawings of mechanical and architectural designs. Students will learn how to operate prototyping machines including 3D printers and Laser Engravers. Students will also use problem solving to troubleshoot designs to create both 2D and 3D prototypes.



V. FAMILY/CONSUMER SCIENCES (Practical Arts)

CHILD & FAMILY STUDIES



1 semester

½ credit

Grades 9-12

1 period

Students will learn how the family is the basic building block of society. Students develop effective parenting and caregiving skills that enhance the growth and development of children. Learning experiences include completing projects related to the family system, children’s roles in society, and discussion of issues affecting today’s families. Students will investigate and research issues along with learning best practices for early childhood learning.

EARLY CHILDHOOD PROFESSIONS 1



1 semester

½ credit

Grades 9-12

1 period

This course is taken prior to EARLY CHILDHOOD PROFESSIONS 2. Students will learn in-depth about early childhood professions, careers and occupations. They will understand developmentally appropriate practices for children ages birth through five while learning a variety of teaching methods needed to work with young children. Students will design and prepare early childhood learning opportunities for young children and will demonstrate observational skills by documenting child/caregiver interactions and child growth and development. Students will work directly with the district's early childhood liaison half of the time and independently on the required coursework half time.

Prerequisites: Child & Family Studies

EARLY CHILDHOOD PROFESSIONS 2 (CWC EDEC 1020)



1 semester

½ credit

Grades 11-12

1 period

This course is intended for students who have an interest in the field of Education and specifically working with preschool or elementary children. Students will show an aptitude for working independently while supporting local teachers within the community. Students will observe children, create lesson plans, teach, and assess childrens' skills. Permission from the Family/Consumer Sciences instructor is required and will only be given to students who have exhibited exceptional work habits in EARLY CHILDHOOD PROFESSIONS 1. Students must display professional work habits, provide confidentiality, and display positive attitudes with young children. Students will work onsite while collaborating with the district's early childhood liaison to create positive learning environments for elementary or preschool classrooms.

Prerequisites: Early Childhood Professions 1 **and** Instructor Approval



NUTRITION AND WELLNESS



1 semester

½ credit

Grades 9-12

1 period

In this course, we will start from scratch in learning the basics of the kitchen, including knife skills and safety, meal planning, nutrition, and ingredient reactions. Special emphasis will be placed on identifying individual needs and goals in relationship to wellness and its role in the overall health of the individual. Cooking at least 1-2 times per week, students learn the fundamentals of the kitchen, while making informed decisions about what to eat. All students will be trained with the ServSafe *Safe Food Handler* program..

Class fee: \$15

CREATIVE FOODS



1 semester

½ credit

Grades 10-12

1 period

Students will be provided with a solid foundation in culinary arts from special techniques and applications in cooking and baking. Students will practice knife skills, classic sauce techniques, cooking methods, and developing sensory perception. This course provides practical knowledge and skills you can apply to your first job and throughout your professional life. Students will complete the *ServeSafe* food handler's certification. *ServeSafe* will focus on preventing foodborne illnesses and training employees in food sanitation.

Prerequisite: Nutrition and Wellness

Class fee: \$15

ADVANCED CULINARY PROFESSIONS 1 (CWC HRM 1505)



1 semester

1/2 credit

Grades 11-12

1 period

The *ProStart Program* is a two-year industry-based program that prepares students for careers in the restaurant and food service industry. Students gain valuable restaurant and food service skills through their experiences in the classroom and while working at a variety of hospitality and catering events in the community. Students will receive first-hand training from work site mentors. While in the classroom students will learn food preparation skills and basic food service management skills. All students will complete the Manager's ServSafe training and complete the certification exam. **Concurrent enrollment option with Central Wyoming College is available with completion of Adv. Culinary Prof. 2 . (CWC HRM 1505 Sanitation, Health & Safety in Hospitality Ind. = 4 credits)**

Prerequisite: Creative Foods, Nutrition and Wellness **and Instructor Approval**

Class fee: \$20

ADVANCED CULINARY PROFESSIONS 2 (CWC HRM 1500)



1 semester

1/2 credit

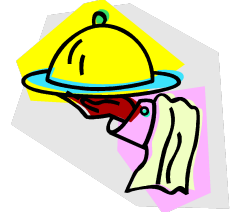
Grades 11-12

1 periods

The *ProStart Program* is a two-level industry-based program that prepares students for careers in the restaurant and food service industry. Students gain valuable restaurant and food service skills through their experiences in the classroom and while working at a variety of hospitality and catering events in the community. Students will receive first-hand training from work-site mentors. While in the classroom students will learn food preparation skills and basic food service management skills. Culinary, Baking and Management teams will be created for the annual *ProStart* competition in the Spring. Students must maintain eligibility status to compete. Students who successfully complete the required coursework and meet the established number of internship hours qualify for national certification. **Concurrent enrollment option with Central Wyoming College is available with completion of Adv. Culinary Prof. 1 and 2 . (CWC HRM 1505 Sanitation, Health & Safety in Hospitality Ind. = 4 credits)**

Prerequisite: Advanced Culinary Professional 1, and Instructor Approval

Class fee: \$20



VI. WOODS (Practical Arts)

WOODWORKING 1

1 semester

1/2 credit

Grades 9-12

1 period



Woodworking 1 is a beginning level class where students will learn how to use and operate hand tools, power tools, and stationary woodworking machines. This course will also cover all aspects of woodworking including: project planning & design, cost analysis, wood selection, wood identification, basic joinery, project construction, and finishing techniques. Project will involve utilizing machines and power tools to build a small end table.

Materials needed: \$45 classroom fee for end table, students are required to buy any materials for potential additional projects.

WOODWORKING 2

1 semester

1/2 credit

Grades 9-12

1 period



This course will build on knowledge and skills taught in Woodworking 1. This course will focus on all aspects of woodworking including: project planning & design, cost analysis, wood selection, wood identification, machine setup and function, joinery, project construction, and finishing techniques. Project will be a raised panel cedar chest. Students will utilize the wood shop, machines, and other woodworking tools in a safe and effective manner.

Prerequisite: Woodworking I

Materials Needed: \$80 classroom fee for cedar chest, Students are required to buy any materials for potential additional projects.

WOODWORKING 3

1 semester

½ credit

Grades 10-12

1 period



This course is an advanced level woodworking class that will require students to design, plan, and construct original functional furniture. All projects constructed will be designed and built by the student. Classroom instruction will focus on furniture style, design, function, wood selection, wood identification, joinery, cabinet construction techniques, and finishing applications. **Prerequisite:** Woodworking I, Woodworking II

Materials Needed: Students are required to buy all materials for projects.

WOODWORKING 4

1 semester

1/2 credit

Grades 10-12

2 periods



This course is an advanced level woodworking class that will require students to design, plan, and construct original functional furniture. All projects constructed will be designed and built by the student. Classroom instruction will focus on furniture style, design, function, wood selection, wood identification, joinery, cabinet construction techniques, and finishing applications. Students will also learn how to operate and run prototyping machines such as the Laser Engraver and CNC Router.

Prerequisite: Woodworking I, II, III

Materials needed: Students are required to buy all materials for projects.

VII. Military Science

MILITARY SCIENCE

1 semester

½ credit Elective

Grades 9-12

1 period



This course examines the unique duties and responsibilities of military personnel. It also includes an introduction to the organization and roles of the military in American society. Students discuss basic leadership traits and skills such as interpersonal communication and team building. Students also analyze military values and ethical leadership.

