



Conroe Independent School District Board of Trustees
Official Notice and Agenda
Regular Meeting
6:00 PM Tuesday, May 14, 2024

A Regular Meeting of the Board of Trustees of the Conroe Independent School District will be held on Tuesday, May 14, 2024, beginning at 6:00 PM in the CISD Administration Building, 3205 W. Davis, Conroe, TX 77304. The meeting may be accessed virtually at <http://tiny.conroeisd.net/R78KV> * Subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

- I. **Opening**
 - A. Invocation
 - B. Pledge of Allegiance
- II. **Special Recognition**
 - A. Students Together Achieving Results (STAR) Program
 - B. 2024 UIL 6A Boy's Golf State Champion Cooper Paull, The Woodlands High School
 - C. Life Saving Award
- III. **Citizen Participation**
- IV. **Consent Agenda**
 - A. Consider and Approve Minutes
 - B. Consider and Approve Amendment to the 2023-2024 Budget
 - C. Receive Human Resources Report and Consider and Approve Employment of Professional Personnel
 - D. Request Ratification of the District's 2024-2025 Texas Essential Knowledge and Skills (TEKS) Certification Form
 - E. Consider and Approve Interlocal Agreement between The University of Texas at Austin and Conroe ISD for the 2024-2025 OnRamps Program
- V. **Human Resources**
 - A. Name Principal for The Woodlands College Park High School
 - B. Name Director of Purchasing
 - C. Name Director of Finance
- VI. **Administration**
 - A. Receive Presentation of Submitted Names for New Conroe ISD Campuses
 - B. Receive Information Regarding Districtwide Intruder Detection Audits
- VII. **Teaching and Learning**
 - A. Consider and Take Action Regarding the Adoption of Instructional Materials for Science K-12, Personal Financial Literacy and Economics, Technology Applications K-8, and Career and Technical Education
 - B. Consider and Adopt CATCH Global Foundation's Health Ed Journeys Curriculum for Grades 6-8 to Provide Instruction Regarding Fentanyl Drug Abuse Prevention
 - C. Receive Information Regarding Standards Based Report Cards
- VIII. **Planning and Construction**
 - A. Consider and Approve the Selection of a Construction Manager-at-Risk for the Natatorium Renovation Project and Authorize the Superintendent to Negotiate and Execute the Construction Manager-at-Risk Documents
 - B. Consider and Approve the Guaranteed Maximum Price Amendment for the New 7th-8th, 9th Grade Campus Project to benefit the Grand Oaks Feeder and Authorize the Superintendent to Negotiate and Execute the Contract Documents
 - C. Receive Capital Improvements Update
- IX. **Business/Purchasing**

- A. Consider and Award RFP# 24-03-02 Copier Equipment Rental or Lease
- X. **Business/Finance**
 - A. Receive Financial Reports
- XI. **Legal**
 - A. Consider Revisions to Board Policy EIE *Academic Achievement - Retention and Promotion*
 - B. Consider and Adopt Bylaws for the School Health Advisory Council
 - C. Board Member Requested Discussion and Action Regarding an FA Local Policy Student Welfare: Parental Authority and Gender Fluidity Matters
 - D. Board Member Requested Discussion and Consideration of Revisions to Board Policy AE Local *Educational Philosophy*
 - E. Board Member Requested Discussion and Possible Action Regarding a Resolution Against the Changes to Title IX
- XII. **Executive Session****
- XIII. **Action on Executive Session Items**
- XIV. **Take Requests from Trustees Regarding Future Board Agenda Items**
- XV. **Adjourn**

Posted in compliance with the Texas Open Meetings Act: _____ at _____.

Dr. Curtis Null, Superintendent of Schools
for the Board of Trustees

*** Virtual Link**

Any meeting not live-streamed will be made available via recording per Tex. Gov't Code Section 551.128(b-2), (b-4)

**** Executive Session Authorization during Meeting**

The Board of Trustees may conduct a closed or executive meeting or session under the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in an open meeting. The Board of Trustees may convene in closed or executive session or meeting as authorized by the Texas Open Meetings Act, under the following Texas Government Code Sections:

§551.071 – For a private consultation with the Board's attorney on any or all subjects or matters authorized by law including board governance;

§551.072 – To discuss the purchase, exchange, lease, or value of real property;

§551.073 – To consider a negotiated contract for prospective gifts or donations;

§551.074 – To consider the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employee(s)/officer(s) including board governance, and/or to hear complaints or charges against public employee(s)/public official(s).

§551.076 – To consider the deployment, or specific occasions for implementation, of security personnel or devices;

§551.082 – To consider the discipline of a public school child or children or to hear a complaint for an employee against another employee;

§551.0821 – For a matter regarding a public school student if personally identifiable information about the student will be revealed by the deliberation;

§551.084 – To exclude any witness or witnesses from a hearing during the examination of another witness

§551.089 – Deliberation regarding security devices or security audits

Should any final action, final decision, or final vote be required in the opinion of the Board with regard to any matter considered in such closed or executive session, then such final action, final decision, or final vote shall be at either:

- a) the open meeting covered by this notice upon the reconvening of the public meeting; or
- b) at a subsequent public meeting of the Board upon notice thereof as the Board shall determine.

Special Recognition

Students Together Achieving Results (STAR) Program

Recommendation:

That the Conroe Independent School District Board of Trustees gives special recognition to students who participated in the Students Together Achieving Results (STAR) Program, as submitted by Dr. Sarah Blakelock, Executive Director of Communications, and as recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

Graduating seniors are being recognized tonight for their participation and commitment to the *Student Together Achieving Results (STAR) Program*. This is the fifteenth group of students to graduate, and we want to honor them for their hard work and persistence.

Each year, high school counselors are asked to identify ninth-grade students who struggled during their freshman year and invite them to participate in the program. STAR is focused on building strong relationships between school counselors and the STAR students. As part of the program, the students are exposed to opportunities where they learn about themselves and how to plan for their future. The program has grown from a summer program to a year-round program. They hold monthly meetings and make visits to community colleges, technical schools, and four-year colleges. Students have also visited job sites, done community service, and heard motivational speakers.

Tiffany Rhodriquez, Guidance & Counseling Coordinator, will share about this program and introduce Naveah Yates, a student at TW College Park High School, who will offer a few brief remarks.

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Dr. Sarah Blakelock
Executive Director of Communications

Special Recognition
2024 UIL 6A Boy's Golf State Champion
Cooper Paull, The Woodlands High School

Recommendation:

That the Conroe Independent School District Board of Trustees gives special recognition to the 2024 UIL 6A Boy's Golf State Champion as submitted by Dr. Sarah Blakelock, Executive Director of Communications, and as recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

The Woodlands High School's Cooper Paull won the 2024 UIL 6A Boy's Golf State Championship at the White Wing Golf Club in Georgetown on April 30, 2024. Cooper finished the two-day tournament with a combined score of 138.

The Woodlands High School Principal, Dr. Ted Landry, will introduce Coach Eric Noski who will present Cooper to the Board.

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Dr. Sarah Blakelock
Executive Director of Communications

Special Recognition Life Saving Award

Recommendation:

That the Conroe Independent School District Board of Trustees gives special recognition to Julie Laake, R.N., the nurse at Wilkinson Elementary, for her life-saving actions, as submitted by Dr. Sarah Blakelock, Executive Director of Communications, recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

Director of Health Services Barbara Robertson, R.N. will share about the life-saving actions of Julie Laake, R.N., and present her to the Board of Trustees.

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Dr. Sarah Blakelock
Executive Director of Communications

Citizen Participation

Recommendation:

That the Conroe Independent School District Board of Trustees accept as information the presentations made by citizens, as submitted and recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

Citizens will have the opportunity to address the Board in accordance with Board Policy BED.

Board Policy: BED

Submitted and Recommended by:

Dr. Curtis Null
Superintendent of Schools

Consider Approval of Minutes

Recommendation:

That the Conroe Independent School District Board of Trustees approve the minutes of recent board meetings listed below, as submitted and recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

Attached are the minutes from the April 16, 2024, Regular Board Meeting. These minutes will become official upon your approval.

Policy Reference: Legal and Local Board Policy BE

Submitted and Recommended by:

Dr. Curtis Null
Superintendent of Schools

**Conroe Independent School District
Board of Trustees Regular Board Meeting
April 16, 2024**

I - OPENING

A regular meeting of the Conroe Independent School District Board of Trustees was held Tuesday, April 16, 2024, in the Board Room of the Deane L. Sadler Administration Building located at 3205 W. Davis, Conroe, TX 77304. Superintendent Dr. Curtis Null and a quorum of the Board of Trustees attended the meeting: Skeeter Hubert, Datren Williams, Theresa Wagaman, Stacey Chase, Melissa Dungan, Tiffany Nelson, and Misty Odenweller. Board President Skeeter Hubert called the meeting to order at 6:03 p.m. Mr. Williams led the invocation and Mrs. Dungan led the pledges.

II - SPECIAL RECOGNITION

2024 NAMM Foundation Best Communities for Music Education Award, Conroe Independent School District:
The Conroe ISD Board of Trustees gave special recognition to the District for receiving the National Association of Music Merchants (NAMM) Foundation *Best Communities for Music Education* (BCME) Award for the 12th year.

III - CITIZEN PARTICIPATION

The following citizen(s) addressed the Board:

- | | | |
|-----------------------|------------------|---------------------|
| • Danielle Carmichael | • Tina Orebaugh | • Steve Toth |
| • Kristi McKinnon | • Lindsay Dawson | • Stacy Keszei |
| • Brenda Cooper | • Tony La Belle | • Henry Boyle |
| • Theresa Neman | • Lorraine Rice | • Mary Burks |
| • Jessica Figueroa | • Aggie Gambino | • Audrey Warner |
| • William Tyler | • Emily Hoppel | • Christian Collins |
| • Terice Richards | • Kristen Brown | • Alex Harris |
| • Nelson Reyes | • Rachel Walker | • Evan Kendrick |
| • Kent Frappier | • Abel Garcia | • Trent Smith |
| • Gabrielle Clark | • Susan Scruggs | |
| • Emelie Schmidt | • Carolyn Nini | |

IV - CONSENT AGENDA

Motion #7461

Datren Williams, seconded by Melissa Dungan, moved: That the Board of Trustees approve the consent agenda as presented:

- Consider and Approve Minutes
- Consider and Approve Amendment to the 2023-2024 Budget
- Receive Human Resources Report and Consider and Approve Employment of Professional Personnel
- Consider and Approve Application for Renewal of Professional Development Waiver
- Consider and Approve the Conroe Regional Day School for the Deaf Shared Services Arrangement for the 2024-2025 School Year

Carried unanimously by a vote of 7-0.

Skeeter Hubert: Yay
Theresa Wagaman: Yay
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

At the request of Trustee Odenweller, Board President Hubert removed the following item from the consent agenda:

Approve Appointment of Employee Co-Chair to the School Health Advisory Council:

Motion #7462

Datren Williams, seconded by Stacey Chase, moved: That the Board of Trustees appoint Dr. Mark Murrell as Employee Co-Chair to the School Health Advisory Council.

Carried by a vote of 4-3.

Skeeter Hubert: Yay
Theresa Wagaman: Yay
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Nay
Tiffany Nelson: Nay
Misty Odenweller: Nay

V – HUMAN RESOURCES**A - Name Principal for Houser Elementary:****Motion #7463**

Stacey Chase, seconded by Datren Williams, moved: That the Board of Trustees name April Tomon as Principal for Houser Elementary School.

Carried unanimously by a vote of 7-0.

Skeeter Hubert: Yay
Theresa Wagaman: Yay
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

B - Name Principal for Kaufman Elementary:**Motion #7464**

Stacey Chase, seconded by Misty Odenweller, moved: That the Board of Trustees name Kelly Corliss as Principal for Kaufman Elementary School.

Carried unanimously by a vote of 7-0.

Skeeter Hubert: Yay
Theresa Wagaman: Yay
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

C - Name Principal for Lamar Elementary:**Motion #7465**

Stacey Chase, seconded by Tiffany Nelson, moved: That the Board of Trustees name Alison Brown as Principal for Lamar Elementary School.

Carried unanimously by a vote of 7-0.

Skeeter Hubert: Yay
Theresa Wagaman: Yay
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

D - Name Principal for Ride Elementary:**Motion #7466**

Stacey Chase, seconded by Tiffany Nelson, moved: That the Board of Trustees name Laura Collins as Principal for Ride Elementary School.

Carried unanimously by a vote of 7-0.

Skeeter Hubert: Yay
Theresa Wagaman: Yay
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

E - Name Principal for Wilkinson Elementary:**Motion #7467**

Datren Williams, seconded by Stacey Chase, moved: That the Board of Trustees name Laura Bringmann as Principal for Wilkinson Elementary School.

Carried unanimously by a vote of 7-0.

Skeeter Hubert: Yay
Theresa Wagaman: Yay
Datren Williams: Yay

Stacey Chase: Yay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

F - Name Executive Director of Operations:

Motion #7468

Stacey Chase, seconded by Datren Williams, moved: That the Board of Trustees name Dr. Mark Murrell as Executive Director of Operations.

Carried unanimously by a vote of 7-0.

Skeeter Hubert: Yay
Theresa Wagaman: Yay
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

Trustee Theresa Wagaman left the meeting at 8:20 p.m.

VI - ADMINISTRATION

A - Receive Information regarding the Naming Process for New Conroe ISD Campuses and Facilities:

Over the next several years, Conroe ISD will open multiple campuses from the recently approved 2023 bond. The Board of Trustees received information regarding the naming process for new Conroe ISD campuses and facilities.

VII - PLANNING AND CONSTRUCTION

A - Consider and Select Construction Manager-at-Risk for the New Intermediate School Project (Flex 26) to benefit the Conroe Feeder and Authorize the Superintendent to Negotiate and Execute the Construction Manager-at-Risk Documents:

Motion #7469

Stacey Chase, seconded by Melissa Dungan, moved: That the Board of Trustees select Durotech, Inc. as the construction manager-at-risk for the New Intermediate School Project (Flex 26) to benefit the Conroe Feeder and authorize the Superintendent to negotiate and execute the contract documents.

Carried unanimously by a vote of 6-0.

Skeeter Hubert: Yay
Theresa Wagaman: Absent
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

B - Consider and Select Construction Manager-at-Risk for the New Elementary School Project (Flex 27) to benefit the Grand Oaks Feeder and Authorize the Superintendent to Negotiate and Execute the Construction Manager-at-Risk Documents:

Motion #7470

Melissa Dungan, seconded by Stacey Chase, moved: That the Board of Trustees select Marshall Construction Company, Ltd. as the construction manager-at-risk for the New Elementary School Project (Flex 27) to benefit the Grand Oaks Feeder and authorize the Superintendent to negotiate and execute the contract documents.

Carried unanimously by a vote of 6-0.

Skeeter Hubert: Yay
Theresa Wagaman: Absent
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

C - Consider and Approve Selection of Photographic Documentation Service Provider for Current and Future Capital Fund Project Planning and Documentation and Authorize the Superintendent to Negotiate and Execute the Contract Documents:

Motion #7471

Tiffany Nelson, seconded by Melissa Dungan, moved: That the Board of Trustees select Photographic

Documentation Service Provider for current and future capital fund project planning and documentation and authorize the Superintendent to negotiate and execute the contract documents.

Carried unanimously by a vote of 6-0.

Skeeter Hubert: Yay
Theresa Wagaman: Absent
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

D - Receive Capital Improvements Update:

The Board of Trustees received information regarding the progress and status of current capital improvement projects.

VI - BUSINESS / FINANCE

A - Consider and Take Action to Return \$18,800,000 from the Capital Improvement Program Contingency Fund to the General Fund:

Motion #7472

Stacey Chase, seconded by Tiffany Nelson, moved: That the Board of Trustees approve the return of \$18,800,000 from the Capital Improvement Program Contingency Fund to the General Fund. The District believes that stasis has returned to the market and the need to continue to reserve funds in the Capital Improvement Program Contingency Fund is no longer necessary.

Carried unanimously by a vote of 6-0.

Skeeter Hubert: Yay
Theresa Wagaman: Absent
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

B - Consider Approval of the 2024-2025 Employee Group Health Program:

Motion #7473

Stacey Chase, seconded by Datren Williams, moved: That the Board of Trustees Consider Approval of the 2024-2025 Employee Group Health Program. The district's current plan design administered by Blue Cross Blue Shield is performing well and in addition to the change to Blue Cross Blue Shield as the District's Pharmacy Benefits Manager the District can provide its employees with a savings of 2.5% in health plan costs. The savings will be utilized to enhance benefits within the plan for 2024-2025 without an increase in premiums.

Carried unanimously by a vote of 6-0.

Skeeter Hubert: Yay
Theresa Wagaman: Absent
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

C - Receive Financial Reports:

Director of Finance Karen Garza presented the year-to-date financial reports.

IX - LEGAL

A - Board Member Request to Discuss and Develop Legislative Priorities for the 89th Texas Legislative Session:

Trustee Odenweller requested that the Board of Trustees discuss legislative priorities for the 89th Texas Legislative Session. At the request of Trustee Odenweller and with no board member objections, President Hubert postponed this item to the Board's regular meeting in June.

B - Conduct a Hearing and Consider the Level 3 Appeal of Mr. Garrett Costello relating to the Reconsideration Committee's Decision regarding Lily and Dunkin by Donna Gephart:

In a hearing to consider Garrett Costello's Level 3 Appeal relating to the book Lily and Dunkin by Donna Gephart, the Reconsideration Committee's decision to allow the book to remain in junior high and high school libraries was upheld, as none of the following motions received a majority vote of the Board.

Motion #7474

Tiffany Nelson, seconded by Misty Odenweller, moved: That the Board of Trustees reject the decision of the Reconsideration Committee and remove the book from all Conroe ISD libraries.

Motion Failed by a vote of 3-3.

Skeeter Hubert: Nay
Theresa Wagaman: Absent
Datren Williams: Nay
Stacey Chase: Nay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

Motion #7475

Datren Williams, seconded by Stacey Chase, moved: That the Board of Trustees uphold the decision of the Reconsideration Committee to allow the book to remain in junior high and high school libraries.

Motion Failed by a vote of 3-3.

Skeeter Hubert: Yay
Theresa Wagaman: Absent
Datren Williams: Yay
Stacey Chase: Yay
Melissa Dungan: Nay
Tiffany Nelson: Nay
Misty Odenweller: Nay

Motion #7476

Misty Odenweller, seconded by Melissa Dungan, moved: That the Board of Trustees remove the book from junior high school libraries and allow the book to remain in high school libraries.

Motion Failed by a vote of 3-3.

Skeeter Hubert: Nay
Theresa Wagaman: Absent
Datren Williams: Nay
Stacey Chase: Nay
Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

X - EXECUTIVE SESSION

The Open Session recessed at 9:49 p.m.

The Board of Trustees convened to closed session under the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before the Closed Meeting Convened, the Presiding Officer Publicly Identified the Following Sections of the Act Authorizing the Closed Meeting: Texas Govt Code Sections 551.071, 551.072, and 551.074.

The Open Session reconvened at 9:58 p.m.

XI - ACTION ON EXECUTIVE SESSION ITEMS

No Action.

XII – LEGAL

A - Consider and Approve the Purchase of an Approximately 48.00 Acre School Site in the Caney Creek Feeder Zone and Delegate to the Superintendent the Authority to Finalize Negotiations and Execute Contract Documents:

Motion #7477

Datren Williams, seconded by Misty Odenweller, moved: That the Board of Trustees Approve the purchase of an approximately 48.00 acres of land from John L. Carter under the terms previously discussed and authorize the Superintendent to complete contract negotiations and execute the contract documents necessary to effectuate the purchase.

Carried unanimously by a vote of 6-0.

Skeeter Hubert: Yay
Theresa Wagaman: Absent
Datren Williams: Yay
Stacey Chase: Yay

Melissa Dungan: Yay
Tiffany Nelson: Yay
Misty Odenweller: Yay

XIII - TAKE REQUESTS FROM TRUSTEES REGARDING FUTURE BOARD AGENDA ITEMS

The following requests for future board agenda items were made:

- Misty Odenweller requests to discuss and possibly take action on the Board’s policy regarding gender fluidity issues and parents’ rights notifications
- Melissa Dungan requests to discuss possible updates to the District’s mission statement

XIV - ADJOURN

Motion #7478

Datren Williams, seconded by Stacey Chase, moved: that the meeting be adjourned. President Hubert adjourned the meeting at 10:00 p.m.

Approved: May 14, 2024 by:

President, Board of Trustees

Secretary, Board of Trustees

Consider and Approve Amendment to the 2023-2024 Budget

Recommendation:

That the Conroe Independent School District Board of Trustees approves an amendment to the 2023-2024 Official Budget, as reflected in the summary below and detailed in the following pages, as submitted by Darrin Rice, Chief Financial Officer, and as recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

Revenues:

	<i>Current Budget</i>	<i>Amendment</i>	<i>Amended Budget</i>
<u>General Fund</u>	\$ 672,772,241.00	\$ -	\$ 672,772,241.00
Campus Donations	107,715.89	37,292.41	145,008.30
Teacher Incentive Allotment	-	1,000,000.00	1,000,000.00
Total Revenue Increase, General Funds	672,879,956.89	1,037,292.41	673,917,249.30
<u>All Other Funds</u>			
Total Revenue Increase, All Funds	<u>\$ 672,879,956.89</u>	<u>\$ 1,037,292.41</u>	<u>\$ 673,917,249.30</u>

Appropriations:

<u>General Fund</u>	\$ 696,690,720.80	\$ -	\$ 696,690,720.80
Campus Donations	107,715.89	37,292.41	145,008.30
Teacher Incentive Allotment	-	1,000,000.00	1,000,000.00
General Fund Payroll Adjustment	-	5,500,000.00	5,500,000.00
Total Appropriation Increase, General Funds	696,798,436.69	6,537,292.41	703,335,729.10
<u>All Other Funds</u>			
Total Appropriation Increase, All Funds	<u>\$ 696,798,436.69</u>	<u>\$ 6,537,292.41</u>	<u>\$ 703,335,729.10</u>

In the General Fund, adjustments include campus donations from Patterson and Broadway Elementary Schools.

Policy Reference: Legal and Local Board Policy CE

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Darrin Rice
Chief Financial Officer

May 14, 2024

Budget Amendment Executive Summary

The budget amendment for the month of May includes both budget amendments and budget transfers.

Budget Amendment

The budget amendment for the month of May totals \$1,037,292.41 in revenues and \$6,537,292.41 in appropriations. The budget amendment is broken down into two categories, 1) General Fund (the district's operating fund), and 2) All Other Funds.

- 1) The budget amendment in the General Fund for the month of May includes payroll adjustments for the Teacher Incentive Allotment for \$1,000,000 and an adjustment for \$5,500,000 to fund a projected increase in the end of year payroll accrual and additional personnel added during the fiscal year. The budget amendment also includes activity fund donations totaling \$37,292.41.
 - Patterson Elementary School for \$20,946.70 (Playground Shade Structure)
 - Broadway Elementary School for \$16,345.71 (Stage Projector)
- 2) There are no budget amendments in All Other Funds for the month of May.

Budget Transfers

Budget transfers consist of funds transferred within the same fund but changing functions. These transfers are found within the General Fund and All Other Funds. The total amount of all transfers is \$653,424.00. Approximately 87% or \$566,993.02 of the transfers is found in the general fund. The remaining \$86,430.98 is located within the District's grant funds.

Policy Reference: Legal and Local Board Policy CE

PENTAMATION ENTERPRISES INC.
DATE: 05/07/2024
TIME: 16:03:58

CONROE INDEPENDENT SCHOOL DISTRICT
PROPOSED EXPENDITURE BUDGET SUMMARY REPORT

PAGE NUMBER: 1
MODULE NUM: DBUDRPT1

MAJOR OBJECT DESCRIPTION	MAJOR OBJECT CODE	APPROVED BUDGET	PROPOSED AMENDMENTS	PROPOSED AMENDED BUDGET
NONE	00			
OTHER USES	8900	29,800,000.00	.00	29,800,000.00
		29,800,000.00	.00	29,800,000.00
INSTRUCTION	11			
TOTAL PAYROLL	6100	419,066,543.88	5,560,158.61	424,626,702.49
CONTRACTED SERVICES	6200	3,495,494.86	.00	3,495,494.86
SUPPLIES AND MATERIALS	6300	45,320,536.65	-521,340.88	44,799,195.77
OTHER OPERATING EXPEND	6400	2,128,728.13	-466.56	2,128,261.57
CAPITAL OUTLAY	6600	315,778.49	16,345.71	332,124.20
		470,327,082.01	5,054,696.88	475,381,778.89
MEDIA SERVICES	12			
TOTAL PAYROLL	6100	6,265,980.86	.00	6,265,980.86
CONTRACTED SERVICES	6200	52,620.41	.00	52,620.41
SUPPLIES AND MATERIALS	6300	743,092.01	-703.79	742,388.22
OTHER OPERATING EXPEND	6400	10,135.93	.00	10,135.93
CAPITAL OUTLAY	6600	1,554.19	.00	1,554.19
		7,073,383.40	-703.79	7,072,679.61
CURR & INST STAFF DEV	13			
TOTAL PAYROLL	6100	23,294,670.39	47,430.98	23,342,101.37
CONTRACTED SERVICES	6200	750,724.66	800.00	751,524.66
SUPPLIES AND MATERIALS	6300	1,175,924.58	-13,000.00	1,162,924.58
OTHER OPERATING EXPEND	6400	605,766.77	4,731.96	610,498.73
CAPITAL OUTLAY	6600	.00	.00	.00
		25,827,086.40	39,962.94	25,867,049.34
INSTRUCTIONAL ADMIN	21			
TOTAL PAYROLL	6100	7,534,052.06	.00	7,534,052.06
CONTRACTED SERVICES	6200	307,662.36	.00	307,662.36
SUPPLIES AND MATERIALS	6300	843,860.06	6,494.13	850,354.19
OTHER OPERATING EXPEND	6400	430,692.90	17,800.00	448,492.90
CAPITAL OUTLAY	6600	.00	.00	.00
		9,116,267.38	24,294.13	9,140,561.51
SCHL ADMINISTRATION	23			
TOTAL PAYROLL	6100	43,879,507.48	.00	43,879,507.48
CONTRACTED SERVICES	6200	73,187.33	5,623.59	78,810.92
SUPPLIES AND MATERIALS	6300	298,897.90	.00	298,897.90
OTHER OPERATING EXPEND	6400	151,446.18	5,910.00	157,356.18
CAPITAL OUTLAY	6600	75.00	.00	75.00
		44,403,113.89	11,533.59	44,414,647.48
GUIDANCE & COUNSELING	31			
TOTAL PAYROLL	6100	33,678,058.52	.00	33,678,058.52

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PROPOSED EXPENDITURE BUDGET SUMMARY REPORT

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MAJOR OBJECT DESCRIPTION	MAJOR OBJECT CODE	APPROVED BUDGET	PROPOSED AMENDMENTS	PROPOSED AMENDED BUDGET
GUIDANCE & COUNSELING	31			
CONTRACTED SERVICES	6200	633,211.80	.00	633,211.80
SUPPLIES AND MATERIALS	6300	1,390,171.53	105,969.26	1,496,140.79
OTHER OPERATING EXPEND	6400	153,874.55	340.00	154,214.55
CAPITAL OUTLAY	6600	.00	.00	.00
		35,855,316.40	106,309.26	35,961,625.66
SOCIAL WORK	32			
TOTAL PAYROLL	6100	1,744,948.00	.00	1,744,948.00
CONTRACTED SERVICES	6200	437,022.82	.00	437,022.82
SUPPLIES AND MATERIALS	6300	274,580.09	.00	274,580.09
OTHER OPERATING EXPEND	6400	54,741.36	.00	54,741.36
		2,511,292.27	.00	2,511,292.27
HEALTH	33			
TOTAL PAYROLL	6100	8,462,329.37	.00	8,462,329.37
CONTRACTED SERVICES	6200	147,261.50	.00	147,261.50
SUPPLIES AND MATERIALS	6300	229,577.45	-323.10	229,254.35
OTHER OPERATING EXPEND	6400	36,603.18	.00	36,603.18
CAPITAL OUTLAY	6600	.00	.00	.00
		8,875,771.50	-323.10	8,875,448.40
STUDENT TRANS	34			
TOTAL PAYROLL	6100	29,650,099.00	250,000.00	29,900,099.00
CONTRACTED SERVICES	6200	780,395.51	.00	780,395.51
SUPPLIES AND MATERIALS	6300	5,121,277.83	149,400.00	5,270,677.83
OTHER OPERATING EXPEND	6400	828,228.33	.00	828,228.33
CAPITAL OUTLAY	6600	746,853.00	.00	746,853.00
		37,126,853.67	399,400.00	37,526,253.67
CHILD NUTRITION	35			
TOTAL PAYROLL	6100	10,430,000.00	.00	10,430,000.00
CONTRACTED SERVICES	6200	942,861.73	.00	942,861.73
SUPPLIES AND MATERIALS	6300	23,667,174.99	.00	23,667,174.99
OTHER OPERATING EXPEND	6400	40,500.00	.00	40,500.00
CAPITAL OUTLAY	6600	2,160,271.83	.00	2,160,271.83
		37,240,808.55	.00	37,240,808.55
COCURR ACTIVITIES	36			
TOTAL PAYROLL	6100	8,978,692.21	.00	8,978,692.21
CONTRACTED SERVICES	6200	941,021.28	74,400.00	1,015,421.28
SUPPLIES AND MATERIALS	6300	1,809,197.08	-9,908.17	1,799,288.91
OTHER OPERATING EXPEND	6400	3,049,572.15	-6,235.91	3,043,336.24
CAPITAL OUTLAY	6600	32,883.00	.00	32,883.00
		14,811,365.72	58,255.92	14,869,621.64

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MAJOR OBJECT DESCRIPTION	MAJOR OBJECT CODE	APPROVED BUDGET	PROPOSED AMENDMENTS	PROPOSED AMENDED BUDGET
GENERAL ADMIN	41			
TOTAL PAYROLL	6100	8,928,460.00	.00	8,928,460.00
CONTRACTED SERVICES	6200	1,830,919.13	55,000.00	1,885,919.13
SUPPLIES AND MATERIALS	6300	587,398.16	120,021.37	707,419.53
OTHER OPERATING EXPEND	6400	720,344.42	14,000.00	734,344.42
DEBT SERVICE	6500	38,520.00	.00	38,520.00
CAPITAL OUTLAY	6600	17,590.86	.00	17,590.86
		12,123,232.57	189,021.37	12,312,253.94
MAINTENANCE & OPERATIONS	51			
TOTAL PAYROLL	6100	35,508,538.00	560,000.00	36,068,538.00
CONTRACTED SERVICES	6200	39,506,878.03	3,594.49	39,510,472.52
SUPPLIES AND MATERIALS	6300	4,960,038.81	.00	4,960,038.81
OTHER OPERATING EXPEND	6400	4,463,244.30	.00	4,463,244.30
CAPITAL OUTLAY	6600	2,322,470.22	20,946.70	2,343,416.92
		86,761,169.36	584,541.19	87,345,710.55
SECURITY	52			
TOTAL PAYROLL	6100	9,865,145.00	80,000.00	9,945,145.00
CONTRACTED SERVICES	6200	173,657.89	.00	173,657.89
SUPPLIES AND MATERIALS	6300	925,047.49	.00	925,047.49
OTHER OPERATING EXPEND	6400	52,535.66	.00	52,535.66
CAPITAL OUTLAY	6600	619,760.00	.00	619,760.00
		11,636,146.04	80,000.00	11,716,146.04
TECHNOLOGY	53			
TOTAL PAYROLL	6100	5,870,273.89	.00	5,870,273.89
CONTRACTED SERVICES	6200	3,285,312.72	.00	3,285,312.72
SUPPLIES AND MATERIALS	6300	1,189,412.84	.00	1,189,412.84
OTHER OPERATING EXPEND	6400	45,266.44	.00	45,266.44
CAPITAL OUTLAY	6600	326,261.77	.00	326,261.77
		10,716,527.66	.00	10,716,527.66
COMMUNITY SERVICES	61			
TOTAL PAYROLL	6100	522,495.00	-6,575.98	515,919.02
CONTRACTED SERVICES	6200	18,000.00	.00	18,000.00
SUPPLIES AND MATERIALS	6300	106,718.79	-1,920.00	104,798.79
OTHER OPERATING EXPEND	6400	30,337.73	-1,200.00	29,137.73
		677,551.52	-9,695.98	667,855.54
DEBT SERVICES	71			
DEBT SERVICE	6500	148,808,152.80	.00	148,808,152.80
		148,808,152.80	.00	148,808,152.80
FACILITIES ACQ	81			
CONTRACTED SERVICES	6200	1,259,981.19	.00	1,259,981.19

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MAJOR OBJECT DESCRIPTION	MAJOR OBJECT CODE	APPROVED BUDGET	PROPOSED AMENDMENTS	PROPOSED AMENDED BUDGET
FACILITIES ACQ	81			
SUPPLIES AND MATERIALS	6300	21,153,576.96	.00	21,153,576.96
OTHER OPERATING EXPEND	6400	.00	.00	.00
CAPITAL OUTLAY	6600	714,532,929.32	.00	714,532,929.32
		736,946,487.47	.00	736,946,487.47
OTHER INTERGOVERNMENTAL	99			
CONTRACTED SERVICES	6200	5,150,000.00	.00	5,150,000.00
		5,150,000.00	.00	5,150,000.00
DO NOT USE	ZZ			
CAPITAL OUTLAY	6600	.00	.00	.00
		.00	.00	.00
TOTAL EXPENSES		1,735,787,608.61	6,537,292.41	1,742,324,901.02

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 11						
6100	1994110099911000-6119	4,195,000.00	AMEND -PAYROLL BUDGET ADJ	A3		H
	INSTR - GEN TEACHERS & OTHER PROF.					
	199411009991111A-6116	1,000,000.00	AMEND -TEACH INCENT ALLOT	A4		H
	INSTR - GEN TEACHER INCENTIVE ALLOTME					
	1994112204923000-6125	25,000.00	AMEND -PAYROLL BUDGET ADJ	A5		H
	INSTR - SPEC ED PARA-PROFESSIONALS					
	1994112205423000-6125	25,000.00	AMEND -PAYROLL BUDGET ADJ	A5		H
	INSTR - SPEC ED PARA-PROFESSIONALS					
	1994112207423000-6125	75,000.00	AMEND -PAYROLL BUDGET ADJ	A5		H
	INSTR - SPEC ED PARA-PROFESSIONALS					
	1994112210723000-6125	25,000.00	AMEND -PAYROLL BUDGET ADJ	A5		H
	INSTR - SPEC ED PARA-PROFESSIONALS					
	1994112211423000-6119	70,000.00	AMEND -PAYROLL BUDGET ADJ	A5		H
	INSTR - SPEC ED TEACHERS & OTHER PROF.					
	1994112212523000-6125	25,000.00	AMEND -PAYROLL BUDGET ADJ	A5		H
	INSTR - SPEC ED PARA-PROFESSIONALS					
	1994112212623000-6125	25,000.00	AMEND -PAYROLL BUDGET ADJ	A5		H
	INSTR - SPEC ED PARA-PROFESSIONALS					
	1994112213023000-6119	70,000.00	AMEND -PAYROLL BUDGET ADJ	A5		H
	INSTR - SPEC ED TEACHERS & OTHER PROF.					
	1994112213323000-6125	50,000.00	AMEND -PAYROLL BUDGET ADJ	A5		H
	INSTR - SPEC ED PARA-PROFESSIONALS					
	1994112213423000-6125	25,000.00	AMEND -PAYROLL BUDGET ADJ	A5		H
	INSTR - SPEC ED PARA-PROFESSIONALS					
	MAJOR OBJECT TOTAL	5,610,000.00				
6600	1994110012711000-6636	16,345.71	AMEND -BROADWAY STAGE PR	A2		H
	INSTR - GEN COMPUTER EQUIPMENT					
	MAJOR OBJECT TOTAL	16,345.71				
	FUNCTION TOTAL	5,626,345.71				
FUNCTION 34						
6100	1994340091199000-6126	100,000.00	AMEND -PAYROLL BUDGET ADJ	A5		H
	TRANSP - GEN FULL TIME SUPPORT EMPLOYE					
	1994340091299000-6126	75,000.00	AMEND -PAYROLL BUDGET ADJ	A5		H
	TRANSP - GEN FULL TIME SUPPORT EMPLOYE					
	1994340091399000-6126	75,000.00	AMEND -PAYROLL BUDGET ADJ	A5		H
	TRANSP - GEN FULL TIME SUPPORT EMPLOYE					
	MAJOR OBJECT TOTAL	250,000.00				
	FUNCTION TOTAL	250,000.00				
FUNCTION 51						
6100	1994510093499000-6126	280,000.00	AMEND -PAYROLL BUDGET ADJ	A5		H
	MAINTOPER-GEN FULL TIME SUPPORT EMPLOYE					

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 51						
6100	1994510093599000-6126 MAINT/OPER - GEN FULL TIME SUPPORT EMPLOYE	280,000.00	AMEND -PAYROLL BUDGET ADJ	A5		H
	MAJOR OBJECT TOTAL	560,000.00				
6600	199451AF12899000-6639 MAINT & OPE -AF DONATION MISC EQUIP	20,946.70	AMEND -PATTERSON AWNING	A1		H
	MAJOR OBJECT TOTAL	20,946.70				
	FUNCTION TOTAL	580,946.70				
FUNCTION 52						
6100	1994520087399000-6127 SECURITY - GEN PART TIME SUPPORT EMP	80,000.00	AMEND -PAYROLL BUDGET ADJ	A5		H
	MAJOR OBJECT TOTAL	80,000.00				
	FUNCTION TOTAL	80,000.00				
	GRAND TOTAL	6,537,292.41				

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 11						
6100	1994110000511000-6118	600.00	TSF -LIBERTY BELLE JUDGE	MAY 24	T 9-27	H
	INSTR - GEN EXTRA-DUTY PAY					
	1994112311721000-6112	-781.39	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	INSTR - G/T SUBSTITUTES FOR TEACHERS					
	1994112312521000-6149	-5.00	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	INSTR - G/T PAYMENT FOR PERSONAL DAYS					
	1994112387421000-6118	1,000.00	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	INSTR - G/T EXTRA-DUTY PAY					
	2114110005630000-6118	-18,000.00	TSF - EXT DUTY CONTENT P	MAY 24	T 9-1	H
	INSTR - GEN EXTRA-DUTY PAY					
	2114110010430000-6118	-2,200.00	TSF - STAFF DEV TRAV ADM	MAY 24	T 9-22	H
	INSTR - GEN EXTRA-DUTY PAY					
	2114110010430000-6118	-2,800.00	TSF - EXT DUTY SUMMER PL	MAY 24	T 9-23	H
	INSTR - GEN EXTRA-DUTY PAY					
	2114110011130000-6118	-2,000.00	TSF - EXT DUTY PLANNING	MAY 24	T 9-9	H
	INSTR - GEN EXTRA-DUTY PAY					
	2114110011430000-6112	-5,331.00	TSF - STAFF DEVELOPMENT	MAY 24	T 9-5	H
	INSTR - GEN SUBSTITUTES FOR TEACHERS					
	2114110011430000-6118	-4,524.00	TSF - STAFF DEV DAYS EX	MAY 24	T 9-4	H
	INSTR - GEN EXTRA-DUTY PAY					
	2114110012630000-6125	-11,000.00	TSF - EXT DUTY SUMMER PL	MAY 24	T 9-2	H
	INSTR - GEN PARA-PROFESSIONALS					
	2554117887424000-6112	-4,800.00	TSF -SUPPLIES DWPL/START	MAY 24	T 9-14	H
	INSTR - LANG ARTS SUBSTITUTES FOR TEACHERS					
	MAJOR OBJECT TOTAL	-49,841.39				
6300	1994110000111000-6399	-5,000.00	TSF - STAFF DEVELOPMENT	MAY 24	T 9-17	H
	INSTR - GEN GENERAL SUPPLIES					
	1994110000111000-6399	9,224.37	TSF - INSTR SUPPLIES	MAY 24	T 9-18	H
	INSTR - GEN GENERAL SUPPLIES					
	1994110001611000-6317	509.16	TSF - PRINTER	MAY 24	T 9-3	H
	INSTR-GEN COMPUTER/AV SUPPLIES					
	1994110001611000-6399	2,004.43	TSF - INSTR SUPPLIES	MAY 24	T 9-16	H
	INSTR-GEN GENERAL SUPPLIES					
	1994110004111000-6399	228.04	TSF - INSTR SUPPLIES	MAY 24	T 9-12	H
	INSTR - GEN GENERAL SUPPLIES					
	1994110004111000-6399	2,000.00	TSF - INSTR SUPPLIES	MAY 24	T 9-12	H
	INSTR - GEN GENERAL SUPPLIES					
	1994110004111000-6399	250.00	TSF - INSTR SUPPLIES	MAY 24	T 9-12	H
	INSTR - GEN GENERAL SUPPLIES					
	1994110005111000-6399	1,017.85	TSF - INSTR SUPPLIES	MAY 24	T 9-25	H
	INSTR - GEN GENERAL SUPPLIES					
	1994110011111000-6399	-324.10	TSF - LIBRARY BOOKS	MAY 24	T 9-10	H
	INSTR - GEN GENERAL SUPPLIES					
	1994110012111000-6399	-5,623.59	TSF - BUSH WK ODR 629399	MAY 24	T 9-11	H
	INSTR - GEN GENERAL SUPPLIES					
	1994110099811000-6399	-149,400.00	TSF - SMART TAGS	MAY 24	T 9-28	H
	INSTR - GEN GENERAL SUPPLIES					

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 11						
6300	1994110099811000-6399 INSTR - GEN GENERAL SUPPLIES	-106,174.50	TSF - TEST HOUND SOFTWARE	MAY 24	T 9-29	H
	1994110099811000-6399 INSTR - GEN GENERAL SUPPLIES	-78,846.37	TSF - FRONTLINE ANALYTIC	MAY 24	T 9-30	H
	1994110099811000-6399 INSTR - GEN GENERAL SUPPLIES	-55,000.00	TSF - CONTRACTED SERVICE	MAY 24	T 9-32	H
	1994110099811000-6399 INSTR - GEN GENERAL SUPPLIES	-41,175.00	TSF - SOFTWARE SURV	MAY 24	T 9-33	H
	1994110099811000-6399 INSTR - GEN GENERAL SUPPLIES	-14,000.00	TSF - COMMUNIC FEES	MAY 24	T 9-34	H
	1994110099811000-6399 INSTR - GEN GENERAL SUPPLIES	-75,000.00	TSF - OFFICIALS	MAY 24	T 9-35	H
	1994112300321000-6399 INSTR - G/T GENERAL SUPPLIES	-1,301.00	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	1994112300521000-6399 INSTR - G/T GENERAL SUPPLIES	-1,174.00	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	1994112301621000-6399 INSTR - G/T GENERAL SUPPLIES	-1,000.00	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	1994112305321000-6399 INSTR - G/T GENERAL SUPPLIES	-198.43	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	1994112306821000-6399 INSTR - G/T GENERAL SUPPLIES	-26.54	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	1994112306921000-6399 INSTR - G/T GENERAL SUPPLIES	-5.04	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	1994112307121000-6399 INSTR - G/T GENERAL SUPPLIES	-70.71	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	1994112307321000-6399 INSTR - G/T GENERAL SUPPLIES	-34.06	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	1994112310221000-6399 INSTR - G/T GENERAL SUPPLIES	-196.74	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	1994112310621000-6399 INSTR - G/T GENERAL SUPPLIES	-1.99	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	1994112310921000-6399 INSTR - G/T GENERAL SUPPLIES	-1.46	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	1994112311221000-6399 INSTR - G/T GENERAL SUPPLIES	-200.00	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	1994112311321000-6399 INSTR - G/T GENERAL SUPPLIES	-900.00	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	1994112311421000-6399 INSTR - G/T GENERAL SUPPLIES	-1.13	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	1994112311521000-6399 INSTR - G/T GENERAL SUPPLIES	-800.00	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	1994112311621000-6399 INSTR - G/T GENERAL SUPPLIES	-800.00	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	1994112311921000-6399 INSTR - G/T GENERAL SUPPLIES	-198.64	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	1994112312021000-6399 INSTR - G/T GENERAL SUPPLIES	-17.76	TSF - GT CHALLENGE	MAY 24	T 9-24	H

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 11						
6300	1994112312121000-6399	-340.10	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	INSTR - G/T GENERAL SUPPLIES					
	1994112312221000-6399	-481.99	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	INSTR - G/T GENERAL SUPPLIES					
	1994112312321000-6399	-4.92	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	INSTR - G/T GENERAL SUPPLIES					
	1994112312421000-6399	-37.52	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	INSTR - G/T GENERAL SUPPLIES					
	1994112312521000-6399	- .20	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	INSTR - G/T GENERAL SUPPLIES					
	1994112312621000-6399	-334.05	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	INSTR - G/T GENERAL SUPPLIES					
	1994112312721000-6399	-21.33	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	INSTR - G/T GENERAL SUPPLIES					
	1994112312821000-6399	-550.65	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	INSTR - G/T GENERAL SUPPLIES					
	1994112313021000-6399	-628.00	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	INSTR - G/T GENERAL SUPPLIES					
	1994112313221000-6399	- .56	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	INSTR - G/T GENERAL SUPPLIES					
	1994112313321000-6399	-864.11	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	INSTR - G/T GENERAL SUPPLIES					
	1994112313421000-6399	-1.18	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	INSTR - G/T GENERAL SUPPLIES					
	1994112313521000-6399	- .68	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	INSTR - G/T GENERAL SUPPLIES					
	1994112313621000-6399	-442.88	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	INSTR - G/T GENERAL SUPPLIES					
	1994113100111000-6399	600.00	TSF - BAND SUPPLIES	MAY 24	T 9-21	H
	INSTR - BAND GENERAL SUPPLIES					
	1994113600111000-6399	4,139.50	TSF - DEBATE MATERIALS/E	MAY 24	T 9-19	H
	INSTR - SPEECH GENERAL SUPPLIES					
	1994117400311000-6399	205.00	TSF - INSTR SUPPLIES	MAY 24	T 9-7	H
	INSTR - FOR LANG GENERAL SUPPLIES					
	2114110013430000-6399	-340.00	TSF - PLC CONF TRAVEL	MAY 24	T 9-15	H
	INSTR - GEN GENERAL SUPPLIES					
	MAJOR OBJECT TOTAL	-521,340.88				
6400	1994112301421000-6411	-126.00	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	INSTR - G/T TRAVEL - EMPLOYEE ONLY					
	1994112311221000-6412	-340.00	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	INSTR - G/T TRAVEL STUDENT ONLY					
	1994112313221000-6497	- .56	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	INSTR - G/T FEES AND DUES					
	MAJOR OBJECT TOTAL	-466.56				
	FUNCTION TOTAL	-571,648.83				

