

2025/2026 Hi-Plains Assessment Schedule and Information for Families

Grades PreK-5

This assessment calendar is subject to change.

- This calendar provides district assessment windows/dates. Contact the school for more information about school-specific assessment schedules.
- Individual grade level teachers also determine which additional assessments can best help their specific student population to learn and grow. For more information about the assessments and learning tools that will be used in school this year, contact your school's administration and/or classroom teacher.



Window Dates	Assessment	Required Assessments Highlighted in Yellow				
		Reading/ ELA	Math	Science	Social Studies	Other
8/19 – 10/9	Kindergarten Early Assessment (KEA)	K	K			Readiness K
8/19-9/02	READ Act BOY	K-3				
8/19-9/18	NWEA/MAP	K	K-2	4 or 5		Language Usage, 3-5
		1-5	3-5			
8/19 – 10/22	TS Gold BOY	PreK	PreK			PreK
9/29 – 10/31	CogAT					Cognitive Abilities 2
10/27 – 2/4	TS Gold MOY	PreK	PreK			PreK
12/01-12-16	READ Act MOY	K-3				
12/1-12/19	NWEA/MAP	K	K-2	4 or 5		Language Usage, 3-5
		1-5	3-5			
1/12 - 2/13	ACCESS for ELLs and Alternate					English Language Development K-5
2/9 – 4/29	TS Gold EOY	PreK	PreK			PreK
4/6 - 4/23†	CMAS/ CoAlt*/ CSLA ELA & Math	3-5	3-5			
4/6 – 4/23†	CMAS/ CoAlt* Science/ S.S.			5	4	
4/27-5/15	READ Act EOY	K-3				
4/27-5/15	NWEA/MAP	K	K-2	4 or 5		Language Usage, 3-5
		1-5	3-5			

About the Assessments

Name	Purpose
<p>TS Gold (Teaching Strategies Gold)</p> <p><u>Required by:</u> State</p> <p><u>Length of Test:</u> Varies. Educators collect data through student observation and during normal classroom activities.</p>	<p>Teaching Strategies GOLD is an observational tool used in preschool. This tool helps teachers gather information on each child's unique thinking, reasoning and language abilities, social-emotional well-being, and ability to understand reading and math concepts. With this information, teachers are able to adjust instruction to the individual learning needs of each child. Teaching Strategies GOLD provides many predictors of future school success.</p>
<p>KEA (Kindergarten Early Assessment)</p> <p><u>Required by:</u> State, School District (Readiness)</p> <p><u>Length of Test:</u> Varies. Educators collect data through student observation and during normal classroom activities.</p>	<p>The K-3 Formative Assessment Process, which includes the Kindergarten Early Assessment, helps teachers and families gain an ongoing understanding of the strengths and needs of each child as a way to help ensure that each child reaches his or her greatest potential.</p> <p>The information gathered from this assessment during the first 60 days of kindergarten creates a snapshot of each child's learning development in key areas, enabling future instruction to be tailored to each child's specific needs.</p>
<p>DIBELS 8/Lectura/iReady/CELS/WJ-IV</p> <p><u>Required by:</u> State, School District (READ Act)</p> <p><u>Length of Test:</u> 5-8 minutes</p>	<p>The Colorado Department of Education requires an approved early literacy assessment to meet the requirements of the READ Act for grades K-3. DIBELS 8 assesses component skills of early literacy and reading skills using several measures at each grade level.</p> <p>Lectura is the Spanish assessment aligned to DIBELS 8 and used in our dual language schools.</p> <p>If a student cannot successfully access and engage with DIBELS 8, iReady may be a suitable option upon approval.</p> <p>Alternate eligible students who are working toward Extended Evidence Outcomes may take CELS (Colorado Emergent Literacy Scales).</p> <p>The WJ-IV (Woodcock-Johnson IV) is an alternate assessment for any students who are deaf or hard of hearing.</p>
<p>ACCESS for ELLs (k-12 NEP and LEP students)</p>	<p>The ACCESS for ELLs assessment measures a student's English language proficiency.</p> <p>ACCESS for ELLs provides educators and parents proficiency levels and information</p>