VIII. Media Technology

VIDEOGRAPHY I, II, III, IV

1 semester

½ credit Elective

Grades 10-12 1 period



During this project-based class, students conceptualize and produce a variety of works, ranging from documentary and informational projects to short narrative and advertising video. The focus of all work is on collaboration, the production process, creative expression, and technical skills. Students learn how to break down digital media into its components, and interpret, navigate, and create meaning from video and audio information. Students will publish and share their work with peers and community.

Prerequisite: Instructor Approval for Grade 9

EMERGING TECHNOLOGIES

1 semester

½ credit Elective

Grades 10-12 1 period



This class is a combination between job and class in which students earn an elective pass/fail credit.

Students station a chromebook help desk in the library, check out devices for loan, troubleshoot chromebook problems, and repair damaged devices. Students offer courteous customer service and take the role of an educator in teaching other students how to fix their issues while improving the chromebook and tech literacy of the school as a whole.

Students also design and complete original projects using new technologies, such as a 3D printer, vinyl cutter, digital audio workstation, DSLR cameras, and more. The pace and format of the class is self-directed with students taking the initiative to prioritize tasks and work independently. All work is composed of authentic tasks that directly benefit the students and school community.

Prerequisite: Instructor Approval

FINE & PERFORMING ARTS EDUCATION

I. ART (Fine Arts)

DRAWING 1

1 semester

½ credit

Grades 9-12

1 period



This course involves the exploration of basic drawing skills and experience, primarily with pencil. The wide variety of subject matter drawn allows each student to build on their basic drawing skills. Art vocabulary is emphasized through the art critique process so students learn to analyze and improve their own work. Drawing 1 is a prerequisite for Drawing 2, Painting 1 and 2, Printmaking 1 and 2, and Stained Glass.

Materials needed: \$10 material fee, #2 pencils, art eraser

DRAWING 2

1 semester

½ credit

Grades 9-12

1 period



This course is designed for those who enjoyed Drawing I and would like to continue their exploration of drawing media and ideas. A variety of materials such as pastel and colored pencil will be explored. Students will learn to draw landscapes, human figures, and non-objective expressive artwork. More personal expression and artistic freedom within the drawing discipline is encouraged.

Prerequisite: Drawing 1

Materials needed: \$15 material fee, #2 pencils

POTTERY 1

1 semester

½ credit

Grades 9-12

1 period



Beginning pottery students will learn the basic ceramic vocabulary and explore the methods and aesthetics of hand-built and wheel thrown stoneware. With the challenging medium of clay, the students will create functional forms that can be used in everyday life. This introductory course will allow students to express their individuality and creativity through clay.

Materials needed: \$25 material fee, apron, small bucket, and plastic bags.

POTTERY 2

1 semester

½ credit

Grades 9-12

1 period



Pottery 2 is a class that requires in-depth work with more precise, complicated forms. Students will learn advanced decorating, glazing, and firing techniques. Proficiency at throwing functional pottery will be taught. Students will be allowed to choose a method of construction on many projects. Alternate firing methods and glazing techniques will be covered.

Prerequisite: Earned Credit in Pottery 1

Materials needed: \$40 material fee, apron, small bucket, and plastic bags.

POTTERY 3



1 semester

1/2 credit

Grades 10-12

1 period

An emphasis will be placed on surface decoration and craftsmanship. Different types of culturally significant firing methods will be applied throughout this course. Emphasis will be placed on functional forms with multiple parts to challenge students' technical and aesthetic abilities.

Prerequisite:

Earned Credit in Pottery 2

Materials needed:

\$40 material fee, apron, plastic bags

POTTERY 4

(CWC ART 2410)



1 semester

1/2 credit

Grades 10-12

1 period

This course is an extension of techniques taught in POTTERY 1, 2, and 3. Different types of clay bodies will be utilized during the semester. Students will learn to create larger forms and more complex sets along with glaze testing and studio design projects.

Concurrent enrollment option with Central Wyoming College is available. (CWC Course ART 2410 Ceramics I = 3 credits)

Prerequisite:

Earned Credit in Pottery 3

Materials needed:

\$40 material fee, 2 buckets (1 with lid), apron, plastic bags

PRINTMAKING 1



1 semester

½ credit

Grades 9-12

1 period

This class is an introduction to printmaking techniques, terminology and processes. We will explore different types of printmaking, including monotype, relief, intaglio, and silkscreen. Students will use their own drawings and photographs as the subject matter for their prints.

Prerequisite:

Drawing 1, or Instructor Approval

Materials needed:

\$25 material fee

PRINTMAKING 2



1 semester

½ credit

Grades 10-12

1 period

Advanced printmakers explore more complicated techniques such as multi-colored printing, embossing, and zinc plate etching. In this course, students will be encouraged to use their own original drawings or photographs as the basis for their prints with a focus on composition and print quality.

Prerequisite: Earned Credit in Printmaking 1

Materials needed:

\$25 material fee

PAINTING 1



1 semester

1/2 credit

Grades 10-12

1 period

This course is an introduction to painting techniques, materials and styles. Emphasis is placed on exploration and craftsmanship in all aspects of painting as well as developing an understanding of painters and paintings of historical and social significance. Color theory and practice are also emphasized. Painting mediums include watercolor and acrylic, and students will work both plein-air as well as in the painting studio. Research presentations on favorite painters as well as class critiques are a part of the course requirements.

Prerequisite:

Drawing 1

Materials Needed:

\$20 material fee

PAINTING 2



1 semester

1/2 credit

Grades 10-12

1 period

This course is for painters who would like to experience additional and more advanced painting methods and media, specifically oils and a mural project. Different painting grounds and oil painting techniques will be covered in the first quarter. A large cooperative mural that will be placed permanently in a prominent location in the school is a major component of the second quarter of Painting II. Research presentations on favorite painting styles and class critiques are also part of the Painting II curriculum.

Prerequisite:

Painting 1

Materials Needed:

\$20 material fee

SCULPTURE 1



1 semester

1/2 credit

Grades 10-12

1 period

Fundamental elements of 3-D forms and constructions will be explored through various media, techniques and concepts. Projects will focus on manipulative techniques, assemblage, carved forms and casting. This course will also cover basic sculpture terminology. Art history concepts relative to sculpture will be introduced as well as culturally significant sculptors.

Prerequisite:

Pottery I or Drawing I

Materials needed:

\$20 material fee

SCULPTURE 2



1 semester

1/2 credit

Grades 10-12

1 period

Students will explore carving and modeling processes in various media, and will be required to study casting processes. Sculptors and their works will be studied in this course. Sculpture and sculptors of historical and cultural significance will also be studied.

Prerequisite:

Sculpture 1

Materials needed:

\$20 material fee

STAINED GLASS 1



1 semester

½ credit

Grades 11-12

1 period

Topics covered in this class include design and creation of leaded and copper foil glass panels, boxes, and sun-catchers. Also included are glass etching techniques. The history of stained glass art, as well as the medium's historical and contemporary significance will be studied as part of the course requirements.

Prerequisite: Drawing 1

Materials needed: \$50 material fee

STAINED GLASS 2



1 semester

½ credit

Grades 11-12

1 period___

This class offers the advanced student an in-depth study of glass art design and creation. Techniques covered include construction of a three-dimensional project, and more technically difficult panels. Hot glass projects such as slumping and fusing are also part of the Stained Glass II curriculum.

Prerequisite: Stained Glass 1

Materials needed: \$50 material fee

ADVANCED 2D/3D ART



1 semester

½ credit

Grades 11-12

1 period___

This course is designed for those students who enjoy working in any art media and would like the opportunity to concentrate on the medium they are most interested in. The course is intended only for those students who wish to pursue and explore new and higher level techniques in Art. A class critique and presentation of completed artwork is also required.