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 12						
6300	1994122801611000-6399	-29.22	TSF - INSTR SUPPLIES	MAY 24	T 9-16	H
	MEDIA SRVCS-LIBRARY GENERAL SUPPLIES					
	1994122805111000-6399	-998.67	TSF - INSTR SUPPLIES	MAY 24	T 9-25	H
	MEDIA SRVCS - LIBRARY GENERAL SUPPLIES					
	1994122811111000-6325	324.10	TSF - LIBRARY BOOKS	MAY 24	T 9-10	H
	MEDIA SRVCS - LIBRARY BOOKS					
	MAJOR OBJECT TOTAL	-703.79				
	FUNCTION TOTAL	-703.79				
FUNCTION 13						
6100	2114130005630000-6118	18,000.00	TSF - EXT DUTY CONTENT P	MAY 24	T 9-1	H
	INSTR STF DEV - GEN EXTRA-DUTY PAY					
	2114130005630000-6118	6,575.98	TSF - EXT DUTY CONTENT P	MAY 24	T 9-1	H
	INSTR STF DEV - GEN EXTRA-DUTY PAY					
	2114130010330000-6119	-3,000.00	TSF - ADMIN PROF LEARNIN	MAY 24	T 9-6	H
	INSTR STF DEV - GEN TEACHERS & OTHER PROF.					
	2114130010430000-6118	2,800.00	TSF - EXT DUTY SUMMER PL	MAY 24	T 9-23	H
	INSTR STF DEV - GEN EXTRA-DUTY PAY					
	2114130011130000-6118	2,000.00	TSF - EXT DUTY PLANNING	MAY 24	T 9-9	H
	INSTR STF DEV - GEN EXTRA-DUTY PAY					
	2114130011130000-6118	1,200.00	TSF - EXT DUTY PLANNING	MAY 24	T 9-9	H
	INSTR STF DEV - GEN EXTRA-DUTY PAY					
	2114130011130000-6118	1,000.00	TSF - EXT DUTY PLANNING	MAY 24	T 9-9	H
	INSTR STF DEV - GEN EXTRA-DUTY PAY					
	2114130011430000-6118	4,524.00	TSF - STAFF DEV DAYS EX	MAY 24	T 9-4	H
	INSTR STF DEV - GEN EXTRA-DUTY PAY					
	2114130011430000-6118	3,331.00	TSF - STAFF DEVELOPMENT	MAY 24	T 9-5	H
	INSTR STF DEV - GEN EXTRA-DUTY PAY					
	2114130012630000-6118	11,000.00	TSF - EXT DUTY SUMMER PL	MAY 24	T 9-2	H
	INSTR STF DEV - GEN EXTRA-DUTY PAY					
	MAJOR OBJECT TOTAL	47,430.98				
6200	1994132387421000-6299	800.00	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	INSTR STF DEV - G/T MISC CONTRACTED SERVICES					
	MAJOR OBJECT TOTAL	800.00				
6300	2554130087424000-6399	-20,000.00	TSF - PLC TRAVEL	MAY 24	T 9-26	H
	INSTR STF DEV - GEN GENERAL SUPPLIES					
	2554137887424000-6399	2,200.00	TSF -SUPPLIES DWPL/START	MAY 24	T 9-14	H
	INSTR STF DEV - LANG ARTS GENERAL SUPPLIES					
	2554137887424000-6399	4,800.00	TSF -SUPPLIES DWPL/START	MAY 24	T 9-14	H
	INSTR STF DEV - LANG ARTS GENERAL SUPPLIES					
	MAJOR OBJECT TOTAL	-13,000.00				
6400	1994130000111000-6411	5,000.00	TSF - STAFF DEVELOPMENT	MAY 24	T 9-17	H
	INSTR STF DEV - GEN TRAVEL - EMPLOYEE ONLY					

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 13						
6400	1994130004111000-6411	-228.04	TSF - INSTR SUPPLIES	MAY 24	T 9-12	H
	INSTR STF DEV - GEN TRAVEL - EMPLOYEE ONLY					
	2114130011230000-6411	-540.00	TSF - PLC STAFF DEVELOPM	MAY 24	T 9-13	H
	INSTR STF DEV - GEN TRAVEL - EMPLOYEE ONLY					
	2114130012430000-6411	500.00	TSF - PLC EMPLOYEE TRAVE	MAY 24	T 9-8	H
	INSTR STF DEV - GEN TRAVEL - EMPLOYEE ONLY					
	MAJOR OBJECT TOTAL	4,731.96				
	FUNCTION TOTAL	39,962.94				
FUNCTION 21						
6300	1994210099899000-6399	-3,594.49	TSF - HOUSTON CAFETERIA	MAY 24	T 9-31	H
	INSTR ADMIN - GEN GENERAL SUPPLIES					
	1994212387421000-6399	10,088.62	TSF - GT CHALLENGE	MAY 24	T 9-24	H
	INSTR ADMIN - G/T GENERAL SUPPLIES					
	MAJOR OBJECT TOTAL	6,494.13				
6400	2554210087424000-6411	20,000.00	TSF - PLC TRAVEL	MAY 24	T 9-26	H
	INSTR ADMIN - GEN TRAVEL - EMPLOYEE ONLY					
	2554217887424000-6411	-2,200.00	TSF -SUPPLIES DWPL/START	MAY 24	T 9-14	H
	INSTR ADMIN - LANG ARTS TRAVEL - EMPLOYEE ONLY					
	MAJOR OBJECT TOTAL	17,800.00				
	FUNCTION TOTAL	24,294.13				
FUNCTION 23						
6200	199423MP12199000-6246	5,623.59	TSF - BUSH WK ODR 629399	MAY 24	T 9-11	H
	SCHL ADMIN-GEN MAINT PROJ BUILDING/GROUNDS REPAIR					
	MAJOR OBJECT TOTAL	5,623.59				
6400	1994230004199000-6411	-2,000.00	TSF - INSTR SUPPLIES	MAY 24	T 9-12	H
	SCHL ADMIN - GEN TRAVEL - EMPLOYEE ONLY					
	1994230004199000-6495	-250.00	TSF - INSTR SUPPLIES	MAY 24	T 9-12	H
	SCHL ADMIN - GEN DUES					
	2114230010330000-6411	3,000.00	TSF - ADMIN PROF LEARNIN	MAY 24	T 9-6	H
	SCHL ADMIN - GEN TRAVEL - EMPLOYEE ONLY					
	2114230010430000-6411	2,200.00	TSF - STAFF DEV TRAV ADM	MAY 24	T 9-22	H
	SCHL ADMIN - GEN TRAVEL - EMPLOYEE ONLY					
	2114230011230000-6411	540.00	TSF - PLC STAFF DEVELOPM	MAY 24	T 9-13	H
	SCHL ADMIN - GEN TRAVEL - EMPLOYEE ONLY					
	2114230011430000-6411	2,000.00	TSF - STAFF DEVELOPMENT	MAY 24	T 9-5	H
	SCHL ADMIN - GEN TRAVEL - EMPLOYEE ONLY					
	2114230012430000-6411	420.00	TSF - PLC EMPLOYEE TRAVE	MAY 24	T 9-8	H
	SCHL ADMIN - GEN TRAVEL - EMPLOYEE ONLY					
	MAJOR OBJECT TOTAL	5,910.00				
	FUNCTION TOTAL	11,533.59				

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 31						
6300	1994310000199000-6399 GUID/COUNSEL - GEN GENERAL SUPPLIES	-188.00	TSF - REIMB TO CLINIC	MAY 24	T 9-20	H
	1994310005199000-6399 GUID/COUNSEL - GEN GENERAL SUPPLIES	-17.24	TSF - INSTR SUPPLIES	MAY 24	T 9-25	H
	1994310099899000-6399 GUID/COUNSEL - GEN GENERAL SUPPLIES	106,174.50	TSF - TEST HOUND SOFTWARE	MAY 24	T 9-29	H
	MAJOR OBJECT TOTAL	105,969.26				
6400	2114310013430000-6411 GUID/COUNSEL - GEN TRAVEL - EMPLOYEE ONLY	340.00	TSF - PLC CONF TRAVEL	MAY 24	T 9-15	H
	MAJOR OBJECT TOTAL	340.00				
	FUNCTION TOTAL	106,309.26				
FUNCTION 33						
6300	1994330000199000-6399 HEALTH - GEN GENERAL SUPPLIES	188.00	TSF - REIMB TO CLINIC	MAY 24	T 9-20	H
	1994330001699000-6399 HEALTH - GEN GENERAL SUPPLIES	-509.16	TSF - PRINTER	MAY 24	T 9-3	H
	1994330005199000-6399 HEALTH - GEN GENERAL SUPPLIES	-1.94	TSF - INSTR SUPPLIES	MAY 24	T 9-25	H
	MAJOR OBJECT TOTAL	-323.10				
	FUNCTION TOTAL	-323.10				
FUNCTION 34						
6300	1994340099899000-6399 TRANSP - GEN GENERAL SUPPLIES	149,400.00	TSF - SMART TAGS	MAY 24	T 9-28	H
	MAJOR OBJECT TOTAL	149,400.00				
	FUNCTION TOTAL	149,400.00				
FUNCTION 36						
6200	1994360099899000-6299 COCURR - GEN MISC CONTRACTED SERVICES	75,000.00	TSF - OFFICIALS	MAY 24	T 9-35	H
	1994364800599000-6299 COCURR - DRILL TEAM MISC CONTRACTED SERVICES	-600.00	TSF -LIBERTY BELLE JUDGE	MAY 24	T 9-27	H
	MAJOR OBJECT TOTAL	74,400.00				
6300	1994360000199000-6399 COCURR - GEN GENERAL SUPPLIES	-8,783.62	TSF - INSTR SUPPLIES	MAY 24	T 9-18	H
	1994363100199000-6399 COCURR - BAND GENERAL SUPPLIES	-600.00	TSF - BAND SUPPLIES	MAY 24	T 9-21	H
	1994363600199000-6399 COCURR - SPEECH GENERAL SUPPLIES	-500.00	TSF - DEBATE MATERIALS/E	MAY 24	T 9-19	H

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 36						
6300	1994364801699000-6399 COCURR - DRILL TEAM GENERAL SUPPLIES	-24.55	TSF - INSTR SUPPLIES	MAY 24	T 9-16	H
	MAJOR OBJECT TOTAL	-9,908.17				
6400	1994360000199000-6412 COCURR - GEN TRAVEL STUDENT ONLY	-440.75	TSF - INSTR SUPPLIES	MAY 24	T 9-18	H
	1994361201699000-6498 COCURR - ORCHESTRA AWARDS	-187.29	TSF - INSTR SUPPLIES	MAY 24	T 9-16	H
	1994363600199000-6412 COCURR - SPEECH TRAVEL STUDENT ONLY	-3,639.50	TSF - DEBATE MATERIALS/E	MAY 24	T 9-19	H
	1994363801699000-6412 COCURR - DEBATE TRAVEL STUDENT ONLY	-210.00	TSF - INSTR SUPPLIES	MAY 24	T 9-16	H
	1994363901699000-6412 COCURR - SCIENCE TRAVEL STUDENT ONLY	-1,300.00	TSF - INSTR SUPPLIES	MAY 24	T 9-16	H
	1994367400399000-6412 COCURR - FOR LANG TRAVEL STUDENT ONLY	-205.00	TSF - INSTR SUPPLIES	MAY 24	T 9-7	H
	1994367401699000-6412 COCURR - FOR LANG TRAVEL STUDENT ONLY	-253.37	TSF - INSTR SUPPLIES	MAY 24	T 9-16	H
	MAJOR OBJECT TOTAL	-6,235.91				
	FUNCTION TOTAL	58,255.92				
FUNCTION 41						
6200	1994410099899000-6299 GEN ADMIN - GEN MISC CONTRACTED SERVICES	55,000.00	TSF - CONTRACTED SERVIC	MAY 24	T 9-32	H
	MAJOR OBJECT TOTAL	55,000.00				
6300	1994410099899000-6399 GEN ADMIN - GEN GENERAL SUPPLIES	78,846.37	TSF - FRONTLINE ANALYTIC	MAY 24	T 9-30	H
	1994410099899000-6399 GEN ADMIN - GEN GENERAL SUPPLIES	41,175.00	TSF - SOFTWARE SURV	MAY 24	T 9-33	H
	MAJOR OBJECT TOTAL	120,021.37				
6400	1994410099899000-6497 GEN ADMIN - GEN FEES AND DUES	14,000.00	TSF - COMMUNIC FEES	MAY 24	T 9-34	H
	MAJOR OBJECT TOTAL	14,000.00				
	FUNCTION TOTAL	189,021.37				
FUNCTION 51						
6200	1994510099899000-6246 MAINT/OPER - GEN BUILDING/GROUNDS REPAIR	3,594.49	TSF - HOUSTON CAFETERIA	MAY 24	T 9-31	H
	MAJOR OBJECT TOTAL	3,594.49				
	FUNCTION TOTAL	3,594.49				

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MAJOR OBJECT	BUDGET CODE TITLE	AMENDMENT AMOUNT	DESCRIPTION	CONTROL NUMBER	TRANSFER NUMBER	ST
FUNCTION 61						
6100	211461PT05630000-6125 COMM SERV - PARENT INVOLV PARA-PROFESSIONALS	-6,575.98	TSF - EXT DUTY CONTENT P	MAY 24	T 9-1	H
	MAJOR OBJECT TOTAL	-6,575.98				
6300	211461PT11130000-6399 COMM SERV - PARENT INVOLV GENERAL SUPPLIES	-1,000.00	TSF - EXT DUTY PLANNING	MAY 24	T 9-9	H
	211461PT12430000-6399 COMM SERV - PARENT INVOLV GENERAL SUPPLIES	-500.00	TSF - PLC EMPLOYEE TRAVE	MAY 24	T 9-8	H
	211461PT12430000-6399 COMM SERV - PARENT INVOLV GENERAL SUPPLIES	-420.00	TSF - PLC EMPLOYEE TRAVE	MAY 24	T 9-8	H
	MAJOR OBJECT TOTAL	-1,920.00				
6400	211461PT11130000-6499 COMM SERV - PARENT INVOLV OTHER OPERATING EXPENSES	-1,200.00	TSF - EXT DUTY PLANNING	MAY 24	T 9-9	H
	MAJOR OBJECT TOTAL	-1,200.00				
	FUNCTION TOTAL	-9,695.98				
	GRAND TOTAL	.00				

**Receive Human Resources Report and
Consider and Approve Employment of Professional Personnel
May 14, 2024**

Recommendation:

That the Conroe Independent School District Board of Trustees approve the Human Resources report as submitted by Paula Green, Executive Director of Human Resources, and as recommended by Dr. Curtis Null, Superintendent of Schools:

Explanation:

As follows, you will find personnel resignations, retirements, employment of professional personnel, renewal of professional personnel, and employment of substitute teachers:

Personnel Resignations (Information Only)

Academy for Science and Health Professions

Maleigh Mifkovic, Science Composite

Academy of Science and Technology

Rendi King, Science Composite

Anderson Elementary School

Laura Lasky, Special Education-PPCD

Armstrong Elementary School

Jennifer Baker, First Grade

Austin Elementary School

Nancy Camacho, Bilingual Second Grade

Heidi Coffin, Second Grade

Veronica Paredes, Bilingual Third Grade

Bartlett Elementary School

Breshay Johnson, Kindergarten

Birnham Woods Elementary School

Kameron Sindelar, Nurse

Bozman Intermediate School

Aaron Broussard, Science/Social Studies

Bradley Elementary School

Sara Goolsby, Second Grade

Azuka Ifezue, Special Education-PASS Program Liaison

Broadway Elementary School

Camille Howe, Kindergarten

Lacy Mack, Fourth Grade

Bush Elementary School

Sydney Karr, Special Education-Life Skills

Daria Clark, Special Education

Caney Creek High School

Francisco Garcia, Math

Lorraine Kasmala, Special Education-Life Skills

Samantha Leos, Special Education-Life Skills

Beverly May, English

Maya Morales, Social Studies

Kody Weatherson, Special Education

Community Outreach Department

Aracely Brady, Social Services Liaison-Homeless and Unaccompanied Youth

Rose Cervantes, Social Services Liaison-Homeless and Unaccompanied Youth

Beatriz Gonzalez, Social Services Liaison-Homeless and Unaccompanied Youth

Ariana Ochoa, Social Services Liaison-Homeless and Unaccompanied Youth

Yvette Perez, Social Services Liaison-Homeless and Unaccompanied Youth

Conroe High School

Stacie Blankenship, Social Studies

Brooke Granados, Social Studies

Christopher Haggard, Counselor

Eleni Kokonezi-Martin, Special Education

Ebony Morrow, Counselor

James Rustin, Social Studies

Jacorea Taylor, Special Education

Cox Intermediate School

Christina Hatchett, Language Arts

Sara Widelski, Campus Instructional Coach-Elementary/Intermediate Math

Creighton Elementary School

Viviana Nava, Bilingual Fourth Grade

Cryar Intermediate School

Kimberley Schnautz, Speech Language Pathologist

David Elementary School

Kara Tasch, Third Grade

Deretchin Elementary School

Deborah Dimas, Language Arts

Megan Freitas, Educational Diagnostician

Ford Elementary School

Alejandra Duvoe, Family Engagement Liaison

Syeda Kabir, Third Grade

Christopher Moon, Kindergarten

Karen Nohl, Librarian/Media Specialist

Alyson Sanford, First Grade

Galatas Elementary School

Kelsey Anderson, Physical Education

Glen Loch Elementary School

Rachel Dahlstrom, Second Grade

Azul Montemayor, Bilingual Third Grade

Grand Oaks High School

Basilios Agiannidis, Social Studies

Samantha Borwell, Math

Danielle Carter, English

Trey Rodriguez, Physical Education

Jeffrey Rollins, English

Luis Saldierna, Math

David Wilkinson, Audio/Video Production

Health Services Department

Abigail Hastings, Nurse

Hailey Elementary School

Olivia Schoppe, Second Grade

Hines Elementary School

Leslie Snyder, Special Education

Hope Elementary School

Crystal Bryant, Second Grade

Hannah Gooch, Kindergarten

Houston Elementary School

Rebekah Schulz, First Grade

Irons Junior High School

Stephanie Morris, Math

Emily Norris, Orchestra

Kaufman Elementary School

Nastasia Loya, Speech Language Pathologist Assistant

Lamar Elementary School

Jennifer Lancaster, Campus Instructional Coach–Elementary/Intermediate Language Arts

Cindy Maldonado, Dual Language Fourth Grade

McCullough Junior High School

Estefanie Ortiz, Orchestra

Milam Elementary School

Kurstin Ortegon, Fourth Grade

Jessica Suarez, Pre-Kindergarten

Mitchell Intermediate School

Madison Burnham, Language Arts

Moorhead Junior High School

Michelle Hand, Language Arts

Ashley Porter, Librarian/Media Specialist

Oak Ridge Elementary School

Rachel Miller, Campus Instructional Coach–Elementary/Intermediate Language Arts

Oak Ridge High School

Molly Gibson, Counselor

Thomas Pfaff, Special Education

Ashley Wagner, Math

Oak Ridge High School – Ninth Grade Campus

Matthew Wright, Social Studies

Patterson Elementary School

Emily Carlson, Speech Language Pathologist

Leigh Harrison, Art

Mark Magpusao, Bilingual Third Grade

Julia Rodriguez, Bilingual Pre-Kindergarten

Andrea Webster, Academic Interventionist

Peet Junior High School

Karen Willis, Special Education

Planning and Construction Department

Sterling Wright, Coordinator of Planning and Construction

Powell Elementary School

Christine Noriega, Special Education
Katherine Sralla, Speech Language Pathologist

Reaves Elementary School

Nelly Castillo, Bilingual First Grade
Hailey Lardi, Physical Education

Rice Elementary School

Ana Morales, Second Grade

Ride Elementary School

Aurora Bri Rubio, Special Education-PPCD
Julie Strohkorb, Fourth Grade

Runyan Elementary School

Jessica Goodrow, First Grade

Special Education Department

Arantxa Ceja, Bilingual Speech Language Pathologist Assistant
Rebekah Dedeyan, Orientation and Mobility Specialist
Jessica Doerr, Occupational Therapist
Amanda Evans, Board Certified Behavior Analyst
Meredith Falgout, Deaf Education/Itinerant
Judith Johnson, Licensed Specialist in School Psychology
Krista Kennon, Licensed Specialist in School Psychology

Stewart Elementary School

Marissa Anthony, Band/General Music Teacher

Stockton Junior High School

Lauren Hale, Physical Education
Anthony Moreno, Math

Student Support Services Department

Benita McGhee, Student Support Services District Instructional Coach

Suchma Elementary School

Ginger James, Special Education-Life Skills
Sarah Martin, Fourth Grade
Katie Misheff, Fourth Grade
Angelica Nunez Hernandez, Third Grade

The Woodlands College Park High School

Emily Gasper, Spanish
Caroline Gonzales, English

The Woodlands High School

Cecilia Bricco, Spanish

Christopher Harden, Math

Amelia Holloway, Bilingual Licensed Specialist in School Psychology

Steffanie Palmisano-Lopez, Health Science

Terrance Wright, Social Studies

The Woodlands High School – Ninth Grade Campus

Leticia Marin, Spanish

Shanna Parker, English

Tough Elementary School

Madison Smith, Third Grade

Veterans Memorial Intermediate School

Dominique Colas, Nurse

Melissa Miramontes, Language Arts/Social Studies

Keleighshea Weatherson, Physical Education

Vogel Intermediate School

Laura Frazier, Math

Jessica Galindo, Special Education

Nicole Gomez, Bilingual Sixth Grade

Brandy Graves, Language Arts

Madison Souza, Special Education

Washington High School

Debra Williams, Science Composition

Wilkerson Intermediate School

Donielle Rodriguez, Math

Brandie Taylor, Language Arts/Social Studies

Wilkinson Elementary School

Alexandra Kazmierczak, Assistant Principal

York Junior High School

Jacob Tunstall, Assistant Band

Jessica Weninger, Human Services

Personnel Retirements (*Information Only*)**Birnham Woods Elementary School**

Laura Siragusa, Third Grade

Conroe High School – Ninth Grade Campus

Roger Holtkamp, Associate Principal

Cox Intermediate School

Price Doherty, Special Education

Hope Elementary School

Sarah Peters, Pre-Kindergarten

Irons Junior High School

Kristina Neal, Communications Application

Kaufman Elementary School

Malissa Flanagan, Physical Education

Legal Department

Terry Sauter, Executive Legal Assistant

Moorhead Junior High School

Anne Hall, Special Education

Special Education Department

Carla Craig, Special Education-Assessment

San Guzman, Bilingual Diagnostician

Anarda Hayes, Bilingual Diagnostician

Suchma Elementary School

Kindel Doucet, Assistant Principal

The Woodlands College Park High School

Christina Flores, Counselor

The Woodlands High School

Pamela Pound, English

The Woodlands High School – Ninth Grade Campus

Patrick Ubersosky, Associate Principal

Employment of Professional Personnel

Anderson Elementary School

Emma Beaulieu, First Grade

Kristi Lobue, District Reading Interventionist

Mason Rhodes, Third Grade

Armstrong Elementary School

Angela Ballew, Counselor
Mikayla Mikeska, Special Education
Romelia Serrano, Bilingual Fourth Grade

Bartlett Elementary School

Sonyia Dukes, Counselor
Mariana Fernandez, Bilingual District Reading Interventionist
Carla Frazee, Second Grade
Kathy Nance, First Grade
Mallory Roach, Art
Sheridan Stroud, Third Grade
Joanne Tessem, Fourth Grade
Jerry Tonnar, Special Education

Birnham Woods Elementary School

Amanda Brown, Kindergarten

Bozman Intermediate School

Jeremy Brodeur, Fifth Grade
Jason Rucker, Assistant Principal

Bradley Elementary School

Nathalia Arias, Special Education
Abigail Tackett, First Grade

Broadway Elementary School

Jordan Moore, Fourth Grade
Alison Powell, Kindergarten
Lynden Powers, Second Grade

Bush Elementary School

Whitney Moore, Fourth Grade
Casey Proctor, Campus Instructional Coach-Elementary/Intermediate Language Arts

Caney Creek High School

Katlyn Daigle, Counselor
Antonio Falu, Spanish
Yvonne Hardin, English
Jamie Morgan, Math
Marissa Stevens, Math

Clark Intermediate School

Wesley Ball, Counselor
Patricia Muehleback, Assistant Principal

Conroe High School

Ilea Balderston, Art
Jennifer Gasson, Special Education
Bridget Julio, Social Studies
Tigee Rideaux, Social Studies
Carly Rodgers, English
Andre Stewart, Social Studies
Morgan Van Dresar, Dance
Sandra Van Fleet, Science

Conroe High School – Ninth Grade Campus

Lacey Gonzales, Biology

Cryar Intermediate School

Shawnne Elgin, Language Arts

Deretchin Elementary School

Kyleigh Chance, Second Grade
Zimry Rios Morales, Dual Language
Kimberly Roark, Special Education

Ford Elementary School

Tiffany Bedford, Fourth Grade
Glorivee Burgos, Family Engagement Liaison
Sheila Hanmore, Special Education
Brian Hunt, Special Education
Kelsey Keener, Second Grade
Alisa Mactavish, Special Education
Whitney Wallace, First Grade

Galatas Elementary School

Natalie Weber, Counselor

Giesinger Elementary School

Ashleigh Cox, Art

Glen Loch Elementary School

Amanda Contreras, Special Education
Romaira Rodriguez, Bilingual Kindergarten
Hailey Stang, Second Grade

Gordon-Reed Elementary School

Kinsley Heckart, Special Education

Grand Oaks High School

Kayla Celello, English

Gerard Crisostomo, Science
Matthew Nelson, Government
Dillon Reynolds, Biology
Sadie Weigle, English

Hope Elementary School

Allison Abshier, Elementary Title I Counselor
Caitlin Bobzien, Second Grade

Houser Elementary School

Amanda Golightly, Fourth Grade
Regina Thrash, Special Education

Houston Elementary School

Julie Burnham, Physical Education
Alyssa Gardner, Second Grade
Tonye Jack-Carlton, Academic Interventionist
Amanda Kennedy, Nurse
Michelle Ortiz, Bilingual District Reading Interventionist

Kaufman Elementary School

Miranda Schultz, First Grade

Knox Junior High School

Christina Polman, Art
Faith Stuchly, Social Studies

McCullough Junior High School

Christina Augustine, Counselor
Frances Evans, Social Studies
Tyler Jones, Science
Lourdes Martinez, Social Studies

Milam Elementary School

Mariana Herrera, Bilingual Fourth Grade

Mitchell Intermediate School

Chelsea Lester, Assistant Principal
Ashley Rupp, Counselor

Moorhead Junior High School

Ashley Bennett, Language Arts
Austin Ebin, Social Studies
Erica Turner, Special Education
Christy Wagner, Language Arts

Oak Ridge High School

Garrick Gonzales, Physical Education

Archie Reed, Social Studies

Serena Sampson, Physics

Patterson Elementary School

Adria Brown, Kindergarten

Amairani Juarez-Carrillo, Bilingual Kindergarten

Peet Junior High School

Ciara Bradley, Human Services

James Daruwala, Math

Llewellyn Jones, Science

Taylor Lewis, Social Studies

Powell Elementary School

Jessica Withrow, Special Education

Reaves Elementary School

Lindsay Gunter, First Grade

Kranesha Mealey, Nurse

Tami Pollock, Fourth Grade

Lyndon Wolford, Fourth Grade

Rice Elementary School

Katharina Hargitay, Bilingual District Reading Interventionist

Ride Elementary School

Paige Dillman, Pre-Kindergarten

San Jacinto Elementary School

Kristen Ross, Fourth Grade

Kayla Szarmach, Campus Instructional Coach-Elementary/Intermediate Language Arts

Snyder Elementary School

Laura Funes, First Grade

Lori Lehman, Counselor

Amanda Sandel, Pre-Kindergarten

Special Education Department

Caroline Austin, District Reading Interventionist

Emma Barnes, Speech Language Pathologist

Kerri Bearnth, Diagnostician

Rushell Carter, Diagnostician

Amy Curtis, Diagnostician

Natasha Dennis, Bilingual Speech Language Pathologist Assistant

Tracy Dunseith, Licensed Specialist in School Psychology
Juan Flores Gonzalez, Bilingual Licensed Specialist in School Psychology
Hanna Freeman, Occupational Therapist
Desiree Lambuth, Diagnostician
Marissa Melonson, Diagnostician
Cynthia Montes, Diagnostician
Holley Mohr, Diagnostician
Briana Phillips, Speech Language Pathologist Assistant
Betzabe Salgado, Diagnostician
Tammy Sweet, Diagnostician
Marie Willis, Diagnostician

Stewart Elementary School

Jessica Schulze, Special Education
Marcus Shields, Band

Stockton Junior High School

Sara Cook, Math

Student Support Services Department

Allison Lehrmann, Coordinator of Student Support Services
Christine Pieper, Student Support Services District Instructional Coach

Suchma Elementary School

Lauren Darr, Librarian/Media Specialist
Lauren Hoffart, Physical Education
Dusti Moran, Counselor

Teaching and Learning Department

Randi Carter, Elementary Language Arts Lead Instructional Facilitator
Susan Coscio, District Instructional Coach-Early Childhood
Bridget Hodge, District Instructional Coach-Physical Education
Brittany Koester, Coordinator of Elementary Math PK-6
Amy Leonards, Elementary Language Arts Instructional Facilitator
Maureen Marin Vargas, Bilingual/ESL Facilitator
Joy Marshall, District Instructional Coach-Secondary Science
Stephanie Polanco Garcia, District Instructional Coach-LOTE
Laurie Quoyeser, District Instructional Coach-Elementary/Intermediate Science
Jami Smith, Elementary Language Arts Instructional Facilitator

The Woodlands College Park High School

Christopher Allen, Associate Principal Curriculum
Geraldo Banaag, Math
Megan Campero, Spanish
Robert Morgan, Math
Kaili Philen, Agricultural Science

Jorge Torres King, Chemistry
Ana Uruena, Science

The Woodlands High School

Elizabeth Bowling, Counselor
Brandon Hesse, English
Chad Lanham, Assistant Principal
Richard Meyer, English
Adrian Rodriguez Camarillo, French
Leighann Wolfe, Assistant Principal
Elizabeth Wyrick, Associate Principal Operations

The Woodlands High School – Ninth Grade Campus

Ryan Clapsaddle, Assistant Principal
Shawne LeDee, Associate Principal Operations

Tough Elementary School

Leigh Diebold, Third Grade
Deanna Russo, Third Grade
Peyton Sundin, Special Education

Travis Intermediate School

Angela Boylan, Sixth Grade
Lorena Canales, Bilingual
Adria Croon, Special Education
Susanna King, Technology
Hector Moon, Bilingual Sixth Grade
Margaret Peacock, Special Education
Anna Salomon, Sixth Grade
Timothy Strickland, Sixth Grade
Juan Torres, Instructional Behavior Coach

Veterans Memorial Intermediate School

Kimberly Crawford, Assistant Principal
Michelle Gonzalez, Assistant Principal
Kody Kitchen, Math
Ashley Thurston, Nurse
Sarah Yozviak, Sixth Grade

Vogel Intermediate School

Jaclyn Acosta, Fifth Grade
Katherine Brandenburg, Special Education
Roberto Cavazos, Bilingual
William Dopson, Sixth Grade
Arieli Feliciano, Special Education-PASS Program Liaison
Mitchell Latey, Special Education

Jennifer Livingston, Special Education
Amanda McClain-Chen, Special Education
Desiree Strick, Language Arts

Wilkerson Intermediate School

Rosa Hunt, Sixth Grade
Jennifer Rumsey, Counselor
Kevin Stahlecker, Assistant Principal
Corban Taylor, Orchestra

Wilkinson Elementary School

Alexandra Barton, Special Education
Sara Pali, Special Education
Samantha Skinner, Special Education

York Junior High School

Corey Sessions, Special Education

One-Year Contract List

Jessica Anderson
Emily Barnett
Mason Deal

Raquel Matthews
Amy Wilson

Employment of Substitute Teachers (*Information Only*)

Patricia Aguilar Garibay
Kasee Bailey
Joseph Blatnica
Jayme Blessing
Hannah Brown
Anthony Brumley
Patricia Cabaniss
Jennifer Cardenas
Christina Chrisoulis
Carla Cox Brito
Katherine Davis
Virgilio Davis Jr.
Kathleen Dibacco
Melanie Dingman
Chance Duncan
Kimberly Durandetto
Maria Ferguson
Hernan Fernandez
Lourdes Figueroa
Mackenzie Gayle

Camila Genuino Leitao Da Cos
Ashley Gillen
Evelyn Giron
Kersten Gomez
Alexandra Green
Jerold Gross
Jezycia Hadley
Jessica Halter
Kyley Hampton
Karola Heim
Kristen Hill
Katherine Hills
Lizbeth Hurst
Hosne Jaigirdar
Taylor Jeffers
Mymeka Johnson
Donna Jolly
Amanda Jones
Kamesha Jones
Elnita Kindle

Richard Lamb II
Patsawan Laskodi
Mitzi Leach
Lorena Macias
Alec Martinez
Tara McKinney
Norma Mejia
Bobbie Mercer
Daniela Mills
Redonia Moreno
Landon Morris
Garrett Newlun
Avery Olive
Laurine Oliver
Alison Powell
Robert Pratt
Lauren Puddy
Alexis Pugh
Mamatha Pulikanti
Lourdes Pulley
Laura Putegnat
Anjani Rawat
Andrea Robinson
Ingrid Salas Enriquez

Tamura Salter
Rodrigo Sanchez Neira
Juliana Santacoloma Garcia
Mary Schaffer
Christine Schaible
Jessica Serrano
Tarif Shabazz
Ethan Shupp
Heather Simmons
Nicole Smith
Samantha Soto
Esperanza Soto
Casandra Stagner
David Strickland
Aletta Tate Debow
Ann Thibodeaux
Elexa Ure
Dasjanira Vergara
Deanna Volk
Presli Whalon
John Whitehead
Shamikia Williams
Tonaisha Williams
Maura Yale

Board Acceptance is requested:

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Paula Green
Executive Director of Human Resources

Request Ratification of the District's 2024-2025 Texas Essential Knowledge and Skills Certification Form

Recommendation:

That the Conroe Independent School District Board of Trustees ratify the District's 2024-2025 TEKS Certification Form, as submitted by Dr. Hedith Saucedo-Upshaw, Assistant Superintendent of Teaching and Learning, and as recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

In accordance with Texas Education Code §31.004, school districts, are required to certify annually to the State Board of Education and the Commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education. To make the certification, school districts complete an online form and survey that is submitted to the Texas Education Agency after the district's board of trustees ratify the district's response.

The purpose of the certification process is to ensure the students have access to instructional materials that cover 100% of the (TEKS). The District must complete this process to be able to access funds to purchase instructional materials when the TEA Instructional Materials and Technology Allotment ordering portal reopens in May 2024.

The process is more fully explained in the attached correspondence from TEA along with the certification form you are being asked to ratify.

Policy Reference: Legal Policy CMD

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Dr. Hedith Saucedo-Upshaw
Assistant Superintendent for Teaching and Learning

Certification of Provision of Instructional Materials Survey 2024–25

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Survey Pre-Work

2024–25 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2024–25 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

Certification 2024–25 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

Certification 2024–25 Survey:

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2024–25 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2024–25 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2024–25 Survey and upload of the ratified Certification 2024–25 Form.

TEA recommends that LEAs complete these steps by **May 1, 2024**. The Certification 2024–25 Form can be accessed at the following link on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 29, 2024, and is scheduled to reopen on May 15, 2024. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2024.**

Certification 2024–25 Survey submissions received after May 15, 2024, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the Certification Process for 2024–25

1. **Review the Certification 2024–25 Form:** Print the fillable TEKS Certification 2024–25 Form found on the [Instructional Materials website](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2024–25 Form:** Complete the TEKS Certification 2024–25 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2024–25 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2024–25 Survey:** Complete the online Certification 2024–25 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2024–25 Form from Step 4. The survey will be open for submissions beginning Monday, March 18, 2024, and will be located on the [Instructional Materials website](#).

Additional Supports

- TEA will be hosting a webinar to review the Certification 2024–25 Process on *Monday, March 18th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours on *Monday, March 25, at 11:00 a.m. CDT and Thursday, March 28, at 11:00 a.m. CDT*. [Registration](#) is required.
- To facilitate completion of this year's submission, LEAs may request a copy of their previous year's submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2024–25 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

Certification 2024–25 Survey

Background Information

QUESTION 1.0: Name of person completing this form

Wendy Tisdell

QUESTION 1.1: Your email address

wtisdell@conroeisd.net

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

- ☒ Instructional Materials Coordinator
- ☐ Curriculum Director
- ☐ Principal
- ☐ Administrative Assistant
- ☐ Superintendent
- ☐ Other

LEA Information

QUESTION 2.0: Region #

06

QUESTION 2.1: LEA Name and Number

Conroe ISD 170902

QUESTION 2.2: Superintendent's Name

Dr. Curtis Null

QUESTION 2.3: Superintendent's email address

cnull@conroeisd.net

QUESTION 2.4: School board president's or governing body's name

Skeeter Hubert

QUESTION 2.5: School board president's or governing body's email address

shubert@conroeisd.net

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

May 14, 2024

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

How is reading language arts content implemented in your LEA

Please indicate your LEA's approach to managing the implementation of reading language arts content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K–2	☒	☐	☐	☐	☐
QUESTION 3.2:	Grades 3–5	☒	☐	☐	☐	☐
QUESTION 3.3:	Grades 6–8	☒	☐	☐	☐	☐
QUESTION 3.4:	Grades 9–12	☒	☐	☐	☐	☐

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades K–2 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH/Into Reading Texas Reading & Writing Workshop, K-2
Routledge/Patterns of Wonder for Emergent Writers, K
Heinemann/Interactive Writing, K-2
Heinemann/Primary Comprehension Toolkit, K-2
Heinemann/Shared Reading, K-2
Benchmark Education/Benchmark Phonics, K-2
Scholastic/Conventions and Craft, K-2
Heinemann/Interactive Read Alouds, K-2
Heinemann/A Teacher's Guide to Reading Conferences, K-2
Heinemann/A Teacher's Guide to Writing Conferences, K-2
Heinemann/Guided Reading, 2nd Edition, K-2
Heinemann/The Reading Strategies Book 2.0, K-2
Heinemann/The Writing Strategies Book, K-2
Stenhouse/Patterns of Power, 1-2
District Created Units of Study in Reading, K-2
District Created Handwriting Units, K-2

English RLA grades 3–5 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH/Into Reading Texas Reading & Writing Workshop, 3 – 5
Heinemann/Notice & Note, 3 – 5
Heinemann/Reading Nonfiction, 3 – 5
Stenhouse/Patterns of Power, 3 – 5
Heinemann/Intermediate Comprehension Toolkit, 3 – 5
Benchmark Education/Benchmark Phonics, 3
Benchmark Education/Benchmark Phonics & Word Study, 4 – 5
Scholastic/Conventions and Craft, 3 – 5
Heinemann/Interactive Read Alouds, 3 – 5
Heinemann/A Teacher's Guide to Reading Conferences, 3 – 5
Heinemann/A Teacher's Guide to Writing Conferences, 3 – 5
Heinemann/Guided Reading, 2nd Edition, 3 – 5
Heinemann/The Reading Strategies Book 2.0, 3 – 5
Heinemann/The Writing Strategies Book, 3 – 5
District Created Units of Study in Reading, 3 – 5
District Created Handwriting Units, 3 – 5

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

☒ Yes

☐ No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Spanish RLA grades K–2 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH/Into Reading Texas Reading & Writing Workshop (Spanish Version), K-2
Heinemann/El Libro de Estrategias de Lectura, K-2
Benchmark Education/Taller de Fonetica, K-2
Stenhouse/Patterns of Power en Espanol, 1-2
Heinemann/El Libro de Estrategias de Escritura, K-2

Spanish RLA grades 3–5 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH/Into Reading Texas Reading & Writing Workshop (Spanish Version), 3 – 5
Heinemann/El Libro de Estrategias de Lectura, 3 – 5
Benchmark Education/Taller de Fonetica, 3 – 5
Stenhouse/Patterns of Power en Espanol, 3 – 5
Heinemann/El Libro de Estrategias de Escritura, 3 – 5

English Reading Language Arts 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

☒ Yes

☐ No

English Reading Language Arts 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

SAVVAS/myPerspectives Texas English Language Arts, 6 - 8
Heinemann/Deep Study of Character, 7 - 8
Heinemann/Tapping the Power of Nonfiction, 7 - 8
Heinemann/Historical Fiction Book Clubs, 7 - 8
Heinemann/Dystopian Book Clubs, 7 - 8
Heinemann/Literary Nonfiction, 7 - 8
Heinemann/Essential Research Skills for Teens, 7 - 8
Heinemann/Investigating Characterization, 7 - 8
Heinemann/Critical Literacy, 7 - 8
Heinemann/Social Issues Books Club, 7 - 8
Heinemann/Up the Ladder Fiction and Nonfiction/Writing, 7 - 8
Heinemann/Units of Study in Argument, Information, and Narrative Writing, 7 - 8
Heinemann/The Intermediate Comprehension Toolkit, 6
Heinemann/A Teacher’s Guide to Reading Conferences, 6
Heinemann/Guided Reading, 6
Heinemann/The Reading Strategies Book, 6 - 8
Stenhouse/Patterns of Power, 6 - 8
Heinemann/Units of Study in Writing, 6 - 8
Heinemann/The Writing Strategies Book, 6 - 8
Heinemann/A Teacher’s Guide to Writing Conferences, 6
Routledge/Patterns of Power for Adolescent Writers, 6 - 8
Routledge/Grammar to Get Things Done & More Grammar to Get Things Done, 7 - 8
District Created Units of Study in Reading, 6
District Created Handwriting Units, 6

English Reading Language Arts 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

☒ Yes

☐ No

English Reading Language Arts 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

SAVVAS/myPerspectives Texas English Language Arts English I-IV, 9-12
Heinemann/Patterns of Power, 9 -10
Heinemann/Dystopian Book Clubs, Grade 9
Heinemann/Literary Nonfiction, Grade 9
Heinemann/Essential Research Skills for Teens, Grade 9
Heinemann/Investigating Characterization, 9
Heinemann/Critical Literacy, 9
Heinemann/The Writing Strategies Book, 9
Heinemann/The Reading Strategies Book, 9-10
Routledge/Grammar to Get Things Done & More Grammar to Get Things Done, 9 - 10

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

How is mathematics content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of mathematics content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K–2	☒	☐	☐	☐	☐
QUESTION 3.2:	Grades 3–5	☒	☐	☐	☐	☐
QUESTION 3.3:	Grades 6–8	☒	☐	☐	☐	☐
QUESTION 3.4:	Grades 9–12	☒	☐	☐	☐	☐

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

SAVVAS/enVisionMath Texas 2.0, K-5
Heinemann/Burns Do the Math, K-5

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

SAVVAS/enVisionMath Texas 2.0, 6-8
Heinemann/Burns Do the Math, 6

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Statistics: Bedford, Freeman, and Worth Publishing/Practice of Statistics

Algebraic Reasoning: Cosenza & Associates/Algebraic Reasoning

Math Models: SAVVAS/MyMathLab Math Models with Applications for Texas

Algebra 1: HMH/Texas Algebra I

Geometry: HMH/Texas Geometry

Algebra 2: HMH/Texas Algebra II

PreCalculus: SAVVAS/MyMathLab Precalculus for Texas

Advanced Quantitative Reasoning (AQR): UT Dana Center/Advanced Mathematical Decision Making

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

How is social studies content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of social studies content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K–2	☒	☐	☐	☐	☐
QUESTION 3.2:	Grades 3–5	☒	☐	☐	☐	☐
QUESTION 3.3:	Grades 6–8	☒	☐	☐	☐	☐
QUESTION 3.4:	Grades 9–12	☒	☐	☐	☐	☐

Social Studies K–5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Social Studies K–5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

SAVVAS/MyWorld Social Studies, K-5

Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Grade 6: Cengage Learning/World Cultures and Geography Texas

Grade 7: McGraw Hill/Texas History

Grade 8: McGraw Hill/US History to 1877

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Grade 9: McGraw Hill/Texas World Geography

Grade 10: McGraw Hill/Texas World History

Grade 11: McGraw Hill/US History Since 1877

Economics: SAVVAS/Texas Economics

Government: SAVVAS/Magruder’s American Government (Texas)

Sociology: McGraw Hill/Sociology

Psychology: McGraw Hill/Understanding Psychology

Personal Financial Literacy & Economics: Ramsey Education/Personal Financial Literacy & Economics

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

How is science content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of science content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 26.1:	Grades K–2	☒	☐	☐	☐	☐
QUESTION 26.2:	Grades 3–5	☒	☐	☐	☐	☐
QUESTION 26.3:	Grades 6–8	☒	☐	☐	☐	☐
QUESTION 26.4:	Grades 9–12	☒	☐	☐	☐	☐

Science K–5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

SAVVAS/Texas Experience Science, K-5

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill/Texas Science, 6-8

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Biology: SAVVAS/Texas Experience Biology

Chemistry: SAVVAS/Texas Experience Chemistry

Physics: SAVVAS/Texas Experience Physics

Integrated Physics & Chemistry (IPC): McGraw Hill/Texas Integrated Physics & Chemistry

Aquatic Science: Cengage/Oceanography: An Invitation to Marine Science

Astronomy: eDynamic/Astronomy 1a & Astronomy 1b

Earth Systems Science: Cengage/Earth Systems, Texas Edition

Environmental Systems: Cengage/Environmental Science – Sustaining Your World, Texas Edition

Children's Internet Protection Act

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

☒ Yes

☐ No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, the Texas Resource Review (TRR) to inform local decisions related to instructional materials adoption?

☐ Yes

☒ No

QUESTION 35.1:

If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

☐ English Reading Language Arts

☐ Spanish Reading Language Arts

☐ Prekindergarten

☐ English Phonics

☐ Spanish Phonics

☐ Science

QUESTION 36.0:

How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)*

1. ☐

2. ☐

3. ☐

4. ☐

5. ☐

6. ☐

7. ☐

8. ☐

9. ☐

10. ☐

QUESTION 37.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	☐	☐	☒
DMCA	☐	☐	☐
Texas Formative Assessment Resource	☐	☐	☐
STAAR Interim	☒	☐	☐
Other:	☐	☐	☐
Insert here			
Other:	☐	☐	☐
Insert here			
Other:	☐	☐	☐
Insert here			

QUESTION 38.0:

Is your LEA planning on using the SBOE-Approved Instructional Materials Allotment?

SBOE-Approved Instructional Materials Allotment - An annual entitlement of \$40 per enrolled student credited to a district's Instructional Materials and Technology Account to procure instructional materials placed on the approved list maintained by the SBOE under TEC §31.022. See TEC, §48.307

- ☒ Yes, we are.
- ☐ No, we do not have a need for it.
- ☐ Unsure, we need more information.

QUESTION 39.0:

Is your LEA planning on using the Open Education Resource Funding Allotment?

Open Education Resource Printing Allotment - An annual entitlement of up to \$20 per enrolled student credited to a district's Instructional Materials and Technology Account for expenses incurred in the printing and shipping of SBOE-approved open education resources. See TEC, §48.308

- ☐ Yes, we are.
- ☒ No, we do not have a need for it.
- ☐ Unsure, we need more information.