<p><u>Required by:</u> Federal and State</p> <p><u>Length of Test:</u> Untimed. The test has 4 sections. The approximate time to complete each section varies between 35 and 65 minutes.</p>	<p>that is used to enhance instruction and learning for ELL students in the areas of listening, speaking, reading, and writing. It is administered annually to kindergarten through twelfth-graders who have been identified as English Language Learners (ELLs) who are Non-English or Limited-English proficient.</p>
<p>CMAS (Colorado Measures of Academic Success)</p> <p><u>Required by:</u> State</p> <p><u>Length of Test:</u> ELA: Unit lengths vary between 90-110 minutes, depending on grade level. Math: Unit length is 65 minutes. Science: Unit length is 80 minutes.</p>	<p>The Colorado Department of Education (CDE) requires the Colorado Measures of Academic Success (CMAS) tests for grades 3-8 each year. CMAS English Language Arts , Math, Science and Social Studies assessments were developed to measure grade level expectations in the Colorado Academic Standards.</p> <p>Grades 3-11 English Language Arts & Math Grades 5, 8, & 11 Science</p>
<p>CoAlt/DLM (Colorado Alternate Assessment/ Dynamic Learning Maps)</p> <p><u>Required by:</u> State</p> <p><u>Length of Test:</u> Varies. Each content area assessment contains an average of 7 testlets. Each testlet takes between 5-15 minutes to complete.</p>	<p>The Colorado Alternate assessment (COALT) and Dynamic Learning Maps (DLM) are the alternate state assessments for students with an Individual Education Plan (IEP) who do not take CMAS (Colorado Measures of Academic Success) and are working toward Extended Evidence Outcomes (EEO).</p> <p>DLM is a standards-based assessment designed to provide a picture of student performance and a framework for students to access the general curriculum in English language arts and math.</p> <p>CoAlt measures student performance on Science and Social Studies.</p>
<p>CogAT (Cognitive Abilities Test)</p> <p><u>Required by:</u> State, School District (Gifted and Talented)</p> <p><u>Length of Test:</u> 90 minutes</p>	<p>The Cognitive Abilities Test (CogAT) is used as a universal screener for all 2nd graders in Jeffco schools.</p> <p>This universal screener is a way to identify exceptional potential and talent among <i>all</i> populations at a given grade level, including English Language learners, students with special needs and those who may not be achieving on other traditional academic measures. Using a universal screener is considered a best practice in the field of gifted education.</p>
<p>MAP Growth (Measures of Academic Progress)</p>	<p>Measures of Academic Progress (MAP Growth) is an online test in English language arts and mathematics available for students in grades 3 through 10. MAP also offers science tests and an assessment for primary grades (K-2) which is given in some schools. MAP is an adaptive test, which means every student gets a unique set of test questions</p>

<p><u>Required by:</u> School District</p> <p><u>Length of Test:</u> Untimed. The average time to complete a content-area test is between 45 and 60 minutes.</p> <p>*Kindergarten-2nd grade ELA and Math testing and 4th and 5th grade science testing is not required and decided upon by each school</p>	<p>based on responses to previous questions. The difficulty of the questions adjust depending on how each student answers prior questions, allowing the tests to be tailored to each student's level and helping to pinpoint individual student instructional needs.</p> <p>MAP Growth in Spanish helps teachers understand student reading development and compare reading progress in both tested languages (for students in Dual Language programs).</p>
<p>NAEP (National Assessment of Educational Progress)</p> <p><u>Required by:</u> Federal</p> <p><u>Length of Test:</u> 90-120 minutes</p> <p>*given every 2 years (will be administered in 23/24)</p>	<p>The National Assessment of Educational Progress (NAEP) is an integral measure of academic progress across the nation and over time. It is the largest nationally representative and continuing assessment of what our nation's students know and can do in various subjects. The program also provides valuable insights into students' educational experiences and opportunities to learn in and outside of the classroom. NAEP is a congressionally mandated program administered by the National Center for Education Statistics (NCES), within the U.S. Department of Education and the Institute of Education Sciences.</p>

Federal and state assessment requirements quick reference:

<http://www.cde.state.co.us/communications/stateandfederalassessmentrequirements>

State assessment participation and excusal information:

<http://www.cde.state.co.us/communications/factsheetsandfaqs-assessment#participation>