

Understanding the ML Program

A Plain-Language Guide for Families

Many Languages. One Community.



We're here to support your child — every step of the way.

We know the ML identification and exit process can be confusing. This guide walks you through what to expect at every step — from identification to proficiency.

Questions? Contact Tracy Garvey, ML Program Coordinator at tracy.garvey@ssccards.org or 402-494-2433.

1

Identification

How does my child get into the program?

When your child enrolls, we ask about languages spoken at home (Home Language Survey). If a language other than English is identified, your child takes a short assessment:

· Grades K–12: ELPA21 Screener

These are not pass/fail — they help us understand how best to support your child.

What to expect: You will receive written notification via mail or email that your child has been identified as a Multilingual Learner

2

Language Support Begins

What kind of help will my child receive?

Once identified, your child is placed in the ML program and assigned an ML teacher. You have the right to accept or decline ML services at any time. Our ML teachers support students in listening, speaking, reading, and writing in English. (ML support is embedded or in addition to classes — nothing else changes.)

What to expect: Your child will meet regularly with their ML teacher. You will receive progress updates throughout the year.

3

Annual Progress Monitoring

How will I know how my child is doing?

Every year, ML students take the ELPA21 or ALT ELPA — Nebraska's English language proficiency assessments. It measures growth in listening, speaking, reading, and writing. Results use levels 1 (Beginning) to 5 (Advanced). The goal is Level 4 or 5 in all four areas. ML teachers also use classroom data to adjust support throughout the year.

What to expect: You will receive ELPA21 results each spring. Contact your child's ML teacher with any questions.

4

Proficiency & Exit

When does my child complete the ML program?

Your child exits when they reach Level 4 or 5 on the ELPA21 in all four skill areas. This is a milestone we celebrate! SSCCS recognizes proficiency achievers every year. After exiting, students are monitored for four additional school years. If a student who has exited begins to struggle, a ML teacher will consult with the classroom teacher

What to expect: You will be notified in writing when your child exits.

Your Rights as a Family

- You have the right to accept or decline ML services for your child. If services are declined, your child will take the annual ELPA21 assessment until proficiency is met
- You have the right to receive information about your child's program in a language you understand.
- You have the right to request a meeting with your child's ML teacher at any time.
- You will be notified in writing of identification, placement, and exit decisions.

Questions? We're here.

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