Certification 2024-25 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:

[multiple select]

☒ **Career & Technical Education**

☒ **Fine Arts**

☒ **Health**

☒ **Technology Applications**

☒ **English Language Proficiency Standards**

☒ **Languages other than English**

District County Number (6-digit ID):

170902

District Name:

Conroe ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

May 14, 2024

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan ALL PAGES of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey.

Consider and Approval Interlocal Agreement between The University of Texas at Austin and Conroe ISD for the 2024-2025 OnRamps Program

Recommendation:

That the Conroe Independent School District Board of Trustees approve an Interlocal Agreement with The University of Texas at Austin that will allow the District to continue to participate in the OnRamps Program as submitted by Dr. Chris Povich, Assistant Superintendent of High Schools, and as recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

Last school year the Board of Trustees approved the District's participation in The University of Texas at Austin OnRamps Program. This program, which has been in operation since 2011, is designed as a partnership with school districts to increase the number and diversity of high school students who engage in learning experiences aligned with leading colleges and universities. OnRamps, in addition to allowing high school students to earn college credit, provides students an understanding of the academic demands of college, but with the support of their high school teachers. The program also provides professional learning and development for high school teachers.

Approximately, 34 students at Caney Creek High School and 182 students at Conroe High School participated in the OnRamps program this past school year. Caney Creek High School had 34 students enrolled in OnRamps College Algebra. The Academy for Science and Health Professions at Conroe High School had 82 students enrolled in OnRamps College Algebra and 100 students enrolled in OnRamps PreCalculus. If continued participation is approved, OnRamps will continue to operate at Caney Creek High School and Conroe High School for a total cost of \$4,700 for the 2024-2025 school year. Funding will be provided through Title IIA funds.

Policy Reference: Legal BAA

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Dr. Chris Povich
Assistant Superintendent for High Schools

**Interlocal Agreement
Between
The University of Texas at Austin
and
Conroe ISD**

FOR THE 2024-2025 ONRAMPS PROGRAM

This Interlocal Agreement (Agreement) with an Effective Date of June 1, 2024, is entered on the Effective Date by and between Contracting Parties on pursuant to the authority granted in and in compliance with Chapter 791 of the Texas Government Code.

Contracting Parties:

Receiving Party: Conroe ISD (“CISD”)
3205 W Davis St
Conroe, TX 77304

Performing Party: The University of Texas at Austin (“UT Austin”)
OnRamps
2616 Wichita St, Ste 101
Austin, TX 78712

WHEREAS, UT Austin and CISD are collaborating to offer high school students the opportunity to enroll in college courses while attending high school and simultaneously receive academic credits from UT Austin and their CISD high school(s).

WHEREAS, students will be able to participate in dual enrollment, distance education courses called OnRamps.

NOW THEREFORE, in consideration of the mutual promises herein contained, the Parties agree as follows:

1. Interlocal

The Texas Interlocal Cooperation Act, Government Code, §791.001, *et seq.* allows local governments and institutions of higher learning to contract with each other for governmental functions and services, including all or part of a function in which the Parties are mutually interested. This Agreement constitutes an “interlocal contract” within the meaning of and as authorized by the Texas Interlocal Cooperation Act. The purpose of the Agreement is to provide “governmental functions or services,” as therein defined. Each party represents it has authority to enter into the Agreement and does so by action of its governing body. To the extent any party pays for the performance of governmental functions or services, the party will make those payments from current revenues available to that party.

2. Nature of OnRamps

UT Austin and CISD enter into this Agreement to implement OnRamps by offering distance college courses through a dual-enrollment model, as well as high school teacher training and professional learning. OnRamps offers high school students the opportunity to earn high school credits from CISD and college credits from UT Austin through a distance education college course.

CISD and UT Austin will share the responsibility to implement OnRamps. By entering into this Agreement for the delivery of distance college courses, CISD becomes an active participant in ensuring the effectiveness and quality of the implementation of OnRamps at CISD.

3. Fees and Payments

Enrollment Fees:

The cost of the OnRamps course materials, technical support and course implementation support outlined in this Agreement for CISD will be defined on a per-student, per-course basis. The maximum 2024-2025 fee is \$56.87 per credit hour, or \$170.61 for each three-hour course, per student.

CISD is paying a subsidized rate. Subject to available funding, during the 2024-2025 school year, the fee of \$170.61 per three-hour course per student is subsidized to \$149. Enrollment cost subsidies are paid for by OnRamps and applicable state appropriations. Private, parochial, and out-of-state schools are not eligible for the subsidized rate.

UT Austin may opt into the Financial Aid for Swift Transfer program annually which allows eligible students to enroll in OnRamps courses at no cost. UT Austin will determine opt in status annually in accordance with rules stated by Texas Higher Education Coordinating Board.

The OnRamps enrollment fee is assessed for each student registered in each OnRamps course on the enrollment census date which will be determined and communicated on or before June 1, 2024, including FAST opt-in status. The course fee includes access to course materials, technology tools, and credit eligibility evaluation. Refunds will not be given at the end of a course for any reason, including if a student does not earn college credit in the course.

Professional Learning and Development (PLD) Fee:

The cost of OnRamps professional learning and development will be assessed on a per-teacher basis according to the fee schedule in Exhibit C. This fee includes professional learning and development services, course materials, technology tools, and technical assistance required for implementation during the entire term of this agreement, including Summer Professional Learning Institute (PLI), academic year PLIs, virtual conferences, virtual learning modules, virtual communities of practice, professional development assignments, and access to individual virtual coaching. If CISD or the CISD high school teacher joins after the conclusion of Summer PLI, the total fee is still required based upon the status of the teacher at student census.

The Professional Learning Development fee does not include lodging, transportation, or teacher substitute cost. If a PLI is held in person, a lodging fee may be charged in addition to the PLD fee.

CISD is responsible for paying within 30 days of receipt of any undisputed invoice.

All checks should be made payable to The University of Texas at Austin. Payments should be mailed and/or delivered to:

The University of Texas at Austin
OnRamps
2616 Wichita St, Ste 101
Mail Code: A7300
Austin, TX 78712

4. Scope of Work and Responsibilities

Responsibilities to implement OnRamps distance college courses will be shared by CISD and OnRamps. CISD is an active participant in ensuring the effectiveness and quality of OnRamps implementation at its facilities. The Parties agree to provide the following, collectively referred to as the “Services.”

4.1 Responsibilities of OnRamps

Enrollment and Records

- A. Provide an online registration process for high school students to enroll in OnRamps courses (as listed in Exhibit A fully incorporated by this reference) through the OnRamps student information system (OnRamps Portal).
- B. Maintain, as part of routine educational effectiveness evaluation at UT Austin, OnRamps student educational records, including registration, enrollment, orientation, and course evaluation data for purposes of administration, implementation, and improvement, including official reporting to UT Austin and CISD. OnRamps engages in additional data sharing with UT Austin departments as defined in the data sharing agreement between Parties, attached and incorporated herein.
- C. Record grades on UT Austin transcripts for students who earn and accept college credit for the distance college course.
- D. Support documentation of distance college course credit, including enrollment and non-enrollment confirmation letters and assistance in securing official transcripts.

Curriculum and Instruction

- E. Provide UT Austin faculty and academic staff to develop and define college-level course materials and curriculum and assume oversight of distance college courses.
- F. Deliver instructional materials via distance education. All college course-related materials will be available to the student through unique login in Canvas Learning Management System (Canvas LMS).

- G. Administer OnRamps distance college courses via a dual enrollment model. UT Austin faculty and academic course staff ensure comparability of distance college courses to campus-based courses and are approved by UT Austin Department Chairs and supported by Deans. All OnRamps students register for semester- or year-long courses.
 - a. Semester-long and year-long course college enrollment information
 - i. Students must complete a series of required assignments and summative assessments as published in the college syllabus that are designed, designated, and evaluated by UT Austin faculty and college Instructors of Record to earn college credit.
 - ii. Students must earn a passing grade (D- or above) on the designated portion of the course determined by the UT Austin Instructor of Record to earn college credit in the OnRamps distance college course.
 - iii. Students who earn a passing grade (D- or above) in the college course may accept or decline their college credit.
 - iv. College credits earned and accepted by students are reported to the University Registrar for official transcription.
 - v. Students who accept college credit will have an official UT Austin transcript showing the letter grade earned in the course.
- H. Provide technology and support services necessary for teaching and learning in OnRamps:
 - a. Maintain servers operated by or hosted on OnRamps's web-based Canvas LMS.
 - b. Provide access and training on the Canvas LMS for every OnRamps student to access course content and instructional experiences.
 - c. Provide online and phone-based technical support for OnRamps teachers, students, and UT Austin faculty using the curriculum when that support is not provided through Canvas LMS.
 - d. Provide access to teleconference functions in Canvas LMS or other commensurate distance technology with consultants available to students for writing consultation related to distance college course writing assignments in Rhetoric 306 and Rhetoric 309J.
 - e. Provide a student orientation module in Canvas LMS for all OnRamps courses that details OnRamps enrollment, student academic integrity, and FERPA rights.
 - f. Provide information in the OnRamps Portal or through email notifications related to distance college course enrollment activities, including registration, credit status, and official transcript requests.
 - g. Provide information on procedures for submitting and resolving complaints, grade appeals, information requests, and other inquiries related to participation in OnRamps.

Professional Development and Support

- I. Deliver professional learning to CISD teachers who implement the OnRamps course. Teachers implementing an OnRamps course are required to participate in and complete all OnRamps professional learning and development program components.

- a. 2024 Summer PLI will be delivered by OnRamps using distance education and virtual learning technologies. Summer PLI is required for all OnRamps high school teachers.
- b. Academic year PLIs will consist of two one-day PLIs for new and returning participating teachers delivered virtually during the fall and spring semesters. OnRamps may also provide optional in-person PLI sessions at pre-determined regional sites. CISD teachers are required to participate in and fully complete the one-day workshop during each semester in which the teacher delivers an OnRamps course, regardless of whether the course will be offered in the subsequent year.
- c. Virtual conferences for implementing CISD new and returning teachers held up to eight times per year.
- d. CISD teacher participants will be credited with continuing professional education hours for the hours of documented attendance.
- J. Deliver professional learning and development opportunities specific to administrative and counselor roles and functions to CISD and its administration and high school counselors.
- K. Deliver in-person or virtual presentations and/or workshops to CISD staff and community members regarding the OnRamps program overview, implementation, and strategies for success based on advance scheduling and availability of OnRamps staff.
- L. OnRamps will hire and assign a qualified course coordinator for each course offered. The coordinator will serve as the content expert and point of contact and support for the high school teacher.
- M. Provide ongoing, one-on-one feedback and guidance to the high school teacher.
- N. Provide virtual coaching access to each OnRamps high school teacher to support course implementation and enhance their professional practice.

Institutional Effectiveness

- O. Provide feedback regarding course implementation to UT Austin faculty and academic staff, as well as CISD high school teachers and administrators. OnRamps will provide updates through regularly identified reporting schedules to the identified CISD Main Contact and, as needed, regarding the status of OnRamps course and professional learning and development implementation, based on regular review of data, including communication with the OnRamps CISD high school teacher(s) and student performance and engagement data.
 - a. OnRamps staff will inform CISD administration of any serious concerns regarding CISD or campus implementation of the OnRamps course pertaining to quality and fidelity. If CISD implementation of the OnRamps course is deemed unsatisfactory, OnRamps reserves the right to deny the opportunity to offer the OnRamps course in the future or to require a replacement high school teacher.
 - b. A CISD high school teacher deemed by OnRamps to be unsatisfactorily implementing the course will be given the opportunity to bring course implementation into alignment with OnRamps expectations and be provided individual coaching and support as available through the course staff, OnRamps

PLIs, a virtual community of practice, and ongoing communication. Should the high school teacher's implementation of OnRamps continue to be unsatisfactory or without improvement in OnRamps' sole discretion, OnRamps will notify CISD, who will use its best efforts to identify an alternate high school teacher, and CISD will work with OnRamps to continue implementation of the course with the alternate high school teacher. OnRamps reserves the right to deny any unsatisfactorily performing teacher the opportunity to offer the course in the future.

- c. Should OnRamps deem an OnRamps CISD high school teacher as not compatible with or not in the best interest of the OnRamps in OnRamps' sole discretion, OnRamps will notify CISD who will work with OnRamps to continue the course through an alternate teacher.
- d. Any person performing Services under this Agreement on behalf of OnRamps must be actively employed or eligible for employment by UT Austin and may not be on administrative or medical leave. UT Austin must comply with applicable criminal background check requirements for their respective faculty, staff, and employees performing Services under this Agreement. If UT Austin becomes aware that one of its faculty, staff, or employees performing Services does not meet these requirements, a representative of OnRamps must inform the CISD district contact.

Extended Student Absences [subject to CISD policies]

- P. In a case where a student is removed from their home campus and assigned to an alternative campus the CISD point of contact, campus principal and/or the high school teacher of the campus must notify the OnRamps Associate Director for Partnerships or the OnRamps help desk known as "OnRamps Support". Information needs to include the length of the placement to determine if the student will continue in the enrolled OnRamps course. If the alternative placement is longer than seven (7) school days, then the following is required:
 - a. The administrator, OnRamps CISD high school teacher, and OnRamps course staff will work together to determine if the student has the opportunity to continue the course at the alternative campus. If determined the student will not have the appropriate instruction and access to the course, the student will be dropped from the OnRamps course.
 - i. If this occurs prior to the identified course census date, then the CISD will not be invoiced for this student.
 - ii. If the student is enrolled in a year-long OnRamps course, the student will be dropped from the OnRamps course, the Canvas LMS system, and a schedule change will be made for the student's high school schedule. If the student is enrolled in Economics, History, or Rhetoric, the student will be dropped from the course for the semester in which the student is taking the course (fall or spring). If the student is taking Economics, History, or Rhetoric in the fall, the student will have the opportunity to enroll in Economics, History or Rhetoric in the spring, if the student returns to the home campus in time for registration at the beginning of spring instruction.

- Q. In a case where a student is hospitalized or removed from instruction or the school setting for longer periods due to illness, accident, or other circumstance, the CISD point of contact, campus principal and/or the high school instructor must notify the OnRamps Associate Director of Partnerships or OnRamps Support immediately to determine if eligibility for enrollment may continue, which decision will be made by OnRamps on its sole discretion.

4.2 Responsibilities of CISD [subject to CISD policies and applicable law]

- A. Implement one or more OnRamps courses.
- a. Assign a(n) CISD contact responsible for overseeing implementation of OnRamps high school course(s) and participating in meetings designated for CISD administration with OnRamps staff.
 - i. This CISD contact will provide up-to-date contact information for CISD and its campus administration. In the event there is a change in administration at CISD or at its campuses, the CISD contact will update the OnRamps Portal.
 - b. OnRamps syllabi and course content may not be used to satisfy the requirements for third party evaluation, including AP curriculum.
 - c. In the case of Introduction to Rhetoric: Reading, Writing and Research and Reading and Writing the Rhetoric of American Identities, the UT Austin Department of Rhetoric and Writing:
 - i. Prohibits the OnRamps courses from being offered as an AP English course.
 - ii. Requires a cap of 25 students per section with a limit of two (2) sections per teacher for a maximum of 50 students. Alternatively, a teacher may have 60 students distributed in three (3) or more sections. With approval, the cap of 60 students may be exceeded in exceptional circumstances at OnRamps' sole discretion.
- B. Recruit high school teacher(s) with appropriate qualifications to teach the OnRamps course(s), consistent with CISD policies.
- a. Minimum requirements for all OnRamps CISD high school teachers include:
 - i. Bachelor's degree in the discipline or a related field.
 - ii. One (1) or more years of teaching experience in the relevant course or a higher-level course (e.g. calculus for pre-calculus).
 - iii. Completed annual OnRamps teacher application.
 - iv. Obtain a UT EID in order to access Canvas LMS, the OnRamps Portal, and other systems required for implementation of OnRamps. OnRamps will provide the designated OnRamps teacher privileged access to student information and other systems through the UT EID. OnRamps may suspend, terminate, or revoke OnRamps teacher access to its systems through the EID affiliation at OnRamps sole discretion. The EID affiliation with OnRamps will be revoked if this agreement is terminated or if an OnRamps CISD high school teacher can no longer complete the course.
 - v. Successful completion of required tasks before the start of Summer PLI, including, but not limited to, completion of FERPA training module provided by OnRamps. Tasks will be determined and shared by the OnRamps professional learning and development staff in advance of Summer PLI. CISD high school teachers approved on a conditional basis

may be required to complete additional tasks. Any high school teacher who does not complete the required self-directed or Summer PLI tasks may not be eligible to implement an OnRamps course. The decision to admit or deny such teacher and any accompanying conditions will be determined by the Associate Director of Instructional Innovation and Implementation and Managing Director at their discretion.

- vi. Attendance and successful completion of Summer PLI, all required academic year PLIs, monthly virtual conferences or virtual learning modules, and professional development assignments.
 - 1. OnRamps CISD high school teachers must participate in the entire Summer PLI and complete all assigned work including pre-, during, and post-PLI.
 - 2. CISD teachers are required to participate in and fully complete both academic year PLIs in which the teacher delivers an OnRamps course, regardless of whether the course will be offered in the subsequent year. Each Fall and Spring PLI will provide up to eight hours of continuing professional education hours.
 - 3. Completion of the minimum requirements and number of virtual coaching uploads over the course of the academic year as described in the Instructor Handbook is required.
- vii. Review communication from OnRamps course staff in weekly newsletters and respond accordingly to routine requests.
- viii. Adhere to guidelines regarding OnRamps course content intellectual property. CISD is responsible for informing teachers that they do not have a license to use any OnRamps provided materials outside of the scope of this agreement.
- ix. Deliver OnRamps instructional materials through the OnRamps instance of Canvas LMS or designated platforms as specified in the OnRamps Technology Manual.
- b. Additional requirements for OnRamps returning CISD teachers include:
 - i. Successful implementation of OnRamps course during the previous academic year according to requirements under section D below.
- C. Ensure OnRamps CISD high school teachers and students have the necessary resources to implement OnRamps with fidelity, including, but not limited to:
 - a. Access to the OnRamps Portal and Canvas LMS. Participating CISD campuses will work with the OnRamps support team to ensure their campus and students can fully access the OnRamps Portal and Canvas LMS.
 - b. Access to computer, internet, and URLs in approved allow lists, as specified by OnRamps, and adhere to requirements outlined in the most recent OnRamps Technology Manual.
 - c. Scheduled access to technology that meets the specifications defined by OnRamps for each course. This includes regular in-class and out-of-class, one-to-one (1:1) access to computers and the internet to view materials and complete and submit assignments, quizzes, tests, and exams, and the following technology for specific course implementation (as applicable).

- d. Graphing calculators or graphing calculator functions as specified in the most recent OnRamps Technology Manual.
 - e. Audio/visual projection and/or whiteboard.
 - f. Copy/scanning services to duplicate some course materials and distribute to students in the OnRamps course and upload assignments.
 - g. Required lab materials for BIO 106M, CH 104M, CH 104N, GEO302E, and PHY 102M.
 - h. The Biology and Chemistry course(s) must be offered in a lab setting that meets the Texas Education Agency standard with minimal viable components including an eyewash station, vent hood, and equipment required for student implementation of the lab course including use and disposal of the required chemical list.
- D. Ensure OnRamps CISD high school teachers implement OnRamps with fidelity, including the following requirements:
- a. Adhere to Texas Administrative and Education Code, including the Educators' Code of Ethics (19 TAC Chapter 247).
 - b. Ensure students complete the OnRamps registration process and student orientation, including creating a UT EID, and creating a profile and registering in the OnRamps Portal, within the first three weeks of school.
 - c. Administer and facilitate OnRamps-required assignments and assessments without alteration through the OnRamps instance of Canvas LMS.
 - d. Use Canvas LMS to assign and grade high school work as specified by OnRamps course staff.
 - e. Participate in professional learning and development activities, including Summer PLI, academic year PLIs, video conferences, virtual learning modules, virtual communities of practices and uploads of classroom video, and ongoing opportunities during each semester in which they teach the OnRamps course. To facilitate teacher participation in the academic year PLIs, CISD agrees to pay the cost of substitute teachers for the days the teacher will attend the academic year PLIs.
 - f. Maintain regular communication via email, phone, video web conferencing, etc. with OnRamps course coordinator and other staff regarding the success and challenges of implementation, responding in a timely manner to requests for information, including turning in any requested documentation to evaluate student progress or success by specified deadlines.
 - g. Notify OnRamps of CISD high school teacher absences that exceed four or more consecutive class days or of teacher resignations using the provided form in the case when the teacher cannot self-report.
- E. Ensure students register for OnRamps courses to meet OnRamps requirements, including:
- a. Recruit and approve students to participate in OnRamps courses.
 - b. Ensure students enrolled in OnRamps meet the minimum academic requirements for each course as shown in Exhibit A.
 - c. Ensure students complete the OnRamps registration process and student orientation, which includes creating a UT EID, and creating a profile and registering in the OnRamps Portal, within the first three weeks of school.

- i. When a student enrolls in an OnRamps course past the census date, OnRamps will determine whether the student may enroll for the possibility of earning college credit based on the district's start date and a course-specific event-based deadline. If OnRamps determines that the student will be enrolled for high school credit only, the student will have access to course technology, but the student's enrollment will not be included in invoicing or reporting, and the student's enrollment will be indicated as High School Only in the OnRamps Portal.
 - d. The student and, if the student is under 18 years of age at the time of registration, the student's parent or guardian shall acknowledge and consent the student is enrolling in a college course with the opportunity to earn college credit.
- F. Ensure accuracy of OnRamps student information, including:
 - a. Ensure student rosters accurately reflect students enrolled in OnRamps courses on the OnRamps census dates in fall and spring.
 - b. Submit student state IDs in accordance with communicated timeline.
 - c. Submit high school grades in accordance with the data sharing agreement schedule.
- G. Any person performing Services under this Agreement on behalf of CISD must be actively employed or eligible for employment by CISD and may not be on administrative leave. CISD must comply with applicable criminal background check requirements for their respective faculty, staff, and employees performing Services under this Agreement. If CISD becomes aware that one of its faculty, staff, or employees performing Services does not meet these requirements, the district contact, who oversees the OnRamps program, must inform OnRamps within 24 business hours.

5. Summer PLI Teacher Registration and Attendance

- A. CISD high school teachers are required to register for Summer PLI **two weeks prior** to the start of the selected synchronous Summer PLI session. Late registration will be accommodated at the discretion of the Associate Director of Instructional Innovation and Implementation or Managing Director.
- B. New OnRamps CISD high school teachers must complete all components of Summer PLI including prerequisite self-directed modules, synchronous sessions, and compliance modules. New OnRamps high school teachers are defined as those who are implementing an OnRamps course for the first time or for the first time after more than one year of absence.
 - a. The CISD teacher assigned to the course **must** successfully complete the New Instructor Summer PLI experience at least once, in its entirety, before implementing an OnRamps course for the first time. If the teacher continues to offer the course in subsequent years, they are required to attend the Returning Instructor Summer PLI for each subsequent year they implement that course. If a teacher is assigned to implement a new OnRamps course in addition to their current OnRamps course, the instructor must complete the New Instructor Summer PLI for the new course.
- C. Cancellation policy:

- a. All high school teachers must cancel their registration in writing at least one week prior to any in-person PLI or will pay 100% of fees for room/board and meals for which those charges apply, if applicable. CISD will be invoiced for all high school teachers who are registered on the day three weeks prior to the event starting and will pay such invoices within thirty (30) days.
- b. If a high school teacher registers for Summer PLI and is unable to attend, the teacher must communicate this change to the OnRamps Professional Learning and Development team via OnRamps Support in writing at least one week prior to the start of Summer PLI. The district contact may coordinate with OnRamps to identify an appropriate replacement. Fees will be assessed based on teachers who complete Summer PLI.
- c. In the event of an emergency about which OnRamps staff and the teacher's principal are notified, a teacher may arrange to make up as much as 20% of Summer PLI and still be eligible to teach the OnRamps course. OnRamps CISD high school teachers who miss more than 20% of Summer PLI, regardless of the reason, will be on probationary status and their approval to serve as an OnRamps high school teacher will be evaluated by OnRamps on a case-by-case basis.
- D. If a high school teacher attends Summer PLI, and the course for which the teacher is trained is not offered for the school year, CISD will be:
 - a. Charged the full fee based on whether they are new or returning, for Summer PLI.
 - b. All materials provided to CISD for the course must be returned to OnRamps within 30 days.

6. Educational Records and Data Sharing

- A. CISD and OnRamps create, maintain, and manage their own educational records for students and teachers. OnRamps maintains all educational records created as a result of OnRamps consistent with FERPA, as well as applicable UT Austin policy defined in Chapter 9 of the General Catalog of UT Austin, subchapter 9-100 through 9-400, and any applicable law. In order to provide OnRamps and related services to CISD and for CISD's accountability reporting purposes, OnRamps requires specific student information from CISD. All such records are provided the same security as those outlined in this section 6.C, section 7, and the Data Sharing Agreement, and will not be sold or shared with external sources except as allowed by law. See Exhibit B Data Sharing Agreement which sets terms and conditions for the exchange by the Parties of data needed to support OnRamps.
- B. Following UT Austin's Institutional Review Board standards and policy, as applicable, OnRamps may obtain and maintain data and/or feedback about student and teacher experiences with OnRamps for the purpose of understanding outcomes and OnRamps improvements.
- C. For legitimate educational interests, OnRamps will facilitate the exchange of information among institutions, OnRamps high school teachers, OnRamps faculty and staff, and CISD contacts 1) pertaining to students' progress toward the opportunity to earn college credit; 2) to verify student accommodations under IDEA and/or Section 504; 3) to facilitate early intervention and support student success; 4) pertaining to whether college credit is earned, accepted, and/or declined; 5) to facilitate accurate recordkeeping; and 6) to address academic integrity issues. If either party obtains access to CISD and/or UT

Austin records or record systems protected under FERPA, each party agrees to adhere to the provisions of FERPA. While in possession of FERPA records and data, only persons authorized to access the student data related to OnRamps will be granted access consistent with FERPA.

7. Governmental Function, Immunity, Record Protection, and Criminal History

The Parties agree that the performance of this Agreement is for the purpose of performing governmental functions and that, in all things related to this Agreement, Parties are performing governmental functions as defined by the Texas Interlocal Cooperation Act. Nothing herein or in the performance of this Agreement shall be construed as a waiver of sovereign/governmental immunity or similar rights. Parties agree that neither party waives any immunity or defense that would otherwise be available to it pursuant to the Texas Tort Claims Act or other applicable statutes, laws, rules or regulations against claims arising from the exercise of its powers or functions. No provision of this Agreement that imposes an obligation or restriction on CISD or UT Austin not otherwise permitted by applicable law shall be enforceable. Records relating to this Agreement may be subject to disclosure pursuant to the Texas Public Information Act, Section 552.001 et. seq. of the Texas Government Code.

Each party agrees that if it received information or records concerning any student, it shall not disclose the same except as permitted by the Family Educational Rights and Privacy Act a/k/a FERPA (20 U.S.C. 1232(g)). FERPA is specifically referenced in the Texas Public Information Act as an exception to records that are subject to disclosure to the public (Texas Government Code 552.001 et seq.).

8. Indemnity

The Parties expressly agree that, except as provided herein, no party shall have the right to seek indemnification or contribution from the other party for any losses, costs, expenses, or damages directly or indirectly arising, in whole or part, from this Agreement.

9. Term and Termination

This Agreement is effective on June 1, 2024, no matter the date fully executed by both Parties and covers a period beginning June 1, 2024 and ending August 31, 2025. This Agreement cannot be renewed or extended.

Either party may, without penalty, terminate this Agreement at the end of any budget period of such party during the term if funds required to fulfill this Agreement have not been appropriated, and with written notice to the other party. Such notice shall be effective thirty (30) calendar days from the date of receipt.

Either party may terminate this Agreement without cause upon thirty (30) days' advance written notice of termination to the other party. CISD agrees any amounts owed for Services rendered through the termination date and properly invoiced will be promptly paid upon notice of termination and in accordance with the provisions of Chapter 2251, Texas Government Code.

10. Ownership of Intellectual Property

UT Austin and OnRamps shall solely own all intellectual property rights in or relating to OnRamps, including all written materials, study guides, course materials, syllabi, and assessments prepared under OnRamps ("Materials"). Intellectual property rights means any rights or titles to inventions, discoveries, concepts, methods, processes, data, trade secrets, branding, trademarks, copyrights, computer programs and related documentation, or works of authorship fixed in a medium of expression of any kind whether or not patentable, copyrightable, or eligible for registration as a trademark, as well as applications for any such rights. There are no implied licenses; CISD agrees and understands that it may not copy, modify, share, distribute, or display any Materials without the prior written permission of UT Austin and OnRamps.

11. Contractual Relationship

Nothing contained herein shall be construed as creating an employer/employee relationship, a partnership, a joint venture or joint obligations between the Parties. Each party retains the right to conduct its business as it sees fit. The Parties shall, at all times, be deemed independent contractors/entities.

12. Notice to Parties

Except as otherwise provided by this Section, notices, consents, approvals, demands, requests or other communications provided or permitted under this Agreement, will be in writing and will be sent via certified mail, hand delivery, overnight courier, facsimile transmission (to the extent a facsimile number is set forth below), or email (to the extent an email address is set forth below) as provided below, and notice will be deemed given 1) if delivered by certified mail, when deposited, postage prepaid, in the United States mail, or 2) if delivered by hand, overnight courier, facsimile (to the extent a facsimile number is set forth below) or email (to the extent an email address is set forth below), when received:

CISD at:

Conroe ISD
3205 W Davis St
3205 W Davis St, TX 77304

UT Austin at:

Senior Vice President and Chief Financial Officer
101 Inner Campus Dr, Ste 102
Austin, TX 78712

With a copy to:

OnRamps
2616 Wichita St, Ste 101
Mail Code: A7300
Austin, TX 78712
Email: sp.contracts@austin.utexas.edu

or such other address as later provided by a party through written notice to the other party.

13. Venue; Governing Law

This Agreement, all of its terms and conditions, all rights and obligations of the Parties, and all claims arising out of or relating to this Agreement, will be construed, interpreted and applied in accordance with, governed by and enforced under, the laws of the State of Texas.

14. Mutual Negotiation

This Agreement has been prepared at the joint request, direction, and construction of the Parties, at arms' length, and shall be construed without favor to any party.

15. Amendment and Assignment

Any changes to this Agreement may only be made by mutual written agreement of the Parties. This Agreement may not be assigned by either party without the express written consent of the other party. Any attempt to assign without such consent shall be void, and shall be deemed a material breach of this Agreement.

16. Entire Agreement; Modifications

This Agreement supersedes all prior agreements, written or oral, between Performing Party and Receiving Party and will constitute the entire agreement and understanding between the parties with respect to its subject matter. This Agreement and each of its provisions will be binding on the parties, and may not be waived, modified, amended or altered, except by a writing signed by Receiving Party and Performing Party.

17. State Auditor's Office

Contracting Parties understand acceptance of funds under this Agreement constitutes acceptance of authority of the Texas State Auditor's Office or any successor agency (Auditor), to conduct an audit or investigation in connection with those funds (ref. Sections 51.9335(c), 73.115(c) and 74.008(c), Education Code). Contracting Parties agree to cooperate with Auditor in the conduct of the audit or investigation, including providing all records requested. Contracting Parties will include this provision in all contracts with permitted subcontractors.

18. Severability

If any one or more of the provisions of this Agreement will for any reason be held to be invalid, illegal, or unenforceable in any respect, that invalidity, illegality or unenforceability will not affect any other provision, and this Agreement will be construed as if the invalid, illegal, or unenforceable provisions had never been included.

19. Survival

A party shall remain obligated to the other party under all clauses of this Agreement that expressly or by their nature extend beyond the expiration or termination of this Agreement.

20. Cybersecurity Training Program

During the term and any renewal of this Agreement, each party shall comply with Texas Government Code Chapter 2054 concerning cybersecurity for state agencies and local government, and to the extent applicable verify compliance to the other party.

21. Access by Individuals with Disabilities

Performing Party represents and warrants (**EIR Accessibility Warranty**) the electronic and information resources and all associated information, documentation, and support Performing Party provides to Receiving Party under this Agreement (**EIRs**) comply with applicable requirements set forth in [1 TAC Chapter 213](#) and [1 TAC Section 206.70](#) (ref. [Subchapter M, Chapter 2054, Texas Government Code](#)). To the extent Performing Party becomes aware the EIRs, or any portion thereof, do not comply with the EIR Accessibility Warranty, then Performing Party represents and warrants it will, at no cost to Receiving Party, either 1) perform all necessary remediation to make EIRs satisfy the EIR Accessibility Warranty or 2) replace the EIRs with new EIRs that satisfy the EIR Accessibility Warranty. If Performing Party is unable to do so, Receiving Party may terminate this Agreement and, within thirty (30) days after termination, Performing Party will refund to Receiving Party all amounts Receiving Party paid under this Agreement.

Performing Party will provide all assistance and cooperation necessary for the performance of accessibility testing conducted by Receiving Party or Receiving Party's third party testing resources as required by [1 TAC Section 213.38\(g\)](#).

22. Payment of Debt or Delinquency to the State

Pursuant to [Sections 2107.008](#) and [2252.903](#), *Government Code*, any payments owing to Performing Party under this Agreement may be applied directly toward any debt or delinquency Performing Party owes the State of Texas or any agency of the State of Texas, regardless of when it arises, until paid in full.

23. Signatory Representations

Receiving Party represents and warrants that it has all necessary power and has received all necessary approvals to execute and deliver this Agreement, and the individual executing this Agreement on behalf of Receiving Party has been duly authorized to act for and bind Receiving Party.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed by their duly authorized representatives as shown below.

Receiving Party
Conroe ISD

Performing Party
The University of Texas at Austin

Signature: _____

Signature: _____

Name: _____

Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

Exhibit A
OnRamps Courses

OnRamps Course Name	UT Austin Course Code	TCCNS Equivalency	Texas Core Code	Required Prerequisites	Recommended Prerequisites
Foundations of Arts and Entertainment Technologies	AET 304	-	050	-	Graphic Design
Introductory Biology I	BIO 311C	BIOL 1306	030	Credit in TEKS-based Biology & TEKS-based Chemistry	-
Lab for Introduction to Biology I	BIO 106M	BIOL 1106	-	Credit in TEKS-based Biology & TEKS-based Chemistry	-
Principles of Chemistry I (Lecture)	CH 301	CHEM 1311	030	Credit in Algebra I	-
Introduction to Chemical Practices I (Lab)	CH 104M	CHEM 1111	-	Credit in Algebra I	-
Principles of Chemistry II (Lecture)	CH 302	CHEM 1312	030	Credit in Chemistry	-
Introduction to Chemical Practices II (Lab)	CH 104N	CHEM 1112	-	Credit in Chemistry	-
Computer Science: Thriving in Our Digital World	CS 302	-	093	Credit in Algebra I	Credit or concurrent enrollment in Algebra II
Introduction to Economics	ECO 304K	ECON 2302	080	-	Credit or concurrent enrollment in Algebra II
Earth, Wind, and Fire: An Introduction to Geoscience	GEO 302E	-	030	Credit in Biology and Chemistry or IPC and Chemistry	-
United States, 1492-1865	HIS 315K	HIST 1301	060	Credit or concurrent enrollment in English II	-

OnRamps Course Name	UT Austin Course Code	TCCNS Equivalency	Texas Core Code	Required Prerequisites	Recommended Prerequisites
United States Since 1865	HIS 315L	HIST 1302	060	Credit or concurrent enrollment in English II	-
College Algebra	M 301	MATH 1314	-	Credit in Algebra I	Credit in Geometry
Discovery Precalculus: Preparation for Calculus	M 305G	MATH 2312	020	Credit in Algebra II & Geometry	-
Mechanics, Heat, and Sound	PHY 302K	PHYS 1301	030	Credit in Algebra I & Geometry	Credit in Algebra II or Precalculus
Lab for Mechanics, Heat, and Sound	PHY 102M	PHYS 1101	-	Credit in Algebra I & Geometry	Credit in Algebra II or Precalculus
Electromagnetism, Optics, and Nuclear Physics	PHY 302L	PHYS 1302	030	Credit in TEKS-based Physics, Algebra II, & Geometry	Credit in PHY 302K, AP Physics I, Honors Physics, PHYS 1301, or Precalculus
Introduction to Rhetoric: Reading, Writing, and Research	RHE 306	ENGL 1301	010	Credit in English I & English II	-
Reading and Writing the Rhetoric of American Identities	RHE 309J	ENGL 1302	010	Credit in English I & English II	-
Elementary Statistical Methods	SDS 301	MATH 1342	020	Credit in Algebra I	Credit in Algebra II & Geometry
Introduction to Quantum Technologies	PHY 309L	PHYS 1307	030	Credit in Algebra I & Geometry	Credit in Algebra II or Precalculus

Exhibit B
Data Sharing Agreement

DATA SHARING AGREEMENT
BY AND BETWEEN
Conroe ISD
AND
ONRAMPS
AT THE UNIVERSITY OF TEXAS AT AUSTIN

Pursuant to this Data Sharing Agreement and underlying Interlocal, Conroe ISD agrees to provide individual student-level data to OnRamps at The University of Texas at Austin (UT Austin) for the purpose of implementing, billing, and evaluating the OnRamps dual enrollment program and informing OnRamps students of academic opportunities at UT Austin. CISD hereby appoints OnRamps as a legitimate educational official of CISD in accordance with the Family Educational Rights and Privacy Act (FERPA). Likewise, OnRamps hereby appoints CISD as a legitimate educational official of OnRamps in accordance with FERPA. OnRamps agrees to provide individual student-level data to CISD for the purpose of evaluation, accountability, and student record-keeping. The terms of this Data Sharing Agreement are in effect until August 31, 2025 unless terminated in writing by one or both Parties.

1. Data type and exchange timeline

CISD Designee for Student Data and OnRamps will coordinate data exchange for all OnRamps participants for the 2024-2025 academic year, as follows:

Responsible Party	Time Period	Type of Data
OnRamps	August 2024 – July 2025	Throughout the academic year OnRamps will provide information about student enrollments, including course rosters, college course eligibility status, and final grades. Access to the district portal will be limited to pre-identified campus and CISD personnel who must obtain a UT Electronic Identification and password in order to access the portal. The following enrollment and performance data is provided throughout the academic year, as information becomes available. • Course enrollments • Interim Course Performance • Final letter grade • Credit decision (credit accepted or declined) • University transcript grade

		• Student qualifying status for OnRamps reduced course enrollment fee • Student qualifying status for accommodations under IDEA or Section 504 • Student orientation completion status
CISD	September 2024 – May 2025	In order for OnRamps to identify students who qualify for the reduced course enrollment fee, OnRamps must obtain Student State IDs. CISD will provide Student State IDs for all enrolled students. Based on the Student State IDs, the Texas Education Agency (TEA) identifies students who are eligible for a) free or reduced-price meals or b) other economic disadvantage criteria based on PEIMS data (codes 01, 02, or 99). OnRamps then applies the reduced enrollment fee to these students' enrollments. • TEA-assigned TX-UNIQUE-STUDENT-ID (StudentUnique ID)
CISD	May 2025 – July 2025	In order for OnRamps to engage in ongoing learning about student experiences, high school grades are exchanged. • High school grade in OnRamps course, semester 1 • High school grade in OnRamps course, semester 2 • High school grade in OnRamps course, cumulative

2. Data protection

All data will be exchanged using secure systems and in an encrypted, password protected electronic format by CISD and OnRamps.

OnRamps endeavors that in all reports, electronic or otherwise, derived from information made available under this Data Sharing Agreement, all data shall be aggregated in such a way that no individual will be identified directly or by deduction. OnRamps further endeavors that the data elements will not be released to a third party without written parental or student (as applicable) consent.

While in possession of this data, both Parties shall permit access only to employees and contractors authorized to assist in the implementation or evaluation of OnRamps or other UT Austin program to have access to the data. Both Parties agree to store the data in an encrypted format, in a secure area and to prevent unauthorized access.

UT Austin will return to CISD and/or destroy all personally identifiable data when the study is complete.

3. Information shared with TEA

- Rosters of individual students, including student state ID, for all students enrolled in an OnRamps course at fall or spring census to determine student eligibility for reduced course fee, AND
- Rosters of individual students, including student state ID, for students who complete an OnRamps course for the purpose of calculating state accountability and other required state performance reporting and metrics.

4. Information shared with THECB

- Rosters of individual students, including student state ID, for all students enrolled in an OnRamps course at fall or spring census to determine student eligibility for Financial Aid for Swift Transfer (FAST).

Exhibit C
OnRamps Teacher Professional Learning and Development Fee Schedule

Pursuant to Section 3.0, the following per-teacher fee will be assessed at the conclusion of Summer PLI. A professional learning and development fee will be assessed for teachers who are implementing one or more OnRamps courses at the time of student census but did not attend Summer PLI and for whom no prior fee was assessed. Individual situations not described below will be evaluated on a case-by-case basis.

OnRamps teachers may only implement a maximum of two 3-hour courses.

OnRamps teacher professional learning and development fees will be evaluated on an annual basis.

Instructor Status	Year Instructor First Implemented OnRamps Course(s)	Number of Courses Implemented in AY 2024-2025	PLI Fee Assessed for Instructor
New Instructor	2024-2025	One	\$850
Returning Instructor	2023-2024 or prior with no gap years	One	\$550
New Instructor for one course; Returning Instructor for one course	One course in 2024-2025; One course in 2023-2024 or prior with no gap years	Two	\$850
Returning Instructor for two courses	Two courses in 2023-2024 or prior with no gap years	Two	\$550

Name Principal for The Woodlands College Park High School

Recommendation:

Information will be presented at the meeting.

Name Director of Purchasing

Recommendation:

Information will be presented at the meeting.

Name Director of Finance

Recommendation:

Information will be presented at the meeting.

Receive Presentation of Submitted Names for New Conroe ISD Campuses

Recommendation:

That the Conroe Independent School District Board of Trustees accept as information the names submitted by the public for consideration in the naming of campuses, as submitted by Dr. Sarah Blakelock, Executive Director of Communications, and recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

The process for naming new Conroe ISD campuses was presented at the April 16, 2024, Board of Trustees Meeting as an information item. Recommended names were submitted via the Conroe ISD website from April 18 through May 10, 2024.

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Dr. Sarah Blakelock
Executive Director of Communications

Receive Information Regarding Districtwide Intruder Detection Audits

Recommendation:

That the Conroe Independent School District Board of Trustees receive information regarding the Districtwide Intruder Detection Audits conducted by the Texas School Safety Center as submitted by Mr. Chris McCord, Assistant Superintendent for Operations, and as recommended by Dr. Curtis Null, Superintendent.

Explanation:

To promote school safety, the Texas Education Agency requires all Texas school districts to undergo random unannounced intruder detection audits throughout the school year. The Texas School Safety Center oversees these audits.

The Texas Education Agency also requires that each school district present any intruder detection audit findings to the district's board of trustees at the board's next regularly scheduled meeting after an audit takes place. To comply with this requirement, the District will present this reoccurring item to the Board and the community at the Board's regularly scheduled meetings as the audits continue throughout this school year.

In the future, should any campus have an audit finding, that information along with any corrective action taken will be shared with the Board in closed session due to the safety-sensitive nature of this information.

Policy Reference: CKC Legal and Local

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Chris McCord
Assistant Superintendent for Operations

Consider and Take Action Regarding the Adoption of Instructional Materials for Science K-12, Personal Financial Literacy and Economics, Technology Applications K-8, and Career and Technical Education

Recommendation:

That the Conroe Independent School District Board of Trustees approve the purchase of the Proclamation 2024 materials selected by the District's Instructional Materials Committee, as submitted by Dr. Hedith Upshaw, Assistant Superintendent for Teaching and Learning, and as recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

The 2023–2024 Instructional Materials Committee completed its review of the instructional materials designated by the Texas Education Agency in Proclamation 2024 for adoption and use in school districts. Proclamation 2024 provides for the adoption of instructional materials for Science K-12, Personal Financial Literacy and Economics, Technology Applications K–8, and Career Development and Technical Education. The Instructional Materials Committee and subcommittees evaluated the materials during the yearlong review process. The instructional materials were made available at the Conroe ISD Instructional Materials Distribution Center for public view from December 4, 2023, through April 5, 2024. As part of the review process, Committee members also considered evaluations submitted by teachers and patrons.

After its meeting on April 15, 2024, the Committee voted to recommend the attached list of instructional materials for purchase. Funds for the purchase will come from the District's Instructional Material Allotment.

