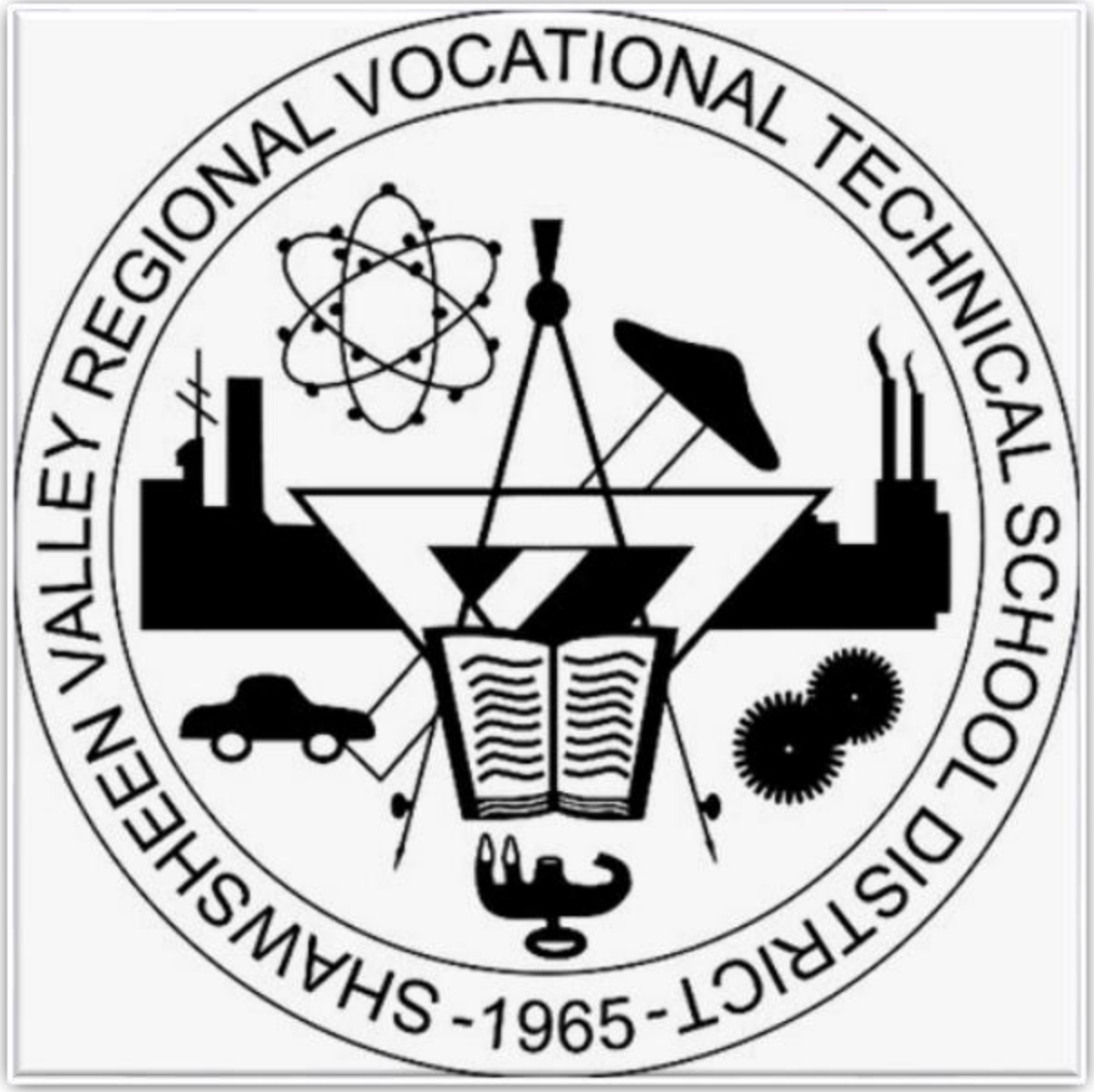
Welcome!

Class of 2030 Parent/Guardians

September 24, 2026

Tony McIntosh, Superintendent-Director



Career Trees

A career tree visually maps various paths and advancement opportunities for each of our 20 Career and Technical Education areas, such as those for electricians, highlighting different roles and skills.