Prerequisite: Instructor permission and
2D: Drawing 2 or Painting 2 or Printmaking 2
3D: Pottery 1, 2, 3, 4 or Sculpture 1, or Stained Glass 2

Materials needed: Material fee \$20-\$50 depending on chosen medium

PORTFOLIO PREPARATION



1 semester

½ credit

Grade 11-12

1 period

This course is intended only for those who wish to study art after high school and are interested in an art-related career. It is an advanced self-directed study in Art, intended only for those students who have demonstrated a great deal of proficiency in the particular areas they wish to pursue. At least 4 semesters of Art are required as a prerequisite, and these should have been taken in a wide variety of Art classes. **Written permission of the instructor is required** and will be given only to those students who have proven to be self-motivated in Art. Instructor critiques and a completed digital portfolio with an artist statement are major components of the course along with an artist talk about their work, development of ideas, and influences. Guidance will be provided through the course in selecting a post-secondary school, applying for scholarships, etc. This course may be taken more than one time for credit. This course should be taken Junior year or first semester of senior year in order to prepare their portfolio and apply for scholarships.

Prerequisite: At least 4 semesters of art in a variety of art classes, Written permission from the instructor

Materials Needed: Material fee \$20-\$50 depending on chosen medium

DIGITAL ART

1 semester

½ credit

Grades 9-12

1 period



Digital Art I is an introduction to computer based art, and photography. Students will explore different avenues of visual communication, self-expression, and creative problem-solving through the creation of commercial, interactive and fine art. All work is based upon the study, art fundamentals, aesthetics, purpose and criticism of digital art forms. This class takes advantage of project-based learning, guest speakers, field trips and service learning. The Adobe Suite programs, such as Photoshop, and Illustrator will be explored, as well as photography, photography techniques and photography equipment.

Materials needed: \$10 material fee

DIGITAL ART 2

1 semester

½ credit

Grades 9-12

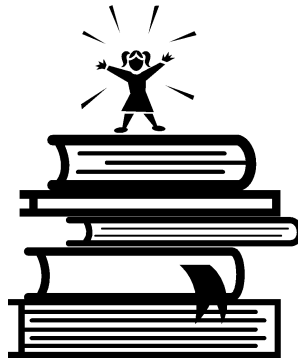
1 period



Digital Art 2 is a project-based learning class that expands on the knowledge gained in Digital Art I. Students will explore different possibilities in the field of digital media, then design, plan and complete projects. Areas of exploration include (but are not limited to) graphic design, digital art, photography, animation, 3D modeling and web design. All projects should take into consideration the design elements, purpose, aesthetics and criticism of digital art forms. Students enrolling in this class should be motivated with self-discipline and an ability to work maturely and independently with technology in a studio setting.

Prerequisite: Digital Art 1

Materials needed: \$10 material fee



II. MUSIC (Performing Arts)

CONCERT CHOIR

Semester/Full year

½ or 1 credit

Grades 9-12

1 period



The “RISE CHOIR” is a non-audition treble choir for students with a higher register (typically female) students of all grade levels. Concert Choir stresses working toward a high level of musicianship including vocal technique, intonation, beginning composition and sight singing. Emphasis is placed on learning and performing vocal music literature representing all major musical periods for the treble voice. Learning takes place in large group rehearsals, smaller sectional rehearsals, and individual rehearsals. **Attendance at school concerts, contest and musical festivals is required.**

SELECT CHOIR

Full year

1 credit

Grades 10-12

1 period__



The “SWITCHBACK SINGERS” requires an audition for enrollment in this class. This is a female performance group only for treble voices. Select Choir stresses a high level of musicianship including vocal technique, sight singing, intonation, ability to hear and sing parts, and intermediate composition. Emphasis is placed on learning and performing vocal music literature representing all major musical periods. Learning takes place in large group rehearsals, sectional rehearsals, as well as practice time expected and logged away from the classroom. There may also be additional rehearsals that will be required of this class. Attendance to these rehearsals, school concerts, assemblies, contests and musical festivals will be required.

Prerequisites: **Audition and Instructor Approval**

LVHS CHORALE

Full year

1 credit

Grades 9-12

1 period__



The “SINKS CHOIR” is a non-audition course for students with a lower register - bass, baritone, tenor, changing voice (typically male). Chorale stresses a high level of musicianship including vocal technique, sight singing, intonation, the ability to hear and sing parts, and beginning to intermediate composition. Emphasis is placed on learning and performing vocal choral music representing major choral periods for low voices. Learning takes place in large group rehearsals, sectional rehearsals, as well as practice time expected and logged away from the classroom. Attendance to school concerts, assemblies, contests, and musical festivals will be required.

VALLEY SINGERS

Full year

1 credit

Grades 11-12

1 period



An audition is required for enrollment in this class. Valley Singers is designed for the advanced vocal student. Students will develop advanced skills by incorporating a wide range of musical concepts, choral elements, and developing musicality. Though students in this group experience a variety of musical styles. In order to participate, students must develop their individual vocal strengths, and continue in advanced sight singing and music literacy. . This group will perform in several concerts throughout the year, including many area music festivals and contests.

Students in this group will be encouraged to audition for All-State and All Northwest. Additional rehearsals may be necessary and are mandatory. Attendance to all of these activities is required.

Prerequisites: Audition and Instructor Approval



WIND ENSEMBLE



Full year	1 credit	Grades 9-12	1 period
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This class is designed for wind instruments (brass and woodwinds). Over the course of the year, we focus on playing in a variety of ensemble settings including Marching Band, Small Ensembles, and Large Ensembles. Our goal is to better ourselves as musicians and serve both our school and local community. During marching season (August-October), the band marches and rehearses during school class time and once a week in the evening, performs at all home football games, competes in competitions and may perform in parades or at other community events. The Concert Band season begins immediately after the Marching Band season concludes and begins with preparations for winter performances. Performance venues can include but aren't limited to parades, sporting events, concert halls, and other casual performance areas. Class requirements include participating at all Marching Camp in August (the week before sports practices start), scheduled performances, and out of school evening-practices. Participation allows for eligibility for state honor ensembles that travel to locations such as southern California, New York City, Philadelphia, Hawaii, Scotland, and other countries in Europe.

JAZZ ENSEMBLE



Full year	1 credit	Grades 9-12	1 period
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This course is offered for those students who desire to increase their instrumental performance skills in America's first unique style of music. This band will typically be made up of 2 Alto Saxophonists, 2 Tenor Saxophonists, 1 Baritone Saxophonist, 4 or 5 Trumpeters, 4 or 5 Trombonists, and a rhythm section made up of 1 Pianist, 1 Guitarist, 1 Electric or upright Bass player, and 1 Drummer. Enrollment is open to students with experience on the aforementioned instruments and may be based upon a successful audition with the Band Director if enrollment exceeds the number of allotted positions. The Jazz Band will perform at concerts, festivals, and other civic activities. Students are **required** to participate in **all** performances and be able to read music. Students are also required to participate in a large ensemble at LVHS according to their instrument designation.

Prerequisites: Audition and/or Instructor Approval and must be concurrently enrolled in a large ensemble class according to their instrument designation.

PERCUSSION ENSEMBLE

Full year

1 credit

Grades 9-12

1 period

This class is open to all LVHS percussion students. The percussion ensemble will study an advanced repertoire, challenging students to further develop their musicality and technique on the different percussion instruments. Percussion ensemble will spend the first semester studying advanced drum line techniques and will perform with the LVHS Marching Band. The drum line may rehearse before/after school, perform at all home football games, compete in competitions across the region and may perform in parades and other public events. During the Fall Semester, class requirements include participating at all Marching Camp in August (the week before sports practices start), scheduled performances, and out of school evening-practices. During the spring semester the percussion ensemble will concentrate on smaller chamber ensemble music and will also perform with the Wind Ensemble and Pep Bands. This group will participate in the District Music Festival and perform at the graduation ceremony. During this time class requirements include participation in all scheduled events including concerts, athletic events and festivals. Participation allows for eligibility for state honor ensembles that travel to locations such as Pasadena, CA, New York, Philadelphia, Hawaii, Scotland, and other countries in Europe.

