Conroe ISD Accessibility Conformance Report

WCAG 2.1

(Based on VPAT® Version 2.5Rev)

Product Name

Conroe ISD Digital Communications Platforms

Report Date

March 2026

Product Description

The Conroe Independent School District digital communications platforms include the district website, campus websites, and official district social media accounts used to communicate with students, parents, staff, and the broader community. These platforms provide access to district news, announcements, educational resources, policies, forms, and publicly available documents.

Product Version

Current production version (website CMS and official social media platforms)

Contact Information

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"Voluntary Product Accessibility Template" and "VPAT" are registered service marks of the Information Technology Industry Council (ITI)

Notes

This VPAT covers the district website, associated web content, and official social media channels. Accessibility of third-party platforms is dependent on those providers.

Evaluation Methods Used

Accessibility evaluation included a combination of automated and manual testing:

- WAVE Web Accessibility Evaluation Tool
- axe DevTools
- Keyboard-only navigation testing
- Manual review of semantic structure and headings
- Review of multimedia captioning practices
- Review of document accessibility practices (PDFs)

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (No) Level AA (No) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.2	Level A (No) Level AA (No) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.0 Conformance Requirements.

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Partially Supports	Most images on district websites include alternative text descriptions. Staff are trained to include alt text when publishing content. Some legacy or third-party content may not include alternative text. Social media platforms support alt text where available.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	Audio-only or video-only media include equivalent alternatives when applicable.
1.2.2 Captions (Prerecorded) (Level A)	Supports	Videos published on the district website or official channels include captions using platform tools such as YouTube captioning features. Captions are reviewed when feasible.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Partially Supports	Videos published by the district generally include spoken narration that conveys essential information. Separate audio description tracks are not typically provided. When important visual-only information is present, it may not always be fully described. The district continues to improve multimedia accessibility practices.
1.3.1 Info and Relationships (Level A)	Supports	Content is structured using semantic HTML elements such as headings, lists, and landmarks within the Apptegy Thrillshare platform, ensuring that relationships are programmatically conveyed to assistive technologies.
1.3.2 Meaningful Sequence (Level A)	Supports	Content is presented in a logical reading order determined by the underlying HTML structure of the Apptegy Thrillshare platform.
1.3.3 Sensory Characteristics (Level A)	Supports	Instructions are not based solely on sensory characteristics.
1.4.1 Use of Color (Level A)	Supports	Color is not the sole method of conveying information.

Criteria	Conformance Level	Remarks and Explanations
1.4.2 Audio Control (Level A)	Supports	Audio does not play automatically.
2.1.1 Keyboard (Level A)	Supports	All primary navigation and functionality are accessible using standard keyboard navigation supported by modern web browsers and the Apptegy Thrillshare platform.
2.1.2 No Keyboard Trap (Level A)	Supports	Users can navigate away from all elements using a keyboard.
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	The district website does not implement single-character keyboard shortcuts. Standard browser and assistive technology keyboard commands are used. Therefore, this criterion is satisfied.
2.2.1 Timing Adjustable (Level A)	Supports	No time limits are imposed on user interaction.
2.2.2 Pause, Stop, Hide (Level A)	Partially Supports	Some pages include moving or auto-rotating content such as image sliders or banners. In certain cases, controls to pause, stop, or hide this content may not be available. The district continues to evaluate and improve accessibility of dynamic content.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	Content does not include flashing elements that exceed thresholds.
2.4.1 Bypass Blocks (Level A)	Supports	Users can bypass repetitive navigation elements.
2.4.2 Page Titled (Level A)	Supports	Pages include descriptive titles.
2.4.3 Focus Order (Level A)	Supports	Focus order follows a logical sequence consistent with the visual layout, as implemented through standard web structures in the Apptegy Thrillshare platform.
2.4.4 Link Purpose (In Context) (Level A)	Supports	Links are presented with descriptive text that communicates their purpose within context. Content authors are guided to use meaningful link text within the Apptegy Thrillshare platform.
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Supports	Functionality does not rely on complex multi-point or path-based gestures. Standard single-point interactions such as clicks or taps are sufficient.