Policy Reference: Legal Board Policy EFA

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Dr. Hedith Saucedo-Upshaw
Assistant Superintendent for Teaching and Learning

2024 Instructional Material Committee Selections

Science K-12	Selected Publishers
K-5 Texas Experience Science	Savvas
6-8 Texas Science	McGraw Hill
Texas Experience Physics	Savvas
Texas Experience Biology	Savvas
Texas Experience Chemistry	Savvas
Texas Integrated Physics & Chemistry	McGraw Hill
Astronomy 1a/1b	eDynamic
Aquatic Science - Oceanography: An Invitation to Marine Science	Cengage
Environmental Science - Sustaining Your World, Texas Edition	Cengage
Earth Systems, Texas Edition	Cengage

Personal Financial Literacy and Economics	Selected Publishers
12th Grade - Personal Financial Literacy and Economics	Ramsey Education
12th Grade - Focus on Personal Financial Literacy	McGraw Hill

Technology Applications K-8	Selected Publishers
Kindergarten - 8th Grade	Learning.com

Career and Technical Education	Selected Publishers
Anatomy and Physiology	McGraw Hill
Child Development	iCEV Multimedia
Computer Science I	CodeHS
Computer Science II	CodeHS
Cybersecurity Capstone	eDynamic
Engineering Design and Presentation I	Goodheart Wilcox
Engineering Design and Presentation II	iCEV
Food Science	iCEV Multimedia
Forensic Science	Savvas
Fundamentals of Computer Science	CodeHS
Health Science Theory	eDynamic
Human Growth and Development	iCEV Multimedia
Instructional Practices	iCEV Multimedia
Medical Microbiology	iCEV Multimedia
Medical Terminology	Goodheart Wilcox
Pathophysiology	eDynamic
Pharmacology	eDynamic
Principles of Applied Engineering	Goodheart Wilcox
Principles of Education and Training	iCEV Multimedia

Committee Members

Chairman: Dr. Curtis Null, Superintendent of Schools

Member	Area Representing	Campus Assignment
Angelique Lucas	5 th Science	Grangerland Intermediate
April Parker	Chemistry	The Woodlands High School
Ashley Ellis	4 th Science	Suchma K-6 Campus
Brielle Crawford	5 th Science	Bozman Intermediate
Brittany Theiss	8 th Science	Stockton Junior High
Jessica Davies	Biology	Washington High School
Katlyn Daigle	Chemistry	College Park High School
Kimberly Dissis	6 th Science	Cryar Intermediate
Michelle Sanders-Limonthas	Biology	Oak Ridge 9 th Grade Campus
Paige Folterman	Special Education	Homebound
Pamela Antkowiak	Astronomy	Grand Oaks High School
Tiffani Serrano	IPC	College Park High School
Tina Norman	Physics	Caney Creek High School
Avice Noel	Economics	Conroe High School
Jacob Anderson	Economics	Grand Oaks High School
Jamie Wilson	Personal Financial Literacy	Conroe High School
Jim Gregory	Personal Financial Literacy	Caney Creek High School
Adam Loucks	CTE – Hospitality and Tourism	Conroe High School
Ashley Johnson	CTE – Education and Training	The Woodlands High School
Betty I. McCartney	CTE – STEM	Caney Creek High School
Eric Canestorp	CTE – STEM	Conroe High School
Felix Mark Gongora	CTE – Health & Science	Grand Oaks High School
Safara Martinez	CTE – Law & Public Service	Grand Oaks High School
Shannon Hall	CTE – Health & Science	College Park High School
Tiesha Johnson	3 rd Technology	Bush Elementary
Kelsey Froman	1 st Grade Teacher	Gordon-Reed K-6 Campus
Maureen Singleton	Instructional Coach	Milam Elementary
Shelby Harding	2 nd Teacher	Giesinger Elementary
Melanie Sowa	Technology Teacher	Cox Intermediate

Committee Advisors

Dr. Bethany Medford, Deputy Superintendent

Dr. Shellie Winkler, Assistant Superintendent of Elementary Schools

Dr. Jeffrey Stichler, Assistant Superintendent of Middle Schools

Dr. Chris Povich, Assistant Superintendent of High Schools

Dr. Hedith Upshaw, Assistant Superintendent of Teaching and Learning

Mr. Jeffrey Fuller, Executive Director of Assessment, Evaluation, Accountability, and School Improvement

Dr. Jarod Lambert, Director of Information Systems
Mrs. Dayren Carlisle, Director of Curriculum, Instruction and Professional Learning
Mrs. Tally Jo Stout, Director of Career Development and Technical Education
Ms. Wendy Tisdell, Coordinator of Assessment and Instructional Materials
Ms. Mindy Harding, Coordinator of Instructional Technology
Mr. Albert Kisangi, Coordinator of Science
Dr. Matthew Campbell, Coordinator of Social Studies
Ms. Katie Jackson, Instructional Technology Specialist
Ms. Alex Everett, Career and Technical Education Specialist

Consider and Adopt CATCH Global Foundation's Health Ed Journeys Curriculum for Grades 6-8 to Provide Instruction Regarding Fentanyl and Drug Abuse Prevention

Recommendation:

That the Conroe Independent School District Board of Trustees adopt CATCH Global Foundation's Health Ed Journeys Curriculum to provide instruction regarding fentanyl and drug abuse prevention to students in grades 6-8 as submitted by Dr. Mark Murrell, Principal College Park High School, and as recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

Texas Education Code §38.040 requires school districts to annually provide research-based instruction related to fentanyl abuse prevention and drug poisoning awareness to students in grades 6-12. Texas Education Code §28.004(c)(7) requires the School Health Advisory Council (SHAC) to recommend the curriculum for instruction in the dangers of opioids, including addiction to and abuse of synthetic opioids such as fentanyl as well as the grade levels appropriate to receive this instruction. At its meeting on April 23, 2024, the SHAC voted to recommend CATCH Global Foundation's Health Ed Journeys curriculum for grades 6-8. This curriculum includes lessons on substance abuse prevention, mental health and wellness, and staying safe. Funds for the purchase will be provided by the District's Instructional Material Allotment.

Policy Reference: EHAA and EHAC Legal

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Dr. Mark Murrell
Principal of College Park High School / SHAC Co-Chair

Receive Information Regarding Standards Based Report Cards

Recommendation:

That the Conroe Independent School District Board of Trustees receive information regarding standards based report cards as submitted by Dr. Shellie Winkler, Assistant Superintendent of Elementary Education, and as recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

To move from one grade level to the next, students must demonstrate 70% mastery of the skills necessary for the next grade level. Mastery is typically reported to parents through report cards which traditionally represent mastery numerically. Standards based report cards show mastery through progress toward specific learning objectives. For example, a student's mastery in math is typically reported as a single numerical grade for each grading period. However, on a standards based report card, prioritized learning objectives are individually assessed. With standards based report cards, parents are able to see whether their child is at the beginning level of understanding or is closer to the mastery level understanding of a learning objective. Reporting student progress this way gives parents and teachers a more precise picture of how their student is performing.

Because the District believes that standards based report cards for lower elementary grades provide a more accurate picture of how a student is progressing in the curriculum, the District recommends expanding standards based reporting to include all second grade students for the 2024-2025 school year. Later in the meeting, the Board will receive information about a recommended change to Board Policy EIE *Academic Achievement - Retention and Promotion* that is necessary to make this change.

Policy Reference: Board Policies BF and EIE Local

Recommended by:
Dr. Curtis Null
Superintendent of Schools

Submitted by:
Dr. Shellie Winkler
Assistant Superintendent for Elementary Schools

**Consider and Approve the Selection of a Construction Manager-at-Risk
for the Natatorium Renovation Project and Authorize the Superintendent
to Negotiate and Execute the Construction Manager-at-Risk Documents**

Recommendation:

That the Conroe Independent School District Board of Trustees approve the selection of Nash Industries, Inc., as the construction manager-at-risk for the Natatorium Renovation Project and authorize the Superintendent to negotiate and execute the construction manager-at-risk documents as submitted by Easy Foster, Executive Director of Planning and Construction, and as recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

Board Policy CV Local *Facilities Construction* deems construction manager-at-risk the project delivery/contract award method that provides the best value to the District for construction projects valued at or above \$100,000. Accordingly, the District's architect for the project, PBK, prepared and CISD published a request for qualifications for a construction manager-at-risk. Four companies responded to the request for qualifications. In accordance with state law, and after review of each responder's qualifications, four companies, Anslow Bryant Construction, LTD., G.T.T. General Contractors, Inc., Millennium Project Solutions, Inc., and Nash Industries, Inc., were asked to participate in the second step of the two-step procurement process.

Nash Industries, Inc. was selected as the offeror who submitted the proposal determined to be the best value for the District based on the District's published criteria and its ranking evaluation. Texas Government Code Chapter 2269.254(d) requires that the District make the rankings of the offerors public within seven days of the contract being awarded. Although the contract has not yet been awarded, the District is publishing the rankings as determined by the selection committee. The rankings of the committee are attached.

The selection committee for these projects included the following: Ms. Karen Garza, Director of Finance; Mr. Chris McCord, Assistant Superintendent of Operations; Mr. Marshall Schroeder, Executive Director of Maintenance; Mr. Easy Foster, Executive Director of Planning and Construction; and Mr. Ryan Attebery, Assistant Director of Construction. Mr. Rick Reeves, Director of Procurement and Business Services, served as Facilitator. Mr. Cody Boyd of PBK served as advisor to the committee.

Upon selection by the Board, the District will begin contract negotiations.

Policy Reference: CV Legal and Local; CVD Legal

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Easy Foster
Executive Director of Planning & Construction

RFQL# 24-03-01 - Construction Manager-at-Risk: Cisd Natatorium Renovations

Supplier	Rank	Score	Fee	Experience and Reputation	Quality of the Offeror's Goods or Services	Safety Record	Proposed Personnel	Financial Capability	Prior History in Conroe ISD	Presentation of a Management Plan
			20.00	15.00	15.00	5.00	10.00	10.00	5.00	20.00
Nash Industries Inc	1	400.00	20.00	11.60	11.00	5.00	6.40	8.00	4.00	14.00
Anslow Bryant	2	376.00	17.00	11.20	11.00	5.00	6.40	8.00	3.20	13.40
GTT General Contractors, Inc.	3	357.20	13.04	11.20	10.80	5.00	6.20	8.00	4.00	13.20
Millennium Project Solutions	4	315.35	7.27	11.20	10.80	3.00	6.20	8.00	3.20	13.40

Consider and Approve the Guaranteed Maximum Price Amendment for the New 7th-8th, 9th Grade Campus Project to benefit the Grand Oaks Feeder and Authorize the Superintendent to Negotiate and Execute the Contract Documents

Recommendation:

That the Conroe Independent School District Board of Trustees approve the Guaranteed Maximum Price Amendment with Ellisor Constructors, Inc., for the New 7th-8th, 9th Grade Campus Project to benefit the Grand Oaks Feeder and authorize the superintendent to negotiate and execute the contract documents as submitted by Easy Foster, Executive Director of Planning and Construction, and as recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

On April 18, 2023, the Board of Trustees selected Ellisor Constructors, Inc., as the District's Construction Manager-at-Risk for the New 7th-8th, 9th Grade Campus Project to benefit the Grand Oaks Feeder. Based on Ellisor Constructors, Inc.'s proposal for this work, the District has negotiated a guaranteed maximum price for the project of \$140,444,905.

The contract documents will be prepared by the District's outside counsel.

Policy Reference: Legal Board Policy CVD

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Easy Foster
Executive Director of Planning & Construction



May 7, 2024

Mr. Easy Foster
Executive Director of Planning/Construction
Conroe Independent School District
3205 West Davis
Conroe, Texas 77304

Dear Easy:

Thank you for the opportunity to submit pricing for the New 7-8, 9th Grade Campus-Grand Oaks Feeder project. We welcome the opportunity to once again team up with Conroe ISD to accomplish the District's construction goals.

The Guaranteed Maximum Price (GMP) is \$140,444,905

Please do not hesitate to contact me if you have any questions regarding the information submitted.

Sincerely,

A handwritten signature in blue ink, appearing to read "John L. Ellisor", is written over a horizontal line.

John L. Ellisor
Vice President



PROJECT NAME: Grand Oaks Feeder - 7th, 8th & 9th
 OWNER CISC
 ADDRESS: 4800 Riley Fuzzel Rd. Spring, Tx. 77386
 ARCHITECT: DLR Group
 ESTIMATE DATE: Issue GMP 2/29/2024
 BID DATE 3/27/2024

NO. OF STORIES: 2 LEVELS
 BOND REQUIRED: YES
 PROJECT DURATION OF 30 MONTHS
 FOUNDATION TYPE: SOG,SOMD
 TODAYS DATE May 1, 2024

NO.	DESCRIPTION	QTY	UNIT	UNIT COST	TOTAL	
A	DIVISION 01 - GENERAL REQUIREMENTS					
	1 ADVERTISEMENTS	1	LS	15,000.00	15,000	
	2 TEMPORARY ROADS	1	LS	175,000.00	175,000	
	3 TEMPORARY FENCING	11,500	LF	11.50	132,250	
	4 TRAFFIC CONTROL	3	LS	35,000.00	105,000	
	5 WEEKLY CLEANUP	130	WKS	875.00	113,750	
	6 FINAL CLEANUP	395,772	SF	0.55	217,675	
	7 CLEAN PARKING LOTS	525,589	SF	0.18	94,606	
	8 CLEAN STREETS/ROADWAYS	130	WKS	650.00	84,500	
	9 TEMPORARY BARRICADES	1	LS	55,000.00	55,000	
	10 JOBSITE DUMPSTERS	300	EA	550.00	165,000	
	11 Temp Parking	1	EA	85,000.00	85,000	
	12 Crane Mats	20	MO	2,500.00	50,000	
	13 Private Utility Loate	1	LS	2,500.00	2,500	
	14 Temp Enclosures	20,000	SF	1.75	35,000	
	15 Dance Floor/scaffold	1	EA	45,000.00	45,000	
	16 Temp scaffold	5	EA	15,000.00	75,000	
	17 Pump Dewater Surface Only	20	MO	750.00	15,000	
	18 Comissioning Coordination	1	LS	45,000.00	45,000	
	19 Bim Requierments	NONE	1	LS	0.00	0
	20 Rebar caps	1	LS	9,500.00	9,500	
	21 Sub Plans	1	LS	20,000.00	20,000	
	22 Temp Way-finding Signage	1		15,000.00	15,000	
	SUB TOTAL GENERAL REQUIREMENTS				1,554,781	3.92
B	DIVISION 01 - ALLOWANCES					
	OWNER CONTINGENCY ALLOWANCE	1	LS	1,000,000.00	1,000,000	
	1 CM CONTINGENCY ALLOWANCE	1	LS	2,000,000.00	2,000,000	
	2 Unforseen\Underground/Reroute existng	1	LS	100,000.00	100,000	
	3 Lanscape and Irrigation	IN DIV 32	1	LS	0.00	0
	4 EXTERIOR COURT YARD SPACES&FIXTURES	36,588	SF	15.00	548,820	
	5 TERAZZO FLOORING/STAIRS	IN DIV 9	0	SF	0.00	0
	6 Drill Pier/Grade Beam Concrete	40	CY	495.00	19,800	
	7 Misc. Steel	33,070	#	4.00	132,280	
	8 Interior Graphics	1	LS	100,000.00	100,000	
	9 Technology Escalation	DELETED	1	LS	0.00	0
	10 Storm Water Existing Fields to Pond	1	LS	150,000.00	150,000	
	11 Hardware Allowance	1	LS	75,000.00	75,000	
	12 Blue Phones	1	LS	10,000.00	10,000	
	13 Furniture Coordination ONLY	400,000	SF	0.17	68,000	
	SUB TOTAL ALLOWANCES				4,203,900	10.62
C	DIVISION 02 - EXISTING CONDITIONS					
	1 Field Investigations	1	LS	10,000.00	10,000	
	2 saw cut	1	LS	8,500.00	8,500	
	3 SITE DEMOLITION	1	LS	35,000.00	35,000	
	4 DEMO MISC	1	LS	25,000.00	25,000	
	5 Floor Protection	200,000	SF	0.40	80,000	
	6 Wall and Décor Protection	1	LS	35,000.00	35,000	
	7 Misc Paint and Repair	1	LS	35,000.00	35,000	
	8 LIME FLY ASH BLDG PAD/ ACCESS/TEMP	1	LS	448,726.00	448,726	
	9 Temp Site Controls/Protections	30	MO	3,500.00	105,000	
	SUB TOTAL EXISTING CONDITIONS				782,226	1.97

D DIVISION 03 - CONCRETE						
1	SUBCONTRACTOR BUDGET		1	LS		7,438,798
2	SLURRY		1	LS	1,593,243.00	1,593,243
3	PIER CAPS	INCLUDED	1	EA	0.72	
4	TEST PIERS	INCLUDED	10	EA	500.00	
5	GRADE BEAMS - EXTERIOR/INTERIOR	INCLUDED	17,956	LF	69.75	
6	SLAB ON GRADE	INCLUDED	260,631	SF	6.35	
7	SLAB ON METAL DECK - 2ND FLOOR	INCLUDED	127,643	SF	4.50	
8	ELEVATOR PIT SLAB/WALLS	INCLUDED	3	EA	12,500.00	
9	PAN STAIR CONCRETE	INCLUDED	4,425	SF	10.00	
10	MEP PADS	INCLUDED	3	LS	10,000.00	
11	MISCELLANEOUS CONCRETE		1	LS	35,000.00	35,000
12	REMOVE CONCRETE SPOILS		1	LS	39,865.00	39,865
13	LT WT INSULATING CONCRETE/ DECK	NONE	0	SF	0.00	0
14	Support at Cooling Tower	INCLUDED		SF	5,500.00	
15	Outfall at Detention Pond	INCLUDED		SF	10,000.00	
16	MISC CONCRETE		1	LS	35,000.00	35,000
17	Bollards	INCLUDED		EA	500.00	
18	CONCRETE EQUIPMENT		395,772	SF	0.55	217,675
19	RAIN SURFACE DEWATERING		15	MON	1,750.00	26,250
20	MECHANICAL ROOM CURBS		2,691	LF	21.75	58,529
21	TECTUM walls in gyms only no roof		28,500	SF	0.00	0
22	RETAINING WALLS		1,500	SF	37.50	56,250
SUB TOTAL CONCRETE						9,500,610 23.95
E DIVISION 04 - MASONRY						
1	SUB CONTRACTOR BUDGET		1	LS	10,157,263.00	10,157,263 /Acme produ
2	Dumpsters/LB		0	Wks	950.00	0
3	Rebar		1	LS	35,000.00	35,000
SUB TOTAL MASONRY						10,192,263 25.70
F DIVISION 05 - METALS						
1	STRUCTURAL STEEL FABRICATION		395,772	SF	22.18	8,778,223
2	STRUCTURAL STEEL ERECTION		395,772	SF	6.95	2,750,615
3	MISC METALS		395,772	SF	0.75	296,829
4	LINTELS		3,012	LF	35.00	105,420
5	STAIRS	INC	7	EA	0.00	0
6	ELEVATOR PIT LADDER		3	EA	1,000.00	3,000
7	ELEVATOR PIT GRATING		3	EA	500.00	1,500
8	ROOF LADDER	INC	10	EA	0.00	0
9	GUARDRAILS AT STAIRS (PAINTED)		475	LF	75.00	35,625
10	Decorative Rails	NONE	0	LS	208,000.00	0
11	GLASS/Stainless GUARDRAILS		926	LF	415.00	384,290
12	ALUM HANDRAILS		375	LF	107.26	40,223
13	SAFETY RAILS		6,523	LF	7.25	47,292
14	PIPE BOLLARDS		71	EA	275.00	19,525
15	LT GA METAL FRAMING	W/DIV 9	97,289	SF		0
16	Steel Support for Benches		3	LS	4,500.00	13,500
17	Recess Stair Nosings		3	LS	8,500.00	25,500
18	Steel Support for Baffles	NONE	0	LS	0.00	0
19	Steel Handrails at ADA Ramp	NONE	0	SF	0.00	0
20	PREPARE EXPOSED STEEL		97,124	SF	1.25	121,405
21	CAT WALKS	NONE	0	SF	0.00	0
22	Decorative Railing System		63	LF	800.00	50,400
23	Brick ties		395,772	SF	0.19	75,197
SUB TOTAL METALS						12,748,543 32.14
G DIVISION 06 - WOOD, PLASTICS & COMPOSITES						
1	ROOF BLOCKING/CARPENTRY		395,772	SF	0.55	217,675
2	INTERIOR BLOCKING/CARPENTRY		395,772	SF	1.61	637,193
3	Window Blocking window		1	LS	52,467.00	52,467
4	3/4" Plywood at Clerestory		10,325	SF	10.00	103,250
5	Plywood		5,120	SF	9.00	46,080
6	Millwork		1	LS	2,735,000.00	2,735,000
7	EXTERIOR GYP SHEATING	DIV 9	0	SF		0
8	3/4" PLYWOOD AT ELECTRIC/DATA ROOMS		108	SH	85.00	9,180
9	WOOD PANELING	NONE	0	LS	140,000.00	0
10	CHAIR RAIL/ BASE TRIM	NONE	0	LS	50,000.00	0
11	FRP		12	LS	500.00	6,000
SUB TOTAL WOOD, PLASTICS & COMPOSITES						3,806,845 9.60
H DIVISION 07 - THERMAL & MOISTURE PROTECTION						
1	ELEVATOR PIT WATERPROOFING		3	LS	4,500.00	13,500
2	DAMPPROOFING		1	LS	791,253.00	791,253
3	PAVEMENT SEALANTS		523,089	SF	0.25	130,772
4	FLEXIBLE MEMBRANE FLASHING		39,572	SF	1.50	59,358

5 RIGID INSULATION		173,875	SF	3.15	547,706
6 THERMAL BATT INSULATION		89,360	SF	0.50	44,680
7 MEMBRANE ROOFING SYSTEM		299,624	SF	13.85	4,149,792
8 DOWNSPOUTS	INCLUDED	36	EA	1,500.00	0
9 METAL WALL PANELS	INCLUDED	1	LS		0
10 ROOF EXPANSION JT		3	LF	9,425.00	28,275
11 ROOF HATCH		6	EA	2,500.00	15,000
12 SPRAYED FIREPROOFING		397,000	LS	0.62	246,140
13 FIRESTOPPING		17,500	LF	8.00	140,000
14 JOINTS SEALANTS		397,000	SF	0.35	138,950
15 EXPANSION JOINT CONTROL		3	LS	8,165.00	24,495
16 Temp Roofing		1	LS	25,000.00	25,000
17 Temp Water Proofing		2	LS	15,000.00	30,000
18 Weathering Flang		66	EA	1,250.00	82,500
19 Roof Acc		1	LS	35,000.00	35,000
20 Intumescent Paint exposed beams at main entry		1	LS	14,500.00	14,500
21 SCAFFOLDING		397,000	SF	0.47	186,590
22 MECHANICAL ROOM INSULATION		12,866	SF	1.75	22,516

SUB TOTAL THERMAL & MOISTURE PROTECTION

6,726,027

16.96

DIVISION 08 - OPENINGS

1 HM DOORS//DOORS/FRAMES		1	LS	985,850.00	985,850
2 HARDWARE		1	LS	773,950.00	773,950
3 Labor		1	EA	157,000.00	157,000
4 ACCESS DOORS & PANELS		70	EA	155.00	10,850
5 OVERHEAD COILING DOORS		1	LS	170,000.00	170,000
6 OVERHEAD COILING DOORS motor (INTERIOR)	W/8-5	0	EA	6,250.00	0
7 OVERHEAD COILING GRILLE	W/8-5	0	EA	5,000.00	0
8 CORRIDOR SECURITY DOORS	W/8-5	0	EA	8,500.00	0
9 SOUND CONTROL DOOR ASSEMBLIES		21		11,750.00	246,750
10 NANA WALL	NONE	0	LF	1,150.00	0
11 ALUMINUM STOREFRONT/GLAZING		25,683	SF	49.00	1,258,467
12 ALUMINUM CURTAIN WALL/GLAZING		5,844	SF	80.00	467,520
13 ALUMINUM/GLASS ENTRY DOORS		108	LV	2,250.00	243,000
14 Mock up		1	LS	11,900.00	11,900
15 INTERIOR WINDOWS		5,000	SF	48.00	240,000
16 INTERIOR ALUM STOREFRONT		4,208	SF	78.00	328,224
17 INTERIOR ALUM/GLASS DOORS		100	LV	1,775.00	177,500
18 INTERIOR DOOR LITES		303	EA	70.00	21,210
19 TEMPORARY ENCLOSURES		27,846	SF	1.50	41,769
20 CLEAN GLASS		35,958	SF	0.27	9,709
21 LOUVERS		1	LS	16,856.00	16,856

SUB TOTAL OPENINGS

5,160,555

13.01

DIVISION 09 - FINISHES

1 DRYWALL BUDGET		395,772	SF	11.79	4,666,152
2 Plaster		1	LS	685,418.00	685,418
3 EXTERIOR GYPSUM SHEATING	INCLUDED	1	EA	0.00	0
4 DRYWALL PART AT INTERIOR	INCLUDED	1	EA	0.00	0
5 DRYWALL CEILINGS	INCLUDED	1	LS		0
6 Expansion control		36	EA	250.00	9,000
7 SOUND INSULATION	INCLUDED	1	EA	0.00	0
8 FLOOR PREPARATION		395,772	EA	0.27	106,858
9 TILE FLOORS & WALLS	SUB	1	LS	500,475.00	500,475
10 CERAMIC TILE BASE	W/ ABOVE	0	LF	9.75	0
11 CERAMIC TILE WALLS	W/ ABOVE	0	SF	24.00	0
12 PORCELAIN TILE FLOORS	W/ ABOVE	0	SF	19.00	0
13 PORCELAIN TILE BASE	W/ ABOVE	0	LF	24.00	0
14 QUARRY TILE FLOORS	NONE	0	SF	24.00	0
15 QUARRY TILE BASE	NONE	0	LF	10.00	0
16 ACCOUSTICAL CEILING ENTRY		34,863	SF	5.25	183,031
17 ACOUSTICAL CEILING/baffels/panels		298,634	SF	6.85	2,045,643
18 SHEET Vinyl Floor		76,821	EA	6.50	499,337
19 CARPET		28,895	SY	30.25	874,074
20 RUBBER SPORTS FLOOR		2,385	SF	16.75	39,949
21 WOOD ATHLETIC/ DANCE FLOORING/Stage		33,826	SF	12.00	405,912
22 VENTED RUBBER BASE		2,168	LF	9.00	19,512
23 EPOXY FLOORS		28,041	SF	9.50	266,390
24 EXPOXY BASE		5,769	LF	10.25	59,132
25 TERAZZO FLOORING		1	LS	882,176.00	882,176
26 Cane Detection		1	LS	10,000.00	10,000
27 ACCOUSTICAL WALL PANELS		12,684	SF	8.00	101,472
28 ACOUSTICAL SOUND BARRELS	NONE	0	SF	6.50	0
29 CLOUDS IN BUS ENTRY, LGI'S, DINNING		11,300	SF	7.50	84,750
30 SPECIAL FINISHES IN AUDITORIUM	NONE	0	LS	115,000.00	0
31 RUBBER BASE		55,865	LF	2.15	120,110

32 FLOOR PROTECTION	395,000	SF	0.25	98,750
33 FABRIC WALL COVERING/TACKABLE SURFACE	1	LS	29,875.00	29,875
34 PAINT WALLS	396,663	SF	0.95	376,830
35 PAINT EXPOSED STRUCTURE	87,190	SF	1.05	91,550
36 EXPOXY PAINT	109,583	LS	1.10	120,541
37 PAINT FURRDOWNS	22,547	SF	1.95	43,967
38 PAINT DOORS AND FRAMES	585	EA	80.00	46,800
39 CONCRETE FLOOR SEALER/HARDENED CONCRETE	37,864	SF	4.00	151,456
40 MISCELLANEOUS	1	LS	50,000.00	50,000
41 LIBRARY ENTRY WALL	0	LF	275.00	0
42 RECEPTION ENTRY WALL	0	LF	275.00	0
43 PAINT STAIRS AND RAILS	1	LS	55,000.00	55,000
44 Floor Expansion	630	LF	45.00	28,350

SUB TOTAL OPENINGS

12,652,508

31.90

K DIVISION 10 - SPECIALTIES

1	MARKER/TACKBOARDS		1	LS	377,000.00	377,000
2	MARKER WALL	NONE	0	LS	0.00	0
3	DISPLAY CASES		1	LS	165,000.00	165,000
4	Wall protection		396,000	SF	0.20	79,200
5	ROOM SIGNS		568	EA	57.00	32,376
6	BUILDING GRAPHICS		1	LS	50,000.00	50,000
7	SUPER GRAPHICS		1	LS	197,000.00	197,000
8	MONUMENT SIGN		2	LS	50,000.00	100,000
9	TOILET COMPARTMENTS		1	LS	165,720.00	165,720
10	CUBICLE CURTAINS		30	EA	155.00	4,650
11	OPERABLE PARTITIONS		8	EA	35,625.00	285,000
12	OPERABLE PARTITIONS: 30'0" X 10'0"	NONE	0	EA		0
13	FRP Panels		1	LS	16,400.00	16,400
14	CORNER GUARDS		250	EA	155.00	38,750
15	TOILET ACC		1	LS	65,218.00	65,218
16	SHOWER ACC		75	EA	375.00	28,125
17	BOYS GIRLS RESTROOM MIRRORS		160	SF	15.00	2,400
18	DANCE ROOM MIRRORS		608	SF	12.00	7,296
19	DANCE ROOM BALLET BARS		97	LF	72.00	6,984
20	WEIGHT ROOM MIRRORS		1,100	SF	11.00	12,100
21	ATHLETIC LOCKERS		1	LS	275,000.00	275,000
22	STUDENT LOCKERS		1	LS	185,000.00	185,000
23	CONCRETE BASE FOR LOCKERS		1,522	LF	16.00	24,352
24	LOCKER BENCHES		1	LS	32,500.00	32,500
25	FLAG POLES		6	EA	7,000.00	42,000
26	Steel Support		4	EA	2,750.00	11,000
27	MISC ITEMS		3	LS	6,000.00	18,000
28	KNOX BOX		3	EA	350.00	1,050
29	FIRE EXTENGUISHERS & CABINETS		79	EA	575.00	45,425
30	METAL STORAGE SHELVING		1	LS	217,658.00	217,658
31	TIE IN CANOPIES AND SOFFITS AT CURTAIN WALL		2	EA	7,500.00	15,000
32	ALUMINUM CANOPIES		1	LS	551,093.00	551,093

SUB TOTAL SPECIALTIES

3,051,297

7.69

L DIVISION 11 - EQUIPMENT

1 LAUNDRY EQUIPMENT		1	LS	91,086.00	91,086
2 PROJECTIONSCREENS IN CLASSROOMS	NONE				0
3 PROJECTION SCREENS IN LIBRARY		2	EA	3,500.00	7,000
4 OVERHEAD PROJECTOR MOUNTS		149	EA	295.00	43,955
5 TV MOUNTING BRACKETS		10	EA	300.00	3,000
6 LIGHTING PIPE GRID BLACK BOX	NONE	0	LF	55.00	0
7 SAFE		2	EA	9,150.00	18,300
8 SAFE CONCRETE BASE AND TOP		2	EA	1,250.00	2,500
9 FOOD SERVICE EQUIPMENT		1	LS	1,950,000.00	1,950,000
10 SNACK BAR		1	LS	55,000.00	55,000
11 CULINARY CLASSROOM	NONE	0	LS	150,000.00	0
12 LIFE SKILLS LAB		1	LS	33,500.00	33,500
13 DAY CARE LAB	NONE	0	LS	27,500.00	0
14 FOOD LAB		1	LS	60,000.00	60,000
15 RESIDENTIAL APPLIANCES		1	LS	185,000.00	185,000
16 GYM EQUIPMENT					0
17 BASKETBALL GOALS FWD FOLDING		18	EA	6,000.00	108,000
18 BASKETBALL GOALS MAIN COURT	W/ABOVE	0	EA	6,420.00	0
19 BASKETBALL GOALS SIDE COURT	W/ABOVE	0	EA	6,750.00	0
20 WALL PADS		124	EA	175.00	21,700
21 WRESTLING ROOM WALL PADS	NONE	0	EA	125.00	0
22 VOLLEYBALL EQUIPMENT		1	LS	60,000.00	60,000
23 ORECHESTRA SHELL	NONE				0

	24	STAGE RIGGING EQUIPMENT	NONE	0	LS	125,000.00	0	
	25	STAGE DRAPERY SYSTEM		1	LS	23,500.00	23,500	
	26	SCORE BOARD FOOTBALL		1	LS	30,675.00	30,675	
	27	BOOK DETECTION SYSTEM		1	LS	5,250.00	5,250	
	28	BOOK DROP		2	EA	650.00	1,300	
	29	SCOREBOARDS AUX GYM 1 & 2		4	EA	8,991.00	35,964	
	30	SCOREBOARDS IN COMP GYM		2	EA	10,750.00	21,500	
	31	SHOT CLOCK IN MAIN GYM		2	EA	2,250.00	4,500	
	32	KILN		2	EA	11,500.00	23,000	
	33	DRYING CABINET		2	EA	1,000.00	2,000	
	34	DOCK BUMPERS	NONE	0	LS	2,500.00	0	
	35	MISC ITEMS		1	LS	50,000.00	50,000	
SUB TOTAL EQUIPMENT							2,836,730	7.15
M	DIVISION 12 - FURNISHINGS SPECIALTIES							
		MUSICAL INSTRUMENTAL STORAGE CABINETS		1	LS	381,615.00	381,615	
		EDUCATIONAL CASEWORK	W/MILLWORK	1	LS	0.00	0	
		LABORATORY CASEWORK		1	LS	85,000.00	85,000	
		SOLID SURFACE COUNTERTOPS		0	LS	22,500.00	0	
		HORIZONTAL BLINDS - EXTERIOR WINDOWS	w/below	0	SF	4.20	0	
		STAINLESS STEEL COUNTER TOPS		1	LS	18,250.00	18,250	
		HORIZONTAL BLINDS INTERIOR WINDOWS		353	eac	354.80	125,245	
		ROLLER WINDOW SHADES		1	LS	35,000.00	35,000	
		LIBRARY CASEWORK		1	LS	25,000.00	25,000	
		AUDITORIUM SEATING	None	1	ls	0.00	0	
		TELESCOPE BLEACHERS AUX GYM 1	DELETED	0	LS	75,000.00	0	
		TELESCOPE BLEACHERS AUX GYM 2		1	LS	49,867.00	49,867	
		TELESCOPE BLEACHERS MAIN GYM		1	LS	163,736.00	163,736	
		SOUND ISOLATION ROOMS		7	EA	1,500.00	10,500	
		ENTRANCE MATS	NONE				0	
		BICYCLE RACKS		1	LS	10,000.00	10,000	
		SITE TRASH RECEPTACLE		12	Each	2,000.00	24,000	
		PLANTERS	NONE				0	
		MISC ITEMS		1	LS	27,500.00	27,500	
SUB TOTAL FURNISHINGS							955,713	2.41
N	DIVISION 13 - SPECIAL CONSTRUCTION							
	SUB TOTAL SPECIAL CONSTRUCTION						0	0.00
O	DIVISION 14 - CONVEYING EQUIPMENT							
	1	ELEVATORS		3	EA	89,500.00	268,500	
	SUB TOTAL CONVEYING EQUIPMENT						268,500	0.68
P	DIVISION 21 - FIRE SUPPRESSION							
	1	FIRE SPRINKLER		395,000	SF	3.98	1,572,100	
	2	FIRE SPRINKLET IN HI LO CLOUD		11,300	SF	6.00	67,800	
	3	CONNECTIONS		2		2,500.00	5,000	
	4	CLEAN AGENT FIRE SYSTEM	NONE				0	
	5	FIRE PUMPS AUTO TRANSFER SWITCH	NONE				0	
SUB TOTAL FIRE SUPPRESSION							1,644,900	4.15
Q	DIVISION 22 - PLUMBING							
	1	PLUMBING		395,772	SF	20.93	8,283,508	
	2	REMOVE PLUMBING SPOILS		6	LS	7,750.00	46,500	
	3	Remove Replace for LINES		2	LS	10,000.00	20,000	
	SUB TOTAL PLUMBING						8,350,008	21.05
R	DIVISION 23 - HVAC							
	1	HVAC		395,772	SF	31.80	12,585,550	
	2	HVAC FILTER CHANGES		165	EA	75.00	12,375	
	3	Insulated Curb Cap		1	EA	25,000.00	25,000	
	4	Underground	INCLUDED	1	EA		0	
	5	Make up Water		1	LS	55,000.00	55,000	
	6	Multiple water treatments		1	LS	50,000.00	50,000	
SUB TOTAL HVAC							12,727,925	32.09

S	DIVISION 25 - INTEGRATED AUTOMATION						
	1 HVAC BAS SYSTEM	W/HVAC	395,772	SF	1.35	0	
	2 ELECTRICAL LIGHTING CONTROL SYSTEMS	W/ELEC	0	SF	1.15	0	
	SUB TOTAL INTEGRATED AUTOMATION						0.00
						11,550,555	
T	DIVISION 26 - ELECTRICAL						
	1 ELECTRICAL		395,772	LS	29.18	11,550,555	
	2 TEMP POWER		1		75,000.00	75,000	
	3 GENERATORS: 600 KW	INCLUDED	0	LS	89,625.00	0	
	4 GROUND LOOP PROTECTION	INCLUDED	1	EA	100,000.00	0	
	5 SPORTS LIGHTING	NONE	0	LS	525,000.00	0	
	6 SITE LIGHTING	INCLUDED	1	EA	0.00	0	
	7 CONCRETE DUCT BANK		350	LF	125.00	43,750	
	8 BUILDING START ELECTRIC		396,000	EA	1.35	534,600	
	9 Red Concrete		350	LF	150.00	52,500	
	SUB TOTAL ELECTRICAL						12,256,405 30.90
U	DIVISION 27 - COMMUNICATIONS						
	1 STRUCTURED CABLING SYSTEMS		396,000	SF	2.25	891,000	
	2 NETWORK EQUIPMENT		1	LS	2,000,000.00	2,000,000	
	3 SOUND AND VIDEO		396,000	EA	2.50	990,000	
	4 INTERCOMMUNICATIONS & PROGRAM SYSTEM	W/ ABOVE	0	EA	285,000.00	0	
	5 HI/LO CABLING		1	EA	125,000.00	125,000	
	6 OUTDOOR SOUND REINFORCEMENT		1	EA	65,000.00	65,000	
	7 ROUTE FIBER TO HS MDF SCOPE		1	LS	950,000.00	950,000	
	SUB TOTAL COMMUNICATIONS						5,021,000 12.66
V	DIVISION 28 - ELECTRONIC SAFETY & SECURITY						
	1 ACCESS CONTROL SYSTEM		396,000	SF	0.81	585,760	
	2 INTRUSION DETECTION SYSTEM		396,000	SF	0.35	138,600	
	3 VIDEO SURVEILLANCE SYSTEM		396,000	EA	1.05	415,800	
	4 FIRE DETECTION & ALARM SYSTEM		396,000	SF	1.18	467,280	
	5 BI DIRECTINAL /DAS/Campus/emergency		396,000	SF	0.85	336,600	
	6 INTERCOM		396,000	SF	0.81	320,760	
	SUB TOTAL ELECTRONIC SAFETY & SECURITY						2,264,800 5.71
W	DIVISION 31 - EARTHWORK						
						5,149,500	
	1 Clear and grub		0	ACRE	7,500.00		
	2 STRIP AND HAUL OFF	INCLUDED	20,974	CY	15.00		
	3 STRIP AND STOCK PILE FOR GREEN AREA	INCLUDED	6,500	CY	4.00		
	4 EXCAVATION	INCLUDED	5,000	CY	4.00		
	5 CUT/SHAPE PARKING	INCLUDED	386,286	SF	8.80		
	6 LIME STAB BUILDING PAD	INCLUDED	33,889	SY	7.00		
	7 SELECT FILL AT Tennis Courts 99.9	INCLUDED	10,942	CY	24.00		
	8 SELECT FILL AT Track/Football FF 98.5	INCLUDED	9,500	CY	23.00		
	9 SELECT FILL AT BUILDING PAD FF 101.9	INCLUDED	116,098	CY	22.00		
	10 BACK FILL AT RETAINING WALLS	INCLUDED	1,198	LF	25.00		
	11 ROUGH GRADE FOR PAVED AREAS	INCLUDED	386,286	SF	0.07		
	12 LIME /FLYASH STABILIZE PAVED AREAS	INCLUDED	50,000	SY	7.25		
	13 EARTHWORK AT ATHLETIC FIELDS	INCLUDED	1	LS	150,000.00		
	14 MATS FOR GRASS/PIPELINE CROSSINGS		1	LS	40,000.00	40,000	
	15 EPA REQUIREMENTS		30	MO	1,650.00	49,500	
	16 TERMITE PROTECTION		301,254	LS	0.22	66,276	
	17 BACKFILL @ CURBS		16,215	LF	0.95	15,404	
	18 FINAL GRADING		806,586	SF	0.07	56,461	
	19 washout/stab constr exit		3	EA	5,500.00	16,500	
	SUB TOTAL EARTHWORK						5,393,641 13.60
X	DIVISION 32 - EXTERIOR IMPROVEMENTS						
	1 SIDEWALKS		109,925	SF	5.95	654,054	
	2 CONCRETE APPROACH		4,391	SF	8.50	37,324	
	3 CONCRETE PAVING 7" & 8"		43,851	SF	6.15	269,684	
	4 CONCRETE PAVING 5" & 6"		371,813	SF	5.75	2,137,925	
	5 UNIT PAVERS	ALLOWANCE	0	EA	12.50	0	
	6 HANDICAP RAMPS		14	EA	650.00	9,100	
	7 EXTRUDED CURBS		14,950	EA	4.55	68,023	
	8 CLEAN PARKING LOT & SIDEWALKS		650,000	LF	0.04	26,000	
	9 IRRIGATION SLEEVES		1		25,000.00	25,000	
	10 PAVEMENT MARKING		1	LF	46,387.00	46,387	
	11 LANDSCAPING		1	LS	801,230.00	801,230	
	12 IRRIGATION	INCLUDED	1	LS	0.00	0	
	13 TRAFFIC CONTROL SWING GATES		5	EA	3,750.00	18,750	
	14 Chain Link		1	LS	295,000.00	295,000	
	15 Relocate chain link		1	EA	15,000.00	15,000	

16	Gate at central plant		1	LS	12,250.00	12,250
17	Reinstall fence at line expansion		1	EA	22,500.00	22,500
18	Hydro mulch		1	LS	35,000.00	35,000
19	Restore at lay down		1	EA	15,000.00	15,000
20	Final site Seeding		20	Ea	3,500.00	70,000
21	MECHANICAL YARD					
22	PAVING		5,008	SF	7.00	35,056
23	SCREEN WALL		255	LF	38.00	9,690
24	GRADE BEAM		255	LF	50.00	12,750
25	DRILLED PIERS		20	EA	400.00	8,000
26	SLIDING GATE		1	LS	7,500.00	7,500
27	DUMPSTER YARD					
28	PAVING		2,000	SF	7.50	15,000
29	SCREEN WALL		140	LF	38.00	5,320
30	GRADE BEAMS		140	LF	50.00	7,000
31	DRILLED PIERS		10	EA	300.00	3,000
32	SWING GATES		5	EA	2,750.00	13,750
33	PIPE BOLLARDS		10	EA	350.00	3,500
34	FLAG POLE FOOTING		6	EA	650.00	3,900
35	LIGHT POLE BASES		44	EA	980.00	43,120
36	MONUMENT SIGN FOOTING		1	LS	8,000.00	8,000
37	SITE AMENITIES		1	LS	30,000.00	30,000
38	TREE PROTECTION		1	LS	9,500.00	9,500
39	COMP FOOTBALL FIELD& PRACTICE&TRUE GRID&TURF		92,917	SF	20.25	1,881,569
40	NATURAL TURF TIF 419	INCLUDED	92,917	SF		0
41	ROOT ZONE MIX	INCLUDED	92,917	SF		0
42	IRRIGATION		92,917	SF		159,896
43	DRAINAGE	INCLUDED	92,917	SF		0
44	SCOREBOARD	W/EQUIP	1	LS	25,342.00	0
45	STRUCTURAL SUPPPORTS		2	EA	850.00	1,700
46	CONCRETE FOOTINGS		2	EA	550.00	1,100
47	FOOTBALL GOAL POSTS		2	EA	9,500.00	19,000
48	CONCRETE FOOTINGS		2	EA	650.00	1,300
49	SPORTS FIELD LIGHTING	NONE				0
50	CONCRETE FOOTINGS		4	EA	8,000.00	32,000
51	ALUMINUM BLEACHERS HOME		1	SEATS	365,000.00	365,000
52	ALUMINUM BLEACHERS VISITOR	None	0	SEATS	205.00	0
53	PRESS BOX	NONE SHOWN	0	SF	325.00	0
54	WATER/MAINT		15	MO	2,000.00	30,000
55	TRACK					
56	LIME STABILIZE 6"		5,812	SY	6.95	40,393
57	LIMESTONE BASE 6"		43,526	SF	4.50	195,867
58	ASPHALT COURSE		43,526	SF	6.15	267,685
59	CONCRETE CURB		2,927	LF	35.25	103,177
60	RUBBERIZED SURFACE		4,836	SY	67.00	324,012
61	High Jump		1	EA	30,000.00	30,000
62	6" concrete paving	INCLUDED	4,211	SF		0
63	RUBBERIZED SURFACE		478	SY	26.00	12,428
64	POLE VAULT		1	EA	8,500.00	8,500
65	CONCRETE PAVING	INCLUDED				0
66	RUBBERIZED SURFACE		229	SY	26.00	5,954
67	CONCRETE SAND PIT CURBS	INCLUDED	202	LF		0
68	STAINLESS STEEL VAULT BOX	INCLUDED				0
69	LONG JUMP/TRIPLE JUMP		1	EA	19,500.00	19,500
70	CONCRETE PAVING	INCLUDED				0
71	RUBBERIZED SURFACE		313	SY	28.50	8,921
72	CONCRETE CURBS FOR SAND PITS	INCLUDED				0
73	STAINLESS STEEL VAULT BOX	INCLUDED				0
74	DISCUSS FIELD EVENT		1	LS	11,500.00	11,500
75	CONCRETE	INCLUDED				0
76	DISCUSS CIRCLE	INCLUDED				0
77	DISCUSS CAGE UPRIGHTS	INCLUDED				0
78	CONCRETE FOOTINGS	INCLUDED				0
79	SHOT PUT		2	EA	27,500.00	55,000
80	CONCRETE SLAB	INCLUDED				0
81	CAST ALUMINUM TOEBOARD	INCLUDED				0
82	CHAINLINK FENCE 8'	INCLUDED				0
83	DECOMPOSED GRANITE LANDING AREA	INCLUDED				0
84	TENNIS COURT & EQUIPMENT		4	LS	121,000.00	484,000
85	5"THICK POST TENSION CONC SLAB	INCLUDED	26,471	SF		0
86	TENNIS POSTS AND NETS	INCLUDED	4	PAIR		0
87	CHAIN LINK FENCE 12'	INCLUDED				0
88	WINDSCREEN	INCLUDED				0
89	REDO SHOT, DISCUSS HAMMER AT EXIST		1	LS	95,000.00	95,000
90	MISC ITEMS		1	LS	85,000.00	85,000
91	RESTROOM/CONCESSION BUILDING		3,372	SF	35.00	118,020
92	EQUIPMENT STOARAGE BLDG	NONE	0	SF	350.00	0

SUB TOTAL EXTERIOR IMPROVEMENTS				9,129,833	23.02
1 UTILITIES				2,251,406	
WATER					
6" C900 DR18	INCLUDED			0	
8" C900 DR18	INCLUDED	LF		0	
6" DR 18 FIRE HYDRANT BRANCH	INCLUDED	LF		0	
8" WET CONNECTION	INCLUDED	EA		0	
8"X6" TS&V	INCLUDED	EA		0	
FIRE HYDRANT	INCLUDED	EA		0	
6" GATE VALVE	INCLUDED	EA		0	
8" GATE VALVE	INCLUDED	EA		0	
FDC VAULT	INCLUDED	EA		0	
WATER LINE	INCLUDED	LS		0	
CLEARING OF EASEMENT	INCLUDED	LS		0	
8" C900 DR18	INCLUDED	LF		0	
8" GATE VALVE	INCLUDED	EA		0	
8"X8" TS&V	INCLUDED	EA		0	
DRY BORE ACROSS LONGMIRE	INCLUDED	LF		0	
SPREAD AND GRADE SPOILS	INCLUDED	LS		0	
HAUL OFF UTILITY SPOILS	INCLUDED	1 LS		0	
				2,251,406	5.68
SUB TOTAL				133,480,415	
PERMIT				75,000	0.19
Tap/Impact Fees	EXCLUDED				
PAYMENT & PERFORMANCE BOND				1,250,432	3.15
COST OF WORK				134,805,847	
GENERAL CONDITIONS				3,145,150	7.93
CM FEE				2,493,908	6.29
TOTAL GMP BUDGET WITH BOND				140,444,905	354.86

UNIT PRICES:

1 1 CY OF DRILL PIER/GB	1	CY	557
2 MISC STEEL 2205#	1	LS	8,712

Grand Oaks Feeder 7,8,9 Bid Qualifications/Exclusions

- Material testing is excluded.
- MUD fees, MUD inspections fees, and tap fees are excluded.
- Meter fees are excluded.
- Utility assessment and impact fees are excluded.
- Utility company agreements (terms and conditions), easements and coordination, which will serve as the termination point for Ellisor to make connections for building services, shall be the responsibility of the Owner and Design team (Architect/MEP Engineer).
- Unforeseen underground conditions not indicated in contract documents are excluded.
- Without regard to any other provision of this Agreement, Owner shall be liable to Contractor for additional costs incurred by Contractor as the result of any government payroll tax, or healthcare tax, is the tax is applicable to the Project, the Project is not tax exempt from the specific tax and the tax became effective after the date of execution of the Contract.
- Electronic Files and CAD Files will be provided by the Architect/Engineer of record for the purpose of preparing shop drawings and 3D models at no cost to the General Contractor and/or Subcontractors. A signed release will be required before electronic files are released by the Architect/Engineer.
- Owner and Contractor agree that all manufacturer's warranties and subcontractor's warranties which extend beyond Contractor's warranty period, are hereby assigned to and run directly from the Manufacturer to the Owner and from the subcontractor to the Owner, respectively. Owner accepts these assignments and warranties, and releases and discharges Contractor from any and all claims, liabilities, damages, costs, and expenses arising out of such Manufacturer's warranties and any subcontractor's extended warranties.
- The Contractor's warranty excludes remedies for damage or defect caused by abuse, material alteration to the work not executed by the Contractor, insufficient maintenance, or maintenance not in compliance with Manufacturer's written recommendations.
- This GMP is based on a 30-month duration from June 1st, 2024, or the day we receive the permit, whichever is later.
- Interactive projectors in the gyms provided by others.
- Commissioning is excluded.