Prerequisites: Must be a current LVHS or incoming LMS percussionist, or communicated interest with Mr. Moline



SPANISH LANGUAGE EDUCATION

SPANISH 1



Full year

1 credit

Grades 9-12

1 period

In this beginning course students will develop communicative proficiency in the target language needed to communicate in a variety of situations. There will be intensive work in speaking, listening, reading and writing. Students will compare similarities and differences between their own culture and Hispanic cultures.

Prerequisite: NONE

SPANISH 2



Full year

1 credit

Grades 9-12

1 period

This course continues to develop communicative proficiency in the target language within familiar situations. There will be intensive work in speaking, listening, reading and writing. Students will also continue exploring Hispanic cultures. Portions of the class will be taught entirely in Spanish. Completion of this course also may allow for travel opportunities.

Prerequisite: Spanish I or composite score of intermediate-low on the STAMP test.

SPANISH 3



Full year

1 credit

Grades 10-12

1 period

This course will be taught primarily in the target language. Students will learn language in context and use it to communicate. The course strives to promote both fluency and accuracy in language use and not to overemphasize grammatical accuracy. The course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of products, both tangible (e.g., tools, books) and intangible (e.g., laws), practices and perspectives. This is a rigorous and demanding course that requires preparation outside of school that prepares students for completion of AP Spanish Language & Culture.

Prerequisites: Spanish 2 **or composite score of intermediate-mid on the STAMP test.**

AP SPANISH LANGUAGE & CULTURE *(Weighted Ranking)*



Full year

1 credit

Grades 10-12

1 period

This course will be taught primarily in the target language. In the AP Spanish Language and Culture course, students will learn language in context and use it to communicate. The course strives to promote both fluency and accuracy in language use and not to overemphasize grammatical accuracy. The course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of products, both tangible (e.g., tools, books) and intangible (e.g., laws), practices and perspectives. This is a highly rigorous and demanding course that requires preparation outside of school. **Students will prepare for and be required to take the AP Spanish Language & Culture Exam at the end of the school year.**

Prerequisites: Spanish 3



HEALTH EDUCATION

PERSONAL HEALTH

1 semester

½ credit

Required Grade 10 1 period

Personal Health will provide students the opportunity to obtain, interpret, and understand basic health information/services, and the competence to use such information and services in ways that enhance health and reduce health risks. This class will use skills based projects and assignments throughout the semester. This class is a Standards Based Grading class and the following standards will be covered throughout the semester. Students will need a tri-fold for their final health project.

SPORTS MEDICINE/ATHLETIC TRAINING I

1 semester

½ credit Elective

Grades 9-12 1 period



Sports medicine is a semester course designed for students interested in fields such as athletic training, physical therapy, medicine, fitness, physiology of exercise, kinesiology, nutrition, and other health related fields. The course includes class work with the opportunity for practical hands-on application in the following areas: prevention, treatment and rehabilitation of sports injuries, taping and wrapping techniques, and emergency procedures, nutrition, sports psychology, anatomy and physiology, and sports medicine careers. The course also offers practical experiences with local sports medicine specialists.

SPORTS MEDICINE/ATHLETIC TRAINING II

1 semester

½ credit Elective

Grades 10-12 1 period

Sports medicine 2 is a semester course designed for students interested in fields such as athletic training, physical therapy, medicine, fitness, physiology of exercise, kinesiology, nutrition, and other health related fields. The course includes class work with the opportunity for practical hands-on application in the following areas: prevention, treatment and rehabilitation of sports injuries, taping and wrapping techniques, and emergency procedures, nutrition, sports psychology, anatomy and physiology, and sports medicine careers. This course is an extension of Sports Medicine 1 and will take a more in depth look into many of the topics discussed in Sports Medicine 1.

Prerequisites: Sports Medicine/Athletic Training I



LANGUAGE ARTS EDUCATION

LANGUAGE ARTS 9

Full year

1 credit

Required Grade 9

1 period



This course includes both formative and summative language arts assessments that align to the Common Core State Standards and establishes reading and writing skills for student application in all high school courses. Students will analyze literature, literary nonfiction, and informational texts, synthesize and publish multiple drafts of writings, deliver quality multimedia presentations, and engage in formal and informal collaboration with peers.

LANGUAGE ARTS 10

Full year

1 credit

Required Grade 10

1 period



This course will consist of written and oral assignments using a variety of classical and contemporary literature (novels, short stories, biographies, other nonfiction, poetry, drama, and magazine and newspaper articles) as a springboard for writings and discussions. Students will continue to develop a positive attitude toward literature, writing, and language study. Units and materials represent a combination of fiction and nonfiction to create a varied experience and to reflect the cultural diversity of today's world. Reading, writing, and speaking are part of each unit along with supplemental grammar and vocabulary.

Prerequisite: Language Arts 9



LANGUAGE ARTS 11

Full year

1 credit

Required Grade 11

1 period



This course explores and analyzes a number of genres in order to give students practice communicating in various modes. The course structure will encourage students to build upon and connect knowledge gained in other disciplines through written and oral assignments, determining the rhetorical appropriate for any given circumstance. Culminating assignments will include research-oriented projects, literary analysis, and presentations.

Prerequisites: Language Arts 9 & Language Arts 10

AP LANGUAGE & COMPOSITION 11 (Weighted Ranking)



Full year

1 credit

Grade 11

1 period

AP Language & Composition requires students to read and write a variety of expository and argumentative texts as they broaden their understanding of rhetoric. Students will take up a heavy regimen of mostly non-fictional forms like essays, arguments and research. Students can expect complex and lengthy reading and writing assignments. This class necessitates being able to read complex/difficult texts, manage time outside of class, and respond to feedback effectively.

The AP English Language and Composition course uses American Literature in a chronological and thematic approach, but nonfiction text is the main vehicle to study language and rhetoric. It provides an opportunity for advanced high school students to pursue and receive credit for college-level coursework completed at the high school level. Accordingly, the rigors of the course are intended to be commensurate with introductory college-level rhetoric and composition courses. Students are trained to be excellent critical thinkers, readers, analysts of language, effective writers, and creative, cogent producers of argument. Students focus on the writing skills needed to be successful in the course, on the AP Language test, and in their later college work. Students write effectively for a range of audiences and a variety of purposes, demonstrate mastery of the conventions of standard written language, and use the steps of the writing process as needed. **Students will prepare for and be required to take the AP Language and Composition Exam at the end of the school year.**

Prerequisites: Language Arts 9 & Language Arts 10. *Students are strongly encouraged to discuss placement in this class with their current Language Arts teacher.*

LANGUAGE ARTS 12(CWC ENGL1010)



Full year

1 credit

Required Grade 12

1 period

This course focuses on the application of language arts skills in post-high school life. Students will apply those skills to effectively communicate in career- or college-related areas. The course utilizes a variety of literary and expository works, with an emphasis on informational text. Students will think, write, and speak on a regular basis, engaging with digital and print mediums as they navigate complex and often lengthy readings. Assignments vary but are focused on “real world” topics and writing skills. **Concurrent enrollment option with Central Wyoming College is available with completion of college-level reading and writing assignments outside of class (focused on collegiate expository and argumentative writing skills) (CWC ENGL1010. = 3 credits). Students hoping to attain concurrent enrollment credit in 1010 MUST register for the course in the fall prior to the CWC add/drop date.**