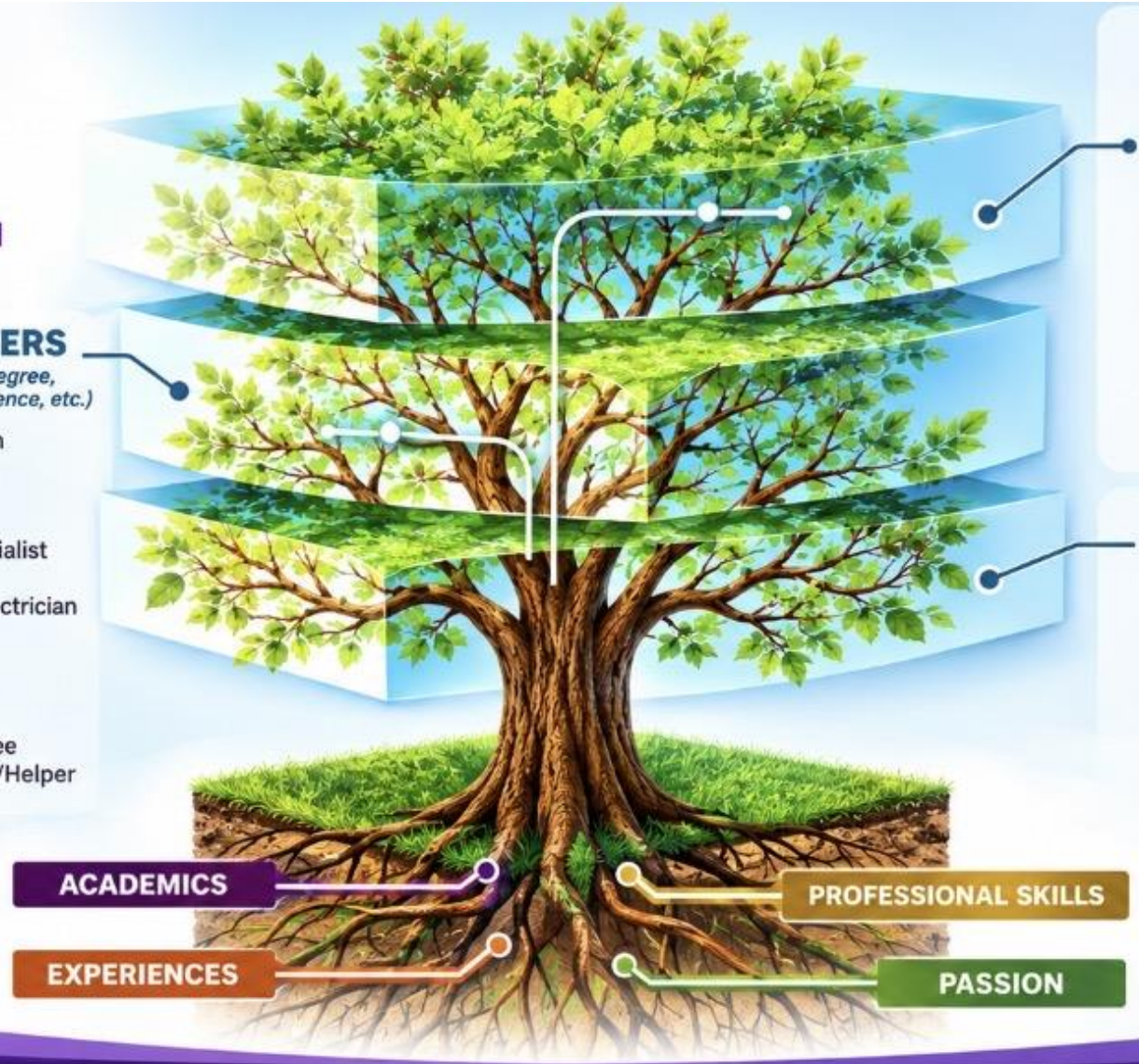
CAREER TREE

SHAWSHEEN TECH

TECHNICAL CAREERS

(Apprenticeship, Associate's Degree, Advanced Certification, Experience, etc.)

- Journey-Level Electrician
- Building Access Installer
- Business Owner
- Estimator
- Fire Alarm/Security Specialist
- Home Alarm Installer
- IEC/IBEW Journeyman Electrician
- Foreman
- Master Electrician
- Solar & Wind Renewable Energy Technician
- Utility Company Employee
- Maintenance Electrician/Helper



PROFESSIONAL CAREERS

(Bachelor's, Master's, Ph.D., Specialized Training, Experience, etc.)

