

Academic Achievement Goals

2026-2027 District Goals

Goal #1: During the 2026-2027 school year, 65% of students in the Crawford County School District will score at or above typical growth from fall to spring as measured by the STAR Reading Assessment.

Goal #2: During the 2026-2027 school year, 65% of students in the Crawford County School District will score at or above typical growth from fall to spring as measured by the STAR Math Assessment.

Goal #3: During the 2026-2027 school year, Crawford County will retain 90% of teachers.

2026-2027 School Goals

Goal 1: From August of 2026 through May of 2027 CCMHS will increase the proficiency rate on GMAS Assessments by 5%.

Goal 2: From August of 2026 through May of 2027, the faculty and staff will participate in differentiated professional development, resulting in 80% of the faculty and staff earning three or more micro-credentials.

Goal 3: From August of 2026 to May 2027, CCMHS will increase the overall parent attendance at the school's academic and Title I functions from an average of 15 parents to 25 parents, by creating a welcoming and supportive environment.

Goal 4: From August of 2026 to May of 2027, CCMHS will work to create a distraction-free environment by reducing personal device infractions by 25%, from 328 to 246.

Goal 5: From August of 2026 through May of 2027, CCMHS will work to create a positive and supportive school culture through the effective use of the PBIS system, by realizing an increase of 25% more points awarded to students.

Teachers, Parents, Students – Together for Success

CCMHS teachers and staff will provide high-quality curriculum and instruction in a supportive and effective learning environment. This will enable students to meet the academic achievement standards established by the State of Georgia (Georgia's Standards of Excellence), graduate college- and career-ready and develop competencies that are necessary to become productive citizens in an ever-changing society.

We will:

- Provide Title I Family Engagement events, which include workshops focusing on strategies for academic success.
- Provide online resources for use at home that relate to the current curriculum.
- Provide teacher-based tutoring before and after school for students needing additional assistance.
- Maintain lines of communication with students and parents; we will return calls and emails in a timely manner.
- Provide parents with frequent reports on their children's academic and behavioral progress. Access to the Parent Portal will be provided, as well as progress reports; parent/teacher conferences; samples of student work; and updates on reading, writing and math assessments. We will initiate parent contact at the first signs of a pattern of behavior that interferes with student learning.
- Provide parents opportunities to volunteer and participate in their student's class and to observe classroom activities, as defined by grade level teams.

As the **parent/guardian** of a CCMHS student, my role is crucial to the academic and social development of my child.

I will:

- Communicate the significance of success in school and its relationship with success in life.
- Communicate with my student's teachers at the first signs of academic or behavioral concerns.
- Provide a time and place for quiet reading/studying to occur at home.
- Ensure that my child attends school on a regular basis and arrives at school on time.
- Make sure that my child's homework is completed and returned to school on time.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate.
- Attend as many as possible of the Title I Family Engagement events and/or workshops.

As a **CCMHS student**, I agree to work hard and be the best student I can be.

I will:

- Attend school regularly and arrive at school on time.
- Consistently participate in daily classroom learning.
- Complete and return homework assignments on time.
- Consistently allow uninterrupted study time daily.
- Be responsible for giving my family all information sent home from school.



When teachers, students, and families work together, we CAN achieve our goals!

What is a School-Parent-Student Compact?

Our annual *School-Parent-Student Compact for Achievement* is a written commitment between parents, students, and teachers that offers ways that we can work together to help our students succeed. This compact provides strategies to help bridge the learning connection between school and home. These compacts will be discussed as it relates to the individual child's achievement.

Effective Compacts:

- Link to academic achievement goals.
- Focus on student learning.
- Describe how teachers will help students develop those skills.
- Share strategies parents can use.
- Explain how parents and teachers will communicate about student progress.

Jointly Developed

- Parents, students, and teachers work together to develop our school-parent compact. Each school year, two meetings are held in the spring for parents, teachers, and the community to compare the compact with school data to review our progress and access our goals. Also, parents are asked to provide feedback by completing a parent survey.
- This compact is uniquely developed to meet the needs and goals of our school and students.
- Parents can provide feedback on the compact at any time during the school year.

Parents are welcome to contribute comments at any time.

Building Partnerships

Crawford County High School offers ongoing events and programs to provide parents and students with access to our staff:

- Open House
- Fall & Spring Parent-Teacher Conferences to discuss your child's progress and review the progress of the school-parent-student compact
- Teacher websites
- Family Resource Center
- Email/Calls
- Title I Family Engagement Workshops
- Apptegy – Parent Communication

Please call (478) 836-3126 to schedule an appointment with your student's teachers, or email teachers by visiting our staff web pages on the school website.

Communication about Student Learning

Crawford County High is committed to providing regular two-way communication with families about student learning through the following methods:

- Parent Portal
- Telephone messages
- School website
- Progress Reports
*Sept 01, Nov 12, Feb 8, Apr 20
- Report Cards
* Oct 19, Jan 11, Mar 17
- Parent-Teacher Conference
Scheduled by teachers with parents during Distance Learning Days Oct 30, Feb 16

Family Engagement

There are opportunities at our school for parents/guardians to volunteer and play a role in their child's education. Contact the academic coach at your child's school for more information.



Crawford County Middle High School

2026-2027

*School – Parent-Student Compact
For
Student Success*

Revised June 9, 2026

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Principal: Mrs. Elaine Hudson

Asst Principal: Mrs. Karen Knight

Asst Principal: Mr. Kenneth Lanier

Counselor: Mrs. Amy Raines

Academic Coach: Mr. Jody Barfield

Academic Coach: Mr. Christopher Cowart