Conroe Independent School District Board of Trustees
Official Notice and Agenda
Special Meeting
5:00 PM Tuesday, June 2, 2026

A Special Meeting of the Board of Trustees of the Conroe Independent School District will be held Tuesday, June 2, 2026, beginning at 5:00 PM in the Deane L Sadler Administration Building located at 3205 West Davis, Conroe, TX 77304. The meeting may be accessed virtually at http://tiny.conroeisd.net/R78KV*

One or more board members will be, or may be, attending by videoconference call in compliance with the Texas Open Meetings Act.

Subjects to be discussed or considered, or upon which any formal action may be taken, are as listed below. Items do not have to be taken in the order shown on this meeting notice.

I. **Opening**
   A. Invocation
   B. Pledge of Allegiance
II. **Closed Session****
   A. Texas Government Code Section §551.074
      1. Discuss Principal Candidates
   B. Texas Government Code Section §551.071
      1. Legal Update — Consultation with Attorney Regarding Pending or Contemplated Litigation
III. **Action Out of Closed Session**
   A. Direction to Superintendent Regarding Student Safety
IV. **Special Recognition**
   A. 2026 UIL Class 6A Boys Track 1600-meter State Champion — College Park High School 3
   B. 2026 UIL Class 6A Girls Tennis Singles State Champion — The Woodlands High School 4
V. **Citizen Participation** **5**
VI. **Consent Agenda**
   A. Consider and Approve Submission of an Application to Participate in the Texas Education Agency's 2026-2027 RLA Blended Pilot Grant 6
   B. Receive Human Resources Report and Consider and Approve Employment of Professional Personnel 7
VII. **Human Resources**
   A. Recognize Principals 20
VIII. **Team of Eight Training**
IX. **Adjourn**

Posted in compliance with the Texas Open Meetings Act: _____ at_____.

For the Board of Trustees

*** Virtual Link**
Any meeting not live-streamed will be made available via recording per Tex. Gov't Code Section 551.128(b-2), (b-4) **

Closed Session Authorization During Meeting
If during the course of the meeting covered by this notice the board should determine that a closed or executive meeting or session of the board should be held or is required, then such closed or executive meeting or session as authorized by Chapter 551 of the Texas Government Code (the Open Meetings Act) will be held by the board at the date, hour, and place given in this notice or as soon after the commencement of the meeting covered by this notice as the board may conveniently meet in such closed or executive session concerning any and all subjects and for any and all purposes permitted by Section 551.071 through Section 551.089 inclusive of said Open Meetings Act. Should any final action, final decision, or final vote be required in the opinion of the board with regard to any matter considered in such closed or executive session, then such final action, final decision, or final vote shall be at either:

a) the open meeting covered by this notice upon the reconvening of this public meeting, or
b) a subsequent public meeting of the board upon notice thereof, as the board shall determine.

All final votes, actions, or decisions will be taken in an open meeting.
Please see the Texas Open Meetings Act, Tex. Gov't Code ch. 551.

Sec. 551.071. CONSULTATION WITH ATTORNEY; CLOSED MEETING. A governmental body may not conduct a private consultation with its attorney except: (1) when the governmental body seeks the advice of its attorney about: (A) pending or contemplated litigation; or (B) a settlement offer; or (2) on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.

Sec. 551.072. DELIBERATION REGARDING REAL PROPERTY; CLOSED MEETING. A governmental body may conduct a closed meeting to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.
Sec. 551.073. DELIBERATION REGARDING PROSPECTIVE GIFT; CLOSED MEETING. A governmental body may conduct a closed meeting to deliberate a negotiated contract for a prospective gift or donation to the state or the governmental body if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.

Sec. 551.074. PERSONNEL MATTERS. (a) This chapter does not require a governmental body to conduct an open meeting:
(1) to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or
(2) to hear a complaint or charge against an officer or employee. (b) Subsection (a) does not apply if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.
Sec. 551.076. DELIBERATION REGARDING SECURITY DEVICES OR SECURITY AUDITS; CLOSED MEETING. This chapter does not require a governmental body to conduct an open meeting to deliberate: (1) the deployment, or specific occasions for implementation, of security personnel or devices; or (2) a security audit.