- Building and Code Inspector
- Code Administrator
- Company Owner
- Electrical Contractor
- Electrical Code Expert
- Corporate President
- Electrical Engineer
- Electrical Inspector
- Electrical Safety Engineer
- Electrical Instructor
- Estimator/Chief Estimator
- Utility System Infrastructure Designer

ENTRY-LEVEL CAREERS

(with Program Completion)

- A&B Electrical Apprentice
- Home/Commercial Wiring
- C&D Systems Apprentice
- Alarm Technician
- Electrical Engineering Student
- Fiber Optics Technician/Cable Technician
- Telecommunications Technician
- Electrical Assembler
- Lineman Apprentice
- Photovoltaic Installer
- A/V Home Theater and Audio
- Home Center Department Assistant
- Electrical Supply Contractor Sales and Warehouse

ELECTRICITY

Our Mission

At Shawsheen Valley Technical High School, it is our mission to provide a positive learning experience in a safe educational environment that encourages all students to reach their full potential, emphasizes the value of a strong work ethic, and prepares them for adult life in a competitive world.

Jessica Cook, Principal



Our Mission in Action...

























CLASS OF 2026

CO-OP UPDATES

116,962 TOTAL HOURS WORKED

67% SENIORS PARTICIPATING IN CO-OP

200 Students

159 EMPLOYERS

$1,889,789 GROSS YTD EARNINGS CLASS OF 2026

APR '25 — June '26

Go Rams!

2025-2026

ATHLETICS ACCOMPLISHMENTS

A PROUD YEAR FOR THE RAMS

9 CAC League Championships

4 State Vocational Championships

1 State Championship Football

CAC LEAGUE CHAMPIONS

FOOTBALL · GOLF · VOLLEYBALL
BOYS HOCKEY · WRESTLING
BASEBALL · BOYS LACROSSE
GIRLS LACROSSE · TENNIS

STATE VOCATIONAL CHAMPIONS

BOYS HOCKEY · WRESTLING
BASEBALL · BOYS LACROSSE

STATE CHAMPION

JAMES TILDSLEY
WRESTLING (145)

SCHOOL RECORDS BROKEN

MATT KILFOYLE
100 YARD BACKSTROKE
:56.88

HADI SIBAY
400 METER
49.53

HADI SIBAY
400 METER HURDLES
56.19

Our Core Values

Accountability

Take responsibility for your words, actions, and commitments.

Integrity

Be honest and do the right thing, even when no one is watching.

Respect

Treat everyone the way you wish to be treated.

SVTHS Student Handbook
Section 3 - Attendance

Unexcused Absences & Automatic Course Failures

- More than 12 unexcused absences for the year
- More than 4 unexcused absences in a quarter
- Applies to individual courses (due to unexcused absences, tardies, & dismissals).

Attendance Make-Up Days

- Offered on select Saturdays & school vacation days
- A student can make up a maximum of 2 unexcused absences per quarter
- A student can make up a maximum of 6 unexcused absences per school year

Unexcused Tardies & Dismissals

- Detention starting with 6th unexcused tardy & 6th unexcused dismissal

SVTHS Student Handbook

4-15: Exploratory Program — Overview, Absences & Grading

Why Exploratory Attendance Matters

- Freshmen get a true, hands-on experience in each Chapter 74 program before choosing a CTE pathway.
- Shop-based learning means demonstrations, safety instruction, and skill practice that can't be replicated on paper.

Attendance Expectations

- Students attend all scheduled days of every exploratory cycle.
- Make-up work may be offered when appropriate, but does not replace in-shop experience.

Grading Guidelines

- 1 absence per cycle: may be eligible for make-up work; partial credit at instructor's discretion.
- Make-up work is due by the end of the next exploratory cycle / shop week.
- Additional absences: limited ability to show technical and safety competencies; reduced cycle grade.

SVTHS Student Handbook
5-19: Cell Phones/Personal Electronic Devices.

Students may not use cell phones/personal electronic devices from 7:24am – 2:04pm.

- Cannot be seen or heard during that time.
- Bell-to-bell ban includes homeroom, lunch, and hallways.
- Only exceptions = per individual plans - otherwise **no exceptions** and **no teacher discretion.**
- Includes smart watches, tablets, headphones, ear buds, and air pods.