- Offsite Utility Extension Fees, District Connection Fees to onsite utilities shall be the responsibility of the owner.
- Temporary generators are excluded.
- Any ground water control systems, well points, or dewatering systems are excluded.
- No LEED certification or inspections fees.
- Test piers are excluded.
- Any storage, transportation, loading, unloading, assembly, or installation of furniture, appliances, or equipment labeled "by owner" or N.I.C. unless specified contractor installed.
- BIM modeling is excluded.
- No sidelite at sound door assemblies.
- Concession building finishes to be painted CMU and sealed concrete.
- No ABAA testing for Division 7.
- Pavers to be Keystone Hardscape 4x12x4.
- Display cases to be Ghent.
- High Performance Coating only on metal substrates.
- 4" epoxy base as shown in drawings.
- Stair 1,2, and stage ramp will be stainless steel handrails/guard rails. All other stairs will be steel handrails/guard rails.
- Masonry to be Acme Econo King and Acme Rockcraft.
- Harvest benches excluded. (None shown.)
- Exclude 3rd party testing of curtain wall/storefront systems.
- PT-03 excluded not found on drawings.
- SVF-02 excluded not found on finish schedule.
- Moisture vapor reduction concrete admixture excluded.

- AHUs to be York, Chillers to be Trane, Cooling Towers to be Reysma, Controls by Unify
- Lighting controls by Accuity
- Landscape planting mix to be 6" in lieu of 18" as specified.
- Canopy beams running the length of the canopy are excluded. Not structurally needed.
- Alternate 6A, the additional shade canopies in the courtyard, not accepted. Alternate 6A is excluded from the GMP.

Notes/VE

- Storm water pollution protection Div. 2.
- No city bond for waterline.
- No welded brick ties to steel.
- No break metal, wrap steel at canopy connections.
- No steel support back plates at canopy. Div 5
- No dimming system at stage lighting.
- Use plastic fire pipe where code allows.
- Open cut trenches across pipeline.
- Sounds doors will be metal in lieu of specified wood.
- SDR-35 pipe at downspout connections as shown in detail in lieu of SDR-26.
- Above grid inspection to be performed simultaneously between CISD Maintenance and DBR.
- Plastic innerduct to be used.
- 8 x 24 Rockcraft brick as shown in drawings to be used in lieu of specified 12 x 24.
- DEFS to be used at all exterior plaster soffits.
- Limestone seating boulders to be Charcoal Grey or Buff Gray Limestone
- 2 sod strips at concrete then hydromulch areas in lieu of solid sod.
- Metal panels to be lap seam metal wall panels as specified. Not ACM panels as shown.
- No SMART ci system behind metal panels, standard framing, and insulation to be used.
- No bentonite plugs.
- Use propress valves 3" and below.
- Use fiberglass insulation on domestic water
- Omit domestic cold-water insulation except at pipes within 5' of exterior wall.
- Use adhesive labels for plumbing piping.
- No insulation of supply diffusers at exposed ceilings only.
- Use aluminum feeders for 1/0 or larger feeder wires excluding chillers and VFDs.
- Utilize Bray valves in lieu of Belimo.
- Utilize Flexmaster 5M in lieu of Flexmaster 9M.
- Install 2 ply-mod bit roofing system over insulation in lieu of hybrid TPO.
- Folding panel partitions to be Advanced Equipment in lieu of specified.

- Delete requirements to insulate supply diffusers when located in an open plenum space only in exposed ceilings.
- Insulate indoor chilled water piping with fiberglass insulation instead of phenolic.
- Insulate interior condensate drains with fiberglass insulation instead of elastomeric.
- Cover HHW piping 90s and 45s with 25/50 rated PVC covers and flexible fiberglass inserts.
- Cover interior CHW piping 90s & 45s with 25/50 rated PVC covers and rigid mitered, premolded fittings.
- Remove 63a0 VFD interfaces.
- Change hard elbows to Adj's.
- Use Trane split systems and HTS ionization on bid in lieu of basis of design TAS.
- Install non-infill synthetic turf at the courtyard in lieu of infill.
- Delete T-cool in courtyard.
- Install 3" post on tennis court fencing in lieu of 4".

Grand Oaks Feeder

VE Items

Project Budget \$
Project Value \$

Accepted Cost Reduction Options

VE Item #	Description	Cost Reduction		Owner Decisions			Comments
		Total		Rejected	Pending	Accepted	
1	Delete irrigation booster pump.	\$	51,025.00				Need to contact MUD for this.
2	Delete concrete plugs	\$	43,931.00			X	Qualified this.
3	Switching to ABG Gear in lieu of Square D.	\$	85,000.00	X			
4	Aluminum feeders	\$	192,117.00			X	1/0 or larger and not feeding chillers or VFDs
5	MC cable in lieu of EMT in walls	\$	50,267.00	X			
6	Switching to a Hi-power generator	\$	207,275.00	X			
7	Install 2" Rootzone sand and mix with 3" of existing sub soil comp. field.	\$	35,150.00	X			
8	Install 3" Rootzone sand and mix with 3" of existing sub soil practice field.	\$	27,325.00	X			
9	Install 2" asphalt on running track in lieu of 3"	\$	35,750.00	X			
10	Install 1 sheet put in lieu of 2.	\$	23,000.00	X			
11	Install 2 best walls in lieu of 4.	\$	10,000.00	X			
12	Install 3" post on tennis court fencing in lieu of 4".	\$	8,398.00			X	
13	Install sod on running hill in lieu of synthetic turf.	\$	32,516.00	X			
14	Eliminate shock pad on courtyard.	\$	64,820.00	X			
15	Install non-infill synthetic turf at the courtyard in lieu of infill	\$	40,576.00			X	
16	Delete T-cool in courtyard if non-infill is accepted.	\$	42,500.00			X	
17	Use fiberglass insulation on domestic water.	\$	23,141.00		X		Pending owner approval
18	Omit domestic cold water insulation.	\$	100,980.00			X	Keep for piping within 5' of exterior walls
19	Use Albco SD2000 Butterfly Valve on 4" and up	\$	38,449.00	X			
20	Use adhesive labels.	\$	9,281.00			X	
21	Delete handle extension on 1.25" and down	\$	1,932.00	X			
22	Delete ismets.	\$	163,576.00	X			
23	Use propress valves on 3" and below	\$	81,699.00			X	
24	Delete storm restraints.	\$	104,956.00	X			
25	Use standard no hub couplings.	\$	99,055.00	X			For sanitary and storm pipe

26	Install stabilized sand bedding only.	\$ 26,478.00	X			
27	Change APC-01 to a 2x2 lay in flat tile in lieu of 2x2 regular edge					
28	Change APC-03 to a 2x4 lay in with 15/16" grid system in lieu of 2x4 regular edge ceiling tile tier drop grid system					
29	Change AWP 2,3,4 to tectum 1" direct in lieu of Tectum 2" Finale	Combined:\$149,000				
30	Utilize Bray Valves in lieu of Belimo	\$ 6,000.00			X	
31	Go from a 4-cell tower system to a 2-Cell tower System (Reynas)	\$ 120,000.00	X			Reynas-Cooling Tower
32	Utilize flexmaster 5M in lieu of flex master 9M	\$ 41,146.00			X	
33	Option 1A: Reduced efficiency and smaller footprint	\$ 22,000.00	X			
34	Option 1B: Reduced efficiency and even smaller footprint than above- Deduct also includes a Wyve Delta started in lieu of VFD starter.	\$ 70,000.00	X			
35	Provide standard rupture disc in lieu of Rupture Guard	\$ 7,000.00	X			
36	AHU: Remove outside air pretreatment.	\$ 320,000.00	X			
37	Seal seams of external duct wrap with 3" FSK tape instead of fabric and mastic.	\$ 40,000.00	X			
38	Delete requirements to insulate supply diffuser tops when located within open plenum space.	\$ 10,000.00			X	Only in exposed ceilings
39	Insulate indoor chilled water piping with fiberglass insulation instead of phenolic.	\$ 51,000.00		X	X	
40	Insulate interior condensate drains with fiberglass insulation instead of elastomeric.	\$ 1,000.00		X	X	
41	Cover HHW piping 90s & 45s with 25/50 rated PVC covers and flexible fiberglass inserts.	\$ 15,000.00		X	X	
42	Cover interior CHW Piping 90s & 45s with 25/50 rated PVC covers and rigid mitered, premolded fittings.	\$ 12,000.00		X	X	
43	Unify: Remove 63a0 VFD interfaces	\$ 9,300.00		X	X	
44	Unify: Remove OCC sensor tie-in from DBB	\$ 5,000.00	X			
45	Unify: Remove ionization installation and BAS tie-in	\$ 25,200.00	X			
46	Remove motorised damper from exhaust fans	\$ 27,000.00	X			
47	Remove (2) Vent fans from concession. (1) make up water meter and remove EDF control	\$ 13,000.00	X			
48	Sheetmetal: Change to square 316SS to 304SS	\$ 947.00	X			
49	Sheetmetal: Change from round 316SS to 304SS	\$ 4,111.00	X			
50	Sheetmetal: Change to hard elbows to Adj's	\$ 3,201.00		X	X	

54	Sheetmetal: Change stainless steel clamps to nylon straps	\$ 8,876.00	X				
52	Switch from aluminum to steel grilles	\$ 35,795.00	X				
53	Go to Memal and take spring isolators off cooling towers	\$ 20,000.00	X				
54	Use Trane split systems and HTS ionization on bid in lieu of basis of design TAS	\$ 40,000.00		X		X	
55	Utilize Air separator in lieu of Air/Dirt Separator	\$ 13,000.00	X				
56	Remove electric submeter interface	\$ 21,200.00	X				
57	Add JCI as approved Chiller manufacturer add	\$ 740,000.00	X				
58	Preventative maintenance JCI Chillers add	\$ 33,000.00	X				
59	5 year warranty in lieu of 10 year JCI chiller	\$ 23,000.00	X				
60	Lower warranty from 10 years to 5 years Trane Chillers	\$ 24,000.00	X		X		
61	Delete bipolar ionization	\$ 250,000.00	X				
62	Change ebron AFMS requirements to Dwyer QA flowable probe sensors	\$ 33,000.00	X				
63	Remove concession building from BAS (ALC)	\$ 7,000.00	X				
64	Remove drinking fountain scheduling from BAS (ALC)	\$ 7,000.00	X				
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GENERAL CODE	G0.01	COVER SHEET VOL - 1
	CP0.1	TEXAS ACCESSIBILITY STANDARDS
	CP0.2	TEXAS ACCESSIBILITY STANDARDS
	CP0.3	TEXAS ACCESSIBILITY STANDARDS
	CP0.4	TEXAS ACCESSIBILITY STANDARDS
	CP0.5	FIRE RATED ASSEMBLIES
	CP0.6	FIRE RATED ASSEMBLIES
	CP0.7	FIRE RATED ASSEMBLIES
	CP0.8	FIRE RATED ASSEMBLIES & ANALYSIS
	CP1.1	LEVEL 01 - CODE PLAN
	CP1.2	LEVEL 02 - CODE PLAN
	CP1.3	OCCUPANCY GROUPS & BUILDING AREAS
CIVIL	C 0.01	GENERAL NOTES AND DRAWING INDEX
	C 0.11	SURVEY (REF ONLY)
	C 1.01	DEMOLITION PLAN
	C 1.11	SWPP PLAN
	C 2.00	OVERALL SITE PLAN
	C 2.01	SITE PLAN
	C 2.02	SITE PLAN CIVIL SPORTS
	C 2.11	DIMENSION CONTROL PLAN
	C 2.12	DIMENSION CONTROL PLAN CIVIL SPORTS
	C 2.21	FIRE APPARATUS ACCESS LANE AREA "A"
	C 2.22	FIRE APPARATUS ACCESS LANE AREA "B"
	C 2.31	PAVING PLAN
	C 2.32	PAVING PLAN ATHLETICS
	C 3.01	DRAINAGE PLAN AREA "A"
	C 3.02	DRAINAGE PLAN AREA "B"
	C 3.03	DRAINAGE PLAN AREA "C"
	C 3.04	DRAINAGE PLAN AREA "D"
	C 3.05	DRAINAGE PLAN CIVIL SPORTS
	C 3.11	DRANAGE AREA MAP
	C 3.21	CALCULATIONS SYSTEM "A"
	C 3.22	CALCULATIONS SYSTEM "B"
	C 4.01	UTILITY PLAN AREA "A"
	C 4.02	UTILITY PLAN AREA "B"
	C 4.03	UTILITY PLAN AREA "C"
	C 4.04	UTILITY PLAN AREA "D"
	C 4.05	UTILITY PLAN CIVIL SPORTS
	C 5.01	GRADING PLAN AREA "A"
	C 5.02	GRADING PLAN AREA "B"
	C 5.03	GRADING PLAN AREA "C"
	C 5.04	GRADING PLAN AREA "D"
	C 5.05	GRADING PLAN CIVIL SPORTS
	C 6.01	IRRIGATION PLAN CIVIL SPORTS
	C 6.02	IRRIGATION PLAN CIVIL SPORTS AT HIGH SCHOOL
	C 6.11	HYDROMULCH & SODDING PLAN CIVIL SPORTS
	C 7.01	STORM DETAILS

	C 7.02	STORM DETAILS
	C 7.03	SANITARY DETAILS
	C 7.04	WATER DETAILS
	C 7.05	WATER DETAILS
	C 7.06	PAVING DETAILS
	C 7.07	PAVING DETAILS
	C 7.08	PAVING DETAILS
	C 7.09	PAVING DETAILS
	C 7.10	PAVING DETAILS
	C 7.11	GRADING DETAILS
	C 7.12	FIRE DETAILS
	C 7.13	TRACK AND FIELD DETAILS
	C 7.14	FENCING DETAILS
	C 7.15	TENNIS DETAILS
	C 7.16	LONG JUMP - TRIPLE JUMP DETAILS
	C 7.17	DISCUS DETAILS
	C 7.18	SHOT PUT DETAILS
	C 7.19	POLE VAULT DETAILS
	C 7.20	EROSION CONTROL DETAILS
LANDSCAPE	L1.0	OVERALL LAYOUT PLAN
	L1.1	ENLARGED LAYOUT PLAN
	L1.2	ENLARGED LAYOUT PLAN
	L1.3	ENLARGED LAYOUT PLAN
	L1.4	ENLARGED LAYOUT PLAN
	L2.0	OVERALL LANDSCAPE PLAN
	L2.1	ENLARGED LANDSCAPE PLAN
	L2.2	ENLARGED LANDSCAPE PLAN
	L2.3	ENLARGED LANDSCAPE PLAN
	L2.4	ENLARGED LANDSCAPE PLAN
	L2.5	ENLARGED LANDSCAPE PLAN
	L2.6	ENLARGED LANDSCAPE PLAN
	L3.0	OVERALL IRRIGATION PLAN
	L3.1	ENLARGED IRRIGATION PLAN
	L3.2	ENLARGED IRRIGATION PLAN
	L3.3	ENLARGED IRRIGATION PLAN
	L3.4	ENLARGED IRRIGATION PLAN
	L3.5	ENLARGED IRRIGATION PLAN
	L3.6	ENLARGED IRRIGATION PLAN
	L4.0	LANDSCAPE DETAILS
	L5.0	COURTYARD ENLARGEMENT PLANS
	L5.1	COURTYARD SUBDRAINAGE PLANS
	L5.2	COURTYARD DETAILS
ARCHITECTURAL	A0.1	GENERAL NOTES, ARCHITECTURAL SYMBOLS & ABBREVIATIONS
	AS.1	ARCHITECTURAL SITE PLAN
	A1.1	LEVEL 01 - OVERALL PLAN
	A1.1-A1	LEVEL 01 - AREA A1 - FLOOR PLAN
	A1.1-A2	LEVEL 01 - AREA A2 - FLOOR PLAN

A1.1-A3	LEVEL 01 - AREA A3 - FLOOR PLAN
A1.1-B1	LEVEL 01 - AREA B1 - FLOOR PLAN
A1.1-B2	LEVEL 01 - AREA B2 - FLOOR PLAN
A1.1-B3	LEVEL 01 - AREA B3 - FLOOR PLAN
A1.1-B4	LEVEL 01 - AREA B4 - FLOOR PLAN
A1.1-C1	LEVEL 01 - AREA C1 - FLOOR PLAN
A1.1-C2	LEVEL 01 - AREA C2 - FLOOR PLAN
A1.1-C3	LEVEL 01 - AREA C3 - FLOOR PLAN
A1.1-D1	LEVEL 01 - AREA D1 - FLOOR PLAN
A1.1-D2	LEVEL 01 - AREA D2 - FLOOR PLAN
A1.1-D3	LEVEL 01 - AREA D3 - FLOOR PLAN
A1.2	LEVEL 02 - OVERALL PLAN
A1.2-A1	LEVEL 02 - AREA A1 - FLOOR PLAN
A1.2-A2	LEVEL 02 - AREA A2 - FLOOR PLAN
A1.2-A3	LEVEL 02 - AREA A3 - FLOOR PLAN
A1.2-B1	LEVEL 02 - AREA B1 - FLOOR PLAN
A1.2-B2	LEVEL 02 - AREA B2 - FLOOR PLAN
A1.2-B3	LEVEL 02 - AREA B3 - FLOOR PLAN
A1.2-B4	LEVEL 02 - AREA B4 - FLOOR PLAN
A1.2-C1	LEVEL 02 - AREA C1 - FLOOR PLAN
A1.2-C2	LEVEL 02 - AREA C2 - FLOOR PLAN
A1.2-C3	LEVEL 02 - AREA C3 - FLOOR PLAN
A1.2-D1	LEVEL 02 - AREA D1 - FLOOR PLAN
A1.2-D2	LEVEL 02 - AREA D2 - FLOOR PLAN
A1.2-D3	LEVEL 02 - AREA D3 - FLOOR PLAN
A1.3	ROOF PLAN
A2.1A	AREA A - ENLARGED FLOOR PLANS
A2.1B	AREA B - ENLARGED FLOOR PLANS
A2.1C	AREA C - ENLARGED FLOOR PLANS
A2.1D1.1	AREA D - ENLARGED FLOOR PLANS
A2.1D1.2	AREA D - ENLARGED FLOOR PLANS
A2.1D2.1	AREA D - ENLARGED FLOOR PLANS
A2.1D3.1	AREA D - ENLARGED FLOOR PLANS
A2.1D3.2	AREA D - ENLARGED FLOOR PLANS
A3.1-A1	LEVEL 01 - AREA A1 - REFLECTED CEILING PLAN
A3.1-A2	LEVEL 01 - AREA A2 - REFLECTED CEILING PLAN
A3.1-A3	LEVEL 01 - AREA A3 - REFLECTED CEILING PLAN
A3.1-B1	LEVEL 01 - AREA B1 - REFLECTED CEILING PLAN
A3.1-B2	LEVEL 01 - AREA B2 - REFLECTED CEILING PLAN
A3.1-B3	LEVEL 01 - AREA B3 - REFLECTED CEILING PLAN
A3.1-B4	LEVEL 01 - AREA B4 - REFLECTED CEILING PLAN
A3.1-C1	LEVEL 01 - AREA C1 - REFLECTED CEILING PLAN
A3.1-C2	LEVEL 01 - AREA C2 - REFLECTED CEILING PLAN
A3.1-C3	LEVEL 01 - AREA C3 - REFLECTED CEILING PLAN
A3.1-D1	LEVEL 01 - AREA D1 - REFLECTED CEILING PLAN
A3.1-D2	LEVEL 01 - AREA D2 - REFLECTED CEILING PLAN
A3.1-D3	LEVEL 01 - AREA D3 - REFLECTED CEILING PLAN

A3.2-A1	LEVEL 02 - AREA A1 - REFLECTED CEILING PLAN
A3.2-A2	LEVEL 02 - AREA A2 - REFLECTED CEILING PLAN
A3.2-A3	LEVEL 02 - AREA A3 - REFLECTED CEILING PLAN
A3.2-B2	LEVEL 02 - AREA B2 - REFLECTED CEILING PLAN
A3.2-B3	LEVEL 02 - AREA B3 - REFLECTED CEILING PLAN
A3.2-B4	LEVEL 02 - AREA B4 - REFLECTED CEILING PLAN
A3.2-C1	LEVEL 02 - AREA C1 - REFLECTED CEILING PLAN
A3.2-C2	LEVEL 02 - AREA C2 - REFLECTED CEILING PLAN
A3.2-C3	LEVEL 02 - AREA C3 - REFLECTED CEILING PLAN
A3.2-D1	LEVEL 02 - AREA D1 - REFLECTED CEILING PLAN
A3.2-D2	LEVEL 02 - AREA D2 - REFLECTED CEILING PLAN
A3.2-D3	LEVEL 02 - AREA D3 - REFLECTED CEILING PLAN
A4.1	EXTERIOR ELEVATIONS - OVERALL
A4.2	EXTERIOR ELEVATIONS
A4.3	EXTERIOR ELEVATIONS
A4.4	EXTERIOR ELEVATIONS
A4.5	EXTERIOR ELEVATIONS
A4.6	EXTERIOR ELEVATIONS
A4.7	EXTERIOR ELEVATIONS
A4.8	EXTERIOR ELEVATIONS
A4.9	EXTERIOR ELEVATIONS
A4.10	EXTERIOR ELEVATIONS
A4.11	EXTERIOR ELEVATIONS
A4.12	EXTERIOR ELEVATIONS
A4.13	ENLARGED EXTERIOR ELEVATIONS
A5.1	BUILDING SECTIONS
A5.2	BUILDING SECTIONS
A6.1	WALL SECTIONS
A6.2	WALL SECTIONS
A6.3	WALL SECTIONS
A6.4	WALL SECTIONS
A6.5	WALL SECTIONS
A6.6	WALL SECTIONS
A6.7	WALL SECTIONS
A6.8	WALL SECTIONS
A6.9	WALL SECTIONS
A6.10	WALL SECTIONS
A6.11	WALL SECTIONS
A6.12	WALL SECTIONS
A6.13	WALL SECTIONS
A7.1	STAIR PLANS & SECTIONS - ST-01
A7.2	STAIR PLANS & SECTIONS - ST-01
A7.3	STAIR PLANS & SECTIONS - ST-02
A7.4	STAIR PLANS & SECTIONS - ST-03
A7.5	STAIR PLANS & SECTIONS - ST-04
A7.6	STAIR PLANS & SECTIONS - ST-05
A7.7	STAIR PLANS & SECTIONS - ST-06

A7.8	STAIR PLANS & SECTIONS - ST-07 & ST-08
A7.9	STAIR PLANS & SECTIONS
A7.10	STAIR & RAMP PLANS & SECTIONS
A7.20	ELEVATOR PLANS & SECTIONS
A7.21	ELEVATOR PLANS & SECTIONS
A8.1	EXTERIOR WALL ASSEMBLIES
A8.2	EXTERIOR WALL BRICK PATTERNS
A8.3	EXTERIOR WALL BRICK PATTERNS
A8.5	INTERIOR PARTITION TYPES
A8.6	DOOR & FRAME TYPES & SCHEDULE
A8.7	DOOR & FRAME TYPES & SCHEDULE
A8.8	DOOR & FRAME TYPES & SCHEDULE
A8.9	INTERIOR FRAME ELEVATIONS
A8.12	EXTERIOR FRAME TYPES & SCHEDULES
A8.13	EXTERIOR FRAME TYPES & SCHEDULES
A8.14	EXTERIOR DOOR & FRAME DETAILS
A8.15	INTERIOR DOOR & FRAME DETAILS
A8.16	INTERIOR DOOR & FRAME DETAILS
A9.1	EXTERIOR CANOPIES
A9.2	EXTERIOR PLAN DETAILS
A9.3	EXTERIOR PLAN DETAILS
A9.4	EXTERIOR PLAN DETAILS
A9.5	EXTERIOR PLAN DETAILS
A9.6	EXTERIOR PLAN DETAILS
A9.10	ROOFING DETAILS
A9.11	EXTERIOR SECTION DETAILS
A9.12	EXTERIOR SECTION DETAILS
A9.17	EXTERIOR ELEVATIONS REFERENCES
A10.1	INTERIOR ELEVATIONS - ACADEMICS
A10.2	INTERIOR ELEVATIONS - ACADEMICS
A10.3	INTERIOR ELEVATIONS - ACADEMICS & FINE ARTS
A10.4	INTERIOR ELEVATIONS - PERFORMING ARTS
A10.5	INTERIOR ELEVATIONS - PERFORMING ARTS
A10.6	INTERIOR ELEVATIONS - PERFORMING ARTS
A10.7	INTERIOR ELEVATIONS - LGI ROOMS
A10.8	INTERIOR ELEVATIONS - LEVEL 2 MEDIA CENTER & CTE
A10.9	INTERIOR ELEVATIONS - SCIENCE PREP
A10.10	INTERIOR ELEVATIONS - SCIENCE
A10.11	INTERIOR ELEVATIONS - SCIENCE
A10.12	INTERIOR ELEVATIONS - DINING
A10.13	INTERIOR ELEVATIONS - KITCHEN + ATHLETICS
A10.14	INTERIOR ELEVATIONS - ATHLETICS
A10.15	INTERIOR ELEVATIONS - ATHLETICS
A10.16	INTERIOR ELEVATIONS - 9TH GRADE ADMIN
A10.17	INTERIOR ELEVATIONS - 9TH GRADE/JH ENTRY LOBBY
A10.18	INTERIOR ELEVATIONS - 7/8TH GRADE ADMIN
A11.1	INTERIOR DETAILS

FOODSERVICE

A11.2	INTERIOR DETAILS
A11.3	INTERIOR DETAILS - CEILING
A11.4	INTERIOR DETAILS - CEILING
A11.5	INTERIOR DETAILS - CEILING
A11.6	INTERIOR DETAILS - CEILING
A11.7	INTERIOR DETAILS - MILLWORK
A11.8	INTERIOR PLAN DETAILS
A12.0	FINISH SCHEDULES
A12.1-A1	LEVEL 01 - AREA A1 - FINISH PLAN
A12.1-A2	LEVEL 01 - AREA A2 - FINISH PLAN
A12.1-A3	LEVEL 01 - AREA A3 - FINISH PLAN
A12.1-B1	LEVEL 01 - AREA B1 - FINISH PLAN
A12.1-B2	LEVEL 01 - AREA B2 - FINISH PLAN
A12.1-B3	LEVEL 01 - AREA B3 - FINISH PLAN
A12.1-B4	LEVEL 01 - AREA B4 - FINISH PLAN
A12.1-C1	LEVEL 01 - AREA C1 - FINISH PLAN
A12.1-C2	LEVEL 01 - AREA C2 - FINISH PLAN
A12.1-C3	LEVEL 01 - AREA C3 - FINISH PLAN
A12.1-D1	LEVEL 01 - AREA D1 - FINISH PLAN
A12.1-D2	LEVEL 01 - AREA D2 - FINISH PLAN
A12.1-D3	LEVEL 01 - AREA D3 - FINISH PLAN
A12.2-A1	LEVEL 02 - AREA A1 - FINISH PLAN
A12.2-A2	LEVEL 02 - AREA A2 - FINISH PLAN
A12.2-A3	LEVEL 02 - AREA A3 - FINISH PLAN
A12.2-B2	LEVEL 02 - AREA B2 - FINISH PLAN
A12.2-B3	LEVEL 02 - AREA B3 - FINISH PLAN
A12.2-B4	LEVEL 02 - AREA B4 - FINISH PLAN
A12.2-C1	LEVEL 02 - AREA C1 - FINISH PLAN
A12.2-C2	LEVEL 02 - AREA C2 - FINISH PLAN
A12.2-C3	LEVEL 02 - AREA C3 - FINISH PLAN
A12.2-D1	LEVEL 02 - AREA D1 - FINISH PLAN
A12.2-D2	LEVEL 02 - AREA D2 - FINISH PLAN
A12.2-D3	LEVEL 02 - AREA D3 - FINISH PLAN
A15.1	CONCESSIONS BUILDING
A15.2	CONCESSIONS BUILDING
A15.3	GRANDSTAND & SITE SIGNAGE
QF1	FS GENERAL COORDINATION NOTES
QF1.0	FS EQUIPMENT PLAN - OVERALL
QF1.1	FS EQUIPMENT PLAN
QF1.2	FS RECEIVING & REFRIGERATION PLAN
QF1.3	FS FACILITY MODEL
QF1.4	FS EQUIPMENT MODEL
QF1.5	FS SPECIAL CONDITIONS & MECHANICAL PLAN
QF1.6	FS PLUMBING PLAN
QF1.7	FS ELECTRICAL PLAN
QF1.8	FS MEP DETAILS
QF1.9	FS EXHAUST HOODS

STRUCTURAL

QF1.10	FS CONDENSING UNITS
QF1.11	FS WALK-INS
QF1.12	FS ELEVATIONS
QF1.13	FS ELEVATIONS
QF2	FS SECTIONS & DETAILS
QF2.1	FS DETAILS
S0.1	3D VIEW AND SHEET LIST
S1.1	GENERAL STRUCTURAL CRITERIA
S1.2	GENERAL STRUCTURAL CRITERIA
S2.1	FOUNDATION PLAN - OVERALL
S2.1-A1	FOUNDATION PLAN - AREA A1
S2.1-A2	FOUNDATION PLAN - AREA A2
S2.1-A3	FOUNDATION PLAN - AREA A3
S2.1-B1	FOUNDATION PLAN - AREA B1
S2.1-B2	FOUNDATION PLAN - AREA B2
S2.1-B3	FOUNDATION PLAN - AREA B3
S2.1-B4	FOUNDATION PLAN - AREA B4
S2.1-C1	FOUNDATION PLAN - AREA C1
S2.1-C2	FOUNDATION PLAN - AREA C2
S2.1-C3	FOUNDATION PLAN - AREA C3
S2.1-D1	FOUNDATION PLAN - AREA D1
S2.1-D2	FOUNDATION PLAN - AREA D2
S2.1-D3	FOUNDATION PLAN - AREA D3
S2.1-E1	FOUNDATION PLAN - CONCESSIONS BUILDING
S2.2	SECOND FLOOR AND LOW ROOF FRAMING PLAN - OVERALL
S2.2-A1	SECOND FLOOR AND LOW ROOF FRAMING PLAN - AREA A1
S2.2-A2	SECOND FLOOR AND LOW ROOF FRAMING PLAN - AREA A2
S2.2-A3	SECOND FLOOR AND LOW ROOF FRAMING PLAN - AREA A3
S2.2-B1	SECOND FLOOR AND LOW ROOF FRAMING PLAN - AREA B1
S2.2-B2	SECOND FLOOR AND LOW ROOF FRAMING PLAN - AREA B2
S2.2-B3	SECOND FLOOR AND LOW ROOF FRAMING PLAN - AREA B3
S2.2-B4	SECOND FLOOR AND LOW ROOF FRAMING PLAN - AREA B4
S2.2-C1	SECOND FLOOR AND LOW ROOF FRAMING PLAN - AREA C1
S2.2-C2	SECOND FLOOR AND LOW ROOF FRAMING PLAN - AREA C2
S2.2-C3	SECOND FLOOR AND LOW ROOF FRAMING PLAN - AREA C3
S2.2-D1	SECOND FLOOR AND LOW ROOF FRAMING PLAN - AREA D1
S2.2-D2	SECOND FLOOR AND LOW ROOF FRAMING PLAN - AREA D2
S2.2-D3	SECOND FLOOR AND LOW ROOF FRAMING PLAN - AREA D3
S2.2-E1	ROOF FRAMING PLAN - CONCESSIONS
S2.3	ROOF FRAMING PLAN - OVERALL
S2.3-A1	ROOF FRAMING PLAN - AREA A1
S2.3-A2	ROOF FRAMING PLAN - AREA A2
S2.3-A3	ROOF FRAMING PLAN - AREA A3
S2.3-B1	ROOF FRAMING PLAN - AREA B1
S2.3-B2	ROOF FRAMING PLAN - AREA B2
S2.3-B3	ROOF FRAMING PLAN - AREA B3
S2.3-B4	ROOF FRAMING PLAN - AREA B4

GENERAL
PLUMBING

S2.3-C1	ROOF FRAMING PLAN - AREA C1
S2.3-C2	ROOF FRAMING PLAN - AREA C2
S2.3-C3	ROOF FRAMING PLAN - AREA C3
S2.4	HIGH ROOF FRAMING PLAN - OVERALL
S2.4-A2	HIGH ROOF FRAMING PLAN - AREA A2
S2.4-B4	HIGH ROOF FRAMING PLAN - AREA B4
S2.4-D1	HIGH ROOF FRAMING PLAN - AREA D1
S2.4-D2	HIGH ROOF FRAMING PLAN - AREA D2
S2.4-D3	HIGH ROOF FRAMING PLAN - AREA D3
S2.5	STAIR FRAMING PLANS
S3.1	CONCRETE FOUNDATION SCHEDULES
S3.2	COLUMN AND BASEPLATE DETAILS
S4.1	TYPICAL SLAB ON GRADE DETAILS
S4.2	TYPICAL SLAB ON GRADE DETAILS
S4.3	TYPICAL SLAB ON GRADE DETAILS
S4.4	FOUNDATION DETAILS
S4.5	MISC. SITE DETAILS
S4.6	SITE FOUNDATION DETAILS
S4.7	FOUNDATION DETAILS
S5.1	TYPICAL STEEL FRAMING DETAILS
S5.2	TYPICAL STEEL FRAMING DETAILS
S5.3	TYPICAL COLD FORMED METAL FRAMING DETAILS
S5.4	TYPICAL CMU DETAILS
S6.1	TYPICAL COMPOSITE DECK DETAILS
S6.2	TYPICAL COMPOSITE DECK DETAILS
S6.3	COMPOSITE FRAMING DETAILS
S6.4	COMPOSITE FRAMING DETAILS
S7.1	TYPICAL STEEL ROOF FRAMING DETAILS
S7.2	TYPICAL STEEL ROOF FRAMING DETAILS
S7.3	ROOF FRAMING DETAILS
S7.4	LOW ROOF FRAMING DETAILS
S7.5	ROOF FRAMING DETAILS
S7.6	ROOF FRAMING DETAILS
S8.1	BRACE ELEVATIONS & DETAILS
S8.2	BRACE ELEVATIONS
S8.3	MISC. STEEL ELEVATIONS
G0.02	COVER SHEET VOL - 2
P0.1	PLUMBING SYMBOL LEGEND
P1.1	PLUMBING SITE PLAN
P2.1A1	LEVEL 01 - AREA A1 - PLUMBING PLAN
P2.1A2	LEVEL 01 - AREA A2 - PLUMBING PLAN
P2.1A3	LEVEL 01 - AREA A3 - PLUMBING PLAN
P2.1B1	LEVEL 01 - AREA B1 - PLUMBING PLAN
P2.1B2	LEVEL 01 - AREA B2 - PLUMBING PLAN
P2.1B3	LEVEL 01 - AREA B3- PLUMBING PLAN
P2.1B4	LEVEL 01 - AREA B4- PLUMBING PLAN
P2.1C1	LEVEL 01 - AREA C1 - PLUMBING PLAN

MECHANICAL

P2.1C2	LEVEL 01 - AREA C2- PLUMBING PLAN
P2.1C3	LEVEL 01 - AREA C3- PLUMBING PLAN
P2.1D1	LEVEL 01 - AREA D1 - PLUMBING PLAN
P2.1D2	LEVEL 01 - AREA D2 - PLUMBING PLAN
P2.1D3	LEVEL 01 - AREA D3 - PLUMBING PLAN
P2.2A1	LEVEL 02 - AREA A1 - PLUMBING PLAN
P2.2A2	LEVEL 02 - AREA A2 - PLUMBING PLAN
P2.2A3	LEVEL 02 - AREA A3 - PLUMBING PLAN
P2.2B1	LEVEL 02 - AREA B1 - PLUMBING PLAN
P2.2B2	LEVEL 02 - AREA B2 - PLUMBING PLAN
P2.2B3	LEVEL 02 - AREA B3 - PLUMBING PLAN
P2.2B4	LEVEL 02 - AREA B4 - PLUMBING PLAN
P2.2C1	LEVEL 02 - AREA C1 - PLUMBING PLAN
P2.2C2	LEVEL 02 - AREA C2- PLUMBING PLAN
P2.2C3	LEVEL 02 - AREA C3 - PLUMBING PLAN
P2.2D1	LEVEL 02 - AREA D1 - PLUMBING PLAN
P2.2D2	LEVEL 02 - AREA D2 - PLUMBING PLAN
P2.2D3	LEVEL 02 - AREA D3 - PLUMBING PLAN
P2.3A1	PLUMBING ROOF PLAN - AREA A1
P2.3A2	PLUMBING ROOF PLAN - AREA A2
P2.3A3	PLUMBING ROOF PLAN - AREA A3
P2.3B1	PLUMBING ROOF PLAN - AREA B1
P2.3B2	PLUMBING ROOF PLAN - AREA B2
P2.3B3	PLUMBING ROOF PLAN - AREA B3
P2.3B4	PLUMBING ROOF PLAN - AREA B4
P2.3C1	PLUMBING ROOF PLAN - AREA C1
P2.3C2	PLUMBING ROOF PLAN - AREA C2
P2.3C3	PLUMBING ROOF PLAN - AREA C3
P2.3D1	PLUMBING ROOF PLAN - AREA D1
P2.3D2	PLUMBING ROOF PLAN - AREA D2
P2.3D3	PLUMBING ROOF PLAN - AREA D3
P3.1	PLUMBING ENLARGED FOOD SERVICE PLAN
P3.2	PLUMBING ENLARGED PLANS
P4.1	PLUMBING SCHEDULES
P5.1	PLUMBING DETAILS
P5.2	PLUMBING DETAILS
P6.1	PLUMBING RISER DIAGRAMS
P6.2	PLUMBING RISER DIAGRAMS
M0.1	MECHANICAL SYMBOL LEGEND
M2.1A1	LEVEL 01 - AREA A1 - MECHANICAL PLAN
M2.1A2	LEVEL 01 - AREA A2 - MECHANICAL PLAN
M2.1A3	LEVEL 01 - AREA A3 - MECHANICAL PLAN
M2.1B1	LEVEL 01 - AREA B1 - MECHANICAL PLAN
M2.1B2	LEVEL 01 - AREA B2 - MECHANICAL PLAN
M2.1B3	LEVEL 01 - AREA B3 - MECHANICAL PLAN
M2.1B4	LEVEL 01 - AREA B4 - MECHANICAL PLAN
M2.1C1	LEVEL 01 - AREA C1 - MECHANICAL PLAN

ELECTRICAL

M2.1C2	LEVEL 01 - AREA C2 - MECHANICAL PLAN
M2.1C3	LEVEL 01 - AREA C3 - MECHANICAL PLAN
M2.1D1	LEVEL 01 - AREA D1 - MECHANICAL PLAN
M2.1D2	LEVEL 01 - AREA D2 - MECHANICAL PLAN
M2.1D3	LEVEL 01 - AREA D3 - MECHANICAL PLAN
M2.2A1	LEVEL 02 - AREA A1 - MECHANICAL PLAN
M2.2A2	LEVEL 02 - AREA A2 - MECHANICAL PLAN
M2.2A3	LEVEL 02 - AREA A3 - MECHANICAL PLAN
M2.2B2	LEVEL 02 - AREA B2 - MECHANICAL PLAN
M2.2B3	LEVEL 02 - AREA B3 - MECHANICAL PLAN
M2.2B4	LEVEL 02 - AREA B4 - MECHANICAL PLAN
M2.2C1	LEVEL 02 - AREA C1 - MECHANICAL PLAN
M2.2C2	LEVEL 02 - AREA C2 - MECHANICAL PLAN
M2.2C3	LEVEL 02 - AREA C3 - MECHANICAL PLAN
M2.2D1	LEVEL 02 - AREA D1 - MECHANICAL PLAN
M2.2D2	LEVEL 02 - AREA D2 - MECHANICAL PLAN
M2.2D3	LEVEL 02 - AREA D3 - MECHANICAL PLAN
M2.3	MECHANICAL ROOF PLAN
M3.1	CHILLER/BOILER ROOM
M3.2	MECHANICAL ENLARGED PLANS
M3.3	MECHANICAL ENLARGED PLANS
M3.4	MECHANICAL ENLARGED PLANS
M3.5	MECHANICAL ENLARGED PLANS
M4.1	MECHANICAL SCHEDULES
M4.2	MECHANICAL SCHEDULES
M4.3	MECHANICAL SCHEDULES
M4.4	MECHANICAL SCHEDULES
M4.5	MECHANICAL SCHEDULES
M4.6	MECHANICAL SCHEDULES
M4.7	MECHANICAL SCHEDULES
M5.1	MECHANICAL DETAILS
M5.2	MECHANICAL DETAILS
M6.1	CENTRAL PLANT FLOW DIAGRAMS
M6.2	CENTRAL PLANT FLOW DIAGRAMS
M7.1	MECHANICAL CONTROL DIAGRAMS
M7.2	MECHANICAL CONTROL DIAGRAMS
M7.3	MECHANICAL CONTROL DIAGRAMS
M7.4	MECHANICAL CONTROL DIAGRAMS
E0.1	ELECTRICAL SYMBOL LEGEND
E1.1	ELECTRICAL SITE PLAN - AREA 1
E1.2	ELECTRICAL SITE PLAN - AREA 2
EL2.1A1	LEVEL 01 - AREA A1 - ELECTRICAL LIGHTING PLAN
EL2.1A2	LEVEL 01 - AREA A2 - ELECTRICAL LIGHTING PLAN
EL2.1A3	LEVEL 01 - AREA A3 - ELECTRICAL LIGHTING PLAN
EL2.1B1	LEVEL 01 - AREA B1 - ELECTRICAL LIGHTING PLAN
EL2.1B2	LEVEL 01 - AREA B2 - ELECTRICAL LIGHTING PLAN
EL2.1B3	LEVEL 01 - AREA B3 - ELECTRICAL LIGHTING PLAN

EL2.1B4	LEVEL 01 - AREA B4 - ELECTRICAL LIGHTING PLAN
EL2.1C1	LEVEL 01 - AREA C1 - ELECTRICAL LIGHTING PLAN
EL2.1C2	LEVEL 01 - AREA C2 - ELECTRICAL LIGHTING PLAN
EL2.1C3	LEVEL 01 - AREA C3 - ELECTRICAL LIGHTING PLAN
EL2.1D1	LEVEL 01 - AREA D1 - ELECTRICAL LIGHTING PLAN
EL2.1D2	LEVEL 01 - AREA D2 - ELECTRICAL LIGHTING PLAN
EL2.1D3	LEVEL 01 - AREA D3 - ELECTRICAL LIGHTING PLAN
EL2.2A1	LEVEL 02 - AREA A1 - ELECTRICAL LIGHTING PLAN
EL2.2A2	LEVEL 02 - AREA A2 - ELECTRICAL LIGHTING PLAN
EL2.2A3	LEVEL 02 - AREA A3 - ELECTRICAL LIGHTING PLAN
EL2.2B1	LEVEL 02 - AREA B1 - ELECTRICAL LIGHTING PLAN
EL2.2B2	LEVEL 02 - AREA B2 - ELECTRICAL LIGHTING PLAN
EL2.2B3	LEVEL 02 - AREA B3 - ELECTRICAL LIGHTING PLAN
EL2.2B4	LEVEL 02 - AREA B4 - ELECTRICAL LIGHTING PLAN
EL2.2C1	LEVEL 02 - AREA C1 - ELECTRICAL LIGHTING PLAN
EL2.2C2	LEVEL 02 - AREA C2 - ELECTRICAL LIGHTING PLAN
EL2.2C3	LEVEL 02 - AREA C3 - ELECTRICAL LIGHTING PLAN
EL2.2D3	LEVEL 02 - AREA D3 - ELECTRICAL LIGHTING PLAN
EP2.1A1	LEVEL 01 - AREA A1 - ELECTRICAL POWER PLAN
EP2.1A2	LEVEL 01 - AREA A2 - ELECTRICAL POWER PLAN
EP2.1A3	LEVEL 01 - AREA A3 - ELECTRICAL POWER PLAN
EP2.1B1	LEVEL 01 - AREA B1 - ELECTRICAL POWER PLAN
EP2.1B2	LEVEL 01 - AREA B2 - ELECTRICAL POWER PLAN
EP2.1B3	LEVEL 01 - AREA B3 - ELECTRICAL POWER PLAN
EP2.1B4	LEVEL 01 - AREA B4 - ELECTRICAL POWER PLAN
EP2.1C1	LEVEL 01 - AREA C1 - ELECTRICAL POWER PLAN
EP2.1C2	LEVEL 01 - AREA C2 - ELECTRICAL POWER PLAN
EP2.1C3	LEVEL 01 - AREA C3 - ELECTRICAL POWER PLAN
EP2.1D1	LEVEL 01 - AREA D1 - ELECTRICAL POWER PLAN
EP2.1D2	LEVEL 01 - AREA D2 - ELECTRICAL POWER PLAN
EP2.1D3	LEVEL 01 - AREA D3 - ELECTRICAL POWER PLAN
EP2.2A1	LEVEL 02 - AREA A1 - ELECTRICAL POWER PLAN
EP2.2A2	LEVEL 02 - AREA A2 - ELECTRICAL POWER PLAN
EP2.2A3	LEVEL 02 - AREA A3 - ELECTRICAL POWER PLAN
EP2.2B1	LEVEL 02 - AREA B1 - ELECTRICAL POWER PLAN
EP2.2B2	LEVEL 02 - AREA B2 - ELECTRICAL POWER PLAN
EP2.2B3	LEVEL 02 - AREA B3 - ELECTRICAL POWER PLAN
EP2.2B4	LEVEL 02 - AREA B4 - ELECTRICAL POWER PLAN
EP2.2C1	LEVEL 02 - AREA C1 - ELECTRICAL POWER PLAN
EP2.2C2	LEVEL 02 - AREA C2 - ELECTRICAL POWER PLAN
EP2.2C3	LEVEL 02 - AREA C3 - ELECTRICAL POWER PLAN
EP2.2D1	LEVEL 02 - AREA D1 - ELECTRICAL POWER PLAN
EP2.2D2	LEVEL 02 - AREA D2 - ELECTRICAL POWER PLAN
EP2.2D3	LEVEL 02 - AREA D3 - ELECTRICAL POWER PLAN
EP2.3	ELECTRICAL ROOF PLAN
E3.1	ENLARGED ELECTRICAL FOOD SERVICE
E3.2	ELECTRICAL ENLARGED CENTRAL PLANT

	E3.3	ELECTRICAL ENLARGED PLANS
	E3.4	ELECTRICAL ENLARGED PLANS
	E3.5	ELECTRICAL ENLARGED PLANS
	E3.6	ELECTRICAL ENLARGED PLANS
	E3.7	ELECTRICAL ENLARGED PLANS
	E4.1	ELECTRICAL ONE-LINE DIAGRAM
	E4.2	ELECTRICAL ONE-LINE DIAGRAM
	E4.3	EMERGENCY ELECTRICAL ONE-LINE DIAGRAM
	E4.4	ELECTRICAL ONE-LINE DIAGRAM SCHEDULES
	E5.1	ELECTRICAL SCHEDULES
	E5.2	ELECTRICAL SCHEDULES
	E5.3	ELECTRICAL PANELBOARD SCHEDULES
	E5.4	ELECTRICAL PANELBOARD SCHEDULES
	E5.5	ELECTRICAL PANELBOARD SCHEDULES
	E5.6	ELECTRICAL PANELBOARD SCHEDULES
	E5.7	ELECTRICAL PANELBOARD SCHEDULES
	E5.8	ELECTRICAL PANELBOARD SCHEDULES
	E5.9	ELECTRICAL PANELBOARD SCHEDULES
	E5.11	EMERGENCY ELECTRICAL PANELBOARD SCHEDULES
	E5.12	EMERGENCY ELECTRICAL PANELBOARD SCHEDULES
	E5.13	EMERGENCY ELECTRICAL PANELBOARD SCHEDULES
	E6.1	ELECTRICAL DETAILS
	E6.2	ELECTRICAL DETAILS
	E6.3	ELECTRICAL DETAILS
	E6.4	ELECTRICAL DETAILS
TELECOMMUNICATION	T0.1	TECHNOLOGY SYMBOL LEGEND
	T1.1	TECHNOLOGY SITE PLAN
	T1.11	LEVEL 01 - TECHNOLOGY COMPOSITE
	T1.12	LEVEL 02 - TECHNOLOGY COMPOSITE
	T1.13	LEVEL 01 - TECHNOLOGY SECURITY PLAN
	T1.14	LEVEL 02 - TECHNOLOGY SECURITY PLAN
	T2.1A1	LEVEL 01 - AREA A1 - TECHNOLOGY PLAN
	T2.1A2	LEVEL 01 - AREA A2 - TECHNOLOGY PLAN
	T2.1A3	LEVEL 01 - AREA A3 - TECHNOLOGY PLAN
	T2.1B1	LEVEL 01 - AREA B1 - TECHNOLOGY PLAN
	T2.1B2	LEVEL 01 - AREA B2 - TECHNOLOGY PLAN
	T2.1B3	LEVEL 01 - AREA B3 - TECHNOLOGY PLAN
	T2.1B4	LEVEL 01 - AREA B4 - TECHNOLOGY PLAN
	T2.1C1	LEVEL 01 - AREA C1 - TECHNOLOGY PLAN
	T2.1C2	LEVEL 01 - AREA C2 - TECHNOLOGY PLAN
	T2.1C3	LEVEL 01 - AREA C3 - TECHNOLOGY PLAN
	T2.1D1	LEVEL 01 - AREA D1 - TECHNOLOGY PLAN
	T2.1D2	LEVEL 01 - AREA D2 - TECHNOLOGY PLAN
	T2.1D3	LEVEL 01 - AREA D3 - TECHNOLOGY PLAN
	T2.2A1	LEVEL 02 - AREA A1 - TECHNOLOGY PLAN
	T2.2A2	LEVEL 02 - AREA A2 - TECHNOLOGY PLAN
	T2.2A3	LEVEL 02 - AREA A3 - TECHNOLOGY PLAN

T2.2B2	LEVEL 02 - AREA B2 - TECHNOLOGY PLAN
T2.2B4	LEVEL 02 - AREA B4 - TECHNOLOGY PLAN
T2.2C1	LEVEL 02 - AREA C1 - TECHNOLOGY PLAN
T2.2C2	LEVEL 02 - AREA C2 - TECHNOLOGY PLAN
T2.2C3	LEVEL 02 - AREA C3 - TECHNOLOGY PLAN
T2.2D1	LEVEL 02 - AREA D1 - TECHNOLOGY PLAN
T2.2D2	LEVEL 02 - AREA D2 - TECHNOLOGY PLAN
T2.2D3	LEVEL 02 - AREA D3 - TECHNOLOGY PLAN
T3.1	TECHNOLOGY ENLARGED
T3.2	TECHNOLOGY ENLARGED
T3.3	TECHNOLOGY ENLARGED
T3.4	TECHNOLOGY ENLARGED
T3.5	TECHNOLOGY ENLARGED
T4.1	TECHNOLOGY RISER DIAGRAM
T6.1	TECHNOLOGY DETAILS
T6.2	TECHNOLOGY DETAILS
T7.1	SECURITY DETAILS
T7.2	SECURITY DOOR DETAILS
T7.3	SECURITY DOOR DETAILS

Receive Capital Improvements Update

Recommendation:

That the Conroe Independent School District Board of Trustees accept as information a capital improvements update, as submitted by Easy Foster, Director of Planning and Construction, and as recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

Information regarding progress and the status of completed and current capital improvement projects will be provided at the meeting.

