Course Selection from A-Z

Freshman/Sophomore Parent Night

September 15, 2025

Presented by Julie Crain & Emily Hosier

Course Selection begins with 4-Year Planning



- 4 Year Plan created in Naviance
  - Students begin planning their high school courses using Naviance in 8th grade

- 4 Year Plan is strictly used for planning purposes for students and parents
  - Plans can be updated during the course selection window each year

Naviance Students (SSO)



- Online college & career planning tool
- Students update their 4-Year Plan in Naviance each year
- Helps track:
  - Graduation requirements
  - Pathway progress
  - Course choices aligned with goals

Course Levels

Students select the level of rigor for each class:

- Level (on-grade level)
- Honors (advanced rigor)
- AP or DC – Advanced Placement/Dual Credit (college-level coursework)

Course Selection Conferences

- Counselors meet one-on-one with every student in grades 8-11
- Purpose: ensure students are on track to graduate with required courses & electives
- Review includes:
  - Student's current grades/graduation requirements
  - Teacher recommendations
  - Student course selections

Honors/AP Course Placement

- Criteria for Honors placement:
  - 85+ in current Honors course (semester averages)
  - 90+ in level (regular) course (semester averages)
- Additional consideration:
  - Review test grades
  - Check for repeated retests to maintain average
- Parents will need to sign an Advanced Placement agreement for all Honors/AP courses. Instructions will be provided during course registration.

Course Selection Timeline

The GOHS Grizzly Gazette

- Process begins in January/February
- Starts with guidance lessons in classrooms
- Students update their 4-Year Plan in Naviance
- Focus: next school year (e.g., preparing for 2026–2027)

All important information will be included in "The GOHS Grizzly Gazette" sent out bi-monthly by Dr. Black

Worksheets & Planning

Students will receive a course selection sheet, along with a worksheet to copy the courses in their Naviance plan for the 2026-27 school year

Must be returned and brought to the individual conference with counselor

Naviance is a planning tool:

- Fluid and adaptable
- Students can adjust as interests and career goals evolve

https://gohs.conroeisd.net/o/gohs/page/school-counseling









Academic Showcase





Hosted at Grand Oaks on January 15, 2026



- Event for 8th-11th grade students and families to learn about
  - Core academic programs
  - CTE (Career & Technology Education)
  - Fine Arts
  - Athletics
  - Student clubs











Students can tour elective classrooms and meet teachers, coaches and student groups

GRAND OAKS HIGH SCHOOL

Parents' Role in Course Selection

The GOHS Grizzly Gazette

- Support your student in planning for success. Review the students plan and make adjustments. Keep in mind there may be changes made by the counselor at the students' individual conference.

- Stay engaged throughout the process. All course selection information, including deadlines and important dates will be in the The GOHS Grizzly Gazette.

- There is a deadline for course request changes. Once the deadline has expired, change requests will not be accepted.

Review & Confirm Course Selections

- Verify your student's final course selections through HAC
  - Change request procedures will be provided in the GOHS Grizzly Gazette

- Counselors may adjust requests based on:
  - Teacher recommendations
  - Current Grades
  - Required graduation electives

- Naviance will NOT reflect changes made during individual conferences, or those requested prior to the course change deadline.

Course Selection Resources

Academic Course Guide is posted on the Conroe ISD website

https://files-backend.assets.thrillshare.com/documents/asset/uploaded_file/5052/Cisd/2b85e27f-2769-4c62-8853-1ba223bb5404/HS_Academic_Catalog_25-26.pdf?disposition=inline



- Course descriptions
- Prerequisites & grade-level requirements
- Graduation requirements
- The Conroe ISD CTE Course Guide provides course descriptions for all CTE electives courses

https://gohs.conroeisd.net/o/gohs/page/school-counseling#course

Parent Communication

The spring semester is an especially busy time for counselors, as we balance our ongoing responsibilities to current students along with conducting individual conferences for our future students. This is why we are not able to accommodate individual parent conference requests.

Each counselor supports 400–512 students.

All course registration information will be posted in the parent newsletters and on the GOHS website. All presentations from the Parent Information Nights will also be available online.

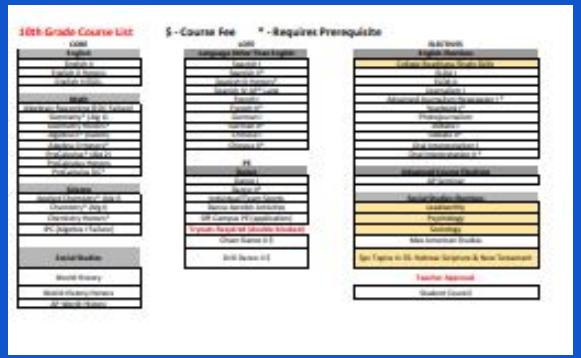
We ask parents to review all material and presentations. If questions remain, have your student email their 2026-27 counselor. Email is the quickest and easiest way for counselors to respond.

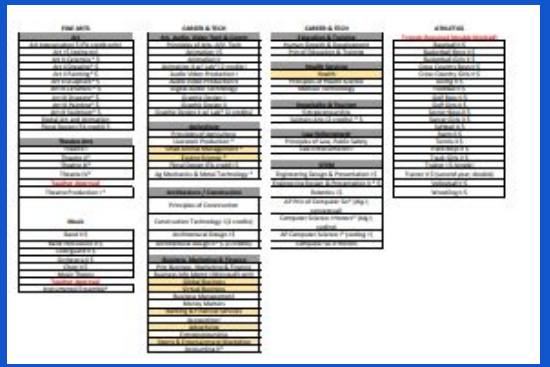
Master Schedule Process

- Built using student course selections in the spring of the previous year
- Student requests determine which courses are offered
- Staffing decisions for the next school year must be made in the spring
- High-demand courses may have more requests than staffing allows, that is why alternates are so important.

Alternate Choices & Course Conflicts

- Alternate selections are essential
- Students must select 4 alternate classes in case first choices are unavailable, or at capacity.
- Some courses may be offered at the same time as another course





Schedule Changes

The only allowable schedule changes are listed below:

- A core course is missing (English, Math, Science, Social Studies, or 2nd year of LOTE)
- A required course was failed and needs to be retaken
- A course listed has already been taken and passed
- A student was no longer able to participate in an UIL activity course (ex. Athletic Program/Band)
- Coach approved Athletic changes

This process ensures that all students at GOHS are treated fairly and consistently and keeps our classrooms balanced.

Thank you for coming!