Teachers will NOT be collecting and storing student cell phones.

- Heart of our mission: *Preparing students for adult life in a competitive world*.
- Employer feedback: *Students don't know how to manage their cell phones*.

If a staff member witnesses a student breaking the rule they MUST turn over device to Dean's Office

- No teacher warnings or teacher-assigned consequences.

5-19: Cell Phones/Personal Electronic Devices CONTINUED

Consequences:

- **1st offense:**
  - device held at Dean's office until end of day.
  - one detention assigned.
  - educational component assigned.

- **2nd offense & each subsequent offense:**
  - device held at Dean's office until a parent/guardian can pick it up (between 7am-3pm).
  - One Saturday detention assigned.

- **NOTE:**
  - **Students with excessive offences may be subject to further disciplinary action.**
  - **Refusal to turn over cell phone to staff = insubordination = more consequences.**

STAFF CELL PHONE USE:

- The rules are different for staff, because staff sometimes have to use their cell phones as part of their jobs (just like you might have to someday).
- Examples:
  - Ms. Cook receives a text from the main office about an emergency.
  - A shop teacher receives a call on their cell phone from a co-op employer who is hoping to hire students.

Reporting Bullying & Harassment

Bullying/Retaliation:

- Mr. Caruso, Assistant Principal
  - Phone extension: 1505; email: kcaruso@shawtech.org
- Ms. Tobin, Dean of Students
  - Phone extension: 1506; ctobin@shawtech.org

Civil Rights Coordinator (Discriminatory Harassment)

&

Title IX Coordinator (Sexual Harassment/Assault):

- Mr. Carlson, Director of Guidance & Health Services
  - Phone extension: 1315; email: jcarlson@shawtech.org

SHAWSHEEN RAMS

Guidance and Health Services

Jim Carlson – Director of Guidance and Health Services, Title IX and Civil Rights

SCHOOL COUNSELORS

Grade 9 (Class of 2030)

Nancy LeBlanc – Last Name A–J
Matt Smith – Last Name K–Z

SCHOOL NURSES

Nina Brophy – RN
Elizabeth West – RN
Kristin Croteau – RN

CONTACT US

Ms. Nancy LeBlanc – x1310 – nleblanc@shawtech.org
Mr. Matthew A. Smith – x1316 – masmith@shawtech.org
Main Office: 978-667-2111

CONTACT THE HEALTH OFFICE

Ms. Nina Brophy – x1322
Ms. Kristin Croteau – x1622
Ms. Elizabeth West – x1722

SHAWSHEEN
VALLEY TECHNICAL HIGH SCHOOL

PRIDE | OPPORTUNITY | COMMUNITY

HOW CAN A SCHOOL GUIDANCE COUNSELOR HELP?

Three ways counselors help students move forward

01 PLAN FOR THE FUTURE



MAP NEXT STEPS

Connect today's choices with goals after high school.

02 OVERCOME CHALLENGES



BUILD SKILLS

Identify barriers and practice strategies that work.

03 COLLABORATE



BUILD YOUR TEAM

Bring students, families, and school supports together.

KEY TAKEAWAY: You do not have to figure everything out alone.

SHAWSHEEN
VALLEY TECHNICAL HIGH SCHOOL

9TH GRADE MyCAP
YOUR JOURNEY TO CHOOSING A SHOP

A year-long process to help every freshman make an informed shop choice.

This year is all about YOU.
Discover your strengths, explore pathways, connect interests to careers, and choose the shop that's right for you.

Every lesson is another step that helps you make an informed decision.

PHASE 1
KNOW MYSELF
SEPTEMBER & OCTOBER

- Know Yourself & Set Goals
- Transition to high school
- Set goals in:
  - Academic
  - Personal/Social
  - Career

- Learn Your Way
- Understand how you learn
- Build learning strategies

KEY TAKEAWAY
I know who I am, how I learn, and where I want to grow.

PHASE 2
EXPLORE OPTIONS
NOVEMBER & DECEMBER

- Discover Your Path
- Explore career clusters
- Connect careers to shops
- Identify favorite shops

- Showcase Your Strengths
- Identify strengths and skills
- Build your resumé

KEY TAKEAWAY
I can connect my strengths and interests to possible shop pathways.