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Easy Foster
Director Planning & Construction

May 2024
Capital Improvements Update

Campus	Architect/ Engineer	Contractor	Project(s)	Status % Complete
CHS Master Plan	PBK Architects	Ellisor Constructors	Renovation/Addition	78% August 2025
Safety & Security 2023 & 2024	PBK Architects	Ellisor Constructors	Renovation/Addition	98% December 2024
Flex 23 - Bartlett Elementary in Conroe Area	Arcadis	Durotech	New Construction	90% May 2024
Campus Renovations 2024	DLR Group	GTT Contractors	Renovation/Addition	11% Dec 2024
Flex 24 - New Elementary in TW Feeder, Old Conroe Rd	Arcadis	Marshall	New Construction	12% May 2025
Flex 25 - New Elementary in CC/OR Feeder, Evergreen	Arcadis	Marshall	New Construction	12% May 2025

Consider and Award RFP #24-03-02 Copier Equipment Rental or Lease

Recommendation:

That the Conroe Independent School District Board of Trustees award RFP #24-03-02 Copier Equipment Rental or Lease to Marimon, Inc. for an estimated annual expenditure of \$850,000.00 and authorize the Superintendent to execute any documents necessary to effectuate the purchase, as submitted by Mr. Darrin Rice, Chief Financial Officer, and, Mr. Rick Reeves, Director of Procurement & Business Services, and as recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

Request for Proposals (RFP) pertaining to the purchase of Copier and Duplicator Equipment Rental for the District was emailed to registered vendors through the electronic e-bid system and also advertised on the CISD Procurement Services website and two (2) times in *The Courier*. Vendors were asked to offer pricing for the rental or lease of copiers for various size machines (including supplies) for the district. Ten (10) vendors submitted bid responses. Pricing for this project shall be effective for three years, beginning July 1, 2024, through June 30, 2027, with an option to renew annually for two additional one-year terms, through June 30, 2029, and shall include all costs to complete services required. Proposals were evaluated by the Finance and Operations Departments, and reviewed by the Procurement Department. Funds for the project are provided in the CISD General Fund. Best Value offers are recommended for Board award.

Policy Reference: Legal and Local Board Policy CH

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Darrin Rice
Chief Financial Officer

Rick Reeves
Director of Procurement & Business Services

EVALUATION POINTS

The bid proposals shall be evaluated based on the following scale:

TE Code	Description	Points
1	Purchase price;	20
2	Reputation of the Bidder or the Bidder's goods or services;	15
3	Quality of the Bidder's goods or services;	15
4	Extent to which the goods or services meet the needs of the District;	20
5	Bidder's past relationship with the District;	15
6	The impact on the ability of the District to comply with laws and rules relating to historically underutilized businesses;	0
7	Total long-term cost to the District to acquire the goods or services;	5
8	Bidder has its principal place of business in Texas; or employs at least 500 persons in Texas;	0
9	Any Other Relevant Factors	10
	Total Points	100

RFP #24-03-02 - Copier Equipment Rental or Lease

Evaluation Tab

RFP #24-03-02 - Copier Equipment Rental or Lease - Rentals

Supplier			Price	Reputation of the Bidder or the Bidder's goods or services	Quality of Goods or Services	Extent to which the goods or services meet the needs of the District	Bidder's past relationship with the District	Historically Underutilized Business Certification	Total long-term cost to the District to acquire the goods or services	Bidders principal place of business in Texas	Any other factors the District feels necessary
	Rank	Score									
		100	20.00	15.00	15.00	20.00	15.00	1.00	5.00	1.00	10.00
Marimon, Inc.	1	80.00	17.00	14.33	14.00	17.67	7.00	0.00	1.00	0.00	9.00
Xerox Business Solutions South	2	62.33	18.00	7.33	9.67	11.67	8.00	0.00	1.00	0.00	6.67
Konica Minolta	3	61.67	20.00	7.67	9.67	12.00	5.33	0.00	1.00	0.00	6.00
Ubeo, LLC	4	52.00	10.00	6.67	9.67	13.67	5.33	0.00	1.00	0.00	5.67

The district intends to pursue the rental agreement due to the flexibility of the contract in regards to adding new campuses

RFP #24-03-02 - Copier Equipment Rental or Lease - Leases

Supplier			Price	Reputation of the Bidder or the Bidder's goods or services	Quality of Goods or Services	Extent to which the goods or services meet the needs of the District	Bidder's past relationship with the District	Historically Underutilized Business Certification	Total long-term cost to the District to acquire the goods or services	Bidders principal place of business in Texas	Any other factors the District feels necessary
	Rank	Score									
		100	20.00	15.00	15.00	20.00	15.00	1.00	5.00	1.00	10.00
Marimon, Inc.	1	73.33	13.00	14.00	13.67	17.33	6.67	0.00	1.00	0.00	7.67
CANON SOLUTIONS AMERICA, INC	2	64.67	13.00	11.33	12.67	15.67	5.33	0.00	1.00	0.00	5.67
ImageNet Consulting LLC	3	64.33	20.00	10.00	10.67	12.33	5.33	0.00	1.00	0.00	5.00
Xerox Business Solutions South	4	51.00	9.00	7.00	9.33	11.33	7.67	0.00	1.00	0.00	5.67

****Note that the District only evaluated proposals that listed all six sizes of machines in each category.****

RFP #24-03-02 - Copier Equipment Rental or Lease

Bid Tabulation

Supplier	Manufacturer	Model Number	Estimated Copiers Per Model	Rental/Lease Unit Price	Rental/Lease Unit Price w/ options	Cost Per Copy Black	Cost Per Copy Color	Evaluation Scores
Xerox - RENTAL								
Monthly Rental -20-30 ppm B/W Copier	Xerox	Versalink B7130S	5	\$ 57.50	\$ 86.29	0.045		
Monthly Rental -31-44 ppm B/W Copier	Xerox	Versalink B7135H	5	\$ 68.78	\$ 95.86	0.0045		
Monthly Rental -45-69 ppm B/W Copier	Xerox	Altalink B8155	80	\$ 105.46	\$ 123.65	0.0045		
Monthly Rental -70-89 ppm B/W Copier	Xerox	Altalink B8170	10	\$ 123.57	\$ 150.86	0.0045		
Monthly Rental -90-35 ppm B/W Copier	Xerox	Primelink B9100	81	\$ 189.71	\$ 264.83	0.0032		
Monthly Rental -45-69 ppm Color Copier	Xerox	Altalink C8155	4	\$ 108.46	\$ 128.93	0.0045	0.035	
								62
Marimon - RENTAL								
Monthly Rental -20-30 ppm B/W Copier	Ricoh	IM 2500	5	\$ 66.22	\$ 130.07	0.0036		
Monthly Rental -31-44 ppm B/W Copier	Ricoh	IM 3500	5	\$ 66.42	\$ 130.27	0.0036		
Monthly Rental -45-69 ppm B/W Copier	Ricoh	IM 5000	80	\$ 88.73	\$ 152.58	0.0036		
Monthly Rental -70-89 ppm B/W Copier	Ricoh	IM 7000	10	\$ 153.52	\$ 228.60	0.0036		
Monthly Rental -90-35 ppm B/W Copier	Ricoh	IM 9000	81	\$ 200.96	\$ 276.04	0.0036		
Monthly Rental -45-69 ppm Color Copier	Ricoh	IM C4510	4	\$ 105.19	\$ 169.04	0.0036	0.04	
								80
Konica Minolta- RENTAL								
Monthly Rental -20-30 ppm B/W Copier	Konica Minolta	BIZHUB 227	5	\$ 37.50	\$ 73.98	0.0089		
Monthly Rental -31-44 ppm B/W Copier	Konica Minolta	BIZHUB 360I +	5	\$ 59.11	\$ 104.59	0.008		
Monthly Rental -45-69 ppm B/W Copier	Konica Minolta	Bizhub 550I	80	\$ 71.94	\$ 108.42	0.007		
Monthly Rental -70-89 ppm B/W Copier	Konica Minolta	Bizhub 750I	10	\$ 119.00	\$ 152.03	0.0058		
Monthly Rental -90-35 ppm B/W Copier	Konica Minolta	Bizhub 950I	81	\$ 148.50	\$ 182.43	0.0058		
Monthly Rental -45-69 ppm Color Copier	Konica Minolta	Bizhub C450i	4	\$ 77.00	\$ 119.93	0.0072	0.0049	
								62
Ubeo, LLC (Ubeo Midco, LLC)- RENTAL								
Monthly Rental -20-30 ppm B/W Copier	Ricoh	IM 2500	5	\$ 78.00	\$ 130.95	0.009		
Monthly Rental -31-44 ppm B/W Copier	Ricoh	IM 3500	5	\$ 115.00	\$ 167.95	0.009		
Monthly Rental -45-69 ppm B/W Copier	Ricoh	IM 5000	80	\$ 145.00	\$ 197.95	0.009		
Monthly Rental -70-89 ppm B/W Copier	Ricoh	IM 7000	10	\$ 265.00	\$ 335.00	0.0075		
Monthly Rental -90-35 ppm B/W Copier	Ricoh	Pro 8300	81	\$ 425.00	\$ 480.00	0.0037		
Monthly Rental -45-69 ppm Color Copier	Ricoh	IM C4510	4	\$ 170.00	\$ 217.45	0.009	0.065	
								52
Marimon - LEASE								
Monthly Lease -20-30 ppm B/W Copier	Ricoh	IM 2500	5	\$ 66.22	\$ 130.07	0.0036		
Monthly Lease -31-44 ppm B/W Copier	Ricoh	IM 3500	5	\$ 66.42	\$ 130.27	0.0036		
Monthly Lease -45-69 ppm B/W Copier	Ricoh	IM 5000	80	\$ 88.73	\$ 152.58	0.0036		
Monthly Lease -70-89 ppm B/W Copier	Ricoh	IM 7000	10	\$ 153.52	\$ 228.60	0.0036		
Monthly Lease-90-35 ppm B/W Copier	Ricoh	IM 9000	81	\$ 200.96	\$ 276.04	0.0036		
Monthly Lease -45-69 ppm Color Copier	Ricoh	IM C4510	4	\$ 105.19	\$ 158.39	0.0036	0.04	
								73
Canon -LEASE								
Monthly Lease -20-30 ppm B/W Copier	Canon	IMAGERUNNER DX 4925I	5	\$ 65.5	\$ 119.50	0.003		
Monthly Lease -31-44 ppm B/W Copier	Canon	IMAGERUNNER DX 4935I	5	\$ 77.50	\$ 131.50	0.003		
Monthly Lease -45-69 ppm B/W Copier	Canon	imageRUNNER DX 4945I	80	\$ 93.00	\$ 143.50	0.003		
Monthly Lease -70-89 ppm B/W Copier	Canon	IMAGERUNNER DX 6870I	10	\$ 157.00	\$ 210.50	0.003		
Monthly Lease-90-35 ppm B/W Copier	Canon	IMAGERUNNER DX 8995I	81	\$ 233.00	\$ 321.50	0.003		
Monthly Lease -45-69 ppm Color Copier	Canon	imageRUNNER DX C5850I	4	\$ 137.00	\$ 190.50	0.003	0.03	
								65
ImageNet Consulting LLC-LEASE								
Monthly Lease -20-30 ppm B/W Copier	Kyocera	TASKalfa MZ3200i	5	\$ 41.00	\$ 71.00	0.0046		
Monthly Lease -31-44 ppm B/W Copier	Kyocera	TASKalfa 4004i	5	\$ 50.00	\$ 79.00	0.0046		
Monthly Lease -45-69 ppm B/W Copier	Kyocera	TASKalfa 5004i	80	\$ 54.00	\$ 83.00	0.0046		
Monthly Lease -70-89 ppm B/W Copier	Kyocera	TASKalfa 7004i	10	\$ 72.00	\$ 101.00	0.0046		
Monthly Lease-90-35 ppm B/W Copier	Kyocera	TASKalfa 9003i	81	\$ 135.00	\$ 165.00	0.0046		
Monthly Lease -45-69 ppm Color Copier	Kyocera	TASKalfa 5054ci	4	\$ 77.00	\$ 106.00	0.0046	0.0293	
								64
ImageNet Consulting LLC- ALT LEASE								
Monthly Lease -20-30 ppm B/W Copier	Canon	IMAGERUNNER DX 4925I	5	\$ 76.00	\$ 145.00	0.0037		
Monthly Lease -31-44 ppm B/W Copier	Canon	IMAGERUNNER DX 4935I	5	\$ 79.00	\$ 147.00	0.0037		
Monthly Lease -45-69 ppm B/W Copier	Canon	imageRUNNER DX 4945I	80	\$ 81.00	\$ 150.00	0.0037		
Monthly Lease -70-89 ppm B/W Copier	Canon	IMAGERUNNER DX 6870I	10	\$ 72.00	\$ 270.00	0.0037		
Monthly Lease-90-35 ppm B/W Copier	Canon	IMAGERUNNER DX 8995I	81	\$ 244.00	\$ 349.00	0.0037		
Monthly Lease -45-69 ppm Color Copier	Canon	imageRUNNER DX C5850I	4	\$ 129.00	\$ 199.00	0.0037	0.038	
								Did not evauate the alternate.
Xerox- Lease								
Monthly Lease -20-30 ppm B/W Copier	Xerox	Versalink B7130S	5	\$ 79.56	\$ 110.14	0.0045		
Monthly Lease -31-44 ppm B/W Copier	Xerox	Versalink B7135H	5	\$ 102.11	\$ 132.69	0.0045		
Monthly Lease -45-69 ppm B/W Copier	Xerox	Altalink B8155	80	\$ 163.09	\$ 273.17	0.0045		
Monthly Lease -70-89 ppm B/W Copier	Xerox	Altalink B8170	10	\$ 186.06	\$ 216.88	0.0045		
Monthly Lease-90-35 ppm B/W Copier	Xerox	Primelink B9100	81	\$ 289.21	\$ 402.31	0.0032		
Monthly Lease -45-69 ppm Color Copier	Xerox	Altalink C8155	4	\$ 173.52	\$ 204.32	0.0045	0.035	
								51

Receive Financial Reports

Recommendation:

That the Conroe Independent School District Board of Trustees accept the attached year-to-date financial reports for information as submitted by Darrin Rice, Chief Financial Officer, and as recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

Each month we provide you with copies of various year-to-date financial reports for your perusal and filing.

Policy Reference: Legal and Local Board Policy CFA

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Darrin Rice
Chief Financial Officer

Karen Garza
Director of Finance

CONROE INDEPENDENT SCHOOL DISTRICT
BALANCE SHEET
GENERAL FUND, DEBT SERVICE, CHILD NUTRITION, AND SELF FUNDED
April 30, 2024

	General Fund	Debt Service Fund	Child Nutrition Fund	Self Funded Insurance
ASSETS				
Cash and Investments	\$ 308,981,130	\$ 63,216,548	\$ 13,279,683	\$ 12,884,216
Property Taxes	42,572,530	15,163,996	-	-
Allowance for Uncollectible Taxes	(1,638,212)	(334,021)	-	-
Due From Other Governments	-	-	2,460,607	20,000
Accrued Interest	42,026	-	-	-
Due From Other Funds	-	-	-	-
Sundry Receivables	973,155	-	339	-
Inventories, at Cost	3,648,975	-	1,440,212	-
Total Assets	\$ 354,579,604	\$ 78,046,523	\$ 17,180,841	\$ 12,904,216
LIABILITIES				
Accounts Payable	\$ 236,338	\$ -	\$ 410,741	\$ 3,132,122
Payroll Deductions and Withholdings Payable	3,662,894	-	-	-
Due to Other Funds	-	-	-	-
Due to Other Governments	-	-	-	-
Deferred Revenue	41,284,813	14,686,973	838,624	-
Total Liabilities	45,184,045	14,686,973	1,249,365	3,132,122
FUND BALANCES				
Nonspendable:				
Inventory	3,648,975	-	1,440,212	-
Restricted for:				
Food Service Operations	-	-	14,491,264	-
Debt Service	-	63,359,550	-	-
Committed:	-	-	-	9,772,094
Assigned:	10,162,002	-	-	-
Unassigned:	295,584,582	-	-	-
Total Fund Balances	309,395,559	63,359,550	15,931,476	9,772,094
Total Liabilities and Fund Balances	\$ 354,579,604	\$ 78,046,523	\$ 17,180,841	\$ 12,904,216

CONROE INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GENERAL FUND, DEBT SERVICE, CHILD NUTRITION, AND SELF FUNDED
FOR THE MONTH ENDED April 30, 2024

	General Fund	Debt Service Fund	Child Nutrition Fund	Self Funded Insurance
REVENUES				
Local and Intermediate Sources	\$ 363,513,474	\$ 131,756,953	\$ 7,030,134	\$ 37,066,104
State Program Revenues	145,274,594	10,597,728	144,843	-
Federal Program Revenues	1,307,424	-	16,967,714	-
Total Revenues	510,095,492	142,354,681	24,142,691	37,066,104
EXPENDITURES				
Current:				
Instruction	226,008,533	-	-	-
Instructional Resources & Media Service	3,742,509	-	-	-
Curriculum & Instructional Staff Development	8,063,456	-	-	-
Instructional Administration	4,794,643	-	-	-
School Administration	24,136,145	-	-	-
Guidance and Counseling	13,988,320	-	-	-
Social Work Services	602,952	-	-	-
Health Services	5,014,481	-	-	-
Student (Pupil) Transportation	21,272,320	-	-	-
Food Services	-	-	20,985,867	-
Cocurricular/Extracurricular Activities	9,364,469	-	-	-
General Administration	6,792,602	-	-	35,057,002
Plant Maintenance and Operations	42,119,035	-	-	-
Security and Monitoring Services	6,242,879	-	-	-
Data Processing Services	6,229,459	-	-	-
Community Services	32,660	-	-	-
Debt Service	-	119,853,379	-	-
Facilities Acquisition and Construction	1,561,680	-	-	-
Other Intergovernmental Charges	3,305,339	-	-	-
Total Expenditures	383,271,482	119,853,379	20,985,867	35,057,002
Excess of Revenues Over (Under) Expenditures	126,824,010	22,501,302	3,156,824	2,009,102
OTHER FINANCING SOURCES AND (USES)				
Refunding Bonds Issued	-	211,060	-	-
Premium or Discount on Issuance of Bonds	-	17,035,094	-	-
Other (Uses), Sources	18,800,000	-	-	-
Total Other Financing Sources and (Uses)	18,800,000	17,246,154	-	-
Net Change in Fund Balances	145,624,010	39,747,456	3,156,824	2,009,102
Fund Balance - Beginning	163,771,549	23,612,094	12,774,652	7,762,992
Fund Balance - Ending	\$ 309,395,559	\$ 63,359,550	\$ 15,931,476	\$ 9,772,094

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Conroe Independent School District
General Fund
Combined Statement of Revenues and Expenditures (Includes Encumbrances)
Budget and Actual
For the Month Ended April 30, 2024

REVENUES	CONTROL GROUP	TITLE	BUDGET	ACTUAL	AVAILABLE	YTD/ BUD	3 YR TREND YTD/BUD	VARIANCE
	5700	LOCAL REVENUE	\$	363,513,474	\$	11,575,812	96.91%	0.14%
	5800	STATE REVENUE		145,274,594		152,516,077	48.78%	-8.73%
	5900	FEDERAL REVENUE		1,307,424	(1,307,424)	0.00%	100.86%	-100.86%
		Total Operating Revenues		510,095,492	162,784,465	75.81%	86.63%	-10.82%

SHARS Funding

EXPENDITURES

FUNCTION	CONTROL GROUP	TITLE	BUDGET	YTD EXPENC	AVAILABLE	YTD/ BUD	3 YR TREND YTD/BUD	VARIANCE
11	6100	TOTAL PAYROLL	408,925,526.02	220,212,527.88	188,712,988.14	53.85%	55.85%	-2.00%
11	6200	CONTRACTED SERVICES	1,384,656.92	1,050,678.18	333,978.74	75.88%	73.72%	2.16%
11	6300	SUPPLIES AND MATERIALS	12,930,887.40	4,801,092.30	8,129,795.10	37.13%	51.12%	-13.99%
11	6400	OTHER OPERATING EXP	1,464,246.04	1,068,936.12	395,309.92	73.00%	67.94%	5.06%
11	6600	CAPITAL OUTLAY	191,220.64	114,781.24	76,439.40	60.03%	67.27%	-7.24%
			424,896,537.02	227,248,015.72	197,648,521.30	53.48%	55.81%	-2.33%
12	6100	TOTAL PAYROLL	6,146,544.44	3,247,017.97	2,899,526.47	52.83%	55.11%	-2.28%
12	6200	CONTRACTED SERVICES	52,620.41	19,789.01	32,831.40	37.61%	30.07%	7.54%
12	6300	SUPPLIES AND MATERIALS	737,779.73	594,695.21	143,084.52	80.61%	83.35%	-2.74%
12	6400	OTHER OPERATING EXP	10,138.07	9,074.35	1,063.72	89.51%	67.47%	22.04%
12	6600	CAPITAL OUTLAY	1,554.19	-	1,554.19	0.00%	0.00%	0.00%
			6,948,636.84	3,870,576.54	3,078,060.30	55.70%	50.26%	5.44%
13	6100	TOTAL PAYROLL	17,726,493.00	7,915,373.06	9,811,119.94	44.65%	61.34%	-16.69%
13	6200	CONTRACTED SERVICES	175,661.41	104,620.00	71,041.41	59.56%	71.69%	-12.13%
13	6300	SUPPLIES AND MATERIALS	95,759.10	52,313.77	43,445.33	54.63%	56.29%	-1.66%
13	6400	OTHER OPERATING EXP	197,692.21	71,170.79	126,521.42	36.00%	48.40%	-12.40%
			18,195,605.72	8,143,477.62	10,052,128.10	44.76%	60.96%	-16.20%
21	6100	TOTAL PAYROLL	6,938,107.06	4,294,040.17	2,644,066.89	61.89%	62.36%	-0.47%
21	6200	CONTRACTED SERVICES	298,710.36	145,954.46	152,755.90	48.86%	40.23%	8.63%
21	6300	SUPPLIES AND MATERIALS	815,032.06	258,677.29	556,354.77	31.74%	37.37%	-5.63%
21	6400	OTHER OPERATING EXP	339,367.56	169,843.26	169,524.30	50.05%	41.70%	8.35%
			8,391,217.04	4,868,515.18	3,522,701.86	58.02%	57.65%	0.37%
23	6100	TOTAL PAYROLL	43,626,870.00	23,967,633.99	19,659,236.01	54.94%	58.32%	-3.38%
23	6200	CONTRACTED SERVICES	34,169.94	32,087.14	2,082.80	93.90%	88.31%	5.59%
23	6300	SUPPLIES AND MATERIALS	282,915.29	109,896.49	173,018.80	38.84%	45.26%	-6.42%
23	6400	OTHER OPERATING EXP	100,607.18	60,283.54	40,323.64	59.92%	59.64%	0.28%
23	6600	CAPITAL OUTLAY	75.00	-	75.00	0.00%	0.00%	0.00%
			44,044,637.41	24,169,901.16	19,874,736.25	54.88%	58.26%	-3.38%

FUNCTION	GROUP	CONTROL GROUP	TITLE	BUDGET	YTD EXP/ENC	AVAILABLE	YTD/ BUD	3 YR TREND	
								YTD/ BUD	VARIANCE
31	6100		TOTAL PAYROLL	24,050,683.00	13,312,514.90	10,738,168.10	55.35%	59.30%	-3.95%
31	6200		CONTRACTED SERVICES	174,981.80	124,927.04	50,054.76	71.39%	72.99%	-1.60%
31	6300		SUPPLIES AND MATERIALS	1,028,721.61	671,468.80	357,252.81	65.27%	62.11%	3.16%
31	6400		OTHER OPERATING EXP	100,017.36	44,969.78	55,047.58	44.96%	54.01%	-9.05%
				25,354,403.77	14,153,880.52	11,200,523.25	55.82%	59.51%	-3.69%
32	6100		TOTAL PAYROLL	1,085,127.00	598,850.51	486,276.49	55.19%	58.07%	-2.88%
32	6200		CONTRACTED SERVICES	424,494.65	494.85	424,000.00	0.12%	66.67%	-66.55%
32	6300		SUPPLIES AND MATERIALS	225,155.14	1,696.85	223,458.29	0.75%	41.28%	-40.53%
32	6400		OTHER OPERATING EXP	13,721.00	7,075.68	6,645.32	51.57%	50.23%	1.34%
				1,748,497.79	608,117.69	1,140,380.10	34.78%	66.57%	-31.79%
									<i>Prior year encumbrance CIS</i>
33	6100		TOTAL PAYROLL	8,421,798.00	4,803,641.92	3,618,156.08	57.04%	23.81%	33.23%
33	6200		CONTRACTED SERVICES	147,261.50	110,924.36	36,337.14	75.32%	73.71%	1.61%
33	6300		SUPPLIES AND MATERIALS	224,378.82	165,940.40	58,438.42	73.96%	64.10%	9.86%
33	6400		OTHER OPERATING EXP	22,903.18	16,394.58	6,508.60	71.58%	84.29%	-12.71%
				8,816,341.50	5,096,901.26	3,719,440.24	57.81%	25.73%	32.08%
									<i>Nurses return from ESSER funding</i>
34	6100		TOTAL PAYROLL	29,650,099.00	16,093,805.29	13,556,293.71	54.28%	58.92%	-4.64%
34	6200		CONTRACTED SERVICES	770,395.51	747,262.28	23,133.23	97.00%	87.21%	9.79%
34	6300		SUPPLIES AND MATERIALS	5,131,277.83	4,369,215.55	762,062.28	85.15%	88.42%	-3.27%
34	6400		OTHER OPERATING EXP	828,228.33	821,215.02	7,013.31	99.15%	95.65%	3.50%
34	6600		CAPITAL OUTLAY	155,603.00	-	155,603.00	0.00%	61.22%	-61.22%
				36,535,603.67	22,031,498.14	14,504,105.53	60.30%	64.06%	-3.76%
36	6100		TOTAL PAYROLL	8,944,834.21	4,837,365.62	4,107,468.59	54.08%	57.20%	-3.12%
36	6200		CONTRACTED SERVICES	940,847.31	749,071.28	191,776.03	79.62%	77.60%	2.02%
36	6300		SUPPLIES AND MATERIALS	1,773,692.92	1,407,541.15	366,151.77	79.36%	75.98%	3.38%
36	6400		OTHER OPERATING EXP	3,119,108.28	3,347,665.94	(228,557.66)	107.33%	102.42%	4.91%
36	6600		CAPITAL OUTLAY	32,883.00	28,883.00	4,000.00	87.84%	65.32%	22.52%
				14,811,365.72	10,370,526.99	4,440,838.73	70.02%	69.47%	0.55%
41	6100		TOTAL PAYROLL	8,898,369.00	5,045,516.01	3,852,852.99	56.70%	60.55%	-3.85%
41	6200		CONTRACTED SERVICES	1,811,657.13	1,521,317.98	290,339.15	83.97%	88.09%	-4.12%
41	6300		SUPPLIES AND MATERIALS	571,594.16	312,990.69	258,603.47	54.76%	69.16%	-14.40%
41	6400		OTHER OPERATING EXP	698,843.42	472,198.56	226,644.86	67.57%	37.62%	29.95%
41	6500		DEBT SERVICE	38,520.00	38,520.00	-	100.00%	0.00%	100.00%
41	6600		CAPITAL OUTLAY	17,590.86	17,590.86	-	100.00%	52.07%	47.93%
				12,036,574.57	7,408,134.10	4,628,440.47	61.55%	63.15%	-1.60%
51	6100		TOTAL PAYROLL	35,508,538.00	19,689,647.35	15,818,890.65	55.45%	57.62%	-2.17%
51	6200		CONTRACTED SERVICES	25,019,798.97	16,556,707.49	8,463,091.48	66.17%	62.29%	3.88%
51	6300		SUPPLIES AND MATERIALS	4,962,383.63	3,686,164.72	1,276,218.91	74.28%	81.56%	-7.28%
51	6400		OTHER OPERATING EXP	4,463,244.30	4,397,061.78	66,182.52	98.52%	98.50%	0.02%
51	6600		CAPITAL OUTLAY	2,278,134.67	1,168,989.60	1,109,145.07	51.31%	80.78%	-29.47%
				77,232,099.57	45,498,570.94	26,733,528.63	62.99%	63.38%	-0.39%
52	6100		TOTAL PAYROLL	9,865,145.00	5,334,867.00	4,530,278.00	54.08%	56.64%	-2.56%
52	6200		CONTRACTED SERVICES	155,621.77	143,258.12	12,363.65	92.06%	88.94%	3.12%

FUNCTION	GROUP	TITLE	BUDGET	YTD EXP/ENC	AVAILABLE	3 YR		
						YTD/ BUD	TREND	VARIANCE
52	6300	SUPPLIES AND MATERIALS	915,047.49	638,830.70	276,216.79	69.81%	79.27%	-9.46%
52	6400	OTHER OPERATING EXP	52,535.66	24,385.16	28,150.50	46.42%	67.30%	-20.88%
52	6600	CAPITAL OUTLAY	619,760.00	615,760.00	4,000.00	99.35%	100.00%	-0.65%
			11,608,109.92	6,757,100.98	4,851,008.94	58.21%	59.07%	-0.86%
53	6100	TOTAL PAYROLL	5,862,764.00	3,285,931.21	2,576,832.79	56.05%	60.60%	-4.55%
53	6200	CONTRACTED SERVICES	3,029,048.19	2,516,836.04	512,212.15	83.09%	81.80%	1.29%
53	6300	SUPPLIES AND MATERIALS	997,806.44	497,377.10	500,429.34	49.85%	52.03%	-2.18%
53	6400	OTHER OPERATING EXP	44,466.44	28,789.64	15,676.80	64.74%	34.88%	30.06%
53	6600	CAPITAL OUTLAY	135,597.75	134,992.75	605.00	99.55%	100.00%	-0.45%
			10,069,682.82	6,463,926.74	3,605,756.08	64.19%	66.59%	-2.40%
61	6100	TOTAL PAYROLL	2,470.00	31,615.32	(29,145.32)	1279.97%	1.78%	1278.19%
61	6200	CONTRACTED SERVICES	18,000.00	-	18,000.00	0.00%	20.37%	-20.37%
61	6300	SUPPLIES AND MATERIALS	4,244.83	552.09	3,692.74	13.01%	26.95%	-13.94%
61	6400	OTHER OPERATING EXP	3,625.69	492.95	3,132.74	13.60%	10.59%	3.01%
			28,340.52	32,660.36	(4,319.84)	115.24%	18.51%	96.73%
Normal fluctuation/small budget.								
71	6500	DEBT SERVICE	-	-	-	0.00%	0.00%	0.00%
			-	-	-	0.00%	0.00%	0.00%
81	6200	CONTRACTED SERVICES	3,625.00	-	3,625.00	0.00%	28.17%	-28.17%
81	6300	SUPPLIES AND MATERIALS	4,960.00	-	4,960.00	0.00%	960.42%	-960.42%
81	6600	CAPITAL OUTLAY	1,706,271.70	1,561,680.00	144,591.70	91.53%	111.91%	-20.38%
			1,714,856.70	1,561,680.00	153,176.70	91.07%	115.31%	-24.24%
Prior year encumbrance Portable Buildings								
99	6200	CONTRACTED SERVICES	5,150,000.00	5,150,000.00	-	100.00%	100.00%	0.00%
			5,150,000.00	5,150,000.00	-	100.00%	100.00%	0.00%
		Total Operating Expenditures	702,582,510.58	393,433,483.94	309,149,026.64	56.00%	50.59%	5.41%

Combined Grouping	FUNCTION	GROUP	TITLE	BUDGET	YTD EXP/ENC	AVAILABLE	3 YR		
							YTD/ BUD	TREND	VARIANCE
13-21-23-31	6100	6100	TOTAL PAYROLL	92,342,153.06	49,489,562.12	42,852,590.94	53.59%	60.33%	-6.74%
13-21-23-31	6200	6200	CONTRACTED SERVICES	683,523.51	407,588.64	275,934.87	59.63%	68.31%	-8.67%
13-21-23-31	6300	6300	SUPPLIES AND MATERIALS	2,222,428.06	1,092,366.35	1,130,071.71	49.15%	50.26%	-1.11%
13-21-23-31	6400	6400	OTHER OPERATING EXP	737,684.31	346,267.37	391,416.94	46.94%	50.94%	-4.00%
13-21-23-31	6600	6600	CAPITAL OUTLAY	75.00	-	75.00	0.00%	0.00%	0.00%
				95,985,863.94	51,335,774.48	44,650,089.46			

Conroe Independent School District
Projected Annual Revenues, Expenditures and Fund Balance
General Funds, Debt Service, and Child Nutrition
Projected to August 31, 2024

	General Fund			Debt Service			Child Nutrition		
	Amended Budget	Projected To 8-31-24	Variance	Amended Budget	Projected To 8-31-24	Variance	Amended Budget	Projected To 8-31-24	Variance
Revenues									
5700 Local Revenues	\$ 397,026,770	\$ 370,041,687	\$ (26,985,083)	\$ 143,176,553	\$ 134,000,000	\$ (9,176,553)	\$ 9,940,145	\$ 8,705,984	\$ (1,234,161)
5800 State Revenues	275,790,671	305,767,106	29,976,435	12,698,617	12,876,035	177,418	-	296,696	296,696
5900 Federal Revenues	-	5,000,000	5,000,000	-	-	-	22,660,700	22,615,598	(45,102)
Total Revenues	672,817,441	680,808,793	7,991,352	155,875,170	146,876,035	(8,999,135)	32,600,845	31,618,278	(982,567)
Expenditures									
6100 Payroll	615,653,368.00	623,041,208	(7,387,840)	-	-	-	10,430,000	10,124,126	305,874
6200 Contracted Services	39,534,988.00	36,372,189	3,162,799	-	-	-	2,599,712	2,546,177	53,535
6300 Supplies	30,777,051.00	27,699,346	3,077,705	-	-	-	23,667,175	20,360,029	3,307,146
6400 Other Operating	11,438,312.00	10,523,247	915,065	-	-	-	40,500	38,988	1,512
6500 Debt Service	38,520	38,520	-	147,208,818	164,093,951	(16,885,133)	-	-	-
6600 Capital Outlay	5,140,271	5,140,271	-	-	-	-	2,168,885	1,995,192	173,693
Total Expenditures	702,582,510	702,814,781	(232,271)	147,208,818	164,093,951	(16,885,133)	38,906,272	35,064,512	3,841,760
Other Financing Sources (uses)									
4999 Other Resources (uses)	18,800,000	18,800,000	-	-	17,246,153	17,246,153	-	-	-
Net Change in Fund Balance	(10,965,069)	(3,205,988)	7,759,081	8,666,352	28,237	(8,638,115)	(6,305,427)	(3,446,234)	2,859,193
Fund Balance September 1	163,771,549	163,771,549	-	23,612,095	23,612,095	-	12,774,652	12,774,652	-
Fund Balance August 31	\$ 152,806,480	\$ 160,565,561	\$ 7,759,081	\$ 32,278,447	\$ 23,640,332	\$ (8,638,115)	\$ 6,469,225	\$ 9,328,418	\$ 2,859,193

* Projected

CONROE INDEPENDENT SCHOOL DISTRICT
SUMMARY
TAX COLLECTIONS AND COMPARISONS
April 2024

	Monthly Collections	2023-24 Year-to-Date	2023-24 Percent Collected	2022-23 Year-to-Date	2022-23 Percent Collected	Year to Date Inc./Dec.)
Certified Tax Levy(Adjusted)		505,958,123		581,094,058		
Current Collections	2,891,466.34	477,348,970.90	94.346%	553,872,407.05	95.315%	-0.9699%
Delinquent Collections	409,370.08	1,509,755.95		832,395.36		
Penalty & Interest	468,426.65	1,991,890.40		1,935,034.17		
Total	<u>3,769,263.07</u>	<u>480,850,617.25</u>	95.0376%	<u>556,639,836.58</u>	95.7917%	-0.7541%

Self-Funded Health Insurance
Conroe ISD Self-Funded Health Insurance Fund
2023-2024

	September 23	October 23	November 23	December 23	January 24	February 24	March 24	April 24	Total 2023-2024	Average 2023-2024
Revenues										
Premiums:										
District	\$ 2,739,332	\$ 2,768,768	\$ 2,781,256	\$ 2,782,148	\$ 2,783,040	\$ 2,761,632	\$ 2,767,430	\$ 2,762,970	\$ 22,146,576	\$ 2,768,322
Employee	1,711,462	1,785,835	1,819,382	1,748,965	1,833,627	1,795,378	1,750,068	1,807,716	14,252,433	1,781,554
Interest	40,702	50,694	48,802	67,276	60,475	53,858	60,252	56,959	439,018	54,877
Total Revenues	4,491,496	4,605,297	4,649,440	4,598,389	4,677,142	4,610,868	4,577,750	4,627,645	36,838,027	4,604,753
Expenses										
Claims	3,308,613	4,266,213	2,585,792	3,782,812	4,894,935	3,951,410	4,224,795	5,142,207	32,156,777	\$ 4,019,597
Pharmacy/Stop Loss Rebate	(521,794)	(543,568)	(519,667)	(519,666)	(587,081)	(515,750)	(516,864)	(553,893)	(4,278,283)	(534,785)
Admin Fees/Stop Loss Prem	922,964	866,322	1,043,733	930,436	922,754	915,220	936,161	941,772	7,479,362	934,920
Total Expenses	3,709,783	4,588,968	3,109,858	4,193,582	5,230,608	4,350,880	4,644,092	5,530,086	35,357,857	4,419,732
Revenues Over (Under) Expenses	\$ 781,713	\$ 16,329	\$ 1,539,582	\$ 404,807	\$ (553,466)	\$ 259,988	\$ (66,342)	\$ (902,441)	\$ 1,480,170	\$ 185,021

Status of 2019 Bond Referendum & Capital Projects As of 4/30/2024							
Project Description	Original Bond Budget	Budget Adjustments	Adjusted Budget	Funds Expended & Encumbered	Estimate to Complete	Expected Completion	% Complete
NEW CAMPUSES & ADDITIONS							
Hope Elementary - 134	\$ 35,079,000	\$ (2,609,700)	\$ 32,469,300	\$ 32,360,565	\$ -	May-21	100.0%
Gordon-Reed Elementary - 135	37,184,000	(2,089,222)	35,094,778	35,012,334	-	May-22	100.0%
Hines Elem- Flex 22- 136	39,415,000	3,000,000	42,415,000	41,018,135	-	May-23	100.0%
Bartlett Elem Flex 23 - 137	39,415,000	4,000,000	43,415,000	42,852,194	562,806	May-24	95.0%
Conroe HS 9th Additions	11,385,000	(1,284,217)	10,100,783	10,085,960	-	May-22	100.0%
Moorhead JHS- 086	80,630,000	-	80,630,000	74,187,721	-	May-23	100.0%
Caney Creek HS Additions/Upgrades	8,936,000	-	8,936,000	8,583,395	352,605	May-23	99.0%
South County CTE at Oak Ridge	10,516,000	-	10,516,000	9,869,876	646,124	May-23	97.0%
The Woodlands CP Addition	9,864,000	(753,257)	9,110,743	9,067,999	-	Jul-21	100.0%
The Woodlands HS Addition	11,192,000	(436,201)	10,755,799	10,755,799	-	Jul-21	100.0%
York JHS Addition	15,500,000	1,797,765	17,297,765	17,235,617	-	Jul-21	100.0%
Collins PE Addition	6,000,000	-	6,000,000	5,546,039	-	Jul-23	100.0%
Runyan PE Addition	4,700,000	(43,519)	4,656,481	4,565,481	-	Dec-20	100.0%
Wilkinson PE Addition	6,000,000	(746,773)	5,253,227	4,979,138	-	Dec-21	100.0%
CAMPUS RENOVATIONS							
Conroe HS Renovation	144,247,000	17,000,000	161,247,000	160,048,684	1,198,316	Aug-25	79.0%
Oak Ridge HS Systems Overhaul	45,100,000	-	45,100,000	43,120,000	1,980,000	May-23	97.0%
Multi-Campus Renovations	49,900,000	-	49,900,000	45,578,620	4,321,380	Aug-24	81.0%
OTHER DISTRICT NEEDS							
Safety & Security	44,472,000	-	44,472,000	44,387,896	84,104	Dec-24	97.0%
Transportation Center	11,500,000	-	11,500,000	10,820,127	679,873	May-24	86.0%
Buses	8,500,000	-	8,500,000	8,472,052	-	Dec-24	100.0%
Technology	5,000,000	-	5,000,000	4,997,496	2,504	Dec-24	99.9%
Land Purchases	10,000,000	302,269	10,000,000	10,300,193	-	Dec-24	100.0%
Totals	\$ 634,535,000	\$ 18,137,145	\$ 652,369,876	\$ 633,845,321	\$ 9,827,712		
Contingency							
Grand Total	\$ 653,570,000	(18,137,145)	\$ 635,432,855				

School Bonds Authorized	\$653,570,000
School Bonds Sold	\$653,570,000
Balance to Sell	\$0

