

Accountability Overview



February 4, 2025

Delay in 2023 & 2024 A-F Academic Accountability



- The state has been prevented from releasing the 2023 and 2024 A-F ratings due to court orders.
- Conroe ISD has not received an official rating for the 2023-2024 school year in the STAAR A-F accountability system. The Texas Education Agency has not released the official ratings due to a pending lawsuit, but the District has received the raw data used to calculate ratings and the information in this report.
- Conroe ISD has submitted the locally calculated scores to TEA who has verified their accuracy.

2024 A-F Accountability System



According to state law, the purpose of A-F accountability is:

- to continuously improve student performance
- eliminating achievement gaps based on race, ethnicity, and socioeconomic status
- to ensure this state is a national leader in preparing students for postsecondary success.

Improve Student
Performance



Eliminate
Achievement Gaps



Prepare Students for
Postsecondary Success



2024 A-F Accountability System



BEST OF Domain I or II: 70% of total rating

30% of total rating



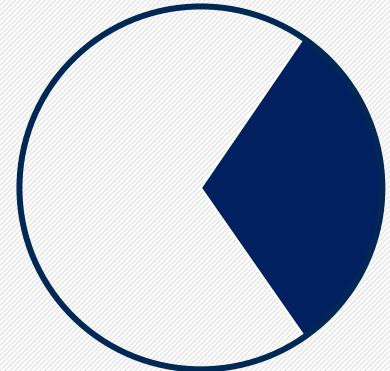
Domain I
Student
Achievement



Domain IIa
Academic
Growth



Domain IIb
Relative
Performance



Domain III
Closing the
Gaps

2024 A-F Accountability System Elementary & Middle Schools



Whichever of these a campus does the best in will be 70% of their overall score.

Domain I Student Achievement

- **100% STAAR Performance**
- Average of: Approaches, Meets, and Masters Grade Level Scores

Domain IIA Academic Growth

- **Annual Growth:** Compares current year and prior year STAAR Performance Level using a Transition Table
- **Accelerated Learners:** Awards additional points for moving Accelerated Learners to Approaches Grade Level or higher.

Domain IIB Relative Performance

- Compares STAAR Performance to a campus's economic disadvantaged percentage.

2024 A-F Accountability System High Schools



Whichever of these a campus does the best in will be 70% of their overall score.

Domain I Student Achievement

- 40% STAAR Performance
- 40% College, Career, and Military Readiness
- 20% State Graduation Rate

Domain IIA Academic Growth

- **Annual Growth:** Compares current year and prior year STAAR Performance Level using a Transition Table
- **Accelerated Learners:** Awards additional points for moving Accelerated Learners to Approaches Grade Level or higher.

Domain IIB Relative Performance

- Compares the following to the economic disadvantage percentage:
 - 50% STAAR Performance
 - 50% College, Career, and Military Readiness

2024 A-F Accountability System

How is CCMR calculated?



Graduating students will receive a point if they meet at least one of the following component criteria:

- College Ready components
 - Texas Success Initiative (TSI) Criteria: SAT, ACT, TSIA, and College Prep courses in Math and English
 - AP Exams
 - Associate Degrees
 - Dual Credit and OnRamps Courses credits
 - Graduates with an Advanced Diploma Plan identified as a special education student
- Career & Military Ready components
 - Industry Based Certifications aligned with a Program of Study
 - IEP or Workforce Readiness for students identified as a special education student
 - US Armed Forces Enlistment

2024 A-F Accountability System

What is a transition table?



A transition table shows the points awarded when comparing a student's prior year STAAR level to the current year STAAR level.

Prior Year* Performance on STAAR	Current Year Performance on STAAR					
	Low Did Not Meet Grade Level	High Did Not Meet Grade Level	Low Approaches Grade Level	High Approaches Grade Level	Meets Grade Level	Masters Grade Level
Low Did Not Meet Grade Level	0	1	1	1	1	1
High Did Not Meet Grade Level	0	1/2	1	1	1	1
Low Approaches Grade Level	0	0	1/2	1	1	1
High Approaches Grade Level	0	0	0	1/2	1	1
Meets Grade Level	0	0	0	0	1	1
Masters Grade Level	0	0	0	0	0	1

2024 A-F Accountability System Elementary & Middle Schools



This will be 30% of a campus score.