PHASE 3
FIND MY FIT
JANUARY & FEBRUARY

- Find Your Fit
- Explore work styles
- Compare shop options
- Identify your best match

KEY TAKEAWAY
I can confidently identify the shop that is the best fit for me.

MAJOR LANDMARK

MARCH
FINAL SHOP SELECTION

1. Review your strengths and interests
2. Meet with your counselor
3. Compare your options
4. Choose your shop

MY DECISION
I choose my shop using what I have learned about myself.

This is the major decision your early lessons help you prepare to make.

PHASE 4
PLAN MY FUTURE
APRIL & MAY

- Design Your Future
- Build your 3-year plan
- Connect your shop to future goals

- Real Talk with Seniors
- Learn from upperclassmen
- Prepare for Grade 10

KEY TAKEAWAY
I have a plan for success in Grade 10 and beyond.

SKILLS YOU BUILD ALONG THE WAY

- Transition Skills
- Goal Setting
- Learning Strategies
- Resumé Building
- Planning
- Self-Advocacy

The best shop choice is the one that fits your strengths, interests, and goals.

Why Career Development?

Experiences alone doesn't automatically translate into **insight**.
Career development helps students **reflect** on those experiences, **recognize patterns** in what fits, and **build language** to explain why a shop resonates.



EXPERIENCES
Hands-on learning in our shops



REFLECTION
Students think about their experiences



INSIGHT
Identify what fits, see patterns, and build language



INFORMED CHOICE
Students make meaningful decisions about their future

> *"I like this shop."*

> ***"I understand why I like it.***
> *It fits my interests and strengths."*

Experiences + Reflection = Informed Choice

SHAWSHEEN







Expectations of the Exploratory Experience

Michael Hurley – Director of Vocational Programs
Jeff McGrath – Director of Curriculum, Instruction, and Assessment

Exploratory Overview

- 14 Different Program Cycles

  Each Cycle is Week-long
- All programs have enrollment capacities.
- A student's performance is essential in obtaining their top selection.
- Many programs require specific dress for safety purposes.
- Students will begin in their permanent shop at the beginning of the 4th Quarter.





Exploratory Scheduling Process

Each student's ranked program preferences (1-20) were used to schedule the 14-cycles.

99.7% of students will explore their top **12** choices

99.1% of students will explore their top **13** choices

55.2% of students will explore their top **14** choices

"First Choices" were excluded from being scheduled cycles 1 and 2 as well as any of the shortened weeks.



Exploratory Assessment Rubric



Each shop uses their own unique rubric that includes categories such as:

- Behavior
- Effort
- Completion of projects
- Safety
- Use of tools
- Preparedness
- Employability Skills

Grades are updated in Aspen prior to the start of the next exploratory cycle

Freshmen Selection/Placement Timeline

MARCH

23

Tuesday

Freshmen Assembly

1

- Students are instructed on how to make their selections in Aspen.
- Instructions are emailed to parents/guardians and students.

MARCH

24–28

Wednesday – Sunday

Shop Selection

2

- Aspen portal opens Wednesday, March 24th
- Aspen portal closes Sunday, March 28th at midnight.
- Students submit their Top 5 shop choices.