Prerequisites: Language Arts 9, Language Arts 10, and Language Arts 11

AP LITERATURE & COMPOSITION 12 (Weighted Ranking)



Full year

1 credit

Grade 12

1 period

AP Literature is a rigorous study of the form, function, and artistry of English literature through the ages. Students will read a variety of literary texts and poetry across time, culture, and genre. To quote the AP Literature and Composition Course Description, “In short, students in an AP Literature and Composition course read actively. The works taught in this course require careful, deliberative reading.” The workload in this intense class requires a significant commitment; further, students can expect to encounter ambiguous, difficult, and perhaps controversial

ideas in texts, as described by the AP Course Description. Besides reading, writing, and discussing literature, **students will also prepare for and be required to take the AP Literature and Composition Exam at the end of the school year.**

STUDENT PUBLICATIONS



Full year

1 credit Elective

Grades 10-12

1 period

Students will work collaboratively to plan, write, and publish the LVHS Yearbook. Students will learn and practice journalistic skills: interview techniques, basic photography techniques, production, editing techniques, and journalistic writing – including an emphasis on active voice, strong verbs, and precise language. While there is explicit instruction and collaboration within this class, much of the work in this course is self-directed. Students are required to use editorial staff and advisor feedback to produce high quality products. This class will have an enrollment cap of 16 students. Freshmen may take Student Publications 2nd semester with approval from their Language Arts teacher.

Prerequisite: Grade of B or higher in most recent Language Arts class - as well as Student Publications if taken previously - OR Instructor Approval

Recommendation: Successful completion of AP Language & Composition 11

ENGLISH LAB

1 Semester

1/2 credit Elective

Grades 9-12

1 period

English Lab is a supplemental literacy course that focuses on improving students' fundamental and advanced reading skills. This course primarily serves students who are reading below grade level and have demonstrated difficulties in the classroom and on standardized assessments. Students will receive specialized, direct instruction targeting specific reading components (decoding, vocabulary, fluency, and comprehension) and strategies. Students will also learn strategies to increase their literacy skills across content areas. Students may exit English Lab at the end of the semester with teacher recommendation based upon their performance on progress monitors and course work. The supervising teacher will assign a grade of Pass/Fail at course completion.

MATHEMATICS EDUCATION

LVHS Math requirements for graduation include 3 credits from courses taken in one of the following sequences to include completion of Math 1, Math 2, and Math 3/College Algebra/or AP Pre Calculus . Students will be placed in and moved through the sequence based on placement exams, grades and teacher approval.

Math Course Sequences

Year	Option 1	Option 2
9th	Math 1 (Test out by passing acceleration exam)	Math 1 (Test out by passing acceleration exam)
10th	Math 2 (Additional Enrichments)	Math 2
11th	College Algebra or AP Pre Calculus	Math 3
12th	College Algebra, AP Pre Calculus, or AP Calculus AB/BC or AP STATISTICS	Math 4, College Algebra, or AP Pre Calculus or AP STATISTICS

MATH 1

Full year

1 credit

Required Grades 9-12 1 period



The fundamental purpose of MATH 1 is to formalize and extend the mathematics that students learned in middle school. The critical areas, organized into units, deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomena, and in part by applying linear models to data that exhibit a linear trend. MATH 1 uses the properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge from prior grades. The final unit in the course ties together the algebraic and geometric ideas studied. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. **Note: Students who successfully pass the acceleration exam can test out of Math 1 their freshman year.**

MATH 2



Full year 1 credit **Required** Grades 10-11 1 period

The focus of MATH 2 is on quadratic expressions, equations, and functions; comparing their characteristics and behavior to those of linear and exponential relationships from MATH 1 as organized into six critical areas, or units. The need for extending the set of rational numbers arises and real and complex numbers are introduced so that all quadratic equations can be solved. The link between probability and data is explored through conditional probability and counting methods, including their use in making and evaluating decisions. The study of similarity leads to an understanding of right triangle trigonometry and connects to quadratics through Pythagorean relationships. Circles, their quadratic algebraic representations, round out the course.

Prerequisite: **Semester 1 Math 2 = Successfully completed Semester 1 MATH 1**
 Semester 2 Math 2 = Successfully completed Semester 2 MATH 1

MATH 3



Full year 1 credit Grades 11-12 1 period

The focus of MATH 3 is on exponential functions and equations, logarithmic functions and equations, polynomial functions, radical functions, and rational functions. The first semester will approach these topics from a conceptual and algebraic perspective. Second semester students will explore trigonometric functions and equations, geometry of 3D shapes, and modeling. Students will solidify their understanding of solids of revolution in a problem-solving modeling context and decompose a geometric solid of revolution into familiar three-dimensional objects whose volumes can be calculated. They will need to draw upon their ability to reason with units when solving problems. Students will use trigonometric functions to model periodic behavior by applying trigonometry to a context. They will learn to interpret amplitude and period in terms of the context and consider using inverse trigonometric functions to answer questions both algebraically and graphically.

Prerequisite: Successfully completed MATH 2

MATH 4



Full year 1 credit Grades 12 1 period

MATH 4 is designed for students who would like to get a fourth year of math, but are not interested in taking college level courses like college algebra or AP Precalculus. In this course students will extend their knowledge that they gained in Math 1, 2 and 3. Students will study piecewise, absolute value and rational functions. They will delve into statistics and how they can help us understand the world. They will extend their knowledge of trigonometry and will be introduced to conics. The course will conclude by examining how their knowledge of functions gained from all of their high school functions can combine to model complex phenomena.

Prerequisite: Successfully completed MATH 3

COLLEGE ALGEBRA*(CWC MATH 1400)*

Full Year

1 credit

Grades 11-12

1 period

College Algebra presents new algebraic topics and techniques with the emphasis on analytic and graphical approaches to solving equations and data analysis. The course is designed to give students a solid mathematical background necessary for other college level math. Graphing calculators will be used. ***Concurrent enrollment option with Central Wyoming College is available with appropriate ALEKS score (46+) and ACT (23+) scores.*** ***(CWC Course MATH 1400 College Algebra = 4 credits)***

Prerequisites: Successfully completed Math 2 with Enrichment Components or Math 3.

Materials required: Graphing Calculator (TI-83 plus or TI-84)

AP PRE-CALCULUS *(Weighted Ranking)*

Full Year

1 credit

Grades 11-12

1 period

AP Pre Calculus presents new topics and techniques including polynomial & rational functions, exponential and logarithmic functions, trigonometric & polar functions, and parametric functions, vectors, and matrices. Students will be required to take the Advanced Placement (AP) test which is administered in May each year.

Prerequisites: Successfully completed Math 2 with Enrichment Components, College Algebra, or Math 3

Materials required: Graphing Calculator (TI-83 plus or TI-84)

AP CALCULUS AB *(Weighted Ranking)*

Full year

1 credit

Grade 12

1 period

AP Calculus presents new calculus topics and techniques including a full discovery of limits, derivatives and integrals. Students will be required to take the Advanced Placement (AP) test which is administered in May each year. This course covers typical college Calculus I content.

Prerequisites: AP Pre-Calculus and/or College Algebra

Materials required: Graphing Calculator (TI-83 plus or TI-84)

AP CALCULUS BC *(Weighted Ranking)*

Full year

1 credit

Grade 12

1 period

AP Calculus presents new calculus topics and techniques including a full discovery of limits, derivatives and integrals. Students will be required to take the Advanced Placement (AP) test which is administered in May each year. This course covers typical college Calculus I and Calculus II content.