Sec. 551.082. SCHOOL CHILDREN; SCHOOL DISTRICT EMPLOYEES; DISCIPLINARY MATTER OR COMPLAINT. (a) This chapter does not require a school board to conduct an open meeting to deliberate in a case: (1) involving discipline of a public school child; or (2) in which a complaint or charge is brought against an employee of the school district by another employee and the complaint or charge directly results in a need for a hearing.

Sec. 551.0821. SCHOOL BOARD: PERSONALLY IDENTIFIABLE INFORMATION ABOUT PUBLIC SCHOOL STUDENT. (a) This chapter does not require a school board to conduct an open meeting to deliberate a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation. (b) Directory information about a public school student is considered to be personally identifiable information about the student for purposes of Subsection (a) only if a parent or guardian of the student, or the student if the student has attained 18 years of age, has informed the school board, the school district, or a school in the school district that the directory information should not be released without prior consent. In this subsection, "directory information" has the meaning assigned by the federal Family Educational Rights and Privacy Act of 1974 (20 U.S.C. Section 1232g), as amended. (c) Subsection (a) does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.

Sec. 551.089. DELIBERATION REGARDING SECURITY DEVICES OR SECURITY AUDITS; CLOSED MEETING. This chapter does not require a governmental body to conduct an open meeting to deliberate: (1) security assessments or deployments relating to information resources technology; (2) network security information as described by Section 2059.055(b); or (3) the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices.

2026 UIL Class 6A Boys Track 1600-meter State Champion
College Park High School

Recommendation:
That the Conroe Independent School District Board of Trustees give special recognition to the 2026 UIL Class 6A Boys Track 1600-meter State Champion as submitted by Dr. Mark A. Murrell, Assistant Superintendent for High Schools, and as recommended by Dr. David Vinson, Superintendent of Schools.

Explanation:
The College Park High School Boys Track qualifiers competed at the State Track Meeting on May 16, 2026 at the Mike A. Myers Track and Soccer Stadium in Austin, Texas. Camden Gibson, senior at College Park High School competed in the 1600-meter and won the State Championship with a time of 4:11.38. Camden is coached by his dad, Mike Gibson who has been the track and cross-country coach at College Park since its opening in 2005.

Recommended by:

Dr. David Vinson
Superintendent of Schools

Submitted by:

Dr. Mark A. Murrell
Assistant Superintendent for High Schools

2026 UIL Class 6A Girls Tennis Singles State Champion
The Woodlands High School

Recommendation:
That the Conroe Independent School District Board of Trustees give special recognition to the 2026 UIL Class 6A Girls Tennis Singles State Champion as submitted by Dr. Mark A. Murrell, Assistant Superintendent for High Schools, and as recommended by Dr. David Vinson, Superintendent of Schools.

Explanation:
The Woodlands High School girl's tennis qualifiers competed at the State Tournament on May 7-8 at North East ISD & Northside ISD Tennis facilities in San Antonio, Texas. Ahona Chowdhury came up short in 2024 and 2025 as she made it to the semi-finals but 2026 was her year as she captured the State Championship Ahona is coached by his Kevin McIlvain.

Recommended by:

Dr. David Vinson
Superintendent of Schools

Submitted by:

Dr. Mark A. Murrell
Assistant Superintendent for High Schools

Citizen Participation

Recommendation:
That the Conroe Independent School District Board of Trustees accept as information the presentations made by citizens, as submitted and recommended by Dr. David Vinson, Superintendent of Schools.

Explanation:
Citizens will have the opportunity to address the Board in accordance with Board Policy BED.

Board Policy: BED

Submitted and Recommended by:

Dr. David Vinson
Superintendent of Schools

Consider and Approve Submission of an Application to Participate in the Texas Education Agency's 2026-2027 RLA Blended Pilot Grant

Recommendation:
It is our recommendation that the Conroe Independent School District Board of Trustees approve the submission of a grant application for the Texas Education Agency's 2026-2027 RLA Blended Pilot Grant, as submitted by Dr. Ted Landry, Deputy Superintendent, and as recommended by Dr. David Vinson, Superintendent of Schools.

