Teacher and Student Success Plan 2024-2025

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Posted in Trustland Plan and Teacher, Student Success Plan.

Teacher and Student Success Plan
2024-2025
School Information
Name of Administrator: Stacy Rountree
Name of School: Lakeview Elementary
Goal # 1
Each goal must promote improved student performance and student academic achievement
Goal #1:
From beginning to end of the 2024-2025 school year, 45% of K-6 grade students will show typical, above typical or well above typical progress on the Acadience reading assessment as
measured by Pathways of Progress.

Goal #1 Action Steps
Replace and supplement instructional technology for classrooms $25,000
Reading Paraprofessional will provide small group support in classrooms $20,000
Stipends for teachers to attend professional development $6600

Goal #1 Expenditure Category
Keep in mind that expenditures may not supplant funding for existing public education programs
or be used for capital expenditures. (Please right click on the checkbox(es) below and select the
checkmark icon for each applicable category.)
School personnel stipends
*Professional learning
*Additional school employees
Student wellness support
Student leadership development
College and career readiness skills
*Technology

Before – or after – school programs
Community support programs or partnerships
Early childhood education

Goal # 1 Measures of Success
Include a description of how progress toward the goals will be measured.
Acadience reading BOY data will be collected and analyzed to determine student PoP baseline. Teachers, aides, and the instructional coach will collect and analyze student PoP data monthly (more if below grade level).
RISE benchmarks will be given for each essential learning target as a pre and post assessment.
Data from those benchmarks will be used in PLC meetings to create Tier II and Tier III intervention groups to ensure student growth of mastery on each target, common formative assessments will be used weekly to drive instruction. Progress monitoring will be completed in Acadience reading in order to show typical, above typical or well above typical progress from the beginning of the year to the end of the year.

Goal #2
Each goal must promote improved student performance and student academic achievement.
Goal #2
From beginning to end of the 2024-2025 school year, 60% of K-6 grade students will show typical, above typical or well above typical progress on the Acadience Math assessment as measured by Pathways of Progress.
Goal #2 Action Steps
Paraprofessionals will be used to service students who are not proficient on
math grade level benchmark assessments.
$21,000
Teachers in the classroom will utilize instructional technology to increase
student engagement, promote learning, and provide assessment practice
through the use of online programs supported by the district.
$20,000
Goal #2 Expenditure Areas
Keep in mind that expenditures may not supplant funding for existing public education programs
or be used for capital expenditures. (Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)

School personnel stipends
Professional learning

* Additional school employees
Student wellness support
Student leadership development

College and career readiness skills

*Technology

Before – or after – school programs

Community support programs or partnerships

Early childhood education

Class size reduction strategies

other

Goal # 2 Measures of Success:

Include a description of how progress toward the goals will be measured.

RISE benchmarks will be given for each essential learning target as a pre and post assessment.

Data from those benchmarks will be used in PLC meetings to create Tier II and Tier III intervention groups to ensure student growth of mastery on each target, common formative assessments will be used weekly to drive instruction. Progress monitoring will be completed in Acadience math in order to show typical, above typical or well above typical progress from the beginning of the year to the end of the year.

Do you have a Goal #3

(Please click on the checkbox(es).)

*Yes

No

*If no then skip to Proposed Budget

Goal #3

Each goal must promote improved student performance and student academic achievement.

Goal #3

Lakeview Elementary students in grades 3-6 will improve teacher-student relationships, as measured by Panorama, by 2% and improve sense of belonging by 2% from the BOY to the EOY.

Goal #3 Action Step

Panorama software for students in grades 3-6 to help with student wellness $500

Pay for Mental Health Therapist to work with students 2x a week per District grant

$10,300

Provide student incentive supplies to student advocate working with students $500

Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs

or be used for capital expenditures.(Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)

School personnel stipends

Professional learning
*Additional school employees
*Student wellness support
Student leadership development
College and career readiness skills
*Technology
Before – or after – school programs
Community support programs or partnerships
Early childhood education
Class size reduction strategies
other

Goal #3 Measures of Success
Include a description of how progress toward the goals will be measured.

Panorama will be used to track data for academic, behavior, attendance, wellness and benchmark assessments across Tier I, II, III supports.
Using our “Pride” program, along with Leader In Me, as a daily practice that focuses on engaging academics, positive community, effective management, and developmental awareness. Pride ticket data will be reviewed monthly during grade level PLC time.
Building relationships with families will support academics and attendance. We aim for common goals and use language between school and home that is consistent with building leaders and self-worth. We will use the MRA Survey through Leader in Me to measure community engagement and satisfaction.
We will regularly reflect on each student’s progress by looking at data across academics, attendance, and behavior during PLC and child study meetings.

Stakeholder Involvement
Who was involved in developing this plan? (Please click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)

*Educators
*Collaborative Leadership Team
*Administrators
Students
Community Council Members
Parents
Support Professionals
Other

Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Signature : Stacy Rountree Date: 7/1/2024