

Academic Achievement Goals

2026-2027 District Goals

Goal #1: During the 2026-2027 school year, 65% of students in the Crawford County School District will score at or above typical growth from fall to spring as measured by the STAR Reading Assessment.

Goal #2: During the 2026-2027 school year, 65% of students in the Crawford County School District will score at or above typical growth from fall to spring as measured by the STAR Math Assessment.

Goal #3: During the 2026-2027 school year, Crawford County will retain 90% of teachers.

2026-2027 School Goals

Goal #1: Increase the percentage of students in grades 3-5, performing at proficient or distinguished in **Reading** by 3% or higher from 16.3% to 19.14%(3rd), 23.9% to 26.9%(4th), and 25.2% to 28.2%(5th) as evidenced by 2027 Spring Georgia Milestones Data.

Goal #2: By Spring 2027, students in grades 3–5, will demonstrate a 3 percentage point increase in proficiency levels in **Math** on the Georgia Milestones assessment, rising from 23.9% to 26.9% in 3rd grade, 17.6% to 20.6% in 4th grade, and 13.5% to 16.5% in 5th grade as evidenced by 2027 Spring Georgia Milestones Data.

Goal #3: Increase the percentage of students in, grade 5 performing at proficient or distinguished in **Science** by 3% or higher from 20.9% to 23.9% as evidenced by 2027 Spring Georgia Milestones Data.

Areas of Emphasis

Reading/Writing: Students will strengthen reading comprehension, critical thinking, and writing skills through narrative, informational, and opinion writing using the writing process.

Mathematics: Students will build a deeper understanding of mathematical concepts and develop effective problem-solving strategies.

Science: Fifth-grade students will explore physical, earth, space, and life sciences through hands-on investigations and scientific inquiry.

Teachers, Parents, Students – Together for Success

Teachers and staff will provide high-quality instruction in a supportive learning environment to help all students meet Georgia's Standards of Excellence. We will:

- Provide families with curriculum resources and reading/math strategies to support learning at home.
- Provide leveled reading materials and guidance to help students reach grade-level reading goals.
- Share information about school-wide events that promote academic success.
- Maintain open communication with families through timely calls, emails, and updates.
- Provide regular reports on academic and behavioral progress through Parent Portal, conferences, student work samples, and assessment results.
- Contact parents promptly when behavioral concerns begin to impact learning.
- Offer opportunities for parents to volunteer, participate in classroom activities, and observe learning experiences as appropriate.

As a parent/guardian, I play an important role in my child's academic and social success. I will:

- Participate in parent workshops and school activities when possible.
- Encourage the importance of education and lifelong learning.
- Provide a quiet time and place for reading and studying at home.
- Ensure my child attends school regularly and arrives on time.
- Support the completion and timely return of homework and assignments.
- Stay informed by reviewing school communications and maintaining contact with my child's teachers and school.

As a student, I will do my best every day by:

- Completing and returning assignments on time.
- Reading at least 20 minutes each day.
- Sharing school information and notices with my family.
- Attending school regularly and arriving on time.



When teachers, students, and families work together, we CAN achieve our goals!

What is a School-Parent- Student Compact?

Our annual *School-Parent-Student Compact for Achievement* is a written commitment between parents, students and teachers that offers ways that we can work together to help our students succeed. This compact provides strategies to help bridge the learning connection between school and home. These compacts will be discussed as it relates to the individual child's achievement.

Effective Compacts:

- Link to academic achievement goals
- Focus on student learning
- Describe how teachers will help students develop those skills
- Share strategies parents can use
- Explain how parents and teachers will communicate about student progress

Jointly Developed:

- Parents, students, teachers and faculty work together to develop our school-parent compact. Each school year, two meetings are held in the spring for parents, teachers, and the community to compare the compact with school data to review our progress and access our goals. Also, parents are asked to provide feedback by completing a parent survey.
- This compact is uniquely developed to meet the needs and goals of our school and students.
- Parents can provide feedback on the compact at any time during the school year.

Family Engagement:

There are opportunities at our school for parents/guardians to volunteer and play a role in their child's education. Contact the academic coach at your child's school for more information.

Building Partnerships

Crawford County Elementary School offers ongoing events and programs to provide parents and students with access to our staff:

- Open House
- Fall & Spring Parent-Teacher Conferences to discuss your child's progress and review the progress of the school-parent-student compact
- Teacher websites
- Family Resource Center
- Email
- Phone Calls
- Title I Family Engagement Workshops
- Apptegy – Parent Communication

Please call (478) 836-3181 to schedule an appointment with your student's teachers or email the teacher by visiting our staff web page on the school website.

Communication about Student Learning

Crawford County Elementary is committed to providing regular two-way communication with families about student learning through the following methods:

- Homework Directives
- Parent Portal
- Parent Communication Logs
- Telephone Messages
- School Website
- Progress Reports
 - *Sept 01, Nov 12, Feb 08, Apr 20
- Report Cards
 - * Oct 19, Jan 11, Mar 17, May 21
- Parent-Teacher Conference
 - *Scheduled by teachers with parents during Distance Learning Days
- Oct 30, Feb 16



*School-Parent-Student Compact
for
Achievement*

3rd-5th GRADE
Focus for Student Success

Revised June 1, 2026

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