Explanation:
The Texas Education Agency has allocated Conroe ISD $150,000 to participate in this program. The 2026–2027 RLA Blended Pilot Grant Program is designed for Texas public school systems to pilot implementing a digital Tier 1 augmentation tool(s) aligned to the Bluebonnet Learning Reading Language Arts curriculum, for some, if not all, grades Third through Grade 5.

The goal of the 2026–2027 RLA Blended Pilot Grant Program is to strengthen the quality and effectiveness of Tier 1 reading instruction in participating districts through the implementation of the Bluebonnet Learning K-5 Reading Language Arts, supported by a research based digital Tier 1 augmentation tool that will:

- Improve teacher capacity to make timely, data informed instructional decisions
- Support equitable access to grade level TEKS-aligned content for all learners
- Enhance student engagement and ownership of learning
- Reinforce the structure, rigor, and instructional design of Tier 1 instruction by integrating and ingesting core components of the Bluebonnet Learning K-5 Reading Language Arts curriculum
- Build district and campus readiness for sustainable, high-quality blended learning models

As part of the 2026–2027 RLA Blended Pilot Grant Program, there would be approximately 3500 students in grades 3 through 5 participating across 10 Conroe ISD pilot campuses. Final participation in the grant is contingent on the procurement of a vendor who meets the requirements of the pilot.

Recommended by:

Dr. David Vinson
Superintendent of Schools

Submitted by:

Dr. Ted Landry
Deputy Superintendent

Receive Human Resources Department Report and Consider Employment of Professional Personnel

Recommendation:
That the Conroe Independent School District Board of Trustees approves the Human Resources report as submitted by Paula Green, Executive Director of Human Resources, and as recommended by Dr. David Vinson, Superintendent of Schools:

Explanation:
As follows, you will find personnel resignations, retirements, employment of professional personnel, and employment of substitute teachers:

Personnel Resignations (*Information Only*)

Academy of Engineering and Science
Mary Ann Terry, Biology

Anderson Elementary School
Katia Castrejon, Kindergarten
Emma Parsons, First Grade

Armstrong Elementary School
Emilie Robert, Fourth Grade

Austin Elementary School
Lucero Iraheta, Kindergarten
Karol Quinlan, Bilingual Pre-Kindergarten

Bartlett Elementary School
Rebecca Blackman, First Grade

Birnham Woods Elementary School
Kirralee Dunn, Librarian/Media Specialist

Bradley Elementary School
Jeremy Ferguson, Instructional Behavior Coach

Broadway Elementary School
Jessica Argyle, Speech Language Pathologist
Dulce Wikstrom, Assistant Principal

Buckalew Elementary School
Valyn Myrick, Fourth Grade

Bush Elementary School
Renee Abbas, Second Grade
Michaela Gutierrez, Music

Campbell Elementary School
Rachel Hardy, Second Grade

Caney Creek High School
Michael Beckett, Special Education
Justin Blake, Social Studies
Siara Kunkel, Math

Clark Intermediate School
Rachel Ann Weg, Special Education

Conroe High School
Andrea Eisinger, Social Studies
Teresa Falco, ESL
Skyla Gray, Science Composite
Tiyanna Johnson, Health Science Technology
Latice Jones, English
Autumn Knight, Counselor
Micheil McCune, Counselor
Chase Reeves, Math
David Sanchez, Assistant Principal
Adam Seller, English
Morgan Van Dresar, Dance

Conroe High School – Ninth Grade Campus
Andrew Arnett, English
Jarrod Sanders, Physical Education

Cryar Intermediate School
Stephanie Holman, Language Arts

Curriculum and Instruction Department
Megan Harwood, District Instructional Coach-Social Studies

DAEP/JJAEP
Michelle Acreman, Math

Deretchin Elementary School
Maggie Buckley, Kindergarten
Simret Cooke, Educational Diagnostician
Kelsey Mathis, Kindergarten
Jessica Woolson, Language Arts

Eissler Elementary School
Turnisha Smith Cooper, Special Education-Life Skills

Glen Loch Elementary School
Jennifer Benavides, Bilingual Diagnostician
Amy Lee, Third Grade
Jaqueline Palacios, Bilingual Kindergarten

Gordon-Reed Elementary School
Rachel Ballew, Counselor

Grand Oaks High School
Madison Callicutt, Librarian/Media Specialist
Elena Dossett, Assistant Principal
Mary Hight, Health Science Technology
Tara Howell, Counselor
Caitlin Kelley, Special Education
Michelle Lauth, Social Studies
Leslee McFee, Academic Interventionist