APRIL

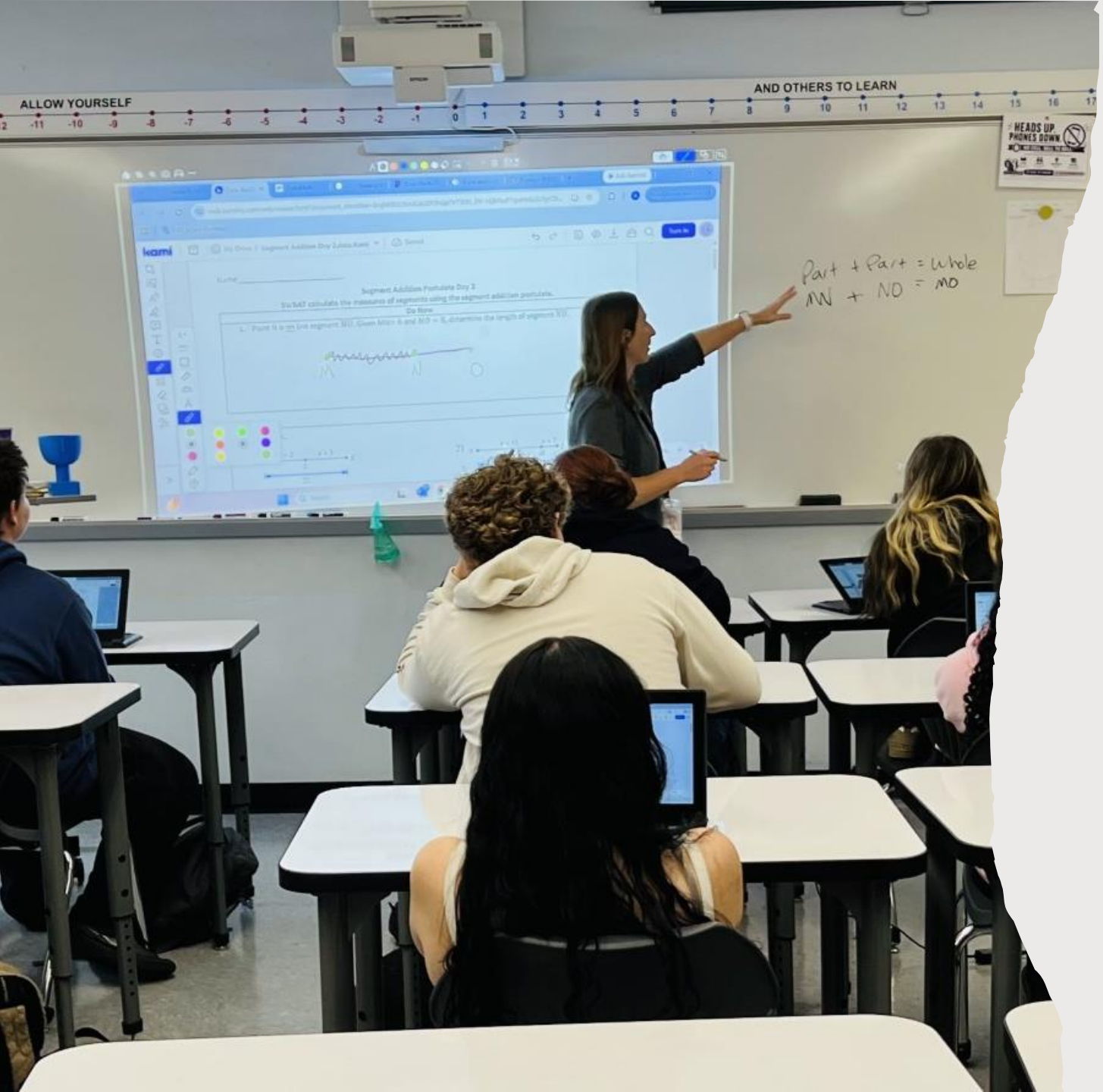
5

Monday

Placement Begins

3

- Students are placed in their Vocational/Technical Shop.



The Freshmen Year Academic Experience

Director of Academic Programs

Danica Johnston

All students take:

- English 9
- Geometry or Algebra I
- US History I
- Civic Literacy
- Digital Literacy
- Lab Cell Biology
- PE/Health

Competency Determination (CD) & Quarterly Exams

- **CD stands for Competency Determination.** It is a graduation requirement showing that students have mastered essential high school skills.
- All students in grades 9 and 10 take **common quarterly exams (similar to MCAS and in preparation for End-of-course (EOC) Assessments)**
- Quarterly exams are administered in the following subjects:
  - **Grade 9:** English 9, Algebra I or Honors Geometry, Biology, and U.S. History I
  - **Grade 10:** English 10 and grade 10 mathematics (Geometry or Honors Algebra 2)
- Students take **one exam at the end of each quarter** in each applicable subject. These dates are already set.
- Each exam is worth **25 points**, for a possible total of **100 points per subject**.
- Students must earn at least **65 total points in each required subject** to demonstrate mastery.
- Exams are given through **Schoology**, a platform students already use regularly and interfaces similar to current Massachusetts Assessment platforms.
- If a student is not on track, the school provides **additional instruction and remediation opportunities**.
- **One exam does not determine the outcome.** Students have four assessments and additional opportunities for support

Exciting Opportunities in the years ahead

- Concurrent Enrollment Courses & Articulation agreements with many colleges
- Elective courses (PE, History, Science)
- Seal of Biliteracy
- Opportunity to meet MassCore
- About 55% of our students continue their education in college