Status of 2023 Bond Referendum

As of 4/30/2024

Project Description	Original Bond Budget	Budget Adjustments	Adjusted Budget	Funds Expended & Encumbered	Estimate to Complete	Expected Completion	% Complete
New High School- Conroe	\$ 384,230,000			\$ 14,315,583	\$ 369,914,417	Aug-27	5.0%
Grand Oaks 7-8, 9th Campus	165,540,000			6,919,135	158,620,865	Aug-27	9.0%
Caney Creek 9th Campus	138,100,000			7,265,650	130,834,350	Aug-27	2.0%
New JHS- Conroe	138,100,000			6,764,750	131,335,250	Aug-27	1.0%
Elementary (Flex 24 The Woodlands)	59,000,000			49,414,588	9,585,412	Aug-25	12.0%
Elementary (Flex 25 CCHS/ORHS)	59,000,000			47,843,224	11,156,776	Aug-25	12.0%
Intermediate (Flex 26 Conroe)	63,730,000			2,737,710	60,992,290	Aug-26	1.0%
Elementary (Flex 27 Grand Oaks)	63,730,000			2,761,410	60,968,590	Aug-26	1.0%
McCullough JHS Addition	50,976,000			3,015,920	47,960,080	Aug-26	1.0%
Hailey Elem Addition	13,530,000			894,901	12,635,099	Aug-25	1.0%
Ford Elem Addition	25,964,000			1,627,241	24,336,759	Aug-25	1.0%
The Woodlands HS Renovations	55,266,000			3,459,660	51,806,340	Aug-26	1.0%
Oak Ridge HS 9th Renovations	23,491,000			2,208,909	21,282,091	Aug-26	1.0%
Knox JHS Renovations	25,593,000			1,608,690	23,984,310	Aug-26	2.0%
Creighton Elem Renovations	15,012,000			1,171,359	13,840,641	Aug-25	1.0%
San Jacinto Elem Renovations	12,960,000			-	12,960,000	Aug-27	2.0%
Oak Ridge HS Phase II	62,169,000			3,706,280	58,462,720	Aug-26	1.0%
Washington HS Phase I	33,630,000			1,977,460	31,652,540	Aug-26	1.0%
Infrastructure	252,979,000			21,720,581	231,258,419	Aug-27	1.0%
Safety & Security	35,000,000			-	35,000,000	Aug-27	0.0%
Transportation Centers	10,000,000			-	10,000,000	Aug-25	0.0%
Buses	12,000,000			2,112,750	9,887,250	Aug-25	17.6%
Technology Infrastructure	70,000,000			4,135,782	65,864,218	Aug-27	5.9%
Land Purchases	50,000,000			35,395,599	14,604,401	Aug-25	70.8%
TOTAL PROP A	1,820,000,000			221,057,182	1,598,942,818		
Technology Devices	40,000,000			2,830,133	37,169,867	Aug-27	7.1%
TOTAL PROP B	40,000,000			2,830,133	37,169,867		
Agriculture Barns	17,000,000			1,045,528	15,954,472	Aug-25	1.0%
Elementary Gyms	95,877,000			1,371,500	94,505,500	Aug-27	1.0%
TOTAL PROP C	112,877,000			2,417,028	110,469,972		
Total of All Propositions	\$ 1,972,877,000	\$ -	\$ -	\$ 226,304,343	\$1,746,572,657		
Contingency	-	-	-				
Grand Total	\$ 1,972,877,000	\$ -	\$ -				
School Bonds Authorized	\$ 1,972,877,000						
School Bonds Sold	\$ 595,000,000						
Balance to Sell	\$ 1,377,877,000						

GASB 31 Compliance
Conroe I.S.D.
Effective Interest - Actual Life
Receipts in Period
04/01/24 - 04/30/24

CUSIP	Invest Number	Security Description	Purchase Date	Sale Date	Valuation Method	Yield Earned	Price Source	Beginning Unit Price	Per Value On 04/01/24	Reported Value 04/01/24	Purchase Count	Sales Proceeds	Ending Unit Price	Per Value On 04/03/24	Price Source	Reported Value 04/03/24	Change in Fair Value	Interest	Net Investment Income
91262CCG4	21-0015	Treasury Note 0.25 06/15/24	08/21/21	Open	Fair Value	5.2107 FTL	0.989512	1,300,000.00	1,298,365.60	1,291,053.20	0.00	0.00	0.00	1,300,000.00 FTL	0.00	1,291,053.20	5,233.50	268.38	5,558.98
91262CCG4	21-0017	Treasury Note 0.25 06/15/24	08/21/21	Open	Fair Value	5.2090 FTL	0.989512	1,300,000.00	1,298,170.40	1,287,070.40	0.00	0.00	0.00	1,300,000.00 FTL	0.00	1,287,070.40	6,540.00	248.38	7,270.76
91262CCG7	21-0019	Treasury Note 0.375 08/15/24	08/17/21	Open	Fair Value	5.1081 FTL	0.981777	2,300,000.00	2,258,087.50	2,258,087.50	0.00	0.00	0.00	2,300,000.00 FTL	0.00	2,258,087.50	8,540.00	748.38	9,270.76
91262CCG7	22-0001	FHLB 0.51 09/20/24	10/02/21	Open	Fair Value	5.2892 FTL	0.981777	2,100,000.00	2,052,087.50	2,052,087.50	0.00	0.00	0.00	2,100,000.00 FTL	0.00	2,052,087.50	8,238.60	892.50	9,270.76
010289CL2	22-0003	Alabama Fed Aid Hwy Fin Auth F 0.689 08/01/24	10/14/21	Open	Fair Value	5.3168 FTL	0.980740	1,600,000.00	1,581,219.20	1,581,219.20	0.00	0.00	0.00	1,600,000.00 FTL	0.00	1,581,219.20	4,760.80	574.17	5,400.47
22-0004	22-0004	Oregon Sch Bids Assn Ltd Tax Pe 5.63 06/30/24	10/19/21	Open	Fair Value	4.2619 FTL	0.975762	1,600,000.00	1,591,219.20	1,591,219.20	0.00	0.00	0.00	1,600,000.00 FTL	0.00	1,591,219.20	4,760.80	574.17	5,400.47
688003CP2	22-0006	Treasury Note 0.625 10/15/24	11/25/21	Open	Fair Value	5.1601 FTL	0.989865	1,900,000.00	1,899,745.50	1,899,745.50	0.00	0.00	0.00	1,900,000.00 FTL	0.00	1,899,745.50	5,558.98	819.17	6,378.15
912628VM6	22-0007	Treasury Note 1.50 10/31/24	11/25/21	Open	Fair Value	4.5006 FTL	0.978594	1,900,000.00	1,761,469.20	1,761,469.20	0.00	0.00	0.00	1,900,000.00 FTL	0.00	1,761,469.20	4,482.00	819.17	6,378.15
912628VM6	22-0008	Treasury Note 1.50 10/31/24	11/25/21	Open	Fair Value	4.1224 FTL	0.978594	1,900,000.00	1,581,187.20	1,581,187.20	0.00	0.00	0.00	1,900,000.00 FTL	0.00	1,581,187.20	4,482.00	819.17	6,378.15
912628VM6	22-0013	Treasury Note 1.75 07/31/24	02/09/22	Open	Fair Value	5.1325 FTL	0.988242	1,600,000.00	1,593,062.00	1,593,062.00	0.00	0.00	0.00	1,600,000.00 FTL	0.00	1,593,062.00	4,672.00	4,120.88	8,792.88
912628VM6	22-0016	Treasury Note 2.50 05/15/24	04/06/22	Open	Fair Value	5.3496 FTL	0.986530	2,000,000.00	1,993,062.00	1,993,062.00	0.00	0.00	0.00	2,000,000.00 FTL	0.00	1,993,062.00	2,394.70	1,352.46	3,747.16
912628VM6	22-0019	Treasury Note 2.50 11/30/24	08/02/22	Open	Fair Value	4.1971 FTL	0.975811	1,100,000.00	1,073,392.10	1,073,392.10	0.00	0.00	0.00	1,100,000.00 FTL	0.00	1,073,392.10	2,618.40	4,821.43	7,439.83
912628VM6	22-0020	Treasury Note 2.25 12/31/24	06/02/22	Open	Fair Value	3.6028 FTL	0.978887	2,600,000.00	2,545,106.20	2,545,106.20	0.00	0.00	0.00	2,600,000.00 FTL	0.00	2,545,106.20	2,618.40	4,821.43	7,439.83
912628VM6	23-0001	FHLB 3.25 09/13/24	10/04/22	Open	Fair Value	4.2629 FTL	0.980927	2,600,000.00	2,616,047.28	2,616,047.28	0.00	0.00	0.00	2,600,000.00 FTL	0.00	2,616,047.28	2,550.24	7,150.00	9,700.24
912628VM6	23-0002	FHLB 5.00 02/06/26	02/17/23	Open	Fair Value	6.2948 FTL	0.983785	2,300,000.00	2,285,705.50	2,285,705.50	0.00	0.00	0.00	2,300,000.00 FTL	0.00	2,285,705.50	2,440.30	9,933.33	12,023.63
912628VM6	23-0003	FHLB 0.82 06/26/26	06/20/23	Open	Fair Value	0.3356 FTL	0.944870	3,000,000.00	2,862,955.10	2,862,955.10	0.00	0.00	0.00	3,000,000.00 FTL	0.00	2,862,955.10	1,369.57	2,070.50	3,440.00
912628VM6	23-0004	FHLB 4.25 03/1/26	07/06/23	Open	Fair Value	3.0362 FTL	0.986215	2,050,000.00	2,042,240.75	2,042,240.75	0.00	0.00	0.00	2,050,000.00 FTL	0.00	2,042,240.75	2,655.25	7,901.04	10,457.24
912628VM6	23-0005	FHLB 4.25 03/1/26	07/06/23	Open	Fair Value	3.0362 FTL	0.986215	2,050,000.00	2,042,240.75	2,042,240.75	0.00	0.00	0.00	2,050,000.00 FTL	0.00	2,042,240.75	2,655.25	7,901.04	10,457.24
912628VM6	23-0006	FHLB 4.25 03/1/26	07/06/23	Open	Fair Value	4.1957 FTL	1.023897	2,200,000.00	2,202,634.13	2,202,634.13	0.00	0.00	0.00	2,200,000.00 FTL	0.00	2,202,634.13	2,655.25	8,113.33	10,768.67
912628VM6	23-0008	FHLB 4.625 09/11/26	08/04/23	Open	Fair Value	-7.7427 FTL	1.001864	1,800,000.00	1,802,953.80	1,802,953.80	0.00	0.00	0.00	1,800,000.00 FTL	0.00	1,802,953.80	2,655.25	8,113.33	10,768.67
912628VM6	24-0002	Treasury Note 4.625 11/15/26	10/31/23	Open	Fair Value	-7.7320 FTL	1.007864	1,800,000.00	1,802,953.80	1,802,953.80	0.00	0.00	0.00	1,800,000.00 FTL	0.00	1,802,953.80	2,655.25	8,113.33	10,768.67
912628VM6	24-0003	FHLB 4.875 09/11/26	11/16/23	Open	Fair Value	-6.5410 FTL	1.003242	1,000,000.00	1,003,242.00	1,003,242.00	0.00	0.00	0.00	1,000,000.00 FTL	0.00	1,003,242.00	10,820.00	3,611.81	14,431.81
912628VM6	24-0004	FHLB 4.875 09/11/26	11/30/23	Open	Fair Value	-7.6399 FTL	1.003242	1,000,000.00	1,003,242.00	1,003,242.00	0.00	0.00	0.00	1,000,000.00 FTL	0.00	1,003,242.00	10,820.00	3,611.81	14,431.81
912628VM6	24-0005	FHLB 4.625 11/17/26	01/17/24	Open	Fair Value	-9.1287 FTL	1.002572	2,900,000.00	2,907,458.80	2,907,458.80	0.00	0.00	0.00	2,900,000.00 FTL	0.00	2,907,458.80	7,461.30	11,177.08	28,638.88
912628VM6	24-0006	FHLB 2.50 06/1/26	01/11/24	Open	Fair Value	-6.4834 FTL	0.956503	2,430,000.00	2,324,302.29	2,324,302.29	0.00	0.00	0.00	2,430,000.00 FTL	0.00	2,324,302.29	17,661.24	5,062.50	22,723.74
912628VM6	24-0007	Treasury Note 4.125 02/15/27	03/04/24	Open	Fair Value	-9.9901 FTL	0.981653	3,000,000.00	2,974,689.00	2,974,689.00	0.00	0.00	0.00	3,000,000.00 FTL	0.00	2,974,689.00	25,689.82	10,198.18	35,887.98
912628VM6	24-0008	FHLB 4.50 03/26/27	04/17/24	Open	Fair Value	-0.4364	0.980000	3,000,000.00	2,974,689.00	2,974,689.00	0.00	0.00	0.00	3,000,000.00 FTL	0.00	2,974,689.00	25,689.82	10,198.18	35,887.98
912628VM6	21-0011-01	Treasury Note 0.375 04/15/24	04/21/21	04/15/24	Fair Value	5.3391 FTL	0.980095	1,700,000.00	1,696,761.50	1,696,761.50	0.00	0.00	0.00	1,700,000.00 FTL	0.00	1,696,761.50	2,328.50	243.85	2,570.35
912628VM6	21-0018-01	Treasury Note 0.375 04/15/24	07/01/21	04/15/24	Fair Value	5.3417 FTL	0.980095	1,300,000.00	1,287,523.50	1,287,523.50	0.00	0.00	0.00	1,300,000.00 FTL	0.00	1,287,523.50	2,328.50	243.85	2,570.35
912628VM6	AR-0001	State Pool	04/25/00	Open	Fair Value	5.3289 Manual	1.000000	230,564.21	230,564.21	230,564.21	0.00	0.00	0.00	230,564.21 Manual	0.00	230,564.21	3,772.04	186.48	3,958.48
912628VM6	AR-0012	State Pool	06/26/00	Open	Fair Value	5.4709 Manual	1.000000	12,592,796.87	12,592,796.87	12,592,796.87	0.00	0.00	0.00	12,592,796.87 Manual	0.00	12,592,796.87	12,649,275.96	56,479.09	56,545.09
912628VM6	AR-0015	State Pool	08/07/00	Open	Fair Value	5.4712 Manual	1.000000	13,633,126.37	13,633,126.37	13,633,126.37	0.00	0.00	0.00	13,633,126.37 Manual	0.00	13,633,126.37	12,288,614.44	56,958.50	56,958.50
912628VM6	AR-0023	State Pool	05/30/06	Open	Fair Value	5.4709 Manual	1.000000	8,779,732.38	8,779,732.38	8,779,732.38	0.00	0.00	0.00	8,779,732.38 Manual	0.00	8,779,732.38	8,813,109.76	39,377.38	39,377.38
912628VM6	AR-0026	State Pool	05/30/06	Open	Fair Value	5.4709 Manual	1.000000	162,666,563.30	162,666,563.30	162,666,563.30	0.00	0.00	0.00	162,666,563.30 Manual	0.00	162,666,563.30	173,370,881.36	25,081.06	25,081.06
912628VM6	AR-0033	State Pool	05/22/13	Open	Fair Value	5.4709 Manual	1.000000	60,934,779.05	60,934,779.05	60,934,779.05	0.00	0.00	0.00	60,934,779.05 Manual	0.00	60,934,779.05	62,702,336.87	17,359.82	17,359.82
912628VM6	AR-0035	State Pool	05/22/13	Open	Fair Value	5.4709 Manual	1.000000	1,092,584.05	1,092,584.05	1,092,584.05	0.00	0.00	0.00	1,092,584.05 Manual	0.00	1,092,584.05	1,097,455.91	4,871.86	4,871.86
912628VM6	AR-0039	State Pool	02/29/16	Open	Fair Value	4.8955 Manual	1.000000	291,260.16	291,260.16	291,260.16	0.00	0.00	0.00	291,260.16 Manual	0.00	291,260.16	1,097,455.91	4,871.86	4,871.86
912628VM6	AR-0042	TD Ameritrade	02/29/16	Open	Fair Value	5.6191 Manual	1.000000	1,004,770.16	1,004,770.16	1,004,770.16	0.00	0.00	0.00	1,004,770.16 Manual	0.00	1,004,770.16	1,004,606.56	1,143.03	1,143.03
912628VM6	AR-0047	Money Market	05/24/18	Open	Fair Value	0.0000 Manual	1.000000	0.00	0.00	0.00	0.00	0.00	0.00	0.00 Manual	0.00	0.00	0.00	4,606.56	4,606.56
912628VM6	AR-0049	Money Market	05/24/18	Open	Fair Value	5.4696 Manual	1.000000	36,775,211.44	36,775,211.44	36,775,211.44	0.00	0.00	0.00	36,775,211.44 Manual	0.00	36,775,211.44	17,102,505.38	127,293.94	127,293.94
912628VM6	AR-0051	State Pool	10/30/19	Open	Fair Value	5.4709 Manual	1.000000	5,172,561.45	5,172,561.45	5,172,561.45	0.00	0.00	0.00	5,172,561.45 Manual	0.00	5,172,561.45	5,195,760.55	23,199.10	23,199.10
912628VM6	AR-0053	State Pool	02/06/20	Open	Fair Value	5.4392 Manual	1.000000	7,911,216.53	7,911,216.53	7,911,216.53	0.00	0.00	0.00	7,911,216.53 Manual	0.00	7,911,216.53	7,946,492.81	35,276.38	35,276.38
912628VM6	AR-0054	State Pool	12/07/20	Open	Fair Value	5.4392 Manual	1.000000	24,572,319.31	24,572,319.31	24,572,319.31	0.00	0.00	0.00	24,572,319.31 Manual	0.00	24,572,319.31	23,980,133.06	107,613.75	107,613.75
912628VM6	AR-0055	State Pool	02/08/22	Open	Fair Value	5.4709 Manual	1.000000	31,769,543.30	31,769,543.30	31,769,543.30	0.00	0.00	0.00	31,769,543.30 Manual	0.00	31,769,543.30	25,397,749.39	128,206.09	128,206.09
912628VM6	AR-0056	State Pool	07/07/22	Open	Fair Value	5.4392 Manual	1.000000	54,120,975.93	54,120,975.93	54,120,975.93	0.00	0.00	0.00	54,120,975.93 Manual	0.00	54,120,975.93	54,362,303.12	241,327.19	241,327.19
912628VM6	AR-0057	Money Market	08/09/22	Open	Fair Value	5.6474 Manual	1.000000	77,616,396.70	77,616,396.70	77,616,396.70	0.00	0.00	0.00	77,616,396.70 Manual	0.00	77,616,396.70	77,980,523.89	363,367.03	363,367.03
912628VM6	AR-0058	State Pool	09/01/22																

Portfolio Position

nroe I.S.D.

Effective Interest - Actual Life

Receipts in Period

04/01/24 - 04/30/24

CUSIP	Invest Number	Security Description	Purchase Date	Call Date	Per Value On		Marked Val On	Purchase Cost	Sales Proceeds	Original Price/Cost	Amer Value On	
					04/01/24	04/02/24					04/01/24	04/02/24
- 189-GENERAL FUND	24-0008	FFCB 4.50 03/26/27	04/17/24	Open	0.00	3,250,000.00	0.00	3,211,146.25	3,217,379.75	0.00	3,217,792.32	3,217,792.32
	24-0009	FFCB Total			0.00	3,250,000.00	0.00	3,211,146.25	3,217,379.75	0.00	3,217,792.32	3,217,792.32
	24-0010	FLHB 3.25 09/13/24	10/04/22	Open	2,640,000.00	2,640,000.00	2,616,047.28	2,616,047.28	2,616,597.52	0.00	2,628,888.53	2,628,888.53
	24-0011	FLHB 2.50 04/12/26	10/11/24	Open	2,430,000.00	2,430,000.00	2,324,302.32	2,324,302.32	2,306,641.05	0.00	2,333,456.80	2,333,456.80
	24-0012	FLHB 0.82 06/20/25	06/20/23	Open	3,030,000.00	3,030,000.00	2,862,856.10	2,862,856.10	2,891,686.53	0.00	2,943,783.36	2,943,783.36
	24-0013	FLHB 0.51 09/20/24	10/20/21	Open	2,100,000.00	2,100,000.00	2,052,088.50	2,052,088.50	2,090,417.10	0.00	2,100,000.00	2,100,000.00
	24-0014	FLHB 5.00 02/06/26	02/17/23	Open	2,300,000.00	2,300,000.00	2,285,705.50	2,285,705.50	2,288,145.80	0.00	2,288,500.00	2,288,500.00
	24-0015	FLHB 4.25 03/14/25	07/06/23	Open	2,575,000.00	2,575,000.00	2,552,319.28	2,552,319.28	2,552,656.73	0.00	2,553,182.57	2,553,182.57
	24-0016	FLHB 4.525 06/09/25	06/16/23	Open	2,250,000.00	2,250,000.00	2,042,240.75	2,042,240.75	2,036,265.50	0.00	2,047,563.97	2,047,563.97
	24-0017	FLHB 4.75 06/12/26	10/03/23	Open	2,800,000.00	2,800,000.00	2,266,634.13	2,266,634.13	2,275,735.59	0.00	2,281,751.74	2,281,751.74
	24-0018	FLHB 4.525 08/11/26	10/03/23	Open	2,150,000.00	2,150,000.00	1,802,953.80	1,802,953.80	1,784,505.60	0.00	1,784,839.25	1,784,839.25
	24-0019	FLHB 4.525 08/11/26	10/03/23	Open	2,150,000.00	2,150,000.00	1,802,953.80	1,802,953.80	1,784,505.60	0.00	1,784,839.25	1,784,839.25
	24-0020	FLHB 4.525 08/11/26	10/03/23	Open	2,150,000.00	2,150,000.00	1,802,953.80	1,802,953.80	1,784,505.60	0.00	1,784,839.25	1,784,839.25
	24-0021	FLHB 4.525 08/11/26	10/03/23	Open	2,150,000.00	2,150,000.00	1,802,953.80	1,802,953.80	1,784,505.60	0.00	1,784,839.25	1,784,839.25
	24-0022	FLHB 4.525 08/11/26	10/03/23	Open	2,150,000.00	2,150,000.00	1,802,953.80	1,802,953.80	1,784,505.60	0.00	1,784,839.25	1,784,839.25
	24-0023	FLHB 4.525 08/11/26	10/03/23	Open	2,150,000.00	2,150,000.00	1,802,953.80	1,802,953.80	1,784,505.60	0.00	1,784,839.25	1,784,839.25
	24-0024	FLHB 4.525 08/11/26	10/03/23	Open	2,150,000.00	2,150,000.00	1,802,953.80	1,802,953.80	1,784,505.60	0.00	1,784,839.25	1,784,839.25
	24-0025	FLHB 4.525 08/11/26	10/03/23	Open	2,150,000.00	2,150,000.00	1,802,953.80	1,802,953.80	1,784,505.60	0.00	1,784,839.25	1,784,839.25
	24-0026	FLHB 4.525 08/11/26	10/03/23	Open	2,150,000.00	2,150,000.00	1,802,953.80	1,802,953.80	1,784,505.60	0.00	1,784,839.25	1,784,839.25
	24-0027	FLHB 4.525 08/11/26	10/03/23	Open	2,150,000.00	2,150,000.00	1,802,953.80	1,802,953.80	1,784,505.60	0.00	1,784,839.25	1,784,839.25
	24-0028	FLHB 4.525 08/11/26	10/03/23	Open	2,150,000.00	2,150,000.00	1,802,953.80	1,802,953.80	1,784,505.60	0.00	1,784,839.25	1,784,839.25

Earnings and Yields Summary

Conroe I.S.D.

Effective Interest - Actual Life

Receipts in Period

04/01/24 - 04/30/24

Security Description	04/01/24	04/08/24	04/15/24	04/22/24	04/29/24	04/01/24
	04/07/24	04/14/24	04/21/24	04/28/24	04/30/24	04/30/24
Combined Port						
FFCB	0.0000	0.0000	2,178.5900	3,050.0400	871.4400	6,100.0700
FHLB	22,976.4800	22,976.4700	22,976.4700	22,976.4700	6,564.7100	98,470.6000
Money Market	85,186.2400	85,186.2400	85,417.1100	84,987.1600	24,339.8700	365,116.6200
Municipal Bon	519.5600	519.5600	519.5600	519.5600	148.4500	2,226.6900
State Pool	1,014,987.1900	1,012,820.7500	986,237.1100	989,057.0500	284,331.5100	4,287,433.6100
Treasury Note	8,275.1900	8,275.1900	8,067.6100	8,067.6100	2,304.4800	34,990.0800
Port Total	1,131,944.6600	1,129,778.2100	1,105,396.4500	1,108,657.8900	318,560.4600	4,794,337.6700
Combined Port						
FFCB	0.0000	0.0000	4.8754	4.8754	4.8754	4.8754
FHLB	4.3467	4.3467	4.3467	4.3467	4.3467	4.3467
Money Market	5.6443	5.6443	5.6419	5.6463	5.6463	5.6443
Municipal Bon	0.9077	0.9077	0.9077	0.9077	0.9077	0.9077
State Pool	5.4746	5.4663	5.4656	5.4654	5.4638	5.4677
Treasury Note	1.7783	1.7783	1.9782	1.9782	1.9780	1.8783
Port Total	5.3646	5.3572	5.3669	5.3667	5.3659	5.3640

Maturity Aging
Conroe I.S.D.
Effective Interest - Actual Life
Receipts in Period
4/30/2024

	CUSIP	Invest Number	Security Description	Purchase Date	Days to Maturity	Yield Matur
Cash / Money Market	199 Woodforest National Bank	AR-0047	Money Market	05/24/18	0	5.7700
	199-Lone Star COP	AR-0033	State Pool	05/22/13	0	5.4717
	199-Lone Star GOF	AR-0001	State Pool	04/25/00	0	5.3253
	199-Schwab	AR-0042	TD Ameritrade	02/29/16	0	4.9500
	199-TEXPOOL	AR-0026	State Pool	08/26/08	0	5.3142
	199-Texas Class	AR-0039	State Pool	12/16/13	0	5.4286
	199-Woodforest-IntraFi Network	AR-0057	Money Market	09/01/22	0	5.7800
	240-Lone Star COP	AR-0023	State Pool	08/31/06	0	5.4717
	511 Woodforest National Bank	AR-0049	Money Market	05/24/18	0	5.7700
	511-Lone Star COP	AR-0035	State Pool	05/22/13	0	5.4717
	6133 - Lone Star COP - Prop A	AR-0059	State Pool	02/06/24	0	5.4717
	6133 - Lone Star COP - Prop B	AR-0060	State Pool	02/06/24	0	5.4717
	6133 - Lone Star COP - Prop C	AR-0061	State Pool	02/06/24	0	5.4717
	6190 - Lone Star COP	AR-0051	State Pool	02/06/20	15	5.4717
	6291-Texas Class	AR-0053	State Pool	12/07/20	0	5.4286
	6392 - Lone Star COP	AR-0054	State Pool	02/08/22	0	5.4717
	6492 - Lone Star COP	AR-0055	State Pool	07/07/22	0	5.4717
	6492 - Texas Class	AR-0056	State Pool	08/09/22	0	5.4286
	6990 - Texas Class	AR-0058	State Pool	01/24/24	0	5.4286
	6990-Lone Star COP	AR-0012	State Pool	06/26/00	0	5.4717
	6999-Lone Star COP	AR-0050	State Pool	10/30/19	0	5.4717
	753-Lone Star COP	AR-0015	State Pool	09/07/00	0	5.4717
	Cash / Money Market Total				0	5.4916
1 - 30 Days	912828WJ5	22-0016	Treasury Note 2.50 05/15/24	04/06/22	15	2.5223
	1 - 30 Days Total				15	2.5223
31 - 60 Days	686053CP2	22-0006	Oregon Sch Brds Assn Ltd Tax Pe 5.63 06/30/24	11/26/21	60	1.0203
	91282CCG4	21-0017	Treasury Note 0.25 06/15/24	07/01/21	46	0.4578
	91282CCG4	21-0015	Treasury Note 0.25 06/15/24	06/21/21	46	0.5248
	31 - 60 Days Total				52	0.6985
91 - 180 Days	010268CL2	22-0003	Alabama Fed Aid Hwy Fin Auth F 0.689 09/01/24	10/14/21	121	0.6890
	3130AFBC0	23-0001	FHLB 3.25 09/13/24	10/04/22	133	4.2041
	3130AP7G4	22-0001	FHLB 0.51 09/20/24	10/20/21	140	0.5100
	912828Y87	22-0013	Treasury Note 1.75 07/31/24	02/08/22	92	1.4247
	91282CCT6	21-0019	Treasury Note 0.375 08/15/24	08/17/21	107	0.4092
	91282CDB4	22-0004	Treasury Note 0.625 10/15/24	10/19/21	168	0.7282
	91 - 180 Days Total				127	1.5363
181 - 364 Days	3130AURS5	23-0005	FHLB 4.25 03/14/25	07/06/23	314	5.1733
	9128283P3	22-0020	Treasury Note 2.25 12/31/24	07/01/22	245	3.0320
	912828YM6	22-0007	Treasury Note 1.50 10/31/24	11/04/21	184	0.7623
	912828YV6	22-0008	Treasury Note 1.50 11/30/24	12/14/21	214	0.9569
	912828YV6	22-0019	Treasury Note 1.50 11/30/24	06/02/22	214	2.7776
	181 - 364 Days Total				244	2.8667
1 - 4 Years	3130AGFP5	24-0006	FHLB 2.50 06/12/26	01/11/24	762	4.2736
	3130ANNK2	23-0003	FHLB 0.82 08/26/25	06/20/23	476	4.6393
	3130AUR55	23-0002	FHLB 5.00 02/06/26	02/17/23	636	5.1832
	3130AWER7	23-0004	FHLB 4.625 06/06/25	06/16/23	396	4.7375
	3130AWLZ1	23-0006	FHLB 4.75 06/12/26	08/04/23	762	4.7122
	3130AWTQ3	24-0001	FHLB 4.625 09/11/26	10/03/23	851	5.0079
	3130AXCP1	24-0002	FHLB 4.875 09/11/26	10/31/23	851	5.0077
	3130AXCP1	24-0004	FHLB 4.875 09/11/26	11/30/23	851	4.4928
	3130AXU63	24-0005	FHLB 4.625 11/17/26	01/17/24	917	4.0991
	3133EP6K6	24-0008	FFCB 4.50 03/26/27	04/17/24	1046	4.8693
	91282CJK8	24-0003	Treasury Note 4.625 11/15/26	11/16/23	929	4.6857
	91282CKA8	24-0007	Treasury Note 4.125 02/15/27	03/04/24	1021	4.3366
	1 - 4 Years Total				795	4.6518
	Investment Total				24	5.3791

Investment Report

Conroe I.S.D.

04/01/24 - 04/30/24

This report summarizes the investment position of Conroe I.S.D. for the period 04/01/24 to 04/30/24.

	03/31/24	04/30/24
Book Value	1,107,459,365.45	1,087,660,855.88
Market Value	1,107,049,326.25	1,087,122,397.26
Par Value	1,107,728,964.62	1,087,952,043.79
Change in Market Value		-117,387.91
Weighted Average Maturity (in Days)	22	24
Weighted Average Yield-to-Maturity of Portfolio	5.3884%	5.3791%
Yield-to-Maturity of 90 Day T-Bill	5.1900%	5.2450%
Accrued Interest		127,226.73

159

This report is presented in accordance with the Texas Government Code Title 10 Section 2256.023. The below signed hereby certify that, to the best of their knowledge on the date this report was created, Conroe I.S.D. is in compliance with the provisions of Government Code 2256 and with the stated policies and strategies of Conroe I.S.D..

Karen
Garza

Digitally signed
by Karen Garza
Date: 2024.05.02
11:14:12 -05'00'

Consider Revisions to Board Policy EIE
Academic Achievement – Retention and Promotion

Recommendation:

That the Conroe Independent School District Board of Trustees consider revisions to Board Policy EIE *Academic Achievement – Retention and Promotion* as submitted by Carrie Galatas, General Counsel, and as recommended by Dr. Curtis Null, Superintendent of Schools.

Explanation:

To implement standards based report cards in second grade across the District, Board Policy EIE must be modified to reflect the change. Currently, Local Policy EIE acknowledges that the transition from numerical grade reporting to standards based reporting could occur in second and third grade. The recommended change would provide for standards based report cards in first and second grades while third grade would continue with numerical progress reporting.

The noted changes are on the attached redline. The Board will be asked to adopt these changes at their June regular meeting.

Policy Reference: Local Board Policy BF

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Carrie Galatas
General Counsel

ACADEMIC ACHIEVEMENT
RETENTION AND PROMOTION

EIE
(LOCAL)

Curriculum Mastery	Promotion and course credit shall be based on mastery of the curriculum. Expectations and standards for promotion shall be established for each grade level, content area, and course and shall be coordinated with compensatory, intensive, and/or accelerated services. [See EHBC] The District shall comply with applicable state and federal requirements when determining methods for students with disabilities [see FB] or students who are English language learners [see EHBE and EKBA] to demonstrate mastery of the curriculum.
Students Receiving Special Education Services	Any modified promotion standards for a student receiving special education services shall be determined by the student's admission, review, and dismissal (ARD) committee and documented in the student's individualized education program (IEP). [See EHBA series and EKB]
Standards for Mastery	In addition to the factors in law that must be considered for promotion, mastery shall be determined as follows: 1. Course assignments and unit evaluation shall be used to determine student grades in a subject. An average of 70 or higher shall be considered a passing grade. 2. Mastery of the skills necessary for success at the next level shall be validated by assessments that may either be incorporated into unit or final exams or may be administered separately. Mastery of at least 70 percent of the objectives shall be required.
Grade <u>1-2</u>	In grades <u>1-2</u> , promotion to the next grade level shall be based on mastery of 70 percent of the listed skills for the course-level, grade-level standards (essential knowledge and skills) on the standards-based report card.
Grades <u>2-3</u>	In grades <u>2-3</u>, promotion to the next grade level shall be based on an average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in language arts, mathematics, and either science or social studies.
	In addition, the District may transition to a standards-based report card whereby promotion to the next grade level shall be based on mastery of 70 percent of the listed skills for the course-level, grade-level standards (essential knowledge and skills) in certain subject areas, as noted on the report card.
Grades <u>3-6</u>	In grades <u>3-6</u> , promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all

ACADEMIC ACHIEVEMENT
RETENTION AND PROMOTION

EIE
(LOCAL)

subject areas and a grade of 70 or above in language arts, mathematics, and either science or social studies.

Grades 7–8

In grades 7–8, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in English, mathematics, and either science or social studies.

Grades 9–12

Grade-level advancement for students in grades 9–12 shall be earned by course credits. [See EI]

Consider and Adopt Bylaws for the School Health Advisory Council

Recommendation:

That the Conroe Independent School District Board of Trustees adopt bylaws for the School Health Advisory Council as submitted and recommended by Carrie Galatas, General Counsel, and Dr. Curtis Null, Superintendent of Schools.

Explanation:

The primary purpose of the School Health Advisory Council (SHAC) is to “assist the District in ensuring that local community values are reflected in the District’s health education instruction.” Pursuant to Texas Education Code §28.004, the SHAC does this by providing recommendations to the Board in a variety of areas. The Board is not bound by any SHAC recommendation; however, the Board is required to consider SHAC recommendations, particularly relating to the adoption of materials for instruction regarding human sexuality, child abuse, dating violence, and sex trafficking. The statute specifically states the Board, among other things, must ensure that curriculum materials in these areas are, “based on advice from the SHAC.”

It is important that the Board adopt bylaws for SHAC. By adopting bylaws, the Board tells the public what they can and should expect from SHAC and most importantly demonstrates the Board’s commitment to transparency. Board adopted bylaws can only be changed by the Board of Trustees at a duly called meeting, eliminating any chance that the bylaws are changed without notice to the public or the members of SHAC. The bylaws the Board ultimately adopts could be the draft bylaws attached to this item, the bylaws prepared by the SHAC subcommittee in April 2023, or bylaws fashioned by the Board.

From the Board’s March 19, 2024, discussion, draft bylaws were prepared and submitted to both the Board and the SHAC for comment. SHAC discussed the draft bylaws at their April 23, 2024, meeting. SHAC noted the following concerns in the draft minutes of that meeting, which are posted on SHAC’s website and attached to this item:

- Regarding the selection of members for SHAC, under the draft bylaws each Board member selects two parent SHAC members for a total of 14 parent SHAC members and delegates to the superintendent the authority to select seven employee/community members. The SHAC minutes indicate that some SHAC members believe this process lacks transparency and limits non-parent members.
- The draft bylaws eliminate public comment at SHAC meetings. Members of SHAC disagreed.
- The draft bylaws include a provision titled “Decorum/Code of Conduct.” The bylaws SHAC is currently utilizing state, “In meetings, CISD SHAC members must be recognized by the CISD SHAC Chair before speaking, and otherwise respect the order maintained by the CISD SHAC Chair.” The proposed draft bylaws contain a similar sentence, “In meetings, members must be recognized by the presiding officer before speaking.” Some SHAC members found this “offensive.”

- Under the proposed draft bylaws, the Board of Trustees would annually set priorities for SHAC in accordance with Texas Education Code §28.004. Some SHAC members felt this gave the District and the Board too much control, “silenced” the SHAC, “severely hindered the SHAC’s ability to serve the students of CISD effectively and productively,” and “undermine[d] the legislated intent of the SHAC in TEC§28.004.”

In addition to the concerns reflected in the draft SHAC minutes, individual SHAC members have had questions about the following:

- How will the Board and the Superintendent select SHAC members?
- Can SHAC choose their own priorities or have input into the Board’s priority setting?
- Would “subject matter experts” be allowed to address SHAC?

These are good questions, but not matters typically addressed in bylaws. The proposed draft bylaws do not preclude SHAC from providing input into the Board’s priority setting. Nor do they preclude “subject matter experts” being invited to address SHAC. Regarding the process the Superintendent or Board might use to select SHAC members, they could use a variety of ways. Some Board members might choose to ask SHAC to provide a list of parents who are interested in serving or a Board member might have constituents contact them expressing an interest in serving. Similarly, employees or community members could contact the Superintendent or a Board member to express interest. The District could also include a place on its website for any person interested in serving on SHAC to submit their name and other pertinent information. This information would be shared with the Board and the Superintendent.

Policy Reference: Legal Board Policies BDF, BDJ, and EHAA

Submitted and Recommended by:

Dr. Curtis Null
Superintendent of Schools

Carrie Galatas
General Counsel

BYLAWS OF THE CONROE INDEPENDENT SCHOOL DISTRICT SCHOOL HEALTH ADVISORY COUNCIL

A. AUTHORITY

1. **Statute and Policy.** Each school district in the State is required by Texas Education Code §28.004, to establish and maintain a district-level school health advisory council to assist in ensuring that local community values are reflected in the district's health education instruction. The School Healthy Advisory Council (SHAC) of the Conroe Independent School District (CISD or District) is specifically authorized by District policies BDF (Legal), EFA (Legal), EHAA (Legal and Local), and FFA (Local).
2. **Limitations.** The SHAC is an advisory body and shall serve to provide guidance, recommendations, and other assistance to the Board of Trustees and administration as specified in state law and District policy. The SHAC shall have no power to expend public funds, enter into contracts, or otherwise place obligation or liability upon the District.
3. **Bylaws.** It shall be the responsibility of the Board of Trustees to establish and amend the SHAC Bylaws. After initial establishment of the Bylaws by the Board of Trustees, any recommended changes to the SHAC Bylaws must be voted on by the full SHAC prior to being recommended to the Board of Trustees for adoption and only become effective upon approval of the Board of Trustees.

B. DUTIES & RESPONSIBILITIES

The SHAC shall have the duties as set forth in the Texas Education Code and Board Policy, including but not limited to providing an annual report to the Board of Trustees, making recommendations before the District changes the health education curriculum or instruction, and other recommendations to the Board as set out in Texas Education Code §28.004. Annually, at the September regular meeting of the Board of Trustees, the Board will set priorities for the SHAC for the coming school year.

C. SHAC MEMBERSHIP

1. **Board of Trustees Appointees.** Each Board member shall appoint two (2) members of the SHAC each year. Appointees must be parents as defined in these Bylaws. To assist the Board, the District will solicit parents interested in serving on SHAC and Trustees may choose to consult with the Superintendent to identify parents who have indicated an interest in serving. Board member appointments shall be made by giving the names of the selected individuals to the Superintendent. The Superintendent or designee shall ensure that the appointed individuals meet eligibility requirements and that there are no duplicate appointments.

To serve as a parent member, a person must be the parent or legal guardian of a current CISD student during the year of appointment to SHAC, must live within CISD boundaries, not be or be related in the first degree of consanguinity or affinity to a District employee, District Board member, or any contractor or vendor who may benefit monetarily from SHAC recommendations, and not be a current member of any other District level committee. Should a parent move out of the District or

should the parent's student(s) stop attending CISD during the year, the parent is no longer eligible to serve as a member of SHAC.

2. **Superintendent Appointees.** The Board delegates to the Superintendent the authority to appoint seven (7) non-parent members from the list set out in §28.004(d)(1-11). Should a Superintendent appointee cease to be in their current position, the Superintendent may choose to terminate their membership and appoint another individual in their place. The Superintendent shall appoint an employee Co-Chair from among the Superintendent's appointees. Once the appointments are finalized by the Superintendent, the Superintendent shall announce the names of the Board member appointees and the Superintendent appointees to the Board of Trustees at the Board's September regular meeting. Once announced, the appointees shall constitute the SHAC membership for the school year.

3. **Terms of Service.** Superintendent and Board appointments will be for 1-year beginning in October of each year. An appointee cannot serve more than three (3) consecutive one-year terms. For the 2024-2025 school year, SHAC members will be appointed by the Superintendent and the Board in accordance with the appointment procedures herein and following the Board's consideration and approval of the SHAC Bylaws. The term of members appointed for the 2024-2025 school year shall end on September 30, 2025.

4. **Attendance.** Members are expected to attend every full SHAC meeting. Members are encouraged to contact one of the Co-Chairs if they know they cannot attend a meeting. Should a member miss two consecutive meetings, the employee Co-Chair will report the absences to the appointing Board member and Superintendent; the appointing Board member or Superintendent, as applicable, may choose to dismiss the member and appoint a replacement. If the appointing Board member is no longer a member of the Board, the Board President will choose whether to dismiss the member and appoint a replacement.

5. **Vacancies.** In the event of a vacancy, the Board member who appointed the SHAC member creating the vacancy will appoint a successor for the remainder of the year. If the Board member is no longer sitting, new members shall be appointed with the Board President making the first appointment, the Board Vice President making the second appointment, and the Board Secretary making the third appointment. For any other remaining vacancies, appointments will be made by the remaining Board members based on their position number with the Board member with the lowest number position going first. If the appointee was a Superintendent appointment, the Superintendent shall fill the vacancy.

6. **Resignation.** If for any reason a SHAC member is unable to fulfill their obligation to the SHAC, the member may resign with written notice to the Co-Chairs, giving the Co-Chairs at least 45 days' notice. A replacement will be appointed by the Board member who appointed the member departing or the Superintendent if the departing member is a Superintendent appointee. If the appointing Board member is no longer sitting, new members shall be appointed in the same order as stated above with the Board President making the first appointment.

7. **Conflicts of Interest.** Conflicts of interest shall include, but are not limited to, having a pecuniary interest in any discussions or recommendations of the SHAC or involved in any litigation or procedural challenges against the District. A SHAC member shall report a known or suspected conflict of interest of themselves or any other SHAC member to the employee Co-Chair. The Superintendent shall report any and all known or suspected conflicts of interest to the Board of Trustees. If a SHAC member is determined to have a conflict of interest, appropriate action may include recusal from participation in a particular item or items; recusal from participating in a particular meeting or removal from the SHAC.

8. **Decorum/Code of Conduct.** SHAC members shall conduct themselves with courtesy and respect toward fellow members, District staff, and Board members. In meetings, members must be recognized by the presiding officer before speaking. Unless otherwise authorized by the SHAC, members shall not speak for the SHAC, and, unless otherwise authorized by the District Administration, members shall not speak for the District Administration. If asked to speak on behalf of SHAC, members must reflect talking points agreed upon by the SHAC. Members, by their comments and actions, shall not reflect badly on the SHAC. Violation of this Code of Conduct, including failure to fulfill the duties expected of a Member, may result in dismissal by the appointing Trustee or Superintendent, as applicable and appropriate.

D. OFFICERS

1. **Officers and Terms of Service.** The SHAC shall elect a parent Co-Chair and Secretary, each to serve a one (1) year term. Elected officers may not serve more than two (2) consecutive terms in the same office. Elected officers must be parents of current CISD students and may not be an employee or contracted employee of CISD.

2. **Elected Officer Responsibilities.**

- a. The responsibilities of the parent Co-Chair shall be to:
 - (1) Preside at all meetings of the SHAC.
 - (2) Work directly with the employee Co-Chair to compile agendas for all meetings of SHAC.
 - (3) Compile and submit to the Co-Chair data requests and information requests from SHAC, a SHAC subcommittee or SHAC workgroup.
 - (4) Know and understand the requirements of Texas Education Code §28.004.
 - (5) Perform other responsibilities as may be prescribed by the Board of Trustees, which are in accordance with the SHAC's authorizing statute and District policy.
- b. The responsibilities of the Secretary shall be to:
 - (1) Provide members and support staff with meeting notices, agendas, minutes, and background materials prior to meetings in coordination with the officers and staff.
 - (2) Take attendance and keep minutes for all SHAC meetings.
 - (3) Perform other responsibilities as may be prescribed by the SHAC Co-Chairs, in accordance with these Bylaws, SHAC's authorizing statute, District policy, and the direction of the Board of Trustees.

3. **Non-Elected Officer Responsibilities**

- a. The responsibilities of the employee Co-Chair shall be to:

- (1) Preside at SHAC meetings in the absence of the parent Co-Chair.
- (2) Promote public awareness of the SHAC.
- (3) Inform the parent Co-Chair of any vacancies or resignations.
- (4) Know and understand the requirements of Texas Education Code §28.004.
- (5) Create and submit Board agenda items in accordance with District procedures.
- (6) Submit information and data requests from the Co-Chair to the Superintendent for submission to the Board of Trustees as appropriate.
- (7) Serve as custodian of all SHAC records.
- (8) Serve as the liaison between the SHAC and the District – keeping the SHAC abreast of any changing laws or curriculum requirements.
- (9) Perform other responsibilities as may be prescribed by the Board of Trustees or Superintendent, which are in accordance with the SHAC's authorizing statute and District Policy.
- (10) In addition, the employee Co-Chair or their designee is responsible for:
 - (i) Ensuring the availability of adequate facilities for all SHAC meetings and set the day, time, and location for SHAC meetings in consideration of available facilities and appropriate technology availability.
 - (ii) Ensuring all SHAC meetings are properly recorded.
 - (iii) Providing staff support in the development of SHAC's annual report to the Board of Trustees and submitting the report to the Superintendent to provide to the Board of Trustees.
 - (iv) Giving any recommendations and the annual report to the Board of Trustees along with any selected Officers or SHAC members.
 - (v) Maintaining the SHAC website.
 - (vi) Facilitating the required postings of meetings, minutes, and recordings in accordance with Texas law.

4. **Mid-term Vacancies.** If a vacancy occurs after either of the parent officers' terms have commenced, the SHAC shall elect a new officer to serve for the remainder of the term.

5. **Removal of Officers.** The parent officers serve at the will of the SHAC. A simple majority vote of the SHAC may at any time remove a parent officer. Such action in itself does not equate to dismissal from the SHAC except as provided pursuant to these Bylaws.