Hailey Elementary School
Melissa Drilling, Fourth Grade

Hope Elementary School
Katie McKinney, Physical Education

Irons Junior High School
Katodd Al-Hamed, Science
Karey Brown, Principals of Business/Marketing and Finance
Abigail Carpenter, Counselor
Hannah Kirby, Assistant Band
Ashley Lawhorn, Speech Language Pathologist
Gretchen Murray, Special Education

Kaufman Elementary School
Kristi Aguirre, Kindergarten

Lamar Elementary School
Michelle Bleess, Speech Language Pathologist
Lizbeth Morford Gomez, Kindergarten Dual Language

McCullough Junior High School
Leanne Dupree, Math
KrystalGibson, Counselor
Joshua Hughes, Principal

Yoheily Toro, Spanish
Robert Youngblood, General Employability

Mitchell Intermediate School
Lauren Canales, Nurse
Kalista Kresta, Orchestra

Moorhead Junior High School
Brandi Calkin, Special Education
Sara Howell, Social Studies
Nichole Quinones Negron, Assistant Principal

Oak Ridge High School
Garrick Gonzales, Special Education
Jenna Jordan, Agricultural Science

Oak Ridge High School – Ninth Grade Campus
Nicole Bogusch, Math
Micah Hill, Social Studies

Patterson Elementary School
Shari Loftin, Pre-Kindergarten
Lisa Snyder, Second Grade

Powell Elementary School
Heather Keller, Kindergarten

Rice Elementary School
Arwyn Cullen, Instructional Behavior Coach

Runyan Elementary School
Hunter Cornell, Music
Addie Milian, Special Education-Life Skills

Snyder Elementary School
Gisela Anderson, Librarian/Media Specialist
Brittnee Pollard, Fourth Grade

Special Education Department
Steven Carlton, Homebound Liaison
Rebecca St. Louis, Registered Occupational Therapist

Stewart Elementary School
Loren David, Third Grade
Sara Rush, Math

Stockton Junior High School
Christel Ghrist, Language Arts
Amy Hall, Librarian/Media Specialist

The Woodlands College Park High School
Geraldo Banaag, Math
Rachel Banes, Special Education
John Cain, Science Composite
Brandon Chavis, History
Zachary Dickson, Special Education
Jennifer Knox, English
Garrett Langthorp, Leadworthy the Course
Hillary Mills-Bricker, Special Education
Heather Pereyra, English
Ashleigh Plum, English
Nicholas Powell, Business

The Woodlands High School
William Durning, Social Studies
Kimberly Fowler, Math
Adrian Rodriguez Camarillo, French

The Woodlands High School – Ninth Grade Campus
Matthew Kelley, Counselor
Stacy Williams, Leadworthy the Course

Veterans Memorial Intermediate School
Kasey Keesy, Special Education

Vogel Intermediate School
Terri Boutte, Orchestra

Washington High School
Jennifer Pepper, English

Wilkerson Intermediate School
Natalie Fitzgerald, Campus Instructional Coach-Elementary/Intermediate Language Arts
Elece Hodge, Science Instructional Coach
Perla Rodriguez, Physical Education

Wilkinson Elementary School
Alissa Lampe, Kindergarten
Alayna Magnuson, Speech Language Pathologist

York Junior High School
Kristine Patrick, Math

Chelsie Pinales, Language Arts
Corey Sessions, Special Education

Personnel Retirements (*Information Only*)

Anderson Elementary School
Mary Flippo, Educational Diagnostician

Bradley Elementary School
Melissa Rock, Librarian/Media Specialist

Eissler Elementary School
Deborah Dimas, Language Arts/Social Studies

Grand Oaks High School
Gilbert Walters, Math

Lamar Elementary School
Edith Rodriguez, Campus Instructional Coach-Elementary/Intermediate Language Arts