Prerequisites: AP Pre-Calculus

Materials required: Graphing Calculator (TI-83 plus or TI-84)

AP STATISTICS



Full year 1 credit Grades 11-12 1 period

AP Statistics is an introductory college-level statistics course that introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students cultivate their understanding of statistics using technology, investigations, problem solving, and writing as they explore concepts like variation and distribution; patterns and uncertainty; and data-based predictions, decisions, and conclusions.

Prerequisite: Successfully completed MATH 3 or COLLEGE ALGEBRA or AP PRE CALCULUS or
Corequisites: Can take AP STATS concurrently with COLLEGE ALGEBRA or AP PRE CALCULUS

INTRODUCTION TO FINANCE (CWC FIN 1000)



1 semester ½ credit Grades 9-12 1 period

This course exposes students to business and consumer information used in everyday life. Topics include: preparing resumes, cover letters, scholarship applications, and interviewing; insurance (car, family, home); banking and financial services (checking, budgeting); savings and investing (stock market, short and long-term strategies); credit (personal, loans); and taxes (why, income). Students are given an opportunity to participate in “The Stock Market Game” and invest \$100,000 in a real-time simulation. This course will prepare students to function in a post-high school economy as productive, financially sound citizens. This course has been approved by the Wyoming Department of Education (WDE) and now counts ½ credit toward your additional Hathaway Success Curriculum Math requirements. *Concurrent enrollment option with Central Wyoming College is available. [CWC Course FIN 1000 Personal Finance = 3 credits]*

AP COMPUTER SCIENCE PRINCIPLES (2027-2028)

Full year (Offered every other year in conjunction with AP CYBERSECURITY)



1 credit Elective Grades 10-12 1 period

This year-long course is designed to be equivalent to a first-semester introductory college computing course. AP Computer Science Principles (CSP) introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology impact the world. Students will develop computational thinking skills vital for success across all disciplines, such as using computational tools to analyze and study data and working with large data sets to analyze, visualize, and draw conclusions from trends. It engages students in the creative aspects of the field by allowing them to develop computational artifacts based on their interests. Students will also develop effective communication and collaboration skills by working individually and collaboratively to solve problems, and will discuss and write about the impacts these solutions could have on their community, society, and the world. Students do not need previous computer science experience to take this course. This course counts as either an additional Hathaway Science or an additional Hathaway Math.

Prerequisite: Successfully completed Math 2

AP CYBERSECURITY (2026-2027)

Full year (Offered every other year in conjunction with AP COMPUTER SCIENCE)

Full year 1 credit Elective Grades 10-12 1 period

AP Cybersecurity is a yearlong high school course that offers a broad introduction to the field and aligns closely with a college-level, introductory cybersecurity course. Students learn about common threats and vulnerabilities and how they combine to create risk. Students study how individuals and organizations manage risk and how risk can be mitigated through a defense-in-depth strategy. Students explore specific vulnerabilities, attacks, mitigations, and detection measures across a variety of domains including physical spaces, computer networks, devices, and data and applications. Throughout the course, students consider the impact of cybersecurity on individuals, organizations, societies, and governments. Content and skills taught in the course align with the professional skills outlined in the National Initiative for Cybersecurity Education Workforce Framework. This course counts as either an additional Hathaway Science or an additional Hathaway Math.

Prerequisite: Successfully completed Math 2

MATH LAB

1 Semester 1/2 credit Elective Grades 9-12 1 period

Math Lab is designed to be a supplemental math course with a specific focus on improving students' fundamental math skills. This course will primarily serve those students who are below grade level in math and have demonstrated difficulties in the classroom and on standardized tests. Students will receive targeted instruction specifically focused on the skills that are keeping them from being able to perform at grade level. They will also use this time to learn strategies to better perform in their math classes. Students may exit Math Lab at the semester based upon growth on standardized test scores, Math grades, coupled with teacher recommendation. The supervising teacher will assign a grade of Pass/Fail at the completion of the course.

PHYSICAL EDUCATION

Physical fitness development and testing will be stressed in all activity classes.

*****Students may only take one physical education class per day, with Friday being the exception*****

LIFETIME SPORTS and ACTIVITIES (Individual and Dual)

1 semester

1/2 credit

Grades 9-12

1 period

Lifetime Sports and Activities meets the graduation requirement of (1) semester of 1/2 credit toward graduation. This class allows students a chance to experience lifetime sports, *individual dual* activities. Activities may include Golf, Tennis, Swimming, Stand Up Paddle Boarding, Water Polo, Yoga, Dance, Pickleball, Badminton, Frisbee Golf, Fitness, and any other activity that is instructor approved.

Concurrent enrollment option with Central Wyoming College is available for 10th-12th grade only second PE credit.

ADVANCED PE

1 semester

1/2 credit

Grades 9-12

1 period

Advanced PE meets the graduation requirement of (1) semester of 1/2 credit toward graduation. This class aims to foster skills such as effective communication, leadership, and cooperation while promoting physical fitness and a sense of camaraderie among participants. Students often participate in *team-based* games and drills, learning not only the rules and techniques of different sports but also the importance of working together to achieve common goals. Types of units may include basketball, volleyball, soccer, tag rugby, flag football, floor hockey, team handball, and/or any other team activity that is instructor approved.

Concurrent enrollment option with Central Wyoming College is available for 10th-12th grade only second PE credit.

WEIGHT TRAINING AND CONDITIONING

1 semester

½ credit

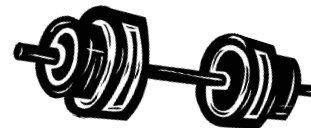
Grades 9-12

1 period

A course designed to develop the student's overall sense of well-being through weight lifting and physical agility and development. This course is designed to improve fitness levels through the use of free weight resistance training, developing fitness plans, and measuring strength related fitness levels.

Concurrent enrollment option with Central Wyoming College is available for 10th-12th grade only second PE credit.

(CWC Course PEAC 1273 PE: Heavy Resistance = 1 credit)



SCIENCE EDUCATION

INTEGRATED SCIENCE

Full year

1 credit

Grades 9-10 ONLY

1 period



***Required**

In this freshman level course the student will study foundational concepts in Chemistry, Physics, Earth Science and Environmental Science. This course will emphasize cooperative learning, basic laboratory skills, safety procedures, and technical writing skills.

Note: * **Biology class may be substituted by students who have scored *ADVANCED* in English, Math and Science on their 8th grade WYTOPP test.**

BIOLOGY

Full year 1 credit

Required Grades 9 or 10

1 period



Biology is designed to give students a general background in life science, to enable them to make intelligent decisions about themselves and their environment as citizens. Topics covered include evolution, life cycle of the cell, photosynthesis/respiration, genetics, and the classification of living things and plants.

EARTH SCIENCE

Full year

1 credit

Grades 11-12

1 period



This course is designed to give students a general background in Earth and Space Science. The primary emphasis in this course will be physical and historical geology,, and astronomy.

CHEMISTRY 1

Full year

1 credit

Grades 10-12

1 period_____



Chemistry 1 meets the needs of the college-bound student, or any student who has an interest in science. Seventy percent of all university graduates have had at least one course in Chemistry in college. For this reason all college-bound students should give serious consideration to a year of high school chemistry. Modern atomic and molecular theories are studied, along with chemical reactions. Students learn to write chemical formulas and equations, and they spend considerable time in the laboratory.

Prerequisite: Mathematics 1 and Biology, or concurrently enrolled in Biology

AP BIOLOGY *(Weighted Ranking)*



Full year

1 credit

Grades 10-12

1 period

This course is designed to be the equivalent of a college introductory biology course usually taken by biology majors during their first year. This course is designed to be taken by students after the successful completion of a first course in high school biology and one in high school chemistry. It aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. Primary emphasis in the course will be on developing an understanding of concepts rather than on memorizing terms and technical details. **Students will prepare for and be required to take the AP Biology Exam at the end of the school year.** *Concurrent enrollment option with Central Wyoming College is available (CWC Course BIO 1010 Biology = 4 credit)* 10th graders may only enroll in AP Biology with teacher recommendation.