E. MEETINGS

1. **Regular Meetings.** The SHAC shall meet at least four (4) times each year. If a meeting is canceled, all attempts will be made to reschedule for another day during the semester. The first meeting shall be held after the beginning of the school year. Regular meetings shall occur during the CISD business day in order to ensure availability of staff and resources. Full SHAC meetings shall occur in person, and members must be present in person.

2. **Quorum.** A quorum shall be a simple majority of the current membership, provided parents represent a majority of the quorum. Meetings may still be held without a quorum for purposes of presentations or discussion. However, no actions or voting may take place without a quorum as outlined in this section.

3. **Votes.** Members shall reach a decision by simple majority vote as long as a quorum, as defined above, is met. Each member shall be entitled to one vote per item. Proxy voting and absentee voting are not permitted; a member must be present in person to vote.

4. **Open Meetings/Public Comment.** All meetings of the full SHAC shall be open to the public who may attend in person. There will be no public comment at SHAC meetings.

5. **Agendas & Meeting Notice.** Agendas shall be created for all SHAC meetings. Agenda items for the full SHAC meeting shall be determined by the Co-Chairs. Members of the SHAC may submit agenda items to the Co-Chairs for consideration. The agenda must be emailed to SHAC members and posted on the SHAC webpage and a bulletin board in the central administration office of each campus at least 72 hours in advance of meetings. The location, date, and time must be included on the agenda.

6. **Minutes.** Minutes shall be kept for all regular SHAC meetings. At a minimum, minutes shall include: attendance of members, staff, and visitors; the time the meeting was called to order and adjourned; the outcome of any votes or other actions; and a brief synopsis of the meeting proceedings.

7. **Governance.** Robert's Rules of Order will govern meetings. Such parliamentary authority is only binding to the extent it does not conflict with the SHAC Bylaws and Texas law.

F. COMMITTEES & WORKGROUPS

1. **Required Subcommittees.** The SHAC shall establish a physical activity and fitness planning subcommittee as required by law.

2. **Optional Subcommittees and Workgroups.** The SHAC must submit a request to the Board of Trustees to establish additional subcommittees or other types of workgroups. The Board, when it sets its priorities for SHAC, may establish one or more subcommittees or workgroups for each of the Board's priorities for that school year.

3. **Recommendations and Meeting Times:** Any recommendations made by a subcommittee or workgroup must be presented in full to the full SHAC for approval before any final recommendations or determinations are made and presented to the Board of Trustees. All subcommittee or workgroup meetings must be held on days staff are working according to the District's work calendar.

G. MISCELLANEOUS

1. **Requests for Information.** The SHAC Co-Chairs may request information from the District that is readily available and requested by SHAC to fulfill their duties under Texas Education Code 28.004. Requests for information that is not readily available and would require staff to create new records or reports will be submitted to the Superintendent, who will submit the request to the

Board of Trustees for approval. The District will provide requested information approved by the Board of Trustees to the SHAC within a reasonable amount of time. Records provided to SHAC are confidential and are not otherwise subject to public disclosure. The District will track and report on the SHAC website all SHAC requests for information not readily available including the cost of responding to each request.

2. **Communication.** The SHAC will maintain a webpage on the District website. Meeting notices/agendas and minutes of SHAC meetings will be posted on the website. The SHAC email account will be monitored by the employee Co-Chair or designee. Communications relating to the duties of SHAC will be provided to the parent Co-Chair with redactions necessitated by the Family Educational Rights and Privacy Act and The Texas Public Information Act. Co-Chairs will distribute communications to SHAC members on an as needed basis and at the discretion of the Co-Chairs.

The Bylaws of the CISD SHAC were approved and adopted at the regularly held meeting of the Board of Trustees on the ____ day of _____, 2024.

President, Board of Trustees

Secretary, Board of Trustees



**Conroe Independent School District
School Health Advisory Council Bylaws**

Conroe Independent School District School Health Advisory Council Bylaws

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Conroe Independent School District School Health Advisory Council Bylaws

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Conroe Independent School District School Health Advisory Council Bylaws

Governance

Purpose and Authority

Pursuant to [Texas Education Code 28.004](#), Conroe ISD (CISD) Board of Trustees must establish a School Health Advisory Council to ensure that local community values are reflected in the district's health education instruction. The Conroe Independent School District School Health Advisory Council ("CISD SHAC") is authorized by the CISD Board of Trustees ("CISD Board") and the school district must consider the recommendations of the CISD SHAC before changing the district's health education curriculum or instruction.

Limitations

The CISD SHAC shall be an advisory body to provide guidance, counsel, and other assistance to the CISD Board and district administration as is specifically listed in state law and district policy. The CISD SHAC shall have no power to expend public funds, enter into contracts, or otherwise place obligation or liability upon the district.

Vision Statement

All Conroe Independent School District (CISD) Students will reach their full personal, physical, psychological, and academic potential.

Mission Statement

The CISD SHAC mission is to serve as a liaison between the community and the CISD Board to promote sound school policies, collaborate with CISD, represent local community values, and develop recommendations that will improve and maintain the health and wellness of its students, faculty, and community members.

Communication, Website, & Email

The CISD SHAC internet website referenced in this document may be found at www.conroeisd.net > About CISD Leadership > District Committees > School Health Advisory Council (<https://www.conroeisd.net/about/school-health-advisory-council>). All CISD SHAC email correspondence should come to the CISD SHAC email address CISDSHAC@conroeisd.net which is monitored by CISD district administration.

Bylaws

According to *Robert's Rules of Order*, bylaws are the rules a group makes that controls its setup and how it works. Bylaws reduce confusion among members because they provide guidance on how to carry out CISD SHAC business.

The CISD SHAC Bylaws shall be reviewed annually by the [Bylaws](#) subcommittee. Should any CISD SHAC member have revision recommendations, this may be added to a regular meeting agenda for discussion. If bylaw changes are recommended by the [Bylaws](#) subcommittee, the recommended changes will be brought forth as a regular meeting agenda item for approval. Refer to the Section [Quorum](#) for more details on requirements for a vote. After amending the CISD SHAC Bylaws, all CISD SHAC members shall be given a copy and the new version immediately provided to the [Coordinator](#) to be posted on the CISD SHAC internet website.

Conroe Independent School District School Health Advisory Council Bylaws

Responsibilities

All CISD SHAC recommendations presented to the CISD Board shall include: (1) an understanding of the community values, (2) evidence of effectiveness, (3) consideration of the fiscal impact to CISD, and (4) the school-community needs.

Pursuant to the Texas Education Code, the CISD SHAC is responsible for recommending to the CISD Board the areas below. For more details about the responsibilities in these areas, please visit [Texas Education Code 28.004](#).

Number of Instruction Hours

The CISD SHAC is responsible for recommending to the CISD Board the number of hours of instruction to be provided in (1) health education in kindergarten through grade eight and (2) if the school district requires health education for high school graduation, health education, including physical health education and mental health education, in grades 9 through 12.

Policies, Procedures, Strategies, and Curriculum

The CISD SHAC is responsible for recommending to the CISD Board policies, procedures, strategies, and curriculum that reflect local community values appropriate for specific grade levels designed to prevent physical health concerns, including obesity, cardiovascular disease, Type 2 diabetes, and mental health concerns, including suicide, through coordination of (A) health education, which must address physical health concerns and mental health concerns to ensure the integration of physical health education and mental health education; (B) physical education and physical activity; (C) nutrition services; (D) parental involvement; (E) instruction on substance abuse prevention; (F) school health services, including mental health services; (G) a comprehensive school counseling program under Section 33.005; (H) a safe and healthy school environment; and (I) school employee wellness.

Pursuant to the Texas Education Code, the CISD SHAC will ensure that CISD publishes in the student handbook(s) and posts on the CISD internet website five key statements. For more details about the requirements of these statements, please visit [Texas Education Code 28.004](#).

Physical Activity & Fitness Planning

The CISD SHAC shall consider and make policy recommendations to the district concerning the importance of daily recess for elementary school students. The CISD SHAC must consider research regarding unstructured and undirected play, academic and social development, and the health benefits of daily recess in making the recommendations. The CISD SHAC's [Physical Activity & Fitness Planning](#) subcommittee shall consider issues relating to student physical activity and fitness and make policy recommendations to increase physical activity and improve fitness among students.

Coordinated School Health Program

The CISD SHAC is responsible for recommending to the CISD Board strategies for integrating the curriculum components with the following elements in a coordinated school health program for the district: (A) school health services, including physical health services and mental health services, if provided at a campus by the district or by a third party under a contract with the district; (B) a comprehensive school counseling program under Section 33.005; (C) a safe and healthy school environment; and (D) school employee wellness.

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Collaboration with CISD & the Community

If feasible, the CISD SHAC is responsible for recommending to the CISD Board joint use agreements or strategies for collaboration between the school district and community organizations or agencies. Any joint use agreement, that CISD and a community organization or agency enter based on a recommendation of the CISD SHAC, must address liability for the school district and community organization or agency in the agreement.

Parental Awareness

The CISD SHAC is responsible for recommending to the CISD Board policies and strategies to increase parental awareness regarding: (A) risky behaviors and early warning signs of suicide risks and behavioral health concerns, including mental health disorders and substance use disorders; and (B) available community programs and services that address risky behaviors, suicide risks, and behavioral health concerns.

Instruction – Human Sexuality

The CISD SHAC is responsible for recommending to the CISD Board whether to provide human sexuality instruction to district students and if so, the appropriate grade levels and methods of instruction for human sexuality instruction.

(a) Policy

If the CISD Board decides the district will provide human sexuality instruction to district students, the CISD Board must adopt a policy establishing a process for the adoption of curriculum materials for the school district's human sexuality instruction. For details about what the policy must require please see [Texas Education Code 28.004](#). The CISD SHAC must hold at least two public meetings on the curriculum materials before adopting recommendations and provide the recommendations adopted at a public meeting of the CISD Board, after which the CISD Board may act on adopting the recommendations by a vote at a public meeting.

(b) Curriculum

If the CISD Board decides the district will provide human sexuality instruction to district students, the CISD SHAC will ensure that any course materials and instruction relating to human sexuality, sexually transmitted diseases, or human immunodeficiency virus or acquired immune deficiency syndrome is approved by the CISD Board with the recommendation of the CISD SHAC. For details about what the curriculum must include please see [Texas Education Code 28.004](#).

Curriculum materials proposed to be adopted for the school district's human sexuality instruction must be made available and before adopting curriculum materials and the CISD Board shall ensure that the curriculum materials are: (1) based on the advice and recommendation of the CISD SHAC; (2) suitable for the subject and grade level for which the curriculum materials are intended; and (3) reviewed by academic experts in the subject and grade level for which the curriculum materials are intended.

(c) Parent Notice

Before each school year, the CISD SHAC will ensure that CISD provides written notice to a parent of each student enrolled in the district of the CISD Board's decision regarding whether the district will provide human sexuality instruction to district students. For details about what the notice must include should instruction be provided, please see [Texas Education Code 28.004](#).

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(d) Parent Consent

If CISD Board decides the district will provide human sexuality instruction to district students, CISD must obtain the written consent of the student's parent before a student is provided with human sexuality instruction. A request for written consent: (1) may not be included with any other notification or request for written consent provided to the parent; and (2) must be provided to the parent not later than the 14th day before the date on which the human sexuality instruction begins.

Instruction – Opioid Abuse

The CISD SHAC is responsible for recommending the appropriate grade levels and curriculum for instruction regarding opioid addiction and abuse and methods of administering an opioid antagonist, as defined by Section 483.101, Health and Safety Code.

Instruction – Child Abuse, Family Violence, Dating Violence and Sex Trafficking

The CISD SHAC is responsible for recommending to the CISD Board whether to provide instruction on child abuse, family violence, dating violence, and sex trafficking to district students and if so, the appropriate grade levels and curriculum for instruction regarding these topics, including likely warning signs that a child may be at risk for sex trafficking, provided that the CISD SHACs recommendations do not conflict with the essential knowledge and skills developed by the State Board of Education.

(a) Policy

The board of trustees shall adopt a policy establishing a process for the adoption of curriculum materials for the school district's instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking. This policy requires a resolution convening the local school health advisory council for the purpose of making recommendations regarding the curriculum materials. The local school health advisory council must, after the board's adoption of the resolution, hold at least two public meetings on the curriculum materials before adopting recommendations, and provide the adopted recommendations to the board at a public meeting of the board. The board, after receipt of the local school health advisory council's recommendations, then takes action on the adoption of the recommendations by a record vote at a public meeting.

(b) Curriculum

If the CISD Board decides the district will provide child abuse, family violence, dating violence, and sex trafficking instruction to district students, the curriculum materials proposed to be adopted for CISD instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking must be made available. For details about what the curriculum must include please see [Texas Education Code 28.004](#).

Curriculum materials proposed to be adopted for the school district's instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking must be made available consistent with requirements in [Texas Education Code 28.004](#). Before adopting curriculum materials, the CISD Board shall ensure that the curriculum materials are: (1) based on the advice and recommendation of the CISD SHAC; (2) suitable for the subject and grade level for which the curriculum materials are

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intended; and (3) reviewed by academic experts in the subject and grade level for which the curriculum materials are intended.

(c) Parent Notice

Before each school year, the CISD SHAC will identify the CISD written notice to a parent of each student enrolled in the district of the CISD Board's decision regarding whether the district will provide child abuse, family violence, dating violence, and sex trafficking instruction to district students. For details about what the notice must include should instruction be provided, please see [Texas Education Code 28.004](#).

(d) Parent Consent

If the CISD Board decides the district will provide child abuse, family violence, dating violence, and sex trafficking instruction to district students, CISD must obtain written consent of the student's parent before a student is provided instruction. A request for written consent: (1) may not be included with any other notification or request for written consent provided to the parent; and (2) must be provided to the parent not later than the 14th day before the date on which the instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking begins.

Annual Report

The CISD SHAC is responsible for submitting, at a minimum, an annual written report to the CISD Board that includes: (1) any CISD SHAC recommendations concerning the school district's health education curriculum and instruction or related matters that the CISD SHAC has not previously submitted to the CISD Board; (2) any suggested modification to CISD SHAC recommendation previously submitted to the CISD Board; (3) a detailed explanation of the CISD SHACs activities during the period between the date of the current report and the date of the last prior written report; and (4) any recommendations made by any CISD SHAC subcommittee.

Officer Roles & Duties

The CISD SHAC will nominate and vote on the SHAC Chair and Secretary at the first meeting each school year. Subcommittee chair roles will be determined by each subcommittee during the first meeting. If an officer is unable to fulfill the duties of the role, resigns or is removed from the CISD SHAC for any reason, the CISD SHAC will nominate and vote on an interim officer (from current SHAC membership) to fulfill the responsibilities for the remainder of the school year. The following roles make up the CISD SHAC officers:

SHAC Chair

The SHAC Chair must be a parent member and is responsible for ensuring that the CISD SHAC performs all items under Section [Responsibilities](#). The CISD SHAC Chair is responsible to ensure that the annual report is drafted, accurate and submitted to the CISD Board at least annually. The SHAC Chair will oversee subcommittee activities outlined in the Section [Subcommittees](#) and has additional responsibilities outlined in the following Sections: [Website & Email](#), [Code of Conduct](#), [Conflicts of Interest](#), the tie-breaking vote on membership subcommittee regarding [Member Removal/Replacement](#), [Regular Meetings & Agenda](#), [Cancellation of Meetings](#), [Public Comment](#), [Quorum](#), and [Parliamentary Authority](#). If a SHAC Co-Chair is determined to be needed or wanted, both co-chair positions must be a parent member.

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Secretary

The Secretary must be a parent member and will be the primary record keeper for the CISD SHAC during regular or special SHAC meetings. The Secretary will execute responsibilities outlined in the following Sections: [Attendance](#), [Public Comment](#), and [Meeting Recordings, Minutes & Materials](#). However, in partnership with the District, the District will maintain any and all records, required to fulfill statutory requirements, on a shared drive, accessible to SHAC officers.

Physical Activity & Fitness Planning Chair

The Physical Activity & Fitness Planning Chair must be a parent member, shall lead the [Physical Activity & Fitness Planning](#) subcommittee, and ensure all the required activities take place in the Section [Physical Activity & Fitness Planning](#). If a Physical Activity & Fitness Planning Co-Chair is determined to be needed or wanted, both co-chair positions must be a parent member, unless no parents volunteered to be on this subcommittee.

Membership Chair

The Membership Chair must be a parent member, shall lead the [Membership](#) subcommittee, and ensure the membership process is followed and documented in the Section [Membership](#). If a Membership Co-Chair is determined to be needed or wanted, both co-chair positions must be a parent member.

Bylaws Chair

The Bylaws Chair must be a parent member, shall lead the [Bylaws](#) subcommittee, and shall ensure the bylaws review occurs and the recommendations are documented. If a Bylaws Co-Chair is determined to be needed or wanted, both co-chair positions must be a parent member.

Compliance Chair

The Compliance Chair must be a parent member, shall lead the [Compliance](#) subcommittee, and shall ensure the compliance assessment occurs and the recommendations are documented. If a Compliance Co-Chair is determined to be needed or wanted, both co-chair positions must be a parent member.

SHAC Advisor Roles & Duties

Coordinator

The Coordinator must be in CISD Administration and is appointed by CISD Board of Trustees. The Coordinator is an advisory role (without voting privileges) and serves as the primary liaison between the CISD SHAC and the district. The coordinator identifies appropriate CISD employee subject matter experts as required for certain specific agenda items or to assist with implementing projects/programs recommended by the CISD SHAC. The Coordinator will execute responsibilities outlined in the following Sections: [Bylaws](#), [Notice of Meetings](#), [Live-Stream](#), and [Meeting Recordings, Minutes & Materials](#).

Standing Subcommittees

The CISD SHAC Chair and Officers may form standing or ad hoc subcommittees on any matter deemed necessary or appropriate. The CISD SHAC Chair is responsible for overseeing subcommittees, overseeing the selection of a subcommittee chair and members (which can only be made up of CISD SHAC members), and may provide specific

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charges or procedures for those subcommittees. Subcommittees may not constitute a quorum of the CISD SHAC. Unless otherwise directed by the CISD SHAC Chair, subcommittee meetings shall be held at the discretion of the subcommittee. Subcommittees are not required to have a regular meeting schedule. Subcommittees shall report findings and recommendations in writing to the CISD SHAC for its consideration. In the event of any subcommittee tie vote, the SHAC Chair will be the tie-breaking vote. The standing subcommittee shall consist of a majority of parents. The subcommittee requires assignments and tasks by its subcommittee members. In the event a subcommittee member does not volunteer to perform tasks or is not fulfilling their volunteer obligations, they may be removed from their position at the direction of subcommittee chair or the SHAC Chair.

Physical Activity & Fitness Planning

Pursuant to [Texas Education Code 28.004](#), CISD SHAC shall establish a standing subcommittee maintained to address Physical Education and Activity to consider issues relating to student physical activity and fitness and make policy recommendations to increase physical activity and improve fitness among students. A [Physical Activity & Fitness Planning Chair](#) will be selected, and shall ensure all the required activities take place in the Section [Physical Activity & Fitness Planning](#).

Membership

The CISD SHAC shall establish a standing subcommittee to annually consider [recommendations and requirements for membership](#). The subcommittee recommendations for membership shall be presented for approval to the CISD Board prior to the first meeting of the new school year. A [Membership Chair](#) will be selected and shall ensure the membership process is followed and documented in the Section [Membership](#). The membership application is available on the SHAC website with specific dates and deadlines.

Bylaws

The CISD SHAC shall establish a standing subcommittee to annually review the bylaws and recommend revisions to the CISD SHAC. A [Bylaws Chair](#) will be selected and shall ensure an annual review of the bylaws occurs and the recommendations are documented.

Compliance

The CISD SHAC shall establish a standing subcommittee to annually assess if the CISD SHAC complies with (1) stated CISD SHAC bylaws (2) all applicable federal and state legislation and (3) CISD policies and shall present any recommendations for consideration to the CISD SHAC. A [Compliance Chair](#) will be selected and shall ensure the compliance assessment occurs and the recommendations are documented.

Membership

Membership Composition

(a) Parent Majority & Representation

At least 60% of members must be parents (custodial parent or guardian) of a student currently enrolled in CISD and who are not employed by the CISD. A parent must be elected as the CISD SHAC Chair. A parent must be elected as CISD SHAC Secretary. Parent representation across all CISD feeder zones will be actively pursued. In the event a parent representative from a feeder zone does not apply for membership, an appointee from that feeder zone may be recommended to the [Membership](#)

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subcommittee for consideration. Any parents that are employed by the district, will count toward non-parent numbers for SHAC representation.

(b) Non-Parent Representation

The CISD SHAC is not required, but may also include classroom teachers employed by the district, school counselors employed by the district, school administrators employed by the district, district students, health care professionals licensed or certified to practice in this state, including medical or mental health professionals, the business community, law enforcement, senior citizens, clergy, individuals from nonprofit health organizations, and/or individuals representing local domestic violence programs. All non-parent representatives must reside in Montgomery County.

Membership Nepotism Restriction

CISD SHAC members may not be related to another CISD SHAC member by blood or marriage.

Size of Council

The CISD SHAC will consist of no less than five (5) members and no more than thirty-one (31) members.

Membership Recruitment, Application & Selection

Details regarding the recruitment of potential applicants, the application and selection process shall be determined by the [Membership](#) subcommittee and documented in the CISD SHAC Membership Recruitment, [Application & Selection Process document](#) that shall be posted on the CISD SHAC website year-round. This document will outline the process including criteria for selection as well as timing/deadlines. Additionally, a CISD SHAC Membership Application will be provided by the [Membership](#) subcommittee and posted on the CISD SHAC website year-round. Anyone interested in applying for the CISD SHAC must complete a CISD SHAC Membership Application (including CISD employees) with the exception of the Coordinator role which is appointed by CISD.

Term of Service & Term Limits

The term of service for appointment of parent members shall be three years with staggered term lengths to maintain a balance of new and tenured members and create stability and consistency in its operations. Non-parent members will be appointed to annual terms. Although there is no limit in the total number of years of service, members may serve a maximum of two consecutive, three-year terms. Terms begin upon the approval of CISD SHAC Membership by the CISD Board prior to each school year. By June 30th, each active member shall confirm continued interest to participate in the SHAC for the subsequent school year.

Code of Conduct

CISD SHAC members shall conduct themselves, in meetings and at all other times, with courtesy and respect to fellow members, district parents and students, CISD staff and Board, and members of other district advisory committees. In meetings, CISD SHAC members must be recognized by the CISD SHAC Chair before speaking, and otherwise respect the order maintained by the CISD SHAC Chair. Unless otherwise authorized by the CISD SHAC, members shall not speak for the CISD SHAC; and, unless otherwise authorized by the administration, CISD SHAC members shall not speak for CISD. Members, by their comments and/or actions, shall not reflect badly on the CISD SHAC. Violation of this code of conduct may result up to and including removal from the CISD SHAC by the CISD SHAC Chair and/or CISD Board.

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Conflicts of Interest

Conflicts of interest for a CISD SHAC member shall include, but are not limited to, having a pecuniary interest in any discussions or recommendations of the CISD SHAC. The CISD SHAC members and Chair shall report any cases or possible cases of conflict of interest, as they are made aware, to the CISD Board for appropriate action. If a CISD SHAC member is determined to have a conflict of interest, appropriate action may include the required recusal from a particular agenda item or items, required recusal from a particular meeting(s), or removal from the CISD SHAC.

Member Removal/Replacement

If the member is unable to fulfill the duties of the role, resigns or is removed from the CISD SHAC for any reason, the CISD SHAC Chair shall submit a letter to the CISD Board stating the reason(s) and submit to the CISD board the membership subcommittees recommended replacement. A replacement is not required unless the vacancy impacts the parent majority requirement. If a replacement is required, the [Membership](#) subcommittee shall make a recommendation which the Chair will submit to the CISD Board for their approval and vote on the new SHAC member(s).

Meetings

Regular Meetings & Agenda

The CISD SHAC Chair will determine the regular meeting schedule of the CISD SHAC which must meet at least four times a year. Prior to regular meetings, the CISD SHAC Chair is responsible for drafting the agenda and providing it to the Coordinator for posting on the CISD SHAC internet website. The CISD SHAC Chair may solicit agenda requests from the CISD SHAC for consideration. During regular meetings the CISD SHAC Chair is responsible to call the meeting to order, assist with meeting flow and ensure reasonable progression of the agenda in a timely fashion, adjourn the meeting, and ensure that *Robert's Rules of Order* is followed.

Cancellation of Meetings

If necessary, the CISD SHAC Chair and officers may cancel any meeting of the CISD SHAC with good cause (i.e., inclement weather or other adverse conditions), and determine when the meeting shall be rescheduled. Members shall be given the reason for meeting cancellations and be given sufficient notice of cancelled or rescheduled meetings.

Open Meetings & Public Comment

CISD SHAC meetings are open to the public.

(a) Live-Stream

For every CISD SHAC regular meeting, the Coordinator will ensure a meeting link is available and operational on the CISD SHAC internet website for those CISD SHAC members who may not be able to attend the meeting in person, as well as, the general public to view the regular meetings via live-stream.

(b) Public Comment

During meetings, the public shall have a reasonable opportunity to provide comment. As a regular item on each meeting agenda, the CISD SHAC will hear from citizens who desire to make comments (both

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agenda and non-agenda items) to the CISD SHAC if the citizen has emailed the SHAC at least 96 hours prior to the meeting. The CISD SHAC may not be able to deliberate or decide any matter that is not included on the agenda posted with notice of the meeting. The CISD SHAC Chair may limit the number of speakers, or the time given to speakers, based on the agenda.

Citizens who wish to participate in this portion of the meeting should present their concern, in writing, via the ConroeISDSHAC@conroeisd.net email address or verbally to a SHAC member, at least 96 hours prior to a scheduled meeting. For verbal concerns, the SHAC member should convey the message to the SHAC chair at least 96 hours in advance to ensure the agenda is updated as necessary.

Quorum & Voting

For regular meetings, the CISD SHAC Chair will ensure a quorum. A quorum shall be when the majority (51% or more) of the CISD SHAC membership is present, and the parents represent the majority (51% or more) of the membership present. Meetings may still be held without a quorum for purposes of presentations or discussion. Members shall attempt to reach decisions by consensus. However, if a clear consensus cannot be obtained, members shall reach a decision by majority vote if a quorum exists. No actions or votes may take place without a quorum. All CISD SHAC members are considered voting members and proxy voting shall not be permitted. SHAC advisor roles are appointed and do not follow the CISD SHAC Membership Recruitment, Application & Selection Process; therefore, they are not considered voting members of the SHAC. For voting items, member names shall be read by the Secretary via a verbal roll call and each member in attendance shall respond with a yea, nay or abstain to ensure proper and accurate voting records.

Attendance

Member attendance at regular meetings shall be conducted by a verbal roll call and recorded by the Secretary to elevate any attendance problems or discrepancies. Members should make every effort to be in attendance (whether the meeting is in person or via an online platform) at every general meeting. For in person meetings, Members must be physically present to be counted in attendance and to vote. Members are expected to attend at least half of the general meetings annually. If a member cannot attend a meeting, this individual should notify an officer with as much notice as possible prior to the meeting. If a member does not fulfill attendance expectations, their membership status may be reviewed by the CISD SHAC [Membership](#) subcommittee.

Notice of Meetings & Posting of Materials

At least 72 hours before the meeting, the Coordinator must post a meeting notice including the date, time, physical meeting location, agenda of the meeting, directions to access the meeting via live-streaming, instructions on how to request to participate in the [public comment](#) section of the agenda, and materials* for review during the meeting in the following locations:

1. A bulletin board in the central administrative office of each campus in the school district;
2. The CISD SHAC internet website*; and
3. all official CISD social media channels.

Meeting Recordings, Minutes & Materials

For each regular meeting, the Coordinator shall ensure the entire meeting is recorded (at a minimum audio but video/audio is preferred) and ensure recording is autotranscribed.

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For each regular meeting, the Secretary shall:

1. capture minutes to include attendance of members, CISD staff, and visitors; the time the meeting was called to order and adjourned; the subject and content of each deliberation, the outcome of any votes (including the names of each person voting with yea/nay/abstain), order, decision, or other action taken by the CISD SHAC during the meeting, and a brief synopsis of the meeting proceedings; and
2. submit the minutes to the Coordinator and the SHAC Chair no later than the tenth day after the meeting.

As soon as practicable, the Coordinator shall ensure the regular meeting minutes, final materials, recordings, and recording transcripts are posted on the CISD SHAC's intranet website once approved by the CISD SHAC.

Subject Matter Experts

Anyone invited to join regular meetings or subcommittee meetings that are not members of the CISD SHAC are considered subject matter experts and are in attendance only to give counsel and advise, however they shall not guide or make decisions on behalf of the CISD SHAC or any subcommittee. Subject Matter Experts do not have voting rights.

Parliamentary Authority

Meetings will be governed by *Robert's Rules of Order* to the extent to which it does not conflict with the CISD SHAC Bylaws and Texas law. The Ranking Rules of Order shall be Texas law, CISD SHAC Bylaws and the *Robert's Rules of Order*.

Bylaw Revision History

Version #	Sections Revised	CISD SHAC Approval Date
1	All	April 25, 2023

Minutes



CONROE
INDEPENDENT
SCHOOL DISTRICT

School Health Advisory Council

April 23, 2024

Members in Attendance

Parents

College Park Feeder

Becky Fralix
April Kerze
Garrett Costello
Jennifer Blackman

Conroe Feeder

Grand Oaks Feeder

Holly Moore
Dr. Bryce Speer

Oak Ridge Feeder

Elizabeth Morrison

The Woodlands Feeder

Dr. Rolly Chawla
Reid Davidson
Marianne Horton
Brent Maddux
Kerri Welch
Sabrina yamani
Sameera Zaidi

Community/Business

Cassandra Lynn Crowe, Policy Analyst

Conroe ISD Representatives

1. Matt Blakelock, CISD Chief of Police
2. Melanie Bujnoch, Headmaster, Academy of Science and Health Professions
3. Myla Cobler, School Nurse, Patterson Elementary School
4. Clinton Dulworth, Principal, Kaufman Elementary School
5. Erica Falcon, School Nurse, The Woodlands High School
6. Dana Fisher, Health Services Specialist
7. Robert Garcia, Principal, Moorhead Junior High School
8. Wade Haymark, PE/Health Coordinator
9. Bridget Hodge, Physical Education Facilitator, Teacher, Ride Elementary School
10. Dr. Paula Klapesky, Principal, Mitchell Intermediate School
11. Dr. Mark Murrell, Principal, College Park High School

Call to Order

The meeting was called to order at 4:30 p.m. by Dr. Bryce Speer.

Consider Approval of Minutes

Dr. Murrell reviewed the minutes from March 26, 2024. Request for member attendance to be updated. Jen Blackman, Erica Falcon, Elizabeth Morrison and Jesse Frazier are not listed in the minutes.

Motion for approval: Sameera Zaidi

Second: Dana Fisher.

Motion passed unanimously

Community Feedback

No emails were received.

Mr. Dulworth requested to move Agenda Item V up in the meeting.

Motion: Mr. Dulworth Second: Elizabeth Morrison. Motion passed unanimously.

Recommendation to Board of Trustees- HB 3908 “Tucker’s Law” Fentanyl and Drug Abuse Prevention Instructional Resources and Supports Grades 6-12

Mr. Haymark presented the CATCH curriculum to the SHAC and requested the SHAC approve the CATCH Curriculum to fulfill the requirement of HB 3908. At present the district has not implemented curriculum to fulfill the requirement of HB 3908. The requirements for the district under HB3908 are much more expansive and independent of the SHAC’s responsibilities under the bill however the SHAC is charged with recommending appropriate grade levels and curriculum for instruction regarding the dangers of opioids, including instruction on opioid addiction and abuse, including addiction to and abuse of synthetic opioids such as fentanyl. The SHAC had extensive discussion about the curriculum. While most SHAC members agreed education on dangers of opioids, including instruction on opioid use and abuse should occur in grades 6-12, emphasis was placed on the importance of providing age-appropriate information on fentanyl and suicide prevention to students in grades 6-12. At the time of the meeting, grade-specific curriculum was not determined.

There was substantial concern about the introduction of suicide randomly in a deck of slides focused on fentanyl. Discussion on the appropriateness of the suicide slides for sixth graders and multiple requests to suggesting alternative ways to meet the requirements of suicide education. Additional concerns include age appropriateness and presentation of the topics given the vastly different maturity and exposure levels of a 6th grader as compared to a student in 12th grade. Some parents raised concerns about the suicide warning signs and suggested linking local and district resources, such as Kid Chat and Anonymous Alerts.

Dr. Speer made a motion to table the curriculum and come back in June with additional information to address SHAC concerns and also with the sample board item for review. Second: Motion failed: 7 - 17

Mrs. Kerze made a motion to approve the resource of CATCH and have the district bring back the grade specific curriculum. Second: In favor: 23 Opposed: 2. Motion passed.

Updates from Subcommittees

Compliance

Currently, the SHAC compliance topics include: recommending age appropriate opioid instruction, increasing parental awareness regarding suicide, creating policy on daily recess, recommending strategies to prevent physical health concerns.

Membership

The SHAC will initiate '24-25 membership process. May 1, 2024 CISD will advertise the electronic application on campuses & social media. Anyone interested in applying must apply by June 30. Beginning July 1, determine vacancies and review applications. Will provide the application to CC feeder Principals / PTOs to encourage participation.

Mental Health Subcommittee

Multiple SHAC members shared progress from the workgroups. The bullying work group shared they are collaborating with Dr. Taylor's group to help create a bullying survey. Based on feedback from the SHAC's recommendation for closed loop communication, Dr. Taylor's department is developing a formal supplement to policy FFI from the guidance and counseling department. Girls Academic Success workgroup continues their work and shared updates on data, state law requirements and possible interventions like Project Mentor and increasing parental awareness of the impact of math choices during intermediate and junior high on high school math opportunities. The Staff Wellness team is working to identify ways to build comradery and increase utilization of volunteers available to help offload teacher workload, if possible. Guidance and counseling provided many updates. Anxiety/Testing/Suicide Prevention workgroup provided a summary of accomplishments thus far and continued work to address requirements under TEC§28.004.

Alternative & Supplemental Health Subcommittee

No updates at this time.

Physical Activity and Fitness

No updates at this time.

Bylaws

SHAC members reviewed the newly proposed bylaws written by CISD legal counsel, Carrie Galatas, JD. Many members expressed concerns about the proposed revisions to SHAC bylaws, including a limit on non-parent members and potential for limited representation and flexibility. They discussed the current bylaws and their implications for governance and membership process, with some members seeking clarification on specific rules and procedures. Concern expressed about newly proposed bylaws not allowing public comment. Emphasis placed on the importance of transparency in the membership process but that this information is lacking in the proposed bylaws. Concern stated that the Board is effectively abdicating their responsibilities to the superintendent and the district, and this is not consistent with TEC§28.004. Several members took offense to the requirement for recognition before speaking and questioned the value of setting priorities by the board. Members expressed concern that newly proposed bylaws were an effort to censor parents and minimize community values by implementing significant district and Board control of what the SHAC was allowed to do that the newly proposed bylaws effectively silence the SHAC. Concerns expressed that the proposed bylaws severely hinder the SHAC's ability to serve the students of CISD effectively and productively. Thus, the proposed bylaws undermine the legislated intent of the SHAC in TEC§28.004.

Conroe ISD Wellness Triennial Assessment Updates

Mrs. Barbara Robertson provided a brief overview of the ongoing Triennial Assessment via survey from leadership on each CISD Campus. CISD is required to participate because CISD participates in the National

School Lunch Program. At least once every three years, this survey must be used to assess schools' compliance with the local school wellness policy, and make assessment results available to the public. Once the Triennial Assessment is complete, the *District* must make appropriate updates or modifications to the local school wellness policy, based on the Triennial Assessment. The data from the survey will be presented in June to the SHAC.

Closing Remarks & Adjournment

- Motion to adjourn: Elizabeth Morrison
- Second:

Dr. Speer adjourned the meeting at 6:21 p.m.

Board Member Requested Discussion and Action Regarding an FA Local Policy Student Welfare: Parental Authority and Gender Fluidity Matters

Recommendation:

At the request of Trustee Odenweller, the Conroe Independent School District Board of Trustees discuss and take action establishing FA Local Policy Student Welfare: Parental Authority and Gender Fluidity Matters.

Explanation:

Trustee Odenweller requested that the Board of Trustees discuss and develop Local Policy FA.

Policy Reference: Board Policy FA Local

**Board Member Requested Discussion and Consideration of Revisions to
Board Policy AE Local *Educational Philosophy***

Recommendation:

At the request of Trustee Dungan, the Conroe Independent School District Board of Trustees discuss and consider revisions to Board Policy AE Local *Educational Philosophy*.

Explanation:

Trustee Dungan requested that the Board of Trustees discuss and consider revising Board Policy AE Local *Educational Philosophy*.

Policy Reference: Board Policy BE Local

**District Vision
Statement**

The District is a learning community united in its commitment to ensuring that all students graduate with confidence and competence. The schools and communities work together to provide performance standards that can be applied to the real world. This is achieved through the implementation of quality in instruction, operations, and leadership.

**District Goals and
Objectives**

1. CISD will be an exemplary District.
2. To ensure that all students master rigorous academic standards that prepare them for higher education and post-high school experiences through a challenging curriculum, effective instruction, and state and national assessments.
3. To continue closing the achievement gap between minority, special education, economically disadvantaged, limited English proficient, at-risk, and other students.
4. To continue a school and community drop-out prevention program that ensures the successful completion of high school for all students with zero dropouts.
5. To provide a safe school environment, while fostering mutual respect for all students, through a comprehensive plan for violence and crisis prevention and intervention.
6. To enhance and enrich the education of students by increasing parental involvement and maximizing community resources.
7. To enhance two-way communications within feeder zones and at all levels throughout CISD.
8. To ensure that all school communities interact seamlessly through emerging technologies in instruction, operations, and leadership.
9. To ensure the recruitment, development, retention, and support of highly qualified faculty and staff.

Board Member Requested Discussion and Possible Action Regarding a Resolution Against the Changes to Title IX

Recommendation:

At the request of Trustee Nelson, the Conroe Independent School District Board of Trustees discuss and possibly approve a resolution against changes made to Title IX.

Explanation:

Trustee Nelson requested that the Board of Trustees discuss and possibly approve a resolution against changes made to Title IX.

Policy Reference: Board Policy BE Local

BOARD OF TRUSTEES
CONROE INDEPENDENT SCHOOL DISTRICT
RESOLUTION

Resolution Denouncing Changes to Title IX

WHEREAS, on April 29, 2024, Texas Governor Greg Abbott sent a letter to the President of the United States stating the President had exceeded his constitutional authority in rewriting certain aspects of Title IX and instructed the Texas Education Agency to ignore these changes; and

WHEREAS, on May 3, 2024, Texas State Representatives Brian Harrison, Tony Tinderholt, Steve Toth, and Nate Schatzline released a joint statement demanding the Biden administration reconsider their rewrite of Title IX; and

WHEREAS, the Conroe Independent School District (CISD) is committed to providing a safe and secure learning environment for all students; and

WHEREAS, Title IX of the Education Amendments Act of 1972 has historically served as a cornerstone in the protection of students from discrimination based on sex in educational programs and activities receiving federal financial assistance; and

WHEREAS, recent changes announced by the Biden administration to Title IX regulations are set to take effect on August 1, 2024, significantly altering the existing framework and potentially undermining the rights and protections of students; and

WHEREAS, these changes may introduce confusion and ambiguity regarding the implementation and enforcement of Title IX, potentially jeopardizing the safety and well-being of students in our district; and

WHEREAS, the CISD Board of Trustees is dedicated to upholding the principles of fairness, equality, and accountability in all aspects of education:

NOW, LET IT BE HEREBY RESOLVED.

THAT the CISD Board of Trustees denounces the recent changes to Title IX regulations proposed by the Biden administration, expressing deep concern over the potential negative impact on our students and community; and

THAT the CISD Board of Trustees urges the Biden administration to reconsider these changes and engage in meaningful dialogue with stakeholders, including educators, administrators, parents, and students, to ensure that any modifications to Title IX uphold the fundamental rights and protections of all students; and

THAT the CISD Board of Trustees reaffirms its commitment to maintaining a safe and secure learning environment for all students, free from discrimination, harassment, and violence.

THAT copies of this resolution be transmitted to TEA Commissioner Morath, the Texas State Board of Education, and other relevant stakeholders to underscore the importance of this matter to the CISD community and to seek support for our efforts to ensure these changes are challenged at the highest levels.

PRESENTED AND APPROVED on this ____ day of _____
by a vote of ____ in favor and ____ against by the Board of Trustees of the Conroe Independent School District.

Board President

Board Secretary

Executive Session

The Board of Trustees may conduct a closed or executive meeting or session under the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in an open meeting. The Board of Trustees may convene in closed or executive session or meeting as authorized by the Texas Open Meetings Act, under the following Texas Government Code Sections:

§551.071 – For a private consultation with the Board’s attorney on any or all subjects or matters authorized by law including board governance;

§551.072 – To discuss the purchase, exchange, lease, or value of real property;

§551.073 – To consider a negotiated contract for prospective gifts or donations;

§551.074 – To consider the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of public employee(s)/officer(s) including board governance, and/or to hear complaints or charges against public employee(s)/public official(s).

§551.076 – To consider the deployment, or specific occasions for implementation, of security personnel or devices;

§551.082 – To consider the discipline of a public school child or children or to hear a complaint for an employee against another employee;

§551.0821 – For a matter regarding a public school student if personally identifiable information about the student will be revealed by the deliberation;

§551.084 – To exclude any witness or witnesses from a hearing during the examination of another witness

§551.089 – Deliberation regarding security devices or security audits

Should any final action, final decision, or final vote be required in the opinion of the Board with regard to any matter considered in such closed or executive session, then such final action, final decision, or final vote shall be at either:

- a) the open meeting covered by this notice upon the reconvening of the public meeting; or
- b) at a subsequent public meeting of the Board upon notice thereof as the Board shall determine.

Take Requests from Trustees Regarding Future Board Agenda Items

Recommendation:

That the Conroe Independent School District Board of Trustees take requests from Trustees for agenda items for future Board meetings as submitted by Carrie Galatas, General Counsel, and as recommended by Dr. Curtis Null Superintendent of Schools.

Explanation:

Board Policy BE Local requires the Board President and Superintendent to prepare the agenda for all Board meetings. The policy states that any Board member may request an agenda item. The policy further requires that the Superintendent include on the preliminary agenda of the meeting all agenda items that have been timely submitted by a Board member.

When requesting an item to be placed on the agenda the requesting trustee must provide the Superintendent with the name of the person to be placed on the agenda, the subject, or issues to be presented, and the approximate length of time needed for the agenda item. Local Board Policy BE requires that before the official agenda is finalized for any meeting, the Superintendent must consult the Board President to ensure that the agenda and the agenda items included meet with the Board President's approval. The policy further requires the Board President in his or her review of the preliminary agenda, ensure that any agenda items the Board or individual Board members have requested to be addressed are either on that agenda or scheduled for deliberation at an appropriate time in the near future. This could be at a future meeting of the Board or at a Board workshop. Policy BE Local does not give the Board President the authority to remove from an agenda item requested by a Board member without that Board member's specific authorization.

To allow the District's administration to prepare for future Board meetings, the President will take requests for agenda items from Board members and work with administration and the requesting Board member to schedule the item for a future Board meeting or Board workshop. Board members will continue to be able to submit agenda item requests directly to the Board President or Superintendent in accordance with Board Policy BE Local.

Policy Reference: BE Local

Recommended by:

Dr. Curtis Null
Superintendent of Schools

Submitted by:

Carrie Galatas
General Counsel

BOARD MEETINGS

BE
(LOCAL)

Meeting Place and Time

The notice for a Board meeting shall reflect the date, time, and location of the meeting.

Regular Meetings

Regular meetings of the Board shall normally be held on the third Tuesday of each month at 6:00 p.m. When determined necessary and for the convenience of Board members, the Board President may change the date, time, or location of a regular meeting with proper notice.

**Special or
Emergency Meetings**

The Board President shall call special meetings at the Board President's discretion or on request by two members of the Board.

The Board President shall call an emergency meeting when it is determined by the Board President or three members of the Board that an emergency or urgent public necessity, as defined by law, warrants the meeting.

Agenda

Deadline

The deadline for submitting items for inclusion on the agenda is the fifth calendar day before regular meetings and the fifth calendar day before special meetings.

Preparation

In consultation with the Board President, the Superintendent shall prepare the agenda for all Board meetings. Any Board member may request that a subject be included on the agenda for a meeting, and the Superintendent shall include on the preliminary agenda of the meeting all topics that have been timely submitted by a Board member.

In order for items to be placed on the agenda, the Superintendent must have the following information:

1. Name of the person to be placed on the agenda.
2. Subject or issues to be presented.
3. Approximate length of time needed.

Before the official agenda is finalized for any meeting, the Superintendent shall consult the Board President to ensure that the agenda and the topics included meet with the Board President's approval. In reviewing the preliminary agenda, the Board President shall ensure that any topics the Board or individual Board members have requested to be addressed are either on that agenda or scheduled for deliberation at an appropriate time in the near future. The Board President shall not have authority to remove from the agenda a subject requested by a Board member without that Board member's specific authorization.

BOARD MEETINGS

BE
(LOCAL)

Notice to Members	Members of the Board shall be given notice of regular and special meetings at least 72 hours prior to the scheduled time of the meeting and at least one hour prior to the time of an emergency meeting.
Closed Meeting	Notice of all meetings shall provide for the possibility of a closed meeting during an open meeting, in accordance with law. The Board may conduct a closed meeting when the agenda subject is one that may properly be discussed in closed meeting. [See BEC]
Order of Business	The order of business for regular Board meetings shall be as set out in the agenda accompanying the notice of the meeting. At the meeting, the order in which posted agenda items are taken may be changed by consensus of Board members.
Rules of Order	The Board shall observe the parliamentary procedures as found in <i>Robert's Rules of Order, Newly Revised</i> , except as otherwise provided in Board procedural rules or by law. Procedural rules may be suspended at any Board meeting by majority vote of the members present.
Voting	Voting shall be by voice vote or show of hands, as directed by the Board President. Any member may abstain from voting, and a member's vote or failure to vote shall be recorded upon that member's request. [See BDAA(LOCAL) for the Board President's voting rights]
Consent Agenda	When the agenda is prepared, the Board President shall determine items, if any, that qualify to be placed on the consent agenda. A consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.
Minutes	Board action shall be carefully recorded by the Board Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the Board President and the Board Secretary. The official minutes of the Board shall be retained on file in the office of the Superintendent and shall be available for examination during regular office hours.
Discussions and Limitation	Discussions shall be addressed to the Board President and then the entire membership. Discussion shall be directed solely to the

BOARD MEETINGS

BE
(LOCAL)

business currently under deliberation, and the Board President shall halt discussion that does not apply to the business before the Board.

The Board President shall also halt discussion if the Board has agreed to a time limitation for discussion of an item, and that time limit has expired. Aside from these limitations, the Board President shall not interfere with debate so long as members wish to address themselves to an item under consideration.