Oak Ridge High School
Kevin Solberg, Associate Principal-School Operations

Police Department
Julie Thompson, Lieutenant

Rice Elementary School
Sylvia Gonzalez, Bilingual First Grade

Stewart Elementary School
Kristi Lobue, District Dyslexia Interventionist

The Woodlands High School
Michelle Rutherford, Speech Language Pathologist

Wilkerson Intermediate School
Laura Quesada, Bilingual Sixth Grade

Employment of Professional Personnel

Anderson Elementary School
Megan Brown, Second Grade
Alejandra Pizano, Assistant Principal
Holly Skillern, Counselor

Armstrong Elementary School
Riley Drummond, Second Grade
Camille Finan, Third Grade

Arnold Elementary School
Madison Laird, Band
Rafaela Washington, Special Education

Bartlett Elementary School
Sarah Burch, Kindergarten
Emily Downs, Librarian/Media Specialist
Christine Steinhauser, Kindergarten

Birnham Woods Elementary School
Dejuanica Henry, Fourth Grade
Terrence Roberts, Special Education
Tonya Smith, Principal

Bradley Elementary School
Samikiya Goggins, Special Education
Jessica Henderson, Special Education

Broadway Elementary School
Robyn Turner, Assistant Principal

Campbell Elementary School
Kynnady Sparks, Band
Tori Sullivant, Second Grade

Caney Creek High School
Devin Bertrand, Special Education
Veronica Coll, Special Education
Ja'Vonte Oliphant, Health
Megan Robinson, Dance
Darryl Simon, Special Education

Clark Intermediate School
April Herin, Special Education
Santvana Mehta, Science/Social Studies

Communications
Scott Faulk, Video Production Specialist

Conroe High School
John Lewis, English
Alicia Valadares, English

Cox Intermediate School
Kirk Jimenez, Math
Chris Overby, Language Arts/Social Studies
Takisha Quashie, Language Arts/Social Studies

Cryar Intermediate School
Bridget Alfaro, Math
Rena Sikabwe, Language Arts

Curriculum and Instruction Department
Stephanie Giuseppetti, Bilingual ESL Specialist
Katherine McCaffrey, Coordinator of Elementary Science
Leslie Sproat, Coordinator of Middle School Social Studies

David Elementary School
Kathryn Clarke, Special Education

Eissler Elementary School
Kaeli Baker, Third Grade
Paige Kirbo, Assistant Principal

Ford Elementary School
Rebecca Thomsen, Fourth Grade

Fowler Intermediate School
Angelia McKinley, Special Education-Life Skills

Giesinger Elementary School
Angela Akin-Fonville, Principal

Gordon-Reed Elementary School
Meagan Mericle, Special Education-Life Skills
Camila Rodriguez, Kindergarten
Amy Barber, Principal

Grand Oaks High School
Jamarcus Ashley, English
Jennifer Englebretson, Math
Elena Harth-Bedoya, Assistant Choir
Natalya O'Haver, Science Composite
Shae Schneider, Leadworthy the Course
Tyler Swartz, Audio/Video Productions
Duane Williams, Audio/Video Production

Grangerland Intermediate School
Noreen Aponte, Bilingual Sixth Grade
Stephanie Avila-Light, Bilingual Sixth Grade
Melanie Plaster, Assistant Principal
Megan Pless, Special Education-Life Skills
Maria Sanmiguel, Bilingual Sixth Grade

Guidance and Counseling Department
Angela Orr, Crisis Intervention Specialist

Hailey Elementary School
Christie Meek, Second Grade

Health Services Department
Caitlyn Nelson, Nurse

Hope Elementary School
Bailey Brinker, Third Grade
Alvaro Herrera, Music

Houser Elementary School
Jyoti Singh, Special Education

Houston Elementary School
Abigail Hinojosa, Kindergarten

Irons Junior High School
Thomas Bashkatov, Math
Emily Boren, Choir
Heather Hokett, Science
Jan Larkins, Counselor

Kaufman Elementary School
Krysta Howard, Fourth Grade
Jennifer Locke, Kindergarten

McCullough Junior High School
Steven Yates, Social Studies

Mitchell Intermediate School
Sidney Bowden, Math

Moorhead Junior High School
Jimmie Rhodes, Physical Education
Patricia Shiflet, Counselor
Chris Wells, Social Studies

Oak Ridge High School
Madeline Artman, Assistant Band
Alexander Drummond, Science
James Henson, Associate Principal-School Operations
Kaylee West, English

