Riverview Gardens (096111) - Lewis and Clark Elem. (5020)



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Building Status: Provisional

2023-24 Building Performance Report

Each year, the Department of Elementary and Secondary Education (DESE) generates an Annual Performance Report (APR) for each local education agency (LEA) and building. The APR is one tool used by DESE to review performance and continuous improvement measures and to help inform classification decisions made by the State Board of Education. Where appropriate, data have been suppressed to protect small student populations. Suppression is indicated by an asterisk.

Performance

The Performance score measures concrete, quantifiable measures of educational achievement, growth, and career-readiness at various points along the K-12 spectrum. Performance metrics hold LEAs accountable for whether students consistently attain positive educational outcomes and measures whether the students of a particular LEA or school are gaining the knowledge and skills they need to succeed in the next step of their education, including post-graduation.

Academic Achievement: Status

Status is a measure of academic performance at a given point in time.

Academic Performance Level Definitions

			MPI	Below Basic	Basic	Proficient	Advanced
English Language Arts	All Students	Building	307.2	53.3%	41.6%	*	*
		LEA	320.7	44.9%	42.4%	11.1%	1.4%
		State	385.0	18.6%	38.1%	27.1%	15.9%
	Student Group	Building	307.2	53.3%	41.6%	*	*
		LEA	320.7	44.9%	42.3%	11.1%	1.4%
		State	350.1	31.3%	42.7%	18.6%	7.2%

			MPI	Below Basic	Basic	Proficient	Advanced
Mathematics	All Students	Building	254.1	83.6%	14.7%	*	*
		LEA	263.8	76.6%	19.0%	3.7%	0.5%
		State	370.6	28.0%	30.6%	22.5%	18.6%
	Student Group	Building	254.1	83.6%	14.7%	*	*
		LEA	263.8	76.6%	19.0%	3.7%	0.5%
		State	325.9	45.3%	31.4%	15.2%	7.9%

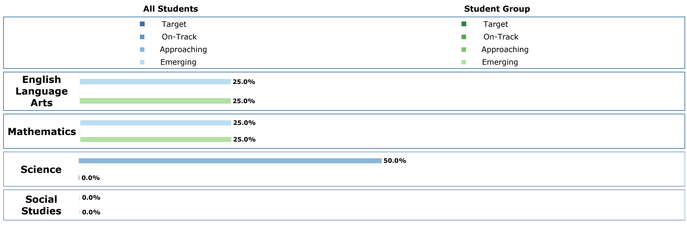
			MPI	Below Basic	Basic	Proficient	Advanced
Science	All Students	Building	272.2	84.2%	*	*	*
		LEA	291.9	65.1%	30.2%	3.9%	0.5%
		State	371.7	25.7%	35.8%	24.0%	14.2%
	Student Group	Building	272.2	84.2%	*	*	*
		LEA	291.8	65.3%	30.1%	3.9%	0.5%
		State	333.2	42.5%	36.2%	15.4%	5.6%

			MPI	Below Basic	Basic	Proficient	Advanced
Social Studies	All Students	Building	^	^	^	^	^
		LEA	343.8	8.7%	83.7%	*	*
		State	387.1	5.0%	54.9%	33.2%	6.7%
	Student Group	Building	^	^	^	^	^
		LEA	343.8	8.7%	83.7%	*	*
		State	359.9	9.2%	67.8%	20.4%	2.4%

^ Does not apply at this grade span.
Δ LEA Reporting Error.

Academic Achievement: Growth

This section indicates the extent to which students are making progress on the required statewide assessments over time.



Graduation Rate

What percent of students graduate with a high school diploma?

	4-Year	5-Year	6-Year	7-Year
Building	^	^	^	^
LEA	69.1%	69.7%	77.6%	67.1%
State	91.7%	92.3%	92.7%	92.6%

^ Does not apply at this grade span.

Success-Ready Students

What percentage of students earned an indicator of readiness for the next level in each of the options below?

Advanced Placement® Course Ready	^
Advanced Placement® Exam Ready	^
Dual Credit	^
Dual Enrollment	^
High School Readiness	^
Industry Recognized Credential	^
International Baccalaureate® Course	^
International Baccalaureate® Exam	^
Project Lead the Way®	^
Stackable Credentials	^

^ Does not apply at this grade span.
◊ LEAs are not required to offer all options.

Graduate Follow-up

The follow-up rate measures the extent to which the students of an LEA or school pursue gainful opportunities after graduation.

2-Year College	^
4-Year College	^
Advanced Training	^
Employed not Competitively	^
Employment	^
Military	^
National or Comm Service or Peace Corps	^
Non-College	^
Other	^
Unknown	^

^ Does not apply at this grade span.

Continuous Improvement

The Continuous Improvement scoring element is designed to understand how LEAs are working to improve, based on current best practices for improving student outcomes, as well as the LEA's own self-identified needs, strengths, and areas for improvement in a local context.

Success-Ready Students

What percentage of students attend school at least 85 percent of the time?	Building	47.5%
	State	82.6%
What percentage of students have Individual Career and Academic Plan (ICAP)?	Building	^
	State	92.4%
What percentage of kindergarten students were assessed using a state-approved school readiness assessment?	Building	*
	State	93.6%

^ Does not apply at this grade span.

Scoring MSIP 6 Standards

The table below provides scores for each of the standards included in MSIP 6 scoring. Note that certain Continuous Improvement scores are not reported every year. Complete information about MSIP 6 Standards and Indicators, metrics, and scoring calculations may be found in the MSIP 6 Comprehensive Guide.

PERFORMANCE

Standard	Points Earned	Points Possible	Percent of Points Earned
Academic Achievement: Growth	11.0	40.0	27.5%
Academic Achievement: Status	9.0	40.0	22.5%
Graduate Follow-up	0.0	0.0	N/A
Graduation Rate	0.0	0.0	N/A
Success-Ready Students	0.0	0.0	N/A
Subtotal	**20.0**	**80.0**	**25.0%**

CONTINUOUS IMPROVEMENT

Standard	Points Earned	Points Possible	Percent of Points Earned
Success-Ready Measures	0.0	8.0	0.0%
Subtotal	**0.0**	**8.0**	**0.0%**
Total	**20.0**	**88.0**	**22.7%**

*** Suppression has been applied to protect small student populations.**