Roles & Responsibilities

2025-2026 District-Level Planning & Decision-Making Committee

- The DLP&DM Committee is responsible for providing assistance to the Superintendent in the development, evaluation, and annual revision of the District Improvement Plan.
(TEC 11.252)
- The DLP&DM Committee is responsible for providing assistance to the Superintendent in areas of planning, budgeting, curriculum, staffing patterns, staff development, and school organization.
(TEC 11.251)
- In the event that the District or a campus chooses not to use the appraisal process and performance criteria for teacher appraisal developed by the commissioner, the process and criteria must be developed with the DLP&DM committee and approved by the Board of Trustees.
(TEC 21.352)
- The DLP&DM Committee shall hold at least one public meeting a year. The required meeting shall be to discuss the District performance report (TAPR).
(TEC 11.252)
- State statute requires that each District, with the advice of the DLP&DM Committee, adopt a student code of conduct for the District.
(TEC 37.001)
- District-wide staff development shall be approved through the DLP&DM Committee. Staff development (1) must include training in technology; conflict resolution; and discipline strategies, including classroom management, district discipline policies, and the student code of conduct; and (2) may include instruction as to what is permissible under law in regards to prayers in public school.
(TEC 11.251)
- The DLP&DM Committee must provide comments on district-level waivers that are submitted to the Board of Trustees for approval prior to consideration by the commissioner.
(TEC 7.056(b)(2))
- The DLP&DM Committee will ensure communication measures are in place to ensure that information is provided to community, parent, and staff regarding the recommendations of the DLP&DM Committee.
(TEC 11.252(e) and 11.253(g))
- The DLP&DM Committee will address pertinent federal planning requirements.
(TEC 11.251)
- The DLP&DM Committee shall analyze information related to dropout prevention, including: TEC 11.251
  1. The results of the audit of dropout records required by Education Code 39.055;
  2. Campus information related to graduation rates, dropout rates, high school equivalency certificate rates, and the % of students who remain in high school more than 4 years after entering grade level 9;
  3. The number of students who enter a high school equivalency certificate program and:
     - do not complete the program,
     - complete the program but do not take the high school equivalency examination,

     or
     - complete the program and take the high school equivalency examination but do not obtain a high school equivalency certificate;
  4. For students enrolled in grade levels 9 and 10, information related to academic credit hours earned, retention rates, and placements in DAEP and expulsions under Chapter 37; and
  5. The results of an evaluation of each school-based dropout prevention program in the District.

District Responsibilities of the DLPDM Committee:

- Development and recommendation of the school calendar to the CISD Board of Trustees.

CONROE INDEPENDENT SCHOOL DISTRICT