Oak Ridge High School – Ninth Grade Campus
James Cammack, Social Studies
Jennifer Fucik, Athletic Trainer
Barbara Solberg, Principal

Patterson Elementary School
Heather Real, Counselor

Professional Learning and Mentorship Programs Department
Gretta Aguilar, Reading Academy Biliteracy Facilitator
Jacqueline Ingram, Coordinator

Reaves Elementary School
Emma Griffin, First Grade

Rice Elementary School
Shelby VanDeFlier, Third Grade

Runyan Elementary School
Kelly Guida, Art

San Jacinto Elementary School
Cecilia Bahena Millan, Kindergarten
Lara Vasquez, Principal

School Improvement Department
Dawn O'Connor, Data Facilitator

Snyder Elementary School
Lisa Ayo, Third Grade
Chole Baker, Third Grade
Alix Fields, Kindergarten
Mary Williams, Librarian/Media Specialist

Special Education Department
Ashlee Alvarez, Occupational Therapist
Cristina Briones, Dyslexia Interventionist
Jennifer Colachico, Instructional Specialist
Nicole Dority, Educational Diagnostician

Danielle Esparza, Speech Language Pathologist Assistant
Kayla Ferguson, Educational Diagnostician
Cuneeda Freeman, Instructional Specialist
Courtney Gonzales, Instructional Specialist
Keltie Hensarling, Instructional Specialist
Richelle Lindberg, School Psychologist Intern
Wendy Lopez, Dyslexia Interventionist
Shar'Dae Posey, Educational Diagnostician
Mary Robinson, District Dyslexia Interventionist
Precious Sanders-Lewis, Instructional Specialist
Jennifer Schlitz, Occupational/Physical Therapy, Assistive Technology Specialist
Kristen Schuh, Speech Language Pathologist
Adria Ann Spaugh, Instructional Specialist
Melissa Todd, School Psychologist
Rann Turner, District Dyslexia Interventionist
Channa Wentz, Educational Diagnostician
Emily Whelan, Instructional Specialist

Stewart Elementary School
Carly Rone, Kindergarten

Student Support Services Department
Cassy Rice-Byrd, MTSS Facilitator
Regina Smith, MTSS Facilitator

The Conroe Virtual School
Meaghan Argueta, English
Robert Chapman, Math
Gabriel Polakoff, Math

The Woodlands College Park High School
Connor Gaul, Science Composite
Reagan Miller, Social Studies
Kendarin Ray, Special Education
Michael Singletary, Social Studies
Taylor Young, Assistant Choir

The Woodlands High School
Jacob Dangerfield, Social Studies
Hans Infante, Science Composite
Maritza Lopez, English
Ronald Massey, Debate
Candace Nornholm, Math
Macayla Potter, Social Studies
Cali Taylor, Math

Tough Elementary School
Celeste McCabe, Third Grade

Travis Intermediate School
Nia Collier, Campus Literacy Instructional Lead
Justin Niemiec, Language Arts/Social Studies
Ana Palacios, Nurse
James Stevens, Math/Science
Brandie Stratton, Language Arts/Social Studies

Veterans Memorial Intermediate School
Patricia Barreda, Bilingual Sixth Grade
Rafina Bomar, Language Arts
James Gutierrez, Math
Audrey Owens, Language Arts
Andrea Rivera, Bilingual Language Arts

Vogel Intermediate School
Kimberly Brice, Language Arts/Social Studies
Debrina Brigham, Language Arts/Social Studies
Melondie Smith, Language Arts

Wilkerson Intermediate School
Lauren Hale, Physical Education
Kymberly Lucas, Special Education-SDC

Wilkinson Elementary School
Alexandra Barton, Special Education
Chole Lewis, Music
Eliza Martinez, Third Grade

York Junior High School
Melissa Acevedo, Social Studies
Spencer Austin, Language Arts
Jenna Barley, Special Education
Marissa Castillo, Math

Employment of Substitute Teachers (*Information Only)*

Robert Carlos Jersey Podsednik

Board Acceptance is requested:

Recommended by:

Dr. David Vinson
Superintendent of Schools

Submitted by:

Paula Green
Executive Director of Human Resources

Recognize Principals

Recommendation: *Information will be presented at the meeting.*