Domain III Academic Achievement Status

- Percent at Meets Grade Level in RLA
- Percent at Meets Grade Level in Math

30%

Domain III Academic Growth Status

- Growth on the transition table in RLA
- Growth on the transition table in Math

50%

Domain III English Language Proficiency

- TELPAS Progress for all Emergent Bilingual students

10%

Domain III Student Success Status

- All subjects STAAR Performance

10%

2024 A-F Accountability System Elementary & Middle Schools



Each status receives an indicator for four different student groups:

Domain III Academic Achievement Status 30%		Domain III Academic Growth Status 50%		Domain III English Language Proficiency 10%	Domain III Student Success Status 10%
RLA - All Students	Math - All Students	RLA - All Students	Math - All Students		All Subjects - All Students
RLA - Lowest Race/Ethnicity Group	Math - Lowest Race/Ethnicity Group	RLA - Lowest Race/Ethnicity Group	Math - Lowest Race/Ethnicity Group		All Subjects - Lowest Race/Ethnicity Group
RLA - 2nd Lowest Race/Ethnicity Group	Math - 2nd Lowest Race/Ethnicity Group	RLA - 2nd Lowest Race/Ethnicity Group	Math - 2nd Lowest Race/Ethnicity Group		All Subjects - 2nd Lowest Race/Ethnicity Group
RLA - High Focus	Math - High Focus	RLA - High Focus	Math - High Focus	High Focus - Emergent Bilingual	All Subjects - High Focus

2024 A-F Accountability System High Schools



This will be 30% of a campus score.

Domain III Academic Achievement Status

- Percent at Meets Grade Level in RLA
- Percent at Meets Grade Level in Math

50%

Domain III School Quality Status-Career and College Readiness

- Percent of students achieving a CCMR point

30%

Domain III English Language Proficiency

- TELPAS Progress for all Emergent Bilingual students

10%

Domain III Federal Graduation Rate

- Graduation Rate information without state exclusions

10%

2024 A-F Accountability System High Schools



Each status receives an indicator for four different student groups:

Domain III Academic Achievement Status 50%		Domain III School Quality Status-Career and College Readiness 30%	Domain III English Language Proficiency 10%	Domain III Federal Graduation Rate 10%
RLA - All Students	Math - All Students	All Students		All Students
RLA - Lowest Race/Ethnicity Group	Math - Lowest Race/Ethnicity Group	Lowest Race/Ethnicity Group		Lowest Race/Ethnicity Group
RLA - 2nd Lowest Race/Ethnicity Group	Math - 2nd Lowest Race/Ethnicity Group	2nd Lowest Race/Ethnicity Group		2nd Lowest Race/Ethnicity Group
RLA - High Focus	Math - High Focus	High Focus	High Focus - Emergent Bilingual	High Focus

2024 A-F Accountability System

How are Closing the Gaps points assigned?



The indicator received is based on a 4-Point System

- 4-Points: meets the long term target due to be implemented in 2037-2038
- 3-Points: meets the current target
- 2-Point: makes significant progress towards reaching the 2027-2028 Interim Target
- 1-Point: makes minimal progress

2024 A-F Accountability System

What is the High Focus Group?



The **High Focus Group** is a non-duplicated group of all students who are:

- Economically disadvantaged
- Emergent bilingual or monitored
- Receives special education services
- Highly Mobile:
 - Foster Care
 - Homeless
 - Migrant

2024 A-F Accountability System

How are district ratings calculated?



- A district's rating is calculated by Domain, similar to a campus rating.
 - The best of Domain I, IIA, or IIB will be 70% of the rating.
 - The remaining 30% will come from Domain III.
- The performance of each campus throughout the district is combined using a weighted average.
 - The weight of a campus is based on the enrollment in grades 3-12.
 - In Conroe ISD, the weight of a campus varies from about 0.5% to about 10%.
- If any one campus in the district receives a Domain score of a D or lower, the district will be capped at an 89 in that domain, regardless of the district's actual average.
- If any one campus in the district receives an overall score of a D or lower, the district's overall score will be capped at an 89 regardless of the actual average.

2024 A-F Accountability Conroe ISD Ratings



	2022 Official “What If” Rating	2023 A-F Accountability Estimated Rating	2024 A-F Accountability Unofficial Rating*
Overall	82	84	85
Student Achievement	83	84	85
School Progress	80	82	83
Academic Growth	73	78	76
Relative Performance	80	82	83
Closing the Gaps	80	83	85

* Locally calculated ratings have been verified by TEA.

2024 A-F Accountability Conroe ISD Ratings-High Schools & K12s



Campus	Domain I Student Achievement	Domain IIA Academic Growth	Domain IIB Relative Performance	Domain III Closing the Gaps	Overall	Rating
Caney Creek	82	56	82	76	80	B
Conroe	78	58	79	83	80	B
Grand Oaks	86	74	80	91	88	B
Oak Ridge	85	67	85	90	87	B
The Woodlands College Park	93	70	90	92	93	A
The Woodlands	93	81	90	95	94	A
Washington	85	72	92	62	83	B
Conroe Virtual School	71	50	57	40	62	D