Criteria	Conformance Level	Remarks and Explanations
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Supports	Interactive elements use standard web controls that do not trigger actions on initial pointer down events. Users can cancel or adjust actions before completion.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Supports	Interactive user interface components are implemented using standard web controls within the Apptegy Thrillshare content management system. Visible labels for controls and form fields correspond to their accessible names, supporting compatibility with speech recognition and assistive technologies.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Supports	The district website does not rely on motion-based functionality such as device shaking or movement to operate features.
3.1.1 Language of Page (Level A)	Supports	Web pages specify the primary language in the HTML `lang` attribute, allowing assistive technologies to correctly interpret content.
3.2.1 On Focus (Level A)	Supports	Receiving focus does not initiate unexpected changes in context.
3.2.2 On Input (Level A)	Supports	Changing input values does not automatically trigger unexpected context changes without user initiation.
3.2.6 Consistent Help (Level A 2.2 only)	Not Evaluated	This criterion has not been evaluated as part of this report.
3.3.1 Error Identification (Level A)	Supports	Errors in form inputs are identified and described to users.
3.3.2 Labels or Instructions (Level A)	Supports	Forms include labels and instructions to assist users in completing required fields, implemented through standard form controls.
3.3.7 Redundant Entry (Level A 2.2 only)	Not Evaluated	This criterion has not been evaluated as part of this report.
4.1.1 Parsing (Level A) WCAG 2.0 and 2.1 – Always answer 'Supports' WCAG 2.2 (obsolete and removed) - Does not apply	Supports	For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata.

Criteria	Conformance Level	Remarks and Explanations
4.1.2 Name, Role, Value (Level A)	Supports	User interface components expose name, role, and value information to assistive technologies through standard HTML and ARIA attributes implemented within the Apptegy Thrillshare platform.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Partially Supports	Live video content may include captions when supported by the platform. In some cases, live captions may not be available or may rely on automatic captioning tools. Recorded versions may include captions when feasible.
1.2.5 Audio Description (Prerecorded) (Level AA)	Partially Supports	Most video content includes narration that conveys key information. Separate audio description tracks are not typically provided. Some visual-only information may not be fully described.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	Content is accessible in both portrait and landscape orientations without restricting functionality.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Partially Supports	Common form fields use standard input types that support programmatic identification of purpose. Some legacy or third-party forms may not fully implement this feature.
1.4.3 Contrast (Minimum) (Level AA)	Partially Supports	Most content meets contrast requirements. Some legacy or third-party content may not fully meet minimum contrast ratios.
1.4.4 Resize text (Level AA)	Supports	Text can be resized up to 200% without loss of content or functionality using standard browser features.
1.4.5 Images of Text (Level AA)	Supports	Images of text are avoided except for branding purposes.

Criteria	Conformance Level	Remarks and Explanations
1.4.10 Reflow (Level AA 2.1 and 2.2)	Supports	Content reflows appropriately at various screen sizes and zoom levels without requiring horizontal scrolling for most content, using responsive design features of the Apptegy Thrillshare platform.
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Partially Supports	Most user interface components and graphical elements meet contrast requirements. Some legacy or third-party content may not fully meet non-text contrast standards.
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	Content remains readable and functional when user-defined text spacing adjustments are applied.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Partially Supports	Most content that appears on hover or focus is dismissible and does not obscure essential content. Some components may not fully meet all requirements for hover or focus behavior.
2.4.5 Multiple Ways (Level AA)	Supports	Users can locate content through navigation menus, search, and internal links.
2.4.6 Headings and Labels (Level AA)	Supports	Headings and labels are descriptive and consistently applied using standard formatting tools within the Apptegy Thrillshare content management system.
2.4.7 Focus Visible (Level AA)	Supports	Keyboard focus indicators are visible.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Not Evaluated	This criterion has not been evaluated as part of this report.
2.5.7 Dragging Movements (Level AA 2.2 only)	Not Evaluated	This criterion has not been evaluated as part of this report.
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Not Evaluated	This criterion has not been evaluated as part of this report.
3.1.2 Language of Parts (Level AA)	Partially Supports	Primary page language is identified. Some inline language changes may not be programmatically identified in all cases.
3.2.3 Consistent Navigation (Level AA)	Supports	Navigation elements are presented consistently across pages using shared templates within the Apptegy Thrillshare platform.

Criteria	Conformance Level	Remarks and Explanations
3.2.4 Consistent Identification (Level AA)	Supports	User interface components are consistently identified and behave predictably across pages within the Apptegy Thrillshare platform.
3.3.3 Error Suggestion (Level AA)	Supports	Where appropriate, forms provide suggestions for correcting input errors.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	Forms involving important data provide opportunities for review, confirmation, or correction before submission where applicable.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Not Evaluated	This criterion has not been evaluated as part of this report.
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Partially Supports	Some status messages are programmatically conveyed to assistive technologies. In certain cases, status updates may not be fully exposed to assistive technologies.