Graduation Requirements* (TBD):

- 4 years of English
- 3 years of Math
- 2 years of Science
- 2 years of Social Studies
- 1 additional year of either Science or Social Studies

All course descriptions are available in the *SVTHS Program of Studies 2025-2026*

(located on the School Website)



June MCAS Testing – High School Biology

- Freshmen will take the HS Biology MCAS Exam in June
- Competency Determination (CD) is no longer tied to passing the MCAS (2024 Ballot Question #2)
- Graduation Requirements include Participation in MCAS Testing
- District Accountability Ratings depend on MCAS Results (District Report Card)

dese

MASSACHUSETTS
Department of Elementary and Secondary Education

Support Services

Amy Perreault, Director of Support Services
Bethany Keane, Support Services Department Head
Karen Harvey, Support Services Administrative Assistant

Our Team

- 14 Special Education Teachers/Liaisons
- 7 Paraprofessionals
- 2 School Adjustment Counselors
- 2 School Psychologists
- 1 Re-evaluation Team Chair
- 1 Annual Review Team Chair

Related Services

- Counseling
- Speech Language
- Physical Therapy
- Occupational Therapy
- Hearing Loss Consultant
- Vision and Mobility Consultant
- Behavior Consultant

Who to contact

Liaison- One is assigned each year

Department Chair- Bethany Keane

Director of Support Services- Amy Perreault

Special Education Parent Advisory Council (SEPAC).

We are currently seeking parents and guardians who are interested in serving in leadership roles, including:

- Chairperson/Co-Chairs
- Vice Chairperson
- Secretary
- Other officer positions as determined by the membership

- Contact Amy Perreault by October 15, 2026

Educational Technology and Digital Learning

Annamaria Schrimpf – Director of Educational Technology & Digital Learning

All 9th Graders participate in Digital Literacy

We have a 1:1 laptop program

- **Tech Insurance**

Important for students to:

- **Charge the laptop overnight**
- **Update laptop when needed**
- **Laptop is for student use only**
- **ACADEMIC week students should bring laptop everyday**
- **SHOP week dependent on student's teacher**
- **Office 365**



Help desk ticket located on Shawsheen website ➡ About Us ➡ Ed Tech ➡ Digital Learning Resources

- **Assistance for ASPEN login issues or ParentSquare**
- **Parent contact information changes**

****Ed Tech staff member is available tonight in the library for assistance with ASPEN Log In, ParentSquare and Tech Insurance Fee.**

Get involved with our Shawsheen Clubs

Assistant Principal for Student Affairs—Kevin Caruso
Freshman Class Advisor- Katie McGinness



ATHLETICS AT SHAWSHEEN

SHAWSHEEN RAMS

Director of Athletics - Al Costabile





Admissions & Data



Shawsheen's Annual Open House

Thursday, Nov. 5th

6-8 pm

Andy Pigeon
Director of Admissions & Data

Parent Advisory Council

The PAC is a group of parent volunteers made up of parents and guardians of Shawsheen students.

We have many volunteer opportunities that do not require a big commitment.

Like & follow our Facebook page so you can keep up to date with all the PAC news!

SCAN ME

PAC Meetings 2026-2027

Dates	Location
October 6, 2026	Library
November 4, 2026	Library
December 1, 2026	Library
January 6, 2027	Library
February 2, 2027	Library
March 3, 2027	Library
April 6, 2027	Library
May 5, 2027	Library

All meetings start at 7 pm

Join our Email list: shawsheentechpac@gmail.com
"Add Me" in the subject line.

PAC
Shawsheen Tech Parent Advisory Council
Shawsheentechpac@gmail.com

School Store

- **Open tonight 6pm – 8pm!**
- **Open all school days from 11:00am – 12:30pm.**
- **Follow us on Instagram & Twitter for updates and latest releases!**

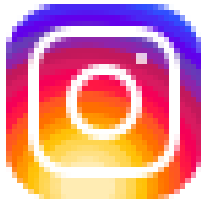
@shawtech_store







Follow us at…



SCHOOL-WIDE INFORMATION

@SHAWTECH_HS

SPORTS INFORMATION

@SHAWTECH_SPORTS



THANK YOU FOR COMING—ANY QUESTIONS?