Prerequisite: Biology, Chemistry 1

AP CHEMISTRY *(Weighted Ranking)*



Full year

1 credit

Grades 11-12

1 period

Learn about more advanced concepts of chemistry including structure and states of matter, intermolecular forces, and reaction. You'll do hands-on lab investigations and use chemical calculations to solve problems in this math intensive class. The curriculum is fast-paced and is based on the first two semesters of college level chemistry. **Students will prepare for and be required to take the AP Chemistry Exam at the end of the school year.**

Prerequisite: Chemistry 1, concurrently enrolled in AP Pre-Calculus or College Algebra

PHYSICS



Full year

1 credit

Grades 10-12

1 period

Physics introduces the basic rules that govern nature. Principles and concepts of physics are presented conceptually (in familiar English) with some Algebra I level math. Topics addressed in this course include motion, force, energy, momentum, wave phenomena, sound, light, color, reflection and refraction, plus the principles of engineering.

Prerequisite: Math 2

ANATOMY and PHYSIOLOGY



Full year

1 credit

Grades 11-12

1 period

This course is a study of human structure in terms of its microscopic and gross anatomy. It is designed to provide students with an adequate background to study human function. A laboratory is included where human organs will be studied and dissected wheable. Otherwise, the cat will serve as the dissection specimen. This class prepares students with an adequate background for college level science classes. ***Concurrent enrollment option with Central Wyoming College is available (CWC Course ZOO 2015 Human Anatomy = 4 credit).***

Prerequisite: Biology

AP ENVIRONMENTAL SCIENCE *(Weighted Ranking)*



Full year 1 credit Grades 11-12 1 period

AP ENVIRONMENTAL SCIENCE course is designed to be the equivalent of a one-semester, introductory college course in environmental science. It is designed to provide the student with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. **Students will prepare for and be required to take the AP Environmental Science Exam at the end of the school year.**

Prerequisites: Mathematics 2, Biology, and Chemistry I

AGRICULTURE 4



Full year 1 credit Grade 12 1 period

This course examines the agricultural applications of biotechnology, the use of living organisms to solve problems or make useful products. Applications include technologies used in bio-processing, cell/tissue culture, genetic and protein engineering. Specific units of instruction include: impacts of biotechnology, genetics, and biotechnology in plant, animal and Embryo Transfer. Students are provided with information needed for considering a career in the emerging occupations in agriculture. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects are required and integral course components for leadership development, career exploration and reinforcement of academic concepts. This course has been approved by the Wyoming Department of Education (WDE) and now counts 1 credit toward your additional Hathaway Success curriculum science requirements.

Prerequisites: Agriculture I, Agriculture II **or** Instructor Approval

AP COMPUTER SCIENCE PRINCIPLES (2027-2028)

Full year (Offered every other year in conjunction with AP CYBERSECURITY)



Full year 1 credit Elective Grades 10-12 1 period

This year-long course is designed to be equivalent to a first-semester introductory college computing course. AP Computer Science Principles (CSP) introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology impact the world. Students will develop computational thinking skills vital for success across all disciplines, such as using computational tools to analyze and study data and working with large data sets to analyze, visualize, and draw conclusions from trends. It engages students in the creative aspects of the field by allowing them to develop computational artifacts based on their interests. Students will also develop effective communication and collaboration skills by working individually and collaboratively to solve problems, and will discuss and write about the impacts these solutions could have on their community, society, and the world. Students do not need previous computer science experience to take this course. This course counts as either an additional Hathaway Science or an additional Hathaway Math.

Prerequisite: Successfully completed Math 2



AP CYBERSECURITY (2026-2027)

Full year (Offered every other year in conjunction with AP COMPUTER SCIENCE)



Full year 1 credit Elective Grades 10-12 1 period

AP Cybersecurity is a yearlong high school course that offers a broad introduction to the field and aligns closely with a college-level, introductory cybersecurity course. Students learn about common threats and vulnerabilities and how they combine to create risk. Students study how individuals and organizations manage risk and how risk can be mitigated through a defense-in-depth strategy. Students explore specific vulnerabilities, attacks, mitigations, and detection measures across a variety of domains including physical spaces, computer networks, devices, and data and applications. Throughout the course, students consider the impact of cybersecurity on individuals, organizations, societies, and governments. Content and skills taught in the course align with the professional skills outlined in the National Initiative for Cybersecurity Education Workforce Framework.

Prerequisite: Successfully completed Math 2

SOCIAL STUDIES EDUCATION

WORLD HISTORY 1

1 semester ½ credit **Required Grade 9** 1 period



This is a basic course in World History to meet graduation requirements. Students will study societies starting in 1200 CE and ending in 1800 CE. This course will take students through the societies and geography of Islamic Civilizations, Classical India, and Asia, Africa, Europe, and the Americas.

WORLD HISTORY 2

1 semester ½ credit **Required Grade 10** 1 period



This is a basic course in World History/Geography to meet graduation requirements. Students will study societies starting in 1800 CE to Present Day. This course will take students through such important events and the geography of Imperialism, The World Wars, and The Cold War.

AMERICAN HISTORY



Full year 1 credit **Required Grade 11** 1 period

This is a basic course in American History to meet graduation requirements. This course is aimed at giving the student a basic understanding of American History. This course will focus on major historical events and turning points in American History beginning in the 1860's through modern day. A significant project in this class is the "Night at the Museum", wherein students will research a piece of family history and present it to the community during 2nd semester

AP UNITED STATES HISTORY (APUSH) *(Weighted Ranking)*



Full year

1 credit

Grades 11

1 period

This class will cover American History from settlement and development of the colonies up to the end of the cold war. Students will engage in coursework designed to be the equivalent of a freshmen college course in American History. Students can expect to read sophisticated college level texts, primary source materials; use analytical thinking and writing skills as they participate in class discussions, participate in debates and activities, create projects, and write papers and essays. Unit tests will cover multiple chapters. A significant project in this class is the “Night at the Museum”, wherein students will research a piece of family history and present it to the community during 2nd semester. **Students will prepare for and be required to take the AP United States History Exam at the end of the school year.**

Prerequisite: World History 1 and World History 2. *Students are strongly encouraged to discuss placement in this class with their current Social Studies teacher.*

AMERICAN GOVERNMENT

1 semester

½ credit

Required Grade 12

1 period



This class will cover the basics of government and is designed to make the student an informed, active and productive citizen. The course will center on the analysis of primary documents, and the units will cover the following topics:

1. The United States Constitution and its effect upon our lives.
2. The United States Legislative System.
3. The United States Executive Branch.
4. The United States Judicial Branch.
5. Roles & responsibilities of living in a democratic society.
6. State and local governments with emphasis on Wyoming’s State government/Constitution and Tribal Governments.

Concurrent enrollment option with Central Wyoming College is available (CWC Course POLS 1000 American and WY Gov’t = 3 credit).



Seniors are required to take one of the following courses (along with AMERICAN GOVERNMENT) as their senior year Social Studies. If students choose to take both courses, one will be considered an elective. Students on the Hathaway curriculum must take ECONOMICS.

ECONOMICS



1 semester

½ credit

Grade 12

1 period

This course will examine the basic concepts of macro and microeconomics as they apply to the 21st Century global economy. The curriculum will include, but not be limited to, the interdependence of individuals, businesses, governments, and corporations in the world marketplace. Discussion about economics systems, supply/demand, market structures and fiscal policy will be emphasized.