Table 3: Success Criteria, Level AAA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.6 Sign Language (Prerecorded) (Level AAA)	Not Evaluated	This criterion has not been evaluated as part of this report.
1.2.7 Extended Audio Description (Prerecorded) (Level AAA)	Not Evaluated	This criterion has not been evaluated as part of this report.
1.2.8 Media Alternative (Prerecorded) (Level AAA)	Not Evaluated	This criterion has not been evaluated as part of this report.
1.2.9 Audio-only (Live) (Level AAA)	Not Evaluated	This criterion has not been evaluated as part of this report.
1.3.6 Identify Purpose (Level AAA 2.1 and 2.2)	Not Evaluated	This criterion has not been evaluated as part of this report.
1.4.6 Contrast (Enhanced) (Level AAA)	Not Evaluated	This criterion has not been evaluated as part of this report.

Criteria	Conformance Level	Remarks and Explanations
1.4.7 Low or No Background Audio (Level AAA)	Not Evaluated	This criterion has not been evaluated as part of this report.
1.4.8 Visual Presentation (Level AAA)	Not Evaluated	This criterion has not been evaluated as part of this report.
1.4.9 Images of Text (No Exception) (Level AAA)	Not Evaluated	This criterion has not been evaluated as part of this report.
2.1.3 Keyboard (No Exception) (Level AAA)	Not Evaluated	This criterion has not been evaluated as part of this report.
2.2.3 No Timing (Level AAA)	Not Evaluated	This criterion has not been evaluated as part of this report.
2.2.4 Interruptions (Level AAA)	Not Evaluated	This criterion has not been evaluated as part of this report.
2.2.5 Re-authenticating (Level AAA)	Not Evaluated	This criterion has not been evaluated as part of this report.
2.2.6 Timeouts (Level AAA 2.1 and 2.2)	Not Evaluated	This criterion has not been evaluated as part of this report.
2.3.2 Three Flashes (Level AAA)	Not Evaluated	This criterion has not been evaluated as part of this report.
2.3.3 Animation from Interactions (Level AAA 2.1 and 2.2)	Not Evaluated	This criterion has not been evaluated as part of this report.
2.4.8 Location (Level AAA)	Not Evaluated	This criterion has not been evaluated as part of this report.
2.4.9 Link Purpose (Link Only) (Level AAA)	Not Evaluated	This criterion has not been evaluated as part of this report.
2.4.10 Section Headings (Level AAA)	Not Evaluated	This criterion has not been evaluated as part of this report.
2.4.12 Focus Not Obscured (Enhanced) (Level AAA 2.2 only)	Not Evaluated	This criterion has not been evaluated as part of this report.
2.4.13 Focus Appearance (Level AAA 2.2 only)	Not Evaluated	This criterion has not been evaluated as part of this report.
2.5.5 Target Size (Level AAA 2.1 and 2.2)	Not Evaluated	This criterion has not been evaluated as part of this report.

Criteria	Conformance Level	Remarks and Explanations
2.5.6 Concurrent Input Mechanisms (Level AAA 2.1 and 2.2)	Not Evaluated	This criterion has not been evaluated as part of this report.
3.1.3 Unusual Words (Level AAA)	Not Evaluated	This criterion has not been evaluated as part of this report.
3.1.4 Abbreviations (Level AAA)	Not Evaluated	This criterion has not been evaluated as part of this report.
3.1.5 Reading Level (Level AAA)	Not Evaluated	This criterion has not been evaluated as part of this report.
3.1.6 Pronunciation (Level AAA)	Not Evaluated	This criterion has not been evaluated as part of this report.
3.2.5 Change on Request (Level AAA)	Not Evaluated	This criterion has not been evaluated as part of this report.
3.3.5 Help (Level AAA)	Not Evaluated	This criterion has not been evaluated as part of this report.
3.3.6 Error Prevention (All) (Level AAA)	Not Evaluated	This criterion has not been evaluated as part of this report.
3.3.9 Accessible Authentication (Enhanced) (Level AAA 2.2 only)	Not Evaluated	This criterion has not been evaluated as part of this report.

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Supporting Accessibility Policies

Conroe Independent School District maintains additional accessibility policies governing:

- Social media content accessibility practices
- Digital document accessibility standards for PDFs and publications

These policies support ongoing accessibility improvements and are available upon request.