2024 A-F Accountability Conroe ISD Ratings-Junior High Schools



Campus	Domain I Student Achievement	Domain IIA Academic Growth	Domain IIB Relative Performance	Domain III Closing the Gaps	Overall	Rating
Irons	85	80	86	81	85	B
Knox	92	89	90	93	92	A
McCullough	94	85	86	90	93	A
Moorhead	69	70	77	61	72	C
Peet	80	78	82	77	81	B
Stockton	75	76	81	75	79	C
York	91	82	80	82	88	B

2024 A-F Accountability Conroe ISD Ratings-Intermediate Schools



Campus	Domain I Student Achievement	Domain IIA Academic Growth	Domain IIB Relative Performance	Domain III Closing the Gaps	Overall	Rating
Bozman	76	70	82	72	79	C
Clark	93	90	83	94	93	A
Collins	94	91	89	94	94	A
Cox	89	81	79	88	89	B
Cryar	78	69	84	79	83	B
Grangerland	60	52	69	42	61	D

2024 A-F Accountability Conroe ISD Ratings-Intermediate Schools



Campus	Domain I Student Achievement	Domain IIA Academic Growth	Domain IIB Relative Performance	Domain III Closing the Gaps	Overall	Rating
Mitchell	94	92	86	94	94	A
Travis	65	67	77	72	76	C
Veterans Memorial	74	76	83	85	84	B
Vogel	83	82	86	91	88	B
Wilkerson	85	79	88	81	86	B

Locally Calculated Unofficial Ratings Verified by TEA

2024 A-F Accountability Conroe ISD Ratings-Elementary Schools



Campus	Domain I Student Achievement	Domain IIA Academic Growth	Domain IIB Relative Performance	Domain III Closing the Gaps	Overall	Rating
Anderson	76	69	84	77	82	B
Armstrong	64	74	72	68	72	C
Austin	70	69	75	62	71	C
Birnham Woods	88	78	65	75	84	B
Bradley	83	85	79	90	87	B
Broadway	91	85	74	86	90	A
Buckalew	95	92	88	94	95	A

2024 A-F Accountability Conroe ISD Ratings-Elementary Schools



Campus	Domain I Student Achievement	Domain IIA Academic Growth	Domain IIB Relative Performance	Domain III Closing the Gaps	Overall	Rating
Bush	93	92	84	92	93	A
Creighton	72	74	81	81	81	B
David	95	92	88	94	95	A
Deretchin	94	92	85	93	94	A
Ford	72	78	75	76	77	C
Galatas	94	85	84	93	94	A
Giesinger	78	83	77	82	83	B

2024 A-F Accountability Conroe ISD Ratings-Elementary Schools



Campus	Domain I Student Achievement	Domain IIA Academic Growth	Domain IIB Relative Performance	Domain III Closing the Gaps	Overall	Rating
Glen Loch	78	81	79	78	80	B
Gordon-Reed	77	82	72	84	83	B
Hailey	89	78	87	89	89	B
Hines	94	96	80	94	95	A
Hope	70	71	75	71	74	C
Houser	80	93	85	88	92	A
Houston	67	69	75	71	74	C

2024 A-F Accountability Conroe ISD Ratings-Elementary Schools



Campus	Domain I Student Achievement	Domain IIA Academic Growth	Domain IIB Relative Performance	Domain III Closing the Gaps	Overall	Rating
Kaufman	91	86	82	82	88	B
Lamar	85	86	83	90	87	B
Milam	70	56	76	72	75	C
Oak Ridge	82	79	86	83	85	B
Patterson	67	58	69	66	68	D
Powell	92	90	84	88	91	A
Reaves	85	86	90	90	90	A
Rice	72	86	72	73	82	B

2024 A-F Accountability Conroe ISD Ratings-Elementary Schools



Campus	Domain I Student Achievement	Domain IIA Academic Growth	Domain IIB Relative Performance	Domain III Closing the Gaps	Overall	Rating
Ride	93	93	90	88	92	A
Runyan	75	83	82	88	85	B
San Jacinto	72	59	77	67	74	C
Snyder	90	85	74	83	88	B
Stewart	95	94	87	95	95	A
Suchma	91	90	85	92	91	A
Tough	94	94	84	96	95	A
Wilkinson	78	80	80	72	78	C

Pathway to an A



- **Monitor performance and growth with individualized goals through campus and district testing:**
 - Data dashboards for all campuses with training for all campus coaches
 - Data dives for all campuses after the Released STAAR assessment
 - Focus on individualized goals for each campus based on their campus type, targets, and prior performance
 - Identify students in need of additional support at all performance levels.
- **Identification of priority standards**
 - Assist campuses with the identification of priority standards where improved performance will impact the overall campus performance.
 - The priority standards were identified with intentionality based on the relevance to the curriculum and impact in the state assessment system
 - This allows the district and campuses to have a more collective conversation about goals in campus and district improvement plans.
- **Monitor and increase high school CCMR performance**

Questions?

