FY27 TITLE I, PART A PARENT AND FAMILY NOTIFICATION
2026–2027 School Year October 26, 2026

Dear Shawsheen Families:

Shawsheen Valley Technical High School has been approved to operate a schoolwide Title I, Part A program for the 2026–2027 school year. Title I provides federal funding to strengthen academic programming and improve student outcomes.

During FY27, Title I funds will be used to support academic intervention and student services, assessment remediation, staffing, instructional resources, professional development, and other initiatives identified through Shawsheen's comprehensive needs assessment and schoolwide priorities.

Enclosed is Shawsheen's **FY27 School-Parent Compact**, which outlines the shared responsibilities of the school, families, and students in supporting student achievement. Families will have opportunities to review both documents annually and provide feedback.

ANNUAL TITLE I PARENT AND FAMILY MEETING

Shawsheen's annual Title I Parent and Family Meeting will be held in conjunction with Parent-Teacher Conferences:

Date: Thursday, November 19, 2026
Time: 4:30 p.m.
Location: Shawsheen Technical High School Auditorium

During the meeting, families will receive information about:

- Shawsheen's schoolwide Title I program and use of Title I funds;
- Title I requirements and family participation rights;
- Schoolwide priorities and available academic supports;
- The Parent and Family Engagement Policy and School-Parent Compact; and
- Opportunities for families to provide questions, feedback, and recommendations.

Title I materials will also be available at an informational table during the Parent-Teacher Conference and shared following the meeting. Families who cannot attend may request materials or provide feedback directly to the school. Families needing translation, interpretation, or another accommodation should also contact the school.

Sincerely,

Danica Johnston
Director of Academics
Shawsheen Valley Technical High School
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SHAWSHEEN VALLEY TECHNICAL HIGH SCHOOL
FY27 SCHOOL-PARENT COMPACT
2026–2027 School Year

Shawsheen Valley Technical High School recognizes that schools, families, and students share responsibility for supporting student achievement. Through this compact, the school, parents and guardians, and students agree to work collaboratively to promote academic success, student engagement, and effective communication.

Shawsheen Valley Technical High School Will:

1. Provide a high-quality academic and technical education within a safe, supportive, inclusive, and effective learning environment.
2. Use Title I resources to strengthen the schoolwide educational program and address identified academic and student-support needs.
3. Provide students with appropriate instruction, intervention, academic support, and opportunities to make progress toward meeting state, district, and school academic standards.
4. Communicate regularly with families regarding student attendance, academic progress, areas of concern, and available supports.
5. Provide families with access to student grades and progress information through the Aspen Family Portal, progress reports, report cards, teacher communication, and parent-teacher conferences.
6. Notify parents and guardians when a student is experiencing significant academic difficulty and provide information about available supports and opportunities for improvement.
7. Offer parent-teacher conference, meet and greet and additional opportunities for families to communicate with teachers, counselors, administrators, and other appropriate staff members.
8. Provide Title I information, school communications, and opportunities for family participation in a language and format families can understand, to the extent practicable.
9. Provide families with resources and information to help them support their child's attendance, academic progress, study habits, and overall success in school.
10. Provide families with opportunities to offer feedback and participate in the planning, review, and improvement of Shawsheen's Title I schoolwide program and family engagement activities.

Parents and Guardians Will:

1. Support their child's regular and timely attendance at school.
2. Monitor academic progress, assignment completion, and information available through the Aspen Family Portal.
3. Encourage their child to seek assistance, attend available academic supports, and communicate with teachers when challenges arise.

4. Maintain open communication with teachers, counselors, and other school staff regarding their child's academic progress and educational needs.
5. Participate, whenever possible, in parent-teacher conferences, family engagement activities, and decisions relating to their child's education.
6. Inform the school of any communication, accessibility, or language needs that would help the family participate fully in their child's education.
7. Reinforce the importance of learning, responsible decision-making, and productive use of time outside of school.

Students Will:

1. Attend school regularly, arrive on time, and be prepared to participate in academic and technical learning.
2. Engage actively in classroom instruction and complete assignments to the best of their ability.
3. Monitor their grades and academic progress and seek assistance when needed.
4. Communicate respectfully with teachers, counselors, families, and other school staff about their academic needs and progress.
5. Take advantage of available academic supports, interventions, and opportunities for additional assistance.
6. Follow school expectations and contribute to a safe, respectful, and productive learning environment.
7. Accept increasing responsibility for their learning, academic progress, and preparation for future college, career, and life goals.

Compact Acknowledgment

By signing below, the parties acknowledge the shared responsibilities described in this School-Parent Compact and their commitment to supporting the student's educational success.

Student Name: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ **Date:** _____

School Representative: _____

School Representative Signature: _____ **Date:** _____