NOTE: ECONOMICS is required for a student to receive Hathaway Scholarship funds. Those that opt out of this class must take WORLD AFFAIRS their senior year and will not be eligible for Hathaway assistance.

WORLD AFFAIRS

1 semester

½ credit

Grade 12

1 period

The goal of this course is to develop an awareness of some of the key issues facing American citizens and the inter-relationships between nations of the world. Through examination of current events and free discussion of differing points of view, students determine the stand they will take and predict the direction in which our nation will move. Use of the media will make-up the core from which current information is obtained and delivered.

AP PSYCHOLOGY (*Weighted Ranking*)

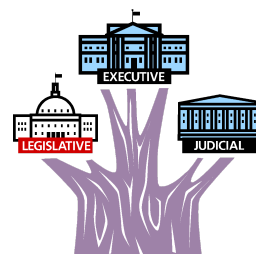
Full Year

1 credit Elective

Grades 11-12

1 period

Explore the ideas, theories, and methods of the scientific study of behavior and mental processes. Students will examine the concepts of psychology through reading and discussion and also analyze data from psychological research studies.



GENERAL ELECTIVE COURSES



ADAPTIVE PHYSICAL EDUCATION

Adaptive Physical Education is adapted or modified physical education that is appropriate for the person with a disability as it is for a person without a disability. APE is designed to work on development of physical and motor skills, fundamental motor skills and patterns (throwing, catching, walking, running, etc.), skills in aquatics, dance and individual and group games and sports (including intramural and lifetime sports). Placement in this course, as well as appropriate objectives, will be determined by the IEP Team.

COMMUNITY EXPERIENCE (CE)

1 semester

½ credit Elective

Grades 11-12

1 period

The CE Program offers junior and senior students educational opportunities in the community. CE is a job site extension of a class, program, or department of LVHS. A student will have a course of CE study approved by a teacher, counselor and building administrator prior to the beginning of the community experience. The supervising teacher will assign a grade of Pass/Fail at the completion of the course. The supervising teacher shall set the specific course requirements but each CE student must meet the following general guidelines:

1. The student must provide their own means of transportation to and from the job site.

2. The student must provide documentation to the supervising teacher of at least 60 hours of approved job site experience during the course of the school semester to earn 0.5 credits.

MENTORING -- This is a program open to Seniors. Interested students will be screened using attendance and previous grades in core classes. Mentors are placed on a teacher-need basis, and duties include, but are not limited to, 1-1 student support, readying teacher materials, and being a positive role model within the classroom. Students are required to meet every other month during SRB for mentor updates and volunteer options. Opportunities outside of class, such as SRB tutoring or helping counselors with events, are highly encouraged. The supervising teacher will assign a grade of Pass/ Fail at the completion of the course. NOTE: A failure to attend 90% of the class without communication with your mentor teacher will result in a failing grade.

LIFE SKILLS

This course is designed to provide instruction in functional academics, independent living skills, social skills and prevocational/vocational skills. Students will obtain skills in the classroom as well as in the community. Placement in this course, as well as appropriate objectives, will be determined by the IEP Team. The supervising teacher will assign a grade of Pass/Fail at the completion of the course.



STUDY SKILLS

Full year

1 credit Elective

Grades 9-12

1 period

Instruction is centered on building skill sets necessary for success at school and preparing for post-secondary opportunities. Students also receive extra time, services, and support to meet the requirements of the general education curriculum. Placement in this class requires a recommendation from the building case manager and team.

**LANDER VALLEY HIGH SCHOOL
APPLICATION FOR DRIVER EDUCATION COURSE SUMMER 2026**

Student Name: _____

Parent/Guardian: _____

Address: _____

City: _____ **State:** _____ **Zip:** _____

Phone Number(s): _____

E-mail: _____

All Applicants Must First Complete the Online Curriculum from **Driversed.com** Wyoming Edition for Teen Drivers.

Instructors will contact applicants and schedule individual driving hours.

Drive time will consist of up to 6 hours behind the wheel instruction.

At completion of driving hours, the instructor will issue the student a Certificate of Completion.

Applications will be accepted starting March 1st, 2026 through June 1, 2026. Students may submit an application after the cutoff date but there is no guarantee of acceptance and is based on instructor discretion. Applications will be based on a first come basis and capped at 50 students. After the first 50 slots are filled students will be placed on a waiting list for next available times.

A completed application for LVHS 2026 Driver Education Course must include **all** of the following items submitted to LVHS by June 1, 2026:

- ✓ **Completed application form**
- ✓ **Copy of Certificate from Driversed.com (Or Screenshot of Completion Page)**
- ✓ **\$125 fee (Payable to LVHS cash or check)**
- ✓ **Copy of current Driver's License/Permit** (A valid Wyoming Driver's License, Wyoming Instructional Permit, or Wyoming Hardship License will be accepted. Students who sign up without a license will not be admitted. If a student will be able to attain license prior to program start date, student may be put on a waitlist for an opening and admittance will be at instructors' discretion.)

In order to speed up the process, please take a screenshot of the Completion Page at the end of the course and send that to your Driver's Ed Instructor.

Student Signature: _____

Date: _____

Parent Signature: _____

Date: _____

Instructor Contact:

Officer Jacob Conilogue: jconilogue@landerschools.org or px: 307-332-3640 LVHS

Officer Jason Cox: jcox@landerschools.org or px: 307-332-4040 LMS

**LANDER VALLEY HIGH SCHOOL
APPLICATION FOR DRIVER EDUCATION COURSE 2026**

Instructions for logging into Driversed.com

Step 1: Go to www.driversed.com

Step 2: Select State as Wyoming

Step 3: Select Product as Drivers Ed for Teens



The screenshot shows the DriversEd.com website. At the top, there is a navigation bar with the logo "DriversEd.com" and several menu items: "Select State", "Drivers Ed" (with sub-items "Teens" and "Adults"), "In-Car Driving Lessons", "Traffic School", "Practice Permit Test", "DMV Information", and "Community" (with sub-items "Apps" and "Blog"). Below the navigation bar is a large blue banner with the text "The Most Effective Online Drivers Ed and In-Car Driving Lessons". In the center of the banner is a dark blue box titled "Choose Your Driving Course". Inside this box are two dropdown menus. The first dropdown menu is labeled "Wyoming" and has a blue arrow on the right. The second dropdown menu is labeled "Drivers Ed for Teens (15 - 17)" and also has a blue arrow on the right. Below these dropdown menus is an orange button with the text "Let's Go". At the bottom of the blue banner, it says "Setting the Standard in Drivers Education for Over 20 Years".

Step 4: Click on the Let's Go button.

Step 5: Pay for product:* **DO NOT CLICK ON “CLAIM PROMO” PRICE OR YOU WILL BE AUTOMATICALLY ENROLLED INTO A ROADSIDE ASSISTANCE PROGRAM. CLICK ON COURSE ONLY.**

PROMO DISCOUNT

Save \$11.00 on your course today

Get Wyoming Online Teen Drivers Ed with **1 FREE month of Allstate Roadside Services**.

\$6/month after trial. Cancel Anytime.

Cover your whole family for flat tires, battery issues, towing, fuel delivery, lockout service, and more for **only \$6/month** through Allstate Roadside Assistance. The other guys charge up to \$39 per family member per year, yikes.

✓ Flat tire service ✓ Battery service ✓ Towing ✓ Fuel delivery ✓ Lockout service

Wyoming Online Teen
Drivers Ed with promo:

~~\$59.95~~ **\$48.95**

[Claim Promo](#)

Wyoming Online Teen
Drivers Ed without promo:

\$59.95

[Course Only](#)

Step 6: Complete Online Course

Step 7: Print Certificate